MINUTES OF MEETING NUMBER TWO
OF THE
SENATE OF MICHIGAN COLLEGE OF MINING AND TECHNOLOGY

7 January 1959

(Senate Minute pages: 3-8)

President Van Pelt called the meeting to order at 7:40 p.m.

The roll of members was called, showing all members present except Been, Bovard, Caspary, Duggan, Eddy, Myers, Niemi, Polkinghorne, Townsend and Vance.

President Van Pelt opened the business of the meeting with some general remarks, emphasizing the philosophical aspects of the Senate and its functions.

As chairman of the Committee on Committees, Dean Kerekes was asked to present the Committee’s recommendations for standing committees of the Senate. He referred, as background, to the statement of the College Board of Control when they adopted the Senate constitution suggesting the primary areas that the Senate should cover. He also read Article V of the Senate constitution, which was used as the pattern for recommending standing committees. He then presented the following recommendations:

The Committee on Committee recommends:

1. Appointments to standing committees of the Senate shall be staggered terms of three years, with reappointment permitted. Terms of office shall be from September 1 to August 31, or until successors have been duly appointed. Initial staggered appointments shall be determined by lot, except for the Chairman, whose term shall be for the duration of his membership in the Senate, or for three years, whichever is lesser.

2. Standing committees of the Senate shall have a membership not to exceed nine, nor less than three.

3. Establishment of three standing committees in addition to committees specified in the Constitution:
   - The Academic Standards Committee
   - The Curricular Policy Committee
   - The Instructional Policy Committee

4. Duties of Standing Committees:
   A. Academic Standards Committee:
      1. Recommend admission requirements
      2. Recommend standards of academic performance and achievement necessary to remain in residence, to graduate both at the undergraduate and the graduate level, and to receive recognition for extension studies.
      3. Recommend standards for granting of transfer credit.
   B. Curricular Policy Committee:
      The Curricular Policy Committee of the Senate shall develop and recommend policies to enable the College to provide curricula which will best meet the needs of its students at all levels of instruction.
   C. Instructional Policy Committee:
      The Instructional Policy Committee of the Senate shall make studies and recommend policy in matters of instruction, testing, and professional development.

5. Committee Personnel
   A. Academic Standards Committee:
   B. Curricular Policy Committee:
      J.M. Neilson, Chairman; Walfrid Been, H.L. Crawford, C.L. DelliQuadri, G.A. Hesterberg, J.A. Oswald, R.L. Papworth, Theodore Pearce, E.P. Wiedenhoefer
   C. Instructional Policy Committee:
D. Agenda Committee:

6. Committee appointments shall become effective immediately upon approval of the Senate; to determine tenure, all initial terms of office shall date from September 1, 1959.

In the discussion of item 1, it was brought out that reappointment to the committees is possible but that a chance for change in membership is also desirable, thus the reason for the staggered appointments.

In the discussion of item 2, it was brought out that the committees can consult any faculty member, group or committee while studying proposed policies.

In the discussion of item 3, Dean Kerekes commented that the committee felt that standing committees with broad functions could get the necessary coordination and unified viewpoint.

Prof. Boyd questioned the small number of committees. President Van Pelt referred to the thinking of the College Board of Control when considering the Senate constitution. They stressed that faculty influence (through the Senate) should cover three broad areas; those of academic standards, curriculum, and instruction.

Prof. Makens asked if the present Graduate Council would be replaced. Dean Kerekes replied that it would not be replaced, and that it can only recommend policy, the final acceptance of which is up to the Senate. President Van Pelt commented on Prof. Makens' question that he felt the problem was based on a fear of those on the Graduate Council that their opinions may be turned down by the Senate because not all members of the Senate have sufficient graduate experience. He said he feels that all present committees should carry on their functions and that it is of utmost importance that all committees consult every agency of the college interested in a particular policy to get as many views as possible. The Senate should then decide on any differences of opinion.

It was moved by Prof. DelliQuadri and supported by Prof. Garland that items 1, 2, and 3 of the recommendation be adopted. Prof. Boyd suggested more time be taken for study before adoption. Prof. Smith quoted from Article VII, Section A3, and the Senate Constitution that all proposed policy statements shall not be finally acted upon until at least two weeks after their distribution to the General Faculty in Senate meeting minutes. The President ruled that these recommendations were not proposed policy statements and thus could be adopted. The question was called for and the motion carried by voice vote.

In the discussion of item 4A, Prof. Pearce emphasized that extension instruction should meet the same academic standards as any other course, and should come under the Senate policies.

Prof. Sermon pointed out that there is a need for policies in acceptance of transfer credit from other colleges, especially non-accredited colleges.

In the discussion of item 4B, it was moved by Prof. Belanger and supported by Prof. Pearce that the recommended policy be changed to read "The Curricular Policy Committee of the Senate shall develop and recommend policies to enable the College to provide curricula which will best meet the instructional needs of students." The motion was defeated 15 to 24.

In the discussion of item 4C, there was considerable debate as to whether professional development applied to students or to the faculty. It was moved by Prof. Boyd and supported by Prof. Bourdo that the words "of students" be added to the functions of the Instructional Policy Committee. President Van Pelt commented that professional development means to give the student a set of professional ethics and to help him grow in social and community responsibilities in addition to his professional instruction. Prof. Kemp suggested and Prof. DelliQuadri concurred that student professional development and faculty professional development be separated. The question was called for and carried 22 to 20.

It was moved by Prof. Sermon and supported by Prof. Kemp that the Committee on Committees be instructed to recommend the structure, functions, and membership of a standing Senate committee to deal with the professional development of the faculty. The motion carried by voice vote.

It was moved by Prof. Fryxell and supported by Prof. DelliQuadri that item number 4 of the Committee on Committees' recommendations be adopted. It was moved by Prof. Meese and supported by Prof. Boyd that this motion be tabled for at least two weeks. The motion to table was defeated by a voice vote. The original motion carried by a voice vote.

It was moved by Prof. Park and supported by Prof. Young that item number 5 of the Committee on Committees' recommendations be adopted. The motion carried by voice vote.

It was moved by Prof. Romig and supported by Prof. Fryxell that item number 6 of the Committee on Committees' recommendations be adopted. The motion carried by voice vote.

New business from the floor was asked for.

Prof. Bredekamp introduced Senate Proposal 1-59 which is as follows:

Moved that the statement of the core requirements in the Humanistic-Social area in the 1958-59 College Catalog be changed from:

Humanistic-Social Courses ................. 18
"The 18 credits in this area must be elected by students from the following list of courses, at least nine of them in a three-term sequence:"

to read as follows:

Humanistic-Social Courses .......................... 18

"The 18 credits in this area must be elected by students from the following areas of study: Literature, Music, History, Geography, Political Science, Sociology, Economics, and Fine Arts. At least 9 credits of which must be completed within one of these areas. The following list of courses are those presently acceptable:"

It was moved by Prof. Snelgrove and supported by Prof. Swenson that Senate Proposal 1-59 be referred to the Curricular Policy Committee. The motion carried by a voice vote.

The meeting was adjourned at 9:52 p.m.

Respectfully submitted,
Harold Meese, Secretary