I. Information
   A. Congratulations to Graduate Research Colloquium Winners
      *Tech Today, March 2*
      - Ida Fonkoue (KIP): best poster – “Acute oral ingestion of alcohol modulates muscle sympathetic neural activity differently in Caucasians and African Americans,
      Also recognized for the presentation with the highest attendance.
   B. Linda Ott appointed Associate Dean in CSA (*Tech Today, March 13*)
   C. Congressman Dan Benishek on campus, March 7. Thanks to all!
   D. Degree degree) program learning goals on departmental webpages (from Max Seel – attached at end)
   E. Minors and certificates: final check (handout – Max email, March 4)
   F. Ashley Sudderth email to CSA chairs re: Lastpass endorsement
   G. 2015 Faculty Vitae Update deadlines

II. Discussion
   A. Review of tenure and promotion process, 2015 Patterns, suggestions for improvement, etc.
   B. Priorities for capital projects/bonding

III. Ongoing and Upcoming
   A. Student leadership nominations: (L.Cook email, 2/6) President's Award for Leadership and Vice President for Student Affairs and Advancement's Award for Service: 3/6 All other nominations: 3/20
Attachment: Learning goals on syllabi:
Max Seel to deans: March 11

deans (CSA, SBE, SFRES - SOT and COE are already in compliance) -

in preparing the assurance argument for the higher learning commission, it seems that -
with the exception of engineering - our course webpages do not refer to and list the
degree program objectives (or learning goals or outcomes whatever you like to call
them). you all have them developed a couple of years ago (i am just looking at a copy of
the the chemistry examples), we need to be able to demonstrate that we have clearly
stated goals for student learning and they are accessible for everyone, especially for
students and faculty.

pls follow the example of the engineering webpages, for example

http://www.mtu.edu/ece/undergraduate/electrical/

and add a link like

Educational objectives and programs outcomes

which contains the program learning goals for each degree program.

we need this not only as part of the accreditation assurance argument, but it is
also important for our students and faculty to see what the expected
outcomes are, so courses can be rationalized and linked to program and
university learning goals.