

# AIPC 4.16.2026

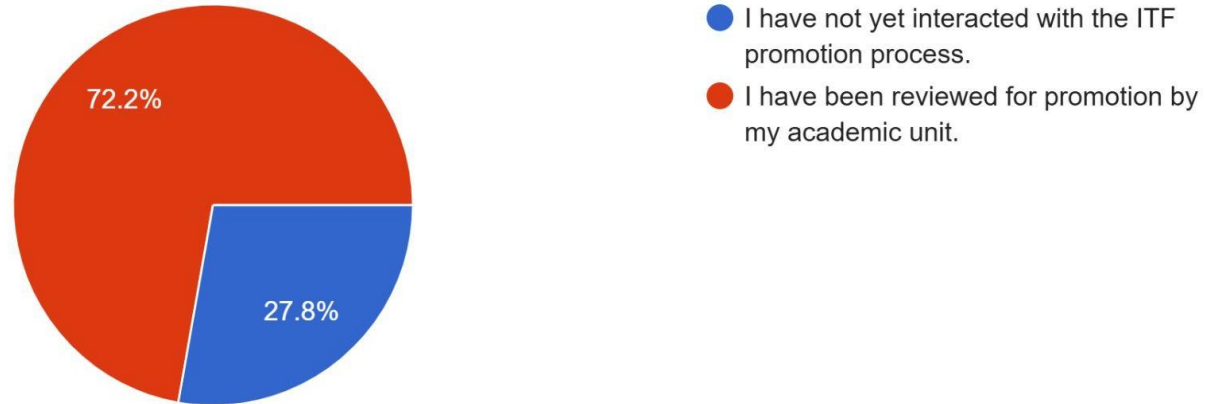
ITF promotion criteria survey findings

# Survey of ITF faculty re: promotion criteria and procedures

N=18 (out of ~95??)

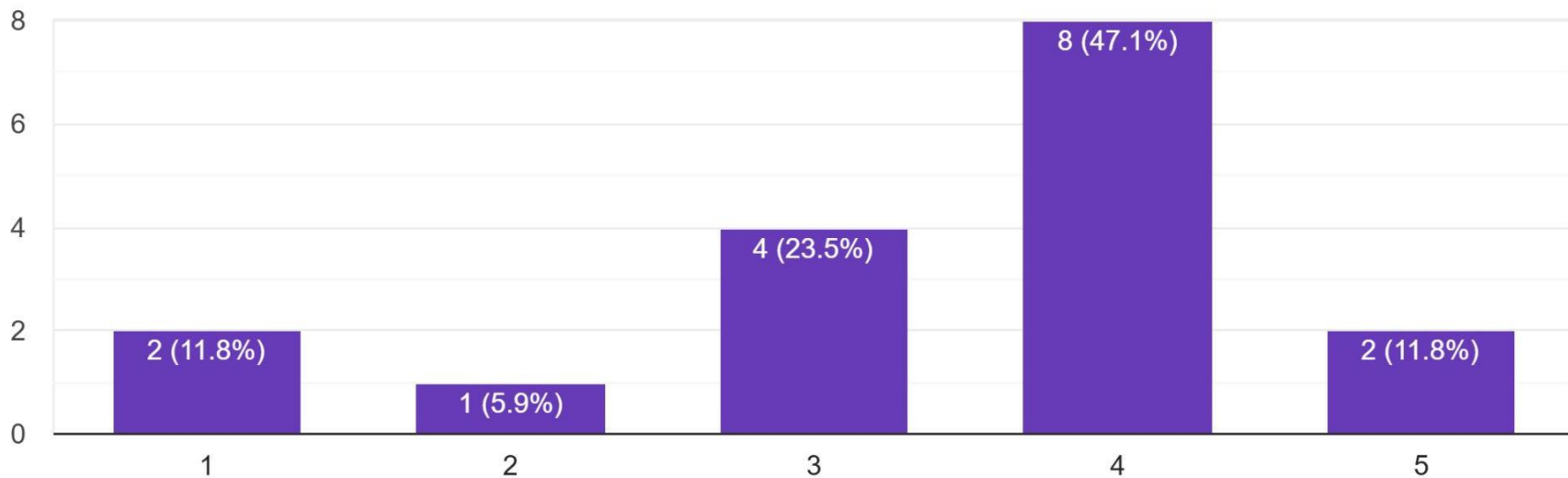
Which answer best describes your experience with the ITF promotion process?

18 responses



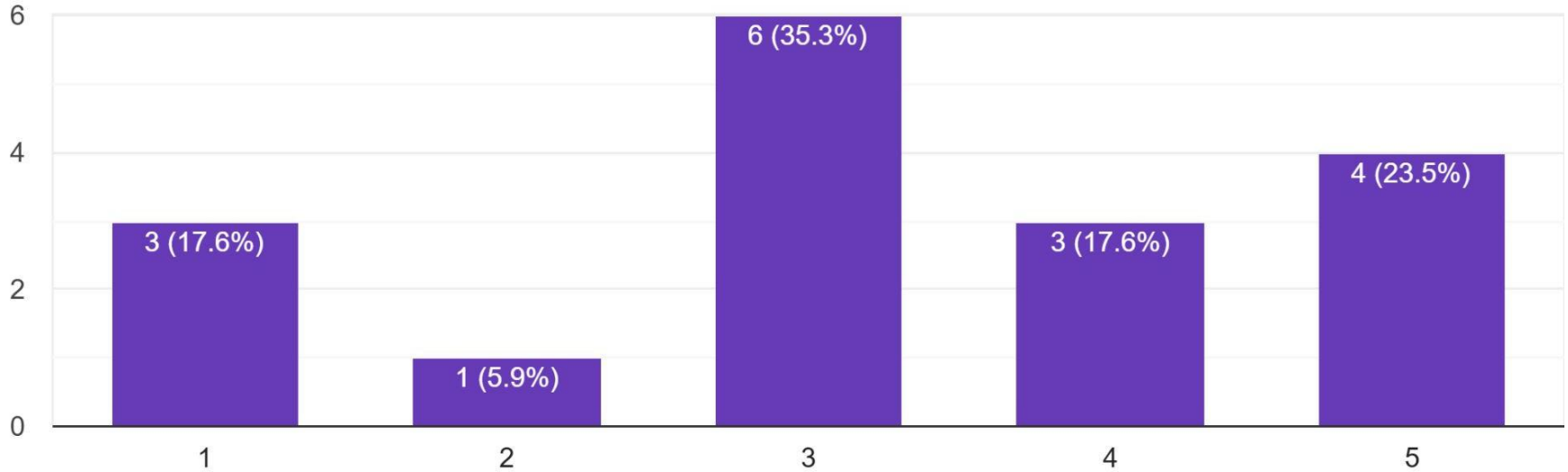
Do you agree or disagree with this statement: My academic unit review committee understands my teaching, service, and/or research roles and is well-positioned to evaluate my contributions.

17 responses



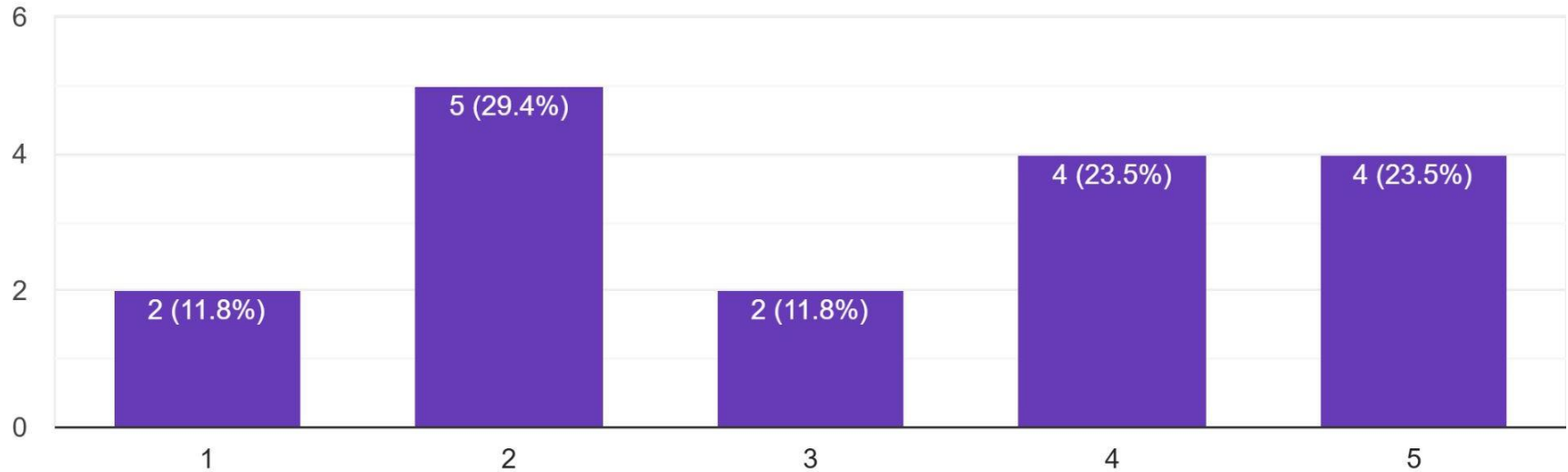
How confident are you in your understanding of the promotion criteria for ITF ranks within your unit (academic department or college for units without departments)?

17 responses



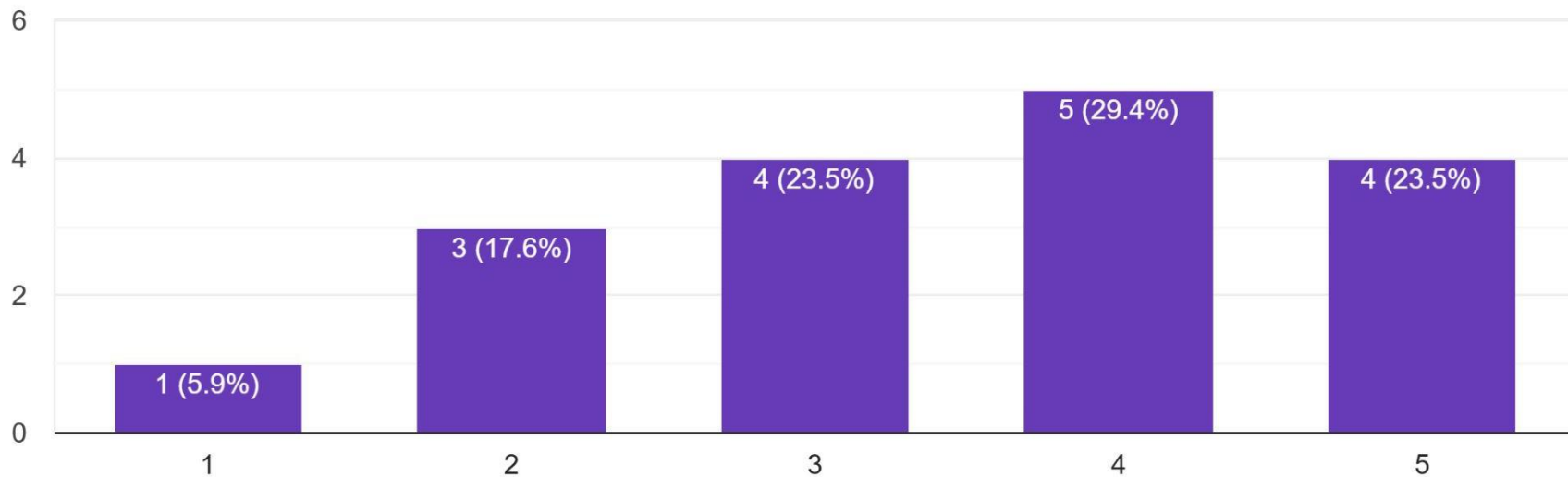
To what extent do you agree or disagree with the following statement?: My academic unit has adopted promotion criteria that reflect the terms of my academic appointment.

17 responses



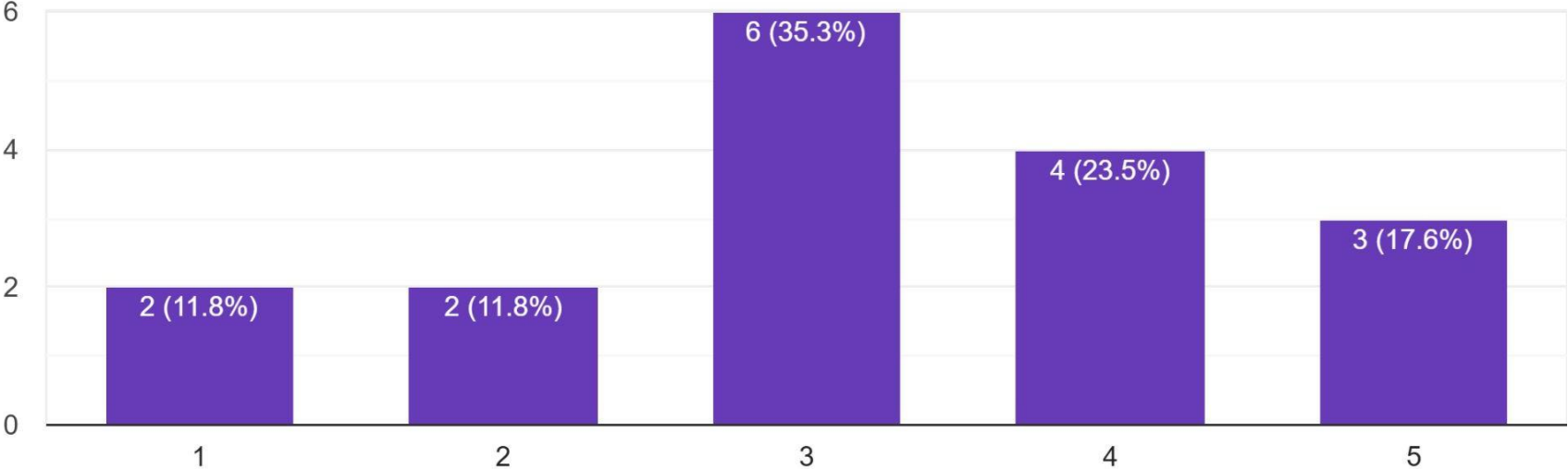
Do you agree or disagree with the following statement: My academic unit has adopted promotion criteria that fully consider my contributions and performance in teaching.

17 responses



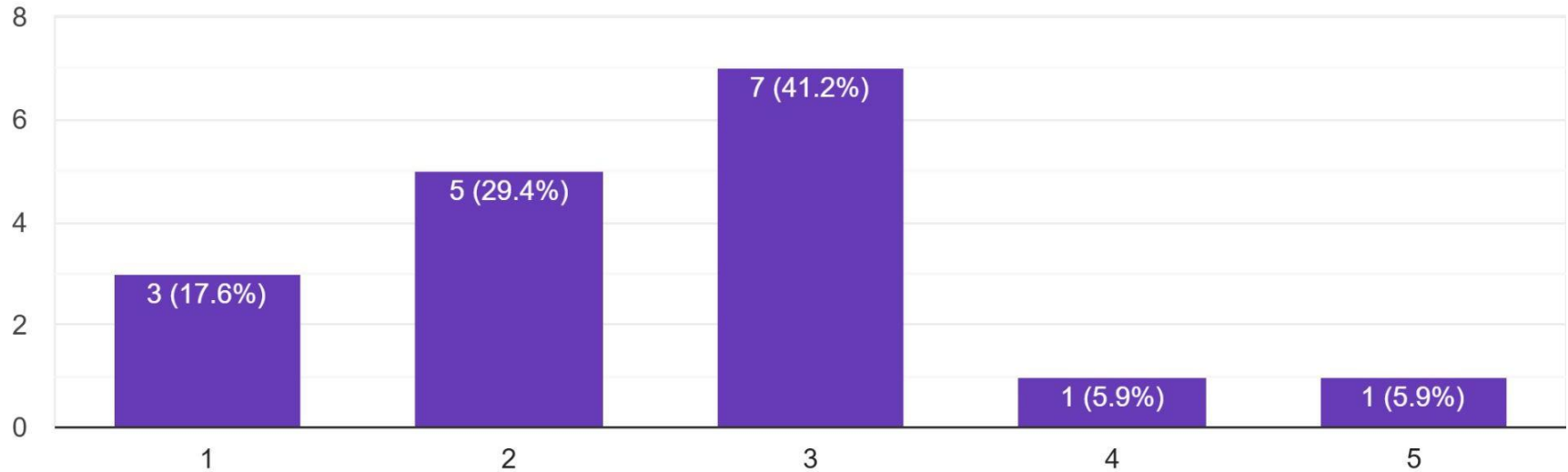
Do you agree or disagree with the following statement: My academic unit has adopted promotion criteria that fully consider my contributions and performance in service.

17 responses



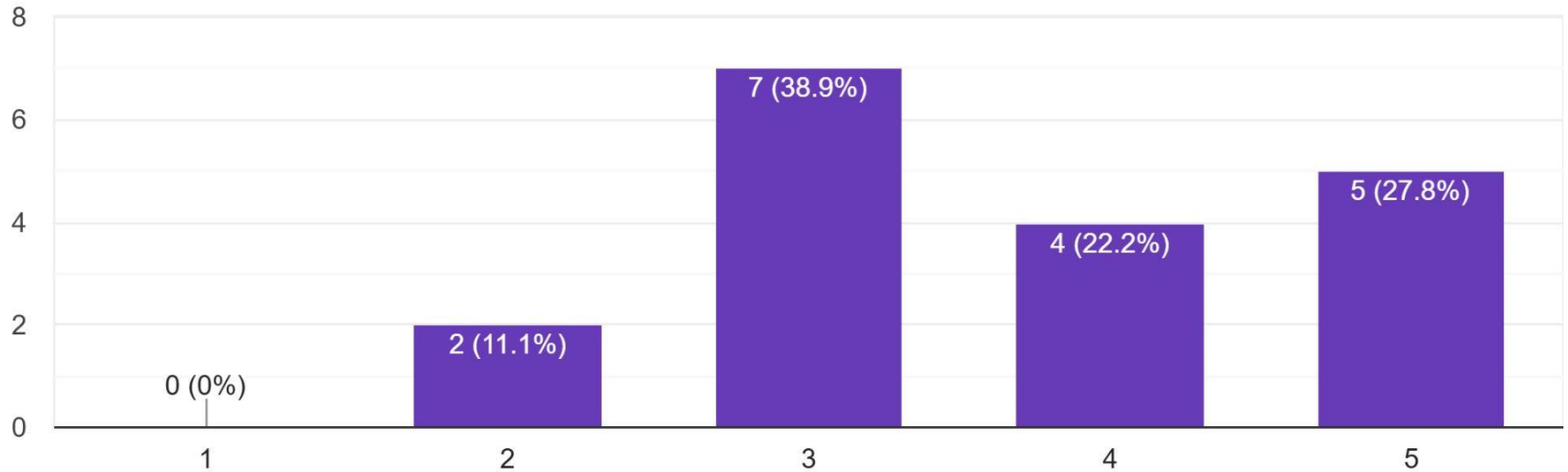
Do you agree or disagree with the following statement: My academic unit has adopted promotion criteria that fully consider my contributions and performance in research.

17 responses



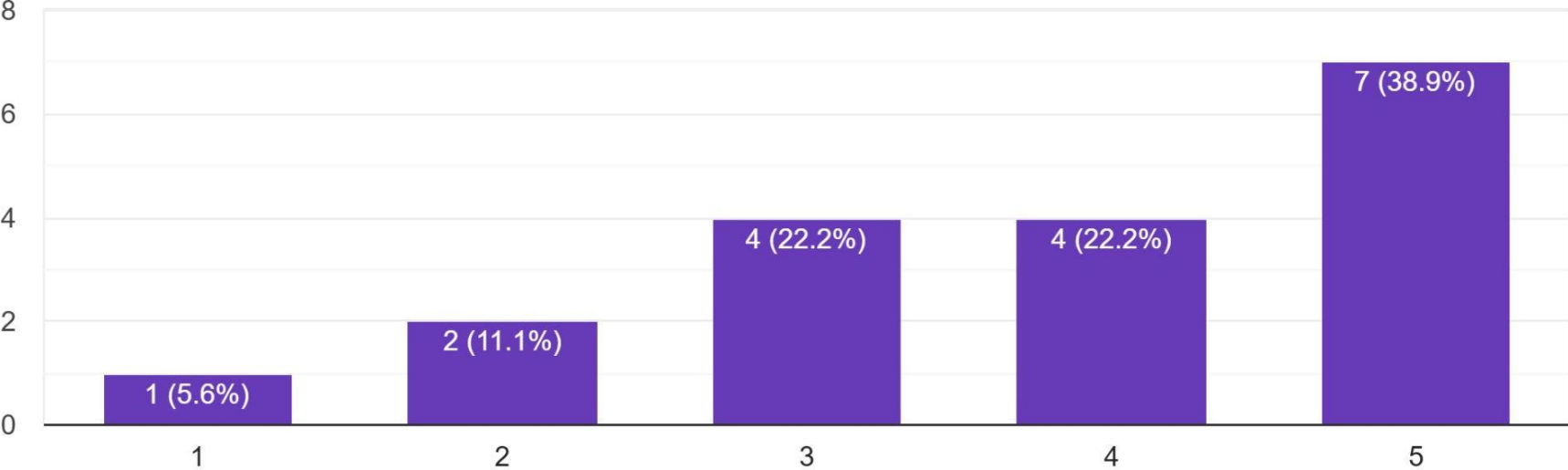
How clear are the expectations for ITF promotion provided in university-wide ITF promotion criteria? Faculty Handbook 1.5.1 Associate Teachi... or as a result of national or international impact."

18 responses



Do you agree or disagree with the following statement: The Senate should provide more detailed criteria for ITF promotion at the university-wide level.

18 responses



# Summary of comments

Procedure: strong preference for ITF representation or all-ITF models for review committees. TPR committees not familiar with ITF roles, inappropriately apply TT metrics.

Criteria: need clearer definitions of “excellence” at full rank

Professional development: deserves more recognition BUT requires support from units, colleges, and/or university

Research: all research informs pedagogy, not just “pedagogical research” as specified in some unit charters. Need for PD support to develop pedagogy-focused research. Evaluations of research performance need to align with ITF appointments without ignoring exceptional performance beyond appointment terms.