Educational Priority

Students will build an inclusive and supportive community. All members will become conscientious, resilient, and prosperous through active engagement in their own progression.

Narratives

- Inclusive and supportive community
  - A supportive community is based on mutual respect, communication, and care. Members are encouraged to grow and explore themselves and the world around them without fear. Words and actions make all members feel included.
- Conscientious
  - Conscientiousness involves thinking about others, exploring values, and making informed decisions.
- Resilient
  - Resilience is the ability to persevere through obstacles and adapt to change. It is achieved through caring for one’s self, relying on others, and taking charge of your life.
- Prosperous
  - Prosperity emphasizes self-management and authorship of multiple identities to prepare for life and career.
- Progression
  - Progression is an individual path toward personal fulfillment. It requires reflection upon the development of identities, values, and skills.
Learning Goals & Outcomes

Conscientious
1. Students will make decisions that align with their values and the needs of the community.
   a. Students will define a set of personal values.
   b. Students will identify how their values drive interactions with others.
   c. Students will participate in conversations with people whose values differ from their own.
2. Students will be able to navigate challenging conversations.
   a. Students will develop communication skills.
   b. Students will engage in respectful discourse.
   c. Students will utilize resolution strategies to reach a solution when engaged in conflict.

Resilient
1. Students will practice preventative health.
   a. Students will maintain optimal sleeping patterns.
   b. Students will appropriately address feelings of anxiety and depression.
   c. Students will make informed and healthy choices regarding the consumption of alcohol and other drugs.
2. Students will create a support network of at least three people.
   a. Students will differentiate between healthy, unhealthy, and unsafe relationships.
   b. Students will have regular meaningful conversations with at least two peers.
   c. Students will identify at least one faculty or staff member who cares about their well-being.
3. Students will gain a sense of responsibility for their own lives.
   a. Students will adopt a growth mindset.
   b. Students will generate an internal locus of control.
   c. Students will develop a self-care plan.

Prosperous
1. Students will develop and implement a plan for their future.
   a. Students will set goals and take steps to reach them.
   b. Students will balance their commitments effectively.
   c. Students will identify what they need from a career to feel fulfilled.
2. Students will construct their identity continuously.
   a. Students will explore a set of personal identities.
   b. Students will understand how their identities are informed by the world around them.
   c. Students will formulate a purpose for their lives.
3. Students will advocate for themselves.
   a. Students will be willing to seek help.
   b. Students will utilize resources competently.
   c. Students will communicate needs appropriately.