

KARI BERGSTROM HENQUINET

Teaching Professor, Department of Social Sciences
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<http://www.mtu.edu/social-sciences/department/faculty/henquinet/>

EDUCATION

Ph.D., Anthropology, Michigan State University, May 2007
Concentration in Culture, Resources, and Power
Graduate Specialization in International Development
Graduate Certificate in African Studies
Cumulative Grade Point Average: 4.0/4.0
Dissertation: Gender, Rights, Development and Islam: Interfaces with Transnational Aid Organizations in Niger

M.A., Anthropology. Michigan State University, December 2003

B.A., Interdisciplinary Studies, Wheaton College, Wheaton, IL, May 1996, cum laude
Concentration in International Health and Development
Certificate in the Human Needs and Global Resources (HNGR) Program

CURRENT APPOINTMENT

Teaching Professor, Department of Social Sciences, Michigan Technological University, 2020 to present.

AREAS OF SPECIALIZATION

Gender, Women's Rights, and Household Livelihoods in Niger

I apply my ethnographic experience and training as a West Africa area studies specialist in the study of gender relations and women's rights by examining prominent transnational aid institutions in Niger. This research highlights: 1) changes in gender roles and access to resources connected to material and religious change in the Maradi Region, 2) ways in which women's rights, gender, and class are understood and applied in development programs and among aid recipients, and 3) discourses of women's rights and Islamic family law in the Maradi Region and in Niger. I extend this work with my students by teaching undergraduate courses in international development, African Studies, and anthropology, and by working closely with graduate students conducting research using ethnography and examining topics such as social vulnerability and gender issues.

Historical Roots of North American Evangelical Aid and Development

Using archival data and oral histories, I use the case of World Vision in the 1950s and 1960s to look at roots of private voluntary evangelical relief and development work in an age of the

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“development consensus” and large-scale state-directed development. This project consists of three papers: 1) the convergence and divergence of early World Vision with U.S. work abroad in the Cold War, highlighting the common notion of remaking vulnerable Third World subjects and nations, yet distinct evangelical approaches to social change; 2) evangelical interpretations of and responses to global suffering with emphasis on temporal and ethical frames and tensions; and 3) the use of child sponsorship as a successful fundraising tool in World Vision, which triggered emotional and moral responses in North American evangelical donors. I integrate this expertise in my teaching and advising of Peace Corps and study abroad students as we examine the historical context of U.S. engagements abroad and development institutions.

Disaster Risk Reduction, Climate Change, and Social Vulnerability

As an anthropologist, I have contributed to several collaborative, interdisciplinary projects on disaster risk reduction, climate change, and social vulnerability. In El Salvador working with a geologist, we have examined social and geophysical vulnerability in a disaster relocation program. I am currently working with a team of scientists to plan an IRES NSF field school in El Salvador for summer 2021 on climate change and agriculture. I have also co-advised three geology master's students who integrated ethnography to research disaster risk in El Salvador and Jamaica, and water security in Senegal.

Intercultural, Service and Experiential Learning

My own transformational experiences through guided cross-cultural and service-oriented immersion as a student have sparked a passion to continue to develop these kinds of programs for my students. As Director of Peace Corps Master's International (PCMI) for nine years and Peace Corps Prep for seven years, I coordinate campus-wide efforts to prepare our students for international service and for careers as global leaders in their fields. I also advise students who are pursuing community engagement in their honors program and direct the Community Ambassadors program to build linkages between Michigan Tech and the local community through volunteer work. I teach courses preparing students for cross-cultural immersion and project work. I am currently analyzing data to better understand our students' experiences and development, using qualitative interviews and student work.

PEER REVIEWED PUBLICATIONS

Henquinet, Kari B.

2023 (*accepted*) Missionary, Citizen, and Consumer: Evangelical American Child Sponsorship and Humanitarian Marketing in the 1950s and 1960s. *Economic Anthropology* 10(1).

Henquinet, Kari B.

2020 Time, (Com)passion, and Ethical Self-formation in Evangelical Humanitarianism. For theme issue “Anthropology of Ethics as a Frame for Ethical Self-Making in Social Justice and Humanitarianism” in the *Journal of Religious Ethics* 48(4):596-619. DOI: 10.1111/jore.12334

Fiss, Laura Kasson, Lorelle A. Meadows, Mary Raber, Kari B. Henquinet, and Richard Berkey
2019 An Educational Framework to Promote Self-Authorship in Engineering Undergraduates, *American Society for Engineering Education (ASEE) Annual Conference Proceeding*.

Baziari, Fahimeh M; Kari B Henquinet; Molly A Cavaleri

2019 (2017, on-line) Understanding Farmers' Perceptions and the Effects of Shea (*Vitellaria paradoxa*) Tree Distribution in Agroforestry Parklands of Upper West Region, Ghana. *Agroforestry Systems* 93:557-570. <https://doi.org/10.1007/s10457-017-0150-1>

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Henquinet, Kari B.

2018 American World Visions of Vulnerability: the Sacred, the Secular, and Roots of Evangelical American Aid. *Research in Economic Anthropology* 38:199-222.

Henquinet, Kari B.

2017 Women's Rights and Transnational Aid Programs in Niger: The Conundrums and Possibilities of Neoliberalism and Legal Pluralism. In *Human Rights Encounter Legal Pluralism*. Eva Brems, Giselle Corradi and Mark Goodale, eds. Oxford: Hart Publishing. Pp.137-155.

Henquinet, Kari B.

2016 Production of Knowledge: International Development Agencies: Sahelian West Africa. In *Encyclopedia of Women and Islamic Cultures*. Suad Joseph, ed. Leiden: Brill. Pp. 1-11.

Bowman, Luke J. and Kari B. Henquinet

2015 Disaster Risk Reduction at San Vicente (Chichontepec) Volcano, El Salvador: toward Understanding Social and Geophysical Vulnerability. *Journal of Applied Volcanology* 4(14):1-18.

Henquinet, Kari B.

2014 Reformulating Participation in Nigerien Development Programs: An Examination of Conflicting Messages Concerning Gender and Class. In *Beyond The Boundaries: Toyin Falola and the Art Of Genre-Bending*. Nana Akua Amponsah, ed. Trenton, NJ: Africa World Press. Pp. 647-674.

Henquinet, Kari Bergstrom

2013 Translating Women's Rights in Niger: What Happened to the "Radical Challenge to Patriarchy?" In *Worlds of Human Rights: The Ambiguities of Rights Claiming in Africa*. Bill Derman, Anne Hellum, and Kristin Bergtora Sandvik, eds. Leiden: Brill. Pp. 219-242.

Henquinet, Kari Bergstrom

2007 The Rise of Wife Seclusion in Rural South-Central Niger. *Ethnology* 46(1): 57-80.

Bergstrom, Kari

2002 Legacies of Colonialism and Islam for Hausa Women: An Historical Analysis, 1804 to 1960. *WID Working Paper 276*. East Lansing, MI: Women and International Development, Michigan State University.

ESSAYS, TECHNICAL REPORTS, AND OTHER PUBLICATIONS

Henquinet, Kari B., Luke Bowman, Angie Carter, Paola Rivera-Gonzalez, Natalea Cohen, Erin Doran, Ethan Gerds, and Kaitlyn Black.

2022 *Water Resources and Sustainable Community-Based Organizations in California, Usulután Department: Preliminary Report for Lutheran World Relief in El Salvador on Research Findings from the Year One Cohort of the International Research Experiences for Students Field School*. Michigan Technological University.

Larson, Jonathan and Kari B. Henquinet.

2022 Crafting International Education from the Middle. *Trends and Insights*. March.

https://www.nafsa.org/professional-resources/browse-by-interest/crafting-international-education-middle?utm_campaign=T%26I.

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Gierke, John S., Luke J. Bowman, Emily Clark; Kari B. Henquinet, and Angie Carter.
2021 Equity in Designing a Summer International Research Experience: Recruitment and Partnerships for a Graduate Field School in El Salvador. *World Environmental and Water Resources Congress 2021*, pp. 847-853.

Henquinet, Kari B.
2018 The Karamoja Balance: Where wives plant crops and husbands learn nutrition. *Worldview Magazine*, Spring Issue 31(1):35.

Henquinet, Kari B.
2017 Book Review of *AIDS and Masculinity in the African City: Privilege, Inequality, and Modern Manhood*. Robert Wyrod. Oakland: University of California Press, 2016. *American Ethnologist* 44(4):713-714.

Henquinet, Kari B.
2016 Humanitarian Engineering: Fighting Ebola, Assisting Refugee Populations. *Michigan Tech Magazine* 53(1).

Henquinet, Kari B.
2016 Cultivating Empathy in University-Peace Corps Partnerships. *International Educator* Jan/Feb: 48-51.

Henquinet, Kari Bergstrom
2005 *Gender, Livelihoods, Rights, Power and Development in Two Communities near 'dan Issa: A Preliminary Report for CARE and UNICEF, Niger Based on Field Research in Niger*. Technical Report for CARE and UNICEF.

Bergstrom, Kari
2004 Book Review of *Women and Human Development: The Capabilities Approach*. Martha Nussbaum. *WID Bulletin* 19(2):18-19.

Bergstrom, Kari
2003 *Making Sense of Gender and Social Change: A Study of Seclusion, Farming, and Household Economies in Niger*. Technical Report for CARE.

SELECT MEDIA STORIES ABOUT MY WORK

Madish, Cat
2019 Legislation and Voter Registration Drive Seek to Improve Student Voting Participation Rates. *The Lode*. October 24, 2019.

Steger, Maddie
2019 The Professor's Province. *The Lode*. January 24, 2019.
<https://mtulode.com/2883/tech/the-professors-province-2/>

Schlaeppli, Piper
2017 Preparing to Make a Difference through Peace Corps Prep. *Michigan Tech News*. December 5. <http://www.mtu.edu/news/stories/2017/december/preparing-make-difference-through-peace-corpsprep.html>

Mills, Allison
2016 Interdisciplinary Research 2.0. Research: Michigan Technological University.

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Mills, Allison

2015 Connecting People and Geology on Volcanoes. Published in Terra Daily, Science Newline, eScience News, and Michigan Tech News.

Messinger, Danny

2014 Michigan Tech Adds New Peace Corps Master's International Programs in Computer Science, Electrical and Computer Engineering, GIS. Published by Michigan Tech Magazine, Michigan Tech News, and Associated Press.

Donovan, Jennifer

2014 Peace Corps Ranks Michigan Tech Tops in the Nation—Again. Published by Michigan Tech News, ABC News, Daily Mining Gazette.

GRANTS AND AWARDS

Proposal for the Initiative on Sustainability & Resilience Educational Innovations Program, Michigan Technological University Tech Forward. P.I. Awarded for May 2022.

IDEAHub Education for the 21st Century Tech Forward Grant for GivePulse Community Engagement Platform Pilot. Michigan Technological University. AY2020-2021

Exceptional Teaching Evaluation Recognition for Large Sections, December 2020 for SS 2100 Introduction to Cultural Anthropology. Michigan Technological University.

Proposal to Superior Health Foundation, "Superior Health Foundation Community Ambassadors in Health." Principle Investigator. Awarded Spring 2019.

Proposal to National Science Foundation IRES Track III Collaborative Research, "Coupling Participatory and Hydrological Research for Adapting to Extreme Hydrometeorological Events in Agricultural Communities, El Salvador." Senior Personnel. Awarded May 2019.

Proposal for a Peace Corps Prep Program at Michigan Technological University. Principle Investigator. Approved by Peace Corps, April 17, 2015 resulting in MOC between Peace Corps and Michigan Tech.

Proposal for a Master's International Program in Computer Science and Electrical and Computer Engineering Master's of Science at Michigan Technological University. Principle Investigator. Approved by Peace Corps, March 13, 2014 resulting in MOA between Peace Corps and Michigan Tech.

Fellow Status, Society for Applied Anthropology. Approved by the Board of Directors and awarded November 13, 2012.

Research Excellence Fund Scholarship & Creativity Grant, Michigan Technological University, Summer and Fall 2012. Principle Investigator. Funded \$5300 for field work on project "Evangelicals and Global Poverty after WWII: Bob Pierce's Encounters with Global Poverty 1947-1967."

Dissertation Completion Fellowship, Graduate School, Michigan State University, Fall 2006.

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Fulbright-Hays Doctoral Dissertation Research Abroad Grant, U.S. Department of Education, funded dissertation field research in Niger on "Foreign Aid and Gender in Niger: A Study of Local Interactions with Gender Policies in Transnational Aid Institutions," 2003-2004.

Foreign Language and Area Studies Fellowships, U.S. Department of Education through the Center for Advanced Study of International Development and the Women and International Development Program, Michigan State University, Academic Year 2002-2003, Academic Year 2001-2002, Summer 2001, Academic Year 2000-2001.

Graduate Student International Travel Grant, International Studies and Programs, Michigan State University, funded travel to present at Society for Economic Anthropology Annual Meeting, Monterrey, Mexico, April 2003.

National Science Foundation Ethnographic Research Training Grant through the Michigan State University Anthropology Department, funded pre-dissertation research on "Women and Land in the Maradi Region of Niger Republic," Summer 2002.

Graduate Student Research Enhancement Award, Graduate School, Michigan State University, funded advanced level French study at Université de Montréal, Summer 2002.

Rita S. Gallin Award for the Best Student Paper in Women and International Development, Women and International Development Program, Michigan State University, "Legacies of Colonialism and Islam for Hausa Women: An Historical Analysis, 1804 to 1960," December 2001.

Dual Intellectual Citizenship Summer School Scholarship, University of Pennsylvania, West Africa Research Center, and Ford Foundation, Summer 2001 in Dakar, Senegal.

ADMINISTRATIVE POSITIONS

Director, Peace Corps Prep, Michigan Technological University, May 2015 to present.

Director, Peace Corps Master's International (PCMI) Programs, Michigan Technological University, August 2012 to May 2021.

- Coordinate work and communication with Peace Corps Chicago regional office
- Coordinate work and communication with Peace Corps Washington
- Coordinate advertising for ten PCMI programs
- Handle questions about university and Peace Corps policy for students
- Coordinate language library and language training
- Coordinate recruiting and enrollment for ten PCMI programs
- Arrange informal education and alumni events
- Represent ten PCMI programs on the Graduate Faculty Council
- Development of new Peace Corps-related programs at Michigan Tech

Director, Community Ambassadors Program, Pavlis Honors College, Michigan Technological University, August 2017 to August 2021.

Assistant Director, Women and International Development (WID) Program, Michigan State University, October 2004 to July 2006

- Program coordinator and student adviser for Gender, Justice, and Environmental Change (GJEC)
- Grant writing and management for U.S. Department of Education, Compton Foundation,

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State Department, NEH, and other grants
Course and program development
New undergraduate major, Global and Area Studies
New undergraduate specialization, Gender and Global Change
Graduate specialization, GJEC
Organizing speaker series, workshops, and symposiums on global topics related to gender and/or social justice (e.g. Darfur, indigenous women's rights, environmental disasters)
Arranging job skill building workshops for graduate students
Participation in WID and GJEC advisory committees

FACULTY POSITIONS

Teaching Professor (formerly titled Principal Lecturer), Department of Social Sciences, Michigan Technological University, May 2020 to present. Joint appointment in Pavlis Honors College 2020-2022.

Visiting Professor, University Studies Abroad Consortium (USAC), University of Ghana Legon Campus, Accra, Ghana. May – July 2019.

Senior Lecturer, Department of Social Sciences and Pavlis Honors College, Michigan Technological University, May 2015 to May 2020.

- Teaching Cultural Dimensions of International Immersion and Research (SS 5201), Anthropology of International Development (SS 4120), Senior Seminar for Anthropology Majors (SS 4030), Preparing for Cross-Cultural Immersion Experiences (SS3961), Pavlis Honors College Seminar III (HON 4150)
- Development of new courses, curriculum, and experiential learning opportunities to support Global Literacy, Peace Corps Prep, Pavlis Honors College Scholars and Leaders, and undergraduate majors in the Department of Social Sciences.
- Advising master's research, major in Sustainability Science and Society, minor in Global Community Development Partnerships, minor in Environmental Studies, and honors students focused on community engagement and global learning.
- Maintaining partnership with and preparing students for Dakar Institute of African Studies, Dakar, Senegal and other study abroad opportunities.
- Directing Community Ambassadors and Peace Corps Partner Programs

Lecturer, Department of Social Sciences, Michigan Technological University, August 2012 to May 2015.

- Taught Cultural Dimensions of International Immersion and Research (SS 5201), Senior Seminar for Anthropology Majors (SS 4030), African Histories and Cultures (SS 3910), and Global Issues (UN 1025).
- Adviser for Anthropology Majors (Fall 2008 – Summer 2014)
- Assist undergraduate anthropology majors with course selection, determining requirements for graduation, problem solving, and filing required paperwork with the registrar and other offices on campus
- Oversee senior thesis projects for all anthropology majors and other students doing anthropological theses, including preparing IRB applications, linking students with appropriate project advisors, and teaching senior seminar course
- Coordinate meetings for anthropology faculty to discuss curriculum issues, senior projects, and program assessment

Visiting Assistant Professor, Department of Social Sciences, Michigan Technological University, August 2007 to August 2012.

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- Teaching and development of first year seminar on Global Poverty (UN 1001), African Histories and Cultures (SS 3910), Ethnographic Methods (SS 3211), World Resources and Development (SS 3410), Senior Seminar for Anthropology Majors (SS 4030), Social Science Methods (SS 4010), World Peoples and Environments (SS 2100, an introduction to cultural anthropology), Social Inequality (SS 3750), Development Institutions and Culture (SS 5010), and Cultural Dimensions of International Immersion and Research (SS 5010).
- Adviser for Anthropology Majors
- Assist undergraduate anthropology majors with course selection, determining requirements for graduation, problem solving, and filing required paperwork with the registrar and other offices on campus
- Oversee senior thesis projects for all anthropology majors and other students doing anthropological theses, including preparing IRB applications, linking students with appropriate project advisors, and teaching senior seminar course
- Coordinate meetings for anthropology faculty to discuss curriculum issues, senior projects, and program assessment
- Grant writing with various teams of collaborators for NSF programs and USAID.
- Co-Instructor, Sustainable Futures 2 (ENG 5520), Michigan Technological University, February 2011 and February 2012. Teach graduate seminar unit on Modernization theory, international development, and sustainability.
- Co-instructor, Pavlis Institute for Global Technological Leadership, Michigan Technological University. May and June 2008. Taught research methods portion of preparatory course (UN 3402) for students going to Ghana.

Instructor, Anthropology Department, Michigan State University, January to May 2005.
Developed and taught Gender Relations in Comparative Perspective (ANP 220).

OTHER INTERNATIONAL DEVELOPMENT AND PROGRAM POSITIONS

Research Partnership with Lutheran World Relief-EI Salvador & Consortium of Universities for the Advancement of Hydrologic Science, Inc. (CUAHSI) through the National Science Foundation International Research Experience for Students Grant awarded to Michigan Technological University. Co-developed and taught ethnographic field school (2021), mentored student researchers in El Salvador (2021), and qualitative data analysis (2021-present).

Visiting Professor, University Studies Abroad Consortium (USAC), University of Ghana Legon Campus, Accra, Ghana. May – July 2019.

Graduate Assistant, African Studies Center, Michigan State University, August to December 2004, May to August 2003, and September 2000 to May 2001

- Wrote curriculum on Africa for the World Wide Web <http://exploringafrica.matrix.msu.edu/>
- Compiled data on Africa-related faculty research <http://www.africa.msu.edu/research.php>

Graduate Assistant, Center for Advanced Study of International Development (CASID), Michigan State University, March to December 2003

- Editor of CASID Current newsletter
- Created on-line database for CASID video library

Team Member, Maradi Integrated Development Project, Maradi, Niger Republic, July 1997 to August 1999

- Developed curriculum and trained rural health workers and development committees
- Researched and wrote reports on acacia tree project, collaborating with Australian Tree

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Resources Program, CSIRO Division of Forestry, Australia

-Taught community development seminars for University of Saskatchewan visiting nursing students and Peace Corps volunteers

Internship, Kuluva Hospital Primary Health Care Department, Arua, Uganda through the HNGR Program, Wheaton College, June to December 1995

-Conducted research on local health beliefs and practices

-Collected baseline community health data in rural towns surrounding the hospital

LANGUAGE ABILITIES

Hausa: Fluent. Three years field experience, three years course work at Michigan State University, one summer course at Université Abdou Moumouni, Niamey, Niger

French: Conversational. Advanced courses at Université de Montréal and Michigan State University, Intermediate III courses at Université Laval

Spanish: Intermediate. Equivalent of 1.5 years of college Spanish at Michigan Technological University.

GRADUATE COMMITTEES AND RESEARCH ADVISING

Advisor for Graduate Students:

-Caitlyn Sutherlin, co-advisor (Environmental and Energy Policy Ph.D. Program), August 2022 to present.

-Lindsay Davis, co-advisor (Geology and Peace Corps Master's International), May 2015 to August 2016. "Disaster Risk in a Rural Environment: A Case Study Assessing Vulnerability and Natural Hazards in El Centro, San Ignacio, Chalatenango, El Salvador."

-Celine Carus, co-advisor (Geology and Peace Corps Master's International), May 2018 to August 2020. "Quantifying Water Recharge and Water Use in Hand Dug Wells: A Case Study of Thiawor, Senegal, West Africa."

-Heather Thole, co-advisor (Geology and Peace Corps Master's International), January 2017 to May 2020. "The Impacts of Accessibility on Vulnerability of Place in Comfort Castle, Jamaica."

-Micah Koller, co-advisor (Mechanical Engineering and Peace Corps Master's International), September 2018 to December 2019. "Design and Development of Personal Protective Equipment Products to Reduce the Impacts of Machete Injuries for Indigenous Ngabe Subsistence Farmers in Bocas Del Toro, Panama."

Advisor for Anthropology Senior Thesis Students:

-Brian Marzka (2016), "Culture in the Classroom: An Ethnographic Look at Social Studies in Secondary Education"

-Marc Hoffman (2016), "Stewardship and the Environment in a Copper Country Church"

-Amanda DuFour (2013), "Overcoming Disaster: The L'Anse Fire of 1896"

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-Kathleen Root (2012), "Paavola Wetlands: A Case of a Multispecies Interpretive Plan"

Undergraduate Research Mentor:

Erin Doran (fall 2021 and spring 2022)

Ethan Gerds (spring 2022)

Kaitlyn Black (spring 2022)

Graduate Student Committee Member:

Students Who Have Graduated (45)

-Tristan Odekirk (Civil and Environmental Engineering and Peace Corps Master's International Program, Michigan Technological University), Spring 2018 to May 2021

-Sarah Peterson (Civil and Environmental Engineering and Peace Corps Master's International Program, Michigan Technological University), April 2020 to May 2021

-Aprille Hibbard (Biological Sciences and Peace Corps Master's International Program, Michigan Technological University), August 2020 to December 2020

-Kelsey Kirkland (Geology and Peace Corps Master's International Program, Michigan Technological University), November 2017 to December 2020

-Parijata Prabhakara (Mechanical Engineering and Peace Corps Master's International Program, Michigan Technological University), Spring 2018 to May 2020

-Johanna Thill (Mechanical Engineering and Peace Corps Master's International Program, Michigan Technological University), September 2018 – December 2019.

-Cameron Koizumi (Civil and Environmental Engineering and Peace Corps Master's International Program, Michigan Technological University), August 2015 to December 2019

-Deanna Seil (Forestry and and Peace Corps Master's International Program, Michigan Technological University), May 2019 to May 2020

-Rhiley Allbee (Forestry and and Peace Corps Master's International Program, Michigan Technological University), January 2018 to May 2019

-Rachel Ledebuhr (Applied Science Education and Peace Corps Master's International Program, Michigan Technological University), January 2018 to May 2019

-Jacob Babb (Applied Science Education and Peace Corps Master's International, Michigan Technological University), March 2016 to May 2019

-Karl Palm (Applied Natural Natural Resource Economics and Peace Corps Master's International, Michigan Technological University), January 2018 to December 2018.

-Rita Neff (Civil and Environmental Engineering and Peace Corps Master's International Program, Michigan Technological University), April 2015 to December 2018

-Witucki, Mary (Geology and Peace Corps Master's International Program, Michigan Technological University), Summer 2015 to December 2018

-Helen Amiri (Civil and Environmental Engineering and Peace Corps Master's International Program, Michigan Technological University), January to May 2018

-Cole Bedford (Civil and Environmental Engineering and Peace Corps Master's International Program, Michigan Technological University), August 2017 to May 2018

-Zachary Blehm (Applied Science Education and Peace Corps Master's International Program, Michigan Technological University), September 2015 to May 2018

-Vincent Manzie (Rhetoric, Theory, and Culture, Michigan Technological University), September 2015 to 2017

-Frank Dubasik (Civil and Environmental Engineering and Peace Corps Master's International Program, Michigan Technological University), January 2015 to 2017

-Mariah Maggio (Environmental Policy Masters, Department of Social Sciences, Michigan Technological University), May 2011 to 2017

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- Gwen Jacobson (Biology and Peace Corps Master's International, Michigan Technological University), September 2016 to August 2017
- Dave Fenlon (Biological Sciences and and Peace Corps Master's International Program, Michigan Technological University), April 2012 to May 2017
- Leigh Miller (Civil and Environmental Engineering and Peace Corps Master's International Program, Michigan Technological University), April 2014 to December 2016
- Robert Hayes (Mechanical Engineering and Peace Corps Master's International Program, Michigan Technological University), March 2013 to December 2016
- David Kierys (Civil and Environmental Engineering and Peace Corps Master's International Program, Michigan Technological University), February 2013 to December 2016
- Rebecca Midkiff (Civil and Environmental Engineering and Peace Corps Master's International Program, Michigan Technological University), February 2013 to August 2016
- Edrick Ramos (Geology, Peace Corps Master's International Program, Michigan Technological University), January 2014 to September 2016
- Brad Wells (Biology and Peace Corps Master's International Program, Michigan Technological University), September 2015 to April 2016
- Kristine Nachbor (Biology and Peace Corps Master's International Program, Michigan Technological University), September 2012 to April 2016
- Stephen Dadugblor (Rhetoric, Theory, and Culture, Ph.D., Michigan Technological University), May 2015 to April 2016
- Erinn Kunik (Civil and Environmental Engineering and Peace Corps Master's International Program, Michigan Technological University), April 2012 to December 2015
- Luke Bowman (Geology, Ph.D., Michigan Technological University), September 2010 to December 2015
- Allie Archer (Civil and Environmental Engineering and Peace Corps Master's International Program, Michigan Technological University), April 2012 to August 2015
- Donald Norris (Mechanical Engineering and Peace Corps Master's International Program, Michigan Technological University), September 2014 to December 2014
- Eduardo Cabret (Science Education M.S. and Peace Corps Master's International Program, Michigan Technological University), January 2014 to August 2014
- Melanie (Xuna) Yang (Environmental and Energy Policy M.S. Program, Michigan Technological University), October 2013 to May 2015
- Alejandra Alvarez (Industrial Heritage and Archaeology, Master's, Michigan Technological University), November 2012 to December 2013
- Fahimeh Baziari (Forest Resources and Environmental Sciences and Peace Corps Master's International, Michigan Technological University), April 2012 to May 2015
- Olga Cano (Civil and Environmental Engineering and Peace Corps Master's International Program, Michigan Technological University), April 2012 to May 2015
- Colin Casey (Civil Engineering and Peace Corps Master's International Program, Michigan Technological University), January to May 2012. "An Assessment of Water and Sanitation Infrastructure at Primary Schools in Rakai District, Uganda."
- Jesse Silverman (Geology and Peace Corps Master's International Program, Michigan Technological University), January to May 2011. "The Need Obliges Us: Culture as Capacity during the Hurricane Stan Emergency Response. A Case Study from Tectitan, Huehuetenango, Guatemala."
- Heather Tahtinen (Rhetoric and Technical Communication, Master's, Michigan Technological University), March to May 2011. "Examining the 'Cougar' in Contemporary Visual Media: Postfeminism, Representation, and the Myth of Feminine Power."
- Katie Snyder Marr (Rhetoric and Technical Communication, Master's, Michigan Technological University), February to May 2010. "Feminism as Enlightenment Ethos."
- Kevin Hale (Mechanical Engineering, Peace Corps Master's International, Michigan Technological University), January to May 2015.

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-Ruby Pappoe (Rhetoric, Theory, and Culture, Masters, Michigan Technological University), January to May 2015.

Current Students

-Beth Bartel (Geology, Ph.D. program, Michigan Technological University), August 2020 to present.

-Paola Rivera-Gonzalez (Geology, M.S. program, Michigan Technological University), October 2021 to present. Mentor for Paola's Michigan Space Grant Consortium Graduate Research Award 2022, "Impacts of La Canícula ("Dog Days of Summer") on Agriculture and Food Security in Salvadoran communities in the Central American Dry Corridor."

PROFESSIONAL AND UNIVERSITY SERVICE

NGOs and Nonprofits Interest Group, American Anthropological Association, Board Member. May 2021 to present.

League of Women Voters of the Copper Country, Board Member. April 2021 to present.

Peer Reviewer for Manuscripts: *Journal of the American Academy of Religion, Journal of Religious Ethics, African Studies Review, GSA Bulletin, Journal of the Scholarship of Teaching and Learning, Gendered Perspectives on International Development, ASEE Annual Conference, Routledge Press, NAFSA Research Symposium Series, Society and Natural Resources.*

Advisory Committee, Department of Social Sciences. August 2022 to present.

Development Committee (Chair), Department of Social Sciences. August 2022 to present.

Assessment Coordinator for Anthropology or Sustainability Science and Society Majors, Department of Social Sciences, Michigan Technological University, Fall 2011 – Fall 2015, Fall 2018 to present.

Curriculum and Undergraduate Affairs Committee Member, Department of Social Sciences, Michigan Technological University. September 2008 to May 2009, and Fall 2015. August 2018 to present.

Pavlis Honors College Two Search Committees (Chair, Member). Fall and Spring 2022.

NAFSA Region V Teaching, Learning, Scholarship Knowledge Community Representative & Member of NAFSA Region V Leadership Team, NASFA: Association of International Educators. Summer 2018 to December 2021.

NAFSA Research Symposium Proposal Reviewer, NASFA: Association of International Educators, February 2019, September 2019, February 2020, September 2020.

NAFSA Annual Conference Session Proposal Reviewer for Teaching, Learning, Scholarship Knowledge Community, NASFA: Association of International Educators. Fall 2018 to 2021.

Anthropology of Religion Group Steering Committee, American Academy of Religion, Fall 2012 to December 2018. Plan and review research papers for and preside at sponsored sessions at annual meetings (6 years).

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FACET (Faculty Academy on Excellence in Teaching) Member of the Editorial Review Board for the *Journal of the Scholarship of Teaching and Learning* and the *Journal of Teaching and Learning with Technology*, Indiana University. February 2017 to 2019 <https://facet.iu.edu/>

IDEA Hub Leadership Team and Co-chair for Global and Community Engagement Group, Pavlis Honors College. August 2019 to present. **Co-chair for Signature Experience Group**. Spring 2021.

Education in the 21st Century Tech Forward, Committee Member. January – April 2019.

All In Democracy Challenge, Committee Chair. Summer 2017 to 2021. Plan and coordinate strategies to increase student voter registration and engagement at Michigan Tech. 500 new Michigan voters registered 2017-2019. **Co-coordinator** with voter registration and education efforts in fall 2020 & 2021. 64 downloads for MTU Voting Canvas Module. Estimated 200 voters assisted with registration/absentee information.

Anishinaabe Racial Justice Conference, Volunteer. January 2017 to 2020.

Showing Up for Racial Justice, Volunteer Member. Fall 2016 – 2019.

Global and Community Engagement (D80) Annual Conference Planning Committee, Michigan Technological University, 2016 to 2020.

Graduate Faculty Council Member, Michigan Technological University, Fall 2012 to Spring 2021.

Pavlis Honors College Steering Committee, Michigan Technological University, college strategic planning and program development. Spring 2015 to May 2022

Pavlis Honors College Curriculum and Assessment Committee, Michigan Technological University, August 2016 to May 2022.

Pavlis Honors College Goal Committees, Michigan Technological University, August 2016 to 2020.

Community-Engaged Scholarship and Service Task Force, Chair, Pavlis Honors College and Graduate School, Michigan Technological University, September 2016 to September 2017.

Global Literacy Undergraduate Student Learning Goal and Assessment Committee, Michigan Technological University, Fall 2013 to Summer 2018. **Co-Chair** June 2016 to August 2018. Created and managed faculty grant program AYs 2016-2018.

Pavlis Honors College Transformational Education Collaborative, Michigan Technological University, Faculty learning community participant selected by application process. September – December 2015.

Global Issues Course Development Committee, General Education Program, Michigan Technological University, Fall 2012 – Spring 2013.

World Cultures Assessment Committee, General Education Program, Michigan Technological University, May 2011. Assessed student writing for intercultural knowledge and competence using the LEAP rubric from the Association of American Colleges and Universities.

Kari Bergstrom Henquinet

Anthropology Club Faculty Advisor, Michigan Technological University, Fall 2011 to 2017.

Planning Committee Member, New Center for the Study of Gender in Global Context (GenGen), Michigan State University, January to May 2006

Women and International Development Advisory Committee, Michigan State University, October 2004 to July 2006

Gender, Justice, and Environmental Change Advisory Committee, Michigan State University, October 2004 to July 2006

CONFERENCE RESEARCH AND TEACHING PRESENTATIONS

2022 “Community-based Approaches for Assessing Local Sustainability and Water Access during Drought Seasons in Salvadoran Communities in the Central American Dry Corridor.” Co-authored with Paola Rivera-Gonzalez, Luke Bowman, and John Gierke. AGU Frontiers in Hydrology Conference, San Juan, Puerto Rico. June 24

2021 “Responsibilities of Working Around, On, Through, With, and For NGOs and Non-Profits.” Roundtable discussant for executive session of Interest Group in NGOs and Nonprofits. American Anthropological Association Annual Meeting. November 20

2021 Education Abroad Program Assessment Roundtable. Co-facilitator. NAFSA Region V All-Region Summit. October 13

2021 “Water Once a Month: Graduate Students and Water Scarcity Issues in Rural El Salvador.” Co-authored with John Gierke, Luke Bowman, Beth Bartel, Angie Carter, Nelson Andres Aguilar, J Fredy Cruz Centeno, Emily Clark. Geological Society of America Abstracts with Programs, v. 53, no. 6, <https://doi.org/10.1130/abs/2021AM-371159>

2021 “Equity in Designing a Summer International Research Experience: Recruitment and Partnerships for a Graduate Field School in El Salvador.” Co-presenter with John Gierke, Luke Bowman, Angie Carter, and Emily Clark. American Society of Civil Engineers (ASCE) Environmental & Water Resources Institute (EWRI), Milwaukee, WI. June.

2021 “Missionary, Citizen, and Consumer: A Genealogy of Child Sponsor Ethical Self-Formation.” Presenter at Society for the Anthropology of Religion Virtual Conference. May.

2020 “Roundtable on Teaching, Learning, and Scholarship.” Presenter and facilitator. NAFSA Region V Virtual Conference. October.

2019 “Teaching at Home and Abroad: Repackaging Courses for Study Abroad.” Co-presented with Carl Blair. NAFSA Region V Conference, Milwaukee, WI, November.

2019 “An Educational Framework to Promote Self-Authorship in Engineering Undergraduates,” Co-authored with Fiss, Laura Kasson, Lorelle A. Meadows, Mary Raber, Kari B. Henquinet, and Richard Berkey. American Society for Engineering Education (ASEE) Annual Conference, Tampa, FL, June.

2018 “Time, Ethical Self-Formation, and Making Meaning of Suffering in Early World Vision Humanitarianism.” In panel “Ethical Self-Making in Social Justice and Humanitarianism: An

Kari Bergstrom Henquinet

Interdisciplinary Dialogue in the Anthropology of Ethics” co-sponsored by Anthropology of Religion and Comparative Religious Ethics Units for the American Academy of Religion Annual Meeting, Denver, November

2018 “Global Learning through Local Engagement in University Communities.” Co-presenter Parijata Prabhakara. NAFSA Region V Conference, Schaumburg, IL, October

2018 “Towards a Social Science Framework for Assessing and Preparing Communities and Authorities on Unrestful Volcanoes: A Case Study at Cayambe Volcano, Ecuador.” Co-authored presentation with Julie Morin, Luke Bowman, and Kari Henquinet. American Association of Geographers Annual Meeting, New Orleans, April

2016 “Exploring Roots of Neoliberal and Faith-Based Development: Evangelical Christians and Modernization Theorists in Wartime Korea and Vietnam.” American Anthropological Association Annual Meeting, Minneapolis, November

2016 “Designing Curriculum to Enhance Experiential Learning Abroad.” NAFSA Annual Conference, Presentation for Poster Session *Enhancing Learning Before, During, and After Education Abroad*. Denver, CO, May/June

2014 “Child Sponsorship, Saving Lives, and Fundraising: Sharing the Face of Suffering with Mid-20th Century Evangelical America.” American Anthropological Association 2014 Annual Meeting, Washington, D.C., December

2013 “Engaging Mid-20th Century Liberalisms: World Vision and Neo-evangelical Private Voluntary Aid Abroad.” American Anthropological Association 2013 Annual Meeting, Chicago, November

2013 “Roots of Neo-evangelical Development Institutions and Visions of Modernity: The Case of World Vision (1950-1967).” Society for Applied Anthropology 2013 Annual Meeting, Denver, March

2012 “Social Vulnerability as a Contributing Factor to Disasters in Central America: A Case Study at San Vicente Volcano, El Salvador.” American Geophysical Union Annual Meeting. Co-authored poster presentation with Luke Bowman and John Gierke, December.

2012 “Rainfall-Induced Landslides and Disaster Risk Reduction at San Vicente Volcano, El Salvador.” RPCV Graduate Research Conference, Peace Corps Connect: Minneapolis 2012 Conference. Co-authored presentation with Luke Bowman, Fredy Cruz, and John Gierke. June

2009 “Neoliberalism, Gender, and Adaptations of Transnational Aid Organizations in Niger.” American Anthropological Association Annual Meetings, Philadelphia, December

2008 “Gender, Neoliberalism, and Adaptations of Transnational Aid Organizations in Niger.” African Studies Association 51st Annual Meeting, Chicago, November

2007 “Translating Gender and Rights in Niger: What Happened to the ‘Radical Challenge to Patriarchy?’” American Anthropological Association Annual Meetings, Washington, D.C., November

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- 2006 "Behind and Beyond Mud Walls: The Rise of Wife Seclusion in Rural South-Central Niger." American Anthropological Association Annual Meetings, San Jose, November
- 2006 "Participatory Development and Socio-economic Hierarchies: Local Reformulations of Global Development Discourses in South-Central Niger." African Studies Association 49th Annual Meeting, San Francisco, November
- 2006 "Behind and Beyond Mud Walls: The Rise of Wife Seclusion in Rural South-Central Niger." Conference on Islam and Gender: Social Change and Cultural Diversity in Muslim Communities. Michigan State University, East Lansing, Michigan, March
- 2005 "Reformulations of the Global and Competing Local Discourses: Human Rights and Gender in CARE and UNICEF, Niger." American Anthropological Association Annual Meetings, Washington, D.C., December
- 2005 "Gender and Development in Niger: Contrasting Mainstreaming and Rights-based Approaches in CARE and UNICEF." Society for Applied Anthropology Annual Meetings, Santa Fe, NM, April
- 2003 "Race, Nation, Religion, and Gender: Challenging NGOs in Niger to Confront Identity, History, and Power." American Anthropological Association Annual Meetings, Chicago, IL., November
- 2003 "Making Sense of Gender and Social Change: A Study of Seclusion, Farming, and Household Economies in Niger" (Poster presentation with paper). Society for Economic Anthropology Annual Meeting, Monterrey, Mexico, April
- 2002 "Reflections on Colonialism and Islam in Hausaland 1804-1960: What Did It Mean for Women?" Central States Anthropological Society 79th Annual Meeting, East Lansing, MI, March

CONFERENCE PANELS ORGANIZED AND CHAIRED

- 2018 "Ethical Self-Making in Social Justice and Humanitarianism: An Interdisciplinary Dialogue in the Anthropology of Ethics" Session co-organizer, sponsored by Anthropology of Religion and Comparative Religious Ethics Units for the American Academy of Religion Annual Meeting, Denver, November
- 2016 "Tracing Humanitarian and Development Intervention Strategies and Frameworks in an Era of Neoliberal Aid." Session co-chair and co-organizer for the American Anthropological Association Annual Meetings, Minneapolis, MN, November
- 2015 "How Does Change Happen? Cases in Technology and Design." Session Chair for Keynote Panel at the D80 Conference, Michigan Technological University, Houghton, Michigan, October
- 2014 "Religious and Secular Entanglements: Ethnographies of Negotiation." Session Chair for the Anthropology of Religion Sponsored Session at the American Academy of Religion 2014 Annual Meeting, San Diego, November

Kari Bergstrom Henquinet

2013 "Development with Non-development Professionals: The Expanding Umbrella of Development Work and the Development Apparatus." Panel Organizer for the Society for Applied Anthropology 2013 Annual Meeting, Denver, March

2005 "The Multiple Meanings of Rights: Local Reconfigurations of Women's Human Rights, Gender, and Development." Panel Co-Organizer for Invited Session of the Association for Feminist Anthropology and National Association of Student Anthropologists. American Anthropological Association Annual Meetings, Washington, D.C., December

INVITED TALKS AT FORUMS, WORKSHOPS, WEBINARS, AND COMMUNITY MEETINGS

"Water Resources and Sustainable Community-Based Organizations in California, Usulután Department: Preliminary Report for Lutheran World Relief in El Salvador on Research Findings from the Year One Cohort of the International Research Experiences for Students Field School." Presentation to Lutheran World Relief, California, Usulután Department El Salvador. July 11, 2022.

"Development, Humanitarianism, and Disaster Risk Reduction: A Brief Overview and Opportunities for Students." Presentation to Engineers Without Borders, Michigan Tech Chapter, November 11, 2021

"Breaking Bread with our Biases: Acknowledging Allyship Blindspots through Diverse Lenses." Diverse Dialogues Series Co-presenter, Center for Diversity and Inclusion, MTU, November 2019.

"Centering and Experiencing Africa: A Journey in Researching, Teaching, and Learning," Keynote Speaker for Research Symposium, African Students Organization, MTU, October 2019

"Michigan Voting and Redistricting," Co-presenter at Workshop, D80 Conference, MTU, October 2019

"Colonization is a System, not a Color: More on Unlearning to Relearn," Diverse Dialogues Series Co-presenter, Center for Diversity and Inclusion, MTU, September 2019.

"Unlearning and Relearning Truths: A Continued Conversation about Decolonization," Diverse Dialogues Series Co-presenter, Center for Diversity and Inclusion, MTU, April 25, 2019.

"Let's Talk About Race in the Copper Country," Invited Panelists for a Community-wide Panel and Discussion for MLK Week, January 20, 2019.

"A Coffee Chat about Race in America," Facilitator for SURJ (Showing Up for Racial Justice) Keweenaw Chapter Community Discussion, November 7, 2018

"The Intercultural Conflict Style Inventory," Workshop Presenter for International Programs and Services Retreat, November 29, 2016

"Household and Community Data: Problems and Possibilities," Workshop co-organizer and presenter at the D-80 Conference, Michigan Technological University, Houghton, Michigan, October 22, 2016

Kari Bergstrom Henquinet

"Exploring Roots of Neoliberal and Faith-Based Development: Evangelical Christians and Modernization Theorists in Wartime Korea and Vietnam," Social Science Department Brownbag, Michigan Technological University, September 16, 2016

"Peace Corps Programs at Tech," Invited Keynote Speaker, Rotary Club, Houghton, MI, February 2016

"How Does Change Happen? Cases in Technology and Design," Panel Discussant for D-80 Conference, Michigan Technological University, October 2015

"Collecting Useful Household Data in the Field." Workshop offered at D80 Conference (Michigan Technological University), October 11, 2014

"Best Practices: Finance". Invited Presenter at the Peace Corps University Programs: Coordinators' Conference, Washington, D.C. Sponsored by the U.S. Peace Corps. September 2014

"Culture Learning and Ethics on the Field: A Michigan Tech Course for Master's International Students." Invited Presenter for U.S. Peace Corps national webinar titled, "Pulling Up the Stakes: Preparing MI Students to Go Overseas." January 29, 2014

"Missionary Work in Africa and Its Relationship to Development," Invited Speaker for Lutheran Campus Ministries Series "Africa and the World," Houghton, MI, April 17, 2013

"Searching for a Faculty Position: How to Be Successful." Panelist, Graduate Professional Day, Graduate Student Government Event (Michigan Technological University), October 8, 2010

"Qualitative and Ethnographic Research Methods." Workshop Instructor, Geology Department's Remote Sensing for Hazard Mitigation and Natural Resource Protection Group (Michigan Technological University), April 6, 2010

"What is Gender Violence?" Invited Speaker, Circle K student group workshop on gender violence and self-defense (Michigan Technological University), April 1, 2010

"Qualitative and Quantitative Methods and Applications in the Developing World." Invited Guest on Expert Advisory Panel. Remote Sensing for Hazard Mitigation and Resource Protection in Pacific Latin America Program, Michigan Technological University. September 10 and 11, 2009.

"Africa and Globalization." Invited Speaker on a Panel for International Education Week. Michigan Technological University. November 12, 2007

"Partnerships and Power in Gender and Development: Case Studies from Niger." Invited Speaker, Responsible Governance: A U.S. - Nigeria Exchange Program at Michigan State University. Sponsored by the Bureau of Educational and Cultural Affairs of the U.S. Department of State. September 17, 2007

"Translating and Reformulating Gender and Rights in Transnational Aid Organizations in Niger: What Happened to the 'Radical Challenge to Patriarchy?'" Invited Speaker, International Roundtable, Hamline University, St. Paul, Minnesota, February 23, 2007

"Translating and Reformulating Gender and Rights in Transnational Aid Organizations in Niger: What Happened to the 'Radical Challenge to Patriarchy?'" Brownbag Presentation, Social Sciences Department, Michigan Technological University, February 2, 2007

Kari Bergstrom Henquinet

“Fulbright Fellowship Opportunities for MSU Students.” Workshop Presentation, International Studies and Programs, MSU, April 3 and 12, 2006

“Fulbright Fellowship Opportunities for MSU Students.” Workshop Presentation, International Studies and Programs, MSU, April 18, 2005

“Women’s Rights and Empowerment: The Millennium Development Goals and Gender Equity.” Keynote speaker for United Nations Day, Greater Lansing United Nations Association, October 2004

« Changements sociaux et les rôles des genres dans deux communautés rurales nigériennes situées près de Dan Issa. » Invited Speaker, American Cultural Center, Niamey, Niger, June 2004

“Gender and Development in West Africa: Confronting Stereotypes of Islam, Africa, and the West.” Invited Speaker, Muskegon Community College Global Awareness Festival, Muskegon, MI, November 2003

INVITED TALKS IN THE CLASSROOM

“Honors College and Study Abroad.” Invited Speaker in Orientation to Social Sciences Class (SS 1001, Michigan Technological University). November 13, 2017 & October 29, 2018 & September 27, 2021

“Environmental Studies and Global Community Development Partnerships Minors.” Invited speaker in PSY 2501. October 20, 2020.

“Study Abroad at Michigan Tech.” Invited speaker in HON 1150, two sections. November 2019

“Life after Graduation: Public Service and International Projects.” Invited Speaker in SS 4910, Michigan Technological University. February 1, 2019

“Community Engagement: Frameworks and Best Practices.” Invited Speaker in HON 1150, Pavlis Honors College, October 26, 2017

“Cross-Cultural Engagement: Frameworks and Best Practices.” Invited Speaker, Global Leadership Program, Pavlis Honors College, March 27, 2017

“Empathy and Ethics.” Invited Speaker, Pavlis Honors College Seminar UN 3150, October 24, 2016 and February 27, 2017

“Understanding Poverty and Social Problems Cross-Culturally.” Invited Speaker, Pavlis Institute (International Project Development, UN 3407, Michigan Technological University), May 2016

“Understanding Poverty and Social Problems Cross-Culturally.” Invited Speaker, Pavlis Institute (International Project Development, UN 3407, Michigan Technological University), June 2015

“Career Paths in Anthropology.” Invited Speaker for Orientation to Social Sciences Class (SS 1001, Michigan Technological University). September 23, 2015

“Intercultural Sensitivity and the IDI.” Invited Speaker for UN 2200 and UN 3000 (Pavlis Institute courses), Michigan Technological University, December 1 and 2, 2014

Kari Bergstrom Henquinet

“Career Paths in Anthropology.” Invited Speaker for Orientation to Social Sciences Class (SS 1001, Michigan Technological University). October 13, 2014

“Understanding Poverty and Social Problems Cross-Culturally.” Invited Speaker, Pavlis Institute (International Project Development, UN 3407, Michigan Technological University), June 4, 2014

“Niger, Resources, and Development.” Invited Speaker, World Resources and Development (SS 3410, Michigan Technological University), April 2014

“Impacts of Colonialism and Islam on Hausaland.” Invited Speaker, Archaeology of the African Diaspora (SS 3270, Michigan Technological University), February 2014

“Career Paths in Anthropology.” Invited Speaker for Orientation to Social Sciences Class (SS 1001, Michigan Technological University). October 7, 2013

“Career Paths in Anthropology.” Invited Speaker for Orientation to Social Sciences Class (SS 1001, Michigan Technological University). October 8, 2012

“Gender in South-Central Niger.” Invited Speaker, World Peoples and Cultures (SS 2100, Michigan Technological University), October 19, 2012

“Impacts of Colonialism and Islam on Hausaland.” Invited Speaker, Archaeology of the African Diaspora (SS 3270, Michigan Technological University), February 2012

“Applications of Anthropology: Career Opportunities and Graduate Studies.” Invited Speaker for Orientation to Social Sciences Class (SS 1001, Michigan Technological University). October 31, 2011

“Ethnographic Research and Methods.” Invited Speaker, International Hazards Communication in Latin America Class (GE 5001, Michigan Technological University), October 27, 2010

“Puzzles in Anthropological Research.” Invited Speaker, Introduction to Social Sciences (SS 1001, Michigan Technological University), October 25, 2010

“Tools for Qualitative Data Analysis.” Invited Speaker, Ethnographic Methods (SS 3211, Michigan Technological University), March 25, 2010

“Impacts of Colonialism and Islam on Hausaland.” Invited Speaker, Archaeology of the African Diaspora (SS 3270, Michigan Technological University), February 2, 2010

“Gender, Rights, Development, and Islam: Interfaces with Transnational Aid Organizations in Niger.” Invited Speaker, Ethnographic Methods (SS 3211, Michigan Technological University), January 26, 2010

“Ethnographic Research and Methods.” Invited Speaker, International Hazards Communication in Latin America Class (GE 5001, Michigan Technological University), November 11, 2009

“Introduction to Qualitative and Quantitative Research.” Invited Speaker, EPA P3 Student Design Competition Class (CE 4900, Michigan Technological University), October 30, 2009

“Applications of Anthropology: Career Opportunities and Graduate Studies.” Invited Speaker for Orientation to Social Sciences Class (SS 1001, Michigan Technological University). October 13, 2008

Kari Bergstrom Henquinet

“Applications of Anthropology: Career Opportunities and Graduate Studies.” Invited Speaker for Senior Seminar in Social Sciences (SS 4910, Michigan Technological University). November 10, 2008

“Women, Race, and War: Raising Ethical Questions about U.S. Policy and Africa.” Guest Speaker, Women, Conflict, and Social Change Class (WSTD 3950, Hamline University, St. Paul, Minnesota), February 21, 2007

“Women and Development: A Brief Overview.” Guest Speaker, Human Ecology Exchange Students, College of Human Ecology, MSU and University of Delhi, India, June 23, 2006

“Returning from the Field.” Guest Speaker, Gender/Environmental Methods Class (ANP 859, MSU), April 26, 2006

“Gender in African Societies.” Guest Speaker, Southern Africa: Contemporary Issues through Film and Literature Class (AL 491, MSU), April 24, 2006

“Gender Issues in Field Research.” Guest Speaker, International Social Science Research Seminar (ANP 825, MSU), November 17, 2005

“Gender in African Societies.” Guest Speaker, Introduction to Women’s Studies Class (WS 201, MSU), November 9, 2005

“Women and Development: A Brief Overview.” Guest Speaker, Human Ecology Exchange Students, College of Human Ecology, MSU and University of Delhi, India, June 7, 2005

“Feminist Theories of Development.” Guest Speaker, International Development and Sustainability Class (ANP/FOR/PLS/RD/SOC 826, MSU), November 16, 2004

“Careers in Anthropology.” Class Presentation, Lincoln-Way High School, New Lenox, IL, May 2002

CURRENT PROFESSIONAL MEMBERSHIPS

American Anthropological Association, member

NGOs and Nonprofits Interest Group, American Anthropological Association, Board Member.

NAFSA: Association of International Educators, member

Region V Teaching, Learning, Scholarship Knowledge Community Representative and Leadership Team Member (2018-2021).

American Evaluation Association, member

SPECIAL SEMINARS AND COURSES ATTENDED

American Evaluation Association Summer Evaluation Institute 2022. Completed four-day training and workshops on program evaluation. June 2022.

Foundations of Online Teaching (ED 5101, Michigan Technological University). Completed graduate level course in on-line teaching, May/June 2020.

Teaching and Learning Studio Faculty Workshop, Stanford d.school. Completed 2-week Summer Virtual TLS Workshop, July 2020.

Kari Bergstrom Henquinet

Leadership Development Program. Propositions and Michigan Tech. January – May 2020.

NAFSA 2018 Workshops: Facilitating Intercultural Understanding through Experiential Learning; Internships, Research, and Service Learning; Global Learning Colloquium: Health Professions. NAFSA Annual Conference, Philadelphia. May 2018

Key Concepts for Intercultural Learning Through Study Abroad Webinar Series, Institute for Cross-Cultural Teaching and Learning. January – March 2018.

From the Inside Out: Transformative Learning and Teaching Workshop, WISE (Workshop on Intercultural Skills Enhancement), Wakeforest University, February 3, 2016. Led by Mick Vande Berg and Tara Harvey.

Intercultural Development Inventory Qualifying Seminar, Minneapolis, MN, June 23-25, 2014. Led by Drs. Michael Paige and Terrence Harewood.

Connecting Campuses with Communities Research Academy. Faculty workshop on researching service learning organized by the Institute for Service and Learning, Indiana University-Purdue University Indianapolis and Indiana Campus Compact. May 15-17, 2013. Led by Drs. Julie Hatcher, Patti Clayton, and Kristin Norris.

Anthropologists in Evaluation: An Orientation to Practical Applications. Workshop at the Society for Applied Anthropology Meetings, Denver, CO. March 21, 2013. Led by Drs. Mary Odell Butler and Lenora Bohren.

Workshop on Global Service Learning. International Association for Research on Service-Learning and Community Engagement, 11th Annual Conference, Chicago, IL. November 2-4, 2011. Led by Drs. Richard Kiely and Eric Hartman.

Spring Institute on College Teaching and Learning, Michigan State University

Introduction to Learning Styles: Assessing and Understanding your Students as Diverse Learners, Workshop, May 16, 2006, Dr. Lee Knefelkamp, Professor of Psychology and Education, Teacher's College, Columbia University and Senior Fellow at the Association of American Colleges and Universities

Constructing Knowledge through Inquiry: Teaching Students the Art of Asking Questions in the Disciplines, Workshop, May 17, 2006, Dr. Laura Greene, Associate Professor of English, Augustana College and Carnegie Scholar

Ethnographic Writing Seminar, Dr. Ruth Behar, University of Michigan and Society for Humanistic Anthropology, December 1, 2005

Qualitative Data Analysis With and Without the Use of Computers, Dr. Eben Weitzman, Summer Institute in Survey Research Techniques, University of Michigan, July 2005

The Dual Intellectual Citizenship Summer School in Dakar, Senegal, organized by the University of Pennsylvania and West Africa Research Center, Summer 2001

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