What makes a “good” question?

• A good question is relatively short, clear and unambiguous.
• Ask only one question at a time. Pouring out a string of questions (even on the same topic) is likely to confuse the person responding, since she may not know how to answer in a logical order.
• Focus on the type of answer you want to receive and then devise a question that will lead to it.
• A good question does more than solicit the right information. It also builds bonds, rapport and trust.
• Think about your values when asking questions. What do you want to learn? What do you feel the sorority can offer in terms of your values?
• A good question captures the other person’s attention.

Activity

Break participants into groups to brainstorm good questions. Allow 5 minutes, then have each group read one good question it came up. If participants are having trouble coming up with good questions, below are examples to prompt them.

Scholarship:
• Is there a grade requirement I must meet?
• If I am unable to meet the GPA, what actions are taken?
• What type of scholarship program and/or scholarships does your sorority offer?
• What kind of support does the chapter provide academically?
• Are there members in the chapter with my major?
• As a new member, will my scholarship requirements differ from an older sister’s?

Social:
• What are some of your social functions?
• Is it mandatory to attend all social functions?
• If my significant other is not in a fraternity or sorority, can he or she still attend social functions with me?
• Is there anyone in your chapter from my area or high school I might know?

Sisterhood:
• What sisterhood activities does the chapter plan?
• Do the members spend time together outside of meetings and mandatory events?
• What makes your chapter’s sisterhood strong?
• How well do you get to know everyone in the chapter?

Activities:
• How active is your chapter in intramurals?
• Are your members involved in academic groups on campus?
• Do your members belong to athletic teams on campus?
• How involved is your sorority in other campus activities?
• Do you participate in activities with other fraternities/sororities?
• What philanthropies do you support?
• Do you help support the philanthropies of other chapters?
Costs and time:
• What are the time commitments as a member of your sorority?
• What are the financial commitments for a member of your sorority?
• Are there any costs on top of regular dues?
• Do you have payment plans available if needed?

Member education:
• What is your new member education period like? What is its purpose?
• What rules do you have for new members?
• How long does it take before I am initiated?
• What is the time commitment for new members?
• What things does your chapter do to provide education to all members?

Comparison:
• What are the advantages of membership in your sorority?
• What made your chapter stand out to you during recruitment?
• What is the thing you find most unique about your chapter?

Lifelong benefits:
• What alumnae connections are available through your organization?
• Is there a local alumnae organization?
• Are alumnae actively involved with your chapter?

Housing:
• What duties are assigned for cleaning or other tasks?
• What areas are visitors allowed (or not allowed) in?
• Am I required to live in the sorority house? If so, for how long?
• How are people selected or assigned to live in the chapter house?
• How much space is available for each member’s belongings?

Leadership:
• What leadership opportunities are available in your sorority?
• Are there positions I can hold as a new member?
• Is there training for leadership positions?
• Is there a limit to the number of positions that can be held during membership?

Personal/experience:
• Why did you choose this sorority?
• How were you sure it was the right choice for you?
• How has being a member of this sorority benefited you?
• What would you have asked during recruitment if you could go back and do it again?