

The University Senate of Michigan Technological University

Proposal 20- 17

(Voting Units: Academic)

Proposal to Modify Senate Policy 413.1:

ACCELERATED MASTER'S PROGRAMS

Graduate School

1. **Date:** March 16, 2017 (Amended 03-22-17)
2. **Proposer:** Jacque Smith, Graduate School, jacque@mtu.edu

3. Rationale

The proposal extends the existing policy on accelerated Master's programs to include accredited institutions outside of Michigan Tech through negotiated agreements. To increase the growth of master's students, the Graduate School is proposing that students from targeted colleges/universities be allowed the privilege of participating in our Accelerated Master's programs through negotiated agreements. This privilege would only be allowed if:

- The agreement is supported by the Dean of the Graduate School
- The agreement is supported by the academic program housing the Michigan Tech Accelerated Master's program
- The participating institution is accredited
- The faculty of the academic program at Michigan Tech has reviewed the participating college/university's program curriculum and coursework and identified the coursework credits which could be double-counted
- The participating students meet all of Michigan Tech's academic and GPA requirements for both the Senate Accelerated Master's Policy and the individual accelerated master's program
- The maximum number of credits that can be double-counted does not exceed six
- The student applies and is accepted before receiving their bachelor's degree at their home institution
- The student enrolls within one semester after receiving their bachelor's degree

4. Goals and Rationale of the Proposed Policy Change:

Currently we are seeing interest and growth in our accelerated master's programs from Michigan Tech undergraduate students. There are significant benefits for our students to pursue accelerated degrees. The benefits for students include:

- Higher starting salaries and lifetime earnings
- Reduced time-to-degree
- Ability to double-count up to six credits towards their bachelor's and master's degrees
- Eligibility to use Senior Rule credits

To leverage the success and broaden the interest in our accelerated master’s programs these benefits could be extended to students at select colleges/universities throughout the world. The initial goal for this concept would be to target accredited US institutions with high concentrations of domestic students to bolster and diversify our graduate student population. This type of agreement could be effective in creating a streamlined pathway for Historically Black Colleges and Universities (HBCU) students to our campus. Also, institutions like Rose-Hulman Institute of Technology, Milwaukee School of Engineering, Northland College, and Alma College would be schools to target for an accelerated master’s partnership. These are accredited institutions with a high percentage of quality domestic students and few, if any graduate programs.

Institution	Undergraduate Enrollment	% Domestic Students	Graduate Programs
Rose Hulman Institute of Technology	2,233	96%	11 no PhD
Northland College	584	98.5%	0
Alma College	1,451	99%	0
Milwaukee School of Engineering	2,939	87.8%	10 no PhD

If this policy change was in place, the Graduate School would look for faculty who have relationships and connections to other institutions to champion the agreements. Faculty are the key to this concept; they need to feel comfortable with the rigor and quality of the programs in the negotiated agreement. To ensure the highest quality of participating students, Michigan Tech faculty will be asked to review the curricula and determine the coursework that can be double-counted for the accelerated master’s.

For negotiated agreements to be successful, there must be an incentive for students and institutions to participate. This proposal provides a streamlined application process with financial and time-to-degree incentives for qualified students. At the institutional level, it allows for partner institutions to start a collaborative relationship with Michigan Tech and provide their students with new graduate level opportunities that are not available at their institutions. For Michigan Tech, the proposal allows us to strategically target and select institutions to diversify the populations of our graduate programs. It will allow us to incentivize students to apply to our programs, while maintaining admissions control by our faculty.

PROPOSED REVISED POLICY: (amendments are in red and additions are highlighted)

The University Senate of Michigan Technological University

ACCELERATED MASTER'S PROGRAMS

(Proposal 13-11) (Proposal 20-17)

Senate Policy 413.1

Goals of the Proposed Policy:

- Develop a flexible policy framework that will allow individual departments/programs to offer integrated bachelor's/master's degree programs that meet the needs of their students, faculty, and academic discipline.
- Allow students in coursework degree programs (those that require neither a thesis nor a report) to apply a limited number of credits towards both the bachelor's and master's degrees.
- Allow outstanding undergraduate students to pursue an accelerated research-based master's degree and apply up to three undergraduate-level research credits earned as a senior-level student toward the research requirement for a master's degree (thesis or report option).
- Attract outstanding Michigan Tech bachelor's students into our master's programs.
- **Attract outstanding bachelor's students from accredited institutions outside of Michigan Tech into our accelerated master's programs through negotiated agreements.**

Policy Guidelines:

For Programs:

- The recommended curriculum for an accelerated master's program must be established in advance by each department or program that wishes to offer an accelerated master's program to their students.
- Recommended curricula for accelerated master's programs can allow students to apply up to a maximum of six of the credits earned while an undergraduate to both their bachelor's and master's degree.

A maximum of three of the double-counted credits may be research credits. Programs may choose to not allow or limit the double-counting of either coursework or research credits or both.

- Any research credits earned by an undergraduate and applied toward a master's degree must be earned after the student has attained senior-level standing.
- Undergraduate students may not enroll in graduate research courses. Undergraduates who participate in research should enroll in undergraduate research courses.
- Up to a maximum of three credits of undergraduate research earned during the senior year may be substituted for graduate-level research credits if allowed by the graduate program.
- Only students in a research-based (thesis or report option) master's program may apply any undergraduate research credits toward a graduate degree.
- Accelerated master's programs must require students to complete a minimum of 150 total credits for the bachelor's and master's combined.
- The maximum time to degree for students in an accelerated master's program is 5 years from the time the student is accepted into the program.
- Proposed accelerated master's programs that will result in students earning bachelor's and master's degrees that are both currently offered by Michigan Tech do not have to be reviewed or approved by the University Senate as they do not involve development of new degree programs.
- This policy cannot be used to develop stand-alone accelerated master's programs.
- Each plan for an accelerated master's programs must be reviewed by the Graduate School prior to the time it is made available to students. The Graduate School will ensure that the plan conforms to this policy and will make information about programs available to the Graduate Faculty Council and the University Senate and will advertise the programs on the Graduate School website.

Additional Guidelines for Programs Participating in Negotiated Agreements:

- The agreement must be supported by the academic program housing the Michigan Tech Accelerated Master's program.
- The faculty of the academic program at Michigan Tech will review the participating college/university's program curriculum and coursework and identify the coursework credits which will be double-counted.
- The academic program will determine admission requirements for students participating in the negotiated agreement.
- The academic program will review the students' final transcripts to ensure they meet the prescribed GPA requirements for accelerated programs.

For Students

- Only students who intend to complete both their bachelor's and master's degrees at Michigan Tech can enroll in an accelerated master's program, with the exception of students participating in a negotiated agreement.
- Students already enrolled in a graduate program may not retroactively use this policy.

- In order to be formally accepted into an accelerated master's program students must apply to and be accepted into the Graduate School at Michigan Tech. Applications will be reviewed by departments and programs according to their normal procedure.
- Students can apply for admission to an accelerated master's program at any time after they attain sophomore-level class standing and up until they are awarded their bachelor's degree.
- Only students with a cumulative GPA of 3.0 or above are eligible to enter an accelerated master's program. Programs may set higher admission requirements. For example, programs may require a cumulative GPA of 3.5 for admission to a research-based (thesis or report option) master's program.
- Students who are accepted to the program will not be allowed to continue if their cumulative undergraduate GPA falls below 3.0. A higher GPA may be required by the program.
- **Students must enroll within one semester of receiving their bachelor's degree.**

Additional Guidelines for Students Participating in Negotiated Agreements:

- **Students who are seeking admission to accelerated master's programs through a negotiated agreement will need to apply through the Graduate School's application process and be accepted by the academic programs.**
- **Students must apply and be accepted before receiving their bachelor's degree at their home institution.**

For University Administration

- Students will be considered undergraduates for the purposes of financial aid, tuition, and class standing until their undergraduate degree has been awarded.
- Once students are awarded their undergraduate degree, they will be considered graduate students for the purposes of financial aid, and tuition.
- Prior to completion of the master's degree, students must indicate on their master's degree schedule which undergraduate-level courses (if any are allowed by the program) and credits (up to a maximum of six, if allowed by the program for an accelerated master's degree) should be applied to both their bachelor's and master's degrees.
- The Dean of the Graduate school will report to the Senate on the number of accelerated master's programs, enrollment in these programs, the number of enrolled master's students who received their undergraduate degree from Michigan Tech and the number of these that are in accelerated master's programs. In addition, this report will include a comparison with the data from previous years.

Additional Guidelines for University Administration Participating in Negotiated Agreements:

- **The Dean of the Graduate School will review and approve each new Accelerated Master's negotiated agreement, before forwarding for appropriate signatures.**
- **The Dean of the Graduate School will periodically report to the Senate on the number of accelerated master's students through negotiated agreements and the institutions that participate in the agreements.**

- The Graduate School will review and approve departmentally approved degree schedules that identify specific courses to be double-counted.