## Department of Kinesiology and Integrated Physiology Peer Evaluation

## **CLASS VISITATION**

Date:		Day:			Time:			
Instructor:				Clas	SS:			
Note to evaluator: Further detailed comments may be made by number below or on back.								
1.	Promptness							
			5 Early	4	3	2	1 Late	
2.	Non-verbal Communication Posture		5	4	3	2	1	
	Dress		5	4	3	2	1	
	Eye contact		5 Appropria	4 te	3	2 Inar	1 opropriate	
3.	Verbal Communication		5 Excellent	4	3	2	1 Poor	
4.	Instructional Organization		5 Excellent	4	3	2	1 Poor	
5.	Continued Instructor/Studer	nt Interaction	5 Excellent	4	3	2	1 Poor	
6.	<b>Unique Class Features</b> (ha	andouts, video, other in	n-class prod 5 Excellent	cedures, 6 4	etc.): 3	2	1 Poor	
7.	Overall, this instructor was		5 Very Good	4 d	3	2 Needs Imp	1 rovement	
COMMENTS:								
	aluator's Name:			DEPT:				

I understand that the contents of this review will be shared with the faculty member as part of the annual performance review and mentoring process. This document also may become part of the package of materials faculty assemble for reappointment reviews.

DATE:

Evaluator's Signature:

## Department of Kinesiology and Integrated Physiology Physical Education Activity Class Peer Evaluation – Fall 2018

## **CLASS VISITATION**

Date:	Day:	Time:						
Instructor:		Class:						
Note to evaluator: Further detailed comments may be made on back.								
Promptness	Early	On-Time Late						
Instructional Organization:	Organized	d Unorganized						
List at least two strengths:								
List at least two things the instructor can improve on:								
Overall, this instructor was	5 4 Very Good	3 2 1 Needs Improvement						
COMMENTS:								
Evaluator's Name:	DEF	PT:						
Evaluator's Signature:	DAT	ΓE:						

I understand that the contents of this review will be shared with the faculty member as part of the annual performance review and mentoring process. This document also may become part of the package of materials faculty assemble for reappointment reviews.