## 2020-22 Senate Self-Evaluation

Presentation of Results
Senate Meeting #671
2-March, 2022

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Co-Chair, Senate Administrative Policy Committee (APC)



### Acknowledgements

#### **APC Committee Members:**

- Rick Berkey, Co-Chair (MMET/Enterprise Program)
- Jon Sticklen, Co-Chair (Eng. Fundamentals)
- Radwin Askari (GMES)
- Paul Doskey (CFRES)
- Susie Kilpela (VPA)

#### **University Senate:**

Ashley Buchanan

#### **University Senate Constituency:**

All who provided their input!

### Senate Self-Evaluation Overview

#### Senate Procedure 508.1.1

- Senate self-evaluation every other year
- Coordinated by APC
- Goal: continuous improvement of Senate processes, priorities, communications

### 2020-22 Survey Timing:

- Finalized: Spring 2021
- Distributed/Open: Oct. 4, 2021
  - Anonymous responses
- Closed: Oct. 15, 2021
- Results summarized and presented: March 2, 2022
  - Compile and present faculty and staff results separately
  - Posted on Senate website: <a href="https://www.mtu.edu/senate/evaluations/self/">https://www.mtu.edu/senate/evaluations/self/</a>

## Responses & Response Rates

	Faculty	Staff	Total
Eligible constituents	442	638	1080
Completed responses	113	144	257
Response rate	25.6%	22.6%	23.8%

• Total responses 33% lower than previous self-evaluation

### Q2 Have you ever served on the Senate?



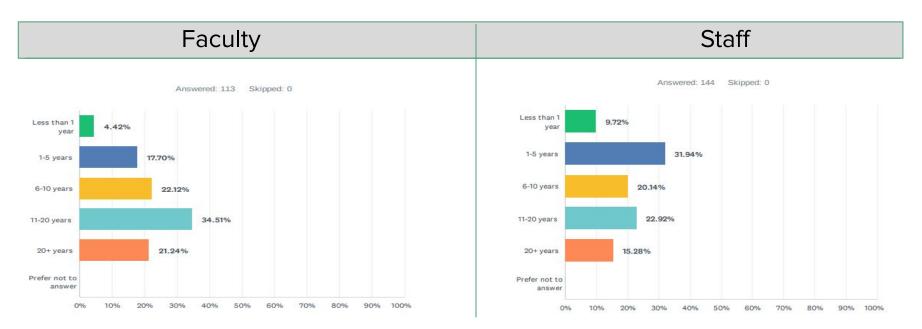
 High percentage have NOT served...opportunity to increase engagement with Senate

### Q3 Have you ever attended or viewed a Senate meeting?



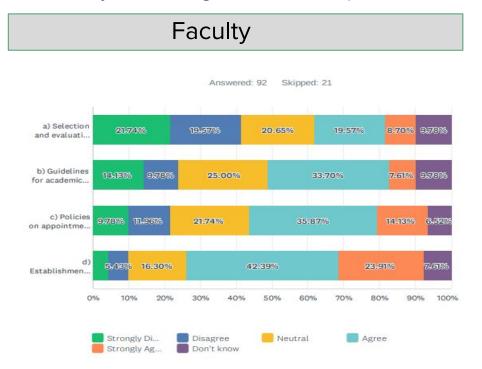
Zoom/recordings enabling more engagement

## Q4 How long have you been at Michigan Tech?



- Faculty: 45% 0-10 yrs, 55% > 11 years
- Staff: 40% 5 yrs or less

Q5 The Senate has been effective in developing shared governance policies and procedures in the following areas. (Note: At Michigan Technological University, the faculty, staff, and the administration should participate cooperatively in developing policies for governance of the University. Effective governance is a product of trust and shared responsibility.)



- a) Admin selection/evaluation: **28**% **agree**\*\*
- b) Guidelines for unit charters: 41% agree
- c) Policies on faculty appt, promotion, tenure: **50% agree**
- d) Establishment, dissolution, changes in degree programs: **66% agree**\*\*

#### Written comments-

-Concerns about one-size fits all approaches to policies

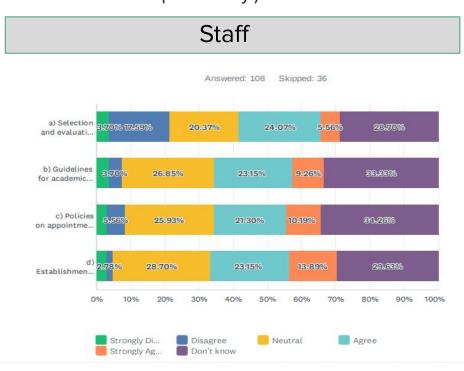
Q5 The Senate has been effective in developing shared governance policies and procedures in the following areas. (Note: At Michigan Technological University, the faculty, staff, and the administration should participate cooperatively in developing policies for governance of the University. Effective governance is a product of trust and shared responsibility.)

- a) Admin selection/evaluation: **29**% agree
- b) Guidelines for unit charters: 32% agree
- c) Policies on faculty appt, promotion, tenure: **31% agree**
- d) Establishment, dissolution, changes in degree programs: **37% agree**

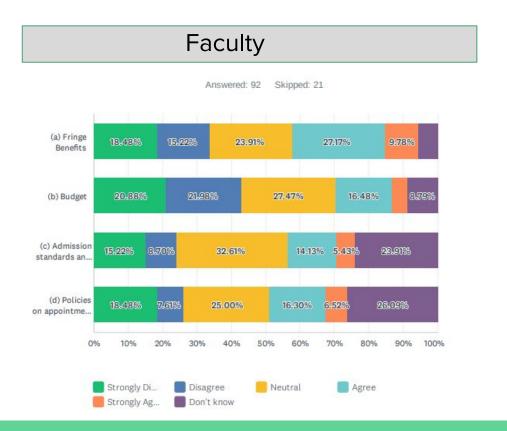
\*\*29-34% don't know\*\*

#### Written comments-

-Concerns about staff representation, changes in retirement benefits



# Q6 The Senate is effective in reflecting your concerns regarding the use of University resources in the following areas:



- a) Fringe benefits: faculty split on this
- b) Budget: **21% agree**\*\*
- c) Admissions standards: **24% don't know**
- d) Policies on appt and promotion of professional staff: **26% don't know**

#### Written comments-

-Concerns about childcare, faculty shortages (student/faculty ratios)

Q6 The Senate is effective in reflecting your concerns regarding the use of University resources in the following areas:

a) Fringe benefits: 37% agree

b) Budget: **17**% **agree**\*

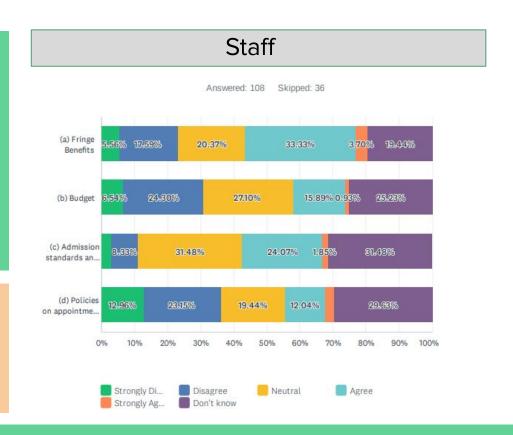
c) Admissions standards: *mostly* neutral/don't know

d) Policies on appt and promotion of professional staff: **15% agree**\*\*

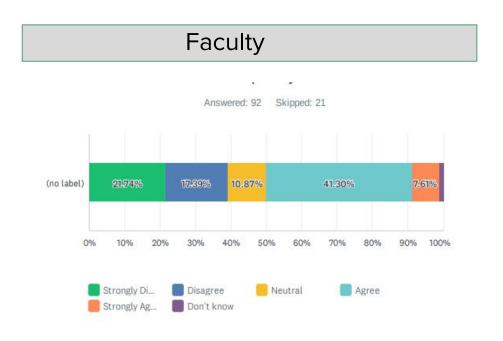
19-31% don't know

#### Written comments-

-Concerns about parking fees, raises/cost of living increases, sense of belonging for remote staff



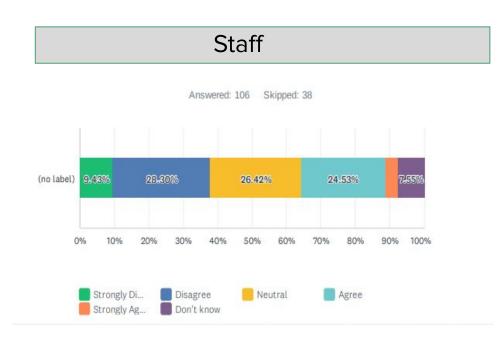
Q7 The Senate has been effective in communicating with you the issues that impact you.



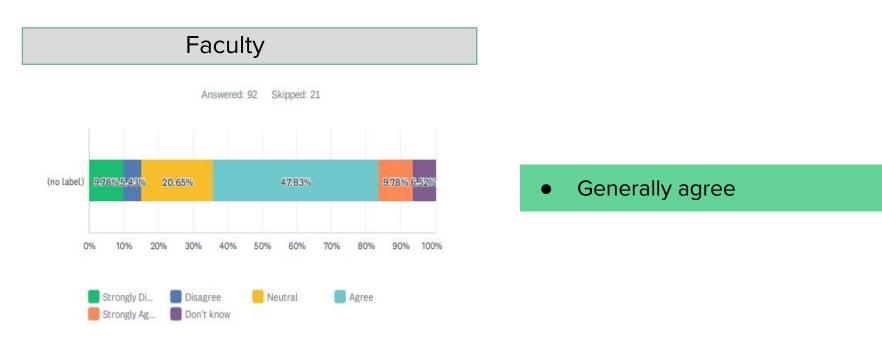
Slightly favorable (49% agree, 39% disagree)

Q7 The Senate has been effective in communicating with you the issues that impact you.

Generally disagree (28% agree, 38% disagree)

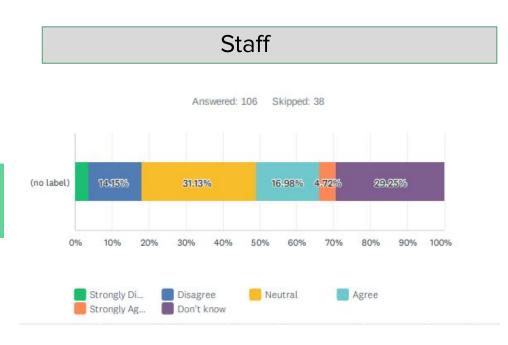


Q8 The Senate has provided appropriate input to your unit regarding proposals submitted to it.

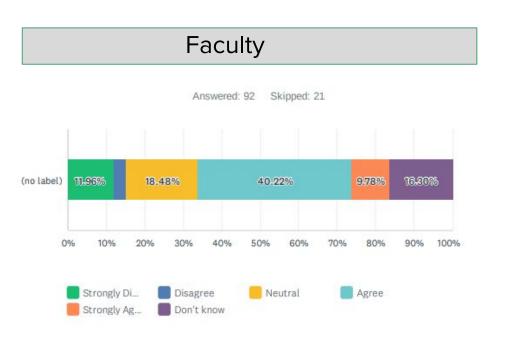


Q8 The Senate has provided appropriate input to your unit regarding proposals submitted to it.

 Generally split, high % of "don't know" (29%)



# Q9 The Senate has acted in a timely manner on proposals submitted by your unit.

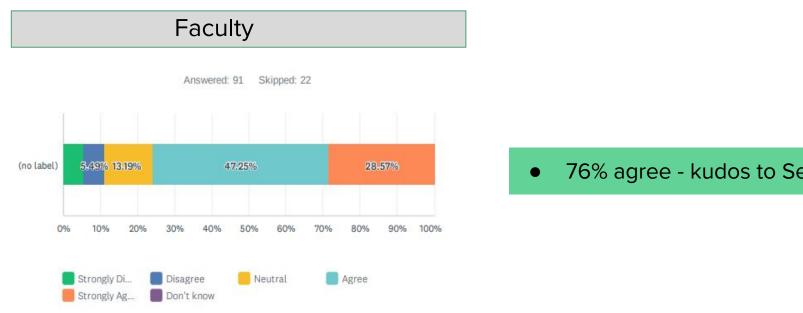


• Generally positive, 16% "don't know"

Q9 The Senate has acted in a timely manner on proposals submitted by your unit.

Staff Answered: 106 Skipped: 38 (no label) 4.72% 32.08% 15.09% 1.89% 48,40% 75% neutral or don't know\*\* 50% 70% 100% Strongly Di... Disagree Neutral Agree Strongly Ag... Don't know

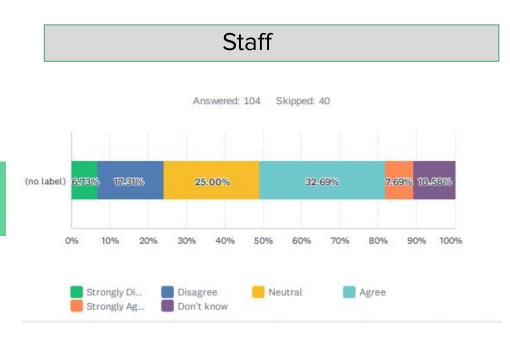
## Q10 Your senator keeps you informed about the issues considered by the Senate.



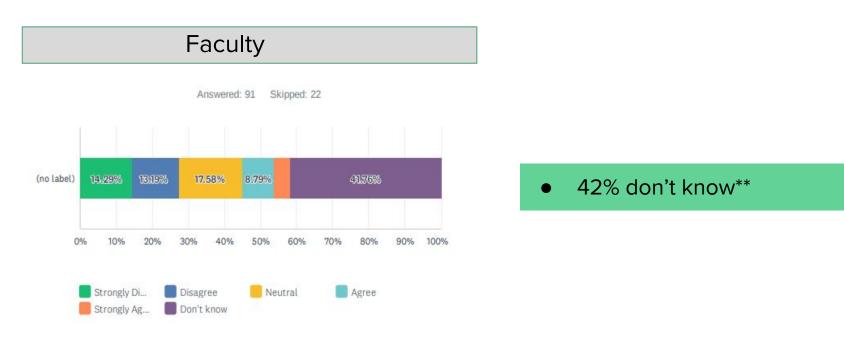
76% agree - kudos to Senators!\*\*

# Q10 Your senator keeps you informed about the issues considered by the Senate.

 Generally neutral/agree, not as positive as faculty

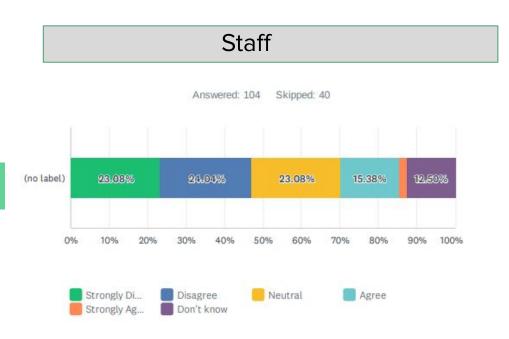


Q11 The Senate is an effective body in representing professional staff.

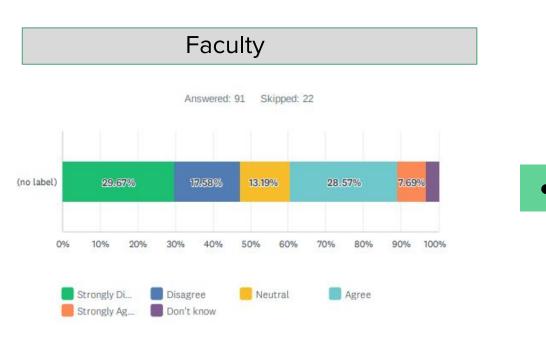


Q11 The Senate is an effective body in representing professional staff.

• 17% agree, 47% disagree\*\*



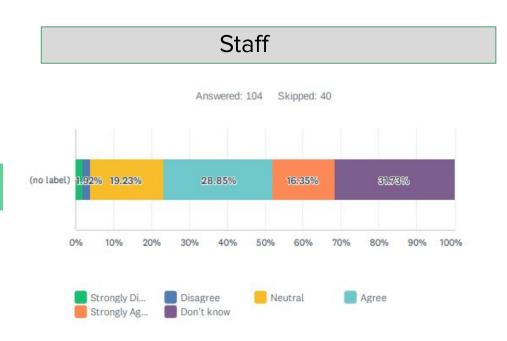
## Q12 The Senate is an effective body in representing faculty.



▶ 36% agree, 47% disagree\*\*

## Q12 The Senate is an effective body in representing faculty.

• 45% agree, 31% don't know\*\*

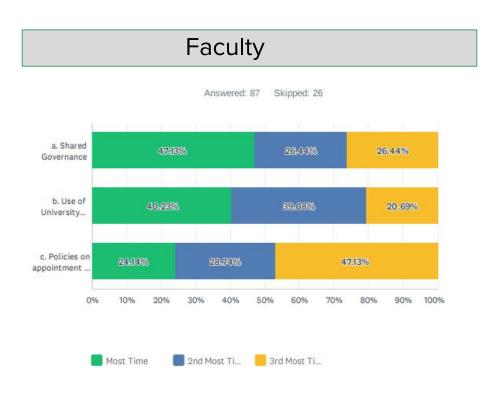


Q13 Rate the most effective way the Senate can communicate with you.

## Faculty and Staff agree on preferred forms of communication:

- 1. Email
- 2. Tech Today
- 3. Campus Forums
- Social media
- 5. Paper mail

# Q14 Prioritize the kind of proposals the Senate should spend more time on.



- 1. Shared governance\*\*
- 2. University resources
- 3. Faculty appt, P&T

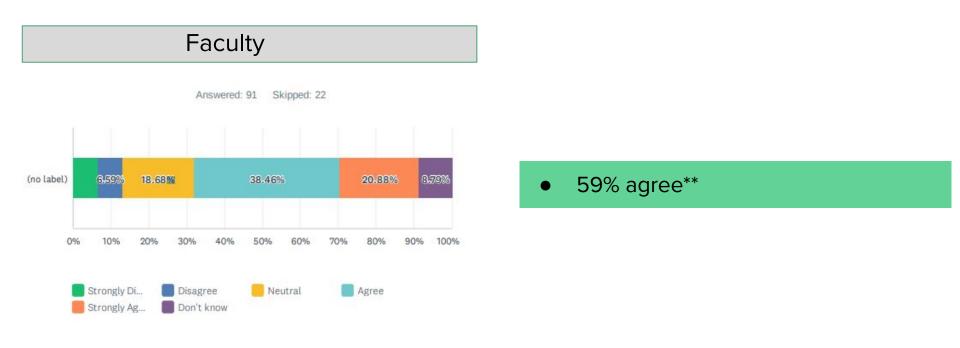
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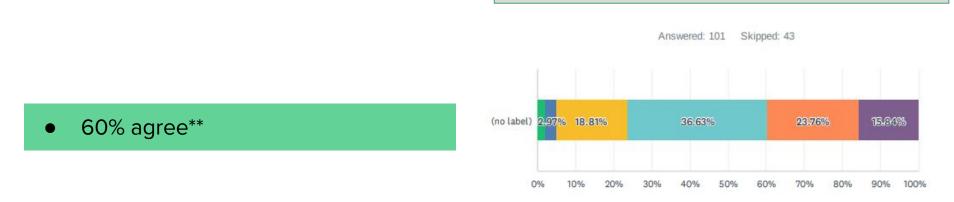
(1&2 flipped vs. faculty responses)



Q15 The Zoom platform has had a positive effect on campus and public engagement with the Senate.



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Strongly Di...

Strongly Ag.,

Disagree

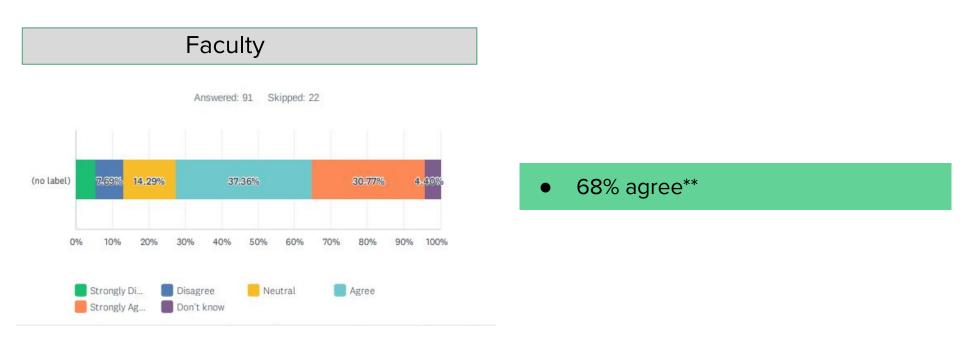
Don't know

Neutral

Agree

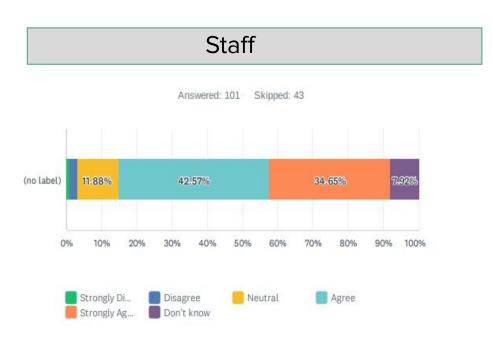
Staff

Q16 The Senate should retain the Zoom/internet meeting platform even after we are able to meet in person.



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• 77% agree\*\*



### Q17 How can the Senate better meet your needs?

#### Themes - Faculty Comments

#### Themes - Staff Comments

- Shared governance at MTU concerns
- Senate scope/focus should/should not be involved with, priority on academic needs
- Politics and division
- More focused proposals
- Change meeting time

- Senate is for faculty, not staff
- Concerns about work environment, longer hours, staff pay, benefits
- Lack of awareness of what Senate is/does
- Senate scope / focus
- Politics and division
- Clearly shape expectations, scope, shared governance
- Reject mandates (vaccines)
- Change meeting time

### Q18 How can this questionnaire be improved?

#### Themes - Faculty Comments

- Add sections on Senate resolutions passed, Senate behavior
- University Qualtrics license vs individual units paying for licenses
- Q14 as a write-in option only, or at least more choices than listed now
- Definition of shared governance

#### Themes - Staff Comments

- Send out info about Senate who, what, impact on campus
- More open comments to clarify
- Shared governance definition
- More questions on staff priorities, targeted specifically to staff vs faculty
- Question about resolution outcomes/success



## Questions

# Thank you!