

Checklist for Teaching Professor Rank Reviews

Name: _____

Department: _____

Review for: Assistant Teaching Professor (rolling appointment)
 Associate Teaching Professor (continuing appointment)
 Teaching Professor (continuing appointment)
 Professor of Practice (continuing appointment)

A Teaching Professor Review Binder includes two sections.

- Faculty Binder Section
 - This section is completed and/or reviewed by the faculty member before the binder goes to the administrative office.
 - Once submitted to the administrative office, the faculty member will no longer have access to the binder.
 - Items in this section of the checklist correlate to the last five sections of the binder titled Review Binder for Teaching Professor & Professor of Practice Ranks.
- Administrative Binder Section
 - This section is completed by the administrative office after the binder is submitted by the faculty member.
 - Items in this section of the checklist correlate to the first three items in the binder.

Faculty Binder Section

1. Teaching Evaluation Summary – all formal student course evaluations for the last three years, as well as most recent peer reviews (if applicable).
 - a. The article [Generating a 3yr Course Summary Report](#) provides detailed instructions for faculty to run the numerical data summary report from Watermark Course Evaluations & Surveys (formerly EvaluationKit).
2. Faculty Activity Report (Promotion and Tenure). This can be generated electronically using Digital Measures: <https://www.mtu.edu/provost/faculty/reporting/>
 - a. **Faculty must use the following date range:**
 - i. **Start Date: September 1, 2024**
 - ii. **End Date: August 31, 2025**
3. Faculty Activity Report – Faculty Narrative (FAR-FN). This is part of the Faculty Activity Report (see #2 above). For the correlating section of the electronic binder, you will only

need to indicate what page the Faculty Narrative begins. You are also able to highlight other pages.

4. Other supporting materials, if desired or required by unit (e.g., curriculum vitae, personal statement, copies of published works, teacher evaluations beyond the most recent three years or with student comments, etc.).
 - a. Inclusion of student comments is at the discretion of the faculty member undergoing review and cannot be required by a unit (see Senate procedure 504.1.1).
 - b. The article [Accessing Teaching Evaluation Reports](#) provides detailed instructions for faculty to run this report from Watermark Course Evaluations & Surveys (formerly EvaluationKit).
5. This checklist, signed (see below).

Administrative Section (assembled by administrative office personnel)

1. Form L: Teaching Professor & Professor of Practice Ranks Review Recommendation
2. Draft letter (required for assistant teaching professor rolling appointments or terminal-year appointments)
3. Form E: Teaching Evaluation Summary

Candidate's review of initial contents of file:

I have reviewed items 1-5 in the Faculty Section above.

I have examined all materials included in the faculty section of the Review Binder for Teaching Professor & Professor of Practice Ranks.

The information I reviewed did not contain unintended confidential information.

I am satisfied that the material included is accurate and appropriate.

Candidate's Digital Signature