

Upcoming Business

February 19, 2020

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Provost and Sr. VP for Acad. Aff.

Preparing for the Feb. 28 BOT Mtg.

Two Resolutions of Interest

1. Privacy of Personnel Records
2. Professional Learning

New People

- Since July 1, 2018:
 - ✓ New University Senate president
 - ✓ 2 new BOT members
 - ✓ 1 new president
 - ✓ New CFO
 - ✓ New GC
 - ✓ New VP SA
 - ✓ 4 new deans
- *Coming soon:*
 - *New VP&O Library director*
 - *New Graduate School dean*
 - *New CC dean*
 - *New VP for D&I*
 - *5 new department chairs*

New Perspectives

- Tech Forward
- Financial modeling
 - Short- and long-term planning
- New recruiting / retention strategies
- Enterprise Risk Analysis
 - Policy and procedure review

Related to Resolution 1 - Privacy

- October 11, 2019 BOT Mtg
 - Discussion of review procedures for academic administrators in support of continuous improvement
 - Discussion of procedures for using student feedback to promote continuous improvement of instruction
 - ✓ Charge to senate president/provost/GC to improve process
- October 22, 2019 USG, GSG, Senate Mtg
 - Brainstorming session
 - Recommendations that:
 - ✓ Summaries of responses to likert + multiple choice items be shared with subject
 - ✓ Verbatim open-ended responses be shared with supervisors only

Privacy of Personnel Records

To the extent permitted by law, Michigan Tech seeks to protect the privacy of its employees' personnel records. The University also seeks to protect the privacy of those who provide feedback as part of a review process. To that end, and in order to ensure that the process of conducting surveys to provide input into employee evaluations supports the goal of ongoing continuous improvement while honoring the needs to maintain collegial and respectful communications and protect the interests of students, faculty, staff, and the University as a whole, **anonymous comments made as part of a survey related to employee performance may only be shared with the supervisor of the person being evaluated.** In the case of evaluations of department chairs and deans, these comments will also be shared with the provost and president. In the case of instructor evaluations, they will also be shared with the Jackson Center for Teaching and Learning and may be shared with the instructor being evaluated, upon request. Comments may only be shared further if necessary to address a violation of university codes of conduct or a violation of the law.

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Related to Resolution 2 - PL

- Lifelong learning
 - Pre-college outreach – potential students
 - Traditional undergraduate and graduate students
 - Post-collegiate and non-traditional learners
 - Including working professionals

PL (PD) for Post-Graduates

- Aligns with Enabling Legislation (1905)
 - “...seek to promote the welfare of the industries of the state...”
 - Recognized need for “stackable credentials,” e.g.:
 - 60 credits = PhD
 - 30 credits = MS
 - 9+ credits = Certificate
 - ~ 3 credits = Course
 - ~45 hours interaction with content = 1 Credit
 - ~15 hours interaction with content = ? = *Mini-credential, micro-credential, badge (?)*

Stacking Up – Resolution 2

- PL/PD
 - ~15 hours interaction with content = ? = *Badge (?)*
 - 3 of the above = 1 credit
 - 3 of the above = 1 “course equivalent”
- Apply up to 3 PL/PD credits, if earned through Michigan Tech, toward traditional credentials:
 - 1 PL/PD “course equivalent” + additional 6 (or more) course credits = 1 certificate
 - 1 PL/PD “course equivalent” + additional 27 course credits = 1 master’s degree

Resolution 2 (cont.)

- PL/PD fees based on cost for delivery (with some return to GF)
 - ~15 hours interaction with content = ? = *Badge (?)*
 - 3 of the above = 1 credit
 - 3 of the above = 1 course equivalent
- Tuition charged for remainder of credits to be applied toward a:
 - Graduate certificate
 - Graduate degree

Professional Learning

In order to promote access to Michigan Technological University's educational offerings among a larger segment of Michigan's population and in support of the University's mission to support the industries of the state of Michigan, the University will allow for the equivalent of up to three credits of professional learning delivered by Michigan Tech to be applied toward the requirements of a Michigan Tech graduate certificate or degree. Per-participant charges for non-credit bearing professional learning offerings will be set by Michigan Tech through a process established by the president of Michigan Tech or their designee. The president of Michigan Tech or their designee must pre-approve any professional learning offerings for potential future application toward a graduate certificate or degree.

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Questions?
Comments?