

The Department of Biological Sciences will engage in the following two activities for evaluating the teaching effectiveness in addition to the Student Evaluation of Teaching surveys administered by CTL:

1. Peer Teaching Assessment will be initiated once per academic year by all teaching faculty. The peer could be from the Biological Sciences department or the other department from Michigan Tech and the evaluator will submit a written report immediately after visit using the attached form to the department chair and the teaching faculty whose course has been evaluated.
2. Every year, each teaching faculty will submit a short self-reflection essay to the department chair before April 30<sup>th</sup> about their contributions to teaching mission of the department.

# Michigan Tech - Department of Biological Sciences

## FACULTY PEER EVALUATION FORM

Academic Year: 20 - 20

Semester (Circle one): Fall / Spring

Course Number and Title: BL

Course Instructor Name: \_\_\_\_\_

Faculty Evaluator Name: \_\_\_\_\_

Date of class visit: \_\_\_\_\_

**Please submit this report after completion to course instructor and department chair**

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How appropriate was the level and amount of the teaching material that was covered in the class?

Comments:

How the class content was organized, delivered, and class time utilized?

Comments:

How were teacher interactions with students and how actively they were engaged in the class?

Comments:

How was the quality of the instructor's contribution to the teaching mission of Michigan Tech?

Comments:

**Please provide below any additional comments (Use extra sheets if needed):**

Positive attributes of the class and instructor:

Suggestions for improvement:

