Minutes of the Graduate Faculty Council Meeting

Tuesday, April 2, 2013

Members (12): Keat Ghee Ong (Biomed), Craig Friedrich (MEEM), Zhenlin Wang (CompSci), Greg Waite (Geo), Kari Henquinet (PCorps), Bill Yarroch (CogSci), Erika Hersch-Green (BioSci), Judith Perlinger (Atmos), Ashutosh Tiwari (Chem), Eugene Levin (SOT), Audrey Mayer (SocSci), Mike Bowler (Rhet)

Guests (6): Jacqueline Huntoon (Grad Sch), Debra Charlesworth (Grad Sch), Nancy Byers-Sprague (Grad Sch), Kevin Cassell (GSG), Sarah Lucchesi (Lib), Heather Suokas (Grad Sch)

1) Meeting called to order at 4:08 pm.

2) Review and approval of 03/02/13 meeting minutes.

3) Old Business:
   a. Proposal to Modify (revenue-neutral modification) Research Only Mode (Dean Huntoon): This was brought to the Executive Team. No feedback was given. The new Graduate Student Government President, Amberlee Haselhuhn has been working with Peter Moran on this proposal. She reported that this may need to be tailored to individual departments, rather than imposed campus wide. Dean Huntoon will follow up with Peter Moran to discuss the following options: 1. 6 credit research-only mode and 3 credit full price (course) tuition. 2. 9 credit research only mode with the allowance to take a 2 credit class each semester.
   b. Proposal for Determining When International Students Need ESL Services (Dean Huntoon): The following questions need to be addressed: 1. How will the students be evaluated (TOEFL or other? E.g., University of Illinois)? 2. Who will provide funding for the evaluation? 3. Who will conduct it? 4. What are the consequences if the student decides not to be evaluated? 5. Who will provide the needed services? 6. Who will pay? 7. What are the consequences if services are not available/affordable?

4) New Business:
   a. Online Research Integrity Training Program (M. Bowler): This summer during Track B, M. Bowler will be teaching an online research integrity training course. The course consists of three, 4-hour workshops that will introduce students to the principles, practices, and regulations of responsible conduct of research. This is a one credit, pass/fail course.
   b. Accelerated Master’s Recruiting, Including Research Scholars Model (Dean Huntoon): Undergraduate recruiters are using our accelerated master’s programs as a selling point. Prospective students and parents are interested in these types of programs. This item will be revisited at the next Graduate Faculty Council meeting in September 2013.
   c. Coursework vs. Research Accelerated Master’s (Dean Huntoon): This item will be revisited at the next Graduate Faculty Council meeting in September 2013.
   d. Banner Coding of Master’s Students (Dean Huntoon): This item will be revisited at the next Graduate Faculty Council meeting in September 2013.

5) Motion to adjourn at 4:56 pm.
Proposal

Some graduate students admitted with relatively low language test scores have difficulty understanding and communicating in English in their academic environments, and many have difficulty writing in English according to the standards and conventions of graduate work in US universities.

In order to address these problems:

- new graduate students admitted with scores below 79 TOEFL iBT should be evaluated upon arrival
- based on this evaluation and needs assessment, the ESL program should recommend appropriate support services.
A proposal to modify the rules for “Research Only” Mode in a revenue neutral manner so as to keep the present benefits of its alignment with our GOALS while making it more consistent with one of our VALUES.

OUR MISSION: We prepare students to create the future.

A COUPLE OF OUR GOALS
• increase external support for research and scholarship;
• expand PhD. enrollments and degrees granted;

ONE OF OUR VALUES: We Inspire Scholarship
• We inspire world class scholarship through academics, research and continued learning.
Present form of rule supports our goals

- **THE PRESENT POLICY**
  - Once graduate students have completed all required coursework, passed their qualifier, and their preliminary exam in which they present their research proposal, they enter a mode where they can sign up for 9 credits at a third of the regular graduate tuition rate.

- **THIS IS A GOOD THING BECAUSE....**
  - it allows students supported on externally funded research proposals to have more of the TIGHT externally funded research $$ that support them go to the supplies, equipment usage fees, travel, and other OVERHEADED expenses that are incurred, sometimes unexpectedly, in their research.
  - It allows us to externally support more Grad students/research$
PRESENT FORM OF RULE HAS THE UNINTENDED CONSEQUENCE OF NOT BEING ENTIRELY IN SUPPORT OF ONE OF OUR VALUES

THE PRESENT POLICY

- Students in Research ONLY mode cannot sign up for ANY advanced graduate elective classes unless they pay full price for the number of credits of the advanced graduate elective class

AN UNINTENDED CONSEQUENCE OF THE PRESENT POLICY:
There is a financial disincentive for an advisor who has to support externally funded graduate students in research only mode on a tight budget to allow them to take any advanced graduate elective courses

THE RESULT:

THOUGH...

- We value continued learning, and
- There exists advanced graduate electives taught by experts in the topic with seats available, and
- Students may never again in their career have an opportunity to learn about these topics from these experts

VERY FEW GRADUATE STUDENTS IN RESEARCH ONLY MODE TAKE ADVANTAGE OF THIS OPPORTUNITY
THE PROPOSED MODIFICATIONS

• CHANGE NAME FROM “RESEARCH ONLY” TO “DISSERTATOR MODE”

• ALLOW ALL STUDENTS IN “DISSERTATOR MODE” TO TAKE UP TO 3 CREDITS OF ADVANCED GRADUATE ELECTIVES EACH SEMESTER AT NO EXTRA COST IF THERE ARE SEATS AVAILABLE IN THE CLASS IF THEIR ADVISOR APPROVES

• INCREASE THE COST OF OF THE 9 “DISSERTATOR MODE CREDITS” SO THAT THE REVENUE GOING INTO THE GRAD TUITION POOL IS NO LESS THAN IT IS NOW WITH THE SMALL FRACTION OF THE “RESEARCH ONLY” MODE STUDENTS WHO TAKE EXTRA ELECTIVES AND PAY FOR THEM

HOW MUCH WOULD THIS MODIFICATION INCREASE THE COST OF “RESEARCH ONLY” MODE FROM ITS PRESENT VALUE?
APPROACH TO ESTIMATING AN INCREASE IN THE COST OF "RESEARCH ONLY" MODE CREDITS TO MAKE PROPOSAL REVENUE NEUTRAL TO THE GRAD TUITION FUND POOL

<table>
<thead>
<tr>
<th>PRESENT COST/GRAD CREDIT</th>
<th>$744</th>
</tr>
</thead>
<tbody>
<tr>
<td>PRESENT COST/RESEARCH ONLY MODE CREDIT</td>
<td>$248</td>
</tr>
</tbody>
</table>

SPRING SEMESTER 2013

<table>
<thead>
<tr>
<th>SPRING SEM 2013 DATA FROM REGISTRAR'S OFFICE</th>
<th># students taking BILLED</th>
<th># of BILLED additional Credits taken</th>
<th>% students taking SOME additional credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MS</td>
<td>19</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>PHD</td>
<td>136</td>
<td>4</td>
<td>3%</td>
</tr>
</tbody>
</table>

SUM PHD + MS 155 4 10 3%

155 students w/ 9 res only mode credits

Total $ received $345,960

Total from Billed additional credits $7,440

$ needed for Res only mode credits to offset BILLED additional credits that would potentially be lost to this fund pool $353,400

NEW COST PER CREDIT FOR RESEARCH ONLY MODE TO MAKE OFFERING CHANCE TO TAKE 3 CREDIT ELECTIVE REVENUE NEUTRAL TO GRAD SCHOOL TUITION POOL $253

NEW % cost of regular grad credit 34%

<table>
<thead>
<tr>
<th>BOTTOM LINE: BY INCREASING $/SEMESTER OF RESEARCH ONLY MODE TO THIS AMT:</th>
<th>$2,280</th>
</tr>
</thead>
<tbody>
<tr>
<td>FROM THIS AMT:</td>
<td>$2,232</td>
</tr>
<tr>
<td>(an increase in $/semester of approximately):</td>
<td>$48</td>
</tr>
</tbody>
</table>

WE CAN OFFER GRAD STUDENTS IN RESEARCH ONLY MODE THE OPPORTUNITY TO TAKE UP TO 3 GRAD CREDITS/SEMESTER IN ADVANCED ELECTIVES (SUBJECT TO AVAILABILITY OF SEATS) WITHOUT THE GRAD STUDENT TUITION POOL LOSING REVENUE.
<table>
<thead>
<tr>
<th>Semester</th>
<th>Mode</th>
<th># Students</th>
<th>Research Only</th>
<th>Taking</th>
<th>Additional</th>
<th>Billed</th>
<th>Total Credits</th>
<th>Taking Credits</th>
<th>Additional Credits</th>
<th>Billed Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Spring 2012</td>
<td>Research Only</td>
<td>13</td>
<td>0</td>
<td>0</td>
<td>0%</td>
<td>7</td>
<td>0</td>
<td>0</td>
<td>0%</td>
<td>0</td>
</tr>
<tr>
<td>Fall 2012</td>
<td>Research Only</td>
<td>146</td>
<td>4</td>
<td>10</td>
<td>3%</td>
<td>113</td>
<td>1</td>
<td>1</td>
<td>2%</td>
<td>1</td>
</tr>
<tr>
<td>Spring 2013</td>
<td>Research Only</td>
<td>155</td>
<td>4</td>
<td>10</td>
<td>3%</td>
<td>120</td>
<td>1</td>
<td>1</td>
<td>1%</td>
<td>1</td>
</tr>
<tr>
<td>Fall 2013</td>
<td>Research Only</td>
<td>126</td>
<td>3</td>
<td>9</td>
<td>2%</td>
<td>124</td>
<td>0</td>
<td>0</td>
<td>0%</td>
<td>0</td>
</tr>
<tr>
<td>Spring 2014</td>
<td>Research Only</td>
<td>137</td>
<td>0</td>
<td>0</td>
<td>0%</td>
<td>137</td>
<td>0</td>
<td>0</td>
<td>0%</td>
<td>0</td>
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**Total # of Credits**
- University: 300
- Department: 200
- School: 100
- College: 50

**Total Credits Billed**
- University: 300
- Department: 200
- School: 100
- College: 50

**Total Credits Taking**
- University: 300
- Department: 200
- School: 100
- College: 50

**Total Credits Additional**
- University: 300
- Department: 200
- School: 100
- College: 50

**Total Credits Taking (Additional)**
- University: 300
- Department: 200
- School: 100
- College: 50

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April 2, 2013

NOTE: (all handouts connected to a single pdf file)

1. Review minutes of 03/05/13

2. Old Business
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   b. Proposal for Determining When International Students Need ESL Services (Dean Huntoon)

3. New Business
   a. Online Research Integrity Training Program (M. Bowler)
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   d. Banner Coding of Master's Students (Dean Huntoon)