



## **Student Intern– Dow Innovation Teacher Fellowship (DITF) Program; Youth Sustainability Fellowship**

-The University of Michigan School of Education

-10 hours per week

-Pay: \$15/hr; commensurate with experience

Term: Starting ASAP, ending at the end of Fall Semester with the possibility of renewal

### **How to Apply**

A cover letter is required for consideration for this position and should be attached as the first page of your resume. The cover letter should address your specific interest in the position and outline skills and experience that directly relate to this position. Please submit a cover letter and resume to our Youth Sustainability Fellowship program team at [info@ditfellows.org](mailto:info@ditfellows.org).

### **Job Summary and Goals**

The Youth Sustainability Fellowship will grow out of our current Dow Innovation Teacher Fellowship (DITF) Program, a program that supports teachers in the Great Lakes Bay Region in implementing place-based sustainability units. The Program Intern will work alongside the Youth Sustainability Fellowship Design Team Leads and program staff to support the start-up phase of the fellowship program. The fellowship will seek to design *“extraordinary educational experiences that deliberately connect, transform and better equip youth to take action and become agents of sustainability in their schools, communities, and the world.”*

CEDER is committed to supporting the Youth Sustainability Fellowship Intern as an opportunity for professional growth and mentorship. The Intern will have the opportunity to shape a portion of their experience around areas where they would like to gain professional experience and skills. This experience could include:

- Maintaining relationships with a range of program stakeholders, including teacher fellows and community partners.

- Developing and supporting the core design team and connector team, which currently consists of teacher fellows, during team meetings.
- Updating, maintaining, and developing sustainability resources related to youth development in our google drive and airtable database.

## About CEDER

The Center for Education Design, Evaluation, and Research (CEDER) advances equity and excellence in education by providing access to high-quality design, evaluation, and research services through collaborations with university, school, and community partners. CEDER, a center within the University of Michigan School of Education, provides expertise on topics relating to teaching, learning, leadership, and policy at multiple levels of education.

## Responsibilities

Specific tasks could include:

- Coordinating with teacher fellows, who are a part of our Core Design Team and Connector group, as well as community partners on support needs.
- Organizing and maintaining the fellowship's shared work space on google sites, google drive, and Airtable.
- Supporting the construction and maintenance of venues and processes by which our teams can seek support from the program team.
- Assisting with the administration and program coordination during the development and expansion of the youth sustainability fellowship.
- Conducting research on best practices for positive youth development and programming.
- Overseeing additional specific projects as needed.

The DITF Program Intern will be supervised by the Youth Sustainability Fellowship Design Team Leads.

## Required Qualifications

- Enrolled in a undergraduate program at the University of Michigan or another accredited college or university
- Proven interest in K-12 sustainability education programming and youth engagement

- Willingness to work independently and collaboratively
- Excellent interpersonal, organizational, and written skills
- Commitment to professional growth through seeking out learning opportunities and formative feedback
- Commitment to advancing diversity, inclusion, justice, and equity (*dije*)

## **Desired Qualifications**

- Familiarity with the Great Lakes Bay region
- Professional experience with engaging youth audience, particularly middle school and high school students, sustainability education, or other relevant areas
- An articulated interest in professional development in one or more of the following areas:
  - The development, administration, and improvement of educational initiatives
  - Developing and supporting teacher networks
  - Educational and positive youth development research