

The University Senate of Michigan Technological University

Date: 12/01/2021

Subject: Minutes for University Senate Meeting #666

Video recording of the meeting can be found here:

[https://huskycast.hosted.panopto.com/Panopto/Pages/Viewer.aspx?id=d9e3e5ce-7fa0-488e-a3f5-
adf2003463d2](https://huskycast.hosted.panopto.com/Panopto/Pages/Viewer.aspx?id=d9e3e5ce-7fa0-488e-a3f5-adf2003463d2)

Format: In-person/online

Senate Officers: Sam Sweitz (President), Steve Knudstrup (Vice-President), Kette Thomas (Secretary), Ashley Buchanan (Senate Assistant)

Sam Sweitz called meeting 666 to order at 5:30pm.

Secretary Thomas performed roll call. A quorum was reached.

Motion to approve the agenda 666 made. Motion approved.

President's Report:

Committee Reports:

New Business:

Presentation by Tim Scarlett (Chair of AIPC) regarding Proposal 2-22

Clarification as to why business regarding Proposal 2-22 is being made: "Any time that a proposal is passed by the Senate, it goes to the administration. The proposal either can be accepted, rejected or it could be returned with amendments, (as) in this particular instance. Proposal 2-22 has been returned to the Senate with some amendments, and in that particular case, we have to treat it as new business."

Clarification: this will not be voted on this evening, as it is considered new business. It will be "unfinished business" next week.

Amendment of 2-22 language: policy must make clear that teaching evaluation instruments will be used by academic administrators in evaluations and personnel decisions.

Clarification: How it will be used by administrators is up to regular departmental functions.

Amendment: Responsible administrators must use both the quantity and comments in the evaluation of instruction.

Clarification: How this is implemented is up to individual units.

Further clarification: Once best practices are introduced, if an administrator fails to appropriately apply those practices, it is a violation of policy.

Reminder: Proposal 19-22 will be on the agenda next week.

Question: Evaluations apply both the numerical evaluation and the written comments, correct?

Response: Correct. It is a total package, as per the charter.

Question: "But does it extend beyond that because aggregated written comments have two meanings." It could be number of students or over number of years (time). What is the meaning, then?

Response: "It will depend on how often your administrator is doing their evaluations and making decisions."

Recommendation made that language reflect aggregate assessments over the course of time beyond one semester.

Question: Would it be shared with PTR Committees, meaning more people would see the comments.

Response: Depends on unit charters.

Question: What exists out there to train administrators?

Response: Attend webinars and other best practices interventions.

Clarification: This (policy) is a compromise solution and it may lead to more quality data instead of these problematic ones.

Question: What is the benefit of adding this to evaluations, knowing the problems with bias?

Response: Students have complained that their comments are not being used constructively. This is a compromise so that the comments are taken seriously, though we know the tool is problematic.

Question: What is the rationale for moving away from using this for continuous improvement and, instead, using it for evaluations?

Response: This policy will give administration what it seeks in substantive use of the written comments while also ensuring that individual units get to decide how that process happens. Also, the policy is very clear that this is meant to improve teaching.

Question: Can a procedural policy be in place before voting on 2-22?

Response: Board may not wait.

Question: Can something in the proposal say "aggregated evaluations based on unit charters?"

Response: It is already in the proposal.

Public Comments:

None.

Adjournment:

Adjourned.

ROLL CALL

Meeting #666 2021-22

<u>CONSTITUENCY</u>	<u>SENATOR</u>	<u>ALTERNATE</u>	<u>SUBSTITUTE</u>
<u>Academic Departments</u>			
Army/Air Force ROTC	<input checked="" type="checkbox"/> Justin Casey	<input type="checkbox"/> Paul Weiss	_____
Biological Sciences	<input checked="" type="checkbox"/> Michael Gretz	<input type="checkbox"/> Guiliang Tang	_____
Biomedical Engineering	<input type="checkbox"/> Sangyoon Han	<input type="checkbox"/> Smitha Rao	_____
Chemical Engineering	<input type="checkbox"/> Kurt Rickard	<input type="checkbox"/> Michael Mullins	_____
Chemistry	<input type="checkbox"/> Lanrong Bi	<input type="checkbox"/> Pat Heiden	_____
Civil & Environmental	<input type="checkbox"/> Eric Seagren	<input type="checkbox"/> Stan Vitton	_____
Cognitive and Learning Sciences	<input type="checkbox"/> Erich Petushek	<input type="checkbox"/> Kevin Trewartha	_____
Applied Computing	<input type="checkbox"/> Paniz Hazaveh	<input type="checkbox"/> Nathir Rawashdeh	_____
Computer Science	<input type="checkbox"/> Keith Vertanen	<input type="checkbox"/> Scott Kuhl	_____
Electrical & Computer Engineering	<input type="checkbox"/> Chee-Wooi Ten	<input type="checkbox"/> Paul Bergstrom	_____
Engineering Fundamentals	<input type="checkbox"/> Jon Sticklen	<input type="checkbox"/> Brett Hamlin	_____
Geological and Mining Eng & Sci	<input type="checkbox"/> Greg Waite	<input type="checkbox"/> John Gierke	_____
Humanities	<input type="checkbox"/> Kette Thomas	<input type="checkbox"/> VACANT	_____
Kinesiology & Integrative Phy	<input type="checkbox"/> Qing-Hui Chen	<input type="checkbox"/> Zhiying Shan	_____
Library	<input checked="" type="checkbox"/> **Nora Allred	<input type="checkbox"/> ** Pattie Luokkanen	_____
Materials Sci & Eng	<input type="checkbox"/> Erik Herbert	<input type="checkbox"/> Steve Kampe	_____
Mathematical Sciences	<input type="checkbox"/> William Keith	<input type="checkbox"/> Tamara Olson	_____
ME-EM	<input type="checkbox"/> VACANT	<input type="checkbox"/> VACANT	_____
MMET	<input type="checkbox"/> Rick Berkey	<input type="checkbox"/> David Labyak	_____
Physics	<input checked="" type="checkbox"/> Ramy El-Ganainy	<input type="checkbox"/> Bryan Suits	_____
Pavlis Honors College	<input type="checkbox"/> Laura Fiss	<input type="checkbox"/> VACANT	_____
College of Business	<input type="checkbox"/> Robert Hutchinson	<input type="checkbox"/> Jeff Wall	Robert on sabbatical this semester
College of Forestry	<input type="checkbox"/> Paul Doskey	<input type="checkbox"/> VACANT	_____
Social Sciences	<input type="checkbox"/> Samuel Sweitz	<input type="checkbox"/> Tim Scarlett	_____
Visual & Performing Arts	<input type="checkbox"/> Susanne Kilpela	<input type="checkbox"/> Libby Meyer	_____
<u>Senators-At-Large</u>			
At-large F	<input checked="" type="checkbox"/> Carl Blair		
At-large F	<input type="checkbox"/> Radwin Askari		
At-large F	<input type="checkbox"/> L. Alexandra Morrison		
At-large F	<input checked="" type="checkbox"/> Stefka Hristova		
At-large S	<input type="checkbox"/> Courtney Archambeau		
At-large S	<input checked="" type="checkbox"/> Shaun Burriss		
At-large S	<input type="checkbox"/> VACANT		
<u>Professional Staff Units</u>			
1. Academic Services A	<input type="checkbox"/> VACANT	<input type="checkbox"/> VACANT	_____
2. Academic Services B	<input type="checkbox"/> Lindsey Wells	<input type="checkbox"/> VACANT	_____
3. Academic Services C	<input checked="" type="checkbox"/> Nicole Seigneurie	<input type="checkbox"/> VACANT	_____
4. Administration A	<input type="checkbox"/> Paige Short	<input type="checkbox"/> VACANT	_____
5. Administration B	<input checked="" type="checkbox"/> Quincy Higgins	<input type="checkbox"/> VACANT	_____
6. Advancement & Alumni Engage	<input type="checkbox"/> Mike Olson	<input type="checkbox"/> Lorraine Young	_____
7. Auxiliaries & Athletics	<input checked="" type="checkbox"/> Patrice Cobin	<input type="checkbox"/> VACANT	_____
8. Information Technology	<input type="checkbox"/> Steve Knudstrup	<input type="checkbox"/> VACANT	_____
9. Research 1	<input type="checkbox"/> VACANT	<input type="checkbox"/> VACANT	_____
10. Research 2	<input type="checkbox"/> VACANT	<input type="checkbox"/> VACANT	_____
11. Student Affairs	<input type="checkbox"/> Jessica Stormoen	<input type="checkbox"/> VACANT	_____
12. University Relations and Enroll	<input type="checkbox"/> VACANT	<input type="checkbox"/> VACANT	_____
<u>Official Non-Voting Liaison Members</u>			
Graduate Faculty Council	<input type="checkbox"/> ?		
Graduate Student Government	<input type="checkbox"/> Nathan Ford		
Staff Council	<input type="checkbox"/> Paige Short		
Undergraduate Student Government	<input type="checkbox"/> Ethan Gerds		

Quorums: **To transact business:** **24 of 44**
For academic matters: **17 of 29**
For research matters: **14 of 27**

For staff matters:
Other:

8 of 15
1/2 of eligible

UNIVERSITY SENATE MEETING #666
VISITORS LIST

1 December 2021

	Name	Department or other affiliation
1.	JACKIE HUNTER	Provost
2.		
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