English Language Proficiency for admission – summary

Michigan Tech can offer two types of I-20s to an admitted student, ESL I-20 and Academic I-20. English language proficiency determines what kind of I-20 can be issued which then dictates the courses students can enroll in. See the table below.

<table>
<thead>
<tr>
<th>Type of I-20</th>
<th>English Language Proficiency met?</th>
<th>Academic courses allowed?</th>
<th>ESL courses¹ allowed?</th>
</tr>
</thead>
<tbody>
<tr>
<td>Academic I-20</td>
<td>Yes</td>
<td>Yes</td>
<td>No</td>
</tr>
<tr>
<td>ESL I-20</td>
<td>No</td>
<td>No</td>
<td>Yes</td>
</tr>
</tbody>
</table>

English language proficiency is demonstrated with scores from the TOEFL or IELTS test. Applicants who meet the criteria for English proficiency may not be provisionally admitted for language reasons (see green highlight in table below). All Provisional Admit for Language (PAL) applicants will only be granted an ESL I-20 and they must enroll in ESL classes.

<table>
<thead>
<tr>
<th>TOEFL/IELTS Required Score</th>
<th>Outcome for applicant</th>
</tr>
</thead>
<tbody>
<tr>
<td>TOEFL ≥ 79 (IELTS ≥ 6.5) and above program’s <em>recommended</em> TOEFL</td>
<td>• English language proficiency met&lt;br&gt;• Academic I-20 will be issued to accepted students&lt;br&gt;• Low TOEFL scores <em>may not</em> be a reason for declining admission</td>
</tr>
<tr>
<td>TOEFL ≥ 79 (IELTS ≥ 6.5) but below program’s <em>recommended</em> TOEFL</td>
<td>• English language proficiency met&lt;br&gt;• Academic I-20 will be issued to accepted students&lt;br&gt;• Low TOEFL scores <em>may not</em> be a reason for declining admission</td>
</tr>
<tr>
<td>TOEFL &lt; 79 (IELTS &lt; 6.5)</td>
<td>• English language proficiency not met&lt;br&gt;• Applicant will be coded as a Provisional Admit for Language (PAL) by Graduate School&lt;br&gt;• Only an ESL I-20 will be issued to accepted students and they can enroll only in ESL courses&lt;br&gt;• Low TOEFL scores <em>may</em> be a reason for declining admission&lt;br&gt;• Additional evaluation will occur on campus prior to enrollment:&lt;br&gt;  o Students who meet the English language proficiency requirement can receive an Academic I-20 and enroll in academic courses.&lt;br&gt;  o Students who do not meet the English language proficiency requirement will be placed into appropriate ESL courses.¹ When the proficiency is met, students will receive an Academic I-20 and will enroll in academic courses.</td>
</tr>
</tbody>
</table>

¹ ESL courses offered through the [English Language Institute at Michigan Tech](https://www.michigan-tech.edu/ils) are credit-bearing and do not apply towards degree requirements.
Proposed DRAFT 2018 Graduate Student Satisfaction Survey

This proposed Graduate Student Satisfaction Survey is being circulated for comments. Please provide your comments to Faith Morrison (fmorriso@mtu.edu) by Friday, February 23, 2018. The survey will be conducted of all current graduate students in March, and thus there is a time constraint to finishing the survey.

Thank you for your input!

SECTION 1: DEMOGRAPHICS
SECTION 2: DEPARTMENTAL ACADEMIC ISSUES
SECTION 3: GRADUATE EDUCATIONAL EXPERIENCE
SECTION 4: INSTITUTIONAL INTERACTIONS
SECTION 5: GRADUATE LEARNING OBJECTIVES ASSESSMENT QUESTIONS
SECTION 6: ESSENTIAL HOME-LIFE NEEDS/QUALITY OF LIFE
SECTION 7: CAREER/SUMMARY
SECTION 1: DEMOGRAPHICS

1. What is your age?

2. What is your gender/gender identity?
   O Man
   O Woman
   O Non-binary
   O Transgender
   O Genderqueer
   O A gender not listed here (Please specify.): __________________

3. What is your race/ethnicity? (Check all that apply.)
   Although the categories listed below may not represent your full identity or use the language you prefer, for the purpose of this survey, please indicate which group below most accurately describes your racial/ethnic identification. (If you are of a multiracial/multiethnic/multicultural identity, mark all that apply.)
   O Alaska Native
   O American Indian/First Nation
   O Asian/Asian American
   O Black/African/African American
   O Hispanic/Latin(a)/Chican(a)
   O Middle Eastern/South Asian
   O Native Hawaiian
   O Pacific Islander
   O White/European
   O A racial identity not listed here
4. What is your U.S. citizenship/visa status?

- U.S. citizen, birth
- U.S. citizen, naturalized
- A visa holder (such as F-1, J-1, H1-B, and U)
- Currently under a withholding of removal status
- DACA (Deferred Action for Childhood Arrival)
- DAPA (Deferred Action for Parental Accountability)
- Other legally documented status
- Permanent Resident
- Refugee status
- Undocumented resident

5. Do you have children?
   - Yes
   - No

6. What year did you start graduate school at Michigan Tech?

7. In which Michigan Tech school/college are you enrolled?
   - School of Business and Economics
   - College of Engineering
   - School of Forest Resources and Environmental Science
   - College of Sciences & Arts
   - School of Technology
   - Interdisciplinary (please specify)
   - Other (please specify)

8. In which degree program are you currently enrolled? [put all grad programs as a pull down menu]
### SECTION 2: DEPARTMENTAL ACADEMIC ISSUES

9. Please rate your level of satisfaction with the following statements about your [departmental/program] academic experience.

<table>
<thead>
<tr>
<th>Statement</th>
<th>Very satisfied (4)</th>
<th>Somewhat Satisfied (3)</th>
<th>Somewhat Dissatisfied (2)</th>
<th>Dissatisfied (1)</th>
<th>No ability to judge</th>
</tr>
</thead>
<tbody>
<tr>
<td>Willingness of faculty to help</td>
<td>O</td>
<td>O</td>
<td>O</td>
<td>O</td>
<td>O</td>
</tr>
<tr>
<td>Genuine interest of faculty members in serving students</td>
<td>O</td>
<td>O</td>
<td>O</td>
<td>O</td>
<td>O</td>
</tr>
<tr>
<td>Willingness of staff to help</td>
<td>O</td>
<td>O</td>
<td>O</td>
<td>O</td>
<td>O</td>
</tr>
<tr>
<td>Genuine interest of staff members in serving students</td>
<td>O</td>
<td>O</td>
<td>O</td>
<td>O</td>
<td>O</td>
</tr>
<tr>
<td>Quality of academic courses in your degree program.</td>
<td>O</td>
<td>O</td>
<td>O</td>
<td>O</td>
<td>O</td>
</tr>
<tr>
<td>Quality of academic courses outside your degree program.</td>
<td>O</td>
<td>O</td>
<td>O</td>
<td>O</td>
<td>O</td>
</tr>
<tr>
<td>Quality of academic advising in your degree program.</td>
<td>O</td>
<td>O</td>
<td>O</td>
<td>O</td>
<td>O</td>
</tr>
<tr>
<td>Opportunities to meet with faculty research advisor</td>
<td>O</td>
<td>O</td>
<td>O</td>
<td>O</td>
<td>O</td>
</tr>
<tr>
<td>Opportunities to meet with faculty other than your faculty research advisor</td>
<td>O</td>
<td>O</td>
<td>O</td>
<td>O</td>
<td>O</td>
</tr>
<tr>
<td>Opportunities to collaborate with faculty other than your primary research advisor on research projects</td>
<td>O</td>
<td>O</td>
<td>O</td>
<td>O</td>
<td>O</td>
</tr>
<tr>
<td>Item</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>----------------------------------------------------------------------</td>
<td>---</td>
<td>---</td>
<td>---</td>
<td>---</td>
<td>---</td>
</tr>
<tr>
<td>Availability of classes to make progress towards your degree.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Quality of mentoring received from your primary research advisor.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Preparation and mentoring for work as a graduate teaching assistant or instructor.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Access to equipment needed for research</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Availability of graduate office space</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Availability of lab spaces suitable for research</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Preparation in the program towards passing the PhD Qualifying examination</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Please expand or comment on any of your answers above:
### SECTION 3: GRADUATE EDUCATIONAL EXPERIENCE

10. Please answer the following questions about your graduate experience.

<table>
<thead>
<tr>
<th>Question</th>
<th>Yes</th>
<th>No</th>
<th>not applicable</th>
</tr>
</thead>
<tbody>
<tr>
<td>Have you served as a departmental representative on the Graduate Student Government?</td>
<td>O</td>
<td>O</td>
<td>O</td>
</tr>
<tr>
<td>Was Michigan Tech your first choice for graduate school?</td>
<td>O</td>
<td>O</td>
<td>O</td>
</tr>
<tr>
<td>Did you have sufficient financial support for your graduate education in the past year?</td>
<td>O</td>
<td>O</td>
<td>O</td>
</tr>
<tr>
<td>Were the number of hours you worked in the last year (teaching assistant, research assistant) consistent with your level of financial support? (i.e. 20 hours work for a full tuition stipend)?</td>
<td>O</td>
<td>O</td>
<td>O</td>
</tr>
<tr>
<td>Have you published one or more papers while a graduate student at Michigan Tech?</td>
<td>O</td>
<td>O</td>
<td>O</td>
</tr>
<tr>
<td>Have you attended one or more professional conferences while a graduate student at Michigan Tech?</td>
<td>O</td>
<td>O</td>
<td>O</td>
</tr>
<tr>
<td>Have you given one or more presentations at conferences while a graduate student at Michigan Tech?</td>
<td>O</td>
<td>O</td>
<td>O</td>
</tr>
<tr>
<td>Have you collaborated with people outside Michigan Tech on research projects?</td>
<td>O</td>
<td>O</td>
<td>O</td>
</tr>
</tbody>
</table>

Please expand or comment on any of your answers above:
SECTION 4: INSTITUTIONAL INTERACTIONS

11. Please rate your level of agreement with the following statements about institutional interactions in the past year:

<table>
<thead>
<tr>
<th>Statement</th>
<th>Strongly Agree (4)</th>
<th>Agree (3)</th>
<th>Somewhat Disagree (2)</th>
<th>Disagree (1)</th>
<th>No ability to judge</th>
</tr>
</thead>
<tbody>
<tr>
<td>Process of applying to and being admitted to Michigan Tech Graduate School was good.</td>
<td>O</td>
<td>O</td>
<td>O</td>
<td>O</td>
<td>O</td>
</tr>
<tr>
<td>Process of registering for classes is good.</td>
<td>O</td>
<td>O</td>
<td>O</td>
<td>O</td>
<td>O</td>
</tr>
<tr>
<td>I am able to resolve any problems I experience at Michigan Tech in a timely matter</td>
<td>O</td>
<td>O</td>
<td>O</td>
<td>O</td>
<td>O</td>
</tr>
<tr>
<td>There are appropriate channels for expressing student complaints and concerns.</td>
<td>O</td>
<td>O</td>
<td>O</td>
<td>O</td>
<td>O</td>
</tr>
<tr>
<td>Student disciplinary policies are fair.</td>
<td>O</td>
<td>O</td>
<td>O</td>
<td>O</td>
<td>O</td>
</tr>
<tr>
<td>There is a commitment to diversity and inclusion at Michigan Tech</td>
<td>O</td>
<td>O</td>
<td>O</td>
<td>O</td>
<td>O</td>
</tr>
</tbody>
</table>

Please expand or comment on any of your answers above:

12. How many faculty and/or staff members do you know well enough to ask for a recommendation or advice?
   1, 2, 3, 4, 5+
13. Please rate your experience with the following Michigan Tech opportunities or services over the last year.

<table>
<thead>
<tr>
<th>Service</th>
<th>Excellent (4)</th>
<th>Good(3)</th>
<th>Fair (2)</th>
<th>Poor (1)</th>
<th>No ability to judge</th>
</tr>
</thead>
<tbody>
<tr>
<td>Library services (library instruction, reference, library front desk)</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Library resources (computers, wireless, books/e-books, journals, space, etc.)</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Computer services on campus (wireless, wireless lounges outside the library)</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Graduate student computing resources</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Living conditions in on-campus housing</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>On-campus job opportunities</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>On-campus transportation services (shuttles)</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Off-campus transportation services (shopping, downtown shuttles)</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Parking</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Co-op and internship opportunities</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
</tbody>
</table>

Please expand or comment on any of your answers above:
14. Please rate your experience with the following Michigan Tech departments over the last year.

<table>
<thead>
<tr>
<th>Department</th>
<th>Excellent (4)</th>
<th>Good (3)</th>
<th>Fair (2)</th>
<th>Poor (1)</th>
<th>Did not use/No basis to judge</th>
</tr>
</thead>
<tbody>
<tr>
<td>Graduate School</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Career Services</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Counseling Services</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Center for Diversity and Inclusion (CDI)</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Financial Aid Office</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Student Activities</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>International Programs and Services</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Registrar</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Student Billing/Cashiers</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Housing Office</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Public Safety and Police Services</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>English Language Institute (English as a Foreign Language, ESL services)</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Research Office</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
</tbody>
</table>

Please expand or comment on any of your answers above:
15. Please rate your experience with the following Michigan Tech facilities over the past year.

<table>
<thead>
<tr>
<th>Facility</th>
<th>Excellent (4)</th>
<th>Good (3)</th>
<th>Fair (2)</th>
<th>Poor (1)</th>
<th>No ability to judge</th>
</tr>
</thead>
<tbody>
<tr>
<td>Memorial Union</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Student Development Complex</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Mont Riley Ski Hill</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Portage Lake Golf Course</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Gates Tennis Center</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Rozsa Center</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
</tbody>
</table>

Please expand or comment on any of your answers above:
SECTION 5: GRADUATE LEARNING OBJECTIVES ASSESSMENT QUESTIONS

16. Please answer the following questions about the degree to which your Michigan Tech graduate experience is impacting the level of your professional abilities and skills.

<table>
<thead>
<tr>
<th>Ability to conceive of and carry out a research project</th>
<th>Large positive impact</th>
<th>positive impact</th>
<th>no change</th>
<th>negative impact</th>
<th>large negative impact</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ability to interact with people who are different from you</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Ability to think critically about a problem or issue</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Ability to work in a group or team</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Ability to work independently</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Degree of civic engagement</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Clarity of personal values and ethical development</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Knowledge of sustainability and impact of various actions on the environment</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Leadership skills</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Oral communication skills/public speaking</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Written communication skills</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Preparation for your future career</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Self confidence</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Time management skills</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
</tbody>
</table>

Please expand or comment on any of your answers above:
### SECTION 6: ESSENTIAL HOME-LIFE NEEDS/QUALITY OF LIFE

17. Where do you live?
- Live on campus
- Live off campus
- Live off campus with parents or guardians

18. Please answer the following questions about essential home-life needs.

<table>
<thead>
<tr>
<th>Question</th>
<th>Yes</th>
<th>No</th>
<th>not applicable</th>
</tr>
</thead>
<tbody>
<tr>
<td>Were you able to find and afford the housing you need to be successful at Michigan Tech?</td>
<td>O</td>
<td>O</td>
<td>O</td>
</tr>
<tr>
<td>Were you able to find and afford the childcare services you need to be successful at Michigan Tech?</td>
<td>O</td>
<td>O</td>
<td>O</td>
</tr>
<tr>
<td>Were you able to find and afford the transportation services you need to be successful at Michigan Tech?</td>
<td>O</td>
<td>O</td>
<td>O</td>
</tr>
<tr>
<td>Are there financial circumstances that have occurred or developed in the past year that take precedent over buying food?</td>
<td>O</td>
<td>O</td>
<td>O</td>
</tr>
<tr>
<td>In the last 30 days were you ever hungry but did not eat because you couldn't afford food?</td>
<td>O</td>
<td>O</td>
<td>O</td>
</tr>
</tbody>
</table>
19. Please rate your level of agreement with the following quality of life statements:

<table>
<thead>
<tr>
<th>Statement</th>
<th>Strongly Agree (4)</th>
<th>Agree (3)</th>
<th>Somewhat Disagree (2)</th>
<th>Disagree (1)</th>
<th>No ability to judge</th>
</tr>
</thead>
<tbody>
<tr>
<td>I have a sense of belonging (I feel accepted, I found a home) at Michigan Tech.</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Students have a voice in University decisions.</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>The local community is welcoming to students.</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>I feel safe on campus.</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>I am confident in my ability to interact with people who are different than me.</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
</tbody>
</table>

Please expand or comment on any of your answers above:
SECTION 7: CAREER/SUMMARY

20. What career paths interest you at this stage? Choose from list
   Industry research
   Industry (other)
   Government research (e.g., national labs)
   Government (other)
   University (tenure-track faculty)
   University (other)
   Education (other)
   Nonprofit
   Unknown
   Other (please specify)

21. Has Michigan Tech met your expectations thus far? Why or why not?
   My experience has exceeded my expectations. (please explain why)
   My experience has met my expectations. (please explain why)
   My experience has not met my expectations. (please explain why not)

22. Please provide any additional comments you would like to share with regard to your overall satisfaction and experience at Michigan Tech.