

## Staff Search Committee Certification

### Part One: Recruiting & Hiring Training Session

Please enjoy the light refreshments and find a seat of  
your choosing.



1

## Staff Search Committee Certification

### Certification Requirements

- Part One: Recruiting & Hiring Training Session
- Part Two: Best Practices of Staff Hiring (Legal Aspects)  
Online Course

### Phased-In Approach

- July 1, 2014 – All search committee chairs must be  
certified
- July 1, 2015 – All search committee members must be  
certified



2

## Today's Agenda

1. Purpose of Recruiting and Hiring Workshop
2. 10 Steps for Staff Hiring (Union & Non-Union)
3. Effective Interviewing
4. Resources for Hiring



3

## Why is this important?

### Our Guiding Principles Include:

Hallmarks of this university will be the creativity and leadership of our graduates, the relevance and benefits of our research, and the value we place on ethics, sustainability, diversity, and quality of life.

### Strategic Goals:

**GOAL 1: A world-class and diverse faculty, staff, and student population.**

#### 1.1 Outstanding professional environment for all members of the Michigan Tech community.

- Provide competitive compensation, recognition, and rewards to attract, retain, and support faculty and staff;
- Support professional development and leadership opportunities for faculty, staff, graduate, and undergraduate students;
- Recruit, retain, support, and recognize bright, motivated, and adventurous students.

#### 1.2 A diverse, inclusive, and collegial environment.

- Inspire an engaged community that actively seeks improvement through acceptance and understanding;
- Develop and implement initiatives to increase diversity and opportunities for dual-career faculty and staff.



4

## The Cost of Hiring

- Cost of a Good Hire
- Cost of a Bad Hire
- Intangible Costs
- Cost of an EEOC Audit

CUPA-HR = College & University Professional Association for Human Resources

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5

## Hiring Process

### Staff Hiring Process:

<http://www.mtu.edu/equity/hiring/staff-hiring/>

### Office of Institutional Equity:

<http://www.mtu.edu/equity/>

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6

## Staff Hiring Process

**Michigan Tech** STUDENTS FACULTY/STAFF ALUMNI PARENTS

**INSTITUTIONAL EQUITY**  
Institutional Equity > Staff Hiring Process

**NEED TO KNOW...**

- HIRING
- Faculty Hiring Process
- Staff Hiring Process
- Hiring Forms
- SERVICES
- POLICIES
- TRAINING SESSIONS
- RESOURCES
- FREQUENTLY ASKED QUESTIONS
- INSTITUTIONAL DIVERSITY
- QUICK LINKS

**Staff Hiring Process**

The following steps are hiring guidelines provided by Human Resources (HR) Employment Services and the Office of Institutional Equity (OIE). Click on each step below for more information. Note: Instructions on the new electronic processes in PeopleAdmin (PA) are noted below in each step with the following heading in red text, "PA Process."

**Staff Process Checklist**

- 01 Complete the Position Authorization Form
- 02 Develop the Job Description
- 03 Guidelines for the composition of the search committee
- 04 Advertising
- 05 Equal Employment Opportunity Self Disclosure Form For Staff
- 06 Review Applicant Materials
- 07 Interview Process
- 08 Reference checks
- 09 Candidate Selection
- 10 New Employee Completed Legal Paperwork

**HOW TO**

- Write a Job Description
- Advertise your job
- Create an Applicant Flow Log
- Complete a SHAR
- Ask legal interview questions

**PEOPLE** **EVENTS** **SUPPORT** **NEED TO KNOW** **CONTACT**

- CAMPUS DIRECTORY  
 - CURRENT STUDENTS  
 - EXECUTIVE TEAM  
 - ALUMNI PROFILES  
 - CAREERS AT TECH

- CALENDAR  
 - NOVA PERFORMANCES  
 - VISUAL AND PERFORMING ARTS  
 - ATHLETIC EVENTS

- GIVING  
 - SUPERIOR IDEAS  
 - INDUSTRY PARTNERS  
 - PUBLIC SAFETY

- EMAIL  
 - STUDENT DISCLOSURE  
 - MOOS ONLINE  
 - SHARFORMS  
 - HUMAN RESOURCES  
 - INSTITUTIONAL EQUITY

Institutional Equity Office  
 Room 305, Administration Building  
 1403 Townsend Drive  
 Houghton, Michigan 49931  
 PH: 906-487-3315  
 FAX: 906-487-3342  
 Email: [equity@mtu.edu](mailto:equity@mtu.edu)

7

## Relationship Between HR Employment Services (ES) & Office of Institutional Equity (OIE)

### ES Responsibilities:

- Posting Worksheet/Job Description Approval
- FLSA Determination
- Ad Language Review
- Interview Questions Approval
- Reference Check Questions Approval
- Hiring Documentation Review & Approval
- Formal Offer Letter Correspondence

### OIE Responsibilities:

- Ad Language Review – when appropriate
- Search Committee Membership Review
- Interview List Review
- Diversity of Hiring Pool Review
- Reasons for Non-Selection of Applicants Review
- Hiring Documentation Review

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8

## Step 1: Submit Position Authorization Form

- The Blue Position Authorization Form is completed, submitted, & approved.
- Prior to postings, the blue form should have 2 levels of approval authorizations.
- HR Employment Services will continue routing the form for final authorization & when approved will notify the department to discuss next steps.

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9

## Step 2: Design Job Description

Department works with HR Employment Services (ES) on posting worksheet (job description):

- Essential Duties & Responsibilities
- Education
  - Required vs. Desired
- Experience
  - Required vs. Desired
- Competencies
  - Safety
  - Continuous Improvement
  - Training
  - Others Being Developed
- Classification
- FLSA Status (Exempt vs. Non-Exempt)

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## Step 2: Design Job Description

### Position Summary Information:

To perform this job successfully, an individual must be able to perform each essential duty satisfactorily. The requirements listed below are representative of the knowledge, skill, and/or ability required. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

<b>Job Description Summary</b>	The summary should included 3 to 5 sentences summarizing the Essential Functions of the position and how it fits into the overall strategic goals of the department and University.
<b>Essential Duties and Responsibilities</b> (Other duties may be assigned)	
<b>Required Education</b> (minimum requirements)	
<b>Required Experience</b> (minimum requirements)	
<b>Desirable Education and/or Experience</b>	This section may include the “nice to have” qualifications for education or experience but does <b>not</b> disqualify someone from the position.
<b>Required Knowledge, Skills, and/or Abilities</b> (minimum requirements)	
<b>Desirable Knowledge, Skills, and/or Abilities</b>	This section may include the “nice to have” qualifications for knowledge, skills, or abilities but does <b>not</b> disqualify someone from the position.
<b>Summary of Health Risks and/or Physical Demands</b>	
<b>Work Environment</b>	

## Step 2: Design Job Description

### O\*Net OnLine

<http://www.onetonline.org/>



#### Tasks & Work Activities

- Build action verb phrases that emphasis level of decision-making and input needed of the position, i.e., analyze vs. authorize, provide vs. present, etc.

#### Knowledge, Skills, & Abilities

- Separate the “musts” from the “nice to have.”

#### Work Styles, Values, & Context

- What aspects are important for job success? What fit is needed in your department?

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## Step 2: Design Job Description

### Handout: *The Broken Process*

- The broken pieces of the hiring process result from inaccurate assumptions (“misemployed”).
- Identify core strengths of the person you are looking to hire and match those traits to those required by the job you want to fill.



13

## Step 3: Form Diverse Search Committee

### Forming a Search Committee:

- 3 members with 2 members from outside your department.
- The 2 external committee members should *not* be in the same reporting structure as the hiring department.
- Search committee membership should be reviewed by the Office of Institutional Equity.

### Search Committee Responsibilities:

- All inquiries should be directed to Search Chair.
- Confidentiality in the process is key.
  - Confidentiality Form
- Stay focused on the required and desirable functions of the position.



14

## Step 3: Form Diverse Search Committee

### Your Role as a Search Committee Member:

- Complete Online Certification.
- Sign the confidentiality statement.
- Be aware of EEO/AA laws, requirements, & obligations.
- Don't take old practices for granted. Practices that were once acceptable and traditional may not be acceptable.
- Avoid stereotypes or preconceptions; realize & understand our biases.
- Speak out if you sense discriminatory attitudes.
- Help recruit. Tell friends and people of protected groups about the job opening.



15

## Step 4: Advertise/Recruit

***Federal regulations require that all advertisements contain the EEO statement.***

### EEO Statement:

Michigan Technological University is an Equal Opportunity Educational Institution/Equal Opportunity Employer, which includes providing equal opportunity for protected veterans and individuals with disabilities.



16





13

## Step 5: EEO Self-Disclosure Form

### Equal Employment Opportunity Self Disclosure Form For External Applicants

Michigan Technological University is an equal opportunity employer. In order to meet this commitment, it is necessary to collect information concerning background. Your response to this request will be evaluated in connection with your affirmative action goals and your selection for employment. This information will be used to determine if you are qualified for the position and to ensure that you are not being discriminated against on the basis of race, sex, age, or other protected characteristics. Please print and mail this form to: Affirmative Action Officer, 8021-1400 Townsend Dr., Houghton, MI 49931 or email: [employment@mtu.edu](mailto:employment@mtu.edu) for an e-mail version of this form. Thank you for your assistance.

Name: \_\_\_\_\_ First \_\_\_\_\_ Last \_\_\_\_\_

Date of Birth: \_\_\_\_\_  
mo. day. year

Sex: ☐ Male ☐ Female ☐ \_\_\_\_\_

Department: \_\_\_\_\_

Position applying for: \_\_\_\_\_

**Identify:**

- ☐ Hispanic or Latino
- ☐ American Indian or Native American
- ☐ Black or African American
- ☐ Not of Hispanic or Latino
- ☐ White

**Race (select one or more)**

- ☐ **American Indian or Alaska Native** (a person having origins in any of the original peoples of North and Central America including Central America and who maintains cultural identification through tribal affiliation or community association).
- ☐ **Black or African American** (a person having origins in any of the Black race populations, regardless of the person's ancestry).
- ☐ **Hispanic or Latino** (a person having origins in any of the original peoples of the Far East, Southern Asia, the Indian Subcontinent, the Americas, and other countries such as India, Korea, Samoa, Fijian, etc.).
- ☐ **Native Hawaiian or Other Pacific Islander** (a person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands).
- ☐ **White** (a person having origins in any of the original peoples of Europe, Japan, North Africa, or the Middle East).

**How do you learn about Michigan Technological University on a possible place of employment?**

- ☐ A. A Town employment suggestion I reply.
- ☐ B. I saw a newspaper, magazine, or journal advertisement. Provide name of publication: \_\_\_\_\_
- ☐ C. I saw a Michigan Town Job Posting (Town Today, Bulletin Board).
- ☐ D. Internet resources (Electronic Bulletin Board).
- ☐ E. Other (specify): \_\_\_\_\_

[Print]



13

## PA Screenshot – EEO Self-Disclosure Form

In PeopleAdmin, this form pops up automatically as the last page of the application process.

Equal Opportunity Self Disclosure Form

Michigan Technological University is an equal opportunity employer. In order to meet this commitment, it is necessary to collect information concerning applicants. Your response to this request is voluntary, and choosing not to disclose any of this information will not subject you to any adverse treatment. Please be assured that information will be kept confidential, will be kept separately from your application form, and will be used only by the Affirmative Programs Office. Data is used to fulfill reporting requirements, in accordance with our Affirmative Action Program.

Date of Birth	<input type="text"/>
Gender	Please select <input type="button" value="v"/>
Hispanic or Latino	<input type="text"/>
Ethnic Origins	<input type="checkbox"/> American Indian or Alaska Native <input type="checkbox"/> Asian <input type="checkbox"/> Black or African American <input type="checkbox"/> Native Hawaiian or Other Pacific Islander <input type="checkbox"/> White

## PA Screenshot – Diversity Report

In PeopleAdmin, the search committee can pull up the diversity report (without names) which shows the diversity of the hiring pool.

### All Applicants

Gender	Hispanic / Latino	American Indian Or Alaska Native	Asian	Black Or African American	Native Hawaiian Or Other Pacific Islander	White	Choose Not To Disclose	Two Or More Races	Not Disclosed	Total
Female	3	2	0	2	0	24	0	3	1	35
Male	3	1	1	3	0	10	0	0	0	18
Choose Not To Disclose	0	0	0	0	0	0	0	0	0	0
No Answer	0	0	0	0	0	0	0	0	7	7
<b>Total</b>	<b>6</b>	<b>3</b>	<b>1</b>	<b>5</b>	<b>0</b>	<b>34</b>	<b>0</b>	<b>3</b>	<b>8</b>	<b>60</b>

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## Step 6: Pre-Screen Applicants

### Pre-Screening / Posting-Specific Questions

- Created based on the minimum requirements of the position.
- May include education, experience, knowledge, skills, and/or abilities.
- May also screen based on desirable qualifications.

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21

## Step 6: Pre-Screen Applicants

**PeopleAdmin**

This is the view a search committee would see (not an applicant)

☒ Posting Specific Questions [Edit](#)

Required fields are indicated with an asterisk (\*).

1. \* Do you have a bachelor's degree or an equivalent combination of education and experience from which comparable knowledge and abilities can be acquired?
  - ☐ Yes
  - ☐ No - (disqualifying)
2. \* Do you have two (2) years of experience in accounting, financial management and planning, and budget and data analysis?
  - ☐ Yes
  - ☐ No - (disqualifying)
3. \* Do you have advanced computer and software competency including word processing, spreadsheets, databases, and presentation applications?
  - ☐ Yes
  - ☐ No - (disqualifying)

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## Video – Bias in the Hiring Process

### Video Clip

<http://www.youtube.com/watch?v=r62Atzr3RK0>

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## Video Debrief

### Bias in the Hiring Process

**Bias – An inclination or preference that influences judgment from being balanced or even-handed.**

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## Bias in the Hiring Process

Often we're more comfortable with similarities and know more about people we have been exposed to based on where and when we grew up and other personal influences such as parents, teachers, media, etc.

### How does this relate to the hiring process?

- Development of the Job Description
- Advertising / Recruiting Strategies
- Pre-Screening
- Interviewing and Selection

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**BREAK – 10 MINUTES**

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## Step 6: Review/Evaluate Applicants

Search Committee will be able to evaluate candidates in



### Evaluative Criteria

- Ratings
- Rankings
- Weighting
- Comments

[Search Committee Rankings](#) [Edit](#)

#### 1. PhD / Field - SFRES

State: Review by Department/ Committee

Weight: N/A

- Yes (1.0 points)
- No (0.0 points)

#### 2. Fiscal - Budget Experience

State: Review by Department/ Committee

Weight: N/A

- Yes (1.0 points)
- No (0.0 points)

#### 3. Leadership - Management - Supervisory

State: Review by Department/ Committee

Weight: N/A

- Yes (1.0 points)
- No (0.0 points)

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27

## Request Approval to Interview

### Must receive approval to interview candidates

- Requested within PeopleAdmin
- Job Aids are available online for this action

### What does OIE do at this point?

- Reviews all cover letters, applications, and resumes
- Reviews reasons for disqualification
- Reviews the candidates being requested for interview

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28

## Reviewing of Applicant Materials

- All new candidate applications must be reviewed until the date of the first interview.
- Please notify HR Employment Services of the date of the first interview.

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29

## Step 7: Conduct Interviews

### Purpose of Interviews

**Interviewer** – *Assess candidate's competency and motivation*

- Can the candidate do the job? Knowledge, skills, abilities...
- Will the candidate do the job? Attitude, motivation...
- Is this the best candidate?

**Interviewee** – *Communicate skills and experience and seek further information about the position and organization*

- Do I want this job?
- Can I do this job?
- Does it offer me opportunities I want for advancement or experience

***Is this the best fit for you (the employer), the job, and the candidate?***

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30

## Step 7: Conduct Interviews

### The Best Fit

- Tangible, demonstrated knowledge, skills, & abilities
- Aligned with the requirements of the job
- Intangible Qualities:
  - Fit with organizational culture
  - Degree of flexibility
  - Willingness and ability to function effectively in a different work environment and as an integral member of the team



31

## Step 7: Conduct Interviews

### Types of Interviews

- Phone Screening - Qualifying, Scope of Responsibility
- Panel - Full Search Committee
- Skype

### Must be Consistent



32



## Step 7: Conduct Interviews

### Interview Role Play – Take 1



33

## Step 7: Conduct Interviews

### Ask Probing Follow-up Questions

- Obtain the information you need to find the right fit.
- Past performance is the best indicator of future performance.

### CAR Technique

#### Context/Circumstance/Challenge

- What did the candidate do?

#### Action

- What did the candidate do to address the situation?

#### Result

- What was achieved or resolved? What was the outcome?



34

## Step 7: Conduct Interviews

### Interview Role Play – Take 2



35

## Step 7: Conduct Interviews

### Common Rating Errors –

- First Impression Effect – Evaluation of candidate is based on first impressions (positive or negative) that are weighted too heavily and carry in the entire interview.
- Halo Effect – Seeing a candidate who is strong in one dimension as being strong in all dimensions.
- Contrast Effect – Interviewer sees a very weak candidate first, then rates second (average) candidate higher than warranted due to the contrast between the first and second candidates.

<http://www.youtube.com/watch?v=PIE1jLPAYus>



36

## Step 7: Conduct Interviews

### Common Rating Errors –

- Blind-Spot Effect – Interviewer may not see certain types of deficits because they are just like his/her own.
- High-Potential Effect – Interviewer judges the candidate's credentials rather than his/her past performance, experience, and other behaviors.
- Dramatic-Incident Effect – Interviewer places too much emphasis on one specific behavior area. One problem may wipe out years of good work in the eyes of the interviewer.

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37

## Step 7: Conduct Interviews

### Legal vs. Discriminatory Questions

- |                 |                                    |
|-----------------|------------------------------------|
| • Family Status | • Age                              |
| • Race          | • Arrests vs. Criminal Convictions |
| • Religion      | • Citizenship or Nationality       |
| • Gender        | • Disability                       |

All settings, including informal gatherings with department members who are not members of the search committee, are considered to be part of the interview process.

Everyone who will have contact with candidates should be made aware of areas of inquiry that are not appropriate, or illegal questions that should not be asked, in order to avoid future complaints.

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38

## Step 8: Check References

In PeopleAdmin, follow the process outlined on the job aid when checking references.

- As you develop questions, review position requirements, candidate's application, and notes from interview process.
- Reference check questions must be reviewed by HR Employment Services.
- Be aware that many companies have a policy to ONLY verify title and dates of employment.

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39

## Step 9: Candidate Selection (A+B+C)

### Automated Process in People Admin

- Selecting the Finalist = Move to "Recommended for Hire" in PeopleAdmin.**
  - Remember to code a close second choice as CF.
- Flow all applicants in sequence through the workflow states in PeopleAdmin (formerly AFL).**
- In PeopleAdmin, follow the process outlined on the job aid to recommend a finalist for hire.**
- Record reasons for non-selection for all candidates interviewed but not advancing further in the process (formerly SHAR).**

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40

## Step 9: Complete SHAR & AFL (AFSCME)

### Required Hiring Documentation

SHAR = Staff Hiring Activity Record

Form used to obtain final approvals and signatures before any job offer is made.

AFL = Applicant Flow Log

Spreadsheet used to track applicants through the hiring process; not a form. Send via email to the Office of Institutional Equity at [equity@mtu.edu](mailto:equity@mtu.edu).

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41

## Step 9: Obtain Approvals & Offer Job

### Question of the Day:

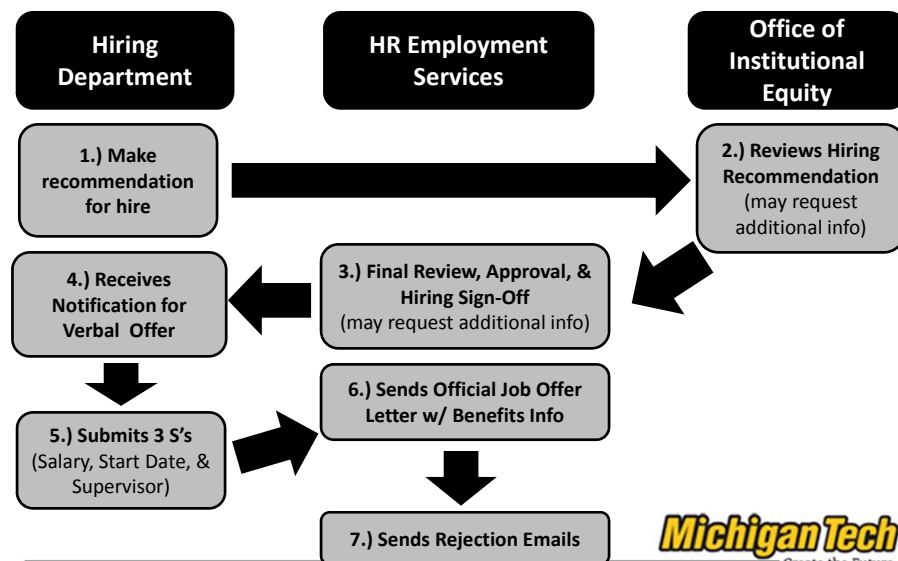
**“We’ve completed all the hiring process, so when can we make a verbal offer? We don’t want to lose our top candidate.”**

**We don’t either! Here’s the the workflow of what happens during the final approval process.**

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42

## Step 9: Approval Process & Job Offer



## Step 10: Ensure Legal Paperwork Compliance

### Human Resources New Employees Orientation

- Completes New Hire Paperwork
- Provided a Benefits Orientation

*The new employee or department need to call HR to schedule.  
Must occur on or before employee's 1st day of work.*

## Online Resources

- Federal & State Non-Discrimination Laws & Regulations: <http://www.mtu.edu/equity/definitions/laws/laws.html>
- Interview Questions for Basic Competencies: <http://hr.umich.edu/empserv/department/empsel/basiccomp.html>
- Chart of Legal Questions: <http://hr.umich.edu/empserv/department/empsel/legalchart.html>
- Michigan Tech Hiring Process: <http://www.mtu.edu/equity/hiring/staff-hiring/>
  - Position Authorization Form: Step 1
  - Job Posting Worksheet: Step 2
  - Purchase Requisition Form for Advertising: Step 4
  - Checking References: Step 8
- Office of Institutional Equity: [www.mtu.edu/equity/](http://www.mtu.edu/equity/)
- Michigan Tech Jobs: <http://www.mtu.edu/hr/job-postings/>
- Human Resources: [www.mtu.edu/hr](http://www.mtu.edu/hr)
- This Presentation: <http://www.mtu.edu/hr/training-event-services/training-event-services/>



45

## Questions & Answers

*Please complete an online evaluation of this session.  
An evaluation link will be emailed to you soon.*



46