The Soldier’s Creed

I am an American Soldier.

I am a Warrior and a member of a team. I serve the people of the United States and live the Army Values.

I will always place the mission first.

I will never accept defeat.

I will never quit.

I will never leave a fallen comrade.

I am disciplined, physically and mentally tough, trained, and proficient in my warrior tasks and drills. I always maintain my arms, my equipment, and myself.

I am an expert and I am a professional.

I stand ready to deploy, engage, and destroy the enemies of the United States of America in close combat.

I am a guardian of freedom and the American way of life.

I am an American Soldier.

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SOLDIER'S MANUAL OF COMMON TASKS
WARRIOR SKILLS LEVEL 1

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Preface

This manual is one of a series of Soldier training publications (STPs) that support individual training. Commanders, trainers, and Soldiers will use this manual and STP 21-24-SMCT to plan, conduct, sustain, and evaluate individual training of warrior tasks and battle drills in units.

This manual includes the Army Warrior Training plan for warrior skills level (SL) 1 and task summaries for SL 1 critical common tasks that support unit wartime missions. This manual is the only authorized source for these common tasks. Task summaries in this manual supersede any common tasks appearing in MOS-specific Soldier manuals.

Training support information, such as reference materials, is also included. Trainers and first-line supervisors will ensure that SL 1 Soldiers have access to this publication in their work areas, unit learning centers, and unit libraries.

This manual applies to the Active Army, the Army National Guard/Army National Guard of the United States, and the U.S. Army Reserve unless otherwise stated.

The proponent of this publication is the Commander, United States Army Training and Doctrine Command (TRADOC), with the Commander, United States Army Training Support Center (ATSC) designated as the principle publishing, printing, and distribution agency. Proponents for the specific tasks are the Army schools and agencies as identified by the school code, listed in appendix A. This code consists of the first three digits of the task identification number.

Record any comments or questions regarding the task summaries contained in this manual on a DA Form 2028 (Recommended Changes to Publications and Blank Forms) and send it to the respective task proponent with information copies forwarded to—

Chapter 1
Introduction to the SMCT System

1-1. GENERAL

The Army's basic mission is to train and prepare Soldiers, leaders, and units to fight and win in combat. As explained in the Army's capstone training doctrine (FM 7-0), units do not have the time or the resources to achieve and sustain proficiency on every possible training task. Therefore, commanders must identify the tasks that are the units' critical wartime tasks. These tasks then become the unit's mission essential task list (METL). Commanders use the METL to develop their unit-training plan. Noncommissioned officers (NCOs) plan the individual training that Soldiers need to become warriors and to accomplish the METL. The STPs, also known as Soldier's manuals (SMs), provide the critical individual tasks for each military occupational specialty (MOS) that support the unit's full spectrum of missions. The NCO leadership uses the tasks in the SMs to train the Soldiers and measure the Soldier's proficiency on these unit-critical tasks. The manuals provide task performance and evaluation criteria and are the basis for individual training and evaluation in the unit and for task-based evaluation during resident training.

The Army identified Warrior Tasks and Battle Drills (WTBD) that enhance a Soldier's readiness to fight on the battlefield. Warrior Tasks are a collection of individual Soldier skills deemed critical to Soldier survival. Examples include weapons training, tactical communications, urban operations, and first aid. Battle Drills are group skills designed to teach a unit to react and survive in common combat situations. Examples included react to ambush, react to chemical attack, and evacuate injured personnel from a vehicle.

WTBD increase the relevance of training to current combat requirements and enhance the rigor in training. The driving force behind the change comes from lessons learned. Standards remain constant but commanders must be aware that the enemy adapts quickly and Soldier training will change more rapidly because of current operational environments.

1-2. PURPOSE

This Soldier's Manual of Common Tasks (SMCT), Warrior Skill Level (SL) 1, contains the individual tasks that are essential to the Army's ability to win on the modern battlefield. In an operational environment, regardless of job or individual MOS, each Soldier risks exposure to hostile actions. This manual contains the warrior skills that Soldiers must be able to perform to fight, survive, and win in combat.

This SMCT gives the commander, NCO trainer or first-line supervisor, and individual Soldiers the information necessary to support integration and sustainment training in their units. This information allows trainers to plan, prepare, train, evaluate, and monitor individual training of warrior tasks. Using the appropriate mission training plan (MTP), MOS-specific STPs, and this manual helps provide the foundation for an effective unit-training plan.

1-3. COMMANDER'S RESPONSIBILITIES

The commander at each level develops a unit METL in consultation with the command sergeant major and subordinate commanders. Using the training planning
process described in FM 7-0, the commander develops the METL and then
determines the level of training needed to attain and maintain proficiency. WTBD in
chapter 4 support an Army at war and become the key element in Army Warrior
Training (AWT). Commanders use the unit METL and AWT to determine the
necessary training for the unit, and develop a strategy to accomplish the required
training throughout the fiscal year (FY). The commander also gives the NCO
leadership the guidance they need to carry out this strategy. Each commander must
design a unit training plan that prepares the unit for the full spectrum of operations.
Soldiers must develop and sustain proficiency in the critical tasks for their MOS and
skill level. The commander's unit training program should provide individual
training for all Soldiers assigned to the unit and routinely evaluate Soldier
proficiency. The leader's assessment and the AWT are two tools that give the NCO
leadership and commander feedback on the status of training for individuals and for
the unit. Integrating this feedback should also be integrated with collective training
such as the MTPs, crew drills, and battle drills. Chapter 2 provides information on
where the tasks are first trained to standard and the frequency that the tasks are
trained to maintain proficiency.

Based on the commander's guidance, individual training in the unit is the
responsibility of the NCO trainers. The commander must give the NCO trainer the
priorities, resources, and direction needed to carry out training. He or she must also
assess the training results of the MTP and other training events, and adjust the unit-
training plan accordingly. To develop a training program, use the following seven-
step approach:

Step 1. Set the objectives for training.
Step 2. Plan the resources (personnel, time, funds, facilities, devices, and
training aids).
Step 3. Train the trainers.
Step 4. Provide the resources.
Step 5. Manage risks and environmental and safety concerns.
Step 6. Conduct the training.
Step 7. Evaluate the results.

1-4. TRAINER'S RESPONSIBILITIES

Trainers use the following steps to plan and evaluate training:

a. Identify individual training requirements. The NCO determines which
tasks Soldiers need to train based on the commander's training strategy. The unit's
training plan, METL, MTP, and the AWT plan (chapter 2) are sources for helping
the trainer define the individual training needed.

b. Plan the training. Plan individual training based on the unit’s training
plan. Be prepared to take advantage of opportunities to conduct individual training
(“hip pocket” training).

c. Gather the training references and materials. The task summaries list
references that can assist the trainer in preparing for the training of that task. The
Reimer Digital Library provides current training materials.

d. Manage risks and environmental and safety concerns. Assess the risks
involved in training a specific task under the conditions current at the time of
training and if necessary, implement controls to lessen the risk level. Ensure that training preparation takes into account those cautions, warnings, and dangers associated with each task as well as environmental and safety concerns (FM 5-19).

e. **Train each Soldier.** Demonstrate to the Soldier how to do the task to standard and explain (step by step) how to do the task. Give each Soldier the opportunity to practice the task step by step.

f. **Check each Soldier.** Evaluate how well each Soldier performs the tasks in this manual. Conduct these evaluations during individual training sessions or while evaluating individual proficiency when conducting unit collective tasks. This manual provides a training and evaluation guide for each task to enhance the NCO's ability to conduct year-round, hands-on evaluations of tasks critical to the unit's mission. Use the information in the AWT plan (chapter 2) as a guide to determine how often to train the Soldier on each task to maintain proficiency.

g. **Record the results.** Use the leader book referred to in FM 7-1 to record task performance. This gives the leader total flexibility on the method of recording training. The trainer may use DA Form 5164-R (*Hands-on Evaluation*) and DA Form 5165-R (*Field Expedient Squad Book*) as part of the leader book. These forms are optional and locally reproducible.

h. **Retrain and evaluate.** Work with each Soldier until the individual performs the task to standard. Well-planned, integrated training increases the professional competence of each Soldier and contributes to the development of an efficient unit. The NCO or first-line supervisor is a vital link in the conduct of training.

1-5. **SOLDIER'S RESPONSIBILITIES**

Each Soldier must be able to perform the individual tasks that the first-line supervisor has identified based on the unit's METL. The Soldier must perform the task to the standard listed in this SMCT. If a Soldier has a question about how to do a task, or which tasks in this manual he or she must perform, it is the Soldier's responsibility to go to the first-line supervisor for clarification. The first-line supervisor knows how to perform each task or can direct the Soldier to the appropriate training materials. Additionally, each Soldier should—

a. Know the training progression for both the WTBD and the MOS-specific critical tasks for his or her skill level. A list of the critical tasks is found in chapter 2 of this manual and the STP for the specific MOS (MOS-specific tasks).

b. Check the Reimer Digital Library for new training materials to support self-development either to maintain previously trained tasks or to learn new tasks.

1-6. **TASK SUMMARIES**

Task summaries document the performance requirements of a critical warrior task. They provide the Soldier and the trainer with the information necessary to evaluate critical tasks. The format for the task summaries is—

a. **Task title.** The task title identifies the action to perform.

b. **Task number.** The task number is a 10-digit number that identifies each task. The first three digits of the number represent the proponent code for that task. (Appendix A provides a list of proponent codes.) Include the entire 10-digit task number, along with the task title, in any correspondence relating to the task.
c. Conditions. The task conditions identify all the equipment, tools, materials, references, job aids, and supporting personnel that the Soldier needs to perform the task. This section identifies any environmental conditions that can alter task performance such as visibility, temperature, or wind. This section also identifies any specific cues or events (for example, a chemical attack, or identification of an unexploded ordnance hazard) that trigger task performance.

d. Standards. A task standard specifies the requirements for task performance by indicating how well, completely, or accurately a product must be produced, a process must be performed, or both. Standards are described in terms of accuracy, tolerances, completeness, format, clarity, number of errors, quantity, sequence, or speed of performance.

e. Training and evaluation guide. This section has two parts. The first part, Performance Steps, lists the individual steps that the Soldier must complete to perform the task. The second part is the Performance Evaluation Guide. This provides guidance on how to evaluate a Soldier’s performance of the task. It is composed of three subsections. The Evaluation Preparation subsection identifies special setup procedures and, if required, instructions for evaluating the task performance. Sometimes the conditions and standards must be modified so that the task can be evaluated in a situation that does not exactly duplicate actual field performance. The Performance Measures subsection identifies the criteria for acceptable task performance. The Soldier is rated (GO/NO GO) on how well he or she performs specific actions or produces specific products. As indicated in the Evaluation Guidance, the Soldier must score a GO on all or specified performance measures to receive a GO on the task and be considered trained.

f. References. This section identifies references that provide more detailed and thorough explanations of task performance requirements than that given in the task summary description. This section identifies resources the Soldier can use to improve or maintain performance.

g. Additionally, task summaries can include safety statements, environmental considerations, and notes. Safety statements (danger, warning, and caution) alert users to the possibility of immediate death, personal injury, or damage to equipment. Notes provide additional information to support task performance.

1-7. TRAINING TIPS FOR NCO LEADERS

a. Prepare yourself:

(1) Get training guidance from your chain of command on when to train, which Soldiers to train, availability of resources, and a training site.

(2) Get task conditions and standards from the task summary in this manual.

(3) Ensure that you can do the task. Review the task summary and the references in the reference section. Practice doing the task or, if necessary, have someone train you on the task.

b. Prepare the resources:

(1) Obtain the required resources as identified in the conditions statement for each task and/or modified in the training and evaluation guide.

(2) Gather the equipment and ensure that it is operational.
Prepare a training outline consisting of informal notes on what you want to cover during your training session.

Practice your training presentation.

Coordinate for the use of training aids and devices.

Prepare the training site using the conditions statement as modified in the training and evaluation guide.

c. Train the Soldiers:

(1) Tell the Soldier what task to do and how well it must be done. Refer to the task standards and the performance measures for the task, as appropriate.

(2) Caution Soldiers about safety, environment, and security considerations.

(3) Demonstrate how to do the task to the standard. Have the Soldiers study the appropriate training materials.

(4) Provide any necessary training on basic skills that Soldiers must have before they can be proficient with the task.

(5) Have the Soldiers practice the task until they can perform it to standard.

(6) Provide feedback to those Soldiers who fail to perform to the task standards, and have them continue to practice until they can perform to the task standards.

(7) Combine training on the individual tasks contained in this manual with the collective tasks contained in the MTP. Ensure that the necessary safety equipment and clothing needed for proper performance of the job are on hand at the training site.

d. Record the results: First-line supervisors record the results and report information to unit leadership.

1-8. TRAINING SUPPORT

Appendix A lists the task proponents and agency codes (first three digits of the task number) with addresses for submitting comments concerning specific tasks in this manual.

1-9. EVALUATING TASK PERFORMANCE

Trainers need to keep the following points in mind when preparing to evaluate their Soldiers—

a. Review the performance measures to become familiar with the criteria on which you will score the Soldier.

b. Ensure that all necessary equipment and clothing needed for proper performance of the job are on hand at the training site. Remember to include safety equipment.

c. Prepare the test site according to the conditions section of the task summary. Some tasks contain special evaluation preparation instructions. These instructions tell the trainer what modifications must be made to the job conditions to
evaluate the task. Reset the site to its original condition after evaluating each Soldier to ensure that the conditions are the same for each Soldier.

d. Advise each Soldier of any special guidance that appears in the evaluation preparation section of the task summary before evaluating.

e. Score each Soldier based on the information in the performance measures and evaluation guidance. Record the date of training and task performance score (GO or NO GO) in the sections training records for each Soldier.

(1) When applicable, conduct an exercise after-action review to allow training participants to discover for themselves what happened, why it happened, and how it can be done better. Once all key points have been discussed and linked to future training, the evaluator will make the appropriate notes for inclusion into the score.

(2) Score the Soldier GO if all performance measures are passed. Score the Soldier NO GO if any step is failed. If the Soldier fails any step, show or tell him or her what was done wrong and how to do it correctly.
2-1. THE ARMY WARRIOR TRAINING PLAN

a. Army Warrior Training focuses on training Soldiers warrior tasks, battle drills, and tasks from a unit’s METL. This chapter and chapter 4 provide information to identify individual tasks to train and assist in the trainer’s planning, preparation, training assessment, and monitoring of individual training in units. It lists by general subject area and skill level the critical warrior tasks that Soldiers must perform, the initial training location, and a suggested frequency of training.

b. The training location column uses brevity codes to indicate where the task is first taught to standards. If the task is taught in the unit the word “UNIT” appears in this column. If the task is trained via self-development media, “SD” appears in this column. If the task is taught in the training base, the brevity code (BCT, OSUT, and AIT) of the resident course appears. Brevity codes and resident courses are listed below.

<table>
<thead>
<tr>
<th>Brevity Codes</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>ANCOC</td>
<td>Advanced NCO Course</td>
</tr>
<tr>
<td>BNCOC</td>
<td>Basic NCO Course</td>
</tr>
<tr>
<td>WLC</td>
<td>Warrior Leaders Course</td>
</tr>
<tr>
<td>BCT</td>
<td>Basic Combat Training</td>
</tr>
<tr>
<td>OSUT</td>
<td>One Station Unit Training</td>
</tr>
<tr>
<td>AIT</td>
<td>Advanced Individual Training</td>
</tr>
<tr>
<td>UNIT</td>
<td>Trained in / by the Unit</td>
</tr>
<tr>
<td>SD</td>
<td>Self-Development Training</td>
</tr>
</tbody>
</table>

c. The sustainment training column lists how often (frequency) Soldiers should train on the task to ensure they maintain their proficiency. This information is a guide for commanders to develop a comprehensive unit-training plan. The commander, in conjunction with the unit trainers, is in the best position to determine on which tasks and how often Soldiers need training to maintain unit readiness. (See chapter 4 for a list of individual task that supports the WTBD to be trained in each Army unit.)

<table>
<thead>
<tr>
<th>Frequency Codes</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>AN</td>
<td>Annually</td>
</tr>
<tr>
<td>SA</td>
<td>Semianually</td>
</tr>
<tr>
<td>QT</td>
<td>Quarterly</td>
</tr>
<tr>
<td>Task Number</td>
<td>Title</td>
</tr>
<tr>
<td>-------------</td>
<td>----------------------------------------------------------------------</td>
</tr>
<tr>
<td>181-105-1001</td>
<td>Comply with the Law of War and the Geneva and Hague Conventions</td>
</tr>
<tr>
<td>224-176-1425</td>
<td>Interact with News Media</td>
</tr>
<tr>
<td>331-202-1049</td>
<td>Comply with the Requirements of the Code of Conduct</td>
</tr>
<tr>
<td>081-831-1001</td>
<td>Evaluate a Casualty (Tactical Combat Casualty Care)</td>
</tr>
<tr>
<td>081-831-1003</td>
<td>Perform First Aid to Clear an Object Stuck in the Throat of a Conscious Casualty</td>
</tr>
<tr>
<td>081-831-1005</td>
<td>Perform First Aid to Prevent or Control Shock</td>
</tr>
<tr>
<td>081-831-1007</td>
<td>Perform First Aid for Burns</td>
</tr>
<tr>
<td>081-831-1008</td>
<td>Perform First Aid for Heat Injuries</td>
</tr>
<tr>
<td>081-831-1011</td>
<td>Establish a Saline Lock</td>
</tr>
<tr>
<td>081-831-1012</td>
<td>Start an Intravenous Infusion</td>
</tr>
<tr>
<td>081-831-1025</td>
<td>Perform First Aid for an Open Abdominal Wound</td>
</tr>
<tr>
<td>081-831-1026</td>
<td>Perform First Aid for an Open Chest Wound</td>
</tr>
<tr>
<td>081-831-1032</td>
<td>Perform First Aid for a Bleeding and/or Severed Extremity</td>
</tr>
<tr>
<td>081-831-1033</td>
<td>Perform First Aid for an Open Head Wound</td>
</tr>
<tr>
<td>081-831-1034</td>
<td>Perform First Aid for a Suspected Fracture</td>
</tr>
</tbody>
</table>
### Army Warrior Training Plan

<table>
<thead>
<tr>
<th>Task Number</th>
<th>Title</th>
<th>Training Location</th>
<th>Sustainment Training Frequency</th>
</tr>
</thead>
<tbody>
<tr>
<td>081-831-1044</td>
<td>Perform First Aid for Nerve Agent Injury</td>
<td>BCT/OSUT</td>
<td>AN</td>
</tr>
<tr>
<td>081-831-1045</td>
<td>Perform First Aid for Cold Injuries</td>
<td>BCT/OSUT</td>
<td>AN</td>
</tr>
<tr>
<td>081-831-1046</td>
<td>Transport a Casualty</td>
<td>BCT/OSUT</td>
<td>AN</td>
</tr>
<tr>
<td>081-831-1053</td>
<td>Practice Individual Preventive Medicine Countermeasures</td>
<td>BCT/OSUT</td>
<td>AN</td>
</tr>
</tbody>
</table>

#### Subject Area 3. Chemical, Biological, Radiological, and Nuclear (CBRN)

<table>
<thead>
<tr>
<th>Task Number</th>
<th>Title</th>
<th>Training Location</th>
<th>Sustainment Training Frequency</th>
</tr>
</thead>
<tbody>
<tr>
<td>031-503-1013</td>
<td>Decontaminate Yourself and Individual Equipment Using Chemical Decontaminating Kits</td>
<td>BCT/OSUT</td>
<td>AN</td>
</tr>
<tr>
<td>031-503-1017</td>
<td>Respond to Depleted Uranium (DU)</td>
<td>UNIT</td>
<td>AN</td>
</tr>
<tr>
<td>031-503-1018</td>
<td>React to Nuclear Hazard/Attack</td>
<td>BCT/OSUT</td>
<td>AN</td>
</tr>
<tr>
<td>031-503-1019</td>
<td>React to Chemical or Biological (CB) Hazard/Attack</td>
<td>BCT/OSUT</td>
<td>AN</td>
</tr>
<tr>
<td>031-503-1021</td>
<td>Mark CBRN Contaminated Areas</td>
<td>UNIT</td>
<td>AN</td>
</tr>
<tr>
<td>031-503-1022</td>
<td>Operate the AN/VDR-2 Radia Set</td>
<td>UNIT</td>
<td>AN</td>
</tr>
<tr>
<td>031-503-1027</td>
<td>Operate the AN/UDR-13 Radiac Set</td>
<td>UNIT</td>
<td>AN</td>
</tr>
<tr>
<td>031-503-1028</td>
<td>Operate the AN/PDR-77 Radiac Set</td>
<td>UNIT</td>
<td>AN</td>
</tr>
<tr>
<td>031-503-1029</td>
<td>Perform Preventive Maintenance Checks and Services (PMCS) on the AN/UDR-13 Radiac Set</td>
<td>UNIT</td>
<td>AN</td>
</tr>
<tr>
<td>031-503-1031</td>
<td>Operate the Chemical-Agent Monitor (CAM)</td>
<td>UNIT</td>
<td>AN</td>
</tr>
</tbody>
</table>
## Army Warrior Training Plan

<table>
<thead>
<tr>
<th>Task Number</th>
<th>Title</th>
<th>Training Location</th>
<th>Sustainment Training Frequency</th>
</tr>
</thead>
<tbody>
<tr>
<td>031-503-1035</td>
<td>Protect Yourself from Chemical and Biological (CB) Contamination Using Your Assigned Protective Mask</td>
<td>BCT/OSUT</td>
<td>AN</td>
</tr>
<tr>
<td>031-503-1036</td>
<td>Maintain Your Assigned Protective Mask</td>
<td>BCT/OSUT</td>
<td>AN</td>
</tr>
<tr>
<td>031-503-1037</td>
<td>Detect Chemical Agents Using M8 or M9 Detector Paper</td>
<td>BCT/OSUT</td>
<td>AN</td>
</tr>
<tr>
<td>031-503-1042</td>
<td>Protect yourself from CBRN Injury/Contamination when Changing MOPP Using JLIST</td>
<td>BCT/OSUT</td>
<td>SA</td>
</tr>
</tbody>
</table>

### Subject Area 4. Survive (Combat Techniques)

<table>
<thead>
<tr>
<th>Task Number</th>
<th>Title</th>
<th>Training Location</th>
<th>Sustainment Training Frequency</th>
</tr>
</thead>
<tbody>
<tr>
<td>071-000-0006</td>
<td>React to Man-to-Man Contact</td>
<td>BCT/OSUT</td>
<td>AN</td>
</tr>
<tr>
<td>071-326-0501</td>
<td>Move as a Member of a Fire Team</td>
<td>BCT/OSUT</td>
<td>SA</td>
</tr>
<tr>
<td>071-326-0502</td>
<td>Move Under Direct Fire</td>
<td>BCT/OSUT</td>
<td>SA</td>
</tr>
<tr>
<td>071-326-0503</td>
<td>Move Over, Through, or Around Obstacles (Except Minefields)</td>
<td>BCT/OSUT</td>
<td>SA</td>
</tr>
<tr>
<td>071-326-0510</td>
<td>React to Indirect Fire While Dismounted</td>
<td>BCT/OSUT</td>
<td>SA</td>
</tr>
<tr>
<td>071-326-0511</td>
<td>React to Flares</td>
<td>BCT/OSUT</td>
<td>SA</td>
</tr>
<tr>
<td>071-326-0513</td>
<td>Select Temporary Fighting Positions</td>
<td>BCT/OSUT</td>
<td>SA</td>
</tr>
<tr>
<td>071-326-0541</td>
<td>Perform Movement Techniques During an Urban Operation</td>
<td>BCT/OSUT</td>
<td>AN</td>
</tr>
<tr>
<td>071-326-3002</td>
<td>React to Indirect Fire While Mounted</td>
<td>BCT/OSUT</td>
<td>AN</td>
</tr>
<tr>
<td>071-326-5610</td>
<td>Conduct Movement Techniques by a Squad</td>
<td>BCT/OSUT</td>
<td>SA</td>
</tr>
<tr>
<td>071-410-0002</td>
<td>React to Direct Fire While Mounted</td>
<td>UNIT</td>
<td>SA</td>
</tr>
<tr>
<td>Task Number</td>
<td>Title</td>
<td>Training Location</td>
<td>Sustainment Training Frequency</td>
</tr>
<tr>
<td>-------------</td>
<td>----------------------------------------------------------------------</td>
<td>-------------------</td>
<td>-------------------------------</td>
</tr>
<tr>
<td>093-401-5040</td>
<td>React to Unexploded Ordnance Hazards</td>
<td>UNIT</td>
<td>SA</td>
</tr>
<tr>
<td>171-137-0001</td>
<td>Search Vehicles in a Tactical Environment</td>
<td>UNIT</td>
<td>SA</td>
</tr>
<tr>
<td>171-300-0011</td>
<td>Employ Progressive Levels of Individual Force when Confronting Civilians</td>
<td>BCT/OSUT</td>
<td>SA</td>
</tr>
<tr>
<td>191-376-5148</td>
<td>Search an Individual</td>
<td>BCT/OSUT</td>
<td>SA</td>
</tr>
<tr>
<td>191-377-4254</td>
<td>Search a Detainee</td>
<td>BCT/OSUT</td>
<td>SA</td>
</tr>
<tr>
<td>191-377-4256</td>
<td>Guard Detainees</td>
<td>BCT/OSUT</td>
<td>SA</td>
</tr>
<tr>
<td>551-721-1359</td>
<td>Operate a Vehicle in a Convoy</td>
<td>UNIT</td>
<td>SA</td>
</tr>
</tbody>
</table>

### Subject Area 5. Navigate

<table>
<thead>
<tr>
<th>Task Number</th>
<th>Title</th>
<th>Training Location</th>
<th>Sustainment Training Frequency</th>
</tr>
</thead>
<tbody>
<tr>
<td>061-283-1001</td>
<td>Determine Direction Within the Target Area</td>
<td>BCT/OSUT</td>
<td>AN</td>
</tr>
<tr>
<td>071-329-1000</td>
<td>Identify Topographic Symbols on a Military Map</td>
<td>BCT/OSUT</td>
<td>AN</td>
</tr>
<tr>
<td>071-329-1001</td>
<td>Identify Terrain Features on a Map</td>
<td>BCT/OSUT</td>
<td>AN</td>
</tr>
<tr>
<td>071-329-1002</td>
<td>Determine the Grid Coordinates of a Point on a Military Map</td>
<td>BCT/OSUT</td>
<td>AN</td>
</tr>
<tr>
<td>071-329-1003</td>
<td>Determine a Magnetic Azimuth Using a Lensatic Compass</td>
<td>BCT/OSUT</td>
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<tr>
<td>071-329-1004</td>
<td>Determine the Elevation of a Point on the Ground Using a Map</td>
<td>BCT/OSUT</td>
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<tr>
<td>071-329-1005</td>
<td>Determine a Location on the Ground by Terrain Association</td>
<td>BCT/OSUT</td>
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<td>071-329-1006</td>
<td>Navigate from One Point on the Ground to Another Point While Dismounted</td>
<td>BCT/OSUT</td>
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<tr>
<td>071-329-1008</td>
<td>Measure Distance on a Map</td>
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<tr>
<td>071-329-1009</td>
<td>Convert Azimuths</td>
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<td>071-329-1011</td>
<td>Orient a Map Using a Lensatic Compass</td>
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<td>071-329-1012</td>
<td>Orient a Map to the Ground by Map-Terrain Association</td>
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<td>071-329-1014</td>
<td>Locate an Unknown Point on a Map and on the Ground by Intersection</td>
<td>UNIT</td>
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<tr>
<td>071-329-1015</td>
<td>Locate an Unknown Point on a Map and on the Ground by Resection</td>
<td>BCT/OSUT</td>
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<tr>
<td>071-329-1018</td>
<td>Determine Direction Without a Compass</td>
<td>UNIT</td>
<td>AN</td>
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<tr>
<td>071-329-1030</td>
<td>Navigate From One Point on the Ground to Another Point While Mounted</td>
<td>UNIT</td>
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<tr>
<td>071-329-7017</td>
<td>Navigate Using an AN/PSN-11 Precision Lightweight Global Positioning System Receiver</td>
<td>UNIT</td>
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<tr>
<td>071-329-7018</td>
<td>Prepare the AN/PSN-11 Precision Lightweight Global Positioning System Receiver for Operation</td>
<td>UNIT</td>
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<tr>
<td>071-329-7019</td>
<td>Enter Waypoints into an AN/PSN-11 Precision Lightweight Global Positioning System Receiver</td>
<td>UNIT</td>
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<tr>
<td>071-510-0001</td>
<td>Determine Azimuths Using a Protractor</td>
<td>BCT/OSUT</td>
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<tr>
<td>071-510-0002</td>
<td>Compute Back Azimuths</td>
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<td><strong>Subject Area 6. Communicate</strong></td>
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<tr>
<td>113-571-1022</td>
<td>Perform Voice Communications</td>
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<tr>
<td>113-587-1064</td>
<td>Prepare SINCGARS (Manpack) for Operation</td>
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<td>113-600-2001</td>
<td>Communicate Via a Tactical Telephone</td>
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<td><strong>Subject Area 7. Hand Grenades and Land Mines</strong></td>
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<tr>
<td>071-325-4401</td>
<td>Perform Safety Checks on Hand Grenades</td>
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<tr>
<td>071-325-4407</td>
<td>Employ Hand Grenades</td>
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<tr>
<td>071-325-4425</td>
<td>Employ an M18A1 Claymore Mine</td>
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<tr>
<td>071-325-4426</td>
<td>Recover an M18A1 Claymore Mine</td>
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<td><strong>Subject Area 8. M16-Series Rifle</strong></td>
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<tr>
<td>071-311-2004</td>
<td>Zero an M16A1 Rifle</td>
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<td>071-311-2006</td>
<td>Construct Field-Expedient Firing Aids for an M16A1/A2 Rifle</td>
<td>BCT/OSUT</td>
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<td>071-311-2007</td>
<td>Engage Targets with an M16-Series Rifle</td>
<td>BCT/OSUT</td>
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<tr>
<td>071-311-2025</td>
<td>Maintain an M16-Series Rifle</td>
<td>BCT/OSUT</td>
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<tr>
<td>071-311-2026</td>
<td>Perform a Function Check on an M16-Series Rifle</td>
<td>BCT/OSUT</td>
<td>SA</td>
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<tr>
<td>071-311-2027</td>
<td>Load an M16-Series Rifle</td>
<td>BCT/OSUT</td>
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<tr>
<td>071-311-2028</td>
<td>Unload an M16-Series Rifle</td>
<td>BCT/OSUT</td>
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<td>071-311-2029</td>
<td>Correct Malfunctions of an M16-Series Rifle</td>
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<td>Zero an M16A2 Rifle</td>
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**Subject Area 9. M240B Machine Gun**

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<td>071-025-0002</td>
<td>Perform a Function Check on an M240B Machine Gun</td>
<td>BCT/OSUT</td>
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<td>071-025-0003</td>
<td>Load an M240B Machine Gun</td>
<td>BCT/OSUT</td>
<td>QT</td>
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<td>071-025-0004</td>
<td>Unload an M240B Machine Gun</td>
<td>BCT/OSUT</td>
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<tr>
<td>071-025-0007</td>
<td>Engage Targets with an M240B Machine Gun</td>
<td>BCT/OSUT</td>
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<tr>
<td>071-025-0015</td>
<td>Mount an M240B Machine Gun on an M122A1 Tripod</td>
<td>BCT/OSUT</td>
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<td>071-025-0016</td>
<td>Dismount an M240B Machine Gun from an M122A1 Tripod</td>
<td>BCT/OSUT</td>
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**Subject Area 10. M249 Machine Gun**

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<td>071-010-0006</td>
<td>Engage Targets with an M249 Machine Gun</td>
<td>BCT/OSUT</td>
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<td>071-312-4025</td>
<td>Maintain an M249 Machine Gun</td>
<td>BCT/OSUT</td>
<td>QT</td>
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<tr>
<td>071-312-4026</td>
<td>Perform a Function Check on an M249 Machine Gun</td>
<td>BCT/OSUT</td>
<td>QT</td>
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<td>071-312-4027</td>
<td>Load an M249 Machine Gun</td>
<td>BCT/OSUT</td>
<td>QT</td>
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<tr>
<td>071-312-4028</td>
<td>Unload an M249 Machine Gun</td>
<td>BCT/OSUT</td>
<td>QT</td>
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<tr>
<td>071-312-4029</td>
<td>Correct Malfunctions of an M249 Machine Gun</td>
<td>BCT/OSUT</td>
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**Subject Area 11. Caliber .50 M2 Machine Gun**

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<th>Task Number</th>
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<td>071-022-0003</td>
<td>Load a Caliber .50 M2 Machine Gun</td>
<td>BCT/OSUT</td>
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<tr>
<td>071-022-0004</td>
<td>Unload a Caliber .50 M2 Machine Gun</td>
<td>BCT/OSUT</td>
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<tr>
<td>071-022-0005</td>
<td>Correct Malfunctions of a Caliber .50 M2 Machine Gun</td>
<td>BCT/OSUT</td>
<td>QT</td>
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<tr>
<td>071-022-0010</td>
<td>Mount a Caliber .50 M2 Machine Gun on an M3 Tripod</td>
<td>BCT/OSUT</td>
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<td>071-022-0011</td>
<td>Dismount a Caliber .50 M2 Machine Gun from an M3 Tripod</td>
<td>BCT/OSUT</td>
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<td>071-313-3454</td>
<td>Engage Targets with a Caliber .50 M2 Machine Gun</td>
<td>BCT/OSUT</td>
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<tr>
<td>071-311-2125</td>
<td>Maintain an M203 Grenade Launcher</td>
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<td>071-311-2126</td>
<td>Perform a Function Check on an M203 Grenade Launcher</td>
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<tr>
<td>071-311-2127</td>
<td>Load an M203 Grenade Launcher</td>
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<td>071-311-2128</td>
<td>Unload an M203 Grenade Launcher</td>
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<td>071-311-2129</td>
<td>Correct Malfunctions of an M203 Grenade Launcher</td>
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<td>071-311-2130</td>
<td>Engage Targets with an M203 Grenade Launcher</td>
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<tr>
<td>071-100-0001</td>
<td>Zero an M4 or M4A1 Carbine</td>
<td>BCT/OSUT</td>
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<td>071-100-0003</td>
<td>Engage Targets with an M4 or M4A1 Carbine</td>
<td>BCT/OSUT</td>
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<td>071-100-0004</td>
<td>Maintain an M4 or M4A1 Carbine</td>
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<td>071-100-0005</td>
<td>Perform Function Check on an M4 or M4A1 Carbine</td>
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<td>071-100-0007</td>
<td>Unload an M4 or M4A1 Carbine</td>
<td>BCT/OSUT</td>
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<td>071-100-0008</td>
<td>Correct Malfunction on an M4 or M4A1 Carbine</td>
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Subject Area 14. Sights, Night, Day, Aiming Devices

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<tr>
<td>071-008-0007</td>
<td>Engage Targets with an M16-Series Rifle Using an AN/PAS-13-Series Thermal Weapon Sight</td>
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<td>071-008-0008</td>
<td>Mount an AN/PAQ-4-Series Aiming Light on an M16-Series Rifle</td>
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<td>071-008-0009</td>
<td>Dismount an AN/PAQ-4-Series Aiming Light on an M16-Series Rifle</td>
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<td>071-008-0010</td>
<td>Zero an AN/PAQ-4-Series Aiming Light on an M16-Series Rifle</td>
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<td>071-008-0011</td>
<td>Engage Targets with an M16-Series Rifle Using an AN/PAQ-4-Series Aiming Light</td>
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<td>071-010-0002</td>
<td>Mount a Night Vision Sight, AN/PVS-4, on an M249 Machine Gun</td>
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<tr>
<td>071-010-0007</td>
<td>Engage Targets with an M249 Machine Gun Using a Night Vision Sight, AN/PVS-4</td>
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<tr>
<td>071-010-0008</td>
<td>Mount an AN/PAS-13 Thermal Weapon Sight on an M249 Machine Gun</td>
<td>BCT/OSUT</td>
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<tr>
<td>071-010-0009</td>
<td>Dismount an AN/PAS-13 Thermal Weapon Sight from an M249 Machine Gun</td>
<td>BCT/OSUT</td>
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<tr>
<td>071-010-0012</td>
<td>Mount an AN/PAQ-4-Series Aiming Light on an M249 Machine Gun</td>
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<td>071-010-0013</td>
<td>Dismount an AN/PAQ-4-Series Aiming Light on an M249 Machine Gun</td>
<td>BCT/OSUT</td>
<td>SA</td>
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<tr>
<td>071-022-0008</td>
<td>Mount a Night Vision Sight, AN/TVS-5, on a Caliber .50 M2 Machine Gun</td>
<td>BCT/OSUT</td>
<td>SA</td>
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<td>071-022-0009</td>
<td>Dismount a Night Vision Sight, AN/TVS-5, from a Caliber .50 M2 Machine Gun</td>
<td>BCT/OSUT</td>
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<tr>
<td>071-022-0017</td>
<td>Mount an AN/PAS-13 Thermal Weapon Sight on a Caliber .50 M2 Machine Gun</td>
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<td>071-022-0018</td>
<td>Dismount an AN/PAS-13 Thermal Weapon Sight from a Caliber .50 Machine Gun</td>
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<td>071-022-0020</td>
<td>Engage Targets with a Caliber .50 M2 Machine Gun Using an AN/PAS-13 Thermal Weapon Sight</td>
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<td>Engage Targets with a Caliber .50 M2 Machine Gun Using an AN/PAQ-4-Series Aiming Light</td>
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<td>071-025-0013</td>
<td>Mount a Night Vision sight, AN/PVS-4, on an M240B Machine Gun</td>
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<td>Mount an AN/PAS-13 Thermal Weapon Sight on an M240B Machine Gun</td>
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<td>071-025-0020</td>
<td>Dismount an AN/PAS-13 Thermal Weapon Sight on an M240B Machine Gun</td>
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<td>071-025-0023</td>
<td>Mount an AN/PAQ-4-Series Aiming Light on an M240B Machine Gun</td>
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<td>Dismount an AN/PEQ-2A-Series Aiming Light from an M240B Machine Gun</td>
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<td>Mount a Night Vision Sight, AN/PVS-4, on an M4 or M4A1 Carbine</td>
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<td>071-100-0010</td>
<td>Dismount a Night Vision Sight, AN/PVS-4, on an M4 or M4A1 Carbine</td>
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<td>071-100-0012</td>
<td>Engage Targets with an M4 or M4A1 Carbine Using a Night Vision Sight, AN/PVS-4</td>
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<td>Zero an AN/PAS-13 Thermal Weapon Sight on an M4 or M4A1 Carbine</td>
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<td>Engage Targets with an M4 or M4A1 Carbine Using an AN/PAS-13 Thermal Weapon Sight</td>
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<td>Mount an AN/PAQ-4-Series Aiming Light on an M4 or M4A1 Carbine</td>
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<td>Dismount an AN/PAQ-4-Series Aiming Light on an M4 or M4A1 Carbine</td>
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<td>Engage Targets with an M4 or M4A1 Carbine Using an AN/PAQ-4-Series Aiming Light</td>
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<td>071-100-0020</td>
<td>Zero an AN/PAQ-4-Series Aiming Light to an M4 or M4A1 Carbine</td>
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<td>071-315-0031</td>
<td>Maintain Night Vision Goggles, AN/PVS-5</td>
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<td>071-315-2308</td>
<td>Engage Targets with an M16-Series Rifle Using a Night Vision Sight AN/PVS-4</td>
<td>UNIT</td>
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<td>071-705-0001</td>
<td>Maintain an M68 Sight</td>
<td>BCT/OSUT</td>
<td>AN</td>
</tr>
<tr>
<td>071-705-0002</td>
<td>Operate an M68 Sight</td>
<td>BCT/OSUT</td>
<td>AN</td>
</tr>
<tr>
<td>071-705-0003</td>
<td>Zero an M68 Sight</td>
<td>BCT/OSUT</td>
<td>AN</td>
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<tr>
<td>Task Number</td>
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<td>Training Location</td>
<td>Sustainment Training Frequency</td>
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<tr>
<td>071-705-0004</td>
<td>Boresight an M68 Sight</td>
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<tr>
<td>071-706-0001</td>
<td>Operate Night Vision Device, AN/PVS-14</td>
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<tr>
<td>071-710-0001</td>
<td>Maintain Night Vision sight, AN/PVS-4</td>
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<tr>
<td>071-004-0001</td>
<td>Maintain an M9 Pistol</td>
<td>UNIT</td>
<td>SA</td>
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<tr>
<td>071-004-0003</td>
<td>Load an M9 Pistol</td>
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<tr>
<td>071-004-0004</td>
<td>Unload an M9 Pistol</td>
<td>UNIT</td>
<td>SA</td>
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<tr>
<td>071-004-0005</td>
<td>Correct Malfunctions of an M9 Pistol</td>
<td>UNIT</td>
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<tr>
<td>071-004-0006</td>
<td>Engage Targets with an M9 Pistol</td>
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<td>101-515-1998</td>
<td>Evacuate Isolated Remains</td>
<td>BCT/OSUT</td>
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<tr>
<td>101-515-1999</td>
<td>Recover Isolated Remains</td>
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<tr>
<td>052-191-1361</td>
<td>Camouflage Yourself and Your Individual Equipment</td>
<td>BCT/OSUT</td>
<td>QT</td>
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<td>071-000-0005</td>
<td>Prepare a Range Card for a Machine Gun</td>
<td>UNIT</td>
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<tr>
<td>071-326-0100</td>
<td>Engage an Enemy with a Bayonet</td>
<td>BCT/OSUT</td>
<td>AN</td>
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<tr>
<td>071-326-0557</td>
<td>Select Hasty Firing Positions During an Urban Operation</td>
<td>BCT/OSUT</td>
<td>SA</td>
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<tr>
<td>071-326-0608</td>
<td>Use Visual Signaling Techniques</td>
<td>BCT/OSUT</td>
<td>AN</td>
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<tr>
<td>071-331-0001</td>
<td>Perform as a Member of a Patrol</td>
<td>BCT/OSUT</td>
<td>AN</td>
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<tr>
<td>071-331-0801</td>
<td>Challenge Persons Entering Your Area</td>
<td>BCT/OSUT</td>
<td>AN</td>
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<tr>
<td>071-331-0815</td>
<td>Practice Noise, Light, and Litter Discipline</td>
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<td>071-440-0028</td>
<td>Engage Targets During an Urban Operation</td>
<td>BCT/OSUT</td>
<td>AN</td>
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<tr>
<td>301-348-1050</td>
<td>Report Information of Potential Intelligence Value</td>
<td>BCT/OSUT</td>
<td>AN</td>
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<tr>
<td>301-371-1000</td>
<td>Report Intelligence Information</td>
<td>BCT/OSUT</td>
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Chapter 3
Warrior Skills Level 1 Tasks

SUBJECT AREA 1: INDIVIDUAL CONDUCT AND LAWS OF WAR

181-105-1001
Comply with the Law of War and the Geneva and Hague Conventions

Conditions: You are a Soldier in the U.S. Army. As a Soldier, you must identify, understand, and comply with the provisions of the Law of War, including the Geneva and Hague Conventions. You must also identify any suspected or known violations of the Law of War and notify the appropriate authorities.

Standards: Identify, understand, and comply with the Law of War. Identify problems or situations that violate the policies and take appropriate action (including notifying appropriate authorities) so that expedient action may be taken to correct the problem or situation.

Performance Steps

1. Define the Customary Law of War.
   a. Describe the purpose and result of the Customary Law of War.

2. Describe the basics of the Hague and Geneva Conventions.

3. Describe the United States' responsibilities to comply with the Hague and Geneva Conventions, and the Customary Law of War.

4. Describe the limitation on targets according to the Customary Law of War and Hague Conventions.
   a. Describe the International Law's prohibition on intentionally targeting or attacking civilians.
   b. Describe the Hague Regulations' prohibition on destroying or seizing enemy property unless demanded by military necessity.
   c. Describe the Hague Regulations' provisions on attacking a military target or a place occupied by a combatant force.
   d. Describe the Hague Regulations' prohibition against attacking an undefended town, village, dwellings, buildings or other such place.
      (1) Define an undefended place according to the Hague Convention.
      (2) Describe the effect of medical units, wounded and sick personnel, and police forces within the undefended place on the character or status of the undefended place.
Performance Steps

- Describe when attacking or bombarding defended places is permitted.
  - Define a defended place
  - Describe the status (defended or undefended) of a city or town surrounded by detached defense positions.
- Describe when attacking a military objective, including bombardment, is permitted.
- Describe the relationship between military necessity versus unnecessary suffering or destruction.
- Describe the protections given to buildings dedicated to religion, art, science, or charitable purposes, or historic monuments during an attack or bombardment.
- Describe the effect on protected status given to buildings dedicated to religion, art, science, or charitable purposes, or historic monuments if these buildings are being used for military purposes.
- Describe the protections given to hospitals and other places where the sick and wounded are collected during an attack or bombardment.
  - Describe the effect on this protected status if enemy Soldiers are the sick or wounded inside these hospitals or medical areas.
  - Describe the effect on this protected status if these hospitals or medical areas are being used for military purposes.
- Describe what may be an illegal trick or method or treacherous act under the Law of War in regards to permissible targets.
- Describe why illegal tricks or methods or treacherous acts are prohibited.
- Describe the legality of incidental damage to surrounding buildings during an attack on a legitimate target.
- Describe the Customary Law of War and Hague Regulations' prohibitions on using certain types of weapons.
  - Describe the Hague Regulations' prohibitions on employing arms, material, or projectiles designated to cause unnecessary suffering
  - Describe how a Soldier could violate the Law of War by using an issued weapon in an illegal manner.
  - Describe the Hague Regulations' prohibitions on using poison or poisoned weapons against human beings in war.
  - Describe the 1925 Geneva Protocol's prohibition on using asphyxiating, poisonous, or other gases and the prohibition of bacteriological methods of warfare in war.
Performance Steps

e. Describe the 1925 Geneva Protocol's ban on using chemical weapons in war.

(1) Describe the United States' prohibition on the first use in war of chemical weapons.

(2) Describe the United States' reservation to use chemical weapons against a State if that State fails to respect the Geneva Protocol's ban on using chemical weapons.

(3) Define a lethal chemical agent and described how this Geneva Protocol applies to a lethal chemical agent.

(4) Define an incapacitating chemical agent and described how this Geneva Protocol applies to an incapacitating chemical agent.

(5) Describe the United States' position that the Geneva Protocol allows the use of either chemical herbicides or riot control agents in war.

(a) Describe the United States' unilateral renouncement of first use of herbicides in war and exception to this policy.

(b) Describe the United States' policy regarding first use of riot control agents in war.

(e) Describe the requirement for Presidential approval prior to using herbicides or riot control agents in armed conflict.

(6) Describe the United States' position on the initial or retaliatory use of bacteriological methods of warfare.

(7) Describe the 1925 Geneva Protocol's position on using smoke and incendiary materials in war.

(8) Describe International Law's position on using nuclear weapons by air, sea, or land forces.


a. Define a noncombatant.


c. Describe acts that are strictly prohibited against noncombatants

d. Describe humane treatment of prisoners of war.

(1) Describe how all captured persons are entitled to be treated as prisoners of war until their actual status is determined.

(2) Describe the requirement to evacuate all captured or detained persons to a detainee collection point.

(3) Describe who determines a captured or detained person's status.

(4) Describe the prohibition on using physical force, mental torture, or coercion to obtain information.

(5) Describe what information the 1949 Geneva Prisoner of War Convention requires a Prisoner of War to provide to his/her captor.
Performance Steps

(6) Describe what actions a captor or detaining power may take against a prisoner of war who refuses to answer questions, and described the practical reasons for this policy.

(7) Describe the required treatment of prisoners of war in regards to—

(a) Daily food and living quarters.
(b) Medical care.
(c) Personal hygiene.
(d) Exercising or observing religious faith.
(e) Retention of personal property.
(f) Receiving and sending mail.
(g) Having a prisoner's representative.
(h) Maintaining a chain of command.
(i) Requirement to work.

(8) Describe a prisoner of war's responsibility to obey lawful camp rules and disciplinary actions that may be taken against the prisoner of war for violating these rules.

e. Describe humane treatment of the wounded and sick.

(1) Describe how Article 14 of the Geneva Convention for the Amelioration of the Condition of the Wounded and Sick in the Armed Forces in the Field (GWS) applies and what it provides regarding the prisoner of war status of wounded and sick belligerents who fall into enemy hands.

(2) Describe what GWS Article 12 provides regarding protecting and treating members of the Armed Forces who are wounded or sick.

(3) Describe the requirement to leave medical personnel and material behind to care for the wounded and sick.

(4) Describe the protections given to medical personnel.

(a) Describe how these protections apply to military medics.

(b) Describe how these protections apply to medical staff exclusively engaged in administering to medical units and establishments.

(c) Describe how these protections apply to chaplains attached to the Armed Forces.

(d) Describe how these protections apply to the staff of national Red Cross societies and other voluntary aid organizations.

(5) Describe the status of captured full-time medical personnel as prisoners of war or retained personnel.

(a) Describe the right of retained medical personnel to perform medical duties.

(b) Describe the rights and time limitation of the detaining power to retain full-time medical personnel under the Geneva Convention for the Amelioration of the Condition of the Wounded and Sick in the Armed Forces in the Field.
Performance Steps

(c) Describe the requirement and procedures that the detaining power must follow to return retained medical personnel.

(d) Describe the concept of retained personnel under the Geneva Convention Relative to the Treatment of Prisoners of War.

(e) Describe the requirement of retained personnel to follow the captor's internal disciplinary system at the camp where they are detained.

(6) Describe the status and protection given to members of the Armed Forces specially trained to serve as hospital orderlies, nurses, or auxiliary stretcher bearers.

(a) Describe these individual's status as prisoners of war versus retained personnel.

(b) Describe these individuals’ rights on returning to their own side.

(c) Describe these individual's rights regarding working or performing duties while in the prisoner of war camp.

(7) Describe the status and protections given to members of recognized aid societies of neutral countries which lend the assistance of their medical personnel and units to a party to the conflict.

(a) Describe the consent, authorization, and control mechanism required for these individuals to assist a party to the conflict.

(b) Describe the notification requirements necessary for these individuals to assist a party to the conflict.

(c) Describe the captor's right to detain these individuals and the requirement to return them to their own side.

(d) Describe the work these individuals may perform while detained.

(8) Describe the protected status of medical property, material, and equipment under the Geneva Convention for the Amelioration of the Condition of the Wounded and Sick in the Armed Forces in the Field.

(a) Describe the circumstances under which fixed medical establishments and mobile units of the medical service may be attacked.

(b) Describe the duty to ensure medical establishments and units are not situated near military objectives.

(c) Describe the relationship between protections given to medical establishments and incidental damage, injury, or death to patients or personnel.

(d) Describe the possible loss of its protected status if fixed medical establishments and mobile units are used to commit acts harmful to the enemy.

(e) Describe the requirement for the enemy to warn the medical establishment prior to the loss of its protected status.
<table>
<thead>
<tr>
<th>Performance Steps</th>
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</thead>
<tbody>
<tr>
<td>(f) Describe that only after the enemy provides such warning, and the warning remains unheeded, will the medical establishment's protection lapse.</td>
</tr>
<tr>
<td>(g) Describe circumstances that do not deprive a medical unit or establishment of its protection.</td>
</tr>
<tr>
<td>(h) Describe whether medical personnel being armed and using these arms to defend themselves and the sick and wounded deprive the medical unit or establishment of its protection.</td>
</tr>
<tr>
<td>(i) Describe whether the medical unit or establishment being protected by a picket, sentries, or an escort in the absence of armed orderlies deprives the medical unit or establishment of its protection.</td>
</tr>
<tr>
<td>(j) Describe whether finding small arms and ammunition taken from the wounded and sick but not yet turned over to the proper service at the medical unit or establishment deprives the medical unit or establishment of its protection.</td>
</tr>
<tr>
<td>(k) Describe whether personnel from the medical unit or establishment providing humanitarian care to the civilian wounded or sick deprives the medical unit or establishment of its protection.</td>
</tr>
<tr>
<td>(l) Describe the provisions of the Geneva Convention for the Amelioration of the Condition of the Wounded and Sick in the Armed Forces in the Field on establishing hospital zones and localities in order to shield the wounded and sick from the impact of war.</td>
</tr>
<tr>
<td>(m) Describe the enemy's obligation to restore medical buildings to the other side and to return captured medical material, stores, and equipment.</td>
</tr>
<tr>
<td>(n) Describe the authority of a Commander to use medical buildings for other than medical purposes, in cases of urgent military necessity.</td>
</tr>
<tr>
<td>(o) Describe the private property status and the right of requisition of real and personal property of aid societies.</td>
</tr>
<tr>
<td>(p) Describe the protected status of medical aircraft.</td>
</tr>
<tr>
<td>(q) Define a medical aircraft.</td>
</tr>
<tr>
<td>(r) Describe the requirement for medical aircraft to fly at heights, times, and on routes specifically agreed upon between the conflicting parties.</td>
</tr>
<tr>
<td>(s) Describe the required protective markings that must be displayed on medical aircraft.</td>
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<tr>
<td>(t) Describe the prohibition against medical aircraft flying over enemy territory or enemy-occupied territory.</td>
</tr>
<tr>
<td>(u) Describe the requirement for medical aircraft to land upon request from the enemy.</td>
</tr>
<tr>
<td>(v) Describe the right of medical aircraft to continue the flight after examination by the enemy.</td>
</tr>
</tbody>
</table>
Performance Steps

(w) Describe the prisoner of war status of the wounded and sick and the aircraft crew captured by the enemy after an involuntary landing of the medical aircraft because of mechanical failure or inclement weather.

(x) Describe the emblem or distinctive sign of the medical service of an Armed Force

(y) Describe what other medical service emblems are recognized by the Geneva Convention.

(z) Describe whether the Star of David, used by the State of Israel, is specifically recognized by the Geneva Conventions.

(aa) Describe when and where these medical service emblems must be displayed.

(ab) Describe what medical service emblems medical personnel are required to wear and where these emblems should be displayed.

(ac) Describe the requirement for medical personnel to carry a special identification card bearing the medical emblem.

(ad) Describe the circumstances under which medical personnel may be deprived of their insignia or identification cards or the right to wear the armlet.

(ae) Describe the right of medical personnel to receive duplicate identification cards or to replace insignia if lost.

(af) Describe the medical service emblems that auxiliary stretcher bearers must wear and when they must wear these emblems.

(ag) Describe what information must be specified on the military identification documents of auxiliary stretcher bearers.

(ah) Describe what flag may be flown over medical units and establishments.

(ai) Describe what flags may be flown over captured medical units.

(aj) Describe the requirement for distinctive emblems indicating medical units and establishments to be clearly visible to the enemy land, air, or naval forces.

(ak) Describe what flags may be flown over medical units belonging to aid societies of neutral countries assisting a party to the conflict.

f. Describe the humane treatment of civilians.

(1) Describe the rights and protections given to the civilian population of the country in conflict under Article 27 of the Geneva Convention Relative to the Protection of Civilian Persons in Time of War.

(2) Describe the rights of civilians to be protected against all acts or threats of violence and against insults and public curiosity.

(3) Describe the rights of civilian women to be protected against attack, enforced prostitution, rape and other forms of sexual assault.
Performance Steps

(4) Describe the right of an occupying force to enforce control and security measures and how commanders must ensure that all persons are treated humanely while enforcing control and security measures.

(5) Describe the right of civilians not to be subjected to medical or scientific experiments, or made the object of collective penalties or reprisals, or held hostage.

(6) Describe the right of civilians to have their property protected from pillage or looting.

(7) Describe the right of the occupying power to establish laws and to try and punish civilians for violation of these occupation laws.

7. Describe the responsibilities of U.S. Soldiers to obey the Law of War.

   a. Describe how U.S. Soldiers are bound to obey all the rules of the Customary Law of War and the Hague and Geneva Conventions.

   b. Describe how U.S. Soldiers may be court-martialed for violating these rules.

   c. Describe how U.S. Soldiers may also be prosecuted for committing a war crime.


      (1) Describe what offenses may constitute a grave breach.

      (2) Describe what disciplinary actions may be taken against U.S. Soldiers who commit grave breaches.

      (3) Describe the statute of limitations on prosecuting a war crime.

      (4) Describe the responsibilities of the United States, as a signatory of the Geneva Conventions, regarding a person who commits a grave breach.

   e. Describe the responsibilities of the commander in regards to violations of the Law of War.

      (1) Describe how the legal responsibility for the commission of a war crime can be placed on the Commander as well as the subordinate who actually commits the war crime.

      (2) Describe the circumstances under which a commander may be prosecuted for the commission of a war crime.

   f. Describe an unlawful order and a Soldier's responsibility toward an unlawful order

      (1) Describe the applicability of a Soldier asserting the defense of "obeying superior orders" for the commission of a war crime.

      (2) Describe whether a subordinate Soldier, who actually commits a war crime, is excused from prosecution if the commander is charged with the commission of the war crime.

      (3) Describe the responsibility of a Soldier to disobey any order which requires the Soldier to commit criminal acts in violation of the Law of War

      (4) Describe the responsibility of a Soldier to obey the rules of engagement and the potential consequences for violating the rules of engagement.

      (5) Describe the responsibility of the Soldier to ask a superior for clarification of an order suspected to be criminal or unlawful.
Performance Steps

g. Describe a Soldier's obligation to report violations of the Law of War.

   (1) Describe the requirement of a Soldier to inform the chain of command of known or suspected violations of the Law of War.
   
   (2) Describe what other avenues or agencies are available for the Soldier to report known or suspected violations of the Law of War.
   
   (3) Describe when Soldiers should notify their chain of command or alternative agencies of known or suspected violations of the Law of War.

Evaluation Preparation: Setup: Evaluate this task at the end of Law of War training.

Brief Soldier: Tell the Soldier that he/she will be evaluated on his/her ability to identify, understand, and comply with the Law of War, including the Geneva and Hague Conventions. Tell the Soldier that he/she will also be evaluated on his/her ability to identify problems or situations that violate the Law of War and take appropriate action, including notifying appropriate authorities of suspected or actual violations of the Law of War, so that expedient action may be taken to correct the problem or situation.

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   (1) Described the United States’ prohibition on the first use in war of chemical weapons.

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   (3) Described how this Geneva Protocol applies to both lethal and incapacitating chemical agents.

   (a) Defined what constitutes an incapacitating agent.

   (4) Described the United States’ position that the Geneva Protocol allows the use of either chemical herbicides or riot control agents in war.

   (a) Described the United States’ unilateral renouncement of first use of herbicides in war and exception to this policy.

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   (7) Described International Law’s position on using nuclear weapons by air, sea, or land forces.

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c. Described acts that are strictly prohibited against noncombatants.

d. Described humane treatment of prisoners of war.
   (1) Described how all captured persons are entitled to be treated as Prisoners of War until their actual status is determined.
   (2) Described the requirement to evacuate all captured or detained persons to a detainee collection point.
   (3) Described who determines a captured or detained person’s status.
   (4) Described the Geneva Convention Relative to the Treatment of Prisoners of War prohibition on using physical force, mental torture, or coercion to obtain information.
   (5) Described what information the 1949 Geneva Prisoner of War Convention requires a Prisoner of War to provide to his/her captor.
   (6) Described what actions a captor or detaining power may take against a Prisoner of War who refuses to answer questions.
      (a) Described the practical reasons for this policy.
   (7) Described the required treatment of prisoners of war in regards to—
      (a) Daily food and living quarters.
      (b) Medical care.
      (c) Personal hygiene.
      (d) Exercising or observing religious faith.
      (e) Retention of personal property.
      (f) Receiving and sending mail.
      (g) Having a prisoners’ representative.
      (h) Maintaining a chain of command.
      (i) Requirement to work.
   (8) Described a prisoner of war’s responsibility to obey lawful camp rules and disciplinary actions that may be taken against the prisoner of war for violating these rules.

e. Described the humane treatment of the wounded and sick.
(1) Described how Article 14 of the Geneva Convention for the Amelioration of the Condition of the Wounded and Sick in the Armed Forces in the Field applies and what it provides regarding the prisoner of war status of wounded and sick of a belligerent who falls into enemy hands.

(2) Described what Article 12 of the Geneva Wounded and Sick Convention provides regarding protection and treatment of members of the Armed Forces who are wounded or sick.

(3) Described the requirement to leave medical personnel and material behind to care for the wounded and sick.

(4) Described the protections given to medical personnel.
   (a) Described how these protections apply to military medics.
   (b) Described how these protections apply to medical staff exclusively engaged in administering to medical units and establishments.
   (c) Described how these protections apply to Chaplains attached to the Armed Forces.
   (d) Described how these protections apply to the staff of national red cross societies and other voluntary aid organizations.

(5) Described the status of captured full-time medical personnel as Prisoners of War or Retained Personnel.
   (a) Described the right of retained medical personnel to perform medical duties.
   (b) Described the rights and time limitation of the detaining power to retain full-time medical personnel under the UN Geneva Convention for the Amelioration of the Condition of the Wounded and Sick in the Armed Forces in the Field.
   (c) Described the requirement and procedures that the detaining power must follow to return retained medical personnel.
   (d) Described the relationship of the Geneva Convention Relative to Prisoners of War to retained personnel.
   (e) Described the requirement of retained personnel to follow the captor's internal disciplinary system at the camp where they are detained.

(6) Described the status and protection given to members of the Armed Forces specially trained to employ as hospital orderlies, nurses, or auxiliary stretcher bearers.
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<thead>
<tr>
<th>Performance Measures</th>
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<tbody>
<tr>
<td>(a) Described these individual's status as prisoners of war versus retained personnel.</td>
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<td>(b) Described these individual's rights regarding return to their own side.</td>
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<tr>
<td>(c) Described these individual's rights regarding work or duties while in the prisoner of war camp.</td>
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<tr>
<td>(7) Described the status and protections given to members of recognized aid societies of neutral countries which lend assistance of their medical personnel and units to a party to the conflict.</td>
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<tr>
<td>(a) Describe the consent, authorization, and control mechanism required for these individuals to assist a party to the conflict.</td>
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<td>(b) Described the notification requirements necessary for these individuals to assist a party to the conflict.</td>
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<tr>
<td>(c) Described the captor's right to detain these individuals and the requirement to return them to their own side.</td>
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<tr>
<td>(d) Described the work these individuals may perform while detained.</td>
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<td>(8) Described the protected status of medical property, material and equipment under the Geneva Wounded and Sick Convention.</td>
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<tr>
<td>(a) Described the circumstances under which fixed medical establishments and mobile units of the medical service may be attacked.</td>
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<tr>
<td>(b) Described the duty to ensure medical establishments and units are not situated near military objectives.</td>
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<tr>
<td>(c) Described the relationship between protections given to medical establishments and incidental damage, injury, or death to patients or personnel.</td>
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<tr>
<td>(d) Described the possible loss of its protected status if fixed medical establishments and mobile units are used to commit acts harmful to the enemy.</td>
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<tr>
<td>(e) Described the requirement for the enemy to warn the medical establishment prior to the loss of its protected status.</td>
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<tr>
<td>(f) Described that only after the enemy provides such warning, and the warning remains unheeded, will the medical establishment’s protection lapse.</td>
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<tr>
<td>(g) Described circumstances that do not deprive a medical unit or establishment of its protection.</td>
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<td><strong>Performance Measures</strong></td>
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<tr>
<td><strong>(h)</strong> Described whether medical personnel being armed and using these arms to defend themselves and the sick and wounded deprive the medical unit or establishment of its protection.</td>
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<tr>
<td><strong>(i)</strong> Described whether the medical unit or establishment being protected by a picket, sentries, or an escort in the absence of armed orderlies deprives the medical unit or establishment of its protection.</td>
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<tr>
<td><strong>(j)</strong> Described whether small arms and ammunition taken from the wounded and sick but not yet turned over to the proper service are found on the medical unit or establishment deprives the medical unit or establishment of its protection.</td>
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<tr>
<td><strong>(k)</strong> Described whether personnel from the medical unit or establishment providing humanitarian care to the civilian wounded or sick deprives the medical unit or establishment of its protection.</td>
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<tr>
<td><strong>(l)</strong> Described the provisions of the Geneva Wounded and Sick Convention on establishing hospital zones and localities in order to shield the wounded and sick from the impact of war.</td>
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<tr>
<td><strong>(m)</strong> Described the enemy's obligation to restore medical buildings to the other side and to return captured medical material, stores, and equipment.</td>
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<tr>
<td><strong>(n)</strong> Described the authority of a commander to use medical buildings for other than medical purposes, in cases of urgent military necessity.</td>
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<tr>
<td><strong>(o)</strong> Described the private property status and the right of requisition of real and personal property of aid societies.</td>
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<td><strong>(p)</strong> Described the protected status of medical aircraft.</td>
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<td><strong>(q)</strong> Defined a medical aircraft.</td>
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<td><strong>(r)</strong> Described the requirement for medical aircraft to fly at heights, times, and on routes specifically agreed upon between the conflicting parties.</td>
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<td><strong>(s)</strong> Described the required protective markings that must be displayed on medical aircraft.</td>
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<td><strong>(t)</strong> Described the prohibition against medical aircraft flying over enemy territory or enemy-occupied territory.</td>
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<td><strong>(u)</strong> Described the requirement for medical aircraft to land upon request from the enemy.</td>
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<td>Performance Measures</td>
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<tr>
<td>(v) Described the right of medical aircraft to continue the flight after examination from the enemy.</td>
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<tr>
<td>(w) Described the prisoner of war status of the wounded and sick and the aircraft crew captured by the enemy after an involuntary landing of the medical aircraft because of mechanical failure or inclement weather.</td>
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<tr>
<td>(x) Described the emblem or distinctive sign of the medical service of an Armed Force.</td>
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<tr>
<td>(y) Described what other medical service emblems are recognized by the Geneva Convention.</td>
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<tr>
<td>(z) Described whether the Star of David, used by the State of Israel, is specifically recognized by the Geneva Conventions.</td>
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<tr>
<td>(aa) Described when and where these medical service emblems must be displayed.</td>
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<tr>
<td>(ab) Described what medical service emblems medical personnel are required to wear and where these emblems should be displayed.</td>
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<tr>
<td>(ac) Described the requirement for medical personnel to carry a special identification card bearing the medical emblem.</td>
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<tr>
<td>(ad) Described the circumstances under which medical personnel may be deprived of their insignia or identification cards or the right to wear the armlet.</td>
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<tr>
<td>(ae) Described the right of medical personnel to receive duplicate identification cards or to replace insignia if lost.</td>
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<tr>
<td>(af) Described the medical service emblems that auxiliary stretcher bearers must wear and when they must wear these emblems.</td>
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<tr>
<td>(ag) Described what information must be specified on the military identification documents of auxiliary stretcher bearers.</td>
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<tr>
<td>(ah) Described what flag may be flown over medical units and establishments.</td>
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<tr>
<td>(ai) Described what flags may be flown over captured medical units.</td>
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<tr>
<td>(aj) Described the requirement for distinctive emblems indicating medical units and establishments to be clearly visible to the enemy land, air, or naval forces.</td>
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</tr>
</tbody>
</table>
Performance Measures

(ak) Described what flags may be flown over medical units belonging to aid societies of neutral countries assisting a party to the conflict.

f. Described the humane treatment of civilians.
   (1) Described the rights and protections given to the civilian population of the country in conflict under Article 27 of the Geneva Convention Relative to the Protection of Civilian Persons in Time of War.
   (2) Described the rights of civilians to be protected against all acts or threats of violence and against insults and public curiosity.
   (3) Described the rights of civilian women to be protected against attack, enforced prostitution, rape and other forms of sexual assault.
   (4) Described the right of an occupying force to enforce control and security measures and how commanders must ensure that all persons are treated humanely while enforcing control and security measures.
   (5) Described the right of civilians not to be subjected to medical or scientific experiments, or made the object of collective penalties or reprisals, or held hostage.
   (6) Described the right of civilians to have their property protected from pillage or looting.
   (7) Described the right of the occupying power to establish laws and to try and punish civilians for violation of these occupation laws.

7. Described the responsibilities of U.S. Soldiers to obey the Law of War.
   a. Described how U.S. Soldiers are bound to obey all the rules of the Customary Law of War and the Hague and Geneva Conventions.
   b. Described how U.S. Soldiers may be court-martialed for violating these rules.
   c. Described how U.S. Soldiers may also be prosecuted for committing a war crime.
      (1) Described what criminal offenses may constitute a Grave Breach.
      (2) Described what disciplinary actions may be taken against U.S. Soldiers who commit a grave breach.
      (3) Described the statute of limitations on prosecuting a war crime.
Performance Measures

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<tr>
<th></th>
<th>GO</th>
<th>NO GO</th>
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<tbody>
<tr>
<td>(4)</td>
<td>Described the responsibilities of the United States, as a signatory of the Geneva Conventions, regarding a person who commits a grave breach.</td>
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<tr>
<td>e.</td>
<td>Described the responsibilities of the commander in regards to violations of the Law of War.</td>
<td></td>
</tr>
<tr>
<td>(1)</td>
<td>Described how the legal responsibility for the commission of a war crime can be placed on the commander as well as the subordinate who actually commits the war crime.</td>
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<tr>
<td>(2)</td>
<td>Described the circumstances under which a commander may be prosecuted for the commission of a war crime.</td>
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<tr>
<td>f.</td>
<td>Described a criminal order and a Soldier's responsibility toward a criminal order.</td>
<td></td>
</tr>
<tr>
<td>(1)</td>
<td>Described the applicability of a Soldier asserting the defense of &quot;obeying a superior order&quot; for the commission of a war crime.</td>
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<tr>
<td>(2)</td>
<td>Described whether a subordinate Soldier, who actually commits a war crime, is excused from prosecution if the commander is charged with the commission of the war crime.</td>
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<tr>
<td>(3)</td>
<td>Described the responsibility of a Soldier to disobey any order which requires the Soldier to commit criminal acts in violation of the Law of War.</td>
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<tr>
<td>(4)</td>
<td>Described the responsibility of a Soldier to obey the rules of engagement and the potential consequences for violating the rules of engagement.</td>
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<tr>
<td>(5)</td>
<td>Described the responsibility of the Soldier to ask a superior for clarification of an order presumed to be criminal or illegal.</td>
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<tr>
<td>g.</td>
<td>Described a Soldier's obligation to report violations of the Law of War.</td>
<td></td>
</tr>
<tr>
<td>(1)</td>
<td>Described the requirement of a Soldier to inform the chain of command of known or suspected violations of the Law of War.</td>
<td></td>
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<tr>
<td>(2)</td>
<td>Described what other avenues or agencies are available for the Soldier to report known or suspected violations of the Law of War.</td>
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<tr>
<td>(3)</td>
<td>Described when Soldiers should notify their chain of command or alternative agencies of known or suspected violations of the Law of War.</td>
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</tr>
</tbody>
</table>

Evaluation Guidance: Refer to chapter 1, paragraph 1-9e, (1) and (2).

References

Required: AR 27-1, FM 27-2, FM 27-10, and TC 27-10-1

Related:
Interact with News Media

**Conditions:** In a field, military operations in urban terrain (MOUT), or garrison environment, interact with news media when public affairs practitioners are not present.

**Standards:** Identify the principles of interacting with the media.

<table>
<thead>
<tr>
<th>Performance Steps</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Determine whether you may participate in a media interview.</td>
</tr>
<tr>
<td>a. Follow prior guidance from your chain of command.</td>
</tr>
<tr>
<td>b. Use caution when expressing personal opinion.</td>
</tr>
<tr>
<td>(1) By Army regulation, Soldiers must have command approval to wear their uniform during media interviews, if the interview will be viewed or is viewable by the public because the public may mistakenly assume their opinions represent the Army’s official position.</td>
</tr>
<tr>
<td>(2) Soldiers do not have to receive prior authorization to conduct a media interview if they are acting in an unofficial capacity and not in uniform.</td>
</tr>
<tr>
<td>2. Understand your role when interacting with the media.</td>
</tr>
<tr>
<td>a. Check identification or press credentials. If identification or press credentials are produced, continue with the interview. If identification or press credentials are not produced, refer the individual to your chain of command or public affairs representative.</td>
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<tr>
<td>b. Recognize your rights.</td>
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<tr>
<td>(1) You do not have to speak to the media.</td>
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<tr>
<td>(2) You do not have to answer all the questions.</td>
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<td>(3) You control the length of the interview.</td>
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<tr>
<td>c. Maintain operations security (OPSEC). Do not discuss classified information.</td>
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<tr>
<td>d. Demonstrate good judgment and professionalism.</td>
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<tr>
<td>3. Know the guidelines for speaking with the media.</td>
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<tr>
<td>a. Think before you answer.</td>
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<tr>
<td>b. Tell the truth. You should not lie or intentionally mislead members of the media.</td>
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<tr>
<td>c. Discuss only things that you have direct responsibility for or have personal knowledge about. Speak at your level. You should discuss only matters for which you have direct knowledge.</td>
</tr>
<tr>
<td>d. Do not answer speculative (what if) or hypothetical questions.</td>
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<tr>
<td>e. Avoid jargon, acronyms, slang and technical terms.</td>
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</tbody>
</table>
Performance Steps

f. Answer the question with which you are most comfortable when asked multiple questions.

g. Keep remarks brief and concise.

h. Assume everything you say may be printed or broadcast.

i. Use "I" not "we" when stating your opinion.

j. If you do not know the answer to a question or cannot discuss it for a particular reason (for example, OPSEC, personal privacy, and so forth), say so. Avoid using "No comment."

4. Inform the chain of command of your interaction with the media.

Evaluation Preparation: Setup: Provide the Soldier with a realistic scenario of a simulated media interview situation. Use mock press credentials when necessary. Brief Soldier: Tell the Soldier he/she is about to be interviewed by the media and the commander has encouraged his/her participation. Public affairs representatives are not present. Evaluate the Soldier on his/her ability to interact with the media.

<table>
<thead>
<tr>
<th>Performance Measures</th>
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<tbody>
<tr>
<td>1. Checked media representative for identification and credentials.</td>
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<tr>
<td>2. Stated the three recognized rights when interacting with the media.</td>
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<td>3. Maintained OPSEC throughout the interview.</td>
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<td>4. Discussed subject areas related to direct responsibility and personal knowledge.</td>
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<td>5. Stated answers while avoiding speculation.</td>
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<td>6. Performed interview without using jargon, acronyms, slang, or technical terms.</td>
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<td>7. Employed concise remarks.</td>
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<td>8. Did not make &quot;off-the-record&quot; comments.</td>
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<tr>
<td>9. Stated answers; avoided &quot;No comment&quot; response.</td>
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<tr>
<td>10. Informed the chain of command of interaction with the media.</td>
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</table>

Evaluation Guidance: Refer to chapter 1, paragraph 1-9e, (1) and (2).

References

Required: AR 360-1 and FM 46-1

Related:
Comply with the Requirements of the Code of Conduct

Conditions: Given a survival, evasion, resistance, and escape (SERE) situation or a captivity environment.

Standards: Act according to the standards presented in Articles I through VI of the Code of Conduct.

Performance Steps

1. Article I states "I am an American, fighting in the forces, which guard my country and our way of life. I am prepared to give my life in their defense."

Explanation. The Code applies to all members of the Armed Forces at all times, whether in active combat, in captivity, or in peacetime as a result of hostage situations and terrorist activities. Members of the Armed Forces have a duty to support U.S. interests and oppose U.S. enemies regardless of the circumstances.

2. Article II states "I will never surrender of my own free will. If in command, I will never surrender the members of my command while they still have the means to resist."

Explanation. Members of the Armed Forces may never surrender voluntarily. Soldiers are to avoid capture, even when isolated, and no longer able to inflict casualties on the enemy or defend himself. The means to evade is considered exhausted when escape is impossible. The means to resist is considered exhausted when further fighting would lead to the Soldier's death with no significant loss to the enemy.

3. Article III states "If I am captured, I will continue to resist by all means available. I will make every effort to escape and aid others to escape. I will accept neither parole nor special favors from the enemy."

Explanation. Members of the Armed Forces must understand that a captive situation is an extension of the battlefield and the enemy will used a variety of tactics to exploit prisoners of war (PWs) in disregard of the Geneva Convention of 1949 Relative to the Treatment of Prisoners of War (GPW). These tactics have included physical and mental harassment, general mistreatment and torture, medical neglect, and political indoctrination. The duty of a member of the Armed Forces to continue resistance to enemy exploitation by all means available is not lessened by the misfortune of capture.

4. Article IV states "If I become a prisoner of war, I will keep faith with my fellow prisoners. I will give no information or take part in any action which might be harmful to my comrades. If I am senior, I will take command. If not, I will obey the lawful orders of those appointed over me and will back them up in every way."

Explanation. Officers and noncommissioned officers will continue to carry out their responsibilities and to exercise their authority in captivity. Informing on fellow PWs is forbidden. PWs must especially avoid helping the enemy to identify fellow PWs who have information that is of value to the enemy. These PWs may be made to suffer coercive interrogation because of their knowledge.
Performance Steps

5. Article V states "When questioned, should I become a prisoner of war, I am required to give name, rank, service number, and date of birth. I will evade answering further questions to the utmost of my ability. I will make no oral or written statements disloyal to my country and its allies or harmful to their cause."

Explanation. When questioned, a PW is required by the Geneva Conventions and the Code of Conduct, E.O. 10631, and is permitted by Uniform Code of Military Justice (UCMJ), to give name, rank, service number, and date of birth. Under the Geneva Conventions the enemy has no right to try to force a PW to provide any additional information. However, it is unrealistic to expect a PW to remain confined for years reciting only name, rank, service number, and date of birth. There are many PW camp situations in which certain types of conversation with the enemy are permitted. For example, a PW is allowed, but not required by the Code of Conduct, the UCMJ, or the Geneva Conventions to fill out a Geneva Conventions "capture card", to write letters home, and to communicate with captors on matters of health and welfare.

6. Article VI states "I will never forget that I am an American, fighting for freedom, responsible for my actions, and dedicated to the principles which made my country free. I will trust in my God and in the United States of America."

Explanation. A member of the Armed Forces remains responsible for personal actions at all times. Article VI is designed to assist members of the Armed Forces to fulfill their responsibilities and survive captivity with honor. The Code of Conduct, E.O 10631, does not conflict with the UCMJ, and the latter continues to apply to each military member during captivity or other hostile detention. Soldiers, whether detainees or captives, can be assured that the U.S. Government will make every effort to obtain their earliest release. Faith in one's country and its way of life, faith in fellow detainees or captives, and faith in one's self are critical to surviving with honor and resisting exploitation.

Evaluation Preparation: Setup: Develop an exercise scenario based on wartime mission requirements (including geographical areas of deployment). The scenario should reflect enemy doctrine, capabilities, vulnerabilities, political and cultural aspects, and PW management procedures. Develop a control plan, which incorporates the risk assessment and instructions for controlling and evaluating the player unit. Develop and design intelligence information to be coordinated, synchronized, and released to bring the play on the intended path. Test the Soldier's individually on his/her ability to apply elements of the Code of Conduct in a SERE situation or in a captivity environment during the survival/evasion portion of the local major Army command battalion, company, or platoon field training exercise (FTX). Maximum combat realism should be applied to tactical exercises consistent with good safety practices. Using PW compounds and resistance training laboratories by other than USAJFKSWCS to teach Code of Conduct and SERE training is prohibited according to AR 350-30.

Brief Soldier: Brief the Soldier that the Code of Conduct provides him or her with a set of guiding principles, moral obligations, and professional ethics to survive and return home with honor from a SERE environment and is not to be interpreted as a set of inflexible laws. Tell the Soldier that he/she is required to comply with the guidelines set forth in the Code of Conduct and according to FM 3-05.701, chapters 2 and 13.
### Subject Area 2: First Aid

#### 081-831-1001

**Evaluate a Casualty (Tactical Combat Casualty Care)**

**Conditions:** You have a casualty who has signs/symptoms of an injury. Your unit may be under fire.

**Standards:** Evaluate the casualty following the correct sequence. Identify all life-threatening conditions and other serious wounds.

**Performance Steps**

*Note:* Tactical combat casualty care (TCCC) can be divided into three phases. The first is care under fire; the second is tactical field care; the third is combat casualty evacuation care. In the first, you are under hostile fire and are very limited as to the care you can provide. In the second, you and the casualty are relatively safe and no longer under effective hostile fire, and you are free to provide casualty care to the best of your ability. In the third, the care is rendered during casualty evacuation (CASEVAC).

**WARNING**

If a broken neck or back is suspected, do not move the casualty unless to save his/her life.

1. Perform care under fire.
   a. Return fire as directed or required before providing medical treatment.
   b. Determine if the casualty is alive or dead.
Performance Steps

**Note:** In combat, the most likely threat to the casualty's life is from bleeding. Attempts to check for airway and breathing will expose the rescuer to enemy fire. Do not attempt to provide first aid if your own life is in imminent danger.

**Note:** In a combat situation, if you find a casualty with no signs of life—no pulse, no breathing—do NOT attempt to restore the airway. Do NOT continue first aid measures.

c. Provide tactical care to the live casualty.

**Note:** Reducing or eliminating enemy fire may be more important to the casualty's survival than the treatment you can provide.

1. Suppress enemy fire.
2. Use cover or concealment (smoke).
3. Direct the casualty to return fire, move to cover, and administer self-aid (stop bleeding), if possible. If the casualty is unable to move and you are unable to move the casualty to cover and the casualty is still under direct enemy fire, have the casualty "play dead."
4. If the casualty is unresponsive, move the casualty, his/her weapon, and mission-essential equipment to cover, as the tactical situation permits.
5. Keep the casualty from sustaining additional wounds.
6. Reassure the casualty.

d. Administer life-saving hemorrhage control.

1. Determine the relative threat of the tactical situation versus the risk of the casualty's bleeding to death.
2. If the casualty has severe bleeding from a limb or has suffered amputation of a limb, administer life-saving hemorrhage control by applying a tourniquet before moving the casualty.

e. Transport the casualty, his/her weapon, and mission-essential equipment when the tactical situation permits.

f. Recheck bleeding control measures as the tactical situation permits.

2. Perform tactical field care when no longer under direct enemy fire.

**Note:** Tactical field care is rendered by the individual when no longer under hostile fire. Tactical field care also applies to situations in which an injury has occurred during the mission but there has been no hostile fire. Available medical equipment is limited to that carried into the field by the individual Soldier.

**WARNING**

If there are any signs of nerve agent poisoning, stop the evaluation, take the necessary protective measures, and begin first aid. (See task 081-831-1044.)

**Note:** In the following situations communicate the medical situation to the unit leader and ensure that the tactical situation allows for time to perform these steps before initiating any medical procedure.

**Note:** When evaluating and/or treating a casualty, seek medical aid as soon as possible. Do NOT stop treatment. If the situation allows, send another person to find medical aid.
Performance Steps

a. Form a general impression of the casualty as you approach (extent of injuries, chance of survival).

Note: If a casualty is being burned, take steps to remove the casualty from the source of the burns before continuing evaluation and treatment. (See task 081-831-1007.)

b. Check for responsiveness.

(1) Ask in a loud, but calm, voice: "Are you okay?" Gently shake or tap the casualty on the shoulder.

(2) Determine the level of consciousness by using AVPU: A = Alert; V = responds to Voice; P = responds to Pain; U = Unresponsive.

Note: To check a casualty’s response to pain, rub the breastbone briskly with a knuckle or squeeze the first or second toe over the toenail.

(3) If the casualty is conscious, ask where his/her body feels different than usual, or where it hurts. Skip steps 2c and 2d. Go to step 2e.

Note: If the casualty is conscious but is choking and cannot talk, stop the evaluation and begin treatment. (See task 081-831-1003.)

(4) If the casualty is unconscious, continue with step 2c.

c. Position the casualty and open the airway.

d. Assess for breathing and chest injuries.

(1) Look, listen, and feel for respiration.

Note: If the casualty is breathing, insert a nasopharyngeal airway and place the casualty in the recovery position.

Note: On the battlefield the cost of attempting cardiopulmonary resuscitation (CPR) on casualties with what are inevitably fatal injuries may result in additional lives lost as care is diverted from casualties with less severe injuries. Only in the case of nontraumatic disorders such as hypothermia, near drowning, or electrocution should CPR be considered prior to the CASEVAC phase.

(2) Expose the chest and check for equal rise and fall and for any wounds. (See task 081-831-1026.)

(a) If the casualty has a penetrating chest wound and is breathing or making an effort to breathe, stop the evaluation to apply a dressing.

(b) Monitor for increasing respiratory distress. If this occurs, decompress the chest on the same side as the injury. (See task 081-831-1026.)

(c) Position or transport with the affected side down, if possible.

e. Identify and control bleeding.

(1) Check for bleeding.

(a) Remove only the minimum amount of clothing to expose and treat injuries. Protect the casualty from the environment (heat and cold).

(b) Look for blood-soaked clothes.

(c) Look for entry and exit wounds.
Performance Steps

(d) Place your hands behind the casualty's neck and pass them upward toward the top of the head. Note whether there is blood or brain tissue on your hands from the casualty's wounds.

(e) Place your hands behind the casualty's shoulders and pass them downward behind the back, the thighs, and the legs. Note whether there is blood on your hands from the casualty's wounds.

(2) If life-threatening bleeding is present, stop the evaluation and control the bleeding. Apply a tourniquet, chitosan dressing, emergency bandage, or field dressing, as appropriate. (See tasks 081-831-1025, 081-831-1026, 081-831-1032, and 081-831-1033.) Treat for shock and establish a saline lock/intravenous infusion, as appropriate. (See tasks 081-831-1005, 081-831-1011, and 081-831-1012.)

Note: If a tourniquet was previously applied, consider converting it to a pressure dressing. (See task 081-831-1032.) Converting the tourniquet to a pressure dressing may save the casualty's limb if the tourniquet has not been in place for 6 hours.

(3) Dress all wounds, including exit wounds.

f. Check for fractures.

(1) Check for open fractures by looking for bleeding or a bone sticking through the skin.

(2) Check for closed fractures by looking for swelling, discoloration, deformity, or unusual body position.

(3) If a suspected fracture is present, stop the evaluation and apply a splint. (See task 081-831-1034.)

g. Check for burns.

(1) Look carefully for reddened, blistered, or charred skin. Also check for singed clothes.

(2) If burns are found, stop the evaluation and begin treatment. (See task 081-831-1007.)

h. Administer pain medications and antibiotics (the casualty's combat pill pack) to any Soldier wounded in combat.

Note: Each Soldier will be issued a combat pill pack before deploying on tactical missions.

i. Document the casualty’s injuries and the treatment given on the field medical card (FMC), if applicable.

Note: The FMC is usually initiated by the combat medic. However, a certified combat lifesaver can initiate the FMC if a combat medic is not available or if the combat medic directs the combat lifesaver to initiate the card. A pad of FMCs is part of the combat lifesaver medical equipment set.

j. Transport the casualty to the site where evacuation is anticipated. (See task 081-831-1046.)
Performance Steps

3. Monitor an unconscious casualty during CASEVAC.

**Note:** CASEVAC refers to the movement of casualties aboard nonmedical vehicles or aircraft. Care is rendered while the casualty is awaiting pickup or is being transported. A Soldier accompanying an unconscious casualty should monitor the casualty's airway, breathing, and bleeding.

**Evaluation Preparation:** Setup: Prepare a "casualty" for the Soldier to evaluate in step 2 by simulating one or more wounds or conditions. Simulate the wounds using a war wounds moulage set, casualty simulation kit, or other available materials. You can coach a "conscious casualty" on how to respond to the Soldier's questions about location of pain or other symptoms of injury. However, you will have to cue the Soldier during evaluation of an "unconscious casualty" as to whether the casualty is breathing and describe the signs or conditions, as the Soldier is making the checks.

**Brief Soldier:** To test step 1, tell the Soldier that his/her unit is under fire and ask him/her what he/she should do to provide aid to casualties. For step 2, tell the Soldier that the tactical situation permits full evaluation of the casualty. Tell him/her to do, in order, all necessary steps to evaluate the casualty and identify all wounds and/or conditions. Tell the Soldier that he/she will not perform first aid but will tell you what first aid action (give mouth-to-mouth resuscitation, bandage the wound, and so forth) he/she would take. After he/she has completed the checks (step 2f), ask him/her what else he/she should do. To test step 3, ask him/her what he/she should do while evacuating an unconscious casualty.

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<thead>
<tr>
<th>Performance Measures</th>
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<tbody>
<tr>
<td>1. Performed care under fire.</td>
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<tr>
<td>a. Suppressed enemy fire to keep the casualty from sustaining additional wounds.</td>
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<tr>
<td>b. Encouraged responsive casualties to protect themselves and perform self-aid, if able.</td>
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<tr>
<td>c. Administered life-saving hemorrhage control.</td>
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<tr>
<td>d. Transferred the casualties, weapons, and mission-essential equipment, when the tactical situation permitted.</td>
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<tr>
<td>2. Performed tactical field care.</td>
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<tr>
<td>a. Checked for responsiveness.</td>
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<tr>
<td>b. Positioned the casualty and opened the airway.</td>
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<tr>
<td>c. Assessed for breathing and chest injuries.</td>
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<tr>
<td>d. Identified and controlled bleeding.</td>
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<tr>
<td>e. Checked for fractures.</td>
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<tr>
<td>f. Checked for burns.</td>
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<tr>
<td>g. Administered pain medications and antibiotics, if appropriate.</td>
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</table>
**Performance Measures**

<table>
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<tr>
<th>GO</th>
<th>NO GO</th>
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<tbody>
<tr>
<td>h. Documented the casualty’s injuries and treatment given on the field medical card, if applicable.</td>
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</tr>
<tr>
<td>i. Transported the casualty to the site where evacuation is anticipated.</td>
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<tr>
<td>3. Monitored an unconscious casualty's airway, breathing, and bleeding during casualty evacuation.</td>
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<tr>
<td>4. Performed all necessary steps in sequence.</td>
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<tr>
<td>5. Identified all wounds and/or conditions.</td>
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</tbody>
</table>

**Evaluation Guidance:** Refer to chapter 1, paragraph 1-9e, (1) and (2).

**References**

**Required:**

**Related:** AR 40-66 and FM 4-25.11

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**081-831-1003**  
**Perform First Aid to Clear an Object Stuck in the Throat of a Conscious Casualty**

**Conditions:** You see a conscious casualty who is having a hard time breathing because something is stuck in his/her throat.

**Standards:** Clear the object from the casualty's throat. Give abdominal or chest thrusts until the casualty can talk and breathe normally, you are relieved by a qualified person, or the casualty becomes unconscious requiring mouth-to-mouth resuscitation.

**Performance Steps**

1. Determine if the casualty needs help.
   a. If the casualty has a mild airway obstruction (able to speak or cough forcefully, may be wheezing between coughs), do not interfere except to encourage the casualty.
   b. If the casualty has a severe airway obstruction (poor air exchange and increased breathing difficulty, a silent cough, cyanosis, or inability to speak or breathe), continue with step 2.

**Note:** You can ask the casualty one question, "Are you choking?" If the casualty nods yes, help is needed.

**CAUTION**

Do not slap a choking casualty on the back. This may cause the object to go down the airway instead of out.
### Performance Steps

2. Perform abdominal or chest thrusts.

**Note:** Abdominal thrusts should be used unless the victim is in the advanced stages of pregnancy, is very obese, or has a significant abdominal wound.

**Note:** Clearing a conscious casualty's airway obstruction can be performed with the casualty either standing or sitting.

   a. Abdominal thrusts.
      1. Stand behind the casualty.
      2. Wrap your arms around the casualty's waist.
      3. Make a fist with one hand.
      4. Place the thumb side of the fist against the abdomen slightly above the navel and well below the tip of the breastbone.
      5. Grasp the fist with the other hand.
      6. Give quick backward and upward thrusts.

   **Note:** Each thrust should be a separate, distinct movement. Thrusts should be continued until the obstruction is expelled or the casualty becomes unconscious.

   b. Chest thrusts.
      1. Stand behind the casualty.
      2. Wrap your arms under the casualty's armpits and around the chest.
      3. Make a fist with one hand.
      4. Place the thumb side of the fist on the middle of the breastbone.
      5. Grasp the fist with the other hand.

   **Note:** Each thrust should be performed slowly and distinctly with the intent of relieving the obstruction.

3. Continue to give abdominal or chest thrusts, as required. Give abdominal or chest thrusts until the obstruction is clear, you are relieved by a qualified person, or the casualty becomes unconscious.

   **Note:** If the casualty becomes unconscious, lay him/her down and then start mouth-to-mouth resuscitation procedures. (See task 081-831-1023.)

4. If the obstruction is cleared, watch the casualty closely and check for other injuries, if necessary.

### Evaluation Preparation:

**Setup:** You need another Soldier to play the part of the casualty.

**Brief Soldier:** Describe the symptoms of a casualty with a mild or severe airway obstruction. Ask the Soldier what should be done. Score step 1 based on the answer. Tell the Soldier to do all of the first aid steps required to clear an object from the casualty's throat. Tell the Soldier to demonstrate where to stand, how to position his/her hands, and how to position the casualty for the thrusts. The Soldier must tell you how the thrusts should be done. Ensure that the Soldier understands that he/she must not actually do the thrusts. Do not evaluate steps 3 and 4 in the simulated mode.
081-831-1005
Perform First Aid to Prevent or Control Shock

Conditions: You see a casualty who is breathing. There is no uncontrolled bleeding. The casualty has one or more of the symptoms of shock. You will need a field jacket and blanket or poncho.

Standards: Attempt to prevent a casualty from going into shock by correctly positioning the casualty, loosening binding clothes, calming and reassuring the casualty, and providing shade from direct sunlight during hot weather or covering to prevent body heat loss during cold weather. Do not cause further injury to the casualty.

Performance Steps

1. Check the casualty for signs and symptoms of shock.
   a. Sweaty but cool skin.
   b. Pale skin.
   c. Restlessness or nervousness.
   d. Thirst.
   e. Severe bleeding.
   f. Confusion.
   g. Rapid breathing.
   h. Blotchy blue skin.
   i. Nausea and/or vomiting.
Performance Steps

2. Position the casualty.
   a. Move the casualty to cover, if cover is available and the situation permits.
   b. Lay the casualty on his/her back unless a sitting position will allow the casualty to breathe easier.
   c. Elevate the casualty's feet higher than the heart using a stable object so the feet will not fall.

   **WARNING**
   If the casualty has an unsplinted fractured leg, an abdominal wound, or a head or spinal injury, do not elevate the casualty's legs.

   **Note:** If the casualty is in hypovolemic shock from combat injuries, you may need to establish a saline lock and start an intravenous infusion. A saline lock should be initiated any time the casualty has suffered a severe loss of blood. If the casualty has an abnormal level of consciousness or no palpable radial (wrist) pulse on an uninjured arm, convert the saline lock to an intravenous infusion (IV). (See tasks 081-831-1011 and 081-831-1012.)

3. Loosen clothing at the neck, waist, or anywhere it is binding.

   **WARNING**
   Do NOT loosen clothing if in a chemical area.

4. Splint the limb, if appropriate. (See task 081-831-1034.)
   a. Apply a splint to the injured limb if one or more bones in the limb have been fractured.

   **Note:** If a splint is not applied to the extremity, broken bone fragments may grate on blood vessels and nerves and cause additional damage.

   b. Splint the arm, forearm, thigh, or leg when a severe wound is present even if the limb is not fractured.

   **Note:** Immobilizing the limb reduces muscular activity helping to stop bleeding and reduce pain.

5. Prevent the casualty from getting chilled or overheated.
   a. Cover the casualty to avoid loss of body heat and, in cold weather, place cover under as well as over the casualty. Use a blanket or clothing, or improvise a cover.

   b. Place the casualty under a permanent or improvised shelter in hot weather to shade him/her from direct sunlight.

   **WARNING**
   Do NOT give the casualty anything to eat or drink.
Performance Steps

6. Calm and reassure the casualty.
   a. Take charge and show self-confidence.
   b. Assure the casualty that he/she is being taken care of.

   **WARNING**
   If you must leave the casualty, turn his/her head to the side to prevent choking if vomiting occurs.

7. Watch the casualty closely for life-threatening conditions and check for other injuries, if necessary. Seek medical aid.

Evaluation Preparation: **Setup:** You will need another Soldier to play the part of the casualty. Have the casualty lie down. You can have a canteen of water available and have the casualty say that he/she is thirsty while testing step 4.

**Brief Soldier:** Tell the Soldier to do all necessary first aid steps to prevent shock. You can vary the test by telling the Soldier whether it is hot or cold or that the casualty has a broken leg or abdominal wound to see if the Soldier knows what to do. Do not evaluate steps 3 and 6 in the simulated mode.

<table>
<thead>
<tr>
<th>Performance Measures</th>
<th>GO</th>
<th>NO GO</th>
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</thead>
<tbody>
<tr>
<td>1. Positioned the casualty correctly.</td>
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<tr>
<td>2. Loosened tight or binding clothes.</td>
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<tr>
<td>3. Splinted the limb, if appropriate.</td>
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<tr>
<td>4. Prevented the casualty from chilling or overheating.</td>
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<tr>
<td>5. Reassured the casualty.</td>
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<tr>
<td>6. Watched the casualty closely for life-threatening conditions and checked for other injuries, if necessary. Sought medical aid.</td>
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</table>

Evaluation Guidance: Refer to chapter 1, paragraph 1-9e, (1) and (2).

References
**Required:**
**Related:** FM 4-25.11

**081-831-1007**
Perform First Aid for Burns

**Conditions:** You see a casualty who is suffering from a burn. You will need the casualty's emergency bandage or field dressing and canteen of water.

**Standards:** Give first aid for a burn without causing further injury to the casualty. Eliminate the source of the burn, if necessary. Apply a dressing lightly over the burn. Ensure that the sides of the dressing are sealed and the dressing does not slip.
Performance Steps

1. Eliminate the source of the burn.
   
   a. Thermal burns. Remove the casualty from the source of the burn. If the casualty's clothing is on fire, cover the casualty with a field jacket or any large piece of nonsynthetic material and roll him/her on the ground to put out the flames.

   **CAUTION**
   Synthetic materials, such as nylon, may melt and cause further injury.

   b. Electrical burns. If the casualty is in contact with an electrical source, turn the electricity off, if the switch is nearby. If the electricity cannot be turned off, use any nonconductive material (rope, clothing, or dry wood) to drag the casualty away from the source.

   **WARNING**
   Do not touch the casualty or the electrical source with your bare hands. You will be injured too!

   **WARNING**
   High voltage electrical burns from an electrical source or lightning may cause temporary unconsciousness, difficulties in breathing, or difficulties with the heart (irregular heartbeat).

   c. Chemical burns.

   **WARNING**
   Blisters caused by a blister agent are actually burns. Do not try to decontaminate skin where blisters have already formed. If blisters have not formed, decontaminate the skin.

   (1) Remove liquid chemicals from the burned casualty by flushing with as much water or other nonflammable fluid as possible.

   (2) Remove dry chemicals by carefully brushing them off with a clean, dry cloth. If large amounts of water are available, flush the area. Otherwise, do not apply water.

   (3) Smother burning white phosphorus with water, a wet cloth, or wet mud. Keep the area covered with the wet material.

   d. Laser burns. Move the casualty away from the source while avoiding eye contact with the beam source. If possible, wear appropriate laser eye protection.

   **Note:** After the casualty has been removed from the source of the burn, continually monitor the casualty for conditions that may require basic lifesaving measures.
Performance Steps

2. Uncover the burn.

<table>
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<tr>
<th>WARNING</th>
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<tbody>
<tr>
<td>Do NOT uncover the wound in a chemical environment. Exposure could cause additional harm.</td>
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</table>

a. Cut clothing covering the burned area.

<table>
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<tr>
<th>WARNING</th>
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<tbody>
<tr>
<td>Do NOT attempt to remove clothing that is stuck to the wound. Additional harm could result.</td>
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b. Gently lift away clothing covering the burned area.

<table>
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<tr>
<th>CAUTION</th>
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<tbody>
<tr>
<td>Do not pull clothing over the burns.</td>
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</table>

c. If the casualty's hand(s) or wrist(s) have been burned, remove jewelry (rings, watches) and place them in his/her pockets.

3. Apply the casualty's dressing to the burn.

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<th>Note</th>
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<tr>
<td>If the burn is caused by white phosphorus, the dressing must be wet.</td>
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<tr>
<th>CAUTION</th>
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</table>
| Do not place the dressing over the face or genital area.  
Do not break the blisters.  
Do not apply grease or ointments to the burns. |

a. Apply the dressing/pad, white side down, directly over the wound.

b. Wrap the tails (or the elastic bandage) so that the dressing/pad is covered and both sides are sealed.

c. For a field dressing, tie the tails into a nonslip knot over the outer edge of the dressing, not over the wound. For an emergency bandage, secure the hooking ends of the closure bar into the elastic bandage.

d. Check to ensure that the dressing is applied lightly over the burn but firmly enough to prevent slipping.

<table>
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<tr>
<th>Note</th>
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</table>
| Electricity often leaves entry and exit burns. Both burns should be treated.  
Note: If the casualty is conscious and not nauseated, give him/her small amounts of water to drink. |

4. Watch the casualty closely for life-threatening conditions, check for other injuries (if necessary), and treat for shock. Seek medical aid.

Evaluation Preparation: Setup: You will need another Soldier to play the part of the casualty. Simulate the burn(s) by marking the casualty's body with a suitable material. Provide materials appropriate for the burn being simulated (piece of rope, blanket, water, dressing, or clean cloth). If a dressing is used, use the same one repeatedly. If an electrical burn is being simulated, have the casualty lie on a piece of wire or rope and have enough materials available to treat two simulated burns.
**Perform First Aid for Heat Injuries**

**Conditions:** You see a casualty who has signs and symptoms of a heat injury. The casualty has a full canteen of cool water.

**Standards:** Recognize the type of heat injury and give appropriate first aid.

**Performance Steps**

1. Identify the type of heat injury.
   
   a. Heat cramps symptoms.
      
      (1) Cramping in the extremities (arms and legs).
      
      (2) Abdominal (stomach) cramps.
      
      (3) Excessive sweating.

   
   *Note:* Thirst may or may not occur. Cramping can occur without the Soldier being thirsty.

   b. Heat exhaustion symptoms.
      
      (1) Profuse sweating with pale, moist, cool skin.
      
      (2) Headache.
<table>
<thead>
<tr>
<th>Performance Steps</th>
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<tbody>
<tr>
<td>(3) Weakness.</td>
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<td>(4) Dizziness.</td>
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<tr>
<td>(5) Loss of appetite.</td>
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<tr>
<td>(6) Cramping.</td>
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<td>(7) Nausea (with or without vomiting).</td>
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<tr>
<td>(8) Urge to defecate.</td>
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<tr>
<td>(9) Chills (gooseflesh).</td>
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<tr>
<td>(10) Rapid breathing.</td>
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<tr>
<td>(11) Tingling of the hands and/or feet.</td>
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<tr>
<td>(12) Confusion (not answering easy questions correctly).</td>
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c. Heatstroke symptoms.

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<tr>
<td>(1) Red (flushed), hot, dry skin.</td>
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<td>(2) Weakness.</td>
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<tr>
<td>(3) Dizziness.</td>
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<tr>
<td>(4) Confusion.</td>
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<tr>
<td>(5) Headache.</td>
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<td>(6) Seizures.</td>
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<td>(7) Nausea.</td>
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<td>(8) Stomach pains or cramps.</td>
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<td>(9) Respiration and pulse may be rapid and weak.</td>
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<td>(10) Unconsciousness and collapse may occur suddenly.</td>
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2. Provide the proper first aid for the heat injury.

a. Heat cramps.

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<tr>
<td>(1) Monitor the mental status by asking simple questions, such as the date or the president’s name.</td>
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<tr>
<td>(2) Move the casualty to a cool, shady area or improvise shade if none is available.</td>
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<tr>
<td>(3) Loosen the casualty’s clothing unless in a chemical environment.</td>
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<tr>
<td>(4) Have the casualty slowly drink at least one canteen of cool water.</td>
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<tr>
<td>(5) Seek medical aid if the cramps continue.</td>
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<tr>
<td>(6) Monitor the casualty for signs and symptoms of heat exhaustion.</td>
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b. Heat exhaustion.

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<tbody>
<tr>
<td>(1) Monitor mental status by asking simple questions.</td>
<td></td>
</tr>
<tr>
<td>(2) Move the casualty to a cool, shady area or improvise shade if none is available.</td>
<td></td>
</tr>
<tr>
<td>(3) Loosen or remove the casualty’s clothing and boots, unless in a chemical environment.</td>
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<tr>
<td>(4) Pour water on the casualty and fan him/her.</td>
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</tbody>
</table>

Note: Apply iced sheets, if available. (Sheets soaked in cold/icy water and placed directly onto the skin of the casualty will lower body temperature rapidly.)

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<table>
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<tbody>
<tr>
<td>(5) Have the casualty slowly drink at least one canteen of cool water.</td>
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<tr>
<td>(6) Elevate the casualty’s legs.</td>
<td></td>
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</tbody>
</table>
Performance Steps

<p>| | |</p>
<table>
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<tr>
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</thead>
<tbody>
<tr>
<td>(7)</td>
<td>Monitor the casualty until the symptoms are gone or medical aid arrives.</td>
</tr>
<tr>
<td>Note:</td>
<td>If possible, the casualty should not participate in strenuous activity for the rest of the day.</td>
</tr>
<tr>
<td>(8)</td>
<td>Monitor the casualty for signs and symptoms of heatstroke.</td>
</tr>
<tr>
<td>c.</td>
<td>Heatstroke.</td>
</tr>
</tbody>
</table>

**WARNING**

Heatstroke is a medical emergency that may result in death if treatment is delayed. Start cooling measures immediately and continue while waiting for transportation and during evacuation.

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<table>
<thead>
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<tbody>
<tr>
<td>(1)</td>
<td>Monitor the casualty’s mental status by asking simple questions.</td>
</tr>
<tr>
<td>(2)</td>
<td>Move the casualty to a cool, shady area or improvise shade if none is available.</td>
</tr>
<tr>
<td>(3)</td>
<td>Loosen or remove the casualty’s clothing and boots, unless in a chemical environment.</td>
</tr>
<tr>
<td>(4)</td>
<td>Spray or pour water on the casualty and fan him/her. (Apply iced sheets if available.)</td>
</tr>
<tr>
<td>(5)</td>
<td>Massage the casualty’s arms and legs.</td>
</tr>
<tr>
<td>(6)</td>
<td>Elevate the casualty’s legs.</td>
</tr>
<tr>
<td>(7)</td>
<td>If the casualty is conscious, have him/her slowly drink at least one canteen of cool water.</td>
</tr>
</tbody>
</table>

3. Watch the casualty closely for life-threatening conditions, check for other injuries, and seek medical aid.

**Evaluation Preparation:** *Setup:* None.

**Brief Soldier:** Describe to the Soldier the signs and/or symptoms of heat cramps, heat exhaustion, or heatstroke, and ask the Soldier what type of heat injury is indicated. Then ask the Soldier what should be done to treat the heat injury described. Do not evaluate step 3 in the simulated mode.

<table>
<thead>
<tr>
<th>Performance Measures</th>
<th>GO</th>
<th>NO GO</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Identified the type of heat injury.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2. Provided the proper first aid for the heat injury.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3. Watched the casualty closely for life-threatening conditions, checked for other injuries, and sought medical aid.</td>
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</tr>
</tbody>
</table>

**Evaluation Guidance:** Refer to chapter 1, paragraph 1-9e, (1) and (2).

**References**

**Required:**

**Related:** FM 4-25.11
Establish a Saline Lock

Conditions: A casualty is in hypovolemic shock from a severe loss of blood or a medic or medical professional requests that you establish a saline lock. Bleeding has been controlled. Supplies not carried by you will be provided by medical personnel. You will need an 18-gauge intravenous (IV) catheter/needle unit, saline lock adapter plug, constricting band, Tegaderm® dressing, alcohol or povidone-iodine pad, gloves, 3-5 milliliter (ml) syringe and needle, and an IV solution bag.

Standards: Establish a saline lock in a prominent vein and ensure that there are no signs of infiltration. Do not cause further injury to the casualty.

Performance Steps

Note: A saline lock may be performed either before or when giving IV fluids to a casualty. If the casualty does not require IV fluids immediately, he/she may later on. The longer you wait, the more difficult it will be to insert a needle into the casualty's vein. This can be considered as “an IV in waiting.” The IV can be established quickly once the saline lock is in place. If an IV has been established without a saline lock, a saline lock can be established once the IV has been discontinued. This is done to keep the catheter in the vein for future use.

1. Establish the need for a saline lock and/or IV infusion.

Note: Consider initiating a saline lock and IV infusion only after the following conditions have been met:

- Bleeding has been controlled and the casualty is in hypovolemic shock, or
- A combat medic or medical professional requests that you establish a saline lock or start an IV.

2. Tell the casualty that you are establishing a saline lock to allow administration of intravenous fluids.

3. Obtain needed supplies.

Note: These supplies are not part of the individual first aid kit. They are components of a combat lifesaver aid bag or a combat medic aid bag.

4. Select the site.

Note: The preferred sites for the saline lock and IV are the veins in the crook of the elbow because they are among the largest, most visible, and accessible veins in the arm. Another site that may be used is on the back of the hand. If a casualty's arm is injured, select a site on the uninjured arm. If both arms are uninjured, select a site on the casualty's nondominant arm.

   a. Expose possible infusion sites by removing, tearing, or cutting away clothing if necessary.

   b. Look and feel (palpate) for a vein. If possible, select a vein that can be felt and seen. Make sure that the vein is large enough to accommodate the catheter/needle that you will use. Make sure that the site is free of scars, moles, and excessive hair.
Performance Steps

c. Avoid joints, areas where a pulse is palpable, and veins that are near or below injuries.

d. Select a straight vein that feels springy when touched and does not roll.

e. If you have difficulty finding a vein, lower the arm below the level of the heart.

Note: If you still cannot find a vein on the arm or hand, try to find a vein on the foot. If this fails, try to find a vein on the leg.

5. Apply a constricting band (tubing) about 2 inches above the selected infusion (venipuncture) site in such a manner that the band can be released using only one hand.

Note: The purpose of the constricting band is to stop the blood in the vein from flowing back to the heart. This causes the vein to enlarge and become easier to locate. The constricting band should not be applied so tight that arterial blood flow stops. The casualty should still have a radial pulse (felt in the wrist) after the constricting band had been applied.

   a. Stretch the band slightly.

   b. Wrap the band around the limb so that one end of the remaining band is longer than the other end.

   c. Loop the longer end and draw it under the shorter end. Be sure the tails point away from the infusion site.

   CAUTION

Do NOT have the constricting band in place for more than 2 minutes.

6. Prepare the site.

   a. Ask the casualty (if conscious) to clench and relax his/her fist several times, and then keep the fist clenched. If the casualty is unconscious, place the limb below the level of the heart.

   b. Feel the vein with your fingertips again (after the clenching) to make sure that the vein is still suitable.

   c. Open a packet containing an alcohol or povidone-iodine pad and cleanse the skin at the selected infusion site. Wipe the site using a circular motion, beginning at the center of the site and spiraling outward.

Note: Both alcohol and povidone-iodine are antibacterial agents. Either one can be used to prepare the skin for IV needle insertion.

7. Put on your gloves.

Note: Cleanliness is the main reason for wearing gloves when you initiate an IV. In battle; you and your casualty may be smeared with dirt, sand, mud, or blood. The gloves will reduce the chance of various possible infections resulting from the IV puncture for both you and the casualty. In addition, the gloves provide protection from casualties infected with human immunodeficiency virus (HIV), hepatitis B virus (HBV), or other bloodborne diseases.
Performance Steps

8. Perform the venipuncture.
   
   a. Open the packaging of the catheter/needle unit and remove the unit.
   
   b. Hold the unit with your dominant hand.
   
   c. Use your other hand to remove the protective cap from the unit without contaminating the needle.
   
   d. Hold the flash chamber of the unit with the thumb and forefinger of your dominant hand. Position the unit so that the bevel of the needle is up.
   
   e. Position the needle (bevel up) so that it is directly above the selected vein or slightly to one side of the vein.
   
   f. Pull the skin over the venipuncture site taut by pressing approximately 1 inch below the infusion site with the thumb of your nondominant hand.
   
   g. Position the point of the needle (bevel up) about 1/2 of an inch below the site selected for the venipuncture. The needle should be at approximately a 20- to 30-degree angle.
   
   h. Insert the needle tip (bevel up) into the skin. Insert only the bevel of the needle beneath the skin.
   
   i. Lower the angle of the catheter/needle until it is almost parallel to the skin surface.
   
   j. Direct the point of the needle toward the vein.
   
   k. Continue advancing the catheter/needle until the wall of the vein is pierced.

*Note:* A slight "give" will be felt as the needle enters the vein.

   l. Check for blood in the flash chamber. Blood in the flash chamber indicates that the vein has been successfully punctured.

   m. When you have blood in the flash chamber, advance the catheter/needle unit approximately 1/8 of an inch farther to ensure that the catheter itself is in the vein.
Performance Steps

Note: If the first attempt at venipuncture (penetration of the vein) is not successful (no blood in the flash chamber), pull the catheter/needle unit back slightly, but do not pull the bevel above the skin surface. Attempt to direct the point of the needle into the vein again. If you are still unsuccessful, release the constricting band, withdraw the catheter/needle completely, obtain another catheter/needle unit, and attempt another venipuncture at a point above the previous attempt or on another limb.

CAUTION
If the second venipuncture attempt is not successful, obtain medical assistance, if available. Do not attempt another venipuncture. If medical assistance is not available, evacuate the casualty as soon as practical.

WARNING
After removing the needle, do not attempt to reinsert it into the catheter. Reinsertion could cause a portion of the catheter to be sheared off, enter the bloodstream, and move to the heart where it could cause cardiac arrest.

n. Stabilize the flash chamber with your dominant hand and grasp the catheter hub with your nondominant hand.

CAUTION
Only the catheter is advanced into the vein. The needle is not advanced. Hold the needle in place as you push the catheter.

o. Thread the entire length of the catheter (up to the hub) into the vein.

p. While continuing to hold the catheter hub with your nondominant hand, use a finger of the nondominant hand to press lightly on the skin just beyond the catheter tip.

Note: This pressure decreases or stops the flow of blood from the vein after the needle has been removed.

q. With your dominant hand, remove the flash chamber with the attached needle from the catheter and lay the flash chamber/needle aside.

Note: Dispose of all used needles so that Soldiers will not injure themselves on them. In a combat situation, drive the needle into the ground.

r. Tell the casualty to unclench his/her fist.

9. Without switching hands, release the constricting band from around the casualty's limb. Continue to apply pressure to the vein with the other hand.

10. Apply a saline lock.

a. Quickly uncap and insert the male end of the saline lock adapter plug into the hub of the catheter.

b. Release pressure from over the vein. The saline lock will prevent the loss of blood from the catheter.

11. Apply a Tegaderm® dressing to the site. The dressing should cover 100 percent of the site, to include the insertion site and saline lock adapter plug.
Performance Steps

**Note:** Tegaderm® is the brand name for an occlusive dressing. An occlusive dressing seals the catheter, at its point of insertion, to the surrounding skin. The Tegaderm® dressing is transparent (clear) and rectangular in shape with a visible, removable border around the edges. Apply the dressing with the border side up. After the dressing has been firmly applied, remove and discard the border. The dressing will protect the saline lock and also protect against outside contamination.

**Note:** When an IV is needed, the needle of the IV can penetrate the Tegaderm® dressing. If the IV is terminated, the IV needle can be removed and the Tegaderm® dressing left in place. If another IV is needed, the IV needle can be inserted through the Tegaderm® dressing again.

12. Flush the saline lock, if necessary.

**Note:** If an IV is not to be started immediately, you should flush the catheter and examine the site for signs of infiltration (fluids going into the tissues rather than the vein). If an IV will be started immediately, go to task 081-831-1012.

**Note:** Hextend®, normal saline, and Ringer’s lactate may be used to flush the saline lock. The fluid used for flushing the saline lock will come from the IV bag. Since you are using a sterile needle to withdraw fluid from the IV bag, the fluid inside the IV bag will remain sterile.

**Note:** Hextend® is the brand name for a sterile, physiologically-balanced blood plasma replacement for treatment of hypovolemic shock. Hextend® contains hetastarch (a blood volume expander), buffer, multiple electrolytes, and glucose. It is a component of the combat lifesaver aid bag.

a. Assemble the needle and syringe, if necessary.

b. Fill the syringe with sterile fluid from the IV bag outlet port.

c. Penetrate the Tegaderm® dressing with the needle.

d. Insert the needle into the saline lock.

e. Inject the sterile fluid into the catheter.

f. Look for signs of infiltration.

   (1) Unusual pain felt by the casualty at the infusion site.

   (2) Swelling at the infusion site.

   (3) Redness at the infusion site.

   (4) The site is cool to the touch.

   (5) Clear fluid is leaking around the site.

   g. Withdraw the needle from the lock and dressing. (The lock will prevent blood or fluid from escaping from the catheter.)

   h. Properly discard the needle.

**Evaluation Preparation:** Setup: Have another Soldier act as the casualty to test preparation for the venipuncture (measures 1 through 6). Have all supplies available to include an intravenous training device.
CAUTION

All trainers must be familiar with and comply with universal precautions in regard to disposal of sharps and contaminated waste. Universal precautions are defined by Centers for Disease Control and Prevention (CDC) and designed to prevent transmission of HIV, HBV, and other bloodborne pathogens when providing first aid or health care, applicable in the training setting. Consult standing operating procedures of the local medical treatment facility for universal precautions against bloodborne pathogens.

**Brief Soldier:** Tell the Soldier that medical personnel have requested that he/she establish a saline lock. Tell him/her to prepare the simulated casualty for the venipuncture and then to perform the venipuncture using the intravenous training device.

**Performance Measures**

<table>
<thead>
<tr>
<th></th>
<th>GO</th>
<th>NO GO</th>
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</thead>
<tbody>
<tr>
<td>1.</td>
<td>Exposed the site on the casualty's arm or hand.</td>
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</tr>
<tr>
<td>2.</td>
<td>Selected an appropriate vein (straight, springy, does not roll) and site (avoids scars, moles, excessive hair, joints, injuries) on the casualty's arm or hand.</td>
<td>☐</td>
</tr>
<tr>
<td>3.</td>
<td>Applied a constricting band about 2 inches above the selected site (band caused vein to be easier to locate without stopping arterial blood flow).</td>
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<tr>
<td>4.</td>
<td>Had the casualty clench and relax his/her fist several times (if conscious).</td>
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<tr>
<td>5.</td>
<td>Palpated the vein again to ensure that the vein was still suitable.</td>
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<tr>
<td>6.</td>
<td>Cleansed the selected infusion site with an alcohol or povidone-iodine pad, beginning at the center of the site and spiraling outward.</td>
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<tr>
<td>7.</td>
<td>Put on gloves.</td>
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<tr>
<td>8.</td>
<td>Removed the catheter/needle unit from packaging and removed the protective cap from the needle.</td>
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</tr>
<tr>
<td>9.</td>
<td>Held the flash chamber of the catheter/needle unit with the thumb and forefinger of the dominant hand.</td>
<td>☐</td>
</tr>
<tr>
<td>10.</td>
<td>Pulled the skin over the venipuncture site taut by pressing approximately 1 inch below the infusion site with the thumb of the nondominant hand.</td>
<td>☐</td>
</tr>
<tr>
<td>11.</td>
<td>Positioned the needle with the bevel up about 1/2 of an inch below the selected site at a 20- to 30-degree angle and inserted the needle tip into the skin.</td>
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<tr>
<td>12.</td>
<td>Lowered the needle and advanced it until the wall of the vein was penetrated.</td>
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<tr>
<td>13.</td>
<td>Checked for blood in the flash chamber.</td>
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</table>
### Performance Measures

<table>
<thead>
<tr>
<th></th>
<th>Performance Description</th>
<th>GO</th>
<th>NO GO</th>
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<tbody>
<tr>
<td>14</td>
<td>Advanced the catheter/needle about 1/8 of an inch farther into the vein.</td>
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<tr>
<td>15</td>
<td>Stabilized the flash chamber with the dominant hand while holding the catheter hub with the thumb and forefinger of the nondominant hand and threaded the entire length of the catheter into the vein up to the hub without advancing the needle.</td>
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<tr>
<td>16</td>
<td>Pressed on the vein just beyond the catheter tip with a finger of the nondominant hand with enough pressure to help control bleeding from the vein.</td>
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<tr>
<td>17</td>
<td>Removed the flash chamber and attached the needle from the catheter.</td>
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</tr>
<tr>
<td>18</td>
<td>Released the constricting band.</td>
<td></td>
<td></td>
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<tr>
<td>19</td>
<td>Did not have the constricting band in place for more than 2 minutes.</td>
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<tr>
<td>20</td>
<td>Uncapped and inserted the male end of the saline lock adapter plug into the catheter hub.</td>
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<tr>
<td>21</td>
<td>Released the pressure from over the vein.</td>
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<tr>
<td>22</td>
<td>Applied a Tegaderm® dressing to the site, adhesive side down, so that the insertion site and saline lock adapter plug were covered.</td>
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<tr>
<td>23</td>
<td>Filled the syringe with sterile fluid from the IV bag.</td>
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<tr>
<td>24</td>
<td>Inserted the needle through the dressing and saline lock adapter plug and injected the fluid into the catheter.</td>
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<tr>
<td>25</td>
<td>Withdrew the needle completely.</td>
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<tr>
<td>26</td>
<td>Disposed of the needle properly.</td>
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<tr>
<td>27</td>
<td>Checked for any signs or symptoms of infiltration.</td>
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</tbody>
</table>

**Evaluation Guidance:** Refer to chapter 1, paragraph 1-9e, (1) and (2).

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### 081-831-1012

Start an Intravenous Infusion

**Conditions:** A casualty is in hypovolemic shock from combat injuries and has an abnormal mental status (AVPU) or no palpable radial (wrist) pulse, or a medic or medical professional requests that you start an intravenous (IV) infusion. Bleeding has been controlled and a saline lock has been established. Supplies not carried by you will be provided by medical personnel. You will need an IV solution bag, IV infusion set, 18-gauge catheter/needle unit, tape, and scissors.
Standards: Initiate an IV fluid line and maintain it without causing further injury to the casualty.

Performance Steps

Note: If you have a combat lifesaver aid bag, you should check the following IV items before you go on a mission to make sure they are not damaged or expired.

- IV solution. If you have any doubt about the sterility of the solution, do not use it. Obtain another bag. Check the bag for—
  - Expiration date. Do not use outdated solutions.
  - Clearness of the fluid. Make sure the fluid is clear and has no floating particles in the solution.
  - Leaks. Discard any leaky bag; the IV solution inside is no longer sterile.

- IV set. Check the packaging of the IV set for tears and watermarks. Tears and watermarks indicate that the set may no longer be sterile. If possible, check the tubing for tears, discoloration, and cracks. Obtain another IV set if your set has been damaged.

- Catheter/needle units. Check the packaging of the catheter/needle unit for tears and watermarks. Obtain another catheter/needle unit if yours has been damaged.

1. Obtain needed supplies.

Note: These items are not part of your individual first aid kit. They are components of a combat lifesaver aid bag or a combat medic's aid bag.

2. Prepare the IV infusion.

   a. Remove the infusion set from the package.

   b. Loosen the clamp, move the clamp along the tubing until it is 6 to 8 inches from the drip chamber, and tighten the clamp.

   c. Remove the protective covering from the outlet port (long spout) on the IV bag. Do not let the tip of the outlet port touch anything until the spike has been inserted.

   d. Remove the protective cap from the spike on the infusion set.

      (1) Grasp the drip chamber with one hand and the spike cap with the other hand.

      (2) Remove the cap with a twisting motion without touching the spike.

   e. Insert the spike into the exposed IV outlet port with a twisting motion. The spike will penetrate the seal in the outlet port. Do not touch the end of the port or the spike during the procedure.

   f. Hang the bag on an object above the level of the casualty's heart, if possible, or hold the bag up until you have completely removed the air from the tubing.

   g. Squeeze the drip chamber until half of the chamber is filled with IV solution.
Performance Steps

h. Remove air from the tubing.
   (1) Hold the end of the tubing above the bottom of the bag.
   (2) Release or loosen the tubing clamp.
   (3) Loosen the protective cap over the adapter.
   (4) Gradually lower the tubing until the solution reaches the end of the adapter.
   (5) Reclamp the tubing and retighten the cap over the adapter.

i. Place the IV tubing where it will not get damaged and where the tubing is within easy reach.

WARNING
If you do not remove the air from the tubing, it can enter the bloodstream and rapidly move to the heart. This can cause the casualty's heart to stop beating (cardiac arrest). It is essential that you make sure that there is no air in the tubing.

3. Insert the catheter/needle into the saline lock.
   a. Remove the 18-gauge catheter/needle unit from its packaging and discard the packaging.
   b. Hold the catheter/needle unit in your dominant hand.
   c. Stabilize the saline lock adapter with the thumb and forefinger of your nondominant hand.
   d. Insert the catheter/needle through the Tegaderm® dressing and saline lock adapter until it rests at the hub of the catheter.
   e. Remove your nondominant hand from the saline lock, place a finger or thumb of the nondominant hand over the vein just beyond the catheter tip, and apply pressure to the vein.
   Note: The pressure is applied on top of the Tegaderm® dressing.
   f. Retract the needle from the catheter/needle unit and discard the needle.
   Note: Make sure that the catheter of the catheter/needle unit stays in place.
   Note: Dispose of all used needles so that Soldiers will not injure themselves on them. In a combat situation, drive the needle into the ground.

4. Connect the IV tubing to the catheter.
   a. Grasp the end of the IV tubing with your dominant hand and remove the adapter from the IV tubing.
   b. Grasp the hub of the catheter that is outside the Tegaderm® dressing with the thumb and forefinger of your nondominant hand.
   c. Insert the end of the tubing into the hub of the catheter.
Performance Steps

5. Adjust the flow. Loosen the clamp on the IV tubing to allow the IV solution to flow. Fluid will also begin to flow (drip) into the drip chamber. Normally, the clamp should be adjusted so the IV tubing is clamped (constricted) about halfway. The fluid should be flowing fast enough that you can barely count the individual drops of fluid.

6. Secure the IV tubing. Use tape to secure the IV tubing to the casualty's limb. Use scissors to cut the tape or tear the tape as needed.
   a. Unroll about 2 inches of the tape and place it on the casualty's limb and under the IV tubing a few inches beyond the catheter hub and beyond the Tegaderm® dressing. Make sure the sticky side of the tape is up.
   b. Fold the strip of tape back over the IV tubing, trapping the tubing between the sticky sides of the tape. The tape is locked on itself, thus securing it to the IV tubing.
   c. Wrap the roll of tape around the casualty's limb. The sticky side of the tape will be down and will adhere to the casualty's limb.
   d. Bring the tape back over the IV tubing and beyond the tubing.
   e. Cut or tear the tape, making sure that the end of the tape extends several inches beyond the IV tubing and is over the tape wrapped around the limb.
   f. Ensure that the end of the tape adheres to the tape used to go around the limb.
   g. Check to ensure that the IV tubing is secure and the flow of IV fluids has not been impeded.

7. Check the infusion site for signs and symptoms of infiltration.
   a. Unusual pain felt by the casualty at the infusion site.
   b. Swelling at the infusion site.
   c. Redness at the infusion site.
   d. The site is cool to the touch.
   e. Clear fluid is leaking around the site.

   WARNING
   If signs of infiltration are present, clamp the IV tubing, remove the catheter from the casualty, obtain a new catheter and needle unit, and attempt the infusion at a site above the last attempt.

8. Document procedures on a field medical card (FMC).
   b. If you must leave the casualty or the casualty is being evacuated, tear the original from the FMC pad and attach the card to the casualty (tie the wire onto the casualty's clothing).
Performance Steps

9. Discontinue an IV.

Note: An IV may need to be discontinued because of an evacuation, the fluid in the IV bag has been used up, or for other reasons.

a. With a saline lock—
   (1) Adjust the clamp on the tubing to stop the flow of fluid.
   (2) Loosen and remove the strip of tape securing the IV tubing to the casualty's limb.
   (3) Remove the IV catheter hub that is outside the Tegaderm® dressing. Once the catheter has been removed, the saline lock adapter will prevent bleeding from the catheter that is still in the casualty's vein. The Tegaderm® dressing will continue to protect the saline lock adapter and catheter hub beneath the dressing from additional contamination. Another IV can be started using the saline lock at a later time, if needed.

b. Without a saline lock—
   (1) Adjust the clamp on the tubing to stop the flow of fluid.
   (2) Loosen and remove the strip of tape securing the IV tubing to the casualty's limb.
   (3) Remove the IV tubing from the catheter hub.

Note: Make sure that the catheter does not come out of the vein.
   (4) Install a saline lock adapter into the catheter hub.
   (5) Cover the saline lock and the infusion site with a Tegaderm® dressing. Another IV can be started using the saline lock at a later time, if needed.

c. Complete the removal.

Note: It may become necessary to remove the catheter from the vein; for example, if infiltration develops.
   (1) Adjust the clamp on the tubing to stop the flow of fluid.
   (2) Loosen and remove the strip of tape securing the IV tubing to the casualty's limb.
   (3) Remove the catheter from the vein by pulling it out at the same angle you used to insert the needle (almost parallel to the skin).
   (4) Cover the IV puncture site with an adhesive bandage or with a gauze dressing and hold pressure against the puncture site until the bleeding has stopped.
   (5) Tape the bandage or dressing in place.

Evaluation Preparation: Setup: Have all supplies available to include an intravenous training device with the saline lock in place.
CAUTION

All trainers must be familiar with and comply with universal precautions in regard to disposal of sharps and contaminated waste. Universal precautions are defined by Centers for Disease Control and Prevention (CDC) and designed to prevent transmission of human immunodeficiency virus (HIV), hepatitis B virus (HBV), and other bloodborne pathogens when providing first aid or health care, applicable in the training setting. Consult standing operating procedures of the local medical treatment facility for universal precautions against bloodborne pathogens.

Brief Soldier: Tell the Soldier that medical personnel have requested that he/she start an IV infusion. Tell him/her to prepare the IV and then start it using the intravenous training device. When the Soldier checks for infiltration in performance measure 17, tell him/her that there are no signs of infiltration. Tell him/her that procedures for documenting the procedure and discontinuing an IV will not be tested.

<table>
<thead>
<tr>
<th>Performance Measures</th>
<th>GO</th>
<th>NO GO</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Removed the infusion set from the packet.</td>
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<tr>
<td>2. Loosened the clamp, moved the clamp along the tubing until it was 6 to 8 inches from the drip chamber, and tightened the clamp.</td>
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<tr>
<td>3. Removed the protective covering from the outlet port without touching the tip of the outlet port.</td>
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<tr>
<td>4. Removed the protective cap from the spike on the infusion set with a twisting motion.</td>
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<tr>
<td>5. Inserted the spike into the exposed IV outlet port with a twisting motion.</td>
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<tr>
<td>6. Hung the bag on an object above the level of the casualty's heart or held the bag up until the air had been removed from the tubing.</td>
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<tr>
<td>7. Squeezed the drip chamber until half of the chamber was filled with IV solution.</td>
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<tr>
<td>8. Removed the air from the IV tubing by holding the end of the tubing above the bottom of the bag, loosening the tubing clamp and the protective cap over the adapter, gradually lowering the tubing until the solution reached the end of the adapter, reclamping the tubing, and retightening the cap over the adapter.</td>
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<tr>
<td>9. Removed the 18-gauge catheter/needle unit from its packaging and discarded the packaging.</td>
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</tbody>
</table>
Performance Measures

<table>
<thead>
<tr>
<th>Number</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>10.</td>
<td>Held the catheter/needle unit in the dominant hand while stabilizing the saline lock adapter with the thumb and forefinger of the nondominant hand and inserted the catheter/needle through the Tegaderm® dressing and saline lock adapter until it rested at the hub of the catheter.</td>
</tr>
<tr>
<td>11.</td>
<td>Applied pressure with the finger or thumb of the nondominant hand over the vein just beyond the catheter tip.</td>
</tr>
<tr>
<td>12.</td>
<td>Retracted the needle from the catheter/needle unit and discarded the needle.</td>
</tr>
<tr>
<td>13.</td>
<td>Grasped the end of the IV tubing with the dominant hand and removed the adapter from the IV tubing.</td>
</tr>
<tr>
<td>14.</td>
<td>Stabilized the hub of the catheter that was outside the Tegaderm® dressing with the thumb and forefinger of the nondominant hand and inserted the end of the tubing into the hub of the catheter using the dominant hand.</td>
</tr>
<tr>
<td>15.</td>
<td>Loosened the clamp on the IV tubing to allow the IV solution to flow and adjusted the clamp so the IV tubing was constricted about halfway.</td>
</tr>
<tr>
<td>16.</td>
<td>Secured the IV infusion tubing without impeding the flow of IV fluids.</td>
</tr>
<tr>
<td>17.</td>
<td>Checked for signs and symptoms of infiltration and if infiltration was present, discontinued the IV and tried again at a proximal site.</td>
</tr>
<tr>
<td>18.</td>
<td>Documented the procedure in block 8 of the field medical card.</td>
</tr>
<tr>
<td>19.</td>
<td>Maintained sterility with no additional injury to the casualty.</td>
</tr>
</tbody>
</table>

Evaluation Guidance: Refer to chapter 1, paragraph 1-9e, (1) and (2).

081-831-1023

Perform First Aid to Restore Breathing and/or Pulse

Conditions: You see an adult casualty who is unconscious and does not appear to be breathing. You are not in a combat situation or chemical environment. You will need a nasopharyngeal airway (NPA).

Standards: Take appropriate action, in the correct sequence, to restore breathing and, if necessary, restore the pulse. Continue until the casualty’s breathing/pulse returns, a qualified person relieves you, a physician stops you, or you are too tired to continue.
Performance Steps

1. Roll the casualty onto his/her back, if necessary, and place him/her on a hard, flat surface.

   **WARNING**
   The casualty should be carefully rolled as a whole, so the body does not twist.

   a. Kneel beside the casualty.
   b. Raise the near arm and straighten it out above the head.
   c. Adjust the legs so they are together and straight or nearly straight.
   d. Place one hand on the back of the casualty’s head and neck.
   e. Grasp the casualty under the arm with the free hand.
   f. Pull steadily and evenly toward yourself, keeping the head and neck in line with the torso.
   g. Roll the casualty as a single unit.
   h. Place the casualty’s arms at his/her sides.

2. Open the airway.

   **Note:** If foreign material or vomit is in the mouth, remove it as quickly as possible.

   a. Head-tilt/chin-lift method.

      **CAUTION**
      Do NOT use this method if a spinal or neck injury is suspected.

      (1) Kneel at the level of the casualty’s shoulders.
      (2) Place one hand on the casualty’s forehead and apply firm, backward pressure with the palm to tilt the head back.
      (3) Place the fingertips of the other hand under the bony part of the lower jaw and lift, bringing the chin forward.  
      **Note:** Do NOT use the thumb to lift.
      **Note:** Do NOT completely close the casualty’s mouth.

      **CAUTION**
      Do NOT press deeply into the soft tissue under the chin with the fingers.


      **CAUTION**
      Use this method if a spinal or neck injury is suspected.

      **Note:** If you are unable to maintain an airway after the second attempt, use the head-tilt/chin-lift method.

      (1) Kneel above the casualty’s head (looking toward the casualty’s feet).
      (2) Rest your elbows on the ground or floor.
Performance Steps

(3) Place one hand on each side of the casualty’s lower jaw at the angle of the jaw, below the ears.

(4) Stabilize the casualty’s head with your forearms.

(5) Use the index fingers to push the angles of the casualty’s lower jaw forward.

Note: If the casualty’s lips are still closed after the jaw has been moved forward, use your thumbs to retract the lower lip and allow air to enter the casualty’s mouth.

CAUTION
Do not tilt or rotate the casualty’s head.

3. Check for breathing.
   a. While maintaining the open airway position, place an ear over the casualty’s mouth and nose, looking toward the chest and stomach.
   b. Look for the chest to rise and fall.
   c. Listen for air escaping during exhalation.
   d. Feel for the flow of air on the side of your face.
   e. Count the number of respirations for 15 seconds.
   f. Take appropriate action.

   (1) If the casualty is unconscious; if respiratory rate is less than 2 in 15 seconds, and/or if the casualty is making snoring or gurgling sounds, insert an NPA.

   CAUTION
Do NOT use the NPA if there is clear fluid (cerebrospinal fluid-CSF) coming from the ears or nose. This may indicate a skull fracture.

   a. Keep the casualty in a face-up position.
   b. Lubricate the tube of the NPA with water.
   c. Push the tip of the casualty’s nose upward gently.
   d. Position the tube of the NPA so that the bevel (pointed end) of the NPA faces toward the septum (the partition inside the nose that separates the nostrils).

   Note: Most NPAs are designed to be placed in the right nostril.

   e. Insert the NPA into the nostril and advance it until the flange rests against the nostril.

   CAUTION
Never force the NPA into the casualty’s nostril. If resistance is met, pull the tube out and attempt to insert it in the other nostril. If neither nostril will accommodate the NPA, place the casualty in the recovery position.

   f. Place the casualty in the recovery position by rolling him/her as a single unit onto his/her side, placing the hand of his/her upper arm under his/her chin, and flexing his/her upper leg.

   g. Watch the casualty closely for life-threatening conditions and check for other injuries, if necessary. Seek medical aid.
Performance Steps

(2) If the casualty is not breathing, continue with step 4 if the tactical situation permits.

Note: If the casualty resumes breathing at any time during this procedure, the airway should be kept open and the casualty should be monitored. If the casualty continues to breathe, he/she should be transported to medical aid. Otherwise, the procedure should be continued.

4. Give breaths to ensure an open airway.

Note: When mouth-to-mouth resuscitation breathing cannot be performed because the casualty has jaw injuries or spasms, the mouth-to-nose method may be more effective. Perform the mouth-to-nose method as follows:

- Blow into the nose while holding the lips closed.
- Let air escape by removing your mouth and, in some cases, separating the casualty’s lips.

a. Insert a face shield, if available, into the casualty’s mouth, with the short airway portion over the top of the tongue, and flatten the plastic sheet around the mouth.

b. Maintain the airway and gently pinch the nose closed, using the hand on the casualty’s forehead.

c. Take a normal breath and place your mouth, in an airtight seal, around the casualty’s mouth.

d. Give two breaths (1 second each), taking a breath between them, while watching for the chest to rise and fall and listening and/or feeling for air to escape during exhalation.

Note: If the chest rises, go to step 7.

Note: If the chest does not rise after the first breath, continue with step 5.

5. Reposition the casualty’s head slightly farther backward and repeat the breaths.

Note: If the chest rises, go to step 7.

Note: If the chest does not rise, continue with step 6.

6. Perform chest compressions to clear the airway.

   a. Perform chest compressions.

      (1) Kneel close to the side of the casualty’s body.

      (2) Locate the nipple line placing the heel of one hand on the lower half of the sternum (breastbone).

      (3) Place the heel of the other hand on top of the first hand on the lower half of the breastbone, extending or interlacing the fingers.

      (4) Straighten and lock the elbows with the shoulders directly above the hands.

      (5) Without bending the elbows, rocking, or allowing the shoulders to sag, apply enough pressure to depress the breastbone 1½ to 2 inches.
Performance Steps

**Note:** Give compressions at a rate of 100 per minute (hard and fast at a ratio of 30 compressions to 2 breaths) with the intent of relieving the obstruction.

b. Look in the mouth for the object between compressions and breaths and if you can see it, remove it.

**WARNING**

Only attempt to remove the object if you can see it.

Do NOT force the object deeper into the airway.

c. Reopen the airway and repeat the breaths.

**Note:** If the chest rises, go to step 7.

**Note:** If the chest does not rise, repeat step 6 until the airway is clear.

7. Check for a pulse for 5 to 10 seconds.

**Note:** Use the first two fingers in the groove in the casualty’s throat beside the Adam’s apple on the side closest to you. Do NOT use the thumb.

a. If a pulse is found but the casualty is not breathing, continue mouth-to-mouth resuscitation.
   
   (1) Give breaths at the rate of one every 5 to 6 seconds (10 to 12 breaths per minute).
   
   (2) Recheck for pulse and breathing every 2 minutes. If the pulse stops, go to step 8.
   
   (3) Continue until the casualty’s breathing returns, a qualified person relieves you, a physician stops you, or you are too tired to continue. If the breathing returns, go to step 9.

b. If no pulse is found, you must perform cardiopulmonary resuscitation (CPR). Continue with step 8.

8. Perform CPR.

a. Position your hands and body for chest compressions as in step 6a.

b. Give 30 compressions.
   
   (1) Press straight down to depress the breastbone 1 ½ to 2 inches.
   
   (2) Come straight up and completely release the pressure on the breastbone to allow the chest to return to its normal position. The time allowed for release should equal the time required for compression.
   
   (3) Give 30 compressions in about 23 seconds (at a rate of 100 per minute).

**Note:** Do NOT remove the heel of your hand from the casualty’s chest or reposition your hand between compressions. However, all pressure must be released from the chest cavity to allow for full chest wall expansion.

c. Give two breaths.
   
   (1) Open the casualty’s airway.
   
   (2) Give two breaths (1 second each).
Performance Steps

d. Repeat steps 8b through 8c for five cycles or 2 minutes.

e. Reassess the casualty.

   (1) Check for the return of the pulse for 3 to 5 seconds.
       (a) If the pulse is present, continue with step 8e(2).
       (b) If the pulse is absent, continue with step 8f.

   (2) Check breathing for 3 to 5 seconds.
       (a) If the casualty is breathing, continue with step 9.
       (b) If the casualty is not breathing, continue mouth-to-mouth resuscitation (step 7a).

f. Resume CPR with compressions (step 8b).

g. Recheck for pulse every 2 minutes.

h. Continue CPR until the casualty’s pulse returns, you are relieved by a qualified person, stopped by a physician, or you are too tired to continue.

9. Once the casualty is breathing and has a pulse, place the casualty in the recovery position until help arrives. Watch the casualty closely for life-threatening conditions, maintain an open airway, and check for other injuries, if necessary.

Evaluation Preparation: Setup: For training and testing, you must use a resuscitation training mannequin (DVC 08-15). Have a bottle of alcohol and swabs or cotton available. Place the mannequin on the floor and alcohol and cotton balls on the table. Clean the mannequin’s nose and mouth before each Soldier is evaluated. If a mannequin that is capable of testing insertion of an NPA is available, use it to test step 3b.

Brief Soldier: Tell the Soldier to do, in order, all necessary steps to restore breathing and pulse. For step 3b, tell the Soldier that the casualty’s breathing rate is slow, and have him/her show you (on a mannequin) or tell you what he/she would do to insert an NPA. After step 3, tell the Soldier that the casualty is not breathing. When testing steps 4 and 5, you can vary the test by indicating whether the chest rises or not. If steps 6 and 7 are tested, tell the Soldier that the chest rises after he/she removes the foreign object. When testing step 8, tell the Soldier that a pulse is not found. You can stop the evaluation when the Soldier rechecks for the pulse in step 10. Do not evaluate step 12 in the simulated mode.

Note: Reference made to the mouth-to-nose method within the task presents information on an alternate procedure that must be used under some circumstances. This method will not be evaluated.

<table>
<thead>
<tr>
<th>Performance Measures</th>
<th>GO</th>
<th>NO GO</th>
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<tbody>
<tr>
<td>1. Positioned the casualty.</td>
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<tr>
<td>2. Opened the airway using the head-tilt/chin-lift method.</td>
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<tr>
<td>3. Checked for breathing.</td>
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</table>
### Performance Measures

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<tr>
<th></th>
<th>GO</th>
<th>NO GO</th>
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<tbody>
<tr>
<td>a.</td>
<td>Looked, listened, and felt for signs of respiration.</td>
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<tr>
<td>b.</td>
<td>Inserted an NPA, if necessary.</td>
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<tr>
<td>4.</td>
<td>Gave breaths to ensure an open airway.</td>
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<tr>
<td>5.</td>
<td>Repositioned the casualty’s head and repeated breaths, if necessary.</td>
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<tr>
<td>6.</td>
<td>Performed chest compressions to clear the airway, if necessary.</td>
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<tr>
<td>7.</td>
<td>Looked for a foreign object in the casualty’s mouth and removed it, if necessary. (Did NOT perform a blind finger sweep.)</td>
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<tr>
<td>8.</td>
<td>Checked for a pulse.</td>
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<tr>
<td>9.</td>
<td>Continued mouth-to-mouth or mouth-to-nose resuscitation or CPR, as required.</td>
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<tr>
<td>10.</td>
<td>Rechecked for pulse and breathing, as required.</td>
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<tr>
<td>11.</td>
<td>Performed all necessary steps in the correct sequence.</td>
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<tr>
<td>12.</td>
<td>Once the casualty was breathing and had a pulse, placed him/her in the recovery position. Watched the casualty closely for life-threatening conditions, maintained an open airway, and checked for other injuries, if necessary.</td>
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</tr>
</tbody>
</table>

### Evaluation Guidance:
Refer to chapter 1, paragraph 1-9e, (1) and (2).

### References

**Required:**
DVC 08-15 and FM 4-25.11

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### 081-831-1025
**Perform First Aid for an Open Abdominal Wound**

**Conditions:** You see a casualty who has an open abdominal wound. The casualty is breathing. You will need the casualty’s emergency bandage or field dressing and material for an improvised dressing (clothing or blankets).

**Standards:** Apply a dressing to the wound following the correct sequence, without causing further injury to the casualty. Ensure that the dressing is secure and protects the wound without putting pressure on the bowel.

**Performance Steps**

*Note:* Always check for both entry and exit wounds. If there are two wounds (entry and exit), treat the wound that appears more serious first (for example, the heavier bleeding, protruding organs, larger wound, and so forth). It may be necessary to improvise dressings for the second wound by using strips of cloth, a T-shirt, or the cleanest material available.
Performance Steps

1. Position the casualty on his/her back with the knees up (flexed).

2. Uncover the wound unless clothing is stuck to the wound or you are in a chemical environment.

   CAUTION
   Removing stuck clothing or uncovering the wound in a chemical environment could cause additional harm.

3. Pick up any organs that are on the ground.
   a. Use a clean, dry dressing or the cleanest material available and gently pick up the organs without touching them with your bare hands.
   b. Place the organs on top of the casualty's abdomen.

   CAUTION
   Do NOT probe, clean, or try to remove any foreign object from the abdomen. Do NOT push organs back inside the body.

4. Apply the casualty's dressing.

   Note: If the dressing is NOT large enough to cover the entire wound, the inner surface of the plastic wrapper from the dressing may be used to cover the bowel before the dressing is applied. Other improvised dressings can be made from clothing, blankets, or the cleanest material available.

   WARNING
   If an object is extending from the wound, do NOT remove it. Place as much of the wrapper over the wound as possible without dislodging or moving the object. Do NOT place the wrapper over the object.

   a. Apply the dressing/pad, white side down, directly over the wound.

   WARNING
   Do NOT apply pressure to the wound or other exposed internal parts.

   CAUTION
   Do NOT touch the white (sterile) side of the dressing. Do NOT allow it to come into contact with any surface other than the wound.

   b. Wrap the tails (or the elastic bandage) around the casualty's body, completely covering the dressing/pad if possible.
   c. For a field dressing, loosely tie the tails into a nonslip knot at the casualty's side. For an emergency bandage, secure the hooking ends of the closure bar into the elastic bandage.
   d. Ensure that the dressing is secured firmly enough to prevent slipping, without applying pressure to the bowel.
Performance Steps

Note: Dressings can be covered with improvised reinforcement materials (cravats, strips of torn cloth) for additional support and protection. The improvised bandages should be tied on the casualty's side—the side opposite to where the dressing is tied.

WARNING
Do NOT give food or water to the casualty. (Moistening the casualty's lips is allowed.)

5. Watch the casualty closely for life-threatening conditions, check for other injuries (if necessary), and treat for shock. Seek medical aid.

Evaluation Preparation: Setup: Use the same dressing repeatedly. Have another Soldier act as the casualty. Use a moulage or otherwise simulate the abdominal wound. You can have a canteen of water available and have the casualty say that he/she is thirsty while testing step 4.

Brief Soldier: Tell the Soldier to do, in order, all necessary first aid steps to treat the casualty's wound. When testing step 2, you can vary the test by telling the Soldier that clothing is stuck to the wound or that a chemical environment exists. Do not evaluate step 6 in the simulated mode.

<table>
<thead>
<tr>
<th>Performance Measures</th>
<th>GO</th>
<th>NO GO</th>
</tr>
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<tbody>
<tr>
<td>1. Positioned the casualty on his/her back with the knees up (flexed).</td>
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<td></td>
</tr>
<tr>
<td>2. Uncovered the wound unless clothing was stuck to the wound or a chemical environment existed.</td>
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<tr>
<td>3. Picked up organs without touching them with bare hands and placed them near the wound.</td>
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<tr>
<td>4. Applied the casualty's dressing.</td>
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<tr>
<td>a. Applied the dressing/pad directly over the wound.</td>
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<tr>
<td>b. Covered the edges of the dressing/pad.</td>
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<tr>
<td>c. Properly secured the bandage.</td>
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<tr>
<td>d. Secured the dressing firmly enough to prevent slipping without applying pressure to the bowel.</td>
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<tr>
<td>5. Performed steps 1 through 4 in the correct sequence.</td>
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<tr>
<td>6. Watched the casualty closely for life-threatening conditions, checked for other injuries (if necessary), and treated for shock. Sought medical aid.</td>
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</tbody>
</table>

Evaluation Guidance: Refer to chapter 1, paragraph 1-9e, (1) and (2).

References
Required: FM 4-25.11
Related:
Perform First Aid for an Open Chest Wound

Conditions: You see a casualty who has an open chest wound. The casualty is breathing. You will need the casualty's emergency bandage or field dressing, tape, a large bore (14-gauge, 3-inch long) needle and catheter unit, and material to improvise a dressing (clothing or blankets).

Standards: Apply a dressing to the wound following the correct sequence, without causing further injury to the casualty. Ensure that the wound is properly sealed and the dressing is firmly secured without interfering with breathing. Perform needle chest decompression, if necessary.

Performance Steps

Note: Always check for both entry and exit wounds. If there are two wounds (entry and exit), treat the wound that appears more serious first (for example, the heavier bleeding, larger wound, and so forth). It may be necessary to improvise dressings for the second wound by using strips of cloth, a T-shirt, or the cleanest material available.

1. Uncover the wound unless clothing is stuck to the wound or you are in a chemical environment.

   CAUTION
   Removing stuck clothing or uncovering the wound in a chemical environment could cause additional harm.

   WARNING
   Do not attempt to clean the wound.

2. Apply airtight material over the wound.

   a. Fully open the outer wrapper of the casualty's dressing or other airtight material.

   b. Place the inner surface of the outer wrapper or other airtight material directly over the wound after the casualty exhales completely. Edges of the airtight material should extend 2 inches beyond the edges of the wound.

   Note: When applying the airtight material, do not touch the inner surface.

   c. Hold the material in place by taping on three sides and then monitor the casualty for development of a tension pneumothorax.

   Note: If the casualty has an open chest wound on his/her front and another open wound on his/her back on the same side, apply airtight material over each wound, taping down three sides of the material for the wound on the front and all four sides of the material for the wound on the back.

3. Apply the casualty's dressing.

   a. Apply the dressing/pad, white side down, directly over the airtight material.

   b. Have the casualty breathe normally.
 Performance Steps  

   c. Maintain pressure on the dressing while you wrap the tails (or elastic bandage) around the body and back to the starting point.

   d. For a field dressing, tie the tails into a nonslip knot over the center of the dressing after the casualty has exhaled completely. For an emergency bandage, pass the tail through the plastic pressure device, reverse the tail while applying pressure, continue to wrap the tail around the body, and secure the plastic fastening clip to the last turn of the wrap.

   e. Ensure that the dressing is secured without interfering with breathing.

Note: When practical, apply direct manual pressure over the dressing for 5 to 10 minutes to help control the bleeding.

4. Position the casualty on the injured side or in a sitting position, whichever makes breathing easier.

   WARNING  
   If the casualty’s respiratory condition becomes worse (progressively more difficult for the casualty to breathe) after placing the dressing on the wound, assume that a tension pneumothorax has developed, and perform needle chest decompression.

5. Perform needle chest decompression, if necessary.

   a. Locate the insertion site. Locate the second intercostal space (between the second and third ribs about two finger widths below the collarbone) at the midclavicular line (approximately in line with the nipple) on the same side of the casualty’s chest as the penetrating wound.

   b. Insert a large bore (14-gauge, 3-inch long) needle and catheter unit.

      (1) Firmly insert the needle into the skin over the top of the third rib into the second intercostal space, until the chest cavity has been penetrated, as evidenced by feeling a "pop" as the needle enters the chest cavity. A hiss of escaping air under pressure will usually be heard.

   WARNING  
   The needle must be positioned properly to avoid puncturing blood vessels and/or nerves. Blood vessels and nerves run along the bottom of each rib.

      (2) Withdraw the needle while holding the catheter in place. Secure the catheter to the chest wall with tape.

6. Watch the casualty closely for life-threatening conditions, check for other injuries (if necessary), and treat for shock. Seek medical aid.

Evaluation Preparation: Setup: Use the same dressing repeatedly. Prepare the dressing outer wrapper or provide a piece of airtight material (plastic, cellophane, foil). Have another Soldier act as the casualty. Use a moulage or otherwise simulate the chest wound. If a mannequin that is capable of testing needle chest decompression is available, use it to test step 6. Have an 18-gauge needle available.
*Brief Soldier:* Tell the Soldier to do, in order, all necessary first aid steps to treat the casualty's wound. When testing step 1, you can vary the test by telling the Soldier that clothing is stuck to the wound or that a chemical environment exists. For step 6, tell the Soldier that the casualty's condition is becoming worse, and have him/her show you (on a mannequin) or tell you what he/she would do to decompress the chest. Do not evaluate step 8 in the simulated mode.

<table>
<thead>
<tr>
<th>Performance Measures</th>
<th>GO</th>
<th>NO GO</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Uncovered the wound unless clothing was stuck to the wound or a chemical environment existed.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2. Applied airtight material over the wound without touching the inner surface of the airtight material.</td>
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<td></td>
</tr>
<tr>
<td>a. Fully opened the outer wrapper of the casualty's dressing or other airtight material.</td>
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<tr>
<td>b. Applied the inner surface of the outer wrapper or other airtight material directly over the wound after the casualty exhaled completely.</td>
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<tr>
<td>c. Held the material in place by taping on three sides and then monitored the casualty for development of a tension pneumothorax.</td>
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<td></td>
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<tr>
<td>3. Applied the casualty's dressing.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>a. Applied the dressing/pad, white side down, directly over the airtight material.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>b. Had the casualty breathe normally.</td>
<td></td>
<td></td>
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<tr>
<td>c. Maintained pressure on the dressing while wrapping the tails (or elastic bandage) around the body and back to the starting point.</td>
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<tr>
<td>d. For a field dressing, tied the tails into a nonslip knot over the center of the dressing after the casualty exhaled completely. For an emergency bandage, passed the tail through the plastic pressure device, reversed the tail while applying pressure, continued to wrap the tail around the body, and secured the plastic fastening clip to the last turn of the wrap.</td>
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<tr>
<td>e. Ensured that the dressing was secured without interfering with breathing.</td>
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<tr>
<td>4. When practical, applied direct manual pressure over the dressing for 5 to 10 minutes to help control the bleeding.</td>
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<tr>
<td>5. Positioned the casualty on the injured side or in a sitting position, whichever made breathing easier.</td>
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</tbody>
</table>
Performance Measures

<table>
<thead>
<tr>
<th>6.</th>
<th>Performed needle chest decompression, if necessary.</th>
<th>GO</th>
<th>NO GO</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>a. Located the correct insertion site.</td>
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<td></td>
<td>b. Inserted the needle until the chest cavity was</td>
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<tr>
<td></td>
<td>penetrated.</td>
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<tr>
<td></td>
<td>c. Withdrew the needle while holding the catheter in place, and secured the catheter to the chest wall with tape.</td>
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<tr>
<td>7.</td>
<td>Performed steps 1 through 6 in the correct sequence.</td>
<td>GO</td>
<td>NO GO</td>
</tr>
<tr>
<td>8.</td>
<td>Watched the casualty closely for life-threatening conditions, checked for other injuries (if necessary), and treated for shock. Sought medical aid.</td>
<td>GO</td>
<td>NO GO</td>
</tr>
</tbody>
</table>

**Evaluation Guidance:** Refer to chapter 1, paragraph 1-9e, (1) and (2).

**References**

**Required:**

**Related:** FM 4-25.11

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**081-831-1032**

**Perform First Aid for a Bleeding and/or Severed Extremity**

**Conditions:** You have a casualty who has a bleeding wound of the arm or leg. The casualty is breathing. You will need the casualty’s emergency bandage, chitosan dressing or field dressing, materials to improvise a pressure dressing (wadding and cravat or strip of cloth), materials to elevate the extremity (blanket, shelter half, poncho, log, or any available material), and combat application tourniquet (C-A-T) or materials to improvise a tourniquet—rigid object (stick, tent peg, or similar object) and a strip of cloth.

**Standards:** Control bleeding from the wound following the correct sequence. Place a dressing over the wound with the sides of the dressing sealed so it does not slip. Ensure that the dressings do not have a tourniquet-like effect. Apply a tourniquet to stop profuse bleeding not stopped by the dressings, for severed arms and legs, or to control life-threatening bleeding when under fire.

**Performance Steps**

**Note:** If the wound is a partial or complete amputation of the arm or leg, you will need to apply a tourniquet on the injured extremity. Also, if you are under fire and need to control bleeding quickly, apply a tourniquet first. When the tactical situation allows, you can loosen the tourniquet after applying other measures to control the bleeding such as a pressure dressing or chitosan dressing. Go to step 5.

1. Uncover the wound unless clothing is stuck to the wound or you are in a chemical environment.
Performance Steps

**CAUTION**
Clothing or anything stuck to the wound should be left alone to avoid injury. Do NOT attempt to clean the wound.

**CAUTION**
Do NOT remove protective clothing in a chemical environment. Apply dressings over the protective clothing.

2. Apply dressing on the casualty.
   a. Emergency bandage.

   *Note:* The emergency bandage is a new item that can be used on any bleeding wound. It can be used both as a field dressing and as a pressure dressing.

   1. Place the pad on the wound, white side down, and wrap the elastic bandage around the limb.

   **CAUTION**
   Do NOT touch the white (sterile) side of the dressing. Do NOT allow it to come into contact with any surface other than the wound.

   2. Insert the elastic bandage into the pressure bar.
   3. Tighten the elastic bandage.
   4. Pull back, forcing the pressure bar down onto the pad.
   5. Wrap the elastic bandage tightly over the pressure bar and wrap it over all edges of the pad.
   6. Secure the hooking ends of the closure bar into the elastic bandage.

   **WARNING**
   Emergency bandages, field dressings, and pressure dressings should NOT have a tourniquet-like effect. The dressing must be loosened if the skin beyond the injury becomes cool, blue, or numb.

   b. Chitosan dressing.

   *Note:* The chitosan dressing is used to control serious arterial bleeding. It is not used for wounds with minimal to moderate bleeding. The chitosan dressing can be used in conjunction with a tourniquet to control severe arterial bleeding.

   1. Hold the foil over-pouch so that the instructions can be read and the unsealed edges are at the top.
   2. Grasp the unsealed edges.
   3. Peel open the over-pouch by pulling the unsealed edges apart.
   4. Use your hand and thumb to trap the dressing between the bottom foil and the green/black polyester backing.
   5. Hold the dressing by the nonabsorbent green/black backing and discard the foil over-pouch.
   6. Apply the light-colored sponge portion directly over the wound and apply pressure to the green/black backing with your fingers.

   *Note:* Do not let the bandage come into contact with the casualty’s eyes.
Performance Steps

(7) Apply manual pressure and maintain the pressure until the dressing adheres and the bleeding stops (usually 2 to 4 minutes). Do not try to reposition the bandage once it is applied.

*Note:* If the bleeding does not stop within 4 minutes, remove the chitosan dressing, apply another chitosan dressing, and apply manual pressure again. Do not apply a new chitosan dressing over an old one. The old chitosan dressing must be removed so that the sponge portion of the new chitosan dressing can come into contact with the blood and fluids from the wound.

(8) Apply a field dressing or a cravat to secure the chitosan dressing and to prevent contamination.

*Note:* For smaller wounds, you may want to cut the chitosan dressing before applying it to the wound. In this way, you will have a second dressing to apply if the first dressing is not sufficient to stop the bleeding or to use on another wound (entrance and exit wound, for example).

c. Field dressing.

(1) Apply the dressing, white side down, directly over the wound.

CAUTION
Do NOT touch the white (sterile) side of the dressing. Do NOT allow it to come into contact with any surface other than the wound.

(2) Wrap each tail, one at a time, in opposite directions around the wound so the dressing is covered and both sides are sealed.

(3) Tie the tails into a nonslip knot over the outer edge of the dressing—NOT over the wound.

(4) Check the dressing to make sure that it is tied firmly enough to prevent slipping without causing a tourniquet-like effect.

(5) Check to see if you can detect a pulse below the bandage.

(6) If blood circulation is impaired, loosen and retie the tails and then check the circulation again. If circulation is not restored, evacuate the casualty as soon as possible. Medical treatment may be needed to save the limb.

3. Apply manual pressure and elevate the arm or leg to reduce bleeding, if necessary.

   a. Apply firm manual pressure over the dressing for 5 to 10 minutes, when practical.

   b. Elevate the injured part above the level of the heart, unless a fracture is suspected and has not been splinted.

4. If a field dressing was applied and bleeding continues, apply a pressure dressing.

   a. Keep the arm or leg elevated.

   b. Place a wad of padding directly over the wound.

   c. Place an improvised dressing over the wad of padding and wrap it tightly around the limb.

   d. Tie the ends in a nonslip knot directly over the wound.
Performance Steps

  e. Check the dressing to make sure that it does not have a tourniquet-like effect.

Note: If the bleeding stops, watch the casualty closely, and check for other injuries.

Note: If the bleeding continues despite proper application of a field dressing and a pressure dressing, an emergency bandage, or a chitosan dressing; or if the wound is a partial or complete amputation of the arm or leg, apply a tourniquet on the injured extremity. If only part of a hand or foot has been severed, the bleeding should be stopped using a pressure dressing.

5. Apply a tourniquet.


     (1) Remove the C-A-T from the pouch.
     (2) Slide the wounded extremity through the loop of the self-adhering band.

Note: The C-A-T is packaged in its one-handed configuration.

     (3) Position the C-A-T.

          (a) If the wound is above the knee or elbow, position the C-A-T 2 inches above a bleeding site.

          CAUTION

          Never place a tourniquet directly over a wound, fracture, or joint.

          (b) If the wound is below the knee or elbow, initially position the tourniquet band 2 inches above the wound. If a tourniquet applied below the knee or elbow is not successful at stopping the bleeding, apply a second tourniquet 2 inches above the joint (knee or elbow). Do not remove the first tourniquet until the second tourniquet has been applied.

     (4) Pull the free running end of the self-adhering band tight and securely fasten it back on itself. Do NOT adhere the band past the windlass clip.

Note: The friction adaptor buckle is not necessary for proper C-A-T application to an arm. However, use it as added protection when using two hands to apply the C-A-T to a leg. To use it, route the self-adhering band through the fiction adaptor buckle. This also prevents the strap from loosening during transport.

     (5) Twist the windlass rod until the bleeding has stopped.
     (6) Lock the windlass rod in place with the windlass clip.

Note: For added security (and always before moving a casualty), secure the windlass rod with the windlass strap. For small extremities, also secure the self-adhering band under the windlass strap.

     (7) For small extremities, wind the self-adhering band around the extremity and over the windlass rod.
     (8) Grasp the windlass strap, pull it tight, and adhere it to the opposite hook on the windlass clip.

  b. Improvised tourniquet.

     (1) Make a tourniquet at least 2 inches wide.
     (2) Position the tourniquet.
Performance Steps

(a) Place the tourniquet over the smoothed sleeve or trouser leg if possible.

(b) If the wound is above the knee or elbow, place the tourniquet around the limb 2 to 4 inches above the wound between the wound and the heart but not on a joint or directly over a wound or a fracture.

(c) If the wound is below the knee or elbow, initially position the tourniquet band 2 inches above the wound. If a tourniquet applied below the knee or elbow is not successful at stopping the bleeding, apply a second tourniquet 2 to 4 inches above the joint (knee or elbow). Do not remove the first tourniquet until the second tourniquet has been applied.

(3) Put on the tourniquet.

(a) Tie a half knot.

(b) Place a stick (or similar object) on top of the half knot.

(c) Tie a full knot over the stick.

(d) Twist the stick until the tourniquet is tight around the limb and bright red bleeding has stopped.

Note: In the case of an amputation, dark oozing blood may continue for a short time.

(4) Secure the tourniquet. The tourniquet can be secured using the ends of the tourniquet band or with another piece of cloth, as long as the stick does not unwind.

Note: If a limb is completely amputated, the stump should be padded and bandaged (do not cover the tourniquet). If the casualty has suffered an incomplete amputation, splint the limb.

Note: If a tourniquet was applied to quickly control bleeding under fire, once the tactical situation allows, you can loosen the tourniquet after other measures have been applied to control the bleeding if it has been in place for less than 6 hours. However, do NOT remove it. Use direct pressure, a pressure dressing, or a chitosan dressing to control the bleeding prior to loosening the tourniquet. If unable to control bleeding by these methods, retighten the tourniquet until the bleeding stops.

6. If a tourniquet was applied, mark the casualty's forehead with a letter T and the time—using a pen, mud, the casualty's blood, or whatever is available.

7. If applicable and the situation allows, save severed limbs or body parts and transport them with, but out of sight of, the casualty.

   a. Rinse the amputated part free of debris.

   b. Wrap the amputated part loosely in saline-moistened sterile gauze.

   c. Seal the amputated part in a plastic bag or cravat.

   d. Place the amputated part in a cool container.
Performance Steps

Note: If your location in the field/combat does not allow for the correct preserving of parts, do what you can.

**CAUTION**

Do not freeze the amputated part; place it directly on ice or use dry ice to cool it. Do not place amputated part in water. Do not place the amputated part so that it is in view of the casualty.

8. Watch the casualty closely for life-threatening conditions, check for other injuries (if necessary), and treat for shock. Seek medical aid.

**Evaluation Preparation:** *Setup:* Use the same dressing repeatedly. If a chitosan dressing is being tested, you will need to use a simulated dressing and have a field dressing or cravat available to secure it. If a field dressing is being used, have materials available for a pressure dressing (wadding and cravat or a strip of cloth). Have one Soldier play the part of the casualty and another apply the dressing(s). Use a moulage or mark a place on the casualty's arm or leg to simulate a wound. For applying a tourniquet, use a mannequin or simulated arm or leg (padded length of 2-inch by 4-inch wood with a glove or boot on one end) with a dressing appropriately placed on the arm or leg. Under no circumstances will a live simulated casualty be used to evaluate the application of a tourniquet. Place the tourniquet materials nearby.

*Brief Soldier:* Tell the Soldier to do, in order, the first aid steps required to apply a dressing and, if necessary, a pressure dressing on the casualty's wound. When testing step 1, you can vary the test by telling the Soldier that clothing is stuck to the wound or that a chemical environment exists. After steps 2 and 3, tell the Soldier that the bleeding has not stopped. After step 4, tell the Soldier the bleeding is continuing and ask the Soldier to describe and perform the first aid on the simulated arm or leg provided. After step 5, ask the Soldier what should be done to indicate that a tourniquet has been applied and what should be done with a severed limb, if applicable. Do not evaluate step 9 in the simulated mode.

**Performance Measures**

<table>
<thead>
<tr>
<th>Performance Measures</th>
<th>GO</th>
<th>NO GO</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Uncovered the wound, unless clothing was stuck to the wound or in a chemical environment.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2. Applied dressing on the casualty.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>a. Applied the dressing/pad directly over the wound.</td>
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<td></td>
</tr>
<tr>
<td>b. Covered the edges of the dressing/pad.</td>
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<td></td>
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<tr>
<td>c. Properly secured the bandage.</td>
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<td></td>
</tr>
<tr>
<td>d. Did not create a tourniquet-like effect with the dressing.</td>
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<td></td>
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<tr>
<td>3. Applied manual pressure and elevated the arm or leg, if necessary.</td>
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<tr>
<td>4. If a field dressing was applied and bleeding continued, applied a pressure dressing.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>a. Placed the wad of padding directly over the wound.</td>
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</table>
Perform First Aid for an Open Head Wound

Conditions: You see a casualty who has an open head wound. The casualty is breathing. You will need the casualty's emergency bandage or field dressing and a canteen of water.

Standards: Apply a dressing to the wound following the correct sequence, without causing further injury to the casualty. Properly position the casualty and secure the dressing without applying unnecessary pressure.

Performance Steps

1. Check the casualty’s level of consciousness.
   a. Question the casualty.
      (1) "What is your name?"
      (2) "Where are you?"
      (3) "What is today's date (day, month, and year)?"

References
Required: FM 4-25.11 and GTA 08-05-063
Performance Steps

   b. Report incorrect answers, inability to answer, or changes in answers to medical personnel.

2. Position the casualty.

   WARNING
   Do NOT move the casualty if the casualty exhibits signs and/or symptoms—other than minor bleeding—of a neck, spine, or severe head injury.

   a. The casualty is conscious or has a minor scalp wound.
      (1) Have the casualty sit up unless other injuries prohibit sitting up.
      (2) Raise the head slightly if the casualty is lying down and is not accumulating fluids in his/her throat.
      (3) Turn his/her head to the side or position the casualty on his/her side (opposite the wound) if the wound is bleeding into the mouth or throat.

   b. The casualty is unconscious or has a severe head injury.
      (1) Treat the casualty as having a potential neck or spinal injury. Immobilize and do not move the casualty unless absolutely necessary.
      (2) Turn the casualty if he/she is choking and/or vomiting or bleeding into the mouth. Position the casualty on his/her side opposite the wound.

   WARNING
   If it is necessary to turn a casualty with a suspected neck or spinal injury, you will need assistance. Keeping the head, neck, and body aligned while providing support for the head and neck, roll the casualty gently onto his/her side.

3. Expose the wound by removing the casualty's helmet, if necessary.

   WARNING
   In a chemical, biological, radiological, or nuclear (CBRN) environment, you must leave the casualty with as much protection (such as protective mask, mission-oriented protective posture [MOPP] overgarments) as possible. What items of protective equipment can be removed depends on the casualty's injuries (where on the body and what type), the MOPP level, integrity of protective equipment (such as tears in the garment or mask seal), availability of chemical protective shelters, and the tactical situation.
Performance Steps

4. Apply the casualty's dressing to the wound.

**WARNING**

Do NOT attempt to clean the wound or remove a protruding object.
Do NOT put unnecessary pressure on the wound or attempt to push any brain matter back into the head (skull).
Do NOT apply a pressure dressing.
Do NOT give the casualty any food or drink.
CAUTION: Do NOT touch the white (sterile) side of the dressing. Do NOT allow it to come into contact with any surface other than the wound.

*Note:* The following procedures are for applying a field dressing. If you are applying an emergency bandage, follow the general procedure for other bleeding wounds, while observing general guidelines and precautions.

**a. Forehead or back of the head.**

(1) Apply the dressing, white side down, directly over the wound with the tails extending toward the sides of the head.
(2) Wrap the tails, one at a time, around the head in opposite directions, making sure the tails cover the dressing but not the eyes and ears.
(3) Tie the tails at the side of the head using a nonslip knot.

**b. Top of the head.**

(1) Apply the dressing, white side down, directly over the wound.
(2) Wrap one tail down under the chin and bring it up in front of the ear over the dressing to a point just above, and in front of, the opposite ear.

**WARNING**

Ensure the tails remain wide and close to the front of the chin to avoid choking the casualty.

(3) Wrap the other tail down under the chin in the opposite direction and up the side of the head to meet the first tail.
(4) Cross the tails.
(5) Wrap one tail across the forehead above the eyebrows to a point just above and in front of the opposite ear.
(6) Wrap the other tail above the ear, low over the back of the head, and above the opposite ear to meet the other tail.
(7) Tie the tails using a nonslip knot.

**c. Side of the head or cheek.**

(1) Apply the dressing, white side down, directly over the wound with the tails extending up and down.
(2) Wrap the top tail over the top of the head, down in front of the ear, under the chin, and up over the dressing to a point just above the ear.
(3) Wrap the other tail in the opposite direction to meet the first tail.
Performance Steps

(4) Cross the tails and complete the procedure as follows:

(a) Wrap one tail across the forehead above the eyebrows to a point just above, and in front of, the opposite ear.

(b) Wrap the other tail above the ear, low over the back of the head, and above the opposite ear to meet the other tail.

(c) Tie the tails using a nonslip knot.

5. Watch the casualty for life-threatening conditions, check for other injuries (if necessary), and treat for shock. Seek medical aid.

Evaluation Preparation: Setup: Use the same dressing repeatedly. Have another Soldier act as the casualty. Use a moulage or otherwise simulate a wound to the forehead, back of the head, side of the head, cheek, or top of the head. Brief the casualty on how to answer the Soldier's questions during step 1. You can have a canteen of water available and have the casualty say that he/she is thirsty to see if the Soldier knows what to do.

Brief Soldier: Tell the Soldier to do, in order, all necessary first aid steps to treat the casualty's wound. Tell the Soldier that it is not in a chemical environment. Do not evaluate step 6 in the simulated mode.

<table>
<thead>
<tr>
<th>Performance Measures</th>
<th>GO</th>
<th>NO GO</th>
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<tbody>
<tr>
<td>1. Checked the casualty's level of consciousness.</td>
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<td></td>
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<tr>
<td>2. Positioned the casualty correctly for the location of the wound.</td>
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<tr>
<td>3. Exposed the wound.</td>
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<td></td>
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<tr>
<td>4. Applied the casualty's dressing.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>a. Applied the dressing/pad directly over the wound.</td>
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<td></td>
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<tr>
<td>b. Covered the edges of the dressing/pad.</td>
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<tr>
<td>c. Properly secured the bandage.</td>
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<tr>
<td>d. Did not cover the eyes or ears or choke the casualty with the bandage.</td>
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<tr>
<td>5. Performed steps 1 through 4 in the correct sequence.</td>
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<tr>
<td>6. Watched the casualty closely for life-threatening conditions, checked for other injuries (if necessary), and treated for shock. Sought medical aid.</td>
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</tbody>
</table>

Evaluation Guidance: Refer to chapter 1, paragraph 1-9e, (1) and (2).

References
Required:
Related: FM 4-25.11
Perform First Aid for a Suspected Fracture

Conditions: You see a casualty who has an arm or leg that you think is broken. The casualty has no more serious wounds or conditions that have not been treated. You will need splint materials (boards, poles, tree branches), padding materials (clothing, blanket, dressing, leafy vegetation), and tie materials (strips of cloth, belts).

Standards: Splint the suspected broken arm or leg so that the arm or leg does not move and circulation is not impaired.

Performance Steps

1. Prepare the casualty for splinting.
   a. Reassure the casualty if he/she is conscious and able to understand. Tell the casualty that you will be taking care of him/her.
   b. Loosen any tight or binding clothing.
   
   **WARNING**
   Do NOT remove any protective clothing or boots in a chemical environment. Apply the splint over the clothing.

   **WARNING**
   Do NOT remove boots from the casualty unless they are needed to stabilize a neck injury or there is actual bleeding from the foot.

   c. Remove all jewelry from the affected limb and place it in the casualty’s pocket. Tell the casualty that you are doing this to prevent further injury if swelling occurs later.

2. Get splinting materials.
   a. Get splints (wooden boards, tree branches, poles, an unloaded rifle) long enough to reach beyond the joints above and below the broken part.
   b. Get materials to pad the splints, such as a jacket, blanket, poncho, shelter half, or leafy vegetation.
   c. Get tie materials, such as strips of cloth or belts, to tie the splints.

   **Note:** If splinting materials are not available, use the chest wall to immobilize a suspected fracture of the arm and the uninjured leg to immobilize the fractured leg. Continue with steps 7 and 8.

3. Pad the splints. Apply padding between the splint and the bony areas of the body. Suggested sites for padding: wrist, elbow, ankle, knee, crotch, and armpit.

   **Note:** You may have access to a universal or “SAM” splint. This splint is coated with a synthetic padding and does not require additional padding.
Performance Steps

4. Check for signs of blood circulation problems below the injury.
   a. Check light-skinned persons for color of skin (skin may be pale, white, or a bluish-gray color).
   b. Check dark-skinned persons by depressing the toenail or fingernail beds and seeing how fast the color returns. A slower return of color to the injured side indicates a circulation problem.
   c. Feel the injured arm or leg to see if it is colder than the uninjured one.
   d. Ask the casualty about the presence of numbness, tightness, or a cold sensation.

   **WARNING**
   If there is a blood circulation problem, evacuate the casualty as soon as possible.

5. Put on a splint.

   **WARNING**
   If the fracture is open, do NOT attempt to push bones back under the skin. Apply a dressing to protect the area.

   a. As a rule, splint the fracture in the position found.

   **CAUTION**
   Do NOT try to reposition or straighten the fracture unless there is no circulation below the fracture site or you cannot effectively splint it. Realigning the limb may restore circulation.

   (1) If there is no circulation below the fracture site, or if the limb is grossly angulated and you cannot effectively splint it, you may need to gently realign the limb to effectively splint the fracture site.
   (2) With one hand supporting the fracture site, use the other hand to grasp the part of the limb farthest from the fracture and gently place traction on it (pull in the direction of the long axis of the bone, like extending a telescope).

   b. Place one splint on each side of the arm or leg. Make sure the splints reach beyond the joints above and below the fracture.

   c. Tie the splints with improvised (or actual) cravats.

      (1) Gently place at least two cravats above and two cravats below the fracture if possible.

      **WARNING**
      Do NOT tie any cravats directly over the fracture.

      (2) Tie nonslip knots on the splint away from the injury.
Performance Steps

6. Check the splint for tightness.
   a. Make sure the cravats are tight enough to hold the splinting materials securely in place.
   b. Recheck circulation below the injury to make sure that circulation is not impaired.
   c. Make any adjustments without allowing the splint to become ineffective.

7. Apply an arm sling if applicable.

   Note: An arm sling can be used to further immobilize an arm and to provide support by the uninjured side.
   a. Make a sling from any nonstretching material (such as a strip of clothing or blanket, poncho, shelter half, belt, or shirrtail).
   b. Apply the sling so the supporting pressure is on the casualty’s uninjured side.
   c. Make sure the hand of the supported arm is slightly higher than the elbow.

8. Apply swathes if applicable.

   Note: Apply swathes when the casualty has a splinted, suspected fracture of the elbow or leg, or when a suspected fracture cannot be splinted. (Improvise swathes from large pieces of cloth or belts.)

   WARNING

   Place swathes above and/or below the fracture, not over it.

   a. Apply swathes to an injured arm by wrapping the swathes over the injured arm, around the casualty’s back, and under the arm on the uninjured side. Tie the ends on the uninjured side.
   b. Apply swathes to an injured leg by wrapping the swathes around both legs and tying the swathes on the uninjured side.

9. Watch the casualty closely for life-threatening conditions, and check for other injuries. Seek medical aid.

Evaluation Preparation: Setup: You will need another Soldier to play the part of the casualty. Have the casualty lie down or sit. Place splinting materials nearby. Have available splints, padding, and materials for ties, slings, and swathes that are appropriate to the fracture location on the arm or leg. If available, have two or more pairs of splints of varying lengths to help in scoring step 1.

   Brief Soldier: Tell the Soldier that the casualty has a suspected closed fracture and where it is located (lower arm, elbow, upper leg, or lower leg). Tell the Soldier to splint the suspected fracture. Do not evaluate step 8 in the simulated mode.
Performance Measures

<table>
<thead>
<tr>
<th>Performance Measures</th>
<th>GO</th>
<th>NO GO</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Used splints that reached beyond the joints above and below the fracture.</td>
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</tr>
<tr>
<td>2. Checked blood circulation below the fracture, both before and after applying the splints.</td>
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<tr>
<td>3. Applied padding between the splints and all bony areas.</td>
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<tr>
<td>4. Used at least four ties (two above and two below the fracture) to secure the splints, if possible.</td>
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<tr>
<td>5. Tied nonslip knots on the splint away from the injury.</td>
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</tr>
<tr>
<td>6. Immobilized the splinted arm or leg using a sling and/or swathes, as required, to prevent easy movement.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>7. Checked the splint for tightness.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>8. Watched the casualty for life-threatening conditions and checked for other injuries. Sought medical aid.</td>
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</tr>
</tbody>
</table>

Evaluation Guidance: Refer to chapter 1, paragraph 1-9e, (1) and (2).
References
Required: FM 4-25.11
Related:

081-831-1044
Perform First Aid for Nerve Agent Injury

Conditions: You and your unit are in an area where there is a threat of chemical attack. You are wearing protective overgarments and/or mask, or they are immediately available. There are casualties with possible nerve agent injuries. You will need chemical protective gloves, overgarments, overboots, protective mask and hood, mask carrier, and nerve agent antidote autoinjectors. The casualty has three sets of MARK I nerve agent antidote autoinjectors or three antidote treatment nerve agent autoinjector (ATNAAs) and one convulsant antidote for nerve agents (CANA) autoinjector.

Standards: Administer the antidote correctly to yourself, or administer three sets of MARK I nerve agent antidote autoinjectors or three ATNAAs followed by the CANA to a buddy following the correct sequence.

Performance Steps

Note: The ATNAA system is a nerve agent antidote device that will be used by the Armed Forces. A single ATNAA delivers both the atropine and pralidoxime chloride (2 PAM Cl). The ATNAA is replacing the MARK I as supplies of the MARK I are exhausted.

Note: When performing first aid on a casualty, seek medical aid as soon as possible. Do NOT stop the first aid. If the situation allows, send another person to find medical aid.
Performance Steps

1. Identify mild signs and symptoms of nerve agent poisoning.
   a. Unexplained runny nose.
   b. Unexplained sudden headache.
   c. Sudden drooling.
   d. Tightness in the chest or difficulty breathing.
   e. Difficulty seeing (dimness of vision or miosis).
   f. Localized sweating and muscular twitching in the area of contaminated skin.
   g. Stomach cramps.
   h. Nausea.

Note: For the above signs and symptoms, first aid is considered to be self-aid.

2. React to the chemical hazard.
   a. Put on your protective mask.

Note: Information on this step is provided in task 031-503-1035.

Note: Do NOT put on additional protective clothing at this time. Give yourself the nerve agent antidote first. Then, decontaminate exposed skin areas and put on remaining protective clothing.

   b. Give the alarm.

Note: Information on this step is provided in task 031-503-1019.

3. Administer nerve agent antidote to self (self-aid), if necessary.
   a. MARK I.
      (1) Prepare to administer one atropine injection.
         (a) Remove one set of MARK I from your protective mask carrier, from the pocket of the MOPP suit, or from another location as specified by your unit standing operating procedure (SOP).
         (b) With one hand, hold the set of injectors by the plastic clip at eye level with the big injector on top.
         (c) With the other hand, check the injection site to avoid buttons and objects in pockets where injecting.
         (d) Grasp the small injector without covering or holding the needle (green) end, and pull it out of the clip with a smooth motion.
         (e) Form a fist around the autoinjector with the needle (green) end extending beyond the little finger end of the fist. Be careful not to inject yourself in the hand.

Note: If the injection is accidentally given in the hand, another small injector must be obtained and the injection given in the proper site.
Performance Steps

(f) Place the needle end of the injector against the outer thigh muscle or buttock. For injections into the thigh, grasp the trouser cargo pocket and pull forward, clearing possible obstructions from the site.

Note: The injection can be given in any part of the lateral thigh muscle from about a hand's width above the knee to a hand's width below the hip joint.

Note: Very thin Soldiers should give the injection in the upper, outer part of the buttock.

<table>
<thead>
<tr>
<th>CAUTION</th>
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<tbody>
<tr>
<td>When injecting antidote in the buttock, be very careful to inject only into the upper, outer quarter of the buttock to avoid hitting the major nerve that crosses the buttocks. Hitting the nerve may cause paralysis.</td>
</tr>
</tbody>
</table>

(2) Administer the atropine injection.

(a) Push the injector into the muscle with firm, even pressure until it functions.

Note: A jabbing motion is not necessary to trigger the activating mechanism.

(b) Hold the injector firmly in place for at least 10 seconds.

(c) Remove the injector from your muscle and carefully place this used injector between two fingers of the hand holding the plastic clip.

(3) Prepare to administer one 2 PAM Cl injection.

(a) Pull the large injector out of the clip and form a fist around the autoinjector with the needle (black) end extending beyond the little finger. Drop the clip to the ground.

(b) Place the needle end of the injector against the injection site.

(4) Administer the 2 PAM Cl injection.

(a) Push the injector into the muscle with firm, even pressure until it functions.

(b) Hold the injector firmly in place for at least 10 seconds.

(5) Secure the used injectors.

(a) Use a hard surface to bend each needle to form a hook.

(b) Push the needle of each injector (one at a time) through one of the pocket flaps of the protective overgarment. Be careful not to tear your protective clothing or gloves with the needles.

(6) Massage the injection site, mission permitting.

b. ATNAA.

(1) Prepare to administer one ATNAA.

(a) Remove one ATNAA from your protective mask carrier, from the pocket of the MOPP suit, or from another location as specified by your unit SOP.

(b) Remove the autoinjector from the pouch.
Performance Steps

(c) With your dominant hand, hold the ATNAA in your closed fist with the needle (green) end extending beyond the little finger in front of you at eye level.

(d) With your nondominant hand, grasp the safety (gray) cap with the thumb and first two fingers.

CAUTION
Do NOT cover or hold the needle end with your hand, thumb, or fingers. You may accidentally inject yourself.

(e) Pull off the safety cap from the bottom of the injector with a smooth motion and drop it to the ground.

(f) With the nondominant hand, check the injection site to avoid buttons and objects in the pockets. For injections into the thigh, grasp the trouser cargo pocket and pull forward, clearing possible obstructions from the site.

(g) Place the needle end of the injector against the outer thigh muscle or buttock.

Note: The injection can be given in any part of the lateral thigh muscle from about a hand's width above the knee to a hand's width below the hip joint.

Note: Very thin Soldiers should give the injection in the upper, outer part of the buttock.

CAUTION
When injecting antidote in the buttock, be very careful to inject only into the upper, outer quarter of the buttock to avoid hitting the major nerve that crosses the buttocks. Hitting the nerve may cause paralysis.

(2) Administer the ATNAA injection.

(a) Push the injector into the muscle with firm, even pressure until it functions.

Note: A jabbing motion is NOT necessary to trigger the activating mechanism.

(b) Hold the injector firmly in place for at least 10 seconds.

(c) Remove the injector from your muscle.

(3) Secure the used injector.

(a) Use a hard surface to bend the needle to form a hook, without tearing protective gloves or clothing.

(b) Push the needle of the used injector through one of the pocket flaps of the protective overgarment.

(4) Massage the injection site, mission permitting.

Note: Seek overhead cover or use a poncho to provide cover, mission permitting.

4. Decontaminate skin if necessary.

Note: Information on this step is provided in task 031-503-1013.

5. Put on remaining protective clothing.

Note: Information on this step is covered in tasks 031-503-1015 and 031-503-1040.
Performance Steps

6. Seek buddy aid or medical aid.

**WARNING**
Do NOT give yourself additional injections. If you are able to walk without assistance and know who you are and where you are, you will NOT need the second set of injections. If you continue to have symptoms of nerve agent poisoning, seek someone else (a buddy) to check your symptoms and administer the additional sets of injections, if required.

7. Identify severe signs and symptoms of nerve agent poisoning.
   a. Strange or confused behavior.
   b. Wheezing, difficulty in breathing (dyspnea), and coughing.
   c. Severely pinpointed pupils.
   d. Red eyes with tearing.
   e.Vomiting.
   f. Severe muscular twitching and general weakness.
   g. Involuntary urination and defecation.
   h. Convulsions.
   i. Unconsciousness or stoppage of breathing.

*Note:* If the casualty is exhibiting severe symptoms, he/she will require assistance (buddy aid) to complete the first aid treatment.

8. Mask the casualty if necessary.

**WARNING**
Do NOT kneel at any time while providing aid to the casualty. Contact with the ground could force the chemical into or through the protective clothing.

*Note:* Reposition the casualty on his/her back, if necessary, to mask the individual.

   a. Place the mask on the casualty.
   b. If the casualty can follow directions, have him/her clear the mask.
   c. Check for a complete mask seal by covering the inlet valves of the mask.
   d. Pull the protective hood over the head, neck, and shoulders of the casualty.
   e. Position the casualty on the right side, similar to a swimmer's position, with the head slanted down so that the casualty will not roll back over.
9. Administer first aid to a nerve agent casualty (buddy aid).

   a. MARK I.

      (1) Prepare to administer one atropine injection.
       (a) Position yourself near the casualty's thigh.

       (b) Remove all three sets of autoinjectors and the single CANA autoinjector from the casualty's mask carrier, battle dress uniform (BDU) pocket, or from another location as specified by your unit SOP. Place the injectors and CANA on the casualty's side. Do NOT place the unused devices on the ground.

       (c) With one hand, hold one MARK I set by the plastic clip at eye level with the big injector on top.

       (d) With the other hand, check the injection site to avoid buttons and objects in his/her pockets. For injections into the thigh, grasp the trouser cargo pocket and pull forward (toward you), clearing possible obstructions from the site.

       (e) Grasp the small injector and pull it out of the clip with a smooth motion.

       (f) Hold the injector in your closed fist with the needle (green) end pointing out by your little finger without covering the needle end.

       (g) Place the needle end of the injector against the casualty's lateral thigh muscle or buttock.

       Note: The injection can be given in any part of the lateral thigh muscle from about a hand's width above the knee to a hand's width below the hip joint.

       Note: Very thin Soldiers should be given the injections in the upper, outer part of the buttock.

      (2) Administer the atropine injection.

       (a) Push the injector into the muscle with firm, even pressure until it functions.

       (b) Hold the injector in place for at least 10 seconds.

       (c) Remove the injector from the muscle and carefully place the used injector between two fingers of the hand holding the clip.

      (3) Prepare to administer one 2 PAM Cl injection.

       (a) Pull the large injector out of the clip and hold the injector in your closed fist with the needle (black) end pointing out by your little finger, without covering the needle end. Drop the clip to the ground.

       (b) Place the needle end of the injector against the injection site.
(4) Administer the 2 PAM Cl injection.
   (a) Push the injector into the muscle with firm, even pressure until it functions.
   (b) Hold the injector in place for at least 10 seconds.
   (c) Lay the used injectors on the casualty's side.

   Note: Repeat steps 10a(1) through 10a(4) until the casualty has received a total (including self-administered) of three sets of antidote injections.

b. ATNAA.

(1) Prepare to administer one ATNAA.
   (a) Obtain three or all remaining ATNAAs and one CANA from the casualty's protective mask carrier, from the pocket of the MOPP suit, or from another location as specified by your unit SOP.
   (b) Remove one ATNAA from its pouch.
   (c) With your dominant hand, hold the ATNAA in your closed fist with the needle (green) end pointing out by your little finger, in front of you at eye level.
   (d) With your nondominant hand, grasp the safety (gray) cap with the thumb and first two fingers.

   CAUTION
   Do NOT cover or hold the needle end with your hand, thumb, or fingers. You may accidentally inject yourself.

   (e) Pull the safety cap off the bottom of the injector with a smooth motion and drop it to the ground.
   (f) With the nondominant hand, check the injection site to avoid buttons and objects in the pockets. For injections into the thigh, grasp the trouser cargo pocket and pull forward, clearing possible obstructions from the site.
   (g) Place the needle end of the injector against the outer thigh muscle or buttock.

   Note: The injection may be given in any part of the lateral thigh muscle from about a hand's width above the knee to a hand's width below the hip joint.

   Note: Very thin Soldiers should be given the injection in the upper, outer part of the buttock.

   CAUTION
   When injecting antidote in the buttock, be very careful to inject only into the upper, outer quarter of the buttock to avoid hitting the major nerve that crosses the buttocks. Hitting the nerve may cause paralysis.

(2) Administer the injection
   (a) Push the injector into the muscle with firm, even pressure until it functions.

   Note: A jabbing motion is NOT necessary to trigger the activating mechanism.
   (b) Hold the injector firmly in place for at least 10 seconds.
(c) Remove the injector from the muscle.

(d) Place the used injector on the casualty's side.

(3) Repeat the procedure for a total of three ATNAAs.

10. Administer the anticonvulsant, CANA.
   
   a. Prepare to administer the CANA injection.
      
      (1) Tear the protective plastic packet open and remove the injector.
      (2) With your dominant hand, hold the injector in your closed fist with the needle (black) end pointing out by your little finger.
      (3) With the other hand, pull the safety cap off the injector base to arm the injector.
      
      **CAUTION**
      Do NOT touch the needle end. You could accidentally inject yourself.
      
      (4) Place the needle end of the injector against the casualty's injection site.
      
   b. Administer the CANA injection.
      
      (1) Push the injector into the muscle with firm, even pressure until it functions.
      (2) Hold the injector in place for at least 10 seconds.

11. Secure the casualty's used injectors.
   
   a. Use a hard surface to bend each needle to form a hook without tearing protective gloves or clothing.
   
   b. Push the needle of each used injector (one at a time) through one of the pocket flaps of the casualty's protective overgarment.

12. Decontaminate the casualty's skin, if necessary.

   **Note:** This information is covered in task 031-503-1013.

13. Seek medical aid.

**Evaluation Preparation: Setup:** You must use nerve agent antidote injection training aids to train and evaluate this task. Actual autoinjectors will not be used. For self-aid, have the Soldier dress in MOPP 2. Have the Soldier wear a mask carrier containing a mask and the training nerve agent autoinjectors. For buddy aid, have the Soldier being tested and the casualty dress in MOPP 2. Have the casualty lie on the ground wearing the mask carrier containing a mask and the training nerve agent autoinjectors.

   **Brief Soldier:** For step 1, tell the Soldier to state, in any order, the mild symptoms of nerve agent poisoning. The Soldier must state seven of the eight symptoms to be scored GO. Tell the Soldier that he/she has mild symptoms and must take appropriate action. After the Soldier completes step 3, ask what should be done next. Then ask what he/she should do after putting on all protective clothing. Score steps 4 through 6 based on the Soldier's responses. For step 7, tell the Soldier to state, in any order, the severe symptoms of nerve agent poisoning. The Soldier must state eight of the nine symptoms to be scored GO. Tell the Soldier to treat the casualty for nerve agent poisoning. After the Soldier completes step 11, ask what else he/she should do. Score steps 12 and 13 based on the Soldier's responses.
Performance Measures | GO | NO GO
---|---|---
1. Identified mild signs of nerve agent poisoning. | | |
2. Reacted to the chemical hazard. | | |
3. Correctly administered the nerve agent antidote to him or herself. | | |
4. Decontaminated the skin, if necessary. | | |
5. Put on remaining protective clothing. | | |
7. Identified severe signs of nerve agent poisoning. | | |
8. Masked the casualty. | | |
9. Correctly administered nerve agent antidote to the casualty. | | |
10. Correctly administered the CANA injection to the casualty. | | |
11. Secured the casualty's used injectors. | | |
12. Decontaminated the casualty's skin, if necessary. | | |
14. Performed steps 1 through 12 in the correct sequence. | | |

Evaluation Guidance: Refer to chapter 1, paragraph 1-9c, (1) and (2).

References
Required:
Related: DVC 08-36, DVC 08-37, and FM 4-25.11

081-831-1045
Perform First Aid for Cold Injuries

Conditions: You see a casualty who has signs and symptoms of a cold injury. You will need a canteen of potable water, blanket (or similar item to use for warmth), and dry clothing.

Standards: Identify the type of cold injury and give the correct first aid.

Performance Steps

Note: When performing first aid on a casualty, seek medical aid as soon as possible. Do NOT stop the first aid; but, if the situation allows, send another person to find medical aid.

1. Identify the type of cold injury.
   a. Chilblain. If the signs and symptoms are as follows, go to step 2a.
### Performance Steps

1. Prolonged exposure of bare skin at temperatures of 60°F to 32°F or 20°F for acclimated, dry, unwashed skin.

2. The area may be acutely swollen, red, tender, and hot with itchy skin.

3. There may be no skin tissue loss in untreated cases but continued exposure may lead to infected, ulcerated, or bleeding lesions.

b. Frostbite. If the signs and symptoms are as follows, go to step 2b.

1. Exposure to cold, usually below 32°F depending on the wind chill factor, duration of exposure, and adequacy of protection. Individuals with a history of cold injury are likely to suffer an additional cold injury.

   **Note:** The body parts most easily frostbitten are the cheeks, nose, ears, chin, forehead, wrists, hands, and feet. Frostbite may involve only the skin (superficial), or it may extend to a depth below the skin (deep).

2. Loss of sensation or numb feeling in any part of the body.

3. Sudden blanching (whitening) of the skin of the affected part, followed by a momentary tingling feeling.


   5. Blisters.

   6. Swelling or tender areas.

   7. Loss of previous feeling of pain in the affected area.

   8. Pale, yellowish, waxy-looking skin.

   9. Frozen tissue that feels solid (or wooden) to the touch.

### CAUTION

Deep frostbite (when freezing extends to a depth below the skin) is a very serious injury and requires immediate first aid and subsequent medical treatment to avoid or minimize loss of body parts.

c. Immersion foot/trench foot. If the signs and symptoms are as follows, go to step 2c.

1. Fairly long exposure of feet to wet conditions at temperatures from about 50°F to 32°F.

2. First stage.

   a. Parts of the affected foot are cold and painless.

   b. Pulse is weak.

   c. Numbness may be present.

3. Second stage.

   a. Parts may feel hot and burning.

   b. Shooting pains may begin.

4. Later stages.

   a. Skin is pale with a bluish cast.

   b. Pulse decreases.

   c. Other signs that may follow include blisters, swelling, redness, heat, bleeding, or gangrene.
Performance Steps

d. Snow blindness. If the signs and symptoms are as follows, go to step 2d.
   (1) Sensation of grit in the eyes with pain in and over the eyes, made worse by moving the eyeball.
   (2) Watery eyes.
   (3) Redness.
   (4) Headache.
   (5) Increased pain with exposure to light.

e. Hypothermia. If the signs and symptoms are as follows, go to step 2e.
   (1) Early.
      (a) Shivering.
      (b) Pulse is faint or very difficult to detect.
      (c) Drowsiness and mental slowness.
      (d) Stiffness and lack of coordination.
      (e) Slurred speech.
   (2) Moderate.
      (a) Glassy eyes.
      (b) Slow and shallow breathing.
      (c) Very weak or absent pulse.
      (d) Increasing stiffness and lack of coordination.
      (e) Unconsciousness.
   (3) Severe.
      (a) Frozen extremities.
      (b) Irregular heart action.
      (c) Sudden death.

f. Dehydration (cold weather). If the signs and symptoms are as follows, go to step 2f.
   (1) Parched and dry mouth, tongue, and throat.
   (2) Difficulty swallowing.
   (3) Nausea (with or without vomiting).
   (4) Extreme dizziness and fainting.
   (5) Tired and weak feeling.
   (6) Muscle cramps.
   (7) Difficulty focusing eyes.
Performance Steps

2. Perform first aid for the cold injury.
   
   a. Chilblain.
      
      (1) Rewarm the affected part by applying firm steady pressure with your hands or placing the affected part under your arms or against the stomach of a buddy.
      
      (2) Do NOT rub or massage affected areas.
      
      (3) Have medical personnel evaluate the injury because signs and symptoms of tissue damage may be slow to appear.
   
   b. Frostbite.
      
      (1) Face, ears, and nose. Cover the casualty’s affected area with his/her and/or your bare hands until sensation and color return.
      
      (2) Hands. Open the casualty’s field jacket and shirt. Place the affected hands under the casualty’s armpits. Close the field jacket and shirt to prevent additional exposure.
      
      CAUTION
      Do NOT remove clothing in a chemical environment.
      
      (3) Feet. Remove the casualty’s boots and socks if he/she does not need to walk any further to receive additional treatment. Place the affected feet under clothing and against the body of another Soldier.
      
      WARNING
      Do NOT attempt to thaw the casualty’s feet or other seriously frozen areas if the Soldier will be required to walk or travel to a medical center to receive medical treatment. The possibility of injury from walking is less when the feet are frozen than after they have been thawed (if possible, avoid walking). Thawing in the field increases the possibility of infection, gangrene, or injury.

Note: Thawing may occur spontaneously during transportation to the aid station or hospital. This cannot be avoided since the body in general must be kept warm.

   (4) Ensure that the casualty is kept warm and that he/she is covered (to avoid further injury).
   
   (5) Seek medical treatment as soon as possible.
   
   (6) Reassure the casualty, protect the affected area from further injury by covering it lightly with a blanket or any dry clothing, and seek shelter out of the wind.
   
   (7) Remove or loosen constricting clothing (except in a contaminated environment) and increase insulation.
   
   (8) Ensure that the casualty exercises as much as possible (avoiding trauma to the injured part) and is prepared for pain when thawing occurs.
   
   (9) Protect the frostbitten part from additional injury. Do NOT—
      
      (a) Rub the injured part with snow or apply cold water soaks.
      
      (b) Warm the part by massage or exposure to open fire because the frozen part may be burned due to the lack of feeling.
      
      (c) Use ointments or other salves.
Performance Steps

(d) Manipulate the part in any way to increase circulation.
(e) Allow the Soldier to use alcohol or tobacco.

c. Immersion foot/trench foot.

Note: First aid measures are required for all stages of immersion injury.
1. Rewarm the injured part gradually by exposing it to warm air.
2. Protect the part from trauma and secondary infections.
3. Use dry, loose clothing or several layers of warm coverings instead of extreme heat.

WARNING
Do NOT expose the injured part to an open fire.

4. Elevate the affected part.
5. Protect the part from additional injury.
   a. Do NOT massage the injured part.
   b. Do NOT moisten the skin.
   c. Do NOT apply heat or ice.
6. Transport the casualty to a medical treatment facility as soon as possible.

d. Snow blindness.
   1. Cover the eyes with a dark cloth. If further exposure to light is not preventable, the eyes should be protected with dark bandages or the darkest glasses available.
   2. Evacuate the casualty to the nearest medical treatment facility.

e. Hypothermia.
   1. Early or moderate.
   a. Provide heat by using a hot water bottle or canteen filled with hot water and wrapped in cloth or by using another Soldier’s body heat.

CAUTION
Merely placing the casualty in a sleeping bag or covering with a blanket is NOT enough; the casualty is unable to generate his/her own body heat.

CAUTION
Do NOT expose the casualty to an open fire; he/she may become burned.

b. Call or send for help.

c. Immediately remove all wet clothing from the casualty.

d. Place the casualty in dry clothing and/or a sleeping bag.

e. Move the casualty to a warm place.

f. Evaluate other injuries and provide first aid, as required.
(First aid measures can be performed while the casualty is waiting for transportation or en route.)
Performance Steps

(g) Evacuate the casualty to the nearest medical treatment facility.

(2) Severe.
   (a) Start rescue breathing at once if the casualty’s breathing has stopped or is irregular or shallow.
   (b) Give warm liquids (not hot) gradually if the casualty is conscious.

<table>
<thead>
<tr>
<th>CAUTION</th>
</tr>
</thead>
<tbody>
<tr>
<td>Do NOT force liquids on an unconscious or semiconscious casualty because he/she may choke.</td>
</tr>
</tbody>
</table>

(e) Evacuate to the nearest medical treatment facility as soon as possible.

Note: Rewarming a severely hypothermic casualty in the field is extremely dangerous. There is a great possibility of complications (such as rewarming shock and disturbance in the rhythm of the heartbeat).

f. Dehydration.
   (1) Keep warm.
   (2) Loosen clothes to improve circulation unless in a chemical environment.
   (3) Provide shelter from the wind and cold.
   (4) Give fluids for fluid replacement.
   (5) Transport the casualty to a medical treatment facility as soon as possible.

Evaluation Preparation: Setup: Have a Soldier play the part of the cold injury casualty. Select one type of cold injury on which to evaluate the Soldier. Coach the simulated casualty on how to answer questions about symptoms. Physical signs and symptoms that the casualty cannot readily simulate (for example, blisters) must be described to the Soldier.

Brief Soldier: Tell the Soldier to determine the type of cold injury the casualty has. After the Soldier determines the cold injury, ask him/her to describe the proper treatment.

<table>
<thead>
<tr>
<th>Performance Measures</th>
<th>GO</th>
<th>NO GO</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Identified the type of cold injury.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2. Provided the proper first aid for the cold injury.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Evaluation Guidance: Refer to chapter 1, paragraph 1-9e, (1) and (2).

References

Required:

Related: FM 4-25.11
**081-831-1046**

**Transport a Casualty**

**Conditions:** You have evaluated and given first aid to a casualty. You need to move the casualty to get further medical aid and may have to remove him/her from a vehicle before transporting. Assistance from other Soldiers may be available. You will need material that will not cut or bind the casualty (cravat bandages or litter straps), poncho, shirts or jackets, and poles or tree limbs. A SKED or Talon litter may be available.

**Standards:** Transport the casualty using an appropriate carry or litter without dropping or causing further injury to the casualty.

**Performance Steps**

1. Remove a casualty from a vehicle, if necessary.

   **WARNING**
   
   If the casualty was involved in a vehicle crash, you should always consider that he/she may have a spinal injury. Unless there is an immediate life-threatening situation (such as fire, explosion), do NOT move the casualty with a suspected back or neck injury. Seek medical personnel for guidance on how to transport the casualty.

   a. Laterally.

      (1) With the assistance of another Soldier grasp the casualty's arms and legs.

      (2) While stabilizing the casualty's head and neck as much as possible, lift the casualty free of the vehicle and move him/her to a safe place on the ground.

   **Note:** If medical personnel are available, they may stabilize the casualty's head, neck, and upper body with a special board or splint.

   b. Upward.

   **Note:** You may have to remove a casualty upward from a vehicle; for example, from the passenger compartment of a wheeled vehicle lying on its side or from the hatch of an armored vehicle sitting upright.

      (1) You may place a pistol belt or similar material around the casualty's chest to help pull him/her from the vehicle.

      (2) With the assistance of another Soldier inside the vehicle, draw the casualty upward using the pistol belt or similar material or by grasping his/her arms.

      (3) While stabilizing the casualty's head and neck as much as possible, lift the casualty free of the vehicle and place him/her on the topmost side of the vehicle.

   **Note:** If medical personnel are available, they may stabilize the casualty's head, neck, and upper body with a special board or splint.

      (4) Depending on the situation, move the casualty from the topmost side of the vehicle to a safe place on the ground.
Performance Steps

2. Select an appropriate method to transport the casualty.

   **WARNING**
   Do NOT use manual carries to move a casualty with a neck or spine injury, unless a life-threatening hazard is in the immediate area. Seek medical personnel for guidance on how to move and transport the casualty.

   a. Fireman's carry. Use for an unconscious or severely injured casualty.


   **CAUTION**
   Do NOT use the neck drag if the casualty has a broken arm or a suspected neck injury.

   c. Cradle-drop drag. Use to move a casualty who cannot walk when being moved up or down stairs.

   d. Use litters if materials are available, if the casualty must be moved a long distance, or if manual carries will cause further injury.

3. Transport the casualty.

   a. Fireman's carry.

      (1) Kneel at the casualty's uninjured side.

      (2) Place casualty's arms above his/her head.

      (3) Cross the ankle on the injured side over the opposite ankle.

      (4) Place one of your hands on the shoulder farther from you and your other hand on his/her hip or thigh.

      (5) Roll the casualty toward you onto his/her abdomen.

      (6) Straddle the casualty.

      (7) Place your hands under the casualty's chest and lock them together.

      (8) Lift the casualty to his/her knees as you move backward.

      (9) Continue to move backward, thus straightening the casualty's legs and locking the knees.

      (10) Walk forward, bringing the casualty to a standing position but tilted slightly backward to prevent the knees from buckling.

      (11) Maintain constant support of the casualty with one arm. Free your other arm, quickly grasp his/her wrist, and raise the arm high.

      (12) Instantly pass your head under the casualty's raised arm, releasing it as you pass under it.

      (13) Move swiftly to face the casualty.

      (14) Secure your arms around his/her waist.

      (15) Immediately place your foot between his/her feet and spread them (approximately 6 to 8 inches apart).

      (16) Again grasp the casualty's wrist and raise the arm high above your head.
Performance Steps

(17) Bend down and pull the casualty's arm over and down your shoulder bringing his/her body across your shoulders. At the same time pass your arm between the legs.

(18) Grasp the casualty's wrist with one hand while placing your other hand on your knee for support.

(19) Rise with the casualty correctly positioned.

Note: Your other hand is free for use as needed.

b. Neck drag.

WARNING
Do NOT use the neck drag if the casualty has a broken and/or fractured arm or a suspected neck injury. If the casualty is unconscious, protect his/her head from the ground.

(1) Tie the casualty's hands together at the wrists. (If conscious, the casualty may clasp his/her hands together around your neck.)

(2) Straddle the casualty in a kneeling face-to-face position.

(3) Loop the casualty's tied hands over and/or around your neck.

(4) Crawl forward, looking ahead, dragging the casualty with you.

c. Cradle-drop drag.

(1) With the casualty lying on his/her back, kneel at the head.

(2) Slide your hands, palms up, under the casualty's shoulders.

(3) Get a firm hold under his/her armpits.

(4) Partially rise, supporting the casualty's head on one of your forearms.

Note: You may bring your elbows together and let the casualty's head rest on both of your forearms.

(5) With the casualty in a semisitting position, rise and drag the casualty backwards.

(6) Back down the steps (or up if appropriate), supporting the casualty's head and body and letting the hips and legs drop from step to step.

d. SKED or Talon litter.

(1) Prepare a SKED litter.

(a) Remove the SKED from the pack and place on the ground.

(b) Unfasten the retainer strap, step on the foot end of the SKED, and unroll it completely to the opposite end.

(c) Bend the SKED in half and back roll. Repeat with the opposite end of the litter. The SKED litter will now lay flat.

(2) Prepare a Talon litter.

(a) Stand the litter upright and release buckles from the litter.

(b) Place the litter on the ground and completely extend it with the fabric side facing up.
Performance Steps

(c) Keeping the litter as straight as possible, grab the handles and rotate them inward until all the hinges rotate and lock.

Note: This action is done best using two individuals on each end of the litter executing this step simultaneously.

(d) While maintaining the hinges in the locked position, apply firm, steady pressure on the spreader bar with your foot. Increase pressure with your foot until the spreader bar locks into place.

(3) Place the casualty on the litter.
   (a) Place the litter next to the casualty. Ensure that the head end of the litter is adjacent to the head of the casualty.
   (b) Log roll the casualty and slide the litter as far under him/her as possible. Gently roll the casualty down onto the litter.
   (c) Slide the casualty to the center of the litter. Be sure to keep the spinal column as straight as possible.
   (4) Secure the casualty to the litter using litter straps or other available materials.

Note: For a SKED litter, lift the sides of the SKED and fasten the four cross straps to the buckles directly opposite the straps. Lift the foot portion of the SKED and feed the foot straps through the unused grommets at the foot end of the SKED and fasten to the buckles.

e. Improvised litter.

(1) Use the poncho and two poles or limbs.
   (a) Open the poncho and lay the two poles lengthwise across the center, forming three equal sections.
   (b) Reach in, pull the hood up toward you, and lay it flat on the poncho.
   (c) Fold one section of the poncho over the first pole.
   (d) Fold the remaining section of the poncho over the second pole to the first pole.

(2) Use shirts or jackets and two poles or limbs.
   (a) Button two or three shirts or jackets and turn them inside out, leaving the sleeves inside.
   (b) Lay the shirts or jackets on the ground and pass the poles through the sleeves.

(3) Place the casualty on the litter.

(4) Lift the litter.
   (a) Raise the litter together.
   (b) Keep the litter as level as possible.

Note: Use caution when transporting on a slope, incline, and/or hill.

Evaluation Preparation: Setup: For a one-man carry, you will need another Soldier to play the part of the casualty. If a vehicle is available, you can place the casualty in
it to test step 1. Tell the casualty what the injuries are and whether he/she is conscious or unconscious. Obtain appropriate materials (strip of cloth, poles, branches, poncho, blanket, and so forth) as necessary, to test the carries.

Brief Soldier: Tell the Soldier that the casualty has been given first aid. Describe a situation in terms of the casualty's injuries, whether the casualty is conscious or unconscious, whether enemy fire can be expected or not, and what distance the casualty must be moved. Tell the Soldier to transport the casualty using an appropriate carry or a litter.

Note: Do not make the situation too complex. Remember when scoring the Soldier, two or more of the carries might be appropriate for the situation. The most important thing is that the selected carry should not cause further injury to the casualty and should not endanger the lives of the two Soldiers.

<table>
<thead>
<tr>
<th>Performance Measures</th>
<th>GO</th>
<th>NO GO</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Removed the casualty from a vehicle, if necessary.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2. Selected an appropriate method of transporting the casualty.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3. Transported the casualty.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4. Did NOT cause further unnecessary injury.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Evaluation Guidance: Refer to chapter 1, paragraph 1-9e, (1) and (2).

References

Required: 

Related: FM 4-25.11 and FM 8-10-6

081-831-1053

Practice Individual Preventive Medicine Countermeasures

Conditions: You are a Soldier deployed to a unit in the field. The items you will need will vary depending on the physical environment and climate. They may include water, food, replacement clothing, lip balm, personal insect repellent, hand sanitizing gel, sunscreen, foot powder, soap, washcloth, baby wipes, own supply of toilet paper, toothbrush and toothpaste, shampoo, iodine tablets, and razor.

Standards: Apply preventive medicine countermeasures to protect, as appropriate, against cold, heat, biting insects, poisonous plants, animals, diseases from contaminated food and water, diseases from human waste, diseases from soil and common objects, sexually transmitted diseases (STD), and acquired immune deficiency syndrome (AIDS). Maintain personal hygiene and proper level of nutrition, take measures to resist stress, and avoid adverse effects of tobacco products.

Performance Steps

Note: Every Soldier should be issued and should maintain a supply of personal protection items. These items include lip balm, personal insect repellent, hand sanitizing gel, sunscreen, and foot powder.

1. Apply proper preventive medicine measures (PMMs) for protection against cold injuries.
Performance Steps

a. Wear layers of loose clothing.

*Note:* Minimize sweating. When clothing becomes wet or dirty, it loses its ability to provide warmth.

b. Exercise to increase blood circulation.
   
   (1) Tighten and relax arm and leg muscles, fingers, and toes.
   
   (2) Use hands to massage and warm the face.
   
   (3) Refrain from smoking because it restricts blood flow to the skin.

c. Change socks.
   
   (1) Put on dry socks during rest breaks to reduce the risk of frostbite and trench foot.

**WARNING**

Severe frostbite and trench foot can result in the loss of hands or feet.

*Note:* Inactive feet in damp or wet socks and boots or tightly laced boots, which impair circulation, are even more susceptible to injury.

   (2) Put damp socks inside the shirt to dry.

d. Prevent dehydration.
   
   (1) Drink sufficient fluids (potable water, juices, and warm nonalcoholic beverages).

*Note:* Drinking a sufficient amount of potable water in cold weather is as important as it is in hot weather. In cold weather, you may not realize that your body is losing fluids and salt. Sweat evaporates rapidly or is absorbed so completely by the layers of clothing that it is seldom visible on the skin.

   (2) Rest when possible.

2. Apply proper PMMs for protection against heat injuries.

   a. Drink sufficient amounts of water.

   *Note:* Your body needs a minimum amount of water for cooling, waste elimination, and metabolism. Any attempt to train the body to use less water can be harmful and may lead to heat injuries.

   (1) Fluid intake should not exceed 1 ½ quarts of water every hour. Daily fluid intake should not exceed 12 quarts. If your urine is dark yellow, you are not drinking enough water.

   (2) Fluid intake needs will vary depending on the type of work and the temperature (see figure 081-831-1053-1 and table 081-831-1053-1).
Performance Steps

<table>
<thead>
<tr>
<th>Examples of Categories of Work</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Easy Work</strong></td>
</tr>
<tr>
<td>• Weapon maintenance.</td>
</tr>
<tr>
<td>• Walking on hard surface at 2.5 mph, ≤ 30-pound load.</td>
</tr>
<tr>
<td>• Manual of arms.</td>
</tr>
<tr>
<td>• Marksmanship training.</td>
</tr>
<tr>
<td>• Drill and ceremony.</td>
</tr>
</tbody>
</table>

Table 081-831-1053-1. Fluid replacement policy

<table>
<thead>
<tr>
<th>Heat Category</th>
<th>WBGT Index, °F</th>
<th>Early Work</th>
<th>Water Intake, Q/Hr</th>
<th>Moderate Work</th>
<th>Water Intake, Q/Hr</th>
<th>Hard Work</th>
<th>Water Intake, Q/Hr</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 (green)</td>
<td>73 – 81.9</td>
<td>NL</td>
<td>½</td>
<td>NL</td>
<td>½</td>
<td>40/20 min</td>
<td>½</td>
</tr>
<tr>
<td>2 (yellow)</td>
<td>82 – 84.9</td>
<td>NL</td>
<td>½</td>
<td>50/10 min</td>
<td>½</td>
<td>30/30 min</td>
<td>1</td>
</tr>
<tr>
<td>3 (red)</td>
<td>85 – 87.9</td>
<td>NL</td>
<td>½</td>
<td>40/20 min</td>
<td>½</td>
<td>30/30 min</td>
<td>1</td>
</tr>
<tr>
<td>4 (black)</td>
<td>88 – 90.9</td>
<td>NL</td>
<td>½</td>
<td>30/30 min</td>
<td>½</td>
<td>20/40 min</td>
<td>1</td>
</tr>
<tr>
<td>5** (black)</td>
<td>&gt;90</td>
<td>50/10 min</td>
<td>1</td>
<td>20/40 min</td>
<td>1</td>
<td>10/50 min</td>
<td>1</td>
</tr>
</tbody>
</table>

CAUTION: Hourly Fluid Intake Should Not Exceed 1½ Quarts. Daily Fluid Intake Should Not Exceed 12 Quarts.

*(The work/rest times and fluid replacement volumes will sustain performance and hydration for at least 4 hours of work in the specified heat category. Individual water needs will vary ± ¼ quart per hour.

*NL = no limit to work time per hour. Rest means minimal physical activity (sitting or standing) and should be accomplished in shade if possible.

*Wearing body armor adds 5° F to WBGT Index. Wearing MOPP overgarments adds 10° F to WBGT Index.

**Suspend physical training and strenuous activity. If an operational (nontraining) mission requires strenuous activity, enforce water intake to minimize expected heat injuries.*

(3) Drink extra water before combat operations.

(4) Maintain excess water in your system for strength and alertness.

(5) Protect yourself from dehydration and heat injuries associated with wearing full chemical protective gear.

b. Rest whenever possible.

(1) Take rest breaks in accordance with the heat condition table, as the tactical situation permits.

(2) Use rest breaks to drink water and to cool off. Take a cool shower, if possible.
Performance Steps

c. Eat meals.
   
   (1) Eat regular meals daily to replace salt lost through heavy sweating.
   
   (2) Eat something at each meal, even if you are not hungry.

Note: Usually, eating field rations or liberal salting of the garrison diet will provide enough salt. Excess intake of salt should be avoided.

   (3) Do NOT take herbal-type medications, diet supplements, or performance-enhancing drugs.

d. Protect yourself from exposure.
   
   (1) Wear your uniform properly.
   
   (2) Use shade whenever possible.
   
   (3) Use barrier creams and lotions.

3. Apply proper PMMs for protection against arthropod (insect) bites and arthropod-borne diseases.

   a. Apply extended-duration arthropod repellent lotion to exposed skin, ankles, and waistline.
   
   b. Apply insect repellent to your uniform (if not treated with permethrin).
   
   c. Keep sleeves down and trouser legs tucked into boots to protect from biting insects.
   
   d. Check yourself and your buddy for ticks twice a day.

4. Apply proper PMMs for protection against poisonous plants and animals.

   a. Look inside sleeping bag before getting in.
   
   b. Look inside boots before putting them on.
   
   c. Keep sleeves down and trouser legs tucked into boots to protect from poisonous plants.
   
   d. Do not play with snakes.

5. Apply proper PMMs for protection against diseases from contaminated food and water.

   a. Drink water from approved sources only.
   
   b. Eat from approved sources only.

Note: Street vendors are never approved food sources as they are not inspected by U.S. military preventive medicine or veterinary personnel. Foods consumed from street vendors can cause severe illness in U.S. troops.
Performance Steps

6. Apply proper PMMs for protection against diseases from human waste.
   a. A cat-hole is dug to use for excreting waste if your unit is on the move. Cover it sufficiently to prevent flies from spreading germs from the waste to your food and to keep unwanted animals out of your bivouac area.
   b. The straddle trench latrine is used on short bivouacs and field training exercises—one to three days duration.
   c. Deep pit latrines are constructed for temporary camps that are more than three days.
   d. Individual waste collection bags may be used on the march, on convoys, or for small groups in isolated areas. It is important to seal and transport the waste with you until it can be burned or buried safely.
   e. The pail latrine and the burn-out latrine are constructed when chemical toilets are not available, the ground is too hard, or the soil is very wet. The latrine is burned out daily by adding sufficient fuel to incinerate the excrement. The contents are burned until they are dry and odorless. Any remaining ash should be buried.

7. Apply proper PMMs to protect against diseases from soil and common objects.
   a. Wash your hands regularly to defend against germs from the soil and from objects handled by other people. Wash your hands—
      (1) After using the latrine.
      (2) Before touching eating utensils or food.
      (3) After eating.
      (4) After handling any item that can potentially transfer germs.
      (5) Frequently during the work day to keep your hands free of germs.
   b. Cleaning your hands with hand-sanitizing gel is an effective way to disinfect them from nearly all germs that cause illnesses. You should use soap and water to wash your face and to bathe the rest of your body.

8. Maintain personal hygiene on the move.
   a. While in the field or deployed, you will not always have ready access to your rucksack. Always carry these items with you:
      (1) A bar of soap and a washcloth or baby wipes.
      (2) Your own supply of toilet paper or baby wipes.
      (3) Your toothbrush and toothpaste.
      (4) Shampoo.
   b. If shower or laundry facilities are not available, use plastic wash bins or other containers to bathe or wash clothing, if you have an adequate water supply.
   c. Sprinkle foot powder in your socks to help absorb the moisture.

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Performance Steps

d. Remove the inserts from your boots at night to prevent fungus from growing.

e. If you get athlete’s foot, you will need an antifungal solution or cream to treat it.

f. Wear one pair of boots one day and change to your other pair the next day.

g. Use boot/sock liners for road marches greater than 5 km (3.1 mi) to prevent blisters.

Note: Boot/sock liners are your military issued black dress socks worn underneath your military black boot socks.

9. Maintain your level of nutrition.

Note: Soldiers typically do not eat enough when they are in the field or deployed; they lose weight, and they lose their edge on physical and mental performance.

a. Your meal, ready to eat (MRE) is the standard individual ration for operations.

Note: There are 24 different menus. The MRE contains cooked entrees and other food items that require no preparation. It will sustain the Soldier engaged in heavy activity, such as field training and deployed missions, when normal food service facilities are not available. One MRE provides an average of 1,300 calories, consisting of 13% protein, 36% fat, and 51% carbohydrates.

b. It is important to eat at least some of each item in the MRE, even if you are not hungry.

10. Take measures to resist stress.

a. Fear and physical signs or symptoms of stress are normal reactions before and during combat or other dangerous/life-threatening situations. You should not let fear or stress keep you from doing your job.

b. Talk about what is happening with your buddies, especially during after-action debriefings.

c. Learn ways to relax quickly.

d. Integrate new replacements into your unit and get to know them quickly.

e. If you must join a new unit, be active in establishing friendships.

11. Protect against sexually transmitted diseases (STDs).

a. Use a condom (rubber).

Note: Individuals should use a condom during vaginal, anal, or oral sex when there is a possibility of acquiring an infection.
Performance Steps

b. Avoid high-risk sexual behaviors. Such behaviors include—
   (1) Having more than one sexual partner.
   (2) Changing sex partners frequently.
   (3) Having sex with casual partners, prostitutes, or their clients.
   (4) Having anal sex.

c. Control alcohol intake (it affects your ability to use safe sex practices).

12. Protect against human immunodeficiency virus (HIV), the virus that causes AIDS.

   Note: HIV is contagious in the same way STDs are contagious. Infection can result from a sexual relationship with an infected person. Sexual contact is not the only way to contract HIV, but it is a major contributor.

   a. Prevent sexual transmission—know your partner. Avoid having sex with persons who might be infected with HIV. At highest risk are those who have more than one sex partner or who have unprotected sex with casual partners, prostitutes, or their clients; partners who are HIV infected or who share needles with others.

   b. Prevent transmission through shared needles or syringes—do not use injected, nonprescribed drugs.

   Note: Although progress has been made in research and medications, it is important to remember that there is presently no cure for AIDS and no vaccine to prevent HIV infection.

13. Avoid adverse effects of tobacco products.

   a. Using tobacco affects your ability to function when you are in the field or deployed.

   b. Smoking has tactical hazards:
      (1) Cigarette smoke can be detected up to 300 meters downwind by the enemy.
      (2) The flame can be detected by enemy snipers.
      (3) There are possibilities of starting a fire.

   c. Smoking can be hazardous to a Soldier’s health, even if it is a buddy who is smoking. The long-term adverse effects of using tobacco include chronic diseases of the heart and lungs, cancer, stroke, and high blood pressure.

   d. Short-term effects can cut into your effectiveness in performing your mission. Such effects include—
      (1) Watering eyes.
      (2) Runny nose.
      (3) Coughing.
      (4) Loss of smell and taste.
      (5) Increased heart rate (up to 30 percent).
Performance Steps

(6) More easily fatigued.
(7) Elevation in blood pressure (up to 15 percent).
(8) Decreased appetite.
(9) Diarrhea, constipation, or both.
(10) Reduced stamina.
(11) Decreased ability to recover from illness and injury.
(12) Decreased blood circulation to the brain.
(13) Decreased night vision (20 to 25 percent)

Evaluation Preparation: Setup: Evaluate this task during a field training exercise (FTX) or during a normal training session. If the evaluation is conducted during an FTX, use the environmental and physical conditions at the FTX as the scenario to implement preventive medicine countermeasures. If the evaluation is done during a normal training session, create the scenario to include environmental and physical conditions. Develop a series of questions to guide the Soldier through the appropriate performance measures.

Brief Soldier: Tell the Soldier he/she will be evaluated on his/her ability to apply the appropriate preventive medicine countermeasures.

<table>
<thead>
<tr>
<th>Performance Measures</th>
<th>GO</th>
<th>NO GO</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Applied proper PMMs to protect against the cold.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2. Applied proper PMMs to protect against the heat.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3. Applied proper PMMs to protect against arthropod bites and arthropod-borne diseases.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4. Applied proper PMMs to protect against poisonous plants and animals.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>5. Applied proper PMMs to protect against diseases from contaminated food and water.</td>
<td></td>
<td></td>
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<tr>
<td>6. Applied proper PMMs to protect against diseases from human waste.</td>
<td></td>
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<tr>
<td>7. Applied proper PMMs to protect against diseases from soil and common objects.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>8. Maintained personal hygiene on the move.</td>
<td></td>
<td></td>
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<tr>
<td>9. Maintained the proper level of nutrition.</td>
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<td></td>
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<tr>
<td>10. Took measures to resist stress.</td>
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<td></td>
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<tr>
<td>11. Knew how to protect against sexually transmitted diseases.</td>
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<td></td>
</tr>
<tr>
<td>12. Knew how to protect against AIDS.</td>
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<td></td>
</tr>
</tbody>
</table>

Evaluation Guidance: Refer to chapter 1, paragraph 1-9e, (1) and (2).
References
Required:
Related: AR 600-63, FM 21-10, and FM 4-25.11

SUBJECT AREA 3: CHEMICAL, BIOLOGICAL, RADIOLOGICAL, AND NUCLEAR

031-503-1013
Decontaminate Yourself and Individual Equipment Using Chemical Decontaminating Kits

Conditions: You are at mission-oriented protective posture (MOPP) level 2. You are given Technical Manual (TM) 3-4230-229-10, TM 3-4230-235-10, TM 3-6505-001-10, a chemical protective mask, chemical protective gloves, chemical protective overboots, a full canteen of water, a poncho, load-bearing equipment (LBE) or load-bearing vest, and decontaminating kit(s). Your skin and eyes have been exposed to chemical agents, or you have passed through a chemically contaminated area and suspect that you have contamination on your skin.

Standards: Decontaminate yourself and your individual equipment using the chemical decontaminating kits. Start the steps to decontaminate your skin and eyes within 1 minute after contamination. Decontaminate your exposed skin and eyes, as necessary, before chemical-agent symptoms occur. Decontaminate all individual equipment after decontaminating your skin and eyes.

Performance Steps

1. Assume MOPP level 3 without securing the hook-and-pile fastener tape or drawcord on the integrated hood.

   Note: If the reactive skin decontaminating lotion (RSDL) is not available, use the M291 (skip to performance step 3).

   Note: For training purposes, use the training RSDL.

2. Decontaminate your skin using the RSDL.

   WARNING
   Under no circumstances should the training RSDL be used in place of the RSDL during actual combat operations. The training lotion does not contain active ingredients.

   WARNING
   do not mix RSDL with solid, undiluted high-test hypochlorite (HTH) or super tropical bleach (STB). Heat and/or fire may result.

   WARNING
   avoid contact with eyes and wounds. If contact with eyes or wounds occurs, rinse with water as soon as possible.

   a. Decontaminate your hands, face, and the inside of your mask.
Performance Steps

(1) Remove one RSDL packet from your carrying pouch.
(2) Tear it open quickly at any notch.
(3) Remove the applicator pad from the packet, and save the packet as the remaining lotion can be added to the applicator pad, if required.
(4) Thoroughly scrub the exposed skin of your hand, palm, and fingers with the applicator pad.

*Note*: The applicator pad can be used from either side and may be gripped in any manner allowing the applicator pad to be applied to the skin.

(5) Switch the applicator pad to the other hand, and repeat the procedure.

*Notes*:

1. Do not discard the applicator pad at this time.
2. If you were masked with your hood secured when you became contaminated, stop. Put on your protective gloves, and proceed to step 2b.
3. If you were not masked with the hood secured when you became contaminated, continue decontaminating the exposed skin.

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**DANGER**

Death or injury may result if you breathe toxic agents while doing the following steps. If you need to breathe before you finish, reseal your mask, clear it, check it, get your breath, and then resume the decontaminating procedure.

(6) Stop breathing, close eyes, grasp mask beneath chin, and pull mask away from chin enough to allow one hand between the mask and your face. Hold the mask in this position during steps 2a(7) through 2a(13).

(7) Thoroughly scrub the exposed skin of your face with lotion from the applicator pad.

(8) Thoroughly scrub across your forehead.

(9) Beginning at one side, scrub up and down across your cheeks, nose, chin, and closed mouth. Avoid ingesting.

(10) Scrub under the chin from the ear along the jawbone to the other ear to coat your skin with lotion.

*Caution*: Do not apply lotion to the lens of the protective mask. The RSDL may cause loss of transparency.

(11) Turn your hand over and scrub the inside surfaces of the mask that may touch your skin. Be sure to include the drinking tube.

(12) Keep the applicator.

(13) Seal your mask immediately; clear it, and check it.

(14) Use the applicator and any remaining lotion in the packet. Without breaking the mask seal, scrub the applicator pad across the forehead, exposed scalp, the skin of the neck, ears, and throat.

(15) Secure the hood.

(16) Thoroughly scrub your hands with lotion again as in steps 2a(4) through 2a(5).

(17) Assume MOPP level 4 by putting on protective gloves.
Performance Steps

**WARNING**
Do not discard the RSDL packaging or applicator pads into containers that contain HTH or STB. Heat and/or fire may result.

b. Use any remaining lotion to spot decontaminate weapons, personal equipment, and canteen cap that may have become contaminated.

c. Allow RSDL to remain on skin for at least 2 minutes to destroy the chemical agent.

d. Discard the used packet(s) and applicator pad(s) by leaving them in place.

*Note:* Do not put used packets in your pockets. Discard the carrying pouch after using the packets.

e. Remove the decontaminating lotion with soap and water when operational conditions permit, such as an "All Clear" directive or after detailed troop decontamination.

*Note:* Upon completion of training and evaluation, ensure that Soldiers have adequate mask cleaning supplies and water to clean training RSDL off of their protective mask.

3. Decontaminate your skin using the M291 decontaminating kit.

**CAUTION**
The M291 decontaminating kit is for external use only. Keep the decontaminating powder out of your eyes and out of any cuts or wounds. The decontaminating powder may irritate your skin or eyes.

**DANGER**
Death or injury may result if you breathe toxic agents while decontaminating your face. If you need to breathe before you finish, reseal your mask, clear it, check it, get your breath, and then resume the decontaminating procedure.

**CAUTION**
If your face has been contaminated, use water to wash the toxic agent out of your eyes, cuts, or wounds.

*Note:* After decontaminating with water, cover exposed cuts or wounds with appropriate first aid wrap or bandages before handling the decontaminating kit.

**CAUTION**
Do not handle or hold leaking packets above your head. Do not touch or rub your eyes, lips, or the inside of your mouth with anything that has been in contact with the decontaminating powder.

**CAUTION**
Do not attempt to decontaminate a loaded weapon. Always unload and clear the weapon and place the weapon on safe before starting decontaminating procedures. Immediate decontaminating techniques remove only the liquid hazard. Certain items may still present a vapor hazard. See your supervisor for unmasking procedures.
Performance Steps

a. Decontaminate your hands and face and the inside of your mask.

   (1) Remove one skin decontamination packet from your carrying pouch.

   (2) Tear it open quickly at the notch.

   (3) Remove the applicator pad from the packet, and discard the empty packet.

   (4) Unfold the applicator pad, and slip your finger(s) into the handle.

   (5) Scrub the back of your hand, palm, and fingers until they are completely covered with black powder from the applicator pad.

   (6) Switch the applicator pad to the other hand, and repeat the procedure.

Notes:

1. Do not discard the applicator pad at this time.

2. If you were masked with your hood zipped and the drawstring pulled tight when you were contaminated, stop. Discard the applicator pad, put on your protective gloves, and go to step 3b. However, if you were masked, but the zipper and drawstring were not secure, go to step 3a(16) (The stars in the illustration on page 2-5 of TM 3-4230-229-10 show areas of the face that should be scrubbed with an extra stroke because they are hard to decontaminate).

3. The procedure is the same regardless of the type of protective mask. If you are using the JSLIST with a hood attached to the protective jacket, ignore the instructions for the hood.

DANGER

Death or injury may result if you breathe toxic agents while doing the following step. If you need to breathe before you finish, reseal your mask, clear it, check it, get your breath, and then resume the decontaminating procedure.

(7) Scrub exposed skin of your face thoroughly until you are completely covered with black powder from the applicator pad.

(8) Hold your breath, close your eyes, grasp the mask beneath your chin, and pull the hood and mask away from your chin enough to allow one hand between the mask and your face.

(9) Scrub up and down across your face, beginning at the front of one ear, to your nose, and then to your other ear.

   (a) Scrub across your face to the corner of your nose.

   (b) Scrub an extra stroke at the corner of your nose.

   (c) Scrub across your nose, to the tip of your nose, and then to the other corner of your nose.

   (d) Scrub an extra stroke at the corner of your nose.

   (e) Scrub across your face to your other ear.
<table>
<thead>
<tr>
<th>Performance Steps</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>(10)</strong> Scrub up and down across your face to your mouth and then to the other end of your jawbone.</td>
</tr>
<tr>
<td>(a) Scrub across your cheek to the corner of your mouth.</td>
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<tr>
<td>(b) Scrub an extra stroke at the corner of your mouth.</td>
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<tr>
<td>(c) Scrub across your closed mouth to the center of your upper lip.</td>
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<tr>
<td>(d) Scrub an extra stroke above your upper lip.</td>
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<tr>
<td>(e) Scrub across your closed mouth to the outer corner of your mouth.</td>
</tr>
<tr>
<td>(f) Scrub an extra stroke at the corner of your mouth.</td>
</tr>
<tr>
<td>(g) Scrub across your cheek to the end of your jawbone.</td>
</tr>
<tr>
<td><strong>(11)</strong> Scrub up and down across your face to your chin and then to the other end of your jawbone.</td>
</tr>
<tr>
<td>(a) Scrub across and under your jaw to your chin, cupping your chin.</td>
</tr>
<tr>
<td>(b) Scrub extra strokes at the center of your chin.</td>
</tr>
<tr>
<td>(c) Scrub across your upper jaw to the end of your jawbone.</td>
</tr>
<tr>
<td><strong>(12)</strong> Turn your hand out, and quickly wipe the inside of your mask where it touches your face.</td>
</tr>
<tr>
<td><strong>(13)</strong> Discard the applicator pad.</td>
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<tr>
<td><strong>(14)</strong> Seal your mask immediately; clear it, and check it.</td>
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<tr>
<td><strong>(15)</strong> Remove the second skin decontamination packet from the carrying pouch.</td>
</tr>
<tr>
<td><strong>(16)</strong> Scrub your neck and ears until they are thoroughly covered with black powder without breaking the seal between your face and your mask. Scrub your hands again until they are completely covered with black powder.</td>
</tr>
<tr>
<td><strong>(17)</strong> Repeat steps 3a (2), (3), and (4) above.</td>
</tr>
<tr>
<td>b. Assume MOPP level 4.</td>
</tr>
<tr>
<td>(1) Discard the applicator pad.</td>
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<tr>
<td>(2) Put on your protective gloves.</td>
</tr>
<tr>
<td>(3) Fasten your hood.</td>
</tr>
<tr>
<td>c. Remove the decontaminating powder with soap and water when operational conditions permit.</td>
</tr>
<tr>
<td>4. Decontaminate your individual equipment using the M295 decontaminating kit.</td>
</tr>
<tr>
<td>a. Use the first mitt to decontaminate your gloves, the exposed areas of your mask and hood, your weapon, and your helmet.</td>
</tr>
<tr>
<td>(1) Remove one decontamination packet from your pouch.</td>
</tr>
<tr>
<td>(2) Tear the packet open at any notch.</td>
</tr>
<tr>
<td>(3) Remove the decontamination mitt.</td>
</tr>
</tbody>
</table>
Performance Steps

(4) Discard the empty packet.
(5) Unfold the decontamination mitt.
(6) Grasp the green (nonpad) side of the decontamination mitt with your nondominant hand. Pat the other gloved hand with the decontamination mitt to start the flow of decontamination powder onto your glove. Rub your glove with the decontamination mitt until it is completely covered with decontaminating powder.
(7) Insert the decontaminated, gloved hand inside the decontamination mitt. Ensure that the pad side is in the palm of your hand and your thumb sticks through the appropriate thumbhole. Securely tighten the wristband on the gloved hand.
(8) Decontaminate individual equipment by rubbing with the pad side of the decontamination mitt until the equipment is thoroughly covered with decontamination powder. Pay special attention to areas that are hard to reach (such as cracks, crevices, and absorbent materials).
   (a) Decontaminate your other glove.
   (b) Decontaminate exposed areas of your mask and hood.
   (c) Decontaminate your weapon.
   (d) Decontaminate your helmet by patting it with the decontamination mitt.
(9) Discard the decontamination mitt.

b. Use the second mitt to decontaminate your LBE and accessories, mask carrier, overboots, and gloves again.
(1) Get another packet, and repeat steps 4a (1) through 4a (7). Then, perform the following:
   (a) Decontaminate load-carrying equipment (LCE) and accessories (such as canteen, ammunition pouch, and first aid pouch).
   (b) Decontaminate your mask-carrying case.
   (c) Decontaminate your protective boots.
   (d) Repeat the decontamination process on your protective gloves.
(2) Discard the decontamination mitt.
(3) Get another packet and repeat steps 4a (1) through 4a (7) if liquid contamination is still suspected or detected. Rub or blot areas where contamination is still suspected or detected.
Warning: The M295 kit only removes the liquid hazard. Decontaminated items may still present a vapor hazard. Do not unmask until it has been determined that it is safe to do so.
   c. Remove the decontaminating powder when operational conditions permit.

5. Notify your supervisor on the location of the used decontaminating materials, and await guidance on disposal procedures.
**Evaluation Preparation: Setup:** Provide the Soldier with the items listed in the task conditions statement. A good time to evaluate this task is while in a field environment. Gather materials for the disposal of hazardous waste according to federal, state, and local rules and regulations.

**Brief Soldier:** Tell the Soldier what body parts and equipment are contaminated.

<table>
<thead>
<tr>
<th>Performance Measures</th>
<th>GO</th>
<th>NO GO</th>
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<tbody>
<tr>
<td>1. Assumed MOPP level 3 without securing the hook-and-pile fastener tape or drawcord.</td>
<td></td>
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<tr>
<td>2. Decontaminated skin using the RSDL within 1 minute of contamination.</td>
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<tr>
<td>3. Decontaminated skin using the M291 decontaminating kit within 1 minute of contamination.</td>
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<tr>
<td>4. Decontaminated individual equipment using the M295 decontaminating kit.</td>
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<td></td>
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<tr>
<td>5. Notified supervisor on the location of the used decontaminating materials, and awaited guidance on disposal procedures.</td>
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</tbody>
</table>

**Evaluation Guidance:** Refer to chapter 1, paragraph 1-9e, (1) and (2).

**References**

**Required:** TM 3-4230-229-10, TM 3-4230-235-10, and TM 3-6505-001-10

**Related:** FM 3-11.4 (FM 3-4), FM 3-11.5, TM 10-8415-209-10, and TM 10-8415-220-10

**031-503-1017**

**Respond to Depleted Uranium (DU)**

**Conditions:** You are in a combat situation where DU munitions or weapons systems that may contain DU are in use or may be used. You are given a protective mask, gloves, first aid supplies, Graphic Training Aid (GTA) 03-04-001A, and one of the following situations:

1. You encounter expended DU penetrators or parts of penetrators.
2. You encounter United States (U.S.) or foreign armored vehicles that have breached crew compartments.
3. You encounter a fire where DU munitions may be involved.

**Standards:** Respond to DU, and implement protective measures as required.

**Performance Steps**

**Note:** The presence of DU will not prevent accomplishment of the mission and will not be a concern when actively engaged in direct combat.

1. Identify the DU hazard.

   a. Recognize expended or damaged DU penetrators or parts of penetrators.
**Performance Steps**

1. DU munitions are "discarding sabot" rounds that carry a DU penetrator in a full-caliber body. The M242 DU munitions are the M919. The fin and penetrator are indications of a DU munition.

2. DU penetrators can be deformed if the penetrator hits a hard target. DU penetrators could maintain their original shapes or lose their nose cone and/or tail fin. Because a tungsten penetrator could appear very similar to a DU penetrator, assume all penetrators you find are made from DU.

   b. Recognize a breached armored vehicle crew compartment.

      1. One visual indicator is a small, round entry and/or exit hole; however, other munitions may produce the same effects. Many vehicles on the battlefield (such as thin-skinned vehicles) look like Swiss cheese.

      2. Another indicator is the presence of penetrators in or around the vehicle. If a DU penetrator does not hit its target, you could see a "silver-white" penetrator for a time until the penetrator oxidizes. This is especially true in dry climates.

      3. Another indicator is the presence of DU oxides. DU oxides give the air a dull black color. Other colors (such as gold, yellow, or green) may be present, but DU oxide is usually black. DU oxides may appear as black dust, ash, charcoal-looking chunks, or large blackened fragments. The inside of the vehicle may have a layer of dust that covers everything. However, this is not always an indicator because plastics and other burned material give a similar appearance.

   c. Recognize fires that involve DU munitions. DU is pyrophoric, which means that small particles may self-ignite when exposed to the friction and heat of a munitions strike. These particles tend to catch fire rapidly and burn at very high temperatures. This adds to the effect of DU munitions strikes, since these burning particles often touch off secondary fuel and ammunition explosions on penetrated vehicles. One signature of a DU strike—especially at night—is the bright green flash, often compared to a 4th of July sparkler, created by the particles igniting.

   **Note:** There are no additional protective measures required for intact DU munitions beyond those that are standard for all munitions.

   d. Identify the presence of DU contamination. The only way to positively identify the presence of DU contamination is with a Radiac meter—either the AN/PDR-77 (using the beta/gamma probe) or the AN/VDR-2 (with the beta shield open).

2. Protect yourself from contact with DU.

   a. Leave all penetrators alone, and notify the chain of command of the location of the penetrator.

   b. Put on a protective mask and cover your exposed skin (if required) to decontaminate the crew compartment of an armored vehicle that has been penetrated by armor-piercing munitions.

   c. Remain 50 meters or more from any armored vehicle or ammunition transport vehicle that is actively burning.
Performance Steps

Note: Standard field hygiene (such as washing your hands and face) will help prevent the transfer and ingestion of DU. All munitions found on the battlefield should be considered potentially dangerous and left alone for removal by specially trained personnel.

3. Report known or suspected DU contamination to the chain of command.

4. Notify medical personnel when casualties have been determined or suspected to have been exposed to DU.

5. Administer first aid for DU injuries, and treat wounds until medical personnel are available.

Evaluation Preparation: Setup: Evaluate this task during a field exercise or during a normal training session. Establish a situation where contamination may occur either from the presence of spent DU penetrators on the ground, the breaching of the armored vehicle, or a fire where DU munitions are involved. If an armored vehicle is available, simulate a DU penetrator impact and damage by any means possible.

Brief Soldier: Tell the Soldier to identify the possible hazard and respond to the situation.

<table>
<thead>
<tr>
<th>Performance Measures</th>
<th>GO</th>
<th>NO GO</th>
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<tbody>
<tr>
<td>1. Identified the DU hazard.</td>
<td></td>
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<tr>
<td>2. Protected himself/herself from contact with DU.</td>
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<tr>
<td>3. Reported known or suspected DU contamination to the chain of command.</td>
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<tr>
<td>4. Notified medical personnel concerning casualties when exposure to DU had been determined or when exposure to DU was suspected.</td>
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<tr>
<td>5. Administered first aid for DU injuries, and treated wounds until medical personnel was available.</td>
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</tbody>
</table>

Evaluation Guidance: Refer to chapter 1, paragraph 1-9e, (1) and (2).

References

Required: GTA 03-04-001A

Related: TB 9-1300-278

031-503-1018

React to Nuclear Hazard/Attack

Conditions: You are in a tactical situation or an area where nuclear weapons have been (or may have been) used. You are given load-bearing equipment (LBE), a piece of cloth or a protective mask, a brush or a broom, shielding material, FM 3-11.3, and one of the following situations:

1. You see a brilliant flash of light.

2. You find a standard radiological contamination marker or an enemy marker.
3. You are told that fallout is in your area.
4. You receive instructions to respond to a nuclear attack.
5. You come across a suspected depleted-uranium (DU) hazard.

**CAUTION**

Do NOT use masks with damaged filters because certain models contain hazardous materials. Do NOT change the filter in a contaminated environment.

**Standards:** React to a nuclear hazard or attack with or without warning and without becoming a casualty. Identify radiological contamination markers with 100 percent accuracy, and notify your supervisor. Start the steps to decontaminate yourself within 1 minute of finding radiological contamination. Decontaminate individual equipment after completely decontaminating yourself.

**Performance Steps**

1. React to a nuclear attack without warning.
   a. Close your eyes immediately.
   b. Drop to the ground in a prone position, facing the blast.

   **Note:** If you are in the hatch of an armored vehicle, immediately drop down inside the vehicle.
   c. Keep your head and face down and your helmet on.
   d. Stay down until the blast wave passes and debris stops falling.
   e. Cover your mouth with a cloth or similar item to protect against inhaling dust particles.
   f. Check for casualties and damaged equipment.

2. React to a nuclear attack with warning.
   a. Select the best available shelter.
      (1) Move into a fighting position, bunker, or ditch.
      (2) Take protective actions if you are inside a shelter.
      (3) Remain in place if you are in an armored vehicle.
   b. Protect your eyes.
   c. Minimize exposed skin areas.
   d. Cover your mouth with a cloth or similar item to protect against inhaling dust particles.

3. React to a radiological contamination marker.
   a. Avoid the area, if possible.
   b. Cross the area quickly by the shortest route that exposes you to the least amount of radiation based on mission, enemy, terrain, troops, time available, and civil considerations (METT-TC).
      (1) Request crossing instructions through the chain of command if you must cross.
Performance Steps

(2) Maximize the use of shielding.

(3) Cover your mouth with a cloth or similar item to protect against inhaling dust particles. A protective mask may be used if nothing else is available.

   c. Identify radiological contamination markers with 100 percent accuracy, and report the discovery of any identified markers to your supervisor.

4. Remove radiological contamination (including DU) from your clothing, equipment, and exposed skin.

   a. Shake or brush contaminated dust (all dust is considered to be radioactive) from your clothing, equipment, and exposed skin with a brush or a broom. If a brush or a broom is not available, use your hands.

   b. Wash your body as soon as possible, giving special attention to hairy areas and underneath your fingernails.

   c. Conduct mission-oriented protection posture (MOPP) gear exchange if you are contaminated with wet radioactive contamination and were previously ordered to maintain a MOPP level.

Evaluation Preparation: Setup: Evaluate this task during a field exercise, if possible. Select an area that provides several shelters that the Soldier can choose from (an open area, a shallow ditch, a depression, or a foxhole with overhead cover). Evaluate the Soldier's reaction to a nuclear attack without warning (brilliant flash of light) and with warning by having him/her stand in an open area with the nearest possible shelter no closer than 12 feet. You may simulate the attack by saying "Brilliant flash" or by using the flash attachment of a camera. Tell the Soldier that there will be a nuclear detonation within 2 minutes and to take the best available shelter. Evaluate the Soldier's ability to react to radiological contamination markers by telling him/her to walk through the area (where a standard marker and a former Warsaw Pact marker have been placed) and take appropriate action. Evaluate the Soldier's ability to remove radiological contamination.

Brief Soldier: Tell the Soldier that a nuclear attack is imminent and that he/she must react to a nuclear attack with and without warning. Tell the Soldier that he/she must also react to nuclear contamination markers. Tell the Soldier that after being exposed to nuclear radiation, he/she must perform the decontamination steps.

<table>
<thead>
<tr>
<th>Performance Measures</th>
<th>GO</th>
<th>NO GO</th>
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<tbody>
<tr>
<td>1. Reacted to a nuclear attack without warning.</td>
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<tr>
<td>2. Reacted to a nuclear attack with warning.</td>
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<td></td>
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<tr>
<td>3. Reacted to a radiological contamination marker.</td>
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<tr>
<td>4. Removed radiological contamination (including DU) from clothing, equipment, and exposed skin.</td>
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</tbody>
</table>

Evaluation Guidance: Refer to chapter 1, paragraph 1-9e, (1) and (2).
React to Chemical or Biological (CB) Hazard/Attack

Conditions: You are in a tactical environment where the threat of an attack or exposure to chemical or biological agents (toxic industrial or conventional warfare) is high. You are given mission-oriented protective posture (MOPP) gear, individual decontamination kits, and M8 and M9 chemical agent detector paper. You may also be given eye protection, an Army combat helmet (ACH), an improved outer tactical vest (IOTV), and deltoid auxiliary protectors (DAPs). You are currently in MOPP 0, and one of the following automatic-masking situations occurs:

1. A chemical alarm sounds.
2. A positive reading is obtained on detector paper.
3. Individuals exhibit symptoms of CB agent poisoning, such as difficulty breathing, coughing, wheezing, vomiting, or eye irritation.
4. You observe a spill or cloud of unknown material(s).
5. You react to an improvised explosive device (IED) explosion where you suspect the release of a CB agent.
6. You observe a contamination marker.
7. Your supervisor orders you to mask.
8. You observe personnel wearing protective masks.
9. You observe other signs of a possible CB agent hazard/attack.

Standards: React to a CB agent hazard or attack without becoming a casualty. Don your protective mask within 9 seconds. Notify your supervisor of identified or possible contamination. Start the steps to decontaminate yourself within 1 minute of finding contamination. After completely decontaminating yourself, assume MOPP 4 unless directed to a lower MOPP level. Decontaminate your individual equipment using the decontaminating kit, as necessary, and continue the mission.

Performance Steps

1. Identify the CB hazard automatic-masking criteria.
   a. Don your protective mask automatically when any of the following situations occur:
      (1) A chemical alarm sounds.
      (2) A positive reading is obtained on detector paper.
      (3) Individuals exhibit symptoms of CB agent poisoning, such as difficulty breathing, coughing, wheezing, vomiting, or eye irritation.
      (4) You observe a spill or cloud of unknown material(s).
      (5) You react to an IED explosion where you suspect the release of a CB agent.
      (6) You observe a contamination marker.
      (7) Your supervisor orders you to mask.
      (8) You observe personnel wearing protective masks.
      (9) You observe other signs of a possible CB agent hazard/attack.
### Performance Steps

**b.** Respond to the commander's policy of automatic masking.  

*Note:* Commanders at all levels may establish a modified policy by designating additional criteria for automatic masking.

2. Protect yourself from CB contamination by using your assigned protective mask without fastening the hood.  

*Note:* The mask provides protection against conventional warfare agents; however, the mask will provide little if any protection from toxic industrial materials (TIMs), but it provides the best available protection to enable you to evacuate the hazard area. You may be required to evacuate to a minimum safe distance of at least 300 meters upwind from the contamination (if possible) or as directed by the commander.

3. Give the alarm.
   **a.** Shout, "Gas, Gas, Gas."
   **b.** Give the appropriate hand-and-arm signal.
   **c.** Hit two metal objects together.

4. Take cover and/or assemble as directed, moving at least 300 meters upwind from the suspected contamination area to reduce exposure.

5. Decontaminate exposed skin using the individual decontaminating kit as necessary.

6. Cover all exposed skin and assume MOPP 4 as directed.  

*Note:* This step is graded only if MOPP is available.

*Note:* If you are wearing an ACH, IOTV, or DAPs, proceed to performance step 6e.

   **a.** Don the overgarment trousers.
   **b.** Don the overgarment coat.
   **c.** Don the overboots.

*Note:* Combat boots provide limited protection. Cover them as soon as possible because they absorb chemicals. (It takes a long time to put on the overboots; in an emergency, put them on last.)

   **d.** Don the protective gloves.

*Note:* Perform performance steps 6e through 6k only if wearing ACH, IOTV, or DAPs.

   **e.** Remove the ACH and protective eyewear.
   **f.** Loosen the DAP.
   **g.** Remove the IOTV by opening the medical access hook and pile closure and loosening the left shoulder adjustment strap.
**Performance Steps**

<table>
<thead>
<tr>
<th><strong>WARNING</strong></th>
<th>When removing the IOTV over the head, take care not to snag the filter canister and break the seal of your protective mask.</th>
</tr>
</thead>
</table>

**h.** Perform performance steps 6a through 6d, and then proceed to performance step 6i.

**i.** Don the IOTV by tightening the left shoulder adjustment strap and fastening the medical access hook and pile closure.

**j.** Secure the DAP

**k.** Don the ACH.

7. Decontaminate your individual equipment using your individual equipment decontamination kit, as necessary.

8. Notify your supervisor of any suspected CB hazard/attack.

9. Continue the mission and perform any additional requirements as outlined in your unit's standing operating procedure (SOP).

**Notes:**

1. Use all means of CB detection to check your surrounding area for the presence of contamination.

2. Contact your higher headquarters if you find contamination or if you determine that the attack was non-CB related.

3. Await further guidance. The higher headquarters contacts all adjacent/attached units to check the status of CB contamination in their areas. All units will report the absence or presence of contamination to the chain of command.

4. Annotate the above actions on your duty log (Department of the Army [DA] Form 1594, *Daily Staff Journal or Duty Officer's Log*).

**Evaluation Preparation:** *Setup:* A good time to evaluate this task is during a field exercise when a variety of CB hazards can be simulated. Select a site with adequate cover, and ensure that Soldiers have their assigned protective mask.

* Brief Soldier: Tell the Soldier that there will be an encounter with simulated CB agents and/or a CB alarm will be given.

<table>
<thead>
<tr>
<th><strong>Performance Measures</strong></th>
<th><strong>GO</strong></th>
<th><strong>NO GO</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Identified automatic-masking criteria.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2. Donned protective mask without fastening the hood within 9 seconds.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3. Gave the alarm.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4. Took cover and/or assembled as directed. Moved at least 300 meters upwind from the suspected contamination area to reduce exposure.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Performance Measures

<table>
<thead>
<tr>
<th></th>
<th>GO</th>
<th>NO GO</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Note</strong>: The Soldier is evaluated on decontaminating him or herself. The actual conduct of decontamination is evaluated in task 031-503-1013.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>5. Decontaminated exposed skin as necessary within 1 minute of finding the contamination.</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Note</strong>: The Soldier is evaluated on assuming MOPP 4. The actual donning of MOPP gear is evaluated in task 031-503-1040.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>6. Covered all exposed skin and assumed MOPP 4 as directed.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>7. Decontaminated individual equipment as necessary.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>8. Notified the supervisor of any CB hazard/attacks.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>9. Continued the mission.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Evaluation Guidance**: Refer to chapter 1, paragraph 1-9e, (1) and (2).

**References**

**Required**: DA FORM 1594, FM 3-11.4 (FM 3-4), FM 3-11.5, TM 3-4230-229-10, and TM 3-4230-235-10

**031-503-1021**

**Mark CBRN-Contaminated Areas**

**Conditions**: You are given a nuclear, biological, and chemical (NBC) marking set and Technical Manual (TM) 3-9905-001-10 or the XM328 Sign Kit and TM 3-9905-002-12&P in a tactical environment where chemical, biological, radiological, nuclear (CBRN) weapons have been used. The contamination has been located and identified in an area. You are in the appropriate personal protective equipment (PPE). This task may be performed in mission-oriented protective posture (MOPP) level 4.

**Standards**: Mark the CBRN-contaminated area. Ensure that the required information is printed on the marker(s), and emplace the marker(s) according to the type of contamination. There is no change to standards if this task is performed in MOPP level 4.

**Performance Steps**

**Note**: If the XM328 Sign Kit is available, proceed to step 2.

1. Employ contamination markers using the NBC marking set.
   a. Emplace the radiological markers.
      1. Place markers at the location where a dose rate of 1 centigray per hour (cGyph) or more is measured.
      2. Place markers so that the word "ATOM" faces away from the contamination.
Performance Steps

(3) Print the following information clearly on the front of the markers:
   (a) Dose rate in cGyph.
   (b) Date-time group (DTG) (specify local or Zulu) of the detonation. If the DTG is not known, print "unknown."
   (c) The DTG (specify local or Zulu) of the reading.
   (d) Go to steps d and e.

b. Emplace the biological markers.
   (1) Place markers at the location where contamination is detected.
   (2) Place markers so that the word "BIO" faces away from the contamination area.
   (3) Print the following information clearly on the front of the marker:
        (a) Name of agent, if known. If unknown, print "unknown."
        (b) DTG (specify local or Zulu) of detection.
   (4) Go to steps d and e.

c. Emplace the chemical markers.
   (1) Place markers at the location where contamination is detected.
   (2) Place markers so that the word "GAS" faces away from the contamination area.
   (3) Print the following information clearly on the front of the marker:
        (a) Name of agent, if known. If unknown, print "unknown."
        (b) DTG (specify local or Zulu) of detection.
   (4) Go to steps d and e.

d. Position the markers so that the recorded information faces away from the area of contamination and place adjacent marking signs at intervals of 25 to 100 meters depending on the terrain.

e. If marking contamination in open terrain (for example, desert, plains, rolling hills), raise markers to heights that permit approaching forces to view them at a distance of up to 200 meters.

2. Employ contamination markers using the XM328 Sign Kit.
   a. Emplace the radiological markers.
      (1) Place markers at the location where a dose rate of 1 centigray per hour (cGyph) or more is measured.
      (2) Place markers so that the word "ATOM" faces away from the contamination.
      (3) Print the following information clearly on the front of the markers:
           (a) Dose rate in cGyph.
           (b) DTG (specify local or Zulu) of the reading.
           (c) DTG of detonation, if known. If the DTG is not known, print "unknown."
Performance Steps

(4) If beacons are required, proceed to step e; if not, proceed to steps f and g.

b. Emplace the biological markers.
   (1) Place markers at the location where contamination is detected.
   (2) Place markers so that the word "BIO" faces away from the contamination area.
   (3) Print the following information clearly on the front of the markers:
       (a) Name of agent, if known. If unknown, print "unknown."
       (b) DTG (specify local or Zulu) of detection. If the DTG is not known, print "unknown".
   (4) If beacons are required, proceed to step e; if not, proceed to steps f and g.

c. Emplace the chemical markers.
   (1) Place markers at the location where contamination is detected.
   (2) Place markers so that the word "GAS" faces away from the contamination area.
   (3) Print the following information clearly on the front of the marker:
       (a) Name of agent, if known. If unknown, print "unknown."
       (b) DTG (specify local or Zulu) of detection. If the DTG is not known, print "unknown."
   (4) If beacons are required, proceed to step e; if not, proceed to steps f and g.

d. Emplace the toxic markers.
   (1) Place markers at the location where contamination is detected.
   (2) Place markers so that the word "TOXIC" faces away from the contamination area.
   (3) Print the following information clearly on the front of the marker:
       (a) Name of agent, if known. If unknown, print "unknown."
       (b) DTG (specify local or Zulu) of detection. If the DTG is not known, print "unknown."
   (4) If beacons are required, proceed to step e; if not, proceed to steps f and g.

e. Emplace beacons at approximately 300-meter intervals.

Notes:
1. Beacons are visible at night over ranges of up to 1,500+ meters.
2. Beacons are supplied in visual and infrared (IR) only types. Flexlight chemical lights are emplaced between beacons attached to the flag clips.
3. Ensure that the recorded information on the markers faces away from the contaminated area and place adjacent marking signs approximately waist high at intervals of 10 to 50 meters (depending on the terrain). If beacons are used, the markers can be placed 10 to 100 meters apart.
Performance Steps

g. Ensure that when in open terrain all markers are at a height
(approximately waist high) that permits approaching forces to view them at a
distance of up to 300 meters.

Evaluation Preparation: Setup: Provide the Soldier with the items listed in the task
conditions statement. Use simulants to produce a contaminated environment for
toxic and chemical or biological agents. For radiological contamination, tell the
Soldier the type and amount of radiation present.

Brief Soldier: Tell the Soldier that the test will consist of ensuring that NBC markers
are properly emplaced and that all required information is placed on the markers.

<table>
<thead>
<tr>
<th>Performance Measures</th>
<th>GO</th>
<th>NO GO</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Emplaced the radiological markers.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2. Emplaced the biological markers.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3. Emplaced the chemical markers.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4. Emplaced the toxic markers (XM328 Sign Kit only).</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
| 5. If required, emplaced beacons at approximately 300-
  meter intervals, and placed adjacent marking signs at
  intervals of 10 to 50 meters.                             |    |       |
| 6. Emplaced adjacent marking signs at intervals of 25 to
  100 meters, if using the NBC marking set or 10 to 50 meters,
  if using the XM328 Sign Kit.                              |    |       |

Evaluation Guidance: Refer to chapter 1, paragraph 1-9e, (1) and (2).

References

Required: TM 3-9905-001-10

Related: FM 3-11.19 and FM 3-11.3

031-503-1022
Operate the AN/VDR-2 Radiac Set

Conditions: You are given an AN/VDR-2 radiac set, three BA-3090 batteries, a
flat-tip screwdriver, Technical Manual (TM) 11-6665-251-10, and a requirement to
monitor equipment or personnel for radiological contamination.

Standards: Prepare the AN/VDR-2 radiac set for operation, perform an area survey,
monitor personnel and equipment, and determine if any beta/gamma radiation is
present.

Performance Steps

1. Prepare the AN/VDR-2 radiac set for operation.
   
a. Install the batteries.
      
(1) Ensure that the power (PWR) switch is OFF.
(2) Use a flat-tip screwdriver to loosen—but do not remove—the
captive screws.
Performance Steps

<table>
<thead>
<tr>
<th>Performance Steps</th>
</tr>
</thead>
<tbody>
<tr>
<td>CAUTION</td>
</tr>
<tr>
<td>When the batteries are removed from the radiac set, memory is retained for only 5 minutes.</td>
</tr>
</tbody>
</table>

(3) Remove the battery well cover and the batteries.
(4) Insert the new batteries.
(5) Replace the well cover, and tighten the captive screws.

b. Perform preoperational test procedures.
(1) Set the PWR switch to ON.
(2) Set the alarm (ALM) switch to audio (AUD).
(3) Press and hold the clear/TEST (CLR/TEST) button until the alarm sounds for 2 seconds, and then release the button.
(4) Ensure that the display is exactly as shown in TM 11-6665-251-10.
(5) Check the following settings:

Note: Check each display in sequence for the correctness of all characters, including decimals. At the end of the 10-second segment test, the digit/unit test begins with three zeros (same as the sequence shown in TM 11-6665-251-10).
(a) Set the ALM switch to OFF (the alarm sound stops).
(b) Set the ALM switch to visual (VIS) (the RATE and DOSE lights come on).
(c) Set the ALM switch back to AUD (the lights go out, and the alarm sounds).
(6) Set the ALM switch to OFF.
(7) Go to step 9 when you see a flashing 9.

Note: If there is a fault discovered during this test, a flashing 0 appears and the alarm pulsates.

Note: During the electrical tests that start immediately after the 999 Gy display, you may see one-digit codes on the display. Ignore these codes.

Note: If all the tests are OK, a flashing 9 appears with a pulsating alarm after 10 to 60 seconds.
(8) Turn the unit OFF if you see a flashing 0.
(9) Press and release the CLR/TEST button. The radiac set is ready for operation.

Note: The preoperational tests are complete. The display again shows the three zeros and indicates the dose rate, which is variable. The radiac set is ready for normal operation.

Note: Turn the radiac set off and send it to organization maintenance for repair if any of the events required during the preoperational test do not occur.

2. Operate the AN/VDR-2 radiac set.

a. Survey an area for radiation contamination.
(1) Stand in the open.
(2) Hold the radiac set waist high. (The probe can be carried either in the pouch or held in your hand, as desired.)
Performance Steps

(3) Turn 360 degrees slowly.
(4) Record the highest reading.

b. Monitor the equipment or supplies for radiation contamination.
   (1) Open the shield of the probe.
   (2) Face away from the suspected contamination.
   (3) Take a background reading.
   (4) Record the highest reading.
   (5) Leave the shield open, and hold the probe about 1 inch from the item being monitored.
   (6) Hold the probe perpendicular to the surface, and move it along the surface with a slow, steady motion.
   (7) Record the reading using the correct unit of measurement.

*_Note:_ If the reading is twice the background or higher, contamination is present.

(8) Set the PWR switch to OFF.

Note: The power to the set is turned off, but the stored information is retained.

Evaluation Preparation: _Setup:_ Ensure that all items listed in the task conditions statement are available to the Soldier. Create a scenario in which radiation monitoring will be required.
**Brief Soldier:** Direct the Soldier to operate the AN/VDR-2 radiac set.

<table>
<thead>
<tr>
<th>Performance Measures</th>
<th>GO</th>
<th>NO GO</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Prepared the AN/VDR-2 radiac set for operation.</td>
<td>——</td>
<td>——</td>
</tr>
<tr>
<td>2. Operated the AN/VDR-2 radiac set.</td>
<td>——</td>
<td>——</td>
</tr>
<tr>
<td>3. Turned the unit off.</td>
<td>——</td>
<td>——</td>
</tr>
<tr>
<td>4. Set the PWR switch to OFF.</td>
<td>——</td>
<td>——</td>
</tr>
</tbody>
</table>

**Evaluation Guidance:** Refer to chapter 1, paragraph 1-9e, (1) and (2).

**References**

- **Required:** TM 11-6665-251-10
- **Related:** STP 21-24-SMCT

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**031-503-1027**

**Operate the AN/UDR-13 Radiac Set**

**Conditions:** You are given an AN/UDR-13 radiac set, four AAA batteries, Technical Manual (TM) 11-6665-364-12, Soldier Training Publication (STP) 21-24-SMCT, and the requirement to operate the AN/UDR-13 radiac set.

**Standards:** Operate the AN/UDR-13 radiac set by accurately reading the rate and total accumulated dose, viewing and setting the rate and dose alarms, and entering and leaving the sleep mode.

**Performance Steps**

1. Conduct rate and dose accumulation readings.
   a. Turn the radiacmeter on, and read the rate.
      (1) Depress and hold the ON/OFF button for 1 to 2 seconds.
      **Note:** The RATE, ALARM, audio (AUD), and visual (VIS) segments on the display may all be lit or just one segment may be lit, depending on the previous use.
      (2) Read the rate, ensuring that the screen displays .000 first.
   b. Read the total accumulated dose.
      (1) Ensure that the radiac set is in the rate mode.
      (2) Depress the DOSE button until the display shows the blinking segment.
      (3) Read the total DOSE accumulation.
      (4) Ensure that the DOSE segment on the display is lit.
      **Note:** The unit will automatically return to the rate mode if the dose button is not depressed within 10 seconds of any dose-reading operation.

2. Set the rate alarm.
   a. Display the set point for the rate alarm.
      (1) Depress and hold the ALARM button, and then press the RATE button.
**Performance Steps**

(2) Release both buttons simultaneously. The display will flash the set point value for the RATE ALARM.

*Note:* The unit will display the rate in about 10 seconds.

b. Change the set point for the rate alarm.

(1) Depress and hold the ALARM button, and then depress the RATE button.

(2) Release both buttons simultaneously and the display will flash the set point value for the RATE ALARM.

(3) Depress and release the CLR/TEST button within 10 seconds.

(4) Depress and release the RATE button until the desired units and the decimal point location are displayed.

(5) Depress and release the CLR/TEST button. This action will lock-in the units and the decimal point selected and will cause the leftmost digit to flash.

(6) Depress and release the RATE button until the desired leftmost digit is displayed.

(7) Depress and release the CLR/TEST button to lock in this digit.

(8) Repeat the above process to select and lock in the remaining digits.

*Note:* The unit will display the rate alarm setting for approximately 10 seconds, and then the unit will return to RATE MODE.

c. Select the rate alarm visual or audio indicators.

(1) Depress and hold the ALARM button, and then depress the RATE button.

(2) Release both buttons. The display will flash the set point value for the rate alarm.

(3) Select the AUD or the VIS setting by repeatedly depressing and releasing the ALARM button.

*Note:* Do not change the alarm set points. After approximately 10 seconds, the unit will return to the rate mode and the ALM will display the selected options.

3. Set the dose alarm.

a. Display the set point for the dose alarm.

(1) Depress and hold the ALARM button, and then depress the DOSE button.

(2) Release both buttons. The display will flash the set point value for the dose.

*Note:* The unit will display the dose in about 10 seconds.

(3) Press the RATE button to return to the rate mode.

b. Change the set points for the dose alarm.

(1) Ensure that the radiac set is in the rate mode.

(2) Depress and hold the ALARM button, and then depress the DOSE button.
Performance Steps

(3) Release both buttons. The display will flash the set point value for the dose alarm.

(4) Depress and release the CLR/TEST button within 10 seconds.

(5) Depress and release the DOSE button until the desired units and the decimal point locations are displayed.

(6) Depress and release the CLR/TEST button. This action will lock in the units and the decimal point selected and will cause the leftmost digit to flash.

(7) Depress and release the DOSE button until the desired leftmost digit is displayed.

(8) Depress and release the CLR/TEST button to lock in the digits.

(9) Repeat the above process to select and lock in the remaining digits.

(10) Return to the rate by pressing RATE.

Note: To reset the dose indications to 000, depress the DOSE and CLR/TEST buttons and hold them for approximately 5 seconds.

c. Select the dose alarm visual and/or audio indicators.

(1) Depress and hold the ALARM button, and then press the DOSE button.

(2) Release both buttons. The display will flash the set point value for the dose setting.

(3) Select AUD or VIS by repeatedly depressing and releasing the ALARM button.

Note: Do not change the alarm set points. After approximately 10 seconds, the unit will return to the dose mode and the ALM will display the selected options.

(4) Press RATE to return to the rate mode. (If the RATE button is not pressed, the unit will return to the rate mode within 5 minutes.)

4. Enter the SLEEP mode.

Note: The unit must be in the rate mode in order to enter the SLEEP mode.

a. Depress and hold the RATE button, and then depress the ON/OFF button for approximately 2 seconds or until the display becomes blank except for the SLEEP indicator. Continue to hold the ON/OFF and RATE buttons and - - - will appear, followed by Sleep 5.

b. Release both buttons. The SLEEP indicator will indicate that the unit is now in the SLEEP mode. In this mode, the rate will be in 5-minute intervals.

Note: After each 5-minute interval, the rate will be displayed for approximately 1 second. The unit will again go blank for the next 5-minute interval unless the rate or dose alarm set points are exceeded. In that case, the unit will revert to the normal monitoring mode and will constantly display the rate. If the dose level is above the preset alarm points (if set), the dose alarm will be activated.

c. Return to a continuous rate display. Depress and release the ON/OFF button for a minimum of 2 seconds. This will cause the SLEEP mode to be discontinued. To return to the SLEEP mode, go to step 4a.
Performance Steps

5. Turn the display light on by pressing the light button. The light will stay on for approximately 6 seconds.

6. Turn the unit off by depressing and holding the ON/OFF button for approximately 2 seconds.

Evaluation Preparation: Setup: Provide all items listed in the task conditions statement. Evaluate this task in conjunction with an exercise. Ensure that the AN/UDR-13 and the radiation test set are available. Create a scenario in which radiation monitoring is required.

Brief Soldier: Tell the Soldier that he/she is to operate the AN/UDR-13 radiac set. Explain how performance measures will be tested in the scenario.

<table>
<thead>
<tr>
<th>Performance Measures</th>
<th>GO</th>
<th>NO GO</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Conducted rate and dose accumulation readings.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2. Set the rate alarm.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3. Set the dose alarm.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4. Entered the SLEEP mode.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>5. Turned the display light on.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>6. Turned the unit off.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Evaluation Guidance: Refer to chapter 1, paragraph 1-9e, (1) and (2).

References
Required: STP 21-24-SMCT
Related: TM 11-6665-364-12

031-503-1028
Operate the AN/PDR-77 Radiac Set

Conditions: You are given an AN/PDR-77 radiac set; a soft, clean, lint-free cloth; a flat-tip screwdriver; BA-3090 and BA-3058 batteries; a pencil eraser; Technical Manual (TM) 11-6665-365-12&P; Department of Defense (DOD) 3150.8M manual; Field Manual (FM) 3-11.3; FM 3-11.5; and the requirement to operate the AN/PDR-77 radiac set.

Standards: Prepare the AN/PDR-77 radiac set for use, perform an area survey, and monitor personnel and equipment. Standards are not degraded due to performance in mission-oriented protective posture (MOPP) 4.

Performance Steps

1. Prepare the radiac set for use.
   a. Install batteries in the—
      (1) Radiometer.
         (a) Ensure that the PWR switch is OFF.
         (b) Use a flat-tip screwdriver to loosen—but do not remove—the captive screws.
<table>
<thead>
<tr>
<th>Performance Steps</th>
</tr>
</thead>
<tbody>
<tr>
<td>(c) Remove the battery well cover and the three BA-3090 batteries.</td>
</tr>
<tr>
<td>(d) Install the new batteries. The large terminal on each battery goes in the large hole, and the small terminal on each battery goes in the small hole.</td>
</tr>
<tr>
<td>(e) Replace the well cover, and tighten the captive screws.</td>
</tr>
<tr>
<td>(2) X-ray probe.</td>
</tr>
<tr>
<td>(a) Ensure that the X-ray probe is disconnected from the radiacmeter.</td>
</tr>
<tr>
<td>(b) Use a flat-tip screwdriver to loosen—but do not remove—the captive screws.</td>
</tr>
<tr>
<td>(c) Remove the battery well cover and the BA-3090 batteries.</td>
</tr>
<tr>
<td>(d) Install the new batteries by inserting the large terminal on each battery into the large hole in the bottom of the compartment.</td>
</tr>
<tr>
<td>(e) Replace the well cover, and tighten the captive screws.</td>
</tr>
</tbody>
</table>

b. Conduct the preoperational test procedures.

**Note:** The following tests can be performed with any of the three probes connected to the radiacmeter. If the alpha probe is selected, the sequence may stop at step 7 below. To proceed, place the test sample on the alpha probe face.

(1) Set the PWR switch to ON, and wait for the arrow display.
(2) Set the ALARM switch to CHIRP.
(3) Press and hold the CLR/TEST button until the alarm sounds, and then release the button. The display will disappear.
(4) Ensure that the display is exactly as shown in TM 11-6665-365-12&P.

**Note:** Perform all of step 1b(5) within 10 seconds.

**Note:** Check each display in the sequence to ensure that all characters are correct, including the decimals. The digit/unit test begins with three zeros.

(5) Set the ALARM switch to VIS (the alarm sound stops). Set the ALARM switch to ALARM (the TREND light comes on). Set the ALARM switch back to CHIRP (the light goes out, and the alarm sounds). Set the ALARM switch to VIS.
(6) Ensure that each display in the sequence is correct as shown in TM 11-6665-365-12&P.

**Note:** During the electrical tests that start immediately after the 999K display, you may see one-digit codes on the display. Ignore these codes.

**Note:** If all tests are OK, a flashing 9 appears with the pulsating alarm between 10 and 60 seconds later. The preoperational checks are complete when you see the flashing 9.

(7) Proceed to step 10 if the display returns a flashing 9.
(8) Press and release the CLR/TEST button. You should see either three zeros or three zeros with an arrow(s).
(9) Turn the unit OFF, and then notify your supervisor if a flashing 0 appears and the alarm pulsates.
### Performance Steps

2. Prepare the radiacmeter for surveying or monitoring operations.

   a. Prepare the radiacmeter for a beta/gamma surveying or monitoring.

   **Note:** Attaching the beta/gamma probe to the radiacmeter automatically identifies the probe to the meter as a beta/gamma probe, which results in the appropriate display of data.

   1. Connect the cable cord plug from the rear of the radiacmeter to the receptacle on the beta/gamma probe.
   2. Connect the volume control assembly three-pin receptacle to the rear of the radiacmeter, and then connect the headset plug to the volume control assembly.
   3. Switch the PWR switch on the radiacmeter to the ON position. Three zeros and the top two arrows will be displayed.
   **Note:** In a very short time, the three zeros will be replaced by a background reading.
   4. Set the desired features according to TM 11-6665-365-12&P. The radiacmeter is ready for surveying or monitoring in the beta/gamma mode.

   b. Prepare the radiacmeter for X-ray surveying or monitoring.

   **Note:** Attaching the X-ray probe to the radiacmeter automatically identifies the probe to the meter as an X-ray probe, which results in the appropriate display of data.

   1. Connect the cable core plug from the rear of the radiacmeter to the receptacle on the X-ray probe.
   2. Connect the headset to the three-pin connector at the rear of the radiacmeter.
   3. Set the energy shield switch on the probe to the 17 KEV position.
   4. Turn on the radiacmeter using the front panel ON/OFF switch. The radiacmeter, after momentarily displaying three zeros, will display a low-level background of approximately 200 counts per minute (CPM). The uppermost display arrow will point to the CPM.
   5. Set the probe as follows:
      a) Select the filtered mode according to TM 11-6665-365-12&P. The display digit should read 1.
      b) Select the 2-second update time according to TM 11-6665-365-12&P. The display digit should read 2.
      c) Set the energy select switch on the probe to PEAK ALIGN.
   6. Record the background reading.
   7. Place the test sample underneath the probe, centrally located with the side marked "X-ray" facing up.
   8. Select the energy as follows:
      a) Set the energy select switch to the desired position (17 KEV or 60 KEV), taking into consideration the overburden as described in DOD 3150.8M.
      b) Select the unfiltered mode according to TM 11-6665-365-12&P. The display should read 0.
Performance Steps

(c) Determine the average background by observing the CPM reading for approximately 2 minutes in an uncontaminated area. Subtract the average background from any reading obtained.

(d) Set the alarm set point as desired according to TM 11-6665-365-12&P. The radiac set is now ready for surveying.

(e) Adjust the handle for the optimum surveying height.

(f) Adjust the headset volume control so that background chirping is clearly audible. The radiacmeter is ready for x-ray surveying or monitoring.

c. Prepare the radiacmeter for alpha monitoring.

Note: Attaching the alpha probe to the radiacmeter automatically identifies the probe to the meter as an alpha probe, which results in the appropriate display of data. The alpha mode offers a choice of readout options.

(1) Turn the PWR switch to OFF.

(2) Connect the cable plug from the rear of the radiacmeter to the receptacle on the alpha probe.

(3) Connect the headset to the three-pin connector located at the rear of the radiacmeter, if desired.

(4) Turn on the radiacmeter using the front panel ON/OFF switch. The radiacmeter, after displaying three zeros momentarily, will display a low-level background reading and one arrow pointing to one of the three choices of measurement units.

(5) Proceed to step 7 if the arrow is pointing to the choice of measurement units you desire. If the arrow is not pointing to the choice of measurement units you desire, go to step 2c(6).

(6) Change the arrows to the desired choice of measurement units. Depress and hold the ALARM/SCALER button, and then depress and release the UPDATE TIME button. The mode arrow will be displayed. Release the ALARM/SCALER button. The unit will resume normal operation in the newly selected mode.

(7) Check and adjust, if required, the features listed in TM 11-6665-365-12&P before starting to monitor in the alpha mode.

(8) Slide off the access cover to expose the window. Store the access cover in the pocket or pouch of the alpha probe.

(9) Place the test sample assembly between the alpha probe mounting feet with the alpha side facing the window. The radiacmeter is ready for alpha monitoring.

Note: The radiacmeter should display between 7,000 and 14,000 CPM. If the radiacmeter does not display the appropriate reading, notify your supervisor. Return the test sample to the carrying case.
Performance Steps

3. Conduct the surveying and/or monitoring operations.

   Note: When monitoring for beta radiation, the audible alarm set point should be used. This allows the operator to pay attention to positioning the probe rather than watching the visual display. The performance of all radiological measurements, regardless of the mode of operations, shall be according to FM 3-3-1 and FM 3-5. If potentially large amounts of contamination are present, place the radiacmeter in a plastic bag while conducting gamma surveying or monitoring to reduce the likelihood of contaminating the probe.

   a. Conduct a gamma survey.
      (1) Wear the radiac set in the pouch with the PWR switch ON.
      (2) Hold the radiac set waist high. The probe can be handheld or in the pouch.
      (3) Turn 360 degrees, slowly moving the probe over the area to be surveyed.
      (4) Record the highest reading.

   b. Conduct gamma monitoring.
      (1) Ensure that the beta shield is closed.
      (2) Hold the probe 3 centimeters (cm) from the item being monitored. Move the probe perpendicular to the surface with a slow, steady motion (about one-half of the detector face per second).
      (3) Note the reading.
      (4) Record the highest reading, using the correct unit of measurement and the decimal point position.
      Note: If the reading is three times the background reading or higher, contamination or a radioactive source is present.

   c. Conduct beta/gamma monitoring.
      (1) Ensure that the probe is handheld and the beta shield is open.
      (2) Monitor as stated in paragraph step 3b(2) and (3).
      Note: If the reading is significantly larger (>3 times) than the shield-closed reading, beta radiation is present.

   d. Conduct alpha monitoring.
      (1) Conduct alpha monitoring with the alpha probe close (<2 cm) to the surface to be monitored.
      (2) Move the probe perpendicular to the surface being monitored with a slow, steady motion, approximately one-half of the detector face per second.
      Note: If the reading is twice the background reading or higher, contamination is present. Record the highest reading using the correct unit of measurement.

4. Store the radiac set.

   a. Turn off the radiacmeter by switching the PWR switch to OFF.

   b. Retract the handle on the X-ray probe to the lowest position by loosening the locking screws, pressing down on the handle until it bottoms, and retightening the locking screws.
Performance Steps

c. Disconnect the headset from the radiacmeter by unplugging the connector from the radiacmeter receptacle.

d. Remove the batteries if the set is to be stored for 30 days or more.

e. Stow all items in the carrying case.

Evaluation Preparation: Setup: Evaluate this task during an exercise. Ensure that all items required in the task conditions statement are available to the Soldier.

Brief Soldier: Tell the Soldier being tested to operate the radiac set and report the proper reading in the correct unit of measurement.

### Performance Measures

<table>
<thead>
<tr>
<th>Performance Measures</th>
<th>GO</th>
<th>NO GO</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Prepared the radiac set for use.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2. Prepared the radiacmeter for surveying or monitoring operations.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3. Conducted surveying and/or monitoring operations.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4. Stored the radiac set.</td>
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<td></td>
</tr>
</tbody>
</table>

Evaluation Guidance: Refer to chapter 1, paragraph 1-9e, (1) and (2).

References

Required: DODD 3150.8, FM 3-11.3, FM 3-11.4, FM 3-11.5, and TM 11-6665-365-12&P

Related: TC 3-15

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**031-053-1029**

Perform Preventive Maintenance Checks and Services (PMCS) on the AN/UDR-13 Radiac Set

**Conditions:** You are given an AN/UDR-13 radiac set; soft, clean, lint-free cloths; four AAA batteries; a pencil eraser; Technical Manual (TM) 11-6665-364-12; and the requirement to perform PMCS on the AN/UDR-13 radiac set.

**Standards:** Perform PMCS on the AN/UDR-13 radiac set by cleaning the set, inspecting and installing the batteries, conducting preoperational tests, and turning off the radiacmeter.

### Performance Steps

1. Clean the radiac set by removing dust, dirt, and moisture from the outside surface using a clean, soft cloth.

2. Inspect the battery gasket and contacts.
   
   a. Turn the battery compartment fastener one-quarter of a turn counterclockwise, and swing the battery door open.
   
   b. Ensure that the battery door gasket is present and free from dry rot.
   
   c. Inspect the battery contacts for corrosion. Remove any corrosion using a pencil eraser.
Performance Steps

3. Install the batteries as shown on the battery compartment by observing the proper polarities.

4. Conduct the preoperational test procedures.
   a. Press and hold the ON/OFF button until a series of indefinite numbers (1–6) are displayed and followed by a full display.
      (1) Check the display indicator. If no display or the letter B is displayed in 4 or more seconds, replace the batteries. If there is still no display indicator, return the entire unit to the general support (GS) unit for repairs.
      (2) Check the status of the display indicator. If DOSE ALARM is flashing—
          a) Check the DOSE total accumulation according to TM 11-6665-364-12.
          b) Check the DOSE ALARM set point according to TM 11-6665-364-12.
          c) Note that if the DOSE accumulation is greater than the DOSE ALARM set point, the unit is functioning properly.
          d) Note that if the DOSE accumulation is not greater than the DOSE ALARM set point, the unit is not functioning properly. Return the entire unit to the GS unit for repairs.
      (3) Check the RATE indicator on the display to ensure that RATE is in the top left corner.
      (4) Check the reading on the display to ensure that a reading of .000 appears, followed by a centigray per hour (cGy/hr).
      Note: A variable indication above .000 cGy/hr indicates the possible presence of radiation. Notify your supervisor.
      (5) Check the display to ensure that the cGy/hr is blinking every 2 seconds.
   b. Press and hold the CLR/TEST button until a complete display appears, and then release the button. A sequence of numbers as shown in TM 11-6665-364-12 will appear. Check that all the numbers are exactly as shown in the TM and that the numbers are in the proper sequence.
   Note: The total gamma–neutron (TGN) accumulation located in the upper right-hand corner of the display is used by maintenance personnel only; therefore, it does not appear on the display during normal operations.
   Note: A flashing 4, followed in about 10 seconds by a blinking 9, indicates that the combination of the neutron and gamma pulse detectors is nearing maximum centigray (cGy) total dose accumulation. The radiometer is entirely functional, and the flashing 4 is displayed to alert the user that the dosimeter assembly should be replaced in the near future.
Performance Steps

c. Press and hold the ALARM button. The alarm should sound and the lights should turn on. Press the DOSE button; the DOSE ALARM LIGHT and the sounder come on. Press the RATE button; the RATE ALARM LIGHT and sounder come on.

d. Check the proper operation of the buttons. When 000 appears, press each button and observe the numerical indicators as shown in TM 11-6665-364-12. Any other numerical indication indicates a malfunction.

Note: At the end of this sequence, a blinking 9 will appear, indicating that the RATE function of the unit is operational. The unit will automatically return to the RATE mode in approximately 10 seconds.

e. Press and release the DOSE button. The display shown in TM 11-6665-364-12 will appear. This display is followed immediately by 000. Within 10 seconds, the unit will display the RATE MODE, indicating that the DOSE function is operational.

f. Press and release the LIGHT button. The backlight will turn on for approximately 5 seconds and then go off.

g. Check the RATE mode. Depress and hold the RATE button, and while holding it, press the ON/OFF button for approximately 2 seconds or until the display indicates SLP. Continue to hold the ON/OFF and RATE buttons and - - - - will appear, followed by Sleep 5. Release both buttons, and observe that only the SLEEP message remains. This indicates that the unit is now in the SLEEP mode. If the SLEEP indication does not appear, send the entire unit to the GS unit for repair.

h. Press and hold the ON/OFF button until the display returns to the RATE MODE and the SLEEP indicator disappears. The radiacmeter is now ready for operation.

5. Turn the unit off by depressing and holding the ON/OFF button for approximately 2 seconds.

Evaluation Preparation: Setup: Provide all items listed in the task conditions statement. Evaluate this task in conjunction with operational testing.

<table>
<thead>
<tr>
<th>Performance Measures</th>
<th>GO</th>
<th>NO GO</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Cleaned the radiac set.</td>
<td></td>
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<tr>
<td>2. Inspected the battery.</td>
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<td></td>
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<tr>
<td>3. Installed the batteries.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4. Conduct the preoperational test procedures.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>5. Turned off the radiacmeter.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Evaluation Guidance: Refer to chapter 1, paragraph 1-9e, (1) and (2).
References
Required: TM 11-6665-364-12
Related:

031-503-1031
Operate the Chemical-Agent Monitor (CAM)

Conditions: You are given a CAM and Technical Manual (TM) 3-6665-331-10. You are in the appropriate mission-oriented protective posture (MOPP) level. The order has been given to perform monitoring procedures for personnel and equipment in a potentially contaminated area.

Standards: Operate the CAM by performing monitoring procedures for personnel and equipment that includes preparing the CAM for operation and movement.

Performance Steps

1. Prepare the CAM for operation.
   a. Perform before-operation, preventive maintenance checks and services (PMCS).
      (1) Inspect the CAM for damage to the case. Inspect the outside of the CAM for dirt; corrosion; distortion; or cracked, broken, or missing parts (including the nozzle protective cap assembly, the display, the battery cap assembly, the environmental cap, and the two push-button switches with rubber covers).
      (2) Twist the battery cap assembly counterclockwise until the cap is removed. Ensure that a battery is installed or install a battery in the receptacle. Replace the cap.
      (3) Ensure that the spare battery is in the carrying harness pocket. Inspect the battery for cracks, dents, bulges, and corrosion.
      (4) Ensure that the confidence sample is in the carrying-harness pocket. Remove and inspect the confidence sample for cracks, breakage, or other damage. Check that the plunger goes up and down for both modes. Return the confidence sample to the carrying-harness pocket.
      (5) Inspect the packing can to ensure that there are no punctures.

   WARNING
   Do not open the packing can until a spare nozzle protective cap is available.

   (6) Inspect the buzzer for cracked, broken, or missing parts. Install a battery if one is not present.
   (7) Inspect the battery assembly for dirty, cracked, broken, or missing parts. Remove all dirt from the battery assembly.
   b. Perform a self-test.
      (1) Ensure that the nozzle protective cap is in position on the monitor case assembly.
Performance Steps

(2) Press the ON/OFF push-button switch. If the CAM display does not come on, disappears, or flashes on and off, refer to the troubleshooting symptoms in TM 3-6665-331-10. Otherwise, observe the display for the following indications:

(a) H mode is shown. If the G mode is shown, press the G/H mode push-button switch. Turn the CAM off and then on again. Verify that the H mode is shown. If the H mode is not shown, refer to the troubleshooting symptoms in TM 3-6665-331-10.

(b) Markers A and B are shown.

(c) All eight bars are shown.

(d) Three vertical dots are shown.

(e) BL is shown.

(f) WAIT is shown.

Note: If any display indicator is not shown, refer to the troubleshooting symptoms in TM 3-6665-331-10.

c. Perform a confidence test.

<table>
<thead>
<tr>
<th>CAUTION</th>
</tr>
</thead>
<tbody>
<tr>
<td>The nozzle protective-cap assembly must be stored on the environmental cap when not on the front of the cam. Do not touch the nozzle assembly or the new filtered nozzle standoff; touching could contaminate them.</td>
</tr>
</tbody>
</table>

Note: If the CAM passes a self-test and a confidence test, it is ready for operation.

(1) Twist the nozzle protective cap counterclockwise and remove it from the front of the CAM. Place the nozzle protective cap on the CAM environmental cap and twist it clockwise.

(2) Remove the environmental cap and nozzle protective-cap combination by twisting them counterclockwise. Install the buzzer on the electrical connector by twisting the ring clockwise.

(3) Place a filtered-nozzle standoff on the CAM nozzle assembly as follows:

(a) Pull one filtered-nozzle package assembly from the pocket of the carrying harness.

(b) Peel back the covering from the top of the filtered nozzle package assembly until one filtered-nozzle standoff is exposed.

(c) Press the CAM nozzle assembly in the exposed filtered-nozzle standoff, and remove the nozzle quickly.

(d) Lay the covering back in place across the top of the filtered-nozzle package assembly. Slide the package assembly back in the pocket of the carrying harness.

Note: Make sure that the CAM display indicates the H mode.
Performance Steps

(4) Perform the H confidence test as follows:

(a) Remove the confidence sample from the carrying harness.

Note: The confidence sample may be different in appearance and operation depending on when it was produced.

(b) Grasp the confidence sample with the H end exposed.

CAUTION
Do not allow the CAM to sample the confidence sample for more than 1 second because it will saturate the CAM with vapor. It is only necessary that at least three bars show for test verification (do not attempt to have all bars show).

(c) Press the CAM nozzle assembly firmly in the H end of the confidence sample for 1 second (the confidence sample should touch the filtered-nozzle standoff).

(d) Remove the confidence sample.

(e) Verify that at least three bars are displayed after a few seconds. Three dots may appear momentarily; ignore them. If fewer than three bars appear or if the buzzer does not sound, refer to the troubleshooting symptoms in TM 3-6665-331-10.

(f) Verify that the display clears to zero or one bar within 2 minutes. If it does not, refer to the troubleshooting symptoms in TM 3-6665-331-10. If the display shows five or more bars, the CAM may need approximately 5 minutes to clear.

(5) Press the G/H mode push-button switch. Verify that the mode changes from H to G. The message WAIT may be displayed for several seconds. Proceed when the WAIT message disappears. The three dots may also appear following the mode change, but ignore them.

(6) Perform the G confidence test the same as the H confidence test, steps (4) (b) through (4) (f), using the G end of the confidence sample.

(7) Place the confidence sample into the pocket of the carrying harness. The CAM is ready for operation.

2. Perform operating procedures for changing modes from G to H or H to G.

Note: If an agent has been identified prior to switching modes, replace the filtered-nozzle standoff.

a. Observe the display to see which mode is shown. Press the G/H mode push-button switch. Verify that the display indicates the other mode. The WAIT message will be displayed for several seconds. When the WAIT message has disappeared, proceed with changing the mode. Three dots may also appear following the mode change, but ignore them. If the display flashes on and off, go to the troubleshooting symptoms in TM 3-6665-331-10.

b. Perform a confidence test.

c. Place the confidence sample into the pocket of the carrying harness.
Performance Steps

3. Perform operating procedures for general use.

**CAUTION**

1. Do not contaminate the filtered-nozzle standoff by allowing it to come in contact with a liquid agent.
2. While operating in very dusty conditions, frequently inspect the filtered-nozzle standoff for collection of dust. If dust is visible, remove and replace the filtered-nozzle standoff with a new filtered-nozzle standoff. If possible, perform this action away from the dusty conditions.
3. Avoid excessive exposure to the simulant/agent. As soon as the CAM responds to the simulant/agent, back away from the agent. Saturating the CAM with simulant/agent will add to the clear-downtime and cause maintenance downtime.
4. Handle the CAM carefully. It is a sensitive instrument, and it can be damaged by dropping it or by bumping the nozzle.

**Note:** Get to know your operating environment (know the local interference).

a. Do not obstruct the filtered-nozzle standoff.

   (1) Remove the filtered-nozzle standoff, and replace the nozzle protective-cap assembly on the nozzle assembly. When the display has cleared to zero or one bar, remove the nozzle protective-cap assembly and install a new filtered-nozzle standoff. Perform a confidence test.

   (2) Discard the filtered-nozzle standoff as contaminated waste if a constant number of bars is continually shown on the display. Do not allow the CAM to continuously monitor contamination of any kind.

   (3) Move the CAM around the area to perform a complete reconnaissance. The CAM is a point monitor and can report conditions only at the front of the nozzle assembly.

   **Note:** If there is a source of vibration in the area, the WAIT message may be displayed momentarily. Searching for an agent should cease until the WAIT message disappears.

   (4) Establish what general vapor hazard (G or H) is suspected when monitoring for contamination on a person, object, vehicle, aircraft, or piece of equipment. Be aware of the wind speed and direction.

**CAUTION**

Do not switch the CAM off at the end of the mission or for storage if more than one bar is displayed.

(5) Switch off the CAM to extend the life of the battery.

**Note:** In cold weather, liquid contaminants may not release sufficient vapor to produce a reading on the CAM.

b. Decontaminate a contaminated CAM before shutdown. Decontaminate for—

   (1) Nuclear. For radiological contamination, brush, wipe, or vacuum contamination from the equipment. The contamination is not destroyed, but moved from one place to another, so control the runoff as contaminated waste.

   (2) Biological and chemical. Refer to NBC decontamination procedures in TM 3-6665-331-10.
Performance Steps

4. Remove the CAM from operation.
   a. Remove and discard the filtered-nozzle standoff from the nozzle assembly.

   Note: In conditions below 40 degrees Fahrenheit, take the CAM to a warm area, if possible, to carry out the shutdown procedure. When operating in wet conditions, try to avoid trapping moisture on the nozzle assembly or inside the nozzle protective-cap assembly. Water in these areas may result in an increased start-up time or reduced sensitivity.

   b. Inspect the nozzle assembly for indications of moisture. If droplets of water are noticed, attempt to shake off the moisture.

   c. Twist the nozzle protective cap counterclockwise and remove it from the environmental cap.

   d. Twist the nozzle protective cap and install it to the CAM.

   e. Remove the buzzer from the electrical connector and then install the environmental cap on the electrical connector.

   **CAUTION**
   Do not switch the CAM off when one or more bars are showing because this action stops the purging of any contaminant remaining. This would extend the warm-up time for future use.

   Note: The CAM normally clears to zero or one bar within 2 minutes. If the CAM is contaminated, it may take at least 1 hour to clear to zero or one bar.

   f. Observe the display. If the display shows zero or one bar, press the G/H push-button switch to change the mode of operation. Observe the display. If the display shows zero or one bar, the CAM is ready for shutdown procedures. If more than one bar shows, let the CAM run until the display shows zero or one bar. Allow the CAM to run an additional 5 minutes after the display has cleared to zero or one bar.

   g. Shutdown. Make sure that you have completed step 4. When the display shows zero or one bar (in both modes), press the ON/OFF push-button switch to shut the CAM off. Remove the battery before storing the CAM in the case.

5. Prepare the CAM for movement.
   a. Inspect the two filtered-nozzle package assemblies in the carrying harness. If either package is empty, replace the package(s) with a new one from the lid of the carrying-case assembly.

   b. Inspect the nozzle protective cap assembly. If the cap is physically damaged, replace it with the spare nozzle protective cap assembly stored in the carrying-case assembly.

   c. Place the CAM in the carrying-case assembly.
Performance Steps

d. Close the lid on the carrying case. Slide your hand along the hook-and-loop fastener to secure the carrying case.

e. Unfasten the buckle on the strap, and thread the strap through the loop. Refasten the buckle. The CAM is ready for movement.

6. Perform weekly PMCS.

Note: All field and deployed units must perform the CAM PMCS weekly as required.

a. Perform the self-test.

b. Perform the confidence test.

c. Run the CAM until it passes the confidence test or at least 30 minutes.

d. Run the CAM at least 5 minutes after the bars from the confidence test clear.

Note: If three dots are showing on the right side of the display after the WAIT light has gone off, the CAM has problems. If the CAM is not operational, return it to organizational maintenance for repair.

WARNING

Store the CAM between -65 to +158 degrees Fahrenheit. It is possible that storage in nonrefrigerated container express (CONEX) containers could exceed the recommended temperature range.

e. Perform the following if three dots are shown on the right side of the display after the WAIT light has gone off:

   (1) Install a new nozzle protective cap.
   (2) Run the CAM for 72 hours.
   (3) Restart and test. If the problems persist, send the CAM to your direct support (DS) maintenance unit.

Evaluation Preparation: Setup: Provide the Soldier with the items listed in the task conditions statement. Evaluate this task during a field exercise or during normal training. Provide an area large enough to properly set up the CAM and perform monitoring of personnel and equipment. Develop several sets of conditions for testing purposes. Use approved simulants for the CAM to simulate contamination.

Brief Soldier: Tell the Soldier to assume the appropriate MOPP level and perform the steps necessary to put the CAM into operation.

<table>
<thead>
<tr>
<th>Performance Measures</th>
<th>GO</th>
<th>NO GO</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Prepared the CAM for operation.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2. Performed operating procedures for changing modes.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3. Performed operating procedures for general use.</td>
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<td></td>
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<tr>
<td>4. Removed the CAM from operation.</td>
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<td></td>
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<tr>
<td>5. Prepared the CAM for movement.</td>
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<tr>
<td>6. Performed weekly PMCS.</td>
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</tr>
</tbody>
</table>
Evaluation Guidance: Refer to chapter 1, paragraph 1-9e, (1) and (2).

References
Required: TM 3-6665-331-10
Related: GTA 03-06-004

031-503-1035
Protect Yourself from Chemical and Biological (CB) Contamination Using Your Assigned Protective Mask

Conditions: You are given your assigned protective mask with a hood and carrier, a canteen with an M1 cap, and M8 detector paper. You find yourself in one of the following situations:

1. You hear or see a C/B agent and/or unknown toxic industrial chemical attack/spill.
2. You realize, through other means, that you are under a C/B agent and/or toxic industrial chemical attack.
3. You are ordered to mask.
4. You must enter a contaminated area.
5. After having donned your protective mask, you need to drink from your canteen.

Special Conditions: Do not wear contact lenses when performing this task. Do not use masks with damaged filters because certain models contain hazardous materials. Do not change filter elements in a contaminated environment.

Standards: Protect yourself from C/B agent and/or unknown toxic industrial chemical contamination using your assigned protective mask; and don, clear, and check your mask within 9 seconds. Drink water through your protective mask from your canteen without becoming a casualty.

Note: The mask gives you immediate protection against traditional warfare agents. The mask may not completely protect you from certain toxic industrial chemicals, but it provides the best available protection to enable you to evacuate the hazard area. You may be required to evacuate to a minimum safe distance of at least 300 meters upwind from the contamination (if possible) or as directed by the commander.

Performance Steps

1. Complete steps 2 through 4 in sequence within 9 seconds.
2. Don the mask.
   a. Stop breathing, and close your eyes.
   b. Remove your helmet, and put your helmet between your legs (above your knees) or hold your rifle between your legs and place your helmet on the muzzle. If you drop your helmet, continue to mask.
   c. Take off your glasses, if applicable.
   d. Open the mask carrier with one hand.
Performance Steps

e. Grasp the mask assembly with your other hand, and remove it from the carrier.

f. Put your chin in the chin pocket, and press the facepiece snugly against your face.

*Note*: The temple and forehead straps have already been adjusted during fitting.

g. Grasp the tab, and pull the head harness over your head. Ensure that your ears are between the temple straps and the cheek straps. Ensure that the head harness is pulled far enough over your head so that the forehead straps are tight.

h. Use one hand to tighten the cheek straps, one at a time, while holding the head pad centered on the back of your head with the other hand. Ensure that the straps lay flat against your head.

3. Clear the mask.

   a. Seal the outlet valve by pushing in on the center of the outlet valve cover with one hand.

   b. Blow out hard to ensure that any contaminated air is forced out around the edges of the face piece.

4. Check the mask.

   a. Cover the inlet port of the filter canister or the inlet port of the armor quick disconnect with the palm of your hand, and inhale.

   b. Ensure that the facepiece collapses against your face and remains so while you hold your breath, which indicates that the mask is airtight.

   c. Remove any hair, clothing, or other matter between your face and the mask if the face piece does not collapse to your face.

   d. Notify your chemical, biological, radiological, and nuclear (CBRN) noncommissioned officer (NCO) if the mask still does not collapse.

5. Resume breathing.

*Note*: There are no time standards for donning the hood.

6. Secure the mask hood.

   **CAUTION**

   Be careful when pulling on the hood because it could snag and tear on the buckles of the head harness.

   a. If you have the M42-, or M43-series protective mask, pull the hood over your head and zip the front closed to cover all bare skin.

   b. If you have the M45-series protective mask, pull the M7 hood over your helmet and head so that the hood covers your shoulders.
Performance Steps

c. If you have the M40-series protective mask, don the hood so that it lies smoothly on your head.
   
   (1) For masks equipped with the regular hood—
       (a) Grasp the back edge of the hood skirt.
       
       (b) Pull the hood completely over your head so that it covers the back of your head, neck, and shoulders.
       
       (c) Zip the front of the hood closed by pulling the zipper slider downward.
       
       (d) Tighten the draw cord.
       
       (e) Secure the underarm straps by fastening and adjusting them.
       
       (f) Close your mask carrier.
       
       (g) Continue your mission.

   (2) For masks equipped with the quick-doff hood—
       (a) Place your hands inside the hood and expand the elastic gathering around the neck of the hood.
       
       (b) Stretch and carefully pull the hood over your head so that the hood covers your head, neck, and shoulders.
       
       (c) Fasten the underarm straps.
       
       (d) Put on the helmet.

   Note: If you have a combat vehicle crewman (CVC) helmet, perform the following steps:

   1. Disconnect the boom microphone from the helmet.
   2. Connect the mask microphone to the receptacle in the helmet.
   3. Grasp the helmet next to the ear cups with your hand, and spread the helmet as far as possible.
   4. Place the helmet over your head, tilting the helmet forward slightly so that the first contact when putting it on is with the forehead surface of the mask.
   5. Rotate the helmet back and down over your head until it is seated in position.

       (e) Close your mask carrier.
       
       (f) Continue your mission.

   Note: If the Soldier is using the mask in conjunction with the joint-Service, lightweight integrated suit technology (JSLIST), he/she skips this step (the mask lacks a hood because it is built-in on the JSLIST).
Performance Steps

7. Drink water while wearing the mask (only applies to masks equipped with a drinking tube.)

**WARNING**
Do not connect the quick-disconnect coupling to your canteen until all surfaces are free of contamination. Chemical contamination could enter your mouth, and you could become a casualty.

**WARNING**
Do not break the mask seal while drinking from the canteen.

a. Press in on the top of the outlet valve cover until the internal drink tube can be grasped between your teeth.

b. Steady the mask assembly, and pull the quick-disconnect coupling out of the outlet valve cover.

c. Flip open the cover on the M1 canteen cap.

d. Push the quick-disconnect coupling into the canteen cap so that the pin enters the quick-disconnect coupling.

**WARNING**
If resistance is not felt, your drinking system is leaking. Do not drink. Replace your canteen. If resistance is still not felt, notify your CBRN NCO.

e. Blow to create positive pressure. You should feel some resistance.

**WARNING**
Do not tilt your head back while drinking.

f. Raise the canteen upside down and drink if the system does not leak.

g. Stop drinking after several swallows, and lower the canteen. Blow into the internal drink tube to prevent the canteen from collapsing. Repeat the drinking procedure as required.

8. Remove the mask for storage.

9. Perform all steps in sequence without becoming a casualty.

**Evaluation Preparation:** Setup: Evaluate this task during a field exercise or a tactical training session. Use a mask previously fitted to the Soldier's face. The Soldier will bring his/her flight or CVC helmet. The Soldier should be in mission-oriented protective posture 4 (MOPP4). Do not use a new decontamination kit for every Soldier; use the kit as long as possible. Ensure that the Soldier has M8 detector paper in the mask carrier before testing. If the Soldier has not made adequate progress towards drinking from the canteen after 2 minutes, stop him/her and give a NO GO. This time standard is administrative.
Brief Soldier: Tell the Soldier to stand, while wearing his/her mask carrier containing his/her assigned protective mask with the hood attached. Provide the Soldier with one of the scenarios described in the conditions statement (cue to begin masking). Tell the Soldier to keep the mask on until you issue the all clear order. Tell the Soldier that all time standards are for administrative (noncombat) evaluation purposes only. Tell the Soldier to drink water while wearing his/her assigned mask.

<table>
<thead>
<tr>
<th>Performance Measures</th>
<th>GO</th>
<th>NO GO</th>
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</thead>
<tbody>
<tr>
<td>1. Completed steps 2 through 4 in sequence within 9 seconds.</td>
<td></td>
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<tr>
<td>2. Donned the mask.</td>
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<td></td>
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<tr>
<td>3. Cleared the mask.</td>
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<td></td>
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<tr>
<td>4. Checked the mask.</td>
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<tr>
<td>5. Resumed breathing.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>6. Secured the mask hood.</td>
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<td></td>
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<tr>
<td>7. Drank water while wearing the mask.</td>
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<td></td>
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<tr>
<td>8. Removed the mask for storage.</td>
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</tr>
<tr>
<td>9. Performed all steps in sequence without becoming contaminated.</td>
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</tbody>
</table>

Evaluation Guidance: Refer to chapter 1, paragraph 1-9e, (1) and (2).

References
Related: TM 3-4240-312-12&P

031-503-1036
Maintain Your Assigned Protective Mask

Conditions: You have used your assigned protective mask or must conduct a scheduled mask inspection. You are given your assigned protective mask (with authorized accessories and components); a container of warm, soapy water; soap; a container of warm, clear water; cheese cloth or clean rags; a small cleaning brush; alcohol; optical lens cleaning compound (National Stock Number [NSN] 6850-00-592-3283); the applicable supply bulletin, the applicable technical manual (TM); TM 3-4240-279-10 (M17), TM 3-4240-280-10 (M24), TM 3-4240-300-10-2 (M42), TM 3-4240-312-12&P (M43), or TM 3-4240-346-10 (M40A1); DA Form 2404 (Equipment Inspection and Maintenance Worksheet) or DA Form 5988-E (Equipment Inspection Maintenance Work Sheet [EGA]); spare parts for the masks; and a set of replacement filters (M17-series mask) or a replacement canister. This task cannot be performed in mission-oriented protective posture 4 (MOPP4).

Standards: Maintain your assigned protective mask. Ensure that you—
1. Perform preventive maintenance checks and services (PMCS) on the mask according to the applicable TM.
2. Clean and dry the mask.
3. Do not damage the mask.
4. Record uncorrected deficiencies on DA Form 2404 or DA Form 5988-E, and report them to your supervisor.

**Performance Steps**

**WARNING**
Do not attempt to remove the hose from the face piece on the M42 protective mask. This may cause leakage of toxic agents in the face mask.

**CAUTION**
Do not dunk the mask or carrier in water.

**CAUTION**
Wash the mask carefully so that the canister and microphone do not get wet.

**CAUTION**
Ensure that all components are entirely dry before reassembling the mask and storing it.

*Note:* Each Soldier must care for and maintain his/her protective mask.

*Note:* Keep water away from the inlet valve connectors.

1. Conduct operator PMCS on the protective mask, carrier, hood, and accessories according to the TM applicable to your assigned protective mask.
   a. Identify deficiencies and shortcomings.
   b. Correct operator deficiencies.
   c. Record all uncorrected deficiencies and shortcomings on DA Form 2404 or DA Form 5988-E, and report them to your supervisor.

2. Clean and dry the mask, hood, and authorized accessories and components according to the TM applicable to your assigned protective mask.

3. Store the mask, hood, and accessories in the carrier according to the TM applicable to your assigned protective mask.

4. Perform steps 1 through 4 without damaging the mask.

**Evaluation Preparation:** *Setup:* Evaluate this task during normal care and cleaning of the mask. Place the required equipment on a field table or another suitable surface. Simulate defects in the mask by removing components from the mask or using a defective mask not issued to the Soldier. During training and evaluation sessions, use an old set of filters or canister several times to avoid expending new ones each time. If the Soldier has not made adequate progress towards completing the task within 30 minutes, stop the Soldier and give him or her a NO GO. This time standard is administrative.

*Brief Soldier:* Tell the Soldier there is no time standard for this task on the job, but for testing purposes, he/she must perform the task within 30 minutes. Tell the Soldier to perform operator PMCS on the mask, clean and condition the assigned protective mask, and replace the filters in the mask. Tell the Soldier that finishing a DA Form 2404 or DA Form 5988-E is not part of the task.
Performance Measures

<table>
<thead>
<tr>
<th>Performance Steps</th>
<th>GO</th>
<th>NO GO</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Conducted operator PMCS on the protective mask, carrier, hood, and accessories according to the applicable TM.</td>
<td></td>
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</tr>
<tr>
<td>2. Cleaned and dried the mask, hood, and authorized accessories and components according to the applicable TM.</td>
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<tr>
<td>3. Replaced defective components and parts according to the TM applicable to your assigned protective mask.</td>
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<tr>
<td>4. Stored the mask, hood, and accessories in the carrier according to the applicable TM.</td>
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<tr>
<td>5. Performed steps 1 through 4 without damaging the mask.</td>
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</tbody>
</table>

Evaluation Guidance: Refer to chapter 1, paragraph 1-9e, (1) and (2).

References

Required: DA Form 2404, DA Form 5988-E, TM 3-4240-279-10, TM 3-4240-280-10, TM 3-4240-300-10-2, TM 3-4240-312-12&P, and TM 3-4240-346-10

Related:

031-503-1037

Detect Chemical Agents Using M8 or M9 Detector Paper

Conditions: You are in mission oriented protective posture 2 (MOPP2) in a tactical environment or an area where there is a chemical threat. You are given a protective mask, a booklet of M8 detector paper, a dispenser of M9 detector paper, an M256A1 chemical-agent detector kit, the assigned decontaminating kit (M291 or M295), DA Form 1594 (Daily Staff Journal or Duty Officer’s Log), FM 3-11.4, FM 3-11.3, TM 3-6665-307-10, TM 3-6665-310-10, and a complete set of MOPP gear or a chemical-protective ensemble.

Special Conditions: Do NOT wear contact lenses when performing this task. Do NOT use masks with damaged filters because certain models contain hazardous materials. Do NOT change the filter element in a contaminated environment.

Standards: Detect chemical agents using M8 and M9 detector paper. Ensure that the M9 detector paper is attached to places likely to come into contact with liquid chemical agents. Detect and identify all liquid chemical agents in the area that are within the capabilities of the M8 or M9 detector paper without becoming a casualty.

Performance Steps

WARNING

Always wear protective gloves when touching M9 detector paper. Do not get M9 detector paper in or near your mouth or on your skin. The M9 detector paper dye may cause cancer, but the risk is small because very little dye is used.

1. Detect chemical agents using M9 detector paper.
Performance Steps

WARNING
M8 and M9 detector paper will NOT detect chemical-agent vapors.

| a. Attach the M9 detector paper to your MOPP gear and equipment while wearing chemical-protective gloves. |
| (1) Place the M9 detector paper on the MOPP gear on opposite sides of your body. |
| (a) If you are right-handed, place a strip of M9 detector paper around your right upper arm, left wrist, and right ankle. |
| Note: These are the places where a moving Soldier will most likely brush against a surface (such as undergrowth) that is contaminated with a liquid chemical agent. |
| (b) If you are left-handed, place a strip of M9 detector paper around your left upper arm, right wrist, and left ankle. |
| Note: Do not attach M9 detector paper to hot, dirty, oily, or greasy surfaces because it may give a false positive reading. |
| (2) Place M9 detector paper on equipment where it will come in contact with contaminated objects, and it is visible to the operator. |

WARNING
Some decontaminants will give false positive results on the M8 detector paper. The M8 detector paper may indicate positive results if used in an area where decontaminants have been used.

| b. Monitor the M9 detector paper constantly for any color change. If you observe a color change, immediately do the following: |
| (1) Mask. |
| (2) Give the alarm. |
| (3) Decontaminate as necessary. |
| (4) Assume MOPP4. |

2. Detect chemical agents using M8 detector paper if you see a liquid that might be a chemical agent or if you observe a color change on the M9 detector paper.

| a. Assume MOPP4 immediately. |
| b. Prepare the M8 detector paper. Tear out a sheet from the booklet (if it is perforated, use one-half of the sheet). |
| Note: To avoid possible contamination, put the paper on the end of a stick or another object and then blot the paper on the suspected liquid agent. |
| c. Blot (do not rub) the M8 detector paper on the suspected liquid agent. Do not touch the liquid with your protective glove. |
Performance Steps

d. Observe the M8 detector paper for a color change. Identify the contamination by comparing any color change on the M8 detector paper to the color chart on the inside front cover of the booklet.

   (1) A yellow-gold color indicates the presence of a nerve (G) agent.
   (2) A red-pink color indicates the presence of a blister (H) agent.
   (3) A dark green color indicates the presence of a nerve (V) agent.
   (4) Any other color or no color change indicates that the liquid cannot be identified using M8 detector paper.

e. Store the booklet of M8 detector paper.

f. Remain in MOPP4 even if the liquid cannot be identified. Use other types of chemical-agent detector kits to verify the test results.

g. Notify your supervisor of the test results.

Note: M8 detector paper reacts positive to petroleum products, ammonia, and decontaminating solution number 2 (DS2). M9 detector paper reacts positive to petroleum products, insecticides, and antifreeze. Because M9 detector paper only detects (but does not identify) chemical agents, verify all readings with M8 detector paper. If you observe a color change on M8 or M9 detector paper, assume it is a liquid chemical agent. Confirm the presence of contamination by using all means of chemical-agent detection available in your area of operation, including a visual check of your surroundings. If you determine that your reading is a false positive, perform the following actions before giving the all clear signal:

   1. Ensure that every attempt has been made to recheck the area.
   2. Contact your higher headquarters or the person in charge, and report the negative results.
   3. Await further guidance. The higher headquarters contacts all adjacent/attached units to check the status of contamination in their areas. If all units report the absence of contamination, the information is reported up the chain of command.
   4. Annotate the above actions on DA Form 1594.

Evaluation Preparation:

<table>
<thead>
<tr>
<th>CAUTION</th>
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<tbody>
<tr>
<td>Ensure that simulants are placed on detector paper only and never on the protective clothing.</td>
</tr>
</tbody>
</table>

Setup: Provide the items listed in the task condition statement. Simulate an unknown liquid chemical agent by using expedient training aids (such as brake fluid, cleaning compound, gasoline, insect repellent, or antifreeze). Place drops of the simulated agent on M9 detector paper to obtain a reading. For M8 detector paper, place the simulated agent on nonporous material (such as an entrenching tool).

Brief Soldier: Tell the Soldier that he/she will be entering an area where chemical agents have been used. Tell him to attach M9 detector paper to his/her MOPP gear and equipment. Tell him that if you observe any acts that are unsafe or that could produce a false reading you will stop the test and he/she will be scored a NO GO.
Performance Measures

<table>
<thead>
<tr>
<th></th>
<th>GO</th>
<th>NO GO</th>
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<tbody>
<tr>
<td>1.</td>
<td>Detected chemical agents using M9 detector paper.</td>
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<tr>
<td>2.</td>
<td>Detected chemical agents using M8 detector paper.</td>
<td></td>
</tr>
</tbody>
</table>

**Evaluation Guidance:** Refer to chapter 1, paragraph 1-9e, (1) and (2).

**References**

**Required:** DA Form 1594, FM 3-11.4, FM 3-11.3, TM 3-6665-307-10, and TM 3-6665-311-10

**Related:**

031-503-1042

**Protect Yourself from CBRN Injury/Contamination when Changing MOPP Using the JSLIST**

**Conditions:** You are in mission-oriented protective posture (MOPP) 4 with load-bearing equipment (LBE). Your MOPP gear is contaminated. Your buddy is in MOPP4 with LBE and is available to assist you with MOPP gear exchange. You have an uncontaminated set of MOPP gear for yourself and your buddy, a personal decontamination kit, an M295 individual equipment decontamination kit (IEDK), Field Manual (FM) 3-11.4, long-handled scrub brushes, cutting tools, super tropical bleach (STB), a chemical-agent monitor/improved chemical-agent monitor (CAM/ICAM), 3-gallon pails, sponges, paper towels, soap, and water. This task will be performed in MOPP4.

**WARNING**

The joint-Service, lightweight, integrated suit technology (JSLIST) is designed to protect Soldiers from traditional nuclear, biological, and chemical threats—not the full spectrum of industrial chemical hazards.

**Standards:** Protect yourself from chemical, biological, radiological, and nuclear (CBRN) injury/contamination when changing MOPP using the JSLIST. Decontaminate individual gear and equipment without spreading contamination onto your skin or undergarments. Set uncontaminated gear aside on an uncontaminated surface. Change overgarments, overboots, and gloves without spreading contamination to the uncontaminated set of MOPP gear. Change MOPP gear without you or your buddy becoming a casualty.

**Note:** If the environment is chemically or biologically contaminated, omit steps 2 and 4b in the training information outline below. If the environment is radiologically contaminated, omit steps 1 and 4a. If the environment is radiologically and chemically and/or biologically contaminated, perform all steps.

**Performance Steps**

**Note:** Both Soldiers will perform steps 1 and 2 at the same time. If, during the technique, it is suspected that contamination has spread onto their skin or undergarments, both Soldiers will decontaminate immediately with the available IEDK, and then proceed with the MOPP gear exchange.
Performance Steps

1. Decontaminate individual gear for chemical or biological contamination without assistance.
   a. Remove and discard the chemical protective helmet cover.
   b. Cover the gear with STB slurry paste.
   c. Brush or rub the STB slurry paste into the material.
   d. Shake the excess off gently.
   e. Set the gear aside on an uncontaminated surface (such as a poncho, a canvas, or similar material).

2. Decontaminate individual gear for radiological contamination without assistance.
   a. Brush, wipe, or shake off the dust for radiological contamination from the individual gear.
   b. Wash the equipment with warm, soapy water.
   c. Set the equipment aside to dry on an uncontaminated surface.

3. Prepare for decontamination.
   a. Buddy: Remove the M9 paper; untie the bow in the coat retention cord, if tied; unfasten the webbing strip snap at the bottom front of the coat; and release the waist coat retention cord loop.
   b. Buddy: Loosen the bottom of the coat by pulling the material away from the body.
   c. Feel for the suspender snap couplers on the outside of the coat, and release the snap couplers.
   d. Unfasten the hook-and-pile fasteners at the wrist and ankles, and refasten them loosely.
   e. Unfasten the two strap-and-buckle fasteners on the multipurpose overboots (MULOs) and unfasten or cut the fasteners on the black vinyl overboots (BVOs), or untie/cut the laces on the chemical-protective overboots.

4. Decontaminate the mask and hood.
   a. Chemical or biological contamination.
      (1) The buddy uses M295 to decontaminate the exposed parts of the mask, instructing the Soldier to put two fingers on the voicemitter to avoid breaking the seal.
      (2) The buddy starts at the eye lens outsers and wipes all exposed parts of the mask.
      (3) The buddy wipes the front edge of the hood, including the barrel locks and fasteners under your chin.
      (4) The buddy decontaminates his/her gloves in preparation to release the hood seal.
Performance Steps

b. Radiological contamination.
   (1) The buddy wipes your mask with warm, soapy water.
   Note: Cool, soapy water is not as effective for removing contamination, but it can
   be used if the material is scrubbed longer.
   (2) The buddy rinses your mask with a sponge dipped in clean water.
   (3) The buddy dries your mask with paper towels or rags.
   (4) The buddy decontaminates his/her gloves in preparation to release
   the hood seal.

5. Doff the chemical-protective coat.
   a. The buddy unties the draw cord, if tied, presses the barrel lock release,
      and unsnaps the barrel locks.
   Note: If the buddy has difficulty grasping the barrel locks, use the draw cord to
      pull the locks away from the mask, allowing the buddy to grasp and unfasten
      the locks without touching the hood's interior.
   b. The buddy unfastens the front closure flap and slides the fastener from
      the chin to the bottom of the coat.
   c. The buddy instructs the Soldier to turn around, grasps the hood, and
      rolls it inside out (pulling the hood off the Soldier's head).
   d. The buddy grasps the coat at the shoulders and instructs the Soldier to
      make a fist to prevent the chemical-protective gloves from coming off.
   e. The buddy pulls the coat down and away from the Soldier, ensuring
      that the black part of the coat is not touched.
   Note: If there is difficulty removing the coat in this manner, pull one arm off at a
      time.
   f. The buddy lays the coat on the ground, black side up.

   CAUTION
   Both Soldiers must take care to avoid contaminating the inside surface of the coat
   because it will be used later as an uncontaminated surface to stand on during the
   donning procedures.

6. Doff the chemical-protective trousers.
   a. Unfasten the hook-and-pile fastener tapes at the waistband, unfasten the
      two front closure snaps, and open the fly slide fastener on the front of the
      trousers.
   b. Buddy: Grasp the trousers at the hips, and pull them down to the knees.
   c. Buddy: Have the Soldier lift one leg (with the foot pointed down). With
      your hand on each side, pull the trousers in an alternating motion until the Soldier
      can step out of the trouser leg. Repeat the process for the other leg.
   d. Discard the trousers away from the clean area.

   CAUTION
   Both Soldiers must take care to avoid contaminating their clothing and skin.
Performance Steps

7. Doff the chemical-protective overboots.
   a. Buddy: Remove the chemical-protective overboots while the Soldier is standing with his/her arms up, shoulder high, to avoid contaminating the clothing or skin.
   
   Note: The Soldier may put a hand on the buddy for balance, but he/she must then decontaminate the gloves.
   
   b. Stand next to the coat spread on the ground.
   c. Remove one overboot by stepping on a heel with one foot while pulling the other foot upward.
   d. Buddy: Pull off the Soldier's overboots, one foot at a time.
   e. Step on the coat that is spread on the ground as each foot is withdrawn from the overboot.
   f. Discard the overboots away from the clean area.

   CAUTION
   The buddy must take care to avoid touching the Soldier's combat boots. The Soldier must take care to avoid letting the combat boots touch the ground.

8. Doff the chemical-protective gloves and liners.
    a. Hold the fingertips of the gloves, and partially slide your hand out.
    
    b. Hold your arms away from your body when both hands are free. Let the gloves drop off and away from the black side of the coat.
    
    c. Remove the protective glove inserts.
    
    d. Buddy: Discard the Soldier's chemical-protective gloves and inserts away from the clean area.

   CAUTION
   Both Soldiers must take care to avoid letting the gloves make contact with the coat that is spread on the ground.

   a. Buddy: Open the package containing the new trousers, but do not touch the inside of the package.
   
   b. Stand on the uncontaminated surface. Reach into the package, and remove the trousers without touching the outside of the package.
   
   c. Put on the trousers, close the slide fastener, and fasten the two fly opening snaps. Pull the suspenders over your shoulders, and fasten the snap couplers.
Performance Steps

   d. Adjust the length of the suspenders to ensure that you have a comfortable fit in the inseam.

   e. Adjust the hook-and-pile fasteners at the waistband for a snug fit.

   **CAUTION**
   The Soldier must take care to ensure that the trousers touch only the uncontaminated surface.

10. Don the chemical-protective coat.
   a. Buddy: Open the package containing the new coat, and have the Soldier reach in and remove the coat. Be careful not to touch the outside of the package.

   b. Don the coat. Close the slide fastener up as far as the chest, and secure the front closure hook-and-pile fastener tape on the front flap as far as the chest.

   c. Pull the bottom of the coat down over the trousers. Grasp the loop on the back of the overgarment coat, pull the loop out and away from the overgarment coat, and bring the loop forward between your legs, pulling on the loop so that the bottom of the coat fits snugly over the trousers.

   d. Place the loop over the webbing strip on the front of the coat, and fasten the strap on the webbing strip to keep the loop in place. Adjust the retention cord on the coat, if necessary. Tie any excessive cord in a bow.

   **CAUTION**
   The Soldier must take care to ensure that his/her body and clothing touch only the inner surface of the coat.

11. Don the chemical-protective overboots.
   a. Buddy: Open the package containing the new overboots, and have the Soldier remove the overboots, being careful not to touch the outside of the package.

   b. Don the overboots over the combat boots. Adjust and secure the strap-and-buckle fasteners. Pull the trouser legs over the overboots, and secure the two hook-and-pile fastener tapes on each ankle to fit snugly around the overboot.

12. Don the chemical-protective hood.
   a. Put the hood on. Close the front slide fastener on the coat completely, and secure the hook-and-pile fastener tape on the front flap as far as the top of the slide fastener.

   b. Place the edge of the hood around the edge of the mask, and secure the hook-and-pile fastener tape on the hood.
Performance Steps

WARNING
The barrel lock release button must face away from the user when worn to prevent the lock from unfastening and possibly exposing the user to contamination.

c. Pull the draw cord tight around the edge of the mask, snap the barrel locks together, squeeze both ends of the lock while pulling the draw cord, and slide the barrel lock up under the chin to keep the cord in place.

d. Buddy: Inspect the hood and mask to ensure that the hood is positioned properly, the skin is not exposed, and any excessive draw cord is tied in a bow, without touching the Soldier.

e. Adjust as directed.

Note: If buddy assistance is required for proper adjustment, the buddy decontaminates his/her gloves before touching the Soldier's hood or mask.

13. Don the chemical-protective gloves and liners.
   a. Buddy: Open the package containing the new chemical-protective gloves and liners. The Soldier removes the gloves and liners, being careful not to touch the outside of the package.
   b. Don the liners and gloves, pull the cuffs of the coat over the chemical-protective gloves, and fasten the hook-and-PILE fasteners on each coat sleeve.
   c. Put on the M9 chemical-agent detection paper as required by the standing operating procedure (SOP).

14. Reverse roles with the buddy, and repeat steps 3 through 13.

15. Secure individual gear.
   a. Place a new chemical-protective helmet cover on the helmet, if a personnel armor system, ground troop (PASGT) helmet is used.
   b. Use the buddy system to check the fit of the gear.

Evaluation Preparation: Setup: Provide the Soldier with the items listed in the task conditions statement. Evaluate this task during field exercises or normal training sessions. Soldiers must be in MOPP4.

Brief Soldier: Identify buddy pairs, designating the initial task performer and the buddy. Provide each Soldier with one of the following three scenarios: (1) The Soldier has been exposed to chemical or biological contamination (steps 2 and 4b are omitted), (2) The Soldier has been exposed to radiological contamination (steps 1 and 4a are omitted), or (3) The Soldier has been exposed to radiological and chemical and/or biological contamination (all steps must be performed).
Performance Measures

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<tr>
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<td>1.</td>
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<td>2.</td>
<td>Decontaminated individual gear for radiological contamination without assistance.</td>
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<td>3.</td>
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<td>4.</td>
<td>Decontaminated the mask and hood.</td>
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<td>5.</td>
<td>Doffed the chemical-protective coat.</td>
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<td>6.</td>
<td>Doffed the chemical-protective trousers.</td>
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<td>7.</td>
<td>Doffed the chemical-protective overboots.</td>
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<tr>
<td>8.</td>
<td>Doffed the chemical-protective gloves and liners.</td>
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<td>12.</td>
<td>Donned the chemical-protective hood.</td>
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<tr>
<td>13.</td>
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<td>14.</td>
<td>Reversed roles with the buddy, and repeated steps 3 through 13.</td>
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<td>15.</td>
<td>Secured individual gear.</td>
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Evaluation Guidance: Refer to chapter 1, paragraph 1-9e, (1) and (2).

References

Required: FM 3-11.3, FM 3-11.4, and FM 3-11.5

Related: FM 4-25.11

SUBJECT AREA 4: SURVIVE (COMBAT TECHNIQUES)

071-000-0006

React to Man-to-Man Contact

Conditions: Faced with an unarmed threatening adversary.

Standards: Dominate the enemy using the basic fight strategy by achieving the clinch, gaining a dominant position, and finishing the fight.

Performance Steps

Note: This task is only a basic introduction to combatives. For advanced combatives, refer to FM 3-25.150.
Performance Steps

1. Achieve the clinch.

*Note:* Controlling a standup fight means controlling the range between fighters. The untrained fighter is primarily dangerous at punching range. The goal is to avoid that range. Even if you are the superior striker, the most dangerous thing you can do is to spend time at the range where the opponent has the highest probability of victory.

   a. Close the gap and achieve the clinch.
      (1) Start from a fighting stance outside of the kicking range.
      (2) Tuck in your chin and use the arms to cover the vital points of your head.
      (3) Aggressively close the distance.
      (4) Place your head to the opponent’s chest and your cupped hands to the opponent’s biceps.
      (5) Aggressively fight for one of the following dominant clinch positions:

         (a) Modified seatbelt clinch position (figure 071-000-0006-1).

![Figure 071-000-0006-1. The modified seatbelt clinch position](image)
Performance Steps

(b) Double under-hooks clinch position (figure 071-000-0006-2).

(c) The rear clinch position (figure 071-000-0006-3).
Performance Steps

b. Achieve the front take down.

(1) From the modified seatbelt clinch position or double under-hooks clinch position, step around to the front of him so you can drive off of that leg (just like pushing a tackling dummy).

(2) Release your grip on the elbow if you have one and reach around to the small of his back (one hand on the other both facing down).

(3) Pull in to him with your hands and at the same time, drive with your back leg and step past him (that will make his back arch over).

(4) As he begins to fall, release your grip, push your hip against him, and ride him down to the mount position.

c. Achieve the rear take down. Sometimes when you achieve the clinch, you will end up behind him. Do the following:

(1) From the rear clinch position, step around the side so your foot is perpendicular to his creating a T with your foot.

(2) With your other foot, place the bottom of your foot against the back of your opponents other foot and create another T with your foot and his.

(3) Sit down on the opposite heel (butt low) to pull him down.

(4) Release your grip as he falls to the ground, to avoid landing on your elbow, and roll on top of him in mount.

d. Stand in base.

(1) Sit like a fighter (figure 071-000-0006-4).

(2) Move your knee through the armpit to place your foot on the ground.

(3) Assume a fighter’s stance.
Performance Steps

2. Gain a dominant position.

Note: Before any killing or disabling technique can be applied, the Soldier must first gain and maintain dominant body position. It is the leverage gained from a dominant body position that allows the fighter to defeat a stronger opponent. An appreciation for dominant position is fundamental to becoming a proficient fighter because it ties together what would otherwise be a long confusing list of unrelated techniques. If a finishing technique is attempted from a dominant position and fails, the fighter can simply try again. If, on the other hand, a finishing technique is attempted from other than a dominant position and fails, it will usually mean defeat. The dominant body positions will be introduced in order of precedence. The dominant positions are rear mount (figure 071-000-0006-5), front mount (figure 071-000-0006-6), guard (figure 071-000-0006-7), and side control (figure 071-000-0006-8).
Performance Steps

Figure 071-000-0006-6. The front mount

Figure 071-000-0006-7. The guard
Performance Steps

Figure 071-000-0006-8. Side control

a. Escape the mount, arm trap and roll.
   (1) Tuck your elbows in and keep them on the ground.
   (2) Trap one of your opponent’s arms. Your first hand wraps over his wrist with a thumbless grip and your second hand grabs above the elbow with your thumb on the outside.
   (3) Move the same side foot as the arm is with the thumb grip and plant it on the ground on the outside of your opponent’s foot.
   (4) Line up your other knee in the center of your opponent’s spine.
   (5) Thrust upward with your hips and roll him over.

b. Pass the guard.
   (1) Establish a good base.
   (2) Place your hands on the outside of the opponent’s hip flexors with your fingers pointing out.
   (3) Turn your fingers inward and drive your hands to his chin, placing your face in his sternum.
   (4) Follow his arms out to cover his biceps, roll your hands back, and cup them with a thumbless grip.
   (5) Post one foot up and turn your hips.
   (6) Release the same side grip, push your hand with the knife-edge through the opening. Turn your head and eyes in the opposite direction.
   (7) Place your hand and knee on the ground and slide back at a 45-degree angle making a ramp out of your arm.
   (8) Grab his leg just above the hip and pull him onto your lap by straightening your back.
   (9) Step up towards the shoulder with your outside leg, knee pushing inward.
   (10) Reach same side hand across and place your thumb inside the collar.
   (11) Drive your knee towards his ear and move your hips around to get perpendicular with him; the back of the knee comes up behind his buttocks.
   (12) Pull your opposite hand from between his legs and grasp him at the waistline or belt.
Performance Steps

(13) Stack him up, pushing his knees straight over his head until you break the grip of his legs.
(14) Let his legs pass your head and assume good side control.

c. Achieve side control.
   (1) Put your elbow on the ground between his ear and shoulder (elbow notch); put your weight on him.
   (2) Control his hip by pinching your backside knee and your other elbow together.
   (3) Make chest-to-chest contact.
   (4) Hold the leg by his head straight, pushing forward on your toe.

d. Achieve the mount.
   (1) Take your hand closest to his legs and move it to the backside to control his hips.
   (2) Keep your head low to avoid possible knee strikes.
   (3) Switch your hips to face his legs and place your bottom knee against his hip, spread your legs out to avoid being taken over backwards.
   *Note:* The hand that was securing the hip now controls the legs.
   (4) Push or pull his knees out of the way and swing your back leg up and over the top, to the mounted position.

e. Escape the mount; shrimp to the guard.
   *Note:* You attempt the arm trap and roll; your opponent posts his leg out. The space he created by posting his leg is where you create more space with your elbow.
   (1) Turn to your side, facing the posted leg, and bring your knee underneath his leg until your knee comes out, turn to your other hip and loop your leg over his leg to prevent him from simply stepping back over yours.
   (2) Block your opponent’s hips with both of your hands and move your hips away from him to make space. Bring your other knee through the space you have created.
   (3) Put your weight on your posted foot and turn your body to face the other way. Move your hips away to clear your foot and then put him in your guard.

f. Perform arm push and roll to the mount.
   *Note:* Your opponent gives you a George Foreman block to avoid your strikes. You are going to target the top arm or the one closest to the top of the head.
   (1) Put one hand on the back of his elbow and one hand on his wrist with thumbless grips. Push that arm across his body, and then hold it in place with your chest.
   (2) Once you have captured the arm, move your hand that is on his elbow under the neck and secure his wrist with a thumbless grip. Move the hand that was on his wrist to his elbow; change your posture to make room for your opponent to roll.
   (3) Use the power of your body and push him with your chest (making sure you do not go too far over center) using a ratchet motion until his elbows stop him from going any further.
Performance Steps

(4) Lift your weight off of him and fold his arms underneath him then push him forward onto his arms. Sit up with your arms straight and your hands in the back of his collar with your feet near his hips.

g. Escape the rear mount.

(1) When your opponent puts his hooks in, take one hand over your head and cover your ear, palm facing in, and move the other hand to your armpit.

(2) Once your opponent reaches in, use the hand under the armpit to secure his wrist and push it away. Wrap your other arm around it making a figure four.

(3) Fall to the same side as your figure four. Once your body weight is on that arm, let go and get your back to the ground.

(4) Place one hand on his hip and the other on his knee and move your hips through his legs until your butt clears his legs. Turn to face him and move your bottom leg through his legs, and place it on the ground blocking his hip, your foot remains hooking the groin area. Bring your top leg through his legs and hook your foot under the back of his knee.

(5) Reach your top hand into the far side collar, and post your bottom hand on the ground.

(6) Roll onto and gain the mount.

h. Sweep from the attempted straight-arm bar.

Note: Your opponent tucks his head to avoid the arm bar.

(1) With the hand that is behind his thigh, pull his knee as close to your head as possible.

Note: That sets up the angle for your spine to be perpendicular; make sure you maintain the grip on the elbow.

(2) Swing the leg that was supposed to hook his head and swing it in a big circle.

(3) With the leg that is hooked under his armpit, push it towards his head and over your leg so you will roll right up into the front mount.

i. Scissor sweep.

Note: Your opponent is attempting to pass your guard as you control his elbows.

(1) When he posts one of his legs to create space, relax your guard and hang on your calf. Post on your opposite shoulder to swing your hips away from him toward his posted leg, creating space to place your leg across his waist like a belt. Your other side leg goes on the ground by his knee.

(2) Hook his hip with your foot, reach under his arms, and secure the collar on the opposite side of his posted leg.

(3) Extend your body to take him off his base. You will make a scissor motion with your legs to sweep him over and come up in the front mount.
Performance Steps

3. Finish the fight.

Note: When dominant body position has been achieved, the fighter can begin attempts to finish the fight secure in the knowledge that if an attempt fails, as long as he maintains dominant position, he may simply try again.

a. Rear naked choke.
   (1) Place your bicep along one side of your opponent’s neck. Take your forearm and roll it around to the other side of his neck; his chin will line up with your elbow.
   (2) Tighten choke up and grab your shoulder or arm.
   (3) Place your opposite hand behind his head as if you are combing his hair back.
   (4) Tuck your head in to protect your eyes.
   (5) Roll your shoulders back, and push your chest forward to finish the choke.

b. Cross collar choke from the mount and guard.
   (1) Open his collar with the weak hand to make room to fit your fingers in; insert your fingers of your other hand in the inside and the thumb on the outside.
   (2) Relax your arm so you can reach as far behind his neck as possible and grasp his collar. Your second hand goes under the first arm and secures the same grip as the first hand, all the way back touching the other hand.
   (3) Turn your wrists so your palms face you and pull him in to you. Expand your chest, and rotate shoulders back and take your elbows to your side to finish the choke.
   Note: If you are in the front mount, you will post your head on the ground before finishing the choke.

c. Bent arm bar (mount and side control).
   Note: Your opponent gives you the standard block.
   (1) Drive his wrist and elbow to the ground with your with thumbless grips. Your elbow will go to the elbow notch.
   (2) Put your head on the back of your hand to protect your face from strikes; put your other hand under his elbow and grab your own wrist with a thumbless grip.
   (3) Drag the back of his hand towards his waistline, and lift his elbow back and break his shoulder.

d. The straight-arm bar from the mount.
   Note: Your opponent gives you straight arms by attempting to push you off of him.
   (1) Lean on his arms and decide which arm you are going to break.
   (2) Put one hand under the arm and the other over the arm you are going to break. Put your weight on your hands and pop up to the balls of your feet; make sure your posture is upright (hips low).
Performance Steps

(3) Turn away from the arm you are going to break. On the balls of your feet, put your hip next to his triceps.

(4) Put all your weight on your hands and on the far side leg so you can move your leg closest to his head around his head. Sit on his triceps, and slide down his arm like a fireman's pole. Keep your hips close to his shoulder.

(5) Pinch your knees together and at this point, grab his wrist with a baseball bat grip, hold it to your chest, and fall back. Break his elbow by pushing up with your hips.

**CAUTION**

Do not cross your feet.

e. Straight-arm bar for the guard.

(1) When you have your opponent in your guard and he gives you straight arms by attempting to grasp your collar, decide which arm you are going to break.

(2) Reach up and secure his arm at the elbow or above it. With the opposite hand, palm facing you, reach behind his leg.

(3) Open your guard, bring your legs up, and curl your back to limit the friction.

(4) Pull with the hand that is behind his leg to spin yourself, bring your head to his knee, place the leg over his head, and grab it with your leg to pull him down. Pinch your heels to your butt and keep your knees together.

(5) Bring out the hand that was behind his leg and secure the same wrist that you have secured at the elbow with a thumb grip.

(6) Pull down with your calf and push up with your hips to break his arm.

f. Front guillotine choke.

**Note**: Your opponent shoots in on you and presents his neck to you.

(1) Channel his head to one of your armpits and slightly sprawl your hips back.

(2) Take your arm and wrap it around his neck, palm facing your body. With your other hand, reach down and grab your hand again with your palm facing you.

(3) Make sure you do not reach around his arm.

(4) Cinch up the choke and sit down to place him in your guard.

(5) Finish the choke by pushing with your legs and pulling with your arms.

**Evaluation Preparation**: Evaluation should be performed in a soft grassy area free of sharp or hard objects or on suitable matted surface if available.

**Setup**: Provide the Soldier with a person to act as an opponent. The person acting as the opponent should be previously evaluated on basic combatives.

**Brief Soldier**: After being told to standby, the Soldier will react when the opponent initiates action. Brief the personnel acting as the opponent to present a threat and then give token resistance so that the Soldier being evaluated can demonstrate proficiency.
**Performance Measures**

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<thead>
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<tr>
<td>1.</td>
<td>Immediately closed with the opponent and fought for a dominant clinch.</td>
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<tr>
<td>2.</td>
<td>Brought the opponent to the ground and gained a dominant position.</td>
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<tr>
<td>3.</td>
<td>Finished the fight using an appropriate technique from a position of dominance.</td>
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</table>

**Evaluation Guidance:** Refer to chapter 1, paragraph 1-9e, (1) and (2).

**References**

**Required:** FM 3-25.150

**Related:**

**071-326-0501**

**Move as a Member of a Fire Team**

**Conditions:** In a designated position (other than team leader) in a moving fire team.

**Standards:** React immediately to the fire team leader's example. Perform the same actions as the fire team leader does in the designated position within the formation.

**Performance Steps**

1. Fire team formations describe the relationship of the Soldiers in the fire team to each other. Standard fire team formations are the wedge (figure 071-326-0501-1), modified wedge (figure 071-326-0501-2), diamond (figure 071-326-0501-3), and file (figure 071-326-0501-4).

   a. Fire team wedge (figure 071-326-0501-1). This is the basic fire team formation which—

      (1) Is easy to control.
      (2) Is flexible.
      (3) Allows immediate fires in all directions.
      (4) Offers all round local security.

---

**Figure 071-326-0501-1. Fire team wedge**
Performance Steps

b. Fire team modified wedge (figure 071-326-0501-2). When rough terrain, poor visibility, or other factors reduce control of the wedge formation, the sides are closed up to (almost) a single file. When moving in less rugged terrain and control becomes easier, resume your original positions. The modified wedge is also used for extended periods when traveling on roads or trails. The modified wedge—

(1) Is easier to control in reduced visibility or rough terrain than are other formations.
(2) Offers less flank security than a wedge but more than a file.
(3) Masks fires initially to the front and rear for the majority of the team.

![Figure 071-326-0501-2. Fire team modified wedge](image)

c. Fire team diamond (figure 071-326-0501-3). This formation is a variation of the wedge. It is most often used when the fire team is operating alone or is the lead security element (point) for a column or file. The fire team diamond has the same characteristics as a wedge except that it—

(1) Has reduced frontage.
(2) Allows increased security to the rear.
(3) Allows immediate fires in all directions, although one Soldier's fires are always masked.
Performance Steps

Figure 071-326-0501-3. Fire team diamond

d. Fire team file (figure 071-326-0501-4). When the fire team is not using a wedge or diamond formation, it uses the file. The file—

(1) Provides maximum control.
(2) Provides minimum frontage. It is the easiest formation to use in close terrain or vegetation.
(3) Facilitates speed of movement.
(4) Is less flexible than the wedge or diamond.
(5) Provides immediate fires to flanks, but it masks most Soldier’s fires to the front and rear.

Figure 071-326-0501-4. Fire team file
Performance Steps

2. The distances between Soldiers in the formation depend on the terrain, visibility, and control factors. The normal interval in daylight is about 10 meters. Formations should not be held rigid but should vary based on mission, enemy, terrain and weather, troops and support available, time available, civil considerations (METT-TC).

   a. The interval is increased in open terrain.

   b. The interval is decreased when underbrush, terrain, darkness, smoke, or dense fog limits visibility.

   c. The normal interval is resumed as soon as conditions permit.

Evaluation Preparation: Setup: Test this task during a platoon or larger tactical exercise. The fully combat-equipped Soldier moves as part of a fire team, operating as part of a platoon conducting a dismounted movement to contact. The Soldier may act in any duty position except team leader.

Brief Soldier: Tell the Soldier that as a member of a fire team moving within the fire team formation, the Soldier must use proper movement techniques within the formation as dictated by terrain and visibility and that the Soldier must follow the team leader's instructions or signals.

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<td>2. Maintained visual contact with the team leader.</td>
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<td>3. Performed the same action as the team leader while maintaining relative position.</td>
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<td>4. Maintained the appropriate interval within the formation based on visibility, terrain, and the team leader's instructions and signals.</td>
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<td>5. Assumed the proper position within the formation as the formation changed.</td>
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Evaluation Guidance: Refer to chapter 1, paragraph 1-9e, (1) and (2).

References

Required:

Related: FM 3-21.8 (FM 7-8), FM 7-7, and FM 3-21.71

071-326-0502

Move Under Direct Fire

Conditions: As a member of a two-man team, given a tactical situation where you must approach an enemy position from a distance of 250 to 300 meters across varied terrain; an M16A1 rifle or M203 grenade launcher; load-carrying equipment (LCE).

Standards: Move within 100 meters of the enemy position. Use the correct individual tactical fire and movement techniques dictated by terrain features. Coordinate movement with team members and provide covering fire for each member.
Performance Steps

1. Select an individual movement route within your team, or squad route or axis of advance (figure 071-326-0502-1).

![Individual movement route](image)

Figure 071-326-0502-1. Individual movement route

a. Search the terrain to your front for—

(1) A gully, ravine, ditch, or wall at a slight angle to your direction of movement.

*Note:* These features provide cover and concealment when using the low or high crawl.

(2) Hedgerows or a line of thick vegetation.

*Note:* These features provide concealment only during the low or high crawl.

(3) Large trees, rocks, stumps, fallen timber, rubble, vehicle hulks, folds, or creases in the ground.

*Note:* These features provide cover and concealment for use as temporary positions. Use the rush if the area between them has no concealment.

(4) High grass or weeds.

*Note:* These features provide only partial concealment. You can use the rush because using the high or low crawl could move vegetation and reveal your location.
Performance Steps

b. Select your next position (and the route to it) as the one that—
   (1) Exposes you to the least enemy fire.
   (2) Does not require you to cross in front of other members of your element, masking their fires.

2. Determine the correct individual movement technique.

a. Select the high crawl when—
   (1) The route provides cover and concealment.
   (2) Poor visibility reduces enemy observation.
   (3) Speed is required, but the terrain and vegetation are suitable only for the low crawl.

b. Select the low crawl when—
   (1) The route provides cover or concealment less than 1 foot high.
   (2) Visibility provides the enemy with good observation.
   (3) Speed is not required.

c. Select the rush when—
   (1) You must cross open areas.
   (2) Time is critical.

3. Communicate the movement plan to your buddy or team leader using hand signals so that the Soldier not moving can cover by fire the other Soldier's movement, if any.

Note: When moving as a member of a fire team, watch and listen to your team leader who will lead you along the best route available and ensure that covering fire is provided when you move. Stay with your team leader and follow his/her example.

4. Use the high crawl (figure 071-326-0502-2).

Figure 071-326-0502-2. High crawl

a. Keep your body off of the ground

b. Rest your weight on your forearms and lower legs.
### Performance Steps

c. Cradle your weapon in your arms, keeping its muzzle off the ground.

d. Keep your knees well behind your buttocks, so your buttocks stays low.

e. Move forward by alternately advancing your right elbow and left knee, then your left elbow and right knee.

5. Use the low crawl (figure 071-326-0502-3).

![Figure 071-326-0502-3. Low crawl](image)

a. Keep your body as flat as possible to the ground.

b. Hold your weapon by grasping the sling at the upper sling swivel and letting the handguard rest on your forearm. Let the butt of the weapon drag on the ground. This will help you keep the muzzle off the ground.

c. Move forward by—

   (1) Pushing both arms forward while pulling your right leg forward.

   (2) Pulling with both arms while pushing with your right leg.

   (3) Continuing this push-pull movement until you reach your next position, changing your pushing leg frequently to avoid fatigue.
6. When enemy fire allows brief exposure, use the rush to move from one covered position to another (figure 071-326-0502-4).

**Performance Steps**

- Roll forward
- Start from the prone position.
- Slowly raise your head and select your next position.
- Lower your head while at the same time drawing your arms into your body, elbows down, and pulling your right leg forward.
- Raise your body in one movement by straightening your arms.
- Spring to your feet, stepping off with either foot.
- Run to the next position—
  - Keep the distance short to avoid accurate enemy fire.
  - Try not to stay up any longer than 3 to 5 seconds so that the enemy does not have time to track you with automatic fire.
- Plant both feet just before hitting the ground.
- Fall forward by—

---

**Figure 071-326-0502-4. Rush**

- Move from your firing position by rolling or crawling.
- Start from the prone position.
- Slowly raise your head and select your next position.
- Lower your head while at the same time drawing your arms into your body, elbows down, and pulling your right leg forward.
- Raise your body in one movement by straightening your arms.
- Spring to your feet, stepping off with either foot.
- Run to the next position—
  - Keep the distance short to avoid accurate enemy fire.
  - Try not to stay up any longer than 3 to 5 seconds so that the enemy does not have time to track you with automatic fire.
- Plant both feet just before hitting the ground.
- Fall forward by—
Performance Steps

(1) Sliding your right hand down to the heel of the butt of your weapon.

(2) Breaking your fall with the butt of your weapon.

j. Assume a firing position.

(1) Roll on your side.

(2) Place the butt of your weapon in the hollow of your shoulder.

(3) Roll or crawl to a covered or concealed firing position.

7. Cover your buddy's movement with fire.

Evaluation Preparation: Setup: Take Soldiers on a simulated march or field exercise in battle dress with LCE and weapons. Select an area with varying cover types and heights. Select a site about 300 meters away to serve as an enemy position. Point out the site to the Soldiers. Pair up Soldiers being tested.

Brief Soldier: Tell the Soldiers to pretend they are under direct fire. Tell them to move from their present position to within 100 meters of the enemy position and use the buddy system. Tell the Soldiers to use the appropriate movement technique in performance measures 4, 5, and 6, as appropriate for the scenario and terrain. It may not be appropriate for each Soldier to use all three techniques.

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</thead>
<tbody>
<tr>
<td>1. Selected an individual movement route within your team, or squad route, or axis of advance.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2. Determined the correct individual movement technique.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3. Communicated the movement plan to your buddy or team leader using hand signals, so that the Soldier not moving could cover by fire the other Soldier's movement, if any.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4. Used the high crawl.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>5. Used the low crawl.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>6. Used the rush to move from one covered position to another.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>7. Covered your buddy's movement with fire.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Evaluation Guidance: Refer to chapter 1, paragraph 1-9e, (1) and (2).

References

Required: FM 3-21.75

Related:

071-326-0503

Move Over, Through, or Around Obstacles (Except Minefields)

Conditions: Given an individual weapon, load-carrying equipment (LCE), one smoke grenade, wood or grass mats or chicken wire, a grappling hook, wrapping material, wire cutters (optional) and a buddy. During daylight or darkness, you are at a field location, moving over a route with natural and manmade crossings and obstacles (walls and barbed wire entanglements).
Standards: Approach within 100 meters of a suspected enemy position over a specified route, and negotiate each obstacle encountered within the time designated while retaining all of your equipment without becoming a casualty to a booby trap or early warning device.

Performance Steps

1. Cover your advance using smoke when crossing an obstacle.
2. Ensure that your buddy is covering you, since obstacles are normally protected by either fire or observation.
3. Cross barbed wire obstacles.

**WARNING**

It is threat doctrine to attach trip-wire-activated mines to barbed wire.

a. Check barbed wire for booby traps or early warning devices.
   (1) Look for booby traps or early warning devices attached to the barbed wire.
   (2) Throw a grappling hook with a length of rope attached over the barbed wire.
   (3) Pull the rope to set off any booby traps or early warning devices.

b. Cross over barbed wire using wood, grass mats, or some chicken wire to protect you from the barbs.
   (1) Throw the wood, grass mat, or chicken wire over the barbed wire.
   (2) Cross over carefully because such a mat or net forms an unstable path.

c. Cross under barbed wire.
   (1) Slide head first on your back under the bottom strands.
   (2) Push yourself forward with your shoulders and heels, carrying your weapon lengthwise on your body and holding the barbed wire with one hand while moving.
   (3) Let the barbed wire slide on the weapon to keep the wire from catching on clothing and equipment.

d. Cut your way through barbed wire.
   (1) Leave the top wire in place to make it less likely that the enemy will discover the gap.
   (2) Wrap cloth around the barbed wire between your hands.
   (3) Cut partly through the barbed wire.
   (4) Bend the barbed wire back and forth quietly until it separates.
   (5) Cut only the lower strands.

4. Cross exposed danger areas such as roads, trails, or small streams.
   a. Select a point at or near a bend in the road or stream. If possible, select a bend that has cover and concealment on both sides.
   b. Crawl up to the edge of the open area.
Performance Steps

c. Observe the other side carefully before crossing.
d. Move rapidly but quietly across the exposed area.
e. Take cover on the other side.
f. Check the area around you.

5. Cross over a wall.
a. Roll quickly over the top.
b. Do not go over standing upright.

6. Cover your buddy as he or she crosses the obstacle.

Evaluation Preparation: Setup: Select a good field location having crossings, walls, and barbed wire entanglements. Designate a suspected opposing force position and point it out to other Soldiers. Establish a time by running the course two times and timing yourself and an assistant over the course. Average timings and add 10 percent as maximum time for Soldiers.

Brief Soldiers: Tell Soldiers they are going to be evaluated on how they move over, through, and around the obstacles while attempting to get within 100 meters of an enemy position. Tell them they must negotiate at least one of each type obstacle: exposed danger areas, barbed wire, and a wall. Tell them they must run the course within the time you computed while setting up the site.

<table>
<thead>
<tr>
<th>Performance Measures</th>
<th>GO</th>
<th>NO GO</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Covered your advance using smoke.</td>
<td>___</td>
<td>___</td>
</tr>
<tr>
<td>2. Ensured that your buddy was covering you.</td>
<td>___</td>
<td>___</td>
</tr>
<tr>
<td>3. Crossed barbed wire obstacles.</td>
<td>___</td>
<td>___</td>
</tr>
<tr>
<td>a. Checked barbed wire for booby traps or early warning devices.</td>
<td>___</td>
<td>___</td>
</tr>
<tr>
<td>(1) Looked for booby traps or early warning devices attached to the barbed wire.</td>
<td>___</td>
<td>___</td>
</tr>
<tr>
<td>(2) Threw a grappling hook with a length of rope attached over the barbed wire.</td>
<td>___</td>
<td>___</td>
</tr>
<tr>
<td>(3) Pulled the rope to set off any booby traps or early warning devices.</td>
<td>___</td>
<td>___</td>
</tr>
<tr>
<td>b. Crossed over barbed wire using wood, grass mats, or some chicken wire.</td>
<td>___</td>
<td>___</td>
</tr>
<tr>
<td>(1) Threw the wood, grass mat, or chicken wire over the barbed wire.</td>
<td>___</td>
<td>___</td>
</tr>
<tr>
<td>(2) Crossed carefully because such a mat or net forms an unstable path.</td>
<td>___</td>
<td>___</td>
</tr>
<tr>
<td>c. Crossed under barbed wire.</td>
<td>___</td>
<td>___</td>
</tr>
<tr>
<td>(1) Slid headfirst on your back under the bottom strands.</td>
<td>___</td>
<td>___</td>
</tr>
</tbody>
</table>
### Performance Measures

<table>
<thead>
<tr>
<th></th>
<th>GO</th>
<th>NO GO</th>
</tr>
</thead>
<tbody>
<tr>
<td>2</td>
<td>Pushed yourself forward with your shoulders and heels, carried your weapon lengthwise on your body, and held the barbed wire with one hand while moving.</td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>Allowed the barbed wire to slide on the weapon so that the wire did not catch on clothing and equipment.</td>
<td></td>
</tr>
<tr>
<td>d.</td>
<td>Cut your way through barbed wire.</td>
<td></td>
</tr>
<tr>
<td>1</td>
<td>Left the top wire in place.</td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>Wrapped cloth around the barbed wire between your hands.</td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>Cut partly through the barbed wire.</td>
<td></td>
</tr>
<tr>
<td>4</td>
<td>Bent the barbed wire quietly until it separated.</td>
<td></td>
</tr>
<tr>
<td>5</td>
<td>Cut only the lower strands.</td>
<td></td>
</tr>
</tbody>
</table>

4. Crossed exposed danger areas such as roads, trails, or small streams.
   a. Selected a point at or near a bend in the road or stream that had cover and concealment on both sides.
   b. Crawled up to the edge of the open area.
   c. Observed the other side carefully before crossing.
   d. Moved rapidly but quietly across the exposed area.
   e. Took cover on the other side.
   f. Checked the area around you.

5. Crossed over a wall.
   a. Rolled quickly over the top.
   b. Did not go over standing upright.

6. Covered your buddy while he crossed the obstacle.

---

**Evaluation Guidance:** Refer to chapter 1, paragraph 1-9e, (1) and (2).

**References**

Required: FM 3-21.75

Related: 071-326-0510

**071-326-0510**

React to Indirect Fire While Dismounted

**Conditions:** You are a member (without leadership responsibilities) of a squad or team. You are either in a defensive position or moving on foot. You hear incoming rounds, shells exploding or passing overhead, or someone shouting "incoming."
Standards: React to each situation by shouting "Incoming!" Follow the leader's directions, if available, and then either take new or maintain existing cover.

<table>
<thead>
<tr>
<th>Performance Steps</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Shout &quot;Incoming!&quot; in a loud, easily recognizable voice.</td>
</tr>
<tr>
<td>2. Look to your leader for additional instructions.</td>
</tr>
<tr>
<td>3. Remain in your defensive position (if appropriate), and make no unnecessary movements that could alert the enemy to your location.</td>
</tr>
<tr>
<td>4. Take cover outside the impact area (if you are in an exposed position or moving). Keep your body low if the leader is not in sight.</td>
</tr>
</tbody>
</table>

Evaluation Preparation: Setup: Take the Soldiers on a simulated march or field exercise.

Brief Soldiers: Tell the Soldiers that they must react to indirect fire on the move and when in a fixed position after hearing the command “Incoming!”

<table>
<thead>
<tr>
<th>Performance Measures</th>
<th>GO</th>
<th>NO GO</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Shouted &quot;incoming&quot; in a loud, easily recognizable voice.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2. Looked to the leader for additional instructions.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3. Remained in the defensive position (if appropriate), and made no unnecessary movements that could have alerted the enemy to your location.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4. Took cover outside of the impact area (if you were in an exposed position or moving); and, if your leader was out of sight, kept your body low.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Evaluation Guidance: Refer to chapter 1, paragraph 1-9c, (1) and (2).

References
Required: FM 3-21.75
Related:

071-326-0511
React to Flares

Conditions: Given a tactical situation at night, the sound of a flare rising, or sudden illumination from a ground or overhead flare.

Standards: React to a ground or an overhead flare without being seen by the enemy or losing your night vision.

<table>
<thead>
<tr>
<th>Performance Steps</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Respond to ground flares.</td>
</tr>
<tr>
<td>a. Move from the illuminated area.</td>
</tr>
<tr>
<td>b. Reorient yourself when alone or in a group according to standing operating procedures (SOPs) or as instructed.</td>
</tr>
<tr>
<td>c. Continue the mission.</td>
</tr>
</tbody>
</table>
Performance Steps

2. Respond to an overhead flare with warning such as the sound of a rising flare.
   a. Assume the prone position, behind concealment when available, before the flare bursts.
   b. Protect your night vision by closing one eye and observing with the other.
   c. Switch and use the night vision-protected eye to reorient yourself or rejoin your group when the flare burns out.
   d. Continue the mission.

3. Respond to an overhead flare without warning.
   a. Assume the prone position behind concealment (when available) until the flare burns out.
   b. Protect your night vision by closing one eye and observing with the other.
   c. When you must cross a wire obstacle where the prone position is not possible, crouch low until the flare burns out before crossing.
   d. Switch eyes and use the night vision-protected eye to reorient yourself or rejoin your group when the flare burns out.
   e. Continue the mission.

Evaluation Preparation: Setup: Have ground flares set so that you can ignite them when you are ready. Have hand-held flares to use to simulate the overhead flares.

Brief Soldier: Tell the Soldier to react to the flares as they appear. After grading the Soldier on his/her reaction to the ground flare and the overhead flare with warning, tell the Soldier that he/she should react to the next flare only after the flare has burst (simulate "without warning").

<table>
<thead>
<tr>
<th>Performance Measures</th>
<th>GO</th>
<th>NO GO</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Responded to a ground flare.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2. Responded to an overhead flare with warning.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3. Responded to an overhead flare without warning.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Evaluation Guidance: Refer to chapter 1, paragraph 1-9e, (1) and (2).

References

Required: FM 3-21.75

Related:
Select Temporary Fighting Positions

Conditions: Given a tentative defensive position, at a halt during movement or upon receiving direct fire.

Standards: Select a firing position that protects you from enemy observation and fire, and that allows you to place effective fire on enemy positions without exposing most of your head and body.

Performance Steps

1. Choose a position that takes advantage of available cover and concealment (figure 071-326-0513-1).

   Figure 071-326-0513-1. Temporary fighting positions

   Note: Cover protects you from bullets, fragments of exploding rounds, flame, nuclear effects, and biological and chemical agents. Cover can also conceal you from enemy observation. Cover can be natural or man-made. Concealment hides you from enemy observation. Concealment does not protect you from enemy fire. Never make the mistake of thinking that concealment can protect you from enemy fire. Concealment, like cover, can also be natural or manmade.

2. Choose a position that allows you to observe and fire around the side of an object while concealing most of your head and body.

3. Choose a position that allows you to stay low when observing and firing, whenever possible.

   Note: This position allows you to aim better and take advantage of concealing vegetation.

4. Choose a position with a background that does not silhouette you against the surrounding environment.

   Note: A position like this reduces your chances of being detected.

5. Follow your leader's directions after your initial selection of a temporary battlefield position.

   Note: Your leader may reposition you to gain better coverage of the area.
**Evaluation Preparation:**

*Setup:* Evaluate this task during a march or a simulated march, in an area with varying degrees of cover and concealment. Have the Soldier wear full battle gear.

*Brief Soldier:* Tell the Soldier that the enemy has been reported in the area, and that he/she (the Soldier) might encounter the enemy at any time. At preselected points during the march, at a rest halt, after ordering the Soldier to take an overwatch position, or after ordering the Soldier to take a tentative defensive position, have the Soldier select a temporary fighting position.

<table>
<thead>
<tr>
<th>Performance Measures</th>
<th>GO</th>
<th>NO GO</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Chose a position that used available cover and concealment.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2. Chose a position that allowed observation and fire around the side of an object while concealing most of your head and body.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3. Chose a position that allowed you to stay low when observing and firing, whenever possible.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4. Chose a position with a background that prevented you from silhouetting yourself against your surroundings.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>5. Followed your leader's directions after the initial selection of a temporary battlefield position.</td>
<td></td>
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</tbody>
</table>

**Evaluation Guidance:**

**References**

*Required:* FM 3-21.75

*Related:*

**071-326-0541**

Perform Movement Techniques During an Urban Operation

**Conditions:** As a member of an assault element in urban terrain, with the enemy's location and strength uncertain, given an individual weapon with ammunition, and load-bearing equipment.

**Standards:** Perform a visual reconnaissance to determine the next position; use proper movement techniques; and move rapidly to the next covered or concealed position with minimum exposure to enemy fire.

**Performance Steps**

*Note:* The individual, fire team, and squad movement techniques within urban terrain differ slightly from the basic movements used in normal field operations. Several movement techniques take on added importance during combat in urban terrain due to the nature of the battle area.
Performance Steps

Note: In urban terrain, the individual Soldier and leaders are confronted with different types of obstacles that they must negotiate to eliminate or capture an enemy position. Street-to-street and house-to-house fighting give rise to many surprising situations, so alertness and all-round security are mandatory. The enemy might appear not only from the front, flanks, and rear, but also from above and below.

1. Follow the general rules of movement:
   a. Take care to avoid silhouetting yourself in doors or windows, or on rooftops.
   b. Avoid open areas (streets, alleys, and parks).
   c. Make a visual reconnaissance of the next position before moving.
   d. Conceal movement with smoke or covering fires and by using buildings, rubble, and vegetation.
   e. Always move rapidly from one position to another.
   f. Stay alert and expect the unexpected.

2. Observe around corners.

Note: Corners are hazardous to untrained Soldiers who fail to remain alert. The most common three mistakes untrained Soldiers make are—
   - Failing to recognize the danger area.
   - Extending their weapons beyond the corner, exposing their presence.
   - Showing their heads at a height that enemy soldiers would expect to see them.

   a. Lie flat on the ground, weapon at your side, then move forward slowly, ensuring that your weapon is not forward of the corner.

   b. Expose your head slowly at ground level so that it appears to be a shadow. Expose your head only enough to observe around the corner (figure 071-326-0541-1).
3. Move across open areas. Avoid these areas (such as streets, alleys, and parks) when possible because they are natural kill zones for enemy crew-served weapons. If you must cross an open area, reduce your risk by taking the following basic precautions:

   a. Make a visual reconnaissance of the area and position.

   b. Select a route that has some cover or concealment. If none is available, use smoke or covering fire provided by the rest of the element.

   c. Move by the most direct route to the selected position to reduce the time of exposure to enemy fire. Also, moving rapidly denies the enemy the chance to place well aimed shots.

   d. Move from position to position without masking covering fires. When you reach your next position, be ready to cover the movement of other members of your fire team or squad (figure 071-326-0541-2).
Performance Steps

Figure 071-326-0541-2. Moving from cover to cover

e. Move two or more Soldiers. When two or more Soldiers must move at the same time to another position—

(1) The group must prepare to position themselves to move to the next position.

(2) On a planned signal, the group moves across the open area to the next position at the same time. They move about 5 meters apart (see figure 071-326-0541-3).

Figure 071-326-0541-3. Group moving to the next position
Performance Steps

   a. Move along the wall as closely as possible to deny an enemy soldier inside the building the chance to fire at you.
      (1) Use all available cover and concealment, move with a low silhouette, and advance rapidly from position to position. If you have smoke, use it.
      (2) When possible, move into the shadows, which will help conceal your movement.
   b. Move past the first floor windows.
      *Note:* Windows are danger points. Most first-floor windows are head high, and an unsuspecting Soldier will expose his/her head, giving the enemy an excellent shot from cover.
      (1) The right way to pass first floor windows is to stay as close to the building as possible then, when you reach the window, duck your head well below it.
      (2) Always take care to avoid silhouetting yourself in a window (figure 071-326-0541-4).

![Figure 071-326-0541-4. Movement past window](image)

   c. Move past basement windows.
      (1) Never just walk or run past a basement window. Your legs will present a good target to an enemy gunner inside the building.
      (2) The right way to pass a basement window is to keep as close to the building as possible and, when you reach the window, step or jump above and across the window without exposing your legs (figure 071-326-0541-5 and figure 071-326-0541-6).
5. Cross obstacles (walls, fences, and rooftops).
   a. Move over walls and fences.
      (1) Before crossing a wall or fence, look at and beyond it for booby traps, enemy positions, and covered or concealed positions.
      (2) Move rapidly to the obstacle and roll quickly over it, keeping the lowest silhouette possible. Speed and a low silhouette deny the enemy a well aimed shot.
      (3) Move rapidly to the nearest position while maintaining a low silhouette, with your weapon at the ready position (figure 071-326-0541-7).
Performance Steps

b. Move over rooftops.
   (1) Make a visual reconnaissance of the area and of the route to the next position.
   (2) Move rapidly across the area, maintaining a low silhouette and using all available cover and concealment.

Evaluation Preparation: Setup: At the test site, provide all materials and equipment given in the task condition statement.
Brief Soldier: Tell the Soldier he/she will be moving as a designated member of an assault element in urban terrain. The enemy strength and location are unknown.

<table>
<thead>
<tr>
<th>Performance Measures</th>
<th>GO</th>
<th>NO GO</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Followed the general rules of movement.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2. Observed around corners.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3. Moved across open areas.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4. Moved parallel to the buildings.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>5. Crossed obstacles.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Evaluation Guidance: Refer to chapter 1, paragraph 1-9e, (1) and (2).

References
Required:
Related: FM 3-06 and FM 3-06.11

071-326-3002
React to Indirect Fire While Mounted

Conditions: In a combat environment, given a combat-loaded tracked vehicle.
Standards: React to indirect fire by moving the vehicle from the impact area, and then continue the mission.
Performance Steps

1. Give an order to close all hatches.
2. Direct movement away from the impact area.
3. Analyze the situation.
4. Give a situation report.
5. Continue the mission.

Evaluation Preparation: **Setup:** At the test site, provide a combat-loaded tracked vehicle. Use only dummy ammunition for training purposes. Take Soldiers on a simulated march.

**Brief Soldier:** Tell the Soldier that he/she must react to a simulated indirect-fire mortar or artillery fire while mounted in a tracked vehicle.

<table>
<thead>
<tr>
<th>Performance Measures</th>
<th>GO</th>
<th>NO GO</th>
</tr>
</thead>
<tbody>
<tr>
<td>Gave an order to close all hatches.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Directed movement away from the impact area.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Analyzed the situation.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Gave a situation report.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Continued the mission.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Evaluation Guidance: Refer to chapter 1, paragraph 1-9e, (1) and (2).

References

Required:

Related: FM 3-21.71 and FM 7-7

071-410-0002

React to Direct Fire While Mounted

**Conditions:** In a combat environment, given a tracked vehicle and a requirement to react to direct fire.

**Standards:** After analyzing the situation based on an order received from the chain of command, return vehicle fire and take appropriate action.

Performance Steps

*Note:* If the vehicle is in formation, move it according to the company tactical standing operating procedure (SOP). If not, use evasive action as appropriate to avoid threat fire while performing step 2.

1. Direct return fire to destroy or suppress threat fire.

*Note:* If the threat is destroyed, continue the present mission.

2. Direct the driver to a hull down position.

*Note:* Direct dismount, if appropriate, to establish a base of fire.

3. Analyze the situation.
Performance Steps

4. Give a situation report.

5. Take defensive or offensive action based on orders from the chain of command.

Evaluation Preparation: Setup: At the test site, provide a tracked vehicle and all equipment and materials listed in the task condition statement. Use only blank ammunition for training. Take the Soldiers on a simulated march.

Brief Soldier: Tell the Soldiers to simulate direct fire while mounted in a tracked vehicle.

<table>
<thead>
<tr>
<th>Performance Measures</th>
<th>GO</th>
<th>NO GO</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Directed return fire to destroy or suppress threat fire.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2. Directed the driver to a hull-down position.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3. Analyzed the situation.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4. Gave a situation report.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>5. Took defensive or offensive action based on orders from the chain-of-command.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Evaluation Guidance: Refer to chapter 1, paragraph 1-9e, (1) and (2).

References

Required: FM 3-21.71 and FM 7-7

093-401-5040

React to Unexploded Ordnance Hazards

Conditions: In a field environment, given an item(s) of simulated unexploded ordnance (UXO), marking materials, and a 9-line Explosive Hazard Spot Report (formally the UXO Spot Report).

Standards: Identify the UXO by type and subgroup; recognize associated hazards; take immediate action to prevent death, injury, or damage to materiel; and report the UXO hazard using the 9-line Explosive Hazard Spot Report (formally the UXO Spot Report).
Performance Steps

1. Recognize the UXO hazard.

**DANGER**

Never approach any closer to a UXO once it has been identified. Approaching UXOs may cause it to explode.

Never strike, jar, or touch a UXO. Do not move or remove anything on or near a suspected UXO. UXOs can be extremely sensitive and can cause serious injury or death if disturbed in any way.

Many types of UXO may contain an incendiary (fire producing), chemical, biological, or radiological hazard in addition to explosives. Do not make radio transmissions within 100 meters of a UXO. Some types of UXO are sensitive to electromagnetic radiation (EMR) and may explode.

a. Identify the four types and subgroups of UXO.

   (1) Dropped.

   (a) Bombs (see figure 093-401-5040-1).

      • Vary in length from 3 to 6 feet.
      • Vary in diameter from 5 to 36 inches.
      • Often have a sloped or "bullet" shaped nose, fins, and/or a parachute on the back.
      • May contain high explosive, incendiary, or chemical fillers.

   (b) Dispensers (see figure 093-401-5040-2).

      • Contain numerous submunitions or bomblets.
      • Most have the same characteristics of bombs.
      • May be found intact or partially open.

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Figure 093-401-5040-1. Bombs

Figure 093-401-5040-2. Dispensers
Performance Steps

Figure 093-401-5040-2. Dispensers

(c) Submunitions (see figure 093-401-5040-3a and figure 093-401-5040-3b).

• Can contain explosive, chemical, biological, radiological, and/or incendiary hazards.
• Designed to be scattered over a wide area.
• Come in many shapes and sizes; may or may not be "bullet" shaped. May look like balls, wedges, or cylinders.
• May have fins, ribbons, parachutes, or trip wires.

Figure 093-401-5040-3a. Submunitions
When a submunition is identified, leave the area by the same path you entered. There may be many more in the immediate area. Small size does not diminish the danger of submunitions—the smallest can easily injure or kill.

(2) Projected
   (a) Projectiles (see figure 093-401-5040-4a and figure 093-401-5040-4b).

   - Includes munitions from large machine guns, artillery howitzers, and naval guns.
   - Range in size from 20 mm up to 16 inches in diameter and 10 to 30 inches in length.
   - Most resemble a "bullet" shape.
   - Can contain explosive, chemical, biological, radiological, and/or incendiary hazards.
Performance Steps

(b) Mortars (see figure 093-401-5040-5a and figure 093-401-5040-5b).

- Most have fins and have a "bullet" shape.
- Range in size from 60 mm to 120 mm in diameter and 12 to 36 inches in length.
- Can contain explosive, chemical, and/or incendiary hazards.

(c) Rockets (see figures 093-401-5040-6a through 093-401-5040-6c).

- May or may not have fins; have some sort of rocket motor vents in back.
- Range in size from 24 inches to several feet in length.
- Can contain explosive, chemical, and/or incendiary hazards.
(d) Guided missiles (see figure 093-401-5040-7a and figure 093-401-5040-7b).

- Most have fins; some have wires in the end for guidance.
- Very similar to rockets.
- Can contain explosive or incendiary hazards.
Performance Steps

(e) Rifle grenades (see figure 093-401-5040-8a and figure 093-401-5040-8b).

- Designed to be fired from rifles or shoulder fired launchers.
- Resemble rockets but are of smaller sized.
- Can contain explosive and/or incendiary hazards.

(3) Thrown (see figure 093-401-5040-9a and figure 093-401-5040-9b).

(a) Includes all types of grenades, including simulators.
(b) Most are round or cylindrical in shape and are small enough to be thrown by a person.
(c) Can contain explosive and/or incendiary hazards.
(d) Dud simulators require the same safety procedures as other ordnance.
Performance Steps

DANGER
Never approach a grenade that was thrown and did not detonate, even if you threw it. Do not move, jar, or disturb as the fuze may function at any time.

Never pick up, move, or disturb a found grenade, even if the spoon or safety pin is attached. It may be booby-trapped to explode when disturbed.
Performance Steps

(4) Placed (see figure 093-401-5040-10a and figure 093-401-5040-10b).

(a) Includes all land or sea mines.

(b) Range in size from 2 inches in diameter to several feet in length.

(c) Have a variety of fuze types pressure plates, tilt rods, trip wires, electronic sensors, or command detonated.

(d) Can contain explosive, incendiary, or chemical hazards.

Figure 093-401-5040-10a. Placed

Figure 093-401-5040-10b. Placed
Performance Steps

**DANGER**

Consider all mines to be booby-trapped or have antidisturbance fuzing. Never attempt to uncover or remove placed ordnance.

2. React to the UXO hazard.
   a. Do not touch or disturb the UXO or any wires, parachutes, or anything attached or surrounding the UXO. Do not move any closer to the UXO.
   b. If any peculiar smells, liquids, or dead animals are present, chemical or biological agents may be present; don mask and MOPP gear immediately.

3. Mark the UXO hazard.
   a. Mark the location (without approaching any closer) with some sort of recognizable material (such as white engineer tape, marking ribbon, clothing, or signs).
   b. Place marker above ground at waist level if possible. Note physical terrain features of the location and route back to the UXO in order for the EOD team to return to dispose of the UXO.

4. Determine the appropriate evacuation distance.
   a. Evacuate personnel and equipment from the area surrounding the UXO:
      (1) For bombs, dispensers, large projected munitions (90-mm diameter and larger), evacuate a 360-degree perimeter at least 600 meters.
      (2) For submunitions, placed, thrown, small projected munitions (smaller than 90-mm diameter), evacuate a 360-degree perimeter at least 300 meters.
   b. If personnel or equipment cannot be evacuated, seek as much frontal and overhead cover as possible.
   c. If UXO is suspected to have a chemical agent, ensure all personnel stay upwind of the item and are in full MOPP.

5. Report the UXO hazard.
   a. Report UXO hazard to your chain of command. You or your chain of command should request explosive ordnance disposal (EOD) support using the 9-Explosive Hazard Spot Report (formally the UXO Spot Report):
      (1) Date and time of the fall, impact, or finding of the UXO item(s).
      (2) The exact location of item(s) including grid coordinate (8-digit minimum), landmarks, reference points, or street addresses.
      (3) The name and organization of person reporting the incident including call sign or phone number.
Performance Steps

(4) Identify UXO by type (dropped, projected, thrown, placed) and subgroup.

(5) Any CBRN contamination present?

(6) What resources are threatened?

(7) How the UXO has affected unit mission.

(8) The safety measures that have been taken including the evacuation distances that have been accomplished.

(9) The requested priority for receiving EOD support (immediate, indirect, minor, no threat).

b. Be prepared to provide a guide for the EOD team.

Evaluation Preparation: Setup: Do not evaluate this task using live UXO. Use training items from your local installation training support center. Preliminary instruction of this task can be obtained by requesting support from the nearest Army EOD company. Evaluate this task during any training exercise where UXO is likely to be encountered. Place UXO training aid near personnel, facilities, or equipment (within the Soldier's area of responsibility). Soldier should identify UXO from a distance of 5 to 10 meters away or by using binoculars.

Brief Soldier: Tell the Soldier that he/she will be evaluated on his/her ability to properly recognize, react, mark, and report a UXO hazard and also determine the appropriate evacuation distance. The Soldier will identify the UXO by type and subgroup, take appropriate actions to react to the hazards, and report the hazard using the 9-line Explosive Hazard Spot Report (formally the UXO Spot Report).

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<thead>
<tr>
<th>Performance Measures</th>
<th>GO</th>
<th>NO GO</th>
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<tbody>
<tr>
<td>1. Recognized the UXO hazard.</td>
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<tr>
<td>2. Reacted to the UXO hazard.</td>
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<tr>
<td>3. Marked the UXO hazard.</td>
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<tr>
<td>4. Determined appropriate evacuation distance.</td>
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<tr>
<td>5. Reported the UXO hazard.</td>
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</tbody>
</table>

Evaluation Guidance: Refer to chapter 1, paragraph 1-9e, (1) and (2).

References

Required: FM 4-30.51 and GTA 9-12-1

Related:

171-137-0001

Search Vehicles in a Tactical Environment

Conditions: You have been given the mission and authority to search vehicles. A search area is available as are security personnel, an occupied vehicle, and an improvised mirror device.

Standards: Stop the vehicle and inform the occupants of the reason for the search. Identify the occupants by looking at their drivers' licenses or identification (ID) cards. Search the vehicle, inside and out, following a sequenced search pattern. Release the vehicle to the driver, if prohibited items were not found. Apprehend the offender if prohibited items were found and notify your supervisor.
Performance Steps

<table>
<thead>
<tr>
<th>WARNING</th>
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<tbody>
<tr>
<td>When performing any task outside of or off of the vehicle in a contemporary operational environment (COE), always be aware of possible threat snipers.</td>
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<table>
<thead>
<tr>
<th>WARNING</th>
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<tbody>
<tr>
<td>When performing any task outside of the vehicle in a COE, wear your combat protective gear (Kevlar®, body armor and protective mask) according to your unit's tactical standing operating procedures (TSOPs).</td>
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<table>
<thead>
<tr>
<th>WARNING</th>
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<tbody>
<tr>
<td>Always be aware of your surroundings; you must be prepared to react to several types of threats—such as: suicide bombers (mounted and dismounted), mortar attacks, and rocket-propelled grenade (RPG) attacks.</td>
</tr>
</tbody>
</table>

**Note:** At least one member of the search team must provide security at all times while others conduct the search.

1. Stop the vehicle.
2. Inform the occupants of the reason for the search.
3. Identify the occupants by looking at their drivers' licenses or ID cards.
4. Direct the occupants to get out of the vehicle.
5. With the exception of the driver, direct the occupants to move to a place about 5 meters from the vehicle and out of the flow of traffic where they can be observed.
6. Direct the driver to open all doors and compartments, to include the ashtray, glove box and/or armrest, trunk, and hood.

**Note:** At this point, the driver joins the other occupants of the car about 5 meters from the vehicle.

**Note:** Searching the occupants of the vehicle is covered under a separate task (171-137-0002). The results of the vehicle search may require that a personal search be conducted at the same time.

7. Search the following areas on the vehicle:

**Note:** Use an improvised mirror device to search the undercarriage and other areas that are difficult to see.

**Note:** While conducting the search look for any electrical wires that seem out of place or unidentifiable foreign objects.

a. Search the inside of the vehicle, to include—
   (1) Behind and under the seat.
   (2) Under the dashboard.
   (3) Inside the glove and tool compartment.
   (4) Above the sun visor.
Performance Steps

b. Search the outside of the vehicle, in sequence, to include—
   (1) Under the left front fender well and behind the wheel.
   (2) Under the front bumper and behind and under the grill.
   (3) Under the hood and all areas behind the radiator and around the engine.
   (4) Under the right front fender well and behind the wheel.
   (5) Under the right side of the body, back to and including the right rear fender well, and behind the wheel.
   (6) Inside cargo areas and the trunk.
   (7) Under and behind the rear bumper.
   (8) Under the left rear fender well and behind the wheel.
   (9) Under the left side of the body, back to the left front fender well.
   (10) Top of the vehicle.
   (11) Around the fuel tank(s).

8. If prohibited items are not found in the vehicle, release the vehicle to the driver.

9. If prohibited items are found in the vehicle, apprehend the offender and notify your supervisor.

Evaluation Preparation: Setup: Tell the Soldier that he/she has been given the mission and authority to search vehicles. A search area is available as are security personnel, an occupied vehicle, and an improvised mirror device.

Brief Soldier: Tell the Soldier that he/she must stop the vehicle and inform the occupants of the reason for the search. The Soldier will identify the occupants by looking at their drivers' licenses or identification (ID) cards. He/she will search the vehicle, inside and out, following a sequenced search pattern. He/she will release the vehicle to the driver, if prohibited items were not found and apprehend the offender if prohibited items are found and notify your supervisor.

<table>
<thead>
<tr>
<th>Performance Measures</th>
<th>GO</th>
<th>NO GO</th>
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<tbody>
<tr>
<td>1. Stopped the vehicle.</td>
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<tr>
<td>2. Informed the occupants of the reason for the search.</td>
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<tr>
<td>3. Identified the occupants by looking at their drivers' licenses or ID cards.</td>
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<td>4. Directed the occupants to get out of the vehicle.</td>
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<tr>
<td>5. With the exception of the driver, directed the occupants to move to a place about 5 meters from the vehicle and out of the flow of traffic where they could be observed.</td>
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<tr>
<td>6. Directed the driver to open all doors and compartments, to include the ashtray, glove box and/or armrest, trunk, and hood.</td>
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<td>7. Searched the vehicle in a sequenced manner.</td>
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Performance Measures

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<tr>
<td>8. If prohibited items were not found in the vehicle, released the vehicle to the driver.</td>
<td>GO</td>
<td>NO GO</td>
<td></td>
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<tr>
<td>9. If prohibited items were found in the vehicle, apprehended the offender and notified the supervisor.</td>
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</tbody>
</table>

Evaluation Guidance: Refer to chapter 1, paragraph 1-9e, (1) and (2).

References

Required: FM 19-10, FM 3-20.15 (FM 17-15), and FM 3-20.98 (FM 17-98)

171-300-0011

Employ Progressive Levels of Individual Force when Confronting Civilians

Conditions: While securing a critical area or participating in a civil disturbance operation, you are confronted by one or more hostile civilians. You may have crowd control equipment such as a riot baton, military police (MP) club, and mace. You may have been authorized to use crowd control materials such as a water hose or chemical gas.

Standards: Assess the situation and, if possible, report it to your section/team leader immediately. Isolate hostile civilians and use no more force than is necessary to control the situation.

Performance Steps

1. Assess the situation by identifying the level of hostile civilian threat.
   a. Verbal.
   b. Physical without weapons (touching, pushing).
   c. Physical with weapons (rocks, clubs, spitting).
   d. Physical with firearms shown.
   e. Physical with firearms used.

2. Report the situation immediately to the section/team leader.

3. Isolate hostile civilian(s), if possible.

4. Employ no more force than is necessary to control the situation using graduated response measures.
   a. Avoid confrontation if possible. Do not deliberately instigate, threaten, provoke, or bluff.
   b. Speak sternly to the civilian and state the peaceful intent of your mission.
   c. Tell the civilian to "STAND BACK" and warn him/her that you may have to use force.
Performance Steps

d. If a civilian places his/her hands on your body, use your riot baton or MP club to brush him/her back.

e. If a civilian attempts to inflict bodily harm, use any authorized materials (such as water hoses, chemical gases) to impede his/her movement.

f. Use your individual weapon in self-defense only and fire to wound or disable if possible.

5. Establish and maintain control of the situation.

   a. Comply with the rules of engagement (ROE)/rules of interaction (ROI), any host-nation requirements, applicable international treaties and operational agreements.

   Note: ROE are politically imposed restrictions on military operations. ROE are directed by higher military authorities based on the political and tactical situations and the level of threat. ROI encompasses an array of interpersonal communication skills, such as persuasion and negotiation. ROI are based on the applicable ROE for a particular operation. Everyone must understand the ROE and be prepared to execute them properly in every possible confrontation.

   b. Minimize casualties and damage.

   c. Maintain professional demeanor and appearance.

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<thead>
<tr>
<th>Performance Measures</th>
<th>GO</th>
<th>NO GO</th>
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<tbody>
<tr>
<td>1. Assessed the situation by identifying the level of hostile civilian threat.</td>
<td></td>
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<tr>
<td>2. Reported the situation immediately to the section/team leader.</td>
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<tr>
<td>3. Isolated hostile civilian(s), if possible.</td>
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<tr>
<td>4. Employed no more force than was necessary to control the situation.</td>
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<tr>
<td>5. Established and maintained control of the situation.</td>
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Evaluation Guidance: Refer to chapter 1, paragraph 1-9e, (1) and (2).

191-376-5148

Search an Individual

Conditions: You are given a subject who needs to be searched, and you have authorization to search. The subject may or may not have weapons and/or contraband concealed on his/her person.

Standards: Conduct a search of the selected subject, locating any weapons and/or contraband on the subject. Maintain control of the subject throughout the search. Determine the final course of action based on the situation and the result of the search.
Performance Steps

1. Determine which type of search to perform based on the situation.

Note: A full search of a person's body should be done by members of the same sex, but this should not stop you from conducting a pat-down search for your safety if you suspect weapons may be involved.

2. Conduct a stand-up search with handcuffs.

   a. Direct the subject to—
      (1) Turn and face away from you.
      (2) Spread his/her feet until you say, "Stop."
      (3) Point his/her toes outward.
      (4) Bring his/her hands behind his/her back with the palms out and thumbs upward.
      (5) Stand still.

   b. Ensure that the assisting military police Soldier, if available, is in the correct position. The assistant military police Soldier should stand in front of the subject and to one side at a 45° angle and out of the subject's reach.

   Note: You may or may not have an assistant when searching. You should always try to get another military police Soldier to assist, but you should be prepared to search without one if the situation dictates.

   c. Approach the subject cautiously, apply handcuffs, and maintain positive control of the subject throughout the search.

   d. Position yourself behind the subject and stay balanced, with your front foot forward and rear foot to the outside of the subject's feet.

   e. Search the subject's headgear.
      (1) Remove the headgear carefully.
      (2) Bend the seams of the headgear, before crushing, to determine if razor blades or similar items are hidden inside.
      (3) Complete the search of the headgear, and place it on the ground.

   f. Search the subject using the pat-and-crush method in the following sequence:

      Note: Mentally divide the body into two parts, and repeat the search for both sides in the same sequence, overlapping areas in the center.
      (1) The head and hair.
      (2) The selected side from arm to shoulder.
      (3) The neck and collar. Bring any neckwear worn by the subject to the back, and inspect carefully for weapons or contraband.
      (4) The selected side of the back to the waist.
      (5) The selected side of the chest to the waist.

      Note: When searching females, the bra is checked by pulling out the center enough to allow any concealed weapons or contraband to fall out.
      (6) The waistband (the front to the middle of the back).
         (a) Bend the material and then crush it to detect razor blades.
         (b) Check between the belt and the pants, pants and the undergarment, and undergarment and skin.
## Performance Steps

<table>
<thead>
<tr>
<th>Step</th>
<th>Description</th>
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</table>
| (7)  | The selected side of the buttocks.  
**Note:** Squat, rather than bend, when searching the lower half of the subject's body, so you are not placed in an unbalanced position.  
(8)  | The selected side hip, abdomen, and crotch.  
(9)  | The selected side leg from the crotch to the top of the shoe.  
(10) | The selected side shoe. Check the top edge of the boot or shoe by carefully inserting a finger in the top edge to feel for evidence of weapons.  
| g.   | Reverse the position of your feet and search the opposite side. |

### 3. Conduct a stand-up search without handcuffs.

**Note:** The decision to place handcuffs on the subject before searching must be based on the situation and according to the local provost marshal office (PMO) policy. It is always safer to have the subject restrained before searching, but in some instances, you may not be authorized. Obtain guidance from your local PMO if you are unsure.

#### a. Direct the subject to—

1. Raise his/her arms above his/her head, lock his/her elbows, and spread his/her fingers with the palms facing you.  
2. Turn so that his/her back is towards you.  
3. Spread his/her feet apart (more than shoulder width) with his/her toes pointed out.  
4. Interlock his/her fingers and place his/her hands on the crown of his/her head.  

#### b. Perform Step 2b.

#### c. Position yourself for the search. Perform Step 2d.

#### d. Search the headgear.

1. Direct the subject to raise his/her interlocked hands off his/her head.  
2. Remove the headgear.  
3. Direct the subject to return his/her interlocked hands to his/her head.  
4. Perform Step 2e (2) and (3)  

#### e. Search the subject.

1. Grasp two fingers of the subject's right hand or both of the interlocked hands with your left hand, apply pressure, and pull the subject slightly backward to keep the subject off balance.  
2. Search the suspect by performing Step 2f.
### Performance Steps

<table>
<thead>
<tr>
<th>f.</th>
<th>Reverse the search to the subject's opposite side.</th>
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<tbody>
<tr>
<td>(1)</td>
<td>Without releasing the subject's right fingers, grasp two fingers of his/her left hand with your opposite hand (or grasp the interlocked hands with both hands).</td>
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<tr>
<td>(2)</td>
<td>Reverse the position of your feet.</td>
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<tr>
<td>(3)</td>
<td>Search the opposite side of the subject's body in the same manner as the right side.</td>
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4. Conduct a frisk search.

   a. Position the subject. Perform Step 3a.

   b. Perform Step 2b.

   c. Conduct the frisk similar to the stand-up search, except use the massaging method rather than the crushing method, locating any weapons.

   **Note:** Although the main intent of a frisk is to ensure that the subject is not carrying a weapon, that does not mean that other contraband found cannot be used against the subject. However, be prepared to justify your actions in any legal proceedings resulting from your search.

      (1) Conduct the frisk by searching the outside of the garments only.

      (2) Do not search the subject's pockets or waistband unless the pat down suggests the presence of a weapon.

      (3) Ask for permission to search any items the subject is carrying, such as a purse or backpack. If given permission, search the items in a manner consistent with looking for weapons. If the subject refuses permission to search the items, or if you are unsure if you are authorized to search these items, contact the military police desk sergeant for further guidance.

      (4) Stop the search if a weapon is found, and take whatever measures necessary for your safety before continuing the search.

5. Conduct a prone search.

   a. Position the subject.

      (1) Command the subject to face you, to raise his/her arms above his/her head, lock his/her elbows, and spread his/her fingers with the palms facing you.

      (2) Visually check the subject's hands for evidence of weapons.

      (3) Order the subject to turn around and drop to his/her knees.

      (4) Search the back of the subject's hands for evidence of weapons.

      (5) Direct the subject to lie on his/her stomach, extend his/her arms straight out to the sides with the palms up, and place his/her forehead on the ground.

      (6) Tell the subject to spread his/her legs as far as possible, turn his/her feet outward, and keep his/her heels in contact with the ground.

   **Note:** Positioning the subject as described is dependent upon the subject following your directions. If the subject refuses, you may have to take his/her to the ground using physical force or whatever alternate use of force is authorized by your PMO.
Performance Steps

b. Ensure that the assistant, if available, is in front of and to one side of the subject, opposite the side that is to be searched first.

c. Apply the handcuffs.
   (1) Approach the front of the subject at about a 45-degree angle.
   (2) Squat and place your knee that is nearest the subject between his/her shoulder blades.
   (3) Direct the subject to put the arm nearest you, behind him/her, with the palm facing up.
   (4) Grasp the subject's hand in a handshake hold and put the first handcuff on it.
   (5) Hold the handcuff chain along with the belt or waistband of the subject's trousers, direct the subject to put his/her other hand behind him/her, with the palm facing out, and apply the other handcuff.

d. Search the subject.

Note: Refer to the note of step 1 in reference to searching members of the opposite sex.

(1) Hold the chain between the handcuffs, and lift the subject's arms slightly. Search the area in the small of the back and any area the subject can reach. Release the chain and stand.

(2) Move to the area of the subject's waist and face the subject's head. Squat, but do not rest your knee on the ground or on the subject. Pivot, if required to conduct the rest of the search.

(3) Remove the subject's headgear.
   (a) Bend the seams before crushing to determine if razor blades or similar devices are hidden.
   (b) Place the headgear on the floor or ground.

(4) Search the subject's head and hair.

(5) Search the subject from fingers to shoulders. Search the collar and neck area (pull any neckwear to the subject's back), and remove anything that could be used as a weapon.

(6) Search the subject's back from shoulder to waist on the side nearest you.

(7) Grasp the inside of the subject's closest elbow and pull the subject towards his/her side, just high enough to search the front without the subject being completely placed on his/her side. Then, search the front from shoulder to waist. Check the bra area on female subjects.

(8) Switch hands while controlling the subject's elbow without changing position.

(9) Search the subject from waist to knee, including the crotch.

(10) Return the subject to the facedown position and release the elbow. Remind the subject to keep his/her feet spread and his/her heels on the floor.

(11) Tell the subject to raise his/her foot by bending at the knee.
Performance Steps

(12) Grasp the subject's foot and search from the knee up. Check the top of the footwear by inserting a finger in the top edge and feeling for evidence of weapons. You must also check the edges and soles.

(13) Tell the subject to put his/her foot back down.

(14) Stand and move to the subject's unsearched side. Move around the subject's head, but do not walk between the subject and the assistant military police Soldier.

(15) Ensure that the assistant moves to the side opposite of the side being searched.

(16) Squat beside the subject with your body facing the same direction as the subject's head.

(17) Complete the search of the unsearched side using the same method.

(18) Help the subject stand once the search is complete by turning him/her onto his/her side facing away from you. Have him/her bring his/her knees up to his/her chest. Grasp his/her arms and assist the subject to his/her knees and then to his/her feet.

6. Determine the next course of action based on the situation, the result of the search, and/or directions given by the military police desk sergeant or your supervisor.

Evaluation Preparation: Setup: Provide a scenario which requires a subject to be searched. Have a role player play the part of the subject. Provide weapons and/or contraband for the role player to conceal on his/her person. Provide a role player to act as an assistant (not required to test the task).

Brief Soldier: Tell the Soldier to determine the type of search to perform based on the scenario given or directions from the evaluator. Tell the Soldier to perform all the steps of the search conducted unless otherwise directed. Tell the role players to follow all directions given by the Soldier.

<table>
<thead>
<tr>
<th>Performance Measures</th>
<th>GO</th>
<th>NO GO</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Determined which type of search to perform based on the situation.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2. Conducted a stand-up search with handcuffs.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3. Conducted a stand-up search without handcuffs.</td>
<td></td>
<td></td>
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<tr>
<td>4. Conducted a frisk search.</td>
<td></td>
<td></td>
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<tr>
<td>5. Conducted a prone search.</td>
<td></td>
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<tr>
<td>6. Determined the next course of action based on the situation, the result of the</td>
<td></td>
<td></td>
</tr>
<tr>
<td>search, and/or directions given by the military police desk sergeant or the supervisor.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Evaluation Guidance: Refer to chapter 1, paragraph 1-9e, (1) and (2).
References
Required:
Related: M 3-19.13, FM 3-19.15, and FM 19-10

191-377-4254
Search a Detainee

Conditions: Given your individual equipment, assigned weapon, a detainee, disposable restraints, a guard, an interpreter (if available), Department of the Army (DA) Form 4002 (Evidence/Property Tag) and DA Form 4137 (Evidence/Property Custody Document), Department of Defense (DD) Form 2745 (Enemy Prisoner of War [EPW] Capture Tag), and materials to mark and bundle evidence and property.

Standards: Search and restrain the detainee sequentially according to the performance steps; locate and confiscate all weapons, contraband, and items of intelligence value; and prepare DD Form 2745 and DA Form 4137 without error.

Performance Steps

1. Position the detainee.

| CAUTION |
| Stay out of the reach of the detainee. |

- Direct the detainee to stand and face you.

Note: If an interpreter is not available, you may have to demonstrate the desired movement to the detainee to overcome the language barrier.

- Direct him/her to raise his/her arms above the head, lock elbows, and spread his/her fingers with the palms facing you.

- Visually check the detainee's hands for weapons or contraband.

- Order the detainee to turn around and drop to his/her knees.

- Search the back of the detainee's hands for weapons or contraband.

- Direct the detainee to lie on his/her stomach with arms straight out to the sides with the palms up, and forehead on the ground.

- Tell the detainee to spread his/her legs as far apart as possible with the feet outward and the heels in contact with the ground.

- Ensure that the guard remains in front of and at an oblique angle to the detainee (opposite the side being searched).

2. Restrain the detainee.

Note: The situation may also dictate using a blindfold, ear plugs, or a muffle (an item to prevent speech or outcry without causing injury, such as cloth) as deemed appropriate or directed by your supervisor.

- Approach the front of the detainee at about a 45-degree angle from the side opposite the guard and focus the search on the side of the detainee closest to you.
Performance Steps

b. Squat and put your knee that is closest to the detainee on the detainee's lower back.

*Note:* This is done to ensure control, not to inflict pain or discomfort.

c. Direct the detainee to put the arm that is closest to the searcher behind the detainee's back with the palm facing up.

d. Maintain positive control of that arm.

e. Grasp the detainee's other hand in a handshake hold, pull it across the top of the hand already under control, apply disposable restraints, and tighten them.

**CAUTION**
The disposable restraints should be tight enough to secure the detainee's hands but loose enough to allow one finger between the disposable restraints and the detainee's wrist. Ensure that the disposable restraints do not restrict the detainee's circulation.

3. Search the detainee.

*Note:* The body search is the prone frisk search. It is used to quickly detect contraband or weapons that could be used to cause injury or death.

a. Use the bending and crushing technique, remove items as items are discovered, and set them aside.

*Note:* Conduct same-gender searches when possible. If mixed-gender searches are necessary for speed and security, conduct them in a respectful manner and in the presence of an additional witness to address false claims of misconduct. Further, consider your location at the time of the search and try to use any cover or protective barrier when possible.

(1) Bend the seams to determine if razor blades or similar devices are hidden.

(2) Grasp loose clothing, pull it away from the skin, and squeeze it to detect objects hidden under or within clothing.

(3) Cover each area by repeating the crushing technique until you are sure there are no hidden objects.

b. If you find a weapon at any point during the search, loudly announce the weapon found so that the guard and interpreter can clearly hear (for example, gun, knife, or razor).

(1) Alert the guard.

(2) Remain in firm contact with the detainee as you remove the weapon from its hiding place.

(3) Stand up with the weapon, being careful not to walk between the guard and the detainee, and place the weapon a safe distance away within view of the guard.

(4) Return to the detainee and continue searching.
Performance Steps

c. Hold the disposable restraints between the detainee's hands and lift his/her arms slightly. Search the area in the small of the back.

d. Release the disposable restraints and stand.

e. Move to the area of the detainee's waist and face the detainee's head, squat (but do not rest your knee on the ground or on the detainee), and pivot (if required) to conduct the rest of the search.

f. Remove the detainee's headgear (if not already removed).
   (1) Bend the seams, before crushing, to determine if razor blades or similar devices are hidden.
   (2) Place the headgear on the floor or ground.

g. Search the detainee's head and hair.

h. Search the detainee from fingers to shoulders.
   (1) Search the collar and neck area (pull dog tags or necklace to the detainee's back).
   (2) Remove anything that could be used as a weapon.

i. Search the detainee's back from shoulder to waist on the side closest to the searcher.
   (1) Grasp the inside of the detainee's closest elbow.
   (2) Pull the detainee upward onto his/her side just high enough to search the front (shoulder to waist) without placing the detainee completely on his/her side.

Note: When searching a female detainee at chest level, the searcher searches down the middle of the bra; around the breast, below the bra, and along the connecting point on the bra and the back, if the clasp is not there, for contraband.

j. Switch hands while controlling the detainee's elbow without changing position.

k. Search the detainee from waist to knee, including the crotch.

Note: Do not be timid while searching the detainee's groin area. Experience has proven that this is a prime location for hiding weapons and contraband. Check it thoroughly.

l. Return the detainee to the face down position, release the elbow and remind the detainee to keep his/her feet spread and his/her heels on the ground.

m. Direct the detainee to raise his/her leg by bending his/her knee.

n. Grasp the detainee's foot and search from the knee up to the foot. Check the footwear edges and soles.
   (1) Check the top of the footwear by inserting a finger in the top edge and feeling for weapons.
   (2) Check the footwear edges and soles.

o. Direct the detainee to put the foot back down.
Performance Steps

p. Stand and move to the detainee's unsearched side. Move around the detainee's head, but do not walk between the detainee and the guard.

q. Ensure that the guard rotates to the other side of the detainee (the side opposite the side to be searched) while maintaining a 45-degree angle from the detainee's head.

r. Squat beside the detainee with your body facing the same direction as the detainee's head and search the other side in the same manner as the first.

CAUTION
When preparing to turn detainees over, they may attempt to spit or bite at the searcher. Anticipate this and move as appropriate to avoid such an act.

Note: The search is now complete and you have confiscated all material found on the detainee.

s. Assist the detainee to stand.

(1) Turn the detainee onto the side facing away from you.
(2) Direct the detainee to bring his/her knees to his/her chest.
(3) Grasp the detainee's arms at the shoulder area and assist him/her to his/her knees.
(4) Pull back on the detainee's arms to help him/her rise to his/her feet.
(5) Ensure that the guard remains focused on the detainee and gathers information as to the detainee's demeanor.

Note: The DD Form 2745 and DA Form 4137 should be completed at the point of capture. However, when you are in imminent danger, these two steps can be completed once you and the detainee are in a safe location.

4. Complete a DD Form 2745.

Note: The DD Form 2745 is a perforated three-part form that is individually serial-numbered. If you run out of DD Forms 2745, use a field-expedient method to tag.

a. Ensure that the following minimum information is recorded:

(1) The date and time of capture.
(2) His name (if known).

Note: Use the DD Form 2745 number as the detainee's name to account for those that are unable or unwilling to provide this information (for example, those who are sick or injured and/or those who do not speak English if an interpreter is not available).

(3) The location of the capture (grid coordinates).
(4) The capturing unit.
(5) The circumstances of the capture, (for example how the detainee was captured, did the detainee resist, and did the detainee surrender). Record the following minimum information:

Note: Due to the limited space on the DD Form 2745, you may need or be required to document the circumstances of the capture on a separate sheet of paper or another form, such as the DA Form 2823, Sworn Statement.
Performance Steps

Note: Circumstances of capture are essential in determining individual detainee status, making subsequent decisions to release or detain, and collecting and documenting items of intelligence and evidentiary value for custody transfer decisions or future judicial proceedings.

(a) Various groups, locations, and activities from which the individual detained was operating.

(b) The physical condition of the detainee.

(c) The weapons the detainee had, if applicable.

b. Tag the detainee and his/her equipment. (If you are using a field-expedient method, ensure that you make three copies to represent parts A, B, and C of the form.) Distribute the DA Form 2745 tag as follows:

(1) Ensure that part A is attached to the detainee.

(2) Retain part B for yourself and/or the unit.

(3) Ensure that part C is attached to confiscated property (an individual item or attached to a bag or bundle).


a. Mark all confiscated items with the detainee's DD Form 2745 number using one of the following methods (if time permits and materials are available):

(1) Place the DD Form 2745 number in the "MPR/CIR Sequence Number" field of DA Form 4002 and annotate the item number from the DA Form 4137 and a short description in the remarks block.  
Note: This is the preferred method for large items because it does not damage them.

(2) Place the evidence on party in a reseal able bag and mark the outside of the bag with a permanent marker.
Note: This is the preferred method for small items.

(3) Write the number directly on the property with a permanent marker.

(4) Etch the number using a sharp object.

Note: Carefully consider how and where to place identification marks on items. Unnecessary damage or destruction of items of personal property or valuable items that may ultimately be returned to the detainee or suspect is unwarranted. To avoid defacing or damaging items, identification markings should be as inconspicuous as possible. Otherwise, place the item in a container that can be sealed and marked.

b. Prepare DA Form 4137.

(1) Annotate the DD Form 2745 number in the "MPR/CID sequence number" block.

(2) Insert the name of your unit in the "Receiving Activity" block.

(3) Place an accurate description of the location your organization is currently based in the "location" block (for example, the installation, state, and zip code or the deployed base camp and/or operating base).

(4) Enter the name, grade, and title (if known) of the person who owned or possessed the confiscated items in the block labeled, "Name, Grade, and Title of Person from Whom Received."
### Performance Steps

(5) Check the "Owner" box if the person or detainee owns the property that you confiscated during the search with the detainee's first name, middle initial, last name, rank, and title.

(6) Check the "Other" box if ownership is unknown. For example, a weapon is discovered by another individual or turned in by another unit at the point of capture.

(7) Enter not applicable (NA) if the property does not come from a specific person (for example, the item is found at a certain location or is collected during a search).

c. Enter the address of the person from whom you received the items in the "Address" block, if known. If it did not come from a person (if it came from a crime scene or point of capture), enter NA.

d. Fill in the "location from where obtained" block. If evidence and/or property was obtained from—

(1) A person, enter "person of" and then enter their grade and last name and the location where the evidence and/or property was collected. Describe where the item was found on the person (for example, removed from left front pants pocket).

(2) A location, annotate the exact location when the property was found in the area that the detainee was captured; for example, a description might read, "two-story house next to Exxon station on MSR Tampa IVO Baghdad."

e. Enter the reason for confiscation in the "reason obtained" block (for example, confiscated during search of the detainee).

f. Record the date-time group of confiscation or item discovery (1400 hrs/15 Sep 06). Indicate the time span when they were collected (1400 hrs-1500 hrs/15 Sep 06) if several items were confiscated. Note the first time when the first item was taken and note the last time when the last item was confiscated.

g. Enter the item numbers. List items consecutively.

h. List the quantity of each item in the "quantity" column. (Like items may be listed as a group; for example, 20 pills found in a container may be entered as one entry.)

i. Describe each item in the "Description of Articles" block. Describe each item by what can be observed. Use plain bond paper to record the continuation if necessary.

(1) Specify where and how you marked the items for identification (for example, "Marked for ID, 0090829 on barrel").

(2) List the color, size, and shape.

*Note:* Never list or estimate the value of articles or describe the type of metal or stone in items. For example, describe an item that looks like gold as gold-colored metal.

(3) List serial numbers or identifying marks if available.

(4) Place continuous slashes /// from the left border of the block to the right border of the block to indicate the end of the list.
Performance Steps

j. Complete the "Chain of Custody" portion of the form to transfer items from the owner or individual from which the item is obtained to the person receiving custody of the items.

   (1) Write "1 through 3" in the "Item Number" column if three items are listed in the "Description of Articles" block. The "Chain of Custody" portion of the form is also used to transfer items from one person to another. If only certain items are released, list only those items (for example, "Item 1 and 3")

   (2) Enter the date of the custody transfer in the "Date" block.

   (3) Fill in the "released by" column as follows:

      (a) Enter the full name in the "Name, Grade, or Title" block if the property is confiscated from an individual. Have the person sign in the "Signature" block. Enter the words "Refused to Sign" or "Unable to Sign" in the "Signature" block if the person refuses or is unable to sign. There is no legal requirement for the form to be witnessed if the individual refuses to sign.

      (b) Enter "NA" in the signature block if the property does not come from a specific person (for example, if it is obtained from the capture scene.

   (4) Fill in the "Received By" column (for example, enter the name, grade, or title of the person taking custody).

   (5) Enter the reason for the custody transfer in the "Purpose of change of custody" column (for example, "Confiscated from detainee," "Detainee transferred to holding area," or "Detainee transferred to local authorities.").

k. Bundle all property (if necessary) and place it in a secure location away from the search area when the search is completed and you have confiscated all the material found on the detainee (allow the detainees to keep their helmet, clothing and any chemical, biological, radiological, and nuclear (CBRN) protective equipment once they have been searched thoroughly).

*Note:* Any material or method may be used to bundle property, as long as it is secure, will protect the property, and can be marked in such a way that it can be tracked with the detainees DD Form 2745 number.

**Evaluation Preparation:** *Setup:* Provide the Soldier with role players as a guard and detainee. Provide the detainee role player with props (a knife, handgun, and/or intelligence papers) to hide on his/her person. The guard role player is not absolutely required to evaluate this task but is recommended to add realism.

**Brief Soldier:** Tell the Soldier he/she is to search the detainee according to the performance steps unless otherwise directed by the evaluator. Instruct him/her as to whether you want him to fill out the appropriate forms on any items confiscated or to explain to you how he/she would complete them. Tell the guard that his/her role is to provide security and not to assist the searcher in the performance of the task. Tell the detainee to follow the instructions of the Soldier and not to resist.

<table>
<thead>
<tr>
<th>Performance Measures</th>
<th>GO</th>
<th>NO GO</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Positioned the detainee.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2. Restrained the detainee.</td>
<td></td>
<td></td>
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</tbody>
</table>
Performance Measures

<table>
<thead>
<tr>
<th></th>
<th>GO</th>
<th>NO GO</th>
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</thead>
<tbody>
<tr>
<td>3.</td>
<td></td>
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<tr>
<td>4.</td>
<td></td>
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<tr>
<td>5.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Evaluation Guidance: Refer to chapter 1, paragraph 1-9e, (1) and (2).

References

Required: DA Form 4002, DA Form 4137, and DD Form 2745

Related:

191-377-4256

Guard Detainees

Conditions: Given your individual equipment, assigned weapon, an interpreter (when available), the rules of engagement (ROE) or rules for the use of force (RUF), the unit standing operating procedures (SOPs), cloth, and orders to guard already segregated detainees.

Standards: Guard the detainees by maintaining accountability and control, ensuring that the detainees remain silent and segregated. Protect detainees from abuse and harm. Follow the ROE/RUF during escape attempts. Correct and report inappropriate treatment and detainee noncompliance to your supervisor.

Performance Steps

*Note:* Always maintain positive control and accountability of the detainees.

1. Ensure that your weapons are functional, loaded, and prepared for use, if needed.

2. Position yourself and stay alert.

*Note:* If a detainee has not already been searched and restrained, notify your supervisor.

a. Remain close enough to maintain positive control, but far enough away to allow defensive reaction time.

b. Face the detainees, observe everything in their line of sight, and report all incidents to your supervisor.

c. Ensure that you understand mutually-supported sectors of fire, communications, and battle drills when positioned with others. If you do not, ask your supervisor for clarification.

d. Observe and report detainee behavior. For example—

   (1) The detainee speaks fluent English during a medical exam, but feigns no knowledge of English whatsoever during interrogation.

   (2) The detainee demonstrates leadership by providing instructions to other detainees.

*Note:* This passive intelligence collection is critical during law enforcement, medical, and intelligence processing.
### Performance Steps

3. Ensure that detainees remain silent.
   
   a. Do not speak to detainees unless providing orders and/or instructions. Use an interpreter if available. Answer necessary questions, but do not answer personal questions or questions that may compromise or hinder the mission.
   
   b. Attempt to stop unauthorized communication with other detainees using language (using an interpreter) and/or signals if a detainee attempts it.
   
   c. Report the individuals to your supervisor if they continue and segregate or muffle them (with an item to prevent speech or outcry without causing injury, such as cloth) as appropriate according to the unit SOPs and your supervisor’s instructions.
      
      1. Muffle the detainees using a soft, clean cloth stretched across the mouth and around the back of the head.
      
      2. Do not place items in their mouths, hood them, or use tape or other adhesives.
      
      3. Do not harm the detainees or affect their ability to breathe.
      
      4. Check the detainees periodically to ensure that they are not harmed.
      
      5. Muffle the detainees only for as long as needed.
   
4. Ensure that detainees remain segregated. If a detainee attempts to move out of a designated area or advances on a guard—
   
   a. Attempt to use language (an interpreter) or hand signals to stop the behavior.
   
   b. React according to published ROE/RUF and notify your supervisor if the detainee continues.

5. Safeguard the detainees.

   a. Correct, report, and document incidents of inhumane treatment, abuse, or inappropriate conditions.

   **Note:** Acts and or omissions that constitute inhumane treatment are violations of the law of armed conflict, and as such must be corrected immediately. Simply reporting violations is insufficient. If a violation is ongoing, every Soldier has an obligation to stop the violation as well as report it.

   b. Report any allegations or observation of abuse to your supervisor.

   c. Protect detainees from combat hazards and conflict with each other. Protect detainees from the civilian populace, public curiosity, improper treatment or care, and any emergency situation according to the unit SOPs.

   d. Protect women and children from any form of sexual abuse or harassment.
Performance Steps

e. Do not videotape or photograph detainees except for administrative purposes (for example, documenting in personnel, intelligence, investigative, or medical files).

6. Respond to escape attempts.

   a. React to an escape according to rehearsed battle drills and SOPs.
      (1) Allow the Soldiers and/or guards closest to the escapee to recover him.
      (2) Remain focused on the detainees if you are not involved in the recovery of the escape.

   CAUTION
   The remaining detainees will attempt to exploit an escape, as they will with any disruption.

   b. Adhere to local ROE/RUF.

   c. Maintain situational awareness.

   d. Apply the minimum level of force to regain control of detainees. Do not fire on detainees still contained within the wire.

   e. Segregate those who attempt escape to prevent a reoccurrence and their influence on other detainees.

   f. Assess escapes thoroughly to prevent future occurrences.

   g. Follow the ROE/RUF (normally the following). Use an interpreter, if available.
      (1) Order detainees to halt in their native languages, when possible. Repeat the order twice (for a total of three "Halt" commands) if a detainee does not stop after the first order.
      (2) If the detainee stops by the third order—
          (a) Allow the Soldiers closest to the escapee to recover the detainee.
          (b) Maintain security.
      (3) If the detainee does not stop—
          (a) Use the minimum force necessary to prevent escape and recapture an escapee. Use of an individual weapon is a last resort.
          (b) Allow Soldiers closest to the escapee to recover the escapee and maintain security.

   CAUTION
   If a detainee is shot or wounded, ensure that proper medical attention is provided.

Evaluation Preparation: Setup: Provide the Soldier with three or more personnel to act as detainees and a situation which requires them to be guarded.

Brief Soldier: Tell the Soldier the detainees have been searched and that he/she is to guard the detainees and that he/she is to take action based on what the detainees do or on the situation presented. Brief the personnel acting as detainees on what they are to do and to follow the instructions of the Soldier guarding them.
Performance Measures

<table>
<thead>
<tr>
<th></th>
<th>GO</th>
<th>NO GO</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Ensured that his/her weapon was functional, loaded, and prepared.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2. Positioned himself/herself and stayed alert.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3. Ensured that detainees remained silent.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4. Ensured that detainees remained segregated.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>5. Safeguarded the detainees.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>6. Responded to escape attempts according to ROE/RUF.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Evaluation Guidance: Refer to chapter 1, paragraph 1-9e, (1) and (2).

References

Required: FM 3-19.40

Related:

**SUBJECT AREA 5: NAVIGATE**

**071-329-1000**

Identify Topographic Symbols on a Military Map

**Conditions:** Given a standard 1:50,000-scale military map.

**Standards:** Identify topographic symbols, colors, and marginal information on a military map with 100 percent accuracy.

**Performance Steps**

<p>| |</p>
<table>
<thead>
<tr>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Identify the colors on a military map (table 071-329-1000-1).</td>
</tr>
</tbody>
</table>
Table 071-329-1000-1. Colors on topographic maps

<table>
<thead>
<tr>
<th>COLORS</th>
<th>SYMBOLS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Black</td>
<td>Cultural (man-made) features other than roads</td>
</tr>
<tr>
<td>Blue</td>
<td>Water</td>
</tr>
<tr>
<td>Brown</td>
<td>All relief features - contour lines on old maps -</td>
</tr>
<tr>
<td></td>
<td>cultivated land on red-light readable maps</td>
</tr>
<tr>
<td>Green</td>
<td>Vegetation</td>
</tr>
<tr>
<td>Red</td>
<td>Major roads, built-up areas, special features on</td>
</tr>
<tr>
<td></td>
<td>old maps</td>
</tr>
<tr>
<td>Red-brown</td>
<td>All relief features and main roads on red-light</td>
</tr>
<tr>
<td></td>
<td>readable maps</td>
</tr>
</tbody>
</table>

**Note:** Ideally, every feature on the part of the earth mapped could be shown on the map in its true shape and size. Unfortunately, that is impossible. The amount of detail shown on a map increases or decreases depending on its scale, for example, a map with a scale of 1:250,000 would show a larger area than one with a scale of 1:50,000, but with far fewer details. Details are shown by topographic symbols. These symbols are shown using six basic colors as shown in table 071-329-1000-1.

2. Identify the symbols on the map that represent physical features, such as physical surroundings or objects, as shown in table 071-329-1000-2.
### Performance Steps

#### Table 071-329-1000-2. Features on topographic maps

<table>
<thead>
<tr>
<th>FEATURES</th>
<th>COLORS</th>
<th>DESCRIPTION</th>
</tr>
</thead>
<tbody>
<tr>
<td>Drainage</td>
<td>Blue</td>
<td>These symbols include lakes, Streams, rivers, marshes, swamps, and coastal waters.</td>
</tr>
<tr>
<td>Relief</td>
<td>Drown</td>
<td>These features are normally shown by contour lines, intermediate contourlines, and form lines. In addition to contour lines, there are relief symbols to show cuts, levees, sand, sand dunes, ice fields, strip mines, and glaciers.</td>
</tr>
<tr>
<td>Vegetation</td>
<td>Green</td>
<td>These symbols include woods, shrub, orchards, vineyards, tropical grass, mangrove and marshy areas, or tundra.</td>
</tr>
<tr>
<td>Roads</td>
<td>Red, Black, or Red-brown</td>
<td>These symbols show hard-surface, heavy-duty roads; hard surface, medium-duty roads; Improved light-duty roads; improved dirt roads; and trails. On foreign road maps, symbols may differ slightly; check the map legend for proper identification of roads.</td>
</tr>
<tr>
<td>Railroads</td>
<td>Black</td>
<td>These symbols show single-track railroads in operation; single-track railroads not in operation; double- or multiple-track railroads.</td>
</tr>
<tr>
<td>Buildings</td>
<td>Black, Yellow, Red, or Pink</td>
<td>These symbols show built-up areas, schools, churches, ruins, lighthouses, windmills, and cemeteries.</td>
</tr>
</tbody>
</table>

a. Identify each object by its shape on the map. For example, a black, solid square represents a building or a house; a round or irregular blue item is a lake or pond.

b. Use logic and color to identify each map feature. For example, blue represents water. If you see a symbol that is blue and has clumps of grass, this would be a swamp.

c. The size of the symbol shows the relative size of the object. Most symbols are enlarged 6 to 10 times so that you can see them under dim light.

d. Use the legend, which should identify most of the symbols used on the map.
Performance Steps

3. Identify the marginal information found in the legend.
   a. Top of map sheet:
      (1) Top left corner—the geographic location covered by the map and the scale of the map.
      (2) Top center—the name of the map sheet.
      (3) Top right corner—the map edition, the map series, and the map sheet number.
   b. Bottom of map sheet:
      (1) Lower left corner—the legend, the name of the agency that prepared the map, the map sheet number, and the map sheet name.
      (2) Bottom center—the bar scales in meters, yards, miles, and nautical miles; the contour interval of the contour lines; the grid reference box; the declination diagram; and the G-M angle (mils or degrees).
      (3) Lower right corner—the elevation guide, the adjoining map sheet diagram, and the boundaries box, which shows any boundaries that might be on the map.

Evaluation Preparation: Setup: On a 1:50,000-scale military map, circle each item of marginal information found on the map. Randomly letter the circled items A through J. Circle an item or feature shown on the map by color. Randomly number each colored item 1 through 10. The items are listed in the TIO. For each Soldier tested, provide a sheet of paper, two pencils, and a duplicate map.

Brief Soldier: Tell the Soldier to letter the paper A through J, and then 1 through 10. Tell the Soldier to write the name of the item contained in each lettered and numbered circle on the map.

<table>
<thead>
<tr>
<th>Performance Measures</th>
<th>GO</th>
<th>NO GO</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Identified the sheet name.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2. Identified the sheet number.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3. Identified the contour interval.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4. Identified the G-M angle (mils or degrees).</td>
<td></td>
<td></td>
</tr>
<tr>
<td>5. Identified the legend.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>6. Identified the bar scales.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>7. Identified the declination diagram.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>8. Identified the grid reference box.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>9. Identified the adjoining map sheets diagram.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>10. Identified the elevation guide.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>11. Identified 2 of 2 specific manmade features (shown in black on the map).</td>
<td></td>
<td></td>
</tr>
<tr>
<td>12. Identified 2 of 2 water features (blue on the map).</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
13. Identified 2 of 2 vegetation features (green on the map).

14. Identified 2 of 2 manmade features, for example, main roads or built-up areas (brown or red-brown on the map).

15. Identified 2 of 2 contour lines (brown or red-brown on the map).

**Evaluation Guidance:** Refer to chapter 1, paragraph 1-9e, (1) and (2).

**References**

**Required:** FM 21-31 and FM 3-25.26

**Related:**

071-329-1001

**Identify Terrain Features on a Map**

**Conditions:** Given a standard 1:50,000-scale military map.

**Standards:** Identify the five major and three minor features on the map.

**Performance Steps**

1. Identify terrain features in table 071-329-1001-01 the same way on all maps, regardless of the contour interval. Keep in mind that a hill in the Rocky Mountains will be much bigger than the one in South Florida. You must be able to recognize all the terrain features to locate a point on the ground or to navigate from one point to another (figures 071-329-1001-1 through 071-329-1001-10).

---

**Figure 071-329-1001-1. Using a fist to explain terrain features**
Performance Steps

Figure 071-329-1001-2. Using a hand to explain terrain features

Figure 071-329-1001-3. A hill

Figure 071-329-1001-4. A ridge
Performance Steps

Figure 071-329-1001-8. A draw

Figure 071-329-1001-9. A spur

Figure 071-329-1001-10. A cliff
Table 071-329-1001-1. Major and minor terrain features

<table>
<thead>
<tr>
<th>FEATURE</th>
<th>CHARACTERISTICS</th>
<th>MAP SYMBOL</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Hill</strong>&lt;br&gt;Figure 3&lt;br&gt;Major</td>
<td>A point or small area of high ground from which the ground slopes down in all directions.</td>
<td>Contour lines forming concentric circles.</td>
</tr>
<tr>
<td><strong>Ridge</strong>&lt;br&gt;Figure 4&lt;br&gt;Major</td>
<td>A line of high ground with height variations along its crest.</td>
<td>Contour lines forming a U or V; closed end points away from high ground.</td>
</tr>
<tr>
<td><strong>Valley</strong>&lt;br&gt;Figure 5&lt;br&gt;Major</td>
<td>Reasonably level ground bordered on the sides by higher ground. Generally has maneuver room. Contains a stream.</td>
<td>Contour lines form U. Lines tend to parallel stream before crossing. Contour line crossing a stream always points upstream.</td>
</tr>
<tr>
<td><strong>Saddle</strong>&lt;br&gt;Figure 6&lt;br&gt;Major</td>
<td>A dip/low point along a ridge crest; either lower ground between two hill tops or a break in the level crest.</td>
<td>A saddle is normally represented as an hourglass.</td>
</tr>
<tr>
<td><strong>Depression</strong>&lt;br&gt;Figure 7&lt;br&gt;Major</td>
<td>Low point or hole in the ground with higher ground on sides.</td>
<td>Closed contour lines that have tick marks pointing toward low ground.</td>
</tr>
<tr>
<td><strong>Draw</strong>&lt;br&gt;Figure 8&lt;br&gt;Minor</td>
<td>Like a valley, but normally has less developed stream course. No level ground and little or no maneuver room. Ground slopes upward on the sides and toward the head of the draw.</td>
<td>Contour lines are V-shaped with the point of the V toward the head of the draw (high ground).</td>
</tr>
<tr>
<td><strong>Spur</strong>&lt;br&gt;Figure 9&lt;br&gt;Minor</td>
<td>Short, continuously sloping line of higher ground jutting out the side of a ridge. Often formed by parallel streams cutting draws down a ridge.</td>
<td>Contour lines depict a spur with the U or V pointing away from high ground.</td>
</tr>
<tr>
<td><strong>Cliff</strong>&lt;br&gt;Figure 10&lt;br&gt;Minor</td>
<td>A vertical or near vertical slope.</td>
<td>Contour lines are close together or a ticked or “carrying” contour line (ticks point to lower ground).</td>
</tr>
</tbody>
</table>
**Evaluation Preparation:** Setup: Use a 1:50,000-scale military map. Circle one example of each major terrain feature and one example of each minor terrain feature. Randomly number the circled terrain features 1 through 8. Provide each Soldier with duplicate sets of the map, paper, and two pencils.

**Brief Soldier:** Tell the Soldier to number the paper 1 through 8. Tell the Soldier to write down the terrain feature that corresponds to each circled area on the map. During instruction, demonstrate to the Soldiers how they can learn terrain features using the fist and hand. Use these to show what each terrain feature would look like on the ground.

<table>
<thead>
<tr>
<th>Performance Measures</th>
<th>GO</th>
<th>NO GO</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Identified terrain features.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Evaluation Guidance:** Refer to chapter 1, paragraph 1-9e, (1) and (2).

**References**

**Required:** FM 3-21.71

**Related:**

---

071-329-1002

**Determine the Grid Coordinates of a Point on a Military Map**

**Conditions:** Given a standard 1:50,000-scale military map in a field location, a 1:50,000 grid coordinate scale, a pencil, paper, and a point on the map.

**Standards:** Determine the six-digit grid coordinates for the point on the map with a 100-meter tolerance. Record the grid coordinates with the correct two-letter 100,000-meter-square identifier.

**Performance Steps**

**Note:** A military map can help you spot your location accurately. The map has vertical lines (top to bottom) and horizontal lines (left to right). These lines form small squares 1,000 meters on each side called grid squares.

**Note:** The lines that form grid squares are numbered along the outside edge of the map picture. No two grid squares will have the same number.

**Note:** The precision of a point location is shown by the number of digits in the coordinates; the more digits, the more precise the location. For example, "1996" is a 1,000-meter grid square; that is, it identifies a location to the nearest 1,000 meters. "192961" is a 100-meter grid square; that is, it identifies the location to the nearest 100 meters.

1. Look at figure 071-329-1002-1. Your address is grid square 1181. To determine your address, start from the left and read right until you come to 11, the first half of your address. Then read up to 81, the other half. Your address is somewhere in grid square 1181. Determine your address to the nearest 100 meters. Grid square 1181 gives your general neighborhood, but there is a lot of ground inside that grid square. To make your address more accurate, just add another number to the first half and another number to the other half so your address has six numbers instead of four.
Performance Steps

Figure 071-329-1002-1. Grid square 1181

a. To get these extra numbers, suppose that each grid square has 10 lines inside it running north and south, and another 10 running east and west. This makes 100 smaller squares. You can estimate where these imaginary lines are (figure 071-329-1002-2).

Figure 071-329-1002-2. Grid square 1181 divided

b. Suppose you are halfway between grid line 11 and grid line 12. Then the next number is 5 and the first half of your address is 115. Now suppose you are also 3/10 of the way between grid line 81 and grid line 82. Then the second half of your address is 813. Your address would be 115813 (figure 071-329-1002-2). (If you are exactly on line 81, the second half would be 810.)

2. Use a coordinate scale. The most accurate way to determine the coordinates of a point on a map is with a coordinate scale. You need not imagine lines because you can find the exact coordinates using the coordinate scale, protractor (GTA 5-2-12, figure 071-329-1002-3), or the plotting scale (figure 071-329-1002-4). Each device actually includes two coordinate scales, 1:25,000 and 1:50,000 meters. Make sure that, regardless which device you use, you choose the correct scale.
Figure 071-329-1002-3. Coordinate scale and protractor

Figure 071-329-1002-4. Plotting scale
Performance Steps

a. Locate the grid square where the point is located; for example, point A. (figure 071-329-1002-5); this point should already be plotted on the map.

![Image of grid square]

Figure 071-329-1002-5. Placement of the coordinate scale

The number of the vertical grid line on the left (west) side of the grid square gives the first and second digits of the coordinate.

The number of the horizontal grid line on the bottom (south) side of the grid square gives the fourth and fifth digits of the coordinate.

b. Place a coordinate scale on the bottom horizontal grid line of the grid square containing point A to determine the third and sixth digits of the coordinate.

c. Check to see that the zeros of the coordinate scale are in the lower left-hand (southwest) corner of the grid square where point A is located (figure 071-329-1002-5).

d. Slide the scale to the right, keeping the bottom of the scale on the bottom grid line until point A is under the vertical (right-hand) scale (figure 071-329-1002-6 and figure 071-329-1002-7). To determine the six-digit coordinate, look at the 100-meter mark on the bottom scale, which is nearest the vertical grid line. This mark is the third digit of the number 115. The 100-meter mark on the vertical scale nearest to point A gives you the sixth digit of the number 813. Putting these together, you have 115813.
Performance Steps

Figure 071-329-1002-6. Aligning the coordinate scale

Figure 071-329-1002-7. Aligning the plotting scale
Performance Steps

e. To determine the correct two-letter 100,000-meter-square identifier, look at the grid reference box in the margin of the map (figure 071-329-1002-8).

   ![Diagram](figure071-329-1002-8.png)

   Figure 071-329-1002-8. Grid reference box

f. Place the 100,000-meter-square identifier in front of the coordinate, GL115813.

Evaluation Preparation: Setup: Give the Soldier a standard 1:50,000-scale military map in a field location, a 1:50,000 grid coordinate scale, a pencil, paper, and a point on a map for which coordinates must be determined.

Brief Soldier: Tell the Soldier to write down the two-letter 100,000-meter-square identifier and the six-digit grid coordinates for one point, along with the two-letter 100,000-meter-square identifier.

<table>
<thead>
<tr>
<th>Performance Measures</th>
<th>GO</th>
<th>NO GO</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Determined the six-digit grid coordinates for the point on the map with a 100-meter tolerance.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2. Recorded the grid coordinates with the correct 2-letter 100,000-meter-square identifier.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Evaluation Guidance: Refer to chapter 1, paragraph 1-9e, (1) and (2).

References

Required: FM 3-25.26 and GTA 05-02-12

Related:
071-329-1003
Determine a Magnetic Azimuth Using a Lensatic Compass

Conditions: Given a compass and a designated point on the ground.
Standards: Determine the correct magnetic azimuth to the designated point within 3 degrees using the compass-to-cheek method and within 10 degrees using the center-hold method.

Performance Steps

1. Read your compass (figure 071-329-1003-1).

![Lensatic compass](image1)

Figure 071-329-1003-1. Lensatic compass

   a. Use the floating dial to determine the direction in which you are pointing your compass.

   b. Use the outer, black ring of numbers and tick marks for finding direction in mils (figure 071-329-1003-2).

![Lensatic compass floating dial](image2)

Figure 071-329-1003-2. Lensatic compass floating dial
Performance Steps

c. Use the inner red ring of numbers and tick marks for finding direction in degrees.

(1) There are 360 degrees or 6400 mils in a circle. These are marked with a tick mark every 5 degrees or 20 mils. However, not every tick mark is numbered. You will have to determine the number for these lines using the numbers that are shown.

(a) To read direction, point the compass in the direction you want to go or want to determine.

(b) Look beneath the index line on the outer glass cover and estimate to the nearest degree or 10 mils the position of the index line over the red or black scale.

(c) Be careful to hold the compass still so that the dial remains stationary while you are reading the scale.

(2) If you understand these readings and can apply either of the holding and sighting techniques of shooting an azimuth, you will be proficient in performing this task.

2. Shoot an azimuth.

a. Use your compass to determine or follow an azimuth. The arrow on the compass points toward magnetic north. The arrow is also attracted by any mass of metal; for example, a truck, your rifle, your helmet, and even electrical power lines. Thus, be sure you use your compass away from metal objects, so it will not give a wrong reading.

b. Always hold the lensatic compass level and firm when sighting on an object and reading an azimuth.

c. There are two methods of holding the lensatic compass and sighting.

(1) Compass-to-cheek method (figure 071-329-1003-3). To use this method—

(a) Open the cover to a 90-degree angle to the base. Position the eyepiece at a 45-degree angle to the base.

(b) Place your thumb through the thumb loop, form a steady base with your third and fourth fingers, and extend your index finger along the side of the compass base.
Performance Steps

(c) Place the hand holding the compass into the palm of the other hand.

(d) Bring both hands up to your face and position the thumb that is through the thumb loop against the cheekbone.

(e) Look through the lens of the eyepiece. If the dial is not in focus, move the eyepiece up or down until the dial is in focus.

(f) Align the sighting slot of the eyepiece with the sighting wire in the cover on the point for which the azimuth is being determined. Look through the lens of the eyepiece and read the azimuth under the index line.

(2) Center-hold method (figure 071-329-1003-4). Use this method only when you do not need a precise direction:

(a) Open the compass so that the cover forms a straight edge with the base. The lens of the compass is moved out of the way.

(b) Next, place your thumb through the loop, form a steady base with your third and fourth fingers, and extend your index finger along the side of the compass.
Performance Steps

(e) Place the thumb of the other hand between the eyepiece and lens, extend the index finger along the remaining side of the compass, wrap the remaining fingers around the fingers of the other hand, and pull your elbows firmly into your side. This will place the compass between your chin and your belt.

(d) To measure an azimuth, turn your entire body toward the object and point the compass cover directly at the object. Look down and read the azimuth from beneath the fixed black index line. This method can be used at night.

(e) To keep from going in circles when you are land navigating, stop occasionally to check the azimuth along which you are moving. Also, you can move from object to object along your path by shooting an azimuth to each object and then moving to that object. Repeating this process while you navigate should keep you straight.

Evaluation Preparation: Setup: Select a point to use as a target and determine the azimuth to the point using the compass that the Soldier will use.

Brief Soldier: Point out the selected spot to the Soldier. Tell the Soldier to shoot an azimuth to that spot using both the compass-to-cheek method and the center-hold method.

<table>
<thead>
<tr>
<th>Performance Measures</th>
<th>GO</th>
<th>NO GO</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Determined the correct magnetic azimuth to the designated point within 3 degrees using the compass-to-cheek method.</td>
<td>___</td>
<td>___</td>
</tr>
<tr>
<td>2. Determined the correct magnetic azimuth to the designated point within 10 degrees using the center-hold method.</td>
<td>___</td>
<td>___</td>
</tr>
</tbody>
</table>

Evaluation Guidance: Refer to chapter 1, paragraph 1-9e, (1) and (2).

References

Required: FM 3-25.26

Related:

071-329-1004

Determine the Elevation of a Point on the Ground Using a Map

Conditions: Given a standard 1:50, 000 scale military map, a pencil, and a designated point on the map.

Standards: Determine the elevation of the designated point to within half the value of the contour interval.
Performance Steps

1. Locate contour lines and contour intervals.

   a. The brown lines on the map are called contour lines. Each line shows the height above sea level. Contour lines never cross one another. Printed at the bottom of the map is the contour interval, which is the difference in height (elevation) between one brown line and the one on either side of it. On a map with a scale of 1:50,000, the contour interval is usually 20 meters. This would make point A 80 meters higher or lower than point B (figure 071-329-1004-1).

   ![Figure 071-329-1004-1. Contour lines](image)

   b. You can easily tell from the brown lines the direction of uphill or downhill because every fifth line is heavier and has a number that gives its elevation. Suppose the contour interval is 20 meters. Now you can tell that point B is 80 meters lower in elevation than point A. Also, if you know the distance between A and B, you can get an idea of the steepness of the slope (figure 071-329-1004-2).

   ![Figure 071-329-1004-2. Contour intervals](image)
c. Widely spaced contour lines show a gentle slope. Close lines indicate a steep slope (figure 071-329-1004-3).

Figure 071-329-1004-3. Slope

d. Widely spaced contour lines at the top of a hill show a flat hilltop. Close lines indicate a pointed hill (figure 071-329-1004-4).

Figure 071-329-1004-4. Elevation
Performance Steps

2. Determine elevation.
   a. Locate the point on the map. (It may already be plotted on the map or given as an eight-digit coordinate).
   b. Determine the contour interval of the map from the marginal information.
   c. Locate the index contour line nearest the point for which the elevation is being sought.
   d. Count the number of contour lines, up or down, that must be crossed to go from the numbered lines to the point, and note the direction to the point. If the point is on a contour line, its elevation is that of the contour line. For points between contour lines—
      (1) Points less than one-fourth of the distance between lines are considered to be the same as the elevation of the nearest line.
      (2) Points one-fourth to three-fourths of the distance from the lower line are considered to be at an elevation half the contour interval above the lower line.
   e. To estimate the elevation of the top of an unmarked hill, add half the contour interval to the elevation of the highest contour line around the hill.
   f. To estimate the elevation of the bottom of the depression, subtract half the contour interval from the elevation of the lowest contour around the depression.
   g. On maps that do not show elevation and relief in as much detail as is needed, use supplementary contour lines. Marginal information indicates the interval. Use the supplementary lines exactly as you would use solid contour lines.

Evaluation Preparation: Setup: Provide the Soldier with a 1:50,000 scale military map, a designated point on the map labeled "A," and a pencil.
Brief Soldier: Tell the Soldier to determine the elevation of the point that is labeled "A" on the map.

<table>
<thead>
<tr>
<th>Performance Measures</th>
<th>GO</th>
<th>NO GO</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Determined the correct elevation within half the value of the contour interval.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Note: If the contour interval of the map is in feet, the answer must be in feet. If the contour interval is in meters, the answer must be in meters.

Evaluation Guidance: Refer to chapter 1, paragraph 1-9e, (1) and (2).

References
Required: FM 3-25.26
Related:
Determine a Location on the Ground by Terrain Association

**Conditions:** In the field during daylight, while at an unknown location on the ground, given a standard 1:50,000-scale military map of the area, pencil, paper, a coordinate scale and protractor, and a known point on the ground.

**Standards:** Within 7 minutes, determine the six-digit coordinate of your location with a 100-meter tolerance.

**Performance Steps**

1. Determine the type of terrain feature you are located on.
2. Determine what types of terrain features surround your location.
3. Orient the map.
4. Determine the four cardinal directions (North, South, East, and West).
5. Determine your location.
   a. Relate the terrain features on the ground to those shown on the map.
   b. After you have determined where the terrain features on the ground and those on the map coincide, determine the coordinates of your location using the coordinate scale and protractor.

**Evaluation Preparation:** Setup: Select a field site whose terrain features are shown on the map. At the test site, provide a field table, a 1:50,000-scale military map of the area, pencil, paper, and a coordinate scale.

**Brief Soldier:** Tell the Soldier that he/she must determine a six-digit coordinate of his/her location within 7 minutes. Tell the Soldier one of the cardinal directions (North, South, East, or West).

<table>
<thead>
<tr>
<th>Performance Measures</th>
<th>GO</th>
<th>NO GO</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Identified the type of terrain feature where you are located.</td>
<td>___</td>
<td>___</td>
</tr>
<tr>
<td>2. Identified the terrain features around your location.</td>
<td>___</td>
<td>___</td>
</tr>
<tr>
<td>3. Oriented the map.</td>
<td>___</td>
<td>___</td>
</tr>
<tr>
<td>4. Determined the remaining three cardinal directions.</td>
<td>___</td>
<td>___</td>
</tr>
<tr>
<td>5. Identified the same terrain features on the map.</td>
<td>___</td>
<td>___</td>
</tr>
<tr>
<td>6. Determined the six-digit grid coordinate of your own location (the point selected must be within 100 meters of your location).</td>
<td>___</td>
<td>___</td>
</tr>
</tbody>
</table>

**Evaluation Guidance:** Refer to chapter 1, paragraph 1-9e, (1) and (2).

**References**

**Required:** FM 3-25.26

**Related:**

STP 21-1-SMCT 18 June 2009 071-329-1005 3-239
Navigate from One Point on the Ground to Another Point While Dismounted

Conditions: Given a standard topographic map of the area, scale 1:50,000, a coordinate scale and protractor, a compass, and writing materials.

Standards: Move on foot to designated points at a rate of 3,000 meters per hour.

**Performance Steps**

1. Determine your pace count.

   a. When you have to go a certain distance on foot, you can measure distance by counting your paces. The average Soldier traveling uses 116 paces to travel 100 meters. Check your pace length by practicing on a known 100-meter distance, like a football field plus one end zone, which totals 110 yards (about 100 meters).

   b. When you travel cross-country as you do in the field, you use more paces to travel 100 meters, usually about 148 instead of 116. This is because you are traveling over uneven ground and must use more paces to make up for your movement up and down hills. You should check your pace over at least 600 meters of crisscrossing terrain to learn how many paces it takes you to travel an average 100 meters over such terrain.

   c. Be sure you know how many paces it takes you to walk 100 meters on both level and crisscrossing terrain.

      (1) The challenge in pacing is to maintain a straight line. At night, people tend to walk in a clockwise circle unless they use compasses. In daylight, you should use aiming points and a compass. Also, remember to figure only the straight-line distance when you have to walk around an obstacle.

      (2) Another challenge is keeping count of paces taken. One way is to use pebbles. For instance, suppose you want to pace off 1 kilometer. (A kilometer is 1,000 meters or the distance between two of the black grid lines on your map.) Put 10 pebbles in your right pocket. When you go 100 meters, move one pebble to your left pocket and start your count over. When all 10 pebbles had been moved to your left pocket, you have traveled 1 kilometer. Or, you can tie knots in a string, one knot per 100 meters.

   d. Sample problem: You are to move 715 meters. Your pace count for 100 meters is 116 paces.

      (1) Using the pebble method, you need seven pebbles to mark the 700 meters. But how many paces will you need to cover the other 15 meters?

      (2) To determine this, multiply 15 meters by your pace count (116), that is, 15 x 116 = 1,740. Mark out the last two numbers (40). The remaining digits, 17, indicate the number of paces you will need to go 15 meters.

      (3) So you would go 715 meters using the pebble method by pacing off 116 paces per 100 meters until all seven pebbles are used, then go an additional 17 paces to arrive at 715 meters.
Performance Steps

2. Navigate from one point to another using terrain association. This technique uses terrain or manmade features as landmarks or checkpoints to maintain the direction of movement. Use this technique anywhere, day or night, as long as the terrain has distinguishable features. You use terrain association when moving from the unit area to the motor pool. You walk down the road or sidewalk using intersections or buildings to steer or turn on (landmarks or checkpoints). In the field, where you might have no roads or buildings, you use terrain features for your axis and checkpoints.

a. Locate your position on the map, and then locate your destination or objective. A straight line between the two is seldom the best way to travel. For example, look at figure 071-329-1006-1. Assume that you are to move from A to B. Notice that traveling a straight line between them might take you through several ridges and valleys (the "Xs" on figure 071-329-1006-1).

b. When adjusting your route, consider the following:

(1) Tactical aspect. Avoid skylining open areas and danger areas like streams or crossings on roads and hilltops. Your tactical concern is survival. The mission is causing you to move to your objective. You need to be sure you get to that objective. Looking at figure 071-329-1006-2, you decide for tactical reasons to cross the stream where you would not be seen from the road (C) and to cross the road in a small valley (D). You know that valleys offer better cover and concealment, so you will use them (E and F).
Performance Steps

Figure 071-329-1006-2. Adjusted route

(2) Ease of movement. Always pick the easiest route that the tactical situation will allow. You achieve surprise by doing the unexpected. However, a difficult route increases your chance of getting lost. Also, traveling a difficult route might be noisy and can tire you out before you reach your objective.

(3) Boundaries. Traveling in a straight line is almost impossible, with or without a compass. Pick an axis or corridor. Pick boundaries that you can spot or feel. Hardtop roads, streams, high grounds, and railroads all make good boundaries. This way, if you start to wander too far off course, you will know it.

c. Suppose you decide that the route in figure 071-329-1006-3 offers ease of movement. Check your axis up the valley (1, figure 071-329-1006-3); across the ridge at the saddle (2, figure 071-329-1006-3); cross the stream, turn left and keep the stream on the left, high ground on the right (4, figure 071-329-1006-3); to the third valley (5, figure 071-329-1006-3); to the saddle, then on the objective (6, figure 071-329-1006-3).
d. With boundaries to keep you straight, you need to know where on your corridor you are located. Use checkpoints to do this. The best checkpoint is a line or linear feature that you cannot miss because you must cross a linear feature across your corridor or axis no matter where you are in the axis. Use hardtop roads, railroads, power lines, perennial streams (solid blue lines; the dashed blue lines indicate streams that are frequently dry), rivers, ridges, and valleys. **Note:** Do NOT use light-duty roads and trails because a map never shows everything on the ground. DO NOT use wood lines, either, because they are rarely permanent.

e. Refer to figure 071-329-1006-03 and pick your checkpoints.

(1) The saddle—use Hill 241 to line on up the right valley, which you will follow to—

(2) The stream, which you will move alongside it until—

(3) The bend in the stream, when you turn right to—

(4) The road in the valley (the ridge crossing on the road on the 12 grid line will serve as a limiting feature), then up to—

(5) The far saddle, and right to your objective (B).

f. If you cannot find linear features, use an elevation change—a hill or depression, a small ridge, or a valley. Look for one contour line of change during the day, two at night. Regardless of contour interval, you will spot a contour interval of change on foot.
Performance Steps

  g. Determine the distance between checkpoints. DISTANCE IS THE CAUSE FOR MOST NAVIGATIONAL MISTAKES. Estimate or measure the distance from one checkpoint to another, then trust that distance.

  h. Refer to figure 071-329-1006-4 and check your distances:

    (1) 500 meters to the saddle (1).
    (2) 800 meters to the stream (2).
    (3) 500 meters to the bend in the stream (3).
    (4) 300 meters to the road (4).
    (5) 1,000 meters to the far saddle (5).

Figure 071-329-1006-4. Checkpoints

3. Navigate from one point to another using dead reckoning.

   a. Dead reckoning is a technique of following a set route or line for a determined distance. Use this technique on flat terrain such as deserts and swamps. You can use this technique day or night. To use dead reckoning—

      (1) Locate the start and finish points on the map (figure 071-329-1006-5).
Performance Steps

Figure 071-329-1006-5. Distance between checkpoints

(2) Determine the grid azimuth from the start point to the finish point or to the first intermediate point on the map.

(3) Convert the grid azimuth taken from the map to a magnetic azimuth.

(4) Determine the distance between the start and finish points or between any intermediate points on the map.

**Note:** If you do not know how many paces you take for each 100 meters, you should move to a 100-meter course and determine your pace count.

(5) Convert the map distance to pace count.

(6) Make a thorough map reconnaissance of the area between the start point and the finish point.

b. Before moving from the start point, shoot an azimuth on a well defined object on the ground in the direction of travel. These objects, known as steering points, may be lone trees, buildings, rocks, or any easily identifiable point. At night, the most likely steering point will be a star. Due to the rotation of the earth, the positions of the stars continually change. You must check your azimuth frequently, but only when halted. Using your compass while you are moving will cause you to go off-course. Your steering mark might be beyond your objective. Remember to travel the distance you determined.

c. Once you have selected a steering point, you should move toward it, remembering to begin your count. For every 100 meters you travel, you should have some method of tracking the number of 100 meters you travel.
Performance Steps

d. Upon reaching your first steering point, shoot an azimuth to another steering mark, and repeat step c until you reach the finish point.

e. If you should encounter an obstacle, you might have to detour around it (figure 071-329-1006-6). To do this, complete a series of 90-degree turns until you bypass the obstacle and return to your original azimuth.

Figure 071-329-1006-6. Bypassing an obstacle

(1) At the edge of the obstacle, make a note of the number of paces taken to this point.

(2) To detour to the right, add 90 degrees to your original azimuth.

(3) Using the new azimuth, pick a steering mark and move toward it, making sure you begin a new pace count. Move on this azimuth until you reach the end of the obstacle.

(4) Stop and note the number of paces taken, and again add or subtract 90 degrees from the azimuth just read, and move to the far side of the obstacle.

(5) Upon reaching the far side, stop the count and note the number of paces taken; add this number to the pace count noted in step (1).

(6) Again add or subtract 90 degrees from the azimuth used, and then move the same number of paces you took on the first leg of your offset or detour.

(7) Place the compass on your original azimuth, pick up the pace count you ended with when you cleared the obstacle, and proceed to your finish point.
**Performance Steps**

f. Bypassing the same obstacle at night calls for special considerations:

   (1) To make a 90-degree turn, hold the compass as you would to determine a magnetic azimuth.

   (2) Turn until the center of the luminous letter "E" is under the luminous line (do not change the setting of the luminous line).

   **Note:** If you turn to the right, "E" is under the luminous line. If you turn to the left, "W" is under the line.

   (3) Proceed in that direction until you outflank the obstacle.

   (4) Turn until the north arrow is under the luminous line, and then proceed parallel to your original course until you have bypassed the obstacle.

   (5) Turn until the "W" is under the luminous line and move back the same distance you originally moved.

   (6) Finally, turn until the North arrow is under the luminous line, and then proceed on your original course.

   (7) You must count your paces just as you do when you bypass an obstacle in daylight.

   **g.** After reaching the finish point, conduct a detailed terrain analysis to confirm your location.

4. Navigate from one point to another by comparing and combining terrain association with dead reckoning.

   a. You will often have to consider the advantages and disadvantages of each technique.

      (1) Terrain association is fast and easy, and it allows for mistakes. It also is subject to map accuracy and can only be used with recognizable terrain features.

      (2) Dead reckoning is accurate and works on flat terrain that lacks terrain features; however, all work must be precise, and the technique takes time.

   b. Sometimes you will have to combine the techniques. For instance, in the desert, you might need to use dead reckoning to arrive at or near a road or ridge, and then use terrain association to follow that feature to an objective.

**Evaluation Preparation:** **Setup:** Select an area with varying terrain and vegetation that is large enough to have two points 1,000 to 2,000 meters apart. Each point is on or near an identifiable terrain feature and is marked on the ground with a sign containing a letter or number. Dummy signs are placed not less than 100 meters nor more than 200 meters to the right and left of the correct point. Clearly mark correct points on the map. Prepare a sheet of paper giving the azimuth and distance for each leg of the course to be covered. Have pencils available for the tested Soldier.

**Brief Soldier:**

1. Terrain Association.

   a. Give the Soldier the map and tell him/her to identify the best route to take between the two points that have been plotted on the map (1,000 to 2,000 meters apart).

   **Note:** The best route must have been determined by an subject matter expert (SME) before the test.

---
b. Give the Soldier the map and tell him/her the he/she must move from point A on the map to point B (1,000 to 2,000 meters apart) using terrain association (no compass is used). Tell the Soldier he/she has _______ time to complete the course.

2. Dead Reckoning. Give the Soldier the sheet of paper with the azimuth and the distance for each leg of the course (three to five points, 200 to 500 meters apart), and the compass; no map will be used. Tell the Soldier to move over the course shown by the azimuth and the distance on the paper. Tell the Soldier to record the letter or number at the end of each leg of the course. Tell the Soldier that he/she has ______ time to complete the course.

**Note:** Time standards are based on the average time it takes two SMEs to complete the course plus 50 percent. For example, SME time, 1 hour. 1 hour added to 50 percent = Course Test Time of 1 hour 30 minutes.

Soldiers being tested are given 10 minutes to study the map and to determine their course of action. At the end of this time, the Soldier moves to the start point and begins the test. Time starts when Soldiers leave the start point and ends when the finished point is crossed.

<table>
<thead>
<tr>
<th>Performance Measures</th>
<th>GO</th>
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<tbody>
<tr>
<td>1. Terrain association.</td>
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</tr>
<tr>
<td>a. Within 10 minutes, identified the best route, and explained why you picked it.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>b. Wrote down the correct letter or number at the end of each leg of the course.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2. Dead reckoning.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>a. Wrote down the correct letter or number of each leg of the course.</td>
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<td></td>
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<tr>
<td>b. Arrived at the correct destination within the specified time.</td>
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</tbody>
</table>

**Evaluation Guidance:** Refer to chapter 1, paragraph 1-9e, (1) and (2).

**References**

**Required:** FM 3-25.26 and STP 21-1-SMCT

**Related:**

**071-329-1008**

**Measure Distance on a Map**

**Conditions:** Given a standard 1:50,000-scale military map, a strip of paper with a straight edge, and a pencil.

**Standards:**

1. Determine the straight-line distance between two points in meters with no more than 5 percent error.

2. Determine the road (curved line) distance between two points in meters with no more than 10 percent error.
Performance Steps

1. Identify the scale of the map. The map scale is the ratio (1:50,000) of the distance on the map (1 inch) relative to the distance on the ground (usually 50,000 inches).

2. Convert a straight-line map distance to miles, meters, or yards using the map's bar scale (figure 071-329-1008-1).

![Figure 071-329-1008-1. Bar scales](image)

   a. For map distances less than or equal to 1 inch—
      
      (1) Line up the straight edge of a strip of paper with the beginning and ending points on the map.
      
      (2) Mark on the straight edge of the paper the beginning and ending points (figure 071-329-1008-2).

![Figure 071-329-1008-2. Measuring distance](image)
Performance Steps

(3) Match the marks on the paper with the appropriate bar scale (figure 071-329-1008-3).

![Figure 071-329-1008-3. Determining distance](image)

(4) Determine the distance on the scale that compares to the distance on the paper.

b. For map distances greater than 1 inch—

   (1) Line up the straight edge of a strip of paper with the beginning and ending points on the map.
   (2) Mark the beginning and ending points on the straight edge of the paper (figure 071-329-1008-2).
   (3) Place the starting point on the paper under the zero on the bar scale.
   (4) Measure off 4,000 meters and place a new tick mark on the paper.
   (5) Place the new tick mark under the zero on the bar scale.
   (6) Determine if the end point falls within the bar scale.
      (a) Record the value on the scale of the end point, if the end point fits on the scale.
      (b) Add 4,000 meters to this value (a) to get the total difference.
   (7) Determine if the end point falls outside the bar.
      (a) Repeat steps 2b(4) and (5) until the end point falls within the bar.
      (b) Add 4,000 meters to the value you derived in step 2b(6)(a) for each time you performed step 2b(4). This is the total difference.

3. Convert a road map distance to miles, meters, or yards using the map's bar scale. This is the actual distance you have to travel to reach the point form the straight-line distance you identified in step 2.

   a. Line up the straight edge of a strip of paper with the beginning point and the point where the road makes the first curve on the map.
   b. Mark on the straight edge of the paper the beginning and curve points.
   c. Repeat steps 3a and b, each time using the point of the curve as the next beginning point, until you reach the end point.
Performance Steps

d. Use this step (3) to determine the road distance in miles, meters, or yards as appropriate.

(1) If the total distance measured on the paper is less than or equal to 1 inch, use steps 2a(3) and (4).

(2) If the total distance measured on the paper is more than 1 inch, use steps 2b(3) through (7).

Evaluation Preparation: Setup: In the field or classroom, give the Soldier a 1:50,000-scale military map, a strip of paper with a straight edge, and a pencil. On the map, plot a straight-line distance of 3,000 to 4,000 meters. Mark this distance points A and B. On a road or trail, plot a curved-line distance of 3,000 to 4,000 meters with at least two changes of direction. Mark this distance points C and D.

Brief Soldier: Tell the Soldier to determine the straight-line distance between points A and B with no more than 5 percent error, and the curved-line distance between points C and D with no more than 10 percent error. The Soldier must either write down the correct answers or state them when asked by the scorer.

<table>
<thead>
<tr>
<th>Performance Measures</th>
<th>GO</th>
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<tbody>
<tr>
<td>1. Identified the scale of the map.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2. Converted the straight-line map distance to miles, meters or yards using the map's bar scale, with no more than 5 percent error.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3. Converted the road map distance to miles, meters, or yards using the map's bar scale, with no more than 10 percent error.</td>
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</tbody>
</table>

Evaluation Guidance: Refer to chapter 1, paragraph 1-9e, (1) and (2).

References

Required: FM 3-25.26

Related:

071-329-1009
Convert Azimuths

Conditions: Given a standard 1:50,000 scale military map with a declination diagram, a pencil, and magnetic and grid azimuths that must be converted.

Standards: Convert the given magnetic azimuth to a grid azimuth and the given grid azimuth to a magnetic azimuth without error.

Performance Steps

1. The North-South lines on your map give grid north. The needle of your compass points to magnetic north. Grid north and magnetic north usually differ by a few degrees. Neither points straight to the North Pole (called true North). However, you need not know true North to keep from getting lost in a combat area. The difference in degrees for every map is shown on the bottom of map sheet (figure 071-329-1009-1).
2. The difference between grid north and magnetic north is called the grid-magnetic (G-M) angle. The diagram at the bottom of the map tells you how to change grid azimuths to magnetic azimuths and magnetic azimuths to grid azimuths (figure 071-329-1009-2). For example, you aim your compass at a distant point. The compass reading you get is 190 degrees, the magnetic azimuth. The diagram on your map (figure 071-329-1009-2) tells you that the G-M angle is 9 degrees, and it also tells you that "to convert a magnetic azimuth to a grid azimuth, add the G-M angle." Therefore add 9 degrees to your compass reading. This gives you 190+9=199. Your grid azimuth is 199 degrees.

3. The G-M angle depends on where you are in the world.
Performance Steps

Figure 071-329-1009-3. Converting azimuths with easterly G-M angle

1. To convert a magnetic azimuth to a grid azimuth, add the value of the G-M angle to the magnetic azimuth.
2. To convert a grid azimuth to a magnetic azimuth, subtract the G-M angle from the grid azimuth.

b. Westerly G-M. Convert azimuths when given a westerly G-M angle (figure 071-329-1009-4).

Figure 071-329-1009-4. Converting azimuths with westerly G-M angle

1. To convert a magnetic azimuth to a grid azimuth, subtract the value of the G-M angle from the magnetic azimuths.
2. To convert a grid azimuth to a magnetic azimuth, add the value of the G-M angle to the grid azimuth.

Evaluation Preparation: Setup: Give the Soldier a standard 1:50,000 scale military map, a piece of paper, a pencil, and a magnetic and grid azimuth to convert.

Brief Soldier: Tell the Soldier to convert the magnetic azimuth to a grid azimuth and the grid azimuth to a magnetic azimuth.

<table>
<thead>
<tr>
<th>Performance Measures</th>
<th>GO</th>
<th>NO GO</th>
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</thead>
<tbody>
<tr>
<td>1. Determined the correct grid azimuth.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2. Determined the correct magnetic azimuth.</td>
<td></td>
<td></td>
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</tbody>
</table>

Evaluation Guidance: Refer to chapter 1, paragraph 1-9e, (1) and (2).

References
Required: FM 3-25.26
Related:

071-329-1011
Orient a Map Using a Lensatic Compass

Conditions: Given a field table, a standard 1:50,000 scale military map, a protector, a pencil, paper, and a compass in daylight.

STP 21-1-SMCT 18 June 2009 071-329-1011 3-253
Standards: Orient the map to the ground using a compass. The North-seeking arrow of the compass must fall within 3 degrees (50 mils) of the angle shown in the grid-magnetic (G-M) angle on the map's declination diagram.

Performance Steps

1. With the map level, place the compass parallel to a north-south grid line with the cover side of the compass pointing towards the top of the map. This will place the black index line on the dial of the compass parallel to grid north. Since the needle on the compass points to magnetic north, a declination diagram on the face of the compass is formed by the index line and the compass needle.

2. Rotate the map and compass until the directions of the declination diagram formed by the black index line and the compass needle match the direction shown in the declination diagram printed on the margin of the map. Orient the map.

Note: If the magnetic north arrow on the map is to the left of the grid north, the compass reading equals the G-M angle (given the declination diagram). If the magnetic north is to the right of the grid north, the compass reading equals 360 degrees (6,400 mils) minus the G-M angle.

3. Remember to point the compass north arrow in the same direction as the magnetic north arrow (step 2 above). The compass reading (equal to the G-M angle or the 360 degrees [6,400 mils] minus the G-M angle) will be apparent.

Note: If the G-M angle is less then 3 degrees (50 mils), do not line up the north arrow.

4. Orient a map using a built-in protractor.
   a. Some maps have a built-in protractor considering of a pivot point "P" on the south neat line of the map and several degrees of arc along the north neat line of the map. The G-M line is obtained by connecting pivot "P" with the appropriate value of the G-M angle (taken from the declination diagram) on the arc. Orient the map by placing the compass parallel on this line. Rotate the map and compass until the needle point aligns with the continuous line formed by the index line and the sighting wire. Orient the map.

   b. An alternate method is to draw a magnetic north line on the map from any N-S and E-W grid line intersection using the protractor. Align the straightedge of the compass along this magnetic north line. Rotate the map and compass together, until the north arrow falls beneath the fixed black index line on the compass.

Evaluation Preparation: Setup: Select an area that is free of magnetic interference (power lines, vehicles). Provide a field table, 1:50,000 scale military map, a protractor, a pencil, paper and compass.

Brief Soldier: Tell the Soldier to orient the map to the ground using the compass. Tell the Soldier to use the G-M angle shown by the declination diagram if it exceeds 3 degrees (50 mils).
Performance Measures | GO | NO GO
---|---|---
1. Determined whether G-M angle exceeded 3 degrees (50 mils) | | |
2. Aligned the side of the compass with one of the North-South grid lines. | | |
3. Positioned the cover of the compass toward the top of the map. | | |
4. Oriented the map. | | |
5. Corrected the orientations of the map when the G-M angle exceeded 3 degrees (50 mils) using one of the following methods: | | |
   a. Formed the G-M angle with the black index line and the needle on the compass. | | |
   b. Used the pivot point "P" on the south neat line and the degrees of arc along the north neat line; placed the compass along this line. | | |
   c. Drew a magnetic north line from any N-S and E-W grid the intersection using a protractor and placed the compass along this line. | | |

*Note:* Step 5 was only required when the G-M angle was greater than 3 degrees or 50 mils. Step 5b was only tested if the map had the built-in protractor.

**Evaluation Guidance:** Refer to chapter 1, paragraph 1-9e, (1) and (2).

**References**

Required: FM 3-25.26

Related:

**071-329-1012**

**Orient a Map to the Ground by Map-Terrain Association**

**Conditions:** Given a standard 1:50,000-scale military map in the field in daylight.

**Standards:** Orient the map to within 30 degrees of north.

**Performance Steps**

1. Match terrain features appearing on your map with physical features on the ground (figure 071-329-1012-1).
Figure 071-329-1012-1. Features used to orient a map

a. Hold the map in a horizontal position.

b. Line up features on the ground with those on the map.

2. Check orientations obtained by this method by placing a compass along one of the North-South grid lines. Do this to keep from orienting the map in the wrong direction, that is, 180 degrees out. Or, check orientations by aligning two or more features. Incorporate the declination constant in determining the 30 degrees.

Evaluation Preparation: Setup: Use an area of terrain with identifiable terrain features: natural, manmade, or both. Provide a field table and a 1:50,000-scale map of the area.

Brief Soldier: Tell the Soldier to use the terrain features and orient the map to within 30 degrees of north.

<table>
<thead>
<tr>
<th>Performance Measures</th>
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<tbody>
<tr>
<td>1. Matched terrain features by holding the map in the</td>
<td></td>
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<tr>
<td>horizontal position and lining up features on the ground.</td>
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<td></td>
</tr>
<tr>
<td>2. Checked orientations.</td>
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<td></td>
</tr>
</tbody>
</table>

Evaluation Guidance: Refer to chapter 1, paragraph 1-9e, (1) and (2).

References
Required: FM 3-25.26
Related:

071-329-1014
Locate an Unknown Point on a Map and on the Ground by Intersection

Conditions: Given a standard 1:50,000 scale military map of the area, the location of two known points, a compass, a straight edge, a coordinate scale and protractor (GTA 5-2-12), a pencil, and an object or terrain feature.
Standards: Determine the 100,000-meter-square identification letters and six-digit grid coordinates of the object or terrain feature to within 100 meters.

Performance Steps

1. Use the map and compass method (figure 071-329-1014-1).

Note: The example map is not to scale; an easterly G-M angle to 10 degrees is used in the examples.

   a. Determine the G-M angle of the map you are using.

   b. Locate and mark your position on the map.
Performance Steps

c. Convert the magnetic azimuth to the unknown point (22 degrees); change it to a grid azimuth. In the example, the G-M angle used is 10 degrees easterly, giving a grid azimuth of 32 degrees.

d. Place the protractor on the map, ensuring that the zero-degree indication on the protractor is pointing to the top of the map (North) and the index point is placed center of mass on your location (figure 071-329-1014-1). Place a tick mark at the number of degrees you want to plot. Draw a line on the map from your position on this grid azimuth (32 degrees).

e. Move to or call a second known position from which the unknown point can be seen. Locate this position on the map.

f. Repeat c and d.

g. Where the lines cross is the location of the unknown point.

2. Use the straight edge method (when no compass is available) (figure 071-329-1014-2).

Figure 071-329-1014-2. Intersection without compass

a. See the task Orient a Map to the Ground by Map-Terrain Association, 071-329-1012 in this STP.

b. Locate and mark your position on the map.
Performance Steps

e. Lay a straight edge on the map with one end at the user's position (A) as a pivot point. Rotate the straight edge until the unknown point is sighted along the edge.

d. Draw a line along the straight edge.

e. Repeat paragraphs b, c, and d at position (B) and, for check for accuracy, at a third position.

f. The intersection of the lines is the location of the unknown point (C).

Evaluation Preparation: Setup: In a field location, give the Soldier a standard 1:50,000 scale military map of the area, a compass, a straight edge, a coordinate scale and protractor, a pencil, an unknown point, and two points (at least 400 meters apart) from which to determine azimuths to the unknown point.

Brief Soldier: Tell the Soldier to determine the six-digit grid coordinates of the unknown point.

Performance Measures

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<thead>
<tr>
<th>Performance Measures</th>
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<tbody>
<tr>
<td>1. Determined the six-digit grid coordinates, to include the 100,000-meter square identifier of the unknown point, within 100 meters.</td>
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</tbody>
</table>

Evaluation Guidance: Refer to chapter 1, paragraph 1-9e, (1) and (2).

References

Required: FM 3-25.26 and STP 21-1-SMCT

Related:

071-329-1015

Locate an Unknown Point on a Map and on the Ground by Resection

Conditions: Given an unknown location, a standard 1:50,000 scale military map of the area, a compass, a straightedge, a coordinate scale and a protractor (GTA 5-2-12), a pencil, and two terrain features visible from your location and identifiable on the map.

Standards: Determine the 100,000-meter square identification letters and six-digit coordinate of your location to within 100 meters of the actual grid coordinates.
Performance Steps

1. Use the map and compass method (figure 071-329-1015-1).

![Figure 071-329-1015-1. Using the map and compass](image)

**Note:** The example map is not to scale. The example uses an easterly G-M angle of 10 degrees.

a. Determine the G-M angle of the map you are using.

b. Locate two known positions on the ground and mark them on your map (A, figure 071-329-1015-1).

c. Using your compass, measure the magnetic azimuth to one of the known locations; change it to a grid azimuth (B, figure 071-329-1015-1.)

1. If it is a westerly G-M angle, subtract the number of degrees in the G-M angle from your magnetic azimuth.

2. If it is an easterly G-M angle, add the number of degrees in the G-M angle to your magnetic azimuth.

d. Change this grid azimuth to a back azimuth.

e. Place the protractor on the map, ensuring that the zero-degree indicators on the protractor point to the top of the map (North), and the index point is center of mass on this location. Place a tick mark at the number of degrees you want to plot. Remove the protractor from the map and draw a line on the map from this position on the grid back azimuth you found, in the direction of your unknown position.
Performance Steps

f. Repeat paragraphs c through e for a second (C, figure 071-329-1015-1) and third (D, figure 071-329-1015-1) known position.

g. Where these lines cross is your location.

2. Perform resection without a compass (figure 071-329-1015-2).

![Figure 071-329-1015-2. Resection without a compass](image)

a. Orient your map as closely as you can, using one of the ways you've learned for finding direction: compass, sun, watch, or stars. Look for some feature, such a water tower (figure 071-329-1015-2, point A), that you can also find on the map. Put a ruler or straight edge on the map, and place it next to the water tower symbol (figure 071-329-1015-2), point B on the map. Align the straightedge so that it points directly at the real water tower. Draw a line along the straight edge or ruler. The line will cross the symbol for the water tower on your map.

*Note:* Do not move your map once it is properly oriented.

b. Find another feature, such a road junction (figure 071-329-1015-3, point C), and do the same. Lay the straightedge on your map and point it at the real road junction; ensure that its edge crosses over the road junction. (figure 071-329-1015-3, point D) on the map. Draw another line along the ruler until it crosses (intersects) the first line. The point where the lines cross in your location (figure 071-329-1015-3, point X). If you do the same thing with a third line, it may help locate your position more accurately.
3. To perform a modified resection, you must be located on a linear feature such as a road, stream bank, railroad, or ridge. First orient your map, and then find a feature also on the map, such as the water tower in the previous example. Just as before, put a straightedge through the water tower on the map and align the straightedge through so that it points directly at the real water tower. Draw a line along the ruler or straightedge. The point where the line crosses the linear feature, which you know you are on, is your location.

*Note:* Always orient your map as closely as you can. The compass is the best way to do so. If you do not have a ruler, use your rifle cleaning rod or a section of the radio antenna as a straightedge.

**Evaluation Preparation:**
*Setup:* Give the Soldier a standard 1:50,000 scale military map of the local area, a compass, a coordinate scale and a protractor (GTA 5-2-12), a pencil, a straightedge, and the location of two known points.

*Brief Soldier:* Tell the Soldier to determine the six-digit coordinates for his/her location.

<table>
<thead>
<tr>
<th>Performance Measures</th>
<th>GO</th>
<th>NO GO</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Determined the six-digit grid coordinate and the 100,000-meter square identifier of his/her position (unknown point)</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Evaluation Guidance:** Refer to chapter 1, paragraph 1-9e, (1) and (2).

**References**

**Required:** FM 3-25.26

**Related:**
Determine Direction Without a Compass

**Conditions:** During daylight and at night (with a clear view of the Big Dipper), given a wristwatch (not digital) and natural vegetation in a field environment.

**Standards:** Identify North and East within 15 degrees.

**Note:** This task uses approximate directions. Use a compass to obtain accurate directions.

**Performance Steps**

1. Determine direction using the shadow-tip method.
   a. Place a stick or branch into the ground vertically at a fairly level spot where the sun will cast a distinct shadow. Mark the shadow with a stone, twig, or other means (figure 071-329-1018-1).

   ![First shadow-tip mark](image1)

   **Figure 071-329-1018-1. First shadow-tip mark**

   b. Wait 10 or 15 minutes until the shadow tip moves a few inches. Mark the new position of the shadow tip just like the first (figure 071-329-1018-2).

   ![Second shadow-tip mark](image2)

   **Figure 071-329-1018-2. Second shadow-tip mark**
Performance Steps

c. Draw a straight line through the two marks you made on the shadow tips. This line is an East-West line (figure 071-329-1018-3).

d. Determine which is the East end of the line and which is the West end.
   (1) The sun rises in the East and sets in the West.
   (2) The first shadow tip you mark will always be West, and the second mark will always be East.
   (3) The shadow tip moves in the opposite direction.

e. Determine North and South. Draw a line at a right angle to the East-West line at any point (figure 071-329-1018-4). This is the North-South line.
Performance Steps

2. Determine direction using the watch method without a compass.
   
a. Point the hour hand at the sun when you are North of the equator. South will be halfway between the hour hand and 12 o’clock (figure 071-329-1018-5).
   
   ![Figure 071-329-1018-5. Watch method](image)

   b. Point 12 o’clock at the sun when you are South of the equator. North will be halfway between the hour hand and 12 o’clock.

3. Use the North Star method to determine direction at night. At night, you can locate north by finding the North Star (Polaris). First, find the Big Dipper. The last two stars in the cup point directly at Polaris, which is about five times as far out as the distance between those two stars in the cup. Facing Polaris, you are looking North, with East on your right and West on your left (figure 071-329-1018-6).

   ![Figure 071-329-1018-6. North Star method](image)

Evaluation Preparation: 
**Setup:** Directionally orient yourself to an area that is unfamiliar to the Soldier to be tested.

**Brief Soldier:** Accompany the Soldier to the area. Tell the Soldier to use field-expedient methods to locate North and East. Use a compass direction of your choice. The Soldier will not be told how he/she did on performance measure 1 until he/she completes performance measure 2.

**Note:** Before the Soldier is scored a GO for this task, he/she must display proficiency in all three field-expedient methods of determining direction without a compass. However, performance measure 3 must be tested in a different location.

During the training session, stress these four facts:

- The sun rises in the East and sets in the West.
- When you face North, East is to your right, West is to your left, and South is to your back.
- The Big Dipper is a pattern of stars that resembles a soup ladle.
- The Southern Cross is the main constellation used as a guide South of the equator, and the above general directions for using North and South stars are reversed.

<table>
<thead>
<tr>
<th>Performance Measures</th>
<th>GO</th>
<th>NO GO</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Determined direction using the shadow-tip field-expedient method.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2. Determined direction using the watch field-expedient method.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3. Determined direction using the North Star field-expedient method.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Evaluation Guidance:** Refer to chapter 1, paragraph 1-9e, (1) and (2).

**References**

**Required:** FM 3-25.26

**Related:**

---

071-329-1030

**Navigate from One Point on the Ground to Another Point While Mounted**

**Conditions:** Given a standard 1:50,000-scale topographic map of the area, a coordinate scale, a protractor, and a compass, while mounted in a vehicle with cross-country capability.

**Standards:** Direct the driver to the designated point(s) at a rate of 9 kilometers per hour using terrain association and dead reckoning.

**Performance Steps**

1. Determine the effects of terrain on the vehicle when navigating mounted.
   a. Vehicle speed and mobility.
      (1) Great distances can be covered quickly. Develop the ability to estimate the distance traveled. Meanwhile, use the odometer, which shows the distance traveled. Remember that 0.1 mile is about 160 meters, and 1 mile is about 1,600 meters (1.6 kilometers).
      (2) Mobility is an advantage while navigating. When disoriented, mobility makes it easier to move and reorient.
   b. Vehicle capabilities.
      (1) Most military vehicles can knock down a tree. Larger vehicles can clear more trees but cannot knock down several trees at once. Find paths between trees that are wide enough for the vehicle (figure 071-329-1030-1).
CAUTION
During training, follow installation SOP or local guidelines concerning cross-country vehicle travel.

(2) Military vehicles are designed to climb 60-percent (30-degree) slopes if the surface is dry and firm. If gravel, vegetation, or mud is on the slope, the practical slope-climbing capability is about 40 percent (20 degrees, figure 071-329-1030-2).

Figure 071-329-1030-2. Climbing slope and side slope capabilities

(a) Determine the approximate slope by looking at the route selected on a map. One contour line in any 100 meters of map distance on that route indicates a 10-percent slope. Two contour lines indicate a 20-percent slope, and so forth. If there are four contour lines in 100 meters, look for another route.

Note: The above figures are true for a 10-meter or 20-foot contour interval. If the map has a different contour interval, adjust the arithmetic. For instance, if there is one contour line in 100 meters, a 10-meter interval would give a 10-percent slope.

(b) The side slope is more important than the climbing slope. A 40-percent side slope is the maximum in good weather (figure 071-329-1030-2). Traverse a side slope slowly and without turning. Rocks, stumps, or sharp turns can cause a downhill track to be thrown under the vehicle, which is a major recovery task.

(3) For tactical reasons, movement is often in draws or valleys due to the cover they provide. Side slopes make slow movement necessary.
Performance Steps

2. Know the effects of weather on vehicle movement.
   a. Weather can halt mounted movement. Snow and ice are dangerous. Rain and snow affect soil load-bearing ability. Heavy rain may restrict cross-country vehicles to road movement.
   b. Adjust the route to avoid flooded or muddy areas. A stuck vehicle hinders combat capability.

3. Know both methods of navigation.
   a. Terrain association. This is the most used method of navigation. The navigator plans the route for movement from one terrain feature to another. An automobile driver uses the same technique while driving along the streets in a city. He/she guides himself/herself using intersections or other landmarks. Like a driver, the navigator selects routes, or "streets," between key points, or "intersections." These routes must sustain vehicle travel, and they should be as direct and easy to follow as possible. In a typical move, the navigator determines his/her location and the location of his/her objective. He/she notes the position of each on his/her map and selects a route between the two.
      (1) Determine the start point and destination.
      (2) Draw or visualize a straight line between the two points on the map.
      (3) Inspect the terrain along that line for ease of movement, for features recognizable under predicted weather conditions, and for tactical considerations.
      (4) After analyzing the terrain, adjust the route as follows:
         (a) Consider tactical aspects. Avoid skylining, select key terrain for overwatch positions, and select concealed routes.
         (b) Consider ease of movement. Use the easiest possible route. Bypass difficult terrain. A difficult route is hard to follow. It is also noisier, slower, and causes more wear to the vehicle (and possibly recovery problems). Achieve tactical surprise by doing the unexpected. Try to select an axis or corridor, not a specific route. Allow room for vehicles to maneuver.
         (c) Use terrain features as checkpoints. They must be easily recognizable under the current light and weather conditions and from a moving vehicle. The best checkpoints are linear features that cross the route. Use perennial streams, rivers, hardtop roads, ridges, valleys, and railroads. The next best are elevation changes; hills, depressions, spurs, and draws. Look for two contour lines of change. Less than two lines of change cannot be spotted while mounted.
         (d) Follow terrain features. Movement and navigation along a valley floor or near or on the crest of a ridgeline are easiest.
Performance Steps

(e) Determine directions. Break the route down into smaller segments and determine the rough direction to follow. You do not need a compass. Just use the main points of direction such as North, Northeast, or East. Before moving, note the location of the sun and the direction of north. Locate changes of direction, if any, at the checkpoints chosen.

(f) Determine distance. Obtain the total distance to be traveled and the approximate distance between checkpoints. Plan to use the vehicle odometer to keep track of distance traveled.

Note: Convert the map distance to ground distance by adding 20 percent for cross-country movement.

(g) Make notes. Usually, mental notes are adequate. Imagine what the route will be like and remember it.

(h) Plan. Restudy the route selected. Determine where problems may occur and how you can avoid them.

b. Dead reckoning. This means moving a given distance in meters along a given line, which is usually an azimuth in degrees.

Note: There is no accurate method of determining direction in vehicles.

(1) Dead reckoning with steering marks. This procedure is the same for vehicle travel as it is on foot.

(a) Dismount from the vehicle.

(b) Move away from the vehicle (about 50 meters).

(c) Set the azimuth on the compass and choose a steering mark (rock, tree, hilltop) in the distance on that azimuth.

(d) Remount and have the driver identify the steering mark. Proceed to it in as straight a line as possible.

(e) On arrival at the steering mark or when direction changes, repeat paragraphs (a) through (c) for the next leg of travel.

(2) Dead reckoning without steering marks. Use this procedure only in flat, featureless terrain.

(a) Dismount from the vehicle, which has been positioned in the direction of travel. Move about 50 meters to the front of the vehicle.

(b) Face the vehicle and read the azimuth to the vehicle.

(c) Determine the forward azimuth (direction of travel) by adding or subtracting 180 degrees.

(d) Have the driver drive on a straight line toward you.

(e) Remount the vehicle, hold the compass as you will hold it while the vehicle is moving, and read the azimuth to the front.
Performance Steps

(f) The compass swings off the azimuth determined, but it should pick up a constant deviation. For instance, the azimuth to the steering mark was 75 degrees while you were away from the vehicle. When you remounted, and the driver drove straight forward, the compass showed 67 degrees. This is a deviation of minus 8 degrees. All you have to do is to hold the 67-degree heading.

(g) At night, do the same thing, but without a steering mark. From the map, determine the azimuth of travel. Line up the vehicle on that azimuth, then move well in front of the vehicle. Be sure it is aligned correctly. Mount, have the driver move slowly forward, and note the deviation.

Note: Traversing the turret (if the vehicle has one) changes the deviation.

(3) Turret alignment. Another method, if the vehicle has a stabilized turret, is alignment of the turret on the azimuth to be traveled. Switch the turret stabilization system ON. The gun tube remains pointed at the destination, no matter which way you turn the vehicle.

CAUTION

If you have to take the turret off-line to engage a target, repeat the entire process.

Note: This technique works, and is safe for the stabilization system. However, because the vehicle is subject to stabilization drift, use this technique for no more than 5,000 meters before resetting.

(4) Distance factor. Computing the distance factor in dead reckoning is usually a simple process. Determine the map distance to travel and add 20 percent to convert to ground distance. Use the vehicle odometer to control the distance of travel.

4. Learn to combine and use both methods.

   a. Terrain association is fast and forgiving. It is the best method under most circumstances, and it can be used day or night.

   b. Dead reckoning is accurate if done correctly, but precision is required. Dead reckoning is slow but works in flat terrain.

   c. The two methods are often combined.

      (1) Use dead reckoning to travel across a large, flat area to a ridge.
      (2) Use terrain association for the rest of the move.

   d. The ability to use both methods is required. Probable errors, in order of frequency, include the failure to—

      (1) Determine distance(s) to be traveled.
      (2) Travel the proper distance.
      (3) Properly plot or locate the objective.
      (4) Select easily recognized checkpoints or landmarks.
      (5) Consider ease of movement.

Evaluation Preparation: Setup: At the test site, provide the materials and equipment given in the task condition statement. Select an area with varied terrain and vegetation. The area must be large enough to have three to five points at least 1,000 and up to 5,000 meters apart. Each point is on or near an identifiable terrain
feature. Mark them on the ground with a sign containing a letter or number. Place dummy signs between 100 and 200 meters to the right and left of the correct point. Clearly mark all correct points on the map. Prepare a sheet of paper giving the azimuth and distance for each leg of the course. Have pencils available for the Soldier.

Brief Soldier:
1. Terrain association. Give the Soldier the map and tell him/her to direct the driver and vehicle over the course recorded on the map. Tell the Soldier to record the letter or number at the end of each leg of the course. Tell the Soldier that he/she will cover the course using terrain association.

2. Dead reckoning with steering marks. Give the Soldier a protractor, a compass, and a sheet of paper with the azimuth and distance for each leg of the course and tell him/her—
   - That he/she will not use a map.
   - To direct the driver and vehicle over the course recorded on the paper.
   - To record the letter or number at the end of each leg to the course.
   - To cover the course using steering marks.

<table>
<thead>
<tr>
<th>Performance Measures</th>
<th>GO</th>
<th>NO GO</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Terrain association. Wrote the correct letter or number found at the end of each leg of the course.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2. Dead reckoning.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>a. Moved away from the vehicle.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>b. Set the azimuth on your compass and selected a steering mark.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>c. Had the driver identify the steering mark.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>d. Wrote the correct letter or number found at the end of each leg of the course.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>e. Repeated performance measures 2a, b, and c for each leg of the course.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Evaluation Guidance: Refer to chapter 1, paragraph 1-9c, (1) and (2).

References
Required: FM 3-25.26 and FM 90-3

071-510-0001
Determine Azimuths Using a Protractor

Conditions: Given a standard 1:50,000 scale military map with two known points plotted on the map, a protractor, a straightedge, and a pencil.

Standards: Determine the grid azimuth (in mils or degrees) from your location, point A, to point B, to within 1 degree or 20 mils.
Performance Steps

1. The direction from one point to another, either on the map or on the ground, is called an azimuth. Azimuths are given in degrees or mils in a clockwise direction from north, and all azimuths taken from a map are grid azimuths.
   a. An azimuth in degrees can be any number up to 360, since a circle has 360 degrees. Due East is 90 degrees, due South is 180 degrees, due West is 270 degrees, and due North is 360 degrees or 0 degrees.
   b. An azimuth in mils can be any number up to 6,400, since a circle has 6,400 mils. Due East is 1600 mils, due South is 3,200 mils, due West is 4,800 mils, and due North is 6,400 mils or 0 mils.

2. The most accurate way to determine an azimuth from a map is to use a protractor. The Army uses two types:
   a. The square protractor (GTA 5-2-12) has two scales. The inner scale is a degree scale, and the outer scale is the mil scale.
   b. The semicircular protractor might or might not have two scales, an outer one in mils and an inner one in degrees. Each scale has two rows of numbers. On both scales, the outer row is used to determine azimuths to the East of your position; the inner one is used to determine azimuths to the West of your position.

3. The most accurate way to determine an azimuth from a map is to use a protractor. The Army uses two types:
   a. The square protractor (GTA 5-2-12) has two scales. The inner scale is a degree scale, and the outer scale is the mil scale.
   b. The semicircular protractor might or might not have two scales, an outer one in mils and an inner one in degrees. Each scale has two rows of numbers. On both scales, the outer row is used to determine azimuths to the East of your position; the inner one is used to determine azimuths to the West of your position.

4. Use the protractor properly.
   a. Plot the location of two points on the map.
   b. Using a straightedge, draw a straight line (azimuth line) from point A to point B.
   c. Place the index of the protractor at the point where the azimuths line crosses one of the vertical (North-South) grid lines. This procedure allows greater accuracy in aligning the index line to a true reading where the azimuth line crosses the protractor scale.
Performance Steps

Note: The line drawn between the two points must be long enough to cross the scale(s) of the protractor in order to read the azimuth. Should the line between the two points be too short to cross the scale(s), extend the line beyond point B until it crosses the scale(s).

Note: Ensure that the 0-degrees or 0-mils mark on the protractor is toward the top (North) of the map.

d. Start at the 0-degree or 0-mil mark on the protractor and read to the right (clockwise) until you reach the point where the azimuth line crosses the scale(s) of the protractor.

Note: Each tick mark on the degree scale is 1 degree, while each tick mark on the mil scale is 20 mils.

e. Read the azimuth where the azimuth line crosses the scale(s).

(1) 65 degrees.

(2) 65 degrees – 1,150 mils.

Note: You can read the scale all the way around the square protractor. On the semicircular protractor, point B is to the left (West) of point A. Reverse the protractor so that 0 is toward the bottom of the map (South).

Evaluation Preparation: Setup: Provide the Soldier with a 1:50,000 scale military map, two points plotted and labeled (A) and (B), a protractor, a straightedge, and a pencil.

Brief Soldier: Tell the Soldier to determine the azimuth from point (A) to point (B) within one degree or 20 mils.

<table>
<thead>
<tr>
<th>Performance Measures</th>
<th>GO</th>
<th>NO GO</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Determined the correct azimuth (within 1 degree or 20 mils).</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Evaluation Guidance: Refer to chapter 1, paragraph 1-9e, (1) and (2).

References

Required: FM 3-25.26 and GTA 05-02-12

Related:

071-510-0002

Compute Back Azimuths

Conditions: Given azimuths.

Standards: Determine the back azimuth of a given azimuth to the exact degree or mils.

Performance Steps

1. Determine a back azimuth using degrees. Suppose you follow a 65-degree azimuth from point A to point B, and then you want to go back to your original location. To do this, you use a back azimuth. You simply add 180 to the first azimuth. Your back azimuth is 65 + 180 = 245 degrees.
Performance Steps

2. Determine a back azimuth using mils. You move from point A to point B on an azimuth of 1150 mils. Should you wish to return to point A, you would follow a back azimuth. To determine the back azimuth you simply add 3,200 mils to 1,150:

$$3,200 + 1150 = 4,350 \text{ mils}$$

*Note:* Remember these rules:

**Degrees:**
- For angles less than 180 degrees, add 180 degrees.
- For angles more than 180 degrees, subtract 180 degrees.

**Mils:**
- For angles less than 3,200 mils, add 3,200 mils.
- For angles more than 3,200 mils, subtract 3,200 mils.

**Evaluation Preparation:** *Setup:* Provide the Soldier with azimuths, one in degrees and one in mils.

*Brief Soldier:* Tell the Soldier to compute the exact back azimuths.

<table>
<thead>
<tr>
<th>Performance Measures</th>
<th>GO</th>
<th>NO GO</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Computed the exact back azimuth.</td>
<td>——</td>
<td>——</td>
</tr>
</tbody>
</table>

**Evaluation Guidance:** Refer to chapter 1, paragraph 1-9e, (1) and (2).

**References**

*Required:* FM 3-25.26

*Related:*

**SUBJECT AREA 6: COMMUNICATE**

113-571-1022

Perform Voice Communications

**Conditions:** Given: 1. One operational radio set for each net member, warmed up and set to the net frequency. 2. A call sign information card (5 x 8) consisting of: Net member duty position (S-1, S-2), net call sign (letter-number-letter), suffix list (Net Control Station [NCS] - 46, S-1 - 39, S-2 - 13), and a message to be transmitted. 3. Situation: The net is considered to be secure and authentication is not required. 4. FM 24-18.

*Note:* This task may have as many net members as there is equipment available. Each net member must have a different suffix and message to transmit.

**Standards:** Enter a radio net, send a message, and leave a radio net using the proper call signs, call sign sequence, prowords, and phonetic alphabet and numerals with 100 percent accuracy.
Performance Steps

1. Enter the net.
   a. Determine the abbreviated call sign and answering sequence for your duty position.
   b. Respond to the NCS issuing a net call (figure 113-571-1022-1).

```
NET THIS IS E3E (NCS) OVER
E3E (NCS) THIS IS E13 (1st position) OVER
E3E (NCS) THIS IS E39 (2nd position) OVER
E3E (NCS) THIS IS E46 (3rd position) OVER
NET THE E3E (NCS) OUT (IF NCS HAS NO TRAFFIC)
```

Figure 113-571-1022-1. Sample net call (initiate)

   c. Answer in alphanumeric sequence.

Note: At this time, the NCS acknowledges and the net is open.

2. Send a message.
   a. Listen to make sure the net is clear. Do not interrupt any ongoing communications.
   b. Call the NCS and tell the operator the priority of the message you have for his/her station.
   c. Receive a response from the NCS that he/she is ready to receive.
   d. Send your message using the correct prowords and pronunciation of letters and numbers. (See tables 113-571-1022-1 through 113-571-1022-3 and figure 113-571-1022-2.)
### Performance Steps

**Table 113-571-1022-1. Phonetic alphabet**

<table>
<thead>
<tr>
<th>Letter</th>
<th>Phonetic</th>
<th>Pronunciation</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>ALFA</td>
<td>AL FAH</td>
</tr>
<tr>
<td>B</td>
<td>BRAVO</td>
<td>BRAH VOH</td>
</tr>
<tr>
<td>C</td>
<td>CHARLIE</td>
<td>CHAR LEE or SHAR LEE</td>
</tr>
<tr>
<td>D</td>
<td>DELTA</td>
<td>DELL TAH</td>
</tr>
<tr>
<td>E</td>
<td>ECHO</td>
<td>ECK OH</td>
</tr>
<tr>
<td>F</td>
<td>FOXTROT</td>
<td>FOKS TROT</td>
</tr>
<tr>
<td>G</td>
<td>GOLF</td>
<td>GOLF</td>
</tr>
<tr>
<td>H</td>
<td>HOTEL</td>
<td>HOH TELL</td>
</tr>
<tr>
<td>I</td>
<td>INDIAN</td>
<td>IN DEE AH</td>
</tr>
<tr>
<td>J</td>
<td>JULIETT</td>
<td>JEW LEE ETT</td>
</tr>
<tr>
<td>K</td>
<td>KILO</td>
<td>KEY LOH</td>
</tr>
<tr>
<td>L</td>
<td>LIMA</td>
<td>LEE MAH</td>
</tr>
<tr>
<td>M</td>
<td>MIKE</td>
<td>MIKE</td>
</tr>
<tr>
<td>N</td>
<td>NOVEMBER</td>
<td>NO VEM BER</td>
</tr>
<tr>
<td>O</td>
<td>OSCAR</td>
<td>OSS CAH</td>
</tr>
<tr>
<td>P</td>
<td>PAPA</td>
<td>PAH PAH</td>
</tr>
<tr>
<td>Q</td>
<td>QUEBEC</td>
<td>KEH BECK</td>
</tr>
<tr>
<td>R</td>
<td>ROMEO</td>
<td>ROW ME OH</td>
</tr>
<tr>
<td>S</td>
<td>SIERRA</td>
<td>SEE AIR RAH</td>
</tr>
<tr>
<td>T</td>
<td>TANGO</td>
<td>TANG GO</td>
</tr>
<tr>
<td>U</td>
<td>UNIFORM</td>
<td>YOU NEE FORM or QQ NEE FORM</td>
</tr>
<tr>
<td>V</td>
<td>VICTOR</td>
<td>VIK TAH</td>
</tr>
<tr>
<td>W</td>
<td>WHISKEY</td>
<td>WISS KEY</td>
</tr>
<tr>
<td>X</td>
<td>XRAY</td>
<td>ECKS RAY</td>
</tr>
<tr>
<td>Y</td>
<td>YANKEE</td>
<td>YANG KEY</td>
</tr>
<tr>
<td>Z</td>
<td>ZULU</td>
<td>ZOO LOO</td>
</tr>
</tbody>
</table>

**Table 113-571-1022-2. Number pronunciation guide**

<table>
<thead>
<tr>
<th>Numeral</th>
<th>Spoken As</th>
<th>Numeral</th>
<th>Spoken As</th>
</tr>
</thead>
<tbody>
<tr>
<td>0</td>
<td>ZE RO</td>
<td>5</td>
<td>FIFE</td>
</tr>
<tr>
<td>1</td>
<td>WUN</td>
<td>6</td>
<td>SIX</td>
</tr>
<tr>
<td>2</td>
<td>TOO</td>
<td>7</td>
<td>SEV EN</td>
</tr>
<tr>
<td>3</td>
<td>TREE</td>
<td>8</td>
<td>AIT</td>
</tr>
<tr>
<td>4</td>
<td>FOW ER</td>
<td>9</td>
<td>NIN ER</td>
</tr>
</tbody>
</table>
### Table 113-571-1022-3. Prowords and associated meanings

<table>
<thead>
<tr>
<th>Proword</th>
<th>Meaning</th>
</tr>
</thead>
<tbody>
<tr>
<td>ALL AFTER</td>
<td>The portion of the message to which I have reference is all that which follows __________.</td>
</tr>
<tr>
<td>ALL BEFORE</td>
<td>The portion of the message to which I have reference is all that which precedes __________.</td>
</tr>
<tr>
<td>AUTHENTICATE</td>
<td>The station called is to reply to the challenge which follows __________.</td>
</tr>
<tr>
<td>AUTHENTICATION</td>
<td>The transmission authentication of this message is __________.</td>
</tr>
<tr>
<td>BREAK</td>
<td>I hereby indicate the separation of the text from other portions of the message.</td>
</tr>
<tr>
<td>CORRECT</td>
<td>You are correct, or what you have transmitted is correct.</td>
</tr>
<tr>
<td>CORRECTION</td>
<td>An error has been made in this transmission. Transmission will continue with the last word correctly transmitted.</td>
</tr>
<tr>
<td></td>
<td>An error has been made in this transmission (or message indicated). The correct version is __________.</td>
</tr>
<tr>
<td></td>
<td>That which follows is a corrected version in answer to your request for verification.</td>
</tr>
<tr>
<td>DISREGARD THIS TRANSMISSION OUT</td>
<td>This transmission is in error. Disregard it. This proword shall not be used to cancel any message that has been of national/allied forces or populace, and which require immediate delivery.</td>
</tr>
<tr>
<td>INFO</td>
<td>The addresses immediately following are addressed for information.</td>
</tr>
<tr>
<td>I AUTHENTICATE</td>
<td>The group that follows it is the reply to your challenge to authenticate.</td>
</tr>
<tr>
<td>I READ BACK</td>
<td>The following is my response to your instructions to read back.</td>
</tr>
<tr>
<td>I SAY AGAIN</td>
<td>I am repeating transmission or portion indicated.</td>
</tr>
<tr>
<td>I SPELL</td>
<td>I shall spell the next word phonetically.</td>
</tr>
<tr>
<td>I VERIFY</td>
<td>That which follows has been verified at your request and is repeated. (To be used as a reply to verify.)</td>
</tr>
<tr>
<td>MESSAGE</td>
<td>A message which requires recording is about to follow (Transmitted immediately after the call.)</td>
</tr>
<tr>
<td>MORE TO FOLLOW OUT</td>
<td>Transmitting station has additional traffic for the receiving station.</td>
</tr>
</tbody>
</table>
| OUT                 | This is the end of my transmission to you and no answer is required or expected. (Since OVER and OUT have opposite meanings, they are never used together.)
<table>
<thead>
<tr>
<th>Proword</th>
<th>Meaning</th>
</tr>
</thead>
<tbody>
<tr>
<td>OVER</td>
<td>This is the end of my transmission to you and a response is necessary. Go ahead; transmit.</td>
</tr>
<tr>
<td>PRIORITY</td>
<td>Precedence PRIORITY. Reserved for important messages which must have precedence over routine traffic. This is the highest precedence which normally may be assigned to a message of administrative nature.</td>
</tr>
<tr>
<td>READ BACK</td>
<td>Repeat this entire transmission back to me exactly as received.</td>
</tr>
<tr>
<td>RELAY (TO)</td>
<td>Transmit this message to all addresses (or addresses immediately following this proword). The address component is mandatory when this proword is used.</td>
</tr>
<tr>
<td>ROGER</td>
<td>I have received your last transmission satisfactorily.</td>
</tr>
<tr>
<td>ROUTINE</td>
<td>Precedence ROUTINE. Reserved for all types of messages which are not of sufficient urgency to justify a higher precedence, but must be delivered to the addressees without delay.</td>
</tr>
<tr>
<td>SAY AGAIN</td>
<td>Repeat all of your last transmission. (Followed by identification data means “Repeat _______(portion indication).”)</td>
</tr>
<tr>
<td>SERVICE</td>
<td>The message that follows is a service message.</td>
</tr>
<tr>
<td>SILENCE</td>
<td>“Cease transmission immediately.” Silence will be maintained until lifted. (Transmissions imposing silence must be authenticated.)</td>
</tr>
<tr>
<td>SILENCE LIFTED</td>
<td>Silence is lifted. (When an authentication system is in force, the transmission lifting silence is to be authenticated.)</td>
</tr>
<tr>
<td>SPEAK SLOWER</td>
<td>Your transmission is at too fast a speed. Reduce speed of transmission.</td>
</tr>
<tr>
<td>THIS IS</td>
<td>This transmission is from the station whose designator immediately follows.</td>
</tr>
<tr>
<td>TIME</td>
<td>That which immediately follows is the time or date/time group of the message.</td>
</tr>
<tr>
<td>TO</td>
<td>The addressee(s) immediately following is (are) addressed for action.</td>
</tr>
<tr>
<td>UNKNOWN STATION</td>
<td>The identity of the station with whom I am attempting to establish communications is unknown.</td>
</tr>
</tbody>
</table>
Performance Steps

Table 113-571-1022-3. Prowords and associated meanings (continued)

<table>
<thead>
<tr>
<th>Proword</th>
<th>Meaning</th>
</tr>
</thead>
<tbody>
<tr>
<td>VERIFY</td>
<td>Verify entire message (or portion indicated) with the originator and send correct version. (To be used only at the discretion of the addressee to which the questioned message was directed.)</td>
</tr>
<tr>
<td>WAIT</td>
<td>I must pause for a few seconds.</td>
</tr>
<tr>
<td>WAITOUT</td>
<td>I must pause for longer than a few seconds.</td>
</tr>
<tr>
<td>WILCO</td>
<td>I have received your signal, understand it, and will comply. (To be used only by the addressee. Since the meaning of ROGER is included in that of WILCO, the two prowords are never used together.)</td>
</tr>
<tr>
<td>WORD AFTER</td>
<td>The word of the message to which I have reference is that which follows ______.</td>
</tr>
</tbody>
</table>

e. Get a receipt for the message.

3. Leave the net in alphanumeric sequence.
   a. You receive a call from the NCS who issues a close down order (figure 113-571-1022-3).

```
NET THIS IS E3E (NCS) CLOSE DOWN OVER
E3E (NCS) THIS IS E13 (1st position) ROGER OUT
E3E (NCS) THIS IS E39 (2nd position) ROGER OUT
E3E (NCS) THIS IS E46 (3rd position) ROGER OUT
```

Figure 113-571-1022-2. Sample net call (close down)

b. Answer in alphanumeric sequence.

Note: The NCS acknowledges and the net is closed.

Note: The following call signs are used in this task as an example:

Evaluation Preparation: Setup: Position operational radio sets in different rooms or tents or at least 70 feet apart outside. Obtain call signs, suffixes, and a radio frequency through the normal command chain. Select a message 15 to 25 words in length, containing some number groups such as map coordinates and times. Print the call signs for the sender and the receiver, along with the message to be sent, on 5 x 8 cards. Perform a communications check to ensure operation of the radios. Have an assistant who is proficient in radio operation man the NCS. Provide the assistant with the call signs. If the Soldier has not demonstrated sufficient progress to complete the task within 5 minutes, give him/her a NO GO. This time limit is an administrative requirement, not a doctrinal one; so if the Soldier has almost completed the task correctly, you may decide to allow him/her to finish.
Brief Soldier: Give the Soldier to be tested the card containing the message and call signs. Tell him/her that the radio is ready for operation, the net is considered to be secure and authentication is not required, and to send the message to the NCS and get a receipt. Tell the Soldier, if sufficient progress in completing the task within 5 minutes has not been demonstrated, he/she will receive a NO GO for the task.

Performance Measures

<table>
<thead>
<tr>
<th></th>
<th>GO</th>
<th>NO GO</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>Entered the net in alphanumeric sequence.</td>
<td></td>
</tr>
<tr>
<td>2.</td>
<td>Sent a message of 15 to 25 words using the correct prowords and phonetic alphabet and numerals.</td>
<td></td>
</tr>
<tr>
<td>3.</td>
<td>Left the net in alphanumeric sequence.</td>
<td></td>
</tr>
</tbody>
</table>

Evaluation Guidance: Refer to chapter 1, paragraph 1-9e, (1) and (2).

References

Required: FM 24-18

Related: 113-587-1064

Prepare SINCGARS (Manpack) for Operation

Conditions: Given an operational single-channel ground and airborne radio system (SINCGARS) manpack radio with battery box CY-8346, battery BA-5590, antenna AS-3683, handset H-250, pack frame with straps, TM 11-5820-890-10-1, and TM 11-5820-890-10-3.

Standards: Install and attach a battery, fill battery, antenna, and handset to a pack frame according to TM 11-5820-890-10-1.

Performance Steps

1. Install the battery.
   a. Install one battery used for the main power in the SIP radio (Rechargeable, BB-390 A/U Battery, Rechargeable, BB-590/U or Nonrechargeable, BB-5590/U [Lithium]).
   b. Connect the battery case to the radio set (Refer to TM 11-5820-890-10-8, page 2-14).
2. Assemble the radio and the pack frame. Assemble the pack and fasten the assembled radio into the carrying case (Refer to TM 11-5820-890-10-8).
3. Install the antenna. Connect the AS-3683/PRC to the radio (Refer to TM 11-5820-890-10-8, page 5-3).
4. Connect the handset H-250. Connect the handset H-250/U or handheld remote control radio device (HRCRD) (C-12493/U). (Refer to TM 11-5820-890-10-8, page 3-12.)
5. Preset function controls. (Refer to TM 11-5820-890-10-8, page 5-1.)
Performance Measures

<table>
<thead>
<tr>
<th></th>
<th>GO</th>
<th>NO GO</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>Installed the batteries.</td>
<td></td>
</tr>
<tr>
<td>2.</td>
<td>Installed the antenna.</td>
<td></td>
</tr>
<tr>
<td>3.</td>
<td>Connected the handset H-250.</td>
<td></td>
</tr>
<tr>
<td>4.</td>
<td>Assembled the radio and pack frame.</td>
<td></td>
</tr>
<tr>
<td>5.</td>
<td>Preset the function controls.</td>
<td></td>
</tr>
</tbody>
</table>

Evaluation Guidance
Refer to chapter 1, paragraph 1-9e, (1) and (2).

References

Required: TM 11-5820-890-10-8
Related: TM 11-5820-890-10-1 and TM 11-5820-890-10-3

113-600-2001
Communicate Via a Tactical Telephone

Conditions: Given a requirement to communicate a message via a tactical telephone and the following:
1. An unclassified message (approximately 25 words in length).
2. A tactical telephone (DNVT, TA-838/TT, TA-341/TT, TA-1042A/U and TA-954/TT) installed in a point-to-point configuration and operating in a nonsecure mode.
3. ACP 125 US Supp-1, and ACP 125(E).

Standards: Communicate a prepared message within 10 minutes without errors.

Performance Steps

1. Initiate call (lift the handset from the cradle).
2. Verify that the distant end is ready to receive the message.
3. Communicate the message. (See figure 113-600-2001-1 and figure 113-600-2001-2).
4. Verify that the message was received.
5. Disconnect the call (return the handset to the cradle).

Evaluation Preparation: Setup: Provide the Soldier with the following:
2. Ensure that both tactical telephones (DNVT, TA-838/TT, TA-341/TT, TA-1042A/U and TA-954/TT) are set to operate in the point-to-point mode.
3. Have a prepared message (approximately 25 words in length) for the Soldier to communicate.

Brief Soldier: Tell the Soldier that he/she must communicate the prepared message within 10 minutes without errors.
Performance Measures

<table>
<thead>
<tr>
<th></th>
<th>GO</th>
<th>NO GO</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>Initiated the call (lifted the handset from the cradle).</td>
<td></td>
</tr>
<tr>
<td>2.</td>
<td>Verified that the distant end was ready to receive the message.</td>
<td></td>
</tr>
<tr>
<td>3.</td>
<td>Communicated the message.</td>
<td></td>
</tr>
<tr>
<td>4.</td>
<td>Verified that the message was received.</td>
<td></td>
</tr>
<tr>
<td>5.</td>
<td>Disconnected the call (returned the handset to the cradle).</td>
<td></td>
</tr>
</tbody>
</table>

Evaluation Guidance: Refer to chapter 1, paragraph 1-9e, (1) and (2).

References

Required: ACP 125 US Suppl-1 and ACP 125(E)

Related:

---

Radio Calls

**SALUTE**

Report all information about the enemy to your leader quickly, accurately, and completely. Such reports should answer the questions WHO? WHAT? WHERE? after “WHEN?” It is best to use the “SALUTE” format (size, activity, location, unit, time, and equipment) when reporting. To help you remember details, make notes and draw sketches.

**Size** Report the number of Soldiers and vehicles you saw. For example, report “10 enemy infantrymen” (not “a rifle squad”) or “3 enemy tanks” (not “an enemy tank platoon”).

**Activity** Report what you saw the enemy doing. For example, “Emplacing mines in the road.”

**Location** Report where you saw the enemy. If you have a map, try to give an eight-digit coordinate, such as “GL 874161.” If you do not have a map, relate the location to some key terrain, such as “On the Harm Road, 300 meters south of the Ken River Bridge.”

**Unit** Report the enemy’s unit. If the unit is not known, report any distinctive features (such as bumper markings on trucks or the type of headgear). Some armies have distinctive uniforms and headgear or colored tabs on their uniforms to identify types of units. A unit’s action may also indicate its type. The kind of equipment observed may be peculiar to a certain type of unit. For example, a BRDM may indicate a reconnaissance unit.

**Time** Report the time you saw the enemy activity—not the time you report it. Always report local or Zulu (Z) time.

**Equipment** Report all of the equipment that the enemy is wearing or using. If you do not recognize an item of equipment or a type of vehicle, sketch it and submit the sketch with the report.
SUBJECT AREA 7: HAND GRENADES AND LAND MINES

071-325-4401
Perform Safety Checks on Hand Grenades

Conditions: Given any standard issue U.S. hand grenade with extra safety clips and load-carrying equipment (LCE).

Standards: Inspect the grenade for defects; identify and correct defects, if possible. Report and turn in grenades that have defects you cannot correct. Identify each grenade by type, and correctly attach grenades to your ammunition pouch.

Performance Steps

1. Identify the grenades listed in table 071-325-4401-1 by type, color, markings, and usage.
2. Inspect hand grenades for defects. Correct defects, if possible.
   a. Check the fuse to ensure that it is screwed tightly onto the body of the grenade.
   b. Check the safety clip to ensure that—
      (1) It is present.
      (2) It is in the correct position.
   c. Replace safety clips (only if missing).
      (1) Slide the clip onto the handle.
      (2) Attach the loop portion of the clip around the fuse.
      (3) Snap the clip end around the safety lever.
   d. Check the safety pin.
      (1) Ensure that the clip is in the correct position. If not, carefully push it into place while holding down the safety lever.
      (2) Ensure that the clip is straight (not bent). If it is bent, carefully bend it back in position.
   e. Check the safety ring for cracking. Reject any grenade that has a cracked safety ring.
   f. Check the grenade for dirt. Wipe any dirty or grimy grenade clean with a cloth.
   g. Turn in any defective grenade.

<table>
<thead>
<tr>
<th>TYPE</th>
<th>COLOR/MARKINGS</th>
<th>USAGE</th>
</tr>
</thead>
<tbody>
<tr>
<td>M67 Fragmentation</td>
<td>OD with yellow marking.</td>
<td>To disable or kill personnel. Will explode 4 to 5 seconds after the safety lever is released.</td>
</tr>
<tr>
<td>M18 Colored smoke</td>
<td>OD with color of smoke on top.</td>
<td>To signal personnel.</td>
</tr>
<tr>
<td>M64 WP Smoke</td>
<td>Light green, yellow band, red marking, &quot;OLD MARKING&quot;</td>
<td>To signal personnel. Can produce casualties up to 35 meters away.</td>
</tr>
<tr>
<td>AN-M8 HC Smoke</td>
<td>Light green, black marking, white top.</td>
<td>To screen, &quot;provide concealment.&quot;</td>
</tr>
<tr>
<td>AN-M14 TH3 Incendiary</td>
<td>Light red with black lettering.</td>
<td>To destroy equipment and start fires.</td>
</tr>
<tr>
<td>ABC-M25A2 CS Riot Control</td>
<td>Gray, red band(e) and markings.</td>
<td>To control riots or disable individuals without serious injury.</td>
</tr>
</tbody>
</table>
Performance Steps

**WARNING**

- Never attempt to modify a grenade.
- Never attempt to defuse a grenade.
- Never attempt to remove a grenade found upside down in its packing container.
- Never handle a dud grenade.
- Never attach grenades to clothing or equipment by the pull ring.

3. Attach the grenade to an ammunition pouch.
   
a. Attach the grenade to the new style pouch.
      
(1) Slip the grenade safety lever over the small strap sewn on each side of the ammunition pouch.
      
(2) Push the grenade down until it firmly seats against the side of the pouch.
      
(3) Ensure that the pull ring points downward.
      
(4) Wrap the carrying strap around the fuse, safety lever, and pull ring.

b. Attach the grenade to the old style pouch.
   
(1) Slip the safety lever over the strap sewn on each side of the pouch. Push down the grenade until it firmly seats against the side of the pouch.
   
(2) Ensure the pull ring points downward, and wrap the carrying strap around the fuse, safety lever, and pull ring.

4. Check grenades occasionally while moving to ensure that the fuse is tight and the strap is secure.

**Evaluation Preparation:** *Setup:* Provide the following six inert hand grenades: M67 fragmentation grenade, M18 colored smoke grenade, M34 WP smoke grenade, AN-M8 HC smoke grenade, AN-M14 TH3 incendiary grenade, and the ABC-M25A2 CS riot-control grenade. The Soldier need not identify the grenades' alphanumeric nomenclature. Obtain several inert hand grenades, each with at least two of the following defects:

1. Fuze is unscrewed from the body of the grenade.
2. Safety clip is loose.
3. Safety pin is partially removed, bent, or both.
4. Safety pin is cracked.
5. Safety lever is broken.
6. Grenade is dirty.

Before testing the Soldier, ensure that you know the defects present in each grenade.

**Brief Soldier:** Tell the Soldier to identify each hand grenade; to inspect the grenade; and to correct the defects where possible. If the Soldier discovers a defect that cannot be corrected, the Soldier must tell you the defect and that the grenade should be turned in. Tell the Soldier to attach a grenade to his/her ammunition pouch.
Performance Measures

<table>
<thead>
<tr>
<th></th>
<th>GO</th>
<th>NO GO</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>Identified grenades.</td>
<td></td>
</tr>
<tr>
<td>2.</td>
<td>Inspected the grenade.</td>
<td></td>
</tr>
<tr>
<td>3.</td>
<td>Attached the grenade to the ammunition pouch.</td>
<td></td>
</tr>
</tbody>
</table>

Evaluation Guidance: Refer to chapter 1, paragraph 1-9e, (1) and (2).

References
Required:
Related: TM 9-1330-200-12

071-325-4407
Employ Hand Grenades

Conditions: Given load-carrying equipment (LCE) and an offensive (concussion), riot-control, smoke, or incendiary grenade with a time-delayed fuze.

Standards: Throw the hand grenade to hit a target. Avoid exposing, and thus endangering, yourself for more than 5 seconds at a time.

Performance Steps

1. Position your body in a comfortable and natural position.
   a. Make sure you are in a covered position.
   b. Look at the target and judge the distance to the target.
   c. Align your body with the target as if you were going to throw a football or baseball.
   
   Note: This is body-target alignment.

2. Grip the hand grenade as follows:
   a. Hold the safety lever down with your thumb.
   b. Keep the pull ring and safety clip (if present) free, and face it towards your throwing hand.

3. Arm the grenade.
   a. Remove the safety clip.
   
   Note: Hold the safety lever down with your thumb. This keeps the pull ring and safety clip free and facing your nonthrowing hand.
   b. Insert index finger in the pull ring and rotate 90 degrees to disengage the ring from the confidence clip.
   c. Pull the pin.
Performance Steps

4. Confirm your body-target alignment.
   a. TARGET: Troops in the open. EFFECTIVE ENGAGEMENT: Within 5 meters of center.
   b. TARGET: Troops with overhead cover. EFFECTIVE ENGAGEMENT: Inside the enclosure.
   c. TARGET: Troops dug in without overhead cover. EFFECTIVE ENGAGEMENT: Inside the position.

5. Toss the grenade using an overhand movement. Release the grenade when it comes into your field of vision ensuring that you—
   a. Keep your eyes on the target.
   b. Follow through your throwing motion.
   c. Take cover, exposing yourself to fire for no more than 5 seconds.

6. Return to the position behind cover until the grenade detonates, and avoid exposing yourself for more than 5 seconds at a time.

7. Detonate the grenade within the effective bursting radius of the target.

Evaluation Preparation:

Setup: At the test site, provide the Soldier with five dummy grenades to engage the targets. Provide targets of troops in the open, troops with overhead cover, or troops dug in without overhead cover.

Brief Soldier: Tell the Soldier to fasten four of the grenades to the ammunition pouches on his/her LCE and to hold one in his/her hand. Tell the Soldier that at least one grenade must detonate within the effective bursting radius of the target. Tell the Soldier not to expose his/her body for more than 5 seconds at a time.

<table>
<thead>
<tr>
<th>Performance Measures</th>
<th>GO</th>
<th>NO GO</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Positioned your body in a covered position, aligned as if to throw a football or</td>
<td></td>
<td></td>
</tr>
<tr>
<td>a baseball.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2. Gripped the hand grenade, held down the safety lever with your thumb, kept the</td>
<td></td>
<td></td>
</tr>
<tr>
<td>pull ring free, and faced your throwing hand.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3. Armed the grenade by removing the safety clip and the pulled ring.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4. Confirmed your body's target alignment by looking at the target.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>5. Threw the grenade overhand while keeping your eyes on the target.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>6. Returned to the position behind cover until the grenade detonated, and avoided</td>
<td></td>
<td></td>
</tr>
<tr>
<td>exposing your body for more than 5 seconds at a time.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Performance Measures

<table>
<thead>
<tr>
<th>GO</th>
<th>NO GO</th>
</tr>
</thead>
<tbody>
<tr>
<td>7. Detonated the grenade within the effective bursting radius of the target.</td>
<td></td>
</tr>
</tbody>
</table>

**Note:** You will be scored a NO GO for a target only if you missed with all five grenades.

**Evaluation Guidance:** Refer to chapter 1, paragraph 1-9e, (1) and (2).

**References**

- **Required:** TM 9-1330-200-12
- **Related:**

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**071-325-4425**

**Employ an M18A1 Claymore Mine**

**Conditions:** Given an M18A1 Claymore mine in a bandoleer, an M57 firing device, an M40 test set, and a firing wire with blasting cap, all packed in an M7 bandoleer; a sandbag; and two wooden stakes.

**Standards:**

1. Conduct a circuit test of the firing device, with the blasting cap secured under a sandbag.

2. Install the M18A1 Claymore mine so that—
   a. The front of the mine centers on a kill zone.
   b. The firing device is 16 meters to the rear or side of the emplaced mine and is fired from a covered position.
   c. The mine, firing wire, and firing device are camouflaged.
   d. The installation is confirmed by conducting a final circuit test.

3. When the target is in the kill zone, fire the mine by actuating the firing device handle with a firm, quick squeeze.

**Performance Steps**

1. Inventory and account for all accessories in the M18A1 Claymore mine bandoleer (figure 071-325-4425-1).
2. Conduct a circuit test at the firing point (figure 071-325-4425-2).

   a. Remove the electrical wire and accessories while leaving the mine in the bandoleer.

   b. Remove the dust cover from the connector of the M57 firing device and from the female connector of the M40 test set.

   c. Plug the test set into the firing device.

   d. Position the firing device bail to the FIRE position.

   e. Activate the handle of the firing device with a firm, quick squeeze, observing the flash of light through the window of the test set.

   Note: The flashing light indicates that the M57 firing device and M40 test set are functioning correctly.

   f. Remove the shorting plug cover from the connector of the firing wire and from the end of the test set.
Performance Steps

g. Plug the connector of the firing wire into the test set (figure 071-325-4425-3).

h. Place the blasting cap under a sandbag, behind a tree, or in a hole in the ground to protect the person performing the circuit check should the blasting cap detonate.

![Figure 071-325-4425-3. Circuit test of the M18A1 Claymore mine firing system](image)

i. Place the M57 firing device bail in the FIRE position and actuate the firing handle.

*Note*: The lamp in the window of the M40 test set should flash.

j. Place the firing device on SAFE; remove the firing device and the M40 test set.

k. Place the shorting plug cover on the firing wire.

3. Install the M18A1 Claymore mine.

a. Tie the shorting plug end of the firing wire to a fixed object such as a stake or tree at the firing position (figure 071-325-4425-4).

![Figure 071-325-4425-4. Firing wire secured](image)

b. Place the bandoleer on your shoulder.
Performance Steps

c. Unroll the firing wire to the selected installation position.

d. Lay the firing wire from the firing position to the mine installation site, because the blasting cap end is on the inside of the firing wire spool.

4. Aim the mine.

a. Remove the mine from the bandoleer.

b. Open both pairs of legs to a 45-degree angle with two legs facing to the front and two legs facing to the rear of the mine (figure 071-325-4425-5).

c. Push the legs about one-third of the way into the ground, with the mine facing in the desired direction of fire. In windy areas, or when the legs cannot be pressed into the ground, spread the legs as far as they will go (about 180 degrees) so that the legs are to the front and rear of the mine and the mine will not tip over.

d. Select an aiming point at ground level about 50 meters (150 feet) in front of the mine (figure 071-325-4425-6).
Performance Steps

e. Position one eye about 6 inches to the rear of the sight.

(1) On a knife-edge sight, align the two edges of the sight with the aiming point (figure 071-325-4425-7 and figure 071-325-4425-8).

Figure 071-325-4425-7. Aiming knife-edge sight (continued)

Figure 071-325-4425-8. Aiming knife-edge sight (continued)

(2) On a slit-type peep sight, align the groove of the sight in line with the aiming point that is 2.5 meters (8 feet) off the ground (figure 071-325-4425-09 and figure 071-325-4425-10).

Figure 071-325-4425-9. Aiming slit-type peep sight

Figure 071-325-4425-10. Aiming slit-type peep sight (continued)
Performance Steps

**Note:** The aiming point should be in the center of the desired area of coverage, with the bottom edge of the peep sight parallel to the ground that is to be covered with the fragment spray.

5. Arm the mine.
   a. Secure the firing wire about 1 meter to the rear of the mine, so the mine will remain aligned if the firing wire is disturbed.
   b. Unscrew one of the shipping plug priming adapters from the mine.
   c. Slide the slotted end of the shipping plug priming adapter onto the firing wire of the blasting cap between the crimped connections and the blasting cap.
   d. Pull the excess wire through the slotted end of the adapter until the top of the blasting cap is firmly seated in the bottom portion of the shipping plug priming adapter (figure 071-325-4425-11).

![Figure 071-325-4425-11. Arming the mine](image)

6. Camouflage the mine.

7. Bury the firing wire (if possible) from the mine back to the firing position.
   a. Ensure that the firing position is in a hole or covered position at least 16 meters to the rear or the side of the emplaced mine.
   b. Use the M40 test set to test the circuit.
**Performance Steps**

8. Repeat step 2 to test the circuit after the firing wire is laid out and the cap is placed inside the mine. This is to see if any breaks in the wire have occurred (figure 071-325-4425-12).

   ![Figure 071-325-4425-12. Testing the circuit](image)

   a. To ensure that the mine will function properly after installation, test the firing circuit to check for any break in the wire that might have occurred during the installation. Any friendly troops within 250 meters to the front and sides or 100 meters to the rear of the mine must be under cover.

   b. When retesting the circuit on a Claymore mine with the blasting cap inserted in the detonation well, remain behind cover or in a fighting position.

9. Fire the mine.

   a. Remove the dust cover from the firing device and firing wire.

   b. Connect the firing wire to the firing device.

   c. Position the firing device safety bail in the FIRE position (figure 071-325-4425-13).
Performance Steps

Figure 071-325-4425-13. Firing device in the FIRE position

d. Actuate the firing device handle with a firm, quick squeeze.

e. Assume a prone position behind cover.

Note: The mine is most effective when employed against targets 20 to 30 meters in front of it.

Evaluation Preparation: Setup: During training, use only inert blasting caps and mines.

At the test site, place one M7 bandoleer containing an inert M18A1 Claymore mine, an M57 firing device, and an M40 test set. Make sure each mine is complete and serviceable.

Place one wooden stake in the ground at the test position and another at the mine-emplacement point. The distance between the emplacement point and firing point must be at least 16 meters. The stake at the aiming point should be painted red or some other distinguishable color.

Once the Soldier has emplaced the mine and completed the circuit test, assume a prone position and visually confirm that the mine is aimed correctly. To make this easier, place stakes 1 meter to each side of the aiming point stake. The stakes should be within 1 foot above the ground.

During the circuit test, avoid trying to observe the flash on the M40 test set. Doing so could interfere with the Soldier's performance.

Throughout the evaluation, if the Soldier says that he/she cannot see the flashing light, tell him/her, "Continue with the test."

Brief Soldier: Tell the Soldier to perform a circuit check on the firing wire and then install the mine. (Camouflaging and burying the wire are not covered in this evaluation.)

<table>
<thead>
<tr>
<th>Performance Measures</th>
<th>GO</th>
<th>NO GO</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Inventoried the M18A1 Claymore mine bandoleer, and ensured all components were present and in serviceable condition.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2. Tested the circuit.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3. Installed the M18A1 Claymore mine.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Performance Measures

<table>
<thead>
<tr>
<th></th>
<th>GO</th>
<th>NO GO</th>
</tr>
</thead>
<tbody>
<tr>
<td>4.</td>
<td>Aimed the mine.</td>
<td></td>
</tr>
<tr>
<td>5.</td>
<td>Armed the mine.</td>
<td></td>
</tr>
<tr>
<td>6.</td>
<td>Camouflaged the mine.</td>
<td></td>
</tr>
<tr>
<td>7.</td>
<td>Buried the firing wire from the mine back to the firing position.</td>
<td></td>
</tr>
<tr>
<td>8.</td>
<td>Retested the circuit.</td>
<td></td>
</tr>
</tbody>
</table>

Evaluation Guidance: Refer to chapter 1, paragraph 1-9e, (1) and (2).

References

Required: FM 23-23

Related:

071-325-4426

Recover an M18A1 Claymore Mine

Conditions: Given an installed M18A1 Claymore mine, an M57 firing device, an M40 test set, a firing wire spool, an M7 bandoleer, and a requirement to remove an installed mine.

Standards: Recover the M18A1 Claymore mine, disarm it without activating the mine, and repack all components into the M7 bandoleer.

Performance Steps

1. Disarm the M18A1 Claymore mine.
   a. Check the firing device safety bail to ensure it is on SAFE.
   b. Disconnect the firing device from the wire.
   c. Replace the shorting plug dust cover on the firing wire connector.
   d. Replace the dust cover on the firing device connector.
   e. Keep possession of the M57 firing device.

   WARNING

   While disarming and recovering the M18A1 Claymore mine, keep the M57 firing device with you.

   f. Untie the firing wire from the stake at the firing site.
   g. Move to the M18A1 Claymore mine.
   h. Remove the shipping plug priming adapter by unscrewing it from the blasting cap.
   i. Separate the shipping plug priming adapter and the blasting cap.
Performance Steps

j. Reverse the shipping plug.
k. Screw the shipping plug end of the adapter into the detonator well.
l. Remove the firing wire from the stake at the mine site.
m. Place the blasting cap into the end of the wire connector.
n. Roll the wire on the wire container.

2. Remove the M18A1 Claymore mine.
   a. Lift the M18A1 Claymore mine from its emplacement.
   b. Secure the folding legs.
   c. Repack the mine and all the accessories into the M7 bandoleer.

Evaluation Preparation: Setup: During training, use only inert blasting caps and mines.
Brief Soldier: Tell the Soldier to remove and install the mine. Camouflaging and burying the wire were not included during the evaluation.

<table>
<thead>
<tr>
<th>Performance Measures</th>
<th>GO</th>
<th>NO GO</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Disarmed the M18A1 Claymore mine.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2. Removed the M18A1 Claymore mine.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Evaluation Guidance: Refer to chapter 1, paragraph 1-9e, (1) and (2).

References
Required:
Related: FM 23-23

SUBJECT AREA 8: M16-SERIES RIFLE

071-311-2004
Zero an M16A1 Rifle

Conditions: On a 25-meter range, given an M16A1 rifle, 18 rounds of 5.56-mm ammunition, a 250-meter zero target, and sandbags for support; one of the following situations exist:
1. You receive a rifle that you have never fired.
2. Your rifle is returned after repair.
3. You think something may have changed the battle sight zero.

Standards: Battle sight zero the rifle so that five out of six rounds, in two consecutive shot groups, strike within the 4-centimeter circle on the target, using 18 rounds or less. Bullets that break the line of the 4-centimeter circle are accepted.
Performance Steps

1. Determine if you must establish a mechanical zero for the rifle. The rifle must have a mechanical zero established if the rifle—
   a. Is being returned to service after direct support (DS) or general support (GS) maintenance.
   b. Has not been zeroed for you.
   c. Has been dropped or otherwise damaged.

2. Select the long-range aperture "L" on the rear sight for zeroing (figure 071-311-2004-1).

   Note: After you have completed the zeroing, flipping the sight to the unmarked aperture will cause the sights to be zeroed for 250 meters. Flipping the sight back to the "L" marked aperture will automatically extend the zero to 375 meters without additional adjustments to the front sight post.

3. Set the sights to the mechanical zero, if required.
   a. Set the front sight (consisting of a rotating post with a spring-loaded detent) (figure 071-311-2004-2).

   (1) Depress the detent using a pointed object such as a cartridge.
   (2) Rotate the post up or down so the notched disk is flush with the top of the front sight post well.
   (3) Rotate the post clockwise 11 clicks.
Performance Steps

b. Set the rear sight to the center.

*Note:* The rear sight on the M16A1 consists of a rotating windage drum with a spring-loaded detent (figure 071-311-2004-2).

1. Depress the detent.
2. Rotate the drum all the way to the left.
3. Rotate the drum 17 clicks to the right.

*Note:* Each click changes the point of impact by 0.7 centimeter (17/64 inch) for every 25 meters of range.

*Note:* The sight picture is obtained by aligning the rear sight and the front sight with the proper aiming point for your target. The sight picture depends on sight alignment and placement of the aiming point.

4. Establish the sight picture.

a. Align the sights (figure 071-311-2004-3).

![Figure 071-311-2004-3. Sight pictures](image)

(1) Center the top of the front sight post in the center of the rear sight (A in figure 071-311-2004-3).

(2) Draw an imaginary horizontal line through the center of the rear aperture so that the top of the front sight post touches the line (B in figure 071-311-2004-3).

(3) Draw an imaginary vertical line through the center of the rear aperture that bisects the front sight post (C in figure 071-311-2004-3).

(4) Verify the sight picture.

*Note:* When you concentrate on the front sight post, the rear sight aperture will be blurred.
Performance Steps

b. Align the aiming point (figure 071-311-2004-4).

Figure 071-311-2004-4. Standard zero target

1. Aim at target center. Adjust sights to move shot group center as close as possible to white dot.
2. At completion of zero, rotate rear sight to unmarked aperture and weapon will be battlesight zero for 250m.

(1) Position the top of the front sight post center of mass of the scaled silhouette target.
(2) Confirm that an imaginary vertical line drawn through the center of the front sight post splits the target.
(3) Confirm that an imaginary horizontal line drawn through the top of the front sight post splits the target.

5. Fire a three-round shot group at the target.

6. Triangulate the shot group on the target.

7. Repeat steps 5 and 6 until the shot group falls within 4 centimeters.

Note: The target is divided by labeled vertical and horizontal lines. It also has pictures of the front and rear sights with a direction arrow to assist you with adjusting the sights.
Performance Steps

8. Adjust the sights to move the shot group within the zero circle, if required.

   Note: Do not adjust the sights if the shot group meets the task standard.

   a. Adjust the elevation.

      (1) Find the horizontal line (right to left) nearest the center of the shot group.

      (2) Follow the line either left or right to the nearest edge of the target.

      (3) Identify the number of clicks and the direction of adjustment shown at the edge of the target.

      (4) Adjust the front sight in the indicated direction by the appropriate number of clicks.

      (5) Record the adjustment made on the target.

   b. Adjust the windage.

      (1) Find the vertical line (up and down) nearest the center of the shot group.

      (2) Follow the line either up or down to the nearest edge of the target.

      (3) Identify the number of clicks and the direction of adjustment shown at the edge of the target.

      (4) Adjust the rear sight in the indicated direction by the appropriate number of clicks.

      (5) Record the adjustment made on the target.


10. Repeat step 8 if the shot group is not within the 4-centimeter circle on the target.

11. Repeat steps 9 and 10 until the shot group is within the circle.


   Table 071-311-2004-1. Computing the battlesight zero

<table>
<thead>
<tr>
<th>COMPUTATION</th>
<th>EXAMPLES</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>FRONT</td>
</tr>
<tr>
<td>Begin with mechanical zero (or</td>
<td></td>
</tr>
<tr>
<td>previous battlesight zero)</td>
<td></td>
</tr>
<tr>
<td>Compute first adjustment Add</td>
<td>-(D)2</td>
</tr>
<tr>
<td>first adjustment to right or up</td>
<td></td>
</tr>
<tr>
<td>Compute second adjustment</td>
<td>+(U)5</td>
</tr>
<tr>
<td>(Include additional corrections if</td>
<td></td>
</tr>
<tr>
<td>necessary)</td>
<td></td>
</tr>
<tr>
<td>Calculate battlesight zero (Total)</td>
<td>U14</td>
</tr>
</tbody>
</table>

13. Label the rifle with the battle sight zero (figure 071-311-2004-5).

   a. Record the battle sight zero on the tape.

   b. Attach the tape to the rifle.
Performance Steps

Evaluation Preparation: Setup: On a 25-meter firing range, the Soldier should have his or her assigned rifle and magazine. Give the Soldier 18 rounds of 5.56-mm ball ammunition and a sandbag for support.

Note: You can train rifle marksmanship skills using any and all rifle marksmanship training devices (for example, Engagement Skills Trainer [EST]). The live-fire evaluation of a Soldier's ability to zero a rifle requires firing on the standard zero range. The performance of this task for Army Warrior Training (AWT) can be done in conjunction with live-fire on the standard zero range or during a unit weapon qualification firing cycle.

Brief Soldier: Tell the Soldier to battle sight zero the rifle using no more than 18 rounds. Provide the Soldier with a scenario that requires him or her to establish a mechanical zero.

<table>
<thead>
<tr>
<th>Performance Measures</th>
<th>GO</th>
<th>NO GO</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Selected the long-range aperture &quot;L.&quot;</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2. Established the mechanical zero, if necessary.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>a. Set the front sight.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>(1) Rotated the post so the notched disk was flush with the front sight post well.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>(2) Rotated the post 11 clicks clockwise.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>b. Set the rear sight to the center by rotating the drum 17 clicks to the right from the extreme left point.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3. Fired a three-round shot group.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4. Triangulated the shot group.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>5. Repeated performance measures 3 and 4 until the shot group fell within 4 centimeters.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>6. Adjusted the sights to move the shot group to within the zero circle, if necessary.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Note: Did not adjust the sights unless necessary.

7. Repeated performance measures 3 through 6 until five of six rounds, in two consecutive groups, were within the 4-centimeter circle on the target. |     |       |
Performance Measures

<table>
<thead>
<tr>
<th></th>
<th>GO</th>
<th>NO GO</th>
</tr>
</thead>
<tbody>
<tr>
<td>8.</td>
<td>Used no more than 18 rounds total.</td>
<td></td>
</tr>
<tr>
<td>9.</td>
<td>Recorded the battle sight zero.</td>
<td></td>
</tr>
</tbody>
</table>

Evaluation Guidance: Refer to chapter 1, paragraph 1-9e, (1) and (2).

References

Required:

Related: TM 9-1005-249-10

071-311-2006

Construct Field-Expedient Firing Aids for an M16A1/A2 Rifle

Conditions: As a member of a squad in a defensive position, given an M16A1 or M16A2 rifle, a magazine and ammunition, sticks or rocks and boards available in the area, instructions on target location(s) within the individual's sector of fire, and left and right limits of the sector.

Standards: Properly emplace and align aiming and sector stakes on identifiable probable enemy avenues of approach, assault positions, and automatic weapons positions. Include left and right sector stakes to mark the sector of fire. Properly place stakes to allow placement of rounds in selected target areas or positions. Place all fires within the sector of fire.

Performance Steps

Note: Use sector stakes to control the weapon within a sector of fire during limited visibility.

Note: Use aiming stakes to align a weapon on a known point or target during limited visibility.

1. Sector stakes. Sector stakes mark the left and right limits of your sector of fire (figure 071-311-2006-1).
   a. Use tree limbs 1 to 1 1/2 inches in diameter or pieces of an ammunition box about 18 inches long for the sector stakes.
   b. Ensure that the stakes are sturdy; they must stick out of the ground far enough to keep you from pointing and firing your rifle out of the sector.
   c. Drive the stakes far enough into the ground so the rifle will not knock them down if it hits them.
Performance Steps

Figure 071-311-2006-1. Sector stakes

2. Aiming stakes. During limited visibility, aiming stakes help in placing fire on avenues of approach or on specific targets.
   
   a. Locate probable enemy positions or likely avenues of approach within your sector.

   b. Select forked tree limbs 12 to 14 inches long.

   c. Drive one stake into the ground near the edge of the fighting position. The stock of your rifle rests on this stake. The stake should be high enough to allow the rifle stock to fit comfortably against your shoulder.

   d. Place additional stakes forward of the stock stake and align each with a target or avenue of approach. Firmly drive each stake into the ground. Adjust the stakes so that, in a firing position, when the rifle is placed on the stock and forward stakes, the fire will strike its intended target (figure 071-311-2006-2). To fire, hold your shoulder firmly against the butt plate and the barrel in the aiming stakes.
Performance Steps

**Figure 071-311-2006-2. Aiming stakes**

*Note:* The Soldier must hold the weapon in the exact position that he held when he positioned the stakes.

**Evaluation Preparation:** *Setup:* At the test site, provide a prepared fighting position, an M16A1 or M16A2 rifle, one magazine with ammunition, and forked stakes and sticks. Show the Soldier his sector of fire and the target(s) to be laid on.

*Brief Soldier:* Tell the Soldier to emplace the M16A1 or M16A2 rifle using the field-expedient method with the materials provided.

<table>
<thead>
<tr>
<th>Performance Measures</th>
<th>GO</th>
<th>NO GO</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Emplaced the sector stakes so the rifle could not be fired outside the assigned sector of fire and could not be knocked down when touched with the rifle.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2. Emplaced the aiming stakes so each target was hit when the rifle was fired. The aiming stakes provided a stable rest for the rifle.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Evaluation Guidance:** Refer to chapter 1, paragraph 1-9e, (1) and (2).

**References**

*Required:* FM 3-21.75 and TM 9-1005-317-10

**071-311-2007**

**Engage Targets with an M16-Series Rifle**

**Conditions:** Given an M16-series rifle, magazines, ammunition, individual combat equipment, and stationary or moving targets (personnel or equipment) at engageable ranges.
Standards: Detect all stationary or moving targets within assigned sector, use the proper search techniques with no more than 20 percent error, and determine the range to the target with no more than 20 percent error. Hit 60 percent or more of the targets in the assigned sector.

**Performance Steps**

1. Detect targets. Detection of targets depends on your position and skill in search and observation.

   **Note:** You may not always be able to select your own position.
   
   a. Select a position that provides—
      
      (1) Natural cover and concealment.
      
      (2) Good observation and fields of fire.
   
   b. Perform a quick check upon taking a position by glancing quickly to specific points throughout your sector.
   
   c. Perform a systematic search. If you do not identify activity during your quick check, search the terrain in overlapping strips (figure 071-311-2007-1).

   **Figure 071-311-2007-1. Searching the terrain in overlapping strips**

   (1) Look for indications of targets such as--
   
   (a) Sound. Sounds, such as footsteps, coughing, vehicles, and equipment noise, provide the general location of a target.
   
   (b) Movement. Slow, deliberate movements are harder to detect than faster moving ones.
Performance Steps

(c) Camouflage. The majority of targets on the battlefield are identified by missing or improper camouflage. Table 071-311-2007-1 shows the three areas of camouflage indicators.

<table>
<thead>
<tr>
<th>CHARACTERISTIC</th>
<th>EXAMPLES</th>
</tr>
</thead>
<tbody>
<tr>
<td>Shine-reflected light.</td>
<td>Metal objects such as belt buckles.</td>
</tr>
<tr>
<td>Regularity of outline.</td>
<td>Body, equipment, and vehicle outlines.</td>
</tr>
<tr>
<td>Contrast with background.</td>
<td>A Soldier moving across various backgrounds.</td>
</tr>
</tbody>
</table>

(2) Begin with either flank, focusing your eyes on specific points as you search the area (to take advantage of side vision).

(3) Search a 180-degree arc, 50 meters in depth in front of your position.

(4) Begin searching a new arc upon reaching the end of the first arc. The second arc is 50 meters in depth and overlaps the first arc.

2. Determine the range to a target. Use your M16-series rifle to estimate the range. Viewed through the front sight, a man-sized target appears--
   a. Twice the width as the front sight post at approximately 90 meters.
   b. The same width as the front sight post at approximately 175 meters.
   c. Half the width of the front sight post at approximately 350 meters.

Note: You can use these proportions to estimate other ranges.

3. Assume the appropriate combat firing position. (Refer to table 071-311-2007-2.) Table 2 lists the advantages and disadvantages of combat firing positions illustrated in figures 071-311-2007-2 through 071-311-2007-7.
### Performance Steps

#### Table 071-311-2007-2. Firing positions

<table>
<thead>
<tr>
<th>POSITION</th>
<th>ADVANTAGES</th>
<th>DISADVANTAGES</th>
</tr>
</thead>
<tbody>
<tr>
<td>FOXHOLE (Figure 2)</td>
<td>Best when available.</td>
<td>No overhead cover.</td>
</tr>
<tr>
<td>PRONE (Figure 3)</td>
<td>Steady, easy to assume, low silhouette, and easily adapted to use of cover and support.</td>
<td>Effectiveness can be limited by terrain and vegetation irregularities.</td>
</tr>
<tr>
<td>PRONE SUPPORTED (Figure 4)</td>
<td>Steadier than prone, other advantages the same as prone.</td>
<td>Same as prone.</td>
</tr>
<tr>
<td>KNEELING (Figure 5)</td>
<td>Used when firing from behind something, used on ground that is level or gently sloping upward.</td>
<td>Exposed to small arms fire.</td>
</tr>
<tr>
<td>KNEELING SUPPORTED (Figure 6)</td>
<td>Steadier than kneeling. Other advantage, the same as kneeling.</td>
<td>Exposure to small arms fire.</td>
</tr>
<tr>
<td>STANDING (Figure 7)</td>
<td>Used in assault to surprise targets or when other positions are not appropriate.</td>
<td>Exposure to small arms fire.</td>
</tr>
</tbody>
</table>

#### Figure 071-311-2007-2. Foxhole position

#### Figure 071-311-2007-3. Prone position, not supported
Performance Steps

Figure 071-311-2007-4. Prone position, supported

Figure 071-311-2007-5. Kneeling position, not supported

Figure 071-311-2007-6. Kneeling position, supported
Performance Steps

![Figure 071-311-2007-7. Standing position](image)

4. Engage targets as soon as they are detected unless otherwise ordered.
   a. Use the appropriate aiming technique.
      (1) Engage a stationary target using reference points or sighting points.
      (2) Engage a target moving towards you as you would a stationary target.
      (3) Engage a target moving laterally using the new single-lead technique by placing the trailing edge of the front sight post at the center of the target. This method causes the lead to increase automatically as the range increases.
      (4) Engage multiple targets (two or more) by first firing at the one presenting the greatest danger (usually the closest) and then rapidly proceeding to the next target.
   b. Use the quick-fire technique when there is no time to properly aim. Use this technique on targets within 30 meters of your location. (This technique is most effective in urban terrain or heavy bush.)
      (1) Use the standing position.
      (2) Use the raised stockwell looking 2 or 3 inches above the sights on a plane that is level with the barrel.
      (3) Look at the target and NOT at the sights.
   c. Aim the rifle at the target.
   d. Fire the rifle.

**Evaluation Preparation:** 

*Setup:* Provide a live-fire range. Provide sufficient quantities of equipment and ammunition to support the number of Soldiers tested. Have each Soldier use his own rifle and magazine. Note that a separate range may be used to test the Soldier on target detection and range determination.

*Note:* You can train engagement skills using any and all rifle marksmanship training devices (for example, Weaponer, Basic Rifle Marksmanship, DVC 07-57). The live-fire evaluation of a Soldier's ability to engage targets requires firing the standard rifle qualification course. The performance of this task for the Army Warrior Training (AWT) can be done in conjunction with live-fire on the standard rifle qualification course or during a unit weapon qualification firing cycle.
Brief Soldier: Tell the Soldier to detect and engage targets in his sector, and when asked, state the range to the target.

<table>
<thead>
<tr>
<th>Performance Measures</th>
<th>GO</th>
<th>NO GO</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Assumed a position that provided cover and concealment and good observation.</td>
<td></td>
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</tr>
<tr>
<td>2. Completed a quick check of your sector within 30 seconds.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3. Detected all stationary and moving targets in your sector using the appropriate search technique with no more than 20 percent error.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4. Determined the range to each target with no more than 20 percent error.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>5. Assumed the appropriate combat firing position.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>6. Engaged all targets detected with the appropriate firing technique.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>7. Hit at least 60 percent of the targets (23 of 40 on the standard qualification course range).</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Evaluation Guidance: Refer to chapter 1, paragraph 1-9e, (1) and (2).

References
Required: FM 3-21.75, FM 3-22.9, FM 44-8, and TM 9-1005-249-10

071-311-2025
Maintain an M16-Series Rifle

Conditions: Given an M16-series rifle, magazine, 5.56-mm ammunition, small arms maintenance equipment case, and lubricating instructions. You have the following cleaning materials: swabs, pipe cleaner, and cleaner, lubricant and preservative (CLP). You also have lubricating oil, semifluid, weapons; lubricating oil, arctic weapons; and a rifle bore cleaner.

Standards: Clean, inspect, and lubricate the rifle and magazine so that they function correctly; clean and inspect the ammunition; turn in any unserviceable ammunition.

Performance Steps
1. Clear the rifle.
   a. Attempt to place the selector lever on SAFE. If the weapon is not cocked, the lever cannot be placed on SAFE (figure 071-311-2025-1).
b. Remove the magazine from the rifle, if there is one present.


c. Lock the bolt open (figure 071-311-2025-2).

(1) Pull the charging handle rearward.
(2) Press the bottom of the bolt catch.
(3) Allow the bolt to move forward until it engages the bolt catch.
(4) Return the charging handle to the forward position.
(5) If the selector lever is not on SAFE, place it on SAFE.
Performance Steps

d. Inspect the receiver and chamber to ensure they do not contain ammunition (figure 071-311-2025-3).

![Figure 071-311-2025-3. Inspecting the chamber](image)

e. Allow the bolt to go forward by pressing the upper portion of the bolt catch (figure 071-311-2025-4).

![Figure 071-311-2025-4. Releasing the bolt](image)

f. Place the selector lever on SEMI and squeeze the trigger.

g. Pull the charging handle fully rearward and release it, allowing the bolt to go forward.

h. Place the selector lever on SAFE.

2. Disassemble the rifle.

a. Verify the rifle is clear.

b. Remove the sling.

c. Remove the handguards only if you can see dirt or corrosion through the vent holes (figure 071-311-2025-5). Handguards on the M16A2 are interchangeable because they are identical.
Performance Steps

WARNING
Avoid bending or denting the gas tube while removing the handguards.

d. Push the takedown pin as far as it will go and pivot the upper receiver from the lower receiver (figure 071-311-2025-6).

e. Push the receiver pivot pin (figure 071-311-2025-7).
Performance Steps

f. Separate the upper and lower receivers (figure 071-311-2025-8).

![Figure 071-311-2025-8. Separating the upper and lower receivers](image)

Figure 071-311-2025-8. Separating the upper and lower receivers

g. Pull back the charging handle (figure 071-311-2025-9).

![Figure 071-311-2025-9. Pulling the charging handle](image)

Figure 071-311-2025-9. Pulling the charging handle

h. Remove the bolt carrier and bolt (figure 071-311-2025-10).

![Figure 071-311-2025-10. Removing the bolt carrier and bolt](image)

Figure 071-311-2025-10. Removing the bolt carrier and bolt
Performance Steps

i. Remove the charging handle (figure 071-311-2025-11).

![Figure 071-311-2025-11. Removing the charging handle](image)

j. Remove the firing pin retaining pin (figure 071-311-2025-12).

![Figure 071-311-2025-12. Removing the firing pin retaining pin](image)

k. Put the bolt assembly in the locked position by pushing in the bolt (figure 071-311-2025-13).

![Figure 071-311-2025-13. Bolt in the locked position](image)
Performance Steps

I. Remove the firing pin by allowing it to drop out of the rear of the bolt carrier into your hand (figure 071-311-2025-14).

![Removing firing pin](image)

**Figure 071-311-2025-14. Removing the firing pin**

m. Remove the bolt cam pin by turning it one-quarter turn and lifting it out (figure 071-311-2025-15).

![Removing bolt cam pin](image)

**Figure 071-311-2025-15. Removing the bolt cam pin**

n. Pull the bolt assembly from the carrier (figure 071-311-2025-16).

![Removing the bolt](image)

**Figure 071-311-2025-16. Removing the bolt**

*Note:* Perform steps o through r only when the parts are dirty or damaged.
Performance Steps

- o. Remove the extractor pin by pushing it out with the firing pin (use care not to damage the firing pin) (figure 071-311-2025-17).

![Figure 071-311-2025-17. Removing the extractor pin](image)

- p. Lift out the extractor and spring (figure 071-311-2025-18), taking care so that the spring does not separate from the extractor.

![Figure 071-311-2025-18. Removing the extractor and spring](image)

*Note:* Press the top of the extractor to check the spring function.

- q. Release the buffer by pressing the buffer and depressing the retainer.
Performance Steps

r. Remove the buffer and action spring separating the buffer from the spring (figure 071-311-2025-19 and figure 071-311-2025-20).

Figure 071-311-2025-19. Separating the buffer and spring

Figure 071-311-2025-20. Separating the buffer and spring (continued)

s. Do not disassemble the rifle further.

3. Clean the rifle by removing carbon buildup and lubricating according to lubrication instructions. Make sure you remove any excessive oil from the bore before firing.

Note: After firing ball or blank ammunition, clean the weapon one time only with CLP. Under all but the coldest arctic conditions, use only CLP to lubricate the rifle.
Performance Steps

a. Clean the upper and lower receiver groups using CLP to remove powder fouling in the upper receiver (figure 071-311-2025-21).

Figure 071-311-2025-21. Cleaning the receivers
Performance Steps

b. Clean the bolt carrier group, wiping the following parts with swabs and other parts from the small-arms maintenance equipment case (figure 071-311-2025-22).

Figure 071-311-2025-22. Cleaning the bolt carrier group

(1) The outer and inner surfaces of the bolt carrier.
(2) The carrier key.
(3) The firing pin recess and firing pin.
(4) The firing pin hole with a pipe cleaner.
(5) The carbon deposits and dirt from the locking lugs.
(6) The areas behind the bolt ring and under the lip of the extractor.

c. Clean the following rifle parts lightly lubricating with CLP (figure 071-311-2025-22).

(1) Lugs in the barrel extension, bore, and chamber.
(2) Bolt carrier.
(3) Slide cam pin area.
### Performance Steps

(4) Piston rings.
(5) Outside the bolt body.
(6) Inside the bolt carrier key.
(7) Firing pin and firing pin recess.
(8) Outside surface of the protruding gas tube with a worn bore brush.
(9) Buffer.
(10) Action spring.
(11) Inner surfaces of the lower receiver extension.
(12) Inside the lower receiver.
(13) All other components.

4. Inspect disassembled rifle bolt assembly (figure 071-311-2025-23).

![Figure 071-311-2025-23. Inspecting the bolt assembly](image_url)

- Identify defective or missing components.
- Report deficiencies to the armorer.

**WARNING**

Do not interchange bolts between rifles.
Performance Steps

5. Assemble the rifle.
   a. Insert the spring and buffer (figure 071-311-2025-24).
   
      ![Figure 071-311-2025-24. Placing the spring and buffer](image)

   b. Insert the extractor and spring (figure 071-311-2025-25).
   
      ![Figure 071-311-2025-25. Placing the extractor and spring](image)

   c. Push the extractor pin in (figure 071-311-2025-26).
   
      ![Figure 071-311-2025-26. Holding the extractor pin in](image)
Performance Steps

d. Slide the bolt into the carrier until the bolt cam pin hole in both the bolt carrier and the bolt are aligned (figure 071-311-2025-27).

![Figure 071-311-2025-27. Placing the bolt in the carrier](image)

```
Stagger ring gaps to stop gas loss
```

**WARNING**

*DON'T SWITCH BELTS BETWEEN REELS*

![Figure 071-311-2025-28. Replacing the bolt cam pin](image)

```
Give cam pin 1/4 turn after assembly
```

e. Replace the bolt cam pin by putting it in the bolt carrier, turning it one-quarter turn (figure 071-311-2025-28).
Performance Steps

f. Drop in the firing pin to seat it (figure 071-311-2025-29).

![Firing Pin]

Figure 071-311-2025-29. Placing the firing pin

g. Put the firing pin retaining pin in the bolt carrier to seat it (figure 071-311-2025-30).

![Firing Pin Retaining Pin]

Figure 071-311-2025-30. Placing the firing pin retaining pin

h. Pull the bolt back (figure 071-311-2025-31).

![Pulling Bolt Back]

Figure 071-311-2025-31. Pulling back on the bolt
Performance Steps

i. Place the charging handle by engaging it, then pushing the charging handle part of the way in (figure 071-311-2025-32).

![Figure 071-311-2025-32. Placing the charging handle in the receiver](image)

j. Slide the bolt carrier into the upper receiver (figure 071-311-2025-33).

![Figure 071-311-2025-33. Placing the bolt carrier](image)

k. Push the charging handle and bolt carrier together in the upper receiver (figure 071-311-2025-34).

![Figure 071-311-2025-34. Placing the charging handle and the bolt carrier](image)
Performance Steps

1. Join the upper and lower receiver (figure 071-311-2025-35).

   ![Figure 071-311-2025-35. Joining the upper and lower receivers](image1)

   **Figure 071-311-2025-35. Joining the upper and lower receivers**

   m. Engage the receiver pivot pin (figure 071-311-2025-36).

   ![Figure 071-311-2025-36. Engaging the receiver pivot pin](image2)

   **Figure 071-311-2025-36. Engaging the receiver pivot pin**

   **CAUTION**
   
   The selector lever must be on SAFE before closing the upper receiver.

   n. Close the upper and lower receiver groups, seating the takedown pin and ensuring the selector switch is on SAFE (figure 071-311-2025-37).

   ![Figure 071-311-2025-37. Seating the takedown pin](image3)

   **Figure 071-311-2025-37. Seating the takedown pin**
Performance Steps

o. Put the handguards in place (figure 071-311-2025-38).

![Figure 071-311-2025-38. Placing the handguards](image)

p. Replacing the sling (figure 071-311-2025-39).

![Figure 071-311-2025-39. Placing the sling](image)

6. Disassemble the magazine without removing the follower from the spring.
   
   a. Release the base catch (figure 071-311-2025-40).

   ![Figure 071-311-2025-40. Releasing the base catch of the magazine](image)

   b. Remove the base (figure 071-311-2025-41).

   ![Figure 071-311-2025-41. Removing the base of the magazine](image)
Performance Steps

c. Remove the spring and follower by jiggling them (figure 071-311-2025-42).

Figure 071-311-2025-42. Removing the magazine spring and the follower

7. Clean the magazine.
   a. Wipe the dirt from the tube, spring, and follower.
   b. Lubricate the spring lightly.

8. Assemble the magazine.
   a. Jiggle the spring and follower together to install them in the magazine.
   b. Slide the base under all four tabs, making sure that the print is on the outside.

9. Clean the ammunition using a clean, dry cloth to wipe dirt and foreign matter from the ammunition. Do not coat with oil.

Evaluation Preparation: Setup: Have Soldiers use their own rifles and magazines. Provide swabs, CLP, pipe cleaners, and, if available, preservative lubricant (PL), special lubricating oil, and rifle bore cleaner (RBC). (The Soldier should not select the PL, special lubricating oil, or RBC for use.) Also provide several rounds of dummy ammunition, if available.

Brief Soldier: Tell the Soldier to clean, inspect, and lubricate the rifle and magazine following normal safety practices.

<table>
<thead>
<tr>
<th>Performance Measures</th>
<th>GO</th>
<th>NO GO</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Cleared the rifle before disassembly.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>a. Attempted to place the weapon on SAFE.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>b. Removed the magazine from the rifle.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>c. Locked the bolt open. (If not done so before, placed the weapon on SAFE.)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>d. Checked the receiver and chamber to ensure they did not contain ammunition.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>e. Allowed the bolt to go forward by pressing the upper portion of the bolt catch.</td>
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</tr>
</tbody>
</table>
### Performance Measures

<table>
<thead>
<tr>
<th>GO</th>
<th>NO GO</th>
</tr>
</thead>
<tbody>
<tr>
<td>2. Disassembled the rifle.</td>
<td></td>
</tr>
<tr>
<td>a. Verified that the rifle was clear.</td>
<td></td>
</tr>
<tr>
<td>b. Removed the sling.</td>
<td></td>
</tr>
<tr>
<td>c. Removed the handguards if you saw dirt or corrosion through the vent holes.</td>
<td></td>
</tr>
<tr>
<td>d. Pushed the takedown pin as far as it would go and pivoted the upper receiver from the lower receiver.</td>
<td></td>
</tr>
<tr>
<td>e. Pushed the receiver pivot pin.</td>
<td></td>
</tr>
<tr>
<td>f. Separated the upper and lower receivers.</td>
<td></td>
</tr>
<tr>
<td>g. Pulled back the charging handle.</td>
<td></td>
</tr>
<tr>
<td>h. Removed the bolt carrier and bolt.</td>
<td></td>
</tr>
<tr>
<td>i. Removed the charging handle.</td>
<td></td>
</tr>
<tr>
<td>j. Removed the firing pin retaining pin.</td>
<td></td>
</tr>
<tr>
<td>k. Put the bolt assembly in the locked position by pushing in the bolt.</td>
<td></td>
</tr>
<tr>
<td>l. Removed the firing pin by allowing it to drop out of the rear of the bolt carrier into your hand.</td>
<td></td>
</tr>
<tr>
<td>m. Removed the bolt cam pin by turning it one-quarter of a turn and lifting it out.</td>
<td></td>
</tr>
<tr>
<td>n. Pulled the bolt assembly from the carrier.</td>
<td></td>
</tr>
<tr>
<td>o. Removed the extractor pin by pushing it out with the firing pin.</td>
<td></td>
</tr>
<tr>
<td>p. Lifted out the extractor and spring, taking care so that the spring did not separate from the extractor.</td>
<td></td>
</tr>
<tr>
<td>q. Released the buffer by pressing the buffer and depressing the retainer.</td>
<td></td>
</tr>
<tr>
<td>r. Removed the buffer and action spring separating the buffer from the spring.</td>
<td></td>
</tr>
<tr>
<td>3. Cleaned the rifle using the correct materials.</td>
<td></td>
</tr>
<tr>
<td>a. Cleaned the upper and lower receiver group.</td>
<td></td>
</tr>
<tr>
<td>b. Cleaned the bolt carrier group.</td>
<td></td>
</tr>
<tr>
<td>c. Cleaned all of the other rifle parts and lubricated the rifle with CLP.</td>
<td></td>
</tr>
</tbody>
</table>
### Performance Measures

<table>
<thead>
<tr>
<th></th>
<th></th>
<th>GO</th>
<th>NO GO</th>
</tr>
</thead>
<tbody>
<tr>
<td>4.</td>
<td>Inspected the rifle for unserviceable parts.</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>a. Identified the defective or missing components.</td>
<td></td>
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<tr>
<td></td>
<td>b. Reported deficiencies to the armorer.</td>
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</tr>
<tr>
<td>5.</td>
<td>Assembled the rifle.</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>a. Inserted the spring and buffer.</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>b. Inserted the extractor and spring.</td>
<td></td>
<td></td>
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<tr>
<td></td>
<td>c. Pushed the extractor pin in.</td>
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<tr>
<td></td>
<td>d. Slid the bolt into the carrier until the bolt cam pin hole in both the bolt carrier and the bolt were aligned.</td>
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<tr>
<td></td>
<td>e. Replaced the bolt cam pin by putting it in the bolt carrier, turning it one-quarter of a turn.</td>
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<tr>
<td></td>
<td>f. Dropped in the firing pin to seat it.</td>
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</tr>
<tr>
<td></td>
<td>g. Put the firing pin retaining pin in the bolt carrier.</td>
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</tr>
<tr>
<td></td>
<td>h. Pulled the bolt back.</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>i. Placed the charging handle by engaging it, then pushed the charging handle part of the way in.</td>
<td></td>
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</tr>
<tr>
<td></td>
<td>j. Slid the bolt carrier into the upper receiver.</td>
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</tr>
<tr>
<td></td>
<td>k. Pushed the charging handle and bolt carrier together in the upper receiver.</td>
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</tr>
<tr>
<td></td>
<td>l. Joined the upper and lower receiver.</td>
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</tr>
<tr>
<td></td>
<td>m. Engaged the receiver pivot pin.</td>
<td></td>
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</tr>
<tr>
<td></td>
<td>n. Closed the upper and lower receiver groups.</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>o. Put the handguards in place.</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>p. Replaced the sling.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>6.</td>
<td>Disassembled the magazine without removing the follower from the spring.</td>
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<td></td>
</tr>
<tr>
<td></td>
<td>a. Released the base catch.</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>b. Removed the base.</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>c. Removed the spring and follower.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>7.</td>
<td>Cleaned the magazine.</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>a. Wiped the dirt from the tube, spring and follower.</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>b. Lubricated the spring lightly.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Performance Measures

<table>
<thead>
<tr>
<th></th>
<th>GO</th>
<th>NO GO</th>
</tr>
</thead>
<tbody>
<tr>
<td>8.</td>
<td>Assembled the magazine.</td>
<td></td>
</tr>
<tr>
<td></td>
<td>a. Jiggled the spring and follower together to install them in the magazine.</td>
<td></td>
</tr>
<tr>
<td></td>
<td>b. Slid the base under all four tabs, ensured the printed portion was on the outside.</td>
<td></td>
</tr>
<tr>
<td>9.</td>
<td>Cleaned the ammunition.</td>
<td></td>
</tr>
</tbody>
</table>

Evaluation Guidance: Refer to chapter 1, paragraph 1-9e, (1) and (2).

References

Required: GTA 07-01-039 and TM 9-1005-249-10

Related: FM 3-22.9

071-311-2026
Perform a Function Check on an M16-Series Rifle

Conditions: Given an M16-series rifle that you must confirm is operable.

Standards: Perform a function check, and ensure that the rifle operated properly with the selector switch in each position.

Performance Steps

1. Check an M16A1, M16A2, or M16A4 with the selector lever in the SAFE position (figure 071-311-2026-1).

Figure 071-311-2026-1. Selector lever in SAFE position

   a. Pull the charging handle to the rear and release it.
   b. Place the selector lever in the SAFE position.
   c. Pull the trigger (the hammer should not fall).
Performance Steps

2. Check an M16A1, M16A2, or M16A4 with the selector lever in the SEMI position (figure 071-311-2026-2).

![Figure 071-311-2026-2. Selector lever in SEMI position](image)

   a. Place the selector lever in the SEMI position.
   b. Pull the trigger, holding it to the rear (the hammer should fall).
   c. Continue to hold the trigger to the rear while pulling the charging handle to the rear and releasing the charging handle.
   d. Release the trigger with a slow, smooth motion until the trigger is fully forward (the hammer should not fall).
   e. Pull the trigger (the hammer should fall).

3. Check an M16A1 with the selector lever in the AUTO position (figure 071-311-2026-3).

![Figure 071-311-2026-3. Selector lever in AUTO position](image)

   a. Place the selector lever in the AUTO position.
   b. Pull the charging handle to the rear and release it.
Performance Steps

c. Pull the trigger, holding it to the rear (the hammer should fall).

d. Continue to hold the trigger to the rear while pulling the charging handle to the rear and releasing the charging handle.

e. Release the trigger.

f. Pull the trigger (the hammer should not fall).

4. Check an M16A2 or M16A4 with the selector lever in the BURST position (figure 071-311-2026-4).

![Figure 071-311-2026-4. Selector lever in BURST position](figure)

a. Place the selector lever in the BURST position.

b. Pull the charging handle to the rear and release it.

c. Pull the trigger, holding it to the rear (the hammer should fall).

d. Continue to hold the trigger to the rear while pulling the charging handle to the rear and releasing the charging handle.

e. Repeat step 4d twice.

f. Release the trigger.

g. Pull the trigger (the hammer should fall).

5. Stop the function check any time the rifle does not function properly.

6. Turn in the malfunctioning rifle to the unit armorer.

**Evaluation Preparation:**

**Setup:** Have Soldiers use their assigned rifles and magazines.

**Brief Soldier:** Tell the Soldier to perform a function check informing the evaluator if the rifle malfunctions.
Performance Measures

<table>
<thead>
<tr>
<th></th>
<th>GO</th>
<th>NO GO</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>Checked an M16-series rifle with the selector lever in the SAFE position; verified the hammer did not fall.</td>
<td></td>
</tr>
<tr>
<td>2.</td>
<td>Checked an M16-series rifle with the selector lever in the SEMI position; verified the hammer fell.</td>
<td></td>
</tr>
<tr>
<td>Note:</td>
<td>Perform either step 3 or 4, as appropriate.</td>
<td></td>
</tr>
<tr>
<td>3.</td>
<td>Checked an M16A1 rifle with the selector lever in the AUTO position; verified the hammer did not fall.</td>
<td></td>
</tr>
<tr>
<td>4.</td>
<td>Checked an M16A2 or M16A4 rifle with the selector lever in the BURST position; verified the hammer fell.</td>
<td></td>
</tr>
<tr>
<td>5.</td>
<td>Stopped the function check at any time the rifle did not function properly and notified the evaluator.</td>
<td></td>
</tr>
</tbody>
</table>

Evaluation Guidance: Refer to chapter 1, paragraph 1-9e, (1) and (2).

References
Required: FM 3-22.9 and TM 9-1005-249-10

071-311-2027
Load an M16-Series Rifle

Conditions: Given an unloaded M16-series rifle and a magazine loaded with ammunition.

Standards: Load an M16A1 rifle in the semiautomatic and automatic modes; or, load an M16A2 or M16A4 rifle in both the semiautomatic and burst modes. Ensure that a round is chambered in the training weapon of your choice. Ensure that the selector switch is returned to the SAFE position.

Performance Steps

1. Determine the mode in which the rifle will be operated by using table 071-311-2027-1.

Table 071-311-2027-1. M16 family operating modes

<table>
<thead>
<tr>
<th>ONLY A1</th>
<th>BURST EQP WEAPONS</th>
<th>OPERATING MODE</th>
<th>SELECTOR POSITION</th>
<th>RIFLE WILL</th>
</tr>
</thead>
<tbody>
<tr>
<td>X</td>
<td>X</td>
<td>Safe</td>
<td>SAFE</td>
<td>Not fire.</td>
</tr>
<tr>
<td>X</td>
<td>X</td>
<td>Semiautomatic</td>
<td>SEMI</td>
<td>Fire 1 round each time the trigger is pulled.</td>
</tr>
<tr>
<td>X</td>
<td>Automatic</td>
<td>AUTO</td>
<td>AUTO</td>
<td>Fire as long as the trigger is held down or the ammo lasts.</td>
</tr>
<tr>
<td>X</td>
<td>Burst</td>
<td>BURST</td>
<td></td>
<td>Fire a 3-round burst each time the trigger is pulled.</td>
</tr>
</tbody>
</table>
Performance Steps

2. Prepare the M16A1, M16A2, or M16A4 rifle for semiautomatic fire and the M16A1 rifle for automatic fire.
   a. Point the rifle muzzle in a safe direction.
   b. Cock the rifle (this also opens the bolt).
   c. Return the charging handle to the forward position.
   d. Place the selector lever on SAFE (figure 071-311-2027-1).

   ![Figure 071-311-2027-1. Selector lever on SAFE](image)

   e. Check the chamber to ensure that it is clear (figure 071-311-2027-2).

   ![Figure 071-311-2027-2. Inspecting the chamber](image)
Performance Steps

f. Insert the magazine, pushing it upward until the magazine catch engages and holds the magazine (figure 071-311-2027-3).

![Figure 071-311-2027-3. Magazine inserted](image)

Figure 071-311-2027-3. Magazine inserted

g. Tap upward on the bottom of the magazine to ensure that it is seated.

Note: The magazine may be loaded with the bolt assembly open or closed.

3. Prepare the M16A2 or M16A4 rifle for burst fire.
   a. Point the rifle muzzle in a safe direction.
   b. Cock the rifle (this also opens the bolt).
   c. Return the charging handle to the forward position.
Performance Steps

d. Place the selector lever in the BURST position (figure 071-311-2027-4).

e. Pull the trigger, holding it in the rear position.

f. Pull the charging handle to the rear and release it (figure 071-311-2027-5).

g. Repeat step 3f three times.

h. Pull the charging handle to the rear, holding it in place.

i. Release the trigger.
Performance Steps

j. Push in on the bottom portion of the bolt catch, locking the bolt in the rear position (figure 071-311-2027-6).

k. Slide the charging handle all the way forward.

l. Place the selector on SAFE.

m. Insert the magazine. Push it upwards until the magazine catch engages and holds it (figure 071-311-2027-3).

n. Tap upward on the bottom of the magazine to ensure that it is seated.

4. Chamber a round.

a. With the bolt open—

   (1) Depress the upper portion of the bolt catch to release the bolt (figure 071-311-2027-7).
Performance Steps

(2) Tap the forward assist to ensure that the bolt is fully forward and locked (figure 071-311-2027-8).

![Forward Assist](image)

Figure 071-311-2027-8. Forward assist

WARNING

The rifle is now loaded. Ensure that it is pointed in a safe direction.

(3) Place the selector lever on SAFE, closing the ejection port cover if the rifle is not to be fired immediately.

b. With the bolt closed—

   (1) Pull the charging handle to the rear as far as it will go.
   (2) Release the charging handle. Do not ride the charging handle; allow it to return on its own.
   (3) Tap the forward assist to ensure that the bolt is fully forward and locked.

WARNING

The rifle is now loaded. Ensure it is pointed in a safe direction.

(4) Place the selector lever on SAFE, closing the ejection port cover if the rifle is not to be fired immediately.

Evaluation Preparation: Setup: Have Soldiers use their assigned rifles and magazines. Provide blank or dummy ammunition.

Brief Soldier: Tell the Soldier to load the rifle using the steps for the model used. Tell him that he must load an M16A2 rifle in both the semiautomatic and BURST modes.

<table>
<thead>
<tr>
<th>Performance Measures</th>
<th>GO</th>
<th>NO GO</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Note:</strong> Perform steps 1 and 3 through 5 for the M16A1 rifle and steps 1 through 5 for the M16A2 or M16A4 rifle.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>1. Prepared the M16A1, M16A2, or M16A4 rifle for semiautomatic fire and the M16A1 rifle for automatic fire; ensured that the chamber was clear and the magazine seated.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Performance Measures

<table>
<thead>
<tr>
<th></th>
<th>GO</th>
<th>NO GO</th>
</tr>
</thead>
<tbody>
<tr>
<td>2.</td>
<td>Prepared the M16A2 or M16A4 rifle for burst fire; ensured that the magazine was seated.</td>
<td></td>
</tr>
<tr>
<td>3.</td>
<td>Chambered a round; ensured that the bolt was fully forward and locked.</td>
<td></td>
</tr>
<tr>
<td>4.</td>
<td>Pointed the rifle in a safe direction.</td>
<td></td>
</tr>
<tr>
<td>5.</td>
<td>Placed the selector lever in the SAFE position.</td>
<td></td>
</tr>
</tbody>
</table>

Evaluation Guidance: Refer to chapter 1, paragraph 1-9e, (1) and (2).

References

Required:

Related: FM 3-22.9, TM 9-1005-249-10, and TM 9-1005-319-10

**071-311-2028**

Unload an M16-Series Rifle

**Conditions:** Given a loaded M16-series rifle from which you must remove the ammunition.

**Standards:** Clear the rifle, remove all ammunition, and secure the rifle in the SAFE mode.

**Performance Steps**

1. Point the rifle muzzle in a safe direction.
2. Remove the magazine from the rifle.
3. Place the selector lever on SAFE.
4. Lock the bolt open.
   a. Pull the charging handle rearward.
   b. Press the bottom of the bolt catch.
   c. Return the charging handle to the forward position.
5. Remove any ammunition from the receiver and chamber.
6. Press the upper portion of the bolt catch, allowing the bolt to go forward.
7. Pull the trigger to release the pressure on the firing pin spring.

**Evaluation Preparation:**

**Setup:** At a test site, provide an M16-series rifle loaded with dummy ammunition. (You can also evaluate the Soldier using his individual rifle if loaded. Do not require the Soldier to pull the trigger after releasing the bolt.)

**Brief Soldier:** Tell the Soldier to unload the rifle.
Performance Measures

$$\begin{array}{|l|l|l|}
\hline
\text{Performance Measures} & \text{GO} & \text{NO GO} \\
\hline
1. \text{ Pointed the rifle muzzle in a safe direction.} & \text{——} & \text{——} \\
2. \text{ Removed the magazine from the rifle.} & \text{——} & \text{——} \\
3. \text{ Placed the selector lever on SAFE.} & \text{——} & \text{——} \\
4. \text{ Locked the bolt open.} & \text{——} & \text{——} \\
5. \text{ Removed any ammunition from the receiver and chamber.} & \text{——} & \text{——} \\
6. \text{ Pressed the upper portion of the bolt catch, allowing the bolt to go forward.} & \text{——} & \text{——} \\
7. \text{ Pulled the trigger to release the pressure on the firing pin spring.} & \text{——} & \text{——} \\
\hline
\end{array}$$

Evaluation Guidance: Refer to chapter 1, paragraph 1-9e, (1) and (2).

References
Required: FM 3-22.9 and TM 9-1005-249-10

071-311-2029
Correct Malfunctions of an M16-Series Rifle

Conditions: Given a loaded M16-series rifle that has a malfunction and has stopped firing.

Standards: Eliminate the stoppage so that firing is resumed.

Performance Steps

<table>
<thead>
<tr>
<th>WARNING</th>
</tr>
</thead>
<tbody>
<tr>
<td>If your rifle malfunctions with a live round in the chamber of a hot barrel, quickly remove the round. If you cannot remove the round within 10 seconds, remove the magazine and wait 15 minutes with the rifle pointed in a safe direction. Keep your face away from the ejection port while clearing a hot chamber to avoid possible injury from a cook off.</td>
</tr>
</tbody>
</table>

1. Perform immediate action.

Note: If your rifle malfunctions, remember S-P-O-R-T-S. This key word will help you remember these actions in sequence: slap, pull, observe, release, tap, shoot.

a. Slap upward on the magazine to make sure it is properly seated.
b. Pull the charging handle all the way back.
c. Observe the ejection of the case or cartridge. Look into the chamber and check for obstructions.
d. Release the charging handle to feed a new round into the chamber. Do not ride the charging handle.e. Tap the forward assist.
f. Squeeze the trigger. If the rifle still does not fire, inspect it to determine the cause of the stoppage or malfunction and take appropriate remedial action.
Performance Steps

2. Perform remedial action.

*Note*: If your rifle still fails to fire after performing steps 1a through 1f, check again for a jammed cartridge case in the chamber.

a. Attempt to place the weapon on SAFE, remove the magazine, lock the bolt to the rear, and place the weapon on SAFE (if not already on SAFE).

b. If a cartridge case is in the chamber, tap it out with a cleaning rod.

*Note*: If your rifle still fails to fire, the failure might be mechanical.

c. Correct a mechanical malfunction.
   (1) Clear the rifle.
   (2) Disassemble the rifle.
   (3) Inspect for dirty, corroded, missing, or broken parts.
   (4) Clean dirty or corroded parts.
   (5) Replace missing or broken parts.
   (6) Assemble the rifle.
   (7) Perform a function check.
   (8) Load the rifle.
   (9) Fire the rifle.

**Evaluation Preparation:** *Setup:* Provide an M16-series rifle loaded with dummy ammunition.

*Brief Soldier:* Tell the Soldier that the rifle has stopped firing, that the weapon is cool, and to perform the immediate and remedial actions on the rifle. Tell the Soldier that he must perform all steps in the correct sequence.

**Performance Measures**

<table>
<thead>
<tr>
<th>Performance Measures</th>
<th>GO</th>
<th>NO GO</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Performed immediate action.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2. Performed remedial action.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Evaluation Guidance:** Refer to chapter 1, paragraph 1-9e, (1) and (2).

**References**

**Required:**

**Related:** FM 3-22.9 and TM 9-1005-249-10

**071-311-2030**

**Zero an M16A2 Rifle**

**Conditions:** On a 25-meter range, given an M16A2 rifle, 18 rounds of 5.56-mm ammunition, a 300-meter zero target, and sandbags for support. One of the following situations exist:

1. You receive a rifle that you have never fired.
2. Your rifle is returned after repair.
3. You think something may have changed the battlesight zero.
Standards: Battlesight zero the rifle so that five out of six rounds, in two consecutive shot groups, strike within the 4-centimeter circle on the target using 18 rounds or less. Bullets that break the line of the 4-centimeter circle are acceptable.

Performance Steps

1. Determine if you must establish a mechanical zero for the rifle. The rifle must have the mechanical zero established if it—
   a. Is being returned to service after direct support (DS) or general support (GS) maintenance.
   b. Has not been zeroed for you.
   c. Has been dropped or otherwise damaged.

2. Select the unmarked, long-range aperture on the rear sight for zeroing (figure 071-311-2030-1).

3. Set the sights to the mechanical zero, if required.
   a. Set the front sight (consisting of a rotating post with a spring-loaded detent).
      (1) Depress the detent using a pointed object such as a cartridge.
      (2) Rotate the post up or down so the notched disk is flush with the top of the front sight post well.
   b. Set the rear sight to the center.
      (1) Align the index mark on the 0-2 aperture with the centerline on the windage scale and the mark on the receiver.
      (2) Rotate the elevation knob down until the range scale mark "8/3" is aligned with the mark on the left side of the receiver.
Performance Steps

(3) Rotate the elevation knob one click clockwise past the "8/3" mark.

Note: The sight picture is obtained by aligning the rear sight and the front sight with the proper aiming point for your target. The sight picture depends on sight alignment and placement of the aiming point.

4. Establish the sight picture (figure 071-311-2030-2).

   a. Align the sights.

   ![Sight pictures]

   (1) Center the top of the front sight post in the center of the rear sight (A in figure 071-311-2030-2).

   (2) Draw an imaginary horizontal line through the center of the rear aperture so that the top of the front sight post touches the line (B in figure 071-311-2030-2).

   (3) Draw an imaginary vertical line through the center of the rear aperture that bisects the front sight post (C in figure 071-311-2030-2).

   (4) Verify the sight picture.

Note: When you concentrate on the front sight post, the rear sight aperture will be blurred.
Performance Steps

b. Align the aiming point (figure 071-311-2030-3).

Figure 071-311-2030-3. 300-meter zero target

1. Position the top of the front sight post center mass of the scaled silhouette target.
2. Confirm that an imaginary vertical line drawn through the center of the front sight post splits the target.
3. Confirm that an imaginary horizontal line drawn through the top of the front sight post splits the target.
4. Fire a three-round shot group at the target.
5. Triangulate the shot group on the target.
6. Repeat steps 5 and 6 until the shot group falls within 4 centimeters.

Note: The target is divided by labeled vertical and horizontal lines. It also has pictures of the front and rear sights with a direction arrow to assist you with adjusting the sights.

7. Adjust the sights to move the shot group within the zero circle, if required.

Note: Do not adjust the sights if the shot group meets the task standard.

a. Adjust the elevation.

1. Find the horizontal line (right to left) that is nearest the center of the shot group.
2. Follow the line either left or right to the nearest edge of the target.
3. Identify the number of clicks and the direction of the adjustment shown at the edge of the target.
Performance Steps

(4) Adjust the front sight in the indicated direction and number of clicks.
(5) Record the adjustment made on the target.

b. Adjust the windage.
   (1) Find the vertical line (up and down) that is nearest the center of the shot group.
   (2) Follow the line either up or down to the nearest edge of the target.
   (3) Identify the number of clicks and the direction of the adjustment shown at the edge of the target.
   (4) Adjust the rear sight in the indicated direction and number of clicks.
   (5) Record the adjustment made on the target.


10. Repeat step 8 if the shot group is not within the 4-centimeter circle on the target.

11. Repeat steps 9 and 10 until the shot group is within the circle.

12. Compute the battlesight zero using table 071-311-2030-1.

<table>
<thead>
<tr>
<th>COMPUTATION</th>
<th>EXAMPLES</th>
</tr>
</thead>
<tbody>
<tr>
<td>Begin with mechanical zero (or previous battlesight zero)</td>
<td>Flush</td>
</tr>
<tr>
<td>Compute first adjustment</td>
<td>Rear</td>
</tr>
<tr>
<td>Add clicks to right or up</td>
<td>+(R)5</td>
</tr>
<tr>
<td>Subtract clicks to left or down</td>
<td>-(L)1</td>
</tr>
<tr>
<td>Compute second adjustment (Include additional corrections if necessary)</td>
<td>U3</td>
</tr>
<tr>
<td>Calculate battlesight zero (Total)</td>
<td>R4</td>
</tr>
</tbody>
</table>

13. Label the rifle with the battlesight zero.
   a. Record the battlesight zero on the tape.
   b. Attach the tape to the rifle.

Evaluation Preparation: Setup: On a 25-meter firing range, the Soldier should have his/her assigned rifle and magazine. Give the Soldier 18 rounds of 5.56-mm ball ammunition and a sandbag for support.

Note: You can train rifle marksmanship skills using any and all rifle marksmanship training devices (for example, Engagement Skills Trainer (EST) 2000). The live-fire evaluation of a Soldier’s ability to zero the rifle requires firing on the standard zero range. The performance of this task for the Army Warrior Training (AWT) can be done in conjunction with live fire on the standard zero range or during a unit weapon qualification firing cycle.

Brief Soldier: Tell the Soldier to battlesight zero the rifle, using no more than 18 rounds. Provide the Soldier with a scenario that requires him/her to establish a mechanical zero.
### Performance Measures

<table>
<thead>
<tr>
<th></th>
<th>GO</th>
<th>NO GO</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>Selected the unmarked, long-range aperture.</td>
<td></td>
</tr>
<tr>
<td>2.</td>
<td>Established the mechanical zero, if necessary.</td>
<td></td>
</tr>
<tr>
<td></td>
<td>a. Set the front sight by rotating the post so the notched disk was flush with the front sight post well.</td>
<td></td>
</tr>
<tr>
<td></td>
<td>b. Set the rear sight.</td>
<td></td>
</tr>
<tr>
<td></td>
<td>(1) Aligned the index mark on the 0-2 aperture with the centerline of the windage scale and the mark on the receiver.</td>
<td></td>
</tr>
<tr>
<td></td>
<td>(2) Rotated the elevation knob down until the range scale mark &quot;8/3&quot; was aligned with the mark on the left side of the receiver.</td>
<td></td>
</tr>
<tr>
<td></td>
<td>(3) Rotated the elevation knob one click clockwise past the &quot;8/3&quot; mark.</td>
<td></td>
</tr>
<tr>
<td>3.</td>
<td>Established the sight picture.</td>
<td></td>
</tr>
<tr>
<td></td>
<td>a. Aligned the sights.</td>
<td></td>
</tr>
<tr>
<td></td>
<td>b. Aligned the aiming point.</td>
<td></td>
</tr>
<tr>
<td>4.</td>
<td>Fired a three-round shot group.</td>
<td></td>
</tr>
<tr>
<td>5.</td>
<td>Triangulated the shot group.</td>
<td></td>
</tr>
<tr>
<td>6.</td>
<td>Repeated performance measures 3 and 4 until the shot group fell within 4 centimeters.</td>
<td></td>
</tr>
<tr>
<td>7.</td>
<td>Adjusted the sights to move the shot group to within the zero circle, if necessary.</td>
<td></td>
</tr>
</tbody>
</table>

*Note:* Did not adjust the sights unless it was necessary.

<table>
<thead>
<tr>
<th></th>
<th>GO</th>
<th>NO GO</th>
</tr>
</thead>
<tbody>
<tr>
<td>8.</td>
<td>Repeated performance measures 3 through 6 until five of six rounds, in two consecutive groups, were within the 4-centimeter circle on the target.</td>
<td></td>
</tr>
<tr>
<td>9.</td>
<td>Used no more than 18 rounds total.</td>
<td></td>
</tr>
<tr>
<td>10.</td>
<td>Recorded the battlesight zero.</td>
<td></td>
</tr>
</tbody>
</table>

**Evaluation Guidance:** Refer to chapter 1, paragraph 1-9e, (1) and (2).

**References**

**Required:**

**Related:** FM 3-22.9 and TM 9-1005-249-10
SUBJECT AREA 9: M240B MACHINE GUN

**071-025-0002**

**Perform a Function Check on an M240B Machine Gun**

**Conditions:** Given a cleared M240B machine gun, bipod- or tripod-mounted.

**Standards:** Conduct a function check of the M240B machine gun; ensure it is correctly assembled and functions properly.

**Performance Steps**

**WARNING**

Before performing a task on any weapon, always check to ensure that the weapon is clear.

1. Place the safety lever to the "F" position.
2. Lock the bolt to the rear position by pulling the cocking handle to the rear.
3. Push the cocking handle to the forward position until it locks in the forward position.
4. Place the safety lever to the "S" position.
5. Depress the trigger; the bolt should not fall.
   a. If the bolt falls, notify the supervisor. The machine gun is inoperative.
   b. If the bolt does not fall, continue to the next step.
6. Place the safety lever to the "F" position.
7. Pull and hold the cocking handle to the rear.
8. While holding the cocking handle to the rear, depress the trigger, and ease the bolt to the forward and locked position.

**Evaluation Preparation:**

**Setup:** At the test site, provide one M240B machine gun.

**Brief Soldier:** Tell the Soldier to perform a function check on the M240B machine gun.

**Performance Measures**

<table>
<thead>
<tr>
<th>Performance Measures</th>
<th>GO</th>
<th>NO GO</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Placed the safety lever to the &quot;F&quot; position.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2. Locked the bolt to the rear position.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3. Pushed the cocking handle to the forward locking position.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4. Placed the safety lever to the &quot;S&quot; position.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>5. Depressed the trigger.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>6. Placed the safety lever to the &quot;F&quot; position.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Performance Measures

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>7.</td>
<td>Pulled and held the cocking handle to the rear position.</td>
</tr>
<tr>
<td>8.</td>
<td>Depressed the trigger and eased the bolt to the forward and locked position.</td>
</tr>
</tbody>
</table>

Evaluation Guidance: Refer to chapter 1, paragraph 1-9e, (1) and (2).

References

Required: FM 3-22.68 and TM 9-1005-313-10

071-025-0003

Load an M240B Machine Gun

Conditions: Given a cleared M240B machine gun (mounted on a bipod, tripod, or vehicle) and linked 7.62-mm ammunition.

Standards: Load linked ammunition in the feed tray groove so that when the cover is closed, a round remains in the tray groove and ammunition feeds correctly.

Performance Steps

1. Clear the weapon.
   a. Place the safety to the "F" position.
   b. Charge the weapon.
      (1) Pull the cocking handle to the rear, locking the bolt in the rear position.
      (2) Push the cocking handle to the forward and locked position.
   c. Place the safety to the "S" position.
   d. Open the cover assembly.
      (1) Press in and hold the feed cover latches.
      (2) While holding the latches, lift up on the cover assembly.
   e. Remove any ammunition present.
   f. Raise the feed tray.
   g. Inspect the chamber to ensure that no ammunition is present.
   h. Lower the feed tray.
   i. Place the safety to the "F" position.
   j. Pull and hold the cocking handle to the rear.
   k. While holding the cocking handle to the rear, depress the trigger and ease the bolt forward to the closed and locked position.
2. Load ammunition.

*Note:* Position the open side of the links in the down position.

   a. Place the link belt on the feed tray with the first round against the cartridge stop and the tip of the round pointing towards the barrel.

   b. Close the cover assembly ensuring that the latches lock into place.

<table>
<thead>
<tr>
<th>CAUTION</th>
</tr>
</thead>
<tbody>
<tr>
<td>Make sure the round does not move away from the cartridge stop during the closing and latching of the cover.</td>
</tr>
</tbody>
</table>

**Evaluation Preparation:** *Setup:* Use dummy ammunition to test this task. At the test position, provide an M240B and a belt of linked dummy 7.62-mm ammunition. For standardization, always place the bolt and cocking handle forward and the safety on "S." Ensure that the ammunition is clean and linked properly.

*Brief Soldier:* Tell the Soldier to load the M240B machine gun.

<table>
<thead>
<tr>
<th>Performance Measures</th>
<th>GO</th>
<th>NO GO</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Cleared the weapon.</td>
<td>___</td>
<td>___</td>
</tr>
<tr>
<td>2. Loaded the ammunition.</td>
<td>___</td>
<td>___</td>
</tr>
</tbody>
</table>

**Evaluation Guidance:** Refer to chapter 1, paragraph 1-9e, (1) and (2).

**References**

**Required:**

**Related:** FM 3-22.68 and TM 9-1005-313-10

---

071-025-0004

**Unload an M240B Machine Gun**

**Conditions:** Given an M240B loaded with linked 7.62-mm ammunition.

**Standards:** Remove all ammunition and links from the weapon. Clear the weapon and ensure that the chamber is empty and the safety is on "F" (fire).

**Performance Steps**

1. Remove the ammunition from the M240B.

   a. With palm up, pull the cocking handle to the rear, ensuring that the bolt locks to the rear.

   b. Return the cocking handle to its forward position.

   c. Place the safety lever on "S" (safe).

   d. Raise the cover and remove the ammunition belt.

   e. Remove any ammunition, links, or brass from the chamber area.

2. Clear the M240B.

   a. Confirm that no ammunition remains in the chamber.

   b. Close the cover.
Performance Steps

c. Place the safety on "F" (fire).

d. With palm up, pull the cocking handle to the rear and hold it.

e. Pull the trigger, allowing the bolt to ease forward.

f. Place the safety on "F" (fire).

CAUTION

The bolt must be eased forward to prevent damage to the feed tray assembly and operating rod assembly.

evaluation Preparation: Setup: At the test site, provide the Soldier with all the equipment listed in the task conditions statement. Use only dummy ammunition for training purposes.

Brief Soldier: Tell the Soldier to unload the M240B.

Performance Measures

<table>
<thead>
<tr>
<th>Performance Measures</th>
<th>GO</th>
<th>NO GO</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Removed ammunition from the M240B.</td>
<td>___</td>
<td>___</td>
</tr>
<tr>
<td>2. Cleared the M240B.</td>
<td>___</td>
<td>___</td>
</tr>
</tbody>
</table>

Evaluation Guidance: Refer to chapter 1, paragraph 1-9e, (1) and (2).

References

Required:

Related: FM 3-22.68 and TM 9-1005-313-10

071-025-0007

Engage Targets with an M240B Machine Gun

Conditions: Given an M240B machine gun, linked 7.62-mm ammunition, targets in an assigned sector of fire, and a requirement to engage those targets.

Standards: Fire the M240B machine gun to engage targets in the assigned sector of fire, and use correct M240B machine gun target engagement techniques so that you hit each target.

Performance Steps

1. Assume a suitable firing position. Based on the situation, assume the position that allows you to observe and engage targets yet minimizes your exposure to enemy fire.

   a. Tripod firing. A number of firing positions can be used based on the situation (prone, sitting, or kneeling; or standing if firing from a prepared position).

   b. Bipod firing. Prone-supported position and bipod-supported fighting position are the best positions for delivering effective fire on targets. Assume these positions when possible.
Performance Steps

(1) Shoulder firing position. Use this position to engage specific targets during movement when you can assume no other position or the situation dictates its use, such as the final stages of an assault.

(2) Underarm firing position. Use this position when closing with the enemy, when a heavy volume of fire in the target area is required, and when rapid movement is necessary.

(3) Hip firing position. Use this position when a heavy volume of fire in the target area is required and rapid movement is not necessary.

2. Identify targets in your designated sector of fire.

3. Align the sights on the target.
   a. Obtain sight alignment by centering the front sight blade in the aperture of the rear sight with the top of the front sight blade even with the top of the rear sight slide.
   b. Obtain a sight picture by centering the target over the front sight blade so that it appears to rest on top of the front sight blade and on top of the rear sight slide.

4. Load and engage targets using the correct M240B firing techniques.
   a. Use the correct trigger manipulation.
      (1) Pull straight to the rear and release.
      (2) Fire the weapon at the rate of fire appropriate for the target (sustained, rapid, or cyclic).
   b. Use the correct fire engagement technique based on target types.
      (1) Deliver fixed fire against a point target when only one aiming point is necessary to cover the target with fire.
      (2) Use traversing fire to distribute fire on wide targets by successive changes in direction.
         (a) With the tripod-mounted gun, make changes in 2- to 6-mil increments on the traversing handwheel between bursts.
         (b) With the bipod-mounted gun, make minor changes by shifting your shoulders to the right or left to select successive aiming points throughout the width of the target area. For major changes, move your elbows and align your body to remain directly behind the gun.
      (3) Use searching fire to distribute fire on deep targets by successive changes in elevation.
         (a) With the tripod-mounted gun, make changes in 2-mil increments on the elevating hand wheel between bursts.
         (b) When using the bipod, move your elbows closer together to lower the muzzle, or farther apart to raise the muzzle.
      (4) Use traversing and searching fire to distribute fire on wide and deep targets by successive changes in direction and elevation. Make adjustments in the same manner as described for traversing fire and searching fire.
Performance Steps

(5) Use swinging traverse fire (tripod-mounted gun only) to deliver fire against targets too wide to cover with the traversing hand wheel or against fast moving targets. Loosen the traversing slide lock lever and make changes in direction by moving the muzzle left or right. Make changes in elevation by turning the elevating handwheel.

(6) Use free gun fire (tripod- or vehicle-mounted gun only) against targets requiring rapid major changes in direction and elevation. To deliver this type of fire, remove the traversing and elevation (T&E) mechanism from the receiver to allow the gun to be moved in any direction.

c. Use the correct fire application to engage specific types of targets (for single gun engagement).

(1) Point target. Engage point targets with fixed fire.
(2) Area target. Initially aim at the midpoint of the target area. Traverse and search to either flank, then back to the opposite flank.
(3) Linear target. Initially aim at the midpoint of the target. Traverse fire to one flank and then to the other to cover the entire target.
(4) Deep target. Initially aim at the midpoint of the target unless another portion of the target is more critical or presents a greater threat. Search down to one aiming point in front of the near end and back up to one aiming point beyond the far end.
(5) Linear target with depth. Initially aim at the midpoint of the target unless another portion of the target is more critical or presents a greater threat. Traverse and search to the flank closest to your position, and then back to the other to cover the entire target.
(6) Moving target. To hit a moving target, estimate the speed of the target and the lead required to fire and hit it. Fire, then track the target as it moves. Adjust the lead by observing tracers and the strike of the bullets.

d. Adjust fire to place effective fire on the target. Based on time, range, and amount of adjustment, use one of the following methods:

(1) Sight correction method. When the initial burst is not correctly placed, adjust elevation and windage as required. This method is time consuming.
(2) Adjusted aiming point method. Use the adjusted aiming point method to quickly adjust fires without making a sight adjustment. If the initial burst misses the target, rapidly select a new aiming point at the same distance from the target as the center of impact of the initial burst but in the opposite direction.

Evaluation Preparation: Setup: Evaluate this task on a live-fire range. Evaluate the Soldier's ability to use correct engagement techniques to engage specific types of targets. Provide the Soldier with equipment and materials required to fire the course. Brief Soldier: Brief Soldier on range safety in accordance with installation regulations. Tell the Soldier to assume the bipod-supported prone position or bipod-supported fighting position. Tell the Soldier that you are evaluating both his/her ability to adjust fire and his/her ability to hit the target.
Performance Measures

<table>
<thead>
<tr>
<th>GO</th>
<th>NO GO</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Assumed a suitable firing position.</td>
<td></td>
</tr>
<tr>
<td>2. Identified targets in your designated sector of fire.</td>
<td></td>
</tr>
<tr>
<td>3. Aligned the sights on the target.</td>
<td></td>
</tr>
<tr>
<td>4. Loaded and engaged targets using the correct M240B firing techniques.</td>
<td></td>
</tr>
</tbody>
</table>

Evaluation Guidance: Refer to chapter 1, paragraph 1-9c, (1) and (2).

References

Required:

Related: FM 3-22.68 and TM 9-1005-313-10

071-025-0015

Mount an M240B Machine Gun on an M122A1 Tripod

Conditions: Given an M240B machine gun, M122A1 tripod assembly (M122 tripod, traversing and elevating [T&E] mechanism, and flex mount assembly), and a requirement to mount an M240B machine gun on an M122A1 tripod assembly.

Standards: Install the M240B machine gun and components on the M122A1 tripod assembly so that the gun can be manipulated and fired to engage targets effectively.

Performance Steps

1. Check to ensure that the weapon is clear.

2. Set up the M122A1 tripod assembly.
   a. Set up the tripod.
      (1) Open the front and rear legs and lock them in position.
      (2) Place the tripod in position with the front leg pointing in the direction that the muzzle of the gun will be pointing.
   b. Install the T&E mechanism.
      (1) Check to ensure that the T&E handwheel is centered.
      (2) Place the T&E mechanism on the traverse bar of the tripod with the T&E mechanism's locking lever to the rear. Lock the T&E mechanism to the traverse bar.
   c. Install the flexible mount on the tripod.
      (1) Place the pintle of the flex mount into the sleeve bushing on the tripod.
      (2) Release the pintle lock to secure the flex mount to the tripod.
      (3) Align the holes in the flex mount T&E cradle bracket with holes in the T&E mechanism. Insert the spring pin (attached to the flex mount) through the cradle bracket and the T&E mechanism.

3. Install the M240B machine gun on the M122A1 tripod.
   a. Position the weapon over the flex mount and tripod.
   b. Tilt the muzzle down and insert the receiver bushings into the front cradle slot of the flex mount.
Performance Steps

c. Pull the weapon to the rear to fully seat the receiver bushings in the cradle.

d. Lower the weapon onto the flex mount to align the mounting hole in the trigger housing with the mounting hole in the flex mount.

e. Insert the spring pin through the hole in the flex mount and mounting hole in the trigger housing.

Evaluation Preparation: Setup: Provide a test site and all the material and equipment indicated in the task conditions statement.

Brief Soldier: Tell the Soldier to mount the M240B machine gun on the M122A1 tripod.

<table>
<thead>
<tr>
<th>Performance Measures</th>
<th>GO</th>
<th>NO GO</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Checked to ensure that the weapon was clear.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2. Set up the tripod.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3. Installed the M240B machine gun on the M122A1 tripod.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Evaluation Guidance: Refer to chapter 1, paragraph 1-9e, (1) and (2).

References

Required: FM 3-22.68 and TM 9-1005-313-10

071-025-0016

Dismount an M240B Machine Gun from an M122A1 Tripod

Conditions: Given an M240B mounted on M122A1 tripod assembly (M122 tripod, traversing and elevating [T&E] mechanism, and flex mount assembly), and a requirement to remove the gun and component items from the tripod.

Standards: Remove the M240B machine gun and component items from the M122A1 tripod without damage to the equipment.

Performance Steps

1. Check to ensure that the weapon is clear.

2. Remove the gun from the flex mount.
   
a. Remove the spring pin from the flex mount and receiver assembly.
   
b. Lift up on the rear of the weapon.
   
c. Push forward to remove the front receiver bushings from the front cradle slot of the flex mount.
Performance Steps

3. Remove the components.
   
   a. Remove the flex mount from the tripod.
      
      (1) Remove the spring pin from the cradle bracket and T&E mechanism.
      
      (2) Lift up on the pintle lock and lift the flex mount from the tripod.
   
   b. Remove the T&E mechanism. Unlock the T&E mechanism's locking lever and remove it from the tripod.
   
   c. Unlock and collapse the tripod legs.

Evaluation Preparation: Setup: Provide a test site and all the material and equipment indicated in the task conditions statement.

Brief Soldier: Tell the Soldier to dismount the M240B machine gun from the M122A1 tripod.

Performance Measures

<table>
<thead>
<tr>
<th>Performance Measures</th>
<th>GO</th>
<th>NO GO</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Checked to ensure that the weapon was clear.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2. Removed the M240B from the flex mount.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3. Removed the components.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Evaluation Guidance: Refer to chapter 1, paragraph 1-9e, (1) and (2).

References

Required: FM 3-22.68 and TM 9-1005-313-10

Subject Area 10: M249 Machine Gun

071-010-0006
Engage Targets with an M249 Machine Gun

Conditions: Given an M249 machine gun and linked 5.56-mm ammunition.

Standards: Apply correct M249 machine gun target engagement techniques and hit each target in your assigned sector of fire.

Performance Steps

1. Assume a suitable firing position. Based on your situation, assume the position that will allow you to observe and engage targets, yet minimize your exposure to enemy fire.
   
   a. Bipod-supported positions. When possible, assume the bipod-supported prone position (figure 071-010-0006-1) or the bipod-supported fighting position (figure 071-010-0006-2). They are the best positions for delivering effective fire on targets. Assume these positions when possible.
Performance Steps

b. Shoulder. Use the shoulder firing position (figure 071-010-0006-3) to engage targets at ranges less than 100 meters when no other position can be assumed or when the situation dictates its use (for example, in the final stages of the assault).
Performance Steps

c. Underarm. Use the underarm firing position when moving in and around the objective during the assault (figure 071-010-0006-4).

Figure 071-010-0006-4. Underarm firing position

d. Hip. Use the hip firing position when closing with the enemy, when a heavy volume of fire in the target area is required, and when rapid movement is not necessary (figure 071-010-0006-5).

Figure 071-010-0006-5. Hip firing position

2. Fire the weapon using the correct sight picture (figure 071-010-0006-6).

a. Sight alignment. Center the front sight post in the peep sight (A, figure 071-010-0006-6).

b. Focus of the eye. Place the eye directly on line with the center of the rear sight. Focus on the tip of the front sight post. The natural ability of the eye to center objects in a circle and to seek the point of greatest light (center of the peep sight) aids in providing correct sight alignment.
Performance Steps

c. Sight picture. Center the target over the front sight post (B, figure 071-010-0006-6). If firing on a 10-meter range target, use the sight picture in C, figure 071-010-0006-6.

![Sight picture](image)

Figure 071-010-0006-6. Sight picture

3. Fire the weapon in three-round bursts at the rate of fire appropriate for the target size. Use correct trigger manipulation techniques (that is, pull the trigger straight to the rear and release it).

4. Apply the correct engagement technique based on target types (figure 071-010-0006-7).

![Classes of fire](image)

Figure 071-010-0006-7. Classes of fire with respect to the weapon

a. Fixed fire. This type of fire is delivered against a point target when the depth and width of the beaten zone will cover the target. Only one aiming point is necessary to cover the target with fire.

b. Traversing fire. This type of fire is distributed in width by successive changes in direction, which means moving the muzzle of the weapon to the left or right to distribute fire laterally. To make minor changes in direction, shift the shoulders to the right or left to select successive aiming points throughout the width of the target area. For major changes, move the elbows and align the body to remain directly behind the gun.
Performance Steps

c. Searching fire. This type of fire is distributed in depth by successive changes in elevation, which means moving the muzzle of the weapon up or down to distribute fire in depth. Select successive aiming points in depth throughout the target area. To make changes in elevation, move elbows closer together to lower the muzzle or farther apart to raise the muzzle.

d. Traversing and searching fire. This type of fire is distributed in width and depth by successive changes in direction and elevation. Combining traversing fire and searching fire provides good coverage of the target. Adjustments are made in the same manner as described for traversing fire and searching fire, which means moving the muzzle of the weapon to the left or right to distribute fire laterally. To make minor changes in direction, shift the shoulders to the right or left to select successive aiming points throughout the width of the target area. For major changes, move the elbows and align the body to remain directly behind the gun.

5. Use observation of fire and adjustment of fire to place effective fire on the target.

a. Observation of fire. Observe the burst of fire by noting the strike of the rounds in the target area, the tracers in flight, or, in the case of the 10-meter range, the holes made in the target.

b. Adjustment of fire. Use the adjusted aiming point method to quickly adjust fires without making a sight adjustment. If the initial burst misses the target, rapidly select a new aiming point the same distance from the center of impact of the initial burst but in the opposite direction. Fire a second burst (figure 071-010-0006-8).

Figure 071-010-0006-8. Adjusted aiming point method

6. Use correct engagement technique to engage specific targets.

a. Point target. Engage point targets with fixed fire (figure 071-010-0006-9).
Performance Steps

Figure 071-010-0006-9. Engagement of point target

b. Area target. Initially, aim at the midpoint of the target area. Traverse and search to either flank, and then back to the opposite flank (figure 071-010-0006-10).

Figure 071-010-0006-10. Engagement of area target

c. Linear target. Initially, aim at the midpoint of the target. Traverse fire to one flank and then to the other to cover the entire target (figure 071-010-0006-11).

Figure 071-010-0006-11. Linear target
Performance Steps

d. Deep target. Initially, aim at the midpoint of the target unless another portion of the target is more critical or presents a greater threat. Search down to one aiming point in front of the near end and back up to one aiming point beyond the far end (figure 071-010-0006-12).

![Figure 071-010-0006-12. Deep target](image)

e. Linear target with depth. Initially, aim at the midpoint of the target unless another portion of the target is more critical or presents a greater threat. Traverse and search to the flank closest to your position and then back to the other flank to cover the entire target (figure 071-010-0006-13).

![Figure 071-010-0006-13. Linear targets with depth](image)

f. Moving target. To hit a moving target, estimate the speed of the target and the lead required to fire and hit it. Fire, then track the target as it moves. Adjust the lead by observing tracers and the strike of the bullets (figure 071-010-0006-14 and figure 071-010-0006-15).

![Figure 071-010-0006-14. Vehicle lead table](image)

<table>
<thead>
<tr>
<th>SPEED IN MILES PER HOUR</th>
<th>RANGE OF TARGET</th>
</tr>
</thead>
<tbody>
<tr>
<td>15</td>
<td>1/2 target length</td>
</tr>
</tbody>
</table>
Evaluation Preparation: Setup: Evaluate this task on a live-fire range by having the Soldier fire table IV in FM 3-22.68. Evaluate the Soldier's ability to use correct engagement techniques to engage specific types of targets. Provide the Soldier with equipment and materials required to fire the course.

Brief Soldier: Brief the Soldier on range safety in accordance with installation regulations. Tell the Soldier to assume the bipod-supported prone position or bipod-supported fighting position. Tell the Soldier you are evaluating both his/her ability to adjust fire and his/her ability to hit the target.

<table>
<thead>
<tr>
<th>Performance Measures</th>
<th>GO</th>
<th>NO GO</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Assumed correct bipod-supported prone position or bipod-supported fighting position.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2. Field zeroed on a 300-meter target with no more than 12 rounds.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3. Engaged single E-type silhouettes (point targets) at various ranges.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4. Engaged double E-type silhouettes (automatic weapon positions) at various ranges.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>5. Engaged linear E-type silhouettes (troops on line) at various ranges.</td>
<td></td>
<td></td>
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</tbody>
</table>

Evaluation Guidance: Refer to chapter 1, paragraph 1-9c, (1) and (2).

References

Required: 
Related: FM 3-22.68
Maintain an M249 Machine Gun

Conditions: Given an M249 machine gun; linked 5.56-mm ammunition; cleaning kit with pipe cleaners, small-arms swabs, chamber and bore brushes, cleaning rod, wiping rags, scraper tool, and cleaner lubricant preservative (CLP).

Standards: Clean and lubricate the M249 machine gun; inspect parts; turn in unserviceable parts; assemble the gun; ensure it is operational; clean and inspect linked 5.56-mm ammunition for serviceability; and turn in unserviceable ammunition.

Performance Steps

Note: The M249 machine gun is available with old and new style barrels. Diagrams used here show the new style barrel.

1. Clear the M249 machine gun.
   a. Move the safety to the fire position.
   b. With your right hand, palm up, pull the cocking handle to the rear and lock the bolt to the rear.
   c. Hold the cocking handle to the rear and move the safety to the safe position. Push the cocking handle forward to the locked position. Place weapon on safe.
   d. Push the cocking handle forward to its lock position (you should hear a click).
   e. Raise the cover and feed mechanism assembly. To check for brass, links, or ammunition—
      (1) Check the feed pawl assembly under the feed cover.
      (2) Check the feed tray assembly.
      (3) Lift the feed tray assembly and inspect the chamber.
      (4) Check the space between the bolt assembly and chamber.
      (5) Insert two fingers in the magazine well and feel for brass or ammunition.
   f. Close the cover and feed mechanism assembly. Move the safety to the fire position.
   g. Pull the cocking handle to the rear, press the trigger, and ease the bolt forward.

2. Disassemble the M249 machine gun.

   WARNING
   Ensure that the bolt is in the forward position before removing the drive spring, return rod, and transfer mechanism assembly.
   a. Remove the drive spring, return rod, and transfer mechanism assembly.
Performance Steps

(1) Raise the cover assembly. Pull the upper retaining pin at the rear of the receiver to the left. Let the butt pivot downward so the rear opening of the receiver is clear (figure 071-312-4025-1).

![Figure 071-312-4025-1. Rear opening of the receiver](image)

*Note:* The upper and lower retaining pins in the rear of the receiver are captured pins. Do not try to remove them completely during disassembly.

(2) Hold the weapon with one hand on the buttstock. At the same time, use the thumb of the other hand to push in and upward on the return rod and transfer mechanism assembly to release them from the positioning groove, then withdraw the return rod and transfer mechanism assembly and spring (figure 071-312-4025-2).

![Figure 071-312-4025-2. Removal of the return rod and transfer mechanism assembly](image)
Performance Steps

(3) Separate the spring from the return rod and transfer mechanism assembly (figure 071-312-4025-3).

![Figure 071-312-4025-3. Removal of the spring](image)

b. Remove the operating rod, slide assembly, and bolt assembly.

(1) Pull the cocking handle to the rear to move the operating rod, slide assembly, and bolt assembly from the rear of the receiver (figure 071-312-4025-4).

![Figure 071-312-4025-4. Removal of the operating rod, slide assembly, and bolt assembly](image)

(2) Rotate the bolt clockwise to disengage the lug. Remove the bolt from the slide assembly. Separate the piston from the slide assembly by pressing the rearmost retaining pin to the left and lifting the piston off the slide assembly (figure 071-312-4025-5).
Performance Steps

Figure 071-312-4025-5. Removal of the bolt and piston

c. Remove the heat shield. Hold the weapon with one hand. With the other hand, grasp the heat shield just forward of the barrel handle, and lift it off of the barrel (figure 071-312-4025-6).

Figure 071-312-4025-6. Removal of the heat shield

d. Remove the barrel (figure 071-312-4025-7).

(1) Ensure that the folding handle on the new style barrel is in the carrying (up) position.

(2) Depress the barrel-locking lever with your left hand. Grasp and lift the carrying handle with your right hand. Push the barrel forward.
Performance Steps

Figure 071-312-4025-7. Removal of the barrel

e. Remove the handguard (figure 071-312-4025-8)
   (1) Push the handguard retaining pin to the left using a section of the cleaning rod.
   (2) Pull downward and remove the handguard.

Figure 071-312-4025-8. Removal of the handguard

f. Remove the gas regulator.
   (1) Position the gas collar so you can insert the scraper assembly into the notch in the front left of the gas block.
   (2) Insert the tip of the scraper assembly in the notch; hold the scraper firmly in position (figure 071-312-4025-9).
Performance Steps

Figure 071-312-4025-9. Insertion of the scraper assembly

(3) Turn the collar counterclockwise and remove it (figure 071-312-4025-10).

(4) Remove the gas regulator from the gas block (figure 071-312-4025-10).

Figure 071-312-4025-10. Removal of the gas regulator from the gas block

g. Remove the buttstock and buffer assembly.

Note: The upper and lower retaining pins in the rear of the receiver are captured pins. Do not try to remove them completely during disassembly.

(1) Using a section of the cleaning rod, push the lowermost retaining pin to the left.

(2) While supporting the trigger mechanism with one hand, use the other to pull the buttstock and buffer assembly rearward and remove it (figure 071-312-4025-11).
Performance Steps

Figure 071-312-4025-11. Removal of the buttstock and buffer assembly

h. Remove the trigger mechanism by pulling rearward and down (figure 071-312-4025-12).

Figure 071-312-4025-12. Removal of the trigger mechanism

i. Remove the gas cylinder.
   (1) Turn the gas cylinder to the left or right to release the locking spring.
   (2) Pull the gas cylinder forward to remove it (figure 071-312-4025-13).
Performance Steps

Figure 071-312-4025-13. Removal of the gas cylinder

j. Remove the bipod. The bipod should slip off the receiver easily. If it does not, turn the bipod left or right to loosen any dirt or corrosion (figure 071-312-4025-14).

Figure 071-312-4025-14. Removal of the bipod

3. Clean the M249.

WARNING
Do not use gasoline, kerosene, hydraulic oil, benzene, benzol, high-pressure water, steam, or compressed air for cleaning.

Note: Do not use abrasives to clean the bore, piston, gas cylinder, or gas regulator.

a. Clean the bore and chamber using a bore brush, a chamber brush, CLP, and fresh swabs.

b. Clean the gas regulator using the scraper. Do not use CLP on the collar, gas block, or body.

(1) Clean the gas vent hole (figure 071-312-4025-15).
Performance Steps

Figure 071-312-4025-15. Cleaning of the gas vent hole

(2) Clean the central hole of the gas regulator with the appropriate part of the scraper by turning the scraper clockwise and pushing it inward toward the bottom of the housing (figure 071-312-4025-16).

Figure 071-312-4025-16. Cleaning of the central hole

(3) Clean the two grooves of the regulator body using the protruding tips of the scraper (figure 071-312-4025-17).

Figure 071-312-4025-17. Cleaning of the grooves of the regulator body
c. Clean the gas cylinder and piston using the scraper. Do not use CLP on the gas cylinder or on the piston.

(1) Clean the front interior of the gas cylinder (repositioned in receiver with bipod in place) by inserting and turning the flat side of the scraper in a full 360-degree circular motion (figure 071-312-4025-18).

Figure 071-312-4025-18. Cleaning of the gas cylinder's internal grooves

(2) Clean the internal grooves on the front side of the gas cylinder as previously described (using the protruding tips of the scraper), but insert the scraper farther into the gas cylinder (figure 071-312-4025-19).

Figure 071-312-4025-19. Cleaning of the gas cylinder's internal grooves

(3) Clean the three grooves of the piston using a full, 360-degree circular motion (figure 071-312-4025-20).

Figure 071-312-4025-20. Cleaning of the grooves of the piston
Performance Steps

(4) Clean the hole in the front of the piston by inserting and turning the flat side of the scraper in a full 360-degree circular motion (figure 071-312-4025-21).

![Figure 071-312-4025-21. Cleaning of the hole in the piston](image)

d. Remove carbon and dirt from all other parts of the weapon using CLP and a wiping rag.

e. Clean ammunition boxes with a brush and clean, dry wiping rag.

f. Clean ammunition with a clean, dry wiping rag.

4. Inspect the M249 machine gun.

a. Inspect the bore and chamber for chips and pitting.

b. Check the front sight for looseness.

c. Inspect the flash suppressor (old style barrel) or compensator (new style barrel), the barrel extension, and the barrel release for cracks, dents, burrs, or other damage.

d. Check the cover assembly for smooth operation, spring tension, bent parts, and excessive wear.

e. Check the cocking assembly for free movement and for bent or cracked parts.

f. Check the rails for excessive wear, burrs, and chips.

g. Check the barrel-locking latch and the springs for tension.

h. Check for broken pistol grip and chipped or cracked trigger housing holding lug.

i. Check the tripping lever and the seat for burrs, cracks, chips, or wear.

j. Check the cocking action by pushing back on the tripping lever; the sear should rise. Pull the trigger; the sear should lower.

k. Check the safety function. Push the safety to the right so that the red band does not show. Pull the trigger; the sear will not lower. Push the safety to the left so that the red band shows. Pull the trigger again; the sear will lower.
Performance Steps

1. Check the slide assembly, bolt assembly, piston assembly, and return rod and transfer mechanism assembly for burrs, cracks, and broken pins. Push down on the roller of the slide assembly to ensure it retracts. Check the driving spring for broken strands.

m. Check the bipod legs for correct operation.

n. Check the rear sight assembly for serviceability.

o. Check the ammunition box for damage. Make sure the box latch will engage the receiver dovetail.

p. Inspect ammunition.
   (1) Check for damaged, corroded, or loose bullets.
   (2) Check for damaged links.
   (3) Report to your squad leader or noncommissioned officer in charge (NCOIC) any deficiencies you cannot correct.

5. Lubricate the M249.

Note: Use only CLP on the M249.

   a. Lubricate exposed metal parts and all moving parts with a light coat of CLP.

   b. Do not lubricate the gas regulator hole in the barrel or the gas regulator itself.

6. Assemble the M249.

   a. Replace the bipod and gas cylinder.
      (1) Place the bipod on the receiver.
      (2) Push the gas cylinder through the bipod yoke into the receiver.
      (3) Push the cylinder to the rear. Counter the pressure of the locking spring and guide the end of the cylinder into the receiver, with your other hand applying downward pressure. When you have fully inserted the gas cylinder, rotate it until the spring clicks into place in the recess at the rear of the cylinder (figure 071-312-4025-22).
Performance Steps

Figure 071-312-4025-22. Replacement of the bipod and gas cylinder

b. Replace the handguard.
   (1) Stow the cleaning equipment in the handguard.
   (2) Place the handguard onto the receiver and slide it backward until it stops.
   (3) Using a cleaning rod section, push the handguard retaining pin to the right. This locks the handguard into position (figure 071-312-4025-23).

Figure 071-312-4025-23. Replacement of the handguard

   (4) Pull downward on the handguard to ensure that it locks into position.

c. Replace the gas regulator.
   (1) Insert the gas regulator into the lower end of the hole in the gas block. Align the notch on the gas regulator body with the notch in the gas block (figure 071-312-4025-24).
Performance Steps

Figure 071-312-4025-24. Replacement of the gas regulator

(2) With the gas regulator installed and supported on a firm surface, place the gas collar on the protruding end of the gas regulator. Rotate the gas collar until it slips into place. To lock the gas regulator in place, press it in and rotate it (figure 071-312-4025-25).

Figure 071-312-4025-25. Replacement of the gas collar
Performance Steps

d. Replace the barrel.

(1) Depress the barrel-locking lever with your left hand (figure 071-312-4025-26).

![Figure 071-312-4025-26. Replacement of the barrel](image)

(2) Hold the carrying handle with your right hand; pull the barrel rearward into the receiver. Push the carrying handle downward and release the barrel-locking lever. Check to ensure the barrel locks into position.

e. Replace the trigger mechanism (figure 071-312-4025-27).

![Figure 071-312-4025-27. Replacement of trigger mechanism](image)

(1) Pull the retaining pin to the left side of the receiver.

(2) Align the trigger mechanism with the slot on the bottom of the receiver. To hold the trigger mechanism in place, push the lower retaining pin into the right side hole on the rear of the trigger mechanism assembly.

f. Replace the buttstock and shoulder assembly (figure 071-312-4025-28). Support the trigger mechanism with your left hand. Align the lower hole in the buttstock and buffer assembly with the rear hole in the trigger mechanism. Push the lower retaining pin to the right.
Performance Steps

Figure 071-312-4025-28. Replacement of the buttstock and shoulder assembly

g. Replace the operating rod, slide assembly, and bolt assembly.
   (1) Secure the slide assembly to the piston by pushing the retaining pin from the left to the right. Place the firing pin spring on the firing pin (figure 071-312-4025-29).

Figure 071-312-4025-29. Attachment of the slide assembly to the piston

(2) Put the bolt assembly into the slide assembly. Press in to compress the firing pin spring. Rotate the bolt and hook its driving lug into the slide assembly (figure 071-312-4025-30).
Performance Steps

Figure 071-312-4025-30. Attachment of the bolt assembly to the slide assembly

3) Put the assembled parts into the receiver with the feed cover open. Align and place the bolt lugs; slide the cutouts carefully onto the receiver rails. Press the trigger and, at the same time, push the parts all the way forward (figure 071-312-4025-31).

Figure 071-312-4025-31. Replacement of the operating rod, slide assembly, and bolt assembly
Performance Steps

h. Replace the spring, return rod, and transfer mechanism assembly.

(1) Put the slide spring on the return rod and transfer mechanism assembly (figure 071-312-4025-32).

![Figure 071-312-4025-32. Replacement of the spring](image)

(2) Ensure that the headed end of the vertical pin in the transfer mechanism assembly points upward (on top of the transfer mechanism assembly) (figure 071-312-4025-33).

![Figure 071-312-4025-33. Replacement of the return rod and transfer mechanism assembly](image)

(3) Hold the pistol grip with one hand. With the other hand, push the return rod and transfer mechanism assembly into its housing in the piston. Press inward and downward on the rear of the assembly until its two lugs move into the receiver grooves.
Performance Steps

i. Pivot the buttstock and buffer assembly upward into position. Push the retaining pin to the right, and close the cover assembly (figure 071-312-4025-34).

![Figure 071-312-4025-34. Cleaning of the rear of the receiver](image)

j. Replace the heat shield assembly (figure 071-312-4025-35).

![Figure 071-312-4025-35. Replacement of the heat shield assembly](image)

(1) Hook the metal extensions of the heat shield assembly under the front sight pins (new style barrel) with the spring clips down on top of the barrel.

*Note:* Although old style barrels lack protruding front sight pins, you can still install heat shield assemblies on them.

(2) Apply downward pressure and snap the heat shield onto the barrel. Be careful not to pinch yourself.

7. Perform a function check to ensure that you have assembled the weapon correctly.

Evaluation Preparation: **Setup:** At the test site, provide all the equipment and materials listed in the task conditions statement. Use only dummy ammunition for training purposes.

**Brief Soldier:** Tell the Soldier to perform maintenance on the M249, ammunition box, and linked 5.56-mm ammunition.
<table>
<thead>
<tr>
<th>Performance Measures</th>
<th>GO</th>
<th>NO GO</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Cleared the weapon.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2. Disassembled the weapon without damaging any parts.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3. Cleaned the weapon, ammunition box, and ammunition.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4. Identified any damage, worn, or malfunctioning part(s).</td>
<td></td>
<td></td>
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<tr>
<td>5. Identified any damaged ammunition.</td>
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</tr>
<tr>
<td>6. Lubricated the weapon using the correct lubrication technique.</td>
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<td></td>
</tr>
<tr>
<td>7. Assembled the weapon in correct sequence without damaging any parts.</td>
<td></td>
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</tr>
</tbody>
</table>

**Evaluation Guidance:** Refer to chapter 1, paragraph 1-9e, (1) and (2).

**References**

**Required:** TM 9-1005-201-10

**Related:** FM 3-22.68

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**071-312-4026**

**Perform a Function Check on an M249 Machine Gun**

**Conditions:** Given an M249 machine gun.

**Standards:** Conduct an operational check of the M249 machine gun and ensure that it is correctly assembled and functions properly.

<table>
<thead>
<tr>
<th>Performance Steps</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Grasp the cocking handle with the right hand, palm facing up, and pull the bolt back, locking it to the rear.</td>
</tr>
<tr>
<td>2. Push the cocking handle forward to the lock position.</td>
</tr>
<tr>
<td>3. Place the weapon on SAFE.</td>
</tr>
<tr>
<td>4. Pull the trigger. (The weapon should not fire.)</td>
</tr>
<tr>
<td>5. With the right hand, palm facing up, pull cocking handle to the rear and hold it.</td>
</tr>
<tr>
<td>6. Place the weapon on FIRE.</td>
</tr>
<tr>
<td>7. Maintain the grasp on the cocking handle, pull the trigger and allow the bolt to ease forward to prevent damage to the bolt.</td>
</tr>
</tbody>
</table>

**Note:** When using dummy rounds, skip step number 5 and do not allow the bolt to ease forward.

**Evaluation Preparation:** **Setup:** At the test site, provide the equipment listed in the task condition statement.

**Brief Soldier:** Tell the Soldier to perform a function check to determine if the M249 machine gun functions properly.
Performance Measures

<table>
<thead>
<tr>
<th></th>
<th></th>
<th>GO</th>
<th>NO GO</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>Grasped the cocking handle with the right hand, palm facing up, and pulled the bolt back, locking it to the rear.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2.</td>
<td>Pushed the cocking handle forward to the lock position.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3.</td>
<td>Placed the weapon on SAFE (red band was hidden).</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4.</td>
<td>Pulled the trigger. (The weapon did not fire)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>5.</td>
<td>With the right hand, palm facing up, pulled the cocking handle to rear and held it.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>6.</td>
<td>Took the weapon off SAFE (red band showed).</td>
<td></td>
<td></td>
</tr>
<tr>
<td>7.</td>
<td>Maintained grasp on the cocking handle, pulled the trigger, and allowed the bolt to ease forward to prevent damage to the bolt.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

*Note*: When using dummy rounds, skipped step 5 and did not allow the bolt to ease forward.

Evaluation Guidance: Refer to chapter 1, paragraph 1-9e, (1) and (2).

References

Required:

Related: FM 3-22.68 and TM 9-1005-201-10

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**071-312-4027**

**Load an M249 Machine Gun**

**Conditions**: Given an M249 machine gun, small arms ammunition box, and linked 5.56-mm ammunition.

**Standards**: Attach the ammunition box to the receiver correctly. Place linked 5.56-mm ammunition in the feed tray groove so that, when the cover is closed, a round remains in the tray groove and the ammunition feeds correctly.

**Performance Steps**

1. With your palm facing up, pull the cocking handle to the rear. This locks the bolt in the rear position.

2. Push the cocking handle forward until you hear it click into the locked position (figure 071-312-4027-1).
Performance Steps

3. Push the safety from left to right for safe mode (the red band will not show) (figure 071-312-4027-1).

4. Open the cover, raise the feed tray assembly, and make sure the feed tray, receiver, and chamber area are clear (figure 071-312-4027-2).

5. Attach the ammunition box with linked 5.56-mm ammunition to the underside of the receiver. To do so, align the box latch with the dovetail on the receiver (figure 071-312-4027-3). Pull outward on the ammunition box to make sure the aligning box latch engages.
Performance Steps

6. Place the link belt in the feed tray with the first round against the cartridge stop, and hold the belt in place. Close the cover assembly (figure 071-312-4027-4).

![Figure 071-312-4027-3. Attachment of the ammunition box](image)

**WARNING**
The weapon is now loaded.

Evaluation Preparation: Setup: Use dummy ammunition to test this task. At the test position, provide an M249 and a belt of linked, dummy 5.56-mm ammunition. For standardization, always make sure to place the bolt and cocking handle forward and the safety on. Ensure that the ammunition is clean and linked properly. Have an assistant relink and wipe the ammunition clean before the next test.

*Brief Soldier:* Tell the Soldier to load the M249 machine gun.

<table>
<thead>
<tr>
<th>Performance Measures</th>
<th>GO</th>
<th>NO GO</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Locked the bolt in the rear position.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2. Pushed the cocking handle forward to the locked position.</td>
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</tbody>
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Performance Measures

<table>
<thead>
<tr>
<th></th>
<th>GO</th>
<th>NO GO</th>
</tr>
</thead>
<tbody>
<tr>
<td>3.</td>
<td>Pushed the safety to the safe position.</td>
<td></td>
</tr>
<tr>
<td>4.</td>
<td>Checked to make sure the feed tray, receiver, and chamber were clear.</td>
<td></td>
</tr>
<tr>
<td>5.</td>
<td>Attached the ammunition box with linked ammunition to the receiver.</td>
<td></td>
</tr>
<tr>
<td>6.</td>
<td>Placed the link belt in the feed tray with the first round against the cartridge.</td>
<td></td>
</tr>
<tr>
<td>7.</td>
<td>Closed the cover.</td>
<td></td>
</tr>
</tbody>
</table>

Evaluation Guidance: Refer to chapter 1, paragraph 1-9e, (1) and (2).

References

Required: Related:
FM 3-22.68 and TM 9-1005-201-10

071-312-4028

Unload an M249 Machine Gun

Conditions: Given an M249 machine gun loaded with 5.56-mm ammunition (linked or in an M16 magazine).

Standards: Remove all ammunition, expended brass, links, and magazine from the weapon.

Performance Steps

1. Pull the cocking handle to the rear to lock the bolt in the rear position.
2. Place the safety on safe (the red band will not show) and return the cocking handle to its forward position.
3. Remove ammunition and links.
   a. Belt-fed. Raise the cover and remove any ammunition or links from the feed tray.
   b. Magazine-fed. Push down on the magazine release tab and pull the magazine out. Then, raise the cover.
4. Raise the feed tray and inspect the chamber to ensure that it contains no ammunition. However, if it does contain ammunition, remove the ammunition.
5. Close the cover.
6. Place the safety in the fire mode (the red band will show).
7. Pull the cocking handle to the rear, and pull the trigger while manually easing the bolt forward to the closed position.
**Evaluation Preparation:** *Setup:* At the test site, provide the Soldier with all the equipment given in the task condition statement. Evaluate this task using dummy 5.56-mm linked rounds or dummy 5.56-mm ammunition loaded in 30-round M16 magazines.

**Brief Soldier:** Tell the Soldier to unload the M249 in the correct manner.

<table>
<thead>
<tr>
<th>Performance Measures</th>
<th>GO</th>
<th>NO GO</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Pulled the cocking handle to the rear, locking the bolt in the rear position.</td>
<td></td>
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</tr>
<tr>
<td>2. Placed the safety on safe mode (the red band did not show) and returned the cocking handle to its forward position.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3. Removed ammunition and links.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4. Raised the feed tray and inspected the chamber to ensure that it contained no ammunition. If it did contain ammunition, removed it.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>5. Closed the cover.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>6. Placed the safety in the fire mode (the red band showed).</td>
<td></td>
<td></td>
</tr>
<tr>
<td>7. Pulled the cocking handle to the rear, and pulled the trigger while manually easing the bolt forward to the closed position.</td>
<td></td>
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</tbody>
</table>

**Evaluation Guidance:** Refer to chapter 1, paragraph 1-9e, (1) and (2).

**References**

**Required:**

**Related:** FM 3-22.68

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**071-312-4029**

**Correct Malfunctions of an M249 Machine Gun**

**Conditions:** Given a loaded M249 machine gun that has been firing, 5.56-mm ammunition linked or loaded in an M16 magazine, and one of the following situations:

1. The weapon failed to fire.
2. The weapon continued to fire (runaway weapon, uncontrolled fire) after the trigger was released.
3. The weapon began firing sluggishly.

**Standards:**

1. If an M249 fails to fire, take immediate action within 10 seconds, and return the weapon to service without identifying the cause. If immediate action fails, perform remedial action on either a hot or cold M249, and identify the cause of the malfunction.
2. If an M249 continues to fire after the trigger is released, that is, if a runaway M249 begins firing uncontrolled fire, take immediate action, secure the weapon, and identify the cause of the malfunction.
3. If an M249 starts firing sluggishly, take corrective action.
Performance Steps

1. Take immediate action to correct a failure to fire.
   a. Grasp the cocking handle (palm up) and pull it to the rear.
   b. Look at the ejection port to see if a cartridge case, belt link, or round ejects.
      (1) If nothing ejects—
         (a) Lock the bolt to the rear.
         (b) Return the cocking handle forward.
         (c) Proceed to step 2 or step 3 to take remedial action.
      (2) If a cartridge, belt link, or round ejects—
         (a) Return the cocking handle to the forward position.
         (b) Aim and fire the weapon at the target.
         (c) If the weapon does not fire, place it in the safe mode, and proceed to step 2 or step 3 to take remedial action.

2. Take remedial action on a cold weapon (one that has fired less than 200 rounds in two minutes).
   a. Ensure the cocking handle is forward and the weapon is in the safe mode.
   b. Keep the weapon oriented on the target area. Ensure your face is not directly over the feed cover, and open the feed cover.
   c. If the weapon still does not fire, remove the ammunition belt or magazine.
      (1) If no rounds are in the chamber—
         (a) Reload and try to fire at the target. If the weapon fires, you have corrected the stoppage.
         (b) If the weapon fails to fire, take immediate action (step 1). If the weapon still fails to fire, continue to the next step.
         (c) Clear the weapon.
         (d) Disassemble and inspect the weapon.
         (e) Clean, lubricate, and replace damaged or missing parts, as needed.
      (2) If a cartridge is in the chamber—
         (a) Remove all ammunition from the feed tray and close the cover.
         (b) Try to fire. If the weapon fires, you have corrected the stoppage. Reload and continue the mission.
         (c) If the weapon fails to fire, continue to the next step.
Performance Steps

(d) Lock the bolt to the rear.
(e) With the cover closed, remove the round from the chamber using a cleaning rod.
(f) Clear the weapon.
(g) Disassemble and inspect the weapon.
(h) Clean, lubricate, and replace damaged or missing parts, as needed.

3. Take remedial action on a hot weapon (one that has fired more than 200 rounds in two minutes).
   a. Ensure the cocking handle is forward and the weapon is in the safe mode.
   b. Keep the weapon oriented on the target area. Place the safety in the safe mode.

   **WARNING**
   During training, wait 15 minutes before applying remedial action. During combat, wait five seconds before applying remedial action. This delay helps prevent a "hangfire" or "cook off."

   c. Raise the cover.
   d. Remove the ammunition belt or magazine.
   e. Raise the feed tray.
   f. Inspect the chamber.

   (1) If no round is in the chamber—
       (a) Reload and try to fire.
       (b) If the gun fires, you have corrected the stoppage.
       (c) If the weapon fails to fire, apply immediate action for a second time.

       (d) If immediate action fails, continue to the next step.
       (e) Disassemble and inspect the weapon.
       (f) Clean, lubricate, and replace damaged or missing parts, as needed.

   (2) If a round is in the chamber—
       (a) Close the cover and try to fire.
       (b) If the weapon fires, you have corrected the stoppage.
       (c) If the weapon fails to fire, ensure the cocking handle is forward and the weapon is on safe.
Performance Steps

(d) Disassemble and inspect the weapon.
(e) Clean, lubricate, and replace damaged or missing parts, as needed.

4. Take immediate action to secure a runaway weapon.
   a. If after the trigger is released the weapon continues to fire, take one of the following actions:
      (1) Hold the weapon on the target until the weapon stops firing.
      (2) Break the ammunition belt by twisting it in either direction.
      (3) Allow the weapon to fire the remaining ammunition at the target.
   b. Clear the weapon.
   c. Disassemble the weapon and check for the following deficiencies:
      (1) Broken, worn, or burred sear.
      (2) Worn sear notch on the piston assembly.
      (3) Sear stuck in the trigger housing.
      (4) Carbon buildup in the gas system.
   d. Clean, lubricate, and replace damaged or missing parts, as required.
   e. Turn the weapon in to maintenance before firing again.

5. Correct sluggish operation of the M249 machine gun.
   a. Clear the weapon.
   b. Disassemble and inspect the weapon.
   c. Clean, lubricate, and replace damaged or missing parts, as required.

Evaluation Preparation: Setup: At the test site or live-fire range, provide all the equipment listed in the task condition statement. Load the weapon and place it on safe. Insert a spent round in the belt to cause a stoppage. You can evaluate this task with dummy 5.56-mm ammunition either in links or in M16 magazines.

Brief Soldier: Tell the Soldier to assume a firing position behind the M249 and to apply the required immediate action. Ask the Soldier to describe remedial action on a cold and hot weapon, on a runaway weapon, and on a sluggishly operating weapon.

<table>
<thead>
<tr>
<th>Performance Measures</th>
<th>GO</th>
<th>NO GO</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Took immediate action to correct a failure to fire.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2. Took remedial action on a cold weapon.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3. Took remedial action on a hot weapon.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4. Took immediate action to secure a runaway weapon.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>5. Corrected a sluggishly operating M249.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Evaluation Guidance: Refer to chapter 1, paragraph 1-9e, (1) and (2).
SUBJECT AREA 11: CALIBER .50 M2 MACHINE GUN

071-022-0003
Load a Caliber .50 M2 Machine Gun

Conditions: Given a cleared caliber .50 machine gun, mounted on a tripod or cupola, and linked caliber .50 ammunition.

Standards: Load the linked ammunition in the feed tray groove so that when the cover is closed, a round remains in the tray groove, and the ammunition feeds correctly.

Performance Steps

1. Check to ensure the weapon is clear.

2. Load the ammunition.
   a. Ensure the bolt is forward and the cover is closed.
   b. Insert the double-loop end of the belt in the feed tray until the belt-holding pawl engages the first round.
   c. With the palm of your hand facing up, pull the retracting slide handle to the rear and release it. (If the bolt latch release is up, return the retracting slide handle to the forward position and then release the bolt.)
   d. With the palm of your hand facing up, pull the retracting slide handle to the rear a second time and release it. When the bolt goes forward the second time, the gun is loaded.
   e. To set the gun in automatic mode, lock the bolt-latch release down.
   f. To set the gun in single-shot mode, keep the bolt-latch release unlocked and in the up position. Release it manually for each round.

Evaluation Preparation: Setup: Provide the Soldier with equipment and materials listed in the conditions. Evaluate this task in a classroom or training area using dummy linked caliber .50 ammunition.

Brief Soldier: Tell the Soldier to load the weapon using the belt of ammunition.

<table>
<thead>
<tr>
<th>Performance Measures</th>
<th>GO</th>
<th>NO GO</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Ensured the bolt was forward and the cover was closed.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2. Inserted the double-loop end of the belt into the feed tray until the belt-holding pawl held the first round.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Performance Measures

<table>
<thead>
<tr>
<th></th>
<th>GO</th>
<th>NO GO</th>
</tr>
</thead>
<tbody>
<tr>
<td>3.</td>
<td>Pulled the retracting slide handle to the rear and released it. If the bolt-latch release was up, returned the retracting slide handle to the forward position, and then released the bolt.</td>
<td></td>
</tr>
<tr>
<td>4.</td>
<td>Pulled the retracting slide handle to the rear a second time and released it. When the bolt went forward the second time, the gun was loaded.</td>
<td></td>
</tr>
</tbody>
</table>

**Evaluation Guidance** Refer to chapter 1, paragraph 1-9e, (1) and (2).

**References**

Required:  
Related: FM 3-22.65 and TM 9-1005-213-10

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**071-022-0004**

Unload a Caliber .50 M2 Machine Gun

**Conditions:** Given a caliber .50 M2 machine gun mounted on a tripod or cupola, loaded with linked caliber .50 ammunition.

**Standards:** Remove all ammunition and links from the machine gun. Clear the weapon, ensure the chamber is empty, and the weapon is in the single-shot mode.

**Performance Steps**

1. Unload a cold weapon (fewer than 200 rounds have been fired from the weapon).
   - a. Keep the gun oriented on the target area.
   - b. Place the gun in the single-shot mode.
   - c. Raise the cover.
   - d. Lift the extractor away from the ammunition belt.
   - e. Remove the ammunition belt from the feedway.
   - f. With your palm up, pull the retracting slide handle to the rear to lock the bolt to the rear.
   - g. Inspect the chamber and T-slot area to ensure they contain no ammunition, links, or brass.
   - h. Hold the charging handle, release the bolt, and allow the bolt to move slowly forward.
   - i. Close the cover.

2. Unload a hot weapon (more than 200 rounds have been fired from the weapon).
   - a. Keep the gun oriented on the target area.
   - b. Place the gun in the single-shot mode.
Performance Steps

c. Fire the round that is in the chamber.

d. Raise the cover and remove the ammunition belt from the feedway.

e. Press down on the bolt-latch release to allow the bolt to go forward and chamber the round in the T-slot.

f. Close the cover and fire the round.

g. Open the cover and inspect the chamber and T-slot area to ensure they contain no ammunition, links, or brass.

h. Hold the charging handle, release the bolt, and allow the bolt to move slowly forward.

i. Close the cover.

Evaluation Preparation: Setup: Provide all equipment and materials listed in the task conditions statement. You can evaluate this task in a classroom or training area using dummy linked caliber .50 ammunition.

Brief Soldier: Tell the Soldier to unload and clear the caliber .50 M2 machine gun.

<table>
<thead>
<tr>
<th>Performance Measures</th>
<th>GO</th>
<th>NO GO</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Placed the gun in the single-shot mode.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2. Raised the cover.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3. Removed the ammunition belt from the feed tray.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4. Closed the cover.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>5. Pulled the bolt to the rear and locked it.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>6. Raised the cover and locked it to make sure there were no rounds in the chamber.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>7. Held the charging handle and the released the bolt which allowed it to move slowly forward.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>8. Pressed the trigger.</td>
<td></td>
<td></td>
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</tbody>
</table>

Evaluation Guidance: Refer to chapter 1, paragraph 1-9e, (1) and (2).

References

Required:

Related: FM 3-22.65 and TM 9-1005-213-10

071-022-0005
Correct Malfunctions of a Caliber .50 M2 Machine Gun

Conditions: Given a loaded caliber .50 M2 machine gun mounted on a tripod or cupola; a sector of fire; an assistant gunner; linked caliber .50 ammunition; a ruptured cartridge extractor; a cleaning rod; cleaner, lubricant, preservative (CLP);
lubricating oil, Arctic weather (LAW); cleaning swabs; and a headscape and timing gauge. The caliber .50 machine gun has been firing and one of the following situations has developed: the weapon fails to fire; the weapon continues to fire after the trigger is released (uncontrolled fire); or the weapon fires sluggishly.

Standards: Within 5 seconds after a caliber .50 machine gun fails to fire, take immediate action to return the weapon to service. If immediate action is not successful, perform remedial action and identify the cause of the malfunction. Take immediate action to secure a runaway caliber .50 machine gun, and then take remedial action to eliminate the malfunction. Take corrective action for a caliber .50 machine gun that fires sluggishly.

Performance Steps

1. Take immediate action to correct a failure to fire.
   a. On a cool weapon (one that has fired fewer than 150 rounds in 2 minutes)—
      (1) Hold the weapon on target.
      (2) Wait 5 seconds in case the weapon has a hangfire.
      (3) Pull the bolt to the rear. Return the retracting slide handle to its forward position. If the bolt locks to the rear, depress the bolt latch to return the bolt to the forward position.
      (4) Try to fire. If the weapon fires, you have corrected the stoppage.
      (5) If the weapon fails to fire, wait 5 seconds, pull the bolt to the rear, and lock it in the rearward position (engage with the bolt latch). Return the retracting slide handle to its forward position.
      (6) Proceed to step 2, remedial action.
   b. On a hot weapon (one that has fired 150 or more rounds in 2 minutes)—
      (1) Hold the weapon on target.
      (2) Wait 5 seconds in case there is a hangfire.
      (3) Within the next 5 seconds, pull the bolt to the rear, return the retracting slide handle to its forward position, and try to fire. If the weapon fires, you have corrected the stoppage.
      (4) If the weapon fails to fire or if you were unable to retract the bolt during step 1b(3), keep the cover closed and wait 15 minutes to allow the weapon to cool.
      (5) Go to step 2.

DANGER
Never open the cover assembly on a hot weapon. The weapon could cook off, which could damage the weapon, and more importantly, could kill or injure personnel.

Apply immediate action to a hot weapon within 10 seconds. If you are unable to either fire or remove the round within 10 seconds, then you must wait another 15 minutes before you can do anything else to the weapon.
Performance Steps

2. Take remedial action.
   a. Open the cover assembly and check for faulty ammunition or an obstruction in the barrel assembly and chamber.
   b. If a cartridge is in the T-slot of the bolt and does not fall out, hold the bolt to the rear, raise the extractor, and use a screwdriver to push the cartridge out of the bottom of the receiver.
   c. If a ruptured (separated) cartridge case is in the T-slot, remove it with a cleaning rod or ruptured cartridge extractor.
      (1) When using the ruptured cartridge extractor, raise the cover and pull and lock the bolt to the rear. Place the extractor in the T-slot the same way you would a cartridge. Use the gun's extractor assembly ejector to hold the extractor in line with the bore. When the extractor is aligned with the bore, let the bolt go forward into the ruptured case. The shoulders will spring out in front of the case. Pull the bolt to the rear and remove the ruptured case and extractor.
      (2) When using a cleaning rod, raise the cover and pull and lock the bolt to the rear. Insert the cleaning rod in the front end of the barrel. Gently push the ruptured cartridge from the chamber.
   d. Reload and try to fire the weapon. If the weapon does not fire, continue remedial action.
   e. Disassemble the weapon and inspect for dirt, obstructions, and defective parts.
   f. Clean the weapon, remove obstructions, and replace defective parts. Lubricate and assemble the weapon.
   g. Set or adjust the headspace and timing.
   h. Replace faulty ammunition.
   i. If the weapon still fails to fire, notify your supervisor.

3. Take immediate action to stop uncontrolled automatic fire (runaway gun).
   a. Perform one of three actions:
      (1) Hold the weapon on target until it stops firing.
      (2) Have the assistant gunner twist the belt, which will cause the gun to jam.
      (3) Allow the weapon to fire the remaining ammunition.
   b. If you have fired all of your ammunition, check to ensure that the weapon is clear and then go to step 3c. If you have not fired all of your ammunition and the weapon is hot (has fired more than 150 rounds in less than 2 minutes), keep the cover assembly closed, wait 15 minutes, then proceed to step 3c.
   c. Disassemble the weapon and inspect for defective parts.
Performance Steps

d. Clean the weapon, remove obstructions, replace defective parts, lubricate, and assemble the weapon.
e. Check the headspace and timing and adjust, if necessary.
f. If the weapon still fails to fire properly, notify your supervisor.

4. Correct a sluggishly operating weapon.
   a. Clear the weapon.
   b. Disassemble, clean, and lubricate the weapon.
   c. Assemble the weapon.
   d. Set headspace and timing.

Evaluation Preparation: Setup: Evaluate this task at a test site rather than on a live-fire range. Provide the materials and equipment listed in the task conditions statement. Give the Soldier caliber .50 linked dummy rounds instead of live rounds. Insert an expended round in the belt to cause a stoppage.

Brief Soldier: Tell the Soldier to assume a firing position behind the caliber .50 machine gun and apply any required immediate action. Tell the Soldier the test does not require him/her to perform remedial action. Ask the Soldier to describe the actions to perform remedial action on cold and hot weapons, a sluggishly operating weapon, and a runaway weapon.

<table>
<thead>
<tr>
<th>Performance Measures</th>
<th>GO</th>
<th>NO GO</th>
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</thead>
<tbody>
<tr>
<td>1. Took immediate action for a failure to fire within 10 seconds.</td>
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<td></td>
</tr>
<tr>
<td>a. Held the weapon on target.</td>
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<tr>
<td>b. Waited 5 seconds in case the weapon had a hangfire.</td>
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<td></td>
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<tr>
<td>c. Within the next 5 seconds, pulled the bolt to the rear, returned the retracting slide handle to its forward position, and tried to fire.</td>
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<tr>
<td>d. If the weapon still failed to fire, waited 5 seconds, and took appropriate remedial action.</td>
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</tr>
<tr>
<td>2. Took remedial action on a cooled weapon.</td>
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<td></td>
</tr>
<tr>
<td>a. Opened the cover assembly.</td>
<td></td>
<td></td>
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<tr>
<td>b. Removed the ammunition belt.</td>
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<tr>
<td>c. Removed the ruptured cartridge and all obstructions from the T-slot, barrel assembly, and chamber.</td>
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<tr>
<td>d. Reloaded and fired the weapon.</td>
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</tbody>
</table>
Performance Measures

<table>
<thead>
<tr>
<th></th>
<th>GO</th>
<th>NO GO</th>
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</thead>
<tbody>
<tr>
<td>e.</td>
<td>If the weapon still did not fire, disassembled it; inspected it for dirt, obstructions, and defective parts.</td>
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<tr>
<td>f.</td>
<td>Cleaned the weapon, removed obstructions, replaced defective parts, lubricated it, assembled it, and set the headspace and timing.</td>
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<tr>
<td>g.</td>
<td>Replaced faulty ammunition.</td>
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<tr>
<td>h.</td>
<td>Notified the supervisor, if the weapon still failed to fire.</td>
<td></td>
</tr>
<tr>
<td>3.</td>
<td>Took remedial action on a hot weapon.</td>
<td></td>
</tr>
<tr>
<td>a.</td>
<td>Kept the cover closed and waited 15 minutes to allow the weapon to cool.</td>
<td></td>
</tr>
<tr>
<td>b.</td>
<td>Performed the same procedures as for cooled weapon after the waiting period.</td>
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<tr>
<td>4.</td>
<td>Took action to stop uncontrolled automatic fire (runaway gun).</td>
<td></td>
</tr>
<tr>
<td>a.</td>
<td>Performed one of three actions:</td>
<td></td>
</tr>
<tr>
<td></td>
<td>(1) Held the weapon on the target until it stopped firing.</td>
<td></td>
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<tr>
<td></td>
<td>(2) Had the assistant gunner twist the belt, which caused the gun to jam.</td>
<td></td>
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<tr>
<td></td>
<td>(3) Fired the remaining ammunition.</td>
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<tr>
<td>b.</td>
<td>Took the appropriate remedial action based on whether the weapon was hot or cold.</td>
<td></td>
</tr>
<tr>
<td>5.</td>
<td>Corrected a sluggishly operating weapon.</td>
<td></td>
</tr>
<tr>
<td>a.</td>
<td>Cleared the weapon.</td>
<td></td>
</tr>
<tr>
<td>b.</td>
<td>Disassembled, cleaned, and lubricated the weapon.</td>
<td></td>
</tr>
<tr>
<td>c.</td>
<td>Assembled the weapon.</td>
<td></td>
</tr>
<tr>
<td>d.</td>
<td>Set headspace and timing.</td>
<td></td>
</tr>
</tbody>
</table>

Evaluation Guidance: Refer to chapter 1, paragraph 1-9e, (1) and (2).

References

Required: FM 3-22.65 and TM 9-1005-213-10

Related:
Mount a Caliber .50 M2 Machine Gun on an M3 Tripod

Conditions: Given a caliber .50 M2 machine gun, an M3 tripod, a pintle assembly, a traversing and elevation (T&E) mechanism, and a requirement to mount a caliber .50 M2 machine gun on an M3 tripod.

Standards: Install the gun and components on the tripod so that the gun can be manipulated and fired to engage targets.

Performance Steps

1. Check to ensure that the weapon is clear.

2. Emplace the M3 tripod.
   a. Pull open the front and rear legs. Lock them in position.
   b. Place the tripod in position with the front leg pointing in the direction that the muzzle of the gun will be pointing.
      a. Open the front leg of the tripod.
   b. Open the rear legs of the tripod.

Note: When installing the gun on the mount, the tripod legs should be seated well into the ground. At emplacement, loosen the front leg clamping handle and position the front leg as required.

   b. Open the rear legs of the tripod.

Note: Ensure that the sleeve lock latch secures the traversing bar in place.
   c. Install the T&E mechanism assembly on the traversing bar.
   d. Attach the pintle to the front mounting hole on the machine gun receiver using the pintle bolt, nut, and cotter pin.
   e. Install the machine gun on the tripod using the pintle and quick-release pin.

Evaluation Preparation: Setup: At the test site, provide the Soldier with all equipment given in the task conditions statement.

Brief Soldier: Tell the Soldier to mount the caliber .50 M2 machine gun on the M3 tripod.

<table>
<thead>
<tr>
<th>Performance Measures</th>
<th>GO</th>
<th>NO GO</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Checked to ensure that the weapon was clear.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2. Emplaced the M3 tripod.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3. Installed the caliber .50 M2 machine gun on the M3 tripod.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Evaluation Guidance: Refer to chapter 1, paragraph 1-9e, (1) and (2).

References

Required:

Related: TM 9-1005-213-10
071-022-0011
Dismount a Caliber .50 M2 Machine Gun from an M3 Tripod

Conditions: In a combat environment, given an assembled M3 tripod with a mounted caliber .50 M2 machine gun and a requirement to dismount the machine gun from the tripod.

Standards: Remove the caliber .50 M2 machine gun from its mounted position on an M3 tripod without damage to the equipment or injury to personnel.

Performance Steps

Note: Ensure that the weapon is clear prior to attempting to dismount it from the M3 tripod, and ensure that the gun's barrel is pointing away from friendly troops.

1. Release the machine gun from its attachment to the traversing and elevation (T&E) mechanism.
2. Release the weapon's affixed pintle from its recess in the mount by releasing the pintle lock release cam.
3. Lift the weapon straight up and out of the tripod head.

Evaluation Preparation: Setup: At the test site, provide the Soldier with all the equipment given in the task conditions statement.

Brief Soldier: Tell the Soldier to remove the caliber .50 M2 machine gun from the M3 tripod.

Performance Measures

<table>
<thead>
<tr>
<th>Performance Measures</th>
<th>GO</th>
<th>NO GO</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Checked to ensure that the weapon was clear.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2. Removed the caliber .50 M2 machine gun from the M3 tripod.</td>
<td></td>
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</tbody>
</table>

Evaluation Guidance: Refer to chapter 1, paragraph 1-9e, (1) and (2).

References

Required: FM 3-22.65 and TM 9-1005-213-10

071-313-3454
Engage Targets with a Caliber .50 M2 Machine Gun

Conditions: Given a zeroed caliber .50 M2 machine gun (tripod or cupola mounted), linked caliber .50 ammunition, and a sector of fire with engageable targets.

Standards: Fire the caliber .50 M2 machine gun to engage targets in your assigned sector of fire. Apply the correct target-engagement techniques so that you cover the entire target with fire.

Performance Steps

1. Assume a suitable firing position that allows you to observe and engage targets, but reduces your exposure to enemy fire.
   a. Prone position (figure 071-313-3454-1).
Performance Steps

b. Sitting position (figure 071-313-3454-2).

c. Standing position (figure 071-313-3454-3).
Performance Steps

d. Standing position for cupola-mounted gun (figure 071-313-3454-4).

![Standing position (cupola mount)](image)

Figure 071-313-3454-4. Standing position (cupola mount)

e. Standing position for high mobility, multipurpose wheeled vehicle (HMMWV)-mounted gun (figure 071-313-3454-5).

![Standing position (HMMWV mount)](image)

Figure 071-313-3454-5. Standing position (HMMWV mount)

2. Obtain the correct sight picture.

   a. Sight alignment. Center the front sight post in the peep sight (figure 071-313-3454-6).
Performance Steps

b. Sight picture. Place the top center of the front sight blade at the bottom center of the intended target (figure 071-313-3454-7).

Figure 071-313-3454-6. Correct sight alignment

Figure 071-313-3454-7. Correct sight picture
Performance Steps

3. Apply the correct engagement technique based on the target type (figure 071-313-3454-8).

Figure 071-313-3454-8. Techniques of fire with respect to the gun

a. Use the correct gun manipulation technique.
   (1) Fixed fire. Refers to fire delivered against a point target. Only one aiming point is necessary, with little or no manipulation of the gun.
   (2) Traversing fire. Refers to fire distributed against a wide target, requiring successive changes in the gun direction. To distribute fire laterally, use the traversing and elevation (T&E) mechanism to traverse the gun left or right.
   (3) Searching fire. Refers to fire delivered against a deep target or a linear target with depth by successively changing elevation. To distribute fire in depth, use the T&E mechanism to move the muzzle of the weapon up or down.
   (4) Traversing and searching fire. Refers to fire delivered in width and depth by successive changes in direction and elevation. Use this type of fire against a target where the long axis is oblique to the direction of fire.
   (5) Swinging traverse. Refers to fire delivered against targets that require major changes in direction but with little or no change in elevation. Loosen the traversing slide lock enough to swing the gun laterally.
   (6) Free gun. Refers to fire delivered against moving targets that must be rapidly engaged with fast changes in direction and elevation. To fire free gun, remove the T&E mechanism.

b. Correctly apply fire to engage specific targets.
   (1) Point target. Engage point targets with fixed fire using a single aiming point (figure 071-313-3454-9).
Performance Steps

(2) Linear target. Initially aim at the midpoint of the target. Traverse fire to one flank and then to the other to cover the entire target (figure 071-313-3454-10).

(3) Linear target with depth. Initially aim at the midpoint of the target, unless another portion of the target is more critical or presents a greater threat. Traverse and search to the flank closest to your position, then back to the other flank, so that you cover the entire target (figure 071-313-3454-11).
Performance Steps

(4) Deep target. Initially aim at the midpoint of the target, unless another portion of the target is more critical or presents a greater threat. Search down to the near end, then search up to the far end (figure 071-313-3454-12).

![Deep target](figure 071-313-3454-12. Deep target)

(5) Area target. Initially aim at the midpoint of the target area. Traverse and search to either flank, then traverse and search to the opposite flank (figure 071-313-3454-13).

![Area targets](figure 071-313-3454-13. Area targets)

4. Observe fire and adjust the aiming point to place effective fire on the target.
   a. Observation of fire. Observe bursts of fire by noting tracers in flight or the strike of the rounds in the target area.
   b. Adjusted aiming point. Adjust fire quickly without adjusting the sight. If the initial burst misses the target, rapidly select a new aiming point the same distance from the center of impact of the initial burst but in the opposite direction. Fire a second burst (figure 071-313-3454-14).
5. Fire on the targets until they are all destroyed, or until you receive an order to cease fire.

Evaluation Preparation: Setup: Evaluate this task on a 10-meter live-fire range equipped with basic machine gun target posters (FSN 6920-078-5128). Provide the Soldier with a caliber .50 M2 machine gun (tripod mounted) with 236 rounds of linked .50 caliber ammunition (117 rounds for practice and 119 rounds for qualification). Conduct 10-meter firing according to table I, appendix C, FM 3-22-65.

Brief Soldier: Tell the Soldier to fire table I according to appendix C, FM 3-22.65 (brief the conditions, standards, and ammunition). Tell the Soldier that when you instruct him/her to fire, you will evaluate his/her ability to apply correct target-engagement techniques and to place effective fire on targets.

<table>
<thead>
<tr>
<th>Performance Measures</th>
<th>GO</th>
<th>NO GO</th>
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</thead>
<tbody>
<tr>
<td>1. Assumed a suitable firing position.</td>
<td></td>
<td></td>
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<tr>
<td>2. Obtained the correct sight picture.</td>
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<tr>
<td>3. Applied the correct engagement technique based on the target type.</td>
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<tr>
<td>4. Observed fire and adjusted the aiming point to place effective fire on the target (scored at least 84 points).</td>
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<tr>
<td>5. Fired on the targets until they were all destroyed or until you received an order to cease fire.</td>
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</table>

Evaluation Guidance: Refer to chapter 1, paragraph 1-9e, (1) and (2).
SUBJECT AREA 12: M203 GRENADE LAUNCHER

071-311-2125
Maintain an M203 Grenade Launcher

Conditions: Given an M203 grenade launcher; cleaner, lubricant, preservative (CLP); thong; bore brush; and clean rags.

Standards: Clear; disassemble; clean and lubricate; inspect; (re)assemble; and perform a function check on an M203.

Performance Steps

1. Clear the M203 grenade launcher.
2. Disassemble the M203 (figure 071-311-2125-1).

![Components of the M203 grenade launcher](image)

WARNING
Before disassembling the weapon, clear the rifle and grenade launcher.

a. Remove the quadrant sight (if used) by loosening the knurled screw on the right side (figure 071-311-2125-2).

![Removing quadrant sight](image)
Performance Steps

b. Pull back the slip ring. Lift up on the handguard and pull it to the rear to remove (figure 071-311-2125-3).

![Figure 071-311-2125-3. Removing handguards](image)

c. Press the barrel latch and move the barrel forward to the barrel stop (figure 071-311-2125-4).

![Figure 071-311-2125-4. Unlocking and opening the M203 barrel](image)

d. Press the barrel stop to release the barrel from the receiver and remove the barrel (figure 071-311-2125-5).

![Figure 071-311-2125-5. Removing the M203 barrel](image)

*Note:* Stop here; only the armorer may disassemble the weapon more than this.
Performance Steps

3. Clean and lubricate the M203.
   
   a. Bore. Attach a clean, dry rag to the thong and thoroughly moisten the rag with CLP. Pull the rag through the bore several times. Attach the bore brush to the thong, pull it through the bore several times, and follow this with more rags moistened with CLP, if needed (figure 071-311-2125-6). Pull dry rags through the bore and inspect each rag as you remove it. The bore is clean when a dry rag is removed unfouled. Pull a rag lightly moistened with CLP through the bore to leave a light coat of lubricant inside the barrel.

   b. Breech insert. Clean the face of the breech insert retainer with a patch and CLP. Remove the CLP cleaner with dry rags, and then lubricate the breech with a light coat of CLP.
   
   c. All other parts. Use a brush and dry rags to clean all other parts and surfaces. Apply a light coat of CLP to the exterior of the launcher after cleaning.
   
   d. Safety mechanism. Clean the safety mechanism properly with CLP. Lubricate the safety with CLP.

4. Inspect the M203 before assembly.
   
   a. Check the handguard for cracks, dents, or distortion that prevent firm attachment to the rifle.
   
   b. Check the leaf sight for bent or damaged parts and for rust or corrosion.
   
   c. Check the leaf sight for legibility of marking.
   
   d. Check the barrel for cracks and general condition. Inspect all parts for wear and damage.
   
   e. Check for burrs, scratches, nicks, or other damage.
Performance Steps

5. Assemble the M203.

   a. Press the barrel stop. Slide the barrel into the receiver (figure 071-311-2125-7).

   b. Move the barrel rearward to lock (figure 071-311-2125-8).

   c. Install the handguard and secure with the slip ring (figure 071-311-2125-9).
Performance Steps

d. Install the quadrant sight (figure 071-311-2125-10).

Figure 071-311-2125-10. Installing the quadrant sight

6. Perform a function check on the M203.
   a. Check the proper operation of the sears. Cock the launcher and pull the trigger. The firing pin should release. Hold the trigger to the rear and cock the launcher. Release the trigger, then pull. The firing pin should release.
   b. Check the safety in both SAFE and FIRE positions with the trigger. The launcher must be cocked before the safety can be placed in the SAFE position.
   c. Check the leaf sight windage adjustment screw for proper operation. Do not move the elevation adjustment screw if the weapon has been zeroed.
   d. Move the barrel forward and then back to be sure that the stop and barrel latch function.

Evaluation Preparation: Setup: At the test site, provide all materials and equipment listed in the task conditions statement. Brief Soldier: Tell the Soldier to perform unit maintenance on the M203 grenade launcher.

<table>
<thead>
<tr>
<th>Performance Measures</th>
<th>GO</th>
<th>NO GO</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Cleared the M203 grenade launcher.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2. Disassembled the M203.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3. Cleaned and lubricated the M203.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4. Inspected the M203 before assembly.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>5. Assembled the M203.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>6. Performed a function check on the M203.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Evaluation Guidance: Refer to chapter 1, paragraph 1-9e, (1) and (2).

References

Required:

Related: FM 3-22.31 and TM 9-1010-221-10
Perform a Function Check on an M203 Grenade Launcher

**Conditions:** Given an M203 grenade launcher.

**Standards:** Determine if the M203 grenade launcher is functioning properly.

**Performance Steps**

<table>
<thead>
<tr>
<th>WARNING</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ensure that the weapon is unloaded.</td>
</tr>
</tbody>
</table>

1. Check to ensure that the weapon is clear.

2. Check the operation of the sear.
   a. Cock the launcher and squeeze the trigger; the firing pin should release.
   b. Hold the trigger to the rear and cock the launcher.
   c. Release and then squeeze the trigger; the firing pin should release.

3. Check the safety.
   a. Cock the launcher.
   b. Place the safety on SAFE and pull the trigger; the firing pin should not release.
   c. Place the safety on FIRE and pull the trigger; the firing pin should release.

4. Move the barrel forward and then back and check to ensure that the stop and barrel latch function correctly.

5. Turn in the weapon to the unit armorer if it does not function correctly.

**Evaluation Preparation:**

**Setup:** Provide the equipment in the task conditions statement.

**Brief Soldier:** Tell the Soldier to perform a function check on the M203 grenade launcher. Inform the Soldier to notify the evaluator if the M203 does not function correctly.

<table>
<thead>
<tr>
<th>Performance Measures</th>
<th>GO</th>
<th>NO GO</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Checked the operation of the sear.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2. Checked the safety.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3. Checked the barrel stop and the barrel latch.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4. Turned in the malfunctioning weapon to the unit armorer.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Evaluation Guidance:** Refer to chapter 1, paragraph 1-9e, (1) and (2).
References
Required:
Related: TM 9-1010-221-10

071-311-2127
Load an M203 Grenade Launcher

Conditions: Given an M203 grenade launcher, ammunition, and a requirement to load the weapon.

Standards: Insert ammunition into the chamber without damaging the equipment or injuring personnel, and follow all safety procedures according to TM 9-1010-221-10.

Performance Steps

<table>
<thead>
<tr>
<th>WARNING</th>
</tr>
</thead>
<tbody>
<tr>
<td>Keep the muzzle downrange and clear of all troops.</td>
</tr>
</tbody>
</table>

1. Ensure that the safety is in the SAFE ("S") position until ready to fire.
2. Depress the barrel latch.
3. Slide the barrel assembly forward (extraction and cocking automatically take place during this step).
4. Before loading, make sure the bore and chamber are clean and dry.
5. Insert the ammunition into the chamber.

<table>
<thead>
<tr>
<th>WARNING</th>
</tr>
</thead>
<tbody>
<tr>
<td>Never fire pyrotechnic ammunition made for the AN-M8 pyrotechnic pistol in the M203 grenade launcher. Make sure you have the right ammunition. Never load aircraft ammunition M384 (HE) or M385 (practice). Doing so could result in serious injury.</td>
</tr>
</tbody>
</table>

6. Slide the barrel closed until it locks and clicks.

Evaluation Preparation: Setup: At the test site, in an outside field environment, provide all equipment and materials listed in the task condition statement.

Brief Soldier: Tell the Soldier to load the M203 grenade launcher and to perform all steps correctly.

<table>
<thead>
<tr>
<th>Performance Measures</th>
<th>GO</th>
<th>NO GO</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Ensured that the safety is in the SAFE (&quot;S&quot;) position until ready to fire.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2. Pressed the latch and slid the barrel forward.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3. Before loading, ensured the bore and chamber were clean and dry.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4. Inserted the ammunition into the chamber.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>5. Slid the barrel closed until it locked and clicked.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Evaluation Guidance: Refer to chapter 1, paragraph 1-9e, (1) and (2).

References

Required:
Related: FM 3-22.31 and TM 9-1010-221-10

071-311-2128-T
Unload an M203 Grenade Launcher

Conditions: Given a loaded M203 grenade launcher and a requirement to unload it.

Standards: Press the latch and move the barrel forward to eject ammunition and catch the round as it drops.

Performance Steps

Note: If the weapon has been fired and only a shell casing is in the chamber, disregard step 3 and the requirement for slow movement in step 4.

1. Place the safety in the ON position.
2. Depress the barrel latch.
3. Place one hand under the barrel assembly forward of the trigger guard.
4. Slowly slide the barrel assembly forward (the round will eject).
5. Secure the round.

Evaluation Preparation: Setup: At the test site, in an outside field environment, provide all equipment and materials listed in the task conditions statement.

Brief Soldier: Tell the Soldier to unload the M203 grenade launcher, performing all steps correctly.

<table>
<thead>
<tr>
<th>Performance Measures</th>
<th>GO</th>
<th>NO GO</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Pressed the latch.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2. Moved the barrel forward.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Note: The round extracted and ejected automatically.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3. Caught the round—kept it from dropping.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Evaluation Guidance: Refer to chapter 1, paragraph 1-9e, (1) and (2).

References

Required:
Related: FM 3-22.31 and TM 9-1010-221-10

071-311-2129
Correct Malfunctions of an M203 Grenade Launcher

Conditions: Given an M203 grenade launcher mounted on an M16-series rifle, a failure of the M203 to function or fire, and 40-mm M203 ammunition.
Standards: Correct malfunctions of an M203 grenade launcher. Follow all safety precautions according to TM 9-1010-221-10.

Performance Steps

1. Keep the weapon pointed at the target, and keep all Soldiers at least 80 meters (264 feet) from the muzzle.

   Note: M203 malfunctions consist of hangfires and misfires. A hangfire is a delayed propellant ignition. A misfire is a failure to fire. Handle both the same way. The two situations are often indistinguishable.

2. Wait 30 seconds from the time of the failure to fire, and then open the breech.

3. Remove the round from the breech.
   a. Release the barrel latch.
   b. Slide the barrel forward to eject the round.
   c. Either catch the ejected round, or reduce the distance the round falls by holding the weapon close to the ground.
   d. If the round fails to eject, tap the casing with the rifle cleaning rod.
   e. If the casing is stuck in the weapon, notify the noncommissioned officer in charge (NCOIC) or unit maintenance.

4. Examine the primer to determine whether the round or the firing mechanism is defective.
   a. If the primer is dented, keep the damaged round separate from other ammunition until it can be disposed of properly.
   b. If the primer is undented, then the firing mechanism is faulty. Report it to the NCOIC or unit maintenance.

   Note: If the primer is not dented, you can reload it into an operational M203.

Evaluation Preparation: Setup: Provide all materials listed in the task condition statement. Use dummy ammunition for training.

Brief Soldier: Tell the Soldier that he/she must assume a firing position to apply any required immediate action.

<table>
<thead>
<tr>
<th>Performance Measures</th>
<th>GO</th>
<th>NO GO</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Kept the weapon pointed at the target and all troops at least 80 meters (264 feet) from the muzzle.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2. Waited 30 seconds from the time of the failure to fire, and then opened the breech.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3. Removed the round from the breech.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4. Examined the primer to determine whether the round or the firing mechanism was defective.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Evaluation Guidance: Refer to chapter 1, paragraph 1-9e, (1) and (2).

References
Required:
Related: FM 3-22.31 and TM 9-1010-221-10

071-311-2130
Engage Targets with an M203 Grenade Launcher

Conditions: Given a zeroed M203 grenade launcher mounted on an M16-series or M4-series rifle, enemy targets located within engagement ranges, and sufficient ammunition to perform the task.

Standards: Destroy or disable enemy targets without causing injury or death to friendly personnel.

Performance Steps

Note: This task may be performed using either of two sights found on the system.

WARNING
Keep the muzzle pointed downrange and clear of all friendly troops.

1. Keep the safety in the SAFE position until ready to fire.

2. Load the M203 grenade launcher.

WARNING
IN TRAINING—Fire high explosive (HE) grenades at targets within 130 meters (427 feet, the minimum safe firing range) only from a protected position. Otherwise, avoid firing at targets within 130 meters (427 feet).
IN COMBAT—In combat, never fire at targets within 31 meters (102 feet).

3. Determine the range to the target (figure 071-311-2130-1).

Figure 071-311-2130-1. Range estimation
Performance Steps

4. Determine if you can engage the target.

5. Determine if you should engage the target.

6. Select the appropriate firing technique based on the target range (figure 071-311-2130-2).

Figure 071-311-2130-2. Firing techniques

a. For short-range targets at 50 meters or less, place the leaf sight down and use the rifle sights (A, figure 071-311-2130-2).

Note: Estimate the distance to the target and aim the head high on the target.

b. For targets from 50 to 250 meters, raise the leaf sight and use with the front rifle sight (B, figure 071-311-2130-2).

c. For targets from 250 to 400 meters, use the front and rear sight of the quadrant sight only (C, figure 071-311-2130-2).
Performance Steps

7. Select and assume an appropriate firing position (figure 071-311-2130-3).

![Figure 071-311-2130-3. Firing positions](image)

*Note:* You can fire the launcher from the standing, kneeling, or prone position.

- Place the stock of the weapon on the ground when firing long range from the prone position.
- Hold the stock firmly against your shoulder for all other positions.

8. Obtain the sight picture (leaf sight or quadrant sight).

*Note:* Use either sight between 50 and 250 meters. Use only the quadrant sight between 250 and 400 meters.

9. Adjust the leaf sight if necessary (figure 071-311-2130-4). Use the rim of a used 40-mm cartridge to turn the elevation adjustment screw.

![Figure 071-311-2130-4. Leaf sight](image)
Performance Steps

*Note.* For range, the leaf sight scale is marked in 50-meter (165-foot) increments for targets from 50 to 250 meters.

*Note.* For elevation, one increment equals 10 meters (33 feet) at a 200-meter (660-foot) range.

*Note.* For windage, one increment equals 1.5 meters (5 feet) at a 200-meter (660-foot) range.

a. For head wind and rear wind—
   1. Increase the range to compensate for a head wind by loosening the elevation adjustment screw, which raises the leaf sight.
   2. Decrease the range to compensate for a rear wind by tightening the elevation adjustment screw, which lowers the leaf sight.

b. For left wind and right wind—
   1. Turn the windage adjustment screw clockwise to adjust for wind from the left.
   2. Turn the windage adjustment screw counterclockwise to adjust for wind from the right.

10. Adjust the quadrant sight if necessary (figure 071-311-2130-5).

---

**Figure 071-311-2130-5. Quadrant sight**

*Note.* Range quadrant is marked in 25-meter (83-foot) increments from 50 to 400 meters (165 to 1,320 feet).

a. Pull the latch toward you to release the quadrant sight arm.

b. Select the elevation.

*Note.* For elevation adjustment, one notch equals 5 meters (17 feet) at a 200-meter (660-foot) range.

c. For head wind and rear wind—
   1. Increase range to compensate for a head wind by turning the front sight post left.
   2. Decrease range to compensate for a rear wind by turning the front sight post right.
Performance Steps

d. For left wind and right wind—
   
   (1) To adjust for wind from the right, depress the retainer and slide the rear aperture in.
   
   (2) To adjust for wind from the left, depress the retainer and slide the rear aperture out.
   
   Note: The vertical line marks center. One notch = 1.5 meters (5 feet) at a 200-meter (660-foot) range.

11. Move the safety to the FIRE position.

   WARNING
   Be sure there are no obstacles (such as the sling or branches) in the line of fire.

12. Aim and squeeze the trigger to fire.

   Note: Practice breath control when firing the rifle.

13. If the first round misses, adjust fire as necessary by sensing the impact of the round and manipulating the sight.

   Note: Continue the adjustment process until you hit the target or until the area has been covered by fire.

   a. If time allows, whether using the AN/PVS-4 or AN/PVS-7, adjust the sights. If time is critical, adjust the point of aim instead.
   
   b. If the grenade lands more than 25 meters over or short of the target, adjust the range quadrant to bring the next grenade on target.
   
   c. If the grenade explodes less than 25 meters from the target, adjust the point of aim to bring the next grenade on target.
   
   d. If the launcher is properly zeroed, deviation errors will be small and you can easily correct them by adjusting the aiming point. Adjust for wind as described in step 9 and step 10.

Evaluation Preparation: Setup: At a live-fire M203 range, provide all the materials listed in the task condition statement.

Brief Soldier: Tell the Soldier to engage targets at ranges from 50 to 250 meters in his/her sector of fire.

<table>
<thead>
<tr>
<th>Performance Measures</th>
<th>GO</th>
<th>NO GO</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Kept the safety in the SAFE position until ready to fire.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2. Loaded the M203 grenade launcher.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3. Determined the range to target.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4. Selected the appropriate firing technique based on the target range.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>5. Selected the firing position.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Performance Measures</td>
<td>GO</td>
<td>NO GO</td>
</tr>
<tr>
<td>-------------------------------------------------------------------------------------</td>
<td>----</td>
<td>-------</td>
</tr>
<tr>
<td>6. Adjusted the leaf sight.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>7. Adjusted the quadrant sight.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>8. Moved the safety to the FIRE position.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>9. Aimed and squeezed the trigger to fire.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>10. Adjusted fire by sensing the impact of the round and manipulating the sight.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Evaluation Guidance:** Refer to chapter 1, paragraph 1-9e, (1) and (2).

**References**

**Required:**

**Related:** FM 3-22.31 and TM 9-1010-221-10

**SUBJECT AREA 13: M4 CARBINE**

**071-100-0001**

Zero an M4 or M4A1 Carbine

**Conditions:** On a 25-meter range, given an M4 or M4A1 carbine; 18 rounds of 5.56-mm ammunition; a 25-meter zero target; and sandbags for support.

**Standards:** Fire and adjust sights on the M4 or M4A1 carbine so that a three-round shot group(s) centered on the white dot at the center of the zero target uses 18 rounds or less.

**Performance Steps**

1. Establish a mechanical zero for the carbine.
   a. Flip up the unmarked, long-range aperture on the rear sight.
      
      **Note:** Do not move the front sight post at this time.
   b. Center the rear sight aperture by turning the windage knob left or right. Align the index mark on the 0-2 aperture with the center line on the windage scale and the mark on the receiver.
   c. Rotate the elevation knob counterclockwise (down) until the range scale stops on the 300-meter mark (6/3). Take the rear sight all the way down until you hear the last whole “click” before it bottoms out.
   d. Rotate the elevation knob two clicks clockwise (up) past the 300-meter setting. Leave the elevation knob on the 300-meter setting (6/3). Make any further elevation corrections to the front sight post only.
      
      **Note:** The sight picture is obtained by aligning the rear sight and the front sight with the proper aiming point for your target. The sight picture depends on sight alignment and placement of the aiming point.
Performance Steps

2. Establish a correct sight picture.
   a. Check to ensure that the carbine side of the 25-meter target is facing you.
   b. Assume a supported fighting position.
   c. Load the weapon.
   d. Align the sights.
      (1) Center the top of the front sight post in the center of the rear sight.
      (2) Draw an imaginary horizontal line through the center of the rear aperture so that the top of the front sight post touches the line.
      (3) Draw an imaginary vertical line through the center of the rear aperture that bisects the front sight post.
      (4) Verify the sight picture.
   e. Align the aiming point.
      (1) Aim at target center.
      (2) Position the top of the front sight post center mass of the scaled silhouette target.
      (3) Confirm that an imaginary vertical line drawn through the center of the front sight post splits the target.
      (4) Confirm that an imaginary horizontal line drawn through the top of the front sight post splits the target.

3. Establish a three-round shot group 4 centimeters or less in diameter.
   a. Fire a three-round shot group at the target.
   b. Triangulate the shot group on the target.
   c. Repeat step a and step b until the shot group is 4 centimeters or less in diameter.

   Note: Vertical and horizontal lines divide the target. It also has pictures of the front and rear sights with a direction arrow to assist you with adjusting the sights.

4. Adjust the sights to move the shot group to the white dot in the center of the target.
   a. If your shot group is not in the center of the bull's eye, use the squares on the target to calculate the number of clicks required to move your next shot group close to the white dot. The numbered squares around the edges of the target each represent a click on the sight.
      (1) Elevation. One click will move the strike of the bullet up or down one square on the target sheet.
         (a) To move the shot group down, rotate the front sight post clockwise.
         (b) To move the shot group up, rotate the front sight post counterclockwise.
Performance Steps

(2) Windage. Three clicks will move the strike of the bullet one square left or right.

(a) To move the shot group to the left, turn the windage knob counterclockwise.

(b) To move the shot group to the right, turn the windage knob clockwise.

b. Keep track of adjustments.

c. Fire a three-round shot group.

d. Repeat step a until the shot group centers on the white dot in the center of the target.

e. Rotate the rear sight elevation knob counterclockwise (down) two clicks to the 300-meter setting. The weapon is zeroed for 300-meter battle sight.

f. Compute and record battle-sight zero. See the example shown in figure 071-100-0001-1.

<table>
<thead>
<tr>
<th>COMPUTATION</th>
<th>EXAMPLES</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Begin with mechanical zero (or previous battle-sight zero)</td>
<td>Front: Centered</td>
<td></td>
</tr>
<tr>
<td>Compute first adjustment</td>
<td>Add clicks right or up</td>
<td>-D2</td>
</tr>
<tr>
<td></td>
<td>Subtract clicks left or down</td>
<td>+RI5</td>
</tr>
<tr>
<td>Compute second adjustment</td>
<td>+U5</td>
<td>-L1</td>
</tr>
<tr>
<td>(include additional corrections if necessary)</td>
<td>U3</td>
<td>R4</td>
</tr>
<tr>
<td>Calculate battle-sight zero (Total)</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Figure 071-100-0001-1. Example of battlesight zero computation

Evaluation Preparation: Setup: On a 25-meter firing range, the Soldier has an assigned rifle and magazine. Give the Soldier 18 rounds of 5.56-mm ball ammunition and a sandbag for support.

Note: You can train rifle marksmanship skills using any and all rifle marksmanship training devices (such as Engagement Skills Trainer [EST]). The live-fire evaluation of a Soldier's ability to zero the rifle requires firing on the standard zero range. The performance of this task for the Army Warrior Training (AWT) can be done in conjunction with live-fire on the standard zero range or during a unit weapon qualification firing cycle.

Brief Soldier: Tell the Soldier to battle-sight zero the rifle using no more than 18 rounds. Provide a scenario that requires the Soldier to establish a mechanical zero.
Performance Measures

<table>
<thead>
<tr>
<th>GO</th>
<th>NO GO</th>
</tr>
</thead>
</table>

1. Established a mechanical zero for the carbine.
   - a. Flipped up the unmarked, long-range aperture on the rear sight.
   - b. Centered the rear sight aperture by turning the windage knob left or right.
   - c. Rotated the elevation knob counterclockwise (down) until the range scale stopped on the 300-meter mark (6/3).
   - d. Rotated the elevation knob two clicks clockwise (up) past the 300-meter setting.

2. Established a correct sight picture.
   - a. Checked to ensure the carbine side of the 25-meter target was faced you.
   - b. Assumed a supported fighting position.
   - c. Loaded the weapon.
   - d. Aligned the sights.
   - e. Aligned the aiming point.

3. Established a three-round shot group 4 centimeters or less in diameter.
   - a. Fired a three-round shot group at the target.
   - b. Triangulated the shot group on the target.
   - c. Repeated step a and step b until the shot group measured 4 centimeters or less in diameter.

4. Adjusted the sights to move the shot group center to the white dot in the center of the target.
   - a. If your shot group was not in the center of the bull’s eye, used the squares on the target to calculate the number of clicks required to move your next shot group close to the white dot. (The squares are numbered around the edges of the target to help you see how many clicks you need to move the shot group to the white dot.)
   - b. Tracked adjustments.
   - c. Fired a three-round shot group.
   - d. Repeated until a shot group centered on the white dot in the center of the target.
Performance Measures

<table>
<thead>
<tr>
<th></th>
<th>GO</th>
<th>NO GO</th>
</tr>
</thead>
<tbody>
<tr>
<td>e.</td>
<td>Rotated the rear sight elevation knob counterclockwise (down) two clicks to the 300-meter setting.</td>
<td></td>
</tr>
<tr>
<td>f.</td>
<td>Computed and recorded battlesight zero.</td>
<td></td>
</tr>
</tbody>
</table>

Evaluation Guidance: Refer to chapter 1, paragraph 1-9e, (1) and (2).

References

Required:  
Related: TM 9-1005-319-10

071-100-0003

Engage Targets with an M4 or M4A1 Carbine

Conditions: Given an M4 or M4A1 carbine, magazines, ammunition, individual combat equipment, and stationary or moving targets (personnel or equipment) at engageable ranges.

Standards: Detect and determine range to targets. Fire the M4 or M4A1 carbine, engage targets in the assigned sector of fire, and apply correct marksmanship fundamentals and target engagement techniques so that each target is hit or suppressed.

Performance Steps

1. Assume an appropriate firing position based on the situation. The firing position should protect you from enemy fire and observation, yet allow you to place effective fire on targets in your sector of fire.
   b. Prone. Advantages: steady, easy to assume, low silhouette, and easily adapted to use of cover and support. Disadvantages: effectiveness can be limited by terrain and vegetation irregularities.
   c. Prone supported. Advantages: steadier than prone; other advantages the same as prone. Disadvantages: same as prone.
   d. Kneeling. Advantages: used when firing from behind something; used on ground that is level or gently sloping upward. Disadvantage: exposed to small arms fire.
   e. Kneeling supported. Advantages: steadier than kneeling; other advantages the same as kneeling. Disadvantages: exposed to small arms fire.
   f. Standing. Advantages: used in assault to surprise targets or when other positions are not appropriate. Disadvantages: exposed to small arms fire.

2. Identify targets in your designated sector of fire.
Performance Steps

3. Determine range to a target.
   a. Your M4 or M4A1 carbine sights can be used to estimate range to targets(s). Viewed through the front sight, a man-sized target appears—
      (1) Twice the width as the front sight post at about 90 meters.
      (2) The same width as the front sight post at about 175 meters.
      (3) Half the width of the front sight post at about 350 meters.

4. Load and fire on targets using appropriate engagement techniques.
   a. Load the weapon.
   b. Use the appropriate aiming technique.
      (1) Engage a stationary target using reference points or sighting points.
      (2) Engage a target moving towards you as you would a stationary target.
      (3) Engage a target moving laterally, using the new single lead technique, by placing the trailing edge of the front sight post at the center of the target. This method causes the lead to increase automatically as the range increases.
      (4) Engage multiple targets by first firing at the one presenting the greatest danger (usually the closest) and then rapidly proceeding to the next target.
   c. Use the quick-fire technique when there is no time to properly aim. Use this technique on targets within 30 meters of your location. (This technique is most effective in urban terrain or heavy bush.)
      (1) Use the standing position.
      (2) Use the raised stock well, looking 2 or 3 inches above the sights, on a plane that is level with the barrel.
      (3) Look at the target, NOT at the sights.
   d. Fire on the targets until they are destroyed or until you receive an order to cease fire.

Evaluation Preparation: Setup: On a live-fire range, provide sufficient quantities of equipment and ammunition to support the number of Soldiers tested. Have each Soldier use his/her own rifle and magazine.

Brief Soldier: Tell Soldier that he/she is to detect and engage targets in his/her sector, and when asked, state the range to the target.

<table>
<thead>
<tr>
<th>Performance Measures</th>
<th>GO</th>
<th>NO GO</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Assumed an appropriate firing position based on the situation.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2. Identified targets in your designated sector of fire.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3. Determined the range to a target.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4. Loaded and fired on targets using the appropriate engagement techniques.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Evaluation Guidance: Refer to chapter 1, paragraph 1-9e, (1) and (2).

References

Required:
Related FM 3-21.75, FM 3-22.9, and TM 9-1005-319-10

071-100-0004
Maintain an M4 or M4A1 Carbine

Conditions: Given an M4 or M4A1 carbine, magazine, 5.56-mm ammunition, and small-arms accessory case with the following cleaning materials: clean wiping rags; bore brush; chamber brush; toothbrush; cleaning rod; small-arms swabs; pipe cleaners; cleaner, lubricant, and preservative (CLP); lubricating oil, arctic weather (LAW); and carbine bore cleaner.

Standards: Clean, inspect, and lubricate the carbine and magazine so that they function correctly; clean and inspect the ammunition; turn in any unserviceable ammunition.

Performance Steps

1. Clear the carbine.
   a. Remove the magazine from the carbine if one is present.
   b. Cock the carbine.
   c. Turn the selector to SAFE.
   Note: The selector cannot be turned to SAFE unless the carbine is cocked.
   d. Lock the bolt open.
      (1) Pull the charging handle rearward.
      (2) Press the bottom of the bolt catch.
      (3) Allow the bolt to move forward until it engages the bolt catch.
      (4) Return the charging handle to the forward position.
      (5) Ensure that the selector is on SAFE.
   e. Check the receiver and chamber to ensure that they do not contain ammunition.

2. Disassemble the carbine.

   CAUTION
   Do not use a screwdriver or any other tool when removing the handguards. Doing so may damage the handguards, slip ring, or both.

   WARNING
   Do not bend or dent the gas tube while removing the handguards.
   a. Remove the sling.
   b. Remove the handguards only if you can see dirt or corrosion through the vent holes. (The handguards are interchangeable because they are identical.)
Performance Steps

CAUTION

Use only hand pressure to disengage the pivot and takedown pins. (Using force other than hand pressure may cause damage to the weapon so that replacement of the weapon is required.) Push the pivot and takedown pins only far enough to disengage the upper receiver from the lower receiver.

c. Push the takedown pin as far as it will go and pivot the upper receiver from the lower receiver.

d. Push the receiver pivot pin.

e. Separate the upper and lower receivers.

f. Pull back the charging handle.

g. Remove the bolt carrier and bolt.

h. Remove the charging handle.

CAUTION

Do not fully remove the round nuts from the threaded studs. The threaded studs are flared on the end to prohibit removal. However, if the nuts are inadvertently removed, they may be reinstalled.

i. Remove the carrying handle assembly. Loosen the round nuts on the left side of the carrying handle approximately four turns. Loosen the clamping bar from the left side of the upper receiver and lift off the carrying handle.

j. Remove the firing pin retaining pin.

k. Put the bolt assembly in the locked position by pushing in the bolt.

l. Remove the firing pin by allowing it to drop out of the rear of the bolt carrier into your hand.

m. Remove the bolt cam pin by turning it one-quarter of a turn and lifting it out.

n. Pull the bolt assembly from the carrier.

Note: Perform steps o through q only when the parts are dirty or damaged.

o. Press the rear of the extractor pin to check spring function. Report any weak springs to the unit armorer for replacement.

p. Remove the extractor pin by pushing it out with the firing pin (do not damage the firing pin).

q. Lift out the extractor and spring, taking care that the spring does not separate from the extractor.

r. Release the buffer by pressing the buffer and depressing the retainer.

s. Remove the buffer and action spring separating the buffer from the spring.
Performance Steps

t. Extend the buttstock assembly to full open. (The M4/M4A1 has a four-position buttstock—closed, 1/2 open, 3/4 open, and full open.)

u. Grasp the lock lever in the area of the retaining nut, pull downward, and slide the buttstock to the rear to separate the buttstock assembly from the lower receiver extension.

3. Clean the carbine.

   a. Upper receiver group.
      (1) Use small-arms swabs, CLP, and the bore brush to clean the bore.
      (2) Use rags, cleaning brush, and CLP to remove powder fouling, corrosion, dirt, and rust from other areas.
      (3) Clean the bolt lugs with CLP and the chamber brush.
      (4) Use CLP and the bore brush to clean the barrel locking lugs and the gas tube.

   b. Lower receiver group.
      (1) Remove powder fouling, corrosion, and dirt with rags, cleaning brush, and CLP.
      (2) Clean the buffer tube and the buttstock tube with the rag attached to the holder.
      (3) Clean the buffer action spring and inside the lower receiver extension with the brush and rags.

   c. Bolt carrier group.
      (1) Clean the outer and inner surfaces of the bolt carrier with rags and CLP.
      (2) Clean the carrier key (use the worn bore brush).
      (3) Clean the firing pin recess and the firing pin with the brush and CLP.
      (4) Clean the firing pin hole with the pipe cleaner and CLP.
      (5) Clean the carbon deposits and dirt from the locking lugs with the cleaning brush and CLP.
      (6) Clean the areas behind the bolt ring and under the lip of the extractor with the brush and CLP.

4. Inspect the carbine for serviceability.

   a. Upper receiver group.
      (1) Check for free movement of the forward assist assembly.
      (2) Check for a broken or damaged ejection port cover.
      (3) Check the rear sight windage and elevation knob for damage and looseness.
      (4) Check the carrying handle assembly for missing or damaged parts and ensure that the handle assembly will mount to the upper receiver.
      (5) Check the front sight assembly for damage.
      (6) Inspect the bore and chamber for pitting or obstructions.
Performance Steps

<p>| | |</p>
<table>
<thead>
<tr>
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</thead>
<tbody>
<tr>
<td>(7)</td>
<td>Inspect the bolt lugs for cracks and burrs.</td>
</tr>
<tr>
<td>(8)</td>
<td>Check for free movement of the slip ring.</td>
</tr>
<tr>
<td>(9)</td>
<td>Check the compensator for proper alignment.</td>
</tr>
</tbody>
</table>

*Note:* The compensator has five slots. The third or middle slot should line up with the front sight post. If not, turn it in for maintenance.

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<tbody>
<tr>
<td>(10)</td>
<td>Check the bolt guide rails for chips and burrs.</td>
</tr>
</tbody>
</table>

**b. Lower receiver.**

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
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</thead>
<tbody>
<tr>
<td>(1)</td>
<td>Check the trigger mechanism for missing or damaged parts.</td>
</tr>
<tr>
<td>(2)</td>
<td>Check the bolt catch for free movement.</td>
</tr>
<tr>
<td>(3)</td>
<td>Check the magazine release button for free movement.</td>
</tr>
<tr>
<td>(4)</td>
<td>Check the buttstock assembly for dents and rust and ensure proper operation of the retaining nut and lock-release lever.</td>
</tr>
<tr>
<td>(5)</td>
<td>Check the action spring and buffer for damage.</td>
</tr>
</tbody>
</table>

**c. Bolt carrier group.**

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
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</thead>
<tbody>
<tr>
<td>(1)</td>
<td>Check the bolt carrier for chips, burrs, and cracks.</td>
</tr>
<tr>
<td>(2)</td>
<td>Check the bolt for cracks or fractures, especially in the cam pin hole area. (Bolts that contain pits in the firing pin hole need replacing.)</td>
</tr>
<tr>
<td>(3)</td>
<td>Check the firing pin retaining pin for bends and excessive wear.</td>
</tr>
<tr>
<td>(4)</td>
<td>Check the firing pin for bends and cracks and for a blunted or sharp end.</td>
</tr>
<tr>
<td>(5)</td>
<td>Check the cam pin for cracks and chips.</td>
</tr>
<tr>
<td>(6)</td>
<td>Check the extractor for chipped or broken edges in the area of the lip that engages the cartridge rim. Check to ensure that the rubber insert is inside the extractor spring.</td>
</tr>
</tbody>
</table>

**d. Report and turn in unserviceable parts for maintenance.**

5. Lubricate the carbine.

*Note:* Under all but the coldest arctic conditions, CLP is the lubricant to use on the carbine. Between +10 degrees Fahrenheit and -10 degrees Fahrenheit, use either CLP or LAW. For -35 degrees Fahrenheit or lower, use LAW only.

*Note:* Lightly lube means apply a film of lubricant barely visible to the eye.

*Note:* Generously lube means apply the lubricant heavily enough so that it can be spread with the finger.

**a. Upper receiver and carrying handle.**

<p>| | |</p>
<table>
<thead>
<tr>
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</thead>
<tbody>
<tr>
<td>(1)</td>
<td>Upper receiver. Lightly lube the inside of the receiver, bore, chamber, locking lugs, outer surfaces of the barrel and front sight, and mating surface for the carrying handle.</td>
</tr>
<tr>
<td>(2)</td>
<td>Carrying handle. Apply a drop or two of lubricant to both threaded studs. Lightly lube the clamping bar and both round nuts. Lightly lube the mating surface.</td>
</tr>
<tr>
<td>(3)</td>
<td>Front sight detent. Depress and apply two or three drops of CLP to the front sight detent. Depress several times to work the lube into the spring.</td>
</tr>
</tbody>
</table>
Performance Steps

(4) Adjustable rear sights. Use one or two drops of CLP. Rotate the following parts to ensure that the lubricant is spread evenly above and below:

(a) Elevation screw shaft.
(b) Elevation knob.
(c) Windage knob.
(d) Windage screw.

b. Lower receiver group.

(1) Lightly lube the inside and outside lower receiver extension, buffer, and action spring. Lightly lube the inside buttstock assembly. Generously lube the buttstock lock-release lever and retaining pin.

(2) Generously lube the takedown pin, pivot pin, detents, and all other moving parts and their pins.

c. Bolt carrier group.

(1) Lightly lube the charging handle and the inner and outer surfaces of the bolt carrier.

(2) Place one drop of CLP in the carrier key.

(3) Apply a light coat of CLP on the firing pin and firing pin recess in the bolt.

(4) Generously lube the outside of the bolt body, bolt rings, and cam pin area.

(5) Apply a light coat of CLP on the extractor and pin.

6. Assemble the carbine.

a. Install the buttstock assembly. Align the buttstock assembly with the lower receiver extension; pull downward on the lock release lever near the retaining pin, and slide the buttstock assembly onto the lower receiver extension.

b. Insert the action spring and buffer.

c. Insert the extractor and spring.

d. Push in the extractor pin.

e. Slide the bolt into the carrier.

**WARNING**

Be sure that the cam pin is installed in the bolt group. If it is not, the carbine can still fire and will explode.

f. Replace the bolt cam pin.

g. Drop in and seat the firing pin.

h. Pull the bolt back.

i. Replace the retaining pin.

j. Engage and then push the charging handle in part of the way.
### Performance Steps

**WARNING**
Do not exchange or switch the bolt assemblies from one M4 or M4A1 to another.

- **k.** Slide in the bolt carrier group.
- **l.** Push in the charging handle and the bolt carrier group together.
- **m.** Join the upper and lower receivers.
- **n.** Engage the receiver pivot pin.
- **o.** Close the upper and lower receiver groups. Push in the takedown pin.
- **p.** Replace the handguards.
- **q.** Replace the sling.

7. Perform a function check on the M4 or M4A1 carbine to determine the correct functioning.

8. Maintain the M16/M4 magazine and ammunition.
   - **a.** Maintain the magazine.
     1. Disassemble magazine.
        - **(a)** Insert the nose of a cartridge into the hole in the base of the magazine and raise the rear of the magazine until the indentation on the base is clear of the magazine.
        - **(b)** Slide the base forward until it is free of the tabs.
        - **(c)** Remove the magazine spring and follower (do not separate).
     2. Clean all parts using a rag soaked with CLP. Dry all parts.
     3. Inspect parts for damage such as dents and corrosion. If any damage is found, turn it in to maintenance.
     4. Lubricate the magazine. Lightly lube the spring only.
     5. Assemble the magazine.
        - **(a)** Insert the follower and spring into the magazine tube and jiggle the spring to seat them in the magazine.
        - **(b)** Slide the base under all four tabs until it is fully seated. Make sure the printing is on the outside.
   - **b.** Maintain the ammunition.
     1. Clean the ammunition with a clean dry rag.
     2. Inspect for and turn in any ammunition with the following defects: corrosion, dented cartridges, cartridges with loose bullets, and cartridges with the bullet pushed in.
Evaluation Preparation: Setup: Have Soldiers use their own carbines and magazines. Provide swabs, CLP, pipe cleaners, lubricating oil, and rifle bore cleaner (the Soldier should not select the rifle bore cleaner to use). Also provide several rounds of dummy ammunition if available. Brief Soldier: Tell the Soldier to clean, inspect, and lubricate the carbine and magazine following normal safety practices.

<table>
<thead>
<tr>
<th>Performance Measures</th>
<th>GO</th>
<th>NO GO</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Cleared the carbine.</td>
<td></td>
<td></td>
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<tr>
<td>2. Disassembled the carbine.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3. Cleaned the carbine using the correct materials.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4. Inspected the carbine for serviceability.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>5. Lubricated the carbine.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>6. Assembled the carbine.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>7. Performed a function check on the M4 or M4A1 carbine.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>8. Maintained the M161/M4 magazine and ammunition.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>a. Disassembled the magazine.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>b. Cleaned the magazine.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>c. Assembled the magazine</td>
<td></td>
<td></td>
</tr>
<tr>
<td>d. Cleaned the ammunition.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Evaluation Guidance: Refer to chapter 1, paragraph 1-9e, (1) and (2).

References
Required:
Related: TM 9-1005-319-10

071-100-0005
Perform a Function Check on an M4 or M4A1 Carbine

Conditions: Given an M4 or M4A1 carbine that you must confirm is operable.

Standards: Perform a function check and ensure that the carbine operates properly with the selector switch in each position.

<table>
<thead>
<tr>
<th>Performance Steps</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Check to ensure carbine is clear and the selector lever is on SAFE.</td>
</tr>
<tr>
<td>2. Check M4 or M4A1 carbine with selector lever in the SAFE position.</td>
</tr>
<tr>
<td>a. Pull the charging handle to the rear and release it.</td>
</tr>
<tr>
<td>b. Place the selector lever in the SAFE position.</td>
</tr>
</tbody>
</table>
### Performance Steps

**c.** Squeeze the trigger (the hammer should not fall).

**d.** Stop the function check if the carbine fails to function properly. Turn in malfunctioning carbine to unit armorer.

**3.** Check M4 or M4A1 carbine with selector lever in the SEMI position.

**a.** Place the selector lever in the SEMI position.

**b.** Squeeze the trigger, holding it to the rear (the hammer should fall).

**c.** Continue to hold the trigger to the rear while pulling the charging handle to the rear and releasing the charging handle.

**d.** Release the trigger with a slow, smooth motion until the trigger is fully forward (the hammer should not fall).

**e.** Squeeze the trigger (the hammer should fall).

**f.** Stop the function check if the carbine fails to function properly. Turn in malfunctioning carbine to unit armorer.

**4.** Check M4A1 carbine with selector lever in the AUTO position.

**a.** Place the selector lever in the AUTO position.

**b.** Pull the charging handle to the rear and release it.

**c.** Squeeze the trigger; the hammer should fall.

**d.** Hold the trigger to the rear and cock the weapon.

**e.** Fully release the trigger; squeeze it to the rear again; and the hammer should not fall.

**f.** Stop the function check if the carbine fails to function properly. Turn in malfunctioning carbine to unit armorer.

**5.** Check M4 carbine with selector lever in the BURST position.

**a.** Place the selector lever in the BURST position.

**b.** Pull the charging handle to the rear and release it.

**c.** Squeeze the trigger and hold it to the rear; the hammer should fall.

**d.** Continue to hold the trigger to the rear: pull the charging handle to the rear and release it three times.

**e.** Release the trigger.

---

**Evaluation Preparation:**

Setup: Have Soldiers use their assigned carbines and magazines.

Brief Soldier: Tell the Soldier to perform a function check and to tell the evaluator if the carbine malfunctions.
Performance Measures

<table>
<thead>
<tr>
<th></th>
<th>GO</th>
<th>NO GO</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>Checked an M4 or M4A1 carbine with the selector lever in the SAFE position; verified the hammer did not fall.</td>
<td></td>
</tr>
<tr>
<td>2.</td>
<td>Checked an M4 or M4A1 carbine with the selector lever in the SEMI position; verified the hammer fell.</td>
<td></td>
</tr>
<tr>
<td>3.</td>
<td>Checked an M4A1 carbine with the selector lever in the AUTO position; verified the hammer did not fall.</td>
<td></td>
</tr>
<tr>
<td>4.</td>
<td>Checked an M4 carbine with the selector lever in the BURST position; verified the hammer fell.</td>
<td></td>
</tr>
<tr>
<td>5.</td>
<td>Stopped the function check any time the carbine did not function properly and notified the evaluator.</td>
<td></td>
</tr>
</tbody>
</table>

Note: Perform either step 3 or 4, as appropriate.

Evaluation Guidance: Refer to chapter 1, paragraph 1-9e, (1) and (2).

References

Required:

Related: TM 9-1005-319-10

071-100-0006
Load an M4 or M4A1 Carbine

Conditions: Given an M4 or M4A1 carbine with magazines loaded with 5.56-mm ammunition.

Standards: Load an M4A1 carbine for semiautomatic and automatic fire or load an M4 carbine for semiautomatic and burst fire. In either case, ensure that a round is chambered and the selector is returned to the SAFE position.

Performance Steps

1. Load the M4 or M4A1 for semiautomatic fire and the M4A1 for automatic fire.
   a. Point the carbine muzzle in a safe direction.
   b. Cock the carbine (this also opens the bolt).
   c. Place the selector lever on SAFE.
   d. Open the bolt and check the chamber to ensure it is clear.
   e. Insert the magazine, pushing it upward until the magazine catch engages the magazine.
   f. Tap upward on the bottom of the magazine to ensure that it is seated.
   g. Chamber a round.

(1) With the bolt open—
Performance Steps

(a) Depress the upper portion of the bolt catch to release the bolt.

(b) Tap the forward assist to ensure that the bolt is fully forward and locked.

WARNING
The carbine is now loaded. Ensure that it is pointed in a safe direction.

(2) With the bolt closed—
(a) Pull the charging handle to the rear as far as it will go.
(b) Release the charging handle. Do not ride it. Let it return on its own.
(c) Tap the forward assist to ensure the bolt is fully forward and locked.

h. Place the selector lever on the desired mode of fire.

i. If the weapon is not to be fired immediately, place selector lever on SAFE and close the ejection port cover.

2. Load the M4 carbine for burst fire.

a. Ensure that the weapon is clear and the bolt is forward.

b. Point the carbine muzzle in a safe direction.

c. Place the selector lever on BURST.

d. Squeeze the trigger and hold it in the rear position. Then—
(1) Pull the charging handle to the rear and release it three times.
(2) Pull the charging handle to the rear one more time; hold it to the rear.
(3) Let go of the trigger.

e. Push in on the bottom portion of the bolt catch, locking the bolt in the rear position.

f. Slide the charging handle all the way forward.

g. Place the selector lever on SAFE.

h. Insert a loaded magazine; tap upward on the bottom of the magazine to ensure that it is seated.

i. Push on the upper portion of the bolt catch to allow the bolt to go forward and chamber a round.

j. Place the selector lever on BURST to fire 3-round bursts each time the trigger is squeezed.
Performance Steps

k. If the weapon is not to be fired immediately, place the selector lever on SAFE and close the ejection port cover.

Evaluation Preparation: Setup: Have Soldiers use their assigned weapons and magazines. Provide blank or dummy ammunition.

Brief Soldier: Tell the Soldier to load the carbine.

<table>
<thead>
<tr>
<th>Performance Measures</th>
<th>GO</th>
<th>NO GO</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Loaded the M4 or M4A1 for semiautomatic fire and the M4A1 for automatic fire.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2. Loaded the M4 carbine for burst fire.</td>
<td></td>
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</tr>
</tbody>
</table>

Evaluation Guidance: Refer to chapter 1, paragraph 1-9e, (1) and (2).

References

Required:

Related: TM 9-1005-319-10

071-100-0007

Unload an M4 or M4A1 Carbine

Conditions: Given a loaded M4 or M4A1 carbine.

Standards: Remove the magazine and all ammunition from the weapon. Ensure that the rifle is clear and the selector lever is on SAFE.

Performance Steps

1. Remove the magazine.
   a. Point the rifle muzzle in a safe direction.
   b. Place the selector lever on SAFE (if the weapon is not cocked, you cannot place the selector lever on SAFE).
   c. Remove the magazine from the rifle.

2. Remove ammunition.
   a. Lock the bolt open and return the charging handle forward.
   b. Check the receiver and chamber for ammunition. Remove any ammunition present.
   c. Press the bottom of the bolt catch, allowing the bolt to go forward.
   d. Place the selector lever on SAFE.

Evaluation Preparation: Setup: At a test site, provide an M4 or M4A1 carbine loaded with dummy ammunition.

Brief Soldier: Tell the Soldier to unload the carbine.
Performance Measures

<table>
<thead>
<tr>
<th></th>
<th>GO</th>
<th>NO GO</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>Removed the magazine.</td>
<td></td>
</tr>
<tr>
<td>2.</td>
<td>Removed ammunition.</td>
<td></td>
</tr>
</tbody>
</table>

Evaluation Guidance: Refer to chapter 1, paragraph 1-9e, (1) and (2).

References

Required:  
Related: TM 9-1005-319-10

071-100-0008
Correct Malfunctions of an M4 or M4A1 Carbine

Conditions: Given a loaded M4 or M4A1 carbine that has stopped firing and a small-arms accessory case with the following cleaning materials: clean wiping rags; bore brush; chamber brush; tooth brush; cleaning rod; small arms swabs; pipe cleaners; cleaner, lubricant, preservative (CLP); and lubricating oil arctic weather (LAW).

Standards: Eliminate the stoppage so that firing resumes.

Performance Steps

1. Perform immediate action.  
   
   *Note: If your carbine malfunctions, remember S-P-O-R-T-S. This key word will help you remember these actions in sequence: slap, pull, observe, release, tap, shoot.*
   
   a. Slap upward on the magazine to make sure it is properly seated.
   b. Pull the charging handle all the way back.
   c. Observe the ejection of the case or cartridge. Look into the chamber and check for obstructions.
   d. Release the charging handle to feed a new round in the chamber. Do not ride the charging handle.
   e. Tap the forward assist.
   f. Shoot. If the carbine still does not fire, inspect it to determine the cause of the stoppage or malfunction, and take appropriate remedial action.

2. Perform remedial action. If the carbine still fails to fire after performing steps 1a through 1f, check the chamber for a jammed cartridge case.
   
   a. If a cartridge case is in the chamber, tap it out with a cleaning rod.
   b. Attempt to fire. If the carbine still fails to fire, perform procedures to correct a mechanical malfunction.
   c. Correct a mechanical malfunction.
      
      1. Clear the carbine.
      2. Disassemble the carbine.
Performance Steps

(3) Inspect for dirty, corroded, missing, or broken parts.
(4) Clean dirty or corroded parts.
(5) Replace missing or broken parts.
(6) Assemble the carbine.
(7) Perform a function check.
(8) Load and fire the carbine.

Evaluation Preparation: Setup: Provide an M4 or M4A1 carbine loaded with dummy ammunition.

Brief Soldier: Tell the Soldier that the rifle has stopped firing. Tell the Soldier that the weapon is cool and that he/she is to perform the immediate or remedial actions on the rifle. All steps must be performed in the proper sequence.

<table>
<thead>
<tr>
<th>Performance Measures</th>
<th>GO</th>
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</thead>
<tbody>
<tr>
<td>1. Performed immediate action.</td>
<td></td>
<td></td>
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<tr>
<td>2. Performed remedial action.</td>
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</tbody>
</table>

Evaluation Guidance: Refer to chapter 1, paragraph 1-9e, (1) and (2).

References

Required: TM 9-1005-319-10

SUBJECT AREA 14: SIGHTS, NIGHT, DAY, AIMING DEVICES

071-008-0007
Engage Targets with an M16-Series Rifle Using an AN/PAS-13-Series Thermal Weapon Sight

Conditions: Given an M16-series rifle with a mounted and zeroed AN/PAS-13-series thermal weapon sight (TWS), loaded magazines with 5.56-mm ammunition, threat targets, and a requirement to engage such targets.

Standards: Detect and determine range to targets; fire the M16-series rifle to engage targets in the assigned sector of fire; and apply correct marksmanship fundamentals and target engagement techniques so that each target is hit or suppressed.

Performance Steps

1. Place the TWS into operation.

2. Assume an appropriate firing position based on the situation. The firing position should protect you from enemy fire and observation and yet allow you to place effective fire on targets in your sector of fire.
   b. Prone. Advantages: steady, easy to assume, low silhouette, and easily adapted to use of cover and support. Disadvantages: effectiveness can be limited by terrain and vegetation irregularities.
Performance Steps

c. Prone supported. Advantages: steadier than prone, other advantages the same as prone. Disadvantages: same as prone.
d. Kneeling. Advantages: used when firing from behind something, used on ground that is level or gently sloping upward. Disadvantage: exposed to small arms fire.
e. Kneeling supported. Advantages: steadier than kneeling, other advantages the same as kneeling. Disadvantages: exposure to small arms fire.
f. Standing. Advantages: used in assault to surprise targets or when other positions are not appropriate. Disadvantages: Unstable and allows more exposure to small arms fire.

3. Identify targets in your designated sector of fire.

4. Load the weapon.

5. Acquire targets using TWS reticle. Use the small dots shown in a horizontal row to the right of the reticle center as aiming points for M16-series rifles.

   a. Personnel: Place the target on the horizontal line and match its height with one of the vertical lines. Measurement is made from the horizontal line to the top (or bottom) of each vertical line for the range indicated.

   b. Tank: When viewed from the side, place the left edge of tank at the left side of the horizontal line. Read the range to the tank from the scale at the right edge of the tank. When viewed from the front or rear, use one-half of the indicated range value (since width of the tank is approximately half the length of the tank).

6. Fire on target(s) until they are destroyed or until you receive an order to cease fire.

Evaluation Preparation: Setup: Evaluate this task on a live-fire range. Provide the Soldier with the equipment and materials in the task conditions statement. Brief Soldier: Brief the Soldier on range safety according to the installation standing operating procedures (SOPs). Tell the Soldier to assume the prone supported or supported fighting position and that he/she will be evaluated on his/her ability to place effective fire on targets using the M16-series rifle equipped with the AN/PAS-13-series TWS.

<table>
<thead>
<tr>
<th>Performance Measures</th>
<th>GO</th>
<th>NO GO</th>
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</thead>
<tbody>
<tr>
<td>1. Placed the TWS into operation.</td>
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<tr>
<td>2. Assumed an appropriate firing position based on the situation</td>
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<td></td>
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<tr>
<td>3. Identified targets in the designated sector of fire.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4. Loaded the weapon.</td>
<td></td>
<td></td>
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<tr>
<td>5. Acquired targets using the TWS reticle.</td>
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<tr>
<td>6. Fired on target(s) until destroyed or until the cease fire order was received.</td>
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</tbody>
</table>
Evaluation Guidance: Refer to chapter 1, paragraph 1-9e, (1) and (2).

References

Required:

Related: FM 3-21.75 and FM 3-22.9

071-008-0008

Mount an AN/PAQ-4-Series Aiming Light on an M16-Series Rifle

Conditions: Given a cleared M16-series rifle, an AN/PAQ-4-series aiming light, M16-series mounting bracket, M16A1 barrel adapter, and a requirement to mount the aiming light to your rifle.

Standards: Attach and secure the AN/PAQ-4-series aiming light, the M16A1 barrel adapter, and the M16-series to the M16-series rifle.

Performance Steps

| WARNING |
| Make sure the weapon is clear and on SAFE before proceeding. |

1. First, detach the handguards of the M16-series rifle. Next, install the bracket assembly onto the barrel.
   a. Replace the handguards. Attach the mounting bracket to the mounting bracket assembly through the holes in the handguard. Align the switch lever shroud with the notches on top of the mounting bracket.
   b. Rotate the infrared aiming light (IAL) ON/OFF switch CW to the #5 OFF (vertical) position.
   c. Position the aiming light on the bracket-mounting rail so that it aligns with the notches of the switch lever shroud. Hand tighten the thumbscrew to secure the aiming light.

Evaluation Preparation: Setup: At the test site, provide the Soldier with all the equipment given in the task conditions statement.

Brief Soldier: Tell the Soldier to mount the AN/PAQ-4-series aiming light on the M16-series rifle.

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<tr>
<th>Performance Measures</th>
<th>GO</th>
<th>NO GO</th>
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<tbody>
<tr>
<td>1. Ensured that the weapon was clear.</td>
<td>___</td>
<td>___</td>
</tr>
<tr>
<td>2. Installed the sight on the M16-series rifle.</td>
<td>___</td>
<td>___</td>
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</tbody>
</table>

Evaluation Guidance: Refer to chapter 1, paragraph 1-9e, (1) and (2).

References

Required:

Related: FM 3-22.9 and TM 11-5855-301-12&P
Dismount an AN/PAQ-4-Series Aiming Light from an M16-Series Rifle

**Conditions:** Given an AN/PAQ-4-series aiming light mounted on an M16-series rifle and a requirement to dismount it from the rifle.

**Standards:** Remove the AN/PAQ-4-series and M16A1 barrel adapter without damaging the M16-series mounting bracket and/or without injuring personnel.

**Performance Steps**

1. Remove the aiming light from the mounting bracket by loosening the thumbscrew.
2. Remove the topmost portion of the mounting bracket by loosening the mounting screws. Set these parts aside.
3. Remove the bracket caps and set them aside with the small screws and washers.
4. Remove the top portion of the mounting bracket.
5. Screw the topmost portion of the bracket back onto the bracket.

**Evaluation Preparation:**

**Setup:** At the test site, provide the Soldier with all the equipment given in the task conditions statement.

**Brief Soldier:** Tell the Soldier to remove the AN/PAQ-4 series aiming light from an M16-series rifle.

**Performance Measures**

<table>
<thead>
<tr>
<th>Performance Measures</th>
<th>GO</th>
<th>NO GO</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Removed the aiming light.</td>
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</tr>
<tr>
<td>2. Removed and set aside the topmost portion of the mounting bracket.</td>
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</tr>
<tr>
<td>3. Removed and set aside the bracket caps with the small screws and washers.</td>
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<td>---</td>
</tr>
<tr>
<td>4. Removed the top portion of the mounting bracket.</td>
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</tr>
<tr>
<td>5. Screwed the topmost portion of the bracket back onto the bracket.</td>
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</tbody>
</table>

**Evaluation Guidance:** Refer to chapter 1, paragraph 1-9e, (1) and (2).

**References**

**Required:**

**Related:** FM 3-22.9 and TM 11-5855-301-12&P
Zero an AN/PAQ-4-Series Aiming Light to an M16-Series Rifle

Conditions: Given an AN/PAQ-4-series aiming light mounted on an M16-series rifle, an M16A2 25-meter zeroing target, and a requirement to zero the rifle.

Standards: Zero the M16-series rifle with the AN/PAQ-4-series aiming light mounted. Hit 2 out of 3 rounds in the designated strike zone.

Performance Steps

1. Boresight the AN/PAQ-4-series aiming light to the M16-series rifle.
   a. Check the alignment of the borelight.
      (1) Place the appropriate mandrel with the borelight attached in the muzzle of the weapon.
      (2) Turn on the borelight so that the laser dot strikes the target (offset) 10 meters away.
      (3) Slowly rotate the borelight one-half of a turn (180 degrees) while watching the dot made by the laser on the target area.
         (a) If the dot remains stationary, the laser has been boresighted.
         (b) If the dot rotates in a circle, the windage or elevation or both must be adjusted until the dot remains stationary or rotates on itself no more than 1 centimeter.
   b. Adjust the borelight (if necessary).
      (1) Move the target to a distance of 2 meters.
      (2) Mark the location of the laser dot.
      (3) Slowly rotate the borelight one-half off a turn.
      (4) Note the new location of the laser dot.
      (5) Adjust the windage and elevation until the laser dot moves halfway back to its original location.
      (6) Continue the procedure until the laser dot remains stationary (or spins upon itself within 1 centimeter) when the borelight has been rotated.
      (7) Move the target to a distance of 10 meters and recheck the boresight.
   c. Boresight the AN/PAQ to the weapon.
      (1) Position the weapon so the borelight strikes the small dot on the boresight target.
      (2) Zero the aiming light by turning both windage and elevation knobs (for the pointer and illuminator) fully clockwise until they stop. Rotate counterclockwise 5½ turns and align the white dot on the adjuster with the center of the front adjuster flange.
      (3) Adjust the aiming light until the emitted laser is on the appropriate dot on the boresight target.
      (4) The weapon is boresighted when the laser bore light is on the small dot and the emitted laser is on the cross.

Note: You must use a night vision goggle to see the dot from the laser. Boresight zeroing must be conducted at 10 meters.
Performance Steps

2. Zero the M16-series rifle.

   When the weapon has been sighted precisely center of mass of the 25-meter target, the beam appears dimmer. Fire a round at this time.

   (1) Choose the appropriate 25-meter strike zone for the weapon you are using and draw the strike zone on the 25-meter zero target.

   (2) Staple the 25-meter zero target on an E-type silhouette and cut a 4-centimeter square out of the center through both the target paper and the E-type silhouette. Then place the target on the 25-meter range.

   (3) Fire a three-round shot group. Remember to fire when the infrared aiming light's beam goes through the 4-centimeter cutout in the target (the beam will appear dimmer).

   (4) Triangulate the three-round shot group and adjust the windage and elevation knobs on the aiming light to move the impact of the rounds to the designated strike zone.

   (5) Repeat steps 3 and 4 until five out of six rounds from two consecutive shot groups are within the designated strike zone.

Evaluation Preparation: Setup: At the test site, provide the Soldier with all the equipment given in the task conditions statement.

Brief Soldier: Tell the Soldier to zero the AN/PAQ-4-series aiming light to an M16-series rifle.

<table>
<thead>
<tr>
<th>Performance Measures</th>
<th>GO</th>
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<tbody>
<tr>
<td>1. Placed the AN/PAQ-4-series aiming light into operation.</td>
<td></td>
<td></td>
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<tr>
<td>2. Zeroed the aiming light to the M16-series rifle.</td>
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</tbody>
</table>

Evaluation Guidance: Refer to chapter 1, paragraph 1-9c, (1) and (2).

References

Required: FM 3-22.9 and TM 11-5855-301-12&P

Related: 071-008-0011

071-008-0011 Engage Targets with an M16-Series Rifle Using an AN/PAQ-4-Series Aiming Light

Conditions: Given an M16-series rifle with a mounted and zeroed AN/PAQ-4-series aiming light, magazines, ammunition, individual combat equipment, and stationary or moving targets (personnel) at engageable ranges.

Standards: Detect and determine range to targets. Fire the weapon and engage the targets in the assigned sector of fire. Apply correct marksmanship fundamentals and target engagement techniques to hit or suppress the target or force the enemy to move.
**Performance Steps**

1. Assume an appropriate firing position based on the situation. The firing position should protect you from enemy fire and observation, yet allow you to place effective fire on targets in your sector of fire.
   - b. Prone. Advantages: steady, easy to assume, low silhouette, and easily adapted to use of cover and support. Disadvantages: terrain and vegetation irregularities can limit effectiveness.
   - c. Prone supported. Advantages: steadier than prone, other advantages the same as prone. Disadvantages: same as prone.
   - d. Kneeling. Advantages: used when firing from behind something, used on ground that is level or gently sloping upward. Disadvantages: exposed to small arms fire.
   - e. Kneeling supported. Advantages: steadier than kneeling, other advantages the same as kneeling. Disadvantages: exposure to small arms fire.
   - f. Standing. Advantages: used in assault to surprise targets or when other positions are not appropriate. Disadvantages: exposure to small arms fire.

2. Identify targets in your designated sector of fire.

3. Determine the range to a target.

4. Load and fire on targets using appropriate engagement techniques.
   - a. Load the weapon.
   - b. Use the appropriate aiming technique.

**Note:** When used with the M16A1/A2, the infrared aiming light (IAL) is activated in the #4 ON MOMENTARY position only.

(1) Press the ON/OFF switch against the weapon handguard to activate the IAL. The IAL will project an infrared pulsing spot toward the target.

(2) Engage the target when the IAL is on the desired point of impact.

(3) Engage a stationary target using reference points or sighting points.

(4) Engage a target moving toward you as you would a stationary target.

(5) Engage a target moving laterally using the new single lead technique by placing the trailing edge of the front sight post at the center of the target. This method causes the lead to increase automatically as the range increases.

(6) Engage multiple targets by first firing at the one presenting the greatest danger (usually the closest) and then rapidly proceeding to the next target.
Performance Steps

c. Use the quick-fire technique when you do not have time to aim properly. Use this technique on targets within 30 meters of your location. (This technique works best in urban terrain or heavy bush.)

(1) Use the standing position.
(2) Use the raised stock-well, looking 2 or 3 inches above the sights on a plane that is level with the barrel.
(3) Look at the target and not at the sights.

d. Fire on the targets until you destroy them or until you receive an order to cease fire.

Evaluation Preparation: Setup: At a live-fire range, provide the equipment and materials listed in the task conditions statement. Turn off the sight after the evaluation.

Brief Soldier: Tell the Soldier to engage all targets in his assigned sector.

<table>
<thead>
<tr>
<th>Performance Measures</th>
<th>GO</th>
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<tbody>
<tr>
<td>1. Assumed an appropriate firing position based on the situation.</td>
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<tr>
<td>2. Identified targets in your designated sector of fire.</td>
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<tr>
<td>3. Determined the range to a target.</td>
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<tr>
<td>4. Loaded and fired on targets using appropriate engagement techniques.</td>
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</tbody>
</table>

Evaluation Guidance: Refer to chapter 1, paragraph 1-9c, (1) and (2).

References
Required:
Related: FM 3-22.9 and TM 11-5855-301-12&P

071-010-0002
Mount a Night Vision Sight, AN/PVS-4, on an M249 Machine Gun

Conditions: Given a cleared M249 machine gun; an AN/PVS-4 mounting bracket assembly for the M249 machine gun; a night vision sight, AN/PVS-4; and a requirement to mount the night vision sight, AN/PVS-4, on the M249 machine gun.

Standards: Attach and secure the mounting bracket assembly and night vision sight, AN/PVS-4, to the M249 machine gun.

Performance Steps

CAUTION
When mounting an AN/PVS-4 night sight on a mounting bracket, align the mounting screw hole on the sight so it fits flush against the mounting bracket

1. Install the mounting bracket assembly (figure 071-010-0002-1).
Performance Steps

Figure 071-010-0002-1. Installation of mounting bracket assembly

1. Install the sight on the mounting bracket on the weapon.
   a. Place the sight on the mounting bracket. Align the mounting screw hole on the sight flush against the mounting bracket locking screw.
   b. Tighten the sight mounting bracket locking screw to secure the nightsight to the bracket.

2. Install the sight on the mounting bracket on the weapon.
   a. Hook the mounting bracket feet around the feed cover pin and position the bracket on top of the weapon.
   b. Turn the mounting bracket locking screw into the feed cover screw hole to secure the bracket.

Evaluation Preparation:

Setup: At the test site, provide the Soldier with all the equipment given in the task conditions statement.

Brief Soldier: Tell the Soldier to mount the night vision sight, AN/PVS-4, on the M249 machine gun.

<table>
<thead>
<tr>
<th>Performance Measures</th>
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<th>NO GO</th>
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</thead>
<tbody>
<tr>
<td>1. Installed the mounting bracket on the weapon.</td>
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<tr>
<td>2. Installed the nightsight on the mounting bracket.</td>
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</table>

STP 21-1-SMCT 18 June 2009 071-010-0002 3-449
**Evaluation Guidance:** Refer to chapter 1, paragraph 1-9e, (1) and (2).

**References**

**Required:**

**Related:** FM 3-22.68 and TM 11-5855-213-10

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**071-010-0007**

**Engage Targets with an M249 Machine Gun Using a Night Vision Sight, AN/PVS-4**

**Conditions:** During darkness, given an M249 machine gun equipped with a mounted night vision sight, AN/PVS-4, that has been zeroed to the gun; linked 5.56-mm ammunition; engageable targets in the assigned sector of fire; and a requirement to engage the targets.

**Standards:** Fire the M249 machine gun to effectively engage targets in the assigned sector of fire. Apply correct M249 machine gun target engagement techniques using night vision sight, AN/PVS-4. Engage and hit each target.

**Performance Steps**

1. Place night vision sight, AN/PVS-4, into operation.
2. Assume a bipod-supported prone position or a bipod-supported fighting position. (These are the best positions for delivering effective M249 fire on targets when using the AN/PVS-4).
3. Detect and estimate range to the target.
4. Acquire a good sight picture. Adjust the weapon to place the correct aiming point (based on range to target) on the center base of the target.
5. Use the center point between the two horizontal lines in the middle of the reticle as the aiming point for ranges 0 to 300 meters.

**Note:** Aiming points for ranges from 300 to 800 meters appear as small dots in a vertical line down through the center of the reticle.

a. Use aiming points 4 and 6 (400 and 600 meters) to fire at 400- and 600-meter targets, respectively.

b. Use aiming point 8 (800 meters) to fire at 700-meter targets.

c. Use aiming point 10 (1,000 meters) to fire at 800-meter targets.

6. Fire the weapon in three-round bursts at the rate of fire appropriate for the size of the target. Use correct trigger manipulation techniques (pull the trigger straight to the rear and release it).

7. Apply the correct engagement technique based on target types.

a. Fixed fire. This is fire delivered against a point target (against one aiming point) when the depth and width of the beaten zone covers the target completely.
### Performance Steps

**b.** Traversing fire. This is fire distributed in width by successive changes in direction by moving the muzzle of the weapon to the left or right to distribute fire laterally. To make minor changes in direction, shift the shoulders to the right or left to locate successive aiming points throughout the width of the target area. For major changes, move the elbows and align the body to remain directly behind the gun.

**c.** Searching fire. This is fire distributed in width by successive changes in elevation through moving the muzzle of the weapon up or down to distribute fire in depth and choosing successive aiming points throughout the target area. To make changes in elevation, move elbows closer together (this lowers the muzzle) or farther apart (this raises the muzzle).

**d.** Traversing and searching fire. This is fire distributed in width and depth by successive changes in direction and elevation. Combining traversing and searching fire provides good target coverage. Make adjustments the same way you would for traversing or searching fire by moving the muzzle of the weapon to the left or right to distribute fire laterally. To make minor changes in direction, shift the shoulders to the right or left and choose successive aiming points throughout the width of the target area. For major changes, move the elbows and align the body to remain directly behind the gun.

8. Use observation of fire and adjustment of fire to place effective fire on the target.

**a.** Observation of fire. Observe bursts of fire by noting the strike of the rounds in the target area or by observing tracers in flight.

**b.** Adjustment of fire. Use the adjusted aiming point method to quickly adjust fires without adjusting the sight. If the initial burst misses the target, rapidly select a new aiming point the same distance from the center of impact of the initial burst, but in the opposite direction. Fire a second burst.

9. Apply fire correctly to engage specific targets.

**a.** Point target. Engage point targets with fixed fire.

**b.** Area target. Initially aim at the midpoint of the target area. Traverse and search to either flank, then back to the opposite flank.

**c.** Linear target. Initially aim at the midpoint of the target. Traverse fire from one flank to the other to cover the entire target.

**d.** Deep target. Initially aim at the midpoint of the target, unless another portion of the target is more critical or presents a greater threat. Search down to an aiming point in front of the near end, then back up to an aiming point beyond the far end.
Performance Steps

e. Linear target with depth. Initially aim at the midpoint of the target, unless another portion of the target is more critical or presents a greater threat. Traverse and search to the flank closest to your position, then back to the other flank to cover the entire target.

f. Moving target. To hit a moving target, estimate the speed of the target and the lead required to hit it. Fire, then track the target as it moves. Adjust the lead by observing tracers and bullet strikes.

Evaluation Preparation: Setup: Evaluate this task on a live-fire range. Have the Soldier fire table III, tasks 2 through 6 (FM 3-22.68, page 5-49). Evaluate the Soldier's ability to use correct engagement techniques to engage specific targets. Provide the Soldier with equipment and materials required to fire table III, tasks 2 through 6.

Brief Soldier: Brief the Soldier on range safety, according to the installation standing operating procedure (SOP). Tell the Soldier to assume the bipod-supported prone position or the bipod-supported fighting position. Tell the Soldier that you are evaluating his ability to place effective fire on targets using the AN/PVS-4-equipped M249 machine gun.

<table>
<thead>
<tr>
<th>Performance Measures</th>
<th>GO</th>
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<tbody>
<tr>
<td>1. Placed a night vision sight, AN/PVS-4, into operation.</td>
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<td></td>
</tr>
<tr>
<td>2. Assumed a correct bipod-supported prone position or</td>
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<tr>
<td>bipod-supported fighting position.</td>
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<td></td>
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<tr>
<td>3. Detected and estimated the range to the target.</td>
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<tr>
<td>4. Placed effective fire on targets in three-round bursts</td>
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</tr>
<tr>
<td>at a rate of fire appropriate for the size of the target.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>5. Applied correct engagement techniques based on the</td>
<td></td>
<td></td>
</tr>
<tr>
<td>types of targets.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>6. Applied fire correctly to engage specific targets.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Evaluation Guidance: Refer to chapter 1, paragraph 1-9e, (1) and (2).

References
Required:
Related: FM 3-22.68

071-010-0008
Mount an AN/PAS-13 Thermal Weapon Sight on an M249 Machine Gun

Conditions: Given a cleared M249 machine gun, a night vision sight, AN/PAS-13 thermal weapon sight (TWS), and a requirement to mount the night vision sight, AN/PAS-13, on the M249 machine gun.

Standards: Attach and secure the night vision sight, AN/PAS-13, to the M249 machine gun.
Performance Steps

**WARNING**

Ensure that the weapon is not loaded and the safety is on before installing the sight on the weapon. A loaded weapon may accidentally discharge, causing injury or death.

1. Install TWS hinge pin.
   a. Remove the retaining clip from the TWS hinge pin on the M249 bracket and remove TWS hinge pin.
   b. Remove the retaining clip from the M249 hinge pin.
   c. Squeeze the feed tray cover latches and swing the feed tray cover completely forward.
   d. Hold the feed tray cover in the fully raised position. Use the TWS hinge pin to push on the M249 hinge pin, pushing right to left. As the M249 hinge pin is being pushed out, push in the TWS hinge pin.
   e. Adjust the position of the TWS hinge pin so the groove in the TWS hinge pin is aligned with the slot in the feed tray cover. Install the retaining clip.
   f. Squeeze the feed tray cover latches and lower the feed tray cover until closed.
   g. Place the M249 hinge pin in the hole of the bracket. Align the groove in the M249 hinge pin with the hole in the bracket and install the retaining clip.

*Note:* Remove the shipping plug from the threaded hole of the feed tray cover.

2. Secure the mounting bracket to the cover.
   a. Loosen the thumbscrews.
   b. Place the grooves of the bracket over the ends of the TWS hinge pin and lower the bracket on the feed tray cover of the M249.
   c. Install the bolt of the bracket into the threaded hole of the feed tray cover. Hand tighten the thumbwheel and thumbscrews.
   d. Lower the carrying handle.

**CAUTION**

When raising or lowering the feed tray cover with the TWS installed, avoid slamming the TWS into the heat shield or slamming the feed tray cover closed.

3. Install TWS on rail.
   a. Loosen the knob on mount.
   b. Select the slot on the rail for mounting. Any slot may be used as long as the mount does not hang over the edge of the rail.
   c. Place the bar of the mount in the slot of the rail and hand tighten the knob on the mount until a clicking noise is heard.
Evaluation Preparation: Setup: At the test site, provide the Soldier with all the equipment given in the task conditions statement.

Brief Soldier: Tell the Soldier to mount the AN/PAS-13 TWS on the M249 machine gun.

<table>
<thead>
<tr>
<th>Performance Measures</th>
<th>GO</th>
<th>NO GO</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Checked to ensure the weapon was clear.</td>
<td>__</td>
<td>__</td>
</tr>
<tr>
<td>2. Installed the sight on the M249 machine gun.</td>
<td>__</td>
<td>__</td>
</tr>
</tbody>
</table>

Evaluation Guidance: Refer to chapter 1, paragraph 1-9e, (1) and (2).

References

Required:

Related: FM 3-22.68

071-010-0009

Dismount an AN/PAS-13 Thermal Weapon Sight from an M249 Machine Gun

Conditions: Given a cleared M249 machine gun with a mounted AN/PAS-13 thermal weapon sight (TWS) and TWS carrying case with basic issue items. The TWS brightness control switch is at the OFF position, and the battery is installed.

Standards: Remove the TWS from the M249 machine gun without damage to equipment, and stow the TWS and battery correctly in the carrying case.

Performance Steps

**WARNING**

Ensure that the weapon is not loaded and that the safety switch is on before removing the TWS bracket from the weapon. A loaded weapon may accidentally discharge, causing injury or death.

**CAUTION**

Avoid handling or carrying the TWS by the eyecup, objective lens cover, or battery cover latch. Any one of these items may detach from the system, causing it to drop.

1. Check to ensure that the M249 is clear and the safety is on.
2. Remove the TWS from the M249.
   a. Secure the TWS with one hand to prevent it from falling, and loosen the knob on the mount by turning counterclockwise.
   b. Remove the TWS from the rail.
3. Remove the M249 bracket.
   a. Unscrew the thumbwheel from the M249.
   b. Loosen the thumbscrews on the bracket and lift the bracket off of the M249.
Performance Steps

4. Install the M249 hinge pin.
   a. Remove the retaining clip from the M249 hinge pin on the bracket and remove the M249 hinge pin.
   b. Remove the retaining clip from the TWS hinge pin.
   c. Squeeze the feed tray cover latches and swing feed tray cover completely forward.
   d. Hold the feed tray cover in the fully raised position. Use the M249 hinge pin to push on the TWS hinge pin, pushing right to left. As the TWS hinge pin is being pushed out, push in the M249 hinge pin.
   e. Adjust the position of the M249 hinge pin so the groove in the hinge pin is aligned with the slot in the feed tray cover. Install the retaining pin.
   f. Squeeze the feed tray cover latches and lower the feed tray cover until closed.
   g. Place the TWS hinge pin in the hole of the bracket. Align the groove in the TWS hinge pin with the hole in the bracket and install the retaining clip.

5. Stow the TWS and component parts.
   a. Ensure that the brightness knob is at the OFF position.
   b. Ensure that the objective lens cover is closed.
   c. Remove the battery; close and secure the battery door.
   d. Stow the TWS and battery in their proper compartments in the carrying case.
   e. Place the weapon bracket in the pouch of the carrying case.
   f. Close and zip the carrying case.

Evaluation Preparation:
Setup: At the test sight, provide the Soldier with all the equipment given in the task conditions statement.

Brief Soldier: Tell the Soldier to remove the AN/PAS-13 TWS from the M249 machine gun.

<table>
<thead>
<tr>
<th>Performance Measures</th>
<th>GO</th>
<th>NO GO</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Ensured that the weapon was clear.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2. Removed the TWS from the weapon.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3. Stowed the TWS and components.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Evaluation Guidance: Refer to chapter 1, paragraph 1-9e, (1) and (2).
References

Required:

Related: FM 3-22.68 and TM 11-5855-301-12&P

071-010-0011
Engage Targets with an M249 Machine Gun Using an AN/PAS-13 Thermal Weapon Sight

Conditions: Given an M249 machine gun with a mounted and zeroed AN/PAS-13 thermal weapon sight (TWS), linked 5.56-mm ammunition, threat targets, and a requirement to engage such targets.

Standards: Detect and determine range to targets. Fire the M249 machine gun and engage targets in the assigned sector of fire. Apply correct marksmanship fundamentals and target engagement techniques so that each target is hit or suppressed.

Performance Steps

1. Place the TWS into operation.

2. Assume an appropriate firing position based on the situation. The firing position should protect you from enemy fire and observation, yet allow you to place effective fire on targets in your sector of fire.
   a. Prone position, bipod-supported. Advantages: steady, easy to assume, low silhouette, and easily adapted to use of cover and support. Disadvantages: effectiveness can be limited by terrain and vegetation irregularities.

3. Identify targets in your designated sector of fire.

4. Load the weapon.

5. Acquire targets using the TWS reticle.
   a. Personnel: Place the target on the horizontal line and match its height with one of the vertical lines. Measurement is made from the horizontal line to the top (or bottom) of each vertical line for the range indicated. The vertical line of a crosshair reflects the height of a 5-foot man at the specified range.
   b. Tank: When viewed from the side, place the left edge of a tank at the left side of the horizontal line. Read the range to the tank from the scale at the right edge of the tank. When viewed from the front or rear, use one-half of the indicated range value (since the width of the tank is approximately one-half of the length of the tank). The horizontal line of a crosshair reflects the width of a 10-foot tank at the specified range.
   c. The firing aim point of each crosshair is the point of intersection of the vertical and horizontal lines.

6. Fire on target(s) until destroyed or until you receive an order to cease fire.
Evaluation Preparation: Setup: Evaluate this task on a live-fire range. Evaluate the Soldier's ability to use correct engagement techniques to engage specific types of targets. Provide the Soldier with the equipment and materials in the task conditions statement.

Brief Soldier: Brief the Soldier on range safety according to the installation standing operating procedure (SOP). Tell the Soldier to assume the bipod-supported prone position or the bipod-supported fighting position. Tell the Soldier that you are evaluating his ability to place effective fire on targets using the AN/PAS-13-equipped M249 machine gun.

<table>
<thead>
<tr>
<th>Performance Measures</th>
<th>GO</th>
<th>NO GO</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Placed the TWS into operation.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2. Assumed a suitable firing position.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3. Acquired targets.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4. Engaged targets using the correct M249 firing techniques.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Evaluation Guidance: Refer to chapter 1, paragraph 1-9e, (1) and (2).

References
Required:
Related: FM 3-22.68

071-010-0012
Mount an AN/PAQ-4-Series Aiming Light on an M249 Machine Gun

Conditions: Given a cleared M249 machine gun, an AN/PAQ-4-series aiming light, an M249 mounting bracket, and a requirement to mount the aiming light to your machine gun.

Standards: Attach and secure the AN/PAQ-4-series aiming light to the M249 machine gun.

<table>
<thead>
<tr>
<th>Performance Steps</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Check to ensure that the weapon is clear.</td>
</tr>
<tr>
<td>2. Mount the AN/PAQ-4-series aiming light vertically on the left side of the M249 machine gun using the M249 mounting bracket.</td>
</tr>
</tbody>
</table>

WARNING
Make sure that the weapon is on SAFE before proceeding.

  a. Unscrew the wing nut from the bracket.
  b. Insert the bracket from the left side of the weapon into the hole in the front of the handguard. Fully seat it so that it does not rotate.
  c. Install and hand tighten the wing nut.
  d. Turn the ON/OFF switch counterclockwise to the #1 OFF/STORAGE position.
  e. Position the aiming light on the bracket-mounting rail. Hand tighten the thumbscrew to secure the aiming light.
Evaluation Preparation: Setup: At the test site, provide the Soldier with all the equipment given in the task conditions statement.

Brief Soldier: Tell the Soldier to mount the AN/PAQ-4-series aiming light on the M249 machine gun.

<table>
<thead>
<tr>
<th>Performance Measures</th>
<th>GO</th>
<th>NO GO</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Checked to ensure that the weapon was clear.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2. Installed the AN/PAQ-4-series aiming light on the M249 machine gun.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Evaluation Guidance: Refer to chapter 1, paragraph 1-9e, (1) and (2).

References

Required:  
Related: FM 3-22.68 and TM 11-5855-301-12&P

071-010-0013

Dismount an AN/PAQ-4-Series Aiming Light from an M249 Machine Gun

Conditions: Given an AN/PAQ-4-series aiming light mounted on an M249 machine gun and a requirement to dismount the aiming light from your machine gun.

Standards: Remove the AN/PAQ-4-series aiming light from the M249 machine gun without damage to equipment or injury to personnel.

Performance Steps

**WARNING**

Do not store the AN/PAQ-4-series aiming light with the batteries installed.

1. Check to ensure that the weapon is clear.

2. Dismount the AN/PAQ-4-series aiming light from the M249 machine gun.
   a. Detach the AN/PAQ-4-series aiming light from the M249 mounting bracket.
      (1) Turn the mounting knob counterclockwise until the aiming light is loose.
      (2) Remove the aiming light from the bracket along with the spacer.
   b. Remove the spacer from the aiming light.
   c. Remove the M249 mounting bracket.
      (1) Unscrew the bracket knob until the rear of the bracket is loose. Replace the screw cover behind the rear sight assembly.
      (2) Remove the two forked ends from the headless pins and lift up on the mounting bracket to remove it from the feed cover mechanism assembly.
**Evaluation Preparation:** Setup: At the test site, provide the Soldier with all the equipment given in the task conditions statement.

**Brief Soldier:** Tell the Soldier to remove the AN/PAQ-4-series aiming light from the M249 machine gun.

<table>
<thead>
<tr>
<th>Performance Measures</th>
<th>GO</th>
<th>NO GO</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Checked to ensure that the weapon was clear.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2. Dismounted the AN/PAQ-4-series aiming light from the M249 machine gun.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Evaluation Guidance:** Refer to chapter 1, paragraph 1-9e, (1) and (2).

**References**

**Required:**

**Related:** FM 3-22.68 and TM 11-5855-301-12&P

**071-022-0008**

**Mount a Night Vision Sight, AN/TVS-5, on a Caliber .50 M2 Machine Gun**

**Conditions:** In a combat environment, given a mounted caliber .50 M2 machine gun; an operational night vision sight, AN/TVS-5, with all required accessories in a storage container; and a mounting bracket.

**Standards:** Secure the mounting bracket to the receiver group so that the cover closes. Mount and secure the night vision sight, AN/TVS-5, with the lever screw.

<table>
<thead>
<tr>
<th>Performance Steps</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Remove the sight from its storage container.</td>
</tr>
<tr>
<td>2. Conduct an inspection of the AN/TVS-5 and its accessories and perform operator maintenance as required.</td>
</tr>
<tr>
<td>3. Ensure that the machine gun's rear sight is in the down position.</td>
</tr>
<tr>
<td>4. Release the catch on the left side of the cartridge cover and raise the machine gun's cover group to the upright position.</td>
</tr>
<tr>
<td>5. Position the mounting bracket over the breech of the machine gun and slide it rearward until it stops.</td>
</tr>
<tr>
<td>6. Push the three locking cams to the rear to secure the bracket.</td>
</tr>
<tr>
<td><em>Note:</em> The side cam should be pushed first and then the two cams on the top.</td>
</tr>
<tr>
<td>7. Close the cartridge cover.</td>
</tr>
<tr>
<td>8. Install the sight on the mounting bracket assembly by aligning the scribe lines on the sight with the scribe lines on the bracket.</td>
</tr>
<tr>
<td>9. Place the sight in the groove at the top of the bracket.</td>
</tr>
<tr>
<td>10. Tighten the lever screw to secure the sight to the bracket.</td>
</tr>
</tbody>
</table>

**Evaluation Preparation:** Setup: At the test site, provide the Soldier with all the equipment given in the task conditions statement.
**Brief Soldier:** Tell the Soldier to mount the night vision sight, AN/TVS-5, on the caliber .50 M2 machine gun.

<table>
<thead>
<tr>
<th>Performance Measures</th>
<th>GO</th>
<th>NO GO</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Removed the sight from its storage container.</td>
<td>___</td>
<td>___</td>
</tr>
<tr>
<td>2. Conducted an inspection of the AN/TVS-5 and its accessories and performed operator maintenance as required.</td>
<td>___</td>
<td>___</td>
</tr>
<tr>
<td>3. Ensured that the machine gun's rear sight was in the down position.</td>
<td>___</td>
<td>___</td>
</tr>
<tr>
<td>4. Released the catch on the left side of the cartridge cover and raised the machine gun's cover group to the upright position.</td>
<td>___</td>
<td>___</td>
</tr>
<tr>
<td>5. Positioned the mounting bracket over the breech of the machine gun and slid it rearward until it stopped.</td>
<td>___</td>
<td>___</td>
</tr>
<tr>
<td>6. Pushed the three locking cams to the rear to secure the bracket.</td>
<td>___</td>
<td>___</td>
</tr>
</tbody>
</table>

**Note:** The side cam should have been pushed first and then the two cams on the top.

<table>
<thead>
<tr>
<th>Performance Measures</th>
<th>GO</th>
<th>NO GO</th>
</tr>
</thead>
<tbody>
<tr>
<td>7. Closed the cartridge cover.</td>
<td>___</td>
<td>___</td>
</tr>
<tr>
<td>8. Installed the sight on the mounting bracket assembly by aligning the scribe lines on the sight with the scribe lines on the bracket.</td>
<td>___</td>
<td>___</td>
</tr>
<tr>
<td>9. Placed the sight in the groove at the top of the bracket.</td>
<td>___</td>
<td>___</td>
</tr>
<tr>
<td>10. Tightened the lever screw and secured the sight to the bracket.</td>
<td>___</td>
<td>___</td>
</tr>
</tbody>
</table>

**Evaluation Guidance:** Refer to chapter 1, paragraph 1-9e, (1) and (2).

**References**

**Required:**

**Related:** FM 3-22.65 and TM 11-5855-214-10

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**071-022-0009**

**Dismount a Night Vision Sight, AN/TVS-5, from a Caliber .50 M2 Machine Gun**

**Conditions:** Given a vehicle- or ground-mounted caliber .50 M2 machine gun equipped with a night vision sight, AN/TVS-5; a requirement to remove the night vision sight, AN/TVS-5, from the caliber .50 M2 machine gun; a night vision sight, AN/TVS-5, carrying and storage case; and a requirement to properly stow the AN/TVS-5.

**Standards:** Remove the mounting bracket assembly and the night vision sight, AN/TVS-5, from the caliber .50 M2 machine gun without damage to the equipment, and stow in the carrying and storage case.
Performance Steps

1. Loosen the lever screw assembly.
2. Remove the sight from the mounting bracket and correctly stow it in the carrying and storage case.
3. Open and raise the cover of the caliber .50 M2 machine gun.
4. Unlock the three locking cams on the mounting bracket.
5. Remove the mounting bracket assembly and correctly stow it in the carrying and storage case.
6. Close the cover of the caliber .50 M2 machine gun.
7. Close and secure the carrying and storage case.

Evaluation Preparation: Setup: At the test site, provide all the equipment given in the task conditions statement. 

Brief Soldier: Tell the Soldier to remove the night vision sight, AN/TVS-5, from the caliber .50 M2 machine gun.

<table>
<thead>
<tr>
<th>Performance Measures</th>
<th>GO</th>
<th>NO GO</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Loosened the lever screw assembly.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2. Removed the sight from the mounting bracket and correctly stowed it in the carrying and storage case.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3. Opened and raised the cover of the caliber .50 M2 machine gun.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4. Unlocked the three locking cams on the mounting bracket.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>5. Removed the mounting bracket assembly and correctly stowed it in the carrying and storage case.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>6. Closed the cover of the caliber .50 M2 machine gun.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>7. Closed and secured the carrying and storage case.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Evaluation Guidance: Refer to chapter 1, paragraph 1-9e, (1) and (2).

References
Required: 
Related: FM 3-22.65 and TM 11-5855-214-10

071-022-0017
Mount an AN/PAS-13 Thermal Weapon Sight on a Caliber .50 M2 Machine Gun

Conditions: Given a cleared caliber .50 M2 machine gun, an AN/PAS-13 thermal weapon sight (TWS), and a requirement to mount the AN/PAS-13 on the caliber .50 M2 machine gun.
Standards: Attach and secure the AN/PAS-13 TWS to the caliber .50 M2 machine gun.

Performance Steps

<table>
<thead>
<tr>
<th>WARNING</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ensure that the weapon is not loaded and the safety is on before installing the sight to the weapon. A loaded weapon may accidentally discharge, causing injury or death.</td>
</tr>
</tbody>
</table>

1. Mount the M2 bracket on the caliber .50 M2 machine gun.
   a. Fold the rear sight forward to the storage position.
   b. Release the cover latch at side of the cover and fully raise the cover.
   c. Release the three locking cams on the bracket.
   d. Place the bracket over the breech of the caliber .50 M2 machine gun.
   
   Note: If the bracket sticks before reaching the position, rock the bracket up and down while sliding.
   e. Slide the bracket over the ledge of the caliber .50 M2 machine gun until the inside edge of bracket touches the front edge of the rear sight base.
   f. Swing the side-locking cam towards the rear of the caliber .50 M2 machine gun.
   g. Lower the cover until the cover latch engages.
   h. Loosen the locking knob and swing the range lever to the near position. Hand tighten the knob.

2. Install the TWS on the rail.
   a. Loosen the knob on the mount.
   b. Select the slot on the rail for mounting. Any slot may be used as long as the mount does not hang over the edge of the rail.
   c. Place the bar of the mount in the slot of the rail and hand tighten the knob on the mount until a clicking noise is heard.

Evaluation Preparation: Setup: At the test site, provide the Soldier with all the equipment given in the task conditions statement.

Brief Soldier: Tell the Soldier to mount the AN/PAS-13 TWS on the caliber .50 M2 machine gun.

<table>
<thead>
<tr>
<th>Performance Measures</th>
<th>GO</th>
<th>NO GO</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Ensured that the weapon was cleared.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2. Installed the sight on the caliber .50 M2 machine gun.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Evaluation Guidance: Refer to chapter 1, paragraph 1-9e, (1) and (2).
References
Required:
Related: FM 3-22.65

071-022-0018
Dismount an AN/PAS-13 Thermal Weapon Sight from a Caliber .50 Machine Gun

Conditions: Given a cleared caliber .50 M2 machine gun with a mounted AN/PAS-13 thermal weapon sight (TWS) with the brightness control switch in the OFF position and the battery installed; and a TWS carrying case with basic issue items.

Standards: Remove the TWS from the caliber .50 M2 machine gun without damaging the equipment. Stow the TWS and battery in the correct place in the carrying case.

Performance Steps

WARNING
Ensure that the weapon is not loaded and the safety is on before removing the bracket from the weapon. A loaded weapon may accidentally discharge, causing injury or death.

CAUTION
Avoid handling or carrying the weapon by the eyecup, the objective lens cover, or the battery cover latch. Any one of these items may accidentally detach from the system, causing it to drop.

1. Check to ensure that the caliber .50 M2 machine gun is clear and the safety is on.
2. Remove the TWS from the caliber .50 M2 machine gun.
   a. Secure the TWS with one hand to prevent it from falling and loosen the knob on the mount by turning counterclockwise.
   b. Remove the TWS from the rail.
3. Remove the M2 bracket from the caliber .50 M2 machine gun.
   a. Release two top-locking cams.
   b. Release the side-locking cam.
4. Stow the TWS and component parts.
   a. Ensure that the brightness knob is at the OFF position.
   b. Ensure that the objective lens cover is closed.
   c. Remove the battery; close and secure the battery door.
   d. Stow the TWS and battery in their proper compartments in the carrying case.
Performance Steps

   e. Place the weapon bracket in the pouch carrying case.
   f. Close and zip the carrying case.

Evaluation Preparation: Setup: At the test site, provide the Soldier with all the equipment given in the task conditions statement.
Brief Soldier: Tell the Soldier to remove the AN/PAS-13 TWS from the caliber .50 M2 machine gun.

<table>
<thead>
<tr>
<th>Performance Measures</th>
<th>GO</th>
<th>NO GO</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Checked to ensure that the weapon was clear.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2. Removed the TWS from the weapon.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3. Stowed the TWS and component parts.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Evaluation Guidance: Refer to chapter 1, paragraph 1-9e, (1) and (2).

References
Required: FM 3-22.65

071-022-0020
Engage Targets with a Caliber .50 M2 Machine Gun Using an AN/PAS-13 Thermal Weapon Sight

Conditions: Given a tripod-mounted caliber .50 M2 machine gun, a mounted and zeroed AN/PAS-13 thermal weapon sight (TWS), linked .50-caliber ammunition, threat targets, and a requirement to engage such targets.

Standards: Detect and determine the range to targets; fire the caliber .50 M2 machine gun to engage targets in the assigned sector of fire; and apply marksmanship fundamentals and target engagement techniques so each target is hit or suppressed.

Performance Steps

1. Place the TWS into operation.
2. Assume an appropriate firing position based on the situation. This firing position should protect you from enemy fire and observation, yet allow you to place effective fire on targets in your sector of fire.
   a. Prone position (tripod-supported). Advantages: steady, easy to assume, low silhouette, and easily adapted to use of cover and support. Disadvantages: effectiveness can be limited by terrain and vegetation irregularities.
3. Identify targets in your designated sector of fire.
4. Load the weapon.
Performance Steps

5. Acquire targets using the TWS reticle.
   
a. Personnel: Place the target on the horizontal line and match its height with one of the vertical lines. Measurement is made from the horizontal line to the top (or bottom) of each vertical line for the range indicated. The vertical line reflects the height of a 5-foot man at the specified range.

b. Tank: When viewed from the side, place the left edge of a tank at the left side of the horizontal line. Read the range to the tank from the scale at the right edge of the tank. When viewed from the front or rear, use one-half of the indicated range value (since width of the tank is approximately one-half of the length of the tank). The horizontal line of a crosshair reflects the width of a 10-foot tank at the specified range.

c. The firing aim point of each crosshair is the point of intersection of the vertical and horizontal lines.

6. Fire on target(s) until destroyed, or until you receive an order to cease fire.

Evaluation Preparation: Setup: Evaluate this task on a live-fire range. Evaluate the Soldier's ability to use correct engagement techniques for specific types of targets. Provide the Soldier with the equipment and materials in the task conditions statement.

Brief Soldier: Brief the Soldier on range safety according to the installation standing operating procedure (SOP), and tell the Soldier to engage each target.

<table>
<thead>
<tr>
<th>Performance Measures</th>
<th>GO</th>
<th>NO GO</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Placed the TWS into operation.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2. Assumed a suitable firing position.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3. Acquired targets.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4. Engaged targets using the correct caliber .50 M2 machine gun firing techniques.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Evaluation Guidance: Refer to chapter 1, paragraph 1-9e, (1) and (2).

References
Required:
Related: FM 3-22.65

071-022-0024
Engage Targets with a Caliber .50 M2 Machine Gun Using an AN/PAQ-4-Series Aiming Light

Conditions: Given a zeroed caliber .50 M2 machine gun with a mounted AN/PAQ-4-series aiming light, ammunition, and engageable targets in an assigned sector of fire.

Standards: Fire the caliber .50 M2 machine gun to engage targets in the assigned sector of fire. Apply the correct caliber .50 M2 machine gun target engagement techniques so that each target is hit.
Performance Steps

1. Engage targets during limited visibility.

Note: Although the same four fundamentals of marksmanship are used for night firing, adjustments must be made to accommodate the night vision devices.

a. Gunners should engage targets only when they can identify the targets, unless ordered to do otherwise. For example, if one gunner detects a target and engages it, the other gunner observes the area fired upon and adds his fire only if he can identify the target or if ordered to fire.

b. Tracer ammunition helps a gunner engage targets during limited visibility and should be used, if possible. If firing unaided, gunners must be trained to fire low at first and adjust upward. This overcomes the tendency to fire high.

c. When two or more gunners are engaging linear targets, linear targets with depth, or deep targets, they do not engage these as they would when visibility is good. With limited visibility, the center and flanks of these targets may not be clearly defined; therefore, each gunner observes his tracers and covers what he believes to be the entire target.

Evaluation Preparation: Setup: Evaluate this task on a live-fire range. Evaluate the Soldier's ability to use correct engagement techniques to engage specific types of targets. Provide the Soldier with the equipment and materials in the task conditions statement.

Brief Soldier: Brief the Soldier on range safety according to the installation standing operating procedure (SOP). Tell the Soldier you are evaluating his ability to place effective fire on targets using the AN/PAQ-4-equipped caliber .50 M2 machine gun.

<table>
<thead>
<tr>
<th>Performance Measures</th>
<th>GO</th>
<th>NO GO</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Placed the AN/PAQ-4-series aiming light into operation.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2. Assumed a suitable firing position.</td>
<td></td>
<td></td>
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<tr>
<td>3. Acquired targets.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4. Engaged targets using correct caliber .50 M2 machine gun firing techniques.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Evaluation Guidance: Refer to chapter 1, paragraph 1-9e, (1) and (2).

References

Required:

Related: FM 3-22.65 and TM 11-5855-301-12&P

071-025-0013

Mount a Night Vision Sight, AN/PVS-4, on an M240B Machine Gun

Conditions: Given a cleared M240B machine gun; a night vision sight, AN/PVS-4; and one BA-5567/U battery or two BA-3058s with AA battery adapter.
Standards: Secure the night vision sight, AN/PVS-4, to the M240B machine gun so that it is stable and can be used to effectively engage targets without damage to equipment.

Performance Steps

1. Check to ensure that the weapon is clear.

2. Inspect the AN/PVS-4 sight and components.
   a. Visually inspect the equipment for completeness, obvious damage, and/or missing parts.
      (1) Batteries. Check for corrosion.
      (2) AN/PVS-4 sight. Check controls for proper operation.
   b. If serviceability is questionable, return to maintenance personnel as nonoperational.

3. Install the AN/PVS-4.
   a. Loosen the mounting knob located on the left side of the M240B rail mount.
   b. Position the sight in a slot on the rail mount and hand tighten the knob on the mount until two clicks are heard. Any slot may be used as long as the mount does not hang over the edge of the rail.

Note: If you remove the sight from the weapon after zeroing and put it back on at a later time, remember to place the sight in the same slot. By doing so, the sight retains its zero to a degree.

Evaluation Preparation: Setup: Provide a test site and all the material and equipment indicated in the task conditions statement.

Brief Soldier: Tell the Soldier to mount the night vision sight, AN/PVS-4, to an M240B machine gun.

<table>
<thead>
<tr>
<th>Performance Measures</th>
<th>GO</th>
<th>NO GO</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Checked to ensure that the weapon was clear.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2. Inspected the AN/PVS-4 and components.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3. Installed the AN/PVS-4 on the M240B machine gun.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Evaluation Guidance: Refer to chapter 1, paragraph 1-9e, (1) and (2).

References

Required: FM 3-22.68

071-025-0018

Engage Targets with an M240B Machine Gun Using Night Vision Sight, AN/PVS-4

Conditions: Given an M240B machine gun with a mounted AN/PVS-4 equipped with an M60/M240B sight reticle pattern that has been zeroed. You have an assigned sector of fire, 7.62-mm ammunition, and a requirement to engage threat targets in your sector.

STP 21-1-SMCT 18 June 2009 071-025-0018 3-467
Standards: Fire the M240B machine gun to effectively engage targets in your assigned sector of fire and apply correct M240B target engagement techniques using night vision sight, AN/PVS-4, so that each target is hit.

Performance Steps

1. Place the night vision sight, AN/PVS-4, into operation.

2. Assume a suitable firing position. Based on the situation, assume the position that allows you to observe and engage targets, and yet minimizes your exposure to enemy fire.
   a. Tripod-supported firing. A number of firing positions can be used based on the situation (prone, sitting, kneeling, or standing, if firing from a prepared position).
   b. Bipod-supported firing. Prone-supported position and bipod-supported fighting positions are the best positions for delivering effective fire on targets when using the night vision sight, AN/PVS-4. Assume these positions when possible.

3. Acquire targets.
   a. Detect and estimate the range to the target.
   b. Acquire a good sight picture on the target and adjust the weapon to place the correct aiming point (based on range to target) on the center base of the target.
   c. Use the sight reticle aim points based on ranges to targets as indicated:
      (1) Use the center of the two horizontal lines in the center of the reticle for targets at ranges 0 to 300 meters.
      (2) Use small dots in the vertical line down through the center of the reticle for the following ranges:
         (a) Use the 400- and 600-meter aiming points for targets at those actual ranges.
         (b) Use the 800-meter aiming point for firing at 700-meter targets.
         (c) Use the 1,000-meter aiming point for firing at 800-meter targets.

4. Engage targets using the correct M240B firing techniques.
   a. Load the weapon.
   b. Use the correct trigger manipulation.
      (1) Pull straight to the rear and release.
      (2) Fire the weapon at the rate of fire appropriate for the target (sustained, rapid, or cyclic).
   c. Use the correct fire engagement technique based on target types.
      (1) Deliver fixed fire against a point target when only one aiming point is necessary to cover the target with fire.
Performance Steps

(2) Use traversing fire to distribute fire on wide targets by successive changes in direction.
   (a) With the tripod-mounted gun, make changes in 2- to 6-mil increments on the traversing handwheel between bursts.
   (b) Using the bipod, make minor changes by shifting the shoulders to the right or left to select successive aiming points throughout the width of the target area. For major changes, move the elbows and align the body to remain directly behind the gun.

(3) Use searching fire to distribute fire on deep targets by successive changes in elevation.
   (a) With the tripod-mounted gun, the changes are made in 2-mil increments on the elevating handwheel between bursts.
   (b) When using the bipod, move elbows closer together to lower the muzzle or farther apart to raise the muzzle.

(4) Use traversing and searching fire to distribute fire on wide and deep targets by successive changes in direction and elevation. Make adjustments in the same manner as described for traversing and searching fire.

(5) Use swinging traverse fire (tripod-mounted gun only) to deliver fire against targets too wide to cover with the traversing handwheel or fast moving targets. Loosen the traversing slide lock lever; make changes in direction by moving the muzzle left or right; make changes in elevation by turning the elevating handwheel.

(6) Use free gun fire (tripod- or vehicular-mounted gun only) against targets requiring rapid major changes in direction and elevation. To deliver this type of fire, remove the traverse and elevating (T&E) mechanism from the receiver to allow the gun to be moved in any direction.

   d. Use the correct application of fire to engage specific types of targets (for single-gun engagement).

   (1) Point target. Engage point targets with fixed fire.
   (2) Area target. Initially aim at the midpoint of the target area. Traverse and search to either flank and then back to the opposite flank.
   (3) Linear target. Initially aim at the midpoint of the target. Traverse fire to one flank and then to the other to cover the entire target.
   (4) Deep target. Initially aim at the midpoint of the target unless another portion of the target is more critical or presents a greater threat. Search down to one aiming point in front of the near end and back up to one aiming point beyond the far end.
   (5) Linear target with depth. Initially aim at the midpoint of the target unless another portion of the target is more critical or presents a greater threat. Traverse and search to the flank closest to your position and then back to the other to cover the entire target.
   (6) Moving target. To hit a moving target; estimate the speed of the target and the lead required to fire and hit it; fire and track the target as it moves; adjust the lead by observing tracers and the strike of the bullets.
Performance Steps

e. Adjust fire to place effective fire on the target. Based on time, range, and the amount of adjustment, use one of the following methods:

   (1) Sight correction method. When the initial burst is not correctly placed, adjust elevation and windage as required. This method is time consuming.

   (2) Adjusted aiming-point method. Use the adjusted aiming-point method to quickly adjust fires without making a sight adjustment. If the initial burst misses the target, rapidly select a new aiming point the same distance from the target as the center of impact of the initial burst, but in the opposite direction.

Evaluation Preparation: Setup: Provide a live-fire range and all the material and equipment indicated in the task conditions statement plus 50 rounds of 7.62 ammunition.

Brief Soldier: Tell the Soldier to acquire and effectively engage all targets in his sector of responsibility.

<table>
<thead>
<tr>
<th>Performance Measures</th>
<th>GO</th>
<th>NO GO</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Placed the night vision sight, AN/PVS-4, into operation.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2. Acquired and identified the targets correctly.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3. Engaged the targets.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Evaluation Guidance: Refer to chapter 1, paragraph 1-9e, (1) and (2).

References
Required: Related: FM 3-22.68

071-025-0019 Mount an AN/PAS-13 Thermal Weapon Sight on an M240B Machine Gun

Conditions: Given a cleared M240B machine gun, an AN/PAS-13 thermal weapon sight (TWS), and a requirement to mount the AN/PAS-13 TWS on the M240B machine gun.

Standards: Secure the AN/PAS-13 TWS to the M240B machine gun so that it is stable and can be used to effectively engage targets without damage to equipment.

Performance Steps

WARNING
Ensure that the 240B machine gun is not loaded and the safety is on before installing the AN/PAS-13 TWS on the weapon. A loaded weapon may accidentally discharge, causing injury or death.

1. Check to ensure that the M240B machine gun is clear.

Note: Be sure the bolt is forward with the safety in "F" (fire position) when the gun is not in use.

CAUTION
The sight must be mounted on one of the rear five slots of the rail; otherwise, damage to the sight will result.
Performance Steps

2. Install the AN/PAS-13 TWS on the M240B machine gun rail mount.
   
   a. Ensure that the iron sight is all the way down.
   
   b. Loosen the mount knob on the left side of the AN/PAS-13 TWS.
   
   c. Select the slot on the rail for mounting the AN/PAS-13 TWS. Ensure that the mount does not hang over the edge of the rail.
   
   d. Place the bar of the mount in the selected slot and hand tighten the mount knob until a clicking noise is heard.

Evaluation Preparation:

Setup: At the test site, provide the Soldier with all the equipment given in the task conditions statement.

Brief Soldier: Tell the Soldier that he must mount the AN/PAS-13 TWS on the M240B machine gun.

Performance Measures

<table>
<thead>
<tr>
<th>Performance Measures</th>
<th>GO</th>
<th>NO GO</th>
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</thead>
<tbody>
<tr>
<td>1. Checked to ensure that the M240B machine gun was clear.</td>
<td>___</td>
<td>___</td>
</tr>
<tr>
<td>2. Installed the AN/PAS-13 TWS on the M240B machine gun rail mount.</td>
<td>___</td>
<td>___</td>
</tr>
</tbody>
</table>

Evaluation Guidance: Refer to chapter 1, paragraph 1-9e, (1) and (2).

References

Required: FM 3-22.68, TM 11-5855-312-10, and TM 11-5855-312-23&P

071-025-0020

Dismount an AN/PAS-13 Thermal Weapon Sight from an M240B Machine Gun

Conditions: Given a cleared M240B machine gun with a mounted AN/PAS-13 thermal weapon sight (TWS) and carrying case. The AN/PAS-13 TWS brightness knob is at the OFF position with a battery installed.

Standards: Remove the AN/PAS-13 TWS from the weapon without damage to the equipment and stow the AN/PAS-13 TWS and components in their designated place in the carrying case.

Performance Steps

WARNING

Ensure that the M240B machine gun is not loaded before installing the AN/PAS-13 TWS on the weapon. A loaded weapon may accidentally discharge, causing injury or death.

1. Check to ensure that the M240B machine gun is clear.

Note: Be sure the bolt is forward with the safety in "F" (fire position) when the machine gun is not in use.
Performance Steps

2. Remove the AN/PAS-13 TWS from the weapon.
   a. Secure the AN/PAS-13 TWS with one hand to prevent it from falling
      when the mounting knob is loosened.
   b. Loosen the knob on the mount by turning it counterclockwise.
   c. Remove the sight from the rail.

3. Stow the AN/PAS-13 TWS and components.
   a. Ensure that the brightness knob is at the OFF position.
   b. Close the objective lens cover.
   c. Remove the battery; close and secure the battery door.
   d. Stow the AN/PAS-13 TWS and the battery in their proper
      compartments in the carrying case.
   e. Close the carrying case.

Evaluation Preparation: Setup: At the test site, provide the Soldier with all the
   equipment given in the task conditions statement.
   Brief Soldier: Tell the Soldier to remove and stow the AN/PAS-13 TWS without
   damage to the equipment.

<table>
<thead>
<tr>
<th>Performance Measures</th>
<th>GO</th>
<th>NO GO</th>
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</thead>
<tbody>
<tr>
<td>1. Checked to ensure that the M240B machine gun was</td>
<td></td>
<td></td>
</tr>
<tr>
<td>clear.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2. Removed the AN/PAS-13 TWS from the weapon.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3. Stowed the AN/PAS-13 TWS and components.</td>
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</tr>
</tbody>
</table>

Evaluation Guidance: Refer to chapter 1, paragraph 1-9e, (1) and (2).

References
Required: FM 3-22.68, TM 11-5855-312-10, and TM 11-5855-312-23&P

071-025-0023
Mount an AN/PAQ-4-Series Aiming Light on an M240B Machine Gun

Conditions: Given an AN/PAQ-4-series aiming light and the requirement to mount
   the AN/PAQ-4-series aiming light on an M240B machine gun. The M240B machine
   gun has a rail mount already attached to the cover assembly.

Standards: Mount and install the AN/PAQ-4-series aiming light onto the M240B
   machine gun.
Performance Steps

1. Mount the AN/PAQ-4-series aiming light onto the M240B machine gun.

2. Install the AN/PAQ-4-series aiming light on the M240B machine gun rail mount by loosening the mounting knob located on the left side.

3. Position the AN/PAQ-4-series aiming light in a slot on the rail mount. Any slot may be used as long as the mount does not hang over the edge of the rail.

4. Hand tighten the knob (clockwise) on the mount until a clicking noise is heard (two clicks).

Note: As long as the gunner places the AN/PAQ-4-series aiming light in the same slot after zeroing, the sight will retain its zero.

Evaluation Preparation: Setup: Provide the Soldier with all the equipment as outlined in the task conditions statement.

Brief Soldier: Tell the Soldier to mount the AN/PAQ-4-series aiming light to the M240B machine gun.

<table>
<thead>
<tr>
<th>Performance Measures</th>
<th>GO</th>
<th>NO GO</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Installed the AN/PAQ-4-series aiming light on the M240B machine gun.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2. Positioned the AN/PAQ-4-series aiming light in a slot on the rail mount.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3. Hand tightened the knob on the mount.</td>
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<td></td>
</tr>
</tbody>
</table>

Evaluation Guidance: Refer to chapter 1, paragraph 1-9e, (1) and (2).

References

Required: FM 3-22.68 and TM 11-5855-301-12&P

071-025-0024

Dismount an AN/PAQ-4-Series Aiming Light from an M240B Machine Gun

Conditions: Given an AN/PAQ-4-series aiming light and M240B machine gun and the requirement to dismount the AN/PAQ-4-series aiming light from the weapon without damaging the equipment.

Standards: Dismount the AN/PAQ-4-series aiming light from the M240B machine gun without damaging the equipment. Follow all safety precautions.

Performance Steps

1. Loosen the mounting knob on the left side of the bracket.

2. Lift up on the AN/PAQ-4-series aiming light to remove it from the M240B machine gun.

WARNING

Do not store the AN/PAQ-4-series aiming light with the batteries installed.
**Evaluation Preparation:** *Setup:* Provide the Soldier with all the materials according to the task conditions statement.

*Brief Soldier:* Tell the Soldier to dismount the AN/PAQ-4-series aiming light from the M240B machine gun and to follow all safety precautions.

**Performance Measures**

<table>
<thead>
<tr>
<th>Performance Measures</th>
<th>GO</th>
<th>NO GO</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Loosened the mounting knob.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2. Lifted up on the AN/PAQ-4-series aiming light to remove it from the M240B machine gun.</td>
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<td></td>
</tr>
</tbody>
</table>

**Evaluation Guidance:** Refer to chapter 1, paragraph 1-9e, (1) and (2).

**References**

*Required:* FM 3-22.68 and TM 11-5855-301-12&P

*Related:* 071-025-0027

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**071-025-0027**

**Mount an AN/PEQ-2A-Series Aiming Light on an M240B Machine Gun**

**Conditions:** Given an M240B machine gun, AN/PEQ-2A-series aiming light, a preassembled AN/PEQ-2A-series aiming light insight rail grabber bracket, and the requirement to mount the AN/PEQ-2A-series aiming light to the M240B machine gun.

**Standards:** Mount the AN/PEQ-2A-series aiming light securely to the M240B machine gun without damage to the equipment.

**Performance Steps**

---

**WARNING**

Make sure the weapon is CLEAR and on SAFE before proceeding.


2. Mount the bracket to the AN/PEQ-2A-series aiming light using the thumbscrew on the AN/PEQ-2A.

3. Loosen the clamping knob until the rail grabber has sufficient space to fit over the top cover rail. Tighten the clamping knob until you hear two clicks.

4. Place the AN/PEQ-2A-series aiming light at a position on the rail that is most convenient for the operator.

5. Install the remote switch in a convenient location using the provided cable hangers. Use the retainer straps to secure the remote switch cable to the weapon.

---

**Evaluation Preparation:** *Setup:* At the test site, provide the Soldier with all the equipment given in the task conditions statement.

*Brief Soldier:* Tell the Soldier to mount the AN/PEQ-2-series aiming light on the M240B machine gun.
Performance Measures

<table>
<thead>
<tr>
<th>Performance Measures</th>
<th>GO</th>
<th>NO GO</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Installed the AN/PEQ-2-series aiming light on the M240B machine gun.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Evaluation Guidance: Refer to chapter 1, paragraph 1-9e, (1) and (2).

References

Required:

Related: TM 11-5855-301-12&P

071-025-0028

Dismount an AN/PEQ-2A-Series Aiming Light from an M240B Machine Gun

Conditions: Given an M240B machine gun with a mounted AN/PEQ-2A-series aiming light and carrying bag. The AN/PEQ-2A-series aiming light is in the OFF position with batteries installed.

Standards: Remove the AN/PEQ-2A-series aiming light from the M240B machine gun without damage to the equipment. Stow the AN/PEQ-2A-series aiming light, battery or batteries, and mounting knob assembly in the correct place in the carrying case.

Performance Steps

1. Check to ensure that the M240B machine gun is clear and on "S" (SAFE).
2. Remove the AN/PEQ-2A-series aiming light.
   a. Secure the AN/PEQ-2A-series aiming light with one hand to prevent it from falling when the mounting knob assembly is removed.
   b. Rotate the mounting knob assembly counterclockwise until the assembly is free.
   c. Remove the mounting knob assembly and AN/PEQ-2A-series aiming light from the machine gun.
   a. Ensure that the mode selector is in the OFF position.
   b. Ensure that the lens caps are over the respective output ports.
   c. Remove the batteries.
   d. Stow the AN/PEQ-2A-series aiming light and battery or batteries in the carrying case.

Evaluation Preparation: Setup: At the test site, provide the Soldier with all the materials given in the task conditions statement.

Brief Soldier: Tell the Soldier that he/she must remove and stow the AN/PEQ-2A-series aiming light without damage to the equipment.
Performance Measures

<table>
<thead>
<tr>
<th></th>
<th>GO</th>
<th>NO GO</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Removed the AN/PEQ-2A-series aiming light from the weapon.</td>
<td>___</td>
<td>___</td>
</tr>
<tr>
<td>2. Stowed the AN/PEQ-2A-series aiming light and components.</td>
<td>___</td>
<td>___</td>
</tr>
</tbody>
</table>

Evaluation Guidance: Refer to chapter 1, paragraph 1-9e, (1) and (2).

References
Required:
Related: FM 3-22.68 and TM 11-5855-308-12&P

071-025-0030

Conditions: Given an M240B with a mounted AN/PEQ-2A-series aiming light that has been zeroed. You have an assigned sector of fire, 7.62-mm ammunition, and a requirement to engage threat targets in your sector.

Standards: Fire the M240 machine gun to effectively engage targets in the assigned sector of fire and apply correct M240B target-engagement techniques using the AN/PEQ-2A-series aiming light so that you hit each target.

Performance Steps

1. Place the AN/PEQ-2A-series aiming light into operation.

2. Assume a suitable firing position. Based on the situation, assume the position that allows you to observe and engage targets and yet minimizes your exposure to enemy fire.
   
   a. Tripod-supported firing. A number of firing positions can be used based on the situation (prone, sitting, or kneeling, or standing if firing from a prepared position).

   b. Bipod-supported firing. Prone-supported position and bipod-supported fighting position are the best positions for delivering effective fire on targets when using the AN/PEQ-2A-series aiming light. Assume these positions when possible.

3. Acquire targets.
   
   a. Detect and estimate the range to the target.

   b. Acquire a good sight picture on the target and adjust the weapon to place the correct aiming point (based on the range to the target) on the center base of the target.

4. Engage targets using correct M240B machine gun firing techniques.
**Evaluation Preparation:** *Setup:* Evaluate this task on a live-fire range. Evaluate the Soldier's ability to use correct engagement techniques to engage specific types of targets. Provide the Soldier with the equipment in the task conditions statement.

*Brief Soldier:* Brief the Soldier on range safety according to the installation standing operating procedure (SOP). Tell the Soldier to assume a bipod-supported prone position or the bipod-supported fighting position. Tell him/her you are evaluating his/her ability to place effective fire on targets using the AN/PEQ-2A-equipped M240B machine gun.

<table>
<thead>
<tr>
<th>Performance Measures</th>
<th>GO</th>
<th>NO GO</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Placed the AN/PEQ-2A-series aiming light into operation.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2. Assumed a suitable firing position.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3. Acquired targets.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4. Engaged targets using the correct firing techniques.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Evaluation Guidance:** Refer to chapter 1, paragraph 1-9e, (1) and (2)

**References**

*Required:*

*Related:* FM 3-22.68 and TM 11-5855-308-12&P

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**071-100-0009**

**Mount a Night Vision Sight, AN/PVS-4, on an M4 or M4A1 Carbine**

**Conditions:** Given a cleared M4 or M4A1 carbine; night vision sight, AN/PVS-4, with storage case; one battery BA-5567/U (or two BA-3058 with AA battery adapter).

**Standards:** Secure night vision sight, AN/PVS-4, to the M4 or M4A1 carbine so that it is stable and can be used to effectively engage targets without damage to the equipment.

<table>
<thead>
<tr>
<th>Performance Steps</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Check to ensure that the carbine is clear and the selector lever is on SAFE.</td>
<td></td>
</tr>
<tr>
<td>2. Inspect the night vision sight, AN/PVS-4, and components.</td>
<td></td>
</tr>
<tr>
<td>a. Visually inspect the equipment for completeness, obvious damage, or missing parts.</td>
<td></td>
</tr>
<tr>
<td>(1) Batteries. Check for corrosion.</td>
<td></td>
</tr>
<tr>
<td>(2) AN/PVS-4 night vision sight. Check controls for proper operation.</td>
<td></td>
</tr>
<tr>
<td>b. If serviceability is questionable, return to maintenance personnel as nonoperational.</td>
<td></td>
</tr>
<tr>
<td>3. Install the AN/PVS-4 night vision sight on the carbine.</td>
<td></td>
</tr>
<tr>
<td>a. Remove the carrying handle if required.</td>
<td></td>
</tr>
<tr>
<td>b. Turn the mounting knob on the right side of the rail mount counterclockwise to loosen.</td>
<td></td>
</tr>
</tbody>
</table>
Performance Steps

c. Position the AN/PVS-4 night vision sight to the rail on top of the M4A1 carbine, adjusting to the desired position on the rail.

d. Turn the mounting knob clockwise to tighten.

e. Ensure that the AN/PVS-4 night vision sight is mounted securely. Try to move it back and forth. If the AN/PVS-4 night vision sight moves, tighten the mounting knob.

Evaluation Preparation: Setup: At the test site, provide all equipment and materials given in the task conditions statement.

Brief Soldier: Tell the Soldier to mount the AN/PVS-4 night vision sight on an M4 or M4A1 carbine.

<table>
<thead>
<tr>
<th>Performance Measures</th>
<th>GO</th>
<th>NO GO</th>
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</thead>
<tbody>
<tr>
<td>1.</td>
<td></td>
<td></td>
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<tr>
<td>2.</td>
<td></td>
<td></td>
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<tr>
<td>3.</td>
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</tbody>
</table>

Evaluation Guidance: Refer to chapter 1, paragraph 1-9e, (1) and (2).

References

Required: FM 3-22.9 and TM 9-1005-319-10

071-100-0010
Dismount a Night Vision Sight, AN/PVS-4, from an M4 or M4A1 Carbine

Conditions: Given an M4 or M4A1 carbine with a mounted night vision sight, AN/PVS-4; expended cartridge case; and carrying bag. The night vision sight, AN/PVS-4, is in the OFF position, with batteries installed.

Standards: Remove the night vision sight, AN/PVS-4, from the carbine without damage to the equipment. Stow the night vision sight, AN/PVS-4; battery/batteries in the correct place in the carrying case.

Performance Steps

1. Check to ensure that the carbine is clear and the selector lever is on SAFE.

2. Remove the night vision sight, AN/PVS-4.

   a. Secure the AN/PVS-4 night vision sight with one hand to prevent it from falling when removing from the M4 carbine.

   b. Rotate the mounting knob of the rail mount assembly counterclockwise until the assembly is free.
Performance Steps

c. Remove the rail mount assembly and the AN/PVS-4 night vision sight from the carbine.

d. Replace the carry handle if required.

3. Stow the AN/PVS-4 night vision sight and components.

   a. Ensure that the ON-OFF TUBE BRIGHTNESS and the ON-OFF/RETICLE BRIGHTNESS controls are at the OFF position.

   b. Ensure that the objective lens cover is installed.

   c. Remove the batteries and battery adapter. Replace the battery cap.

   d. Stow the AN/PVS-4 night vision sight, battery adapter, and batteries in the carrying case.

Evaluation Preparation: Setup: At the test site, provide all equipment and materials given in the task conditions statement.

Brief Soldier: Tell the Soldier to dismount the AN/PVS-4 night vision sight from an M4 or M4A1 carbine.

<table>
<thead>
<tr>
<th>Performance Measures</th>
<th>GO</th>
<th>NO GO</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Checked to ensure that the carbine was clear and the selector level was on SAFE.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2. Removed the night vision sight, AN/PVS-4.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3. Stowed the night vision sight, AN/PVS-4, and components.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Evaluation Guidance: Refer to chapter 1, paragraph 1-9e, (1) and (2).

References

Required:

Related: FM 3-22.9 and TM 11-5855-213-10

071-100-0012

Engage Targets with an M4 or M4A1 Carbine Using a Night Vision Sight, AN/PVS-4

Conditions: Given an M4 or M4A1 carbine with a mounted night vision sight, AN/PVS-4, equipped with an M16 sight reticle that has been zeroed and placed into operation; magazines loaded with 5.56-mm ammunition; engageable threat targets; and a requirement to engage such targets.

Standards: Detect and determine range to targets; fire the M4 or M4A1 carbine to engage targets in the assigned sector of fire; and apply correct marksmanship fundamentals and target engagement techniques so that each target is hit or suppressed.
Performance Steps

1. Assume an appropriate firing position based on the situation. The firing position should protect you from enemy fire and observation and yet allow you to place effective fire on targets in your sector of fire.


   b. Prone. Advantages: steady, easy to assume, low silhouette, and easily adapted to use of cover and support. Disadvantage: effectiveness can be limited by terrain and vegetation irregularities.

   c. Prone supported. Advantages: steadier than prone. Other advantages are the same as prone. Disadvantage: same as prone.

   d. Kneeling. Advantages: Good for use when firing from behind something or when firing from ground that is level or gently sloping upward. Disadvantage: exposure to small-arms fire.

   e. Kneeling supported. Advantages: steadier than kneeling. Other advantages are the same as kneeling. Disadvantage: exposure to small-arms fire.

   f. Standing. Advantages: useful in assault to surprise targets or when other positions are not appropriate. Disadvantages: instability; also, allows more exposure to small-arms fire.

2. Identify the targets in your designated sector of fire.

3. Determine the range to the target using the reticle of night vision sight, AN/PVS-4.

   a. Personnel: Place the target on the horizontal line and match its height with one of the vertical lines. Measure from the horizontal line to the top (or bottom) of each vertical line for the range indicated.

   b. Tank: When viewed from the side, place the left edge of the tank at the left side of the horizontal line. Read the range to the tank from the scale at the right edge of the tank. When viewed from the front or rear, use one-half of the indicated range value (since the width of the tank equals about one-half of the length of the tank).

   c. Use the small dots arranged horizontally to the right of the reticle center as aiming points for the M4/M4A1 carbines. (They are the same as those marked for the M16A1/A2 rifles and for the M203 and M79 grenade launchers.)

4. Load the weapon and fire on the target(s) until destroyed or until you receive an order to cease fire.

Evaluation Preparation: Setup: At a live-fire range, provide the equipment and materials given in the task conditions statement. Turn off the AN/PVS-4 night vision sight after evaluation.

Brief Soldier: Tell the Soldier that he/she must engage all targets and achieve at least 9 hits out of 18 rounds.
Performance Measures

<table>
<thead>
<tr>
<th></th>
<th>GO</th>
<th>NO GO</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Placed the AN/PVS-4 night vision sight into operation.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2. Engaged the targets.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Evaluation Guidance: Refer to chapter 1, paragraph 1-9e, (1) and (2).

References

Required: FM 3-21.75, FM 3-22.9, and TM 11-5855-213-10

071-100-0013

Mount an AN/PAS-13 Thermal Weapon Sight on an M4 or M4A1 Carbine

Conditions: Given an M4 or M4A1 carbine, an AN/PAS-13 thermal weapon sight (TWS) with M4 spacer installed, a carrying case, and batteries.

Standards: Secure the AN/PAS-13 TWS to the M4 or M4A1 carbine without damage to the equipment so that it is stable and can be used to effectively engage targets.

Performance Steps

1. Check to ensure that the M4 or M4A1 carbine is clear and the selector lever is on SAFE.

2. Inspect the AN/PAS-13 TWS and components.
   a. Visually inspect the equipment for completeness, obvious damage, or missing parts.
   b. If serviceability is questionable, return to the maintenance personnel as nonoperational.

3. Install the AN/PAS-13 TWS on an M4 or M4A1 carbine.
   a. Remove the carbine carrying handle.
      (1) Loosen the two retaining knobs on the carrying handle.
      (2) Remove the carrying handle from the rail and stow it safely in the carrying case.
   b. Install the AN/PAS-13 TWS.
      (1) Loosen the knob on the AN/PAS-13 TWS mount interface.
      (2) Select a slot on the rail for mounting the AN/PAS-13 TWS. You can use any slot as long as the mount interface does not extend over the edge of the rail. The slot selected should also allow you to effectively aim and fire the rifle while sighting through the AN/PAS-13 TWS.
      (3) Place the bar of the mount interface in the selected slot. Hand tighten the knob until it clicks at least twice.

Evaluation Preparation: Setup: At the test site, provide all the materials and equipment given in the task conditions statement.

Brief Soldier: Tell the Soldier to remove the AN/PAS-13 TWS from its storage case and mount it to an M4 or M4A1 carbine.

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Performance Measures

<table>
<thead>
<tr>
<th></th>
<th>GO</th>
<th>NO GO</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>Checked to ensure that the carbine was clear and the selector lever was on SAFE.</td>
<td></td>
</tr>
<tr>
<td>2.</td>
<td>Inspected the AN/PAS-13 TWS and components.</td>
<td></td>
</tr>
<tr>
<td>3.</td>
<td>Installed the AN/PAS-13 TWS on an M4 or M4A1 carbine.</td>
<td></td>
</tr>
</tbody>
</table>

**Evaluation Guidance:** Refer to chapter 1, paragraph 1-9e, (1) and (2).

**References**

**Required:**

**Related:** FM 3-22.9 and TM 11-5855-312-10

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**071-100-0014**

**Dismount an AN/PAS-13 Thermal Weapon Sight from an M4 or M4A1 Carbine**

**Conditions:** Given an M4 or M4A1 carbine with a mounted AN/PAS-13 thermal weapon sight (TWS) and a TWS carrying case with basic issue items. The AN/PAS-13 TWS brightness control switch is at the OFF position, and the battery is installed.

**Standards:** Remove the AN/PAS-13 TWS from the carbine without damage; stow the AN/PAS-13 TWS battery and spacer correctly in the carrying case.

**Performance Steps**

1. Check to ensure that the carbine is clear and the selector lever is on SAFE.

2. Remove the AN/PAS-13 TWS from the carbine.
   a. Secure the AN/PAS-13 TWS with one hand to prevent it from falling, and loosen the knob on the mount until the AN/PAS-13 TWS is free of the rail.
   b. Remove the sight.

3. Replace the carbine carrying handle.

4. Stow the AN/PAS-13 TWS and components parts.
   a. Ensure that the brightness knob is at the OFF position.
   b. Ensure that the objective lens cover is closed.
   c. Remove the battery; close and secure the battery door.
   d. Stow the AN/PAS-13 TWS battery and battery in their proper compartments in the carrying case.
   e. Close the carrying case.

**Evaluation Preparation:** **Setup:** At the test site, provide all equipment and materials given in the task conditions statement. The task will be performed in an outside environment.
**Brief Soldier:** Tell Soldier to remove the AN/PAS-13 TWS from the M4 or M4A1 carbine. Ensure that the AN/PAS-13 TWS is turned off.

<table>
<thead>
<tr>
<th>Performance Measures</th>
<th>GO</th>
<th>NO GO</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Checked to ensure that the carbine was clear and the selector lever was on SAFE.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2. Removed the AN/PAS-13 TWS from the carbine.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3. Replaced the carbine carrying handle.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4. Stowed the AN/PAS-13 TWS and components parts.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Evaluation Guidance:** Refer to chapter 1, paragraph 1-9e, (1) and (2).

**References**

**Required:**

**Related:** FM 3-22.9 and TM 11-5855-312-10

071-100-0015

Zero an AN/PAS-13 Thermal Weapon Sight to an M4 or M4A1 Carbine

**Conditions:** On a range or on terrain suitable for firing small arms, given an AN/PAS-13 thermal weapon sight (TWS) mounted on an M4 or M4A1 carbine; magazines with 5.56-mm ammunition; a bipod; a cutting tool (knife or scissors); adhesive tape; E-type silhouette or E-type thermal silhouette; and an M16A2 25-meter zeroing target located 25 meters from the firing point.

**Standards:** Adjust the AN/PAS-13 TWS so that the center of a fired three-round shot group impacts the aiming point on the zeroing target.

**Performance Steps**

1. Prepare the M16A2 25-meter zeroing target for the AN/PAS-13 TWS zero.
   
   a. Cut out a hole, four squares wide by four squares high, from the center of the M16A2 25-meter zeroing target.
   
   b. Cut a piece of corrugated cardboard the same size as the M16A2 25-meter zeroing target.
   
   c. Measure 1 inch from each side of the cardboard and cut out a rectangle. You should have a 1-inch cardboard frame.
   
   d. Tape the cardboard frame to the back of the M16A2 25-meter zeroing target.
   
   e. Affix the target to a standard E-type silhouette or E-type thermal silhouette located 25-meters from the firing position.

2. Assume a supported firing position and place the AN/PAS-13 TWS into operation.
Performance Steps

3. Adjust the AN/PAS-13 TWS controls for rounds to impact at the desired aiming point on the M16A2 25-meter zeroing target.
   a. Set the field of view (FOV) ring to the WIDE position.
   b. Press and release the RETICLE SELECT switch until the display shows the M16 reticle.
   c. Use the RETICLE ADJUST switch to set the azimuth and elevation indicators to zero (000L and 000D).

   **Note:** The AN/PAS-13 TWS reticle zeroing aiming point is the aiming point located between the zeroing aiming lines.

   d. Load the carbine and place the selector lever on SEMI.

   e. Aim center of mass at the M16A2 25-meter zeroing target and fire three-round shot groups until you obtain a shot group that is 4 centimeters or less in diameter. Check tightness of sight after first three-round shot group. Tighten, if necessary.

   f. Adjust the reticle to move center of the shot group to the zero point of impact (for the M4-series carbine, the aiming point on the target and zero point of impact of the round is the same at 0.0 centimeters).

   (1) Determine the azimuth and elevation adjustment required to move the center of the shot group to the desired point of impact.

   **Note:** At the 25-meter range, each increment (one click) of the azimuth or elevation moves the strike of the round 1 1/4 centimeters for medium weapon thermal sight (MWTS) wide field of view (WFOV) and 3/4 centimeter for MWTS narrow field of view (NFOV) and high weapon thermal sight (HWTS) WFOV. However, when calculating for adjustments, use one click of azimuth or elevation to move strike of round one square on the M16A2 25-meter zeroing target.

   (2) Use the RETICLE ADJUST switch to adjust the reticle position up (U), down (D), left (L), or right (R).

   (3) Fire and adjust the reticle until five or six consecutive shots are within the desired point of impact.

   (4) If the sight is mounted on a squad leader's weapon, set the FOV ring to the narrow (N) position and repeat zero procedures.

   (5) Record the setting of azimuth and elevation indicators.

**Evaluation Preparation:**

**Setup:** At the test site, provide all equipment and materials given in the task conditions statement. Also provide a bipod for the rifle.

**Brief Soldier:** Tell the Soldier to zero the AN/PAS-13 TWS to the carbine using 18 rounds or less.
Performance Measures

<table>
<thead>
<tr>
<th></th>
<th>Performance Measures</th>
<th>GO</th>
<th>NO GO</th>
</tr>
</thead>
<tbody>
<tr>
<td>2.</td>
<td>Assumed a supported firing position and placed the AN/PAS-13 TWS into operation.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3.</td>
<td>Adjusted the AN/PAS-13 TWS controls for rounds to impact at desired aiming point on the M16A2 25-meter zeroing target.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Evaluation Guidance: Refer to chapter 1, paragraph 1-9e, (1) and (2).

References
Required: Required:
Related: FM 3-22.9 and TM 11-5855-312-10

071-100-0016
Engage Targets with an M4 or M4A1 Carbine Using an AN/PAS-13 Thermal Weapon Sight

Conditions: Given an M4 or M4A1 carbine with a mounted and zeroed AN/PAS-13 thermal weapon sight (TWS), magazines loaded with 5.56-mm ammunition, bipod, and threat targets.

Standards: Detect and determine the range to targets. Fire the M4 or M4A1 carbine and engage targets in the assigned sector of fire. Apply correct marksmanship fundamentals and target engagement techniques so that each target is hit or suppressed.

Performance Steps

1. Place the AN/PAS-13 TWS into operation.
2. Assume an appropriate firing position based on the situation. The firing position should protect you from enemy fire and observation and yet allow you to place effective fire on targets in your sector of fire.
   b. Prone. Advantages: steady, easy to assume, low silhouette, and easily adapted to use of cover and support. Disadvantage: effectiveness can be limited by terrain and vegetation irregularities.
   c. Prone supported. Advantages: steadier than prone. Other advantages the same as prone. Disadvantage: same as prone.
   d. Kneeling. Advantages: useful when firing from behind something or when firing from ground that is level or gently sloping upward. Disadvantage: exposure to small-arms fire.
   e. Kneeling supported. Advantages: steadier than kneeling. Other advantages, the same as kneeling. Disadvantage: exposure to small-arms fire.
   f. Standing. Advantages: useful in assault to surprise targets or when other positions are not appropriate. Disadvantages: instability; also, exposure to small-arms fire.
Performance Steps

3. Identify targets in your designated sector of fire.

4. Load the weapon.

5. Acquire targets using the AN/PAS-13 TWS reticle.
   a. Personnel: Place the target on the horizontal line and match its height with one of the vertical lines. Measure from the horizontal line to the top (or bottom) of each vertical line for the range indicated.
   b. Tank: When viewed from the side, place the left edge of the tank at the left side of the horizontal line. Read the range to the tank from the scale at the right edge of the tank. When viewed from the front or rear, use one-half of the indicated range value (since width of the tank is about one-half of the length of the tank.)
   c. Aiming points: Use the small dots arrayed horizontally to the right of the reticle center as aiming points for the M4/M4A1 carbines. (They are the same as those marked for M16A1/A2 rifles and for the M203 and M79 grenade launchers.)

6. Fire on target(s) until destroyed, or until you receive an order to cease fire.

Evaluation Preparation:
**Setup:** At a live-fire range, provide the equipment and materials given in the task conditions statement. Turn off the AN/PAS-13 TWS after the evaluation.

**Brief Soldier:** Tell the Soldier to engage all targets with a minimum of 9 hits out of 18 rounds.

<table>
<thead>
<tr>
<th>Performance Measures</th>
<th>GO</th>
<th>NO GO</th>
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</thead>
<tbody>
<tr>
<td>1. Placed the AN/PAS-13 TWS into operation.</td>
<td>___</td>
<td>___</td>
</tr>
<tr>
<td>2. Assumed an appropriate firing position based on the situation. (The firing position should have protected you from enemy fire and observation and yet allowed you to place effective fire on targets in your sector of fire.)</td>
<td>___</td>
<td>___</td>
</tr>
<tr>
<td>3. Identified the targets in your designated sector of fire.</td>
<td>___</td>
<td>___</td>
</tr>
<tr>
<td>4. Loaded the weapon.</td>
<td>___</td>
<td>___</td>
</tr>
<tr>
<td>5. Acquired targets using the AN/PAS-13 TWS reticle.</td>
<td>___</td>
<td>___</td>
</tr>
<tr>
<td>6. Fired on target(s) until destroyed, or until you received an order to cease fire.</td>
<td>___</td>
<td>___</td>
</tr>
</tbody>
</table>

Evaluation Guidance: Refer to chapter 1, paragraph 1-9e, (1) and (2).

**References**

**Required:**

**Related:** FM 3-21.75, FM 3-22.9, and TM 11-5855-312-10
Mount an AN/PAQ-4-Series Aiming Light on an M4 or M4A1 Carbine

**Conditions:** Given a cleared M4 or M4A1 carbine and an AN/PAQ-4-series aiming light, and a rail grabber mount.

**Standards:** Attach and secure the AN/PAQ-4-series aiming light to the M4 or M4A1 carbine without damage to the equipment.

### Performance Steps

1. Attach the AN/PAQ-4-series aiming light to the rail grabber mount and secure using the thumbscrew on top of the AN/PAQ-4-series aiming light.

   **WARNING**
   Make sure the M4 or M4A1 carbine is clear and on SAFE before proceeding.

   a. Fully loosen the rail grabber mount knob on the side of the mount.

   b. Turn the ON/OFF switch counterclockwise (CCW) to the #1 OFF/STORAGE position.

   c. Position the AN/PAQ-4-series aiming light on the bracket mounting rail.

2. Hand tighten the thumbscrew to secure the AN/PAQ-4-series aiming light.

### Evaluation Preparation:

**Setup:** At the test site, provide all equipment and materials given in the task conditions statement.

**Brief Soldier:** Tell the Soldier to mount the AN/PAQ-4-series aiming light on an M4 or M4A1 carbine.

### Performance Measures

<table>
<thead>
<tr>
<th>Performance Measures</th>
<th>GO</th>
<th>NO GO</th>
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</thead>
<tbody>
<tr>
<td>1. Mounted AN/PAQ-4 to an M4 or M4A1.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>a. Hand tightened the thumbscrew on top of the AN/PAQ-4-series aiming light securing it to the mount.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>b. Fully loosened the rail grabber mount knob.</td>
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<td></td>
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<tr>
<td>c. Turned the ON/OFF switch counterclockwise to the #1 OFF/STORAGE position.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>d. Positioned the AN/PAQ-4-series aiming light on the bracket mounting rail.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2. Hand tightened the thumbscrew to secure the AN/PAQ-4-series aiming light.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### Evaluation Guidance:
Refer to chapter 1, paragraph 1-9e, (1) and (2).

### References

**Required:**

**Related:** FM 3-22.9 and TM 11-5855-301-12&P
Dismount an AN/PAQ-4-Series Aiming Light from an M4 or M4A1 Carbine

**Conditions:** Given an AN/PAQ-4-series aiming light mounted on an M4 or M4A1 carbine.

**Standards:** Remove the AN/PAQ-4-series aiming light from your M4 or M4A1 without damage to the equipment or personnel.

<table>
<thead>
<tr>
<th>Performance Steps</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Secure the AN/PAQ-4-series aiming light and rail grabber mount with one hand to prevent it from falling.</td>
</tr>
<tr>
<td>2. Remove the AN/PAQ-4-series aiming light and the rail grabber from the rail by loosening the thumbscrew on the side of the mount.</td>
</tr>
<tr>
<td>3. Remove the AN/PAQ-4-series aiming light from the rail grabber mount by loosening the thumbscrew on top of the AN/PAQ-4.</td>
</tr>
</tbody>
</table>

**Evaluation Preparation:** *Setup:* At the test site, provide all equipment and materials given in the task conditions statement.

*Brief Soldier:* Tell the Soldier to dismount the AN/PAQ-4-series aiming light from the M4 or M4A1 carbine.

<table>
<thead>
<tr>
<th>Performance Measures</th>
<th>GO</th>
<th>NO GO</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Secured the AN/PAQ-4-series aiming light and rail grabber mount with one hand.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2. Removed the AN/PAQ-4-series aiming light from the mounting bracket by loosening the thumbscrews.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Evaluation Guidance:** Refer to chapter 1, paragraph 1-9e, (1) and (2).

**References**

**Required:**

**Related:** FM 3-22.9 and TM 11-5855-301-12&P

Engage Targets with an M4 or M4A1 Carbine Using an AN/PAQ-4-Series Aiming Light

**Conditions:** Given an M4 or M4A1 carbine with a mounted, zeroed AN/PAQ-4-series aiming light; magazines; ammunition; individual combat equipment; and stationary or moving targets (personnel) at engageable ranges.

**Standards:** Detect and determine the range to targets; fire the M4 or M4A1 carbine to engage targets in your assigned sector of fire. Apply correct marksmanship fundamentals and target engagement techniques so that each target is hit or suppressed.
## Performance Steps

1. Assume an appropriate firing position based on the situation. The firing position should protect you from enemy fire and observation and yet allow you to place effective fire on targets in your sector of fire.
   
   
   b. Prone. Advantages: steady, easy to assume, low silhouette, and easily adapted to use of cover and support. Disadvantage: effectiveness can be limited by terrain and vegetation irregularities.
   
   c. Prone supported. Advantages: steadier than prone. Other advantages the same as prone. Disadvantage: same as prone.
   
   d. Kneeling. Advantages: useful when firing from behind something or when firing on ground that is level or gently sloping upward. Disadvantage: exposure to small-arms fire.
   
   e. Kneeling supported. Advantage: steadier than kneeling. Other advantages, the same as kneeling. Disadvantage: exposure to small-arms fire.
   
   f. Standing. Advantages: useful in assault to surprise targets or when other positions are not appropriate. Disadvantage: exposure to small-arms fire.

2. Identify targets in your designated sector of fire.

3. Determine the range to a target.

4. Load and fire on targets using appropriate engagement techniques.
   
   a. Load the weapon.
   
   b. Use the appropriate aiming technique.

**Note:** When operated with the M4, the AN/PAQ-4-series aiming light is activated in the #2 ON MOMENTARY position only.

1. Press the ON/OFF switch against the weapon handguard to activate the AN/PAQ-4-series aiming light. The AN/PAQ-4-series aiming light will project an infrared pulsing spot towards the target. The light shuts off when pressure on the switch is released.

2. Engage the target when the AN/PAQ-4-series aiming light is on the desired point of impact.

3. Engage a stationary target using reference points or sighting points.

4. Engage a target moving towards you as you would a stationary target.

5. Engage a target moving laterally using the new single-lead technique by placing the trailing edge of the light beam at the center of the target. (This method causes the lead to increase automatically as the range increases.)

6. Engage multiple targets by first firing at the one presenting the greatest danger (usually the closest) and then rapidly proceeding to the next target.
Performance Steps

c. Use the quick-fire technique when you do not have time to aim properly. Use this technique on targets within 30 meters of your location. (This technique is most effective in urban terrain or heavy bush.)

   (1) Use the standing position.
   (2) Use the raised stockwell. Look 2 or 3 inches above the sights on a plane that is level with the barrel.
   (3) Look at the target—not at the sights.

d. Fire on the targets until they are destroyed or until you receive an order to cease fire.

Evaluation Preparation: Setup: Provide a live-fire range. Provide sufficient quantities of equipment and ammunition to support the number of Soldiers tested. Have each Soldier use his/her own carbine and magazine. You can use a separate range to test the Soldiers on target detection and range determination. 

Note: You can train engagement skills using any and all rifle marksmanship training devices such as engagement skills trainer or basic rifle marksmanship. The live-fire evaluation of a Soldier's ability to engage targets requires firing the standard rifle qualification course. You can evaluate this task for the Army warrior training (AWT) along with live fire on the standard rifle qualification course or during unit weapons qualification firing cycle.

Brief Soldier: Tell the Soldier to detect and engage targets in the assigned sector of fire and, when asked, state the range to the target.

<table>
<thead>
<tr>
<th>Performance Measures</th>
<th>GO</th>
<th>NO GO</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Assumed a position that provided cover, concealment,</td>
<td></td>
<td></td>
</tr>
<tr>
<td>and good observation.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2. Completed a quick check of your sector within 30</td>
<td></td>
<td></td>
</tr>
<tr>
<td>seconds.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3. Detected all stationary and moving targets in your sector</td>
<td></td>
<td></td>
</tr>
<tr>
<td>using the appropriate search technique with no more than 20</td>
<td></td>
<td></td>
</tr>
<tr>
<td>percent error.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4. Determined the range to each target with no more than</td>
<td></td>
<td></td>
</tr>
<tr>
<td>20 percent error.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>5. Assumed the appropriate combat firing position.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>6. Engaged all targets detected using the appropriate firing</td>
<td></td>
<td></td>
</tr>
<tr>
<td>technique.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>7. Hit at least 17 of 40 on the standard qualification course</td>
<td></td>
<td></td>
</tr>
<tr>
<td>range.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Evaluation Guidance: Refer to chapter 1, paragraph 1-9e, (1) and (2).

References

Required: FM 3-21.75, FM 3-22.9, and TM 11-5855-301-12&P
**071-100-0020**

Zero an AN/PAQ-4-Series Aiming Light to an M4 or M4A1 Carbine

**Conditions:** Given an AN/PAQ-4-series aiming light mounted on an M4 or M4A1 carbine and an M16A2 25-meter zeroing target.

**Standards:** Zero the AN/PAQ-4-series aiming light to the M4 or M4A1 carbine that it is mounted on. Fire the weapon and hit the designated strike zone with two out of three rounds.

**Performance Steps**

1. Boresight the AN/PAQ-4-series aiming light to the M4 carbine.
   a. Check the alignment of the borelight.
      (1) Place the appropriate mandrel with the borelight attached in the muzzle of the weapon.
      (2) Turn on the borelight so that the laser dot strikes the target (offset) 10 meters away.
      (3) Slowly rotate the borelight one-half of a turn (180 degrees) while watching the dot made by the laser on the target area. If the dot remains stationary, the laser is boresighted. If the dot rotates in a circle, adjust the windage, elevation, or both until the dot remains stationary or rotates on itself no more than 1 centimeter.
   b. Adjust the borelight (if necessary).
      (1) Move the target to a distance of 2 meters.
      (2) Mark the location of the laser dot.
      (3) Slowly rotate the borelight one-half of a turn.
      (4) Note the new location of the laser dot.
      (5) Adjust the windage and elevation until the laser dot moves halfway back to its original location.
      (6) Continue the procedure until the laser dot remains stationary (or spins upon itself within 1 centimeter) when the borelight is rotated.
      (7) Move the target to a distance of 10 meters, and recheck the boresight.
   c. Boresight the AN/PAQ-4-series aiming light to the M4.
      (1) Position the weapon so the borelight strikes the small dot on the boresight target.
      (2) Zero the AN/PAQ-4-series aiming light by turning both windage and elevation knobs (for the pointer and illuminator) fully clockwise until they stop. Rotate counterclockwise five and one-half turns. Align the white dot on the adjuster with the center of the front adjuster flange.
      (3) Adjust the AN/PAQ-4-series aiming light until the emitted laser is on the appropriate dot on the boresight target. The M4 is boresighted when the laser borelight is on the small dot and the emitted laser is on the cross.

**note:** You must use a night vision goggle in order to see the dot from the laser. Boresight zeroing must be conducted at 10 meters.
Performance Steps

2. Zero the AN/PAQ-4-series aiming light.
   a. When the weapon is sighted precisely center of mass of the 25-meter target, the beam looks dimmer.
   b. Choose the appropriate 25-meter strike zone for the weapon you are using and draw the strike zone on the M16A2 25-meter zero target.
   c. Staple the M16A2 25-meter zero target on an E-type silhouette and cut a 4-centimeter square out of the center through both the target paper and the E-type silhouette. Then place the target on the 25-meter range.
   d. Fire a three-round shot group. Remember to fire when the infrared aiming light's beam goes through the 4-centimeter cutout in the target (the beam will appear dimmer).
   e. Triangulate the three-round shot group. Adjust the windage and elevation knobs on the AN/PAQ-4-series aiming light to move the impact of the rounds to the designated strike zone.
   f. Repeat Steps d and e until five out of six rounds from two consecutive shot groups hit within the designated strike zone.

Evaluation Preparation: Setup: At the test site, provide the Soldier with all the equipment given in the task conditions statement.

Brief Soldier: Tell the Soldier that he/she must zero the AN/PAQ-4 to an M4 or M4A1 carbine.

<table>
<thead>
<tr>
<th>Performance Measures</th>
<th>GO</th>
<th>NO GO</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Placed the AN/PAQ-4-series aiming light into operation.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2. Zeroed the AN/PAQ-4-series aiming light to the M4 or M4A1 rifle.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Evaluation Guidance: Refer to chapter 1, paragraph 1-9e, (1) and (2).

References

Required:

Related: FM 3-21.75, FM 3-22.9, and TM 11-5855-301-12&P

071-315-0031
Maintain Night Vision Goggles, AN/PVS-5

Conditions: Given AN/PVS-5 night vision goggles, an AN/PVS-5 carrying case; lint-free, clean cloths; lens paper; and clean water.

Standards: Inspect all components and perform maintenance as required.
Performance Steps

1. Remove the night vision goggles from the carrying case and ensure that all components are present.

2. Inform your supervisor if any of the following components or accessories are missing:
   a. Binocular assembly.
   b. Face mask assembly.
   c. Head strap assembly.
   d. Lens tissue.
   e. Socket head key.
   g. Demist shield assembly.
   h. Eyepiece lens caps.
   i. Objective lens caps.
   j. Sacrificial filter caps (AN/PVS-5B and AN/PVS-5C only).

   Note: Ensure that the rotary switch is in the OFF position.

3. Ensure that the neck cord is secured to the goggles and that it is not frayed or broken.

4. Check the focus adjustment. Rotate the objective lens focus knobs to see that they move freely, about a 1/2 turn.

5. Inspect the eyepiece lenses and objective lenses.
   a. Ensure that the objective lenses are of the same type (AN/PVS-5A, AN/PVS-5B, or AN/PVS-5C).
   b. Inspect all lenses for dirt, dust, fingerprints, scratches, chips, and cracks.
   c. If necessary, clean and dry the lenses using the lens paper and clean water.
   d. Report lens damage to unit maintenance.

6. Inspect the exterior surfaces.
   a. Inspect the face mask assembly and aluminum housing for scratches, cracks, dents, and other damage.
   b. Inspect the mask cushion assembly and strap assemblies for holes, rips, defective fasteners, and other damage.
**Performance Steps**

c. Wipe the exterior surfaces with a clean, dry, lint-free cloth. If necessary, dampen the cloth with clean water to remove dirt and grease.

d. Report damage to unit maintenance.

7. Ensure that the binocular assembly moves freely when you loosen the clamp knobs and that the binocular assembly can be secured when you tighten the clamp knobs. Also, ensure that the locknuts are present and secure.

8. Ensure that the monocular moves freely farther apart or closer together when you loosen the lever clamp (wing nut) but that it does not move when you tighten the clamp (wing nut).

9. Check the diopter adjustment. Rotate the diopter adjustment rings about 1/4 turn to ensure that they move freely.

10. Ensure that the battery caps are present and not damaged. Inspect the battery caps for stripped threads and for missing or damaged springs or preformed packing (O-rings).

11. Check the battery compartments for corrosion or damage to contacts.

**Evaluation Preparation:**

**Setup:** Provide at the test site all equipment and material shown in the task conditions statement.

**Brief Soldier:** Tell the Soldier to inspect and clean the AN/PVS-5 night vision goggles and the AN/PVS-5 carrying case.

**Performance Measures**

<table>
<thead>
<tr>
<th>Performance Measures</th>
<th>GO</th>
<th>NO GO</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Removed the AN/PVS-5 night vision goggles from the AN/PVS-5 carrying case.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2. Inventoried all components and accessories.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3. Checked the neck cord.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4. Checked the focus adjustment.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>5. Inspected and cleaned the eyepiece lenses and objective lenses.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>6. Inspected and cleaned the exterior surfaces.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>7. Checked the clamp knobs.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>8. Checked the lever clamp (wing nut).</td>
<td></td>
<td></td>
</tr>
<tr>
<td>9. Checked the diopter adjustment.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>10. Checked the battery caps.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>11. Checked the battery compartments.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Evaluation Guidance:** Refer to chapter 1, paragraph 1-9e, (1) and (2).

**References**

**Required:**

**Related:** TM 11-5855-238-10
Engage Targets with an M16-Series Rifle Using a Night Vision Sight AN/PVS-4

Conditions: During darkness, given an M16-series rifle with a mounted and zeroed AN/PVS-4 night vision sight; one silhouette target between 50 and 100 meters, one at 150 meters, and one between 200 and 250 meters; and one magazine with 18 rounds of ammunition.

Standards: Fire all 18 rounds and hit the targets at least nine times.

1. At least five rounds hit the 150-meter target.
2. At least two rounds hit the 50- to 100-meter target.
3. At least two rounds hit the 200- to 250-meter target.

Performance Steps

Note: Ensure that the AN/PVS-4 night vision sight has the proper sighting reticle (figure 071-315-2308-1).

1. Place the sight into operation.

2. Use the sight reticle. When used with the rifle, the AN/PVS-4 night vision sight reticle consists of two parts (figure 071-315-23087-1).
   a. Use the upper part of the reticle (range scale) to determine the range to the target.
   b. Use the lower part of the reticle for aiming the weapon.

Note: Ensure that the AN/PVS-4 night vision sight is mounted to the rifle using the rifle mounting adapter and not the M203 mounting bracket.

3. Determine the range to target.
   a. The vertical lines on the range scale tell the distance from a 6-foot tall man.

(1) Place the target on the horizontal line and match it with one of the vertical lines (A, figure 071-315-2308-2).
Performance Steps

**Figure 071-315-2308-2. Range determination using vertical lines (A)**

(2) Read the number at the bottom or top of the vertical line. That is the distance in hundreds of meters to the target.

(a) If the figure is the same height as the vertical line above and below the horizontal line, the distance will be half the number at the top or bottom of that line (B, figure 071-315-2308-2).

(b) The man shown in A, figure 071-315-2308-2 is 400 meters away. The man in B, figure 071-315-2308-2 is 500 meters away.

**Figure 071-315-2308-2. Range determination using vertical lines (B)**

b. The horizontal line of the range scale indicates the range (in hundreds of meters) of a 20-foot target such as a tank or large truck viewed from the side.

(1) Place the left edge of the vehicle at the left side of the horizontal line (figure 071-315-2308-3).

(2) Read the range to the tank from the scale at the right edge of the tank. As shown in A, figure 071-315-2308-3, the range to the vehicle is 1,000 meters.

c. The horizontal line of the range scale indicates the range (in hundreds of meters) of a 20-foot target such as a tank or large truck viewed from the front or rear.

(1) Read the placement of the vehicle width as about one-half of the length.
Performance Steps

(2) Read the placement of the vehicle width on the range scale as one-half of the range scale value. As shown in B, figure 071-315-2308-3, the range to the vehicle is 400 meters.

Figure 071-315-2308-3. Range determination using horizontal lines

4. Engage targets using the AN/PVS-4 night vision sight reticle.

Note: The rifle aiming point for ranges out to 250 meters is the center of the three straight lines (zero aiming point) (figure 071-315-2308-4). The top of the vertical line is the aiming point for 400 meters, and the bottom of the line is the aiming point for 600 meters.

Figure 071-315-2308-4. Zero aiming point

a. Locate the target, estimate the range, and place the proper aiming point on the target.

WARNING
To prevent eye injury from weapon recoil, attach the eye guard to the AN/PVS-4 night vision sight before firing the weapon.

b. Fire the weapon using correct marksmanship procedures.

Note: When firing the rifle, disregard the three dots to the right of the aiming point; these are needed only when firing the M203.

Evaluation Preparation: Setup: At a live-fire range, provide the equipment and materials given in the task conditions statement. Turn off the AN/PVS-4 night vision sight after the evaluation.
**Brief Soldier:** Tell the Soldier to engage all targets with a minimum of nine hits out of 18 rounds.

<table>
<thead>
<tr>
<th>Performance Measures</th>
<th>GO</th>
<th>NO GO</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Placed the AN/PVS-4 night vision sight into operation.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2. Engaged targets.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>a. The 150-meter target with at least five hits.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>b. The 50- to 100-meter target with at least two hits.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>c. The 200- to 250-meter target with at least two hits.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Evaluation Guidance:** Refer to chapter 1, paragraph 1-9e, (1) and (2).

**References**
- Required:
- Related: TM 11-5855-213-10

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**071-705-0001**

**Maintain an M68 Sight**

**Conditions:** Given an M68 sight with components, battery (OE890) DL1/3N, clean water, cleaning tissues, and a requirement to perform required unit maintenance on the sight.

**Standards:** Clean and inspect the sight, components, and accessories for serviceability; report unserviceable items to the supervisor. Comply with all warnings and cautions.

<table>
<thead>
<tr>
<th>Performance Steps</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Clean the M68 sight.</td>
</tr>
<tr>
<td>a. Remove large particles from the exposed lens surfaces by first blowing on the surfaces. Blow as much dust and dirt as possible from the exposed lens surfaces.</td>
</tr>
<tr>
<td>b. When all visible particles of dust and dirt have been removed, moisten a piece of lens paper, then gently wipe over the lens surface. Dry with clean lens paper.</td>
</tr>
<tr>
<td>2. Inspect the M68 sight, quick release, and mount for conditions indicated.</td>
</tr>
<tr>
<td>a. Look through the sight. Inspect for visual obstruction of the target image, dust, dirt, pits or moisture on the optical surfaces, and loose or broken optical elements.</td>
</tr>
<tr>
<td>b. Ensure that the battery cap is present and that the battery cap's threads are clean and undamaged. Inspect the O-ring and the spring in the battery cap.</td>
</tr>
<tr>
<td>c. Ensure that the red dot is visible when the rotary switch is set to one of the operating positions.</td>
</tr>
</tbody>
</table>
Performance Steps

d. Check the mounting bracket for damage that will prevent the sight from being installed.

e. Ensure that both the adjustment caps are present and that the threads are clean and undamaged.

f. Ensure that both the lens covers are present and can be snapped in place.

g. Check the mount for damage that will prevent it from being installed on the M16A2.

h. Check the mount for damage that would prevent installation of the sight.

Evaluation Preparation: Setup: Provide the Soldier with the equipment and materials listed in the task condition statement.

Brief Soldier: Tell the Soldier to inspect the sight and components for completeness and serviceability and to clean them as required.

<table>
<thead>
<tr>
<th>Performance Measures</th>
<th>GO</th>
<th>NO GO</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Cleaned the M68 and components; used the correct cleaning techniques.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2. Inspected the sight and components for serviceability.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Evaluation Guidance: Refer to chapter 1, paragraph 1-9e, (1) and (2).

References

Required:

Related: TM 9-1240-413-13&P

071-705-0002

Operate an M68 Sight

Conditions: Given an M68 sight with components and battery (3 volt, DL1/3N) mounted on an M16A2 rifle or an M4/M4A1 carbine.

Standards: Prepare and correctly place the M68 sight into operation.

Performance Steps

1. Install the battery.

   a. Remove the battery cap by turning it counterclockwise.

   b. Insert the battery with the positive end (+) toward the cap.

   CAUTION

   Before installing the battery cap, inspect the threads on the battery housing and battery cap to ensure that they are free of moisture and dirt and that the O-ring in the battery cap is present. Failure to do so could result in the loss of power and shorten battery life.
Performance Steps

c. Install the battery cap by turning clockwise until snug. Hand tighten only.

d. Open the rear lens cover. Turn the rotary switch clockwise and look through the rear lens. Verify that the red dot is present. If red dot is not present, replace the battery. When finished, turn the rotary switch counterclockwise to the OFF position, and then close the rear lens cover.

2. Light adjustment:

   **WARNING**

   At higher intensity settings, the red dot is visible through the front of the sight. For night vision operations, close the front lens cover before turning the rotary switch clockwise to positions 1 or 2. Check the light for the proper intensity before opening the front lens cover. Close the front lens cover before turning the rotary switch counterclockwise to the OFF position. Failure to follow this warning could reveal your position to the enemy.

   **Note:** The sight is equipped with 10 positions: one OFF position and 9 positions for different dot intensity settings.

   a. Turn the rotary switch clockwise to make light adjustments. The first two positions are low intensity for night vision operations. The third position is the lowest daytime setting. The last position is the extra high-intensity (EHI) setting.

   b. Close the lens cover and turn the rotary switch counterclockwise to the OFF position when the sight is not being used.

3. Sighting:

   a. Two-eyes-open method (preferred). Position the head so that you can focus one eye on the red dot and can scan downrange with the other eye. Place the red dot on the center of mass of the target and engage.

   b. One-eye-open method. With the nonfiring eye closed, look through the sight to ensure that the red dot can be seen clearly. Place the red dot on the center of mass of the target and engage.

   **Note:** The aiming method used to zero must also be used to engage targets. The weapon must not be canted during aiming or firing.

**Evaluation Preparation:** **Setup:** At the test site, provide the Soldier with all the equipment given in the task conditions statement.

**Brief Soldier:** Tell the Soldier to place the M68 sight into operation.

<table>
<thead>
<tr>
<th>Performance Measures</th>
<th>GO</th>
<th>NO GO</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Installed the battery.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2. Set the light adjustment to the proper setting.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3. Used the proper sighting method.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

3-500 071-705-0002 18 June 2009 STP 21-1-SMCT
Evaluation Guidance: Refer to chapter 1, paragraph 1-9e, (1) and (2).

References

Required:

Related: TM 9-1240-413-13&P

071-705-0003
Zero an M68 Sight

Conditions: Given an M68 sight, a zeroed M16-series rifle, a zeroed M4 carbine, a zeroed M4 modular weapon system, components, battery (0E890) DL1/3N, 25-meter range, and the appropriate ammunition.

Standards: Zero an M68 sight by firing accurately at a zeroed target, and impact the center of mass with a three-round shot group upon zero confirmation.

Performance Steps

1. Place an M68 sight into operation.
2. Zero the M68 sight:
   a. Open the front and rear lens covers (figure 071-705-0003-1).
   b. Turn the rotary switch clockwise until the red dot intensity contrasts suitably with the target background.
   c. Look through the sight to get a rough estimate of the zeroing adjustment required. When looking through the iron sights, the red dot should appear on top of the front sight post.
   d. If adjustment is required, remove adjustment screw caps from adjustment screws by turning them counterclockwise (figure 071-705-0003-1).

Note: Each click of the adjustment screw makes a 4-millimeter movement of the point of impact at 25 meters (½ minute of adjustment [MOA]).

   e. Insert an adjustment tool (coin, screwdriver, or knife) into the adjustment screw slot. Turn the adjustment screw as follows:
Performance Steps

1. To move the point of impact to the right, turn the windage adjustment screw counterclockwise.
2. To move the point of impact to the left, turn the windage adjustment screw clockwise.
3. To move the point of impact up, turn the elevation adjustment screw counterclockwise.
4. To move the point of impact down, turn the elevation adjustment screw clockwise.

f. Repeat step (c) through step (e) until the sight is roughly zeroed.
g. Confirm zeroing by firing at least three shots at a zeroing target. Check the impact points on the zeroing target to confirm accuracy.

Note: After initial firing, check to ensure that the mount and sight (M16-series or M4-series) are secure. On the M16-series, hand tighten the mounting bolt on the mount, then hand tighten the torque knob on the sight until it snaps twice. On the M4-series, hand tighten the torque knob on the sight until it snaps twice.

h. If zeroing is accurate, fire three more shots to confirm. If zero is not accurate, repeat step (e) through step (g) until zeroing is complete.
i. Install the adjustment cap by rotating clockwise, and then hand tighten the cap.

Note: Sight picture—place the red dot on center of mass of the target and engage.

Evaluation Preparation: Setup: When the borelight is unavailable, use the iron sights on a zeroed weapon to zero the M68 sight. On an M4-series carbine, reconfirm zero if the M68 sight is moved to a different slot on the rail.

Brief Soldier: Tell the Soldier that each click of the adjustment screw moves the point of impact ½ MOA at 25 meters, and that he/she must use the same aiming method (one or both eyes open) to zero that he/she uses to engage targets.

<table>
<thead>
<tr>
<th>Performance Measures</th>
<th>GO</th>
<th>NO GO</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Opened the lens covers and turned the rotary switch clockwise until the red dot intensity contrasted suitably with the target background on the M68 sight.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2. Looked through the sight to get a rough estimate of the zeroing adjustment required.</td>
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</tr>
<tr>
<td>3. Removed (if required) the adjustment screw caps from the adjustment screws by turning them counterclockwise.</td>
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</tr>
<tr>
<td>4. Inserted (if required) an adjustment tool (coin, screwdriver, knife) into the adjustment screw slot and made the appropriate adjustments.</td>
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</tr>
<tr>
<td>5. Zeroed the M68 sight by firing and striking the zero target center of mass with a three-round shot group.</td>
<td></td>
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</tr>
</tbody>
</table>
6. Confirmed zero by firing another three-round shot group at a zero target, checked the impact points on the target, confirmed accuracy.

7. Installed the adjustment (did not use tools) caps by rotating clockwise and hand tightened.

Evaluation Guidance: Refer to chapter 1, paragraph 1-9e, (1) and (2).

References
Required:
Related: FM 3-22.9, TM 9-1005-319-10, and TM 9-1240-413-13&P

071-705-0004
Boresight an M68 Sight

Conditions: Given an M68 sight with components, boresight target, and battery (0E890) DL1/3N.

Standards: Center the red dot of an M68 sight on the black dot of the boresight target, center of mass.

Performance Steps

1. Check the alignment of the borelight.
   a. Place the appropriate mandrel (with borelight attached) into the muzzle of the weapon.
   b. Turn on the borelight so the laser beam strikes the boresight target offset 10 meters away.
   c. Slowly rotate the borelight one-half of a turn (180 degrees), while watching the beam on the target area (note any circular pattern made).
   d. If the beam remains stationary, the laser is boresighted; go to step 3.
   e. If the beam rotates in a circle, adjust the windage or elevation (or both) until the beam remains stationary or rotates no more than 1 centimeter on itself.

2. Adjust the borelight (if necessary).
   a. Move the target to 2 meters.
   b. Mark the location of the laser beam.
   c. Slowly rotate the borelight one-half of a turn.
   d. Note the new location of the laser beam.
   e. Adjust the windage and elevation until the laser beam moves one-half of the distance to its original location.
f. Continue this procedure until, when you rotate the borelight, the laser beam remains stationary, or spins upon itself within 1 centimeter.

g. Move the target out to 10 meters. Recheck the boresight. Repeat if necessary.

3. Boresight the M68 sight to the weapon. Match the boresight target to the weapon.

   a. Select the boresight target offset for the weapon used (M16-series rifle, M4 carbine, or M4 modular weapon) and the M68 sight (figure 071-705-0004-1 and figure 071-705-004-2).

![10-meter boresight target for M16-series rifle](image)

At a range of 10 meters, aim at the cross and adjust the CCO so that the borelight strikes the dot.

**Figure 071-705-0004-1. 10-meter boresight target for M16-series rifle**
Performance Steps

At a range of 10 meters, aim at the cross and adjust the CCO so that the borelight strikes the dot.

Figure 071-705-0004-2. 10-meter boresight target for M4-series carbine

b. Position the weapon so the borelight strikes the black dot on the boresight target.

c. Adjust the M68 sight until the red dot centers on the cross on the boresight target offset.

d. The weapon is boresighted when the laser borelight is on the black dot, and the red dot (from the M68 sight) centers on the cross.
Performance Steps

4. Adjust the M68 sight as follows:

![Figure 071-705-0004-3. M68, close combat optic](image)


- c. Rotary switch—10 positions (figure 071-705-0003-1):
  1. Position 1 equals OFF.
  2. Position 2 equals NIGHT.
  3. Positions 3 through 10 equal daytime intensity.

**Evaluation Preparation:** Setup: Before boresighting the weapon and M68 sight, zero the iron sights as outlined in FM 3-22.9.

**Brief Soldier:** Tell the Soldier to boresight the weapon without damaging equipment or injuring personnel.

**Note:** At ranges of 150 meters and beyond, the effects of parallax are minimal. However, at ranges within 25 meters, parallax exists and the firer must keep the red dot centered while boresighting or zeroing.

<table>
<thead>
<tr>
<th>Performance Measures</th>
<th>GO</th>
<th>NO GO</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Checked the alignment of the borelight.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2. Adjusted the borelight (if necessary).</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3. Boresighted the M68 sight to the weapon.</td>
<td></td>
<td></td>
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<tr>
<td>4. Made appropriate sight adjustments.</td>
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<td></td>
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</tbody>
</table>

**Evaluation Guidance:** Refer to chapter 1, paragraph 1-9e, (1) and (2).

**References**

**Required:**

**Related:** FM 3-22.9 and TM 9-1240-413-13&P
## 071-706-0001
Operate Night Vision Device, AN/PVS-14

**Conditions:** At night, given a night vision device, AN/PVS-14, with components, accessories, and batteries.

**Standards:** Inspect a AN/PVS-14 night vision device, for best operational capability. Correctly shut down the AN/PVS-14. Properly stow the AN/PVS-14 and all accessories in the carrying case. Comply with all warnings and cautions associated with the AN/PVS-14.

### Performance Steps

<table>
<thead>
<tr>
<th>WARNING</th>
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</thead>
<tbody>
<tr>
<td>To avoid physical and equipment damages, carefully read and understand the following safety precautions:</td>
</tr>
<tr>
<td>- This equipment requires some night light (moonlight, starlight, and so on) to operate efficiently. The level of performance depends upon the amount and source of light.</td>
</tr>
<tr>
<td>- Operating this equipment during cloud cover or while in shaded areas, such as under trees or inside a building, reduces the night light.</td>
</tr>
<tr>
<td>- This equipment is less effective when viewing into shadows and other darkened areas.</td>
</tr>
<tr>
<td>- This equipment is less effective through rain, fog, sleet, snow, or smoke.</td>
</tr>
<tr>
<td>- This equipment is useless when viewing through dense smoke.</td>
</tr>
<tr>
<td>- Vehicle speed should be adjusted to prevent overdriving the range of view when conditions of possible reduction or loss of vision exists.</td>
</tr>
</tbody>
</table>

1. Prepare the AN/PVS-14 for operation.

<table>
<thead>
<tr>
<th>CAUTION</th>
</tr>
</thead>
<tbody>
<tr>
<td>Handle all optical components with extreme care and protect against dirt, dust, fingerprints, and excessive moisture.</td>
</tr>
</tbody>
</table>

   a. Inventory carrying case contents to ensure that the following accessories are present (figure 071-706-0001-1): |
Performance Steps

Figure 071-706-0001-1. AN/PVS-14 monocular night vision device

1. Head mount assembly.
2. Thin brow pad.
3. Medium and thick brow pads. After initial use, brow pads will remain on the head mount assembly.
4. Monocular.
5. Carrying case.
6. Helmet mount assembly.
8. Small-arms mounting adapter.
9. Tethering cord.
10. Compass.

3X magnifier assembly (additional authorized item)
Performance Steps

(10) Compass.

(11) Additional items: demist shield, operator's manual, lens paper, carrying case strap, sacrificial window, light interference filter (LIF), eye guard, lens cap, neck cord, AA batteries, battery cap.

b. Inspect the monocular assembly and components for serviceability (figure 071-706-0001-2).

Figure 071-706-0001-2. Monocular night vision device and accessory items

(1) Inspect the device assembly and components for any damage to optical surfaces, body, eye guard, OFF-ON-PULL/IR switch, and battery cap.

(2) Ensure that all optical surfaces are clean. Clean with clean water and lens tissue, if needed.
Performance Steps

c. Install batteries (figure 071-706-0001-3).

Figure 071-706-0001-3. Battery, eyecup, and eye guard installation

**CAUTION**
To protect the image intensifier, keep the lens cap on the objective lens when the monocular is not in use or when checked out in daylight conditions.

1. Check to ensure that the switch is in the OFF position before installing the batteries (figure 071-706-0001-4).

Figure 071-706-0001-4. Monocular controls and indicators
Performance Steps

(2) Open the battery cartridge by squeezing the two tabs together and pulling it out.

(3) Observe polarity, as indicated on the battery cartridge, and insert the AA 1.5-volt batteries into battery cartridge (figure 071-706-0001-3).

<table>
<thead>
<tr>
<th>CAUTION</th>
</tr>
</thead>
<tbody>
<tr>
<td>At operating temperatures below -20°C (-4°F), alkaline batteries are not recommended as operating life will be severely reduced. Vdc Lithium 1.5V AA batteries or equivalent should be used below -20°C (-4°F).</td>
</tr>
</tbody>
</table>

(4) Replace the battery cap and batteries by pushing the cartridge at pressure points into the battery compartment making sure both latches on either side are engaged.

2. Perform operational procedures for hand-held operation.
   a. Ensure that the batteries are installed. 
   Note: The sharpest image will be observed only when the objective lens and eyepiece are properly focused. The objective focus adjustment is used to focus on objects at varying distances. The diopter adjustment ring is used to focus your eye (with or without glasses) on the image intensifier screen. These adjustments operate independently and must be made separately.
   b. Turn the switch to ON.
   c. Rotate the diopter adjustment ring for the clearest view of the image intensifier screen.
   d. Readjust the objective lens assembly while observing an object until the sharpest image is obtained.

<table>
<thead>
<tr>
<th>CAUTION</th>
</tr>
</thead>
<tbody>
<tr>
<td>Operate the monocular only under darkened conditions or use the lens cap to cover the objective lens for daylight conditions.</td>
</tr>
</tbody>
</table>

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Performance Steps

3. Perform operational procedures for head mounted operation (figure 071-706-0001-5).

Figure 071-706-0001-5. Head/helmet mount adapter operation

a. Ensure that the batteries are installed.

b. Don the head mount

*Note:* To make it easier to align the monocular, eyecup, and diopter eyepiece to the eye, depress the socket-release button and slide the mounting socket all the way forward before attaching the monocular.

c. Align the head/helmet mount adapter's latch to the head mount socket, and focus on the image intensifier screen using the diopter adjustment rings.

d. Set your eye relief by depressing the socket release button and move the monocular back toward your eye until the eyecup comfortably seals around the eye.

e. Turn the monocular ON.

f. Readjust the vertical strap assembly for vertical adjustment of the head mount until the monocular is properly aligned with your eye.

4. Perform operational procedures for helmet mounted operation.

a. Disconnect the helmet mount from the helmet and properly stow it in the carrying pouch or other protected location when not needed for immediate use.
Performance Steps

b. Follow these procedures:
   (1) Do not drop or throw the helmet with the helmet mount attached to it.
   (2) Do not leave the goggle and helmet mount on the helmet after removing your helmet.
   (3) With the goggle in the flipped up position, do not flick the goggle down by shaking the helmet. This places significant stress on the helmet mount.

5. Perform the following procedures for helmet mounted operation.
   a. Ensure that the batteries are installed.
   b. Don the helmet mount (figure 071-706-0001-6).

   Figure 071-706-0001-6. Helmet mount assembly

   c. Place the monocular in the socket of the helmet mount (figure 071-706-0001-7). Set your eye relief by depressing the side buttons and carefully move the monocular fore and aft until the eyecup comfortably seals around the eye. Readjust the helmet straps as required for vertical adjustment.
Performance Steps

Figure 071-706-0001-7. Tilt and flip-up assembly mechanisms

d. Turn power switch to ON. Adjust the tilt by using the tilt adjustment lock knob (figure 071-706-0001-7) until you obtain a comfortable viewing angle.

*Note:* The sharpest image will be observed only when the objective lens and eyepiece are properly focused. The objective focus adjustment is used to focus on objects at varying distances. The diopter adjustment ring is used to focus your eye (with or without glasses) on the image intensifier screen. These adjustments operate independently and must be made separately.

e. Rotate the diopter adjustment ring for the clearest view of the image intensifier screen.

*Note:* Any readjustment of eye relief requires readjustment of the diopter ring.

f. Adjust the eye relief distance by pressing the socket release button (figure 071-706-0001-5) and sliding the monocular fore and aft to obtain a full field of view of the image. Readjust the diopter ring for the best image.

g. Adjust the objective lens focus (figure 071-706-0001-4) while observing an object until the sharpest image is obtained.

h. To flip up, place an open hand under the monocular, grasp the monocular, and rotate upward and rearward until the latch is firmly engaged.

*Note:* The monocular will be turned off automatically when flipped up.

i. To flip down, grasp the monocular housing and rotate downward and forward until the latch is firmly engaged.

j. Turn the switch to the OFF position and then to the ON position to resume viewing.
### Performance Steps

6. Operate goggles under unusual conditions.
   
   a. Extreme darkness.
      
      (1) Pull the OFF-ON-PULL/IR switch out and rotate it clockwise to the IR position.
      
      (2) Ensure that the eyecup is positioned to prevent light escaping from the goggle.

   **WARNING**
   
   The infrared source is a light that is invisible to the unaided eye for use during conditions of extreme darkness. However, the enemy can detect it with night vision devices. The infrared source is used to see objects within a distance of 3 meters.

   b. Dust and sand. Attach the sacrificial window to protect the objective lens from scratches and other damage.
      
      (1) Remove the sacrificial window from the carrying case.
      
      (2) Carefully push the sacrificial window over the objective lens until it pops.
      
      (3) Turn the sacrificial window clockwise until it snaps in place.
      
      (4) Remove the sacrificial window by reversing the installation procedures.

   c. Rainy and humid conditions. Press each eyecup over the diopter retainer ring. Rotate it into the correct viewing position.
      
      (1) Remove the eyecups by carefully pulling them off the diopter ring.
      
      (2) Carefully press a demist shield onto each eyepiece. Do not smudge the eyepiece or demist shields.
      
      (3) Replace eyecups. Press each eyecup over the diopter retainer ring. Rotate it into the correct viewing position.
Performance Steps

d. Laser threat environment. Install the LIF. Using this filter will slightly reduce system gain (figure 071-706-0001-8).

Figure 071-706-0001-8. Light interference filter assembly

1. Remove the container/wrench from the carrying case.
2. Remove the lens cap or sacrificial window from the objective lens of the goggle.
3. Open the container/wrench and remove the LIF.
4. Hold the LIF by the notched end. Thread it clockwise into the end of the objective lens.
5. Use the ridged side of the container/wrench as a wrench. Engage the ridges on the container with the ridges on the LIF and hand tighten.
6. Place the empty container/wrench back into the pouch in the carrying case.

*Note:* The lens cap and the sacrificial window will fit onto the end of the objective lens with the LIF in place. However, the lens cap and sacrificial window will not snap into place without the LIF attached.

7. Replace the lens cap or the sacrificial window onto the end of the objective lens and over the LIF.
8. Remove the LIF by reversing the installation procedures.

e. NBC environment.

1. Place the protective mask on your head according to instructions provided with the protective mask.
2. Do not break the seal of the protective mask around your face when installing the head mount assembly over the protective mask.
Performance Steps

7. Install and operate the snap-on compass (figure 071-706-0001-9).

Figure 071-706-0001-9. Installation of the snap-on compass

a. Remove the objective lens cover from the goggle. Secure the snap-on compass to the lens with the round part of the activation button facing down.

b. Turn the goggle on. Push up on the activation button to determine the azimuth direction.

Evaluation Preparation: Setup: Evaluate this task in a classroom where light can be controlled to simulate nighttime. Provide the Soldier with a AN/PVS-14 night vision device, components, and batteries, as described in the task conditions statement.

1. Have the Soldier prepare the AN/PVS-14 for operation, operate the AN/PVS-14 using the head mount assembly, shut down the AN/PVS-14, and stow the AN/PVS-14.

2. Evaluate the Soldier's ability to select and attach the appropriate components by telling him to prepare the AN/PVS-14 for operation in the following conditions: dust and sand, rain or high humidity, or laser threat environment. If snap-on compass and 3X magnifier are available, evaluate the Soldier's ability to attach them to the AN/PVS-14.

Brief Soldier: Tell the Soldier to prepare the AN/PVS-14 for operation, operate the AN/PVS-14 using the head mount assembly, shut down and stow the AN/PVS-14, and attach components to operate the AN/PVS-14 in various conditions as instructed. Tell him to notify you before turning the AN/PVS-14 ON and after turning it OFF, so you can darken or lighten the room. Tell the Soldier not to energize the AN/PVS-14 when the room lights are on.

<table>
<thead>
<tr>
<th>Performance Measures</th>
<th>GO</th>
<th>NO GO</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Prepared the AN/PVS-14 night vision device for operation.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2. Inspected the monocular assembly and components for serviceability.</td>
<td></td>
<td></td>
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<tr>
<td>3. Installed the batteries.</td>
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</tbody>
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Performance Measures

<table>
<thead>
<tr>
<th></th>
<th>GO</th>
<th>NO GO</th>
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<tbody>
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<td>4</td>
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<tr>
<td></td>
<td>Performed operational procedures for hand-held operation.</td>
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<td>5</td>
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<tr>
<td></td>
<td>Performed operational procedures for head-mounted operation.</td>
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<td>6</td>
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<tr>
<td></td>
<td>Performed operational procedures for helmet-mounted operation.</td>
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<tr>
<td>7</td>
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<tr>
<td></td>
<td>Installed the LIF.</td>
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<td>8</td>
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<tr>
<td></td>
<td>Installed and operated the snap-on compass (if available).</td>
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<tr>
<td>9</td>
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<tr>
<td></td>
<td>Attached the 3X magnifier telescope assembly (if available).</td>
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<tr>
<td>10</td>
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<tr>
<td></td>
<td>Stowed the AN/PVS-14 night vision goggles.</td>
<td></td>
</tr>
</tbody>
</table>

Evaluation Guidance: Refer to chapter 1, paragraph 1-9e, (1) and (2).

References

Required: TM 11-5855-306-10

Related: TM 11-5855-306-10

071-710-0001
Maintain Night Vision Sight, AN/PVS-4

Conditions: In a combat environment, given an AN/PVS-4 and its accessories, TM 11-5855-213-10, cleaning equipment and rags, and a requirement to maintain the AN/PVS-4 night vision sight.

Standards: Perform scheduled and other required unit maintenance on the AN/PVS-4 and its accessories. Inspect and clean the sight and its accessories and make corrections where required. Record uncorrected faults according to TM 11-5855-213-10, and report these faults to the chain of command.

Performance Steps

Note: If during operation, you determine that a fault exists in the functioning of the sight and the reason for the fault is not easily recognized, refer to the Section II in the TM entitled "Troubleshooting Procedures."

1. Inspect the AN/PVS-4 and its accessories for completeness, cleanliness, and serviceability.

2. Correct identified faults in the AN/PVS-4 and its accessories within your realm of responsibility.

3. Record uncorrected faults in the equipment and its accessories according to TM 11-5855-213-10.

4. Report defective equipment to the chain of command.
Evaluation Preparation: Setup: At the test site, provide all materials given in the task conditions statement.

Brief Soldier: Tell the Soldier to perform maintenance on the AN/PVS-4 night vision sight.

<table>
<thead>
<tr>
<th>Performance Measures</th>
<th>GO</th>
<th>NO GO</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Inspected the AN/PVS-4 and all accessories.</td>
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<tr>
<td>2. Corrected identified faults within your realm of responsibility.</td>
<td></td>
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<tr>
<td>3. Recorded all uncorrected faults according to TM 11-5855-213-10.</td>
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<tr>
<td>4. Reported defective equipment to the chain of command.</td>
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</tbody>
</table>

Evaluation Guidance: Refer to chapter 1, paragraph 1-9e, (1) and (2).

References
Required:
Related: TM 11-5855-213-10

SUBJECT AREA 15: M9 PISTOL 9-mm

071-004-0001
Maintain an M9 Pistol

Conditions: Given an M9 pistol with components (M12 or M7 holster, magazine, and ammunition pocket); 9-mm ammunition; cleaner lubricant, and preservative (CLP); lubricating oil arctic weather (LAW; lubricating oil semifluid (LSA); bore brush; wiping rags; M4 cleaning rod (a one-section handle and a swab holder); and small arms cleaning swabs.

Standards: Clean and lubricate an M9 pistol and magazine; inspect parts; turn in unserviceable parts for maintenance; assemble the pistol; ensure that the pistol is operational; clean and inspect ammunition for serviceability; and turn in unserviceable ammunition.

Performance Steps

1. Clear the pistol.
   a. Place the safety lever in the SAFE position.
   b. Hold the pistol in the raised pistol position.
   c. Depress the magazine release button; remove the magazine from the pistol.
   d. Pull the slide to the rear; remove any chambered round.
   e. Push the slide stop up, locking the slide to the rear.
   f. Look into the chamber to ensure that it is empty.
Performance Steps

2. Disassemble the pistol and magazine.
   a. Depress the slide stop and let the slide go forward.
   b. With your right hand, hold the pistol with the muzzle slightly raised.
   c. With your forefinger, press the disassembly lever button (figure 071-004-0001-1).
   d. Rotate the disassembly lever downward until it stops.
   e. Pull the slide and barrel assembly forward (figure 071-004-0001-1), and remove it from the receiver.
   f. Slightly compress the recoil spring and spring guide. At the same time, lift them up and remove them, allowing the recoil spring to stretch slowly (figure 071-004-0001-2).
   g. Separate the recoil spring from the spring guide.
   h. Push in on the locking block plunger while pushing the barrel forward slightly. Lift and remove the locking block and barrel assembly from the slide (figure 071-004-0001-3).
Performance Steps

Figure 071-004-0001-3. Removal of the locking block and barrel assembly

i. Disassemble the magazine (figure 071-004-0001-4).

Figure 071-004-0001-4. Disassembly of the magazine

(1) Grasp the magazine firmly, with the floor plate up and the back of the magazine tube against the palm of your hand.

(2) Depress the locking block to make the locking block plunger protrude.

(3) Using the locking block plunger, push down on the floor plate retainer stud.

(4) Slide the floor plate slightly forward with your thumb.

(5) While removing the floor plate, use your thumb to keep pressure on the magazine spring.

(6) Remove the floor plate retainer, the magazine spring, and the follower from the magazine tube.

(7) Remove the magazine spring from the follower.

(8) Remove the floor plate retainer from the magazine spring.

3. Clean the pistol and magazine.

CAUTION
Use the bore brush to clean only the bore. Using it on any other part of the pistol will cause damage.

a. Slide assembly.

(1) Clean the slide assembly with a cloth. Use CLP on a soft brush to remove excess dirt and carbon.

(2) Wipe the slide assembly dry with a clean cloth.
Performance Steps

b. Barrel assembly.
   (1) Attach a bore brush to a cleaning rod. Moisten the bore brush with CLP and insert it into the chamber end of the barrel. Make sure the brush completely clears the muzzle before pulling it back through the bore. Repeat this procedure several times to loosen carbon deposits.
   (2) To clean and dry the barrel, push a clean swab through the bore. Repeat as necessary with fresh swabs until a swab comes out clean.
   (3) Clean the locking block with a soft brush.
   (4) Clean the recoil spring and spring guide with CLP and a soft brush or cloth.

c. Receiver assembly. Wipe the receiver assembly clean with a cloth and, if needed, a soft brush.

d. Magazine (figure 071-004-0001-4).
   (1) Wipe the magazine tube and the follower with CLP, a cloth, and a soft brush.
   (2) Clean the magazine spring, floor plate retainer, and floor plate with a clean cloth.

e. Holster. Remove dirt from the exterior with a stiff brush. Wipe the interior with a clean cloth.

f. Ammunition. If ammunition gets wet or dirty, clean it and remove corrosion from it immediately using a dry cloth.

4. Inspect for serviceability.

a. Slide assembly.
   (1) Check to ensure that the ambidextrous safety moves freely.
   (2) Check the firing block for damage.
   (3) Check the rear sight for looseness.

b. Barrel assembly.
   (1) Inspect the bore and chamber for pitting or obstructions.
   (2) Check the locking block plunger to ensure the locking block moves freely.
   (3) Inspect the locking lugs for cracks and burrs.

c. Recoil spring and recoil spring guide.
   (1) Check the recoil spring to ensure that it is not bent or damaged.
   (2) Check the recoil spring to ensure that it is straight and free of cracks and burrs.

d. Receiver assembly.
   (1) Check for bends, chips, and cracks.
   (2) Check to ensure that the slide stop and magazine stop move freely.
   (3) Check the guide rails for excessive wear, burr, cracks, or chips.
Performance Steps

e. Magazine assembly (figure 071-004-0001-4).
   (1) Check for damage to the spring and follower.
   (2) Inspect the magazine lips to ensure they are not bent excessively and to ensure they have no cracks and burrs.
   (3) Check to ensure that the magazine tube is not bent.

f. Ammunition.
   (1) Check for damaged or corroded ammunition. Turn in heavily corroded or damaged ammunition.
   (2) Check to ensure that the ammunition is free of oil and grease.

5. Lubricate the pistol and magazine.
   Note: CLP, LSA, and LAW are the only lubricants authorized for this pistol.
   Note: You can use CLP and LSA interchangeably.
   Note: Before firing, remove excess lubricant from the bore.
   a. Lubricate all parts with a light coat of LSA or CLP at temperatures above -10 degrees Fahrenheit, or LAW at temperatures below +10 degrees Fahrenheit.
   b. Do not mix LAW with other lubricants.

6. Assemble the pistol (figure 071-004-0001-5).

![Figure 071-004-0001-5. Insertion of the barrel assembly]

   a. Grasp the slide with the bottom facing up.
   b. With the other hand, grasp the barrel assembly with the locking block facing up.
   c. Insert the muzzle into the forward end of the slide. At the same time, lower the rear of the barrel assembly by moving the barrel slightly downward with light thumb pressure. The barrel will fall into place.
Performance Steps

d. Insert the recoil spring guide into the recoil spring (figure 071-004-0001-6).

e. Insert the end of the recoil spring and the recoil spring guide into the recoil spring housing. At the same time, compress the recoil spring and lower the spring guide until it is fully seated on the locking block cutaway (figure 071-004-0001-7).

f. Push the firing pin block lever down. Grasp the slide and barrel assembly with the sights up, and align the slide on the receiver assembly guide rails (figure 071-004-0001-8).

CAUTION

Be sure that the hammer is uncocked and firing pin block lever is in the down position. If the hammer is cocked, carefully and manually lower the hammer. Do not pull the trigger while placing the slide onto the receiver.

Figure 071-004-0001-6. Recoil spring and spring guide

Figure 071-004-0001-7. Insertion of the recoil spring and guide

Figure 071-004-0001-8. Final assembly
Performance Steps

g. Push until the rear of the slide is a short distance beyond the rear of the receiver assembly and hold. At the same time, rotate the disassembly latch lever upward. A click indicates a positive lock (figure 071-004-0001-8).

h. Assemble the magazine.

1. Insert the follower into the top coil of the magazine spring. Make sure the notches on the follower and magazine tube are on the same side.

2. Insert the magazine spring with the follower into the magazine tube.

3. Turn the magazine bottom up, with its backside against the palm of the hand. Attach and center the floor plate retainer on the bottom spring coil.

CAUTION
After inserting the magazine spring, keep tension on it with your thumb. Be careful not to place the lips of the magazine tube on a hard surface while you reassemble the magazine.

4. Push and hold the magazine spring and floor plate retainer down. At the same time, slide the floor plate over the sidewalls until it seats fully.

5. Carefully insert the magazine into the pistol well. You will hear a click when it locks into position.

WARNING
Make sure the pistol is clear and unloaded.

7. Perform a function check.

Evaluation Preparation: Setup: At the test site, provide a field table with all the equipment given in the task conditions statement.

Brief Soldier: Tell the Soldier to clear, disassemble, clean, inspect, lubricate, assemble, and perform a function check on the weapon.

<table>
<thead>
<tr>
<th>Performance Measures</th>
<th>GO</th>
<th>NO GO</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Cleared the pistol.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2. Disassembled the pistol and magazine without damaging any parts.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3. Cleaned the pistol, components, and ammunition.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4. Inspected the pistol, components, and ammunition for defects.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>5. Correctly lubricated the pistol and magazine.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>6. Assembled the pistol and magazine in the correct sequence.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>7. Performed a function check.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Evaluation Guidance: Refer to chapter 1, paragraph 1-9e, (1) and (2).

References

Required:

Related: TM 9-1005-317-10
071-004-0003
Load an M9 Pistol

**Conditions:** Given an unloaded M9 pistol and a separate magazine loaded with M9 ammunition.

**Standards:** Correctly load the magazine and ammunition into the pistol; ensure that the safety lever is in the safe position.

<table>
<thead>
<tr>
<th>Performance Steps</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>WARNING</strong></td>
</tr>
<tr>
<td>The M9 pistol has single- and double-action firing modes. When the safety is set to FIRE, squeezing the trigger will automatically cock and fire the pistol (this is the double-action mode). Keep your finger away from the trigger until you intend to fire.</td>
</tr>
</tbody>
</table>

1. Place the safety lever in the SAFE position.
2. Insert the loaded magazine into the pistol's magazine well until you hear a click when the magazine seats fully.
3. Point the pistol in a safe direction (usually at the target or skyward).
4. Retract the slide fully and release it. This strips a cartridge from the magazine and chambers it.

**Evaluation Preparation:** **Setup:** At the test site, provide the equipment listed in the task conditions statement. Use dummy rounds to evaluate this task.

**Brief Soldier:** Tell the Soldier to load the M9 pistol so it will fire a round when he/she squeezes the trigger.

<table>
<thead>
<tr>
<th>Performance Measures</th>
<th>GO</th>
<th>NO GO</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Placed the safety lever in the SAFE position.</td>
<td>___</td>
<td>___</td>
</tr>
<tr>
<td>2. Inserted the loaded magazine into the magazine well.</td>
<td>___</td>
<td>___</td>
</tr>
<tr>
<td>3. Pointed the pistol in a safe direction (usually at the target or skyward).</td>
<td>___</td>
<td>___</td>
</tr>
<tr>
<td>4. Retracted and released the slide to chamber a cartridge from the magazine.</td>
<td>___</td>
<td>___</td>
</tr>
</tbody>
</table>

**Evaluation Guidance:** Refer to chapter 1, paragraph 1-9e, (1) and (2).

**References**

**Required:**

**Related:** TM 9-1005-317-10

071-004-0004
Unload an M9 Pistol

**Conditions:** Given an M9 pistol loaded with rounds.
Standards: Correctly remove the magazine and ammunition from the pistol; remove all rounds from the magazine; and ensure that the pistol safety lever is in the SAFE position.

Performance Steps

**WARNING**
The M9 pistol will fire in the single- or double-action mode. With the safety in the FIRE position, squeezing the trigger automatically cocks and fires the pistol. This is the double-action mode of firing the pistol. Keep your finger away from the trigger unless you intend to fire.

1. Remove the magazine and the ammunition from the pistol.
   a. Place the safety lever in the SAFE position.
   b. Depress the magazine release button, and remove the magazine from the pistol.
   c. Point the pistol in a safe direction (usually at the target or skyward).
   d. Retract the slide fully to remove the chambered cartridge.
   e. Lock the slide to the rear using the slide stop. Visually inspect the chamber to make sure it is empty.
   f. Release the slide. Ensure that the safety lever is in the SAFE position.

2. Remove the ammunition from the magazine.
   a. With one hand, hold the magazine upright, front end forward. With your thumb, firmly press down on the cartridge rim, and push forward. As the cartridge moves forward, tip the forward end of it up and out with your index finger.
   b. Repeat the above steps until the magazine is empty.

---

**Evaluation Preparation:**

**Setup:** At the test site, provide the equipment listed in the task conditions statement. Use dummy rounds to evaluate this task.

**Brief Soldier:** Tell the Soldier to unload the M9 pistol and remove all ammunition from the magazine.

**Performance Measures**

<table>
<thead>
<tr>
<th>Performance Measures</th>
<th>GO</th>
<th>NO GO</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Removed the magazine and ammunition from the pistol.</td>
<td>___</td>
<td>___</td>
</tr>
<tr>
<td>2. Removed ammunition from the magazine.</td>
<td>___</td>
<td>___</td>
</tr>
</tbody>
</table>

**Evaluation Guidance:** Refer to chapter 1, paragraph 1-9e, (1) and (2).

**References**

**Required:**

**Related:** TM 9-1005-317-10
Correct Malfunctions of an M9 Pistol

Conditions: Given an M9 pistol; a loaded magazine with 9-mm ammunition; cleaner, lubricant, and preservative (CLP); lubricating oil arctic weather (LAW); lubricating oil, semifluid, automatic weapon (LSA); bore brush; wiping rags; M4 cleaning rod (handle with one section and a swab holder); and small arms cleaning swabs.

Standards: Without damage to the pistol, eliminate malfunctions caused by faulty action of either the pistol or the ammunition while in an environment that requires engaging targets.

Performance Steps

**WARNING**
Always keep the pistol pointed in a safe direction during the following procedures.

1. Perform immediate action.
   a. When the slide is fully forward and the pistol fails to fire, apply immediate action as follows:
      (1) Ensure that the safety lever is in the FIRE position.
      (2) Squeeze the trigger again.
      (3) If the pistol does not fire, ensure that the magazine is fully seated, and then retract the slide to the rear, and release.
      (4) Squeeze the trigger.
      (5) If the pistol still does not fire, remove the magazine and retract the slide to eject the chambered cartridge. Insert a new magazine, retract the slide, and release to chamber another cartridge.
      (6) Squeeze the trigger.
      (7) If the pistol does not fire, replace the ammunition.
      (8) If the pistol fails to fire again, clear the pistol and perform remedial action according to step 2.
   b. When the slide is not fully seated forward, remove the finger from the trigger. With the other hand, try to push the slide fully forward. If the slide will not move forward, proceed as follows:
      (1) Place the safety lever in the SAFE position.
      (2) Remove the magazine.
      (3) Grasp the slide and retract it to the rear, locking it with the slide stop.
      (4) Inspect the chamber and remove any obstructions.
      (5) Insert another loaded magazine into the pistol.
      (6) Release the slide.
      (7) Place the safety lever in the FIRE position, aim, and squeeze the trigger.
      (8) If the pistol does not fire, clear the pistol and perform remedial action according to step 2.
Performance Steps

2. Perform remedial action.
   a. Ensure that the pistol is clear.
   b. Disassemble the pistol and inspect for dirty, corroded, missing, or damaged parts.
   c. Clean dirty or corroded parts. Replace missing or damaged parts.
   d. Lubricate and assemble the pistol.
   e. Inspect the magazine for damaged parts. Replace the magazine if necessary.
   f. Check for dirty or damaged ammunition. Clean or replace the ammunition.
   g. Perform a function check.
   h. Load the pistol and try to fire.
   i. If the pistol does not fire, clear the pistol and notify your supervisor.

Evaluation Preparation: Setup: Provide equipment and materials listed in the task conditions statement. Use performance steps in the training outline to evaluate performance of the task.

Brief Soldier: Tell the Soldier the pistol stopped firing and to perform immediate and remedial action on the pistol.

<table>
<thead>
<tr>
<th>Performance Measures</th>
<th>GO</th>
<th>NO GO</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Performed immediate action.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2. Performed remedial action.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Evaluation Guidance: Refer to chapter 1, paragraph 1-9e, (1) and (2).

References
Required: 
Related: TM 9-1005-317-10

071-004-0006
Engage Targets with an M9 Pistol

Conditions: Given an M9 pistol and one or more magazines loaded with 9-mm ammunition.

Standards: Apply the correct M9 target engagement techniques and engage hostile targets.
**Performance Steps**

1. Identify the target(s). The most likely target you will engage is an enemy soldier on foot.

2. Apply the fundamentals of quick fire.

   *Note:* To fire quickly without using the pistol sights, use the pistol as an extension of your arm.

   a. To use the pistol grip, hold the pistol in your nonfiring hand. Form a "V" with the thumb and forefinger of your firing hand.

   b. Place the pistol in the "V" with the sights in line with your firing arm.

   c. Hold your upper arm close to your body, and your forearm at about a 45-degree angle.

   d. Wrap your lower three fingers around the grip, putting equal pressure to the rear with all three fingers (figure 071-004-0006-1).

   e. Place your thumb alongside the pistol without applying any pressure.

   f. Place your trigger finger on the trigger so that it can be pulled to the rear.

   g. Tightly grip the pistol until your hand begins to tremble. Relax until the trembling stops. At this point, you have applied the necessary pressure for a solid grip.

---

*Figure 071-004-0006-1. Pistol ready position, one-handed grip*

*Note:* If you relax any of your three fingers on the grip, you must reapply the entire grip.
Performance Steps

3. Choose one of the following supported or unsupported grips:

   a. Supported grip. The only supported grip is the one-hand grip (figure 071-004-0006-2). Begin by gripping the weapon as described. Allow the thumb of your firing hand to rest without pressure beside your weapon. Place your trigger finger, between the tip and the second joint, on the trigger, so you can squeeze the trigger to the rear. Your trigger finger must work independently of your other fingers.

![One-hand grip](figure-071-004-0006-2)

b. Unsupported grips. You may use any of three nonfiring hand grips to support your firing hand (figures 071-004-0006-3, 071-004-0006-4, and 071-004-0006-5).

   1. Fist grip (figure 071-004-0006-3). Begin by gripping the weapon as previously described. Firmly close the fingers of your nonfiring hand over the fingers of your firing hand. Make sure the index finger of your nonfiring hand is between the middle finger of your firing hand and the guard. Place your nonfiring thumb beside your firing thumb.

![Fist grip](figure-071-004-0006-3)

   Note: The M9 pistol has a recurved trigger guard, which allows you to place the index finger of your nonfiring hand on the front of the trigger guard if you wish.

   2. Palm-supported grip (figure 071-004-0006-4). Begin by gripping the weapon as previously described. Place your nonfiring hand under your firing hand. Wrap your nonfiring fingers around the back of your firing hand. Place your nonfiring thumb over the middle finger of your firing hand.
Performance Steps

Figure 071-004-0006-4. Palm-supported grip

(3) Weaver grip (figure 071-004-0006-5). Apply this grip the same as the fist grip, but wrap your nonfiring thumb over your firing thumb.

Figure 071-004-0006-5. Weaver grip

4. Select the most stable firing position with the best cover. Consider the following positions:

a. Prone position (figure 071-004-0006-6). To assume the prone position—
   
   (1) Lie flat on the ground, facing the target.
   (2) Extend your arms to the front with your firing arm locked.
   (3) Wrap your nonfiring hand around either the wrist or the fingers of your firing hand.
   (4) Face forward. Keep your head down between your arms and behind the weapon.

Figure 071-004-0006-6. Prone position
Performance Steps

b. Standing-with-support position (figure 071-004-0006-7). To assume this position—
   (1) Use available cover for support. For example, stand behind a tree or a wall.
   (2) Stand behind a barricade with your firing side in line with the edge of the barricade.
   (3) Place the palm of your nonfiring hand at eye level on the edge of the barricade, and extend your thumb past the edge of the barricade.
   (4) Lock the elbow of your firing arm. Rest your forearm on the extended thumb of your nonfiring hand.
   (5) Move the foot on your nonfiring side forward until your toe touches the bottom of the barricade.

![Standing-with-support position](figure_071-004-0006-7)

Figure 071-004-0006-7. Standing-with-support position

c. Kneeling (figure 071-004-0006-8). To assume this position—
   (1) Use available cover for support such as a low wall, rocks, or a vehicle that you can fire over.
   (2) Place your firing knee on the ground. Put your left knee down to fire left handed, or your right knee down to fire right handed.
   (3) Bend your other knee. Place the foot on your nonfiring side flat on the ground, pointing toward the target. Extend your arms over available cover, and use it for support.
   (4) Lock the wrist and elbow of your firing arm.
   (5) Wrap your nonfiring hand around your firing fist or wrist to support your firing arm.
Performance Steps

Figure 071-004-0006-8. Kneeling position

*Note:* This position could silhouette you, making you a better target. When possible, fire around the sides of walls, rocks, or vehicles instead of over them.

d. Standing-without-support position (figure 071-004-0006-9). To assume this position—

(1) Face the target.

(2) Place your feet at a comfortable distance apart.

(3) Wrap your nonfiring hand around the fist or wrist of your firing hand. Lock the wrist and elbow of your firing arm toward the target.

(4) Keep your body straight.

Figure 071-004-0006-9. Standing-without-support position

e. Crouching (figure 071-004-0006-10). This position is the same as the standing-without-support position, except you must bend your knees slightly. Balance by leaning forward at the waist.
Performance Steps

5. Apply the fundamentals of marksmanship.
   a. Pistol grip. To obtain a proper pistol grip—
      (1) Place the pistol in the "V" formed by the thumb and forefinger of your firing hand. Line the sights up with your firing arm. Wrap your lower three fingers around the pistol. Grip with your middle finger under the trigger guard. Exert equal pressure on all three lower fingers to the rear, back through the wrist and forearm (figure 071-004-0006-1).
      (2) Rest your thumb on top of your middle finger when gripping the pistol. Do not exert any downward pressure.
      (3) Grip the pistol firmly, but not so firmly that your hand trembles.
   b. Sight alignment. To sight properly—
      (1) Align the front sight blade in the rear sight notch so that an equal amount of light shows on either side of the front sight. Ensure that the tops of the front and rear sights are even.
      (2) Relax as much as possible.
      (3) Maintain the correct sight alignment, and focus on the front sight.
      (4) Squeeze the trigger with a steadily increasing pressure straight to the rear, taking care not to disturb the sight alignment until after the hammer falls.

*Note:* When there is more than one target, choose the target that is the greatest danger. This is often the closest target.

**Evaluation Preparation:** Setup: Evaluate this task during daylight on a 9-mm combat pistol qualification course. Provide the Soldier with 8 magazines and 52 rounds of live ammunition.

*Brief Soldier:* Tell the Soldier to use his/her own pistol and that he/she must hit 25 of the 30 targets using the correct engagement techniques.
Performance Measures

<table>
<thead>
<tr>
<th></th>
<th>GO</th>
<th>NO GO</th>
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</thead>
<tbody>
<tr>
<td>1.</td>
<td>Assumed the firing positions.</td>
<td></td>
</tr>
<tr>
<td></td>
<td>a. Assumed the prone position.</td>
<td></td>
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<tr>
<td></td>
<td>b. Assumed the standing-with-support position.</td>
<td></td>
</tr>
<tr>
<td></td>
<td>c. Assumed the standing-without-support position.</td>
<td></td>
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<tr>
<td></td>
<td>d. Assumed the kneeling position.</td>
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</tr>
<tr>
<td></td>
<td>e. Assumed the crouching position.</td>
<td></td>
</tr>
<tr>
<td>2.</td>
<td>Applied the fundamentals of marksmanship.</td>
<td></td>
</tr>
<tr>
<td>3.</td>
<td>Engaged the targets:</td>
<td></td>
</tr>
<tr>
<td></td>
<td>a. From the prone position.</td>
<td></td>
</tr>
<tr>
<td></td>
<td>b. From the standing-with-support position.</td>
<td></td>
</tr>
<tr>
<td></td>
<td>c. From the standing-without-support position.</td>
<td></td>
</tr>
<tr>
<td></td>
<td>d. From the kneeling position.</td>
<td></td>
</tr>
<tr>
<td></td>
<td>e. From the crouching position.</td>
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</tr>
</tbody>
</table>

Evaluation Guidance: Refer to chapter 1, paragraph 1-9e, (1) and (2).

References
Required:
Related: FM 3-23.35 and TM 9-1005-317-10

SUBJECT AREA 16: CASUALTY REPORTING AND HANDLING

101-515-1998
Evacuate Isolated Remains

Conditions: In a tactical situation given JP 4-06, transportation (vehicle or aircraft), tiedown straps, location of isolated remains to evacuate, a predetermined location to bring the remains, global positioning system (GPS), area map, human remains pouch, personal effects bag, litter, and any recovery documentation.

Standards: Evacuate isolated remains according to JP 4-06.

Performance Steps

1. Establish the assembly area.
   a. Record the grid coordinates of the assembly area using a GPS, if available.
   b. Secure the assembly area.
Performance Steps

c. Move the human remains (feet first) to the assembly area to await transportation.

d. Contact higher headquarters for transportation assets to evacuate the remains.

*Note:* The request for transportation to evacuate the remains should contain the number of remains and the location of the recovery site. Any available covered transportation assets may be used to evacuate the remains. However, fixed or rotary-wing aircraft are the preferred method to evacuate human remains.

e. Guard the area to prevent loss of personal effects and equipment, and to keep unauthorized personnel away.

f. Mark the landing zone if air evacuation is used.

2. Evacuate the remains or portions of remains and personal effects.

   a. Secure the remains in a vehicle or an aircraft.

   *Note:* Remains are usually carried feet first. On vehicles and rotary-wing aircraft, load human remains feet first. However, on fixed-wing aircraft, load human remains head first with the head towards the front of the aircraft.

   b. Evacuate the remains to the nearest mortuary affairs facility.

**Evaluation Preparation:** Use a predetermined site and provide the Soldier with required equipment to perform the task. Inform the Soldier that a mannequin will be used for training purposes and to treat the mannequin as if it were an actual fatality.

<table>
<thead>
<tr>
<th>Performance Measures</th>
<th>GO</th>
<th>NO GO</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Established the assembly area.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>a. Recorded the grid coordinates of the assembly area using a GPS, if available.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>b. Secured the assembly area.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>c. Moved the human remains feet first to a central location or assembly area to await transportation.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>d. Contacted higher headquarters for transportation assets to evacuate the remains.</td>
<td></td>
<td></td>
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<tr>
<td>e. Guarded the area.</td>
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<td></td>
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<tr>
<td>f. Marked the landing zone if air evacuation was used.</td>
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<td></td>
</tr>
<tr>
<td>2. Evacuated the remains or portions of the remains and personal effects.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>a. Secured the remains in a vehicle or an aircraft.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>b. Evacuated the remains to the nearest mortuary affairs facility.</td>
<td></td>
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</tbody>
</table>
Evaluation Guidance: Refer to chapter 1, paragraph 1-9e, (1) and (2).

References
Required: JP 4-06
Related:

101-515-1999
Recover Isolated Remains

Conditions: In a tactical situation given JP 4-06, DD Form 565 (Statement of Recognition of Deceased), DD Form 567 (Record of Search and Recovery), and DD Form 1074 (Questionnaire of Local Inhabitants), a recovery site, compass, paper, pen and pencil, global positioning system (GPS), shrouding material or human remains pouch, personal effects bag and/or zip lock bag, litter, a military map, and a vehicle.

Standards: Recover isolated remains according to JP 4-06.

<table>
<thead>
<tr>
<th>Performance Steps</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.Prepare for movement to the recovery site.</td>
</tr>
<tr>
<td>a. Obtain a briefing from the team leader or noncommissioned officer in charge (NCOIC).</td>
</tr>
<tr>
<td>b. Perform preventative maintenance checks and services (PMCS) on vehicle(s) prior to movement.</td>
</tr>
<tr>
<td>c. Load the vehicle according to the load plan.</td>
</tr>
<tr>
<td>d. Perform a map reconnaissance of the route to the recovery site.</td>
</tr>
<tr>
<td>e. Determine the azimuth from your location to the recovery site.</td>
</tr>
<tr>
<td>f. Convert grid azimuth to a magnetic azimuth.</td>
</tr>
<tr>
<td>2. Move to the recovery site.</td>
</tr>
<tr>
<td>3. Search for and locate the human remains.</td>
</tr>
<tr>
<td>a. Search during daylight hours only.</td>
</tr>
<tr>
<td>b. Search with other team members</td>
</tr>
<tr>
<td>c. Question local inhabitants to gain information relevant to the loss using DD Form 1074 or a blank piece of paper.</td>
</tr>
<tr>
<td>d. Search open areas at double-arm intervals and heavily vegetated areas at single-arm or close intervals.</td>
</tr>
<tr>
<td>e. Mark the location of the human remains with a stake and cloth streamer.</td>
</tr>
<tr>
<td>f. Search a 100-meter area in each direction around the human remains in an attempt to locate additional human remains.</td>
</tr>
</tbody>
</table>
Performance Steps

4. Recover the human remains.
   a. Check the human remains for booby-traps and unexploded ordnance.
   b. Establish tentative identification of the remains by reviewing identification media found on the human remains.
   c. Interview anyone in the area that can visually identify the human remains and record information on DD Form 565 or a blank piece of paper.
   d. Place personal effects and identification media found on the human remains in a personal effects bag or sealed container and place the personal effects bag or sealed container securely on the remains.
   e. Record the believed-to-be (BTB) name of the deceased and other pertinent information regarding the recovery site on DD Form 567 or a blank piece of paper.
   f. Gather all portions of human remains, dental appliances, teeth, and loose articles. Place each item in a separate container and write a sequential "P" number for each portion or "E" number for each personal effect on the container.
   g. Place the remains in a shroud, such as a human remains pouch, poncho, or other suitable material.
   h. Place all portions of human remains and disassociated personal effects in the human remains pouch or shroud.
   i. Unload all weapons and remove explosive ordnance from the human remains.

Note: Weapons are to be returned to the unit armorer.

Note: Record all serial numbers on DD Form 567 or annotate on a blank piece of paper.

j. Transport all equipment (except weapons) with the human remains.

k. Notify the team leader or NCOIC that the human remains are ready for evacuation.

Evaluation Preparation: Use a predetermined site and provide the Soldier with the required material to perform the task.

<table>
<thead>
<tr>
<th>Performance Measures</th>
<th>GO</th>
<th>NO GO</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Prepared for movement to the recovery site.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>a. Obtained a briefing from the team leader or NCOIC.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>b. Performed PMCS on vehicle(s) prior to movement.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>c. Loaded the vehicle according to the load plan.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Performance Measures

<table>
<thead>
<tr>
<th>d.</th>
<th>Performed a map reconnaissance of the route to the recovery site.</th>
</tr>
</thead>
<tbody>
<tr>
<td>e.</td>
<td>Determined the azimuth from your location to the recovery site.</td>
</tr>
<tr>
<td>f.</td>
<td>Converted grid azimuth to a magnetic azimuth.</td>
</tr>
<tr>
<td>2.</td>
<td>Moved to the recovery site.</td>
</tr>
<tr>
<td>3.</td>
<td>Searched for and located human remains.</td>
</tr>
<tr>
<td>a.</td>
<td>Searched during daylight hours only.</td>
</tr>
<tr>
<td>b.</td>
<td>Searched with other team members.</td>
</tr>
<tr>
<td>c.</td>
<td>Questioned local inhabitants to gain information relevant to the loss using DD Form 1074 or a blank piece of paper.</td>
</tr>
<tr>
<td>d.</td>
<td>Searched open areas at double-arm intervals and heavily vegetated areas at single-arm or close intervals.</td>
</tr>
<tr>
<td>e.</td>
<td>Marked the location of the human remains with a stake and cloth streamer.</td>
</tr>
<tr>
<td>f.</td>
<td>Searched a 100-meter area in each direction around the human remains in an attempt to locate additional human remains.</td>
</tr>
<tr>
<td>4.</td>
<td>Recovered the human remains.</td>
</tr>
<tr>
<td>a.</td>
<td>Checked the human remains for booby traps and unexploded ordnance.</td>
</tr>
<tr>
<td>b.</td>
<td>Established a tentative identification of the remains by reviewing identification media found on the human remains.</td>
</tr>
<tr>
<td>c.</td>
<td>Interviewed anyone in the area that could visually identify the human remains using DD Form 565 or a blank piece of paper.</td>
</tr>
<tr>
<td>d.</td>
<td>Placed personal effects and identification media found on the human remains in a personal effects bag or sealed container and placed personal effects bag or sealed container securely on the remains.</td>
</tr>
<tr>
<td>e.</td>
<td>Recorded the BTB name of the deceased and other pertinent information regarding the recovery site on DD Form 567 or a blank sheet of paper.</td>
</tr>
</tbody>
</table>
f. Gathered all portions of human remains, dental appliances, teeth, and loose articles. Placed each item in a separate container and wrote a sequential "P" number for each portion or "E" number for each personal effect on the container.

g. Placed the remains in a shroud, such as a human remains pouch, poncho, or other suitable material.

h. Placed all portions of human remains and disassociated personal effects in the human remains pouch or shroud.

i. Unloaded all weapons and remove explosive ordnance from the human remains.

j. Notified the team leader or NCOIC that the human remains were ready for evacuation.

Evaluation Guidance: Refer to chapter 1, paragraph 1-9e, (1) and (2).

References

Required: JP 4-06

Related: FM 3-25.26

SUBJECT AREA 17: DEFENSE MEASURES

052-191-1361
Camouflage Yourself and Your Individual Equipment

Conditions: Given load-carrying equipment (LCE), an individual weapon, a Kevlar® helmet with camouflage cover, grass, bushes, trees, pieces of the Lightweight Camouflage Screen System (LCSS), skin paint, and charcoal and/or mud. You are wearing a battle dress uniform (BDU).

Note: When this task is performed in a chemical, biological, radiological, and nuclear (CBRN) environment, there will be no change in standards due to mission-oriented protective posture (MOPP) 4.

Standards: Camouflage yourself and your individual equipment to prevent detection by visual, near infrared, infrared, ultraviolet, radar, acoustic, and radio sensors.

Performance Steps

1. Identify critical camouflage considerations. Incorporate an analysis of the following considerations:

   a. Movement.

   Note: Movement draws attention, and darkness does not prevent observation. The naked eye and infrared/radar sensors can detect movement.

   (1) Minimize movement.

   (2) Move slowly and smoothly when movement is necessary.
Performance Steps

b. Shape.

(1) Use natural or artificial materials to breakup shapes, outlines, and equipment.
(2) Stay in shadows when moving, if possible.
(3) Disguise or distort the shape of your helmet and your body with natural or artificial materials when conducting operations close to the enemy.

c. Light reflection. Cover or remove the following items to eliminate light reflection:

(1) Mirrors.
(2) Eye glasses.
(3) Watch crystals.
(4) Plastic map cases.
(5) Starched uniforms.
(6) Clear plastic garbage bags.
(7) Dust goggles worn on top of helmets.
(8) Cigarettes and pipes.
(9) Red-filtered flashlights.

Note: Replace all red filters on flashlights with blue-green filters.

d. Color. Blend individual camouflage with the surroundings or, at a minimum, ensure that objects do not contrast with the background (figure 052-191-1361-1).

Note: Change camouflage, as required, when moving from one area to another. What works well in one location may draw fire in another.

2. Camouflage your exposed skin.

![Figure 052-191-1361-1. Colors Used for Camouflage](image)

Note: Exposed skin reflects light.

a. Cover your skin oils, using paint sticks, even if you have very dark skin.
Performance Steps

Note: Paint sticks cover these oils and provide blending with the background.

Note: Do not use oils or insect repellent to soften paint sticks. This defeats the purpose of paint sticks by making the skin shiny. Work in pairs when applying paint, because self-application may leave gaps, such as behind the ears.

b. Use the color chart in table 052-191-1361-1 when applying paint on the face.

Table 052-191-1361-1. Color Chart

<table>
<thead>
<tr>
<th>Camouflage Material</th>
<th>Light or Dark</th>
<th>Shiné Areas</th>
<th>Shadow Areas</th>
</tr>
</thead>
<tbody>
<tr>
<td>Loam and Light Green Stick</td>
<td>All troops use in areas with green vegetation</td>
<td>Use loam</td>
<td>Use light green</td>
</tr>
<tr>
<td>Sand and Light Green Stick</td>
<td>All troops use in areas lacking green vegetation</td>
<td>Use light green</td>
<td>Use sand</td>
</tr>
<tr>
<td>Loam and White Stick</td>
<td>All troops use only in snow-covered terrain</td>
<td>Use loam</td>
<td>Use white</td>
</tr>
<tr>
<td>Burnt Cork, Bark Charcoal, or Lamp Black</td>
<td>All troops use if camouflage sticks are not available</td>
<td>Use</td>
<td>Do not use</td>
</tr>
<tr>
<td>Light-Color Mud</td>
<td>All troops use if camouflage sticks are not available</td>
<td>Do not use</td>
<td>Use</td>
</tr>
</tbody>
</table>

c. Paint high, shiny areas (forehead, cheekbones, nose, ears, chin) with a dark color.

d. Paint low, shadow areas with a light color.

e. Paint exposed skin on the back of the neck, arms, and hands with an irregular pattern.

CAUTION
Mud contains bacteria, some of which is harmful and may cause disease or infection. Mud should be considered as a last resort for field expedient paint.

CAUTION
Expedient paint containing motor oil should be used with extreme caution. Prolonged exposure to motor oil may result in personal injury.

3. Camouflage your BDU and helmet.

a. Roll your sleeves down, and button all buttons.

b. Attach leaves, grass, small branches, or pieces of LCSS to your uniform and helmet (figure 052-191-1361-2).

Note: These items will distort shapes and blend colors with the natural background.

Note: BDUs provide visual and near-infrared camouflage.
Performance Steps

c. Do not starch BDUs because starch counters the infrared properties of the dyes in the BDUs.

d. Replace excessively faded and worn BDUs because camouflage effectiveness is lost.

4. Camouflage your personal equipment.
   a. Cover or remove shiny items.
   b. Secure items that rattle or make noise when moved or worn.

Evaluation Preparation: Setup: Ensure that all materials required in the conditions are available to the Soldier. The buddy system should be used when applying paint to the face.

Brief Soldier: Tell the Soldier, in preparation for unit defense, that he/she is to identify critical camouflage considerations, camouflage himself/herself or a buddy's exposed skin with paint sticks, and camouflage his/her individual equipment.

<table>
<thead>
<tr>
<th>Performance Measures</th>
<th>GO</th>
<th>NO GO</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Identified critical camouflage considerations.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2. Camouflaged your exposed skin.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3. Camouflaged your uniform and helmet.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4. Camouflaged your personal equipment.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Evaluation Guidance: Refer to chapter 1, paragraph 1-9e, (1) and (2).
References

Required:

Related: FM 20-3 and FM 3-21.75

071-000-0005

Prepare a Range Card for a Machine Gun

Conditions: During daylight, in a defensive fighting position, given a tripod-mounted machine gun with a traversing and elevating (T&E) mechanism; an assigned primary sector of fire with recognizable targets (either an FPL [final protective line] or PDF [principal direction of fire]); a secondary sector of fire with recognizable targets; blank DA Forms 5517-R (Standard Range Card); a pencil; a lensatic compass; and a map of your assigned sector of fire.

Standards: Prepare a range card for your position in duplicate; sketch the terrain in your assigned sector of fire; locate and sketch magnetic north, using the appropriate symbol; and sketch sector limits, the gun symbol, an FPL or a PDF, and dead space. In the DATA SECTION, write the weapon, the unit, and other data; sketch terrain features that offer likely targets and number them in priority; and record the range and direction to and the elevation and description of each target.

Performance Steps

1. Show the gunner where to place fires on designated targets during limited visibility conditions such as night, fog, or smoke.

2. Provide the gunner conducting a relief in place with all the information he/she needs to respond immediately to enemy action.

3. Provide the platoon leader and company commander with information they need to plan fires.

4. Write all necessary information on the range card. Prepare a duplicate range card for the platoon leader. Include all sketches, symbols (figure 071-000-0005-1) and data on both copies.

Figure 071-000-0005-1. Symbols
Performance Steps

a. On the range card, roughly sketch the terrain in front of the position.
   (1) Center the machine gun position at the bottom of the sketch.
   (2) Include any prominent natural and man-made features that a target could use to take cover.

b. Using the lensatic compass, determine magnetic north.

c. Write the following information in the top portion of the range card (figure 071-000-0005-2 and figure 071-000-0005-3):

   Figure 071-000-0005-2. Primary sector with principal direction of fire
Performance Steps

(1) SQD. Write in the squad's designation.

(2) PLT. Write in the platoon's designation.

(3) CO. Write in the company's designation.

(4) MAGNETIC NORTH. Sketch the direction for magnetic north using the symbol shown in B, figure 071-000-0005-1.

d. Determine the location of the gun position relative to a prominent terrain feature. You could use a hilltop, road junction, or building—in other words, use either a man-made or natural terrain feature.

(1) Use any terrain feature located within 1,000 meters of the gun.

(2) If no such feature exists, then, somewhere near the gun position on the sketch, write in the eight-digit map coordinates for your position (figure 071-000-0005-2).

(3) Use a compass to determine the azimuth in mils or degrees from the terrain feature to the gun position or from the gun position to the terrain feature. Compute the back azimuth from the gun to the feature by adding or subtracting 3,200 mils or 180 degrees.

(4) Determine the distance between the gun and the feature by pacing or looking at a map.

(5) Draw the terrain feature in the lower left- or right-hand corner of the card, whichever better shows the terrain feature's position relative to the gun.
Performance Steps

(6) Draw a barbed line between the position and the terrain feature.
(7) Above the line, record the distance in meters.
(8) Below the line, record the azimuth in mils or degrees from the terrain feature to the gun.
(9) Use the direction of the arrow’s barbs to show the direction of the azimuth.

e. Sketch the primary sector of fire (C, figure 071-000-0005-1), using either a PDF or an FPL.

(1) FPL. Use an FPL (figure 071-000-0005-3 DATA SECTION, Item No. 1) only if the position offers a good grazing distance. Base the primary sector of the line of fire. Make the FPL the sector limit closest to friendly troops.

(a) Sketch the limits of the primary sector of fire.

(b) Sketch an FPL (D, figure 071-000-0005-1) on the sector limit assigned by your leader.

(c) Have someone walk the FPL (if the enemy situation permits) to identify and measure dead spaces (section[s] of an FPL where a person drops below the light of sight).

(d) Show the dead space(s) on the sketch by a break(s) in the FPL symbol. Write in the ranges to the beginning and end of each dead space(s).

(e) Write in the maximum range of graze.

(2) PDF. If you cannot identify an FPL, you must assign a PDF (figure 071-000-0005-2 DATA SECTION, item No.1).

(a) Sketch the limits of the assigned primary sector of fire; the angle should not exceed 875 mils (the maximum traverse of a tripod-mounted machine gun).

(b) Sketch the symbol for a light automatic weapon (A, figure 071-000-0005-1). Orient the symbol toward the most dangerous target in the sector. (Get this information from the platoon leader.)

f. Label the targets in the primary sector in their order of priority. Label the FPL or PDF with the number "1" (figure 071-000-0005-2 and figure 071-000-0005-3).

g. Sketch the secondary sector of fire (E, figure 071-000-0005-1).

(1) Label the range (in meters) from the gun to each target in the secondary sector.

(2) Sketch aiming and elevation stakes between the gun position and the target as shown in figure 071-000-0005-2 and figure 071-000-0005-3.

5. Using the T&E mechanism, determine the direction, elevation, and range to each target. Write this information in the DATA SECTION of the range card as follows (figure 071-000-0005-2 and figure 071-000-0005-3):

a. Center the traversing handwheel on the center mark.
Performance Steps

b. If assigning an FPL, lay the gun for direction. (For this step, you will not write anything on the range card.)

   (1) Lock the traversing slide on the extreme left or right side of the bar, depending on which side of the primary sector the FPL is on.
   (2) Align the barrel on the FPL by moving the tripod legs.

![Traversing and elevating mechanism](image)

Figure 071-000-0005-4. Traversing and elevating mechanism

c. When assigned a PDF, lay the gun for direction.

   (1) Align on the primary sector by traversing the slide to one side.
   (2) Move the tripod to align the barrel on the sector limit.
   (3) Align on the PDF by traversing the slide until the machine gun is aimed at the center of the target.

d. Fix the tripod legs in place by digging them in or sandbagging them.

e. Determine the direction to each target.

   (1) Lay the gun on the base of the target.
   (2) Read the direction on the traversing bar at the left edge of the traversing bar slide (figure 071-000-0005-4).
   (3) Determine by the direction of the barrel whether the reading is right or left.

f. Determine the elevation for each target.

   (1) Lay the gun on the base of the target by rotating the elevating handwheel (figure 071-000-0005-4).
   (2) Read the number (including a "+" or "-" sign, unless the number is "0") above the first visible line on the elevating scale. (In figure 071-000-0005-4, this reading is "+.50")
   (3) Read, from the elevating handwheel, the number in line with the indicator. (In figure 071-000-0005-4, this reading is ".3")
6. Record the data you found using the T&E mechanism (figure 071-000-0005-4).
   
a. Enter the reading in the ELEVATION column in the DATA SECTION of the range card, separating the two numbers with a slash.
   
b. Enter the range to each target in the appropriate column in the DATA SECTION.
   
c. Enter the description of each target in the appropriate column in the DATA SECTION.
   
d. Fill in the REMARKS block for each target as needed.
   
e. Enter the width and depth (in mils) of linear targets. The "-4" in figure 071-000-0005-3 REMARKS block means that depressing the barrel 4 mils will cause the strike of the rounds to go to ground level along the FPL.
   
f. When entering the target width (TW) in the REMARKS block, give the width in mils, and express it in two values. For example, in figure 071-000-0005-2, Target 3 measures 7 mils wide. The second value, R3, means that if the gunner lays the gun on the target and traverses 3 mils to the right, the point of aim will lay to the right edge of the target. Target 3, figure 071-000-0005-3, shows the width of the target as 15 mils; traversing 8 mils to the left will move the point of aim to the left edge of the target.
   
g. Do not determine data for the secondary sector of fire; the gunner will fire the weapon in the bipod mode.
   
7. Keep one copy of the range card at the machine gun position. Send the other copy to platoon headquarters. Complete range cards for primary positions. Partially prepare range cards for alternate and supplementary positions. Prepare the range card as soon as you arrive in a position, regardless of the expected length of stay. Continually revise the range card the entire time that you occupy the position.

**Evaluation Preparation:**

*Setup:* Provide the Soldier with all the equipment needed to prepare a range card: pencil, paper, a stationary firing position, sector of fire, and target reference point designated.

*Brief Soldier:* Tell the Soldier to prepare only one copy of the range card for training purposes.

<table>
<thead>
<tr>
<th>Performance Measures</th>
<th>GO</th>
<th>NO GO</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Prepared the range card.</td>
<td>__</td>
<td>__</td>
</tr>
<tr>
<td>a. Sketched the terrain located in front of the position.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>b. Determined the direction of magnetic north.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>c. Sketched the direction of magnetic north.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Performance Measures

<table>
<thead>
<tr>
<th>GO</th>
<th>NO GO</th>
</tr>
</thead>
<tbody>
<tr>
<td>d. Completed the DATA SECTION.</td>
<td></td>
</tr>
<tr>
<td>e. Determined the location of the gun position relative to a prominent terrain feature.</td>
<td></td>
</tr>
<tr>
<td>f. Sketched the primary sector of fire using either a PDF or an FPL.</td>
<td></td>
</tr>
<tr>
<td>g. Labeled the targets.</td>
<td></td>
</tr>
<tr>
<td>h. Sketched the secondary sector of fire.</td>
<td></td>
</tr>
</tbody>
</table>

2. Used the T&E mechanism, determined the direction, elevation, and range.

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>a. Centered the traversing handwheel.</td>
<td></td>
</tr>
<tr>
<td>b. Laid the gun for direction.</td>
<td></td>
</tr>
<tr>
<td>c. Adjusted the tripod legs.</td>
<td></td>
</tr>
<tr>
<td>d. Read the direction to each target.</td>
<td></td>
</tr>
<tr>
<td>e. Read the elevation to each target.</td>
<td></td>
</tr>
</tbody>
</table>

3. Used the T&E mechanism to determine data for targets and then recorded it on the range card.

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>a. Entered the reading for elevation in the ELEVATION block in the DATA SECTION of the range card.</td>
<td></td>
</tr>
<tr>
<td>b. Entered the range to the target in the RANGE block in the DATA SECTION of the range card.</td>
<td></td>
</tr>
<tr>
<td>c. Described each target in writing.</td>
<td></td>
</tr>
<tr>
<td>d. Completed the REMARKS block for each target, as needed.</td>
<td></td>
</tr>
</tbody>
</table>

Evaluation Guidance: Refer to chapter 1, paragraph 1-9e, (1) and (2).

References

Required: FM 3-22.68

Related:

071-326-0100

Engage an Enemy with a Bayonet

Conditions: Given a bayonet attached to an M16-series rifle or an M4 carbine.

Standards: Kill, capture, or force the enemy to withdraw.
Performance Steps

1. Assume the attack position.
2. Perform attack movements.
   a. Thrust.
   b. Butt stroke to head.
   c. Slash.
   d. Butt stroke to groin.
   e. Smash.
   f. Whirl.
3. Perform defensive movements.
   a. Parry right and left.
   b. Parry right and thrust.
   c. Parry right, slash, and butt stroke.
   d. Low block.
   e. Side block (left and right).
   f. High block.

Evaluation Preparation: Setup: At the test site, provide the Soldier with a pugil stick, padded helmet, chest protector, pugil gloves, and groin protector.

Brief Soldier: Tell the Soldier to engage an enemy.

Performance Measures

<table>
<thead>
<tr>
<th>Performance Measures</th>
<th>GO</th>
<th>NO GO</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Assumed the attack position.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2. Performed attack movements.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3. Performed defensive movements.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Evaluation Guidance: Refer to chapter 1, paragraph 1-9e, (1) and (2).

References
Required: FM 3-25.150

071-326-0557
Select Hasty Firing Positions During an Urban Operation

Conditions: As a member of an attacking or defending unit in urban terrain, given a requirement to select hasty firing positions.

Standards: Select positions from which to place fire on the enemy while using available cover.
Performance Steps

Note: The success of a mission depends on your ability to place accurate fire on the enemy with the least possible exposure to return fire. Therefore, you must constantly seek covered firing positions and use them properly.

1. Fire around a building or wall.
   a. Fire around the left corner of the building or wall using the left-handed firing technique (figure 071-326-0557-1).

   Figure 071-326-0557-1. Firing around the left corner of a building

   b. Fire around the right corner of the building or wall using the right-handed firing technique (figure 071-326-0557-2).

   Figure 071-326-0557-2. Firing around the right corner of a building

   c. Use the prone firing technique, where possible.
Performance Steps

d. Fire around the wall, not over it, where possible (figure 071-326-0557-3).

![Figure 071-326-0557-3. Firing around a wall](image)

2. Fire from a window.

a. Select firing positions that are well back from the window. They will help conceal your body and your rifle's muzzle (figure 071-326-0557-4).

![Figure 071-326-0557-4. Firing from a window](image)

b. Select a kneeling firing position. This will reduce your exposure and prevent silhouetting (figure 071-326-0557-4).
Performance Steps

3. Fire from unprepared loopholes. Select firing positions well back from the loophole to conceal your muzzle flash (figure 071-326-0557-5).

![Figure 071-326-0557-5. Firing from loophole](image)

Evaluation Preparation: Setup: At the test site, provide all the materials and equipment given in the task conditions statement. Brief Soldier: Tell the Soldier to select positions where he/she can place fire on the enemy while using available cover.

<table>
<thead>
<tr>
<th>Performance Measures</th>
<th>GO</th>
<th>NO GO</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Fired around a building or wall.</td>
<td></td>
<td></td>
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<tr>
<td>2. Fired from a window.</td>
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<tr>
<td>3. Fired from unprepared loopholes. Selected a position well back from the window.</td>
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</tr>
</tbody>
</table>

Evaluation Guidance: Refer to chapter 1, paragraph 1-9e, (1) and (2).

References

Required: FM 3-06 and FM 3-06.11

071-326-0608

Use Visual Signaling Techniques

Conditions: Given a requirement to use visual signals while mounted.

Standards: Give the proper procedures for each required action.

Performance Steps

1. Ensure that the Soldiers you are signaling can see you.

2. Perform the visual signals for combat formations, battle drills, and movement techniques as follows:

   a. Perform formation signals coil and herringbone (figure 071-326-0608-1 and figure 071-326-0608-2).
b. Perform the following drill signals: Contact left, contact right, action right, action left, action front (right, left, or rear), air attack, and nuclear, biological, or chemical attack (figure 071-326-0608-3 through figure 071-326-0608-9).
Performance Steps

Figure 071-326-0608-5. Action left

Extend both arms parallel to the ground. Raise the right arm until it is overhead. Repeat.

Figure 071-326-0608-6. Action right

Extend both arms parallel to the ground. Raise the left arm until it is overhead. Repeat.

Figure 071-326-0608-7. Action front (right, left, or rear), fight on foot, or assault fire (dismounted troops)

Raise the fist to shoulder level and thrust it several times in the desired direction of action.
c. Perform the following movement technique signals: Traveling, traveling overwatch, bounding overwatch (figure 071-326-0608-10 through figure 071-326-0608-12).
Performance Steps

**Figure 071-326-0608-11. Traveling overwatch**

Extend both arms and raise them up and down.

**Figure 071-326-0608-12. Bounding overwatch, cover my move**

Extend one arm to a 45-degree angle. Bend the arm and tap the helmet. Repeat.

**Figure 071-326-0608-13. Move to the left**

Extend the arm to the left and raise it up and down.

d. Perform vehicle signals: Move to the left; move to the right; move forward; attention; I am ready, or ready to move, are you ready; mount; disregard previous command, or as you were; I do not understand; start engine or prepare to move; halt or stop; increase speed; advance or move out, open up; close up; right or left turn; slow down; move in reverse; close distance between vehicles and stop; stop engines; dismount; neutral steer, stop; button up or unbutton; and message acknowledged (figures 071-326-0608-13 through 071-326-0608-36).
Performance Steps

Figure 071-326-0608-14. Move to the right

Figure 071-326-0608-15. Move forward

Figure 071-326-0608-16. Attention!

Figure 071-326-0608-17. I am ready, or Ready to move, are you ready?
Performance Steps

Figure 071-326-0608-18. Mount

Make two or three movements upward with the open hand, palm up.

Figure 071-326-0608-19. Disregard previous command, or As you were

Raise both arms and cross wrists above the head, palms to the front.

Figure 071-326-0608-20. I do not understand

Raise both arms sideways to the horizontal, bend both arms at the elbows and place both hands across the face, palms to the front.
Performance Steps

Figure 071-326-0608-21. Start engine, or Prepare to move

- DAY: Simulate cranking of engines by making a flat and moving the arm in a circular motion at waist level.
- NIGHT: Move a light to describe a horizontal figure 8 in a vertical plane in front of the body.

Figure 071-326-0608-22. Halt or stop

- DAY: Raise the hand upward to the full extent of the arm, palm to the front. Hold that position until the signal is understood.
- NIGHT: Move a light horizontally back and forth several times across the path of approaching traffic to stop vehicles. Use the same signal to stop engines.

Note: For alternate signal to stop vehicles, see figure 34.
Performance Steps

Figure 071-326-0608-23. Increase speed

Figure 071-326-0608-24. Advance or move out

Figure 071-326-0608-25. Open up
Performance Steps

Extend both arms parallel to the ground, palms up, then move the arms upward and inward toward the head.

Figure 071-326-0608-26. Close up

Extend the arm horizontally to side, palm outward.

Rotate a light to describe a circle 12 to 18 inches in diameter in the direction of the turn.

Figure 071-326-0608-27. Right or left turn

Extend the arm horizontally to the side, palm to the front; wave the arm slightly downward several times, keeping the arm straight. Do not move arm above horizontal.

Hold a light at shoulder level; blink it several times toward the vehicle.

Figure 071-326-0608-28. Slow down
Performance Steps

Figure 071-326-0608-29. Move in reverse (for stationary vehicles)

Figure 071-326-0608-30. Close distance between vehicles and stop

Figure 071-326-0608-31. Stop engines
Performance Steps

Figure 071-326-0608-32. Dismount

Extend the arms, make two or three movements up and down, hands open toward ground.

Figure 071-326-0608-33. Neutral steer (tracked vehicles)

Cross the wrists at the throat; point the index finger in direction of steer. Make a fist of the other hand.

Figure 071-326-0608-34. Stop (alternate signal to stop tracked vehicle)

Clasp the hands together, palms facing, at chin level.

Note: For an alternate signal to stop vehicles, see figure 21.
Performance Steps

3. Perform flag signals: Single signal flag; mount or dismount; dismount and assault; assemble or close; move out; and nuclear, biological or chemical hazard present (figure 071-326-0608-37 through figure 071-326-0608-43).

Figure 071-326-0608-35. Button up or unbutton

Figure 071-326-0608-36. Message acknowledged

Figure 071-326-0608-37. Single signal flag
Performance Steps

Figure 071-326-0608-38. Mount

Figure 071-326-0608-39. Dismount

Figure 071-326-0608-40. Dismount and assault
Performance Steps

**Figure 071-326-0608-41. Assemble or close**

**Figure 071-326-0608-42. Move out**

**Figure 071-326-0608-43. Chemical, biological, radiological, and nuclear or hazard present**

**Note:** When used alone, flag colors have the following meanings:

- Red—danger or enemy in sight.
- Green—all clear, ready, or understood.
- Yellow—disregard or vehicle out of action.

**Note:** In poor visibility, you can use colored chemical lights or flashlights with colored filters in place of flags.
**Evaluation Preparation:** Setup: At the test site, provide a set of vehicle-signaling flags and flashlight. From the signals shown in the task, pick 10 to test.

Brief Soldier: Tell the Soldier you will give the ten signals, and he/she must correctly execute each one.

<table>
<thead>
<tr>
<th>Performance Measures</th>
<th>GO</th>
<th>NO GO</th>
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<tbody>
<tr>
<td>1. Executed proper formation signals.</td>
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<td></td>
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<tr>
<td>2. Executed proper drill signals.</td>
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<td></td>
</tr>
<tr>
<td>3. Executed proper movement technique signals.</td>
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<td></td>
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<tr>
<td>4. Executed proper signals to control vehicle drivers and crews.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>5. Executed proper flag signals.</td>
<td></td>
<td></td>
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</tbody>
</table>

**Evaluation Guidance:** Refer to chapter 1, paragraph 1-9e, (1) and (2).

**References**
Required: FM 7-7, FM 17-95, and FM 21-60

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**071-331-0001**

**Perform as a Member of a Patrol**

**Conditions:** In a combat environment, given an individual weapon, loaded carrying equipment, and other mission-specific equipment.

**Standards:** Depart friendly lines, move to an objective, accomplish the assigned mission, and reenter friendly lines.

**Performance Steps**

1. Prepare yourself and your equipment according to the unit standing operating procedures (SOPs) and the type of mission.
2. Perform at rally points according to the unit SOPs.
3. Perform at danger areas according to the unit SOPs.

**Evaluation Preparation:** Setup: At the test site, provide the material and personnel given in the task conditions statement.

Brief Soldier: Tell the Soldier that he is to perform as a member of a patrol.

<table>
<thead>
<tr>
<th>Performance Measures</th>
<th>GO</th>
<th>NO GO</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Prepared himself and his equipment.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2. Performed at rally points.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3. Performed at danger areas.</td>
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</tr>
</tbody>
</table>

**Evaluation Guidance:** Refer to chapter 1, paragraph 1-9e, (1) and (2).
References
Required:  
Related: FM 3-21.8

071-331-0801  
Challenge Persons Entering Your Area

Conditions: Given the current challenge and password, a defensive position with a designated sector of fire, an individual weapon, load-carrying equipment (LCE), and the possibility that enemy and friendly personnel could enter the sector.

Standards: Detect and halt all personnel in your sector. Challenge each to use the correct challenge. Allow personnel who give the correct password to pass. Detain or capture personnel who give the incorrect password. Prevent the enemy from overhearing the password.

Performance Steps

1. One person desires to pass.
   a. Upon seeing or hearing someone approach your position, command the person to halt before he/she gets close enough to pose a threat. Use a clear voice, just loud enough to be heard.
   b. When you see a strange Soldier, halt and cover him/her without exposing your position and ask, ”Who is there?” Repeat this in a clear, barely audible voice, not loud enough for a nearby enemy to hear.
   c. When the stranger identifies himself or herself, such as ”Private Willard, messenger,” order him or her to advance to be recognized.
   d. Maintain your concealed position, and keep the stranger covered with your weapon. When the stranger gets within 2 or 3 meters of you, again order him or her to halt.
   e. Issue the challenge in a soft voice. Wait for the stranger to reply with the correct password. Upon hearing the correct password, give permission to pass if you have no doubt. If a doubt still exists, demand further identification or ask a question only a friendly person would be able to answer.

2. A group desires to pass.
   a. The procedure and precautions for a group are almost the same as for one person. When you see or hear a group approach, order it to halt before its members can move close enough to pose a threat to you.
   b. The leader of the group should identify the group, such as ”Friendly patrol.” Since you do not want the whole group to advance at once, order, ”Advance one person to be recognized.”
   c. After the leader comes forward to be recognized, issue the challenge.
Performance Steps

d. Once you receive the correct password, have the rest of the patrol advance one by one and ensure that the leader identifies each person.

e. Disarm and detain any person(s) who fails to identify himself/herself to the leader's satisfaction. Then, notify your immediate supervisor.

Evaluation Preparation: Setup: Simulate a situation in which Soldiers can use the challenge and password. Issue the challenge and password to those who will play the role of friendly troops. Issue both the correct and incorrect passwords to those who will play the roles of unidentified troops. Ask the person playing the intruder(s) to vary his/her responses to challenges.

Brief Soldier: Tell the Soldier to challenge all those who approach the defensive position.

Performance Measures

<table>
<thead>
<tr>
<th>Performance Measures</th>
<th>GO</th>
<th>NO GO</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Said &quot;Halt&quot; before the person was close enough to pose a threat.</td>
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<tr>
<td><strong>Note:</strong> The person has halted.</td>
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<tr>
<td>2. Said &quot;Who is there?&quot; and kept the unknown individual covered.</td>
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<td></td>
</tr>
<tr>
<td><strong>Note:</strong> The stranger identified himself/herself.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3. Said, &quot;Advance to be recognized.&quot;</td>
<td></td>
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</tr>
<tr>
<td>4. Maintained a concealed position, kept the individual covered, and said, &quot;Halt,&quot; when he/she was 2 or 3 meters away.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>5. Issued the challenge.</td>
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<td></td>
</tr>
<tr>
<td>a. Permitted the person to pass if the password was correct.</td>
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<td></td>
</tr>
<tr>
<td>b. Disarmed (if applicable) and detained the person, if the password was not correct.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>c. If still in doubt, asked for further identification or asked a question only a friendly person would be able to answer.</td>
<td></td>
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</tbody>
</table>

Evaluation Guidance: Refer to chapter 1, paragraph 1-9e, (1) and (2).

References

Required: FM 3-21.75 and FM 22-6

071-331-0815
Practice Noise, Light, and Litter Discipline

Conditions: As a member of an element conducting a tactical mission.
Standards: Ensure that—
1. Noise is kept at a minimum.
2. No light is visible to the enemy.
3. The area is free of litter and other evidence of the unit's presence.

Performance Steps

1. Comply with noise discipline.
   a. Avoid all unnecessary vehicular and foot movement.
   b. Secure (with tape or other materials) metal parts, such as weapon slings, canteen cups, and identification tags, to prevent them from making noise during movement.
   c. Be careful to avoid restricting the movement of the parts of the weapon that must move in order for you to operate it.
   d. Talk only when necessary to conduct or explain operations.
   e. Use radios only when necessary; keep the volume low so only you can hear the radio.

2. Comply with light discipline.
   a. Do not smoke except when concealed from enemy view.
   b. Conceal flashlights and other light sources so that the light is filtered, for example, under a poncho.
   c. Cover anything that reflects light, for example, metal surfaces, vehicles, glass.
   d. Use all available natural concealment.
   e. Camouflage all vehicles and equipment.

3. Comply with litter discipline.
   a. Take all litter, such as empty food containers, empty ammunition cans or boxes, and old camouflage, to established collection points when occupying a position.
   b. Carry all litter with you until you can dispose of it without leaving any trace when moving.

Evaluation Preparation: Setup: Schedule this exercise in conjunction with field maneuvers or field exercises, or use defensive positions.

<table>
<thead>
<tr>
<th>Performance Measures</th>
<th>GO</th>
<th>NO GO</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Complied with noise discipline requirements.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2. Complied with light discipline requirements.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3. Complied with litter discipline requirements.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Evaluation Guidance: Refer to chapter 1, paragraph 1-9e, (1) and (2).

References
Required: FM 3-21.8 (FM 7-8)
Related:

071-440-0028
Engage Targets During an Urban Operation

Conditions: Given an individual weapon with ammunition and load-bearing equipment in urban terrain, with the enemy location uncertain, and specific rules of engagement (ROE).

Standards: Engage targets to suppress or kill the enemy.

<table>
<thead>
<tr>
<th>Performance Steps</th>
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</thead>
<tbody>
<tr>
<td>1. Move with your assigned individual weapon using one of the two weapon-carrying techniques for an urban environment. When moving, hold your weapon with the muzzle pointed in the direction of travel. Place the butt of the rifle or carbine into the pocket of your shoulder. Point the muzzle slightly downward to allow you an unobstructed view. Use your firing hand only to fire; use your nonfiring hand to open things, to signal, or to throw grenades.</td>
</tr>
<tr>
<td>2. Shoot while moving toward the point of domination. Take shots as close to the target as 1 or 2 inches. You will shoot while the clearing team members are moving. Therefore, use a &quot;careful hurry.&quot; Do not rush in with disregard for any obstructions that might litter the floors, just to get to the points of domination. The most important point is to lead with your weapon, not with your body. Move no faster than you can accurately engage targets.</td>
</tr>
<tr>
<td>3. Avoid &quot;flagging,&quot; or leading, with the weapon when working around windows, doors, corners, or areas where you must negotiate obstacles. Flagging the weapon warns anyone looking in that direction, making it easier for an enemy to grab your weapon or to react to the clearing team. Control your weapon at all times.</td>
</tr>
<tr>
<td>4. When moving in buildings or rooms, use either of two weapon-carrying techniques with the M16A2 or M4. The purpose of using these techniques is to prevent injuries to friendly personnel. These techniques are &quot;low ready&quot; and &quot;high ready.&quot;</td>
</tr>
<tr>
<td>a. Low ready position. Place the butt of the weapon firmly in the pocket of your shoulder, with the barrel pointed downward at a 45-degree angle. This is the safest ready position. Use it while clearing rooms, except when you are actually entering and clearing.</td>
</tr>
</tbody>
</table>
Performance Steps

b. High ready position. Hold the butt of the weapon under your armpit, with the barrel pointed slightly upward. Keep the front sight assembly under your line of sight, but within your peripheral vision. To engage a target, push the weapon out as if to bayonet the target. When the weapon leaves your armpit, slide it up into your firing shoulder. This technique is best suited for the lineup outside the door.

c. Stance. Keep your feet about shoulder-width apart. Point your toes straight to the front, that is, in your direction of movement. Stagger your firing side foot slightly to the rear of your nonfiring side foot. Bend your knees slightly and lean your upper body slightly forward. Avoid rolling or slouching your shoulders. Keep your firing side elbow in against your body. Modify as needed to ensure that you maintain a comfortable boxer stance. When engaging targets, hold the weapon with the butt in the pocket of your shoulder.

5. Detect targets in your assigned sector and discriminate between enemy and friendly. If multiple targets are present, determine the most immediate threat first, and engage it. Then, switch to the next most immediate threat, and so on, until you complete the engagement. Be prepared to reengage targets that remain standing or that are resisting.

Note: In close-quarters combat encounters, engagements are within 10 meters and happen very fast, that is, the target might only be exposed for a few seconds. Most close-quarters engagements are won by hitting first and putting the enemy down. Knocking down a man as soon as possible is more important than killing him. To win a close-quarters engagement, you must make quick, accurate shots by mere reflex. To do this, you must properly apply reflexive firing techniques. This method of shooting is the only way for the clearing team members to succeed consistently with the least casualties.

6. Aim. The following four aiming techniques all have their place in urban operations:

a. Slow aimed fire. This technique is the most accurate. Obtain a steady, properly aligned sight picture, and squeeze off rounds. Use this technique for engagements between 25 and 50 meters, or when accuracy is more important than speed.

b. Aimed quick kill. Place the front sight post flush on top of the rear aperture sight. Use this for very quick shots from 0 to 11 meters. Again, windage is important but elevation is less critical relative to the target.

c. Instinctive fire. This is the least accurate technique. Focus on the target and point the weapon in the general direction using muscle memory reflex to fire. One technique is to adjust the placement of your nonfiring hand for accuracy. While gripping the handguard, extend your index finger down the barrel, so that, when you point your index finger toward the target, the barrel is automatically on line.
Performance Steps

d. Rapid aimed fire. This technique features an imperfect sight picture in which windage is critical but elevation is of lesser importance. When the front sight post is in-line with the target, the gunner squeezes the trigger. This technique is used against targets out to 15 meters and is fairly accurate and very fast.

Note: Two fundamentals of successful reflexive firing techniques:
1. Always fire until the enemy goes down.
2. Keep both eyes open.

7. Concentrate on achieving solid, well-placed hits to the target. You can achieve these by aiming and striking a target center of mass.

Note: The lethal zone of the target is center of mass between the waist and the chest (torso lethal zone 18"x 8") or center of mass in the head and neck area (neck/head lethal zone 4"x 8").

8. Know the capabilities of your weapon. You must control your fires during target engagement.

   a. Controlled Pair. The front sight post moves in a natural arc after the round is fired and the recoil kicks in. Let the barrel go with this arc, and then immediately bring the front sight post back on target. Reacquire the sight picture and take a second shot. Do not fight the recoil. Keep shooting until the enemy goes down.

   b. Automatic Fire. Automatic fire is an option in a close-quarters combat environment. It is effective for violence of action when you need fire superiority to gain entry. Fire automatic fire in controlled bursts only (two to three rounds). Once properly trained, you will be able to fire 6 rounds (two bursts) in the same time that you could fire 2 rounds in a controlled pair. Accuracy is important when engaging targets with automatic fire. The major disadvantages are the amount of ammunition used and the slight reduction in control of fire. Normally, only the first and second Soldiers entering a room should use this technique, due to the possibility of a stray round. However, the M249 gunner must become proficient in this technique, and he might be used in any entry position. One technique to ensure accuracy is to concentrate on squeezing, not jerking, the trigger. Jerking the trigger is a common tendency when firing automatically.
Performance Steps

10. If your weapon malfunctions during any close-quarters combat, immediately take a knee to perform immediate action, unless you are in a doorway or staircase. In such a situation, seek cover, if possible. If needed, stand up to engage targets. Avoid impeding the movement of the other team members. Whenever other members of the team see a Soldier take a knee, they must automatically clear his sector of fire. Before standing up, warn the clearing team members that you are about to move, and only stand up after they acknowledge. This reduces the chance of fratricide among team members. Another technique is to remain in place until after the engagement, when another team member comes and signals you to stand up.

Evaluation Preparation: Setup: At the test site, provide all materials and equipment given in the task conditions statement.
Brief Soldier: Tell the Soldier that he will be moving as a designated member of an assault element in urban terrain. Enemy strength and location are unknown.

<table>
<thead>
<tr>
<th>Performance Measures</th>
<th>GO</th>
<th>NO GO</th>
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<tbody>
<tr>
<td>1. Demonstrated two weapon-carrying techniques inside the building.</td>
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<tr>
<td>2. Engaged enemy targets; did not engage civilians or friendly forces.</td>
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<tr>
<td>3. Engaged targets using aiming techniques.</td>
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<tr>
<td>4. Engaged targets using appropriate trigger-control method.</td>
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<tr>
<td>5. Demonstrated shot placement in the lethal zone.</td>
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<tr>
<td>6. Continued to fire until the target went down.</td>
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<tr>
<td>7. Cleared malfunctions.</td>
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</tbody>
</table>

Evaluation Guidance: Refer to chapter 1, paragraph 1-9e, (1) and (2).
References
Required:
Related: FM 3-21.71 and FM 3-21.8

301-348-1050
Report Information of Potential Intelligence Value

Conditions:
1. The commander tasks you to report information concerning the enemy, terrain, and weather in specific locations.
2. You have observed enemy activity and significant terrain and weather features.
3. You have a means of communication (radio, wire, cable, or messenger).
Standards: Transmit information to the receiving authority in size, activity, location, unit, time, and equipment (SALUTE format) and significant terrain and weather conditions via radio, wire, cable, or written message with a messenger within 5 minutes after observation with six out of six SALUTE items correctly identified.

Note: Your unit standing operating procedures (SOPs) will specify the receiving authority. Examples of receiving authorities are company commander, team commander, or S2 (Intelligence Officer [U.S. Army]) section.

Performance Steps

**WARNING**

Do not wait until you have complete enemy information to transmit. Even small amounts of combat information may provide indicators of enemy intentions.

1. Identify information concerning enemy activity and significant terrain and weather features including—
   a. Order of battle factors; for example, enemy weapons systems, troop composition, and direction of movement.

   **Note:** If you cannot identify a weapon system or vehicle by name, include a description of the equipment.

   b. Military aspects of terrain; for example, observation and fire, concealment and cover, obstacles, key terrain and avenues of approach.

   c. Weather factors; for example, severe weather, precipitation, trafficability, surface winds and gusts, and ground visibility.

   **Note:** Use spot reports to transmit information and intelligence of immediate value. Transmit spot reports as rapidly and securely as possible. The SALUTE format, table 1, is an aid for the observer to report the essential reporting elements. (You may precede each message segment of the spot report with the meaning of the acronym SALUTE.)

2. Draft message summary information in the SALUTE format.

3. Select a means of communication; for example, radio, wire, cable, or messenger.

   **Note:** Consider the communications means available to you and the information's potential significance to your mission. Radio is fast and mobile; yet, normally it is the least secure of the three communications means available at tactical units. Wire is more secure but is subject to wiretapping and requires more time, personnel, and equipment to install. Messenger is very secure but requires more delivery time and is limited by weather, terrain, and enemy action.

4. Transmit the message to the receiving authority.

   a. If using a messenger, provide the messenger with explicit reporting instructions and a message, preferably written, which is clear, complete, and concise.
Performance Steps

b. If using a radio, use proper radio/telephone procedures according to the unit SOP and FM 24-1. Use the radio only as needed. The enemy may intercept your transmission, exploit the message information, or locate your transmitter for targeting or jamming.

c. If you encounter jamming or interference on your radio net, within 10 minutes of the incident, transmit a meaconing, intrusion, jamming, and interference (MIJI) report, preferably via messenger, wire, or cable to your net control station. Your signal operating instructions (SOI) contain the MIJI format.

Evaluation Preparation: Setup: Position two to four personnel (dressed in aggressor uniforms if available) where they are observable with the naked eye (or binoculars if available). Direct the aggressors to perform some type of activity such as setting up camp, cleaning weapons, working on a vehicle or studying maps. Provide the Soldier with a 1:50,000 scale topographic map of the test area. If you require the Soldier to write the report, provide paper and a pen or pencil. If you require the Soldier to radio the report to someone else, provide two radios and SOI. Accompany the Soldier being tested to a location where the Soldier can observe the aggressors.

**Brief Soldier:** Instruct the Soldier to report the activity observed, weather factors, and any significant military aspects of the terrain. Once the Soldier completes the report, have the Soldier select a means of transmitting the report to the next higher headquarters.

<table>
<thead>
<tr>
<th>Performance Measures</th>
<th>GO</th>
<th>NO GO</th>
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<tbody>
<tr>
<td>1. Identified—</td>
<td></td>
<td></td>
</tr>
<tr>
<td>a. Enemy order of battle factors (including weapon systems, troop composition, and direction of movement).</td>
<td></td>
<td></td>
</tr>
<tr>
<td>b. Military aspects of terrain; for example, observation and fields of fire, concealment and cover, obstacles, key terrain, and avenues of approach.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>c. Weather factors, such as severe weather, precipitation, surface winds and gusts, and ground visibility.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2. Drafted a message in SALUTE format identifying—</td>
<td></td>
<td></td>
</tr>
<tr>
<td>a. Size.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>b. Activity.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>c. Location.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>d. Unit.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>e. Time.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>f. Equipment.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Performance Measures

<table>
<thead>
<tr>
<th>3. Transmitted the message selecting the best means according to the conditions; for example, radio, wire, cable, or messenger.</th>
</tr>
</thead>
<tbody>
<tr>
<td>GO</td>
</tr>
</tbody>
</table>

Evaluation Guidance: Refer to chapter 1, paragraph 1-9e, (1) and (2).

**301-371-1000**

Report Intelligence Information

**Conditions:** You have observed enemy activity and significant terrain and weather features. You must immediately report the activity to your chain of command via radio, wire, cable, or messenger.

**Standards:** Submit observations in a spot report, using the size, activity, location, unit, time, and equipment observed (SALUTE) format, to your chain of command within 5 minutes of observing enemy activity. Identify in the report the size, activity, location, unit, time, and equipment observed.

**Performance Steps**

1. Use the SALUTE format to ensure that essential information is reported. If unable to make a determination, report the activity as unknown.
   a. S—Size. Report the number of personnel, vehicles, aircraft, or size of an object. Make an estimate if necessary.
   b. A—Activity. Report detailed account of actions (direction of movement, troops digging in, artillery fire, type of attack, CBRN activity, and so forth).
   c. L—Location. Report where you saw the activity. Include grid coordinates or reference from a known point including the distance and direction from the known point.
   d. U—Unit. Report the enemy's unit. If the unit is unknown, report any distinctive features, such as uniforms, patches or colored tabs, headgear, vehicle identification markings, etc.
   e. T—Time. Report the time and date the activity was observed, not the time you report it. Always report local or Zulu time.
   f. E—Equipment. Report all equipment associated with the activity, such as weapons, vehicles, tools. If unable to identify the equipment, provide as much detail as you can so that higher headquarters can make an identification.
   g. Remarks. Include any information not included in the SALUTE format.

2. Provide the spot report to the appropriate authority/chain of command using available communication.
**Evaluation Preparation:** Setup: Position two to four personnel (dressed in aggressor uniforms if available) where they are observable with the naked eye (or binoculars if available). Direct the aggressors to perform some type of activity such as setting up camp, cleaning weapons, working on a vehicle, or studying maps. Provide the Soldier with a 1:50,000 scale topographic map of the test area. If you require the Soldier to write the report, provide paper and a pen or pencil. If you require the Soldier to radio the report to someone else, provide two radios and signal operating instructions (SOI).

<table>
<thead>
<tr>
<th>Performance Measures</th>
<th>GO</th>
<th>NO GO</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Recorded observations of enemy activity in a spot report which includes—</td>
<td></td>
<td></td>
</tr>
<tr>
<td>a. Size</td>
<td></td>
<td></td>
</tr>
<tr>
<td>b. Activity</td>
<td></td>
<td></td>
</tr>
<tr>
<td>c. Location</td>
<td></td>
<td></td>
</tr>
<tr>
<td>d. Unit</td>
<td></td>
<td></td>
</tr>
<tr>
<td>e. Time</td>
<td></td>
<td></td>
</tr>
<tr>
<td>f. Equipment</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2. Reported all information to the appropriate authority/chain of command within 5 minutes of the observation.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Evaluation Guidance:** Refer to chapter 1, paragraph 1-9e, (1) and (2).

**References**

**Required:** FM 3-21.75

**Related:**
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Chapter 4

Warrior Tasks and Battle Drills Trainer’s Guide

On orders from the Chief of Staff of the Army, the task force Soldier conducted a far reaching study in 2003. It identified Warrior Tasks And Battle Drills that focused on skills needed in the current operating environment to ensure that Soldiers leaving training were better prepared for combat. These warrior tasks and battle drills were identified by the lessons learned from the battlefield and are now incorporated into all training.

They provide an azimuth for NCOs to train their Soldiers and as they are incorporated into all Army Warrior training they allow new Soldiers reporting to their units to contribute to the successful execution of that unit’s mission from the day they sign in. This is not a static list of training objectives, but a dynamic and changing one that reflects the needs of the force. As those needs change, TRADOC adapts its instructional methods to support the operational Army.

Command Sergeant Major
Training and Doctrine Command
Fort Monroe, Virginia 23651

<table>
<thead>
<tr>
<th>Supporting Task Number</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>071-004-0003</td>
<td>Load an M9 Pistol</td>
</tr>
<tr>
<td>071-004-0004</td>
<td>Unload an M9 Pistol</td>
</tr>
<tr>
<td>071-004-0005</td>
<td>Correct Malfunctions of an M9 Pistol</td>
</tr>
<tr>
<td>071-004-0006</td>
<td>Engage Targets with an M9 Pistol</td>
</tr>
<tr>
<td>071-008-0007</td>
<td>Engage Targets with an M16-Series Rifle Using an AN/PAS-13-Series Thermal Weapon Sight</td>
</tr>
<tr>
<td>071-008-0011</td>
<td>Engage Targets with an M16-Series Rifle Using an AN/PAQ-4-Series Aiming Light</td>
</tr>
<tr>
<td>071-032-0015</td>
<td>Engage Targets with an M203 Grenade Launcher Using an AN/PAQ-4-Series Aiming Light</td>
</tr>
<tr>
<td>071-100-0001</td>
<td>Zero an M4 or M4A1 Carbine</td>
</tr>
<tr>
<td>071-100-0003</td>
<td>Engage Targets with an M4 or M4A1 Carbine</td>
</tr>
<tr>
<td>071-100-0005</td>
<td>Perform a Function Check on an M4 or M4A1 Carbine</td>
</tr>
<tr>
<td>071-100-0006</td>
<td>Load an M4 or M4A1 Carbine</td>
</tr>
<tr>
<td>071-100-0007</td>
<td>Unload an M4 or M4A1 Carbine</td>
</tr>
<tr>
<td>071-100-0008</td>
<td>Correct Malfunctions of an M4 or M4A1 Carbine</td>
</tr>
<tr>
<td>071-100-0012</td>
<td>Engage Targets with an M4 or M4A1 Carbine Using a Night Vision Sight, AN/PVS-4</td>
</tr>
<tr>
<td>071-100-0016</td>
<td>Engage Targets with an M4 or M4A1 Carbine Using an AN/PAS-13 Thermal Weapon Sight</td>
</tr>
<tr>
<td>Supporting Task Number</td>
<td>Description</td>
</tr>
<tr>
<td>------------------------</td>
<td>-------------</td>
</tr>
<tr>
<td>071-100-0019</td>
<td>Engage Targets with an M4 or M4A1 Carbine Using an AN/PAQ-4-Series Aiming Light</td>
</tr>
<tr>
<td>071-311-2004</td>
<td>Zero an M16A1 Rifle</td>
</tr>
<tr>
<td>071-311-2006</td>
<td>Construct Field-Expedient Firing Aids for an M16A1/A2 Rifle</td>
</tr>
<tr>
<td>071-311-2007</td>
<td>Engage Targets with an M16-Series Rifle</td>
</tr>
<tr>
<td>071-311-2026</td>
<td>Perform a Function Check on an M16-Series Rifle</td>
</tr>
<tr>
<td>071-311-2027</td>
<td>Load an M16-Series Rifle</td>
</tr>
<tr>
<td>071-311-2028</td>
<td>Unload an M16-Series Rifle</td>
</tr>
<tr>
<td>071-311-2029</td>
<td>Correct Malfunctions of an M16-Series Rifle</td>
</tr>
<tr>
<td>071-311-2030</td>
<td>Zero an M16A2 Rifle</td>
</tr>
<tr>
<td>071-311-2126</td>
<td>Perform a Function Check on an M203 Grenade Launcher</td>
</tr>
<tr>
<td>071-311-2127</td>
<td>Load an M203 Grenade Launcher</td>
</tr>
<tr>
<td>071-311-2128</td>
<td>Unload an M203 Grenade Launcher</td>
</tr>
<tr>
<td>071-311-2129</td>
<td>Correct Malfunctions of an M203 Grenade Launcher</td>
</tr>
<tr>
<td>071-311-2130</td>
<td>Engage Targets with an M203 Grenade Launcher</td>
</tr>
<tr>
<td>071-315-2308</td>
<td>Engage Targets with an M16 Using a Night Vision Sight AN/PVS-4</td>
</tr>
<tr>
<td>071-705-0002</td>
<td>Operate an M68 Sight</td>
</tr>
<tr>
<td>071-705-0003</td>
<td>Zero an M68 Sight</td>
</tr>
<tr>
<td>071-705-0004</td>
<td>Boresight an M68 Sight</td>
</tr>
<tr>
<td>2: Operate an M240B Machine Gun</td>
<td></td>
</tr>
<tr>
<td>071-000-0005</td>
<td>Prepare a Range Card for a Machine Gun</td>
</tr>
<tr>
<td>071-025-0001</td>
<td>Maintain an M240B Machine Gun</td>
</tr>
<tr>
<td>071-025-0002</td>
<td>Perform a Function Check on an M240B Machine Gun</td>
</tr>
<tr>
<td>071-025-0003</td>
<td>Load an M240B Machine Gun</td>
</tr>
<tr>
<td>071-025-0004</td>
<td>Unload an M240B Machine Gun</td>
</tr>
<tr>
<td>071-025-0005</td>
<td>Correct Malfunctions of an M240B Machine Gun</td>
</tr>
<tr>
<td>071-025-0006</td>
<td>Zero an M240B Machine Gun</td>
</tr>
<tr>
<td>071-025-0007</td>
<td>Engage Targets with an M240B Machine Gun</td>
</tr>
<tr>
<td>071-025-0015</td>
<td>Mount an M240B Machine Gun on an M122A1 Tripod</td>
</tr>
<tr>
<td>071-025-0016</td>
<td>Dismount an M240B Machine Gun from an M122A1 Tripod</td>
</tr>
<tr>
<td>071-025-0026</td>
<td>Engage Targets with an M240B Machine Gun Using an AN/PAQ-4-Series Aiming Light</td>
</tr>
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</table>
### Table 4-1. Warrior task crosswalk

<table>
<thead>
<tr>
<th>Supporting Task Number</th>
<th>Description</th>
</tr>
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</table>

#### 3: Operate an M249 Squad Automatic Weapon

<table>
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<tr>
<th>Supporting Task Number</th>
<th>Description</th>
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<tbody>
<tr>
<td>071-010-0006</td>
<td>Engage Targets with an M249 Machine Gun</td>
</tr>
<tr>
<td>071-010-0007</td>
<td>Engage Targets with an M249 Machine Gun Using a Night Vision Sight, AN/PVS-4</td>
</tr>
<tr>
<td>071-010-0015</td>
<td>Engage Targets with an M249 Machine Gun Using an AN/PAQ-4-Series Aiming Light</td>
</tr>
<tr>
<td>071-312-4025</td>
<td>Maintain an M249 Machine Gun</td>
</tr>
<tr>
<td>071-312-4026</td>
<td>Perform a Function Check on an M249 Machine Gun</td>
</tr>
<tr>
<td>071-312-4027</td>
<td>Load an M249 Machine Gun</td>
</tr>
<tr>
<td>071-312-4028</td>
<td>Unload an M249 Machine Gun</td>
</tr>
<tr>
<td>071-312-4029</td>
<td>Correct Malfunctions of an M249 Machine Gun</td>
</tr>
<tr>
<td>071-312-4030</td>
<td>Zero an M249 Machine Gun</td>
</tr>
</tbody>
</table>

#### 4: Operate a Caliber .50 M2 Machine Gun

<table>
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<tr>
<th>Supporting Task Number</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>071-022-0003</td>
<td>Load a Caliber .50 M2 Machine Gun</td>
</tr>
<tr>
<td>071-022-0004</td>
<td>Unload a Caliber .50 M2 Machine Gun</td>
</tr>
<tr>
<td>071-022-0005</td>
<td>Correct Malfunctions of a Caliber .50 M2 Machine Gun</td>
</tr>
<tr>
<td>071-022-0010</td>
<td>Mount a Caliber .50 M2 Machine Gun on an M3 Tripod</td>
</tr>
<tr>
<td>071-022-0011</td>
<td>Dismount a Caliber .50 M2 Machine Gun from an M3 Tripod</td>
</tr>
<tr>
<td>071-022-0020</td>
<td>Engage Targets with a Caliber .50 M2 Machine Gun Using an AN/PAS-13 Thermal Weapon Sight</td>
</tr>
<tr>
<td>071-022-0024</td>
<td>Engage Targets with a Caliber .50 M2 Machine Gun Using an AN/PAQ-4-Series Aiming Light</td>
</tr>
<tr>
<td>071-313-3452</td>
<td>Zero a Caliber .50 M2 Machine Gun</td>
</tr>
<tr>
<td>071-313-3454</td>
<td>Engage Targets with a Caliber .50 M2 Machine Gun</td>
</tr>
</tbody>
</table>

#### 5: Employ Claymore Mine and Hand Grenades

<table>
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<th>Description</th>
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<tbody>
<tr>
<td>071-325-4401</td>
<td>Perform Safety Checks on Hand Grenades</td>
</tr>
<tr>
<td>071-325-4407</td>
<td>Employ Hand Grenades</td>
</tr>
<tr>
<td>071-325-4425</td>
<td>Employ an M18A1 Claymore Mine</td>
</tr>
<tr>
<td>071-325-4426</td>
<td>Recover an M18A1 Claymore Mine</td>
</tr>
</tbody>
</table>

#### 6: Engage Targets with Weapon Using a Night Vision Sight

<table>
<thead>
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<th>Description</th>
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</thead>
<tbody>
<tr>
<td>071-010-0001</td>
<td>Zero a Night Vision Sight, AN/PVS-4, to an M249 Machine Gun</td>
</tr>
<tr>
<td>071-010-0002</td>
<td>Mount a Night Vision Sight, AN/PVS-4, on an M249 Machine Gun</td>
</tr>
<tr>
<td>Supporting Task Number</td>
<td>Description</td>
</tr>
<tr>
<td>------------------------</td>
<td>-----------------------------------------------------------------------------</td>
</tr>
<tr>
<td>071-010-0007</td>
<td>Engage Targets with an M249 Machine Gun Using a Night Vision Sight, AN/PVS-4</td>
</tr>
<tr>
<td>071-010-0008</td>
<td>Mount an AN/PAS-13 Thermal Weapon Sight on an M249 Machine Gun</td>
</tr>
<tr>
<td>071-010-0009</td>
<td>Dismount an AN/PAS-13 Thermal Weapon Sight from an M249 Machine Gun</td>
</tr>
<tr>
<td>071-010-0010</td>
<td>Zero an AN/PAS-13 Thermal Weapon Sight to an M249 Machine Gun</td>
</tr>
<tr>
<td>071-022-0008</td>
<td>Mount a Night Vision Sight, AN/TVS-5, on a Caliber .50 M2 Machine Gun</td>
</tr>
<tr>
<td>071-022-0009</td>
<td>Dismount a Night Vision Sight, AN/TVS-5, from a Caliber .50 M2 Machine Gun</td>
</tr>
<tr>
<td>071-022-0017</td>
<td>Mount an AN/PAS-13 Thermal Weapon Sight on a Caliber .50 M2 Machine Gun</td>
</tr>
<tr>
<td>071-022-0018</td>
<td>Dismount an AN/PAS-13 Thermal Weapon Sight from a Caliber .50 Machine Gun</td>
</tr>
<tr>
<td>071-022-0019</td>
<td>Zero an AN/PAS-13 Thermal Weapon Sight to a Caliber .50 M2 Machine Gun</td>
</tr>
<tr>
<td>071-022-0020</td>
<td>Engage Targets with a Caliber .50 Machine Gun Using an AN/PAS-13 Thermal Weapon Sight</td>
</tr>
<tr>
<td>071-025-0013</td>
<td>Mount a Night Vision Sight, AN/PVS-4, on an M240B Machine Gun</td>
</tr>
<tr>
<td>071-025-0019</td>
<td>Mount an AN/PAS-13 Thermal Weapon Sight on an M240B Machine Gun</td>
</tr>
<tr>
<td>071-025-0020</td>
<td>Dismount an AN/PAS-13 Thermal Weapon Sight from an M240B Machine Gun</td>
</tr>
<tr>
<td>071-100-0009</td>
<td>Mount a Night Vision Sight, AN/PVS-4, on an M4 or M4A1 Carbine</td>
</tr>
<tr>
<td>071-100-0010</td>
<td>Dismount a Night Vision Sight, AN/PVS-4, from an M4 or M4A1 Carbine</td>
</tr>
<tr>
<td>071-100-0011</td>
<td>Zero a Night Vision Sight, AN/PVS-4, to an M4 or M4A1 Carbine</td>
</tr>
<tr>
<td>071-100-0012</td>
<td>Engage Targets with an M4 or M4A1 Cargine Using a Night Vision Sight, AN/PVS-4</td>
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</table>
Table 4-1. Warrior task crosswalk

<table>
<thead>
<tr>
<th>Supporting Task Number</th>
<th>Description</th>
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</thead>
<tbody>
<tr>
<td>071-100-0013</td>
<td>Mount an AN/PAS-13 Thermal Weapon Sight on an M4 or M4A1 Carbine</td>
</tr>
<tr>
<td>071-100-0014</td>
<td>Dismount an AN/PAS-13 Thermal Weapon Sight from an M4 or M4A1 Carbine</td>
</tr>
<tr>
<td>071-100-0015</td>
<td>Zero an AN/PAS-13 Thermal Weapon Sight to an M4 or M4A1 Carbine</td>
</tr>
<tr>
<td>071-100-0016</td>
<td>Engage Targets with an M4 or M4A1 Carbine Using an AN/PAS-13 Thermal Weapon Sight</td>
</tr>
<tr>
<td>071-315-0031</td>
<td>Maintain Night Vision Goggles, AN/PVS-5</td>
</tr>
<tr>
<td>071-315-2308</td>
<td>Engage Targets with an M16-Series Rifle Using a Night Vision Sight, AN/PVS-4</td>
</tr>
<tr>
<td>071-315-2317</td>
<td>Zero a Night Vision Sight, AN/TVS-5, to a Caliber .50 M2 Machine Gun</td>
</tr>
<tr>
<td>071-315-2351</td>
<td>Zero a Night Vision Sight, AN/PVS-4, to an M203 Grenade Launcher</td>
</tr>
<tr>
<td>071-710-0001</td>
<td>Maintain Night Vision sight AN/PVS-4</td>
</tr>
<tr>
<td>071-008-0008</td>
<td>Mount an AN/PAQ-4-Series Aiming Light on an M16-Series Rifle</td>
</tr>
<tr>
<td>071-008-0009</td>
<td>Dismount an AN/PAQ-4-Series Aiming Light from an M16-Series Rifle</td>
</tr>
<tr>
<td>071-008-0010</td>
<td>Zero an AN/PAQ-4-Series Aiming Light to an M16-Series Rifle</td>
</tr>
<tr>
<td>071-008-0011</td>
<td>Engage Targets with an M16-Series Rifle Using an AN/PAQ-4-Series Aiming Light</td>
</tr>
<tr>
<td>071-010-0012</td>
<td>Mount an AN/PAQ-4-Series Aiming Light on an M249 Machine Gun</td>
</tr>
<tr>
<td>071-010-0013</td>
<td>Dismount an AN/PAQ-4-Series Aiming Light from an M249 Machine Gun</td>
</tr>
<tr>
<td>071-010-0014</td>
<td>Zero an AN/PAQ-4-Series Aiming Light to an M249 Machine Gun</td>
</tr>
<tr>
<td>071-022-0021</td>
<td>Mount an AN/PAQ-4-Series Aiming Light on a Caliber .50 M2 Machine Gun</td>
</tr>
<tr>
<td>071-022-0022</td>
<td>Dismount an AN/PAQ-4-Series Aiming Light from a Caliber .50 M2 Machine Gun</td>
</tr>
<tr>
<td>071-022-0023</td>
<td>Zero an AN/PAQ-4-Series Aiming Light to a Caliber .50 M2 Machine Gun</td>
</tr>
<tr>
<td>071-022-0024</td>
<td>Engage Targets with a Caliber .50 M2 Machine Gun Using an AN/PAQ-4-Series Aiming Light</td>
</tr>
<tr>
<td>071-025-0023</td>
<td>Mount an AN/PAQ-4-Series Aiming Light on an M240B Machine Gun</td>
</tr>
</tbody>
</table>
### Table 4-1. Warrior task crosswalk

<table>
<thead>
<tr>
<th>Supporting Task Number</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>071-025-0024</td>
<td>Dismount an AN/PAQ-4-Series Aiming Light from an M240B Machine Gun</td>
</tr>
<tr>
<td>071-025-0025</td>
<td>Zero an AN/PAQ-4-Series Aiming Light to an M240B Machine Gun</td>
</tr>
<tr>
<td>071-025-0026</td>
<td>Engage Targets with an M240B Machine Gun Using a PAQ-4-Series Aiming Light</td>
</tr>
<tr>
<td>071-025-0027</td>
<td>Mount an AN/PEQ-2A-Series Aiming Light on an M240B Machine Gun</td>
</tr>
<tr>
<td>071-025-0028</td>
<td>Dismount an AN/PEQ-2A-Series Aiming Light from an M240B Machine Gun</td>
</tr>
<tr>
<td>071-032-0012</td>
<td>Mount an AN/PAQ-4-Series Aiming Light on an M203 Grenade Launcher</td>
</tr>
<tr>
<td>071-032-0013</td>
<td>Dismount an AN/PAQ-4-Series Aiming Light from an M203 Grenade Launcher</td>
</tr>
<tr>
<td>071-032-0014</td>
<td>Zero an AN/PAQ-4-Series Aiming Light to an M203 Grenade Launcher</td>
</tr>
<tr>
<td>071-032-0015</td>
<td>Engage Targets with an M203 Grenade Launcher Using an PAQ-4-Series Aiming Light</td>
</tr>
<tr>
<td>071-100-0017</td>
<td>Mount an AN/PAQ-4-Series Aiming Light on an M4 or M4A1 Carbine</td>
</tr>
<tr>
<td>071-100-0018</td>
<td>Dismount an AN/PAQ-4-Series Aiming Light from an M4 or M4A1 Carbine</td>
</tr>
<tr>
<td>071-100-0019</td>
<td>Engage Targets with an M4 or M4A1 Carbine Using an AN/PAQ-4-Series Aiming Light</td>
</tr>
<tr>
<td>071-100-0020</td>
<td>Zero an AN/PAQ-4-Series Aiming Light to an M4 or M4A1 Carbine</td>
</tr>
<tr>
<td><strong>8: Perform Voice Communications SITREP/SPOTREP</strong></td>
<td></td>
</tr>
<tr>
<td>081-831-1001</td>
<td>Evaluate a Casualty (Tactical Combat Casualty Care)</td>
</tr>
<tr>
<td>113-571-1022</td>
<td>Perform Voice Communications</td>
</tr>
<tr>
<td>113-587-1064</td>
<td>Prepare SINCGARS (Manpack) for Operation</td>
</tr>
<tr>
<td>113-587-2070</td>
<td>Operate SINCGARS Single-Channel (SC)</td>
</tr>
<tr>
<td>113-600-2001</td>
<td>Communicate Via a Tactical Telephone</td>
</tr>
<tr>
<td><strong>9: Use Visual Signaling Techniques</strong></td>
<td></td>
</tr>
<tr>
<td>071-326-0608</td>
<td>Use Visual Signaling Techniques</td>
</tr>
<tr>
<td><strong>10: Perform Movement Techniques During Urban Operation</strong></td>
<td></td>
</tr>
<tr>
<td>071-326-0541</td>
<td>Perform Movement Techniques During an Urban Operation</td>
</tr>
<tr>
<td>Supporting Task Number</td>
<td>Description</td>
</tr>
<tr>
<td>------------------------</td>
<td>-------------</td>
</tr>
<tr>
<td>11: Engage Targets During an Urban Operation</td>
<td>071-440-0028 Engage Targets During an Urban Operation</td>
</tr>
<tr>
<td>12: Determine Location on Ground (Terrain Association, Map, and GPS)</td>
<td>071-329-1000 Identify Topographic Symbols on a Military Map</td>
</tr>
<tr>
<td></td>
<td>071-329-1001 Identify Terrain Features on a Map</td>
</tr>
<tr>
<td></td>
<td>071-329-1002 Determine the Grid Coordinates of a Point on a Military Map</td>
</tr>
<tr>
<td></td>
<td>071-329-1003 Determine a Magnetic Azimuth Using a Lensatic Compass</td>
</tr>
<tr>
<td></td>
<td>071-329-1004 Determine the Elevation of a Point on the Ground Using a Map</td>
</tr>
<tr>
<td></td>
<td>071-329-1005 Determine a Location on the Ground by Terrain Association</td>
</tr>
<tr>
<td></td>
<td>071-329-1008 Measure Distance on a Map</td>
</tr>
<tr>
<td></td>
<td>071-329-1009 Convert Azimuths</td>
</tr>
<tr>
<td></td>
<td>071-329-1011 Orient a Map Using a Lensatic Compass</td>
</tr>
<tr>
<td></td>
<td>071-329-1012 Orient a Map to the Ground by Map-Terrain Association</td>
</tr>
<tr>
<td></td>
<td>071-329-1014 Locate an Unknown Point on a Map and on the Ground by Intersection</td>
</tr>
<tr>
<td></td>
<td>071-329-1015 Locate an Unknown Point on a Map and on the Ground by Resection</td>
</tr>
<tr>
<td></td>
<td>071-329-7018 Prepare the AN/PSN-11 Precision Lightweight Global Positioning System Receiver for Operation</td>
</tr>
<tr>
<td></td>
<td>071-329-7019 Enter Waypoints into an AN/PSN-11 Precision Lightweight Global Positioning System Receiver</td>
</tr>
<tr>
<td>13: Navigate from One Point to Another (Dismounted)</td>
<td>071-329-1000 Identify Topographic Symbols on a Military Map</td>
</tr>
<tr>
<td></td>
<td>071-329-1002 Determine the Grid Coordinates of a Point on a Military Map</td>
</tr>
<tr>
<td></td>
<td>071-329-1003 Determine a Magnetic Azimuth Using a Lensatic Compass</td>
</tr>
<tr>
<td></td>
<td>071-329-1005 Determine a Location on the Ground by Terrain Association</td>
</tr>
<tr>
<td></td>
<td>071-329-1006 Navigate from One Point on the Ground to Another Point While Dismounted</td>
</tr>
<tr>
<td></td>
<td>071-329-1012 Orient a Map to the Ground by Map-Terrain Association</td>
</tr>
<tr>
<td></td>
<td>071-329-1018 Determine Direction Without a Compass</td>
</tr>
<tr>
<td></td>
<td>071-329-1030 Navigate from One Point on the Ground to Another Point While Mounted</td>
</tr>
<tr>
<td></td>
<td>071-329-7017 Navigate Using an AN/PSN-11 Precision Lightweight Global Positioning System Receiver</td>
</tr>
<tr>
<td></td>
<td>071-331-0815 Practice Noise, Light, and Litter Discipline</td>
</tr>
<tr>
<td></td>
<td>071-510-0001 Determine Azimuths Using a Protractor</td>
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Table 4-1. Warrior task crosswalk

<table>
<thead>
<tr>
<th>Supporting Task Number</th>
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<tbody>
<tr>
<td>071-510-0002</td>
<td>Compute Back Azimuths</td>
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14: Move Over, Through, or Around Obstacles (Except Minefields)

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<thead>
<tr>
<th>Supporting Task Number</th>
<th>Description</th>
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<tbody>
<tr>
<td>071-326-0503</td>
<td>Move Over, Through, or Around Obstacles (Except Minefields)</td>
</tr>
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15: Move Under Direct Fire

<table>
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<tr>
<th>Supporting Task Number</th>
<th>Description</th>
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<tbody>
<tr>
<td>071-326-0501</td>
<td>Move as a Member of a Fire Team</td>
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<tr>
<td>071-326-0502</td>
<td>Move Under Direct Fire</td>
</tr>
<tr>
<td>071-326-0511</td>
<td>React to Flares</td>
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16: React to Indirect Fire (Dismounted and Mounted)

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<tr>
<th>Supporting Task Number</th>
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<tbody>
<tr>
<td>071-326-0510</td>
<td>React to Indirect Fire While Dismounted</td>
</tr>
<tr>
<td>071-326-3002</td>
<td>React to Indirect Fire While Mounted</td>
</tr>
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17: React to Direct Fire (Dismounted and Mounted)

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<tbody>
<tr>
<td>071-326-0502</td>
<td>Move Under Direct Fire</td>
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<tr>
<td>071-410-0002</td>
<td>React to Direct Fire While Mounted</td>
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18: React to Unexploded Ordnance Hazard

<table>
<thead>
<tr>
<th>Supporting Task Number</th>
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<tbody>
<tr>
<td>031-503-1017</td>
<td>Respond to Depleted Uranium (DU)</td>
</tr>
<tr>
<td>093-401-5040</td>
<td>React to Unexploded Ordnance Hazards</td>
</tr>
<tr>
<td>171-137-0001</td>
<td>Search Vehicles in a Tactical Environment</td>
</tr>
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19: React to Man-to-Man Contact (Combatives)

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<tr>
<th>Supporting Task Number</th>
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<tbody>
<tr>
<td>071-000-0006</td>
<td>React to Man-to-Man Contact</td>
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20: React to Chemical or Biological Attack/Hazard

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<thead>
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<th>Supporting Task Number</th>
<th>Description</th>
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<tbody>
<tr>
<td>031-503-1015</td>
<td>Protect Yourself from Chemical, Biological, Radiological, and Nuclear (CBRN) Injury or Contamination with Mission-Oriented Protective Posture (MOPP) Gear</td>
</tr>
<tr>
<td>031-503-1018</td>
<td>React to Nuclear Hazard/Attack</td>
</tr>
<tr>
<td>031-503-1019</td>
<td>React to Chemical or Biological (CB) Hazard/Attack</td>
</tr>
<tr>
<td>031-503-1021</td>
<td>Mark Chemical, Biological, Radiological, and Nuclear (CBRN) Contaminated Areas</td>
</tr>
<tr>
<td>031-503-1035</td>
<td>Protect Yourself from Chemical and Biological (CB) Contamination Using Your Assigned Protective Mask</td>
</tr>
<tr>
<td>031-503-1037</td>
<td>Detect Chemical Agents Using M8 or M9 Detector Paper</td>
</tr>
<tr>
<td>031-503-1040</td>
<td>Protect Yourself from CBRN Injury/Contamination with the JSLIST Chemical-Protective Ensemble</td>
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<tr>
<td>031-503-1042</td>
<td>Protect Yourself from CBRN Injury/Contamination when Changing MOPP Using JSLIST</td>
</tr>
<tr>
<td>081-831-1044</td>
<td>Perform First Aid for Nerve Agent Injury</td>
</tr>
<tr>
<td>Supporting Task Number</td>
<td>Description</td>
</tr>
<tr>
<td>------------------------</td>
<td>----------------------------------------------------------------------------</td>
</tr>
<tr>
<td>031-503-1013</td>
<td>Decontaminate Yourself and Individual Equipment Using Chemical Decontaminating Kits</td>
</tr>
<tr>
<td>031-503-1033</td>
<td>Decontaminate Your Skin Using the M291 Skin Decontaminating Kit (SDK)</td>
</tr>
<tr>
<td>031-503-1034</td>
<td>Decontaminate Your Individual Equipment Using the M295 Individual Equipment Decontamination Kit</td>
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**22: Maintain Weapons and Equipment**

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<tr>
<td>031-503-1036</td>
<td>Maintain Your Assigned Protective Mask</td>
</tr>
<tr>
<td>071-004-0001</td>
<td>Maintain an M9 Pistol</td>
</tr>
<tr>
<td>071-022-0001</td>
<td>Maintain a Caliber .50 M2 Machine Gun</td>
</tr>
<tr>
<td>071-025-0001</td>
<td>Maintain an M240B Machine Gun</td>
</tr>
<tr>
<td>071-100-0004</td>
<td>Maintain an M4 or M4A1 Carbine</td>
</tr>
<tr>
<td>071-311-2025</td>
<td>Maintain an M16-Series Rifle</td>
</tr>
<tr>
<td>071-311-2125</td>
<td>Maintain an M203 Grenade Launcher</td>
</tr>
<tr>
<td>071-312-4025</td>
<td>Maintain an M249 Machine Gun</td>
</tr>
<tr>
<td>071-315-0031</td>
<td>Maintain Night Vision Goggles, AN/PVS-5</td>
</tr>
<tr>
<td>071-705-0001</td>
<td>Maintain an M68 Sight</td>
</tr>
<tr>
<td>071-710-0001</td>
<td>Maintain Night Vision Sight, AN/PVS-4</td>
</tr>
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**23: Select Temporary Fighting Position**

<table>
<thead>
<tr>
<th>Supporting Task Number</th>
<th>Description</th>
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<tbody>
<tr>
<td>071-326-0513</td>
<td>Select Temporary Fighting Positions</td>
</tr>
<tr>
<td>071-326-0557</td>
<td>Select Hasty Firing Positions During an Urban Operation</td>
</tr>
</tbody>
</table>

**24: Complete Combat Lifesaving Certification (CLS)**

<table>
<thead>
<tr>
<th>Supporting Task Number</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>081-831-1001</td>
<td>Evaluate a Casualty (Tactical Combat Casualty Care)</td>
</tr>
<tr>
<td>081-831-1003</td>
<td>Perform First Aid to Clear an Object Stuck in the Throat of a Conscious Casualty</td>
</tr>
<tr>
<td>081-831-1005</td>
<td>Perform First Aid to Prevent or Control Shock</td>
</tr>
<tr>
<td>081-831-1007</td>
<td>Perform First Aid for Burns</td>
</tr>
<tr>
<td>081-831-1008</td>
<td>Perform First Aid for Heat Injuries</td>
</tr>
<tr>
<td>081-831-1011</td>
<td>Establish a Saline Lock</td>
</tr>
<tr>
<td>081-831-1012</td>
<td>Start an Intravenous Infusion</td>
</tr>
<tr>
<td>081-831-1025</td>
<td>Perform First Aid for an Open Abdominal Wound</td>
</tr>
<tr>
<td>081-831-1026</td>
<td>Perform First Aid for an Open Chest Wound</td>
</tr>
<tr>
<td>081-831-1032</td>
<td>Perform First Aid for a Bleeding and/or Severed Extremity</td>
</tr>
<tr>
<td>081-831-1033</td>
<td>Perform First Aid for an Open Head Wound</td>
</tr>
<tr>
<td>081-831-1034</td>
<td>Perform First Aid for a Suspected Fracture</td>
</tr>
<tr>
<td>081-831-1045</td>
<td>Perform First Aid for Cold Injuries</td>
</tr>
<tr>
<td>Supporting Task Number</td>
<td>Description</td>
</tr>
<tr>
<td>------------------------</td>
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</tr>
<tr>
<td>081-831-1046</td>
<td>Transport a Casualty</td>
</tr>
<tr>
<td><strong>25: Improvised Explosive Device (IED) Detect and Defeat</strong></td>
<td></td>
</tr>
<tr>
<td>052-192-1270</td>
<td>React to a Possible Improvised Explosive Device (IED) (Unclassified / For Official Use Only) (U/FOUO)</td>
</tr>
<tr>
<td>052-192-1271</td>
<td>Identify Visual Indicators of an Improvised Explosive Device (IED) (Unclassified / For Official Use Only) (U/FOUO)</td>
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<tr>
<td><strong>26: Assess and Respond to Threats—Escalation of Force</strong></td>
<td></td>
</tr>
<tr>
<td>171-300-0011</td>
<td>Employ Progressive Levels of Individual Force when Confronting Civilians</td>
</tr>
<tr>
<td>181-105-1001</td>
<td>Comply with the Law of War and the Geneva and Hague Conventions</td>
</tr>
<tr>
<td>191-376-5156</td>
<td>Perform a Stand Up Search or a Frisk (Pat down) Search</td>
</tr>
<tr>
<td>191-377-4256</td>
<td>Guard Detainees</td>
</tr>
<tr>
<td>331-202-1049</td>
<td>Comply with the Requirements of the Code of Conduct</td>
</tr>
<tr>
<td><strong>27: Understand Personnel Recovery Responsibilities</strong></td>
<td></td>
</tr>
<tr>
<td>101-515-1998</td>
<td>Evacuate Isolated Remains</td>
</tr>
<tr>
<td>101-515-1999</td>
<td>Recover Isolated Remains</td>
</tr>
<tr>
<td><strong>28: Maintain Situational Awareness—Every Soldier as a Sensor</strong></td>
<td></td>
</tr>
<tr>
<td>191-377-4254</td>
<td>Search a Detainee</td>
</tr>
<tr>
<td>224-176-1425</td>
<td>Interact with News Media</td>
</tr>
<tr>
<td>301-348-1050</td>
<td>Report Information of Potential Intelligence Value</td>
</tr>
<tr>
<td>301-371-1000</td>
<td>Report Intelligence Information</td>
</tr>
<tr>
<td><strong>29: Perform Field Sanitation and Preventative Medicine Fieldcraft</strong></td>
<td></td>
</tr>
<tr>
<td>081-831-1053</td>
<td>Practice Individual Preventive Medicine Countermeasures</td>
</tr>
<tr>
<td><strong>30: Maintain Battle-Focused Physical and Mental Readiness</strong></td>
<td></td>
</tr>
<tr>
<td>191-377-4254</td>
<td>Search a Detainee</td>
</tr>
<tr>
<td>191-377-4256</td>
<td>Guard Detainees</td>
</tr>
<tr>
<td><strong>32: Perform Sniper Countermeasures</strong></td>
<td></td>
</tr>
<tr>
<td>052-191-1501</td>
<td>Perform Individual Camouflage</td>
</tr>
<tr>
<td>071-326-0501</td>
<td>Move as a Member of a Fire Team</td>
</tr>
<tr>
<td>071-326-0541</td>
<td>Perform Movement Techniques During an Urban Operation</td>
</tr>
<tr>
<td>071-331-0001</td>
<td>Perform as a Member of a Patrol</td>
</tr>
<tr>
<td>071-331-0801</td>
<td>Challenge Persons Entering Your Area</td>
</tr>
</tbody>
</table>

**Battle Drills**

**1: React to Contact (Visual, IET, Direct Fire, [Includes RPG])**

<p>| 07-3-D9501 | React to Contact (Visual, IET, Direct Fire, [Includes RPG]) |</p>
<table>
<thead>
<tr>
<th>Task Description</th>
<th>Code</th>
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<tbody>
<tr>
<td>2: React to Indirect Fire</td>
<td>07-3-D9504</td>
</tr>
<tr>
<td>3: React to Chemical Attack</td>
<td>03-3-D0035</td>
</tr>
<tr>
<td>4: Break Contact</td>
<td>07-3-D9505</td>
</tr>
<tr>
<td>5: Dismount a Vehicle</td>
<td>07-3-D9506</td>
</tr>
<tr>
<td>6: React to Ambush (Near)</td>
<td>07-3-D9502</td>
</tr>
<tr>
<td>7: React to Ambush (Far)</td>
<td>07-3-D9503</td>
</tr>
<tr>
<td>8: Evacuate a Casualty (Dismounted and Mounted)</td>
<td>07-3-D9507</td>
</tr>
<tr>
<td>9: Establish Security at a Halt</td>
<td>07-3-D9508</td>
</tr>
<tr>
<td>10: Checkpoint Entry Operations</td>
<td>19-4-D0105</td>
</tr>
<tr>
<td>11: React to Vehicle Roll Over</td>
<td>55-5-D0050</td>
</tr>
<tr>
<td>12: Enter and Clear a Room</td>
<td>07-4-D9509</td>
</tr>
</tbody>
</table>

**Note:** Some of the tasks listed in table 4-1 will not be found in this STP 21-1-SMCT. Those tasks can be found at [http://www.train.army.mil/](http://www.train.army.mil/)
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Appendix A
Proponent School or Agency Codes

The first three digits of the task number identify the proponent school or agency responsible for the task. Record any comments or questions regarding the task summaries contained in this manual on a DA Form 2028 (Recommended Changes to Publications and Blank Forms) and send it to the proponent school with an information copy to—

Commander, U.S. Army Training Support Center
ATTN: ATIC-ITSC-CM
Fort Eustis, VA 23604-5166.

<table>
<thead>
<tr>
<th>School Code</th>
<th>Command</th>
</tr>
</thead>
</table>
| MANSCEN CM 031 | U.S. Army Chemical School Directorate of Training/Training Development  
464 MANSCEN Loop, Suite 2617  
Fort Leonard Wood, MO 65473-8929 |
| MANSCEN EN 052 | Commandant, U.S. Army Engineer School  
ATTN: ATSE-DT (Individual Training Division)  
320 MANSCEN Loop, Suite 370  
Fort Leonard Wood, MO 65473 |
| FA 061 | Directorate of Training and Doctrine  
U.S. Army Field Artillery School  
ATTN: ATSF-D  
Fort Sill, OK 73503-5000 |
| IN 071 | Commandant, U.S. Army Infantry School  
ATTN: ATSH-OTSS  
Fort Benning, GA 31905-5593 |
| AHS 081 | Department of Training Support  
ATTN: MCCS-HTI  
1750 Greeley Rd, Ste 135  
Fort Sam Houston, TX 78234-5078 |
| CASCOM 091 (OMMS) 093 (OMECS) | U.S. Army Combined Arms Support Command (CASCOM) Training Directorate  
USACASCOM, ATTN: ATCL-TD  
2221 Adams Avenue, Suite 2018  
Fort Lee, VA 23801-1809 |
<table>
<thead>
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<td>QM 101</td>
<td>Commander, US Army Quartermaster Center and School</td>
</tr>
<tr>
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<td>ATTN: ATSM-MA</td>
</tr>
<tr>
<td></td>
<td>Fort Lee, VA 23801-5000</td>
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<tr>
<td>SIG 113</td>
<td>Commander, USA Signal Center &amp; School</td>
</tr>
<tr>
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<td>ATTN: ATZH-DTM-U</td>
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<tr>
<td></td>
<td>Fort Gordon, GA 30905-5074</td>
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<tr>
<td>AR 171</td>
<td>Commander, USA Armor Center and School</td>
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<tr>
<td></td>
<td>ATTN: ATZK-TDT-TD</td>
</tr>
<tr>
<td></td>
<td>204 1ST Cavalry Regiment Road</td>
</tr>
<tr>
<td></td>
<td>Fort Knox, KY 40121-5123</td>
</tr>
<tr>
<td>JAG 181</td>
<td>Commandant, Judge Advocate General Legal Center and School</td>
</tr>
<tr>
<td></td>
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</tr>
<tr>
<td></td>
<td>600 Massie Road</td>
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<tr>
<td></td>
<td>Charlottesville, VA 22903-1781</td>
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<tr>
<td>MANSCEN MP191</td>
<td>Commandant, United States Army Military Police School</td>
</tr>
<tr>
<td></td>
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<tr>
<td></td>
<td>401 MANSCEN Loop, Suite 1068</td>
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<td>Fort Leonard Wood, MO 65473-8926</td>
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<td>APAC 224</td>
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</tr>
<tr>
<td></td>
<td>6 ACR Road, Bldg 8607</td>
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<tr>
<td>MI 301</td>
<td>Commander, USA Intelligence Center &amp; Fort Huachuca</td>
</tr>
<tr>
<td></td>
<td>550 Cibeque Street, Suite 168</td>
</tr>
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<td>Fort Bragg, NC 28310-5000</td>
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<td>CASCOM 551</td>
<td>U.S. Army Combined Arms Support Command (CASCOM) Training Directorate</td>
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<td>2221 Adams Avenue</td>
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## Glossary

<table>
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<tr>
<th>Abbreviation</th>
<th>Full Form</th>
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<tr>
<td>2 PAM CI</td>
<td>pralidoxime chloride</td>
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<td>ACH</td>
<td>Army combat helmet</td>
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<td>AIDS</td>
<td>acquired immune deficiency syndrome</td>
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<td>AIT</td>
<td>advanced individual training</td>
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<tr>
<td>ALM</td>
<td>alarm</td>
</tr>
<tr>
<td>AN</td>
<td>annually</td>
</tr>
<tr>
<td>ANCOC</td>
<td>advanced noncommissioned officer course</td>
</tr>
<tr>
<td>AR</td>
<td>Army regulation</td>
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<tr>
<td>ATNAA</td>
<td>antidote treatment nerve agent autoinjector</td>
</tr>
<tr>
<td>ATSC</td>
<td>Army Training Support Center</td>
</tr>
<tr>
<td>AUD</td>
<td>audio</td>
</tr>
<tr>
<td>AVPU</td>
<td>alert, responds to voice, responds to pain, unresponsive</td>
</tr>
<tr>
<td>AWT</td>
<td>Army Warrior Training</td>
</tr>
<tr>
<td>az</td>
<td>azimuth</td>
</tr>
<tr>
<td>ba</td>
<td>battery</td>
</tr>
<tr>
<td>BCT</td>
<td>basic combat training</td>
</tr>
<tr>
<td>BDU</td>
<td>battle dress uniform</td>
</tr>
<tr>
<td>BNCOC</td>
<td>basic noncommissioned officer course</td>
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<td>BTB</td>
<td>believed-to-be</td>
</tr>
<tr>
<td>BVO</td>
<td>black vinyl overboots</td>
</tr>
<tr>
<td>CAM</td>
<td>chemical-agent monitor</td>
</tr>
<tr>
<td>CANA</td>
<td>convulsant antidote for nerve agents</td>
</tr>
<tr>
<td>CASEVAC</td>
<td>casualty evacuation</td>
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<tr>
<td>C-A-T</td>
<td>combat application tourniquet</td>
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<tr>
<td>CB</td>
<td>chemical-biological</td>
</tr>
<tr>
<td>CBRN</td>
<td>chemical, biological, radiological, and nuclear</td>
</tr>
<tr>
<td>CCW</td>
<td>counterclockwise</td>
</tr>
<tr>
<td>CDC</td>
<td>Centers for Disease Control and Prevention</td>
</tr>
<tr>
<td>eGy/hr</td>
<td>centigray per hour</td>
</tr>
<tr>
<td>CLP</td>
<td>cleaner, lubricant, and preservative</td>
</tr>
<tr>
<td>COE</td>
<td>contemporary operating environment</td>
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<tr>
<td>CONEX</td>
<td>container express</td>
</tr>
<tr>
<td>CPM</td>
<td>counts per minute</td>
</tr>
<tr>
<td>CPR</td>
<td>cardiopulmonary resuscitation</td>
</tr>
<tr>
<td>CSF</td>
<td>cerebrospinal fluid</td>
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<tr>
<td>CVC</td>
<td>combat vehicle crewman</td>
</tr>
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<td>Department of the Army</td>
</tr>
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<td>DAP</td>
<td>deltoid auxiliary protector</td>
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<td>Department of Defense</td>
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<td>Term</td>
<td>Description</td>
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<td>------</td>
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<tr>
<td>DS</td>
<td>decontaminating solution</td>
</tr>
<tr>
<td>DS2</td>
<td>decontaminating solution number 2</td>
</tr>
<tr>
<td>DTG</td>
<td>date-time group</td>
</tr>
<tr>
<td>DU</td>
<td>depleted uranium</td>
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<tr>
<td>EHI</td>
<td>extra-high intensity</td>
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<td>EMR</td>
<td>electromagnetic radiation</td>
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<td>EOD</td>
<td>explosive ordnance disposal</td>
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<tr>
<td>EST</td>
<td>Engagement Skills Trainer</td>
</tr>
<tr>
<td>F</td>
<td>Fahrenheit, fail</td>
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<td>FMC</td>
<td>field medical card</td>
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<td>FORSCOM</td>
<td>United States Army Forces Command</td>
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<td>FOV</td>
<td>field of view</td>
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<tr>
<td>FPL</td>
<td>final protective line</td>
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<tr>
<td>FTX</td>
<td>field training exercise</td>
</tr>
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<td>FY</td>
<td>fiscal year</td>
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<td>GI</td>
<td>government issue</td>
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<td>grid-magnetic</td>
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<td>grid North</td>
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<td>global positioning system</td>
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<td>Geneva Convention of 1949 Relative to the Treatment of Prisoners of War</td>
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<td>general support</td>
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<td>GWS</td>
<td>Geneva Convention for the Amelioration of the Condition of the Wounded and Sick in the Armed Forces in the field</td>
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<td>HBV</td>
<td>hepatitis B virus</td>
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<td>HE</td>
<td>high explosive</td>
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<tr>
<td>HIV</td>
<td>human immunodeficiency virus</td>
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<td>HMMWV</td>
<td>high-mobility multipurpose wheeled vehicle</td>
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<td>headquarters</td>
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<td>HRCRD</td>
<td>handheld remote control radio device</td>
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<td>HTH</td>
<td>high-test hypochlorite</td>
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<td>HWTS</td>
<td>high weapon thermal sight</td>
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<td>IAL</td>
<td>infrared aiming light</td>
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<td>ICAM</td>
<td>improved chemical agent monitor</td>
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<tr>
<td>ID</td>
<td>identification</td>
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<td>IED</td>
<td>improvised explosive device</td>
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<td>IEDK</td>
<td>individual equipment decontamination kit</td>
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<tr>
<td>IOTV</td>
<td>improved outer tactical vest</td>
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<td>IR</td>
<td>infrared</td>
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<td>ISO</td>
<td>International Organization for Standardization</td>
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<td>IV</td>
<td>intravenous</td>
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<td>JP</td>
<td>joint publication</td>
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<td>JSLIST</td>
<td>joint-Service, lightweight integrated suit technology</td>
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<td>LAW</td>
<td>lubricating oil arctic weather</td>
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<td>LBE</td>
<td>load-bearing equipment</td>
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<td>LCE</td>
<td>load-carrying equipment</td>
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<td>LCSS</td>
<td>Lightweight Camouflage Screen System</td>
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<td>LIF</td>
<td>light interference filter</td>
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<tr>
<td>LSA</td>
<td>lubricating oil, semifluid, automatic weapon</td>
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<tr>
<td>m</td>
<td>meter</td>
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<tr>
<td>MEDEVAC</td>
<td>medical evacuation</td>
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<tr>
<td>METL</td>
<td>mission essential task list</td>
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<tr>
<td>METT-TC</td>
<td>mission, enemy, terrain and weather, troops and support available, time available, civil considerations</td>
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<td>MIJI</td>
<td>meaconing, intrusion, jamming, and interference</td>
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<tr>
<td>ml</td>
<td>milliliter</td>
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<tr>
<td>mm</td>
<td>millimeter</td>
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<tr>
<td>MOA</td>
<td>minute of adjustment</td>
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<td>MOPP</td>
<td>mission-oriented protective posture</td>
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<td>MOS</td>
<td>military occupational specialty</td>
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<td>MOUT</td>
<td>military operations in urban terrain</td>
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<td>MP</td>
<td>military police</td>
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<td>MRE</td>
<td>meal, ready to eat</td>
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<td>MSR</td>
<td>main supply route</td>
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<td>MTP</td>
<td>mission training plan</td>
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<td>MULO</td>
<td>multipurpose overboots</td>
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<td>MWTS</td>
<td>medium weapon thermal sight</td>
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<td>NA</td>
<td>not applicable</td>
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<tr>
<td>NBC</td>
<td>nuclear, biological, and chemical</td>
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<tr>
<td>NCO</td>
<td>noncommissioned officer</td>
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<td>NCOIC</td>
<td>noncommissioned officer in charge</td>
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<td>NCS</td>
<td>net control station</td>
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<td>NFOV</td>
<td>narrow field of view</td>
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<td>NPA</td>
<td>nasopharyngeal airway</td>
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<td>NSN</td>
<td>National Stock Number</td>
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<td>OPSEC</td>
<td>operations security</td>
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<td>OSUT</td>
<td>one station unit training</td>
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<td>OT</td>
<td>observer-target</td>
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<td>PASGT</td>
<td>personnel armor system ground troop</td>
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<td>PATS</td>
<td>protection assessment test system</td>
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<td>PDF</td>
<td>principal direction of fire</td>
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<td>PL</td>
<td>preservative lubricant</td>
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<td>PLDC</td>
<td>Primary Leadership Development Course</td>
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<td>PMCS</td>
<td>preventive maintenance checks and services</td>
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<td>preventive medicine measure</td>
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<td>PMO</td>
<td>provost marshall office</td>
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<td>POL</td>
<td>petroleum, oils, and lubricants</td>
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<td>protective protective equipment</td>
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<td>prisoner of war</td>
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<td>PWR</td>
<td>power</td>
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<td>qt</td>
<td>quarterly</td>
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<td>RBC</td>
<td>rifle bore cleaner</td>
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<td>ROE</td>
<td>rules of engagement</td>
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<td>ROI</td>
<td>rules of interaction</td>
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<td>RPG</td>
<td>rocket-propelled grenade</td>
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<td>RSDL</td>
<td>reactive skin decontaminating lotion</td>
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<td>RUF</td>
<td>rules for the use of force</td>
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<tr>
<td>SA</td>
<td>semianually</td>
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<tr>
<td>SALUTE</td>
<td>size, activity, location, unit, time, and equipment</td>
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<tr>
<td>SANDI</td>
<td>stop, assess, note, draw back, inform</td>
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<tr>
<td>SC</td>
<td>single channel</td>
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<tr>
<td>SD</td>
<td>self development</td>
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<tr>
<td>SERE</td>
<td>survival, evasion, resistance, or escape</td>
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<tr>
<td>SINCgars</td>
<td>single-channel ground and airborne radio system</td>
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<td>SITREP</td>
<td>situation report</td>
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<tr>
<td>SL</td>
<td>skill level</td>
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<tr>
<td>SM</td>
<td>Soldier’s manual</td>
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<td>SMCT</td>
<td>Soldier’s manual of common tasks</td>
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<td>SME</td>
<td>subject matter expert</td>
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<tr>
<td>SOI</td>
<td>signal operation instructions</td>
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<td>SOP</td>
<td>standing operating procedure</td>
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<td>S-P-O-R-T-S</td>
<td>slap, pull, observe, release, tap, squeeze</td>
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<td>SPOTREP</td>
<td>spot report</td>
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<tr>
<td>STB</td>
<td>super tropical bleach</td>
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<td>STD</td>
<td>sexually transmitted disease</td>
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<td>STP</td>
<td>Soldier’s training publication</td>
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<tr>
<td>T&amp;E</td>
<td>traversing and elevation</td>
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<tr>
<td>TC</td>
<td>training circular</td>
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<tr>
<td>TCCC</td>
<td>tactical combat casualty care</td>
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<tr>
<td>TGN</td>
<td>total gamma-neutron</td>
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<tr>
<td>TIM</td>
<td>toxic industrial material</td>
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<td>TM</td>
<td>technical manual</td>
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<td>Full Form</td>
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<tr>
<td>TOE</td>
<td>table of organization and equipment</td>
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<td>TRADOC</td>
<td>United States Army Training and Doctrine Command</td>
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<td>TSOP</td>
<td>tactical standing operating procedure</td>
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<td>TWS</td>
<td>thermal weapon sight</td>
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<td>U.S.</td>
<td>United States</td>
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<td>UCMJ</td>
<td>Uniform Code of Military Justice</td>
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<td>UXO</td>
<td>unexploded ordnance</td>
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<td>VIS</td>
<td>visual</td>
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<tr>
<td>WFOV</td>
<td>wide field of view</td>
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<tr>
<td>WLC</td>
<td>Warrior Leaders Course</td>
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<tr>
<td>WTBD</td>
<td>warrior tasks and battle drills</td>
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</table>
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References

REQUIRED PUBLICATIONS

Required publications are sources that users must read to understand or comply with this publication.

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AR 27-1. Legal Services, Judge Advocate Legal Services. 30 September 1996.
AR 360-1. The Army Public Affairs Program. 15 September 2000.
AR 750-1. Army Materiel Maintenance Policy. 20 September 2007

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DA Form 1594. Daily Staff Journal or Duty Officer’s Log.
DA Form 2028. Recommended Changes to Publications and Blank Forms.
DA Form 2404. Equipment Inspection and Maintenance Worksheet.
DA Form 2823. Sworn Statement.
DA Form 4002. Evidence/Property Tag.
DA Form 4137. Evidence/Property Custody Document.
DA Form 517-R. Standard Range Cards (LRA).
DA Form 5988-E. Equipment Inspection Maintenance Worksheet (EGA).

DA forms are available on the APD website (www.apd.army.mil).

DD Form 565. Statement of Recognition of Deceased (LRA).
DD Form 567. Record of Search and Recovery (EGA).
DD Form 1074. Questionnaire of Local Inhabitants (EGA).
DD Form 2745. Enemy Prisoner of War (EPW) Capture Tag.

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TM 3-4240-312-12&P. Operator's and Unit Maintenance Manual for Mask, Chemical-Biological: Aircraft, M43, Type I (NSN 4240-01-208-6966); Small (4240-01-208-6967); Medium (4240-01-208-6968); Large (4240-01-208-6969); Extra Large, Type II (4240-01-265-2677); Small (4240-01-265-2678); Medium (4240-01-265-2679); Large (4240-01-265-2680); Extra Large. 30 June 1988.


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FM 3-06.11. Combined Arms Operations in Urban Terrain. 28 February 2002.


FM 3-20.98. Reconnaissance Platoon. 2 December 2002.


FM 4-25.11. First Aid. 23 December 2002.


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DA Form 5164-R. Hands-on Evaluation.
DA Form 5165-R. Field Expedient Squad Book.

GRAPHIC TRAINING AIDS

TECHNICAL MANUAL


OTHER PUBLICATIONS


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GEORGE W CASEY, JR.
General, United States Army
Chief of Staff

Official:

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Administrative Assistant to the
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The Warrior Ethos forms the foundation for the American Soldier’s spirit and total commitment to victory, in peace and war, always exemplifying the ethical behavior and Army Values. Soldiers put the mission first, refuse to accept defeat, never quit, and never leave behind a fellow American. Their absolute faith in themselves and their comrades makes the United States Army invariably persuasive in peace and invincible in war.