2021-22 Report on the Evaluation of the President

MICHIGAN TECHNOLOGICAL UNIVERSITY



University Senate Administrative Policy Committee

Rick Berkey (Co-Chair)

Jon Sticklen (Co-Chair)

Radwin Askari

Paul Doskey

Susanne Kilpela

April, 2022

2021-2022 Survey Overview

Senate Procedure <u>503.1.1</u> defines the Senate's annual evaluation of the President and Executive Team.

All questions used in 2019-2020¹ were used in this year's survey to maintain consistency. Additionally, APC added the following questions specific to the COVID-19 pandemic:

- Q19. How do you rate the President's leadership on issues related to the COVID pandemic?
- Q20. Do you have any specific comments about any aspects of the President's leadership on issues related to the COVID pandemic?

This year's survey was issued March 1, 2022 and was open until March 30, 2022. Table 1 summarizes response rates with comparison to the 2019-20 survey.

Table 1. Survey Distribution, Responses, and Response Rates

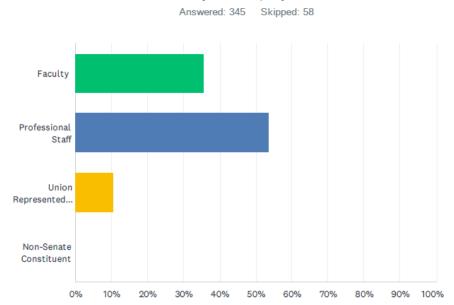
	2021-22	2019-20 (last survey)
Total survey distribution (non-student employees)	1284	1400
Total responses	403	443
Response rate	31.3%	31.6%

¹ Past *Evalautions of the University President* have been undertaken in late spring, but were supposed to be evaluations over the prior academic year. Hence the last evaluation was undertaken in Spring, 2021, but were targeting evaluation over academic year 2019-2020. The current Adminstrative Policy Committee of University Senate found in informal conversation that many constituents this timing and numbering policy for Presiential Evalaution to be obscure and not as valuable as it could be. Hence the current evaluation was undertaken in March, 2022, but the target evaluation period was academic year (2021-2022). Going foreward, APC will set the period for constituents to have access to the survey form in Weeks 13, 14, Finals Week, and the week immediately following Finals Week of the current academic year, and with reporting to Senate in the first available slot in the following fall semester.

Respondent Demographics

Demographic information was collected at the end of the survey and summarized in the charts below.

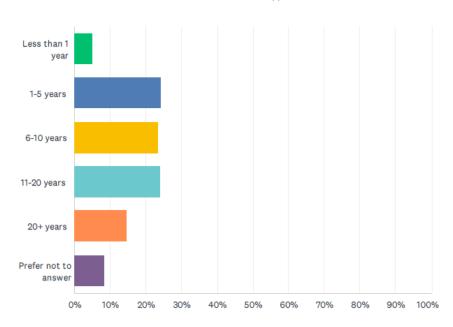
Q39 What is your employment status?



ANSWER CHOICES	RESPONSES	
Faculty	35.65%	123
Professional Staff	53.62%	185
Union Represented Staff	10.43%	36
Non-Senate Constituent	0.29%	1
TOTAL		345

Q40 How long have you been employed at Michigan Tech?

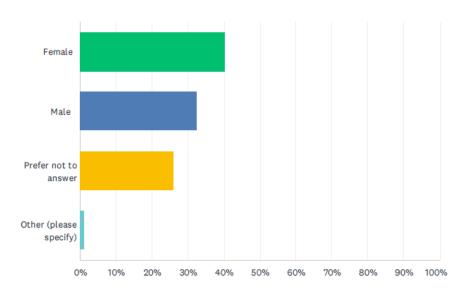




ANSWER CHOICES	RESPONSES	
Less than 1 year	5.16%	18
1-5 years	24.36%	85
6-10 years	23.50%	82
11-20 years	24.07%	84
20+ years	14.61%	51
Prefer not to answer	8.31%	29
TOTAL		349

Q41 I identify my gender as:

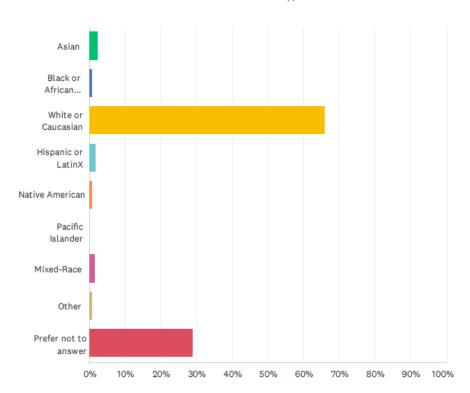
Answered: 349 Skipped: 54



ANSWER CHOICES	RESPONSES	
Female	40.40%	141
Male	32.38%	113
Prefer not to answer	26.07%	91
Other (please specify)	1.15%	4
TOTAL		349

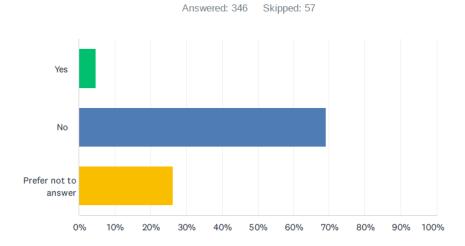
Q42 I identify my race/ethnicity as (select all that you feel apply):





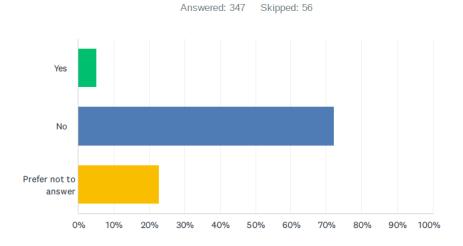
ANSWER CHOICES	RESPONSES	
Asian	2.32%	8
Black or African American	0.58%	2
White or Caucasian	65.80%	227
Hispanic or LatinX	1.74%	6
Native American	0.58%	2
Pacific Islander	0.00%	0
Mixed-Race	1.45%	5
Other	0.58%	2
Prefer not to answer	28.99%	100
Total Respondents: 345		

Q43 Do you identify as a member of the LGBTQ+ community?



ANSWER CHOICES	RESPONSES	
Yes	4.62%	16
No	69.08%	239
Prefer not to answer	26.30%	91
TOTAL		346

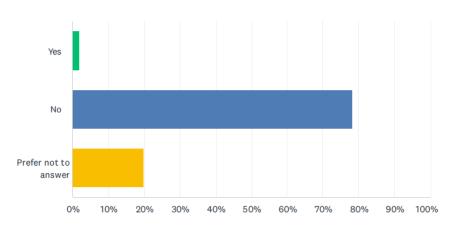
Q44 Do you identify as a person who is protected under the American Disabilities Act?



ANSWER CHOICES	RESPONSES	
Yes	5.19%	18
No	72.05%	250
Prefer not to answer	22.77%	79
TOTAL		347

Q45 Are you a veteran?

Answered: 349 Skipped: 54

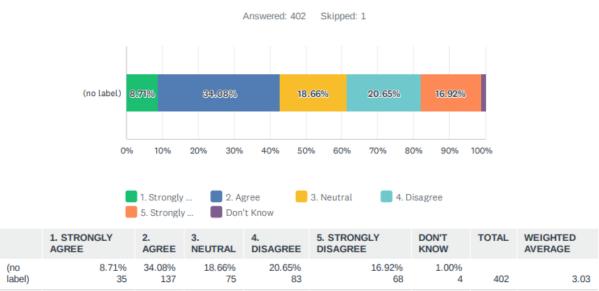


ANSWER CHOICES	RESPONSES	
Yes	2.01%	7
No	78.22%	273
Prefer not to answer	19.77%	69
TOTAL		349

Respondent Experience at Michigan Tech

In the opening questions, respondents were next asked to provide their level of agreement (using a five-point Likert scale) with several statements about their experience at Michigan Tech. The results are summarized below.

Q1 My work is appreciated.



Q2 I am proud to work here.



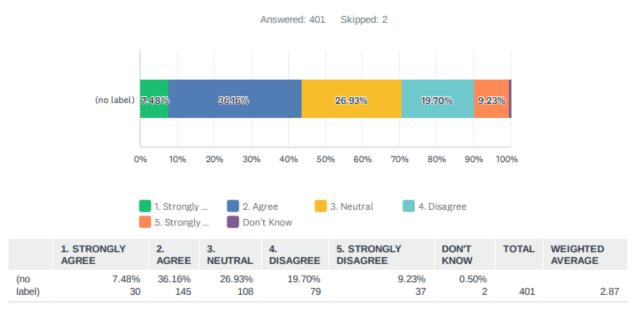
Q3 I have an acceptable work/life balance.



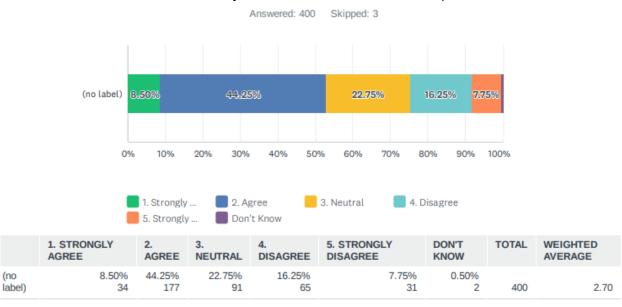
Respondent Perceptions of Salary and Benefits

Respondents were next asked to provide their *level of agreement* (using a five-point Likert scale) with several statements about their salary and benefits. The results are summarized below.

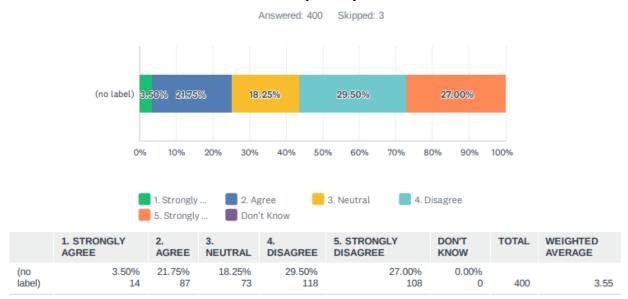
Q4 I am provided with a high-quality package of fringe benefits (medical, dental, insurance).



Q5 My retirement benefits are adequate.



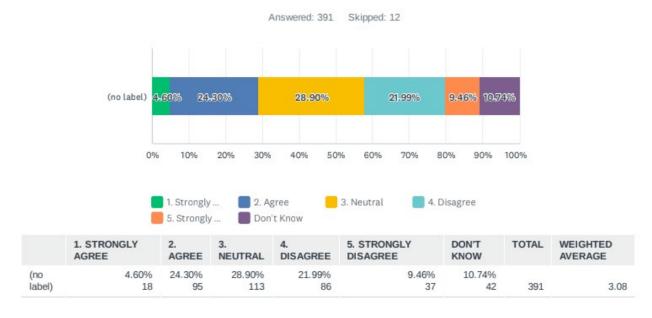
Q6 My salary is fair.



Results: Evaluation of the President

Respondents were next asked to provide their *level of agreement* (using a five-point Likert scale) with eight statements regarding the President (Q7-14). These results are summarized below.

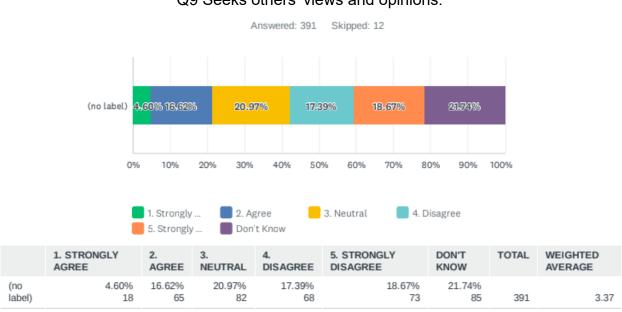
Q7 Promotes positive relationships between the university and the community.



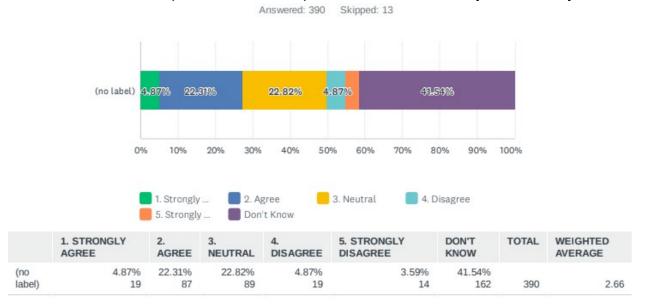
Q8 Has demonstrated strong leadership skills.



Q9 Seeks others' views and opinions.



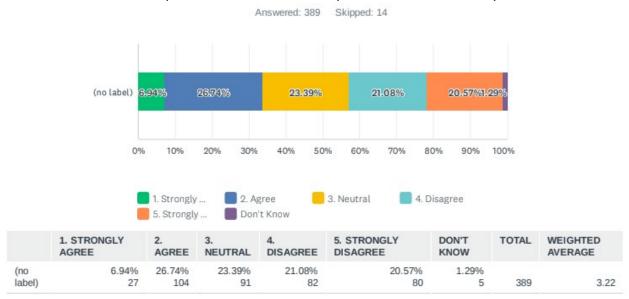
Q10 Promotes positive relationships between the university and industry.



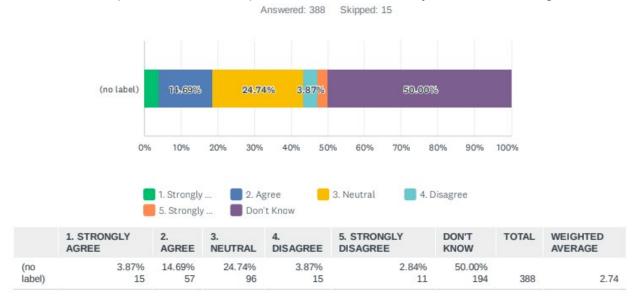
Q11 Promotes positive relationships between the university and the state government.



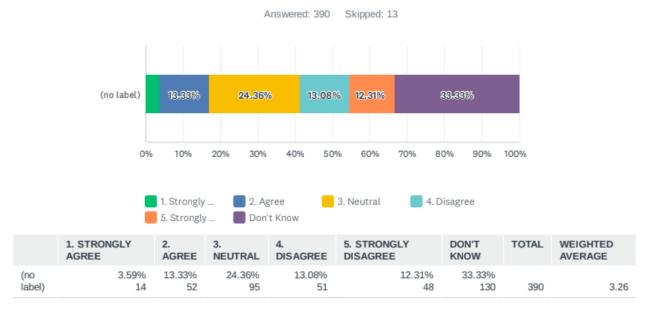
Q12 Keeps us informed about important issues on campus.



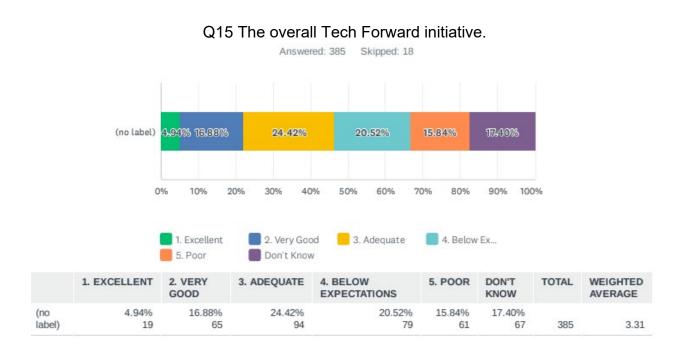
Q13 Promotes positive relationships between the university and the federal government.



Q14 Considers the view and consults with the Senate in a shared governance model.



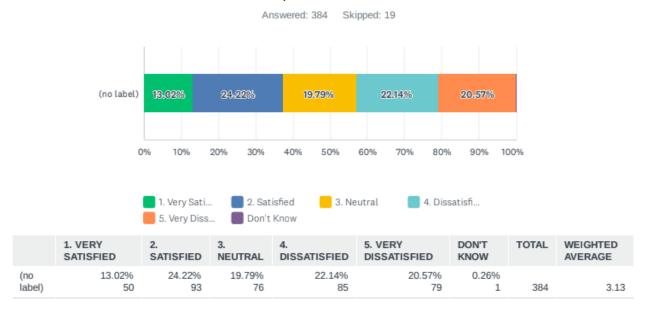
Respondents were next asked to *rate the President's leadership* (using a five-point Likert scale) in terms of the Tech Forward Initiative as well as diversity, inclusion, and equity (Q15-20). These results are summarized below.



Q17 Diversity, inclusion, and equity.



Q19 How do you rate the President's leadership on issues related to the COVID pandemic?



In the final section, respondents were next asked to indicate their *level of satisfaction* (using a five-point Likert scale) with the President's performance over the past year (Q21). These results are summarized below.

Q21 Considering every aspect of his duties, how satisfied were you with the President's performance over the past year?



Notes on Written Comments: President's Evaluation

Questions 16, 18, 20, and 22 solicited open-ended responses and written comments. These are not included but are shared with the Board of Trustees. The number of comments received for each open-ended question is provided below in Table 2.

Table 2. Written Comments Received by Question (Evaluation of the President)

Question	Description	# Comments Received
Q16	Comments on Tech Forward	129
Q18	Please give ways the President can improve leadership on diversity, inclusion and equity.	152
Q20	Do you have any specific comments about any aspects of the President's leadership on issues related to the COVID pandemic?	174
Q22	Do you have any specific comments about any aspects of the President's performance over the past year in discharging his duties as the University's Chief Executive Officer?	147

Results: Evaluation of the President's Council

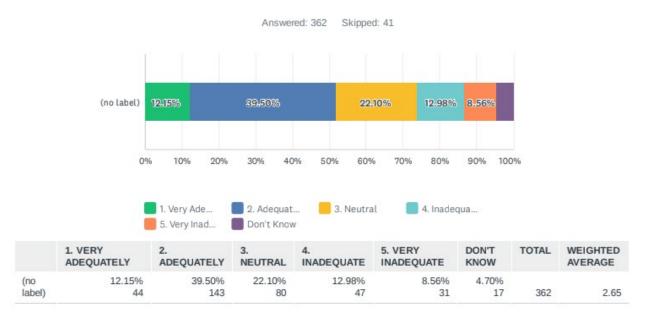
Following the evaluation of the President, respondents were asked to rate **how effectively** (using a five-point Likert scale) the President's Council has performed its duties. The members of the President's Council are listed in Table 3.

Table 3. Members of the President's Council

Title	Name
President	Richard Koubek
Provost and Senior Vice President for Academic Affairs	Jacqueline Huntoon
Chief Financial Officer and Senior Vice President for Administration	Susan Kerry
Vice President for Governmental Relations	William Kordenbrock
Vice President for University Relations and Enrollment	John Lehman
Vice President for Advancement and Alumni Engagement	William Roberts
Athletic Director	Suzanne Sanregret
General Counsel	Sarah Schulte
Vice President for Student Affairs and Dean of Students	Wallace Southerland, III
Vice President for Diversity and Inclusion	Wayne Gersie
Vice President for Research	David Reed

Evaluation results for the President's Council are summarized below.

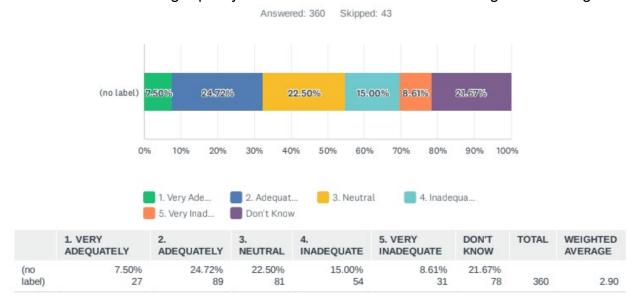
Q23 Ensurance of a safe work environment.



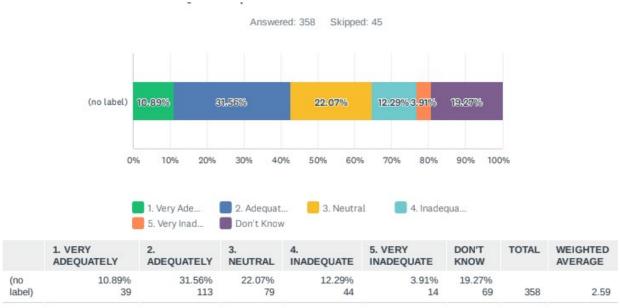
Q24 Advancement of diversity and inclusion.



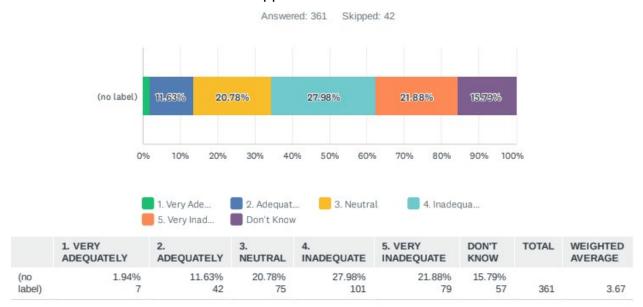
Q25 Provision of high quality resources for excellence in teaching and learning.



Q26 Expand student recruitment.



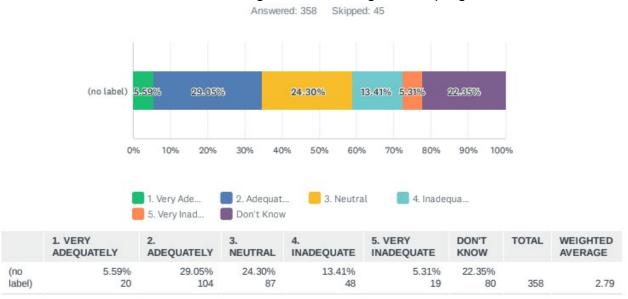
Q27 Supported staff recruitment.



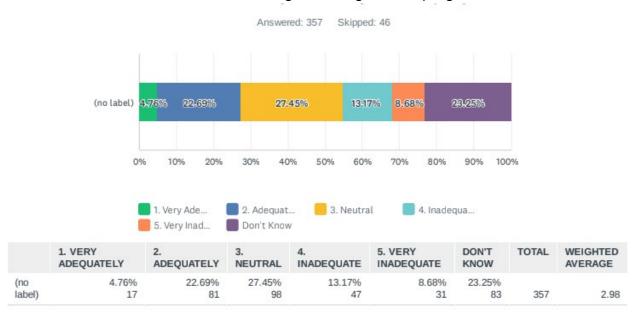
Q28 Supported faculty recruitment.



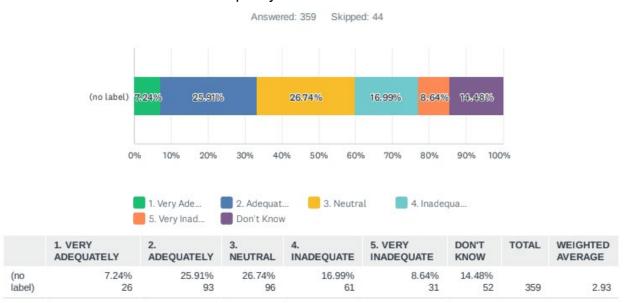
Q29 Advanced the growth of undergraduate programs.



Q30 Advanced the growth of graduate programs.



Q31 Ensured quality IT infrastructure and services.



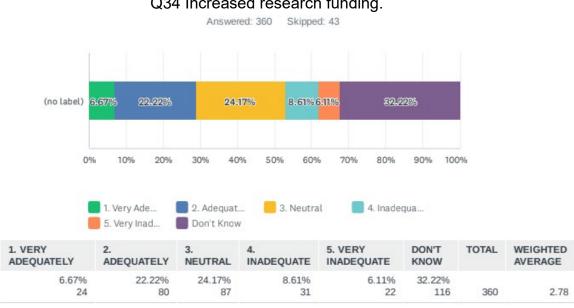
Q32 Supported facilities management.



Q33 Provision of high quality research infrastructure



Q34 Increased research funding.

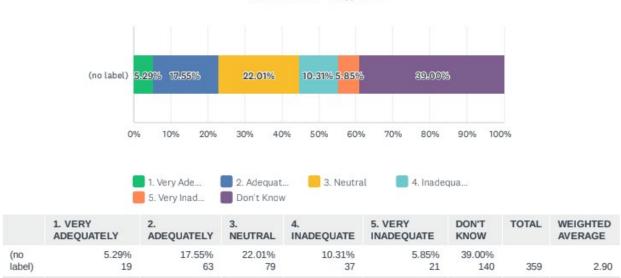


(no

label)

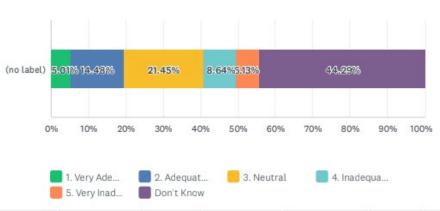
Q35 Improve fundraising.





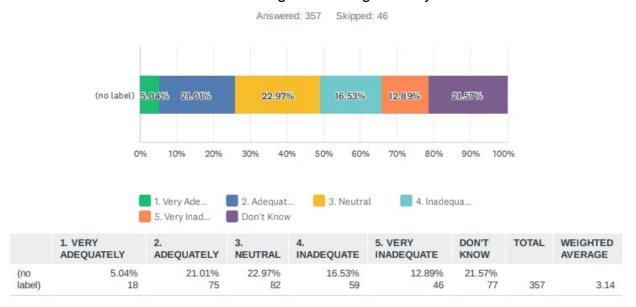
Q36 Pursuit of capital investment.





	1. VERY ADEQUATELY	2. ADEQUATELY	3. NEUTRAL	4. INADEQUATE	5. VERY INADEQUATE	DON'T KNOW	TOTAL	WEIGHTED AVERAGE
(no	5.01%	14.48%	21.45%	8.64%	6.13%	44.29%		
label)	18	52	77	31	22	159	359	2.94

Q37 Managed the budget wisely.



Notes on Written Comments: President's Council Evaluation

Note that question 38 solicited open-ended responses with written comments. These comments are not included but are shared with the Board of Trustees. The number of comments received is provided below in Table 4.

Table 4. Written Comments Received by Question (Evaluation of the President's Council)

Question	Description	# Comments Received
Q38	Do you have any specific comments about any aspects of the Council over the past year?	100

Discussion of Evaluation Process

Items worth discussing in this section:

- Relatively low response rate (31%)
- Insights from the graphs (communication (high % of don't know's), highest satisfaction areas, key areas for improvement, process, etc)

Appendix

2021-22 Survey Instrument

https://www.mtu.edu/senate/evaluations/president-exec/docs/2021-questions.pdf