



## **David L. and Marilyn Bernard Faculty Fellow Annual Report- 2019**

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During the past year I use the fellowship fund toward providing research support, professional development and student scholarships.

### **Research Support**

The fellow award allowed me to hire two undergraduate students for 10 hours a week during the spring 2020 semester to help me gather data on merger and acquisition activities of about 2000 firms. This support will be extremely valuable for future publication activities.

### **Workshops and Conferences**

The faculty fellow award helped me participate in the 2019 Northwestern-Duke Causal Inference Advanced Workshops. This workshop exposed me to some of the cutting-edge empirical research techniques that are revolutionizing research in social sciences. The fellow award also helped me attend the Harvard Business School Case Method of Teaching Workshop. Case method of teaching is one of the most important teaching tools in the business school education. The art and craft of case-method of teaching is complex and it poses considerable challenge to the case-discussant. With new generation of students entering our education system and evolving nature and complexity of the cases, it has become imperative to finetune our case method teaching skills. Case method of teaching provides one of the most important experiential learning tools that bridges the gap between theory and practice. Providing our students experiential learning is a central element of the teaching mission of College of Business.

### **Student support**

About 50% of the funds were used to provide scholarships to the College of Business students.