2015/2016 Report on the Evaluation of the President

Michigan Technological University

MTU University Senate Administrative Policy Committee

Kate Hagenbuch

Shane Mueller

Joel Neves

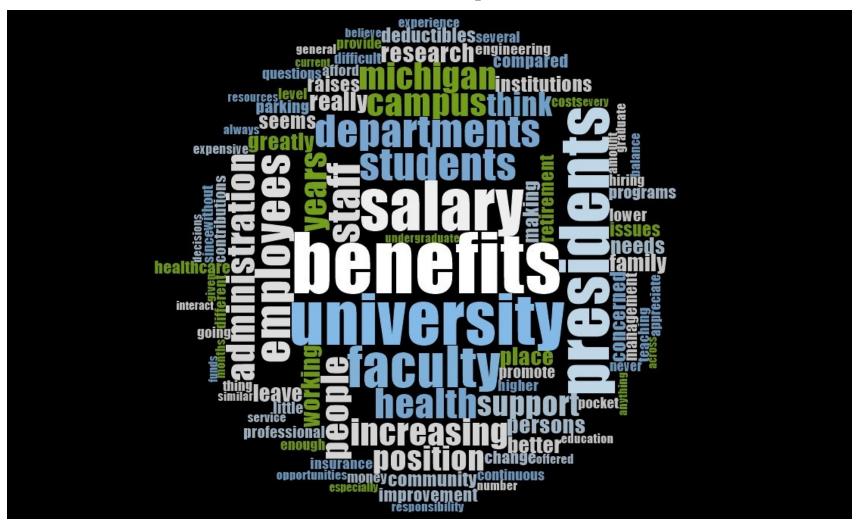
Saeid Nooshabadi (Chair)

David Wanless

Adam Wellstead

April 11, 2016

2015-2016 Michigan Tech President's Evaluation Report



Administrative Policy Committee Contributing to Evaluation

- Kate Hagenbuch
- Shane Mueller
- Joel Neves
- Saeid Nooshabadi (Chair)
- David Wanless
- Adam Wellstead

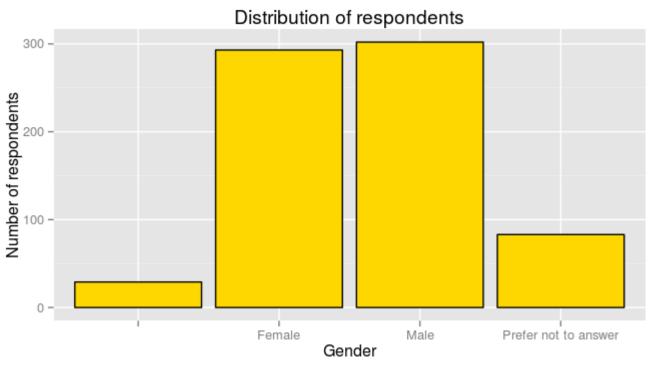
Data and Methods

- Survey was redesigned from previous evaluation surveys
 - Fewer questions
 - No evaluation of named administration
 - Focus on four main areas (Work, working conditions, general president, specific president)
- Students from Mark Rouleau's (Social Science) survey design class (Brent Burns, Jennifer Dunn, and Caitlyn Eurich) undertook a literature review of previous university executive research to identify candidate survey questions
- Rouleau and Wellstead edited the survey instrument
- Final survey instrument design was approved by the Senate AP Committee
- Survey instrument was pre-tested

Data and Methods

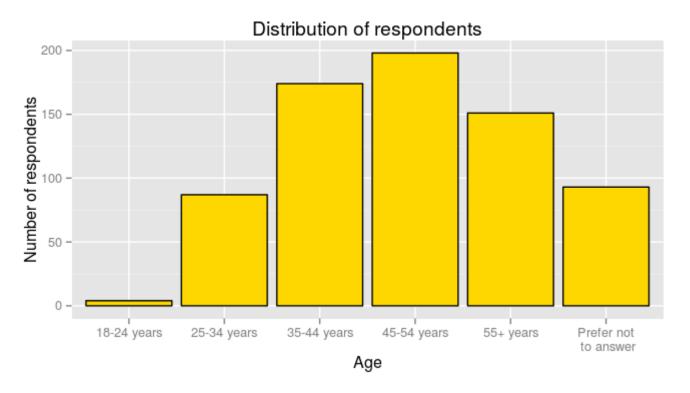
- An online survey using Survey Monkey® software (one request for a paper survey)
- Survey ran for four weeks and six reminders were sent out
- The final response rate was 51.3 percent
 - Since 2005, participation rate was:
 - ~13%,12%, 31%, 18%, 23%, 34%, 47%, 44%, 29%, **51%**
 - Faculty: 257/460=56%;
 - Prof staff: 312/581=54%;
 - Repr. Staff: 139/321=43%
- Gender, age, length of employment were represented (within 2 percent)

Demographics: Gender



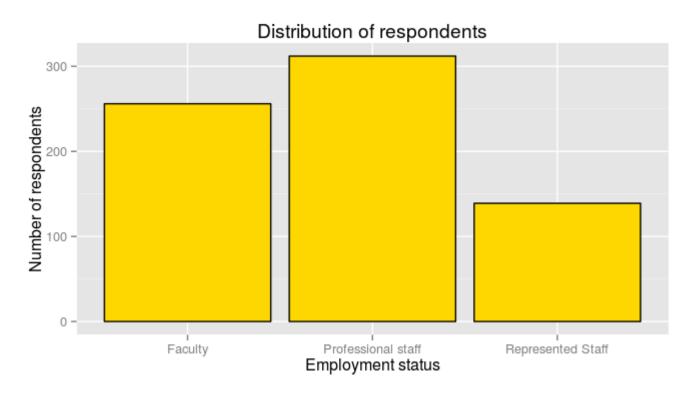
		Frequency	Percent
	Female	582	50.8
	Male	565	49.2
	Total	1147	100.0
	Prefer not to answer	155	
	Missing	60	
	Total	215	
Total		1362	

Demographics: Age



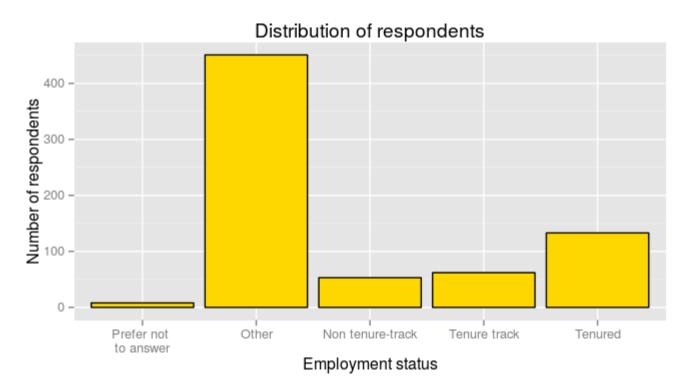
		Frequency	Percent
	18-24	9	.8
	25-35	166	14.1
	35-44	333	28.2
	45-54	381	32.2
	55+	294	24.8
	Total	1183	100.0
Missing	Prefer not to answer	179	
Total		1362	

Demographics: Role



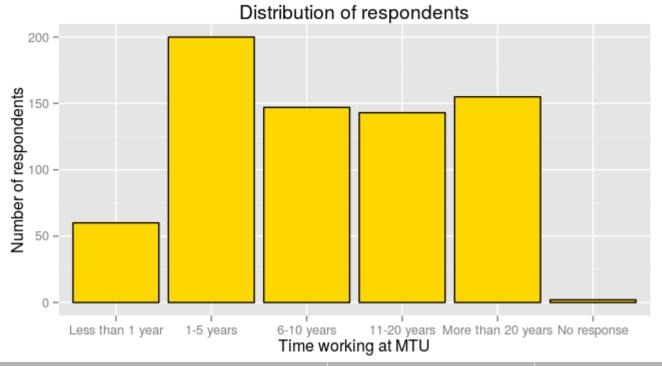
	Frequency	Percent
Faculty	460	33.8
Professional staff	581	42.7
Union	321	23.6
Total	1362	100.0

Demographics: Academic Rank



Percent Frequency 53.4 **Tenured** 238 25.3 Tenure track 113 21.3 Non tenured 95 Total 446 100.0 Non-faculty 916 1362 Total

Employment length at MTU

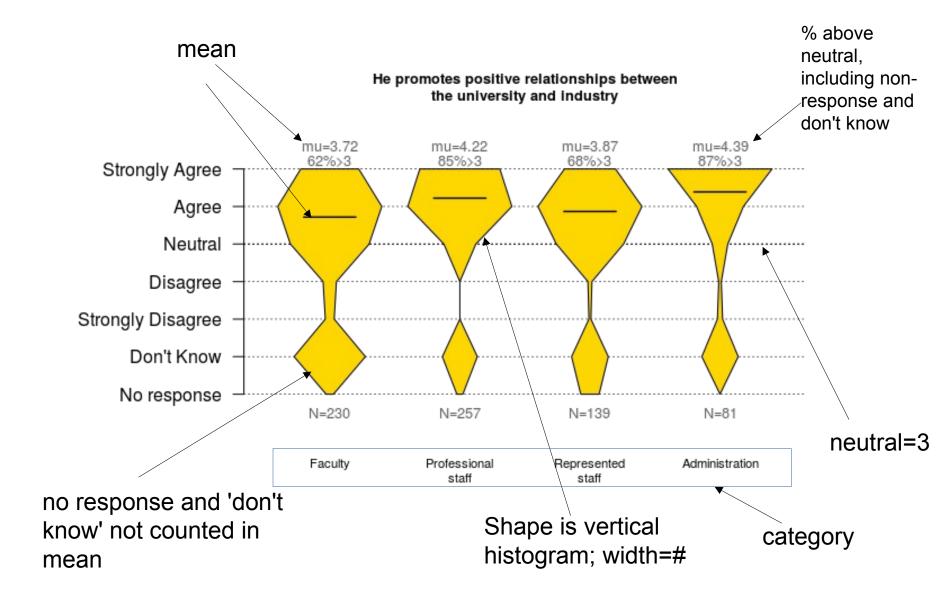


	Frequency	Percent
Less than one year	60	8.4
1-5 years	200	28.3
6-10 years	148	20.9
11-20 years	143	20.2
20+ years	155	21.9
no response	1	

Demographics: Only person with a source of income

		Frequency	Percent
	No	809	62.0
	Yes	370	28.4
	Prefer not to answer	66	5.1
	Does not apply - single person	60	4.6
	Total	1305	100.0
Missing		57	
Total		1362	

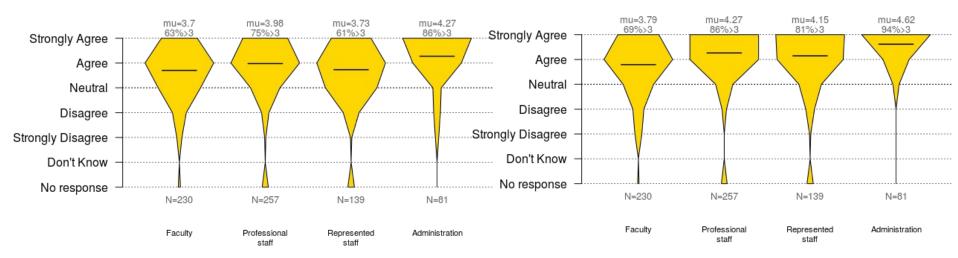
Interpreting plot



Respondent's general attitudes about working at Michigan Tech (Set 1)

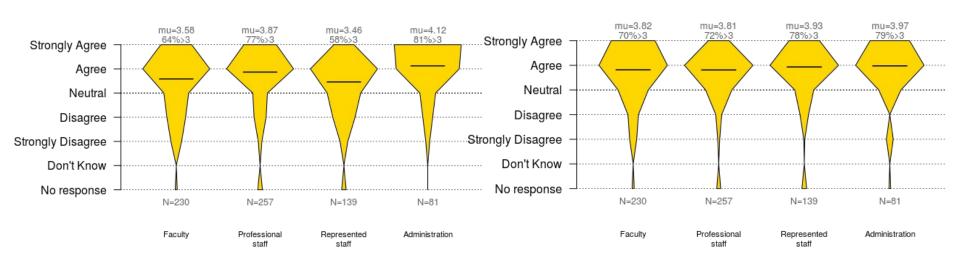
	N	Mean	Std. Deviation	Percent who
				agree or
				strongly agree
Feel like I belong	1326	3.87	.954	69.4
Proud to work at MTU	1330	4.13	.911	80.6
Skills utilized	1331	3.71	1.078	69.0
Job secure	1328	3.86	.920	73.6
Work appreciated	1331	3.75	1.078	68.1
Workload manageable	1327	3.63	1.032	67.2
Responsibilities defined	1332	3.77	1.007	71.3
Safe work environment	1330	4.32	.790	89.5
Co-workers supportive	1334	4.01	.925	78.9
Life Balance	1332	3.63	1.042	65.0

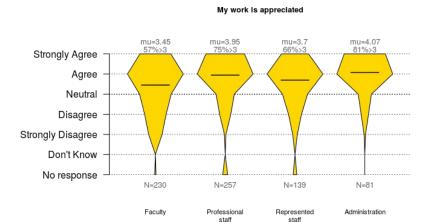




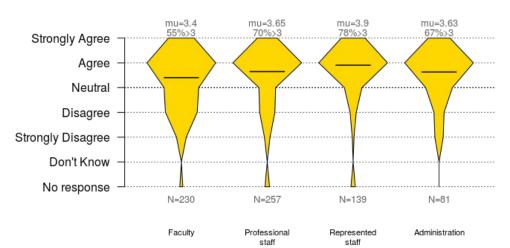
My skills and knowledge are being utilized adequately

My job is secure



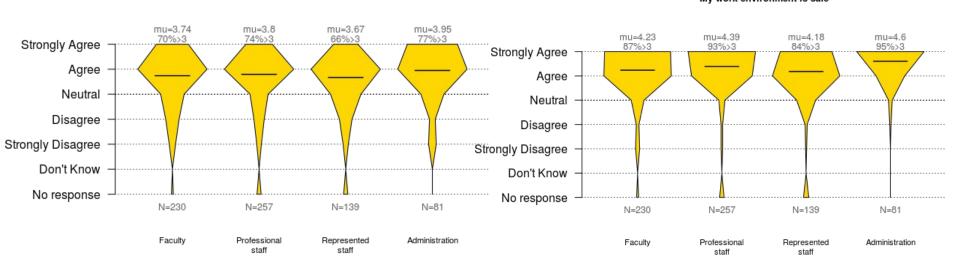


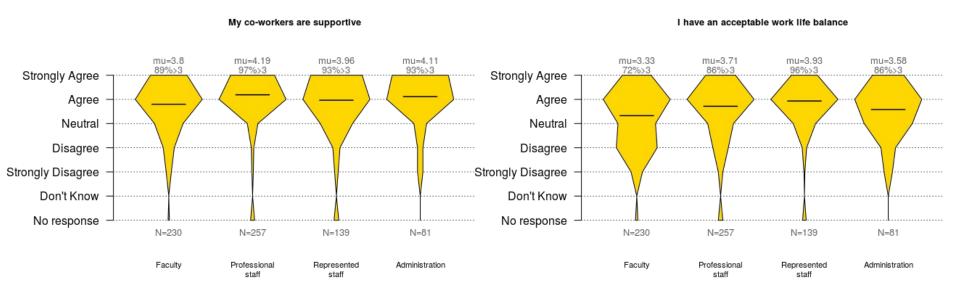
My workload is manageable



My responsibilities are well defined for my job

My work environment is safe





Comparison of Mean rating across all Set 1 Questions

Reliability analysis using Cronbach's Alpha = .891. Items summed into new variable ("Respondent's general attitude")

Overall general respondent (Set 1) (Summed)

Tukey B^{a,b}

Role	N	Subset for alpha = 0.0	
		1	2
faculty	443	3.78	
union	300	3.89	
professional staff	553		4.02

Respondents Overall Feelings About Working at Michigan Tech



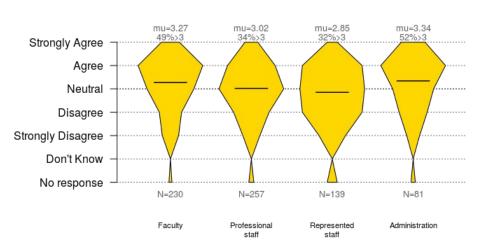
Summary of Comments

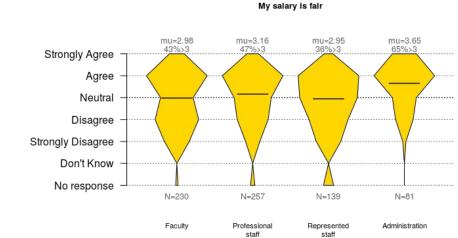
- Many positive comments about working here
- Quality of life, quality student body
- Many detailed comments about specific issues

Respondent's attitude toward specific working conditions (Set 2)

	N	Mean	Std. Deviation	Percentage
				Agree or
				Strongly Agree
Opportunities promotion	1323	3.09	1.111	62.5
Salary fair	1326	3.11	1.154	45.2
Health care affordable	1318	3.05	1.196	41.6
Health care adequate	1322	3.08	1.156	43.4
Retirement adequate	1330	3.40	1.050	55.8
Vacation	1319	3.52	1.041	58.2
Dental affordable	1318	3.69	.984	69.4
Dental adequate	1315	3.61	.972	66.7
Eyecare affordable	1326	3.71	.960	69.1
Eyecare adequate	1322	3.62	.962	66.3
Spousal accommodation	1311	3.29	.981	43.0
adequate				
Family leave adequate	1317	3.50	.954	53.5
Sick leave adequate	1324	3.76	.893	69.1
Valid N (listwise)	1249			

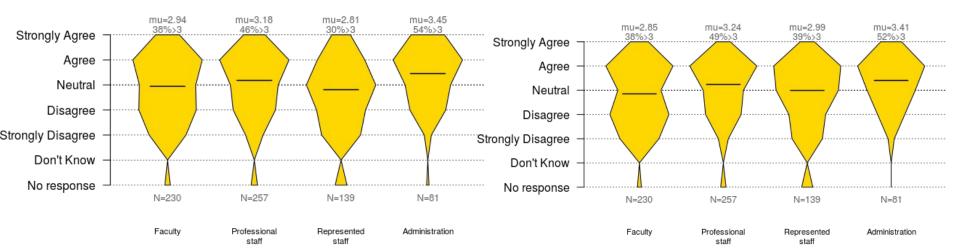




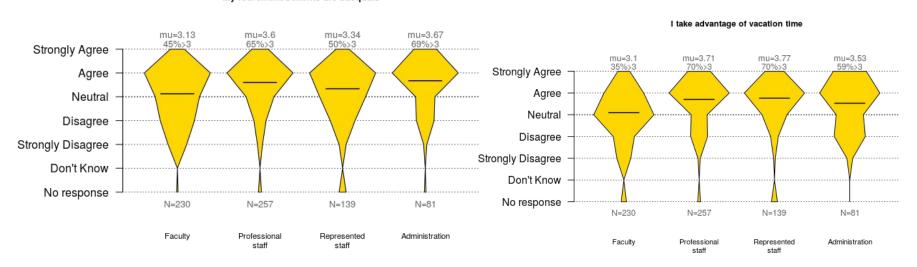


My healthcare benefits are affordable

My healthcare benefits are adequate

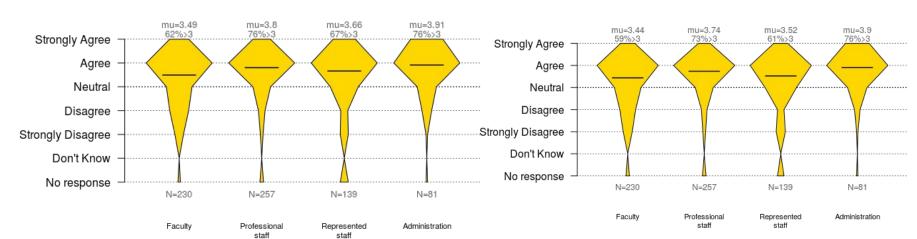


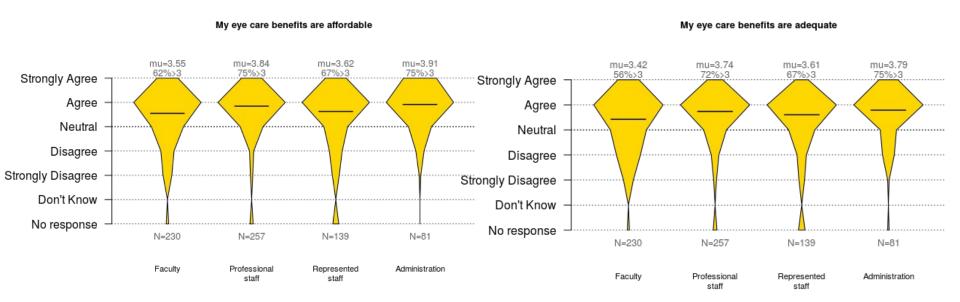






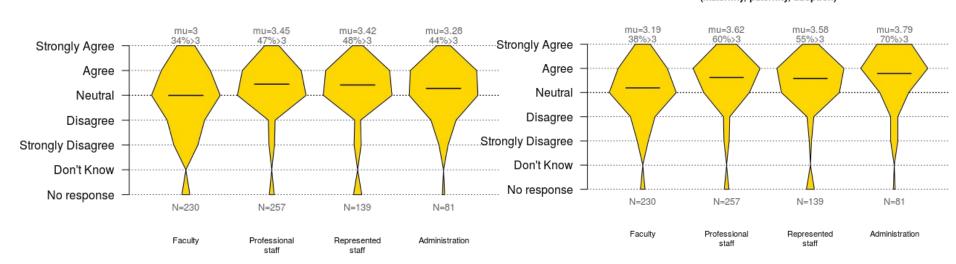
My dental benefits are adequate



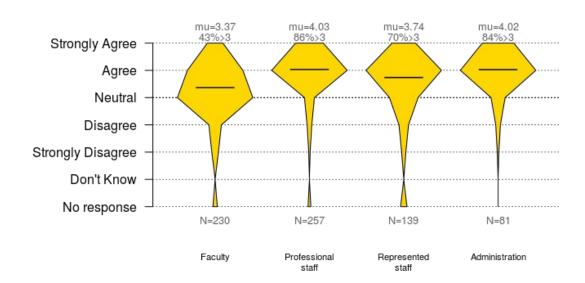




There are adequate family leave allowances (maternity, paternity, adoption)



There are adequate sick leave allowances



Respondent's attitude toward specific working conditions (Set 2) Factor Analysis

	Component		
	Eye care &	Salary benefits	
	Dental	except health care	
Opportunities for promotion		.665	
Salary fair		.690	
Vacation		.603	
Dental affordable	.868		
Dental adequate	.869		
Eyecare affordable	.883		
Eyecare adequate	.875		
Spousal accommodation		.562	
adequate			
Family leave adequate		.488	

Extraction Method: Principal Component Analysis.

Rotation Method: Varimax with Kaiser

Normalization.^a

a. Rotation converged in 3 iterations.

59.6% of the variation explained. Healthcare variables did not load in the factor analysis.

Comparison of Means using ANOVA (Roles – Respondent health care)

Health care affordable

Tukey B^{a,b}

Role	N	Subset for alpha = 0		= 0.05
		1	2	3
union	304	2.81		
faculty	447		3.01	
professional staff	566			3.21

Health care adequate

Tukey B^{a,b}

Role	N	Subset for alpha = 0.05	
		1	2
faculty	451	2.90	
union	304	2.99	
professional staff	566		3.27

Comparison of Means using ANOVA (Roles – Respondent general and specific attitude)

Dental & Eye Care (Set 2) (Factored)

Tukey Ba,b

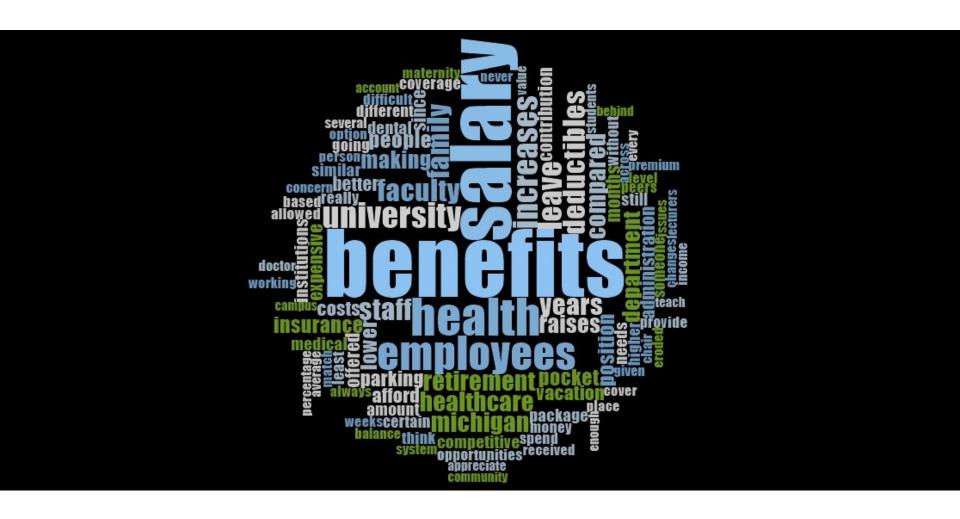
Role	N	Subset for alpha = 0.0	
		1	2
faculty	440	3.51	
union	300	3.60	
professional staff	558		3.81

Salary & promotion minus health care (Set 2) (Factored)

Tukey B^{a,b}

Role	N	Subset for alpha = 0.05		
		1	2	3
faculty	427	3.12		
union	300		3.31	
professional staff	558			3.43

Respondents Comments About Working Conditions



Summary of Comments

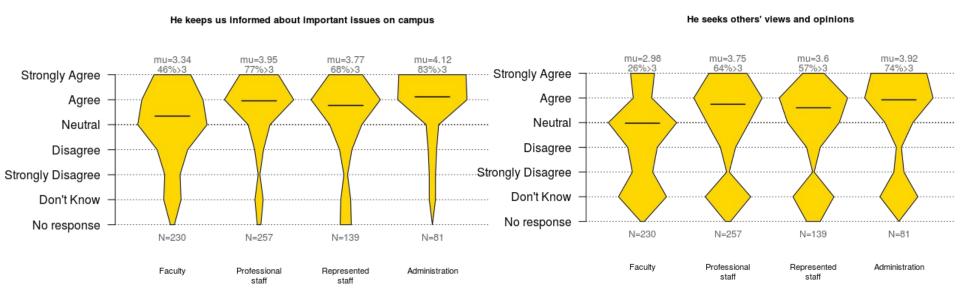
- Many detailed comments about health care costs, and options, individual issues that may be helpful in improving the plan.
- Many comments on trade-off and importance of both benefits and salary.
- Affordability of health care for lower-paid employees

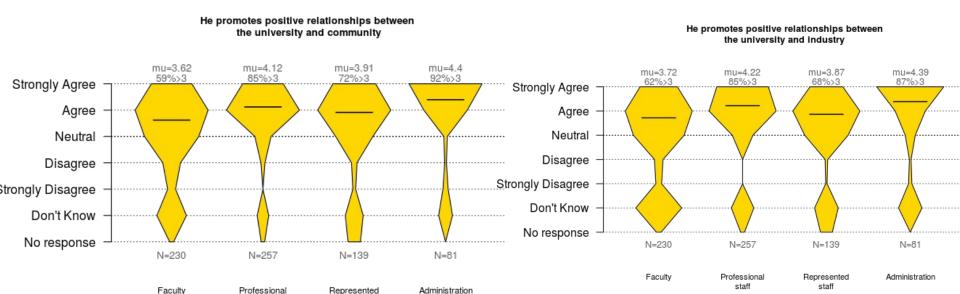
General attitudes about the President (Set 3)

	N	Mean	Std. Deviation	Percent Agree or Strongly Agree	Percent Don't Know
Seeks views and opinions	1037	3.50	1.086	39.9	20.8
Positive relations with community	1185	3.96	.924	64.2	10.0
Positive relations with industry	1101	4.01	.869	60.2	16.0
Positive relations with state government	1059	3.96	.883	56.5	19.4
Positive relations with federal government	975	3.87	.887	48.4	25.3
Strong leadership	1212	3.79	1.035	57.9	8.0

Reliability analysis using Crobach's Alpha = .950. Therefore, items cannot be ra All equally important. Items summed into new variable ("General attitude about the President"). Percent "don't know" were coded as r

General attitudes toward the President

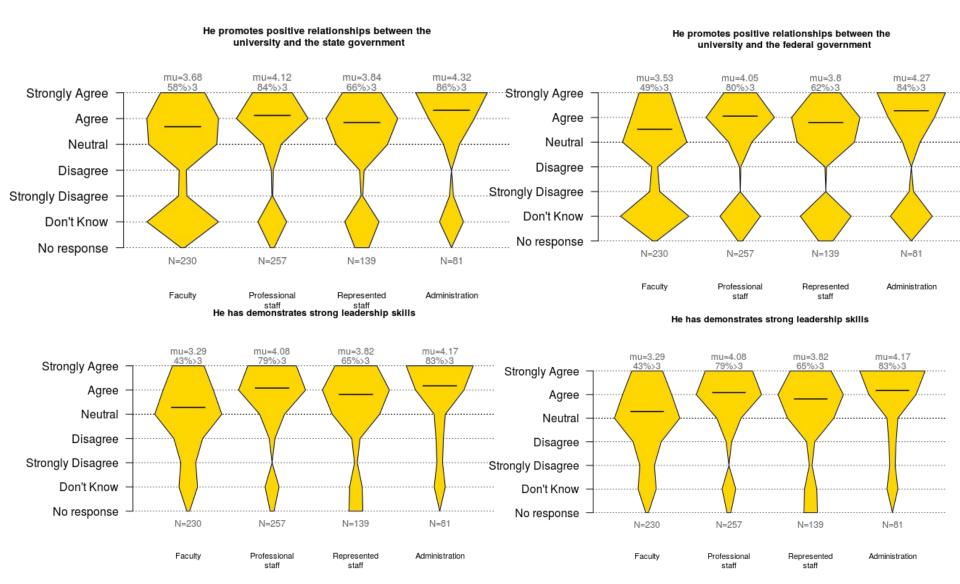




staff

staff

General attitudes toward the President



Respondents General Comments about the President



Summary Comments

- Many comments about visibility on campus/understanding his role.
- Both positive and negative comments

Comparison of Means using ANOVA (Roles – Attitude towards President)

Overall general feelings about President (Set 3) (Summed)

Tukey B^{a,b}

Role	N	Subset for alpha = 0.05		
		1	2	3
Faculty	275	3.50		
Union	200		3.65	
Professional staff	379			4.07

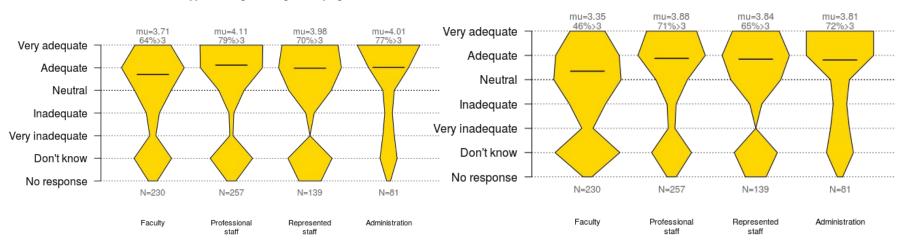
Specific Attitudes about the President (Set 4)

	N	Mean	Std. Deviation	Percent who stated Adequate or Strongly Adequate	Percent who Don't Know
Support growth of	1037	3.95	1.010	57.2	18.4
graduate programs					
Support growth of	1037	3.71	1.082	47.5	19.0
undergraduate programs					
Promote culture of	1152	3.84	1.100	57.5	10.5
improvement					
Communicates policies	1115	3.62	1.081	47.1	13.3
and procedures					
Support facilities	965	3.65	1.073	42.9	24.0
Support capital investment	916	3.77	1.023	42.3	27.8
Support safe working	1151	4.02	.990	65.1	10.8
environment					
Manage budget	1060	3.78	1.121	49.1	17.1
Promote diversity	1143	3.87	1.112	58.9	11.1
Fundraising	1068	4.04	.993	59.6	16.4
Student Recruitment	1058	3.93	1.026	57.4	17.0
Faculty Recruitment	992	3.77	1.037	42.2	22.0
Staff Recruitment	943	3.64	1.061	40.5	25.1
Promote research funding	1039	3.93	1.019	53.5	18.6
Promote research	1041	3.97	1.025	55.4	18.0
activities					
Promote IT	1099	3.36	1.269	42.3	14.0
Promote library	894	3.55	1.117	46.6	28.5

Specific attitudes toward the President

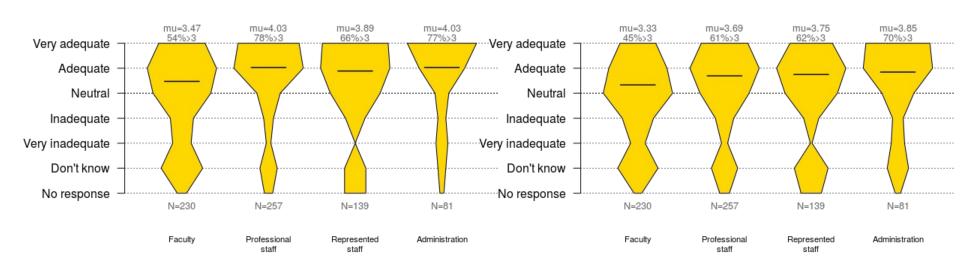
Supported the growth of undergraduate programs

Supported the growth of graduate programs



Promoted a culture of continuous improvement

Clearly communicated procedures and policies



Specific attitudes toward the President



mu=3.44 mu=3.69 mu=3.76 mu=3.82 49%>3 63%>3 62%>3 76%>3 Very adequate Adequate Neutral Inadequate

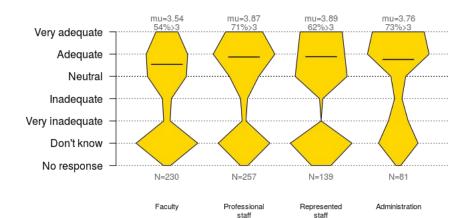
Professional

staff

Very inadequate Don't know No response N=230 N=257 N=139 N=81

Faculty

Supported capital investment



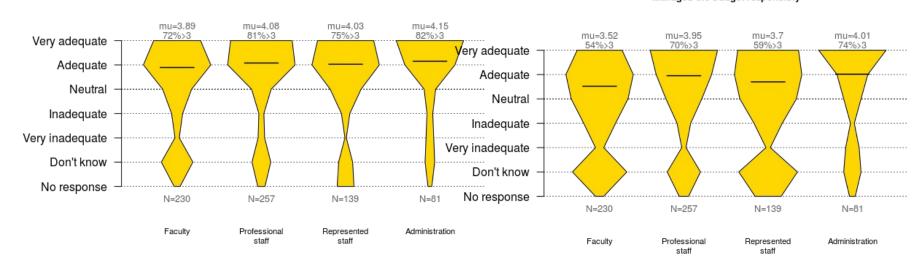
Promoted a safe work environment

Represented

staff

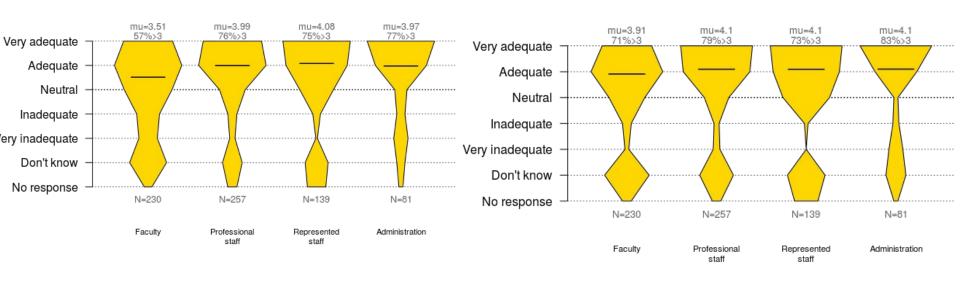
Administration

Managed the budget responsibly



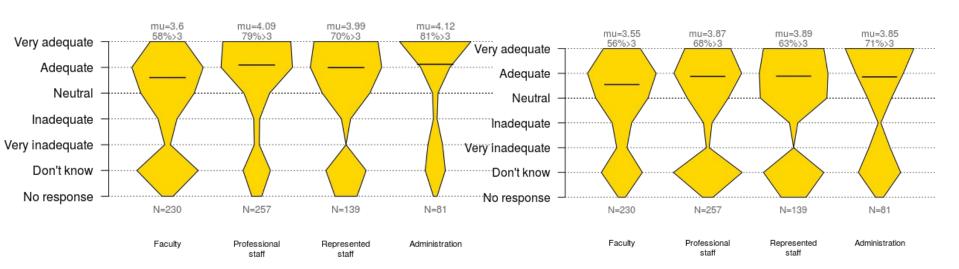
Specific attitudes toward the President

Supported fundraising



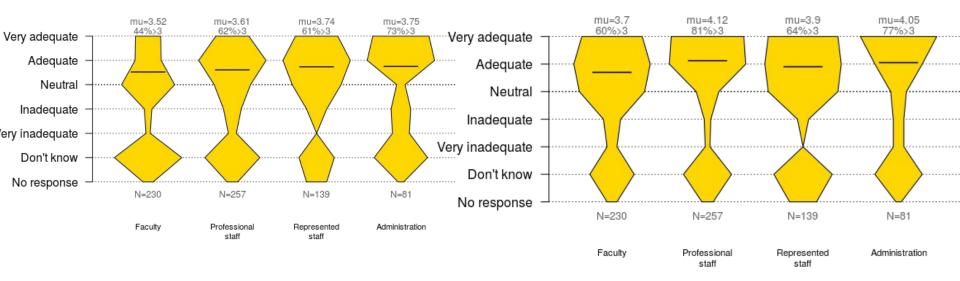
Supported student recruitment

Supported faculty recruitment

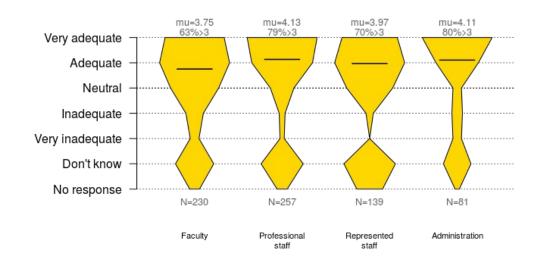




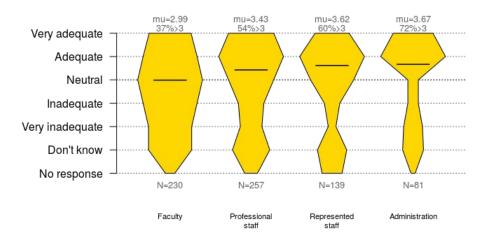
Promoted research funding



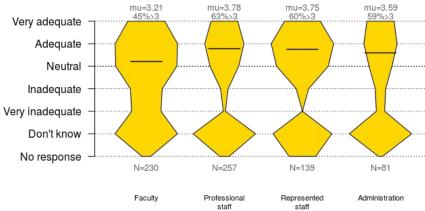
Promoted research activities



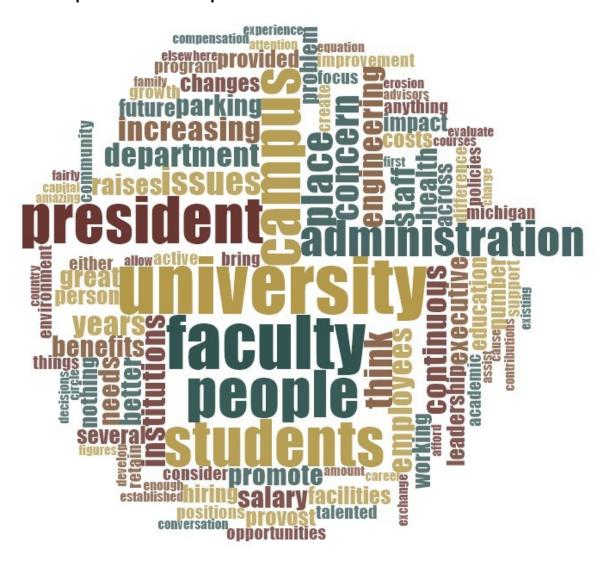
Promoted quality IT infrastructure and services



Promoted library services



Respondents Specific Comments About the President



Comparison of Means using ANOVA (Roles – Attitude towards President)

Overall adequate performance of President (Set 4) (Summed)

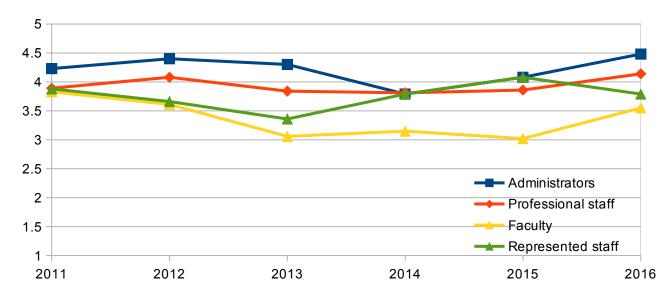
Tukey B^{a,b}

Role	N	Subset for alpha = 0.05	
		1	2
Faculty	196	3.47	
Union	166		3.72
Professional staff	256		3.91

Comment summary

- Many specific comments about policies (e.g. tuition, library,
- Balance between different colleges, programs, undergrad and graduate programs.

Overall Performance



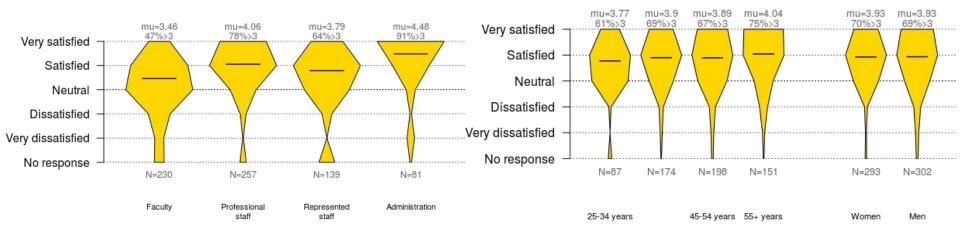
- Question changed somewhat from previous years
- Changes in rating over time may stem from different samples, different questions, different surveys

Main evaluative question: "How satisfied were you with the President's overall performance over the past year?"

How satisfied were you with the President's

overall performance over the past year?

How satisfied were you with the President's overall performance over the past year?



No significant differences by gender, only income earner, or academic rank Differences by **role**, non-constituent, **age,** length of employment, and whether you were employed outside of the US

Overall Performance

- Non-constituents higher
- Faculty, represented, and prof. staff differed
- <1 year highest</p>

Non-Senate	N	Mean	Std. Deviation	Std. Error
Constituent***				Mean
Not a Constituent	147	4.27	1.077	.089
Constituent	769	3.69	.979	.035

Tukev Ba,b

Role	N	Subset for alpha = 0.05		
		1	2	3
Faculty	436	3.39		
Union	290		3.79	
Professional staff	558			4.13

Length of Employment**

Tukey B^{a,b}

	N	Subset for alpha = 0.05	
		1	2
1-5 years	349	3.69	
11-20 years	270	3.79	
>20years	559	3.82	
Less than one year	104		4.04

Summary

- Role (faculty, professional staff, represented staff, administration) illustrated the strongest differences in terms of overall satisfaction and attitudes towards the President's performance
- Health care and benefits remain critical issues
- Preliminary analysis suggests a correlation between the individual's satisfaction and approval of the President.
- Anonymized open-ended comments will not be part of report, but committee is proposing to forward to President and BoC, as has been done in past years.

Acknowledgements

- Mark Rouleau (Survey design class Instructor)
 - Brent Burns
 - Jennifer Dunn
 - Caitlyn Eurich
- Judi Smigowski
- Caden Sumner

Analysis of the Comments

- Respondents were invited to provide written comments after each major set of questions
- Written comments do not reflect the population surveyed—of no inferential value
- Must be interpreted with caution!
- Wordles created in QSR NVivo
 - Each worldle contains the top 500 words, greater than five letters long, from the comments (stemmed)

Comparison of Means using ANOVA (Academic Rank)

Overall general respondent (Set 1) (Summed)

Tukey B^{a,b}

Academic Rank	N	Subset for alpha = 0.05	
		1	2
Non tenured	89	3.62	
Tenured	229		3.84
Tenure track	110		3.85

Overall general feelings about President (Set 3) (Summed)

Tukey Ba,b

Academic Rank	N	Subset for alpha = 0.05	
		1	2
Tenure track	46	3.19	
Tenured	157	3.56	3.56
Non tenured	60		3.64

J ob secure

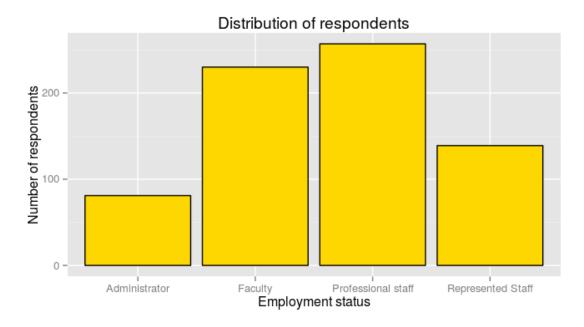
Tukey B^{a,b}

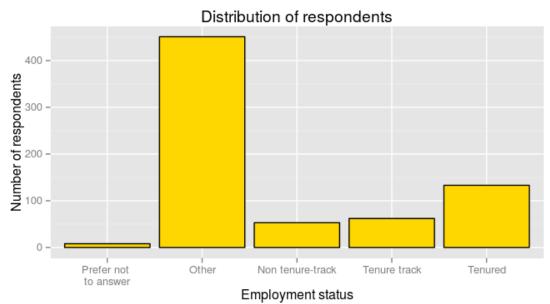
Academic Rank	N	Subset for alpha = 0.05	
		1	2
Tenure track	110	3.39	
Non tenured	91	3.51	
Tenured	238		4.29

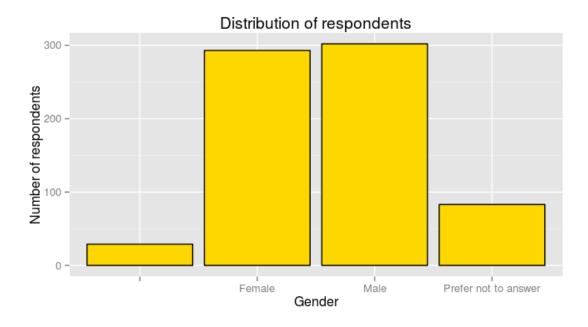
Presidents Evaluation Survey Analysis

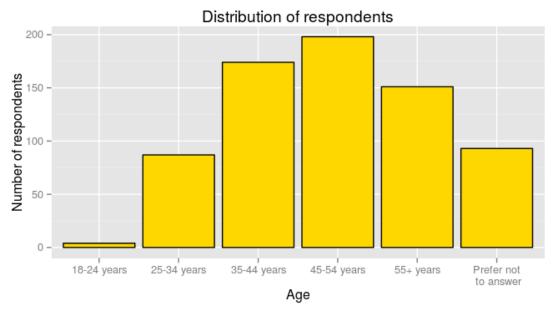
Appendix A

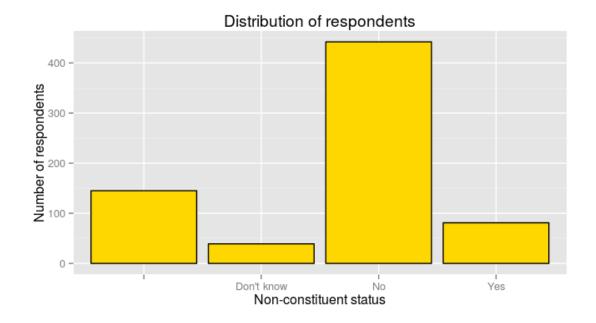
In each vertical histogram, width represents relative proportion of responses in each category given a specific response. Mean values at the top of each column exclude Don't Know and no-responses. For gender, only respondents identifying with either male or female were included in visualization; for age, the four respondents below age 25 were not included. Non-constituents are self-identified by answering 'yes' to the question, "Are you a Non-Senate constituent (e.g. Vice President, Dean, Director)?"

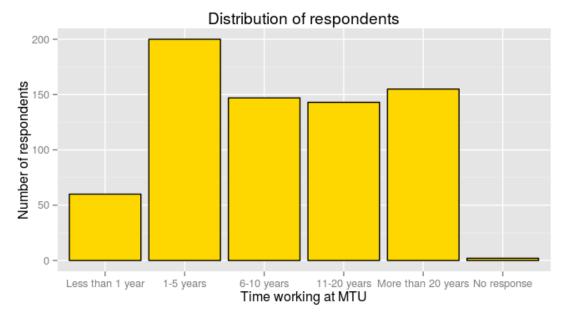




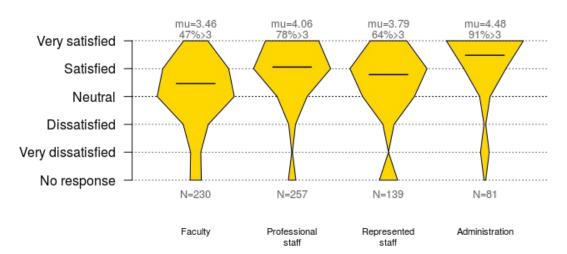




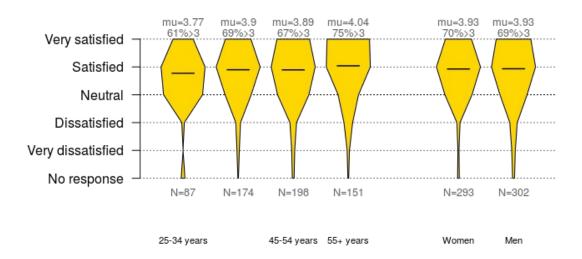




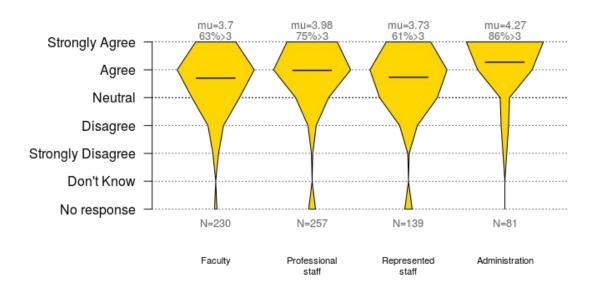
How satisfied were you with the President's overall performance over the past year?



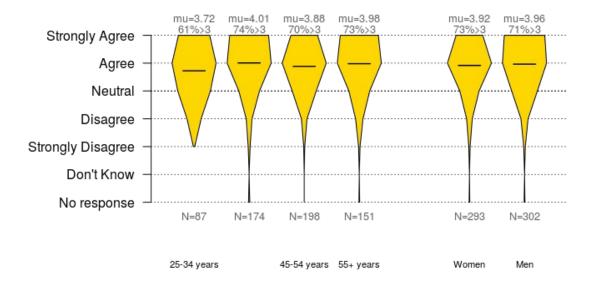
How satisfied were you with the President's overall performance over the past year?



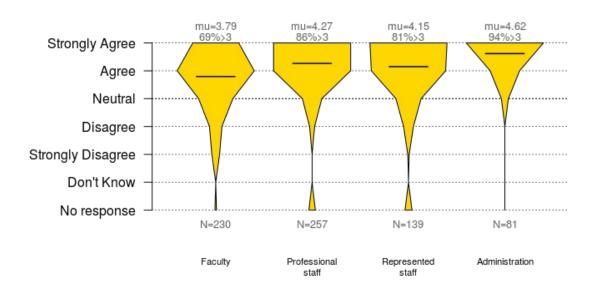
I 'belong' in the Michigan Tech community



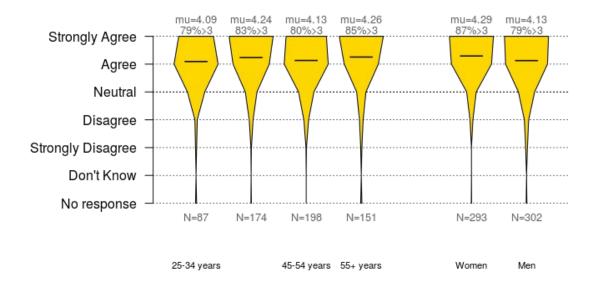
I 'belong' in the Michigan Tech community



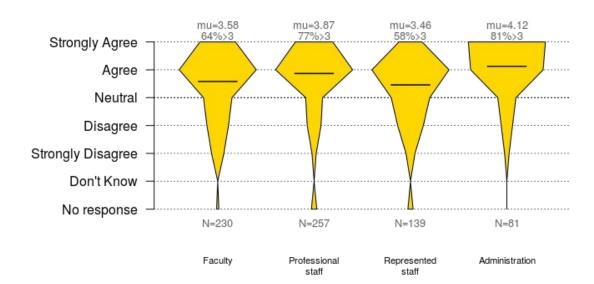
I am proud to work here



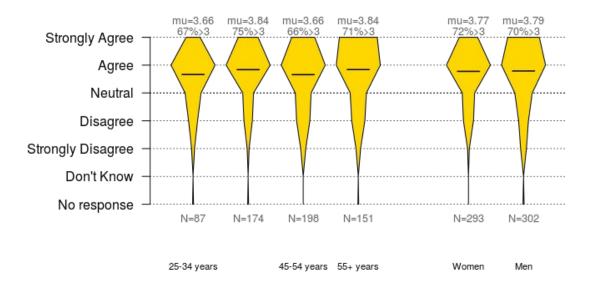
I am proud to work here



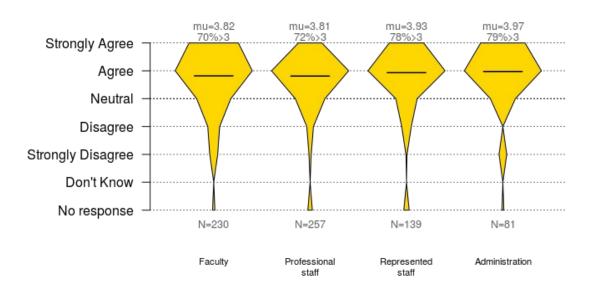
My skills and knowledge are being utilized adequately



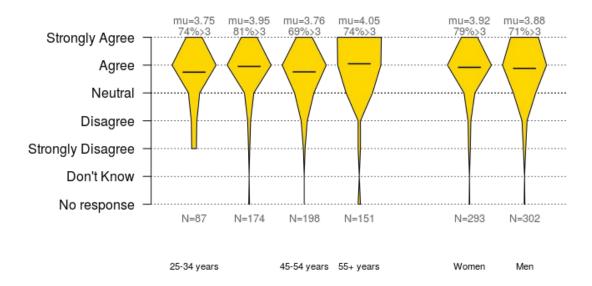
My skills and knowledge are being utilized adequately



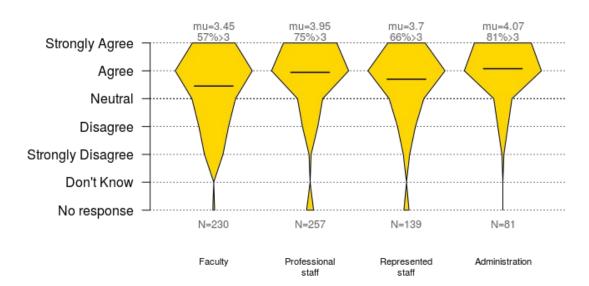
My job is secure



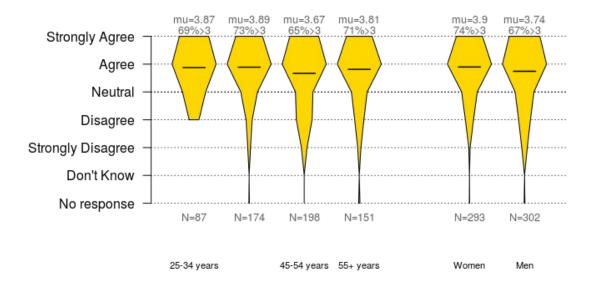
My job is secure



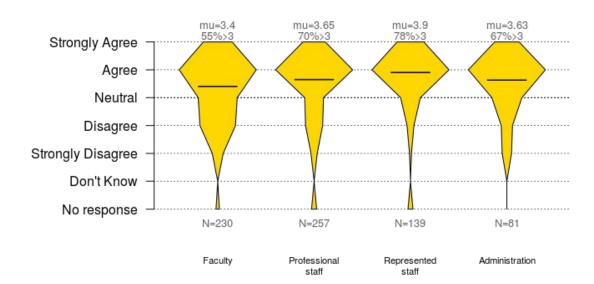
My work is appreciated



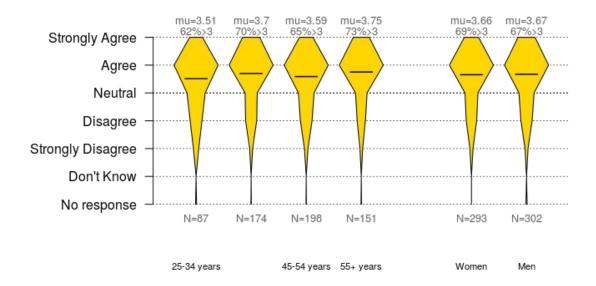
My work is appreciated



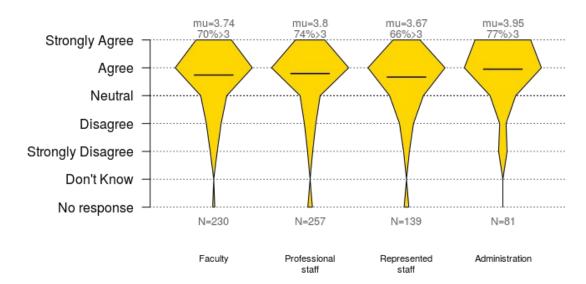
My workload is manageable



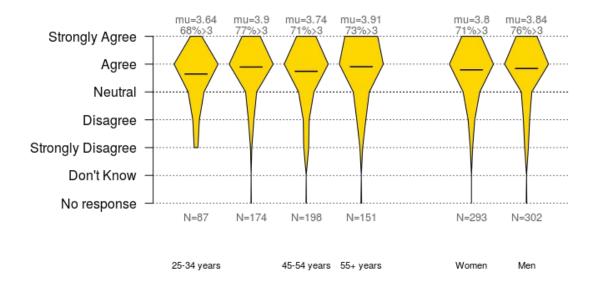
My workload is manageable



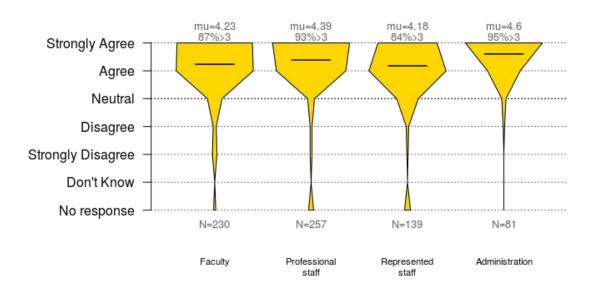
My responsibilities are well defined for my job



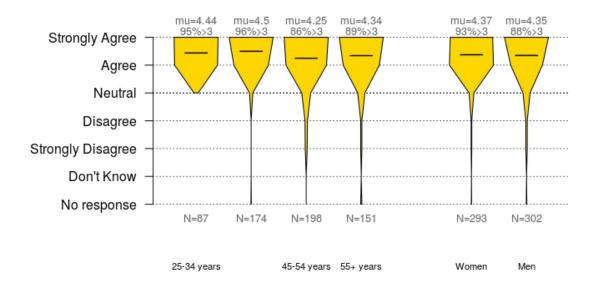
My responsibilities are well defined for my job



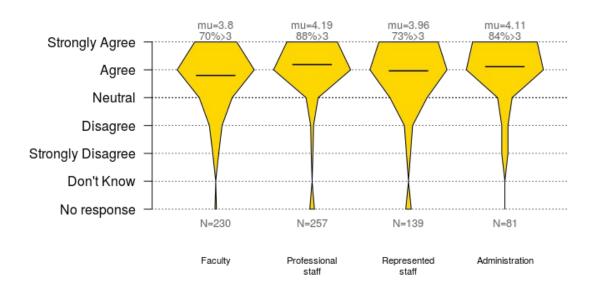
My work environment is safe



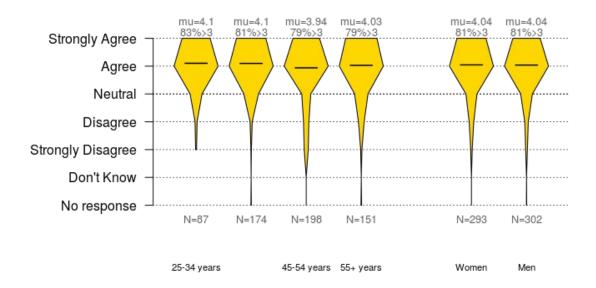
My work environment is safe



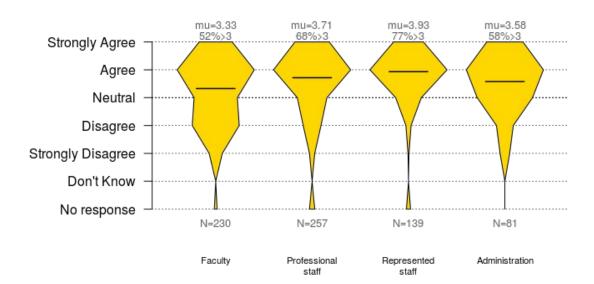
My co-workers are supportive



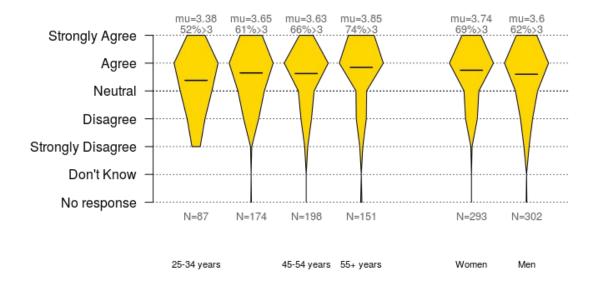
My co-workers are supportive



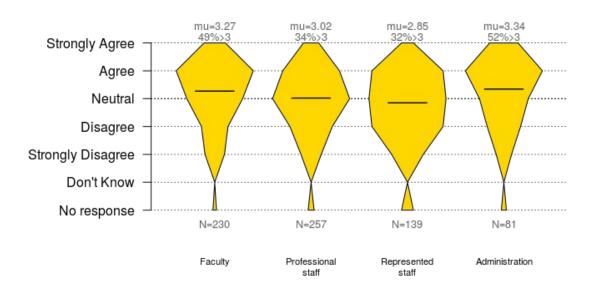
I have an acceptable work life balance



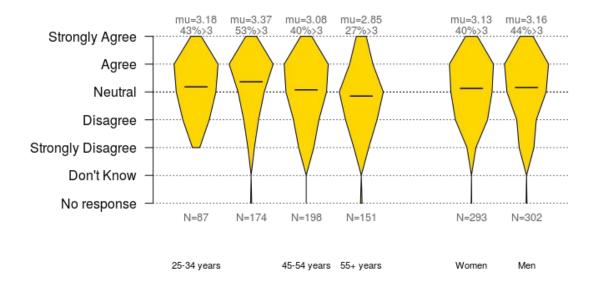
I have an acceptable work life balance



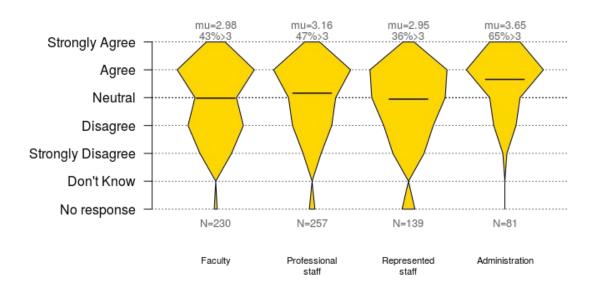
I have opportunities for promotions



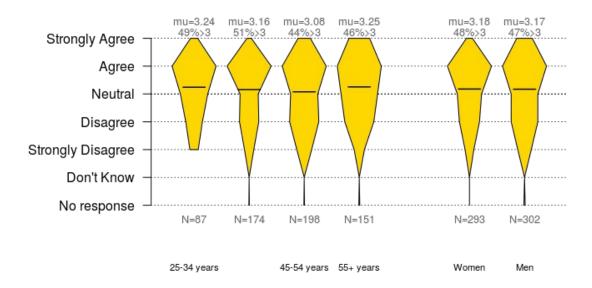
I have opportunities for promotions



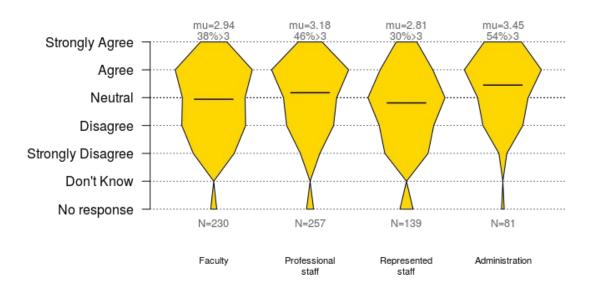
My salary is fair



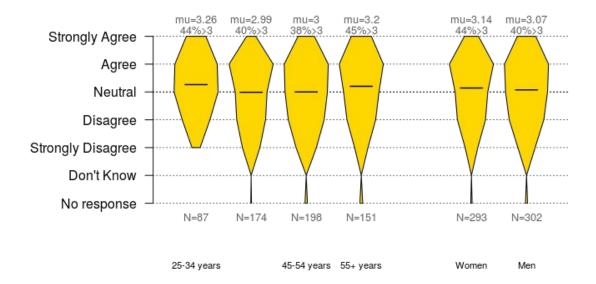
My salary is fair



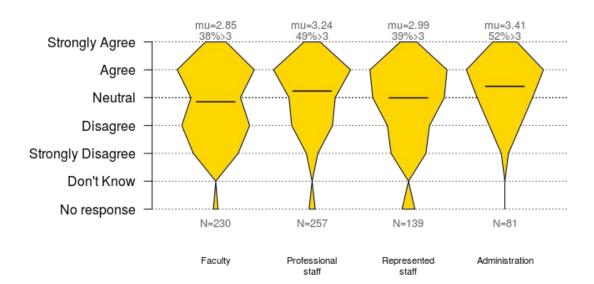
My healthcare benefits are affordable



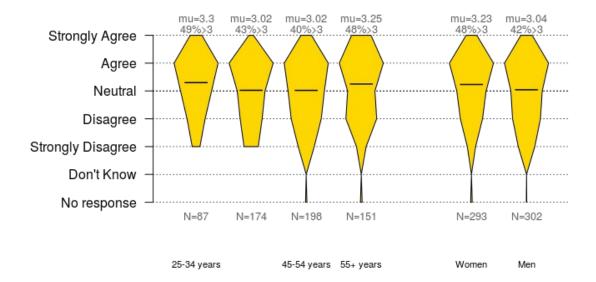
My healthcare benefits are affordable



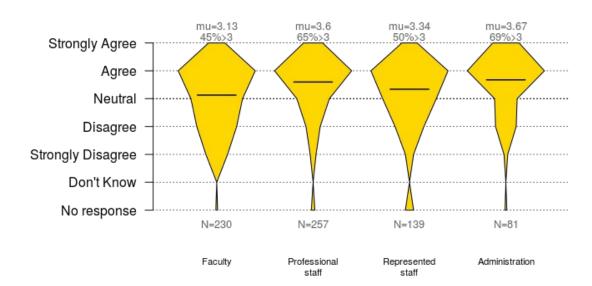
My healthcare benefits are adequate



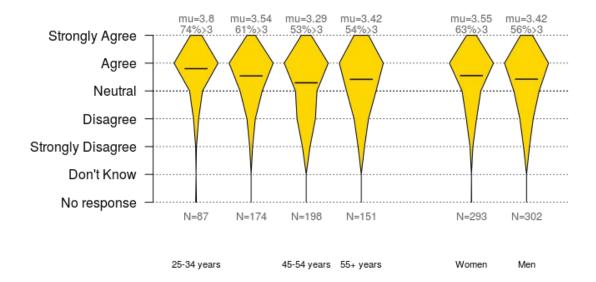
My healthcare benefits are adequate



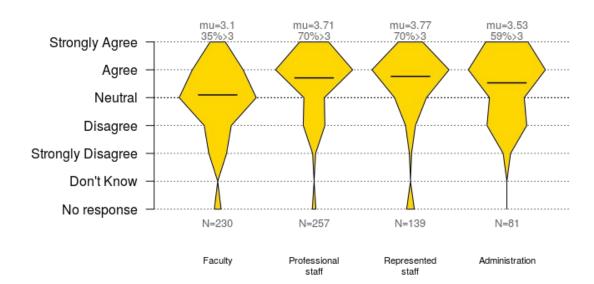
My retirement benefits are adequate



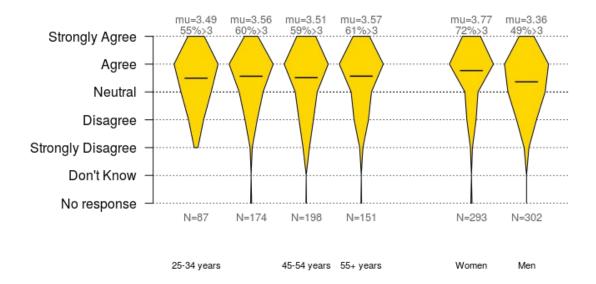
My retirement benefits are adequate



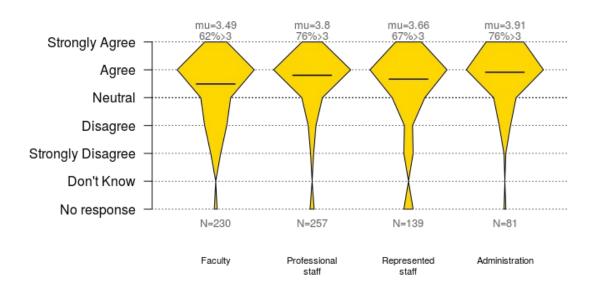
I take advantage of vacation time



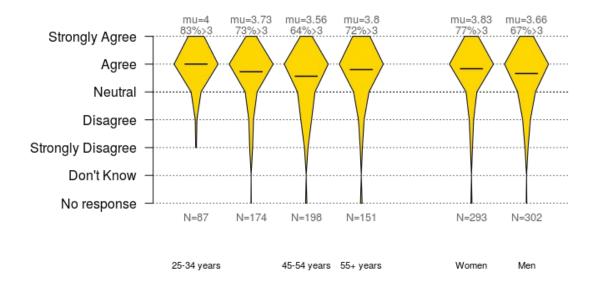
I take advantage of vacation time



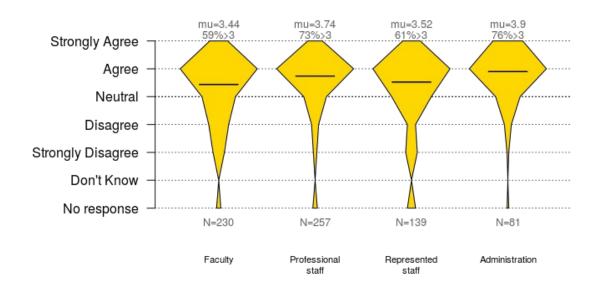
My dental benefits are affordable



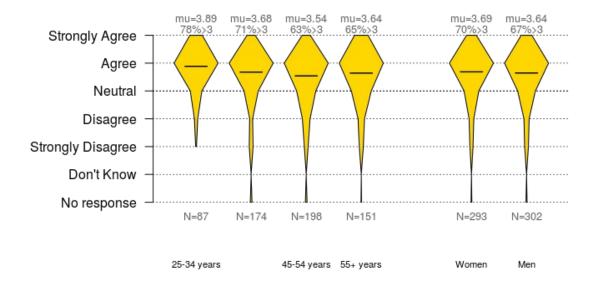
My dental benefits are affordable



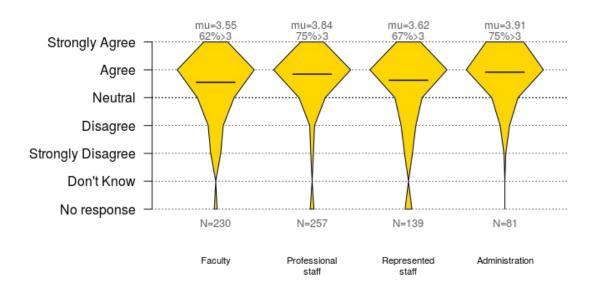
My dental benefits are adequate



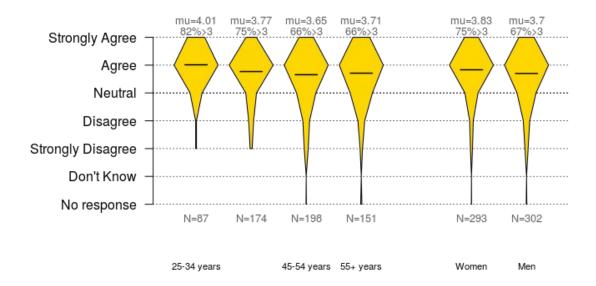
My dental benefits are adequate



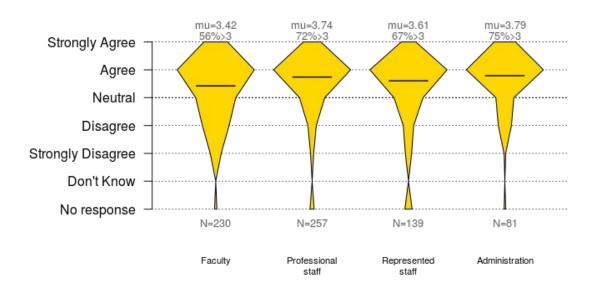
My eye care benefits are affordable



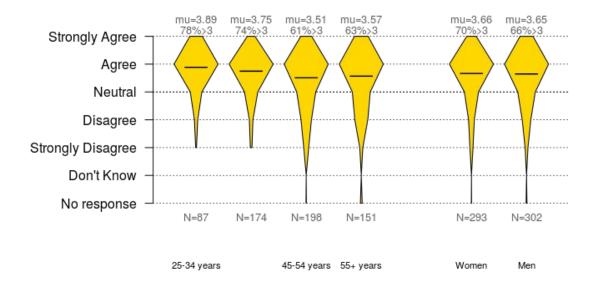
My eye care benefits are affordable



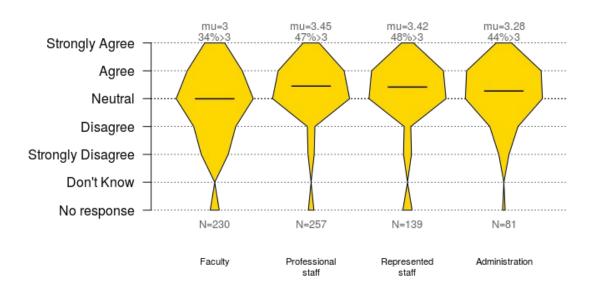
My eye care benefits are adequate



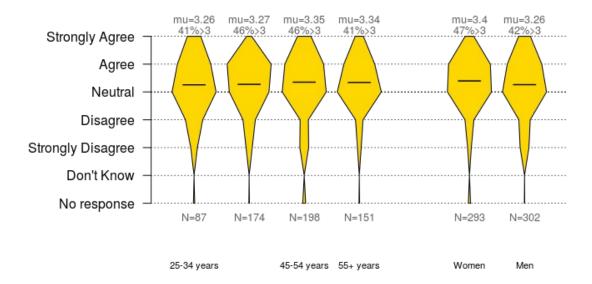
My eye care benefits are adequate



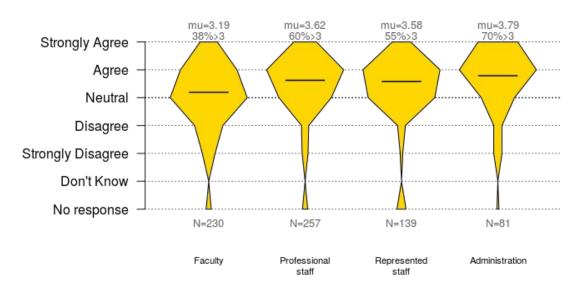
There are adequate spousal/partner accommodations



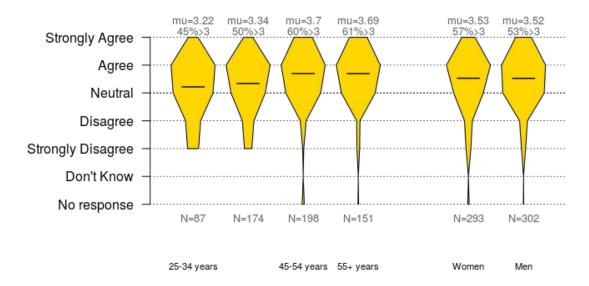
There are adequate spousal/partner accommodations



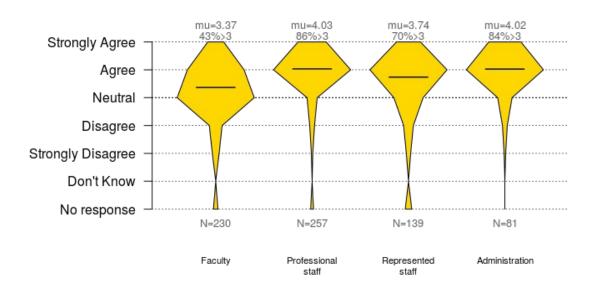
There are adequate family leave allowances (maternity, paternity, adoption)



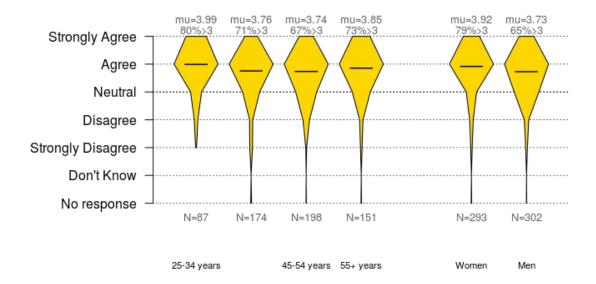
There are adequate family leave allowances (maternity, paternity, adoption)



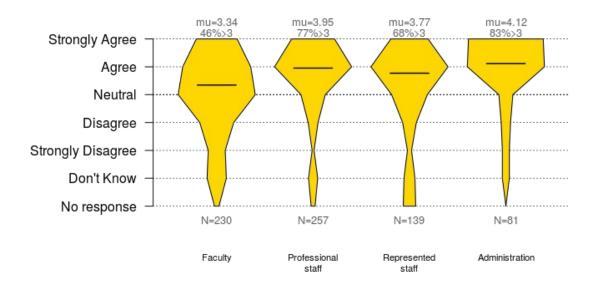
There are adequate sick leave allowances



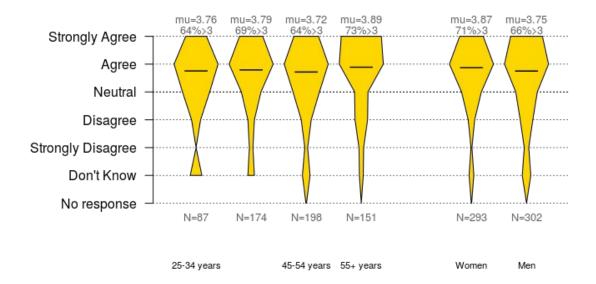
There are adequate sick leave allowances



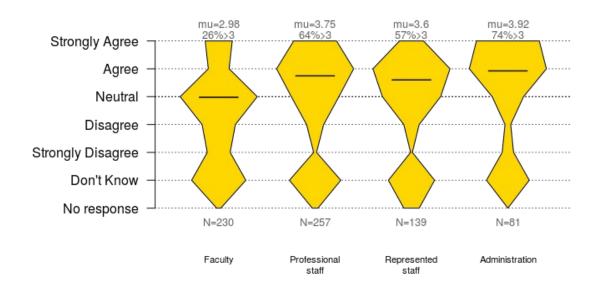
He keeps us informed about important issues on campus



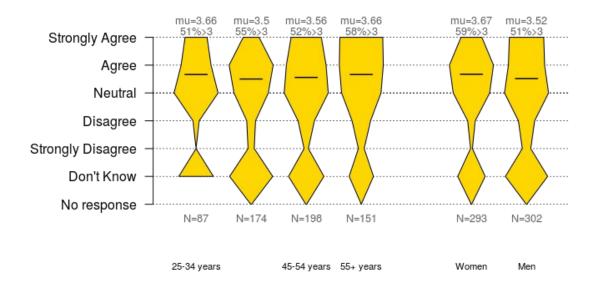
He keeps us informed about important issues on campus



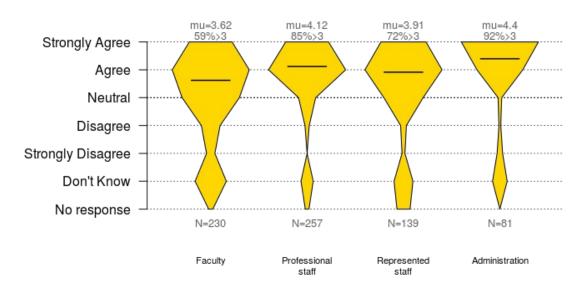
He seeks others' views and opinions



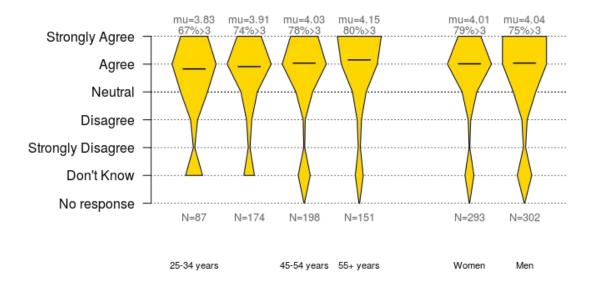
He seeks others' views and opinions



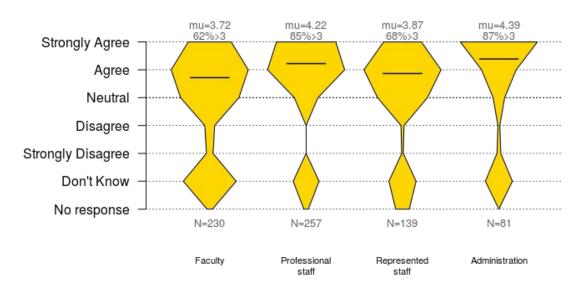
He promotes positive relationships between the university and community



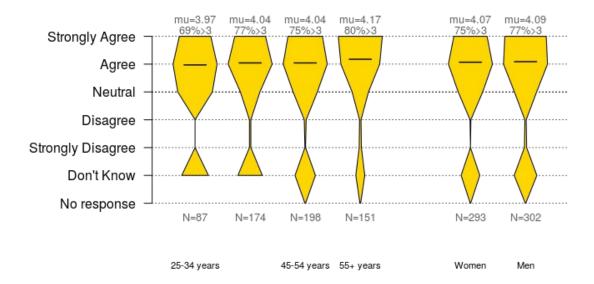
He promotes positive relationships between the university and community



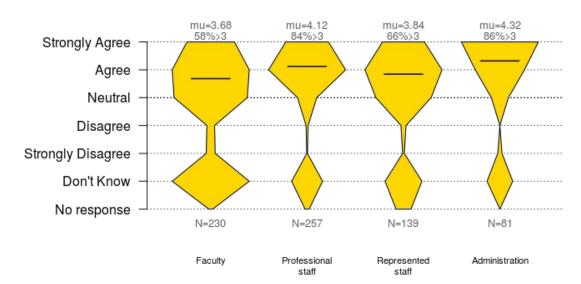
He promotes positive relationships between the university and industry



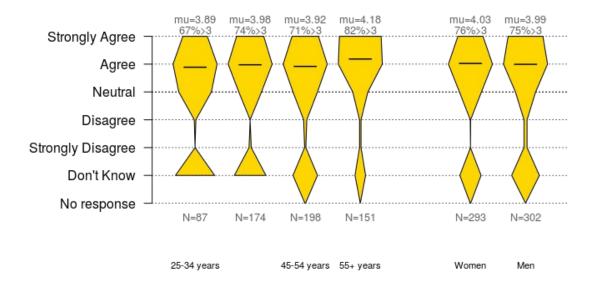
He promotes positive relationships between the university and industry



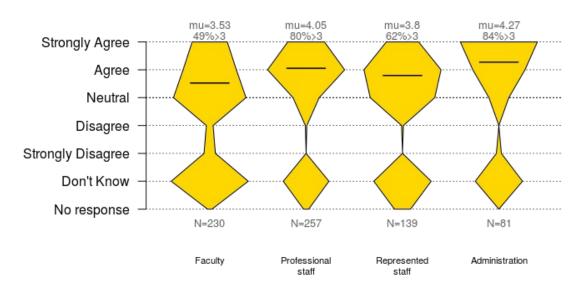
He promotes positive relationships between the university and the state government



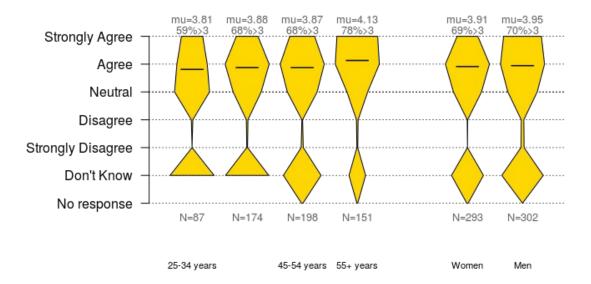
He promotes positive relationships between the university and the state government



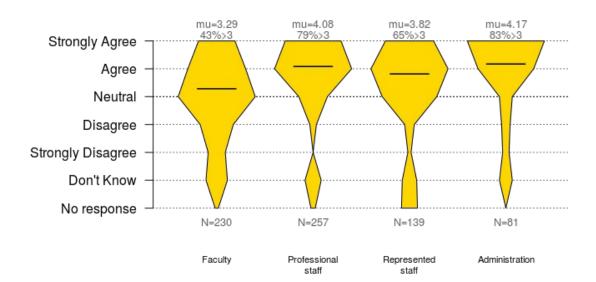
He promotes positive relationships between the university and the federal government



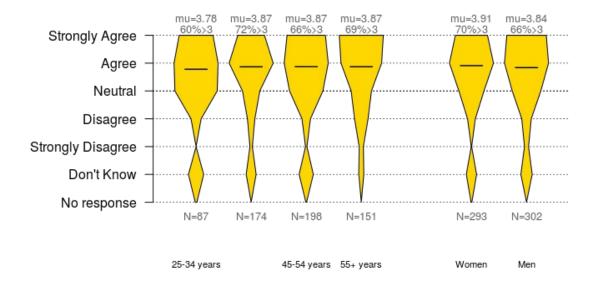
He promotes positive relationships between the university and the federal government



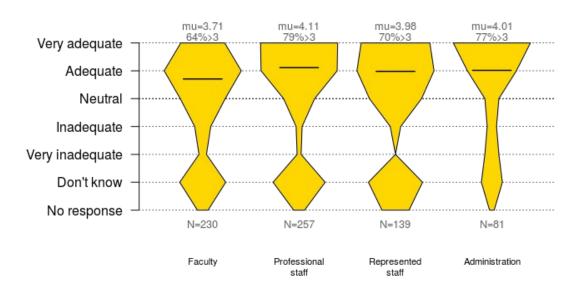
He has demonstrates strong leadership skills



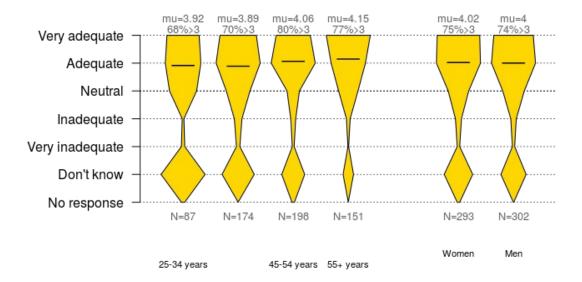
He has demonstrates strong leadership skills



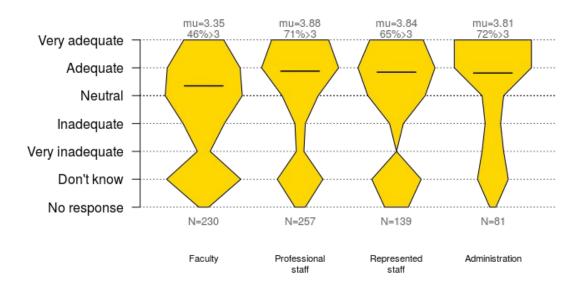
Supported the growth of graduate programs



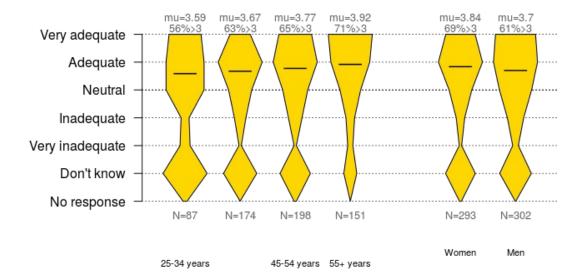
Supported the growth of graduate programs



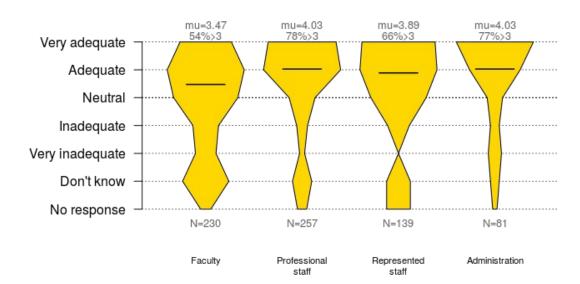
Supported the growth of undergraduate programs



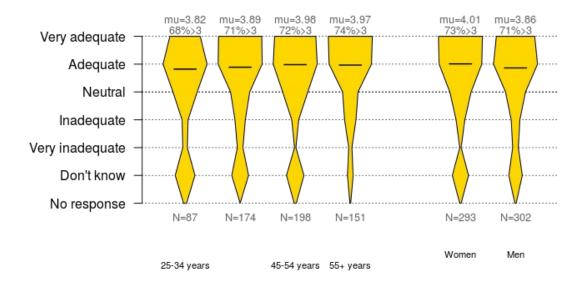
Supported the growth of undergraduate programs



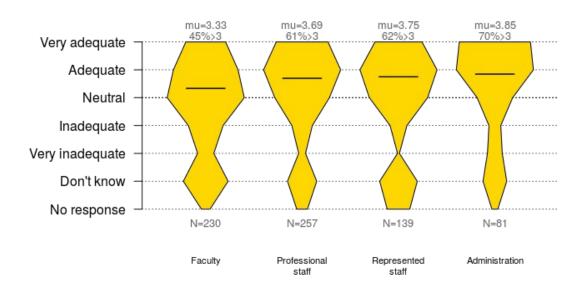
Promoted a culture of continuous improvement



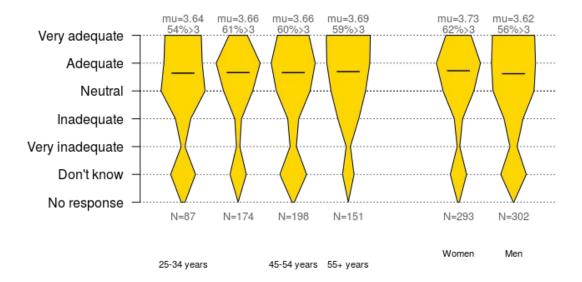
Promoted a culture of continuous improvement



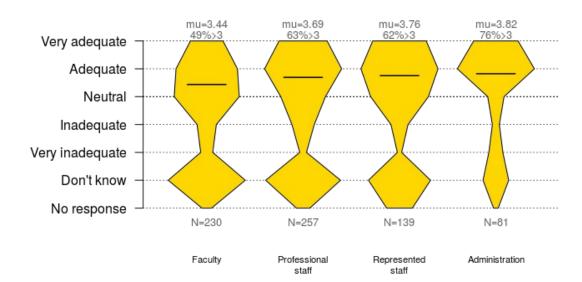
Clearly communicated procedures and policies



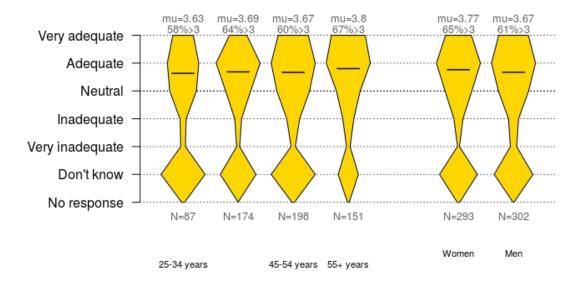
Clearly communicated procedures and policies



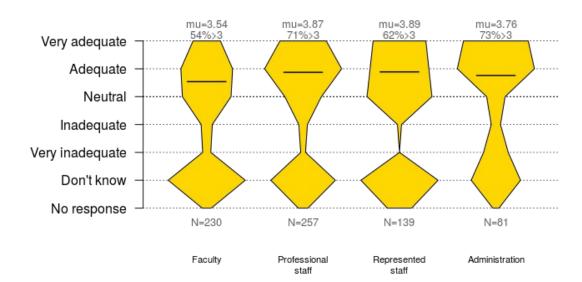
Supported facility management



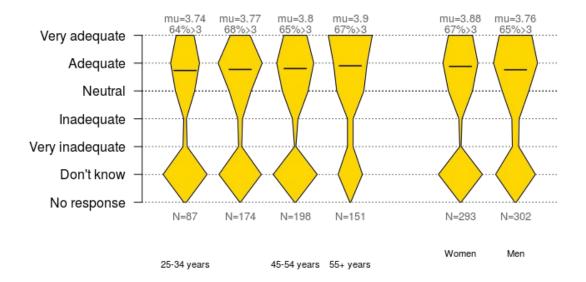
Supported facility management



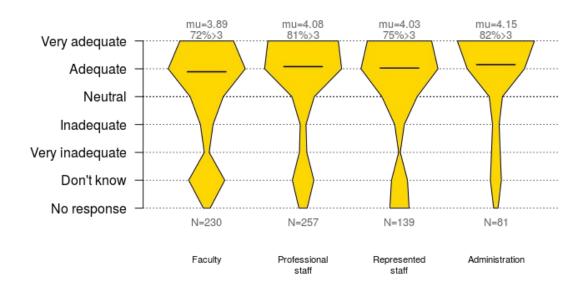
Supported capital investment



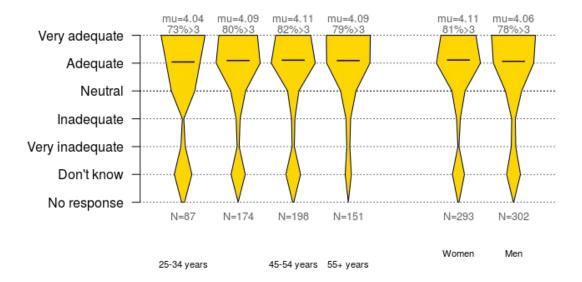
Supported capital investment



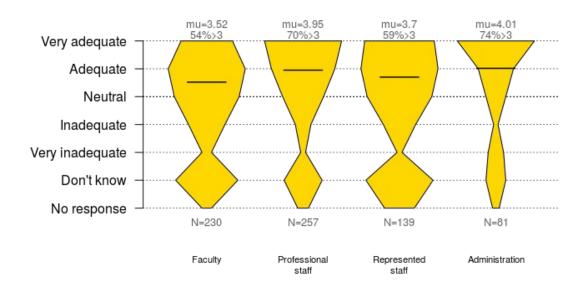
Promoted a safe work environment



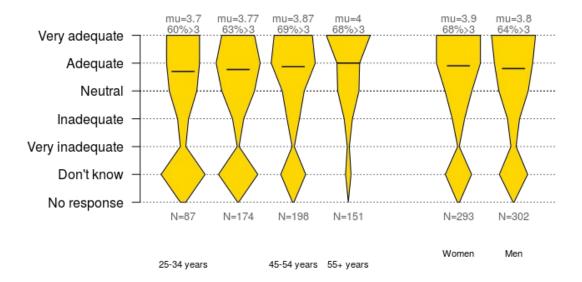
Promoted a safe work environment



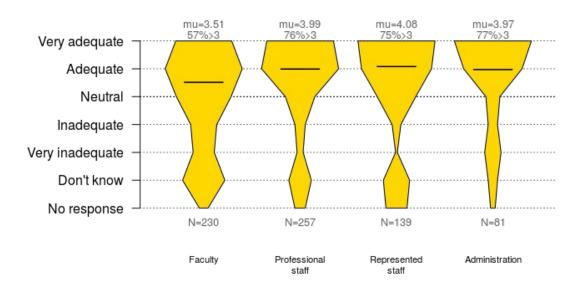
Managed the budget responsibly



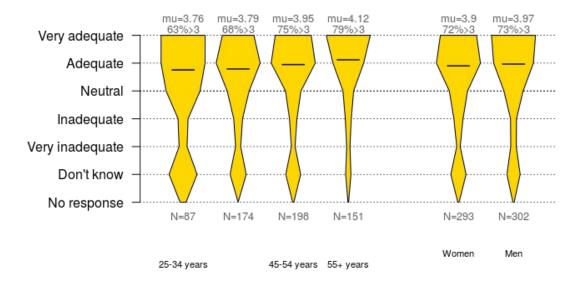
Managed the budget responsibly



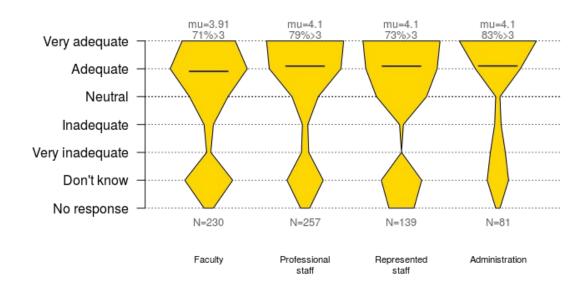
Promoted diversity



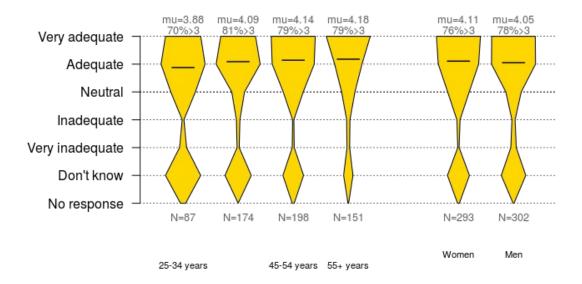
Promoted diversity



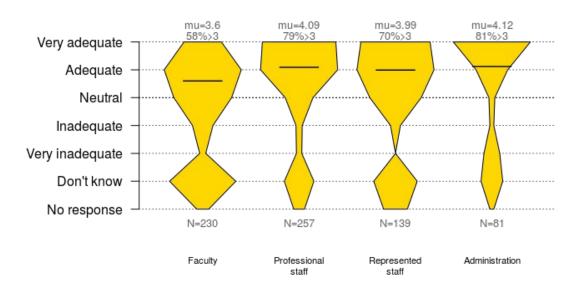
Supported fundraising



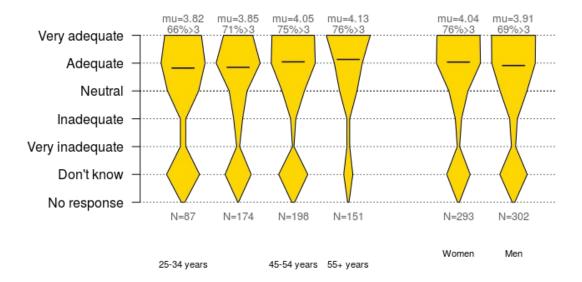
Supported fundraising



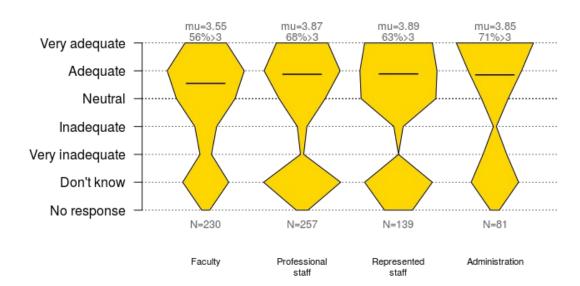
Supported student recruitment



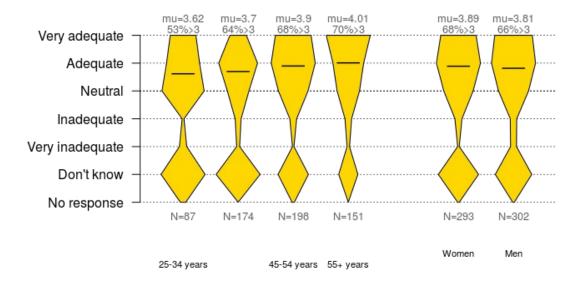
Supported student recruitment



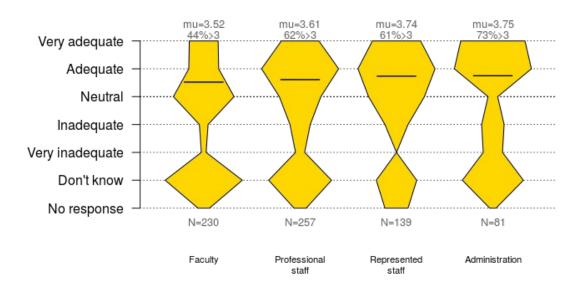
Supported faculty recruitment



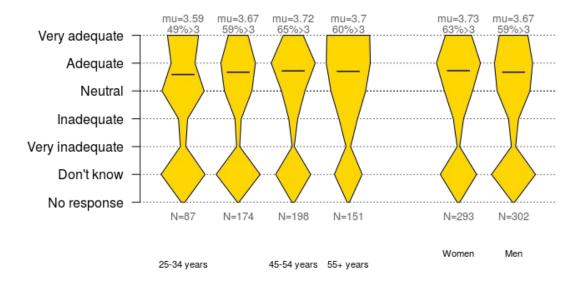
Supported faculty recruitment



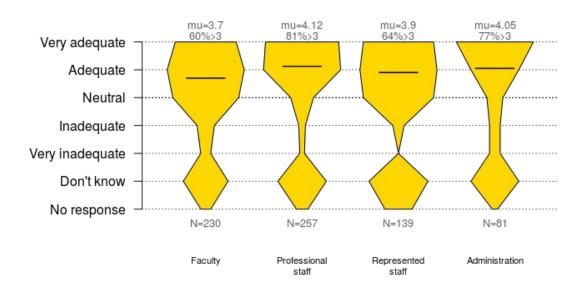
Supported staff recruitment



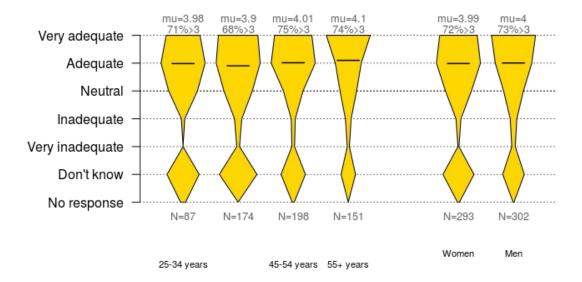
Supported staff recruitment



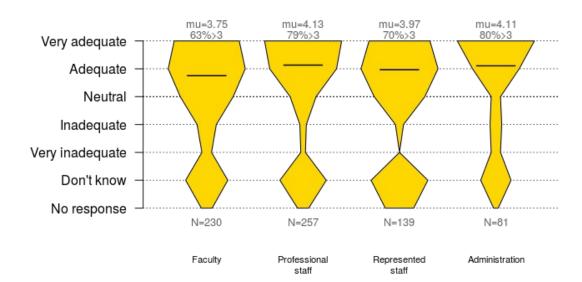
Promoted research funding



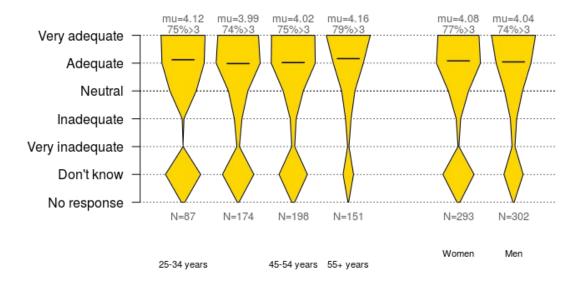
Promoted research funding



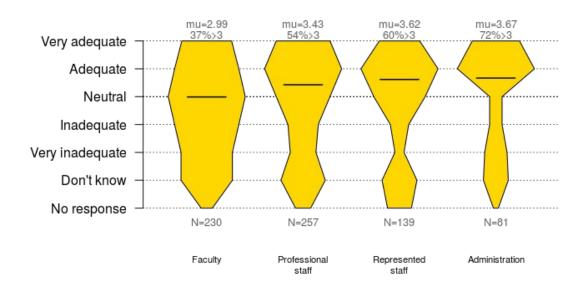
Promoted research activities



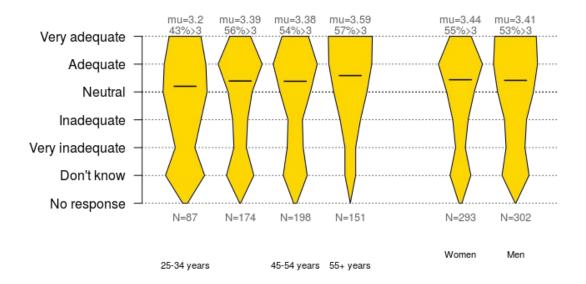
Promoted research activities



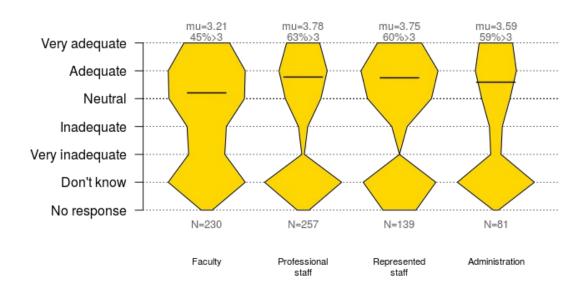
Promoted quality IT infrastructure and services



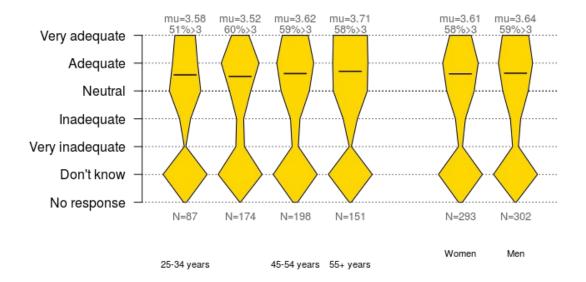
Promoted quality IT infrastructure and services



Promoted library services



Promoted library services



Mean responses across questions and employment status Prof. Repr. Question **Faculty** Admin Staff Staff I 'belong' in the Michigan Tech 3.70 3.98 3.73 4.27 community 3.79 I am proud to work here 4.27 4.15 4.62 My skills and knowledge are being 3.58 3.87 3.46 4.12 utilized adequately My job is secure 3.82 3.81 3.93 3.98 My work is appreciated 3.45 3.70 4.07 3.95 My workload is manageable 3.40 3.65 3.90 3.63 My responsibilities are well defined 3.74 3.80 3.67 3.95 for my job My work environment is safe 4.23 4.39 4.18 4.61

3.80

3.33

3.27

2.98

4.19

3.72

3.02

3.16

3.96

3.93

2.85

2.95

4.11

3.58

3.34

3.65

My co-workers are supportive

I have an acceptable work life

I have opportunities for promotions

balance

My salary is fair

My healthcare benefits are affordable	2.94	3.18	2.81	3.45
My healthcare benefits are adequate	2.85	3.24	2.99	3.41
My retirement benefits are adequate	3.13	3.60	3.34	3.68
I take advantage of vacation time	3.10	3.71	3.77	3.53
My dental benefits are affordable	3.49	3.80	3.66	3.91
My dental benefits are adequate	3.44	3.74	3.52	3.90
My eye care benefits are affordable	3.55	3.84	3.62	3.91
My eye care benefits are adequate	3.42	3.74	3.61	3.79
There are adequate spousal/partner accommodations	3.00	3.45	3.42	3.28
There are adequate family leave allowances (maternity, paternity, adoption)	3.19	3.62	3.58	3.79
There are adequate sick leave allowances	3.37	4.03	3.74	4.03
He keeps us informed about important issues on campus	3.35	3.95	3.77	4.12
He seeks others' views and opinions	2.98	3.75	3.60	3.92
He promotes positive relationships between the university and	3.62	4.12	3.91	4.40

community				
He promotes positive relationships between the university and industry	3.72	4.22	3.87	4.39
He promotes positive relationships between the\n university and the state government	3.68	4.12	3.84	4.32
He promotes positive relationships between the university and the federal government	3.53	4.05	3.80	4.27
He has demonstrates strong leadership skills	3.29	4.08	3.82	4.17
Supported the growth of graduate programs	3.71	4.11	3.98	4.01
Supported the growth of undergraduate programs	3.35	3.88	3.84	3.81
Promoted a culture of continuous improvement	3.47	4.03	3.89	4.03
Clearly communicated procedures and policies	3.33	3.69	3.75	3.85
Supported facility management	3.44	3.69	3.76	3.82
Supported capital investment	3.54	3.87	3.89	3.76
Promoted a safe work environment	3.89	4.08	4.03	4.15

	ı		ı	
Managed the budget responsibly	3.52	3.95	3.70	4.01
Promoted diversity	3.51	3.99	4.08	3.97
Supported fundraising	3.91	4.10	4.10	4.10
Supported student recruitment	3.60	4.09	3.99	4.12
Supported faculty recruitment	3.55	3.87	3.89	3.86
Supported staff recruitment	3.52	3.61	3.74	3.75
Promoted research funding	3.70	4.12	3.90	4.05
Promoted research activities	3.75	4.13	3.97	4.11
Promoted quality IT infrastructure and services	2.99	3.43	3.62	3.67
Promoted library services	3.21	3.78	3.75	3.59
How satisfied were you with the President's overall performance over the past year?	3.46	4.06	3.79	4.48