

Supporting Faculty & Student Rights and Promoting Teaching Effectiveness Through Facilitated Communication

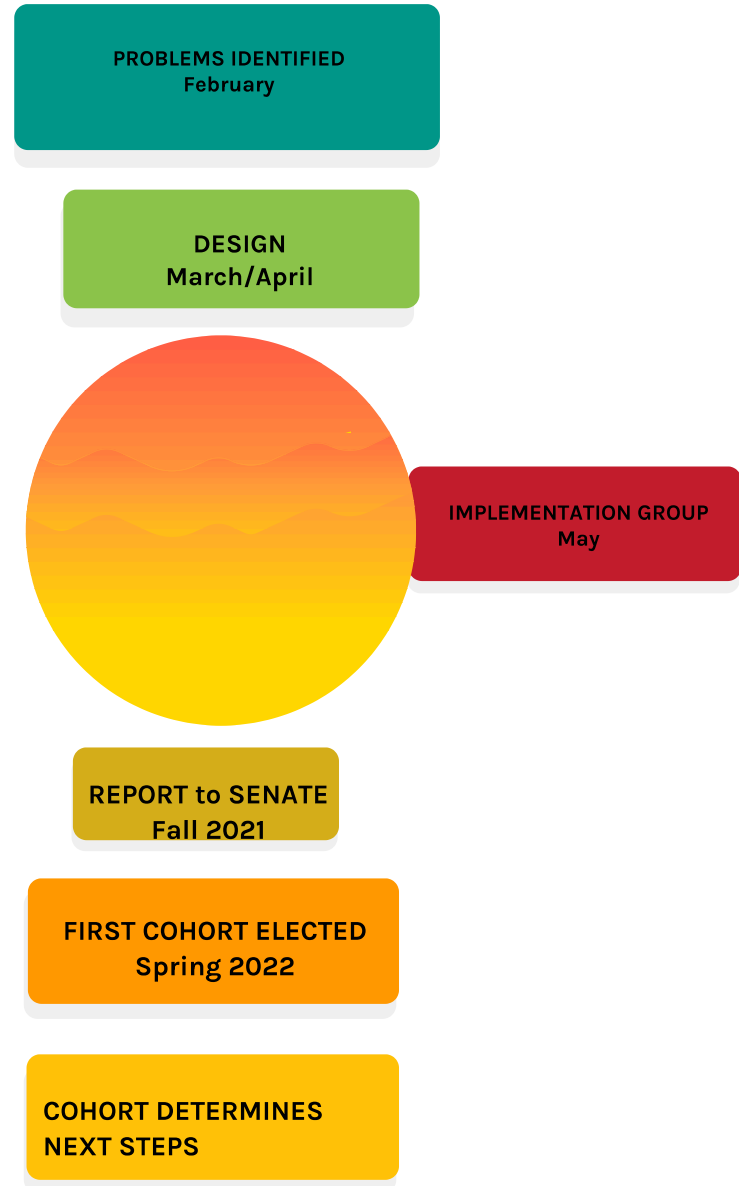


Supporting Faculty & Student Rights

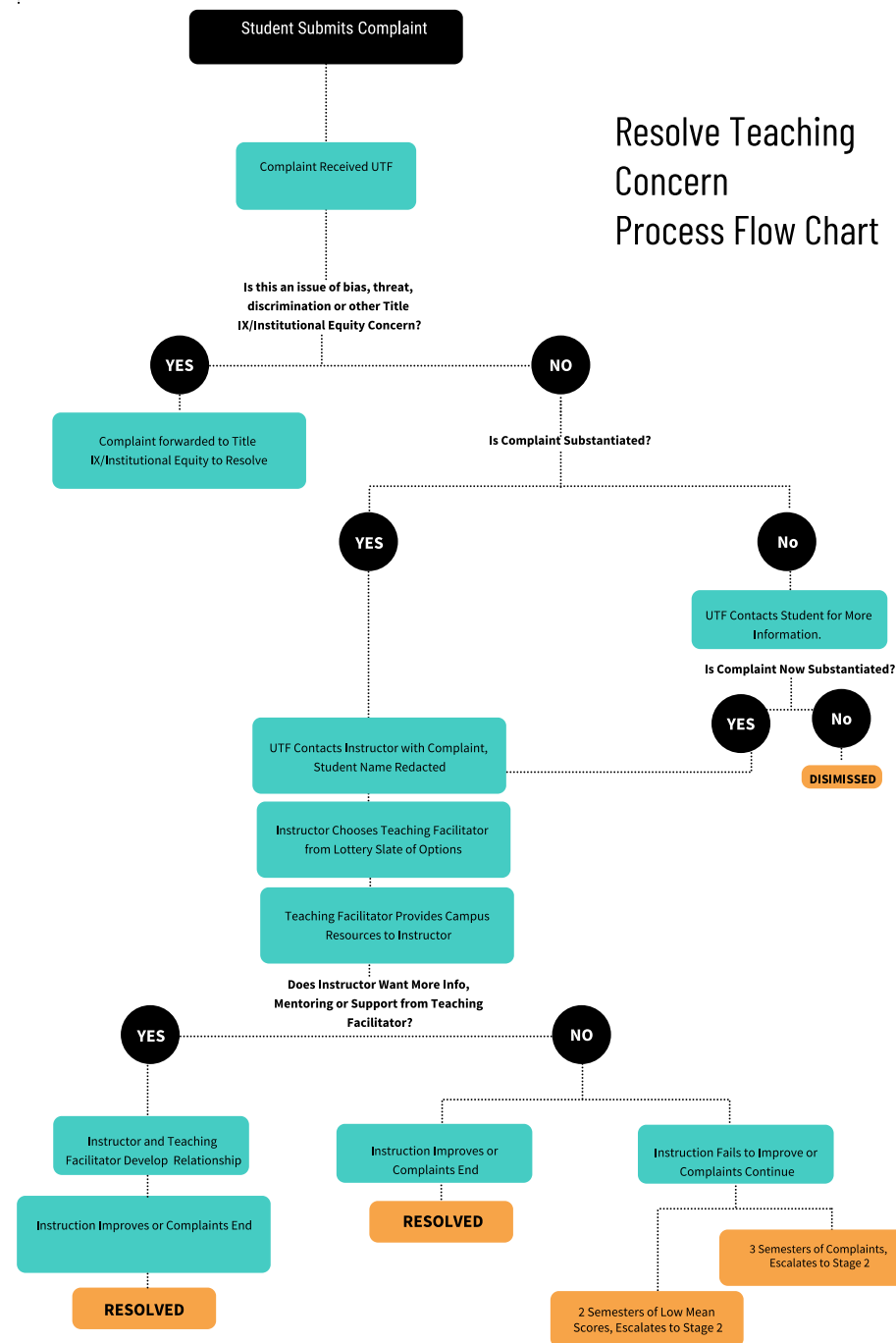
Intentions & Goals

- Meaningful Instructor and Student Communication
- Improvement of Teaching
- Instructor to Instructor Support
(support does not = telling you how to teach)
- Student complaints currently dead-ended will be taken seriously
- Biased or unsubstantiated complaints routed to Title IX/IE or other offices mandated with equity

Transfer of Information for Implementation of 85-21



Resolve Teaching Concern Process Flow Chart



Stage #2:
Improve Teaching
Effectiveness
Through Facilitated
Communication



85-21 FACTS & FICTIONS



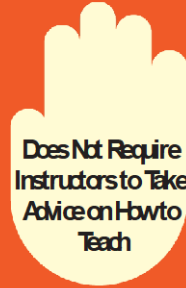
Does ***Not***
Release CIL
Survey
Comments to
Supervisors



Does
De-Emphasize
Role of Mean
Scores on CIL
Surveys



Does Not Require
Instructors to Take
Advice on How to
Teach



Does Foster Instructor to
Instructor Support :
From Teaching Techniques
to Handling Bias



Does
Guarantee
Timely
Communication
of Student
Complaints
About Teaching

Does Guarantee a
Window for
Instructor
Response to
Complaints



Origins – Years Long Conversation

- 2018: #22-18 Posting Eval Tools Senate web site
 - 2020: #27-20 Comments teaching evaluations to supervisors
 - When students report complaints the information will be addressed
 - 2020: #43-21 Inappropriate or Harassing comments on Teaching Evals Addressed
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- Leaves us with need to address student complaints
 - Opened up conversation about how instructors can support instructors
 - Revealed need for systemic change

This Year

- Feb. 24, 2021
 - #43-21 final Ex Com Discussion
 - Anne Beffel Invited all Exec Comm Attendees Joint Effort
 - Included AIPC Chair
 - Work Group Formed
 - Info presented to Exec Comm March 24
- Many of Work Group May Be Off Senate in the Fall
- 2 Years of Talk...When will the Board move if we don't?