Prospective Students • Current Students • Majors • Athletics • Alumni/Friends • Parents • Faculty/Staff • Search • A2Z



Graduate Catalog

Welcome

**Application Forms** 

Graduate Programs
Online Learning
Graduate Catalog

**Financial Information** 

**Online Orientation** 

Campus &

Community

Policies & Procedures

**Graduate School** 

**Forms** 

**Professional** 

Resources

Theses &

**Dissertations** 

Research

Grad Home Page
Grad Faculty Council
Grad Student Council
Grad School Staff
Defenses This Week

General Information	About the <u>Catalog</u> List of Graduate Faculty
Course Descriptions	Graduate Course Descriptions Undergraduate Course Descriptions Online Courses
Degree Requirements	General requirements for all degrees Doctor of Philosophy Master of Engineering Master of Forestry Master of Science Master's International Peace Corps Program Master's Path (for students who have completed a three year bachelor's program outside the US.) Certificate Programs Non-degree Graduate Option Off-campus programs with partnered sponsors

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Graduate Catalog

Welcome

**Application Forms** 

Graduate Programs
Online Learning
Graduate Catalog
Financial Information
Online Orientation
Campus &
Community

Policies &
Procedures
Graduate School
Forms
Professional
Resources
Theses &
Dissertations
Research

Grad Home Page
Grad Faculty Council
Grad Student Council
Grad School Staff
Defenses This Week

## To All Grad Students at Michigan Tech...

It is your responsibility as a graduate student to be knowledgeable about and to comply with University, Graduate School, and individual program policies and procedures. The Graduate School Catalog as well as the Graduate School website will familiarize you with graduate programs available at Michigan Tech as well as relevant policies. Information about other University policies is available in the Michigan Tech Student Handbook.

The Graduate School Office makes every effort to provide accurate, current information regarding Graduate School and University policies. Michigan Tech's Graduate School thus reserves the right to change without notice statements in the Catalog concerning rules, policies, fees, curricula, courses, and/or other matters.

The Graduate School Catalog (formerly the Graduate School Bulletin) is archived at the beginning of each fall semester. Beginning with the 2001-03 issue of the Bulletin, PDF files are available through the Catalog Archives Index. Copies of earlier printed volumes of the Bulletin are available in the J.R.Van Pelt Library Archives (Call No. LD3315 .M52).

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Last reviewed on 06/08/2007

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Graduate School

Welcome

**Application Forms** 

Graduate Programs
Online Learning
Graduate Catalog
Financial Information

**Online Orientation** 

Campus &

Community

Policies & Procedures

**Graduate School** 

**Forms** 

**Professional** 

**Resources** 

Theses &

**Dissertations** 

Research

Grad Home Page
Grad Faculty Council
Grad Student Council
Grad School Staff
Defenses This Week

## **Graduate Faculty at Michigan Tech**

To search this file, use the 'find' command <ctrl F>

A|B|C|D|E|F|G|H|I|J|K|L|M|N|O|P|Q|R|S|T|U|V|W|X|Y|Z

Α

Duane L. Abata

Adjunct Professor of Mechanical Engineering/ Engineering Mechanics

Dean of Engineering, South Dakota School of Mines

PhD, University of Wisconsin-Madison

Engines, combustion, engine dynamics

Ossama Omar Abdelkhalik

Assistant Professor, Mechanical Engineering-Engineering Mechanics

PhD, Texas A&M University

Space mechanics, spacecraft dynamics, estimation theory, space mission analysis

John H. Adler (jhadler@mtu.edu)

Chair and Professor of Biological Sciences

PhD, University of Maryland

Structure-function interactions of lipids, particularly sterols and steroids, as hormones, components of biological membranes, and as defense compounds in higher plants, algae, and fungi

Dieter W. Adolphs (dadolph@mtu.edu)

Associate Professor of German

PhD, Washington University—St. Louis

German and Austrian literature from 1880 to the present, critical theory, intercultural communication, humanities research methods, rhetoric of difference, exile studies, Thomas Mann

Gary P. Agin (gagin@mtu.edu)

**Emeritus Professor of Physics** 

PhD, Kansas State University

General physics

Theresa M. Ahlborn, PE (tess@mtu.edu)

Associate Professor of Civil and Environmental Engineering

Director, Center for Structural Durability

Member, Michigan Tech Transportation Institute

PhD, University of Minnesota

High-performance concrete, structural analysis, pre stressed concrete, bridge engineering

Elias C. Aifantis (mom@mtu.edu)

Research Professor, Mechanical Engineering/Engineering Mechanics

PhD, University of Minnesota

Continuum mechanics, microstructures

Abdulnasser Alaraje (alaraje@mtu.edu)

Assistant Professor, School of Technology

Adjunct Assistant Professor, Mechanical Engineering/Engineering Mechanics

PhD Ohio State University

Computer architecture, programmable logic (FPGA), CAD, digital design and

hardware description language modeling, system-on-chip and network-on-chip design

Terrence K. Alger (tkalger@hotmail.com)

Adjunct Assistant Professor, Mechanical Engineering/Engineering Mechanics

PhD, University of Texas at Austin

Bernard D. Alkire, PE, (balkire@mtu.edu)

Professor of Civil and Environmental Engineering

PhD, Michigan State University

Soil compaction, cold weather construction, computer methods, dynamic properties of soils, aggregate properties, transportation engineering, highway design

Jeffrey S. Allen (jstallen@mtu.edu)

Assistant Professor of Mechanical Engineering/Engineering Mechanics

PhD, University of Dayton

Capillary flow, interfacial transport phenomena, fuel cells, phase-change heat transfer, micro gravity fluid physics

Alaa Eldin Aly (aaaly@mtu.edu)

Assistant Professor, School of Technology

PhD, University of Louisville

Susan L. Amato-Henderson (slamato@mtu.edu) http://www.cls.mtu.edu/people/slamato.html

Associate Professor of Psychology

PhD, University of North Dakota, Grand Forks

Psychology and law (eyewitness memory, credibility assessment, field sobriety testing); career and educational interests and decision making; self efficacy (your belief in your ability to do well in a given situation or setting); service learning as a teaching tool; outcome assessments; experimental design and statistical analysis

Ashok K. Ambardar (akambard@mtu.edu)

Associate Professor of Electrical and Computer Engineering

PhD, University of Wyoming

Biomedical applications of ultrasound, modeling of physiological systems, medical imaging

Carl L. Anderson (cander@mtu.edu)

Professor, Mechanical Engineering-Engineering Mechanics

Director, Advanced Power Systems Research Center

Associate Dean for Research and Graduate Studies, College of Engineering

PhD, University of Wisconsin—Madison

Heat transfer, thermodynamics, I.C. engines, torque converters, cavitation, wireless telemetry

Gerald T. Ankley

Adjunct Professor of Biological Sciences

Environmental Protection Agency (US.), Duluth

PhD, University of Georgia, Athens

**Environmental Toxicology** 

Oner Arici (arici@mtu.edu)

**Emeritus Professor of Mechanical Engineering** 

PhD, Brown University

Thermodynamics, heat transfer

Martin T. Auer (mtauer@mtu.edu)

Professor of Civil & Environmental Engineering,

Engineering-Environmental (inter-disciplinary program)

Member, Sustainable Futures Institute

Adjunct Professor of Biological Sciences

PhD, University of Michigan

Limnology, engineering approaches to lake and river management, mathematical modeling of surface water quality

Nancy A. Auer (naauer@mtu.edu)

Associate Professor of Biological Sciences

PhD, Michigan Technological University

Fish ecology, larval fish biology, aquatic ecology

[return to top]

Alphonse H. Baartmans (baartman@mtu.edu)

Adjunct Professor of Mathematical Sciences

PhD, Michigan State University

Combinatorics, design theory, algebra

Susan T. Bagley (stbagley@mtu.edu)

Professor of Environmental Microbiology

Engineering-Environmental (inter-disciplinary program)

Member, Sustainable Futures Institute

Member, Biotechnology Research Institute

PhD, Oregon State University

Environmental microbiology, bio-based fuels and bio-polymers, bioremediation, microbial control

C. Robert Baillod, PhD, PE, DEE, (baillod@mtu.edu)

Emeritus Professor of Civil and Environmental Engineering,

Engineering-Environmental (inter-disciplinary program)

PhD, University of Wisconsin—Madison

Biological treatment processes, removal and fate of toxic pollutants, oxygen transfer, industrial pollution prevention

**Edward Baker** 

Adjunct Assistant Professor of Biological Sciences

Michigan Dept. of Natural Resources, Fisheries Scientist

PhD, Michigan State University

Aquatic resources

Bradley H. Baltensperger (brad@mtu.edu)

Chair Department of Cognitive & Learning Sciences, Professor of Geography

PhD, Clark University

Agricultural structure, cultural ecology, immigration and ethnicity

Bruce H. Barkalow (bhbarkal@mtu.edu)

Adjunct Professor of Biomedical Engineering

PhD, University of Wyoming

Biomedical engineering

Brian D. Barkdoll, PE (barkdoll@mtu.edu)

Associate Professor of Civil and Environmental Engineering,

Engineering-Environmental (inter-disciplinary program)

Member, Sustainable Futures Institute

PhD, University of Iowa

Water resources, sediment transport, water distribution systems

Bruce A. Barna, PhD, PE, (bbarna@mtu.edu)

Professor of Chemical Engineering,

PhD, New Mexico State University

Process design and improvement, energy conversion, venture analysis

Dallas K. Bates (dbates@mtu.edu)

Professor of Chemistry

Adjunct Professor of Cognitive & Learning Sciences

PhD, University of Idaho

Organic and heterocyclic chemistry

John E. Beard (jebeard@mtu.edu)

Associate Professor of Mechanical Engineering-Engineering Mechanics

PhD, Purdue University

Computer-aided design, kinematics, biomedical engineering and manufacturing, rotary pumps

Donald R. Beck (donald@mtu.edu)

Professor of Physics

PhD, Lehigh University

Electronic structure of solids, theoretical atomic physics

John P. Beckwith (beckwith@mtu.edu)

Associate Professor of Mathematics

PhD, Wayne State University

**Statistics** 

Mary Ann Beckwith (mabeckwi@mtu.edu)

Professor of Visual & Performing Arts

BA, Marygrove College

James Belote (jdbelote@mtu.edu)

Adjunct Assistant Professor of Anthropology, Social Sciences

PhD, University of Illinois

Latin America, Andes, Ecuador, cultural ecology

Linda S. Belote (Isbelote@mtu.edu)

Adjunct Professor of Anthropology, Social Sciences

PhD, University of Illinois

Latin America cultural anthropology, the Andes, ethnicity

Paul L. Bergstrom (paulb@mtu.edu)

Associate Professor of Electrical & Computer Engineering

Adjunct Associate Professor of Materials Science & Engineering

Associate Director of the Multi Scale Technologies Institute

PhD, University of Michigan - Ann Arbor

Micro electromechanical devices and technologies, nanoscaled electronic devices and technologies

Victoria L. Bergvall (vbergval@mtu.edu)

Associate Professor of Linguistics

PhD, Harvard University

Language and gender theory and practice, discourse analysis (especially critical discourse analysis), sociolinguistics, linguistic and gender aspects of computer-mediated communication, local dialect issues

Barbara S. Bertram (bertram@mtu.edu)

Emerita Professor of Mathematics

PhD, University of New Mexico

Singular integral equations, numerical analysis, first kind integral equations

Suzanne J. Beske-Diehl (sbeske-d@mtu.edu)

Professor of Geophysics

PhD, University of Wyoming

Paleomagnetism, rock magnetism, sedimentology, geophysics

Bernhard P. Bettig (bettig@mtu.edu)

Assistant Professor of Mechanical Engineering

PhD, Arizona State University

Geometric reasoning and artificial intelligence in design and manufacturing; object oriented CAD software architecture

Lanrong Bi (lanrong@mtu.edu)

Assistant Professor of Chemistry

PhD, Peking University

Chemical biology, medicinal chemistry

Jurgen Bierbrauer (jbierbra@mtu.edu)

Professor of Mathematics

PhD, Mainz University, Germany

Coding theory, combinatorics, cryptology, algebra

Jason R. Blough (jrblough@mtu.edu)

Assistant Professor of Mechanical Engineering/Engineering Mechanics

PhD, University of Cincinnati

Experimental vibration of noise and vibration with an emphasis on development of specialized digital signal processing solutions

Neil V. Blough

Adjunct Graduate Faculty

Professor of Chemistry & Biochemistry, University of Maryland

PhD, Northwestern University

Photochemical and free radical reactions (abiotic and biotic) in the environment including the role of metals and metal-organic complexes in these processes, development of molecular probes to examine these processes in both biological and environmental systems, interfacial reactions and redox chemistry in natural waters, optical properties and the remote sensing of seawater constituents

Gregg J. S. Bluth (gbluth@mtu.edu)

Professor of Geology,

PhD, Pennsylvania State University

Mitigation of natural hazards, remote sensing of volcanic activity, watershed geochemistry

Leonard J. Bohmann PE, (ljbohman@mtu.edu)

Assiciate Dean for Academic Affairs, College of Engineering

Associate Professor, Electrical and Computer Engineering

Member, Power and Energy Research Center

Member, Sustainable Futures Institute

PhD, University of Wisconsin-Madison

Electric power system analysis, renewable energy

James M Boileau (jboileau@ford.com)

Adjunct Graduate Faculty

Technical Expert, Ford Motor Company

PhD, Wayne State University

Material & metallurgy research, aluminum casting cellular & dendritic solidification

Theodore J. Bornhorst (tjb@mtu.edu)

Director, A.E. Seaman Mineral Museum

Professor of Economic and Engineering Geology, Geological and Mining Engineering and Sciences

Adjunct Professor of Cognitive & Learning Sciences

PhD, University of New Mexico

Metallic mineral resources, geochemistry, geology of the Lake Superior region

Aleksandra Borysow (aborysow@mtu.edu)

Associate Professor of Physics

PhD, University of Texas—Austin

Theory of atomic and molecular spectroscopy, collision induced spectroscopy

Jacek Borysow (jborysow@mtu.edu)

Associate Professor of Physics

PhD, University of Texas—Austin

Experimental atomic and molecular physics, high-resolution absorption and laser-induced fluorescence spectroscopy

Sandra M. Boschetto-Sandoval (smbosche@mtu.edu)

Associate Professor of Spanish Language and Latin American Studies

PhD, University of Oregon

Contemporary and emerging Latin American women writers, Latin American cultural and historical studies, intercultural communication, and interdisciplinary language pedagogy

Heidi Bostic (hlbostic@mtu.edu)

Associate Professor of Romance Languages and Gender Studies, Humanities

PhD, Purdue University, W. Lafayette

Women's and gender studies, feminist theory, narrative studies, eighteenth-century studies, French and Francophone language, literature and culture

Michael J Bowler (mjbowler@mtu.edu)

Assistant Professor of Humanities, Philosophy

PhD, University of Notre Dame

Continental philosophy, ancient Greek philosophy, German philosophy from Kant to the present, philosophy of science and technology, hermeneutics, phenomenology, existentialism, ethics education in science and engineering, responsible conduct of research

Hugh Boyer (heboyer@mtu.edu)

Assistant Professor of Social Sciences

PhD, Ohio State University

M. Ann Brady (mabrady@mtu.edu)

Assistant Professor, Humanities

PhD Miami University of Ohio, Oxford

Rhetoric and professional communication, Gender studies, Philosophy of technology, Qualitative ethnographic research methods and methodologies

William S. Breffle (wsbreffl@mtu.edu)

Associate Professor of Natural Resource Economics, School of Business & Economics

PhD, University of Colorado, Boulder

Latent-class modeling; optimal design of conjoint choice experiments; the economics of outdoor recreation; restoration of fishing and other ecological services impaired by releases of contaminants; estimating willingness to pay to avoid marginal changes in the risk of mortality from different illnesses and motor vehicle accidents

J. Christopher Brill (cbrill@mtu.edu)

Assistant Professor of Psychology, Cognitive & Learning Sciences

PhD, University of Central Florida

Tactile communication, mental workload, cognitive resource theory, multi-modal display and alarm design, spatial audio, human performance assessment, motion and simulator sickness, Sopite Syndrome (motion-induced drowsiness)

Alan J. Brokaw (ajbrokaw@mtu.edu)

Professor of Marketing, School of Business & Economics

PhD University of Michigan

Survey and marketing research, branding (especially in Estonia), student satisfaction and student performance

Richard E. Brown (rebrown@mtu.edu)

Professor Emeritus of Chemistry

PhD, Indiana University—Bloomington

Quantum chemistry

Debra L. Bruch (dlbruch@mtu.edu)

Associate Professor of Theatre

PhD, University of Missouri-Columbia

Theatre

Mari W. Buche ((mwbuche@mtu.edu)

Assistant Professor of Information Systems (School of Business & Economics

PhD, University of Kansas

Fundamental concepts in management information systems and workforce issues

Paul Buda (prbuda@mtu.edu)

Assistant Professor, School of Technology

MS, Michigan Technological University

Judith W. Budd (jrbudd@mtu.edu)

Research Associate Professor of Geological and Mining Engineering and Sciences,

PhD, Michigan Tech University

Limnology, aquatic ecology; remote sensing of lake properties

William M. Bulleit, PE, (wmbullei@mtu.edu)

Professor of Civil and Environmental Engineering

PhD, Washington State University

Structural reliability, probabilistic methods in engineering, computational intelligence, timber engineering

Jeffrey B. Burl (burl@mtu.edu)

Associate Professor of Electrical and Computer Engineering

PhD, University of California—Irvine

Control systems and signal processing, vision-based control of aerospace systems,

robust control, adaptive control

Christopher D. Burnett (chris.burnett@macd.org)

Adjunct Professor, Forest Resources & Environmental Science

PhD, Boston University

Mammalian ecology, wildlife habitat, silviculture

Joseph W. Burns (joseph.burns@mtu.edu)

Senior Scientist, Michigan Tech Research Institute;

Adjunct Assistant Professor of Electrical & Computer Engineering

PhD, University of Michigan

Electromagnetic theory and application: combining phenomenology with advanced signal processing for remote sensing applications

Andrew J. Burton (ajburton@mtu.edu)

Associate Professor, School of Forest Resources and Environmental Science

PhD, Michigan Technological University

Forest ecology, forest soils, below ground carbon and nutrient cycling,

responses of forests to global change, root ecology and physiology

Victor B. Busov (vbuson@mtu.edu)

Assistant Professor of Forest Resources and Environmental Science

PhD, North Carolina State University

Forest molecular genetics

C

[return to top]

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Assistant Professor, School of Technology

Member, Sustainable Futures Institute

PhD, University of Colorado

Green computing, network security and distributed systems

Jaime A Camelio (jcamelio@mtu.edu)

Adjunct Assistant Professor of Mechanical Engineering-Engineering Mechanics

PhD, University of Michigan, Ann Arbor

Assembly systems, manufacturing process modeling, design optimization, systems diagnosis, manufacturing complexity management

Gary A. Campbell (gacampbe@mtu.edu)

Professor of Natural Resourcel Economics, School of Business and Economics;

Adjunct Professor of Mining Engineering, Geological & Mining Engineering & Sciences

Member, Sustainable Futures Institute

PhD, Pennsylvania State University

Mineral economics, natural resource economics and policy, sustainability and mining

Wilbur H. Campbell (wcampbel@mtu.edu)

**Emeritus Professor of Biological Sciences** 

PhD, University of Wisconsin—Madison

Biochemistry and molecular biology of proteins; structure and function of nitrate reductase utilizing recombinant expression systems and site-directed mutagenesis; lignin-specific O-methyltransferases from woody species

Gerard T. Caneba (caneba@mtu.edu)

Professor of Chemical Engineering

Director, Center for Environmentally Benign Functional Materials

Member, Sustainable Futures Institute

PhD, University of California—Berkeley

Polymer solutions, polymer phase transitions, polymer membranes, polymer reaction engineering, polymer foams, mathematical modeling, block copolymers, polymer reactive processing, paints and coatings, carbon nanotube-polymer composites, enhanced oil and unconventional oil recovery

James G. Cantrill (jcantril@nmu.edu)

Adjunct Graduate Faculty

Professor, Northern Michigan University, Communication & Performance Studies

PhD. University of Illinois

Environmental communication with particular emphasis on the relationship between perceptions of place, self concept, and reactions to land use change policies, conditions, and advocacy

Will H. Cantrell (Cantrell@mtu.edu) http://www.phy.mtu.edu/faculty/Cantrell.html

Associate Professor of Physics

Affiliation in Atmospheric Sciences doctoral program

PhD, University of Alaska Fairbanks

Heterogeneous nucleation of ice, physics and chemistry of thin films, physics and chemistry of aerosol particles/ cloud condensation nuclei

Eunice C. Carlson (ecarlson@mtu.edu)

Professor of Biological Sciences

PhD, Columbia University

General area of pathogenic infectious microbiology with research projects relating to microbial toxic production, synergistic interactions between pathogens, and the host immune response to infection

Simon A. Carn (scarn@umbc.edu)

Assistant Professor, Geological & Mining Engineering & Sciences

Affiliation in Atmospheric Sciences doctoral program

PhD, University of Cambridge, UK

Volcanology, remote sensing of volcanic emissions, volcanic eruption cloud composition and transport, volatiles in volcanic systems, anthropogenic pollution

Steven M. Carr (carr@mtu.edu)

Professor of Computer Science

PhD, Rice University

Compiler optimizations, interaction between compilers and computer architecture, and computer science education

Jason R. Carter (jcarter@mtu.edu)

Chair & Assistant Professor of Exercise Science, Health and Physical Education

Adjunct Assistant Professor, Cognitive & Learning Sciences

Adjunct Assistant Professor, Biological Sciences

PhD, Michigan Technological University

Regulation of arterial blood pressure, the vestibulo sympathetic reflex in humans, autonomic and cardiovascular adaptations to microgravity and exercise

Debra D. Charlesworth (ddc@mtu.edu)

Assistant to the Dean, Graduate School

Adjunct Assistant Professor, Materials Science & Engineering

PhD, Northwestern University

Composite biomaterials for orthopedic applications and engineering education

Paul Charlesworth (pcharles@mtu.edu)

Associate Professor of Chemistry

Adjunct Assistant Professor of Cognitive & Learning Sciences

PhD, Keele University, UK

Chemical education

Arvind K. Chaudhary

Adjunct Assistant Professor of Electrical Engineering

Cooper Power

PhD, Virginia Technological University

Power systems transients, insulation coordination, instrument transformers, power system protection

Bo Chen (bochen@mtu.edu)

Assistant Professor of Mechanical Engineering-Engineering Mechanics

PhD, University of California-Davis

Mechatronic and embedded systems, agent technology, distributed control systems, and intelligent transportation systems

Huann-Sheng Chen (hschen@mtu.edu)

Associate Professor of Mathematics

PhD, University of Illinois

Statistical genetics, survival data analysis, applied and computational statistics

David J. Chesney (djchesne@mtu.edu)

Associate Professor of Chemistry

PhD, North Dakota State University

Supercritical fluid extraction, electroanalytical chemistry, process analytical chemistry

Chunxiao Chigan (cchigan@mtu.edu) http://www.ece.mtu.edu/ee/faculty/cchigan/

Assistant Professor of Electrical and Computer engineering

PhD, SUNY-Stony Brook

Wireless ad hoc networks & sensor networks, cross-layer network design, wireless network security, dependable computing & communication systems, network resource allocation & management

Rodney A. Chimner (rchimner@mtu.edu)

Assistant Professor, School of Forest Resources & Environmental Science

PhD, Colorado State University

Wetland ecology, ecosystem ecology, global change biology, restoration ecology

Peck Cho (peckcho@mtu.edu)

Professor of ME-EM

PhD, Northwestern University

Combustion, fuels

Byung Kyu Choi (bkchoi@mtu.edu)

Assistant Professor of Computer Science

PhD, Texas A&M University

Networking, distributed systems, real-time systems

Kerkil Choi (kerkil@mtu.edu)

Postdoctoral Research Fellow, Electrical & Computer Engineering

PhD, Georgia Institute of Technology

Computational sensing & imaging, imaging applications in optics

Clifford C. Chou (cchou@mail.ford.com)

Adjunct Professor of Engineering Mechanics

Staff Technical Specialist, Ford Motor Company

PhD, Michigan State University

Automotive safety

Khashruzzaman Choudhury

Adjunct Graduate Faculty

Professor of Economics and Finance, Southern University and A&M College

PhD, Syracuse University

Nels Christopherson (nels@mtu.edu)

Lecturer, Mechanical Engineering-Engineering Mechanics

PhD, Michigan Technological University

Experimental and analytical solid mechanics

Michael S. Clancey (msclance@mtu.edu)

Instructor, Chemical Engineering

PhD, Michigan Technological University

Technical communication, engineering communication, writing across the curriculum, writing in the disciplines

Tomas B. Co (tbco@mtu.edu)

Associate Professor of Chemical Engineering

PhD, University of Massachusetts—Amherst

Plant-wide control, process modeling, neural networks, fuzzy set control

Samuel W. Coates, (swcoates@mtu.edu)

Associate Professor School of Technology

PhD, Queen's University, Belfast, UK

Engine performance modeling, exhaust emissions, catalyst systems, engine noise reduction

Leslie P. Cook (lpcook@mtu.edu)

Adjunct Associate Professor of Cognitive & Learning Sciences

EDD, Brigham Young University

Orientation programs, student leadership development, characteristics of college students today

Marilyn M. Cooper (mmcooper@mtu.edu)

Professor of Humanities

PhD, University of Minnesota

Writing theory and pedagogy, literacy, language theory

Bahne C. Cornilsen, (bccornil@mtu.edu)

Professor of Chemistry

Adjunct Professor of Chemical Engineering;

PhD, New York State College of Ceramics at Alfred University

Solid-state structure and point defect chemistry; vibrational spectroscopy, including inelastic neutron scattering; EXAFS and XANES; battery electrode structure, Li ion and Ni electrodes

Kaven E. Crosby

Adjunct Graduate Faculty

PhD, Louisiana State University

Assistant Professor of Mechanical Engineering, Southern University and A&M College

Advanced engineering materials research including modeling material behavior, microstructural and property characterization & performance study; engineering education

Daniel A. Crowl, (crowl@mtu.edu)

Herbert H. Dow Chair for Chemical Process Safety; Professor of Chemical Engineering

PhD, University of Illinois-Urbana

Chemical process safety

Allen Curran

Adjunct Graduate Faculty

Vice President, ThermoAnalytics, Inc.

PhD, Stanford

Development of software that autonomously produces simulation parameters from geometric and functional descriptions of vehicle components

Eric W. Curtis (ecurtis@ford.com)

Adjunct Assistant Professor, Mechanical Engineering-Engineering Mechanics Technical Leader, Powertrain Research Department, Ford Motor Company

PhD, University of Wisconsin-Madison

D

[return to top]

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Assistant Professor of Mechanical Engineering/Engineering Mechanics

Member of the Computational Science and Engineering Research Institute

PhD, University of California

CAPP, cost conscious planning, resource-based manufacturability evaluation

John Daavettila (jpdaavet@mtu.edu)

Associate Professor, School of Technology

MS, Michigan Technological University

Qingli (Barbara) Dai (qingdai@mtu.edu)

Research Assistant Professor, Mechanical Engineering-Engineering Mechanics/Civil & Environmental

Engineering

PhD, University of Rhode Island

Multiscale modeling, microstructure, FEM, damage/fracture, composite materials, imaging technology, sustainable transportation materials and system, pavement technology

Carl Dassbach (dassbach@mtu.edu)

Associate Professor of Sociology

PhD, State University of New York-Binghamton

Industrial sociology, social change, world-system studies, deviant behavior, sociological theory, sociology of organizations

Jennie P. Dautermann

Adjunct Graduate Faculty

Program Manager, SUNY Teaching, Learning & Technology, SUNY Training Center

PhD, Purdue University

Rhetoric & composition, technical communication, reese arch methods

Brian T. Davis

Assistant Professor of Electrical & Computer Engineering

PhD, University of Michigan-Ann Arbor

Computer Architecture, DRAM Memory Systems and Interfaces, Hardware Description Languages,

Computer hardware/ Software Co-Design

Mark F. Davis (mark\_davis@nrel.gov)

Adjunct Professor of Forest Resource and Environmental Science

PhD, Colorado State

Analysis of plant cell wall chemistry, molecular beam mass spectrometry, nuclear magnetic resonance

Larry R. Davis (Irdavis@mtu.edu)

Associate Professor, School of Business & Economics

PhD, Indiana University

Auditing and assurance services, financial reporting and analysis

Kenneson G. Dean

Adjunct Graduate Faculty

Research Assistant Professor, University of Alaska, Fairbanks Geophysical Institute

MS, University of Alaska Fairbanks

Volcano monitoring, eruption cloud and thermal anomalies using satellite data and ash dispersion models

Yogini S. Deshpande (yogini@mtu.edu)

Post Doctoral Fellow, Civil & Environmental Engineering

PhD, Purdue University

Sustainable concretes, performance based specifications, in-situ evaluation and structural health monitoring, concrete repair & rehabilitation

George R. Dewey, PE, (gdewey@mtu.edu)

Associate Professor of Civil and Environmental Engineering,

Engineering-Environmental (inter-disciplinary program)

PhD, University of Kansas

Civil infrastructure materials, cement and concrete microstructure, supplementary cementitious materials, and utilization of industrial residuals

Jimmy F. Diehl (jdiehl@mtu.edu)

Professor of Geophysics

PhD, University of Wyoming

Applied geophysics, paleomagnetism, tectonics

David C. Dixon (dcdixon@mtu.edu)

Adjunct Assistant Professor of Biological Sciences

PhD, Rutgers

Plant molecular biology, plant pathology, microscopy

David S. Domozych (ddomoz@skidmore.edu)

Adjunct Associate Professor of Biological Sciences

PhD, Miami University

Plant biology, plant biotechnology, plant physiology

Seth W. Donahue (swdonahu@mtu.edu)

Assistant Professor of Biomedical Engineering

Adjunct Assistant Professor of Biological Sciences

PhD, University of California, Davis

Bone mechanics, cellular mechanotransduction, fluorescent imaging, osteoporosis, bone, metabolism in black bears

Jianping Dong (jdong@mtu.edu)

Professor of Mathematics, Director of Graduate Studies

PhD, New York University

Statistical genetics, experimental design, smoothing techniques, Categorical data analysis

Paul V. Doskey (pvdoskey@mtu.edu)

Professor, Civil & Environmental Engineering & School of Forest Resources & Environmental Science

Affiliation in Atmospheric Sciences doctoral program

Engineering-Environmental (inter-disciplinary program)

PhD, University of Wisconsin

Environmental dynamics of climate-forcing gases, aerosol precursors, organic aerosols

Jaroslaw W. Drelich (jwdrelic@mtu.edu)

Associate Professor of Materials Science and Engineering

PhD, University of Utah

Surface chemistry and colloid science applied to material

processing, recycling, and microfabrication

Thomas D. Drummer (tdrummer@mtu.edu)

Professor of Mathematics

PhD, University of Wyoming

Statistics

R. Kasten Dumroese (kdumroese@fs.fed.us)

Adjunct Graduate Faculty

Research Plant Physiologist, USDA Forest Service

PhD, University of Idaho

Practical aspects of growing forest & conservation seedlings in nurseries, including seedling growth in various types of media, impacts of nursery practices on the genetic variation of crops, germination of Hawaiian forest endemics, phenology

Mary H. Durfee (mhdurfee@mtu.edu)

Associate Professor of Government

PhD, Cornell University

World politics, international law, international management of the North American Great Lakes

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Midland Molecular Institute

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Polymers

[return to top]

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PhD, Michigan State University

Automated software engineering of dependable systems - dependable distributed computing - formal methods

Timothy C. Eisele (tceisele@mtu.edu)

Engineer/Scientist, Chemical Engineering

PhD, Michigan Technological University

Particulate processing; physical separations; resource extraction, refining and recovery; environmentally benign materials processing; industrial waste byproduct utilization

Damien D. Ejigiri

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Dean, Nelson Mandela School of Public Policy & Urban Affairs,

Southern University and A&M College

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Urban & regional science: methodology, computer application, research survey approach, statistics

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Instructor, Mathematical Sciences

PhD Colorado State University

Classification and analysis of brain EEG signals, geometric data analysis, signal and image processing, pattern recognition, geometric methods in pattern analysis, signal fraction analysis, feature extraction

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PhD. University of Illinois-Urbana- Champaign

Machining process modeling, cutting mechanics, machine dynamics, mechanistic modeling techniques

Carl G. Enfield

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US EPA, National Risk Management Research Laboratory

PhD, University of Arizona

Development of enhanced remediation technologies for contaminated sediments and aquifers; processes controlling the transport of contaminants in soils; land application wastewater treatment for municipal wastewater

John R. Erickson (joericks@mtu.edu)

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Research Scientist, School of Forest Resources and Environmental Science

MS, Michigan Technological University

Recycling of wood and paper products; wood products harvesting; conversion processing and use; research program management, planning, marketing, grant process, and financial management

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Research Scientist, Michigan Technological Research Institute

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Geostatistical estimation methods for characterizin genvironmental parameters, remote sensing data fusion, designing geospatial internet-based information systems for distributing environmental data

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Associate Professor of Mathematics

PhD, University of Washington

Discrete mathematics, topological groups, game theory

Kingsley E. Esedo

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Interim Chair and Associate Professor, Political Science Department,

Southern University and A&M College

PhD, Boston University

African Political Science

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**Emeritus Professor of Mechanical Engineering** 

PhD, Syracuse University

Noise, vibration, dynamic measurements

[return to top]

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Air-sea-ice interactions, boundary-layer processes, clouds, optical/radio propagation in the atmosphere, instrumentation & measurement techniques

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Organic synthesis, including the synthesis of natural and unnatural useful molecules and development of synthetic methodology

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Professor of Practice

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Laboratory science management, rural hospital survivability in the current & future climates of health care

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Modeling and simulating viscoelastic flows, computational rheology, finite element methods for fluids, micromacro simulations, interfacial phenomena

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Investigations into the nature and origin of extremely high energy cosmic rays using the Pierre Auger Cosmic Ray Observatory

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Chemical physics of gaseous plasmas, transport processes

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Conservation biology, ornithology, reproductive ecology of migratory songbirds, behavioral ecology, tropical ecology

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Diversity, feminism, reading, composition, literacy, literature, and transnationalism

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Nineteenth-century English literature, modern and contemporary American literature, creative writing, poetics, rhetorical theory

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Studying fire-related impacts on the carbon cycle using remote sensing information, applications of remote sensing

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PhD, University of Colorado-Boulder

Network optimization, scheduling, mathematical programming

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Wrought aluminum, superplastic forming, crystallographic texture, high temperature micro-mechanics, sheet stamping

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Micromachining, manufacturing processes

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USDA Forest Service, Houghton, Michigan

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Ecosystem science, tree physiological ecology, root physiology

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Simulation modeling, growth and yield, applied statistics, biometrics

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Biomaterials, polymers, in vivo sensing

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Statistical signal processing, radar systems, DNA fingerprinting

[return to top]

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Money, macroeconomics, finance, policy

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Forest productivity, quantitative ecology, root ecology, wetland ecology

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MA, West Virginia University, Morgantown

Doctoral Candidate, Queen's University

Cultural memory, landscape and industrial heritage

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Caribbean history with attention to the sugar industry in Puerto Rico

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Composition studies, theories of visual representation, and popular culture

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Unmanned robotic vehicles, image and signal processing, target acquisition modeling and simulation

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Modular product architecture, product family design and manufacturing, lean engineering, life-cycle engineering

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US Forest Service, Houghton, Michigan

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Biotic and abiotic controls on below ground carbon allocation. Carbon cycling and storage in forests.

Response of forest nutrient cycling to anthropogenic disturbances, especially fire. Plant-soil interactions and the effects of tree species on soil carbon cycling and nutrient supply

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Groundwater and soil remediation, groundwater modeling, fate and transport of pollutants

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Developing smart biomaterials: nervous system regeneration and cartilage repair, glycosaminoglycan mediated neuronal inhibition, material properties of glial scar

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Dynamics of race, gender, and class and how they intersect with the African-American in the performing arts, especially in non-traditional roles

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Combinatorics, discrete mathematics

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Aquatic bryophytes, physiological ecology of bryophytes, adaptive strategies of bryophytes, bryophytes and boreal ecosystems, teacher preparation

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Inverse problems, computational optimization, mathematical software

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Microelectronics, nanotechnology, semiconductor TCAD, VLSI design

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Micromachining and Microsystem Technology including

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The biology and physiology of the lymphatic and blood vascular systems including vascular regeneration, remodeling and pathology

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Leadership, decision-making, work motivation

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Extremal problems in the class of univalent functions

Ganesh Gopalakrishnan

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Formal verification of reactive systems, with emphasis on the application domains of high performance computing software and cache coherence protocols

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Environmental history; history of environmental policy and pollution control

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Closed-loop supply chains (reuse, recycle), mass customization, inventory optimization, supply chain management, operations management, sustainability in supply chains

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Wildlife Ecology, functional connectivity, herpetology, entomology

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Comparative respiratory physiology, physiological ecology, ecology and behavior of reptiles and amphibians, comparative animal physiology, respiratory physiology, herpetology

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Environmental chemistry, Great Lakes biogeochemistry, carbon cycle, radical reactions, photochemistry

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Structural geology, tectonics, mineral deposits, mining geology, rock slope stability

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Extracellular matrix biogenesis, chemistry and synthesis of bioadhesives, light and electron microscopy

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Hydrogeology, site investigations, groundwater engineering

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Uncertainty analysis, flood frequency and analysis of extreme events, impacts of climate and land use changes

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Literacy studies, writing center studies, composition studies

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Computer-aided engineering, finite element methods, biomechanics and design

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American Indian History

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Development of nanocarbon ensembles as high efficiency thermoelectrics

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Computer simulation of polymer processing, extrusion, injection molding, die design

[return to top]

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Surface and interface dynamics, thin films and nanostructures, thermodynamics, ceramic battery materials, magnetic materials, applications of electron microscopy

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Natural resource policy, the sociology of natural resources, natural resource decision making, public participation, land use policy

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Lecturer, Engineering Fundamentals

PhD, Michigan Technological University

Brett H. Hamlin (bhhamlin@mtu.edu)

Assistant Chair and Senior Lecturer, Engineering Fundamentals

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Engineering education, bio heat transfer

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Advanced oxidation processes, adsorption processes, water reuse, drinking water treatment, pollution prevention, environmental engineering software design tools

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Computational Physics and Biomolecular Modeling

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Functional genomics of tree physiology. Emphasis on in situ approaches to localize and integrate metabolic and gene expression dynamics to better understand tree growth and response to manipulation

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Associate Professor, Hawaii Institute of Geophysics & Planetology

PhD The Open University, United Kingdom

Remote sensing of volcanoes, lava flow cooling & emplacement, strombolian activity, funarolic activity

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Reinforced & high performance concrete, bridge engineering, composites, innovative materials, structural analysis, finite element analysis

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Southern University and A&M College

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American political institutions, public policy/political economy, formal theory and methodology

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Knee mechanics, FEM, artificial organs, orthopedic biomechanics

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Polymer nanotechnology and biomaterials

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Improving the process of play direction, teaching of directing

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Environmental effects on mechanical properties, corrosion

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Engineering (human factors) psychology, environmental psychology, neurophysiological measures of cognition, psychometrics (stress and workload), skill acquisition in humans and working dogs

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Cyber security, health-care security, network engineering, intrusion detection systems

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Natural resources policy, environmental policy & law

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African studies, globalization and international development, gender and women's studies, anthropological theory

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Functional equations, linear algebra, combinatorics, group theory

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Forest insect and disease monitoring and control

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Integral equations, functional analysis, signal processing, EM-wave generation and propagation, astrophysics, cosmology

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Pavement analysis and design, concrete material characterization, fatigue and fracture mechanics, accelerated pavement testing

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Wildlife ecology and behavior, physiological ecology, winter ecology, wilderness medicine, traditional ecological knowledge, wilderness preservation

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Historic preservation, architectural history

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Ice-structure interaction, sediment transport and coastal processes, soil mechanics, foundations design, frost action, transportation materials.

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Quantum chemistry, solvation effects, high performance computing, MPI, PVM, www-based WYSIWYG interfaces, CGI, HTML, Free energy calculations; ASICs in science, membrane associated biochemistry

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Electric propulsion for spacecraft and plasma physics

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Water and wastewater treatment, sustainability research and education

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Atmospheric chemistry, global and hemispheric scale atmospheric impacts of human activities, atmospheric pollutant impact on large lakes

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Design automation for robust VLSI circuits

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Hydrogen storage material, energetic materials, nano-materials, catalysis, molecule-based drug design

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Learning and development; educational policy and practice; educational media and technology; adolescent development and transition to adulthood; curriculum policy; information and communication technologies; international education

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Sedimentology, stratigraphy, tectonics, petroleum geology, basin analysis

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Sequestration, hydrogeology, and sustainability

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PhD, University of Wisconsin-Madison

Fate and transport of chemicals in soils and groundwater, risk analysis, soil vapor extraction systems, water distribution system design

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Professor of Materials Science and Engineering

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PhD, Purdue University

Materials characterization, minerals and materials processing, recycling, hydrogen storage, surface chemistry, microwave, magnetics, environmental engineering

[return to top]

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Problem-based learning methods, computer aided design and manufacturing (CAD/CAM), dynamic model simulation, product and manufacturing work cell verification

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Dmitry Ishchenko (dishchen@mtu.edu)

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Power system transients, power system protection and emergency control, electric machines, power electronics and FACTS

[return to top]

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Operating small observatories, studying the observational effects of perturbations including gravitational lensing in cosmological models, optical simulation of gravitational lensing effects

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Management system dynamics, simulation, quality assurance, and manufacturability

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Cell, molecular and developmental biology, particularly as it concerns morphogenesis of the tetrapod limb

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Mobile ad hoc networks (MANET), wireless sensor networks (WSN), wireless LAN (802.11 MAC), MANET & WSN routing security, WLAN security, directional antennas

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Computer simulations of materials physics

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Solid mechanics, orthopaedic biomechanics, safety biomechanics

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Vegetation ecology, vegetation monitoring

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Group theory, low-dimensional topology, statistics

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Geotechnical & hydrologic investigations of underground & surface mines

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Quality systems engineering, standards (ISO9001, QS9000etc), environmental management systems & standards (ISO 14000), advanced product quality planning, product realization, operation management

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Fractional asset pricing

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Combustion, emissions, thermodynamics, engines, air pollution

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Manufacturing Processes

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Microstructure level simulation, product and process environmental issues, materials and material

processing development, material structure/property relationships

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Usability methods, history of rhetoric, technical communication pedagogy, science and technology studies

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Plant Molecular genetics, genetic engineering of cellulose and lignin in trees, regulation of gene expression during fast growth, tree genomics and forest bioinformatics

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Manufacturing/design, developing of new manufacturing, mechatronics, computer integrated manufacturing laboratories

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Experimental economics, individual decision analysis, journal pricing

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[return to top]

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Physical metallurgy, metal matrix composites, materials processing, aerospace materials; engineering education

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Computational materials science; electronic structure and magnetism of nanostructured materials including molecular clusters; biomedical applications of nanostructures; and surface catalytic reactions

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Limnology of Lake Superior, ecology of zooplankton, techniques of Cladoceran chronic toxicity testing

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Emotion, attention, and memory; decision making; perceptions of sexual harassment; psychology and law (trial consulting); experimental design and statistical analysis

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Process control and optimization, energy systems

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Composite materials

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Experimental research in plasma space propulsion, plasma physics, optical fluid diagnostics, and space system design

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Applied mathematics: applied nonlinear partial differential equations, financial math, fluid mechanics, asymptotic analysis, computational math exhibits, mixed reality installations, digital archives, and knowledge management systems

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Visual rhetoric and usability in technical communication, especially concerning new media contexts such as museums, mixed reality installations, and video games

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Physics of remote sensing; polarized waves: optics and radar probing the atmosphere, ocean, and precipitation

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General combinatorics, combinatorial algorithms, combinatorial designs, Cayley graph decomposition

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Tree physiology and silviculture

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[return to top]

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Use of small mammals as models for human physiological systems

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Wood preservatives for solid wood and wood-based composites, durability of building materials, and mold resistance of surfaces

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Mycorrhizal fungi

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Chemical and biological sensors for proteins, bacteria, viruses, toxins and cancer cells based on functionalized carbon nanotube arrays and fluorescent conjugated polymers bearing a variety of carbohydrates, peptides, aptamers and single-stranded DNAs

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Artificial intelligence and computer graphics

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Epoxide formation using hydrogen peroxide and transition metal oxo/peroxo compounds, catalysis, and crystallography

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[return to top]

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Environmental anthropology, anthropology of industry (mining and sugar), Hawaii and the Pacific,

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Modeling and simulation of failure and deformation of multifunctional materials, biomimetics, multiscale analysis, dynamic fracture

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Communication, cultural studies, ethnography, audio documentary, media studies, rhetorical theory, rhetorical criticism, urban studies, community

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Algorithmic problems related to parallel processing and in particular load balancing in parallel sparse matrix computations

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Marketing & entrepreneurship, consulting engineer, community activism

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Microscopial techniques to analyze fluid movement and processes at the micro/nano level, including development of digital image processing algorithms to accurately track nano-particles in either a quiescent or moving fluid, very near a wall using Total Internal Reflection Fluorescent Miscroscopy (TIRFM) and analysis of the motion of these particles under varying force fields created by changes in fluid composition to develop methods that can be employed in bio-imaging such as examining exocytosis of intracellular

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Historical archaeology, industrial archaeology, eastern U.S. prehistory

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Construction engineering, linear scheduling, warranties, performance-based specifications, safety

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Engineered wood-based composites, wood plastic composites, wood adhesives, adhesion and surface science, microcellular and conventional foaming of wood/plastic composites, biodegradable polymers and composites, nanocomposites

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Multi-phase fluid flow and contaminant transport in porous media, experimental and computational hydrogeology. Groundwater flow and transport modeling, fate and remediation phase of non-aqueous liquids in groundwater, mathematical optimization of groundwater remediation, groundwater flow in arid regions, and waste treatment process models

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Transients in electrical power systems, nonlinear dynamics and chaos theory, magnetic materials and saturation of transformers, computer simulation, power system protection, power quality, renewable energy, wind power, solar energy, photovoltaics

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Security architectures, mobile security, generic secure objects

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Mechanism of signal transduction in living cells, metabolism of inositol phosphates and phytic acid, biochemistry and molecular biology of inositol phosphates metabolizing enzymes including phytases

[return to top]

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Management and use of archival information



[return to top]

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Multiscale mechanics of engineering and biological materials

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Modeling and performance analysis of optical fiber communication systems, Monte Carlo methods, digital signal processing, communications

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Music history and criticism, role of arts in society

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Artificial intelligence, planning, reasoning under uncertainty

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Biosensors, biomedical instrumentation, implantable sensors, wireless sensor networks, nanostructured materials for biomedical applications

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[return to top]

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Forest soils, long-term site productivity

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Ecological and natural disturbance-based silviculture, riparian and seasonal wetland ecology

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Data-dependent systems modeling, forecasting, computer control

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Human-computer interaction, and human-robot interaction

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The literature of polar exploration: as literature, as a record of the response of cultures to terrain, and as a record of the interaction of those cultures; the relative ethical, utilitarian, and representational values of fiction and nonfiction

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Tree morphology, leaf surface chemistry and structure, impacts of air pollution and climate change

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[return to top]

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Financial economics, corporate finance, asset pricing

[return to top]

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Statistical process control, quality improvement methods, six sigma methodology, statistical methods for worker health and safety

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S [return to top]

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Historical and Industrial Archaeology; Mormons and the American Intermountain West;

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Earth magnetism, magnetism of rocks and minerals, environmental magnetism, global plate tectonics, geodynamics, early Earth evolution

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Historical and industrial archaeology; social, economic, and political dimensions of haciendas, plantations, and industrial communities in the American West, Latin America, and the Caribbean; issues related to colonialism, world-systems analysis, and globalization

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Thermodynamics and phase diagram modeling, diffusion and solid-state reaction kinetics and the application of these principles to the solution of materials problems

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[return to top]

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Invasive plants, international development, agriculture, weed control, and plant stress physiology (salt tolerance)

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Forest tree improvement and genetic resources, plant biotechnology and tissue culturing, air pollution and climate change

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Catalysts for asymmetric synthesis immobilization of chiral ligands on polymer or inorganic supports

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Ecology and management of forested wetlands

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[return to top]

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**Environmental Microbiology** 

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Biogeochemistry, surface water quality, wetlands, impacts of human activities on the environment

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Organometallic and inorganic chemistry, metallopolymers, ligand design, material chemistry

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[return to top]

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Computational mechanics

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Gender and language, feminist theory, persistence in graduate education, dissertation practices

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Demographic and genetic aspects of population biology

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Genetic properties of animal populations

[return to top]

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Examining and facilitating public participation in deliberative decision-making on such issues as environmental protection, neighborhood/community enhancement, and global poverty relief; and the relationship of the following to this end: classical rhetoric; risk communication; journalism; qualitative research methods

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Applied Econometrics, applied microeconomics, economics of household behavior

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Electronic structures of solids

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Plastics and composites, processing science of composites, crack propagation in glass resins, relaxation properties in polymers

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Forest entomology and acid rain

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[return to top]

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FTIR investigation of cement hydration kinetics, reuse of industrial solid wastes in concrete, microwave reactor design and application

[return to top]

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[return to top]

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Design & engineering of thermoplastic and thermoset polymer products; computer aided structural analysis

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freturn to top

Last reviewed on 10/02/2008

Contact Webmaster.

Welcome

**Application Forms** 

Graduate Programs
Online Learning
Graduate Catalog
Financial Information
Online Orientation
Campus &
Community

Policies &
Procedures
Graduate School
Forms
Professional
Resources
Theses &
Dissertations
Research

Grad Home Page
Grad Faculty Council
Grad Student Council
Grad School Staff
Defenses This Week

Attainment of a graduate degree demonstrates that a person has reached prescribed milestones in the pursuit of knowledge beyond the bachelor's degree. Satisfactory completion of the master's and/or doctoral degree is characterized by a greater level of independent research compared to the undergraduate educational experience. In an age of accelerating development, it is important that degree requirements be completed in a timely manner so the student remains abreast of, and contributes to, new knowledge.

### **Credit and GPA Requirements**

Thirty credits beyond the bachelor's degree are required for most master's programs, though some require more. The distribution of credits among coursework, practicum, and research credits will vary depending on the master's plan chosen. See the Graduate Program websites for detailed information about individual programs.

Thirty credits beyond the master's degree are required for the PhD.

No course numbered below 3000 can be counted toward a graduate degree, with the exception that Peace Corps Master's International students may use 2 credits of language courses below the 3000 level. Courses numbered in the 3000 and 4000 series are intended primarily for upper-division undergraduate students but are available to graduate students for graduate credit with their graduate program's approval, indicated by signature on the degree schedule. Although courses numbered in the 5000 series are intended primarily for graduate students, they are also available to qualified senior students. Courses numbered in the 6000 series are available only to advanced graduate students.

Neither audit, nor continuous enrollment and other pass/fail courses, may be used toward the total number of credits required. The only non-graded credits that count toward a degree are research credits, which are marked satisfactory/unsatisfactory.

Students must maintain an overall 3.0 GPA for all coursework taken as a graduate student. No course in which a grade lower than B (3.0) is received may be used toward a graduate degree without express permission of the Department Chair or Graduate Program Director.

#### **Credit Definition**

Academic advancement by students is measured in terms of semester-hour credits or simply credits. One credit should average  $3\frac{1}{2}$  hours of a student's time per week for one semester. Depending on course requirements, these  $3\frac{1}{2}$  hours may all be spent in the classroom or laboratory or may be divided between home study and class or laboratory attendance. One hour in class and  $2\frac{1}{2}$  hours in individual study is a typical division. Students should multiply the course credits by 3.5 to determine the demands the course will place on their time during a typical week of the semester. For example, in MA5524 Functional Analysis (a 3-credit course with no lab), one would expect to spend  $10\frac{1}{2}$  hours per week on the course (3 hours in class and  $7\frac{1}{2}$  hours out of class).

# Residency Requirements—Academic

Residency requirements differ among degree programs. Please refer to the specific guidelines for the different degree programs.

#### Time Limits

All work for the master's degree must be completed within five calendar years of the first enrollment in the degree program. All work for the PhD must be completed within eight calendar years of the first enrollment in the degree program. Requests for extension must be made by the advisor to the dean of the Graduate School.

### **Degree-Specific Requirements**

The links below provide degree-specific requirements and a timeline for completion of each degree. Please also check with your graduate program, however, since requirements beyond the minimum may vary from program to program.

- · Master of Engineering
- Master of Forestry
- Master of Science
- Master of Science (Professional)
- Master of Business Administration (MBA)
- Master's Path (for students who have completed a three-year bachelor's outside the US)
- · Doctor of Philosophy

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Contact Webmaster.

Welcome

**Application Forms** 

**Graduate Programs Online Learning Graduate Catalog Financial Information Online Orientation** Campus & Community

Policies & **Procedures Graduate School Forms Professional** Resources Theses & **Dissertations** 

Research

**Grad Home Page Grad Faculty Council Grad Student Council Grad School Staff Defenses This Week** 

The doctor of philosophy degree is a research degree. It is awarded in recognition of demonstrated mastery of subject matter in a chosen field of study and demonstrated competence in the conduct of an individual research investigation that represents a significant contribution to the cumulative knowledge of the field. The program of study and research will be planned and supervised by an Advisory committee. Each candidate's course work and research topic must be approved by the advisory committee as meeting the standards generally associated with the doctoral degree. A minimum of 30 course and/or research credit hours beyond the MS degree (or its equivalent) or a minimum of 60 course and/or research credit hours beyond the bachelor's degree is required. The doctoral student must complete the following:

- If you are a Michigan Tech master's student applying to a doctoral program, and substitution of the D1 for a regular application is okay with your program, file an Acceptance into the Doctorate Program form (D1)
- choose an advisor and file a Recommended Advisor form (D2)
- file a Preliminary Program of Study form with your program this form is not required by the Graduate School (D3)
- · successfully complete the comprehensive exams report on the Comprehensive Examination form (D4, D4-EngPhysics)
- choose an advisory committee and chair and file a Recommend Advisory Committee form (D4A)
- file a Degree Schedule form (D5)
- develop and defend a dissertation plan and file an Approval of Dissertation Proposal form (D6)
- file a Scheduling of Final Oral Examination form (D7) and defend an approved dissertation in an oral exam
- file a Report on the Final Examination form (D8)
- submit the corrected, approved dissertation and associated forms
- · finish the degree within the prescribed time limit
- Forms are available on-line at http://www.gradschool.mtu.edu/forms/tracking.html

In addition to the Graduate School requirements, which are described below, individual programs may have higher standards. Students are expected to know their program's requirements.

Grades—All grades must be B (3.0 on a 4.0 scale) or better in the major subject area. The department chair can approve no more than 6 credits of BC (2.5) or C (2.0) in a cognate department. The student must maintain a cumulative grade point average of 3.0 or better to remain in good standing.

Campus Residency Requirement — There are no university-wide, on-campus residency requirements. Some degree programs have specific requirements. Doctoral students must complete the equivalent of at least four semesters of full-time study through Michigan Tech beyond attainment of a bachelor's degree, or the equivalent of at least two semesters of full-time study beyond attainment of a master's degree. Research credits used to satisfy degree requirements must be taken through Michigan Tech and must be supervised by a member of the Michigan Tech graduate faculty. No more than one-third of a graduate student's course work can be completed elsewhere.

Time Limit—Comprehensive examinations must be taken within five years of entry and two terms before the final oral defense, and all requirements must be completed within eight years from the time of a student's first enrollment in the doctoral program.

**Modern Language Requirement**—There is no University-wide language requirement for doctoral degrees. Individual programs may require a foreign language. Each program is responsible for establishing standards and examination procedures where a foreign language is required. Doctoral students should consult with their advisory committee concerning program regulations.

# **Advisory Committee**

During the student's first semester of residence, an Advisor will be chosen to assume initial responsibility for the direction of the student's educational program and to hold meetings as needed to fulfill this responsibility. It is also possible that other members of the advisory committee will be chosen at the same time as the advisor. The advisor and committee, consisting of at least two members of the graduate faculty in addition to the advisor, will be appointed by the chair of the major department or program with the approval of the Graduate School and filed on the D2 and D4A forms. This committee, with the addition of a fourth, external member, will often become the Examining Committee (see "Oral Examination" below).

**Preliminary Program of Study**—Initially the Advisory Committee will meet with the student and prepare a program of course study and research work that will lead to the doctoral degree. A worksheet, Preliminary Program of Study (form D3), may be used to record this plan. This form is not required to be submitted to the Graduate School, but may be required by some programs and if so, should be submitted to the department.

**Proficiency Examinations**—Exams may be scheduled as necessary by the department or program to assist in planning students' study programs or to determine the advisability of students continuing in the doctoral program.

# **Comprehensive Examination**

A comprehensive examination will be given to determine the general knowledge appropriate to the student's program and the student's ability to use this knowledge. This examination will be a written examination, although it may be oral in part if recommended by the Advisory Committee, but it must be given no later than five years after enrollment. It is recommended that the comprehensive exam be given after about two years of doctoral study and following completion of all course work required by the Advisory Committee. The examination will be given after the applicant has completed any modern language requirement and at least two terms prior to scheduling the final oral examination.

The examination will be prepared and administered by the major department or program with the cooperation of the Advisory Committee. Satisfactory performance on the comprehensive examination will be regarded as an indication that no additional formal course work is needed, although the student may take additional course work. Any member of the graduate faculty may attend the oral examination as an observer.

**Final Degree Schedule**—Upon satisfactory completion of the comprehensive examination, a final Degree Schedule form (D5) must be filed in the Graduate School office and approved prior to scheduling a final oral examination. This Degree Schedule should include all course work taken since the last previous degree to be applied to the doctoral degree. It must be approved by the Advisory Committee Chair as meeting the standards associated with the doctor of philosophy degree.

#### Dissertation

The research study undertaken as part of the doctoral degree program will be presented in the form of a dissertation that can be made a permanent acquisition of the library, along with an abstract. There is no word length requirement for the abstract, but students are advised that many databases will truncate the abstract at 350 words. Any classified or proprietary material that cannot be made available to the public is not acceptable as a dissertation. Completing the dissertation includes approval of the dissertation proposal, preparing the dissertation according to guidelines, and filing the completed (and successfully defended) dissertation.

The dissertation will be written and prepared under the supervision of the chair of the Advisory Committee according to discipline-specific writing requirements. Publication guidelines are found in Publishing Your Dissertation (UMI Dissertations Publishing). The Graduate School Office sends this booklet to students when the Scheduling of Final Examination Form (D7) has been received. A completed draft of the dissertation must be approved by the Advisory Committee Chair two weeks prior to the final examination.

After the dissertation has been satisfactorily defended, recommended or other appropriate editorial changes in the dissertation should be made with the approval of the Advisory Committee chair.

The corrected dissertation, as approved by the committee, along with an original signature page (advisor and department chair signatures), is submitted to the Graduate School Office as a pdf file on CD for printing and binding. The J. R. Van Pelt Library archives all doctoral dissertations. A paper copy, printed single sided, accompanied by the required form, attachments, and payment, is for submission to UMI Dissertations Publishing for microfilming and inclusion in Dissertation Abstracts International. If the student prepares appropriately, the UMI submission can be done electronically.

#### **Oral Examination**

At a public final oral examination, primarily concerning the research and doctoral dissertation, the candidate should justify the validity of the methods and conclusions contained in the dissertation and should be familiar with the import of the particular investigations reported in the dissertation relative to the larger body of existing knowledge. The examination may be given any time after a period of two academic terms following the successful completion of the comprehensive examination and upon completion of the dissertation in a satisfactory form. The student's examination results must be reported to the Graduate School office on the D8.

The Examining Committee will be appointed by the Graduate School in consultation with the department chair. The committee will consist of at least four members of the graduate faculty. At least one of these will be from outside the student's administrative home department. The primary advisor, or a co-advisor who serves as chair of the committee, must be from the student's home department. For interdisciplinary and non-departmental programs, the outside examiner may not be affiliated with the interdisciplinary or non-departmental program. A person external to Michigan Tech may be appointed as an ad hoc member of the Graduate Faculty to serve as the outside examiner. Persons who are not members of the Graduate Faculty may not serve as voting members of doctoral examination committees.

The examination will be scheduled, by filing the Scheduling of Final Oral Examination form (D7) with the Graduate School, in consultation with the chair of the Advisory Committee. An electronic version of the abstract in Word (\*.doc) format must be sent to the Graduate School at the same time the D7 is submitted. The date of the examination must be at least two weeks following the approval of the completed draft of the dissertation by the Advisory Committee. Copies of the completed draft must be distributed to any new members of the Examining Committee at least two weeks prior to the scheduled examination date.

# Timeline to Degree—PhD

First reconcile this suggested chronology with your program's requirements. The sequence may not be the same as written here. Take this timeline to a meeting with your advisory committee to make sure your goals are consistent with their expectations.

Date	Done	
	D	uring the first semester of residence or soon thereafter
		[For internal applications from Master's program only] D1,
		Acceptance into the Doctoral Program*—completed by the Director of your
		Graduate Program, perhaps after a preliminary exam.
		Make sure the Graduate School has <i>official</i> final transcripts showing proof of your previous degrees (if not from Michigan Tech).

Get a Social Security Number if you will be a GRA or GTA, or otherwise working.
Fill out a Patent, Research, and Proprietary Rights form in your program office.
Inform the Office of Student Records and Registration of any changes in your status address, student identification number, etc.
During the second semester of residence
D2, Recommended Advisor—Your department chair/Graduate Program Director appoints an advisor to meet with you and prepare a program of courses and research work. If at any time you wish to change advisors, it should be approved by the department chair and reported to the Graduate School. Arrange a meeting with your advisor to work on the D3 and plan your degree path.
D3, Preliminary Program of Study—This is a list of all courses you have completed since you received your BS and any additional courses your committee says you should take. This form is for student planning purposes only and is not submitted to the Graduate School. If credit transfers are necessary, use the Transfer Credits form.
Proficiency Examination—if required by program
Modern Language Requirements—if required by program
As work goes on
If your research involves animal subjects, human subjects, or recombinant DNA you must obtain approval from the appropriate administrative review committee(s).  Applications for approval(s) may be found on the Research web site. If you need further assistance, please contact the Research Compliance Administrator by phone 906-487-2902.
At least 2 semesters prior to scheduling the final oral examination and no more than five years after beginning your doctoral program, you will be giver a written comprehensive exam (and perhaps an oral exam) after you have complete any modern language requirement. Satisfactory performance on the comprehensive exam usually indicates that no additional course work is needed, although you have the option of taking more.
D4, D4-EngPhysics, Report on the Comprehensive Examination— Comprehensive exams must be completed and recorded in Banner within 5 years of starting the program and at least two terms prior to the dissertation defense. Results are recorded in Banner by graduate program staff. This form is for use by programs for internal record-keeping and verification of exam results and should not be sent to the Graduate School.
D4A, Recommended Advisory Committee—Your department chair/Graduate Program Director appoints an advisory committee of graduate faculty members to meet with you and prepare a program of research work. Any changes in the membership of this committee should be approved by the department chair and reported to the Graduate School. Arrange a meeting with your committee to work on D5 and plan your research path.
D5, Degree Schedule—The Graduate School can start verifying your grades immediately. Your copy will be returned to you.
The Dissertation
D6, Approval of Dissertation Proposal—This should be a simple statement of your research goal and plan of attack. (This is sometimes the oral part of the comprehensive exam.)
At least 6 weeks prior to your defense, send the dissertation draft to your advisory (three-member) committee.

D7, Scheduling of Dissertation Defense—due in the Graduate School at least two weeks before the defense date but after the examining committee has approved your draft. The examining (defense) committee must be comprised of at least four graduate faculty members, including at least one from a cognate department. Non-Michigan Tech members of your committee must be appointed to the Graduate Faculty. Your copy of the signed form will be returned with instruction
on how to complete your degree.
<b>Dissertation Defense</b> —Take your <b>D8</b> , <b>Report on Dissertation Defense</b> to the defense for signatures. Your advisor/program may hold the signed form for u to two weeks following the defense; research grades will not be changed until this form is in the Graduate School.
Submission of Dissertation—After the defense, make corrections as directed and get the new original dissertation signed. Determine whether you are submitting CD for printing and binding or a fully linked ETD. Convert the file to the appropriate electronic format. If you are NOT submitting an ETD, you will need to print one complete copy for submission to UMI. Complete pages 3 and 4 of the UMI dissertation publishing document and submit them to the Graduate School.
Read the document attached to your copy of the signed D7 carefully for other deta related to completing your degree and submitting your dissertation. Bring a CD containing your dissertation no later than 4pm of the first day of classes of the following semester along with the following documents:
<ul> <li>TD-Bindery</li> <li>UMI dissertation paper copy or second CD with links/bookmarks</li> <li>UMI dissertation submission form pages 3 and 4 (please note that effective Summer 2008, the UMI publishing fee will increase from \$55 to \$65)</li> </ul>
<ul> <li>Payment receipt (obtained from the Cashier's Office AFTER presenting the invoice in TD-Bindery to the Graduate School for verification)</li> <li>Two paper copies of the title page</li> </ul>
<ul> <li>One paper copy of the abstract</li> <li>Original signature page</li> <li>Survey of Earned Doctorates (*NEW* A paper copy is mailed to you with your approved D7. It is also available as a pdf document)</li> </ul>
<ul> <li>Life After Michigan Tech form</li> <li>Signed D8 if not already sent by program to Graduate School</li> <li>Signed M7/D9 and a third CD with links/bookmarks if you wish to upload your dissertation to the Michigan Tech library</li> </ul>
You can usually receive a certification letter after a degree audit is done by the Graduate School if all your degree requirements are complete.
Please also take the Exiting Graduate Student Survey. This is optional, but will be very much appreciated.
The Goal: Graduation—no more than eight years after starting the doctoral program. Your transcript will indicate degree granted by the 4th week of the next semester. If you have left a valid address, your diploma will be mailed to you abou 90 days after semester end.
Be sure the Graduate School and your advisor are aware of your commencement plans early in the commencement semester.

\* All these forms can be sent to the Graduate School by your Graduate Program Assistant via campus mail. Copies of signed forms will be returned to you and the gradaute program. Be sure to keep a file of your paperwork.

Last reviewed on 02/28/2008

**Application Forms** 

**Graduate Programs** Online Learning **Graduate Catalog Financial Information Online Orientation** Campus & Community

Policies & **Procedures Graduate School Forms Professional** Resources Theses & **Dissertations** Research

**Grad Home Page Grad Faculty Council Grad Student Council Grad School Staff Defenses This Week** 

The Master of Engineering degree is intended to be a terminal professional degree where the candidate demonstrates advanced ability in course work and with an advanced engineering design project, or practicum. The master of engineering student must do the following:

- · file a preliminary Degree Schedule form
- · choose an advisor and advisory committee
- · complete a written and oral report on a practicum
- file a final Degree Schedule form
- · finish the degree within the prescribed time limit
- · file a successful practicum report form.
- Forms on-line at http://www.gradschool.mtu.edu/forms/tracking.html

In addition to the Graduate School requirements, which are described below, individual programs may have higher standards. Students are expected to know their program's requirements. Currently, there are master of engineering degrees in civil engineering and in environmental engineering, as well as a non-departmental master of engineering administered through the office of the dean of engineering.

Grades—All grades must be B (3.0 on a 4.0 scale) or better in the major subject area. The department chair can approve no more than 6 credits of BC (2.5) or C (2.0) in a cognate department. The student must maintain a cumulative GPA of 3.0 or better in all courses taken as a graduate student.

Campus Residency Requirement—A minimum of one-half of the course work credits must be taken in residence at Michigan Tech. (Note that this is inconsistent with the general requirement that 2/3 of the course work be taken in residence. See Senate Proposal 5-98.)

Time Limit—All work required for the Master of Engineering degree must be completed within five calendar years of the first enrollment in the degree program.

Advisor—Initially the advisor may be the Director of the Graduate Program, but as soon as possible, and by the end of the first semester in residence, a permanent advisor should be chosen. This Michigan Tech graduate faculty member advises the student on course selection and choice of practicum experience. The advisor is an important factor in the graduate student's timely and successful completion of his or her program of study.

Advisory Committee—The Advisory Committee is nominated by the chair of the major department, usually in consultation with the advisor, and approved by the College of Engineering. At least two of the three examiners must be members of the graduate faculty and at least one of the graduate faculty members must be from outside the major department.

Degree Schedule—The Proposed Degree Schedule and Work Plan form (MEng1), available from the College of Engineering and on the Grad School "forms" web page, is used to list all the courses that the student will use for the Master of Engineering degree. The completed form must be approved by the student's advisor and department, the College of Engineering, and the Graduate School office during the first semester of enrollment.

The Final Degree Schedule form (MEng2), available from the College of Engineering and on the Graduate School "forms" web page, must be filed during the first week of the second semester in residence. It lists all the courses applied to the Master of Engineering degree, gives the advisory committee membership, provides an abstract of the practicum, and is endorsed by the student, the advisor, the department chair, the associate dean of engineering, and the dean of the Graduate School.

Changes in the Final Degree Schedule—Any changes must be approved. The chair of the major department must send a memo to the dean of the Graduate School.

**Course Work** —Courses taken must meet certain requirements, described below, and they must be approved by the advisor and the department chair. Courses taken while an undergraduate at Michigan Tech may be used for graduate degree credits if the Senior Rule form (available from the Graduate Program Assistant) has been appropriately filed. Courses taken while a post-grad may be used on the Degree Schedule with departmental approval. The minimum requirements are as follows:

Course work	26–28 credits	
Practicum	2-4 credits	
Total (minimum)	30 credits	
Distribution of course work credit		
5000-6000 series (minimum)	12 credits	
3000-4000 level (maximum)	14 credits	

Master of Engineering Practicum—The practicum is an advanced independent study for students in the master of engineering program. The student in consultation with the advisor develops and executes a project demonstrating capabilities in problem solving, communication, and decision making. The practicum can be completed on campus or at the site of a Michigan Tech corporate partner. Students must submit a written report and make an oral presentation related to their project to their Advisory Committee.

The successful on-campus oral presentation will be evaluated by the committee on the MEng3 form, Report on Practicum.

## Timeline to Degree—Master of Engineering

First reconcile this suggested chronology with your program's requirements. The sequence may not be the same as written here. When you consult your advisor for your degree schedule, take this timeline to the meeting so you and your advisor are in agreement on your plans.

The degree will be granted at the end of the semester in which all courses have been satisfactorily completed and forms MEng1, MEng2, and MEng3 have been submitted and approved.

Date	Done	Task
		Enrolling for the first time— If you do not have a faculty advisor to help you choose courses, consult with Dr. Sheryl Sorby, Associate Dean of Engineering.
		Make sure the Graduate School has official final transcripts showing proof of your previous degrees if they are not from Michigan Tech.
		Fill out the Patent, Research, and Proprietary Rights form in your department office.
		If your research involves animal subjects, human subjects, or recombinant DNA, you just obtain approval from the appropriate administrative review committee(s). Applications for approval(s) may be found on the Research Website. If you need further assistance, please contact the Research Compliance Administrator by phone 906.487.3403.
		Inform the Office of Student Records and Registration of any changes in your status, address, student identification number, expected graduation date, etc.
		MEng1, Proposed Degree Schedule and Work Plan*—

This form is due early in the first semester and is prepared in cooperation with your advisor. It establishes preliminary plans for your course work and nominates a committee to complete your advising and practicum report.
MEng2, Final Degree Schedule—This form is due in the first week of your second term of enrollment. After you submit your Final Degree Schedule, you will receive a signed copy in return that includes Graduate School forms to help you finish your degree. All your grades in the courses used must be B or better in your major subject, and your cumulative GPA must be 3.0 or higher.
Set up an appointment with your committee to report on your practicum.
MEng3, Report on Practicum—This form is due when you have completed your practicum, including the oral presentation to your committee.
The Goal: Graduation—no more than five calendar years after you started graduate school. Your graduation date is the end of the term in which you complete all degree requirements. Your transcript will not indicate your degree until about four weeks after the next term begins. Your diploma will be mailed to you about 90 days after the term ends if you have completed and submitted your Life After MTU form. You may request a degree certification letter as soon as your degree is completed.

<sup>\*</sup> All these forms can be sent to the Graduate School by your Graduate Program Assistant via campus mail. Copies of signed forms will be returned to you and the department. Be sure to keep a file of your paperwork.

Last reviewed on 06/08/2007

**Application Forms** 

Graduate Programs
Online Learning
Graduate Catalog
Financial Information
Online Orientation
Campus &
Community

Policies &
Procedures
Graduate School
Forms
Professional

Resources

Theses & Dissertations Research

Grad Home Page
Grad Faculty Council
Grad Student Council
Grad School Staff
Defenses This Week

## **Program Regulations**

The program of study for each student will be planned and supervised in accordance with existing University and School policies. The student's Advisory Committee (which includes the student's Advisor) must insure that each M.F. candidate's course work meets the standards of a Master's program. A minimum of 30 course work credit hours beyond the bachelor's degree is required, as well as an oral examination. The proposed Master of Forestry will have completely specified course work requirements.

## Master of Forestry (Plan B and Plan C)

The Master of Forestry (M.F.) degree program will be Plans B and C only, and will be directed at students who want a course work-only professional degree or who may be interested in working on a small project with a report. Students in this program will most likely lack a forestry background at the Bachelors level, and would find the Master of Forestry degree more appropriate than any of the other options within the School. The structure of this program is significantly different from our present Master of Science in Forestry and from the proposed Master of Science Degree programs in Forest Ecology and Management, Applied Ecology, and Forest Molecular Genetics and Biotechnology. In addition to a Bachelors degree, students applying for this program are expected to have had 1 semester of Chemistry, and 1 semester of Elementary Statistics. The curriculum for Plan C is listed below. Students completing plan B may choose to take 2-6 research credits in lieu of the required course work listed below, upon consultation with their advisor. Curriculum:34 credits, depends on previous course work (at a minimum 30 credits)

#### Fall Semester (11 credits)

FW5510 Measuring Forest Resources & Vegetation of North America (4 cr)

FW3020 Forest and Landscape Ecology (3 cr)

FW3330 Soil Science (4 cr)

#### **Spring Semester (13 credits)**

FW3110 Natural Resource Policy (3 cr)

FW3540 Remote Sensing/GIS (4 cr)

FW4130 Biometrics (2 cr)

FW5080 Advanced Forest Economics and Finance (3 cr) NEW COURSE

FW5800 Master's Graduate Seminar (1 cr)

#### Fall Semester (10 credits)

FW5510 Special Topics in Natural Resources (1 cr)

FW5700 Graduate Field Forestry (7 cr)

FW5760 Graduate Tropical Forestry (2 cr)

## **Advisory Committee**

The student's Graduate Advisory Committee should be appointed by the second semester of residence. The Advisory Committee will consist of at least four members, including one member designated as Chair. The chair is the student's graduate advisor. The Chair must be a member of the School of Forest Resources and Environmental Science and the Michigan Tech Graduate School faculty. At least one member of the Advisory Committee must be from outside the School. The Advisory Committee must approve the report (Plan B), and the necessary course work to successfully complete the project. The student's Advisor is responsible for ensuring the report (Plan B) is within the capability of the student and can be completed within a reasonable period of time. The Advisor and the Advisory Committee are responsible for ensuring the report (Plan B) and course work (Plans B and C) fall within the Masters program selected by the student and the student's Advisor. The role of the Advisory Committee for Plan C students is to help the student

choose course work, keep track of the student's progress in his/her course work, and to test the student's knowledge on his/her course work at the student's oral defense.

#### **General Procedures**

A plan of work showing the courses to be taken, the topic of the report (Plan B), and the report format (Plan B) will be prepared by the student with his/her Advisor. The student's Advisory Committee will review the course work (Plans B and C) and design of study (Plan B) by the end of the second or third semester in residence. For a plan B Masters, the study plan must be presented to the student's Advisory Committee no later than the end of the second semester in residence. A copy of the approved study plan will be given to all committee members once approved by the Advisory Committee.All graduate students are required to be enrolled each academic semester following entry into the Masters program until completion of all degree requirements. A full-time student on an assistantship must enroll in a minimum of 9 credit hours per semester and not more than 12 credit hours each semester. During the summer, a full-time student on an assistantship must enroll for one credit hour. All Masters students will go through an oral defense. The oral defense for Plan B Masters students will focus around the student's report and their course work. Early in the student's last semester, a draft of the report should be submitted to the student's Advisor. Following review and revisions by the Advisor, the report should be submitted to the student's Advisory Committee at least two weeks before the scheduled oral examination. Plan B students must give a scheduled oral presentation before their defense. The oral defense for Plan C students will focus on their course work. All work required for the M.F. degree must be completed within five years after first registering for classes.

#### **Grades**

All grades must be B (3.0 on a 4.0 scale) or better in the major subject area. The associate dean of the School of Forest Resources and Environmental Science can approve no more than six credits of C (2.0) in a cognate department. The student must maintain a cumulative grade point average of 3.0 or better.

The master's degree demonstrates advanced ability. The master's student must complete the following:

- choose an advisor and file a Recommended Advisor form (M2-GSO)
- file a Degree Schedule form (M4)
- · complete the coursework requirements
- · complete an oral examination
- · finish the degree within the prescribed time limit
- submit an approved document in plans A & B
- Forms are available on-line at http://www.gradschool.mtu.edu/forms/tracking.html

## **Advisor**

Initially the advisor may be the Director of the Graduate Program, but as soon as possible, and no later than the end of the second semester in residence, a permanent advisor should be chosen. This Michigan Tech graduate faculty member advises the student on course selection. The advisor is an important factor in the graduate student's timely and successful completion of the program of study.

## **Degree Schedule**

The Degree Schedule form (M4) is used to list all the courses that are to be applied to the degree requirements, including those yet to be taken. The completed M4 should be submitted in the semester prior to the defense semester. It must be approved before the defense is scheduled.

The courses listed on the M4 must meet certain requirements, described in each option below, and they must be approved by the advisor and the department chair. Courses taken while an undergraduate at Michigan Tech may be used for graduate degree credits if the Senior Rule form (available from the Graduate Program Assistant) has been appropriately filed. Courses taken while a post-grad may be used on the Degree Schedule with departmental approval.

**Plan B: Report Option** (Not offered by all programs)—This plan requires a report describing the results of an independent study project. Of the minimum total of 30 credits, at least 24 must be earned in course work other than the project.

Course work	24 credits
Report	2-6 credits
Total (minimum)	30 credits
Distribution of course work credit	
5000–6000 series (minimum)	12 credits
3000-4000 level (maximum)	12 credits

**Plan C: Course Work Option** (Not offered by all programs)—This plan requires the minimum 30 credits be earned through course work.

Distribution of course work credit	
5000-6000 series (minimum)	18 credits
3000-4000 level (maximum)	12 credits

## **Oral Examination**

Examination by and approval of a faculty committee is required for awarding a master's degree. This committee will examine the general professional knowledge, course work, and (in plans A and B) the written documents of each master's candidate. The defense is scheduled and the committee nominated via the Scheduling of Final Oral Examination form (M5), which must be in the Graduate School office two weeks prior to the defense date.

Examination Committee—Must be nominated by the chair of the major department, usually in consultation with the advisor, and approved by the dean of the Graduate School. At least three of the four examiners must be members of the graduate faculty and one of the graduate faculty must be from outside the major department.

## Thesis or Report

Distribute copies to the Examining Committee at least two weeks prior to the examination date.

**Defense**—Must be scheduled and the committee nominated via the Scheduling of Final Oral Examination form (M5). The committee's written evaluation must be filed on the Report on Oral Examination form (M6). The student must be enrolled to defend.

## **Timeline to Degree**

First reconcile this suggested chronology with your program's requirements. The sequence may not be the same as written here. When you consult your advisor for your degree schedule, take this timeline to the meeting so you and your advisor are in agreement on your plans.

Date	Done	Task
		Enrolling for the first time—Get into course work under the direction of the

Director of your Graduate Program.
Make sure the Graduate School has official final transcripts showing proof of your previous degrees (if they are not from Michigan Tech).
Fill out Patent, Research, and Proprietary Rights form in your department office.
Get a Social Security Number if you will be getting a GRA or GTA, or otherwise working.
Start looking for a <b>faculty advisor</b> for research projects; she/he should be chosen <b>by the end of the second term</b> in residence—your program will have its own way of handling this. <b>File an M2-GSO form</b> .
If your research involves animal subjects, human subjects, or recombinant DNA, you must obtain approval from the appropriate administrative review committee(s). Applications for approval(s) may be found on the Research web site. If you need further assistance, please contact the Research Compliance Administrator by phone 906-487-3403.
Inform the Office of Student Records and Registration of any changes in your status, address, student identification number, expected graduation date, etc.
During the semester prior to your defense (or earlier), complete the <b>M4</b> , <b>Degree Schedule*</b> in consultation with your advisor—if there are problems, you have a term in which to correct them. Because it is approved by your advisor/Graduate Program Director and your department chair, any changes must also have their approval. If credit transfers are necessary, use the Transfer Credits form.
At least two weeks prior to your defense, complete M5, Schedule of Oral Examination, in consultation with your whole committee. This names your four-member examining committee and schedules your oral examination. (Check program policy on choosing your committee.)
At least two weeks prior to your defense, distribute readable copies of the thesis/report to the examining committee.
Oral Examination—Faculty and students will be invited to hear at least your presentation. It is wise to attend a few of these early in your tenure at Tech. Some programs also require a couple of preliminary seminars during your research. The examination for the course work option varies with the programs allowing this option. Take your M6, Report on Oral Examination, to the exam for signatures. (Your advisor/program may retain your M6 for up to two weeks following the defense while you make corrections; research grades are not changed until the M6 is in the Graduate School.
Submission of final document (Plan A & B)—Make corrections as

indicated by your committee. Get the new original signed. Plan B report: 1 copy to the Graduate School, in a sturdy binder suitable for archiving in the Library. (Your advisor/program may want more copies.) Plan A thesis: The Graduate School requires the approved copy converted to .pdf and saved on CD. See the thesis procedures page for instructions on how to submit and format the thesis.
The Goal: Graduation—no more than five calendar years after you started Graduate School. When you have completed your degree requirements, you can usually receive a certification letter immediately. Your transcript will indicate degree granted by the 4th week of the next semester. Your diploma will be mailed to you about 90 days after the term ends. Leave a valid address with the Graduate School.
Be sure the Graduate School and your advisor are aware of your commencement plans at the <b>beginning</b> of the commencement semester.

<sup>\*</sup> All these forms can be sent to the Graduate School by your Graduate Program Assistant via campus mail. Copies of signed forms will be returned to you and the program. Be sure to keep a file of your paperwork.

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**Application Forms** 

Graduate Programs
Online Learning
Graduate Catalog
Financial Information
Online Orientation
Campus &
Community

Policies &
Procedures
Graduate School
Forms
Professional
Resources
Theses &
Dissertations
Research

Grad Home Page
Grad Faculty Council
Grad Student Council
Grad School Staff
Defenses This Week

#### Master of Science

The master's degree demonstrates advanced ability, usually in both course work and research. The master's student must complete the following:

- choose an advisor & file a Recommended Advisor form (M2-GSO)
- file a Degree Schedule form (M4)
- complete one of three option plans: Note that plans B, C, and D are not offered by all programs.

plan A—thesis and course work plan B—report and course work\* plan C—course work with oral exam plan D—course work only

- · complete an oral examination
- finish the degree within the prescribed time limit
- · submit an approved document in plans A & B
- Forms are available on-line at http://www.gradschool.mtu.edu/forms/tracking.html

In addition to the Graduate School requirements, which are described below, individual programs may have higher standards. Students are expected to know their program's requirements.

Master's Path Program—See additional details about program requirements here.

**Grades**—All grades must be B (3.0 on a 4.0 scale) or better in the major subject area. The department chair can approve no more than 6 credits of BC (2.5) or C (2.0) in a cognate department. The student must maintain a cumulative grade point average of 3.0 or better in all courses taken as a graduate student in order to remain in good standing.

Campus Residency Requirement—There are no university-wide, on-campus residency requirements. Some degree programs have specific requirements. A minimum of two-thirds of the required non-research course-work credits required for the degree must be taken through Michigan Tech. Research credits used to satisfy degree requirements must be taken through Michigan Tech and must be supervised by a member of Michigan Tech graduate faculty.

**Time Limit**—All work required for the master of science degree must be completed within five calendar years of the first enrollment in the degree program.

## **Advisor**

Initially the advisor may be the Director of the Graduate Program, but as soon as possible, and no later than the end of the second semester in residence, a permanent advisor should be chosen. This Michigan Tech graduate faculty member advises the student on course selection and choice of research topic and supervises the research experience. The advisor is an important factor in the graduate student's timely and successful completion of the program of study. Students in all plans must have an advisor.

## **Degree Schedule**

The Degree Schedule form (M4) is used to list all the courses that are to be applied to the degree requirements, including those yet to be taken. The completed M4 should be submitted in the semester prior to the defense semester. It must be approved before the defense is scheduled.

The courses listed on the M4 must meet certain requirements, described in each option below, and they must be approved by the advisor and the department chair. Courses taken while an undergraduate at Michigan Tech may be used for graduate degree credits if the Senior Rule form (available on-line) has been appropriately filed. Courses taken while a post-grad may be used on the Degree Schedule with program approval.

**Changes in the Degree Schedule**—Any changes must be approved. The advisor must communicate approval of changes to the degree schedule to the Graduate School.

## **Options**

For plans A or B, the scope of the research topic for the thesis or independent project should be defined in such a way that a full-time student could complete the requirements for a master's degree in twelve months or three semesters following the completion of course work by regularly scheduling graduate research credits. The thesis or report must be prepared in a style appropriate to the discipline. Following the defense the corrected Plan A thesis, as approved by the committee, along with an original signature page (advisor and department chair signatures) is submitted to the Graduate School office as a .pdf file on CD for printing and binding. A single paper copy of the corrected and approved Plan B report including an original signature page is submitted to the Graduate School. The J. Robert Van Pelt Library archives all master's reports and theses. Plan C coursework papers are not submitted to the Graduate School and are not retained by the Van Pelt Library.

**Plan A: Thesis Option**—This plan requires a research thesis prepared under the supervision of the advisor. The thesis describes a research investigation and its results. The minimum requirements are as follows:

Course work (minimum) 20 credits		
Thesis research 6–10 credits		
Total (minimum) 30 credits		
Distribution of course work credit		
5000–6000 series (minimum) 12 credits		
3000-4000 level (maximum)	12 credits	

**Plan B: Report Option** (Not offered by all programs)—This plan requires a report describing the results of an independent study project. Of the minimum total of 30 credits, at least 24 must be earned in course work other than the project.

Course work	24 credits
Report	2–6 credits
Total (minimum)	30 credits
Distribution of course work credit	
5000-6000 series (minimum)	12 credits
3000-4000 level (maximum)	12 credits

**Coursework Master's** (Not offered by all programs)—This plan requires the minimum 30 credits be earned through course work.

Two Options within the Coursework Master's are available. Both options require the student to have an advisor. Only one of the two options may be offered by a single degree program:

- · Plan C requires a comprehensive oral examination.
- Plan D does not require a comprehensive oral examination. Research credits taken by students in Plan D may NOT be counted as coursework credits.

Distribution of course work credit		
5000-6000 series (minimum)	18 credits	
3000-4000 level (maximum)	12 credits	

#### **Oral Examination**

Examination by and approval of a faculty committee is required for awarding a master's degree. This committee will examine the general professional knowledge, course work, and (in plans A and B) the written documents of each master's candidate. The defense is scheduled and the committee nominated via the Scheduling of Final Oral Examination form (M5), which must be in the Graduate School office two weeks prior to the defense date.

Examination Committee—The examination committee will be appointed by the dean of the Graduate School in consultation with the department chair. The committee will consist of at least three members of the graduate faculty. At least one of these will be from outside the student's administrative home department. The primary advisor, or a co-advisor who serves as chair of the committee, must be from the student's administrative home department.

## Thesis or Report

Distribute copies to the Examining Committee at least two weeks prior to the examination date.

**Defense**—Must be scheduled and the committee nominated via the Scheduling of Final Oral Examination form (M5). The committee's written evaluation must be filed on the Report on Oral Examination form (M6). The student must be enrolled to defend.

## **Timeline to Degree**

First reconcile this suggested chronology with your program's requirements. The sequence may not be the same as written here. When you consult your advisor for your degree schedule, take this timeline to the meeting so you and your advisor are in agreement on your plans.

Date	Done	Task
		Enrolling for the first time—Get into course work under the direction of the Director of your Graduate Program.
		Make sure the Graduate School has official final transcripts showing proof of your previous degrees (if they are not from Michigan Tech).
		Fill out Patent, Research, and Proprietary Rights form.
		Get a Social Security Number if you will be getting a GRA or GTA, or otherwise working.
		Start looking for a <b>faculty advisor</b> for research projects; she/he should be chosen <b>by the end of the second term</b> in residence—your program will have its own way of handling this. <b>File your M2-GSO form</b> with the Graduate School.
		If your research involves animal subjects, human subjects, or recombinant DNA, you must obtain approval from the appropriate administrative review committee(s). Applications for approval(s) may be found on the Research web site. If you need further assistance, please contact the Research Compliance Administrator by phone 906-487-3403.

Inform the Office of Student Records and Registration and Graduate School of any changes in your status, address, expected graduation date, etc.
During the semester prior to your defense (or earlier), complete the <b>M4</b> , <b>Degree Schedule*</b> in consultation with your advisor—if there are problems, you have a term in which to correct them. Because it is approved by your advisor/Graduate Program Director and your department chair, any changes must also have the advisor's approval. If credit transfers are necessary, use the Transfer Credits form.
At least two weeks prior to your defense, complete M5, Schedule of Oral Examination, in consultation with your whole committee. This names your three-member examining committee and schedules your oral examination. (Check program policy on choosing your committee.)
At least two weeks prior to your defense, distribute copies of the thesis/report to the examining committee.
Oral Examination—Faculty and students will be invited to attend your presentation. It is wise to attend a few of these early in your tenure at Tech. Some programs also require a couple of preliminary seminars during your research. The examination for the course work option varies with the programs allowing this option. Take your M6, Report on Oral Examination, to the exam for signatures. Your advisor/program may retain your M6 for up to two weeks following the defense while you make corrections; research grades are not changed until the M6 is in the Graduate School.
Submission of final document —
For Plan A Thesis and Plan B Report, make corrections as indicated by your committee. Get the signature page signed.
For a Plan A Thesis, bring a CD with your approved document in .PDF format to the Graduate School.
For a Plan B Report, bring one paper copy to the Graduate School, in a sturdy binder suitable for archiving in the Library. (Your advisor/program may want more copies.)
All thesis option students and any report option students who want professional binding should also bring:
<ul> <li>TD-Bindery</li> <li>Payment receipt (obtained from the Cashier's office AFTER presenting the invoice in TD-Bindery to the Graduate School for verification)</li> <li>One paper copy of the title page</li> <li>Original signature page</li> </ul>
ALL students must submit (Plans A, B, C, D):
Life After Michigan Tech form
Please also take the Exiting Graduate Student Survey. This is optional, but will be very much appreciated.
The Goal: Graduation—no more than five calendar years after you started Graduate School. When you have completed your degree requirements, you can usually receive a certification letter if needed. Your transcript will indicate degree granted by the 4th week of the next semester. Your diploma will be mailed to you

	about 90 days after the term ends. Leave a valid address with the Graduate School.	
	Be sure the Graduate School and your advisor are aware of your commencement plans six weeks before the commencement date.	
* All these forms can be sent to the Graduate School by your Graduate Program Assistant via campus		
mail. Copies of signed forms will be returned to you and the graduate program. Be sure to keep a file of		
your paperwork.		

Last reviewed on 02/28/2008

**Application Forms** 

Graduate Programs
Online Learning
Graduate Catalog
Financial Information
Online Orientation
Campus &
Community

Policies &
Procedures
Graduate School
Forms
Professional
Resources
Theses &
Dissertations
Research

Grad Home Page
Grad Faculty Council
Grad Student Council
Grad School Staff
Defenses This Week

# Peace Corps Master's International Programs General Information

Students may earn an MS in conjunction with the US Peace Corps, combining academic study in the fields listed below with supervised, practical field experience and research. A brochure with overviews of all of the disciplines is here.

- Forestry
- · Civil Engineering
- · Environmental Engineering
- Mitigation of Natural Geological Hazards (Geological Engineering, Geology, Geophysics)
- · Applied Science Education

After completing a program of on-campus academic work, students serve two years with the US Peace Corps. Students return to campus for one additional semester following their Peace Corps tour to complete their degree requirements. Additional information on each program available through the links above.

#### **Graduate School Policies**

## **Policy for Peace Corps Status**

Graduate students entering any of the Peace Corps Master's International Programs on campus receive Peace Corps status and are eligible for the Peace Corps tuition rates and support from the Graduate School for tuition while serving in Peace Corps.

 Any student who enters their Peace Corps country of service after successfully completing Peace Corps staging maintains Peace Corps status unless they are administratively separated or early terminate their service.

Students who are administratively separated or early terminate may appeal to maintain Peace Corps status. The appeal is made to a committee composed of the program directors of the Michigan Technological University Peace Corps Master's International Programs. Appeals are approved at a meeting of the coordinators where a majority of the coordinators constitutes a quorum. Meetings may be held in person or electronically. Appeals to reinstate Peace Corps status must receive approval by a majority of the coordinators who are present. If the student is not satisfied with decision of the committee, the student may appeal to the dean of the Graduate School. The decision of the dean of the Graduate School is final. Appeals may be made at any time prior to graduation, however decisions are not retroactive. Therefore, it is in the student's best interest to appeal promptly if the student wishes to maintain Peace Corps enrollment status.

- 2. Any student who is medically declined by Peace Corps maintains Peace Corps status.
- 3. Students who do not enter a country of service, except those medically declined by Peace Corps, lose Peace Corps status. This group of students includes those students who voluntarily choose to change programs including, but not exclusively, those who are medically deferred.
- 4. Any student who loses Peace Corps status must develop a new graduate committee and find a new

advisor. This responsibility lies with the student and not the department or school. This change of status is a change of graduate programs and acceptance into the new graduate program is at the discretion of the coordinator, director, dean, or department chairs responsible for the new graduate program selected by the former Master's International graduate student. The new advisor and student will be required to file a new set of forms with the Graduate School.

This policy is effective for all students who entered a Peace Corps Master's International Program in the 2006-2007 academic year or in subsequent years. Students who entered before the 2006-2007 academic year are covered by the previous policy.

### **Policy for Language Credit**

Up to 2 credits of 1000 or 2000 level language may be counted towards completion of a Peace Corps Masters International degree and may be considered as substitutes for 3000 or 4000 level credits in the degree schedule.

## **Policy for Thesis Research Credit**

Students pursuing thesis option MS degrees may count up to 4 of their "in-country" CE5994, FW5730, or GE5994 credits as thesis research credits if they conducted research while serving in the Peace Corps.

Last reviewed on 09/18/2008

**Application Forms** 

Graduate Programs
Online Learning
Graduate Catalog
Financial Information
Online Orientation
Campus &
Community

Policies &
Procedures
Graduate School
Forms
Professional
Resources
Theses &
Dissertations
Research

Grad Home Page
Grad Faculty Council
Grad Student Council
Grad School Staff
Defenses This Week

## Master's Path Program

For students who have completed a three-year bachelor's program outside the US. See our brochure for more information.

## **Background**

Some colleges and universities outside the US are moving to a three-year bachelor's degree and a five-year master's degree. After obtaining the three-year degree in their home country, many students would like to go abroad to pursue a high-quality master's degree, gain international experience, and perfect their English. The Michigan Tech Master's Path Program allows students to pursue a master's degree directly, rather than requiring they first complete a bachelor's program at a US institution. The Master's Path Program is offered in twenty-three disciplines in the sciences, engineering, forestry, communications, social sciences, and business.

## **Application Process**

Students apply for graduate admission using the international forms, specifying "Master's Path." Applications must be approved by both the department chair and by the Graduate School.

Suggested minimum admissions criteria:

- · Completion of recognized three-year degree in appropriate area
- · Statement of purpose, official transcripts
- · Three letters of reference
- Adequate academic achievement in pursuit of the three-year degree
- GRE/general test results, if required by graduate program,
- Proof of English proficiency TOEFL (at least 550 written, 213 computer-based, or 79 internet based) or ILETS (a score comparable to TOEFL requirements)

#### Master's Path Curriculum

Students who hold a 4-year bachelor's degree are required to take at least 30 semester credits beyond the bachelor's for their master's degree. Students entering the Master's Path Program with a 3-year bachelor's degree will be required to take additional credits depending on their preparation in the chosen field of study. The transcript of each accepted student is reviewed by the graduate program's graduate committee, which delineates the specific course requirements needed for completion of the master's degree.

Based on the specific Michigan Tech degree program, the student's focus, and the transcript review, a set of bridge courses, required in addition to the 30 credits, is defined. Courses on the student's transcript that have been taken beyond the requirement of their 3-year bachelor's degree may be evaluated for transfer into the master's curriculum. Bridge courses are integrated into the Master's Path curriculum, which is normally completed within 24 months. Students typically will take a mix of graduate and bridge courses during their first one or two semesters. Students in the Master's Path Program may take an hourly, salaried job on campus during their first semester of residence, provided it does not slow progress toward their degree. (A limited number of hourly research, teaching, and service jobs are available.) Following the successful completion of their first semester, they may, at the discretion of their advisor, be eligible for a research and/or teaching stipend.

Master's Path course planning form here.

Last reviewed on 11/06/2007

**Application Forms** 

**Graduate Programs** Online Learning **Graduate Catalog** Financial Information **Online Orientation** Campus & Community

Policies & **Procedures Graduate School Forms Professional** Resources Theses & **Dissertations** Research

**Grad Home Page Grad Faculty Council Grad Student Council Grad School Staff Defenses This Week** 

Graduate Certificates can be obtained concurrently with a graduate degree or can be obtained by students who have completed an undergraduate degree and apply to Michigan Tech as non-degree graduate students. Undergraduate/Graduate certificates can be obtained concurrently with an undergraduate or graduate degree or can be obtained by part-time students without enrolling in a degree program. All students must, however, comply with the procedures for admission to Michigan Tech.

#### **Graduate Certificates**

Graduate Certificate in Sustainability - This Certificate formally recognizes curricular breadth in the following areas: i) policy, societal, and economic systems, ii) environmental systems, and iii) industrial systems. The student has the opportunity to achieve specialized education in engineering, forestry, science, social sciences, humanities, business, and economics. Further information: http://www.sfi.mtu.edu/grad\_certificate\_for\_web.htm.

Graduate Certificate in Nanotechnology — The Graduate Certificate in Nanotechnology recognizes advanced study of scientific, technological, and engineering topics in nanotechnology, including aspects of (i) characterization, (ii) micro- to nano-scale fabrication and control, and (iii) devices, systems and integration. The certificate also requires study of the societal and ethical implications of emerging technologies.

Graduate Certificate in Advanced Electric Power Engineering— The Graduate Certificate in Advanced Electric Power Engineering program provides the student with advanced knowledge of the operation and design of electric power systems.

## **Undergraduate/Graduate Certificates**

Design Engineering—Contact the College of Engineering

Industrial Forestry Certificate—designed to give students a working knowledge of critical aspects of business and forestry. Contact the School of Business and Economics or the School of Forestry and Wood Products.

International Business Certificate—includes modern language, international affairs, and international business and economics. Contact the School of Business and Economics.

Media —Contact the Humanities Department

Mine Environmental Engineering Certificate—Through this curriculum, mining engineering students gain knowledge and develop skills necessary to solve problems in the area of environmental impacts of mining. Contact the Department of Geological and Mining Engineering Sciences.

Modern Languages, Literatures, and Area Study Certificate Programs and Proficiency Certificates

Certificates and advanced certificate are available in Modern Languages, Literatures, and Area Study (in French, German, or Spanish) to students who meet specified course requirements. Students who want an advanced certificate must first complete the Certificate in Modern Languages, Literatures, and Area Study. Contact the modern languages faculty in the Department of Humanities.

In addition, the following proficiency certificates are available:

- Certificat Pratique de la Chambre de Commerce de Paris—certifies French proficiency adequate for business
- Zertifikat Deutsch\*—certifies German proficiency adequate for work; Zentrale
   Mittelstufenprufüng\*—certifies German proficiency adequate for university work
- Prüfung Wirtschaftsdeutsch International\*—certifies German proficiency adequate for business. (\*Tests for these certificates are provided through the Goethe Institute and are recognized worldwide.

Writing—contact the Department of Humanities.

## **Teacher Certification Program**

Michigan Tech offers programs leading to Michigan Secondary School Teacher Certification with majors and minors in biology (clinical laboratory science), chemistry, computer science, earth science, social studies, English, mathematics, science, and physics. Students with undergraduate degrees combine a sequence of professional education courses with student teaching to get teacher certification at the secondary school level. Contact the Department of Cognitive & Learning Sciences for specific requirements.

Last reviewed on 06/08/2007

**Application Forms** 

Graduate Programs
Online Learning
Graduate Catalog
Financial Information
Online Orientation
Campus &
Community

Policies &
Procedures
Graduate School
Forms
Professional
Resources
Theses &
Dissertations
Research

Grad Home Page
Grad Faculty Council
Grad Student Council
Grad School Staff
Defenses This Week

Students who have completed a bachelor's degree or the equivalent may wish to take courses for graduate credit without enrolling in a specific degree program. This might, for instance, be to meet employer or certification requirements, to facilitate a research exchange, or to transfer graduate credits to another university. This option might also be used by students who are in the process of applying for a degree program but who wish to begin taking courses immediately.

## Conditions of Non-Degree Graduate (NDG) Admission:

- Graduate-level courses will appear on the transcript as, and be transferable as, graduate level credits.
- Students who are not concerned about graduate standing may apply through the undergraduate admissions office and will be charged at the undergraduate rate.
- NDG students are not eligible for financial assistance for coursework taken as a non-degree student.
- While no TOEFL or GRE scores are required for admission as a NDG, students whose
  academic or language proficiency is not sufficient for acceptable participation in the chosen
  class will be advised to register for a lower-level class and/or will be expected to take
  language courses concurrent with the NDG enrollment.
- Admission to a regular graduate program will require submission of a standard application for admission.
- Some programs limit the number of NDG credits that may be applied toward a graduate
  degree and thus, not all credits taken as a NDG student will necessarily be applicable to, or
  counted toward, a graduate degree(s).
- The program will evaluate for inclusion on the degree schedule any NDG credits the student wishes to have count toward a degree.

## Admission Process for Non-Degree Seeking Students (Graduate Status)

Applications for admission as a non-degree student with graduate standing are reviewed by the Graduate School. Departmental approval is not required as it is for applications to a graduate program, though the Graduate School may request review by the academic department. A completed application for non-degree graduate status includes:

- Application Form
- · Proof of Bachelor's Degree
- If you are participating in an exchange program or other formal program such as an employment training series, a statement explaining your situation will assist us in making certain your coursework at Michigan Tech meets your requirements and expectations.

## **Academic History**

A transcript documenting receipt of a bachelor's degree or equivalent must be attached to this application. Alternatively, a letter certifying receipt of the degree or a diploma will be considered proof of a bachelor's degree. Photocopies are acceptable. Michigan Tech grads need not supply a transcript.

## **Transcript**

Courses taken prior to approval of the application may in some cases be used toward a graduate degree at Michigan Tech if applicable. However, these courses will be recorded as undergraduate credits and will not transfer as graduate courses without authorization and associated tuition adjustments.

## **Cost of Study**

Prior to formal approval of the application for non-degree graduate status, course registration will be billed at the **undergraduate** rate. Once NDG status has been approved, **all** credits taken will be billed at the graduate tuition rate.

Tuition for 2006-2007 is \$500 per graduate credit hour. All graduate students, regardless of residency, will pay the same tuition, except that Distance Learning students will be billed at a different rate.

Last reviewed on 08/28/2008

**Application Forms** 

Graduate Programs
Online Learning
Graduate Catalog
Financial Information
Online Orientation
Campus &
Community

Policies &
Procedures
Graduate School
Forms
Professional
Resources
Theses &
Dissertations
Research

Grad Home Page
Grad Faculty Council
Grad Student Council
Grad School Staff
Defenses This Week

Michigan Tech promotes knowledge enrichment and personal development through graduate level credit courses and programs, as well as noncredit courses and seminars offered via on-line and distance delivery technologies to individuals and corporate sponsors. For information about Michigan Tech's off-campus options for individuals outside of partnership agreements, visit Tech Online. Most on-line courses are delivered via streaming video and WebCT. A preview of a streamed video lecture can be found on this page.

## Partnered Research Master's and PhD Degrees

- · Partnered Master's Options
- Partnered Doctoral Options

This option is for research degrees offered under the auspices of a contractual agreement with a cooperating partner in industry, government, or the non-profit sector.

The heart of this option lies not only in the student-advisor mentoring relationship, but also in opportunities for students to work together and for the advisory committee to meet with the student. Distance learning research-based degrees at both the master's and doctoral level are designed to ensure fidelity to these relationships and thus maintain the high standards of Michigan Tech graduate degrees. The public defense of theses, dissertations, reports, projects, and plan C coursework should preferably occur on campus. Students in partnered programs may take up to 1/3 of the required coursework credits from other universities provided the course plan is approved in advance of course registration.

## Master's Partnered Option

A distance option is available in some programs for students who are employees of cooperating industrial, government, and organization partners and who meet admissions requirements. Each agreement is siteand program-specific, particularly with regard to how the student-advisor relationship will be maintained, but all generally involve the following conditions:

- approval of the site facilities (laboratories, libraries, computer facilities, etc. as appropriate to the program)
- · appointment of a qualified on-site co-advisor to adjunct graduate faculty status
- periodic visits to the Michigan Tech campus in Houghton at specific mileposts in the degree,
   e.g., orientation; proposal defense; study weeks; thesis, project, or coursework defense

Agreements may also include additional requirements, e.g., Michigan Tech faculty time on site with the student, summer school residency, video-conferences for periodic reviews, etc.

## **Doctoral Partnered Programs**

A distance option is available in some programs for students who have already earned a master's degree; who are employees of cooperating industrial, government, and organization partners; and who meet admissions requirements. Each agreement is site and program specific, particularly with regard to how the student-advisor relationship will be maintained, but all generally involve the following conditions:

 approval of the site facilities (laboratories, libraries, computer facilities, etc. as appropriate to the program)

- appointment of a qualified on-site co-advisor to adjunct graduate faculty status
- all degree exams (qualifiers, preliminaries, comprehensives, and dissertation defense and oral examination) are preferably conducted on the Michigan Tech campus.
- additional periodic visits to the Michigan Tech campus in Houghton.
- Michigan Tech advisor will be supported by the partner and will spend substantive time on site at the student's research facility
- some remote programs require one or more semesters in residence on the Michigan Tech campus, which can be met by enrollment in the full (14-week) summer session.

For more information contact Jacque Smith in the Graduate School at 1.906.487.1434, or via e-mail.

Last reviewed on 08/06/2007