



Office of the Provost and
Senior Vice President for Academic Affairs

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TO: Richard Koubek, President

FROM: Jacqueline E. Huntoon, Provost & Senior Vice President for Academic Affairs

Jacqueline E. Huntoon

DATE: March 4, 2022

SUBJECT: Senate Proposal 28-22

Attached is Senate proposal 28-22, "Proposal to Shelve MS in Applied Science Education," and a memo stating the Senate passed this proposal at their March 2, 2022 meeting. I have reviewed this memo and recommend approving this proposal.

I concur X do not concur with the provost's recommendation as stated in this memo.

Richard Koubek, President

3/10/22

Date



Michigan Tech

University Senate

DATE: March 3, 2022
TO: Richard Koubek, President
FROM: Sam Sweitz
University Senate President
SUBJECT: Proposal 28-22
COPIES: Jacqueline E. Huntoon, Provost & Senior VP for Academic Affairs

At its meeting on March 2, 2022, the University Senate approved Proposal 28-22, "Proposal to Shelve MS in Applied Science Education". Feel free to contact me if you have any questions.

Proposal 28-22
Proposal to Shelve MS in Applied Science Education

1. **Date of Proposal: September 10, 2021**
2. **Proposer Contact Information:**
 - Shari Stockero, Professor, MSASE Graduate Program Director, CLS, stockero@mtu.edu
 - Kelly Steelman, Chair, CLS, steelman@mtu.edu
3. **Name of program to be shelved:** MS in Applied Science Education
4. **Final term program will be open for new admits:** There are currently no students enrolled in the degree program, and we do not plan to enroll additional students.
5. **Plan to complete all enrolled students and any returning students:** n/a
6. **Reason for shelving:** There are several factors that have led to our decision to shelve the program at this time.
 - Historically, the majority of the students in the ASE program came to MTU as part of grant-funded programs. Many professional development funding sources have been discontinued, which has inhibited our ability to attract students to the program.
 - Changes in Michigan teacher certification laws no longer require that teachers earn graduate credit to renew their teaching certification. This has resulted in significant declines in education-related graduate programs across the state, including in our Applied Science Education program. Teachers now are more likely to enroll in Continuing Education Hours, which are much more cost-effective.
 - Due to the issues discussed above, we have not had more than 1-2 students/year apply to the program in several years, which has made it difficult to regularly offer courses.
 - We currently have only 1.5 education faculty, which is inadequate to support a quality program.
7. **Financial impact to the department and university:** There is no anticipated negative financial impact to the department or the university.