

Dr. Beatrice Quarshie Barbara Smith
Associate Professor, Literacy Studies

Interim Director, Intensive English as a Second Language Program
Department of Humanities
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Education:

Doctor of Arts: English Studies, Illinois State University
Master of Arts.: Linguistics and the Modern English Language, University of Nottingham
B. A.: English and Linguistics, University of Ghana, Legon

Doctoral Dissertation:

Reading, Culture and Society: A Multidisciplinary Study of Subjectivity in an English as a Foreign Language Setting (Bruce Hawkins and Anne Rosenthal, Co-Directors)

M. A. Thesis:

Error Analysis of the Written Language of Children of Afro-Caribbean Origin (Joanna Channel, Director)

Publications:

- Quarshie Smith, B (2012). Reading and writing in the global workplace: Gender, literacy and outsourcing. Lanham, MD: Lexington Press.
- Quarshie Smith, B. (2007). Researching hybrid literacies: Methodological explorations of “ethnography” and the practices of the “cybertariat.” In DeVoss, D. & Mckee, H. *Digital writing research: Technologies, methodologies, and ethical issues*. Cresskill, NJ: Hampton Press.
- Quarshie Smith, B. & Hiles, J. (2006). Genre development in first grade. *Illinois Reading Council Journal*, 34, 34-48.
- Quarshie Smith, B. (2006). Outsourcing and digitized work spaces: Some implications of the intersections of globalization, development and work practices. *Journal of Adolescent and Adult Literacy*, 48, 596-607.
- Quarshie Smith, B. (2006). Globalization and the desire to produce: A case study of international graduate student education in Literacy Studies. *Journal of Studies in International Education*.
- Quarshie Smith, B. (2004). Genre, medium, and learning to write: negotiating identities, enacting school-based literacies in adulthood. *Journal of College Reading and Learning*, 34, 75-96.

Quarshie Smith, B. (2004). Teaching with technologies: A reflexive auto-ethnographic portrait. *Computers and Composition: An International Journal for Writing Teachers*, 21, 49-62.

Quarshie Smith, B. & Waston, L. (2000). Rethinking faculty work in community colleges: Some issues for policy planners in the next century. *Planning and Changing*, 31, pp. 95-106.

Quarshie Smith, B. (1998). Teaching writing in the community college: Bringing visibility to our work, *Composition Chronicle*, 3, pp. 1-5.

Grants, Fellowships and other Awards:

Jean Campbell Research Fellowship, Center for the Education of Women, University of Michigan, (2008) \$10,000

Illinois State Board of Education, Grow Your Own Grant, (2006-2007) \$356,000

American Association of University Women American Fellowship (2004) \$30,000

Illinois State University Research Grant (2000) \$4,000

Ora Bretall Research Fellowship (1994) \$2,000

Excellence in ESL Award –Department of English, Illinois State University (1994) \$200

Chevening Fellowship (Nottingham, 1984) £5,000

Recent Presentations:

Mapping space and knowledge creation in the global now. CCCC, April 2011 Atlanta, GA.

Are our hands clean?: Remixing and rethinking first year writing. CCCC, March 2010, Louisville, KY.

First-year writing for a global context?: Some implications of globalizing processes for literacy teaching and learning, Summer Institute on Rhetoric and Composition, Michigan State University, June 5rd, 2008.

Gender and labor practices in outsourcing: Workplace literacy in a “Flat World”; IRA 22nd World Congress on Reading in a Diverse World, July 30, 2008, San Jose, Costa Rica.

Gender and labor practices in outsourcing: Is globalized work empowering for women? Jean Campbell Fellow Public Lecture, Center for the Education of Women, University of Michigan, April, 16th 2008

Identities, literacies, and cyber work. The Sixth Biennial Feminisms and Rhetorics Conference, October 4-6 2007, Little Rock, AR.

Adult learners at the threshold: Turning access into agency, Conference on College Composition and Communication, San Francisco, CA. March 2005

The literacies of women who work in outsourcing in Ghana. International Reading Association Convention. San Antonio, TX. April/May 2005.

Issues and challenges in digital research: An exemplar; Computers and Writing Conference, Stanford University, CA. June 2005

(Re)Imagined worlds: Global landscapes and the adult learner, Conference on College Composition and Communication, San Antonio, March 2004.

Technoscapes, autobiography, and the adult learner. Conference on College Composition and Communication. San Antonio, Texas, March, 2004.

The literacies of women who return to school. Fourth Biennial International Feminism(s) and Rhetoric(s) Conference. Ohio State University, Columbus, October, 2003.

Community-based literacy: A catalyst for rethinking teacher/learner/discipline relationships. Conference on College Composition and Communication. New York, March, 2003.

Technology autobiographies and the co-construction of critical technological literacies. Biannual Watson Conference on “Composing Identities” at the University of Louisville, October, 2002.

Locating “community”: Rethinking foreign graduate student education in an era of globalization. Conference on College Composition and Communication, March, 2001, Denver, Co.

A perspective on language, literacy, and learning in the 21st century: Examining teacher education practices through the experiences of foreign graduate students. National Council of Teachers of English Research Assembly, February, 2001, Berkeley, CA.

Emerging reconfigurations of literacy: What we can learn from student technology autobiographies. National Council of Teachers of English Convention, November, 2000, Milwaukee, WI.

Editorial Essays:

Vilmin, D., Black, W., Crawford, K., Lenski, S. Smith, B., & Spycher, E. (2003). Images of teaching: Illusions from Film. *Journal of Reading Education*, 29, pp. 5-7.

Smith, B., Black, W., Crawford, K., Crumpler, T. & Lenski, S. (2003). Race, class, and literacy teaching: Some uncomfortable explorations. *Journal of Reading Education*, 28, pp. 5-7.

Black, W., Crawford, K., Crumpler, T., Lenski, S., & Smith, B. (2003). Investigating the inner and outer lives of literacy learners: A developing framework. *Journal of Reading Education*, 28, pp. 5-6.

Crawford, K., Black, W., Crumpler, T., Lenski, S., & Smith, B. (2002). Trends in reading education: One size fits all? *Journal of Reading Education*, 28, pp. 5-7.

Nierstheimer, S., Black, W., Crawford, K., Crumpler, T., Lenski, S., & Smith, B. (2002). More-than-mentoring pre-service teachers. *Journal of Reading Education*, 27, pp. 5-7.

Crumpler, T., Black, W., Crawford, K., Lenski, S., Nierstheimer, S. & Smith, B. (2002). Situated literacies, teacher research and reading education: Possibilities for inquiry within communities of practice. *Journal of Reading Education*, 27, pp. 5- 7.

Lenski, S., Black, W., Crawford, K., Crumpler, T., Nierstheimer, S., & Smith, B. (2001). Changing times, conflicting reforms: Where does reading education fit in? *Journal of Reading Education*, 27, pp. 5-7.

Teaching:

2008- Associate Professor, Michigan Technological University
2006-2008 Associate Professor, Illinois State University
2000-2006 Assistant Professor
1994-2000 Professor, Heartland Community College
1992-1994 Graduate Assistant, Illinois State University
1990-1992 English for Academic Purposes Instructor, University of Qatar, Doha.
1985-1988 English for Academic Purposes Instructor, King Saud University, Riyadh, Saudi Arabia

Administrative Experience:

Heartland Community College: Writing Program Administrator, 1995-2000.
Director, Center for Reading and Literacy, Illinois State U. 2004-2008.
Director, Intensive English as a Second Program, Michigan Tech

Service:

Chair: International Reading Association's Special Interest Group on Literacy Issues in Developing Countries. 2002-present.

Volunteer Consultant: International Reading Association IRA/UNESCO projects for Ministry of Adult and Vocational Education, Tanzania 2006-2008.

Member: National Council for Teachers of English Nominating Committee, 2007-2008.

Member: Conference on College Composition and Communication Committee on Service Learning. Our group advises NCTE on the integration of service learning opportunities in the teaching of literacy. 2000-2005

Member: Conference on College Composition and Communication Committee on Computers in Composition and Communication. Our group advises NCTE on the integration of emerging technologies in the teaching of literacy, 1999-2003.

Secretary: International Reading Association's Special Interest Group on Literacy Issues in Developing Countries, 2000-2001.

Member: Conference on College Composition and Communication Outstanding Book Award Committee, 2005-2006.

Co-editor: Journal Reading Education, 2002-2004.

Member: Editorial Board for *Journal of Computers and Composition Online*, 2003-present.

Program Reviewer: Conference on College Composition and Communication Convention 2001, 2002, 2003

Program Reviewer: Computers and Writing, 2002

Program Reviewer: AERA 2006 Conference Proposals

Current Professional Organization Memberships:

International Reading Association

National Council of Teacher of English

Teachers of English to Speakers of Other Languages

American Association of Applied Linguistics

NAFSA