Supporting Faculty & Student Rights and Promoting Teaching Effectiveness Through Facilitated Communication
Supporting Faculty & Student Rights

Intentions & Goals

• Meaningful Instructor and Student Communication
• Improvement of Teaching
• Instructor to Instructor Support
  (support does not = telling you how to teach)

• Student complaints currently dead-ended will be taken seriously

• Biased or unsubstantiated complaints routed to Title IX/IE or other offices mandated with equity
Stage #2: ImproveTeaching Effectiveness Through Facilitated Communication
85-21 FACTS & FICTIONS

- Does "Not" Release CIL Survey
- Comment to Supervisor
- Does De-Emphasize Role of Main Sources on CIL Surveys
- Does Not Require Instructors to Take Advice on How to Teach
- Does Foster Instructor to Instructor Support: From Teaching Techniques to Handling Buis
- Does Guarantee a Window for Instructor Response to Complaints
- Does Guarantee Timely Communication of Student Complaints to Teaching
Origins – Years Long Conversation

• 2018: #22-18 Posting Eval Tools Senate web site
• 2020: #27-20 Comments teaching evaluations to supervisors
  • When students report complaints the information will be addressed
• 2020: #43-21 Inappropriate or Harassing comments on Teaching Evals Addressed

• Leaves us with need to address student complaints
• Opened up conversation about how instructors can support instructors
• Revealed need for systemic change
This Year

• Feb. 24, 2021
  • #43-21 final Ex Com Discussion
    • Anne Beffel Invited all Exec Comm Attendees Joint Effort
      • Included AIPC Chair
    • Work Group Formed
      • Info presented to Exec Comm March 24
  • Many of Work Group May Be Off Senate in the Fall
  • 2 Years of Talk...When will the Board move if we don’t?