Respondent Identification: Faculty – 14, Staff – 5

The following scale was used for all responses:

1-Strongly Disagree  2-Disagree  3-Neutral  4-Agree  5-Strongly Agree
I-Insufficient Information

Communication

1. The Chair has clearly communicated the goals of the department.

2. I had sufficient input into the formulation of the departmental goals.

3. The Chair is an effective advocate for the department to the higher administration.

4. The Chair effectively and accurately communicates the positions of the higher administration to the department.

5. The Chair has shown the ability to maintain high departmental morale.

6. The Chair communicates effectively with departmental committees and respects committee decisions.

7. The Chair used a participative approach to management.

8. The actions of the Chair enhance the image of the department outside the University.

9. The Chair is in touch with the student attitudes toward the department and its curriculum.

10. The Chair works to create an environment which fosters faculty/staff development.

11. The Chair treats me with respect.

12. The Chair encourages and nurtures effective teaching.

Administrative Detail

13. The Chair ensures that resources are distributed equitably within the
14. The Chair ensures that work is assigned fairly and suitably.

15. Equitable decisions are made on salary adjustments.

16. The Chair ensures that the financial resources of the department are managed well.

17. The Chair makes decisions in a timely manner.

Progress

18. During the tenure of this Chair the department has made steady progress toward achieving its academic goals.

19. During the tenure of this Chair the department has made steady progress toward achieving its research goals.

20. The Chair had been an effective advocate for resource development external to the department.

21. The Chair has progressed adequately in addressing problem areas described in the previous evaluation(s).