TO: Richard Koubek, President
FROM: Jacqueline E. Huntoon, Provost & Senior Vice President for Academic Affairs
DATE: March 4, 2022
SUBJECT: Senate Proposal 28-22

Attached is Senate proposal 28-22, “Proposal to Shelve MS in Applied Science Education,” and a memo stating the Senate passed this proposal at their March 2, 2022 meeting. I have reviewed this memo and recommend approving this proposal.

I concur ________ do not concur ________ with the provost’s recommendation as stated in this memo.

_________________________  ________________
Richard Koubek, President  Date  3/10/22
At its meeting on March 2, 2022, the University Senate approved Proposal 28-22, “Proposal to Shelve MS in Applied Science Education”. Feel free to contact me if you have any questions.
Proposal 28-22  
Proposal to Shelve MS in Applied Science Education

1. Date of Proposal: September 10, 2021
2. Proposer Contact Information:
   - Shari Stockero, Professor, MSASE Graduate Program Director, CLS, stockero@mtu.edu
   - Kelly Steelman, Chair, CLS, steelman@mtu.edu

3. Name of program to be shelved: MS in Applied Science Education
4. Final term program will be open for new admits: There are currently no students enrolled in the degree program, and we do not plan to enroll additional students.

5. Plan to complete all enrolled students and any returning students: n/a

6. Reason for shelving: There are several factors that have led to our decision to shelve the program at this time.
   - Historically, the majority of the students in the ASE program came to MTU as part of grant-funded programs. Many professional development funding sources have been discontinued, which has inhibited our ability to attract students to the program.
   - Changes in Michigan teacher certification laws no longer require that teachers earn graduate credit to renew their teaching certification. This has resulted in significant declines in education-related graduate programs across the state, including in our Applied Science Education program. Teachers now are more likely to enroll in Continuing Education Hours, which are much more cost-effective.
   - Due to the issues discussed above, we have not had more than 1-2 students/year apply to the program in several years, which has made it difficult to regularly offer courses.
   - We currently have only 1.5 education faculty, which is inadequate to support a quality program.

7. Financial impact to the department and university: There is no anticipated negative financial impact to the department or the university.