

### Office Memo

DATE: January 15, 2016

Office of the President

Phone: (906) 487-2200 Fax: (906) 487-2935

TO:

Saeid Nooshabadi

Senate Administrative Policy Committee

FROM:

Glenn D. Mroz, President

SUBJECT: Evaluation of the President

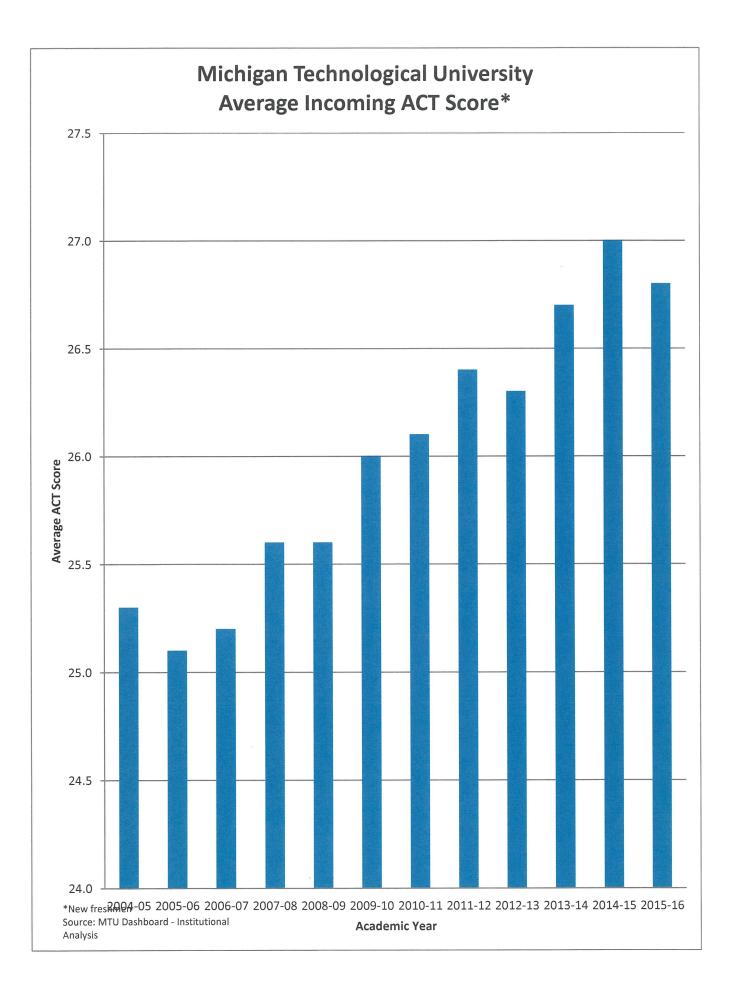
I am referring to the following web sites and documents in answer to your five requests:

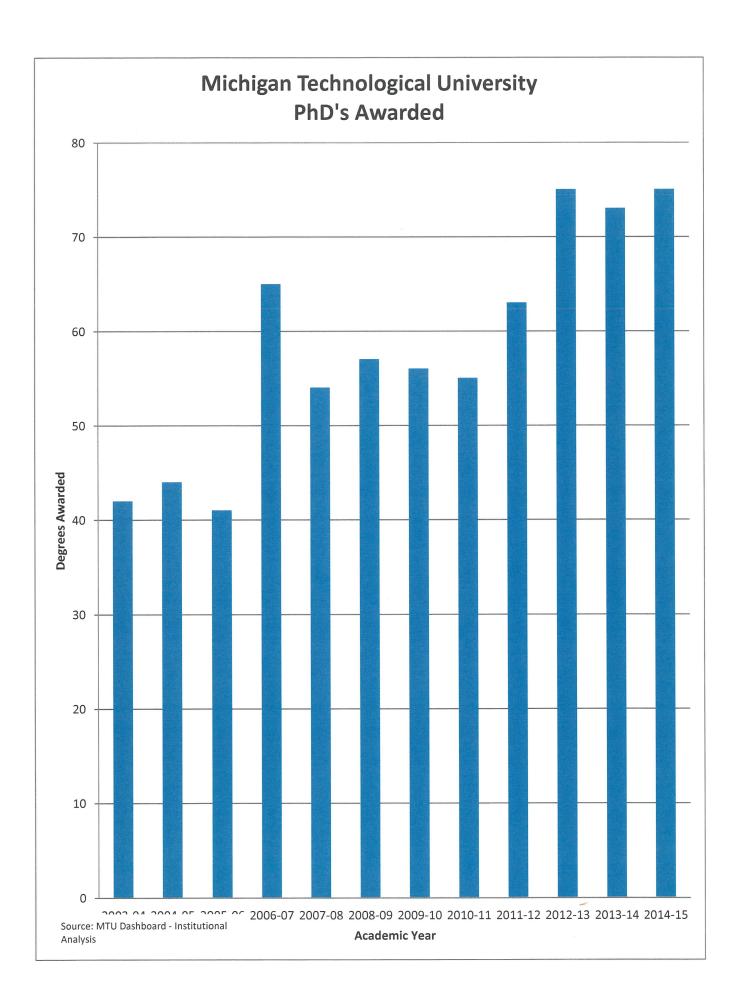
1. An evaluation report of the University leadership
Evaluation metrics for the University can be found at http://www.admin.mtu.edu/urel/dashboard/

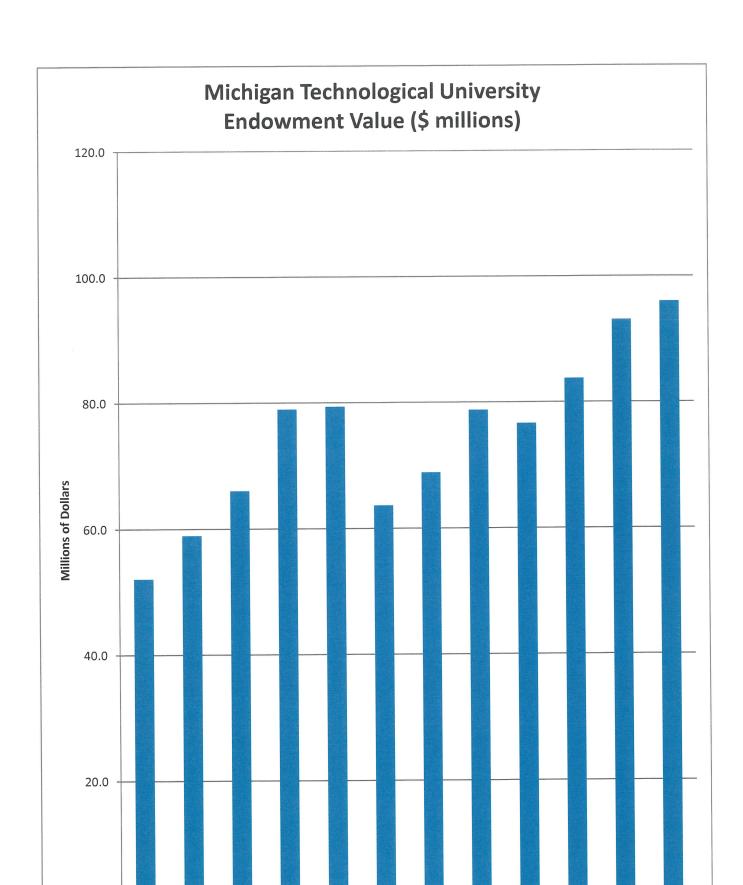
#### 2. Key metric charts over the last eleven years (attached)

In addition, I have included a very brief statement that speaks to my view of importance and usefulness of the results as follows:

"Thanks for taking time to read this in advance of completing the evaluation of the president. This survey has been conducted by the University Senate each year beginning with my first partial year as president in 2004. Survey results (both quantitative and qualitative) are carefully considered each year as we evaluate progress of the University toward long term goals, as well as evaluating the short range (5 year) goals, strategies and tactics that serve to advance our higher aspirations. Without a doubt, each person taking the time to respond to this survey has a unique vantage point in what they think of the progress of the University resulting in a broad range of ideas for moving forward. This evaluation serves as a way to evaluate current efforts and/or advance new ideas. Of these, some are easily adaptable and adoptable; some are not when weighed against other priorities as well as fiscal and political realities. All are considered."







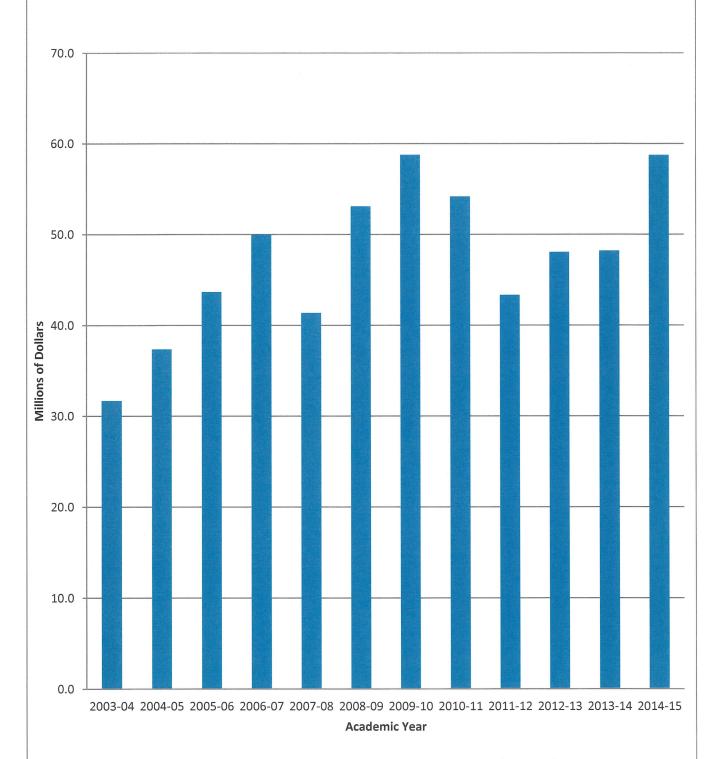
2003-04 2004-05 2005-06 2006-07 2007-08 2008-09 2009-10 2010-11 2011-12 2012-13 2013-14 2014-15

Source: MTU Dashboard - Vice President Advancement

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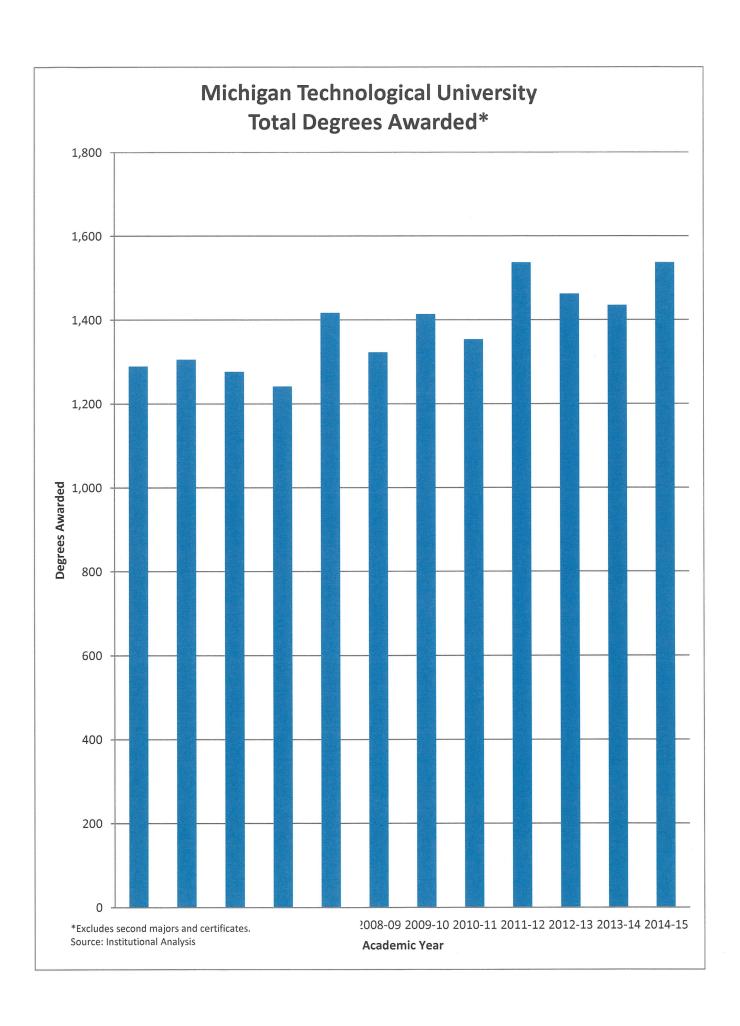
**Academic Year** 

## Michigan Technological University Sponsored Program Awards (\$ millions)\*

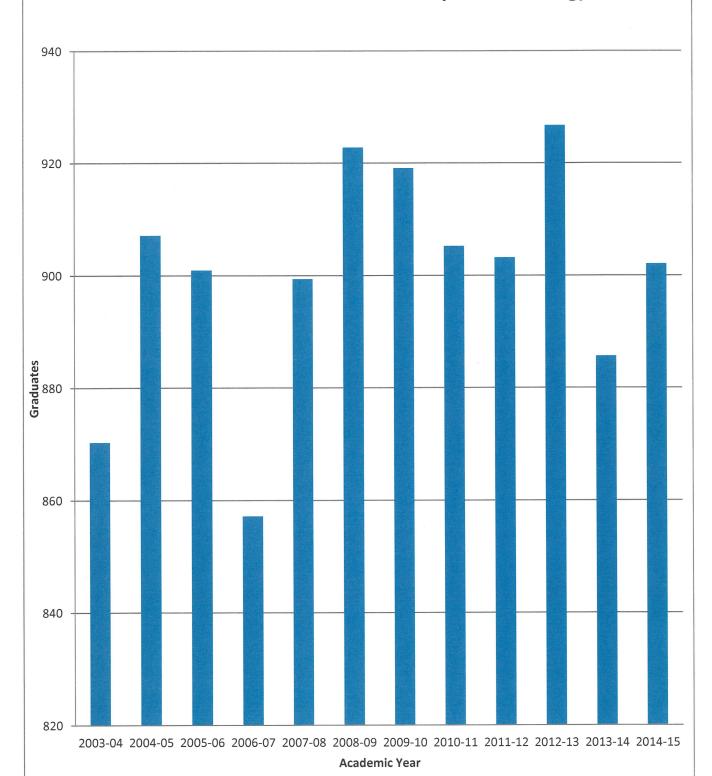


\*Includes corporate gifts (non-contractual funding) and crowd funding through Superior Ideas but excludes internal funding such as Research Excellence Fund.

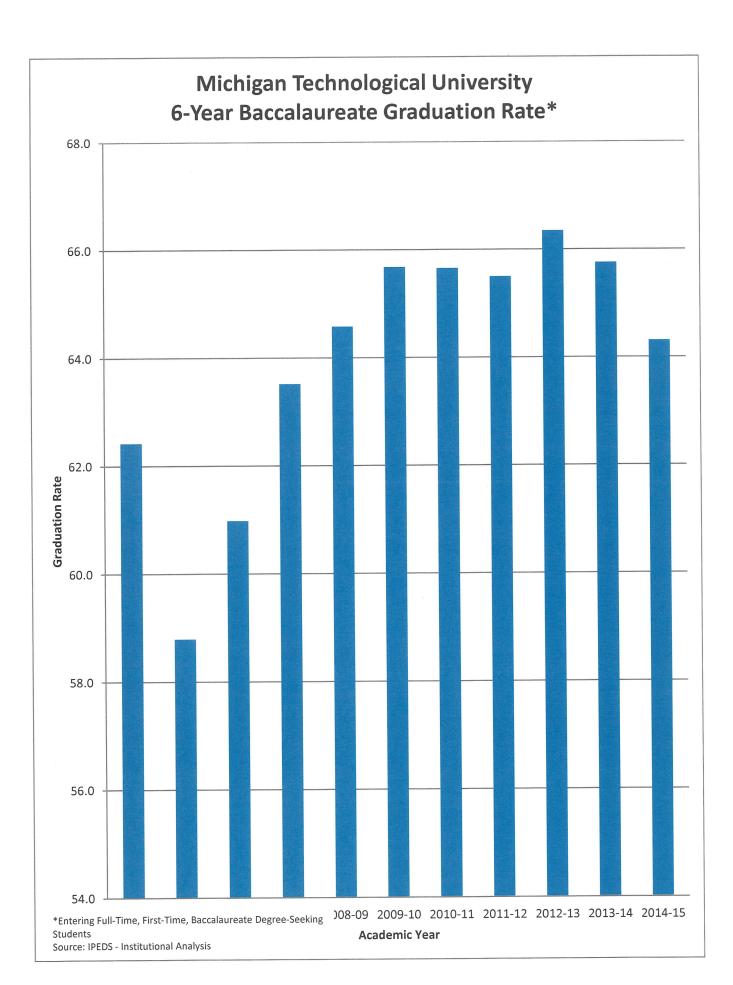
Source: MTU Dashboard - Sponsored Operations Office

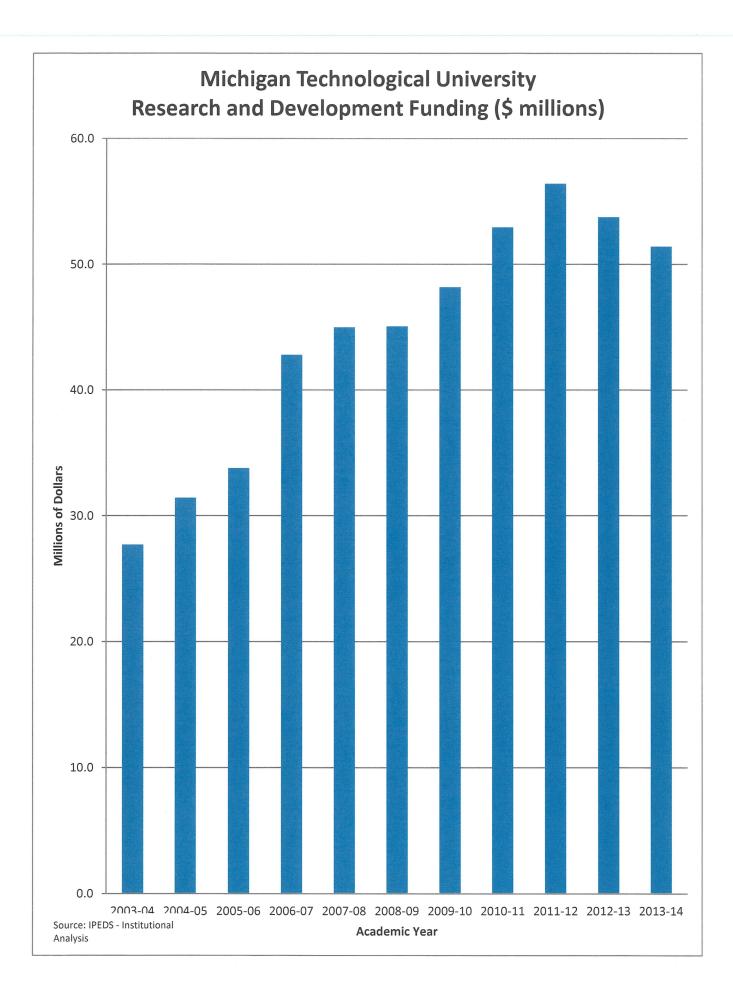


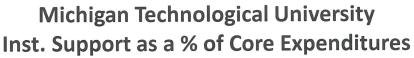
## Michigan Technological University Graduates in Critical Skills Areas (Two Year Avg)\*

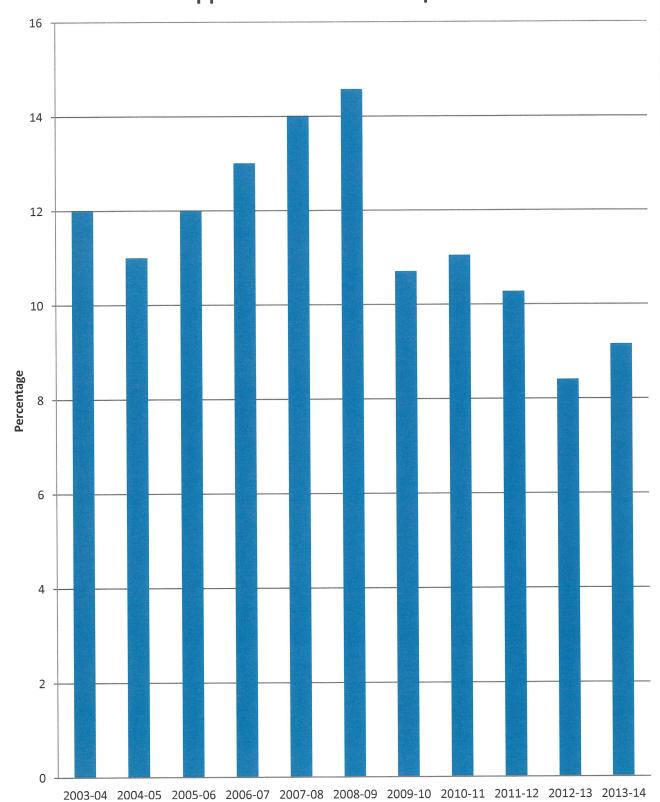


\*Critical Skills as defined by the State of Michigan. Source: IPEDS - Institutional Analysis



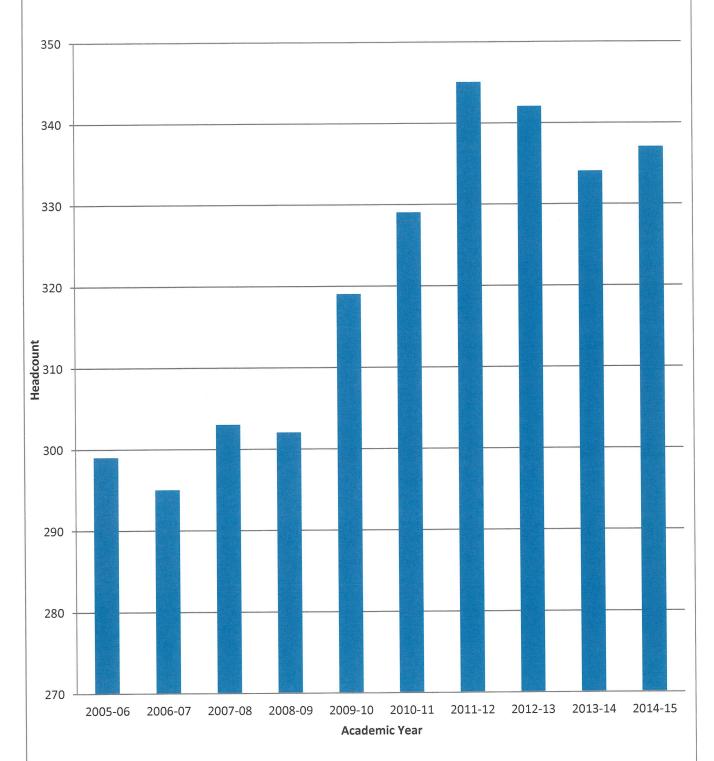






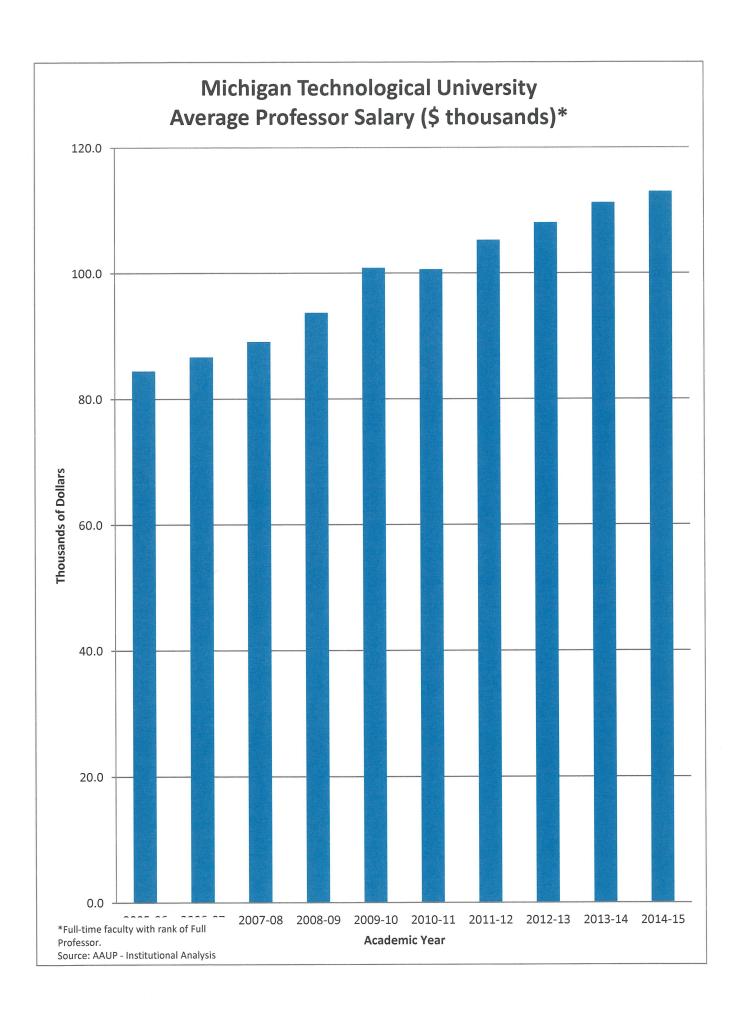
2003-04 2004-05 2005-06 2006-07 2007-08 2008-09 2009-10 2010-11 2011-12 2012-13 2013-14 Source: IPEDS - Institutional Analysis Academic Year

## Michigan Technological University Number of Full-Time Tenured/Tenure-Track Faculty\*

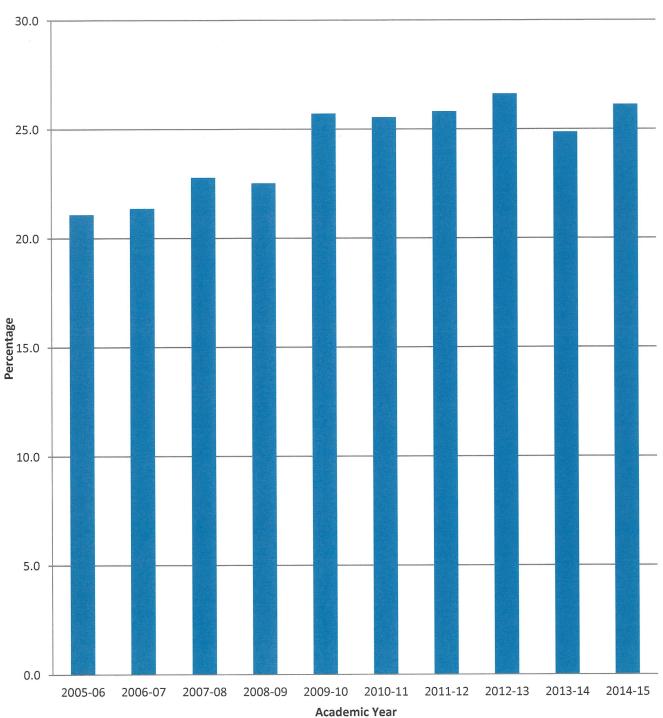


\*Includes all full time tenured/tenure-track instructional faculty. Also includes those faculty on sabbatical and unpaid leave of absence. Deans, associates deans, department chairs, executives and professional staff with tenure are not included.

Source: Institutional Analysis



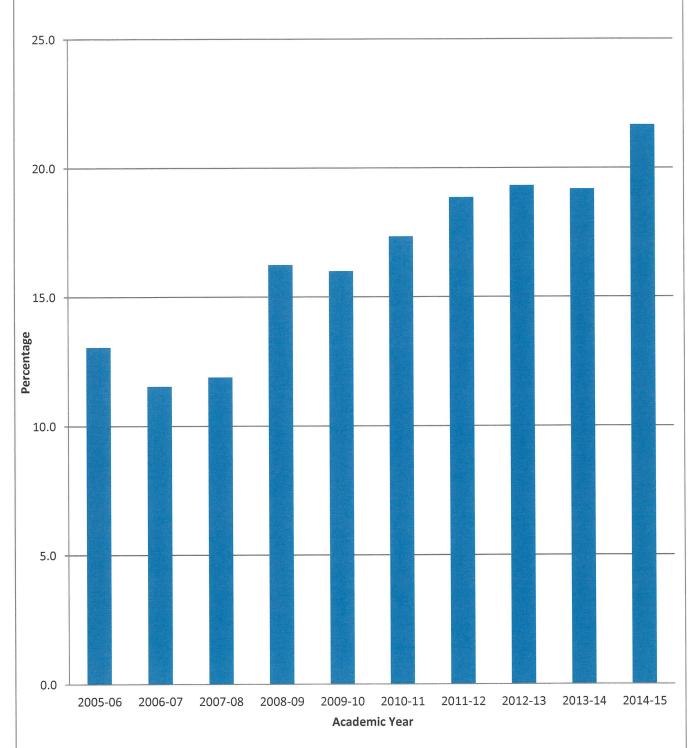
# Michigan Technological University Number of Full-Time Tenured/Tenure-Track Female Faculty (%)\*



\*Includes all full time tenured/tenure-track instructional faculty. Also includes those faculty on sabbatical and unpaid leave of absence. Deans, associates deans, department chairs, executives and professional staff with tenure are not included.

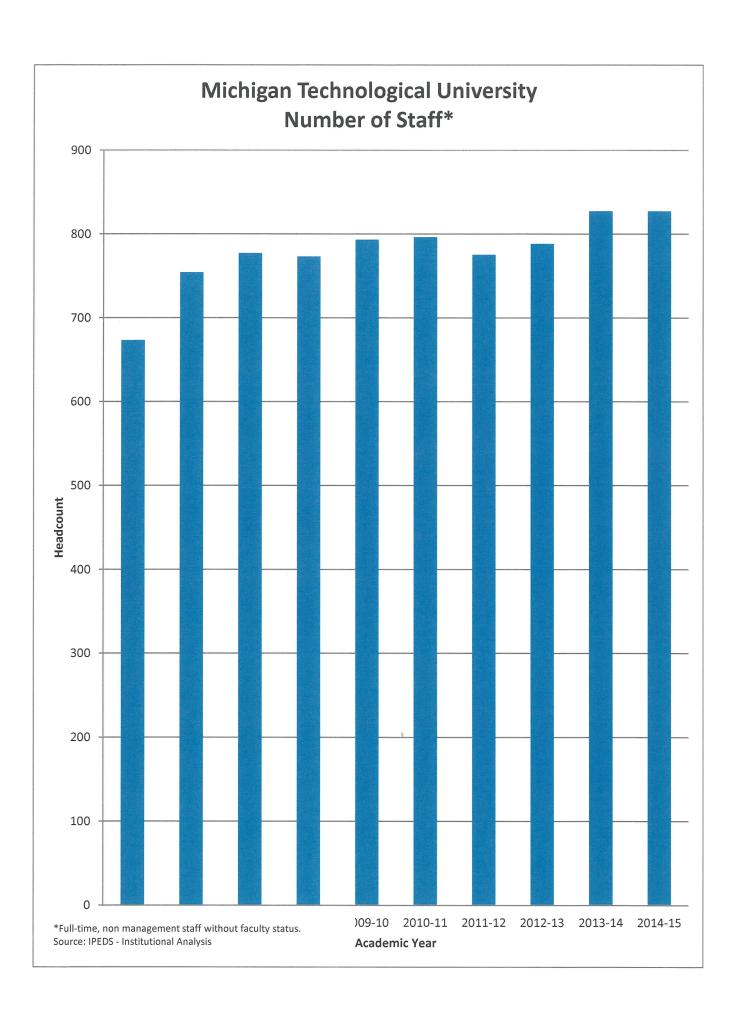
Source: Institutional Analysis

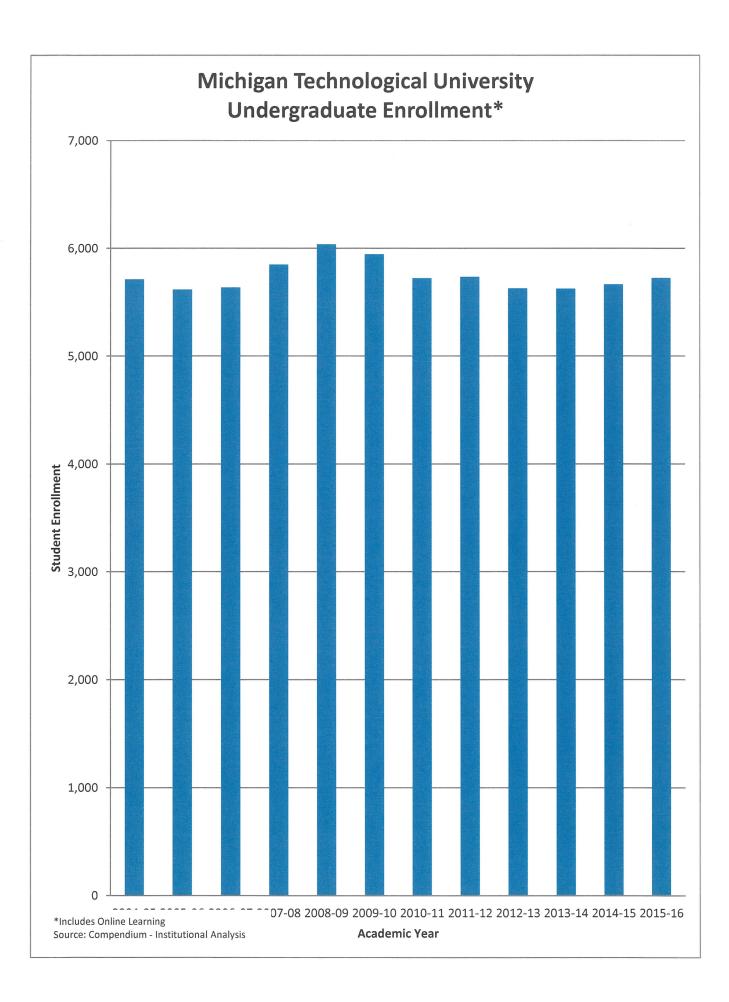
### Michigan Technological University Number of Full-Time Tenured/Tenure-Track

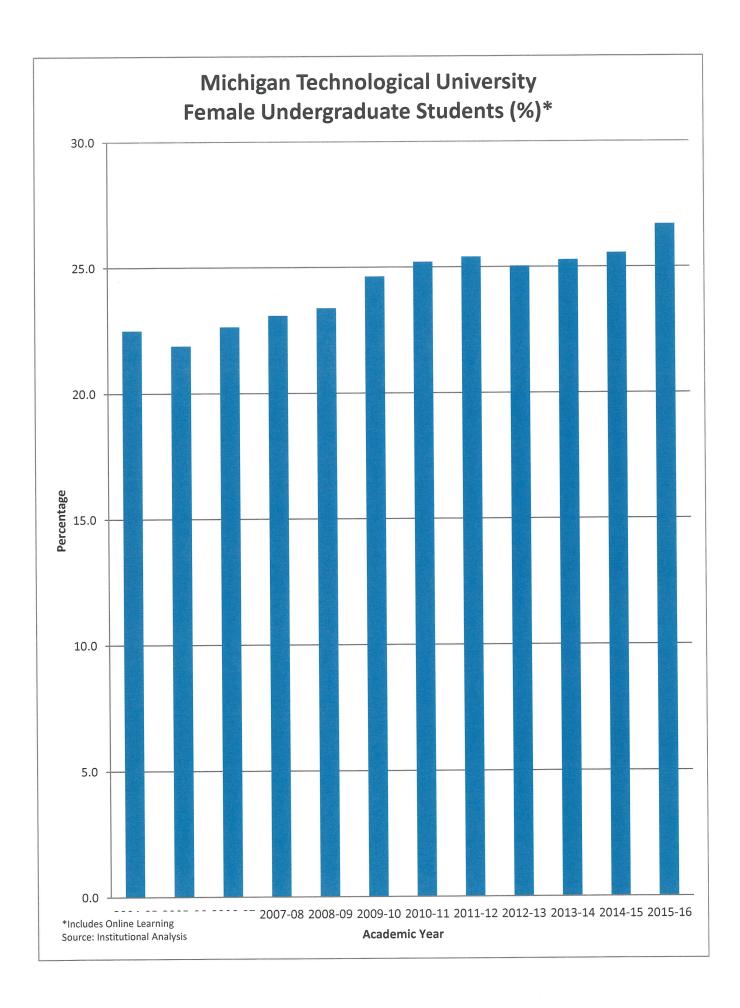


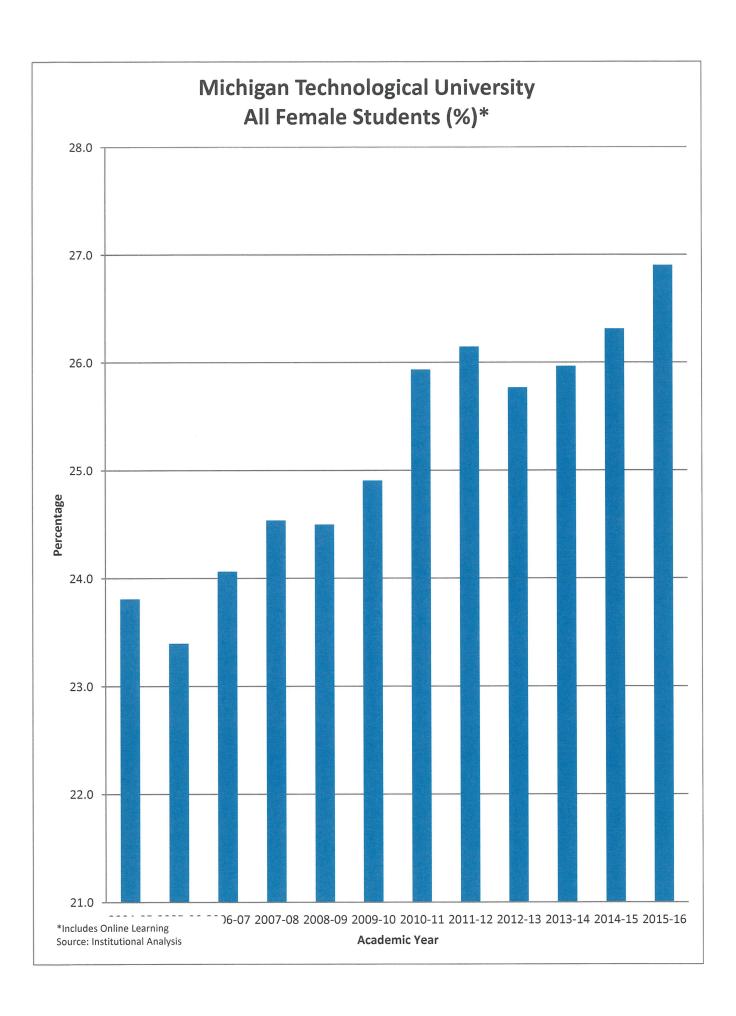
\*Includes all American Indian/Alaskan Native, African American, Asian/Asian American, Hispanic/Hispanic American, Multiracial and Pacific Islander full time tenured/tenure-track instructional faculty. Also includes those faculty on sabbatical and unpaid leave of absence. Deans, associates deans, department chairs, executives and professional staff with tenure are not included.

Source: Institutional Analysis

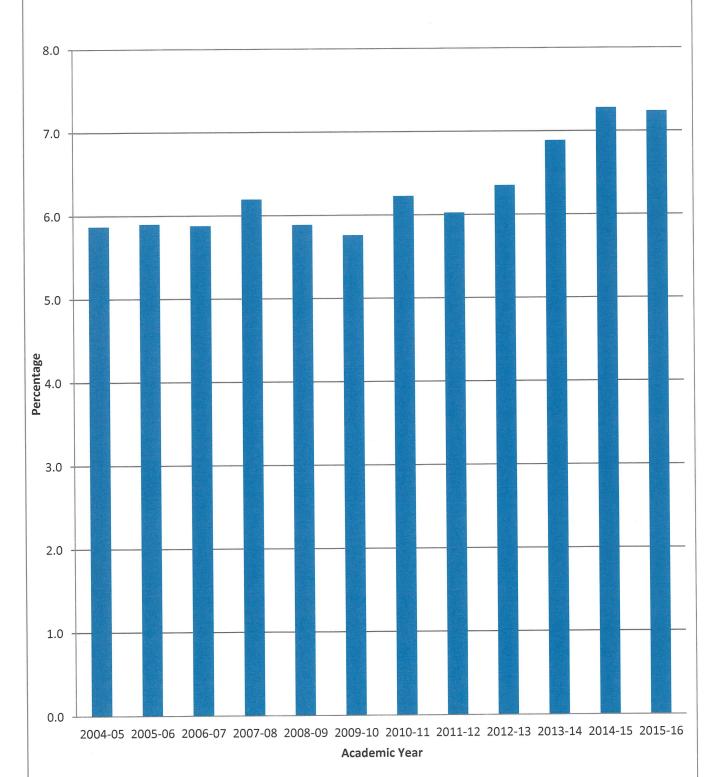






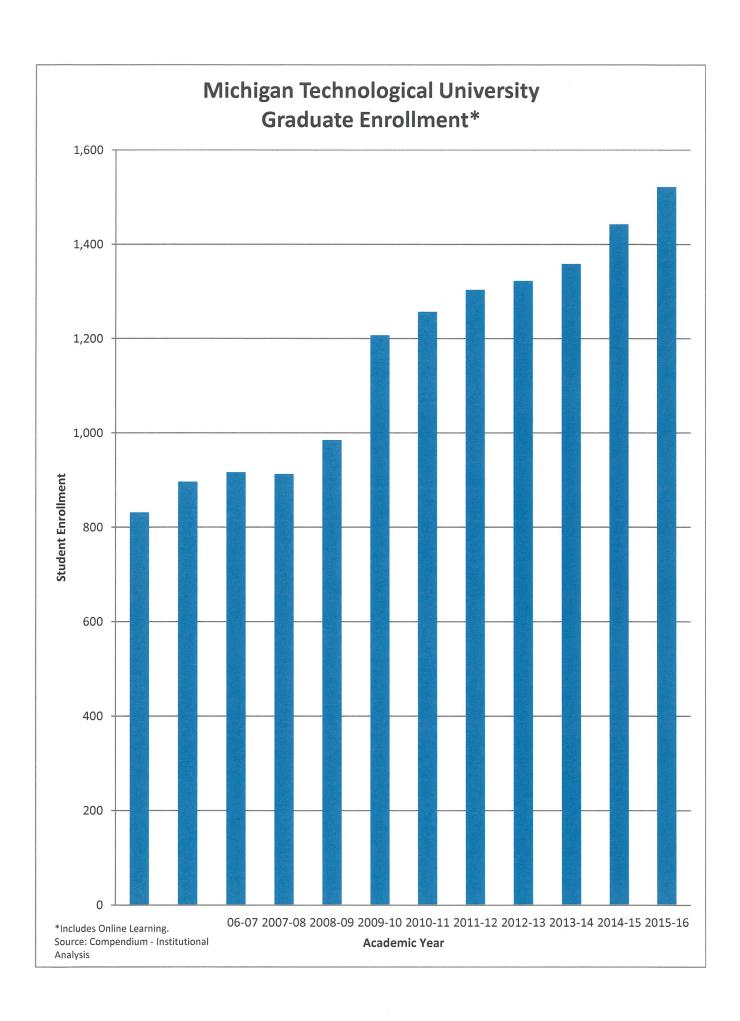


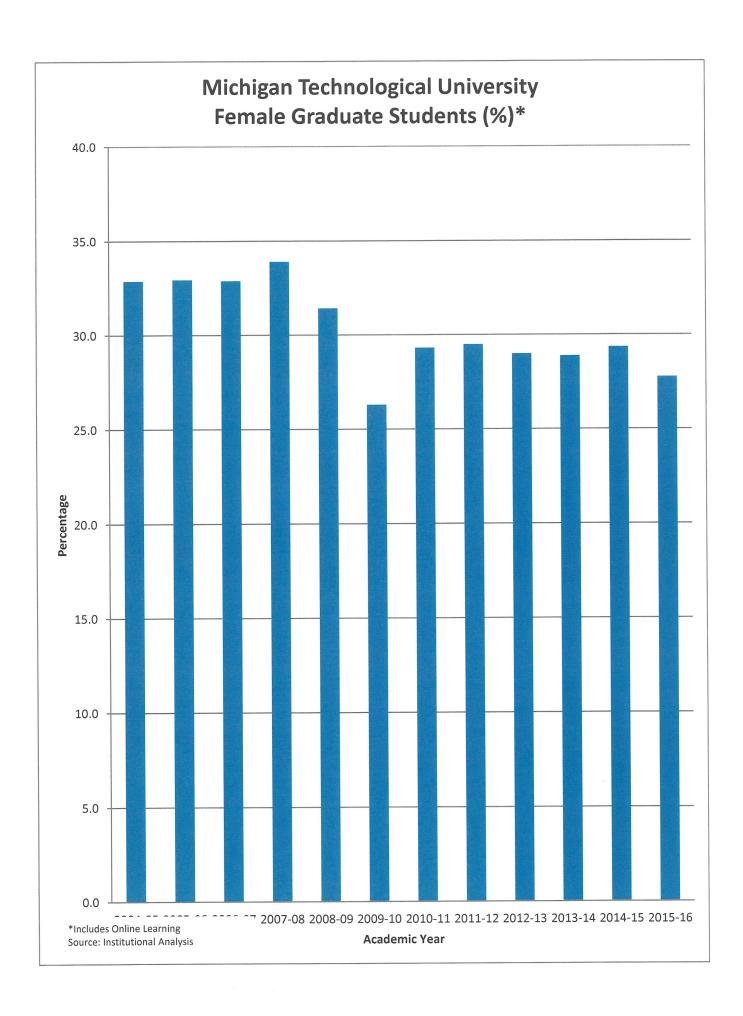
## Michigan Technological University Underrepresented Undergraduate Students (%)\*



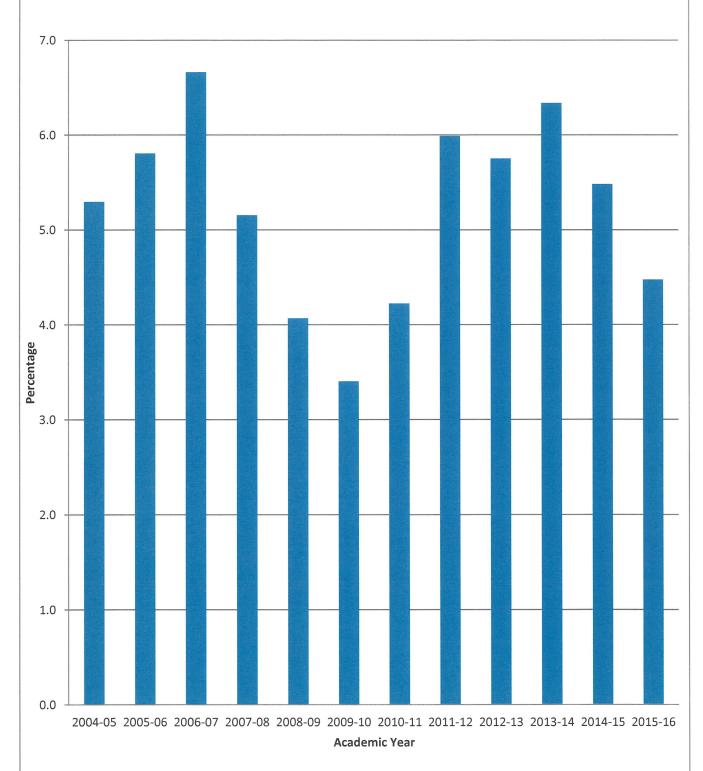
\*Includes all American Indian/Alaskan Native, African American, Asian/Asian American, Hispanic/Hispanic American, Multiracial and Pacific Islander students. Includes Online Learning.

Source: Institutional Analysis



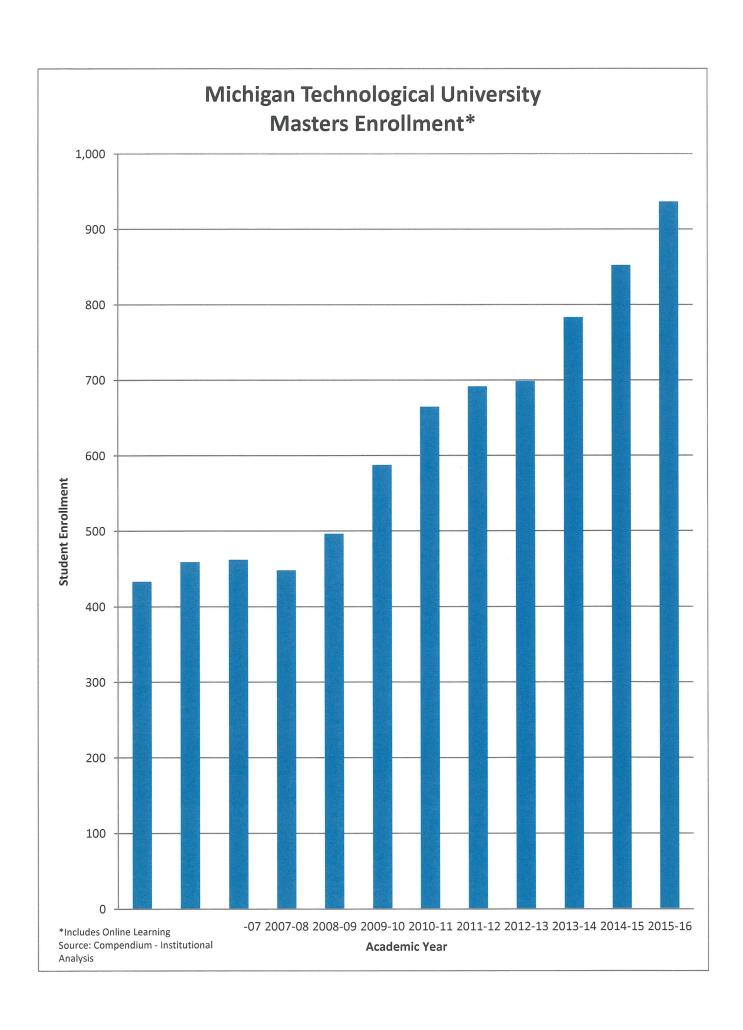


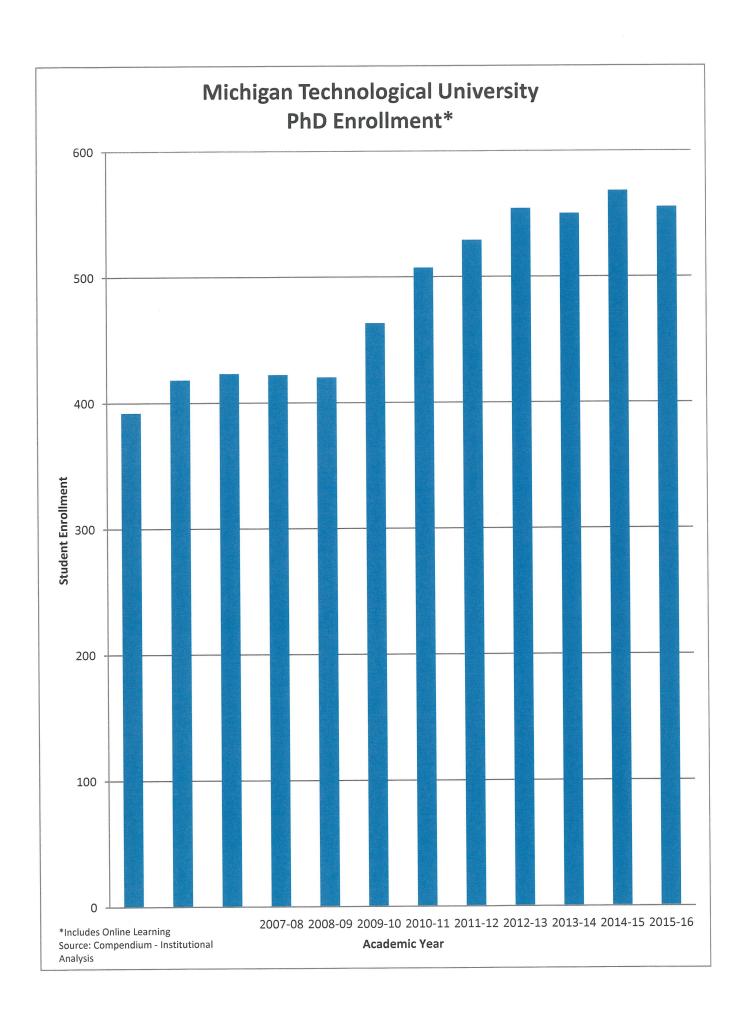
### Michigan Technological University Underrepresented Graduate Students (%)\*



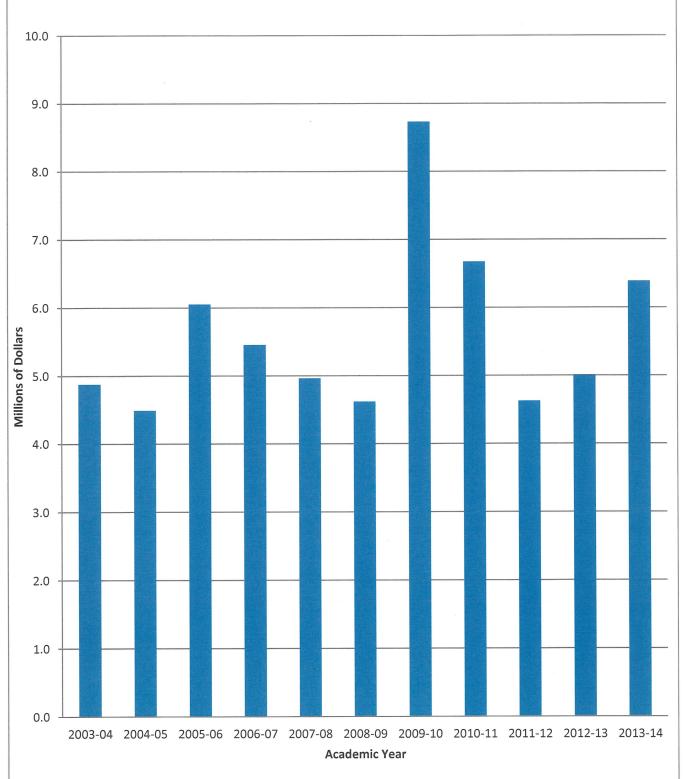
\*Includes all American Indian/Alaskan Native, African American, Asian/Asian American, Hispanic/Hispanic American, Multiracial and Pacific Islander students. Includes Online Learning.

Source: Institutional Analysis





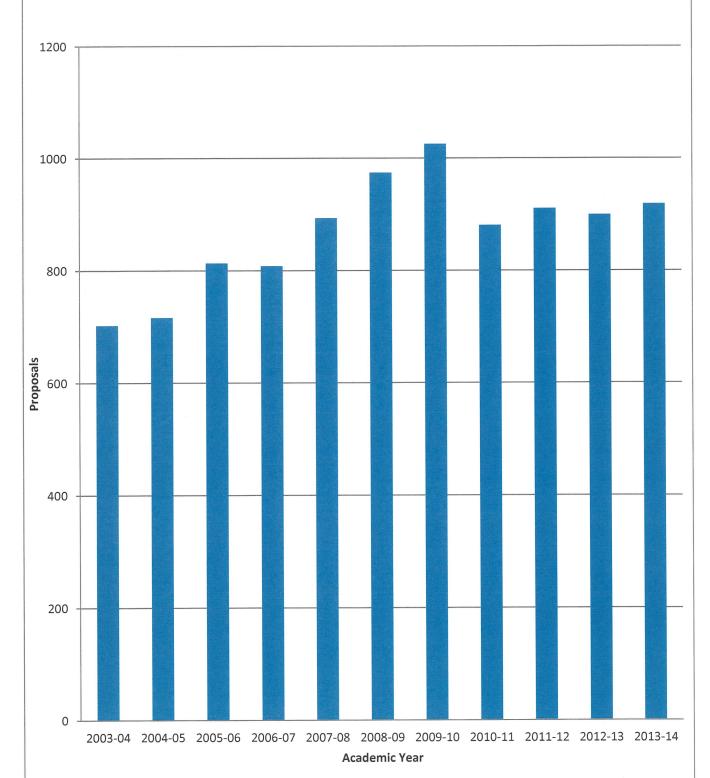




\*Dollars allocated/budgeted from external sources for graduate stipends, hourly wages and tuition and fees.

Source: Compendium - Institutional Analysis

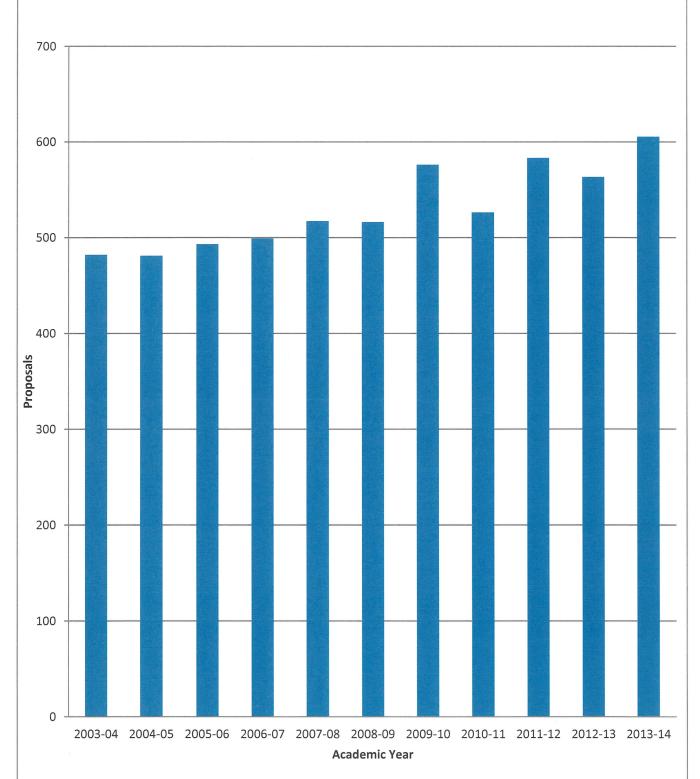




\*Number of external research proposals submitted, including new, continuation and supplemental submissions. Does not include Research Excellence Fund proposals.

Source: Compendium - Institutional Analysis

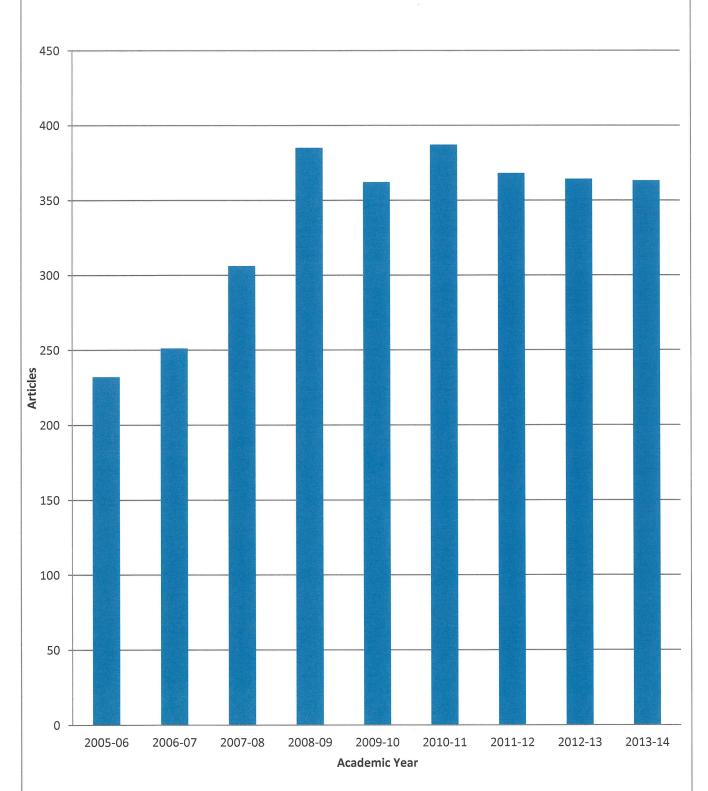




\*Number of external research proposals funded, including new, continuation and supplemental submissions. Does not include Research Excellence Fund proposals.

Source: Compendium - Institutional Analysis

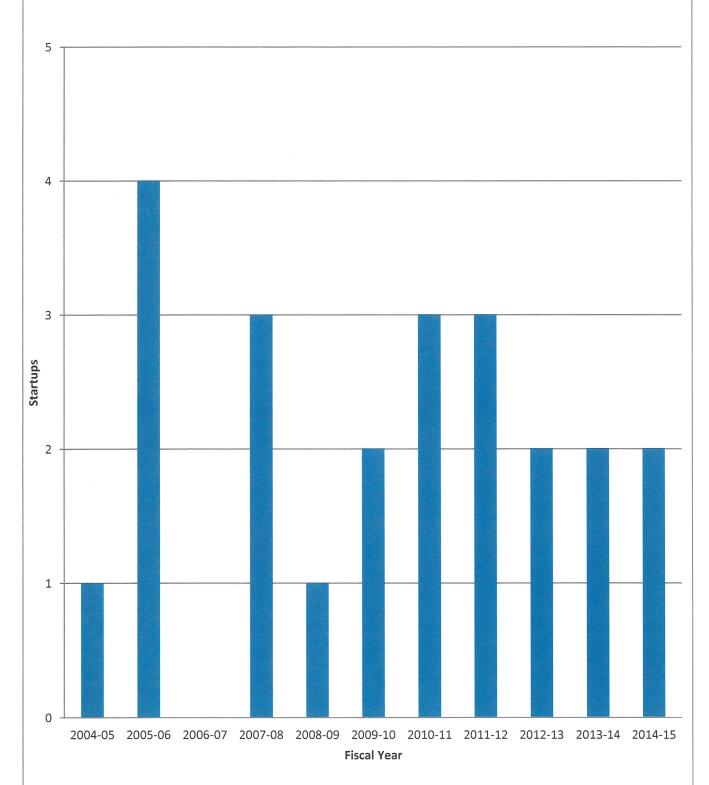




 ${\rm *Number}$  of academic and professional journal articles reported to Digital Measures as published.

Source: Compendium - Institutional Analysis

## Michigan Technological University Number of Startups\*



\*Number of start-up companies that were formed during the fiscal year that were dependent upon the licensing of Michigan Tech's technology for initiation.

Source: Innovation & Industry Engagement

