

MIND TREKKERS SURVEY DATA

AT&T ROADSHOW + SHEBOYGAN SCIENCE & ENGINEERING FESTIVAL

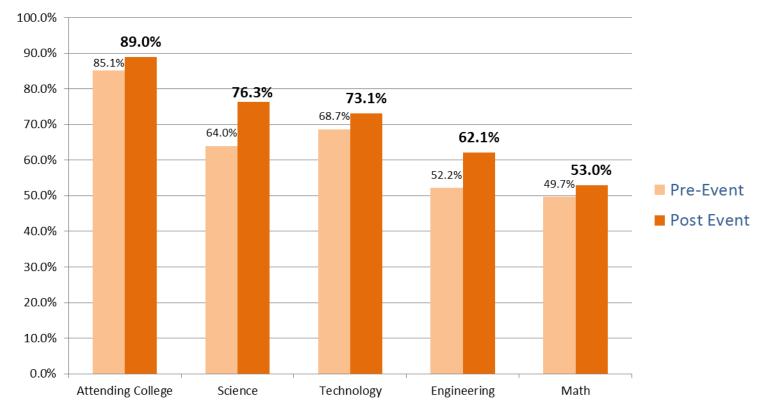
EVENT DATES: MAY 5-10, 2014

DATA COLLECTED BY THE CENTER FOR PRE-COLLEGE OUTREACH AT MICHIGAN TECHNOLOGICAL UNIVERSITY

Pre-Survey N = 2154

Post-Survey N = 1689

Taken by students in the classroom before and after experiencing the Mind Trekkers festival. Students' Survey Data available upon request.



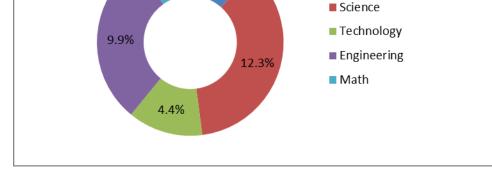
Percent of Students Interested by Subject

1. Interest by percentage before and after the festival. Interest in each category was increased by experiences at the festival.

Attending College

"Learning is not fun for me, but if you make learning a fun experience then I enjoy it. Thanks a lot!"

Majesstik P.



Percent Increase During Event

3.3%

3.9%

<u>2</u>. Total interest gained by category of study. Science & Engineering gained the most interest, with substantial growth in Engineering, Math, and Attending College.





Data by Grade:

5th Grade: 4.09%

6th Grade: 39.55%

7th Grade: 16.30%

8th Grade: 31.52%

9th Grade: 2.23%

10th Grade: 2.79%

11th Grade: 2.04%

12th Grade: 1.02%

CHECK OUT THE VIDEO!

HTTP://YOUTU.BE/GZML2MUTYRQ

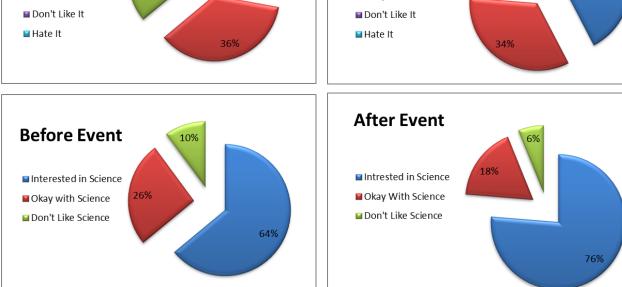
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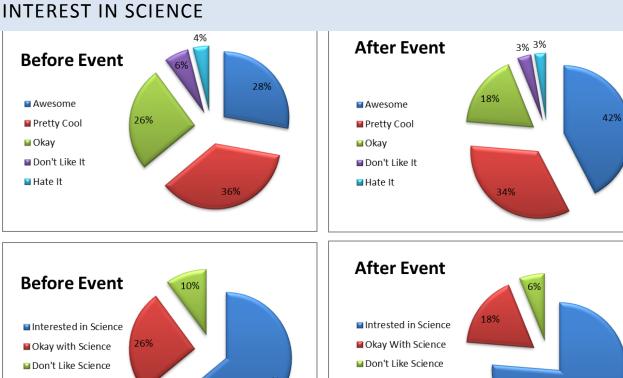


MIND TREKKERS AT&T + SHEBOYGAN SURVEY RESULTS

"I didn't know science could be fun until Mind Trekkers showed me it could. "

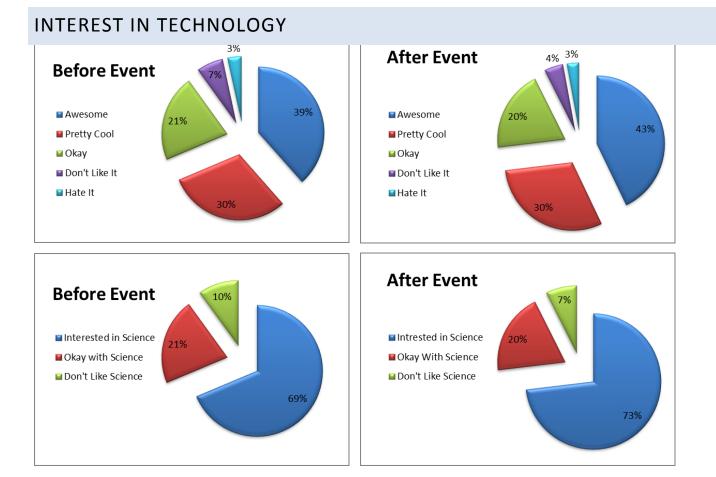
Chastine B.









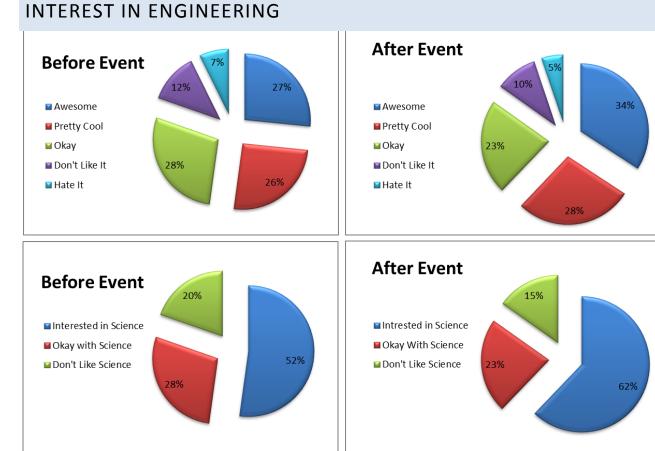


"Thank you for letting me and my school go and see all the amazing things that you showed us. It made me more interested in science and I just wanna thank you! I learned new things and saw really cool things. Thank you for everything!"

Adrianna S.





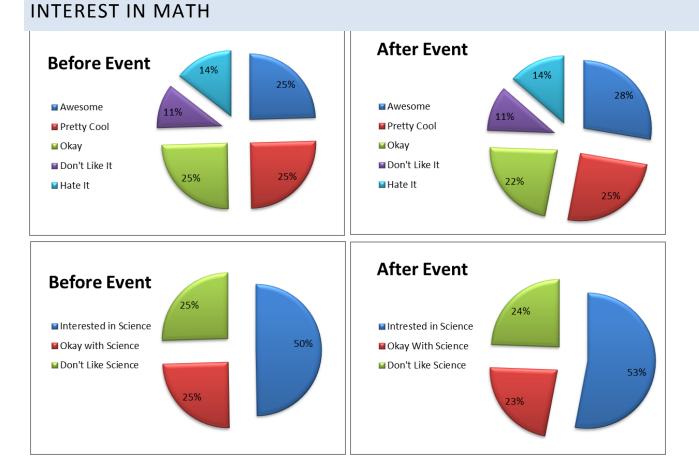




"Thank you for having my school go to Mind Trekkers. I had a blast with all the activities. I also want to say thank you to your helpers. They were really nice. Mind Trekkers is so cool!"

Ann-Marie H.







"Thank you so much for holding the Mind Trekkers Science festival this year! It was so much fun!!! The science festival really changed me because it wasn't boring like sitting in a classroom for two hours learning, because when you go to do this, you are learning the same things, but you are really have fun and you're doing all the activities too.

The thing I learned that I thought was really cool and I didn't know before was that sodas with less sugar float in water and sodas with more sugar sink in water. I loved it so much when I went with my school on Friday that I took my family and went again on Saturday. I just thought it was really cool and thank you."

Samantha C.



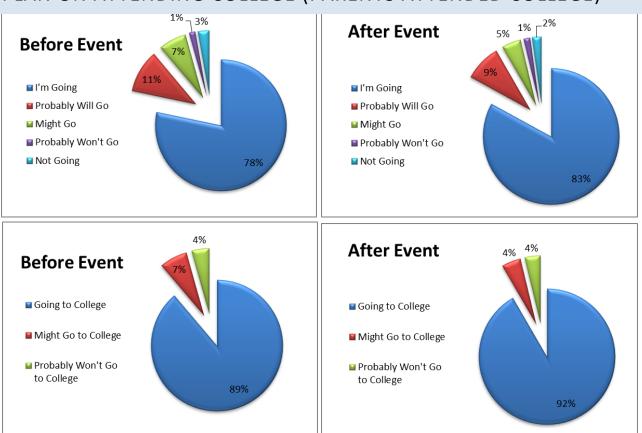
PLAN ON ATTENDING COLLEGE 2% 4% 3%~ 2% **After Event Before Event** ■ I'm Going ■ Probably Will Go ■ Might Go ☑ I'm Going☑ Probably Will Go 11% 12% 🖬 Might Go Probably Won't Go Probably Won't Go Not Going Not Going 73% 78% **After Event Before Event** Going to College Going to College Might Go to College Might Go to College Probably Won't Go Probably Won't Go to College to College 85% 89%



"I think you should continue doing this to encourage kids in science. I wanted to be a Marine Biologist but now I really want to be one. Thanks for making me decide what I wanted to be."

Faith B.





"Thank you so much for giving Beaverton Middle School the chance to experience the awesome science activities that some of us would have never experienced! Also my favorite activity was the walking on water (oobleck). My friends and I are going to make that this summer."

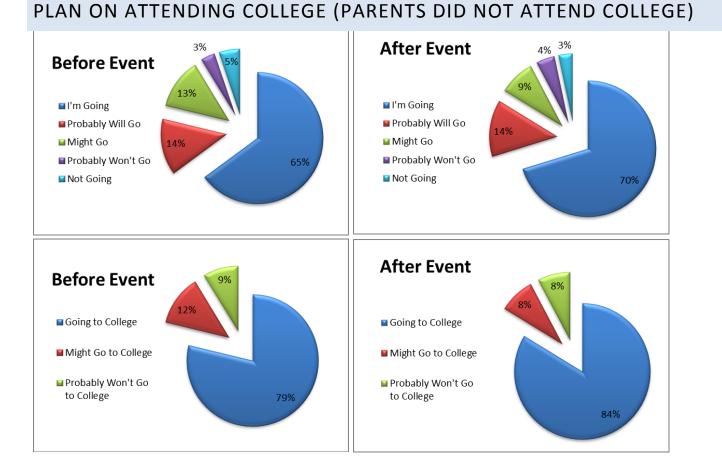
Thanks,

Hannah L.



PLAN ON ATTENDING COLLEGE (PARENTS ATTENDED COLLEGE)







"Thank you for letting my school have an amazing opportunity to learn about science in a fun way. "

-Haley M.

9