## Department of Biological Sciences Chair Evaluation Form May 2001

Respondent Identification: Faculty – 14, Staff – 5

The following scale was used for all responses:

1-Strongly Disagree 2-Disagree 3-Neutral 4-Agree 5-Strongly Agree I-Insufficient Information

## Communication

- 1. The Chair has clearly communicated the goals of the department.
- 2. I had sufficient input into the formulation of the departmental goals.
- 3. The Chair is an effective advocate for the department to the higher administration.
- 4. The Chair effectively and accurately communicates the positions of the higher administration to the department.
- 5. The Chair has shown the ability to maintain high departmental morale
- 6. The Chair communicates effectively with departmental committees and respects committee decisions.
- 7. The Chair used a participative approach to management.
- 8. The actions of the Chair enhance the image of the department outside the University.
- 9. The Chair is in touch with the student attitudes toward the department and its curriculum.
- 10. The Chair works to create an environment which fosters faculty/staff development.
- 11. The Chair treats me with respect.
- 12. The Chair encourages and nurtures effective teaching.

## **Administrative Detail**

13. The Chair ensures that resources are distributed equitably within the

department.

- 14. The Chair ensures that work is assigned fairly and suitably.
- 15. Equitable decisions are made on salary adjustments.
- 16. The Chair ensures that the financial resources of the department are managed well.
- 17. The Chair makes decisions in a timely manner.

## **Progress**

- 18. During the tenure of this Chair the department has made steady progress toward achieving its academic goals.
- 19. During the tenure of this Chair the department has made steady progress toward achieving its research goals.
- 20. The Chair had been an effective advocate for resource development external to the department.
- 21. The Chair has progressed adequately in addressing problem areas described in the previous evaluation(s).