## **Chair Evaluation Questionnaire Department of Mathematical Sciences**

March 2012

The following scale applies to all numerical responses.

1-strongly disagree, 2-disagree, 3-neutral, 4-agree,
5-strongly agree, I-insufficient information

Please rank your chair with respect in each of the areas listed below:

Communication 1 2 3 4 5 I

- 1. The chair has clearly communicated the goals of the department.
- 2. I had sufficient input into the formulation of the department goals.
- 3. The chair is an effective advocate for the department to the College and University administration.
- 4. The chair effectively and accurately communicates the position of the College and University administration to the department.
- 5. The chair has shown the ability to maintain high departmental morale.
- 6. The chair communicates effectively with departmental committees and respects committee decisions.
- 7. The chair uses a participative approach to management.
- 8. The chair encourages and nurtures effective teaching.
- 9. The chair is in touch with the student attitudes toward the department and its curriculum.
- 10. The chair works to create an environment which fosters faculty/instructor/staff development.
- 11. The chair works to create an environment which fosters mathematical/scientific development.
- 12. The chair treats you with respect.
- 13. The actions of the chair enhance the image of the department outside of the University.

Administrative Detail		1	2	3	4	5	I
14.	The chair ensures that resources are distributed equitably within the department.						
15.	The chair ensures that work is assigned fairly and suitably.						
16.	Equitable decisions are made on salary adjustments.						
17.	The chair ensures that the financial resources of the department are managed well.						
18.	The chair makes decisions in a timely manner.						
Progress		1	2	3	4	5	I
19.	During the tenure of this chair the department has made steady progress toward the achievement of its academic goals.						
20.	During the tenure of this chair the department has made steady progress toward the achievement of its mathematical/scientific goals.						
21.	The chair has been an effective advocate for resource development external to the department.						
22.	The chair has made adequate progress toward addressing the suggestions put forward during her/his last review.						

Please comment on the specific questions listed below and add any additional comments you feel are necessary.

Does the Department Chair have a defined and coherent vision for the Department that is consistent with the

**Comments** 

College and the University mission?

## **Comments (cont'd)** In what areas do you feel that the current chair needs to improve? What actions could he/she take to implement these improvements? What are the greatest strengths of this chair?

## **Comments (cont'd)** What changes should be made to enhance the department's performance? 5. Other comments:

Please submit your response to Margaret by 4:00 p.m. on Monday, March 26.