



ACADEMIC INTEGRITY ANNUAL REPORT

2020-2021

At the suggestion of the Provost and Senior Vice President for Academic Affairs, the Office of Academic and Community Conduct has developed the Academic Integrity Annual Report. This is the first year for the report. The report will not only provide data on academic misconduct violations, but also information on various initiatives and accomplishments that deal with academic integrity.

OACC Academic Integrity Initiatives

- Working with the University Senate to revise the Academic Integrity Policy.
- Developing a comprehensive plan to educate students, faculty and the University community on what the culture of academic integrity is at Michigan Tech.
- Working with various constituencies to develop sufficient academic support for students and faculty.
- Developing a marketing plan for promoting an academic integrity culture across the university community.
- Implementing an assessment plan to gauge the success of creating/supporting/enhancing a culture of academic integrity.
- Developing an annual reporting process for academic integrity.
- Researching the feasibility of implementing an honor code.
- Developing a Canvas based academic integrity module for faculty.
- Creating an Integrity/Civility Pledge.

OACC Accomplishments

- Assisted several faculty with filing takedown notices and conducting investigations of academic misconduct with Chegg.
- Worked with a committee of faculty, staff and students to review and recommend revisions to the University Senate's Academic Integrity Policy. Also updated the Academic Integrity Procedures.
- Presented to the University Academic Forum on the challenges with maintaining academic integrity with students' use of online help sites.
- Presented at MEEM departmental meeting on the challenges with maintaining academic integrity with students' use of online help sites.
- Created a Faculty Guide to Chegg.

- Submitted articles to Tech Today and the Lode on concerns regarding Educational Assistance/Online Help websites.
- Met w/Provost to discuss OACC’s academic integrity initiatives.
- Registered to participate in the International Center for Academic Integrity’s survey of academic integrity during 2021 fall semester.
- Participated in International Day of Action Against Contract Cheating.
- Attended the 2020 ICAI Virtual Conference.
- Presented on academic integrity and the pitfalls of Chegg and other online help sites in two sections of MEEM 2201.
- Presented on academic integrity to international students in Life @ Michigan Tech course.
- Presented on academic integrity to the football team.
- Attended various academic integrity webinars:
 - “Assessment with Integrity”
 - “Setting the Stage for Engaged Learning”
 - “How to Raise the Profile of Academic Integrity through Quality Assurance”
 - “Humanizing Academic Integrity in Higher Education”
 - “Academic Integrity and Mathematics”
 - “Academic Integrity and Restorative Practices”
 - “Better Assessments: Reflecting on a Year of Remote Teaching”
 - “Five Trends to Bring Students to the Center of Academic Integrity”
 - “Five Tips on Using Technology to Encourage Original Writing”
 - “Five Data Pieces for Managing Misconduct Cases”
- Developed an academic integrity module in the Canvas Commons that faculty can use in conjunction with their courses.

Academic Misconduct Data

There was a significant increase in the number of academic misconduct cases during the 2020-21 academic year. This appears to correlate with the increase in online learning course formats caused by the COVID pandemic. A substantial number of these cases involved students using Chegg to obtain solutions on homework, quizzes and/or exams. OACC will continue to work with faculty and students on educating on the pitfalls of online help sites like Chegg, CourseHero GitHub, etc.

<i>Annual Numbers</i>	<i>2020-21</i>	<i>2019-20</i>	<i>2018-19</i>	<i>2017-18</i>	<i>2016-17</i>
TOTAL	283	159	152	156	104
Fall	87	84	59	52	60
Spring	190	71	92	91	41
Summer	6	4	1	13	3

2020-21 Breakdown

<i>GENDER</i>	<i>NUMBER</i>
Female	75
Male	208
Grand Total	283

<i>ETHNICITY</i>	<i>NUMBER</i>
African American/Non-Hispanic	5
Asian/Asian American	11
Hispanic/Hispanic American	6
International	17
Multiracial	15
Not Supplied	2
White/Non-Hispanic	227
Grand Total	283

<i>CLASS STANDING</i>	<i>NUMBER</i>
Freshman	43
Sophomore	86
Junior	73
Senior	68
Graduate	12
Non-Degree Seeking	1
Grand Total	283

<i>COURSE VIOLATION OCCURRED IN</i>	<i>NUMBER</i>
ACC200	3
BA5700	1
BE3800	1
CEE3331	1
CEE3332	10
CEE4502	2
CEE4505	2
CEE4506	1
CH2130	1
CH3511	2
CM2110	2
cs1121	2
CS1122	4
CS1142	20

CS4121	2
CS5831	6
EC3400	3
EE2112	18
EE2174	1
EE3171	2
EE4173	6
EE4250	9
EE4262	2
ENG1001	3
ENG1003	3
ENG1101	7
ENG1102	3
ENG3200	28
ENG5060	2
FA1702	2
GE3320	1
GE3850	1
HU2645	1
HU2700	1
HU3120	2
HU3517	2
Life@Michigan Tech	1
MA1030	1
MA1135	3
MA3160	9
MA3210	1
MEEM2201	1
MEEM2911	31
MEEM2911/MEEM2201	8
MEEM3600	1
MEEM3901	2
MEEM3911	14
MET2400	2
MET3700	3
MKT4300	2
MSE2100	31
PH1240	2
SS2400	1
SS2501	1
UN1015	5

UN1025	5
Unknown	2
Grand Total	283

<i>SANCTIONS/ACTIONS</i>	<i>NUMBER</i>
Verbal Warning	108
Husky Habits Boot Camp/Verbal Warning	2
Husky Habits Boot Camp/Written Warning	63
Create a Program/Presentation/Written Warning	2
Use the Multi-Literacy Center/Written Warning	2
Husky Habits Boot Camp/Conduct Probation	57
Ethical Development Seminar/Conduct Probation	17
Ethical Development Seminar/Conduct Probation/Additional Sanctions	1
Failing Grade F/Husky Habits Boot Camp/Conduct Probation	1
Husky Habits Boot Camp/Conduct Probation/Reflection Paper	1
No Sanction Imposed	29
Grand Total	283

Prepared by Rob Bishop, Director of Academic Conduct