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- [Welcome](#)
- [Application Forms](#)
- [Graduate Programs](#)
- [Online Learning](#)
- [Graduate Catalog](#)
- [Financial Information](#)
- [Online Orientation](#)
- [Campus & Community](#)
- [Policies & Procedures](#)
- [Graduate School Forms](#)
- [Professional Resources](#)
- [Theses & Dissertations](#)
- [Research](#)
- [Grad Home Page](#)
- [Grad Faculty Council](#)
- [Grad Student Council](#)
- [Grad School Staff](#)
- [Defenses This Week](#)

General Information	About the <i>Catalog</i> List of Graduate Faculty
Course Descriptions	Graduate Course Descriptions Undergraduate Course Descriptions Online Courses
Degree Requirements	General requirements for all degrees Doctor of Philosophy Master of Engineering Master of Forestry Master of Science Master's International Peace Corps Program Master's Path (for students who have completed a three year bachelor's program outside the US.) Certificate Programs Non-degree Graduate Option Off-campus programs with partnered sponsors
<p>Michigan Technological University is an equal opportunity educational institution/equal opportunity employer. In keeping with its responsibilities as an educational institution, Michigan Technological University is committed to a policy of affording equal opportunity to all of its employees, students, applicants for employment, and applicants for admission without regard to race, religion, color, national origin, age, sex, sexual orientation, height, weight, or marital status. The University is also committed to a policy of educating and employing handicapped individuals and veterans without discrimination. These policies are to be implemented with due regard for the relative qualifications of all involved. The Affirmative Action Officer is Sherry Kauppi, 207 Administration Building, 906-487-3310.</p>	

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[Grad School Web Index](#)



Please enable iframes on your browser. [MTU Navigation](#)

• [Welcome](#)

• [Application Forms](#)

• [Graduate Programs](#)

• [Online Learning](#)

• [Graduate Catalog](#)

• [Financial Information](#)

• [Online Orientation](#)

• [Campus & Community](#)

• [Policies & Procedures](#)

• [Graduate School Forms](#)

• [Professional Resources](#)

• [Theses & Dissertations](#)

• [Research](#)

• [Grad Home Page](#)

• [Grad Faculty Council](#)

• [Grad Student Council](#)

• [Grad School Staff](#)

• [Defenses This Week](#)

• [Questions?](#)

• [Grad School Web Index](#)

To All Grad Students at Michigan Tech...

It is your responsibility as a graduate student to be knowledgeable about and to comply with University, Graduate School, and individual program policies and procedures. The Graduate School Catalog as well as the Graduate School website will familiarize you with graduate programs available at Michigan Tech as well as relevant policies. Information about other University policies is available in the [Michigan Tech Student Handbook](#).

The Graduate School Office makes every effort to provide accurate, current information regarding Graduate School and University policies. Michigan Tech's Graduate School thus reserves the right to change without notice statements in the Catalog concerning rules, policies, fees, curricula, courses, and/or other matters.

The Graduate School Catalog (formerly the Graduate School Bulletin) is archived at the beginning of each fall semester. Beginning with the 2001-03 issue of the Bulletin, PDF files are available through the [Catalog Archives Index](#). Copies of earlier printed volumes of the Bulletin are available in the J.R.Van Pelt Library Archives (Call No. LD3315 .M52).

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Last reviewed on 06/08/2007

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Please enable iframes on your browser. [MTU Navigation](#)

[Welcome](#)

[Application Forms](#)

[Graduate Programs](#)

[Online Learning](#)

[Graduate Catalog](#)

[Financial Information](#)

[Online Orientation](#)

[Campus & Community](#)

[Policies & Procedures](#)

[Graduate School Forms](#)

[Professional Resources](#)

[Theses & Dissertations](#)

[Research](#)

[Grad Home Page](#)

[Grad Faculty Council](#)

[Grad Student Council](#)

[Grad School Staff](#)

[Defenses This Week](#)

[Questions?](#)

[Grad School Web Index](#)

Graduate Faculty at Michigan Tech

To search this file, use the 'find' command <ctrl F>

[A](#) | [B](#) | [C](#) | [D](#) | [E](#) | [F](#) | [G](#) | [H](#) | [I](#) | [J](#) | [K](#) | [L](#) | [M](#) | [N](#) | [O](#) | [P](#) | [Q](#) | [R](#) | [S](#) | [T](#) | [U](#) | [V](#) | [W](#) | [X](#) | [Y](#) | [Z](#)

A

Duane L. Abata

Adjunct Professor of Mechanical Engineering/ Engineering Mechanics

Dean of Engineering, South Dakota School of Mines

PhD, University of Wisconsin-Madison

Engines, combustion, engine dynamics

Ossama Omar Abdelkhalik

Assistant Professor, Mechanical Engineering-Engineering Mechanics

PhD, Texas A&M University

Space mechanics, spacecraft dynamics, estimation theory, space mission analysis

John H. Adler (jhadler@mtu.edu)

Chair and Professor of Biological Sciences

PhD, University of Maryland

Structure-function interactions of lipids, particularly sterols and steroids, as hormones, components of biological membranes, and as defense compounds in higher plants, algae, and fungi

Dieter W. Adolphs (dadolph@mtu.edu)

Associate Professor of German

PhD, Washington University—St. Louis

German and Austrian literature from 1880 to the present, critical theory, intercultural communication, humanities research methods, rhetoric of difference, exile studies, Thomas Mann

Gary P. Agin (gagin@mtu.edu)

Emeritus Professor of Physics

PhD, Kansas State University

General physics

Theresa M. Ahlborn, PE (tess@mtu.edu)

Associate Professor of Civil and Environmental Engineering

Director, Center for Structural Durability

Member, Michigan Tech Transportation Institute

PhD, University of Minnesota

High-performance concrete, structural analysis, pre stressed concrete, bridge engineering

Elias C. Aifantis (mom@mtu.edu)

Research Professor, Mechanical Engineering/Engineering Mechanics

PhD, University of Minnesota

Continuum mechanics, microstructures

Abdulnasser Alaraje (alaraje@mtu.edu)

Assistant Professor, School of Technology

Adjunct Assistant Professor, Mechanical Engineering/Engineering Mechanics

PhD Ohio State University

Computer architecture, programmable logic (FPGA), CAD, digital design and hardware description language modeling, system-on-chip and network-on-chip design

Terrence K. Alger (tkalger@hotmail.com)

Adjunct Assistant Professor, Mechanical Engineering/Engineering Mechanics

PhD, University of Texas at Austin

Bernard D. Alkire, PE, (balkire@mtu.edu)

Professor of Civil and Environmental Engineering

PhD, Michigan State University

Soil compaction, cold weather construction, computer methods, dynamic properties of soils, aggregate properties, transportation engineering, highway design

Jeffrey S. Allen (jstallen@mtu.edu)

Assistant Professor of Mechanical Engineering/Engineering Mechanics

PhD, University of Dayton

Capillary flow, interfacial transport phenomena, fuel cells, phase-change heat transfer, micro gravity fluid physics

Alaa Eldin Aly (aaaly@mtu.edu)

Assistant Professor, School of Technology

PhD, University of Louisville

Susan L. Amato-Henderson (slamato@mtu.edu) <http://www.cls.mtu.edu/people/slamato.html>

Associate Professor of Psychology

PhD, University of North Dakota, Grand Forks

Psychology and law (eyewitness memory, credibility assessment, field sobriety testing); career and educational interests and decision making; self efficacy (your belief in your ability to do well in a given situation or setting);service learning as a teaching tool; outcome assessments; experimental design and statistical analysis

Ashok K. Ambardar (akambard@mtu.edu)

Associate Professor of Electrical and Computer Engineering

PhD, University of Wyoming

Biomedical applications of ultrasound, modeling of physiological systems, medical imaging

Carl L. Anderson (cander@mtu.edu)

Professor, Mechanical Engineering-Engineering Mechanics

Director, Advanced Power Systems Research Center

Associate Dean for Research and Graduate Studies, College of Engineering

PhD, University of Wisconsin—Madison

Heat transfer, thermodynamics, I.C. engines, torque converters, cavitation, wireless telemetry

Gerald T. Ankley

Adjunct Professor of Biological Sciences

Environmental Protection Agency (US.), Duluth

PhD, University of Georgia, Athens

Environmental Toxicology

Oner Arici (arici@mtu.edu)

Emeritus Professor of Mechanical Engineering

PhD, Brown University

Thermodynamics, heat transfer

Martin T. Auer (mtauer@mtu.edu)

Professor of Civil & Environmental Engineering,

Engineering-Environmental (inter-disciplinary program)

Member, Sustainable Futures Institute

Adjunct Professor of Biological Sciences

PhD, University of Michigan

Limnology, engineering approaches to lake and river management, mathematical modeling of surface water quality

Nancy A. Auer (naauer@mtu.edu)

Associate Professor of Biological Sciences

PhD, Michigan Technological University

Fish ecology, larval fish biology, aquatic ecology

B

[\[return to top\]](#)

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Adjunct Professor of Mathematical Sciences

PhD, Michigan State University

Combinatorics, design theory, algebra

Susan T. Bagley (stbagley@mtu.edu)

Professor of Environmental Microbiology

Engineering-Environmental (inter-disciplinary program)

Member, Sustainable Futures Institute

Member, Biotechnology Research Institute

PhD, Oregon State University

Environmental microbiology, bio-based fuels and bio-polymers, bioremediation, microbial control

C. Robert Baillod, PhD, PE, DEE, (baillod@mtu.edu)

Emeritus Professor of Civil and Environmental Engineering,

Engineering-Environmental (inter-disciplinary program)

PhD, University of Wisconsin—Madison

Biological treatment processes, removal and fate of toxic pollutants, oxygen transfer, industrial pollution prevention

Edward Baker
Adjunct Assistant Professor of Biological Sciences
Michigan Dept. of Natural Resources, Fisheries Scientist
PhD, Michigan State University
Aquatic resources

Bradley H. Baltensperger (brad@mtu.edu)
Chair Department of Cognitive & Learning Sciences, Professor of Geography
PhD, Clark University
Agricultural structure, cultural ecology, immigration and ethnicity

Bruce H. Barkalow (bhbarkal@mtu.edu)
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PhD, University of Wyoming
Biomedical engineering

Brian D. Barkdoll, PE (barkdoll@mtu.edu)
Associate Professor of Civil and Environmental Engineering,
Engineering-Environmental (inter-disciplinary program)
Member, Sustainable Futures Institute
PhD, University of Iowa
Water resources, sediment transport, water distribution systems

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Professor of Chemical Engineering,
PhD, New Mexico State University
Process design and improvement, energy conversion, venture analysis

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Professor of Chemistry
Adjunct Professor of Cognitive & Learning Sciences
PhD, University of Idaho
Organic and heterocyclic chemistry

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Associate Professor of Mechanical Engineering-Engineering Mechanics
PhD, Purdue University
Computer-aided design, kinematics, biomedical engineering and manufacturing, rotary pumps

Donald R. Beck (donald@mtu.edu)
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PhD, Lehigh University
Electronic structure of solids, theoretical atomic physics

John P. Beckwith (beckwith@mtu.edu)
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PhD, Wayne State University
Statistics

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BA, Marygrove College

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PhD, University of Illinois

Latin America, Andes, Ecuador, cultural ecology

Linda S. Belote (lbelote@mtu.edu)

Adjunct Professor of Anthropology, Social Sciences

PhD, University of Illinois

Latin America cultural anthropology, the Andes, ethnicity

Paul L. Bergstrom (paulb@mtu.edu)

Associate Professor of Electrical & Computer Engineering

Adjunct Associate Professor of Materials Science & Engineering

Associate Director of the Multi Scale Technologies Institute

PhD, University of Michigan - Ann Arbor

Micro electromechanical devices and technologies, nanoscaled electronic devices and technologies

Victoria L. Bergvall (vbergvall@mtu.edu)

Associate Professor of Linguistics

PhD, Harvard University

Language and gender theory and practice, discourse analysis (especially critical discourse analysis), sociolinguistics, linguistic and gender aspects of computer-mediated communication, local dialect issues

Barbara S. Bertram (bertram@mtu.edu)

Emerita Professor of Mathematics

PhD, University of New Mexico

Singular integral equations, numerical analysis, first kind integral equations

Suzanne J. Beske-Diehl (sbeske-d@mtu.edu)

Professor of Geophysics

PhD, University of Wyoming

Paleomagnetism, rock magnetism, sedimentology, geophysics

Bernhard P. Bettig (bettig@mtu.edu)

Assistant Professor of Mechanical Engineering

PhD, Arizona State University

Geometric reasoning and artificial intelligence in design and manufacturing; object oriented CAD software architecture

Lanrong Bi (lanrong@mtu.edu)

Assistant Professor of Chemistry

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Chemical biology, medicinal chemistry

Jurgen Bierbrauer (jbierbra@mtu.edu)
Professor of Mathematics
PhD, Mainz University, Germany
Coding theory, combinatorics, cryptology, algebra

Jason R. Blough (jrbrough@mtu.edu)
Assistant Professor of Mechanical Engineering/Engineering Mechanics
PhD, University of Cincinnati
Experimental vibration of noise and vibration with an emphasis on development of specialized digital signal processing solutions

Neil V. Blough
Adjunct Graduate Faculty
Professor of Chemistry & Biochemistry, University of Maryland
PhD, Northwestern University
Photochemical and free radical reactions (abiotic and biotic) in the environment including the role of metals and metal-organic complexes in these processes, development of molecular probes to examine these processes in both biological and environmental systems, interfacial reactions and redox chemistry in natural waters, optical properties and the remote sensing of seawater constituents

Gregg J. S. Bluth (gbluth@mtu.edu)
Professor of Geology,
PhD, Pennsylvania State University
Mitigation of natural hazards, remote sensing of volcanic activity, watershed geochemistry

Leonard J. Bohmann PE, (lbohman@mtu.edu)
Associate Dean for Academic Affairs, College of Engineering
Associate Professor, Electrical and Computer Engineering
Member, Power and Energy Research Center
Member, Sustainable Futures Institute
PhD, University of Wisconsin—Madison
Electric power system analysis, renewable energy

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Technical Expert, Ford Motor Company
PhD, Wayne State University
Material & metallurgy research, aluminum casting cellular & dendritic solidification

Theodore J. Bornhorst (tjb@mtu.edu)
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Adjunct Professor of Cognitive & Learning Sciences
PhD, University of New Mexico
Metallic mineral resources, geochemistry, geology of the Lake Superior region

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Associate Professor of Physics

PhD, University of Texas—Austin

Theory of atomic and molecular spectroscopy, collision induced spectroscopy

Jacek Borysow (jborysow@mtu.edu)

Associate Professor of Physics

PhD, University of Texas—Austin

Experimental atomic and molecular physics, high-resolution absorption and laser-induced fluorescence spectroscopy

Sandra M. Boschetto-Sandoval (smbosche@mtu.edu)

Associate Professor of Spanish Language and Latin American Studies

PhD, University of Oregon

Contemporary and emerging Latin American women writers, Latin American cultural and historical studies, intercultural communication, and interdisciplinary language pedagogy

Heidi Bostic (hlbostic@mtu.edu)

Associate Professor of Romance Languages and Gender Studies, Humanities

PhD, Purdue University, W. Lafayette

Women's and gender studies, feminist theory, narrative studies, eighteenth-century studies, French and Francophone language, literature and culture

Michael J Bowler (mjbowler@mtu.edu)

Assistant Professor of Humanities, Philosophy

PhD, University of Notre Dame

Continental philosophy, ancient Greek philosophy, German philosophy from Kant to the present, philosophy of science and technology, hermeneutics, phenomenology, existentialism, ethics education in science and engineering, responsible conduct of research

Hugh Boyer (heboyer@mtu.edu)

Assistant Professor of Social Sciences

PhD, Ohio State University

M. Ann Brady (mabrady@mtu.edu)

Assistant Professor, Humanities

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Rhetoric and professional communication, Gender studies, Philosophy of technology, Qualitative ethnographic research methods and methodologies

William S. Breffle (wsbreffl@mtu.edu)

Associate Professor of Natural Resource Economics, School of Business & Economics

PhD, University of Colorado, Boulder

Latent-class modeling; optimal design of conjoint choice experiments; the economics of outdoor recreation; restoration of fishing and other ecological services impaired by releases of contaminants; estimating willingness to pay to avoid marginal changes in the risk of mortality from different illnesses and motor vehicle accidents

J. Christopher Brill (cbrill@mtu.edu)

Assistant Professor of Psychology, Cognitive & Learning Sciences

PhD, University of Central Florida

Tactile communication, mental workload, cognitive resource theory, multi-modal display and alarm design, spatial audio, human

performance assessment, motion and simulator sickness, Sople Syndrome (motion-induced drowsiness)

Alan J. Brokaw (ajbrokaw@mtu.edu)

Professor of Marketing, School of Business & Economics

PhD University of Michigan

Survey and marketing research, branding (especially in Estonia), student satisfaction and student performance

Richard E. Brown (rebrown@mtu.edu)

Professor Emeritus of Chemistry

PhD, Indiana University—Bloomington

Quantum chemistry

Debra L. Bruch (dlbruch@mtu.edu)

Associate Professor of Theatre

PhD, University of Missouri—Columbia

Theatre

Mari W. Buche (mwbuche@mtu.edu)

Assistant Professor of Information Systems (School of Business & Economics)

PhD, University of Kansas

Fundamental concepts in management information systems and workforce issues

Paul Buda (prbuda@mtu.edu)

Assistant Professor, School of Technology

MS, Michigan Technological University

Judith W. Budd (jrbudd@mtu.edu)

Research Associate Professor of Geological and Mining Engineering and Sciences,

PhD, Michigan Tech University

Limnology, aquatic ecology; remote sensing of lake properties

William M. Bulleit, PE, (wmbullei@mtu.edu)

Professor of Civil and Environmental Engineering

PhD, Washington State University

Structural reliability, probabilistic methods in engineering, computational intelligence, timber engineering

Jeffrey B. Burl (burl@mtu.edu)

Associate Professor of Electrical and Computer Engineering

PhD, University of California—Irvine

Control systems and signal processing, vision-based control of aerospace systems, robust control, adaptive control

Christopher D. Burnett (chris.burnett@macd.org)

Adjunct Professor, Forest Resources & Environmental Science

PhD, Boston University

Mammalian ecology, wildlife habitat, silviculture

Joseph W. Burns (joseph.burns@mtu.edu)

Senior Scientist, Michigan Tech Research Institute;
Adjunct Assistant Professor of Electrical & Computer Engineering
PhD, University of Michigan
Electromagnetic theory and application: combining phenomenology with advanced signal processing for remote sensing applications

Andrew J. Burton (ajburton@mtu.edu)
Associate Professor, School of Forest Resources and Environmental Science
PhD, Michigan Technological University
Forest ecology, forest soils, below ground carbon and nutrient cycling,
responses of forests to global change, root ecology and physiology

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Assistant Professor of Forest Resources and Environmental Science
PhD, North Carolina State University
Forest molecular genetics

C

[\[return to top\]](#)

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Member, Sustainable Futures Institute
PhD, University of Colorado
Green computing, network security and distributed systems

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PhD, University of Michigan, Ann Arbor
Assembly systems, manufacturing process modeling, design optimization, systems diagnosis,
manufacturing complexity management

Gary A. Campbell (gacampbe@mtu.edu)
Professor of Natural Resource Economics, School of Business and Economics;
Adjunct Professor of Mining Engineering, Geological & Mining Engineering & Sciences
Member, Sustainable Futures Institute
PhD, Pennsylvania State University
Mineral economics, natural resource economics and policy, sustainability and mining

Wilbur H. Campbell (wcampbel@mtu.edu)
Emeritus Professor of Biological Sciences
PhD, University of Wisconsin—Madison
Biochemistry and molecular biology of proteins; structure and function of nitrate reductase utilizing recombinant expression systems
and site-directed mutagenesis; lignin-specific O-methyltransferases from woody species

Gerard T. Caneba (caneba@mtu.edu)
Professor of Chemical Engineering
Director, Center for Environmentally Benign Functional Materials
Member, Sustainable Futures Institute
PhD, University of California—Berkeley

Polymer solutions, polymer phase transitions, polymer membranes, polymer reaction engineering, polymer foams, mathematical modeling, block copolymers, polymer reactive processing, paints and coatings, carbon nanotube-polymer composites, enhanced oil and unconventional oil recovery

James G. Cantrill (jcantril@nmu.edu)

Adjunct Graduate Faculty

Professor, Northern Michigan University, Communication & Performance Studies

PhD, University of Illinois

Environmental communication with particular emphasis on the relationship between perceptions of place, self concept, and reactions to land use change policies, conditions, and advocacy

Will H. Cantrell (Cantrell@mtu.edu) <http://www.phy.mtu.edu/faculty/Cantrell.html>

Associate Professor of Physics

Affiliation in Atmospheric Sciences doctoral program

PhD, University of Alaska Fairbanks

Heterogeneous nucleation of ice, physics and chemistry of thin films, physics and chemistry of aerosol particles/ cloud condensation nuclei

Eunice C. Carlson (ecarlson@mtu.edu)

Professor of Biological Sciences

PhD, Columbia University

General area of pathogenic infectious microbiology with research projects relating to microbial toxic production, synergistic interactions between pathogens, and the host immune response to infection

Simon A. Carn (scarn@umbc.edu)

Assistant Professor, Geological & Mining Engineering & Sciences

Affiliation in Atmospheric Sciences doctoral program

PhD, University of Cambridge, UK

Volcanology, remote sensing of volcanic emissions, volcanic eruption cloud composition and transport, volatiles in volcanic systems, anthropogenic pollution

Steven M. Carr (carr@mtu.edu)

Professor of Computer Science

PhD, Rice University

Compiler optimizations, interaction between compilers and computer architecture, and computer science education

Jason R. Carter (jcarter@mtu.edu)

Chair & Assistant Professor of Exercise Science, Health and Physical Education

Adjunct Assistant Professor, Cognitive & Learning Sciences

Adjunct Assistant Professor, Biological Sciences

PhD, Michigan Technological University

Regulation of arterial blood pressure, the vestibulo sympathetic reflex in humans, autonomic and cardiovascular adaptations to microgravity and exercise

Debra D. Charlesworth (ddc@mtu.edu)

Assistant to the Dean, Graduate School

Adjunct Assistant Professor, Materials Science & Engineering

PhD, Northwestern University
Composite biomaterials for orthopedic applications and engineering education

Paul Charlesworth (pcharles@mtu.edu)
Associate Professor of Chemistry
Adjunct Assistant Professor of Cognitive & Learning Sciences
PhD, Keele University, UK
Chemical education

Arvind K. Chaudhary
Adjunct Assistant Professor of Electrical Engineering
Cooper Power
PhD, Virginia Technological University
Power systems transients, insulation coordination, instrument transformers, power system protection

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Assistant Professor of Mechanical Engineering-Engineering Mechanics
PhD, University of California-Davis
Mechatronic and embedded systems, agent technology, distributed control systems, and intelligent transportation systems

Huann-Sheng Chen (hschen@mtu.edu)
Associate Professor of Mathematics
PhD, University of Illinois
Statistical genetics, survival data analysis, applied and computational statistics

David J. Chesney (djchesne@mtu.edu)
Associate Professor of Chemistry
PhD, North Dakota State University
Supercritical fluid extraction, electroanalytical
chemistry, process analytical chemistry

Chunxiao Chigan (cchigan@mtu.edu) <http://www.ece.mtu.edu/ee/faculty/cchigan/>
Assistant Professor of Electrical and Computer engineering
PhD, SUNY-Stony Brook
Wireless ad hoc networks & sensor networks, cross-layer network design, wireless network security, dependable computing & communication systems, network resource allocation & management

Rodney A. Chimner (rchimner@mtu.edu)
Assistant Professor, School of Forest Resources & Environmental Science
PhD, Colorado State University
Wetland ecology, ecosystem ecology, global change biology, restoration ecology

Peck Cho (peckcho@mtu.edu)
Professor of ME-EM
PhD, Northwestern University
Combustion, fuels

Byung Kyu Choi (bkchoi@mtu.edu)

Assistant Professor of Computer Science
PhD, Texas A&M University
Networking, distributed systems, real-time systems

Kerkil Choi (kerkil@mtu.edu)
Postdoctoral Research Fellow, Electrical & Computer Engineering
PhD, Georgia Institute of Technology
Computational sensing & imaging, imaging applications in optics

Clifford C. Chou (cchou@mail.ford.com)
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Staff Technical Specialist, Ford Motor Company
PhD, Michigan State University
Automotive safety

Khashruzzaman Choudhury
Adjunct Graduate Faculty
Professor of Economics and Finance, Southern University and A&M College
PhD, Syracuse University

Nels Christopherson (nels@mtu.edu)
Lecturer, Mechanical Engineering-Engineering Mechanics
PhD, Michigan Technological University
Experimental and analytical solid mechanics

Michael S. Clancey (msclance@mtu.edu)
Instructor, Chemical Engineering
PhD, Michigan Technological University
Technical communication, engineering communication, writing across the curriculum, writing in the disciplines

Tomas B. Co (tbco@mtu.edu)
Associate Professor of Chemical Engineering
PhD, University of Massachusetts—Amherst
Plant-wide control, process modeling, neural networks, fuzzy set control

Samuel W. Coates, (swcoates@mtu.edu)
Associate Professor School of Technology
PhD, Queen's University, Belfast, UK
Engine performance modeling, exhaust emissions, catalyst systems, engine noise reduction

Leslie P. Cook (lpcook@mtu.edu)
Adjunct Associate Professor of Cognitive & Learning Sciences
EDD, Brigham Young University
Orientation programs, student leadership development, characteristics of college students today

Marilyn M. Cooper (mmcooper@mtu.edu)
Professor of Humanities
PhD, University of Minnesota

Writing theory and pedagogy, literacy, language theory

Bahne C. Cornilsen, (bccornil@mtu.edu)

Professor of Chemistry

Adjunct Professor of Chemical Engineering;

PhD, New York State College of Ceramics at Alfred University

Solid-state structure and point defect chemistry; vibrational spectroscopy, including inelastic neutron scattering; EXAFS and XANES; battery electrode structure, Li ion and Ni electrodes

Kaven E. Crosby

Adjunct Graduate Faculty

PhD, Louisiana State University

Assistant Professor of Mechanical Engineering, Southern University and A&M College

Advanced engineering materials research including modeling material behavior, microstructural and property characterization & performance study; engineering education

Daniel A. Crowl, (crowl@mtu.edu)

Herbert H. Dow Chair for Chemical Process Safety; Professor of Chemical Engineering

PhD, University of Illinois—Urbana

Chemical process safety

Allen Curran

Adjunct Graduate Faculty

Vice President, ThermoAnalytics, Inc.

PhD, Stanford

Development of software that autonomously produces simulation parameters from geometric and functional descriptions of vehicle components

Eric W. Curtis (ecurtis@ford.com)

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Technical Leader, Powertrain Research Department, Ford Motor Company

PhD, University of Wisconsin-Madison

D

[\[return to top\]](#)

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Member of the Computational Science and Engineering Research Institute

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CAPP, cost conscious planning, resource-based manufacturability evaluation

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Associate Professor, School of Technology

MS, Michigan Technological University

Qingli (Barbara) Dai (qingdai@mtu.edu)

Research Assistant Professor, Mechanical Engineering-Engineering Mechanics/Civil & Environmental Engineering

PhD, University of Rhode Island

Multiscale modeling, microstructure, FEM, damage/fracture, composite materials, imaging technology, sustainable transportation materials and system, pavement technology

Carl Dassbach (dassbach@mtu.edu)

Associate Professor of Sociology

PhD, State University of New York–Binghamton

Industrial sociology, social change, world-system studies, deviant behavior, sociological theory, sociology of organizations

Jennie P. Dautermann

Adjunct Graduate Faculty

Program Manager, SUNY Teaching, Learning & Technology, SUNY Training Center

PhD, Purdue University

Rhetoric & composition, technical communication, reese arch methods

Brian T. Davis

Assistant Professor of Electrical & Computer Engineering

PhD, University of Michigan-Ann Arbor

Computer Architecture, DRAM Memory Systems and Interfaces, Hardware Description Languages, Computer hardware/ Software Co-Design

Mark F. Davis (mark_davis@nrel.gov)

Adjunct Professor of Forest Resource and Environmental Science

PhD, Colorado State

Analysis of plant cell wall chemistry, molecular beam mass spectrometry, nuclear magnetic resonance

Larry R. Davis (lrDavis@mtu.edu)

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PhD, Indiana University

Auditing and assurance services, financial reporting and analysis

Kenneson G. Dean

Adjunct Graduate Faculty

Research Assistant Professor, University of Alaska, Fairbanks Geophysical Institute

MS, University of Alaska Fairbanks

Volcano monitoring, eruption cloud and thermal anomalies using satellite data and ash dispersion models

Yogini S. Deshpande (yogini@mtu.edu)

Post Doctoral Fellow, Civil & Environmental Engineering

PhD, Purdue University

Sustainable concretes, performance based specifications, in-situ evaluation and structural health monitoring, concrete repair & rehabilitation

George R. Dewey, PE, (gdewey@mtu.edu)

Associate Professor of Civil and Environmental Engineering,

Engineering-Environmental (inter-disciplinary program)

PhD, University of Kansas

Civil infrastructure materials, cement and concrete microstructure, supplementary cementitious materials, and utilization of industrial

residuals

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Statistical genetics, experimental design, smoothing techniques, Categorical data analysis

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Environmental dynamics of climate-forcing gases, aerosol precursors, organic aerosols

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Surface chemistry and colloid science applied to material processing, recycling, and microfabrication

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Practical aspects of growing forest & conservation seedlings in nurseries, including seedling growth in various types of media, impacts of nursery practices on the genetic variation of crops, germination of Hawaiian forest endemics, phenology of crops, germination of Hawaiian forest endemics, phenology

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[\[return to top\]](#)

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Classification and analysis of brain EEG signals, geometric data analysis, signal and image processing, pattern recognition, geometric methods in pattern analysis, signal fraction analysis, feature extraction

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Geostatistical estimation methods for characterizing environmental parameters, remote sensing data fusion, designing geospatial internet-based information systems for distributing environmental data

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Discrete mathematics, topological groups, game theory

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Noise, vibration, dynamic measurements

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[\[return to top\]](#)

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Organic synthesis, including the synthesis of natural and unnatural useful molecules and development of synthetic methodology

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Studying fire-related impacts on the carbon cycle using remote sensing information, applications of remote sensing

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Network optimization, scheduling, mathematical programming

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[\[return to top\]](#)

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[\[return to top\]](#)

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[\[return to top\]](#)

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Manufacturing Processes

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Engineering Manager, Caterpillar Inc.

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Microstructure level simulation, product and process environmental issues, materials and material processing development, material structure/property relationships

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Usability methods, history of rhetoric, technical communication pedagogy, science and technology studies

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Plant Molecular genetics, genetic engineering of cellulose and lignin in trees, regulation of gene expression during fast growth, tree genomics and forest bioinformatics

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Manufacturing/design, developing of new manufacturing, mechatronics, computer integrated manufacturing laboratories

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Experimental economics, individual decision analysis, journal pricing

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Forest soils, soil microbiology, nutrient cycling

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[\[return to top\]](#)

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Physical metallurgy, metal matrix composites, materials processing, aerospace materials; engineering education

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Computational materials science; electronic structure and magnetism of nanostructured materials including molecular clusters; biomedical applications of nanostructures; and surface catalytic reactions

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Forest tree improvement, forest biotechnology and tissue culture, effects of air pollution and climate change on trees

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Knee mechanics, orthopedic biomechanics, orthotics, prosthetics, muscle modeling

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Particulate processing with emphasis on on-line sensors, desulfurization, size reduction, solid waste

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Limnology of Lake Superior, ecology of zooplankton, techniques of Cladoceran chronic toxicity testing

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Alternative energy, polymer composites, chemical reactor dynamics, applied mathematics

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Assessment of learning, faculty development, human communication, higher education pedagogy, conflict resolution.

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Combinatorics, combinatorial designs, coding theory

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Emotion, attention, and memory; decision making; perceptions of sexual harassment; psychology and law (trial consulting); experimental design and statistical analysis

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Fault tolerance, reliability modeling, voting and consensus, reliable system design, real-time systems

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Composite materials

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Applied mathematics: applied nonlinear partial differential equations, financial math, fluid mechanics, asymptotic analysis, computational math exhibits, mixed reality installations, digital archives, and knowledge management systems

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Visual rhetoric and usability in technical communication, especially concerning new media contexts such as museums, mixed reality installations, and video games

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Bifurcation and stability theory, viscoelasticity, non-Newtonian fluid mechanics, polymer rheology, constitutive equations

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Physics of remote sensing; polarized waves: optics and radar probing the atmosphere, ocean, and precipitation

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General combinatorics, combinatorial algorithms, combinatorial designs, Cayley graph decomposition

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Pulsed plasma devices: plasma micro-thrusters, thin-film coatings, pulsed plasma neutron sources

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Electronic Materials, Thin Films

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[\[return to top\]](#)

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Use of small mammals as models for human physiological systems

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Phase transformations, computer modeling of structure, defects and kinetic problems, coherency strain in crystalline materials

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Mycorrhizal fungi

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Plant population biology and genetics, invasive species and conservation of species at risk, freshwater ecosystem biomonitoring, wetland conservation, medicinal plants, greenhouse hydroponics, evolution of life history strategies, evolution of sex and gender

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Epoxide formation using hydrogen peroxide and transition metal oxo/peroxo compounds, catalysis, and crystallography

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[\[return to top\]](#)

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Remote sensing, digital image processing, aerial photography interpretation, geographic information systems, spatial statistics

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Environmental anthropology, anthropology of industry (mining and sugar), Hawaii and the Pacific, Southwestern US, and democracy, anthropology of public policy

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Modeling and simulation of failure and deformation of multifunctional materials, biomimetics, multiscale analysis, dynamic fracture

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Communication, cultural studies, ethnography, audio documentary, media studies, rhetorical theory, rhetorical criticism, urban studies, community

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Algorithmic problems related to parallel processing and in particular load balancing in parallel sparse matrix computations

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Microscopical techniques to analyze fluid movement and processes at the micro/nano level, including development of digital image processing algorithms to accurately track nano-particles in either a quiescent or moving fluid, very near a wall using Total Internal Reflection Fluorescent Microscopy (TIRFM) and analysis of the motion of these particles under varying force fields created by

changes in fluid composition to develop methods that can be employed in bio-imaging such as examining exocytosis of intracellular vesicles

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Historical archaeology, industrial archaeology, eastern U.S. prehistory

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Multi-phase fluid flow and contaminant transport in porous media, experimental and computational hydrogeology. Groundwater flow and transport modeling, fate and remediation phase of non-aqueous liquids in groundwater, mathematical optimization of groundwater remediation, groundwater flow in arid regions, and waste treatment process models

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Large-scale computation

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Alternative and renewable transportation fuels including biodiesel, ethanol, butanol and Fischer-Tropsch synthetic fuel, conventional diesel and gasoline combustion, efficiency, performance and emissions investigations, novel IC engine data acquisition techniques such as wireless microwave telemetry and minimally invasive combustion visualization

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Security architectures, mobile security, generic secure objects

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[\[return to top\]](#)

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[\[return to top\]](#)

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P

[\[return to top\]](#)

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[\[return to top\]](#)

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[\[return to top\]](#)

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S

[\[return to top\]](#)

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Adjunct Professor of Electrical & Computer Engineering

PhD, University of Wisconsin-Madison

Signal processing: detection and estimation theory, time frequency analysis and partial coherence sensing

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Professor of Physics

PhD, University of Illinois

Nuclear magnetic resonance

John W. Sutherland (jwsuther@mtu.edu)

Richard and Elizabeth Henes Chair Professor of Mechanical Engineering

Director, Sustainable Futures Institute

PhD, University of Illinois-Urbana/Champaign

Design and manufacturing for sustainability, manufacturing processes and systems, quality engineering, service systems engineering

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Materials characterization, electron microscopy, concrete and cement, concrete durability, industrial residual re-use

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PhD, Oregon State University
Nitrogen dynamics, carbon & nutrient cycling in forest soils

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Historical and industrial archaeology; social, economic, and political dimensions of haciendas, plantations, and industrial communities in the American West, Latin America, and the Caribbean; issues related to colonialism, world-systems analysis, and globalization

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Thermodynamics and phase diagram modeling, diffusion and solid-state reaction kinetics and the application of these principles to the solution of materials problems

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Combustion engines and gas fired systems

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[\[return to top\]](#)

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Invasive plants, international development, agriculture, weed control, and plant stress physiology (salt tolerance)

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Theoretical and computational chemistry, physical chemistry, molecular dynamics simulation, electronic structure, soft condensed matter, materials science, nanoscience, biophysics

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Forest tree improvement and genetic resources, plant biotechnology and tissue culturing, air pollution and climate change

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Fine particle flotation, Fine particle characterization, Reclamation of metallurgical and chemical wastes

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Analytical chemistry

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Signal processing for wireless communications, ultra-wideband communications, wireless sensor networks, digital communication systems, statistical array and signal processing

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Algorithms, computing, coding theory, cryptography, combinatorics, finite geometry

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Faculty in Chemistry Dept., University of Massachusetts - Boston

PhD, Jozsef Attila University, Hungary

Catalysts for asymmetric synthesis immobilization of chiral ligands on polymer or inorganic supports

Carl C. Trettin

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Oak Ridge National Laboratory

PhD, North Carolina State University

Ecology and management of forested wetlands

Chung-Jui Tsai (chtsai@mtu.edu)

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Functional genomics, metabolic engineering, phenylpropanoid metabolism, wood formation, genetic transformation

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Contract interpretation doctrines, ethical perceptions

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Petroleum seismology, borehole seismology (VSP, RVSP, x-well)

U

[\[return to top\]](#)

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Environmental Microbiology

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Biogeochemistry, surface water quality, wetlands, impacts of human activities on the environment

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Organometallic and inorganic chemistry, metallopolymers, ligand design, material chemistry

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PhD, University of Illinois
Railroad Engineering

V

[\[return to top\]](#)

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Computational mechanics

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Volcanic hazards, debris flows, geomorphology, mechanics of granular materials

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Pavement analysis, design, and management; transportation materials; characterization of bituminous mixtures and cementitious mixtures

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Technology mediated learning, group support systems, computer mediated communication, and information systems adoption

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Fracture mechanics and finite elements

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Geotechnical engineering, soil and rock dynamics, aggregate research, geological hazards analysis

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Gender and language, feminist theory, persistence in graduate education, dissertation practices

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Demographic and genetic aspects of population biology

Leah M. Vucetich (lmvuceti@mtu.edu)

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Genetic properties of animal populations

W

[\[return to top\]](#)

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PhD, Rensselaer Polytechnic Institute

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Examining and facilitating public participation in deliberative decision-making on such issues as environmental protection, neighborhood/community enhancement, and global poverty relief; and the relationship of the following to this end: classical rhetoric; risk communication; journalism; qualitative research methods

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Optimizing compilers and high performance architectures

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Electronic structures of solids

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Historical and industrial archaeology, ethnohistory,

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Computer applications to power systems, distribution systems, power system modeling, properties of insulating materials

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Gridded ion thruster development, thruster ion optics development & performance testing; non-intrusive, laser diagnostic systems for determination of thruster & cathode plasma properties

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Plastics and composites, processing science of composites, crack propagation in glass resins, relaxation properties in polymers

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Reproductive endocrinology, molecular initiation of brain tumor formation, dendritic cell immunotherapy of cancer, examination of hormonal control of cervical softening prior to parturition

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Forest entomology and acid rain

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Visual communication and culture, technologies of visual communication, visual rhetoric, image/word relationships, interactivity and design

X

[\[return to top\]](#)

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FTIR investigation of cement hydration kinetics, reuse of industrial solid wastes in concrete, microwave reactor design and application

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[\[return to top\]](#)

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Computational fluid dynamics, heat transfer

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Laser optics and beam control; optical, holographic and synthetic aperture imaging; image processing

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Pavements and transportation materials, micro mechanics, finite element analysis, discrete element analysis, nanomodified asphalt, mechanical testing and constitutive modeling of asphalt binders and mixtures

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Engineering design, reliability and quality engineering, durability (fatigue) analysis, statistical information technology, design sensitivity analysis

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Exploration geophysics, electrical and electromagnetic geophysics, geophysical signal analysis, ground-penetrating radar, environmental geophysics

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Z

[\[return to top\]](#)

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Dynamics of dislocations and plastic flow of metals and alloys, statistical mechanics of irreversible deformation and failure, instabilities and nonlinear phenomena in materials science, mechanics of snow, skiing, and snow avalanches, mechanics of carbon nanotubes and carbon

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Commutative algebra, in particular Gorenstein, level and monomial algebras: Hilbert functions, minimal free resolutions, weak Lefschetz property, unimodality issues, the multiplicity conjecture

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Design & engineering of thermoplastic and thermoset polymer products; computer aided structural analysis & mold analysis

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Wireless communications, statistical modeling, radar systems and theory

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Bioinformatics, computational biology, modeling and simulation

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Environmental fate and transport modeling, risk assessment, life cycle assessment, sustainability, water and wastewater treatment

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Bioinformatics, statistical genetics, nonparametric function estimation, wavelets

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Communications, optical communications, signal processing, information theory and coding

Last reviewed on 10/02/2008

[\[return to top\]](#)

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Graduate Course Descriptions Effective Fall 2008

Atmospheric Science	Business	Biomedical Engineering
Biological Sciences	Civil & Environmental Engrg	Chemistry
Chemical Engineering	Computer Science	Computational Science & Engr
Economics	Education	Electrical Engineering
Exercise Science & Health	Engineering Fundamentals	Forest Resources & Env Science
Geolog. & Mining Engrg & Sci.	Humanities	Mathematical Sciences
Mechanical Eng. - Engrg. Mech.	Materials Science & Engrg	Physics
Psychology	Social Sciences	Technology
University Wide		

Atmospheric Science

ATM 5100 - Atmospheric Sciences Research Discussion

A weekly discussion of recent literature in the atmospheric sciences. Often coordinated with atmosphere-related seminars in the Remote Sensing seminar series.

Credits: 1.0; May be repeated

Lec-Rec-Lab: (0-1-0)

Semesters Offered: Spring

Restrictions: Must be enrolled in one of the following Level(s): Graduate

ATM 5200 - Special Topics in Atmospheric Sciences

Advanced study of topics in the atmospheric sciences. The subject matter may vary from term to term depending on the needs and interests of students.

Credits: variable to 3.0; Repeatable to a Max of 9

Semesters Offered: On Demand

Restrictions: Must be enrolled in one of the following Level(s): Graduate

ATM 5515 - Atmospheric Chemistry

Study of the photochemical processes governing the composition of the troposphere and stratosphere, with application to air pollution and climate change.

Covers radical chain reaction cycles, heterogeneous chemistry, atmospheric radiative transfer and measurement techniques for atmospheric gases.

Credits: 3.0

Lec-Rec-Lab: (3-0-0)

Semesters Offered: Spring

Restrictions: Must be enrolled in one of the following Level(s): Graduate

Pre-Requisite(s): CH 3520 or CE 4501

ATM 5640 - Atmospheric Physics

Essential elements of atmospheric physics, including thermodynamics (e.g. adiabatic processes, phase transformations, stratification), aerosol and cloud physics (e.g. nucleation, Kohler theory, growth by condensation and collection), and radiative transfer (e.g. Beer's law, transfer equations with and without scattering).

Credits: 3.0

Lec-Rec-Lab: (3-0-0)

Semesters Offered: Fall - Offered alternate years beginning with the 2008-2009 academic year

Restrictions: Must be enrolled in one of the following Level(s): Graduate

Pre-Requisite(s): MA 3530 and PH 2300

ATM 5680 - Atmospheric Fluid Dynamics

Fundamentals forces and conservation laws that govern fluid flow; applications to the atmosphere, including balanced flow (pressure gradient and Coriolis Force),

vorticity dynamics, turbulence, waves, and boundary layers.

Credits: 3.0

Lec-Rec-Lab: (3-0-0)

Semesters Offered: Fall - Offered alternate years beginning with the 2007-2008 academic year

Restrictions: May not be enrolled in one of the following Class(es): Freshman, Sophomore, Junior

Pre-Requisite(s): MA 3530 and PH 2300

ATM 6975 - Full-Time Doctoral Research

Open to students who have successfully completed all required courses as well as the comprehensive and proposal defense exams. Students in this course are involved in full-time research. Tuition for this course is charged at the graduate full-time research rate. Students enrolled in this course may not register for any other course.

Credits: 9.0; May be repeated; Graded Pass/Fail Only

Lec-Rec-Lab: (0-9-0)

Semesters Offered: Fall, Spring, Summer

Restrictions: Permission of department required; Must be enrolled in one of the following Level(s): Graduate

ATM 6999 - Doctoral Research

Independent research conducted in partial fulfillment of the requirements of the Atmospheric Sciences doctoral degree.

Credits: variable to 12.0; May be repeated; Graded Pass/Fail Only

Semesters Offered: On Demand

Restrictions: Permission of instructor required; Must be enrolled in one of the following Level(s): Graduate

Business

BA 5200 - Information Systems

Focuses on management of IS/IT within the business environment. Topics include IT infrastructure and architecture, organizational impact of innovation, change management, and human-machine interaction. Class format includes lecture, discussion, and integrative case studies.

Credits: 3.0

Lec-Rec-Lab: (3-0-0)

Semesters Offered: Spring

Restrictions: Must be enrolled in one of the following Level(s): Graduate

Pre-Requisite(s): BA 1200

BA 5290 - Special Topics in IS/IT

IS/IT topics of interest to students and faculty.

Credits: variable to 3.0; Repeatable to a Max of 6

Semesters Offered: On Demand

Restrictions: Permission of instructor required; Must be enrolled in one of the following Level(s): Graduate

BA 5300 - Accounting

This class covers the collection, reporting and analysis of financial information with emphasis on the use of that information to support decision making.

Credits: 3.0

Lec-Rec-Lab: (3-0-0)

Semesters Offered: Fall

Restrictions: Must be enrolled in one of the following Level(s): Graduate

Pre-Requisite(s): BA 2330

BA 5390 - Special Topics in Accounting

Accounting topics of interest to students and faculty.

Credits: variable to 3.0; Repeatable to a Max of 6

Semesters Offered: On Demand

Restrictions: Permission of instructor required; Must be enrolled in one of the following Level(s): Graduate

BA 5400 - Finance

Explores the theory and practice of finance and capital markets. Topics include role of the financial manager and goals of the firm, financial mathematics, valuation of assets, cost of capital, project evaluation, capital structure, forecasting, financing vehicles, special topics in finance.

Credits: 3.0

Lec-Rec-Lab: (3-0-0)

Semesters Offered: Fall, Summer

Restrictions: Must be enrolled in one of the following Level(s): Graduate

Pre-Requisite(s): BA 3400 or EC 3400

BA 5410 - Finance II

Focuses on central issues in corporate finance, such as capital structure, dividend policy, lease versus buy, working capital management, mergers and acquisitions, risk management, financial engineering, pension fund management, and fixed-income securities.

Credits: 3.0

Lec-Rec-Lab: (3-0-0)

Semesters Offered: Spring

Restrictions: Must be enrolled in one of the following Level(s): Graduate

Pre-Requisite(s): BA 5400

BA 5460 - Derivative Securities

Studies futures, forwards, and option pricing and their uses for speculation, arbitrage and hedging. The option pricing framework is extended to cover exotic options and options embedded in real assets.

Credits: 3.0

Lec-Rec-Lab: (3-0-0)

Semesters Offered: On Demand

Restrictions: Must be enrolled in one of the following Level(s): Graduate

Pre-Requisite(s): BA 5400

BA 5490 - Special Topics in Finance

Finance topics of interest to students and faculty.

Credits: variable to 3.0; Repeatable to a Max of 6

Semesters Offered: On Demand

Restrictions: Permission of instructor required; Must be enrolled in one of the following Level(s): Graduate

BA 5610 - Operations and Quality Management

Applications and case studies focusing on contemporary issues in operations and quality management to include lean manufacturing practices, ERP, quality and environmental management systems/standards, Six Sigma, statistical process control, and other current topics.

Credits: 3.0

Lec-Rec-Lab: (3-0-0)

Semesters Offered: Fall, Summer

Restrictions: Must be enrolled in one of the following Level(s): Graduate

Pre-Requisite(s): BA 2110

BA 5630 - Operations Strategy

Application and case studies are used to address issues in operations management, quality, research and development, capacity planning, budgeting, marketing, supply chain, and technology to provide an interdisciplinary, quantitative focus on decision making and strategic planning for operations.

Credits: 3.0

Lec-Rec-Lab: (3-0-0)

Semesters Offered: On Demand

Restrictions: Must be enrolled in one of the following Level(s): Graduate

Pre-Requisite(s): BA 5610

BA 5640 - Global Operations and Supply Chain Management

Case analysis, in-depth article reviews, and course projects are used to address issues in the design and management of global supply chains. Topics include global sourcing strategies, strategic alliances, demand and supply uncertainties, logistic network design, managing variability and risk, supply chain interactions and the value of information.

Credits: 3.0

Lec-Rec-Lab: (3-0-0)

Semesters Offered: Spring

Restrictions: Must be enrolled in one of the following Level(s): Graduate

Pre-Requisite(s): BA 5610

BA 5650 - Project Management

Focuses on project definition, selection, planning, scheduling, implementation, performance monitoring, evaluation and control. Emphasis will be on product, service and process development and emerging concepts related to development on the internet. Some advanced concepts in resource constraint management and design matrix are included.

Credits: 3.0

Lec-Rec-Lab: (3-0-0)

Semesters Offered: Fall, Spring, Summer

Restrictions: Must be enrolled in one of the following Level(s): Graduate

Pre-Requisite(s): MA 2710 or MA 2720 or MA 3710

BA 5670 - Business Process Simulation

Discrete event and continuous simulation modeling techniques applied to the analysis of business processes. Special- purpose simulation software will be used to analyze cases and problems from the manufacturing and service sectors.

Credits: 3.0

Lec-Rec-Lab: (3-0-0)

Semesters Offered: Fall, Spring

Restrictions: Must be enrolled in one of the following Level(s): Graduate

Pre-Requisite(s): BA 2100 or MA 2710 or MA 3710 or MA 3720

BA 5690 - Special Topics in Operations & Systems Management

Operations and systems management topics of interest to students and faculty.

Credits: variable to 3.0; Repeatable to a Max of 6

Semesters Offered: On Demand

Restrictions: Permission of instructor required; Must be enrolled in one of the following Level(s): Graduate

BA 5700 - Management & Organizational Behavior

Discusses managing effectively within the environmental context of the organization. Topics include corporate culture, managing in a global environment, planning and strategy, organizational structure, human resources management, managing change, leadership, motivation, communication, conflict management, and teamwork.

Credits: 3.0

Lec-Rec-Lab: (3-0-0)

Semesters Offered: Fall, Spring

Restrictions: Must be enrolled in one of the following Level(s): Graduate

Pre-Requisite(s): BA 3700

BA 5710 - Business Strategy

Introduces students to a repertoire of strategies that have been found useful in the creation of competitive advantage: cost leadership, business model differentiation, vertical integration, diversification, globalization, mergers and acquisitions, tacit collusion, alliance, and flexibility-agility-adaptability strategies.

Credits: 3.0

Lec-Rec-Lab: (3-0-0)

Semesters Offered: Fall, Spring

Restrictions: Must be enrolled in one of the following Level(s): Graduate

Pre-Requisite(s): BA 3700

BA 5720 - Entrepreneurship I - Launching Entrepreneurial Ventures

Focuses on the development of new technology-based businesses. Topics include creativity, screening technological opportunities, analyzing markets, testing business concepts, protecting intellectual property, strategy development, entrepreneurial team selection, securing financing, and developing a business plan.

Credits: 3.0

Lec-Rec-Lab: (0-3-0)

Semesters Offered: Fall

Restrictions: Must be enrolled in one of the following Level(s): Graduate

BA 5730 - Entrepreneurship II - Growing and Managing New Ventures

Focuses on growing new technology-based businesses. Topics include building an effective entrepreneurial team, ethics and social responsibility, financial planning/reporting, working capital management, growth marketing, product/process development, raising capital, managing change and development, and planning for succession.

Credits: 3.0

Lec-Rec-Lab: (0-3-0)

Semesters Offered: Spring

Restrictions: Must be enrolled in one of the following Level(s): Graduate

BA 5740 - Management of Technology and Innovation

An evolutionary strategic perspective is taken viewing how technology strategy evolves from underlying technological competencies, patterns of innovation, sources of external technological knowledge and modes of transfer.

Credits: 3.0

Lec-Rec-Lab: (3-0-0)

Semesters Offered: On Demand

Restrictions: Must be enrolled in one of the following Level(s): Graduate

BA 5750 - Strategic Managerial Processes

Introduces students to advanced topics in strategic change, strategy formation, and strategy implementation through a review of organization theories and processes. Course materials are applied to specific projects through individual specialized strategic management research projects.

Credits: 3.0

Lec-Rec-Lab: (0-3-0)

Semesters Offered: Spring

Restrictions: Must be enrolled in one of the following Level(s): Graduate

Pre-Requisite(s): BA 3700

BA 5760 - Corporate Social Responsibility & Business Ethics

Explores corporate social responsibility (CSR), business ethics, and corporate governance. Topics include organizational and environmental forces which drive CSR (e.g., sustainability, fair trade, globalization); stakeholder theory; the strategic context of CSR; and implementation of CSR into strategy and culture.

Credits: 3.0

Lec-Rec-Lab: (3-0-0)

Semesters Offered: On Demand

Restrictions: Must be enrolled in one of the following Level(s): Graduate

BA 5790 - Special Topics in Management

Management topics of interest to students and faculty.

Credits: variable to 3.0; Repeatable to a Max of 6

Semesters Offered: On Demand

Restrictions: Permission of instructor required; Must be enrolled in one of the following Level(s): Graduate

BA 5800 - Marketing

The course will provide an integrated approach to marketing management. Uses a modeling and case analysis approach to develop strategic marketing thinking.

Credits: 3.0

Lec-Rec-Lab: (3-0-0)

Semesters Offered: Spring

Restrictions: Must be enrolled in one of the following Level(s): Graduate

Pre-Requisite(s): BA 3800

BA 5890 - Special Topics in Marketing

Marketing topics of interest to students and faculty.

Credits: variable to 3.0; Repeatable to a Max of 6

Semesters Offered: On Demand

Restrictions: Permission of instructor required; Must be enrolled in one of the following Level(s): Graduate

BA 5990 - Special Topics

Business topics of interest to students. Study is under the guidance of a faculty member.

Credits: variable to 3.0; Repeatable to a Max of 6

Semesters Offered: On Demand

Restrictions: Permission of instructor required; Must be enrolled in one of the following Level(s): Graduate

Biomedical Engineering

BE 5000 - Graduate Research

Includes the study of an acceptable biomedical engineering problem and the preparation of a report or thesis.

Credits: variable to 12.0; May be repeated; Graded Pass/Fail Only

Semesters Offered: Fall, Spring, Summer

Restrictions: Must be enrolled in one of the following Level(s): Graduate

BE 5100 - Cell and Tissue Mechanics

Focuses on mechanical behavior and adaptation of musculoskeletal tissues including material properties, viscoelasticity, fatigue and failure. Includes the role of mechanical forces in the development, growth and adaptation of musculoskeletal tissues; cell biology and cellular mechanotransduction.

Credits: 3.0

Lec-Rec-Lab: (3-0-0)

Semesters Offered: On Demand

Restrictions: Must be enrolled in one of the following Level(s): Graduate

BE 5110 - Neuroengineering

Brief overview of neuroanatomy, neurophysiology, and neurobiology followed by introductions of more advanced topics including neural tissue engineering, neural/electrode interfaces, and functional electrical stimulation.

Credits: 3.0

Lec-Rec-Lab: (3-0-0)

Semesters Offered: On Demand

Restrictions: Must be enrolled in one of the following Level(s): Graduate

BE 5200 - Biology for Engineers II

Covers, at an advanced level, the general principles and engineering applications of science and biology, including cell biology, physiology, molecular biology, genetics, and biotechnology.

Credits: 3.0

Lec-Rec-Lab: (3-0-0)**Semesters Offered:** On Demand**Restrictions:** Must be enrolled in one of the following Level(s): Graduate**BE 5300 - Polymeric Biomaterials**

A specialized study of polymers used in biomedical engineering. Topics include: processing-structure-properties relationships for polymers, polymer fibers and composites, degradation of polymers, and medical applications for composite biomaterials.

Credits: 3.0**Lec-Rec-Lab:** (3-0-0)**Semesters Offered:** On Demand**Restrictions:** Must be enrolled in one of the following Level(s): Graduate**BE 5510 - Cardiovascular Engineering**

Fundamental cardiovascular pathology and the biomedical engineering approaches being developed and used toward problems resulting in significant cardiovascular deficiency such as myocardial infarction, chronic kidney disease, atherosclerosis, and heart valve disease.

Credits: 3.0**Lec-Rec-Lab:** (3-0-0)**Semesters Offered:** On Demand**Restrictions:** Must be enrolled in one of the following Level(s): Graduate**BE 5550 - Biostatistics for Health Science Research**

An overview course of biostatistical methods used in the health sciences. Topics include a review of undergraduate statistical concepts, NIH, CDC, and FDA guidelines for clinical trial research, proper use of biostatistical methods including anova models, logistic regression, risk analysis, survivorship analysis and any other statistical methods that are common in the enrolled students' discipline.

Credits: variable to 4.0**Semesters Offered:** On Demand**Pre-Requisite(s):** MA 2720 or MA 3710**BE 5600 - Drug and Gene Delivery**

Covers drug pharmacodynamics and pharmacokinetics. Provides a fundamental overview of the different drug delivery systems. Students will be introduced to polymers used to deliver therapeutics. Term project involves developing new technologies/therapeutics to treat diseases.

Credits: 3.0**Lec-Rec-Lab:** (3-0-0)**Semesters Offered:** On Demand**Restrictions:** Must be enrolled in one of the following Level(s): Graduate**BE 5660 - Active Implantable Devices**

Implantable devices that are actively delivering therapy and acting as monitoring tools will be covered. Emphasis will be on the technology and its application. Devices include electrical stimulators, pumps & diagnostic instrumentations.

Credits: 3.0**Lec-Rec-Lab:** (3-0-0)**Semesters Offered:** On Demand**Restrictions:** Must be enrolled in one of the following Level(s): Graduate**BE 5700 - Biosensors**

This course introduces the student to the fundamentals of biosensor development and applications. It provides an understanding of biological components, immobilization methods, transducers, and fabrication techniques.

Credits: 3.0**Lec-Rec-Lab:** (3-0-0)**Semesters Offered:** On Demand**Restrictions:** Must be enrolled in one of the following Level(s): Graduate**BE 5750 - Bioapplications of Nanotechnologies**

The prospect of bioapplications of nanotechnologies, selected topics including nanodevices for biosensor and drug delivery, biocompatibility and toxicity of nanomaterials, nanostructured polymers for tissue engineering, design and operation of medical nanorobots, ethics and societal impacts of nanobiotechnology, etc.

Credits: 2.0**Lec-Rec-Lab:** (2-0-0)**Semesters Offered:** Fall - Offered alternate years beginning with the 2005-2006 academic year**Restrictions:** Must be enrolled in one of the following Level(s): Graduate**BE 5800 - Advanced Biomaterials Interfaces**

This course introduces the students to the effects of topography and texture on the performance of biomaterials. Special emphasis is placed on tissue engineering scaffolds and microfabrication and nanofabrication techniques. Some of the topics include: self-organization of biomembranes and supramolecular systems, bioactive materials, and the molecular basis for surface recognition and masking.

Credits: 3.0**Lec-Rec-Lab:** (3-0-0)

Semesters Offered: On Demand

Restrictions: Must be enrolled in one of the following Level(s): Graduate

BE 5900 - Biomedical Engineering Topics

Biomedical engineering courses will be offered as professional electives dependent upon the interest of the faculty.

Credits: variable to 6.0; May be repeated

Semesters Offered: Fall, Spring, Summer

Restrictions: Must be enrolled in one of the following Level(s): Graduate

BE 5940 - Introduction to Tissue Engineering

Explore the application of engineering principles toward the construction/reconstruction of human tissue. Fundamental biological principles involved in tissue engineering are reviewed from an engineering perspective with examples of engineered tissues such as blood vessels, skin, liver, cartilage and bone.

Credits: 3.0

Lec-Rec-Lab: (3-0-0)

Semesters Offered: On Demand

Restrictions: Must be enrolled in one of the following Level(s): Graduate

BE 5990 - Biomedical Engineering Graduate Seminar

Presentations and discussion by graduate students and guest speakers on the field of biomedical engineering.

Credits: 1.0; Repeatable to a Max of 2; Graded Pass/Fail Only

Lec-Rec-Lab: (0-1-0)

Semesters Offered: Fall

Restrictions: Must be enrolled in one of the following Level(s): Graduate

BE 6000 - Doctoral Research

Includes the study of an acceptable biomedical engineering problem and the preparation of a report or thesis.

Credits: variable to 12.0; May be repeated; Graded Pass/Fail Only

Semesters Offered: Fall, Spring, Summer

Restrictions: Must be enrolled in one of the following Level(s): Graduate

BE 6900 - Biomedical Engineering Topics

Biomedical engineering courses will be offered as professional electives dependent upon the interest of the faculty.

Credits: variable to 6.0; May be repeated

Semesters Offered: Fall, Spring, Summer

Restrictions: Must be enrolled in one of the following Level(s): Graduate

BE 6975 - Full-Time Doctoral Research

Open to students who have successfully completed all required courses as well as the comprehensive and proposal defense exams. Students in this course are involved in full-time research. Tuition for this course is charged at the graduate full-time research rate. Students enrolled in this course may not register for any other course.

Credits: 9.0; May be repeated; Graded Pass/Fail Only

Lec-Rec-Lab: (0-9-0)

Semesters Offered: Fall, Spring, Summer

Restrictions: Permission of department required; Must be enrolled in one of the following Level(s): Graduate

Biological Sciences

BL 5020 - Enzymology

Detailed biochemical analysis of enzyme structure-function relationships, enzyme mechanisms, and enzyme kinetics. Topics include details of advanced protein and ribozyme structure, enzyme co-factors and other post-translational modifications, spectroscopy as applied to kinetic measurements and structural determination, as well as the rational design and directed evolution of enzyme function and stability for biotechnological applications.

Credits: 3.0

Lec-Rec-Lab: (0-3-0)

Semesters Offered: Fall, Spring - Offered alternate years beginning with the 2007-2008 academic year

Restrictions: May not be enrolled in one of the following Class(es): Freshman, Sophomore, Junior

BL 5030 - Molecular Biology

Molecular biology of gene structure, expression and regulation. Molecular techniques and their application to biotechnology and genomes are covered.

Credits: 3.0

Lec-Rec-Lab: (3-0-0)

Semesters Offered: Fall

Restrictions: Must be enrolled in one of the following Level(s): Graduate

BL 5040 - Electron Optical Methods of Analysis I: Principles and Techniques for Biologists

Hands-on course focusing on use of transmission electron microscopes. Topics include sample preparation for biology, transmission electron optics, specimen-

beam interactions, operating parameter choices, image formation and processing. Successful completion of course is the prerequisite to becoming a certified operator, MTU Electron Optics Facility. (This is a half semester course.)

Credits: 2.0

Lec-Rec-Lab: (0-3-3)

Semesters Offered: Fall - Offered alternate years beginning with the 2002-2003 academic year

Restrictions: Must be enrolled in one of the following Level(s): Graduate

BL 5050 - Electron Optical Methods of Analysis II: Principles and Techniques for Biologists

Hands-on focusing on the use of transmission electron microscopes. Topics: sample preparation for biology, transmission electron optics, specimen-beam interactions, operating parameter choices, image formation and processing. Successful completion of course is the prerequisite to becoming a certified operator in the MTU Electron Optics Facility. (This is a half semester course)

Credits: 2.0

Lec-Rec-Lab: (0-3-3)

Semesters Offered: Fall - Offered alternate years beginning with the 2002-2003 academic year

Restrictions: Must be enrolled in one of the following Level(s): Graduate

BL 5060 - Biological Ultrastructure

Microscopical investigations of biological specimens with transmission and scanning electron, scanning tunneling, and atomic force. Basic laboratory techniques include fixation and embedding, ultrathin sectioning, critical point drying, sputter coating. Also includes advanced cytochemical, cryo- and high-resolution techniques.

Credits: 4.0

Lec-Rec-Lab: (0-2-6)

Semesters Offered: Spring

Restrictions: Must be enrolled in one of the following Level(s): Graduate

Pre-Requisite(s): BL 5040 or BL 5050

BL 5150 - Advanced Plant Physiology

Comprehensive study of metabolic activities and growth processes of plants. Emphasizes water relations and growth at the submicroscopic, microscopic, and macroscopic levels. Prerequisite: a course in plant physiology.

Credits: 3.0

Lec-Rec-Lab: (0-3-0)

Semesters Offered: On Demand

Restrictions: Must be enrolled in one of the following Level(s): Graduate

BL 5160 - Plant Biochemistry and Molecular Biology

Biochemical principles underlying central processes unique to plants, including photosynthesis and symbiotic nitrogen fixation. Also covers fundamentals of plant molecular biology including transformation of plants and regulation of gene expression. Background required: one year of biochemistry and a course in plant physiology.

Credits: 3.0

Lec-Rec-Lab: (0-3-0)

Semesters Offered: Spring

Restrictions: Must be enrolled in one of the following Level(s): Graduate

BL 5170 - Plant Cell & Development

Cellular, molecular processes involved in plant development. In-depth study of the structure and function of the plant cell as related to plant development. Such topics as control of iterative growth, cellular basis of form, cell differentiation, competence, determination and coordination of development. Background required: course in biochemistry and in plant physiology.

Credits: 3.0

Lec-Rec-Lab: (0-3-0)

Semesters Offered: Spring

Restrictions: Must be enrolled in one of the following Level(s): Graduate

BL 5200 - Microbial Physiology

Structure and function of microorganisms, with emphasis on mechanisms for responding to changing environmental and nutritional conditions.

Credits: 3.0

Lec-Rec-Lab: (3-0-0)

Semesters Offered: Fall - Offered alternate years beginning with the 2000-2001 academic year

Restrictions: Must be enrolled in one of the following Level(s): Graduate

Pre-Requisite(s): BL 3210 or BL 3310

BL 5340 - Special Topics in Biology

A discussion of recent developments in the biological sciences. Recent offerings have included population genetics, taxonomy of aquatic insects, herpetology, bryology, fungi, and lichens.

Credits: variable to 10.0; Repeatable to a Max of 10

Semesters Offered: Fall, Spring, Summer

Restrictions: Must be enrolled in one of the following Level(s): Graduate

BL 5350 - Special Topics in Physiology

A discussion of recent developments in physiology. Recent offerings have included respiratory physiology, renal physiology, clinical cardiology, and neurophysiology.

Credits: variable to 10.0; Repeatable to a Max of 10

Semesters Offered: Fall, Spring, Summer

Restrictions: Must be enrolled in one of the following Level(s): Graduate

BL 5360 - Special Topics in Biochemistry

A discussion of recent developments in the field of biochemistry. Topics taught recently include steroid biochemistry, immunology, and metabolic control theory.

Credits: variable to 10.0; Repeatable to a Max of 10

Semesters Offered: Fall, Spring, Summer

Restrictions: Must be enrolled in one of the following Level(s): Graduate

BL 5370 - Special Topics in Microbiology

A discussion of recent developments in the field of microbiology. Topics taught recently include bacterial genetics, industrial microbiology, and advanced microbial ecology.

Credits: variable to 10.0; Repeatable to a Max of 10

Semesters Offered: Fall, Spring, Summer

Restrictions: Must be enrolled in one of the following Level(s): Graduate

BL 5380 - Special Topics in Ecology

A discussion of recent developments in the field of ecology. Topics taught recently include systems ecology, ecology of Great Lakes fisheries, ecology of algae, aquatic macrophytes, and world ecosystems.

Credits: variable to 10.0; Repeatable to a Max of 10

Semesters Offered: Fall, Spring, Summer

Restrictions: Must be enrolled in one of the following Level(s): Graduate

BL 5390 - Special Topics in Clinical Laboratory Science

A discussion of recent developments in clinical laboratory science.

Credits: variable to 10.0; Repeatable to a Max of 10

Semesters Offered: Fall, Spring, Summer

Restrictions: Must be enrolled in one of the following Level(s): Graduate

BL 5400 - Special Topics in Plant Sciences

A discussion of recent developments in plant science. Topics may include biotechnology, physiology, systematics, phylogenetics, biochemistry, and molecular genetics.

Credits: variable to 10.0; Repeatable to a Max of 10

Semesters Offered: Fall, Spring, Summer

Restrictions: Must be enrolled in one of the following Level(s): Graduate

BL 5431 - Population Ecology

The distribution and abundance of organisms, including theoretical, laboratory, and field studies of factors limiting population growth. Examines biological limitations, including competition, predation, parasitism, and disease.

Credits: 3.0

Lec-Rec-Lab: (0-3-0)

Semesters Offered: Spring - Offered alternate years beginning with the 2007-2008 academic year

Restrictions: Must be enrolled in one of the following Level(s): Graduate

BL 5451 - Aquatic Ecology

Integrated coverage of flowing and standing fresh water environments, including biological, physical, and chemical factors and their interactions. Applied aspects include biological responses to stress, fisheries, and the management of aquatic systems. Emphasizes the fundamentals of aquatic systems and fieldwork on local environments.

Credits: 4.0

Lec-Rec-Lab: (0-3-3)

Semesters Offered: Fall - Offered alternate years beginning with the 2007-2008 academic year

Restrictions: Must be enrolled in one of the following Level(s): Graduate

BL 5460 - Advanced Ecology: Ecosystems

Comparison of ecosystem structure and processes with emphasis on lakes. Stresses critical reading of recent journal literature.

Credits: 3.0

Lec-Rec-Lab: (0-3-0)

Semesters Offered: Spring - Offered alternate years beginning with the 2000-2001 academic year

Restrictions: Must be enrolled in one of the following Level(s): Graduate

BL 5500 - Graduate Seminar in Biological Sciences

Analysis, evaluation, and synthesis of primary scientific literature on a specific topic in recitation/discussion format.

Credits: 1.0; Repeatable to a Max of 4

Lec-Rec-Lab: (0-1-0)

Semesters Offered: Fall, Spring

Restrictions: Must be enrolled in one of the following Level(s): Graduate

BL 5501 - Graduate Research Seminar Ecology/Environmental

Seminar is designed to facilitate critical discussions of student research projects at various stages of their development. The presenter will provide an overview or seminar on their project and research goals, which will establish the foundation for the discussion thereafter.

Credits: 1.0; May be repeated

Lec-Rec-Lab: (0-1-0)

Semesters Offered: Spring

Restrictions: May not be enrolled in one of the following Class(es): Freshman, Sophomore, Junior

BL 5502 - Biological Sciences Seminar

A seminar course for the presentation, interpretation and integration of current research topics.

Credits: 1.0; Repeatable to a Max of 97

Lec-Rec-Lab: (0-1-0)

Semesters Offered: Fall, Spring

Restrictions: Must be enrolled in one of the following Level(s): Graduate

BL 5503 - Graduate Research Seminar Biomolecular

Seminar is designed to facilitate critical discussions of student research projects at various stages of their development. The presenter will provide an overview or seminar on their project and research goals, which will establish the foundation for the discussion thereafter.

Credits: 1.0; May be repeated

Lec-Rec-Lab: (0-1-0)

Semesters Offered: Fall

Restrictions: May not be enrolled in one of the following Class(es): Freshman, Sophomore, Junior

BL 5520 - Satellite Limnology

Provides an overview of historical, current applications of satellite remote sensing in limnologic research, including remote sensing of lake surface temperatures and ice, application of satellite image analysis for evaluating water quality variables (e.g., suspended solids and chlorophyll), development of a new lake, ocean color algorithms, and review of satellite instrument capabilities.

Credits: 3.0

Lec-Rec-Lab: (0-2-2)

Semesters Offered: On Demand

Restrictions: Must be enrolled in one of the following Level(s): Graduate

BL 5680 - Bryology

Emphasizes the broad aspects of bryology, including physiology, ecology, development, taxonomy, and evolution with an ecological theme that is fortified with laboratory examination of structures and field identification of bryophyte species, communities, and adaptations.

Credits: 4.0

Lec-Rec-Lab: (3-0-3)

Semesters Offered: Spring - Offered alternate years beginning with the 2004-2005 academic year

Restrictions: Must be enrolled in one of the following Level(s): Graduate

BL 5681 - Field Bryology

A field course in the identification of mosses, liverworts and hornworts. Field trips will include various sites in the Keweenaw Peninsula. This intensive course will be taught as one week of field trips in the Keweenaw Peninsula.

Credits: 1.0

Lec-Rec-Lab: (0-0-3)

Semesters Offered: Summer - Offered alternate years beginning with the 2005-2006 academic year

Restrictions: May not be enrolled in one of the following Class(es): Freshman, Sophomore, Junior

BL 5750 - Advanced Ecology: Communities

Discussion of factors that determine plant and animal species distribution, abundance, and diversity. Emphasis on theoretical concepts involves critical reading of recent literature.

Credits: 3.0

Lec-Rec-Lab: (0-3-0)

Semesters Offered: On Demand

Restrictions: Must be enrolled in one of the following Level(s): Graduate

BL 5975 - Full Time Master's Research

Open to students who have successfully completed all the required courses as well as the required number of credits for the master's degree. Students in this course are involved in full-time research. Tuition for this course is charged at the graduate full-time research rate. Students enrolled in this course may not register for any other course.

Credits: 9.0; May be repeated; Graded Pass/Fail Only

Lec-Rec-Lab: (0-9-0)

Semesters Offered: Fall, Spring, Summer

Restrictions: Permission of department required; Must be enrolled in one of the following Level(s): Graduate

BL 5990 - Masters Research in Biological Sciences

An original investigation in biology that culminates in a thesis.

Credits: variable to 15.0; Repeatable to a Max of 15; Graded Pass/Fail Only

Semesters Offered: Fall, Spring, Summer

Restrictions: Must be enrolled in one of the following Level(s): Graduate

BL 6975 - Full-Time Doctoral Research

Open to students who have successfully completed all required courses as well as the comprehensive and proposal defense exams. Students in this course are involved in full-time research. Tuition for this course is charged at the graduate full-time research rate. Students enrolled in this course may not register for any other course.

Credits: 9.0; May be repeated; Graded Pass/Fail Only

Lec-Rec-Lab: (0-9-0)

Semesters Offered: Fall, Spring, Summer

Restrictions: Permission of department required; Must be enrolled in one of the following Level(s): Graduate

BL 6990 - Doctoral Research in Biological Sciences

An original investigation in theoretical or experimental biology, or both, and submission of a dissertation in partial fulfillment of the requirements for the PhD degree.

Credits: variable to 45.0; Repeatable to a Max of 45; Graded Pass/Fail Only

Semesters Offered: Fall, Spring, Summer

Civil & Environmental Engrg

CE 5101 - Advanced Bituminous Materials

Applications and properties of asphalt binder, aggregates for bituminous mixtures, and analysis and design of asphalt concrete mixtures. Includes asphalt cement production, rheology, chemistry, and grading, aggregate grading and blending, and mixture design and characterization. Also discusses asphalt mixture production, construction, and recycling.

Credits: 3.0

Lec-Rec-Lab: (0-2-2)

Semesters Offered: Fall

Restrictions: Must be enrolled in one of the following Level(s): Graduate

Pre-Requisite(s): CE 3101

CE 5102 - Advanced Concrete Materials

Properties and applications of portland cement and portland cement concrete. Includes cement production, chemistry and hydration, concrete admixtures, and the properties of fresh and hardened concrete. Presents concrete microstructure and durability. Other topics include high-strength and high early-strength concrete, fiber-reinforced concrete, and advanced cement-based materials.

Credits: 3.0

Lec-Rec-Lab: (0-2-2)

Semesters Offered: Spring

Restrictions: Must be enrolled in one of the following Level(s): Graduate

Pre-Requisite(s): CE 3101

CE 5190 - Special Topics in Civil Engineering Materials

Advanced study of materials related topics, including discussions of recent research developments at an advanced level.

Credits: variable to 3.0; Repeatable to a Max of 6

Semesters Offered: Fall, Spring, Summer

CE 5201 - Advanced Structural Analysis

Energy methods in structural analysis. Elastic buckling of beams, beam-columns, and frames, including numerical methods for buckling analysis. Introduction to finite element analysis, including one- and two-dimensional elements.

Credits: 3.0

Lec-Rec-Lab: (0-3-0)

Semesters Offered: Fall - Offered alternate years beginning with the 2003-2004 academic year

Pre-Requisite(s): CE 4201

CE 5202 - Finite Element Analysis

Introduction to the use of finite element methods in structural analysis. Covers the finite element formulation, 1- and 2-D elements, including isoparametric elements, axisymmetric analysis, plate and shell elements, dynamics, buckling, and nonlinear analysis.

Credits: 3.0

Lec-Rec-Lab: (0-3-0)

Semesters Offered: Spring**Pre-Requisite(s):** CE 4201**CE 5211 - Advanced Reinforced Concrete Design**

Advanced topics in behavior of reinforced-concrete structures and relationships with element design. Code requirements, reasoning behind theoretical and experimental studies for understanding structural behavior, and applications to design. Other topics include deep beams, corbel design, and yield-line analysis.

Credits: 3.0**Lec-Rec-Lab:** (0-3-0)**Semesters Offered:** Spring - Offered alternate years beginning with the 2001-2002 academic year**Pre-Requisite(s):** CE 4211**CE 5212 - Prestressed Concrete Design**

Theory of prestressed and post-tensioned members. Covers analysis and design of prestressed concrete beams, slabs, box girders, and bridge girders by elastic and ultimate strength methods. Precast and cast-in-place system construction techniques will be included.

Credits: 3.0**Lec-Rec-Lab:** (0-3-0)**Semesters Offered:** Spring**Pre-Requisite(s):** CE 3201**CE 5221 - Advanced Structural Steel Design**

Critical analysis of behavior of steel and thin-walled metal structural elements. Introduction to basic concepts of structural stability. P-delta effect as used in structural design. Torsional behavior of prismatic beams, including St. Venant and warping torsion. Torsional buckling.

Credits: 3.0**Lec-Rec-Lab:** (0-3-0)**Semesters Offered:** Fall - Offered alternate years beginning with the 2000-2001 academic year**Pre-Requisite(s):** CE 4221**CE 5231 - Advanced Timber Design**

Design of glulam members, including tapered beams, tapered and curved beams, and arches. Covers use of timber connectors as well as design of wood shear walls and diaphragms.

Credits: 3.0**Lec-Rec-Lab:** (0-3-0)**Semesters Offered:** Fall - Offered alternate years beginning with the 2001-2002 academic year**Pre-Requisite(s):** CE 4201 and CE 4231**CE 5241 - Structural Dynamics I**

Free and forced vibration of undamped and damped single degree of freedom systems. Generalized coordinates and Rayleigh's method. Multiple degree-of-freedom systems, including shear buildings and frames. Frequency response analysis.

Credits: 3.0**Lec-Rec-Lab:** (0-3-0)**Semesters Offered:** Fall**Pre-Requisite(s):** CE 4201**CE 5242 - Structural Dynamics II**

Earthquake engineering and advanced dynamic analysis. Includes time history response of multiple degree-of-freedom systems, seismicity, equivalent static force method, modal analysis, base isolation, soil-structure interaction, and an introduction to random vibrations.

Credits: 3.0**Lec-Rec-Lab:** (0-3-0)**Semesters Offered:** Spring - Offered alternate years beginning with the 2004-2005 academic year**Pre-Requisite(s):** CE 5241**CE 5243 - Probabilistic Analysis and Reliability in Civil Engineering**

Basic probability and statistics, including random variables, moments, probability distributions, and regression analysis. Also examines time-to-failure analysis, capacity/demand reliability analysis, first-order reliability methods, Monte Carlo simulation, and system reliability in a civil and environmental engineering context.

Credits: 3.0**Lec-Rec-Lab:** (0-3-0)**Semesters Offered:** Fall**Pre-Requisite(s):** MA 3710**CE 5250 - Special Topics in Structural Engineering**

Advanced study of structural engineering topics, including discussions of recent research developments at an advanced level. Topics might include loading analysis, advanced topics in steel design, composite materials for structures, and behavior of a variety of reinforcements for concrete applications.

Credits: variable to 3.0; Repeatable to a Max of 6

Semesters Offered: Fall, Spring, Summer

Restrictions: Must be enrolled in one of the following Level(s): Graduate

CE 5332 - Productivity Planning and Improvement

Analysis of current trends in productivity, factors that affect productivity, and techniques to identify and improve areas of low productivity.

Credits: 3.0

Lec-Rec-Lab: (3-0-0)

Semesters Offered: Fall - Offered alternate years beginning with the 2001-2002 academic year

Pre-Requisite(s): CE 3332 or (BA 3610 and BA 3700)

CE 5337 - Project Delivery Systems

A study of project delivery, from feasibility through design and construction, focusing on the three contemporary systems: general contracting, design-build, and construction management.

Credits: 3.0

Lec-Rec-Lab: (3-0-0)

Semesters Offered: Fall

Restrictions: Must be enrolled in one of the following Level(s): Graduate; Must be enrolled in one of the following Class(es): Graduate

Pre-Requisite(s): CE 3331

CE 5338 - Project Management and Administration

Exploration of the essential elements of project management and construction administration for the design and construction industry. This includes project planning, organization, budgeting, monitoring, control, life cycle, organizational structure and characteristics, and responsibilities of project managers.

Credits: 3.0

Lec-Rec-Lab: (3-0-0)

Semesters Offered: Spring

Restrictions: Must be enrolled in one of the following Level(s): Graduate; Must be enrolled in one of the following Class(es): Graduate

Pre-Requisite(s): CE 3331

CE 5390 - Special Topics in Construction Engineering

Advanced study of construction engineering topics including discussion of recent research developments.

Credits: variable to 3.0; Repeatable to a Max of 6

Semesters Offered: Fall, Spring, Summer

CE 5401 - Advanced Pavement Design

Advanced analysis, behavior, performance, and structural design of highway and airport pavements. Focuses on mechanistic characterization of pavement structures and approaches used to characterize existing structures for the purpose of rehabilitation. Subjects include advanced materials characterization, mechanistic modeling, nondestructive testing, and pavement rehabilitation. Also includes airport pavement design and rehabilitation.

Credits: 3.0

Lec-Rec-Lab: (0-3-0)

Semesters Offered: Spring

Pre-Requisite(s): CE 4401

CE 5402 - Highway Design

Advanced highway design, including horizontal and vertical alignment, cross-section elements, super elevation, and other road design topics. Includes extensive use of highway design computer software with a complete roadway design project using software.

Credits: 3.0

Lec-Rec-Lab: (0-3-0)

Semesters Offered: Spring

Pre-Requisite(s): CE 3401

CE 5403 - Pavement Management Systems

Principles of pavement management, including inventory, condition assessment, needs determination, and budget analysis. Emphasis on field condition assessment techniques. Presents database design to illustrate data handling techniques and introduces several software packages.

Credits: 3.0

Lec-Rec-Lab: (0-3-0)

Semesters Offered: Fall, Spring

CE 5404 - Transportation Planning

Introduction to urban transportation planning, travel characteristics, demand forecasting techniques, corridor studies, traffic impact studies, and public transit planning and operations.

Credits: 3.0

Lec-Rec-Lab: (0-3-0)**Semesters Offered:** Spring**CE 5405 - Environmental Impacts of Transportation**

Introduction to environmental legislative and regulatory history. Understanding of the basic elements of environmental impact analysis for transportation facilities. Topics include noise, air quality, wetlands, cultural, historic, community, and socioeconomic aspects, and public participation techniques.

Credits: 3.0**Lec-Rec-Lab:** (0-3-0)**Semesters Offered:** Fall - Offered alternate years beginning with the 2006-2007 academic year**CE 5406 - Airport Planning and Design**

Introduction to the air transportation system, airport planning studies, demand forecasting, aircraft characteristics, runway requirements, airport layout and design. Also includes environmental impacts, airport capacity and operations, terminal and ground access planning and analysis.

Credits: 3.0**Lec-Rec-Lab:** (0-3-0)**Semesters Offered:** Fall, Spring**CE 5407 - Advanced Airport Planning and Design**

Airport capacity and delay analysis, terminal and ground access planning, security, environmental aspects, noise and land use planning, airport management and operations. Includes extensive use of airport computer simulation software packages.

Credits: 3.0**Lec-Rec-Lab:** (3-0-0)**Semesters Offered:** On Demand**Restrictions:** Permission of instructor required; May not be enrolled in one of the following Class(es): Freshman, Sophomore, Junior**Pre-Requisite(s):** CE 5406**CE 5408 - Public Transit**

An introduction to public transit, user characteristics, management, transit modes, data collection and surveys, planning, operations, scheduling, transit finances, and future trends.

Credits: 3.0**Lec-Rec-Lab:** (3-0-0)**Semesters Offered:** On Demand**Restrictions:** Permission of instructor required; May not be enrolled in one of the following Class(es): Freshman, Sophomore, Junior**CE 5409 - Railroad Track Engineering and Design**

Railroad location and operation, track structure, curves, grades, subgrade and drainage, ballast and sub-ballast, ties, rail, turnouts and crossings, and rail facility planning and design.

Credits: 3.0**Lec-Rec-Lab:** (3-0-0)**Semesters Offered:** Spring**Pre-Requisite(s):** CE 4404 or CE 4405**CE 5410 - Intelligent Transportation Systems**

Introduction to ITS, concepts, technologies, activities, and deployment issues. Topics include advanced traffic management, traveler information systems, commercial vehicle operations, vehicle control systems, ITS applications in public transit, and rural ITS.

Credits: 3.0**Lec-Rec-Lab:** (3-0-0)**Semesters Offered:** On Demand**Restrictions:** Permission of instructor required; May not be enrolled in one of the following Class(es): Freshman, Sophomore, Junior**Pre-Requisite(s):** CE 4402**CE 5490 - Special Topics in Transportation Engineering**

Topics of special interest in transportation engineering.

Credits: variable to 3.0; Repeatable to a Max of 6**Semesters Offered:** Fall, Spring, Summer**Restrictions:** Permission of instructor required**CE 5501 - Environmental Process Engineering**

Review of mass transfer, kinetics, reactor design, and mathematical modeling principles. Includes illustration by application to several important natural systems and environmental engineering unit processes. Mathematical models of selected environmental engineering systems are developed and solved using PCs.

Credits: 3.0**Lec-Rec-Lab:** (0-3-0)**Semesters Offered:** Fall

Restrictions: Must be enrolled in one of the following Level(s): Graduate

CE 5502 - Biological Treatment Processes

Application of kinetics, reactor theory, and microbiology to modeling and design of aerobic and anaerobic wastewater treatment systems. Topics include activated sludge process models and application of these models to process design and operation.

Credits: 3.0

Lec-Rec-Lab: (0-2-3)

Semesters Offered: Fall, Spring

Restrictions: Must be enrolled in one of the following Level(s): Graduate

Pre-Requisite(s): CE 4502

CE 5503 - Physical-Chemical Treatment Processes

Advanced theory, fundamentals, and application of physical and chemical processes employed in design and operation of drinking water treatment systems.

Credits: 3.0

Lec-Rec-Lab: (0-3-0)

Semesters Offered: Spring

Restrictions: Must be enrolled in one of the following Level(s): Graduate

Pre-Requisite(s): CE 5501

CE 5504 - Surface Water Quality Modeling

Mathematical models are applied in the solution of water quality management problems. The spatial and temporal variation of conservative and reactive substances is simulated in lakes, rivers, and embayments. Kinetic representations of natural phenomena are developed, including mass transport, biogeochemical cycling of nutrients and toxics and food web dynamics.

Credits: 3.0

Lec-Rec-Lab: (0-2-3)

Semesters Offered: Spring

Pre-Requisite(s): CE 4505

CE 5508 - Biogeochemical Processes

To define what constitutes sustainable human activities, one must understand linkages among physical, chemical, and biological structures and processes that comprise our biosphere. Examine interactions between physical, chemical, and biological processes on earth; model these interactions; and identify areas where knowledge is insufficient for modeling.

Credits: 3.0

Lec-Rec-Lab: (0-3-0)

Semesters Offered: Fall, Spring

Pre-Requisite(s): CE 4501

CE 5509 - Transport and Transformation of Organic Pollutants

Assessment of factors controlling environmental fate, distribution, and transformation of organic pollutants. Thermodynamics, equilibrium, and kinetic relationships are used to quantify organic pollutant partitioning and transformations in air, water, and sediments. Use of mass balance equations to quantify pollutant transport.

Credits: 3.0

Lec-Rec-Lab: (0-3-0)

Semesters Offered: Fall - Offered alternate years beginning with the 2005-2006 academic year

Pre-Requisite(s): CE 4501 or CH 3510

CE 5510 - Practical Applications and Analytical Techniques for Environmental Measurements

Develop methods and skills for laboratory work required for experimental research in environmental engineering. Topics include laboratory safety, quality control/quality assurance, purchasing, and use of analytical equipment. Students select one or more of the following topics for specialized study: GC, AA, carbon analysis, HPLC, UV/Vis spectroscopy, liquid scintillation counting.

Credits: variable to 3.0

Semesters Offered: Summer

Restrictions: Permission of instructor required

CE 5511 - Air Quality and the Built Environment

Investigates the complex interaction between the engineered environments in developed and developing nations and air quality. Major topics include: air pollutant health impacts and epidemiology, indoor air quality, urban design and air quality, infrastructure and air quality, and atmospheric sustainability.

Credits: 3.0

Lec-Rec-Lab: (0-2-1)

Semesters Offered: Spring

Restrictions: May not be enrolled in one of the following Class(es): Freshman, Sophomore, Junior

CE 5512 - Applied Boundary Layer Meteorology

Study of how forcing phenomena affect transport of water and chemicals in the atmospheric boundary layer and how this transport is measured in the field, including relevant aspects of fluid dynamics, boundary layer structure, surface energy balance, and flux measurement.

Credits: 3.0**Lec-Rec-Lab:** (2-1-0)**Semesters Offered:** Fall - Offered alternate years beginning with the 2006-2007 academic year**Restrictions:** May not be enrolled in one of the following Class(es): Freshman, Sophomore, Junior**CE 5515 - Atmospheric Chemistry**

Study of the photochemical processes governing the composition of the troposphere and stratosphere, with application to air pollution and climate change.

Covers radical chain reaction cycles, heterogeneous chemistry, atmospheric radiative transfer, and measurement techniques for atmospheric gases.

Credits: 3.0**Lec-Rec-Lab:** (3-0-0)**Semesters Offered:** Spring**Restrictions:** Must be enrolled in one of the following Level(s): Graduate**Pre-Requisite(s):** CE 4501 or CH 3520**CE 5560 - Advanced Topics in Air Quality Engineering**

Advanced study of topics related to atmospheric chemistry and/or modeling the transformation and transport of atmospheric pollutants.

Credits: variable to 4.0; Repeatable to a Max of 8**Semesters Offered:** Fall, Spring, Summer**Restrictions:** Permission of instructor required**CE 5561 - Advanced Topics in Biological Processes**

Advanced study of biological processes associated with natural and engineering systems.

Credits: variable to 4.0; Repeatable to a Max of 8**Semesters Offered:** Fall, Spring, Summer**Restrictions:** Permission of instructor required**CE 5562 - Advanced Topics in Physical-Chemical Processes**

Advanced study of physical and chemical processes that occur in natural and engineered systems.

Credits: variable to 4.0; Repeatable to a Max of 8**Semesters Offered:** Fall, Spring, Summer**Restrictions:** Permission of instructor required**CE 5563 - Advanced Topics in Surface Water Quality Engineering**

Advanced topics related to understanding the biogeochemistry of surface waters (lakes, rivers, wetlands) and the mathematical modeling of those systems.

Credits: variable to 4.0; Repeatable to a Max of 8**Semesters Offered:** Fall, Spring, Summer**Restrictions:** Permission of instructor required**CE 5590 - Special Topics in Environmental Engineering**

Advanced study of environmental engineering topics including discussion of recent research developments.

Credits: variable to 3.0; Repeatable to a Max of 6**Semesters Offered:** Fall, Spring, Summer**CE 5610 - Civil and Environmental Engineering Systems Analysis**

Operations research theory with application to civil and environmental engineering problems. Decision theory and optimization techniques, including linear programming, nonlinear programming, and dynamic programming. Computer based applications will be included.

Credits: 3.0**Lec-Rec-Lab:** (0-3-0)**Semesters Offered:** Fall - Offered alternate years beginning with the 2005-2006 academic year**Pre-Requisite(s):** MA 2160**CE 5620 - Stochastic Hydrology**

Application of statistics to problems in surface hydrology. Topics include the flood flow and streamflow frequency analysis, goodness-of-fit tests, model selection, treatment of historical and censored data, regionalization and regression, time series analysis, Bayesian inference, sensitivity and uncertainty analysis methods.

Credits: 3.0**Lec-Rec-Lab:** (3-0-0)**Semesters Offered:** On Demand**Pre-Requisite(s):** MA 3710 and CE 3620**CE 5661 - GIS Applications**

Application of a Geographical Information Systems (GIS) to hydrologic modeling. While the application centers on hydrologic modeling, the experiences gained are applicable to a wide variety of situations. Learn the processes of obtaining, manipulating, and generating data via ArcInfo and ArcView.

Credits: 3.0**Lec-Rec-Lab:** (3-0-0)**Semesters Offered:** On Demand

Pre-Requisite(s): CE 3620

CE 5664 - Water Resources Modeling

Application of fundamental principles to develop mathematical models of water resources systems. Includes application of numerical methods, programming to develop simple water resources models, and application of state-of-the-art models for hydrology and river analysis.

Credits: 3.0

Lec-Rec-Lab: (3-0-0)

Semesters Offered: On Demand

Pre-Requisite(s): CE 3620

CE 5665 - Stream Restoration

Basin mechanics of the transport of sediments in natural systems, including tractive forces and geomorphic functions.

Credits: 3.0

Lec-Rec-Lab: (3-0-0)

Semesters Offered: Fall, Spring

Pre-Requisite(s): CE 3620

CE 5666 - Water Resources Planning and Management

Economic and environmental aspects of water use. Topics include flood damage reduction, water demand and hydrologic forecasting, water supply planning, and water resource systems operation.

Credits: 3.0

Lec-Rec-Lab: (0-3-0)

Semesters Offered: On Demand

Pre-Requisite(s): CE 3620 and (EC 3402 or ENT 3402 or EC 3400)

CE 5668 - Cold Regions Hydrology

Analysis of the effects of fresh water ice and snow engineering projects. Topics include snow hydrology, formation, melt, transport distribution, and loading; ice formation, mechanics, bearing capacity, hydraulic effects on rivers, ice jams, and ice control.

Credits: 3.0

Lec-Rec-Lab: (0-3-0)

Semesters Offered: On Demand

Restrictions: May not be enrolled in one of the following Class(es): Freshman, Sophomore, Junior

Pre-Requisite(s): CE 3620

CE 5690 - Special Topics in Water Resources

Advanced study of water resources topics including discussion of recent research developments.

Credits: variable to 3.0; Repeatable to a Max of 6

Semesters Offered: Fall, Spring, Summer

CE 5710 - Modeling and Simulation Applications for Decision-Making in Complex Dynamic Systems

Introduces students to the theory and application of modeling techniques and simulations in the analysis of decision alternatives in complex engineering problems. Topics include queuing theory, system dynamics modeling, agent-based modeling, discrete event simulations, etc. Students will be required to conceptualize and implement an appropriate research/engineering problem of choice (this could be a dissertation/thesis problem).

Credits: 3.0

Lec-Rec-Lab: (3-0-0)

Semesters Offered: Spring

Restrictions: Must be enrolled in one of the following Level(s): Graduate

CE 5720 - Descriptive Modeling of Data using Statistical and Graphical Methods

Enables students to analyze and model data using statistical and graphical methods by studying the fundamentals of probability theory and graph theory and applying relevant concepts to describe, model and analyze data sets. Topics include probability distributions, Bayes theorem, conditional independence, discrete and continuous models, regression models, hypothesis testing, and Markov chain models.

Credits: 3.0

Lec-Rec-Lab: (3-0-0)

Semesters Offered: Spring

Restrictions: Must be enrolled in one of the following Level(s): Graduate

CE 5810 - Advanced Soil Mechanics

Provides advanced studies in the topics of soil compressibility and soil strength. Develop advanced procedures for determining stress distribution and stress changes from a fundamental basis. Students are strongly advised to take CE5820 concurrently.

Credits: 3.0

Lec-Rec-Lab: (3-0-0)

Semesters Offered: Fall

Pre-Requisite(s): CE 3810

CE 5820 - Geotechnical Engineering Laboratory

Hands-on experimental lab course intended to develop understanding of soil behavior and the subtle variables that influence testing results. Tests studied include cyclic and monotonic triaxial drained and undrained strength, triaxial and one-dimensional compression, and as-compacted vs. long-term behavior of fill materials.

Credits: 3.0

Lec-Rec-Lab: (0-1-4)

Semesters Offered: Fall

Pre-Requisite(s): CE 3810

CE 5830 - Advanced Geotechnical Engineering

Applies soil mechanics to the design of foundations and earth-retaining structures. Proper input parameters are stressed, and elements include the design of conventional retaining walls, reinforced earth walls, caissons, piles, shallow foundations, de-watering systems, and the support of temporary excavations.

Credits: 3.0

Lec-Rec-Lab: (3-0-0)

Semesters Offered: Spring

Pre-Requisite(s): CE 5810 and CE 5820

CE 5840 - Frozen Ground Engineering

Stresses the problems and their solutions in seasonally frozen ground. Topics include definition of detrimental frost action, frost susceptibility criteria, mechanism of frost action, frost-resistant design, and the use of insulation. Studies both pavements and light building foundations. Take field trips during the spring thaw period.

Credits: 3.0

Lec-Rec-Lab: (3-0-0)

Semesters Offered: Spring

Pre-Requisite(s): CE 3810

CE 5850 - Stability of Earth Structures

Investigates the stability of both natural and anthropogenic derived structures. Studies include the application of engineering geology to slope issues, slope stability analysis procedures, computational methods. Also covers the design and analysis of soil nail walls.

Credits: 3.0

Lec-Rec-Lab: (3-0-0)

Semesters Offered: Fall

Pre-Requisite(s): CE 3810

CE 5860 - Fundamentals of Soil Behavior

Develop an understanding of the factors determining and controlling the engineering properties of a soil. Topics include crystal structure and surface characteristics, soil mineralogy, soil formation, rock weathering, soil composition, soil water, clay-water electrolyte systems, soil structure and stability, volume change behavior, and strength and deformation behavior.

Credits: 3.0

Lec-Rec-Lab: (3-0-0)

Semesters Offered: Fall, Spring

Pre-Requisite(s): CE 3810

CE 5890 - Special Topics in Geotechnical Engineering

Advanced study of geotechnical engineering topics including discussion of recent research developments.

Credits: variable to 3.0; Repeatable to a Max of 6

Semesters Offered: Fall, Spring, Summer

Restrictions: Must be enrolled in one of the following Level(s): Graduate

CE 5920 - Civil Engineering Independent Study

Approved research or design project in civil engineering, originating with an individual student or assigned by the instructor.

Credits: variable to 3.0; Repeatable to a Max of 6

Semesters Offered: Fall, Spring, Summer

Restrictions: Must be enrolled in one of the following Level(s): Graduate

CE 5930 - Environmental Engineering Independent Study

Approved research or design project in environmental engineering, originating with an individual student or assigned by the instructor.

Credits: variable to 3.0; Repeatable to a Max of 6

Semesters Offered: Fall, Spring, Summer

Restrictions: Must be enrolled in one of the following Level(s): Graduate

CE 5975 - Full Time Master's Research

Open to students who have successfully completed all the required courses as well as the required number of credits for the master's degree. Students in this course are involved in full-time research. Tuition for this course is charged at the graduate full-time research rate. Students enrolled in this course may not register for any other course.

Credits: 9.0; May be repeated: Graded Pass/Fail Only

Lec-Rec-Lab: (0-9-0)

Semesters Offered: Fall, Spring, Summer

Restrictions: Permission of department required; Must be enrolled in one of the following Level(s): Graduate

CE 5990 - Civil Engineering Graduate Seminar

Detailed study and group discussions of current literature and graduate research projects related to the broad field of civil engineering. Topics will be combined to address the student's area of interest, including construction, environmental, geotechnical, structures, transportation, and water resources. External speakers discuss current related issues.

Credits: 1.0

Lec-Rec-Lab: (0-1-0)

Semesters Offered: Fall, Spring

Restrictions: Must be enrolled in one of the following Level(s): Graduate

CE 5991 - Environmental Engineering Graduate Seminar I

Presentations and discussion of current literature and research related to the broad field of environmental engineering.

Credits: 1.0

Lec-Rec-Lab: (0-1-0)

Semesters Offered: Fall

CE 5992 - Environmental Engineering Graduate Seminar II

Presentations and discussion of current literature and research related to the broad field of environmental engineering.

Credits: 1.0

Lec-Rec-Lab: (0-1-0)

Semesters Offered: Spring

CE 5993 - Field Engineering in the Developing World

Study of applying appropriate and sustainable engineering solutions and technology in the developing world. Concepts of sustainable development are covered. Topics are drawn from several areas of engineering, including water supply/treatment, wastewater treatment, materials, solid waste, construction, and watersheds.

Credits: 2.0

Lec-Rec-Lab: (0-1-2)

Semesters Offered: Spring

Restrictions: Must be enrolled in one of the following Level(s): Graduate

CE 5994 - International Civil & Environmental Engineering Field Experience

Field work and reporting from students in the Peace Corps Master's International Program in Civil & Environmental Engineering.

Credits: 1.0; May be repeated

Lec-Rec-Lab: (0-0-2)

Semesters Offered: Fall, Spring, Summer

Restrictions: Permission of instructor required; Must be enrolled in one of the following Level(s): Graduate

CE 5995 - International Engineering Master's Research

An original investigation in theoretical or experimental engineering and submission of a thesis or report in partial fulfillment of the requirements of the Master of Science degree conducted while in the Peace Corps Master's International Civil & Environmental Engineering program.

Credits: variable to 9.0

Semesters Offered: Fall, Spring, Summer

Restrictions: Permission of instructor required; Must be enrolled in one of the following Level(s): Graduate; Must be enrolled in one of the following College(s): College of Engineering; Must be enrolled in one of the following Major(s): Environmental Engineering, Civil Engineering

CE 5998 - Engineering Design Practicum

Advanced independent study for students in the Master of Engineering program. In consultation with student's advisor, develop and execute a project demonstrating capabilities in problem solving, communications, and decision making. The practicum can be done on campus or at the site of a Michigan Tech corporate partner.

Credits: variable to 4.0; Repeatable to a Max of 4

Semesters Offered: Fall, Spring, Summer

Restrictions: Must be enrolled in one of the following Level(s): Graduate

CE 5999 - Master's Research

Study of an acceptable civil or environmental engineering problem and preparation of a report or thesis.

Credits: variable to 10.0; May be repeated; Graded Pass/Fail Only

Semesters Offered: Fall, Spring, Summer

Restrictions: Must be enrolled in one of the following Level(s): Graduate

CE 6975 - Full-Time Doctoral Research

Open to students who have successfully completed all required courses as well as the comprehensive and proposal defense exams. Students in this course are involved in full-time research. Tuition for this course is charged at the graduate full-time research rate. Students enrolled in this course may not register for any other course.

Credits: 9.0; May be repeated; Graded Pass/Fail Only

Lec-Rec-Lab: (0-9-0)

Semesters Offered: Fall, Spring, Summer

Restrictions: Permission of department required; Must be enrolled in one of the following Level(s): Graduate

CE 6999 - Doctoral Research

Original research leading to the preparation of a dissertation in partial fulfillment of the requirements for the PhD degree.

Credits: variable to 10.0; May be repeated; Graded Pass/Fail Only

Semesters Offered: Fall, Spring, Summer

Restrictions: Must be enrolled in one of the following Level(s): Graduate; Must be enrolled in one of the following Major(s): Environmental Engineering, Engineering - Environmental, Civil Engineering

Chemistry**CH 5210 - Analytical Separations**

Covers theory and applications of modern gas chromatography, high performance liquid chromatography, and ion chromatography as well as instrumentation for these techniques. Studies trace organic analysis and environmental problems.

Credits: 3.0

Lec-Rec-Lab: (3-0-0)

Semesters Offered: Spring

Restrictions: May not be enrolled in one of the following Class(es): Freshman, Sophomore, Junior

CH 5230 - Mass Spectrometry and Fluorescence

Fundamentals and applications of gas chromatography-mass spectrometry, liquid chromatography-mass spectrometry and fluorescence spectroscopy.

Credits: 3.0

Lec-Rec-Lab: (3-0-0)

Semesters Offered: On Demand

Restrictions: May not be enrolled in one of the following Class(es): Freshman, Sophomore, Junior

CH 5310 - Advanced Inorganic Chemistry

Covers the organometallic chemistry of the transition elements, beginning with a historical overview of the subject, as well as basic ideas in complex and transition metal chemistry.

Credits: 3.0

Lec-Rec-Lab: (3-0-0)

Semesters Offered: Fall

Pre-Requisite(s): CH 4320

CH 5410 - Advanced Organic Chemistry I

Advanced study of mechanistic organic and physical organic chemistry intended to bring the student to the level of current research activity. Topics may include methods for determining organic reaction mechanisms, chemical bonding as it applies to organic compounds, structure-reactivity relationships, molecular rearrangements, and molecular orbital theory.

Credits: 3.0

Lec-Rec-Lab: (3-0-0)

Semesters Offered: Fall

Restrictions: Must be enrolled in one of the following Level(s): Graduate

CH 5420 - Advanced Organic Chemistry II

Advanced study of organic reactions and synthetic organic chemistry intended to bring the student to the level of current research activity. Topics may include retrosynthetic analysis and synthesis design, synthons, protecting groups, and analysis of syntheses from recent literature.

Credits: 3.0

Lec-Rec-Lab: (3-0-0)

Semesters Offered: Fall, Spring

Restrictions: Must be enrolled in one of the following Level(s): Graduate

CH 5509 - Transport and Transformation of Organic Pollutants

Assessment of factors controlling environmental fate, distribution, and transformation of organic pollutants. Thermodynamics, equilibrium, and kinetic relationships are used to quantify organic pollutant partitioning and transformations in air, water, and sediments. Use of mass balance equations to quantify pollutant transport.

Credits: 3.0

Lec-Rec-Lab: (0-3-0)

Semesters Offered: Fall - Offered alternate years beginning with the 2005-2006 academic year

Pre-Requisite(s): CE 4501 or CH 3510

CH 5510 - Classical and Statistical Thermodynamics

Principles of classical chemical thermodynamics from the viewpoint of Gibbs and DeDonder; principles of applications of statistical mechanics to thermodynamics, including the properties of gases, liquids, electrolytic solutions, solutions of high polymers, and other systems of chemical interest.

Credits: 3.0

Lec-Rec-Lab: (3-0-0)

Semesters Offered: On Demand

Pre-Requisite(s): CH 3520

CH 5515 - Atmospheric Chemistry

Study of the photochemical processes governing the composition of the troposphere and stratosphere, with application to air pollution and climate change.

Covers radical chain reaction cycles, heterogeneous chemistry, atmospheric radiative transfer, and measurement techniques for atmospheric gases.

Credits: 3.0

Lec-Rec-Lab: (3-0-0)

Semesters Offered: Spring

Restrictions: Must be enrolled in one of the following Level(s): Graduate

Pre-Requisite(s): CH 3520 or CE 4501

CH 5520 - Chemical Kinetics

An advanced study of chemical reaction rates, including methods of analysis of reaction rate data and the theory of rate processes.

Credits: 3.0

Lec-Rec-Lab: (3-0-0)

Semesters Offered: On Demand

Pre-Requisite(s): CH 3520

CH 5530 - Molecular Spectroscopy

An introduction to molecular spectroscopy and molecular structure. Topics include infrared and Raman spectroscopy, electronic spectroscopy, fluorescence, phosphorescence, and resonance techniques.

Credits: 3.0

Lec-Rec-Lab: (3-0-0)

Semesters Offered: On Demand

Pre-Requisite(s): CH 3520

CH 5540 - Applications of Group Theory in Chemistry

The predictive power of group theory in chemistry is developed through theory and detailed applications. Emphasizes group theoretical applications to molecular orbital theory, orbital symmetry, ligand field theory, and vibrational spectroscopy.

Credits: 3.0

Lec-Rec-Lab: (3-0-0)

Semesters Offered: On Demand

Pre-Requisite(s): CH 3520

CH 5550 - Solid State Chemistry

Introduces principles of solid state chemistry and the application to produce compounds with the desired physical and chemical properties. Discusses reactivity, preparation techniques, structure, impurity or dopant effects, phase transformations, electric and magnetic properties, and point defect chemistry.

Credits: 3.0

Lec-Rec-Lab: (3-0-0)

Semesters Offered: On Demand

Pre-Requisite(s): CH 3520

CH 5560 - Computational Chemistry

Focuses on the theory and method of modern computational techniques applied to the study of molecular properties and reactivity through lecture and computer projects. Covers classical mechanical as well as quantum mechanical approaches.

Credits: 3.0

Lec-Rec-Lab: (2-0-3)

Semesters Offered: Fall

Pre-Requisite(s): CH 3520

CH 5570 - Advanced Biophysical Chemistry

A discussion of experimental techniques and applications of physical chemistry principles to the study of the structure, dynamics, and chemical reactions of proteins, nucleic acids, and other biopolymers.

Credits: 3.0

Lec-Rec-Lab: (3-0-0)

Semesters Offered: On Demand

Pre-Requisite(s): CH 3520

CH 5900 - Chemistry Seminar

Graduate seminar in chemistry.

Credits: 1.0; Repeatable to a Max of 2

Lec-Rec-Lab: (0-1-0)

Semesters Offered: Spring

Restrictions: Must be enrolled in one of the following Level(s): Graduate

CH 5975 - Full Time Master's Research

Open to students who have successfully completed all the required courses as well as the required number of credits for the master's degree. Students in this course are involved in full-time research. Tuition for this course is charged at the graduate full-time research rate. Students enrolled in this course may not register for any other course.

Credits: 9.0; May be repeated: Graded Pass/Fail Only

Lec-Rec-Lab: (0-9-0)

Semesters Offered: Fall, Spring, Summer

Restrictions: Permission of department required; Must be enrolled in one of the following Level(s): Graduate

CH 5990 - Graduate Research in Chemistry

An original investigation in chemistry for students seeking an MS degree.

Credits: variable to 12.0; May be repeated; Graded Pass/Fail Only

Semesters Offered: Fall, Spring, Summer

Restrictions: Must be enrolled in one of the following Level(s): Graduate

CH 6290 - Special Topics in Analytical Chemistry

Discussion of current research developments at an advanced level. A list of possible topics might include chromatography, magnetic resonance, surface analysis, mass spectrometry, or environmental analysis.

Credits: variable to 3.0; Repeatable to a Max of 9

Semesters Offered: On Demand

Restrictions: Must be enrolled in one of the following Level(s): Graduate

CH 6390 - Special Topics in Inorganic Chemistry

Discussion of recent developments in inorganic chemistry.

Credits: variable to 3.0; Repeatable to a Max of 9

Semesters Offered: On Demand

Pre-Requisite(s): CH 4320

CH 6490 - Special Topics in Organic Chemistry

Advanced study in special areas of organic chemistry. Topics could include organic synthetic methods, production and reactions of enolate ions, heterocyclic, carbohydrate, bioorganic, or free-radical chemistry.

Credits: variable to 3.0; Repeatable to a Max of 9

Semesters Offered: On Demand

Restrictions: Must be enrolled in one of the following Level(s): Graduate

CH 6590 - Special Topics in Physical Chemistry

A discussion of recent research developments at an advanced level. Topics could include atomic and molecular structure, kinetic theory of gases, solid-state chemistry, thermodynamics, electrochemistry, and molecular spectroscopy.

Credits: variable to 3.0; Repeatable to a Max of 9

Semesters Offered: On Demand

Restrictions: Must be enrolled in one of the following Level(s): Graduate

CH 6690 - Special Topics in Polymer Science

Advanced study in special areas of polymer science. Topics could include thermal analysis, polymer surface science, advanced polymerization processes, scaling laws, etc. Some topics may include a laboratory component.

Credits: variable to 3.0; Repeatable to a Max of 9

Semesters Offered: On Demand

Restrictions: Must be enrolled in one of the following Level(s): Graduate

CH 6790 - Special Topics in Biochemistry

Advanced study in special areas of biochemistry and molecular biology. Topics could include bioorganic chemistry, signal transduction or transcriptional control.

Credits: variable to 3.0; Repeatable to a Max of 9

Semesters Offered: On Demand

Restrictions: May not be enrolled in one of the following Class(es): Freshman, Sophomore, Junior

CH 6800 - Current Topics in Graduate Chemistry

Discussion of recent topics in chemistry at a graduate level.

Credits: variable to 3.0; Repeatable to a Max of 12

Semesters Offered: On Demand

Restrictions: Permission of instructor required; Must be enrolled in one of the following Level(s): Graduate

CH 6975 - Full-Time Doctoral Research

Open to students who have successfully completed all required courses as well as the comprehensive and proposal defense exams. Students in this course are involved in full-time research. Tuition for this course is charged at the graduate full-time research rate. Students enrolled in this course may not register for any other course.

Credits: 9.0; May be repeated; Graded Pass/Fail Only

Lec-Rec-Lab: (0-9-0)

Semesters Offered: Fall, Spring, Summer

Restrictions: Permission of department required; Must be enrolled in one of the following Level(s): Graduate

CH 6990 - Chemistry Doctoral Research

Laboratory research in preparation of the PhD thesis. Requires permission of the student's advisory committee and the graduate faculty.

Credits: variable to 12.0; May be repeated; Graded Pass/Fail Only

Semesters Offered: Fall, Spring, Summer

Restrictions: Must be enrolled in one of the following Level(s): Graduate

Chemical Engineering

CM 5100 - Appl Mathematics for CM

The solution to basic equations for momentum, mass, and heat transfer by use of separation of variables, numerical methods, and other mathematical techniques.

Credits: 3.0

Lec-Rec-Lab: (3-0-0)

Semesters Offered: Fall

Restrictions: Must be enrolled in one of the following Level(s): Graduate

CM 5200 - Advanced CM Thermodynamics

Emphasis in phase equilibria and related concepts, such as molecular or statistical thermodynamics, nonideal fluids and solids.

Credits: 3.0

Lec-Rec-Lab: (3-0-0)

Semesters Offered: Fall

Restrictions: Must be enrolled in one of the following Level(s): Graduate

CM 5300 - Advanced Transport Phenomena

Single- and multi-component mass, energy, and momentum transport. Derivation and use of the general transport equations for Newtonian and non-Newtonian flows, convective flows, and mass transport in flowing systems. Applications to complex systems.

Credits: 3.0

Lec-Rec-Lab: (3-0-0)

Semesters Offered: Spring

Restrictions: Must be enrolled in one of the following Level(s): Graduate

Pre-Requisite(s): CM 5100

CM 5310 - Laboratory Safety

Provides the technical and cultural background necessary to operate and manage a safe Laboratory.

Credits: 1.0

Lec-Rec-Lab: (1-0-0)

Semesters Offered: Fall

CM 5400 - Adv Reactive Systems Analysis

An analytical study of various aspects of chemical reactor behavior, such as multiple steady-states, dynamics, stability, and control. Also covers transport phenomena in packed beds of solids and mathematical modeling of packed-bed reactors.

Credits: 3.0

Lec-Rec-Lab: (3-0-0)

Semesters Offered: Spring

Restrictions: Must be enrolled in one of the following Level(s): Graduate

CM 5500 - Theory and Methods of Research

Discusses modern methods of research. Topics could include statistical analysis, presentation of data, modern experimental methods, or oral presentation skills.

Credits: 2.0

Lec-Rec-Lab: (1-0-2)**Semesters Offered:** Fall**Restrictions:** Must be enrolled in one of the following Level(s): Graduate**CM 5650 - Heterogeneous Catalysis**

A survey of theories of catalytic activity of solids with examples drawn from reactions of industrial importance.

Credits: 3.0**Lec-Rec-Lab:** (3-0-0)**Semesters Offered:** On Demand**Restrictions:** Must be enrolled in one of the following Level(s): Graduate**CM 5670 - Advanced Process Design**

Problems and lectures in plant design. Course content will vary according to particular needs of the students involved.

Credits: 3.0**Lec-Rec-Lab:** (3-0-0)**Semesters Offered:** On Demand**Restrictions:** Must be enrolled in one of the following Level(s): Graduate**CM 5720 - Advanced Mineral Processing**

Topics in mineral processing of current interest. Will cover grinding, flotation, agglomeration, pollution prevention, surface chemistry, and other areas where rapid advancement is occurring.

Credits: variable to 3.0; Repeatable to a Max of 12**Semesters Offered:** On Demand**Restrictions:** Permission of instructor required; Must be enrolled in one of the following Level(s): Graduate**CM 5730 - Control of Process Streams**

Sampling statistics, on-line sensors, serial and parallel interfacing, artificial intelligence, and fuzzy logic applied to minerals and materials processing operation.

Credits: 2.0**Lec-Rec-Lab:** (2-0-0)**Semesters Offered:** On Demand**CM 5900 - Special Topics in CM**

A discussion of chemical engineering topics of current interest not included in regular graduate courses.

Credits: variable to 3.0**Semesters Offered:** On Demand**Restrictions:** Permission of instructor required; Must be enrolled in one of the following Level(s): Graduate**CM 5950 - Advanced Special Projects**

This is a course for graduate students who wish to do extensive work on projects or topics not directly related to their thesis topic and not covered in one of the graduate courses.

Credits: 3.0; Repeatable to a Max of 9**Lec-Rec-Lab:** (0-3-0)**Semesters Offered:** On Demand**Restrictions:** Permission of instructor required; Must be enrolled in one of the following Level(s): Graduate**CM 5975 - Full Time Master's Research**

Open to students who have successfully completed all the required courses as well as the required number of credits for the master's degree. Students in this course are involved in full-time research. Tuition for this course is charged at the graduate full-time research rate. Students enrolled in this course may not register for any other course.

Credits: 9.0; May be repeated; Graded Pass/Fail Only**Lec-Rec-Lab:** (0-9-0)**Semesters Offered:** Fall, Spring, Summer**Restrictions:** Permission of department required; Must be enrolled in one of the following Level(s): Graduate**CM 5990 - MS Research**

An original investigation of a chemical engineering problem.

Credits: variable to 15.0; May be repeated; Graded Pass/Fail Only**Semesters Offered:** Fall, Spring, Summer**CM 6975 - Full-Time Doctoral Research**

Open to students who have successfully completed all required courses as well as the comprehensive and proposal defense exams. Students in this course are involved in full-time research. Tuition for this course is charged at the graduate full-time research rate. Students enrolled in this course may not register for any other course.

Credits: 9.0; May be repeated; Graded Pass/Fail Only**Lec-Rec-Lab:** (0-9-0)**Semesters Offered:** Fall, Spring, Summer**Restrictions:** Permission of department required; Must be enrolled in one of the following Level(s): Graduate

CM 6990 - Doctoral Research

An original investigation in theoretical or applied chemical engineering or both, and submission of a dissertation in partial fulfillment of the requirements for the PhD degree.

Credits: variable to 12.0; May be repeated; Graded Pass/Fail Only

Semesters Offered: Fall, Spring, Summer

Computer Science**CS 5090 - Special Topics in Computer Science**

Special topics in computer science offered on occasion based on student and faculty demand and interest.

Credits: variable to 4.0; May be repeated

Semesters Offered: Fall, Spring, Summer

Restrictions: Permission of department required

CS 5091 - Graduate Seminar in Computer Science

From time to time, depending on student demand, a seminar will be offered on advanced topics in current computer science research.

Credits: variable to 3.0; May be repeated; Graded Pass/Fail Only

Semesters Offered: On Demand

Restrictions: Permission of department required; Must be enrolled in one of the following Level(s): Graduate

CS 5131 - Compiler Optimization

This course emphasizes the design and implementation of low- and high-level compiler optimizations. Topics include control- and data-flow analysis, traditional compiler optimization, global register allocation, instruction scheduling, dependence analysis, memory-reuse analysis and loop transformations.

Credits: 3.0

Lec-Rec-Lab: (0-3-0)

Semesters Offered: Fall, Spring

Pre-Requisite(s): CS 4131

CS 5311 - Theory of Computation

Topics covered include Turing machines and their variants, the halting problem and decidability, computability, reducibility, NP-completeness, time and space complexity, and topics from recursive function theory. The course starts with a brief review of the computation models from CS3311.

Credits: 3.0

Lec-Rec-Lab: (0-3-0)

Semesters Offered: On Demand

Pre-Requisite(s): CS 3311

CS 5321 - Advanced Algorithms

Design and analysis of advanced algorithms. Topics include algorithms for complex data structures, probabilistic analysis, amortized analysis, approximation algorithms, and NP-completeness. Design and analysis of algorithms for string-matching and computational geometry are also covered.

Credits: 3.0

Lec-Rec-Lab: (0-3-0)

Semesters Offered: Fall

Pre-Requisite(s): CS 4321

CS 5331 - Parallel Algorithms

Advanced topics in the design, analysis, and performance evaluation of parallel algorithms. Topics include advanced techniques for algorithm analysis, memory models, run time systems, parallel architectures, and program design, particularly emphasizing the interactions of these factors.

Credits: 3.0

Lec-Rec-Lab: (0-3-0)

Semesters Offered: Spring

Pre-Requisite(s): CS 4431 and CS 4331

CS 5411 - Advanced Operating Systems

Advanced concepts in operating systems. Topics include real-time and multiprocessor scheduling, I/O, modern file systems, and performance analysis. Also requires a substantial implementation project.

Credits: 3.0

Lec-Rec-Lab: (0-3-0)

Semesters Offered: Spring

Pre-Requisite(s): CS 4411

CS 5431 - Advanced Computer Architecture

An in-depth study of various aspects of parallel processing, with an emphasis on parallel architectures. The course has an analytical focus and investigates models of various aspects of the design and analysis of parallel systems. Topics include simple uniprocessor/multiprocessor performance models, pipelining, instruction-level parallelism, and multiprocessor design issues.

Credits: 3.0

Lec-Rec-Lab: (0-3-0)

Semesters Offered: Spring

Pre-Requisite(s): CS 4431

CS 5441 - Distributed Systems

Covers time and order in distributed systems; mutual exclusion, agreement, elections, and atomic transactions; Distributed File Systems, Distributed Shared Memory, Distributed System Security; and issues in programming distributed systems. Uses selected case studies.

Credits: 3.0

Lec-Rec-Lab: (0-3-0)

Semesters Offered: Fall, Spring

Pre-Requisite(s): CS 4411

CS 5461 - Mobile Networks

Mobile network issues including routing and mobility management strategies in ad hoc networks, sensor networks, and personal area networks such as Bluetooth.

Credits: 3.0

Lec-Rec-Lab: (0-3-0)

Semesters Offered: Fall - Offered alternate years beginning with the 2007-2008 academic year

Pre-Requisite(s): CS 4461

CS 5611 - Computer Graphics: Advanced Rendering and Animation

Topics include polygonal objects, parametric curves and surfaces, lighting models, shadows and textures, ray-tracing techniques, radiosity methods, volume rendering, and animation.

Credits: 3.0

Lec-Rec-Lab: (0-3-0)

Semesters Offered: Spring

Pre-Requisite(s): CS 4611

CS 5711 - Advanced Software Engineering

This course surveys current research in software engineering. Topics include both the technical aspects of software development (e.g. requirements modeling/analysis, design, verification) and issues pertaining to software process and project management (e.g. measurement, risk analysis, team organization).

Credits: 3.0

Lec-Rec-Lab: (0-3-0)

Semesters Offered: Fall

Pre-Requisite(s): CS 4711 and CS 4712

CS 5760 - Human-Computer Interactions and Usability Testing

Current issues in human-computer interaction (HCI), evaluation of user interface (UI) design, and usability testing of UI. Course requires documenting UI design evaluation, UI testing, and writing and presenting a HCI survey, concept or topic paper.

Credits: 3.0

Lec-Rec-Lab: (0-3-0)

Semesters Offered: Spring

Pre-Requisite(s): CS 4760

CS 5811 - Advanced Artificial Intelligence

Course topics include current topics in artificial intelligence including agent-based systems, learning, planning, use of uncertainty in problem solving, reasoning, and belief systems.

Credits: 3.0

Lec-Rec-Lab: (0-3-0)

Semesters Offered: Fall

Pre-Requisite(s): CS 4811

CS 5975 - Full Time Master's Research

Open to students who have successfully completed all the required courses as well as the required number of credits for the master's degree. Students in this course are involved in full-time research. Tuition for this course is charged at the graduate full-time research rate. Students enrolled in this course may not register for any other course.

Credits: 9.0; May be repeated; Graded Pass/Fail Only

Lec-Rec-Lab: (0-9-0)

Semesters Offered: Fall, Spring, Summer

Restrictions: Permission of department required; Must be enrolled in one of the following Level(s): Graduate

CS 5990 - Master's Research in Computer Science

The study of an acceptable computer science problem and the preparation of a thesis

Credits: variable to 9.0; Repeatable to a Max of 99; Graded Pass/Fail Only

Semesters Offered: Fall, Spring, Summer

Restrictions: Permission of instructor required; Must be enrolled in one of the following Level(s): Graduate

CS 5999 - Master's Reading and Research in Computer Science

Individual reading and research on current topics in computer science.

Credits: variable to 9.0; May be repeated

Semesters Offered: Fall, Spring, Summer

Restrictions: Permission of instructor required; Must be enrolled in one of the following Level(s): Graduate

CS 6090 - Special Topics in Computer Science

Special topics in Computer Science offered on occasion based on student and faculty demand and interest.

Credits: variable to 4.0; May be repeated

Semesters Offered: Fall, Spring, Summer

Restrictions: Permission of department required

CS 6091 - Doctoral Seminar in Computer Science

Seminar covers advanced topics in current Computer Science research for doctoral degree candidates. Offered according to student demand.

Credits: variable to 3.0; May be repeated

Semesters Offered: On Demand

Restrictions: Permission of department required; Must be enrolled in one of the following Level(s): Graduate

CS 6461 - Advanced Computer Networks

Students will perform a full cycle of typical research activities on selected advanced research topics in networking, including literature survey, problem formulation, giving assumptions, providing a solution, providing a plan of evaluation, and presentation of results.

Credits: 3.0

Lec-Rec-Lab: (0-3-0)

Semesters Offered: Fall - Offered alternate years beginning with the 2008-2009 academic year

Pre-Requisite(s): CS 4461

CS 6975 - Full-Time Doctoral Research

Open to students who have successfully completed all required courses as well as the comprehensive and proposal defense exams. Students in this course are involved in full-time research. Tuition for this course is charged at the graduate full-time research rate. Students enrolled in this course may not register for any other course.

Credits: 9.0; May be repeated; Graded Pass/Fail Only

Lec-Rec-Lab: (0-9-0)

Semesters Offered: Fall, Spring, Summer

Restrictions: Permission of department required; Must be enrolled in one of the following Level(s): Graduate

CS 6990 - Doctoral Research in Computer Science

The study of an acceptable computer science problem and the preparation of a dissertation.

Credits: variable to 9.0; May be repeated; Graded Pass/Fail Only

Semesters Offered: Fall, Spring, Summer

Restrictions: Permission of instructor required; Must be enrolled in one of the following Level(s): Graduate

CS 6999 - Doctoral Reading and Research in Computer Science

Individual reading and research on current topics in Computer Science for doctoral degree candidates.

Credits: variable to 9.0; May be repeated

Semesters Offered: Fall, Spring, Summer

Restrictions: Permission of instructor required; Must be enrolled in one of the following Level(s): Graduate

Computational Science & Engr

CSE 5091 - Computational Science and Engineering Seminar

From time to time, depending on student demand, a seminar will be offered on current topics in computational science and engineering.

Credits: variable to 3.0; May be repeated

Semesters Offered: Fall, Spring

Restrictions: Permission of instructor required; Must be enrolled in one of the following Level(s): Graduate

CSE 5311 - Theory of Computation

Topics covered include Turing machines and their variants, the halting problem and decidability, computability, reducibility, NP-completeness, time and space complexity, and topics from recursive function theory. The course starts with a brief review of the computation models from CS3311.

Credits: 3.0

Lec-Rec-Lab: (0-3-0)

Semesters Offered: On Demand

Restrictions: Must be enrolled in one of the following Level(s): Graduate

Pre-Requisite(s): CS 3311

CSE 5321 - Advanced Algorithms

Topics include algorithms for complex data structures, amortized analysis, and NP-completeness. Application areas include approximation algorithms, network flow, combinatorics, string matching, and parallel algorithms. Additional topics as time permits.

Credits: 3.0

Lec-Rec-Lab: (0-3-0)

Semesters Offered: Fall

Restrictions: Must be enrolled in one of the following Level(s): Graduate

Pre-Requisite(s): CS 4321

CSE 5331 - Parallel Algorithms

Emphasizes the principles used in the development of algorithms for parallel computers, including programming paradigms, implementation, analysis, and performance evaluation. Considers algorithms in the areas of scientific computation and nonnumeric processing as well as software tools for performance visualization and debugging.

Credits: 3.0

Lec-Rec-Lab: (0-3-0)

Semesters Offered: Spring

Restrictions: Must be enrolled in one of the following Level(s): Graduate

Pre-Requisite(s): CS 4321 and CS 4431

CSE 5710 - Modeling and Simulation Applications for Decision-Making in Complex Dynamic Domains

Introduces students to the theory and application of modeling techniques and simulations in the analysis of decision alternatives. Topics include queuing theory, system dynamics modeling, agent based modeling, and discrete event simulation. Students conceptualize and implement an appropriate research/engineering problem of choice (this could be a dissertation/thesis problem).

Credits: 3.0

Lec-Rec-Lab: (0-3-0)

Semesters Offered: Spring

Restrictions: Must be enrolled in one of the following Level(s): Graduate

CSE 5711 - Advanced Software Engineering

Surveys current research in software engineering. Topics include both the technical aspects of software development (e.g. requirements modeling/analysis, design, verification) and issues pertaining to software process and project management (e.g. measurement, risk analysis, team organization).

Credits: 3.0

Lec-Rec-Lab: (0-3-0)

Semesters Offered: Fall

Restrictions: Must be enrolled in one of the following Level(s): Graduate

Pre-Requisite(s): CS 4711 and CS 4712

CSE 5720 - Descriptive Modeling of Data using Statistical and Graphical Methods

Focuses on the fundamentals of probability theory and graph theory and how relevant concepts apply to describe, model, and analyze data sets. Topics include probability distributions, Bayes theorem, conditional independence, discrete and continuous models, regression models, hypothesis testing, and Markov chain methods.

Credits: 3.0

Lec-Rec-Lab: (0-3-0)

Semesters Offered: Spring

Restrictions: Must be enrolled in one of the following Level(s): Graduate

CSE 5811 - Advanced Artificial Intelligence

Current topics in artificial intelligence including agent-based systems, learning, planning, use of uncertainty in problem solving, reasoning, and belief systems.

Credits: 3.0

Lec-Rec-Lab: (0-3-0)

Semesters Offered: Fall

Pre-Requisite(s): CS 4811

CSE 6090 - Special Topics in Computational Science and Engineering

Special topics in Computational Science and Engineering offered on occasion based on student and faculty demand and interest.

Credits: variable to 4.0; May be repeated

Semesters Offered: Fall, Spring, Summer

Restrictions: Permission of department required

CSE 6091 - Computational Science and Engineering Seminar

From time to time, depending on student demand, a seminar will be offered on current topics in computational science and engineering.

Credits: variable to 3.0; May be repeated

Semesters Offered: Fall, Spring, Summer

Restrictions: Permission of department required; Must be enrolled in one of the following Level(s): Graduate

CSE 6975 - Full-Time Doctoral Research

Open to students who have successfully completed all required courses as well as the comprehensive and proposal defense exams. Students in this course are involved in full-time research. Tuition for this course is charged at the graduate full-time research rate. Students enrolled in this course may not register for any other course.

Credits: 9.0; May be repeated; Graded Pass/Fail Only

Lec-Rec-Lab: (0-9-0)

Semesters Offered: Fall, Spring, Summer

Restrictions: Permission of department required; Must be enrolled in one of the following Level(s): Graduate

CSE 6990 - Doctoral Research

By arrangement with the instructor directing the PhD dissertation.

Credits: variable to 9.0; May be repeated; Graded Pass/Fail Only

Semesters Offered: Fall, Spring, Summer

Restrictions: Permission of instructor required; Must be enrolled in one of the following Level(s): Graduate

CSE 6999 - Doctoral Reading and Research

Individual reading and research on current topics in computational science and engineering.

Credits: variable to 9.0; May be repeated

Semesters Offered: Fall, Spring, Summer

Restrictions: Permission of instructor required; Must be enrolled in one of the following Level(s): Graduate

Economics

EC 5000 - Microeconomics

The study of consumer demand theory of the firm, market structure, and industrial performance. Emphasizes establishment of an analytic framework for evaluating public policy.

Credits: 4.0

Lec-Rec-Lab: (0-4-0)

Semesters Offered: Fall

Restrictions: Must be enrolled in one of the following Level(s): Graduate

Pre-Requisite(s): EC 3002

EC 5010 - Macroeconomics

The study of the determinants of the level of income, employment, the rate of inflation, economic growth, and cyclical variations in the economy, including considerations of the rationale for monetary and fiscal policy and their impact on the business community.

Credits: 4.0

Lec-Rec-Lab: (0-4-0)

Semesters Offered: Spring

Restrictions: Must be enrolled in one of the following Level(s): Graduate

Pre-Requisite(s): EC 3003

EC 5300 - Managerial Economics

Economic analysis of the operation of a business. Topics include optimization, demand theory and forecasting, production/cost analysis, market structure and strategic behavior, risk analysis, antitrust policy and regulation of safety and the environment, and international management.

Credits: 3.0

Lec-Rec-Lab: (3-0-0)

Semesters Offered: Spring, Summer

Restrictions: Must be enrolled in one of the following Level(s): Graduate

Pre-Requisite(s): EC 3001 or EC 2001 or (EC 2002 and EC 2003)

EC 5400 - Advanced Engineering Economics

Presents and demonstrates procedures and quantitative techniques used in capital budgeting and project evaluation and selection for industry. Topics include cash flow analysis, decision methods, risk and uncertainty, cost of capital, taxes and depreciation, and forecasting market variables. Topics presented with study problems, applying spreadsheet programs.

Credits: 3.0

Lec-Rec-Lab: (0-3-0)

Semesters Offered: On Demand - Offered alternate years beginning with the 2002-2003 academic year

Restrictions: Must be enrolled in one of the following Level(s): Graduate

Pre-Requisite(s): BA 3400 or EC 3400

EC 5620 - Energy Economics

Examines social and private problems in the supply, distribution, and use of energy resources and the energy industries. Studies production, allocation, and environmental and social problems of petroleum, natural gas, coal, nuclear, electricity, and various alternative energy sources.

Credits: 3.0

Lec-Rec-Lab: (0-3-0)

Semesters Offered: Spring

Restrictions: Permission of instructor required; Must be enrolled in one of the following Level(s): Graduate

EC 5630 - Mineral Industry Economics

Studies the role of minerals and metals in society and the economics of their use. Applies economic principles to examine the supply, demand, markets, and foreign trade for important minerals and metals. Examines the effect of government policies on the minerals industries. Requires a technical report. Not open to students who have credit for EC4630.

Credits: 3.0

Lec-Rec-Lab: (0-3-0)

Semesters Offered: Fall

Restrictions: Must be enrolled in one of the following Level(s): Graduate

EC 5640 - Natural Resource Economics

Studies the economics of nonrenewable resources (energy and minerals) and renewable resources (water, fisheries, forests and species). Discusses the economics of land use change, macroeconomic topics such as economic growth, sustainability and green accounting. Not open to students who have credit for EC4640.

Credits: 3.0

Lec-Rec-Lab: (3-0-0)

Semesters Offered: Fall

Pre-Requisite(s): EC 3001 or EC 2001 or EC 3002

EC 5650 - Environmental Economics

Considers the efficient and equitable use of environmental resources, including air, water, land, wilderness and parks, wildlife and other ecological systems. Measures the benefits and costs of decreasing pollution, cleaner environment, and protecting scarce ecological resources. Addresses market failures and the economic valuation of environmental amenities. Not open to students who have credit for EC4650.

Credits: 3.0

Lec-Rec-Lab: (3-0-0)

Semesters Offered: Spring

Pre-Requisite(s): EC 3001 or EC 2001 or EC 3002

EC 5900 - Special Topics

Economic topics of interest to students or independent study in economics under the guidance of a faculty member.

Credits: variable to 4.0; Repeatable to a Max of 8

Semesters Offered: On Demand

Restrictions: Permission of instructor required; Must be enrolled in one of the following Level(s): Graduate

EC 5975 - Full Time Master's Research

Open to students who have successfully completed all the required courses as well as the required number of credits for the master's degree. Students in this course are involved in full-time research. Tuition for this course is charged at the graduate full-time research rate. Students enrolled in this course may not register for any other course.

Credits: 9.0; May be repeated; Graded Pass/Fail Only

Lec-Rec-Lab: (0-9-0)

Semesters Offered: Fall, Spring, Summer

Restrictions: Permission of department required; Must be enrolled in one of the following Level(s): Graduate

EC 5999 - Graduate Research

Under the guidance of a faculty member, students will read, conduct research, and prepare a report, paper, or thesis.

Credits: variable to 15.0; Repeatable to a Max of 15; Graded Pass/Fail Only

Semesters Offered: On Demand

Restrictions: Must be enrolled in one of the following Level(s): Graduate

EC 5999D - Graduate Research

Under the guidance of a faculty member, students will read, conduct research and prepare a report, paper or thesis.

Credits: 3.0

Lec-Rec-Lab: (0-3-0)

Semesters Offered: On Demand

Restrictions: Must be enrolled in one of the following Level(s): Graduate

Education

ED 5100 - College Teaching

Covers course preparation, educational testing and evaluation, understanding theories and processes of student learning, developing assignments, instructional strategies (discussions, lecturing, collaborative learning, cases/simulations, etc.), using instructional technologies, motivating students, the roles of the teaching assistant, and using institutional resources for student development.

Credits: 2.0

Lec-Rec-Lab: (0-2-0)

Semesters Offered: Fall, Spring

Restrictions: Must be enrolled in one of the following Level(s): Graduate

ED 5110 - Educational Psychology

Review of psychological principles as they relate to human learning. Covers factors in school that contribute to the emotional, psychological stability of the developing child: assessing students' capabilities, setting educational objectives for the child, classroom practices, procedures, teachers' behavior and their relationship to different types of students. All three components of the Early Block must be taken concurrently.

Credits: 2.0

Lec-Rec-Lab: (0-2-0)

Semesters Offered: Fall, Spring

Restrictions: Must be enrolled in one of the following Level(s): Graduate

ED 5210 - Principles of Education

Contemporary issues in education from historical, philosophical, sociological, and legal perspectives. Emphasizes the structure/function of U.S. education as well as exceptional children, especially the handicapped and culturally different. This course is one component of the Teacher Education Early Block. Requires admission to teacher education program. All three components of the Early Block must be taken concurrently.

Credits: 2.0

Lec-Rec-Lab: (0-2-0)

Semesters Offered: Fall, Spring

Restrictions: Must be enrolled in one of the following Level(s): Graduate

Co-Requisite(s): ED 5110, ED 5410

ED 5310 - Graduate Seminar in Education

Introduction to contemporary issues in teacher education. Synthesis of clinical experiences with the psychological foundations of learning and foundations of education courses. Requires a term project.

Credits: 1.0

Lec-Rec-Lab: (0-1-0)

Semesters Offered: Fall, Spring

Restrictions: Must be enrolled in one of the following Level(s): Graduate

ED 5410 - Educational Field Experience

Observation, tutoring and classroom teaching in an area elementary school classroom. This course is one component of the Teacher Education Early Block. Requires admission to teacher education program. All three components of the Early Block need to be taken concurrently.

Credits: 1.0

Lec-Rec-Lab: (0-0-3)

Semesters Offered: Fall, Spring

Restrictions: Must be enrolled in one of the following Level(s): Graduate

Co-Requisite(s): ED 5110, ED 5210

ED 5420 - Mentoring Student Teachers

Classroom mentoring, support and supervision of student teachers. Emphasis on helping student teachers improve skills in assessment, planning, classroom management.

Credits: 1.0; Repeatable to a Max of 6

Lec-Rec-Lab: (0-1-0)

Semesters Offered: Fall, Spring

Restrictions: Permission of department required

ED 5500 - Special Studies in Educational Psychology

Individual or group studies of specially selected issues or problems in educational psychology. Credit may be granted for scholarly work under the supervision of

departmental-approved, authorized University faculty members that results in an acceptable scholarly product—research reports, curricula, computer program, or other.

Credits: variable to 6.0; Repeatable to a Max of 9

Semesters Offered: On Demand

Restrictions: Permission of instructor required; May not be enrolled in one of the following Class(es): Freshman, Sophomore, Junior

ED 5510 - Special Studies in Educational Technology

Individual or group studies of specially selected issues or problems in educational technology. Credit may be granted for scholarly work under the supervision of departmental-approved, authorized University faculty members that results in an acceptable scholarly product—research reports, curricula, computer program, or other.

Credits: variable to 6.0; Repeatable to a Max of 9

Semesters Offered: On Demand

Restrictions: Permission of instructor required

ED 5520 - Special Studies in Middle and Secondary Methods

Individual or group studies of specially selected issues or problems in middle and secondary school methods. Credit may be granted for scholarly work under the supervision of departmental-approved, authorized University faculty members that results in an acceptable scholarly product—research reports, curricula, computer program, or other.

Credits: variable to 6.0; Repeatable to a Max of 9

Semesters Offered: On Demand

Restrictions: Permission of instructor required

ED 5530 - Special Studies in Elementary and Middle Methods

Individual or group studies of specially selected issues or problems in elementary and middle schools methods. Credit may be granted for scholarly work under the supervision of departmental-approved, authorized University faculty members that results in an acceptable scholarly product—research reports, curricula, computer program, or other.

Credits: variable to 6.0; Repeatable to a Max of 9

Semesters Offered: On Demand

Restrictions: Permission of instructor required

ED 5540 - Special Studies in Education I

Individual or group studies of specially selected issues or problems in education. Credit may be granted for scholarly work under the supervision of departmental-approved, authorized University faculty members that results in an acceptable scholarly product—research reports, curricula, computer program, or other.

Credits: variable to 6.0; Repeatable to a Max of 9

Semesters Offered: On Demand

Restrictions: Permission of instructor required

ED 5550 - Special Studies in Education II

Individual or group studies of specially selected issues or problems in education. Credit may be granted for scholarly work, under the supervision of departmental-approved, authorized University faculty members that results in an acceptable scholarly product—research reports, curricula, computer program, or other.

Credits: variable to 6.0; Repeatable to a Max of 9

Semesters Offered: On Demand

Restrictions: Permission of instructor required

ED 5560 - Ecology of Isle Royale for Educators

K-12 teachers participate in a field-based camping experience on Isle Royale National Park, exploring basic ecological concepts regarding the interrelatedness of plants, animals, geology, climate, and human influences on Isle Royale. Prepares teachers to help students understand interrelationships, energy distribution in ecosystems and change over time.

Credits: 3.0

Lec-Rec-Lab: (0-1-6)

Semesters Offered: Summer

Restrictions: Permission of department required

Pre-Requisite(s): ED 5561(C)

ED 5561 - Ecology of Isle Royale Practicum for Educators

Teachers will implement a one-two week teaching unit based on their experiences in ED5560 and assess its impact on learning in their classroom.

Credits: 1.0

Lec-Rec-Lab: (0-1-0)

Semesters Offered: On Demand

Restrictions: Permission of department required

Pre-Requisite(s): ED 5560(C)

ED 5565 - Developing Algebraic Thinking

Video case studies will be used as a context for the analysis of pedagogical and mathematical issues associated with the teaching and learning of fundamental algebraic ideas. Intended for teachers at the middle and early secondary school levels.

Credits: 3.0

Lec-Rec-Lab: (0-3-0)

Semesters Offered: On Demand

Restrictions: Permission of department required; Must be enrolled in one of the following Level(s): Graduate

ED 5566 - Teaching Algebra: Mathematical Tasks

Examination of how the tasks used in instruction support students' understanding of algebraic ideas. Teachers will engage in the modification, design and implementation of algebraic tasks.

Credits: variable to 4.0; Repeatable to a Max of 8

Semesters Offered: Spring, Summer

Restrictions: Permission of department required

ED 5570 - Lesson Study

Teachers will engage in an intensive method of improving instruction that includes designing a lesson with a group of colleagues, implementing the lesson in one of their classrooms, and collectively examining the lesson's effectiveness in engaging students in meaningful learning.

Credits: variable to 3.0; Repeatable to a Max of 3

Semesters Offered: On Demand

Restrictions: Permission of department required; Must be enrolled in one of the following Level(s): Graduate

ED 5600 - Independent Study in Education

Through an independent study, gain additional insights to relevant topics in education and research. Students must work directly with select faculty to develop a structured line of study on select educational topics.

Credits: variable to 6.0; Repeatable to a Max of 9

Semesters Offered: On Demand

Restrictions: Permission of instructor required

ED 5601 - Special Content Studies in Education

Educators' Science and Mathematics Institute Series Courses. Intensive institutes designed to help elementary, middle and high school educators integrate important concepts in math and science into classroom teaching units. New content areas are designed each year to address the needs of participating teachers.

Credits: variable to 9.0; Repeatable to a Max of 9

Semesters Offered: Fall, Spring, Summer

ED 5602 - Special Applications in Education

Educators' Science and Mathematics Institute Series Practicums. Practical application following special content studies during which elementary, middle and high school teachers implement and evaluate a teaching unit that they designed for their own classroom inspired by the previous content course. A mandatory teachers' forum provides opportunity to share ideas with other participating teachers

Credits: variable to 9.0; Repeatable to a Max of 9

Semesters Offered: Fall, Spring

ED 5603 - Special Topics in Education

Teachers' Earth Science Institute Courses. Utilizes mineral science and mineral processing to enhance the teaching of science in middle and high school. Teachers will be involved in hands-on, discovery-based activities that integrate concepts in math, physics, and chemistry with elements of social sciences.

Credits: variable to 9.0; Repeatable to a Max of 9

Semesters Offered: Spring, Summer

ED 5620 - Professional Development for Educators: Teaching Earth Science

A course for the professional development of professional K-12 educators. Topics address ideas, trends, and applications in the teaching and learning of earth science.

Credits: variable to 4.0; Repeatable to a Max of 12

Semesters Offered: On Demand

Restrictions: May not be enrolled in one of the following Class(es): Freshman, Sophomore, Junior

ED 5630 - Professional Development for Educators: Teaching Life Sciences

A course for the professional development of professional K-12 educators. Topics address ideas, trends, and applications in the teaching and learning of life science.

Credits: variable to 4.0; Repeatable to a Max of 12

Semesters Offered: On Demand

Restrictions: May not be enrolled in one of the following Class(es): Freshman, Sophomore, Junior

ED 5640 - Professional Development for Educators: Teaching Environmental Science

A course for the professional development of professional K-12 educators. Topics address ideas, trends, and applications in the teaching and learning of environmental science.

Credits: variable to 4.0; Repeatable to a Max of 12

Semesters Offered: On Demand

Restrictions: May not be enrolled in one of the following Class(es): Freshman, Sophomore, Junior

ED 5641 - Global Change Institute for Teachers

This course will provide teachers with the skills necessary to engage middle/high school students in real-world study of global climate change and its effects on

ecosystems. National Content Standards for mathematics, and life, earth, and physical sciences will be addressed.

Credits: variable to 4.0; Repeatable to a Max of 4

Semesters Offered: Summer

ED 5650 - Professional Development for Educators: Teaching Physical Science

A course for the professional development of professional K-12 educators. Topics address ideas, trends, and applications in the teaching and learning of physical science.

Credits: variable to 4.0; Repeatable to a Max of 12

Semesters Offered: On Demand

Restrictions: May not be enrolled in one of the following Class(es): Freshman, Sophomore, Junior

ED 5660 - Professional Development for Educators: Teaching Mathematics

A course for the professional development of professional K-12 educators. Topics address ideas, trends, and applications in the teaching and learning of mathematics.

Credits: variable to 4.0; Repeatable to a Max of 12

Semesters Offered: On Demand

Restrictions: May not be enrolled in one of the following Class(es): Freshman, Sophomore, Junior

ED 5661 - Professional Development for Educators: Teaching Mathematics through Navigation

This course will cover the theory and practice of marine navigation. Students will learn navigation techniques and procedures while solving navigation problems using mathematics, charts, basic navigation instruments and electronic instruments.

Credits: 2.0

Lec-Rec-Lab: (0-1-2)

Semesters Offered: Summer

Restrictions: Permission of department required; May not be enrolled in one of the following Class(es): Freshman, Sophomore, Junior

ED 5665 - Professional Development for Educators: Teaching Computer Science

A course for the professional development of professional K-12 educators. Topics address ideas, trends, and applications in the teaching and learning of computer science.

Credits: variable to 4.0; Repeatable to a Max of 12

Semesters Offered: On Demand

ED 5670 - Professional Development for Educators: Teaching Technology

A course for the professional development of professional K-12 educators. Topics address ideas, trends, and applications in the teaching and learning of technology.

Credits: variable to 4.0; Repeatable to a Max of 12

Semesters Offered: On Demand

Restrictions: May not be enrolled in one of the following Class(es): Freshman, Sophomore, Junior

ED 5680 - Professional Development for Educators: Teaching Social Studies

A course for the professional development of professional K-12 educators. Topics address ideas, trends, and applications in the teaching and learning of social studies.

Credits: variable to 4.0; Repeatable to a Max of 12

Semesters Offered: On Demand

Restrictions: May not be enrolled in one of the following Class(es): Freshman, Sophomore, Junior

ED 5685 - Teaching World History and Geography

Globalization is the organizing core concept of this intensive institute for secondary teachers. A thematic immersion in key topics to be covered in the required high school course on world history and geography, including the global system, empires, revolution, nationalism, industrialization, decolonization, population growth, cultural diversity, settlement, and migration. Emphasis on the Michigan High School Course Expectations for World History and Geography.

Credits: variable to 4.0; Repeatable to a Max of 8

Semesters Offered: Summer

Restrictions: Permission of department required

ED 5686 - Regional Content for World History and Geography Education

Regional content for teachers of World History and Geography focusing on China, India, Africa, Latin America, and the Middle East. Utilizes the Michigan High School Course Expectations for World History and Geography.

Credits: variable to 4.0; Repeatable to a Max of 8

Semesters Offered: Summer

Restrictions: Permission of department required

ED 5690 - Professional Development for Educators: Teaching Language Arts

A course for the professional development of professional K-12 educators. Topics address ideas, trends, and applications in the teaching and learning of language arts.

Credits: variable to 4.0; Repeatable to a Max of 12

Semesters Offered: On Demand

Restrictions: May not be enrolled in one of the following Class(es): Freshman, Sophomore, Junior

ED 5695 - Professional Development for Educators: Teaching Business

A course for the professional development of professional K-12 educators. Topics address ideas, trends, and applications in the teaching and learning of business.

Credits: variable to 4.0; Repeatable to a Max of 12

Semesters Offered: On Demand

Restrictions: May not be enrolled in one of the following Class(es): Freshman, Sophomore, Junior

ED 5700 - Education Research

In-depth study of education research methods pertaining to classroom practice, curriculum standards, and program evaluation. Course will include an opportunity to design research to answer questions relevant to improving science and math instruction. Equivalent to ED 5701 plus ED 5702.

Credits: 2.0

Lec-Rec-Lab: (0-2-0)

Semesters Offered: Fall

ED 5701D - Education Research Methods

Study of research methods in education. Issues of research design, program evaluation, and data presentation will be addressed.

Credits: 1.0

Lec-Rec-Lab: (0-1-0)

Semesters Offered: Fall

Restrictions: Must be enrolled in one of the following Class(es): Graduate

ED 5702D - Action Learning and Action Research

A form of systematic inquiry conducted by teacher researchers to gain insight into how students learn. Use of educational research projects to improve science and math teaching in secondary schools.

Credits: 1.0

Lec-Rec-Lab: (0-1-0)

Semesters Offered: Fall

Restrictions: Must be enrolled in one of the following Class(es): Graduate

ED 5705 - Action Research Project

Teachers will engage in the systematic study of their own practice by designing an action research study and then collecting and analyzing data to answer a question about their own teaching and/or student learning. Course enrollment is restricted to practicing teachers.

Credits: variable to 4.0; Repeatable to a Max of 8

Semesters Offered: Summer

Restrictions: Permission of department required

ED 5730 - STEM Learning Materials, Inquiry and Assessment

Examination of learning materials that enable inquiry-based learning as prescribed by state and national standards. Assessment techniques to measure this type of learning will be considered. Equivalent to ED 5731 plus ED 5732.

Credits: 2.0

Lec-Rec-Lab: (0-2-0)

Semesters Offered: Spring

ED 5731D - STEM Learning Materials and Inquiry

Inquiry, as described by state and national standards, will serve as the focus of a survey of learning materials, particularly those that are internet-based. Identification, selection, and evaluation of source materials for teaching science.

Credits: 1.0

Lec-Rec-Lab: (0-1-0)

Semesters Offered: Spring

Restrictions: Must be enrolled in one of the following Class(es): Graduate

ED 5732D - Assessing STEM Learning

A survey of alternative and authentic assessment techniques for ensuring consistency, reliability, and fairness in evaluating STEM learning. Assessment planning techniques reviewed will use both national and state standards as guides to measure outcomes.

Credits: 1.0

Lec-Rec-Lab: (0-1-0)

Semesters Offered: Spring

Restrictions: Must be enrolled in one of the following Class(es): Graduate

ED 5740 - Connecting State & National Standards with Education Research

Current research and classroom practice will be examined using state and national standards. Objective is to further understanding of how goals can promote higher levels of learning. Equivalent to ED 5741 plus ED 5742.

Credits: 2.0

Lec-Rec-Lab: (0-2-0)

Semesters Offered: Fall

Pre-Requisite(s): ED 5700

ED 5741D - STEM Standards at the State and National Levels

An examination of the state STEM standards from the standpoint of national goals, standardized assessment, and classroom practice.

Credits: 1.0

Lec-Rec-Lab: (0-1-0)

Semesters Offered: Fall

Restrictions: Must be enrolled in one of the following Class(es): Graduate

Pre-Requisite(s): ED 5700

ED 5742D - Research Trends and Classroom Practice

An exploration of the major issues and research results that apply to the teaching and learning of secondary science and mathematics.

Credits: 1.0

Lec-Rec-Lab: (0-1-0)

Semesters Offered: Fall

Restrictions: Must be enrolled in one of the following Class(es): Graduate

Pre-Requisite(s): ED 5700

ED 5750 - Diagnosis and Remediation of Reading Problems

Identification of problems related to reading and language processing; identification and application of diagnostic, remediation and assessment strategies and instruments. Classroom specific experience in diagnosis and remediation of the total communication process.

Credits: 3.0

Lec-Rec-Lab: (0-2-2)

Semesters Offered: On Demand

Restrictions: Permission of department required; Must be enrolled in one of the following Level(s): Graduate

ED 5810 - Advance Methods of Teaching Science, Math, and Computer Science

Application of learning and instructional theories to the teaching of science, mathematics, and computer science. Emphasizes methods of materials used to teach early adolescents. Taught from the perspective of science/math/computer science teachers. Lab offers opportunities to refine instructional techniques. Admission to teacher education required.

Credits: 4.0

Lec-Rec-Lab: (0-3-3)

Semesters Offered: On Demand

Restrictions: Permission of department required; Must be enrolled in one of the following Level(s): Graduate

Co-Requisite(s): ED 5910

Pre-Requisite(s): ED 5110 and ED 5210 and ED 5310 and ED 5410

ED 5900 - Graduate Research in Education

Students will conduct a research project/report as a capstone to an approved plan of study. The student should present a project plan to their education advisor for approval, conduct whatever work is necessary for the project, prepare a final report at the conclusion of the project, and defend the project/report in an oral presentation.

Credits: variable to 6.0; Repeatable to a Max of 6

Semesters Offered: Fall, Spring, Summer

Restrictions: Must be enrolled in one of the following Level(s): Graduate

Pre-Requisite(s): ED 5700

ED 5910 - Teaching Internship

Knowledge of human growth and learning theories, methods and materials, and individual differences applied to classroom settings, conducted under the supervision of an experienced middle or secondary school teacher. Completion of MTTC Basic Skills Test. See department for application deadlines.

Credits: 12.0

Lec-Rec-Lab: (0-0-36)

Semesters Offered: Fall, Spring

Restrictions: Must be enrolled in one of the following Level(s): Graduate

Co-Requisite(s): ED 5810

Pre-Requisite(s): ED 5110 and ED 5210 and ED 5410

ED 5920 - Teaching Internship - Preparation for International Teaching

Application of learning theory, including individual differences and content specific pedagogy, in a classroom setting, conducted under supervision of an experienced secondary teacher. Preparation for placement in teaching position with the Peace Corps. Requires completion of MTTC Basic Skills Test.

Credits: variable to 6.0

Semesters Offered: On Demand

Restrictions: Permission of department required; Must be enrolled in one of the following Level(s): Graduate

Pre-Requisite(s): ED 4710(C) or ED 5810(C)

ED 5921 - International Teaching Internship

Application of learning theory, including individual differences and content specific pedagogy, in an international classroom through Peace Corps service. Internship is conducted under the supervision of an experienced secondary teacher. Requires completion of MTTC Basic Skills Test.

Credits: variable to 12.0

Semesters Offered: On Demand

Restrictions: Permission of department required; Must be enrolled in one of the following Level(s): Graduate

Pre-Requisite(s): ED 4710 or ED 5810

ED 5975 - Full Time Master's Research

Open to students who have successfully completed all the required courses as well as the required number of credits for the master's degree. Students in this course are involved in full-time research. Tuition for this course is charged at the graduate full-time research rate. Students enrolled in this course may not register for any other course.

Credits: 9.0; May be repeated: Graded Pass/Fail Only

Lec-Rec-Lab: (0-9-0)

Semesters Offered: Fall, Spring, Summer

Restrictions: Permission of department required; Must be enrolled in one of the following Level(s): Graduate

ED 5994 - Field Work in International Science Education

Field work and reporting from students in the Peace Corps Master's International Program in Science Education.

Credits: 1.0; Repeatable to a Max of 10

Lec-Rec-Lab: (0-1-0)

Semesters Offered: Fall, Spring, Summer

Restrictions: Permission of instructor required; Must be enrolled in one of the following Level(s): Graduate

Electrical Engineering**EE 5200 - Advanced Methods in Power Systems**

Advanced analysis and simulation methods for load flow, symmetrical components, short circuit studies, optimal system operation, stability, and transient analysis. Application of commonly used software reinforces concepts and provides practical insights.

Credits: 3.0

Lec-Rec-Lab: (0-3-0)

Semesters Offered: Fall

Restrictions: Must be enrolled in one of the following Level(s): Graduate; Must be enrolled in one of the following Major(s): Electrical Engineering, Electrical Engineering

Pre-Requisite(s): EE 4222

EE 5220 - Transient Analysis Methods

A study of transient behaviors and their analysis and prediction. Addresses analytical methods and their numerical implementation, switching and lightning surges, short circuits, and non-linear effects. Includes computer simulations.

Credits: 3.0

Lec-Rec-Lab: (0-3-0)

Semesters Offered: Spring - Offered alternate years beginning with the 2007-2008 academic year

Restrictions: Must be enrolled in one of the following Level(s): Graduate; Must be enrolled in one of the following Major(s): Electrical Engineering, Electrical Engineering

Pre-Requisite(s): EE 4222

EE 5223 - Power System Protection

Real-time monitoring and protection of modern power systems. Secure and reliable operation of radial and grid systems. Protection of transmission lines, buses, generators, motors, transformers, and other equipment against disturbances.

Credits: 3.0

Lec-Rec-Lab: (3-0-0)

Semesters Offered: Spring - Offered alternate years beginning with the 2008-2009 academic year

EE 5224 - Power System Protection Lab

Theory-based application of software and hardware used for power system protection. Fault simulations, protective relay settings and coordination, and test operation of relays under static, dynamic, and transient conditions.

Credits: 1.0

Lec-Rec-Lab: (0-0-2)

Semesters Offered: Spring - Offered alternate years beginning with the 2008-2009 academic year

Pre-Requisite(s): EE 5223(C)

EE 5230 - Power System Operations

Study of advanced engineering and economic algorithms and analysis techniques for the planning, operation, and control of the electric power system from generation through transmission to distribution.

Credits: 3.0

Lec-Rec-Lab: (0-3-0)

Semesters Offered: On Demand

Restrictions: Must be enrolled in one of the following Level(s): Graduate; Must be enrolled in one of the following Major(s): Electrical Engineering, Electrical Engineering

EE 5240 - Computer Modeling of Power Systems

Topics include modeling and computer methods applied to electrical power systems, matrix formulations, network topology and sparse matrix data structures, loadflow, short-circuit and stability formulations, constrained optimization methods for loadflow and state estimation, and time-domain simulation methods for transient analysis.

Credits: 3.0

Lec-Rec-Lab: (3-0-0)

Semesters Offered: Spring - Offered alternate years beginning with the 2008-2009 academic year

Restrictions: Must be enrolled in one of the following Level(s): Graduate; Must be enrolled in one of the following Major(s): Electrical Engineering, Computer Engineering

Pre-Requisite(s): EE 5200

EE 5250 - Distribution Engineering

Modeling and analysis of electrical distribution systems; load characteristics, load modeling, unbalanced three-phase overhead and underground line models, and distribution transformers. Analysis of over current protection, voltage drop, and power quality.

Credits: 3.0

Lec-Rec-Lab: (3-0-0)

Semesters Offered: Spring - Offered alternate years beginning with the 2007-2008 academic year

Restrictions: Must be enrolled in one of the following Level(s): Graduate; Must be enrolled in one of the following Major(s): Electrical Engineering, Computer Engineering

Pre-Requisite(s): EE 4221

EE 5260 - Wind Power

Wind turbines are the fastest growing segment of the generator mix being added to power systems today. There is a growing need to understand the many issues caused by these additions. This course covers the theoretical background, regulations, integration experience, and modeling.

Credits: 3.0

Lec-Rec-Lab: (0-3-0)

Semesters Offered: On Demand

Restrictions: Must be enrolled in one of the following Major(s): Electrical Engineering, Electrical Engineering; May not be enrolled in one of the following Class(es): Freshman, Sophomore, Junior

EE 5290 - Selected Topics in Power Systems 1

Selected topics of current interest.

Credits: variable to 4.0; May be repeated

Semesters Offered: On Demand

Restrictions: Must be enrolled in one of the following Level(s): Graduate; Must be enrolled in one of the following Major(s): Electrical Engineering, Electrical Engineering

EE 5410 - Engineering Electromagnetics

A mathematically rigorous study of dynamic electromagnetic fields, beginning with Maxwell's equations. Topics include scalar and vector potentials, waves, and radiation.

Credits: 3.0

Lec-Rec-Lab: (3-0-0)

Semesters Offered: Fall

Restrictions: Must be enrolled in one of the following Level(s): Graduate; Must be enrolled in one of the following Major(s): Electrical Engineering, Electrical Engineering

Pre-Requisite(s): EE 3140

EE 5412 - Radar Remote Sensing

Fundamentals and overview of radar systems. Radar cross-section and detectability; ambiguity function; pulse compression techniques; spectrum estimation for underspread and overspread targets; TDOA: interferometry; multi-static and passive systems. Aperture synthesis (SAR) and antenna theory if time allows.

Credits: 3.0

Lec-Rec-Lab: (3-0-0)

Semesters Offered: Spring - Offered alternate years beginning with the 2008-2009 academic year

Restrictions: Must be enrolled in one of the following Level(s): Graduate

Pre-Requisite(s): EE 3140 and EE 3160

EE 5430 - Electronic Materials

A study of the physical principles, operational characteristics, models, and basic applications of selected solid-state devices.

Credits: 3.0

Lec-Rec-Lab: (3-0-0)

Semesters Offered: Spring

Restrictions: Must be enrolled in one of the following Level(s): Graduate

EE 5440 - Laser Types, Laser Design, Modeling Techniques, and Nonlinear Optics

Survey of laser types and analysis of the common physical and engineering principles, including energy states, inversion, gain, and broadening mechanisms.

Design issues include resonators, packaging, cooling, pulsed power, and safety. Students will construct computational model that predicts laser performance.

Nonlinear optics and selected applications also covered.

Credits: 3.0

Lec-Rec-Lab: (3-0-0)

Semesters Offered: Spring

Restrictions: Must be enrolled in one of the following Level(s): Graduate; Must be enrolled in one of the following Major(s): Electrical Engineering, Electrical Engineering

Pre-Requisite(s): EE 3140

EE 5460 - Solid State Devices

A study of the physical principles, operational characteristics and models and basic applications of solid state devices such as p-n junctions, metal-semiconductor junctions and transistors.

Credits: 3.0

Lec-Rec-Lab: (3-0-0)

Semesters Offered: Fall

EE 5470 - Semiconductor Fabrication

Graduate level introduction to the science and engineering of semiconductor device fabrication.

Credits: 3.0

Lec-Rec-Lab: (3-0-0)

Semesters Offered: Fall

Restrictions: May not be enrolled in one of the following Class(es): Freshman, Sophomore, Junior

EE 5480 - Advanced MEMS

This course will cover advanced topics dealing with MEIXIS technologies, transduction mechanisms, and microfabricated sensors and actuators and is a continuation of EE4240/MY4240

Credits: 4.0

Lec-Rec-Lab: (3-1-0)

Semesters Offered: Spring

Restrictions: May not be enrolled in one of the following Class(es): Freshman, Sophomore, Junior

Pre-Requisite(s): EE 4240 or MY 4240

EE 5500 - Statistical Signal Processing

Focuses on the application of statistical techniques to the study of random signals and noise. Includes random processes in continuous and discrete time and space, second-order properties of random processes, the interaction of random processes with linear systems, parameter estimation, and the design and implementation of statistical signal-processing algorithms.

Credits: 3.0

Lec-Rec-Lab: (0-3-0)

Semesters Offered: Fall

Restrictions: Must be enrolled in one of the following Level(s): Graduate; Must be enrolled in one of the following Major(s): Electrical Engineering, Electrical Engineering

EE 5511 - Information Theory

Mathematical models for channels and sources; entropy, information, data compression, channel capacity, Shannon's theorems, and rate-distortion theory.

Credits: 3.0

Lec-Rec-Lab: (3-0-0)

Semesters Offered: Spring - Offered alternate years beginning with the 2007-2008 academic year

Restrictions: Must be enrolled in one of the following Level(s): Graduate

Pre-Requisite(s): EE 5500

EE 5512 - Coding Theory

General discussion on coding theory with emphasis on the algebraic theory of cyclic codes using finite field arithmetic, decoding of BCH and RS codes, convolutional codes and trellis decoding algorithms.

Credits: 3.0

Lec-Rec-Lab: (3-0-0)

Semesters Offered: Fall - Offered alternate years beginning with the 2008-2009 academic year

Restrictions: Must be enrolled in one of the following Level(s): Graduate

Pre-Requisite(s): EE 5511

EE 5520 - Fourier Optics

Analysis and modeling of diffraction effects on optical systems, emphasizing frequency-domain analytic and computational approaches. Presents wave propagation, imaging, and optical information processing applications.

Credits: 3.0

Lec-Rec-Lab: (3-0-0)

Semesters Offered: Fall

Restrictions: Must be enrolled in one of the following Level(s): Graduate; Must be enrolled in one of the following Major(s): Electrical Engineering, Electrical Engineering

Pre-Requisite(s): EE 3190

EE 5521 - Detection & Estimation Theory

Detecting and estimating signals in the presence of noise. Optimal receiver design. Applications in communications, signal processing, and radar.

Credits: 3.0

Lec-Rec-Lab: (3-0-0)

Semesters Offered: Spring

Restrictions: Must be enrolled in one of the following Level(s): Graduate; Must be enrolled in one of the following Major(s): Electrical Engineering, Computer Engineering

Pre-Requisite(s): EE 5500

EE 5522 - Digital Image Processing

Image formation, enhancement, and reconstruction. Applications in medical imaging, computer vision, and pattern recognition.

Credits: 3.0

Lec-Rec-Lab: (3-0-0)

Semesters Offered: Spring

Restrictions: Must be enrolled in one of the following Level(s): Graduate; Must be enrolled in one of the following Major(s): Electrical Engineering, Computer Engineering

Pre-Requisite(s): EE 3190 and EE 3160

EE 5525 - Wireless Communications

Principles of wireless communications systems. Projects may include cell phones, computer networks, paging systems, satellite communications, radio, television and telemetry.

Credits: 3.0

Lec-Rec-Lab: (3-0-0)

Semesters Offered: Spring

Restrictions: Must be enrolled in one of the following Level(s): Graduate

EE 5527 - Digital Communications

This course focuses on the basic principles that underlie the analysis and design of digital communication systems. Topics covered include: characterization of communication signals and systems, modulation schemes, optimum receiver design and performance analysis in AWGN and band-limited channels, concepts of information theory and channel coding, carrier and symbol synchronization, and ISI channel equalization.

Credits: 3.0

Lec-Rec-Lab: (3-0-0)

Semesters Offered: Fall

Restrictions: Must be enrolled in one of the following Level(s): Graduate

Pre-Requisite(s): EE 4250

EE 5535 - Wireless Communications II - Advanced Topics

The objective of this course is to identify and understand some of the key research issues and recent research advances in wireless communications. This course will provide a brief introduction to wireless communication systems, visions and challenges, wireless channel modeling, channel estimation, diversity and fading. MIMO multi-antenna systems and space-time coding, as well as selected topics of contemporary interest, such as turbo coding, multi-carrier OFDM, and ultra-wideband systems.

Credits: 3.0

Lec-Rec-Lab: (3-0-0)

Semesters Offered: Spring

Restrictions: Must be enrolled in one of the following Level(s): Graduate

Pre-Requisite(s): EE 4250 and EE 5527

EE 5540 - Statistical Optics

Study of the effects of randomness in optical systems. Covers coherence theory, photon statistics, wave propagation, and imaging through random media.

Presents analytic and computational approaches.

Credits: 3.0

Lec-Rec-Lab: (3-0-0)

Semesters Offered: Spring

Restrictions: Must be enrolled in one of the following Level(s): Graduate; Must be enrolled in one of the following Major(s): Electrical Engineering, Electrical Engineering

EE 5560 - Multi-user Detection

Demodulation of mutually interfering digital streams of information that occur in areas such as wireless communications and high-speed data transmission.

Design and analysis of receivers for multi-access channels, with focus on fundamental models and algorithms. Topics include optimal multiuser detection and the optimal attainable performance in Gaussian multiuser channels, suboptimal linear multiuser detection, blind and adaptive methods, multiuser receiver for multiple-antenna reception, and the performance measure of asymptomatic multiuser efficiency.

Credits: 3.0

Lec-Rec-Lab: (3-0-0)

Semesters Offered: On Demand - Offered alternate years beginning with the 2001-2002 academic year

Restrictions: Must be enrolled in one of the following Major(s): Electrical Engineering, Computer Engineering

Pre-Requisite(s): EE 5520

EE 5711 - Mathematical Techniques for Computer Engineering

Mathematical theory and methods frequently used in computer engineering research and development. Picks up where undergraduate courses usually stop.

Includes selected topics from formal logic, theorem proving, probability, statistics, modeling and simulation. Contains a significant programming component.

Credits: 3.0

Lec-Rec-Lab: (3-0-0)

Semesters Offered: Fall

Pre-Requisite(s): MA 2320 and MA 3520 and (MA 3710 or MA 3720) and CS 2141

EE 5722 - Computer Networks

Focuses on the fundamental network architecture concepts and the core design principles and issues in the emerging communication/data networks. The course systematically gives students the complete picture of data and computer networks.

Credits: 3.0

Lec-Rec-Lab: (0-3-0)

Semesters Offered: Fall

Restrictions: May not be enrolled in one of the following Class(es): Freshman, Sophomore

Pre-Requisite(s): (MA 3710 or MA 3720) and EE 2150

EE 5723 - Computer and Network Security

Learn fundamental of cryptography and its application to network security. Understand network security threats, security services, and countermeasures. Acquire background knowledge on well known network security protocols. Address open research issues in network security.

Credits: 3.0

Lec-Rec-Lab: (3-0-0)

Semesters Offered: Spring

Restrictions: Must be enrolled in one of the following Level(s): Graduate

Pre-Requisite(s): EE 2150 and (MA 3710 or MA 3720)

EE 5725 - Mobile Robotics & Multi-Robot Systems

Introduction to mobile robotics and multi-robot systems. Introduce spatial description, mobile robot locomotion, kinematics, localization and mapping, motion planning and navigation. Topics in multirobot systems include biological inspirations, control structure, inter-robot communication, learning in multi-robot systems, and modeling and analysis.

Credits: 3.0

Lec-Rec-Lab: (3-0-0)

Semesters Offered: On Demand

Pre-Requisite(s): (EE 3160 or EE 4261) and (MA 3710 or MA 3720) and (CS 1129 or CS 2141)

EE 5726 - Embedded Sensor Networks

Introduces the concepts of wireless sensor networks. Topics include sensor network coverage and sensor deployment, time synchronization and sensor node localization, network protocols, data storage and very, collaborative signal processing. Introduce sensor network programming network reliability and tolerance.

Credits: 3.0

Lec-Rec-Lab: (3-0-0)

Semesters Offered: On Demand

Pre-Requisite(s): (CS 4461 or EE 4272 or EE 5722) and (EE 3170 or EE 3173) and (CS 1129 or CS 2141)

EE 5731 - Real-Time and Embedded Systems

Theory and practice of building real-time embedded systems with sensors and actuators with real-time operating systems (RTOS) to obtain hard-real-time

behavior. The lab class puts theory into practice.

Credits: 4.0

Lec-Rec-Lab: (3-0-2)

Semesters Offered: On Demand

Pre-Requisite(s): EE 3173 and EE 4261

EE 5732 - Real-Time System Design

Introduces the fundamentals of Real-Time system design from practicing engineer's point of view. Focus will be on hardware, operating system, and software issues with topics derived from scheduling theory, algorithms, computer architecture and organization, hardware design, and operating systems.

Credits: 3.0

Lec-Rec-Lab: (3-0-0)

Semesters Offered: Fall, Spring

Pre-Requisite(s): EE 3173 or EE 3170 or CS 4431 or EE 4431

EE 5751 - Verilog HDL Design

Use of Verilog Hardware Description Language (HDL) to model, simulate, and synthesize combinational and sequential digital hardware systems. Emphasis is on developing Verilog models of encryption and authentication cryptographic algorithms.

Credits: 3.0

Lec-Rec-Lab: (2-0-2)

Semesters Offered: Spring

Restrictions: May not be enrolled in one of the following Class(es): Freshman, Sophomore

Pre-Requisite(s): EE 2171 or EE 2173

EE 5752 - Digital Storage Technologies

Digital Storage Technologies including solid state memory devices, magnetic and optical disks will be covered. The usage of the available technologies in a microprocessor system memory hierarchy will be explored using architectural simulation tools.

Credits: 3.0

Lec-Rec-Lab: (3-0-0)

Semesters Offered: Fall - Offered alternate years beginning with the 2008-2009 academic year

Restrictions: Must be enrolled in one of the following Level(s): Graduate; May not be enrolled in one of the following Class(es): Freshman, Sophomore, Junior

Pre-Requisite(s): EE 3173

EE 5755 - Fault-Tolerant Systems

Covers both the theory and the practice of how to design, model, evaluate, and implement reliable systems out of unreliable components. Includes: Fault Models, Redundancy Management, Agreement, Consensus, Voting, Clock synchronization and reliable broadcast. Material is reinforced with real-world case studies.

Credits: 3.0

Lec-Rec-Lab: (3-0-0)

Semesters Offered: On Demand

Pre-Requisite(s): (MA 3710 or MA 3720) and CS 4411 and (EE 3175 or EE 4431 or CS 4431)

EE 5772 - Parallel Computer Organizations

The range of multiprocessor computer architecture (CMP & SMP to Deep Blue to Beowulf Clusters) will be examined in conjunction with the communication protocols necessary to enable operation of these machines. Focus of this course will be on the hardware implementation rather than programming techniques or algorithms.

Credits: 3.0

Lec-Rec-Lab: (3-0-0)

Semesters Offered: Fall, Spring - Offered alternate years beginning with the 2007-2008 academic year

Restrictions: Must be enrolled in one of the following Level(s): Graduate; Must be enrolled in one of the following Class(es): Senior

Pre-Requisite(s): EE 3173

EE 5805 - Directed Study in Electrical & Computer Engineering

Directed study on a topic mutually agreed upon by the student and the instructor.

Credits: variable to 3.0; Repeatable to a Max of 6

Semesters Offered: Fall, Spring, Summer

Restrictions: Permission of instructor required; Must be enrolled in one of the following Level(s): Graduate; Must be enrolled in one of the following Major(s): Electrical Engineering, Electrical Engineering

EE 5900 - Special Topics in Electrical Engineering

Special topics in electrical engineering selected by the student and approved by his/her advisor and the faculty member who will approve the study.

Credits: variable to 5.0; May be repeated

Semesters Offered: Fall, Spring, Summer

Restrictions: Must be enrolled in one of the following Level(s): Graduate; Must be enrolled in one of the following Major(s): Electrical Engineering, Electrical Engineering

EE 5920 - Power Systems Seminar

An analytical study of any current high-level problem or series of problems associated with the advance of knowledge in power systems.

Credits: 1.0; May be repeated

Lec-Rec-Lab: (0-1-0)

Semesters Offered: Fall, Spring

Restrictions: Must be enrolled in one of the following Level(s): Graduate; Must be enrolled in one of the following Major(s): Electrical Engineering, Electrical Engineering

EE 5940 - Electrophysics Seminar

An analytical study of any current high-level problem or series of problems associated with the advance of knowledge in electrophysics.

Credits: 1.0; May be repeated

Lec-Rec-Lab: (0-1-0)

Semesters Offered: Fall, Spring

Restrictions: Must be enrolled in one of the following Level(s): Graduate; Must be enrolled in one of the following Major(s): Electrical Engineering, Electrical Engineering

EE 5950 - Signals and Systems Seminar

An analytical study of any current high-level problem or series of problems associated with the advance of knowledge in signals and systems.

Credits: 1.0; May be repeated

Lec-Rec-Lab: (0-1-0)

Semesters Offered: Fall, Spring

Restrictions: Must be enrolled in one of the following Level(s): Graduate; Must be enrolled in one of the following Major(s): Electrical Engineering, Electrical Engineering

EE 5970 - Computer Engineering Seminar

An analytical study of any current high-level problem or series of problems associated with the advance of knowledge into computer engineering.

Credits: 1.0; Repeatable to a Max of 2

Lec-Rec-Lab: (1-0-0)

Semesters Offered: Fall, Spring

Restrictions: Must be enrolled in one of the following Level(s): Graduate; Must be enrolled in one of the following Major(s): Electrical Engineering, Computer Engineering

EE 5975 - Full Time Master's Research

Open to students who have successfully completed all the required courses as well as the required number of credits for the master's degree. Students in this course are involved in full-time research. Tuition for this course is charged at the graduate full-time research rate. Students enrolled in this course may not register for any other course.

Credits: 9.0; May be repeated; Graded Pass/Fail Only

Lec-Rec-Lab: (0-9-0)

Semesters Offered: Fall, Spring, Summer

Restrictions: Permission of department required; Must be enrolled in one of the following Level(s): Graduate

EE 5990 - Thesis Research in Electrical Engineering

Study of some acceptable electrical engineering problem and preparation of a thesis.

Credits: variable to 10.0; May be repeated; Graded Pass/Fail Only

Semesters Offered: Fall, Spring, Summer

Restrictions: Permission of instructor required

EE 5991 - Project Research in Electrical Engineering

Study of some acceptable electrical engineering problem and preparation of a report.

Credits: variable to 6.0; May be repeated; Graded Pass/Fail Only

Semesters Offered: Fall, Spring, Summer

Restrictions: Permission of instructor required

EE 5992 - Practical Experience in Electrical Engineering

A collaboration with industry on some acceptable electrical engineering task and preparation of a report.

Credits: variable to 4.0; May be repeated; Graded Pass/Fail Only

Semesters Offered: Fall, Spring, Summer

Restrictions: Permission of department required

EE 6210 - Power System Dynamics and Stability

A study of the dynamic behavior of power systems. A review of synchronous machine modeling, system dynamic equations, and method of analysis. Examines overall system behavior via small signal and transient stability and energy functions. Also studies voltage stability and non-linear effects.

Credits: 3.0

Lec-Rec-Lab: (0-3-0)

Semesters Offered: On Demand

Restrictions: Must be enrolled in one of the following Level(s): Graduate; Must be enrolled in one of the following Major(s): Electrical Engineering, Electrical Engineering

Pre-Requisite(s): EE 5200

EE 6460 - CMOS Devices

An in-depth treatment of field-effect devices.

Credits: 3.0

Lec-Rec-Lab: (3-0-0)

Semesters Offered: Spring

Restrictions: Must be enrolled in one of the following Level(s): Graduate

Pre-Requisite(s): EE 5460

EE 6975 - Full-Time Doctoral Research

Open to students who have successfully completed all required courses as well as the comprehensive and proposal defense exams. Students in this course are involved in full-time research. Tuition for this course is charged at the graduate full-time research rate. Students enrolled in this course may not register for any other course.

Credits: 9.0; May be repeated; Graded Pass/Fail Only

Lec-Rec-Lab: (0-9-0)

Semesters Offered: Fall, Spring, Summer

Restrictions: Permission of department required; Must be enrolled in one of the following Level(s): Graduate

EE 6990 - Doctoral Research

Original research leading to the preparation of a dissertation in partial fulfillment of the requirements for the PhD degree.

Credits: variable to 15.0; May be repeated; Graded Pass/Fail Only

Semesters Offered: Fall, Spring, Summer

Restrictions: Permission of instructor required

Exercise Science & Health

EH 5350 - Special Topics in Kinesiology

Selected additional topics in kinesiology for advanced students based on interests of faculty and students. Interested students should contact the Exercise Science, Health and Physical Education department.

Credits: variable to 9.0; Repeatable to a Max of 9

Semesters Offered: Fall, Spring, Summer

Restrictions: Permission of instructor required; Must be enrolled in one of the following Level(s): Graduate

Engineering Fundamentals

ENG 5100 - The Engineering Process

This course introduces the engineering problem solving and design processes. Students will learn about the engineering profession and will complete a design/build/test project.

Credits: 4.0

Lec-Rec-Lab: (0-3-2)

Semesters Offered: Summer

Restrictions: Must be enrolled in one of the following Level(s): Graduate

ENG 5101 - Introduction to Engineering for Educators I

Course is aimed at inservice teachers to provide them with an introduction to the engineering profession.

Credits: 2.0

Lec-Rec-Lab: (0-0-6)

Semesters Offered: Summer

Restrictions: Must be enrolled in one of the following Level(s): Graduate

ENG 5102 - Introduction to Engineering for Educators II

Course aimed at inservice teachers to provide them with further exposure to engineering applications in math and science.

Credits: 2.0

Lec-Rec-Lab: (0-0-6)

Semesters Offered: Summer

Restrictions: Must be enrolled in one of the following Level(s): Graduate

Pre-Requisite(s): ENG 5101

ENG 5200 - Engineering Applications in the Physical Sciences

This class will show how engineers use principles from the physical sciences to solve problems and design systems. Key concepts will be linked to the Michigan Curriculum Frameworks for precollege education.

Credits: 4.0

Lec-Rec-Lab: (0-3-2)

Semesters Offered: Summer

Restrictions: Must be enrolled in one of the following Level(s): Graduate

Pre-Requisite(s): ENG 5100 or (ENG 5101 and ENG 5102)

ENG 5201 - Introduction to Engineering in the Physical Science I

Course aimed at inservice teachers to provide them with exposure to engineering applications in the Physical Sciences.

Credits: 2.0

Lec-Rec-Lab: (0-0-6)

Semesters Offered: Summer

Restrictions: Must be enrolled in one of the following Level(s): Graduate

Pre-Requisite(s): ENG 5100 or (ENG 5101 and ENG 5102)

ENG 5202 - Introduction to Engineering in the Physical Sciences II

Course aimed at inservice teachers to provide them with further exposure to engineering applications in the Physical Sciences.

Credits: 2.0

Lec-Rec-Lab: (0-0-6)

Semesters Offered: Summer

Restrictions: Must be enrolled in one of the following Level(s): Graduate

Pre-Requisite(s): ENG 5201

ENG 5300 - Engineering Applications in the Earth Sciences

This course will show how engineers use principles from the earth sciences to solve problems and design systems. Key concepts will be linked to the Michigan Curriculum Frameworks for precollege education.

Credits: 4.0

Lec-Rec-Lab: (0-3-2)

Semesters Offered: Summer

Restrictions: Must be enrolled in one of the following Level(s): Graduate

Pre-Requisite(s): ENG 5100

ENG 5301 - Introduction to Engineering in the Earth Sciences I

Course aimed at inservice teachers to provide them with exposure to engineering applications in the Earth Sciences.

Credits: 2.0

Lec-Rec-Lab: (0-0-6)

Semesters Offered: Summer

Restrictions: Must be enrolled in one of the following Level(s): Graduate

ENG 5302 - Introduction to Engineering in the Earth Sciences II

Course aimed at inservice teachers to provide them with further exposure to engineering applications in the Earth Sciences.

Credits: 2.0

Lec-Rec-Lab: (0-0-6)

Semesters Offered: Summer

Restrictions: Must be enrolled in one of the following Level(s): Graduate

Pre-Requisite(s): ENG 5301

ENG 5510 - Sustainable Futures I

Covers introductory and intermediate concepts of Sustainable Development. Explores methods/tools for assessing sustainability (economic, environmental, societal impacts) of current and emerging industrial technologies. Explores relationships between government policies and markets for introducing sustainable technologies into national economies and corporations.

Credits: 3.0

Lec-Rec-Lab: (3-0-0)

Semesters Offered: Fall

Restrictions: May not be enrolled in one of the following Class(es): Freshman, Sophomore

Pre-Requisite(s): UN 2002

ENG 5520 - Sustainable Futures II

Covers sustainability in developed and developing countries. Topics include policy analysis, regulatory impact & cost benefit analyses, trade & markets, laws & regulations, international disasters, GIS applications, green manufacturing, and evolution of environmental policy in U.S. and other countries.

Credits: 3.0

Lec-Rec-Lab: (3-0-0)

Semesters Offered: Spring

ENG 5530 - Graduate Colloquium in Sustainability

Introduces students to general and specific issues related to sustainability. Topics include review and discussion of historical readings that define the movement towards sustainability, international issues related to sustainable development, corporate leadership, consumption, and societal issues.

Credits: 1.0

Lec-Rec-Lab: (0-1-0)

Semesters Offered: Fall, Spring

ENG 5900 - Engineering Internship for Educators

Students will work in an industry or research internship during summer months with an engineer. At the conclusion of the internship, students will write a paper regarding how they will apply what they have learned in their pre-college classroom.

Credits: variable to 6.0; Repeatable to a Max of 6

Semesters Offered: Fall, Spring, Summer

Restrictions: Must be enrolled in one of the following Level(s): Graduate

Pre-Requisite(s): ENG 5100 or (ENG 5101 and ENG 5102)

ENG 5998 - Engineering Design Practicum

An advanced independent study for students in the Master of Engineering program. In consultation with his/her advisor, the student develops and executes a project demonstrating capabilities in problem solving, communications, and decision making. The practicum can be completed on or off campus.

Credits: variable to 4.0; Repeatable to a Max of 4

Semesters Offered: Fall, Spring, Summer

Restrictions: Must be enrolled in one of the following Level(s): Graduate; Must be enrolled in one of the following College(s): College of Engineering

Forest Resources & Env Science

FW 5000 - Distinguished Ecologist Lecture Series

An opportunity to meet with some of the world's leading ecologists and to discuss their research. Pre- and post-lecture meetings enable students to review some of the research and discuss how it has impacted the field of ecology.

Credits: 1.0; May be repeated

Lec-Rec-Lab: (1-0-0)

Semesters Offered: Fall

Restrictions: Must be enrolled in one of the following Level(s): Graduate

FW 5020 - Identification & Biology of Forest Vegetation

Emphasis will be placed on survival and regeneration strategies of forest vegetation. Includes systematic study of the major forest vegetation types of North America. An independent project component may be required.

Credits: 2.0

Lec-Rec-Lab: (1-0-3)

Semesters Offered: Fall

FW 5032 - Integrated Forest Inventory and Data Analysis

Sampling approaches for estimating overstory, understory, wildlife, and abiotic attributes in forested ecosystems. Includes parameter estimation at different scales such as stand, forest, and landscape and emphasizes data management and statistical analysis techniques.

Credits: 3.0

Lec-Rec-Lab: (2-0-3)

Semesters Offered: Spring

Restrictions: Must be enrolled in one of the following Level(s): Graduate

FW 5070 - Developmental and Ecological Genetics

Course will provide current knowledge on signal perception, transduction and response pathways in higher eukaryotes with most examples primarily from but not limited to plants in a lecture and colloquium format. Topics will cover major developmental pathways, and molecular bases of adaptation to biotic and abiotic factors.

Credits: 3.0

Lec-Rec-Lab: (1-2-0)

Semesters Offered: Fall

Pre-Requisite(s): BL 5030

FW 5080 - Gene Profiling Analysis

Advanced training in modern molecular techniques with an emphasis on gene expression analysis. Discussion of various gene profiling methods and their applications. Hands-on laboratory exercises and data analysis.

Credits: 3.0; Graded Pass/Fail Only

Lec-Rec-Lab: (0-2-3)

Semesters Offered: Spring

Restrictions: Permission of instructor required; Must be enrolled in one of the following Level(s): Graduate

FW 5085 - Functional Genomics and Biotechnology

Fundamentals and practical applications of functional genomics tools in biological research. Topics include transcript profiling, regulation of gene expression, mechanisms of gene silencing, genetic transformation, and high throughput DNA microarray and metabolic profiling technologies.

Credits: 3.0

Lec-Rec-Lab: (3-0-0)

Semesters Offered: Fall - Offered alternate years beginning with the 2005-2006 academic year

Restrictions: May not be enrolled in one of the following Class(es): Freshman, Sophomore, Junior

FW 5088 - Forest Finance & Economics

Financial analysis and economic theory applied to forestry project analysis and selection, focusing on prices. Covers risk, capital markets, taxation, auctions, and non-market valuation.

Credits: 3.0

Lec-Rec-Lab: (2-0-2)

Semesters Offered: Spring

Restrictions: Must be enrolled in one of the following Level(s): Graduate

FW 5089 - Tools of Bioinformatics

Computer applications in molecular biology. Hands-on experience with using popular computer programs for DNA, RNA and protein sequence analysis, database management, data editing, assembly, and organization, multiple sequence comparisons, protein structural analysis, evolutionary relationships of genes, use of Internet for data retrieval, comparison and analysis.

Credits: 4.0

Lec-Rec-Lab: (2-1-2)

Semesters Offered: Spring - Offered alternate years beginning with the 2005-2006 academic year

Restrictions: Must be enrolled in one of the following Level(s): Graduate

FW 5098 - Advanced Wood Processing

Wood is an abundant and widely-used raw material. Wood-based manufacturing plants in the upper midwest are toured during the week prior to the start of the Fall semester. Plant characteristics are discussed during class meetings.

Credits: 2.0

Lec-Rec-Lab: (1-0-3)

Semesters Offered: Fall

FW 5100 - Advanced Terrestrial Ecology

Structure and function of terrestrial ecosystems. Roles of ecotypic variation, animals, natural disturbance, biological diversity, management, and global change on plant community dynamics and ecosystem processes.

Credits: 4.0

Lec-Rec-Lab: (3-0-2)

Semesters Offered: Spring

Restrictions: Permission of instructor required; Must be enrolled in one of the following Level(s): Graduate

FW 5115 - Restoration Ecology

Study the tools, challenges, and philosophical underpinnings associated with ecological restoration. Restoration of forest, grassland, and wetland communities (plant and animal) will be discussed.

Credits: 3.0

Lec-Rec-Lab: (3-0-0)

Semesters Offered: Spring - Offered alternate years beginning with the 2004-2005 academic year

Restrictions: Must be enrolled in one of the following Level(s): Graduate

FW 5130 - Forest Vegetation Dynamics

Investigation of how trees grow and interact in a variety of stand structures from a functional standpoint at both the tree- and stand-level. These principles will be used to test the use of silvicultural management tools for meeting a variety of objectives. Linkages will be made between stand development patterns and management options, with an emphasis on disturbance ecology.

Credits: 3.0

Lec-Rec-Lab: (2-1-0)

Semesters Offered: Spring - Offered alternate years beginning with the 2004-2005 academic year

Restrictions: May not be enrolled in one of the following Class(es): Freshman, Sophomore

Pre-Requisite(s): FW 3020 or FW 3010 or BL 3400 or FW 3012

FW 5150 - Institutions and Natural Resource Management

Examines how institutions manage natural resources to meet their legal and social requirements and the demands of constituencies. Emphasis is on case study application.

Credits: variable to 3.0; Repeatable to a Max of 3

Semesters Offered: Fall, Spring, Summer

Restrictions: Permission of instructor required; Must be enrolled in one of the following Level(s): Graduate; Must be enrolled in one of the following College(s): Sch of Forest Res & Envir Sci

FW 5160 - Operations Research in Natural Resource Management

Forestry applications of operations research methods. Includes linear, mixed integer, separable, and dynamic programming and their application to renewable resource management and wood products manufacturing situations. Emphasizes problem formulation and case studies.

Credits: 3.0

Lec-Rec-Lab: (3-0-0)

Semesters Offered: On Demand

Pre-Requisite(s): FW 4150

FW 5180 - Philosophy and Ethics of Conservation and Ecology

Covers the philosophy of science as it relates to ecological science and environmental ethics as it relates to natural resource management. Course will be taught in the second half of spring semester.

Credits: 2.0

Lec-Rec-Lab: (0-2-0)

Semesters Offered: Fall - Offered alternate years beginning with the 2007-2008 academic year

Restrictions: Must be enrolled in one of the following Level(s): Graduate

FW 5210 - Micrometeorology: Interactions of Vegetation and the Atmosphere

Studies the quantitative exchange of radiation, heat, mass and momentum between the atmosphere, vegetation, and soils with an emphasis on forest processes. Other topics include the physical and biological controls of water vapor exchange and carbon dioxide exchange, models of stand-scale evaporation, transpiration, photosynthesis and respiration.

Credits: 3.0

Lec-Rec-Lab: (3-0-0)

Semesters Offered: Spring - Offered alternate years beginning with the 2009-2010 academic year

Restrictions: May not be enrolled in one of the following Class(es): Freshman, Sophomore, Junior

FW 5221 - Advanced Wetland Science

Advanced study in wetland ecology concentrating on theoretical and technological advances. Readings will pertain to major topics in wetland ecology: hydrology, soils, vegetation, biogeochemistry, and ecological characteristics of different wetland types.

Credits: 1.0

Lec-Rec-Lab: (0-1-0)

Semesters Offered: Fall

Restrictions: Must be enrolled in one of the following Level(s): Graduate

FW 5350 - Soil Biology

Ecology of soil microorganisms and fauna and their roles in soil organic matter decomposition and nutrient cycling.

Credits: 4.0

Lec-Rec-Lab: (3-1-0)

Semesters Offered: Spring - Offered alternate years beginning with the 2000-2001 academic year

Pre-Requisite(s): FW 3330 or BL 3210

FW 5376 - Advanced Forest and Environmental Resource Management

Application of forest and environmental management practices and topical investigations by teams of students with the assistance of faculty, staff and representatives of state, federal and corporate land management groups as well as non-governmental organizations.

Credits: variable to 4.0; May be repeated

Semesters Offered: Fall, Spring, Summer

Restrictions: Must be enrolled in one of the following Level(s): Graduate

FW 5400 - Advanced Conservation Biology

This course examines the biology that underlies our attempts to conserve genetic, species, and community diversity. Discussion will include current issues from the primary literature and applications to student research projects.

Credits: 4.0

Lec-Rec-Lab: (4-0-0)

Semesters Offered: Spring

Restrictions: Must be enrolled in one of the following Level(s): Graduate

FW 5410 - Analysis of Natural Resource Data

Design and analysis of univariate experiments using analysis of variance (ANOVA) and related techniques. Topics covered include factorial experiments and use of blocking and covariance analysis to control experimental error.

Credits: 3.0

Lec-Rec-Lab: (3-0-0)

Semesters Offered: Spring - Offered alternate years beginning with the 2001-2002 academic year

Restrictions: Must be enrolled in one of the following Level(s): Graduate

Pre-Requisite(s): MA 5701

FW 5411 - Applied Regression Analysis

Regression as a tool for the analysis of forest and environmental science data. Topics include multiple linear, curvilinear and non-linear regression, hierarchical and grouped data and mixed-effects models. Emphasis is placed on application of tools to real-world data.

Credits: 3.0

Lec-Rec-Lab: (3-0-0)

Semesters Offered: Spring - Offered alternate years beginning with the 2004-2005 academic year

Restrictions: Must be enrolled in one of the following Level(s): Graduate

FW 5412 - Regression with the R Environment for Statistical Computing

Use of R for basic data manipulation, statistical summary and regression. Topics include installing R, data import and export, basic statistics, graphics and fitting of linear, non-linear and mixed-effects models.

Credits: 1.0

Lec-Rec-Lab: (0-1-0)

Semesters Offered: Spring - Offered alternate years beginning with the 2006-2007 academic year

Restrictions: Must be enrolled in one of the following Level(s): Graduate

Co-Requisite(s): FW 5411

FW 5510 - Special Topics in Natural Resources

Independent study of a specific area of natural resources.

Credits: variable to 9.0; Repeatable to a Max of 9

Semesters Offered: Fall, Spring, Summer

Restrictions: Must be enrolled in one of the following Level(s): Graduate

FW 5540 - Advanced Terrestrial Remote Sensing

Remote sensing principles and concepts at the graduate level. Topics include camera and digital sensor arrays, types of imagery, digital data structures, spectral reflectance curves, applications and introductory digital image processing. Students are required to develop and complete a remote sensing project.

Credits: 4.0

Lec-Rec-Lab: (2-1-3)

Semesters Offered: Fall - Offered alternate years beginning with the 2008-2009 academic year

Restrictions: Must be enrolled in one of the following Level(s): Graduate

FW 5550 - Geographic Information Systems for Resource Management

Use of geographic information systems (GIS) in resource management. Studies various components of GIS in detail, as well as costs and benefits. Laboratory exercises use ArcGIS software package to solve resource management problems.

Credits: 4.0

Lec-Rec-Lab: (3-0-3)

Semesters Offered: Fall

Restrictions: May not be enrolled in one of the following Class(es): Freshman, Sophomore, Junior

Pre-Requisite(s): MA 2720 or MA 2710 or MA 3710

FW 5560 - Digital Image Processing: A Remote Sensing Perspective

Presents the theory and quantitative procedures of digital image processing using remotely sensed data. Emphasizes image acquisition, preprocessing, enhancement, transformation classification techniques, accuracy assessment, and out-products. Discusses linkages to GIS. Also covers evaluating applications of the technology to current resource management problems via peer-reviewed literature.

Credits: 4.0

Lec-Rec-Lab: (3-0-3)

Semesters Offered: Spring - Offered alternate years beginning with the 2005-2006 academic year

Restrictions: May not be enrolled in one of the following Class(es): Freshman, Sophomore, Junior

Pre-Requisite(s): FW 4540

FW 5620 - Herpetology

The biology of amphibians and reptiles, including evolution, zoogeography, ecology, behavior and physiology.

Credits: 3.0

Lec-Rec-Lab: (0-3-0)

Semesters Offered: Spring - Offered alternate years beginning with the 2007-2008 academic year

Restrictions: Must be enrolled in one of the following Level(s): Graduate

FW 5641 - Global Change Institute for Teachers

This course will provide teachers with the skills necessary to engage middle/high school students in real-world study of global climate change and its effects on ecosystems. National Content Standards for mathematics and life, earth and physical sciences will be addressed.

Credits: 3.0

Lec-Rec-Lab: (0-3-0)

Semesters Offered: Summer

FW 5700 - Graduate Field Forestry

For graduate students without an undergraduate degree in forestry or a closely related field. Covers field skills in mapping/GPS work, forest diseases and insects, wildlife, timber harvesting, natural resource inventory, and silviculture.

Credits: 8.0

Lec-Rec-Lab: (3-0-15)

Semesters Offered: Fall

FW 5701 - Graduate Field Applied Ecology

Field skills in mapping/GPS work, forest diseases and insects, wildlife, vegetation geomorphology, natural resource inventory and silviculture for graduate students without an undergraduate degree in environmental science or a closely related degree.

Credits: 8.0

Lec-Rec-Lab: (3-0-15)

Semesters Offered: Fall

FW 5710 - Trees in Agricultural Systems

Farm systems analysis and the role of trees in tropical farming systems. Also covers specific material on soil conservation and tropical crops.

Credits: 2.0

Lec-Rec-Lab: (2-0-0)

Semesters Offered: Spring

Restrictions: May not be enrolled in one of the following Class(es): Freshman, Sophomore, Junior

FW 5720 - International Forestry Seminar

Seminar for students who have completed FW5730. Synthesizes field work in a theoretical framework. Covers macro aspects of development theory.

Credits: 1.0

Lec-Rec-Lab: (0-1-0)

Semesters Offered: Fall, Spring, Summer

Restrictions: Must be enrolled in one of the following Level(s): Graduate

Pre-Requisite(s): FW 5730

FW 5730 - Field Work in International Forestry

Field work and reporting from students in the Peace Corps Loret Miller Ruppe Masters International Program in Forestry.

Credits: 1.0; May be repeated

Lec-Rec-Lab: (0-1-0)

Semesters Offered: Fall, Spring, Summer

Restrictions: Permission of instructor required; Must be enrolled in one of the following Level(s): Graduate

FW 5740 - Overseas Research

An introduction to conducting research overseas. Covers scientific methods, ethics, and responsibilities in other cultures, social research, and research development.

Credits: 1.0

Lec-Rec-Lab: (0-1-0)

Semesters Offered: Fall

Restrictions: Permission of instructor required; Must be enrolled in one of the following Level(s): Graduate

FW 5760 - Graduate Tropical Forestry

Fundamental ecological processes in tropical forests, traditional use including tenure, current problems and solutions to those problems.

Credits: 1.0

Lec-Rec-Lab: (0-1-0)

Semesters Offered: Fall

Restrictions: Permission of instructor required; Must be enrolled in one of the following Level(s): Graduate; May not be enrolled in one of the following Class(es): Freshman, Sophomore

FW 5770 - Rural Community Development Planning and Analysis

Context, analysis, and monitoring of development processes of rural communities in tropical countries.

Credits: 2.0

Lec-Rec-Lab: (2-0-0)

Semesters Offered: Spring

Restrictions: May not be enrolled in one of the following Class(es): Freshman, Sophomore, Junior

FW 5800 - Master's Graduate Seminar

Presentation by students of current forest resource- related problems and research. Some instruction on presentation skills.

Credits: 1.0

Lec-Rec-Lab: (0-1-0)

Semesters Offered: Fall, Spring, Summer

Restrictions: Must be enrolled in one of the following Level(s): Graduate

FW 5810 - Research Methods in Natural Resources

Overview of science and scientific research. The process of graduate education including choosing an advisor, selecting a research problem, writing a thesis proposal, scientific hypothesis testing, analyzing data, and communicating results through various media.

Credits: 2.0

Lec-Rec-Lab: (2-0-0)

Semesters Offered: Fall, Spring

Restrictions: Must be enrolled in one of the following Level(s): Graduate

FW 5850 - Effective Grantsmanship Workshop

Ability to write successful grant application is an important part of graduate education. Students will learn basic techniques of grant writing for federal, industrial, and international funding agencies and will submit a well-organized proposal for peer review in the class.

Credits: 3.0

Lec-Rec-Lab: (1-2-0)

Semesters Offered: Spring

Restrictions: May not be enrolled in one of the following Class(es): Freshman, Sophomore, Junior

FW 5975 - Full Time Master's Research

Open to students who have successfully completed all the required courses as well as the required number of credits for the master's degree. Students in this course are involved in full-time research. Tuition for this course is charged at the graduate full-time research rate. Students enrolled in this course may not register for any other course.

Credits: 9.0; May be repeated; Graded Pass/Fail Only

Lec-Rec-Lab: (0-9-0)

Semesters Offered: Fall, Spring, Summer

Restrictions: Permission of department required; Must be enrolled in one of the following Level(s): Graduate

FW 5998 - Forest Resources and International Forestry Master's Research

An original investigation in theoretical or experimental natural resources and submission of a thesis or report in partial fulfillment of the requirements of the Master of Science degree conducted while in a Peace Corps program.

Credits: variable to 9.0

Semesters Offered: Fall, Spring, Summer

Restrictions: Permission of instructor required; Must be enrolled in one of the following Level(s): Graduate; Must be enrolled in one of the following College(s): Sch of Forest Res & Envir Sci

FW 5999 - Forest Resources and Environmental Science Master's Research

An original investigation in forest science, ecology, and forest molecular genetics that culminates in a Master's degree.

Credits: variable to 15.0; May be repeated; Graded Pass/Fail Only

Semesters Offered: Fall, Spring, Summer

Restrictions: Must be enrolled in one of the following Level(s): Graduate

FW 6800 - Doctoral Graduate Seminar

A seminar course in which current forest resource related problems and research are presented by students in the class. Some instruction on presentation skills.

Credits: 1.0; Repeatable to a Max of 2

Lec-Rec-Lab: (0-1-0)

Semesters Offered: Fall, Spring, Summer

Restrictions: Must be enrolled in one of the following Level(s): Graduate

FW 6975 - Full-Time Doctoral Research

Open to students who have successfully completed all required courses as well as the comprehensive and proposal defense exams. Students in this course are involved in full-time research. Tuition for this course is charged at the graduate full-time research rate. Students enrolled in this course may not register for any other course.

Credits: 9.0; May be repeated; Graded Pass/Fail Only

Lec-Rec-Lab: (0-9-0)

Semesters Offered: Fall, Spring, Summer

Restrictions: Permission of department required; Must be enrolled in one of the following Level(s): Graduate

FW 6980 - Graduate Teaching

Development of teaching skills through assisting in instruction. Students gain experience in course organization, lecture and laboratory instruction, and laboratory preparation.

Credits: variable to 4.0; Repeatable to a Max of 4; Graded Pass/Fail Only

Semesters Offered: Fall, Spring

Restrictions: Must be enrolled in one of the following Level(s): Graduate

FW 6999 - Forest Resources and Environmental Science Doctoral Research

An original investigation in theoretical or experimental natural resources and submission of a dissertation in partial fulfillment of the requirements of the PhD degree.

Credits: variable to 15.0; May be repeated; Graded Pass/Fail Only

Semesters Offered: Fall, Spring, Summer

Restrictions: Must be enrolled in one of the following Level(s): Graduate

Geolog. & Mining Engrg & Sci.

GE 5001 - Intercultural Natural Hazards Communication in Latin America

Perception of risk and hazards in Latin American cultures. Available technology for mitigation and its practicality and perception. Working effectively with hazard agencies. How to measure mitigation effectiveness. Indigeous and European over prints in Latin American life.

Credits: 2.0

Lec-Rec-Lab: (0-2-0)

Semesters Offered: Fall

Restrictions: May not be enrolled in one of the following Class(es): Freshman, Sophomore

GE 5020 - Earth Systems Science I

Includes basic geologic content traditionally covered in university-level physical geology and historical geology. The courser contact is a stepping through geologic time from the present in to the past. The course will take a place-based approach, using the geologic record of Michigan.

Credits: 4.0

Lec-Rec-Lab: (0-4-0)

Semesters Offered: Fall

Restrictions: Must be enrolled in one of the following Level(s): Graduate

GE 5030 - Earth Systems Science II

Focuses on material traditionally covered in courses on astronomy, meteorology, and oceanography. This course will also address content from the field by focusing on the Earth's climate system.

Credits: 4.0

Lec-Rec-Lab: (0-4-0)

Semesters Offered: Spring

Restrictions: Must be enrolled in one of the following Level(s): Graduate

GE 5040 - Evolution of Structures in Deformed Rock

How rocks deform on a microstructural to hand specimen scale. Topics include dislocations, work hardening and recovery processes, annealing and recrystallization, slipsystems, preferred orientation mechanisms, and foliation development, with independent project on selected topic.

Credits: 3.0

Lec-Rec-Lab: (3-0-0)

Semesters Offered: On Demand

Restrictions: Must be enrolled in one of the following Level(s): Graduate

GE 5050 - Structural Analysis and Interpretation

Analysis of deformed rock structures from hand specimen to outcrop and map scales. Topics include mechanics of cleavage development and folding, shear zones and vorticity, strain measurement, style group analysis, overprinting relationships, mapping and hemispherical projection techniques.

Credits: 3.0

Lec-Rec-Lab: (3-0-0)

Semesters Offered: On Demand

Restrictions: Must be enrolled in one of the following Level(s): Graduate

GE 5100 - Advanced Geomorphology and Glacial Geology

In-depth study of surficial processes that shape landforms and determine the composition and character of the Earth's surface. Processes studied include glacial, fluvial, wind, mass movement, and wave action. Emphasizes the role of past and present climate. In-depth report and presentation on two separate topics required.

Credits: 4.0

Lec-Rec-Lab: (3-0-3)

Semesters Offered: Fall - Offered alternate years beginning with the 2003-2004 academic year

Restrictions: Must be enrolled in one of the following Level(s): Graduate

Pre-Requisite(s): GE 2000

GE 5130 - Geology of the National Parks: Field Experience

A two-week, field-based course taught in National Parks Course requires a project and special assignments. Lab fee costs dependent upon location.

Credits: 4.0

Lec-Rec-Lab: (0-4-0)

Semesters Offered: On Demand

Restrictions: Must be enrolled in one of the following Level(s): Graduate

GE 5140 - Paleoclimatology

This course will investigate the geologic evidence of global climate and the mechanisms that are interpreted to produce climate change.

Credits: 3.0

Lec-Rec-Lab: (3-0-0)

Semesters Offered: On Demand

GE 5150 - Advanced Natural Hazards

Exploration of how to develop comprehensive plans to mitigate the impact of natural hazards on humans. Requires a project and report.

Credits: 3.0

Lec-Rec-Lab: (2-0-3)

Semesters Offered: On Demand

Restrictions: Must be enrolled in one of the following Level(s): Graduate

GE 5180 - Volcanology

Volcanoes and how they work. Volcanic products, their recognition, and significance. Applies chemistry, physics, and fluid mechanics in a volcanological context.

Credits: 3.0

Lec-Rec-Lab: (0-3-0)

Semesters Offered: On Demand

Restrictions: Must be enrolled in one of the following Level(s): Graduate

GE 5185 - Special Topics in Volcanology

A special offering class devoted to an advanced topic in volcanology of topical interest, such as Megaeruptions, Convergent Plate Boundary volcanism or Volcanic Landslides. The class will be built around lectures from 6 different universities, linked via videoconferencing.

Credits: 2.0; May be repeated

Lec-Rec-Lab: (1-1-0)

Semesters Offered: On Demand - Offered alternate years beginning with the 2005-2006 academic year

Restrictions: Must be enrolled in one of the following Major(s): Geology, Geophysics, Geological Engineering; May not be enrolled in one of the following Class(es): Freshman, Sophomore

GE 5187 - Volcanological Field Seminar

Field Seminars of 1-3 weeks to volcanological sites of interest. These are offered in association and following GE5185. The field seminars are complemented by the preceding semester's classes, which examine the broad context of the field events. The two classes may be taken together as 4 credits or separately.

Credits: 2.0; May be repeated

Lec-Rec-Lab: (0-0-6)

Semesters Offered: On Demand

Restrictions: Must be enrolled in one of the following Major(s): Geology, Geophysics, Geological Engineering; May not be enrolled in one of the following Class(es): Freshman, Sophomore

GE 5195 - Volcano Seismology

Will prepare students, including those with no seismology background, to interpret seismic and acoustic signals from volcanoes. Topics: basic seismology, monitoring techniques, tectonic and volcanic earthquakes, infrasound, deformation over a range of time scales.

Credits: 3.0

Lec-Rec-Lab: (2-0-1)

Semesters Offered: Spring

Pre-Requisite(s): (MA 1160 or MA 1161 or MA 1135) and GE 2000 and PH 2100

GE 5250 - Advanced Computational Geosciences

Introduction to quantitative analysis and display of geologic data using Matlab and Excel, covering basic Matlab syntax and programming, and analysis of one-dimensional (e.g. time series) and two-dimensional datasets (e.g. spatial data). Techniques are applied to geological datasets.

Credits: 3.0

Lec-Rec-Lab: (2-0-1)

Semesters Offered: Spring

Restrictions: Must be enrolled in one of the following Level(s): Graduate

GE 5270 - Volcanic Clouds

Synthesis of recent advancements in volcanic cloud research along with theoretical background and practical experience in the study, understanding and remote sensing of volcanic clouds. Techniques covered are also applicable to other atmospheric phenomena although volcanic ash, gas and aerosol remote sensing is the main focus.

Credits: 4.0; Repeatable to a Max of 8; Graded Pass/Fail Only

Lec-Rec-Lab: (2-0-6)

Semesters Offered: On Demand

Restrictions: May not be enrolled in one of the following Class(es): Freshman, Sophomore, Junior

GE 5400 - Global Geophysics and Geotectonics

Plate tectonics and the internal structure of the earth using information from seismology, geomagnetism gravity, and heat flow. A term project/report is required.

Credits: 3.0

Lec-Rec-Lab: (0-3-0)

Semesters Offered: On Demand

Restrictions: Must be enrolled in one of the following Level(s): Graduate

Pre-Requisite(s): MA 3160 and PH 2200 and GE 2000

GE 5405 - Geophysics for Archaeology

Principles and practice of non-invasive archaeological geophysics (remote sensing) such as magnetometry, ground penetrating radar and resistivity. Data interpretation will involve basic computation, contouring, three-dimensional visualization programs, interpretation and archaeological significance. Activities include fieldwork, data analysis and presentation, and short reports. The mathematical content of the class will be minimal.

Credits: 3.0

Lec-Rec-Lab: (2-0-1)

Semesters Offered: Fall - Offered alternate years beginning with the 2003-2004 academic year

GE 5450 - Potential Field Theory in Gravity and Magnetic Applications

The fundamentals of potential theory and the application to gravity and magnetic studies of the crust and lithosphere. Topics include Newtonian & magnetic potential, magnetization, regional gravity fields, the geomagnetic field, forward & inverse modeling. Fourier-domain modeling and transformations.

Credits: 3.0

Lec-Rec-Lab: (0-3-0)

Semesters Offered: On Demand

Restrictions: Must be enrolled in one of the following Level(s): Graduate

Pre-Requisite(s): MA 3160 and PH 2200 and GE 3040

GE 5500 - Paleomagnetism and Environmental Magnetism

Origin and interpretation of the natural remanent magnetism in rocks and its use in deciphering the geologic past. Applications studied are plate tectonic movements, environmental change, stratigraphic correlation, and the earth's magnetic field.

Credits: 3.0

Lec-Rec-Lab: (3-0-0)

Semesters Offered: On Demand

Restrictions: Must be enrolled in one of the following Level(s): Graduate

Pre-Requisite(s): GE 2000

GE 5600 - Advanced Reflection Seismology

Principles and application of reflection seismic techniques. Includes acquisition, data processing, and 2D/3D data interpretation. Project and report required.

Credits: 3.0

Lec-Rec-Lab: (2-1-0)

Semesters Offered: On Demand

Restrictions: Must be enrolled in one of the following Level(s): Graduate

GE 5610 - Quantitative Reservoir Characterization

Develop and integrate several aspects of reservoir characterization using data from actual oil and gas fields. The various aspects include well logs, seismic data, production data, and geologic/outcrop inference. Geostatistical routines and integrated software suites.

Credits: 3.0

Lec-Rec-Lab: (1-2-0)

Semesters Offered: On Demand

Restrictions: Must be enrolled in one of the following Level(s): Graduate

GE 5650 - Special Topics in Petroleum Geology

The study of current topics in petroleum geology. Research papers and reports are required.

Credits: variable to 4.0; Repeatable to a Max of 8

Semesters Offered: Spring

Restrictions: Must be enrolled in one of the following Level(s): Graduate

GE 5760 - Advanced Engineering Evaluation of Mineral Deposits

Analysis and design of programs to explore and evaluate various types of mineral deposits. An integrated project includes factors such as geological characteristics, economics, regulations, and environmental impact. Requires an independent project on an approved topic.

Credits: 3.0

Lec-Rec-Lab: (2-0-3)

Semesters Offered: On Demand

Restrictions: Must be enrolled in one of the following Level(s): Graduate

GE 5770 - Mineral Deposit Exploration Models

Systematic study of the characteristics, distribution, and origin of economic metallic and nonmetallic mineral deposits, and the development of models for exploration with emphasis on selected deposits. Laboratory stresses the study of mining districts and development of exploration and genetic models.

Credits: 4.0

Lec-Rec-Lab: (3-0-3)

Semesters Offered: On Demand

Restrictions: Must be enrolled in one of the following Level(s): Graduate

Pre-Requisite(s): GE 2300 and GE 2310

GE 5785 - Seismic Petrophysics

Seismic petrophysics describes the use of rock physics information and logging data in the interpretation of reflection seismic data. The theories and empirical models relating seismic properties to other properties of rocks will be reviewed, and the logging techniques responsible for identifying those properties discussed. Various approaches to the quantitative interpretation of seismic data are covered. For varying course credit, projects with real data will be conducted by students.

Credits: variable to 3.0

Semesters Offered: On Demand

Restrictions: Must be enrolled in one of the following Level(s): Graduate

GE 5800 - Mathematical Modeling of Earth Systems

Introduction to numerical techniques for mathematical modeling of various earth-system phenomena, including groundwater flow, heat transfer, and atmospheric transport. Numerical techniques covered include finite-difference, finite-element, collocation, and characteristic methods. Students write their own mathematical models. Prerequisite: experience in programming computer languages such as FORTRAN.

Credits: 3.0

Lec-Rec-Lab: (3-0-0)

Semesters Offered: On Demand

Restrictions: Must be enrolled in one of the following Level(s): Graduate

GE 5810 - Flow and Transport in Subsurface Systems

Analysis of fluid flow in geologic materials, including groundwater flow, solute and contaminant transport, heat flow, and petroleum movement. Develops fundamental transport equations and numerical methods for solving these equations.

Credits: 3.0

Lec-Rec-Lab: (3-0-0)

Semesters Offered: On Demand

Restrictions: Must be enrolled in one of the following Level(s): Graduate

GE 5850 - Advanced Groundwater Engineering and Remediation

Computer modeling and other advanced topics in the analysis hydrological systems, contaminant transport and fate, and subsurface remediation systems.

Credits: 3.0

Lec-Rec-Lab: (0-2-3)

Semesters Offered: On Demand

Restrictions: Must be enrolled in one of the following Class(es): Graduate

GE 5910 - Geology Seminar

Seminar course dealing with geology subjects of current interest.

Credits: 3.0; Repeatable to a Max of 9

Lec-Rec-Lab: (3-0-0)

Semesters Offered: On Demand

Restrictions: Must be enrolled in one of the following Level(s): Graduate

GE 5920 - Geophysics Seminar

Seminar course dealing with geophysics subjects of current interest.

Credits: 3.0; Repeatable to a Max of 9

Lec-Rec-Lab: (3-0-0)

Semesters Offered: On Demand

Restrictions: Must be enrolled in one of the following Level(s): Graduate

GE 5930 - Special Topics in Geological Engineering

Study and discussion of geological engineering topics.

Credits: variable to 9.0; Repeatable to a Max of 9

Semesters Offered: On Demand

Restrictions: Permission of instructor required; Must be enrolled in one of the following Level(s): Graduate

GE 5940 - Special Topics in Geology

Study and discussion of geology topics.

Credits: variable to 9.0; Repeatable to a Max of 9

Semesters Offered: On Demand

Restrictions: Permission of instructor required; Must be enrolled in one of the following Level(s): Graduate

GE 5941 - Special Topics in Mineralogy

The study of special topics in mineralogy using the Seaman Mineral Museum.

Credits: variable to 3.0; Repeatable to a Max of 6

Semesters Offered: On Demand

Restrictions: Permission of instructor required; Must be enrolled in one of the following Level(s): Graduate

GE 5950 - Special Topics in Geophysics

Study and discussion of geophysics topics.

Credits: variable to 9.0; Repeatable to a Max of 9

Semesters Offered: On Demand

Restrictions: Permission of instructor required; Must be enrolled in one of the following Level(s): Graduate

GE 5960 - Special Topics in Mining Engineering

Study and discussion of mining engineering topics.

Credits: variable to 9.0; Repeatable to a Max of 9

Semesters Offered: On Demand

Restrictions: Permission of instructor required; Must be enrolled in one of the following Level(s): Graduate

GE 5975 - Full Time Master's Research

Open to students who have successfully completed all the required courses as well as the required number of credits for the master's degree. Students in this course are involved in full-time research. Tuition for this course is charged at the graduate full-time research rate. Students enrolled in this course may not register for any other course.

Credits: 9.0; May be repeated; Graded Pass/Fail Only

Lec-Rec-Lab: (0-9-0)

Semesters Offered: Fall, Spring, Summer

Restrictions: Permission of department required; Must be enrolled in one of the following Level(s): Graduate

GE 5994 - International Geological Practicum

Geological field work outside of the U.S. used by Peace Corps Master International students during their field assignments. May be used repeatedly up to 12 credits.

Credits: 1.0; Repeatable to a Max of 12

Lec-Rec-Lab: (0-1-0)

Semesters Offered: Fall, Spring, Summer

Restrictions: Must be enrolled in one of the following Major(s): Geology, Geophysics, Geological Engineering

GE 5998 - International Geology Master's Research

An original investigation in theoretical or experimental natural geological hazard mitigation and submission of a thesis or report in partial fulfillment of the MS degree conducted while in the Peace Corps Program.

Credits: variable to 9.0; Graded Pass/Fail Only

Semesters Offered: Fall, Spring, Summer

Restrictions: Permission of instructor required; Must be enrolled in one of the following Level(s): Graduate; Must be enrolled in one of the following College(s): College of Engineering

GE 5999 - Master's Graduate Research

Research of an acceptable geological engineering, mining engineering, geology, or geophysics problem and preparation of a thesis.

Credits: variable to 15.0; May be repeated; Graded Pass/Fail Only

Semesters Offered: Fall, Spring, Summer

Restrictions: Must be enrolled in one of the following Level(s): Graduate

GE 6975 - Full-Time Doctoral Research

Open to students who have successfully completed all required courses as well as the comprehensive and proposal defense exams. Students in this course are involved in full-time research. Tuition for this course is charged at the graduate full-time research rate. Students enrolled in this course may not register for any other course.

Credits: 9.0; May be repeated; Graded Pass/Fail Only

Lec-Rec-Lab: (0-9-0)

Semesters Offered: Fall, Spring, Summer

Restrictions: Permission of department required; Must be enrolled in one of the following Level(s): Graduate

GE 6999 - Doctoral Graduate Research

Original research of an acceptable geological engineering, mining engineering, geology, or geophysics problem and preparation of a PhD dissertation.

Credits: variable to 15.0; May be repeated; Graded Pass/Fail Only

Semesters Offered: Fall, Spring, Summer

Restrictions: Must be enrolled in one of the following Level(s): Graduate

Humanities

HU 5001 - Proseminar in Rhetoric and Technical Communication

An introduction to the issues, goals, and scholarly methods across the disciplinary areas represented in the Rhetoric and Technical Communication Program.

Credits: 1.0; Repeatable to a Max of 5

Lec-Rec-Lab: (0-1-0)

Semesters Offered: Fall, Spring

Restrictions: Must be enrolled in one of the following Level(s): Graduate; Must be enrolled in one of the following Major(s): Rhetoric & Tech Communication

HU 5002 - Rhetoric, Composition and Literacy Studies

This course considers key theoretical, pedagogical, and historical issues and events that have linked the fields of rhetoric, composition, and literary studies.

Credits: 3.0

Lec-Rec-Lab: (0-3-0)

Semesters Offered: Fall

Restrictions: Must be enrolled in one of the following Level(s): Graduate; Must be enrolled in one of the following Major(s): Rhetoric & Tech Communication

HU 5003 - Technical Communication and Technology Studies

This course considers key historical, pedagogical, and theoretical issues in technical communication, scientific communication, and technology studies.

Considerable attention is paid to the practice and critique of technical communication and technology in academic and non-academic settings.

Credits: 3.0

Lec-Rec-Lab: (0-3-0)

Semesters Offered: Fall, Spring

Restrictions: Must be enrolled in one of the following Level(s): Graduate; Must be enrolled in one of the following Major(s): Rhetoric & Tech Communication

HU 5004 - Communication in Cultural Contexts

This course considers key issues in how cultural contexts and processes of communication affect representation, understanding, and practice.

Credits: 3.0

Lec-Rec-Lab: (0-3-0)

Semesters Offered: Spring

Restrictions: Must be enrolled in one of the following Level(s): Graduate; Must be enrolled in one of the following Major(s): Rhetoric & Tech Communication

HU 5005 - Knowledge and Inquiry in the Humanities

This course considers a range of methods, methodologies, and approaches to research that inform scholarship in RTC program. Approaches may include qualitative, ethnographic, quantitative, rhetorical, feminist, historiographic, hermeneutic, literary, and interpretive methods.

Credits: 3.0

Lec-Rec-Lab: (0-3-0)

Semesters Offered: On Demand

Restrictions: Must be enrolled in one of the following Level(s): Graduate; Must be enrolled in one of the following Major(s): Rhetoric & Tech Communication

HU 5010 - Organizational Communication

Theoretical review of the role of communication in organizations. Emphasizes critical interpretive approaches.

Credits: 3.0

Lec-Rec-Lab: (0-3-0)

Semesters Offered: On Demand

Restrictions: Must be enrolled in one of the following Level(s): Graduate

HU 5011 - Technology, Culture and Communication

Examines philosophical and theoretical concepts for understanding the cultural role of technology such as causality, determinism, progress, identity, agency, articulation, assemblage, social space, control, and change.

Credits: 3.0

Lec-Rec-Lab: (0-3-0)

Semesters Offered: On Demand

Restrictions: Must be enrolled in one of the following Level(s): Graduate

HU 5012 - Communication Theory

Traces the development of communication theories. Emphasizes interactions among theoretical, political, historical, and socio-cultural factors.

Credits: 3.0

Lec-Rec-Lab: (0-3-0)

Semesters Offered: On Demand

Restrictions: Must be enrolled in one of the following Level(s): Graduate

HU 5020 - Composition Theory

An introduction to such issues in composition theory as the relationships of thought to language, of spoken to written language, of reading to writing, of writing to learning, and of process to product.

Credits: 3.0

Lec-Rec-Lab: (0-3-0)

Semesters Offered: On Demand

Restrictions: Must be enrolled in one of the following Level(s): Graduate

HU 5021 - Literacy Theory and Research

A study of the social, cultural, and ideological implications of literacy practices using a variety of historical, theoretical, and ethnographic accounts.

Credits: 3.0

Lec-Rec-Lab: (0-3-0)

Semesters Offered: On Demand

Restrictions: Must be enrolled in one of the following Level(s): Graduate

HU 5030 - Linguistic Analysis

The study of linguistic theories and methods for analyzing oral, written, and/or electronic texts. Topics may include how societies construct and are constructed through language; gender, ethnicity, power, class, and region in sociolinguistic variation; theories of discourse; pragmatics; semantics; and methods, ethics, and coding in data collection and analysis.

Credits: 3.0

Lec-Rec-Lab: (0-3-0)

Semesters Offered: On Demand

Restrictions: Must be enrolled in one of the following Level(s): Graduate

HU 5040 - Reading Literature

An introduction to theoretical perspectives on the reading of literature in the context of considerations of particular literary texts. Will also include some discussion of the reading of nonliterary texts.

Credits: 3.0

Lec-Rec-Lab: (0-3-0)

Semesters Offered: On Demand

Restrictions: Must be enrolled in one of the following Level(s): Graduate

HU 5050 - Intercultural Communication

A critical examination of cross-language and cross-cultural equivalences and differences through the study of acculturation, values, traditions, role expectations, perceptions, stereotypes, and gender issues as well as other verbal and nonverbal problems and issues of communication. Emphasizes the dimensions of communication within a comparative cultural context.

Credits: 3.0

Lec-Rec-Lab: (0-3-0)

Semesters Offered: On Demand

Restrictions: Must be enrolled in one of the following Level(s): Graduate

HU 5060 - Issues in Social, Political, and Legal Philosophy

An introduction to diverse issues in social, political and legal philosophy. Topics may include the justification of social and political institutions, liberalism and its critics, democracy and consent, analysis of basic political and legal concepts, the nature of law and legal interpretation, critical evaluation of legal practices and theories.

Credits: 3.0

Lec-Rec-Lab: (0-3-0)

Semesters Offered: On Demand

Restrictions: Must be enrolled in one of the following Level(s): Graduate

HU 5070 - History and Theory of Rhetoric I

History and theory of rhetoric, focusing on ancient times but extending into the Middle Ages.

Credits: 3.0

Lec-Rec-Lab: (0-3-0)

Semesters Offered: On Demand

Restrictions: Must be enrolled in one of the following Level(s): Graduate

HU 5071 - History and Theory of Rhetoric II

History and theory of rhetoric, focusing on modern times but extending back to the Renaissance.

Credits: 3.0

Lec-Rec-Lab: (0-3-0)

Semesters Offered: On Demand

Restrictions: Must be enrolled in one of the following Level(s): Graduate

HU 5080 - Computer Applications in Technical Communication

An examination of how industry and educational institutions employ computers to create, design, and distribute information. Emphasizes such topics as interactive computer-assisted instruction, computerized telecommunications, word processing, document design, and graphics.

Credits: 3.0

Lec-Rec-Lab: (0-3-0)

Semesters Offered: On Demand

Restrictions: Must be enrolled in one of the following Level(s): Graduate

HU 5081 - Writing Applications in Technical Communication

A writing-intensive course focusing on special writing assignments for professional technical communicators, such as company annual report narratives and internal magazine articles, especially articles focusing on scientific and technical research.

Credits: 3.0

Lec-Rec-Lab: (0-3-0)

Semesters Offered: On Demand

Restrictions: Must be enrolled in one of the following Level(s): Graduate

HU 5090 - Writing Literary Nonfiction

Writing and editing nonfiction for publication in Blue Ice Anthology, a general interest journal published in the Department of Humanities. Course includes study of theory and techniques of literary nonfiction

Credits: 3.0

Lec-Rec-Lab: (0-3-0)

Semesters Offered: On Demand

Restrictions: Must be enrolled in one of the following Level(s): Graduate

HU 5091 - Writing for Publication

Practice in writing to the requirements of professional publications and in identifying the rhetorical considerations of writing for different publications.

Credits: 3.0

Lec-Rec-Lab: (0-3-0)

Semesters Offered: On Demand

Restrictions: Must be enrolled in one of the following Level(s): Graduate

HU 5092 - Grammar and Editing for Professionals

An examination of the text-based decisions professional editors make as they prepare manuscripts for publication. Through practice on real documents, students obtain strategies for text editing, acquire a professional vocabulary for communicating effectively with authors, and sharpen their grammar and proofreading skills.

Credits: 3.0

Lec-Rec-Lab: (0-3-0)

Semesters Offered: On Demand

Restrictions: Must be enrolled in one of the following Level(s): Graduate

HU 5100 - Qualitative Humanistic Research

Course addresses qualitative or quantitative methods. Field methods in the humanities include the three foundations of qualitative methods; participant observation, interviews, and cultural text analysis. Quantitative methods of inquiry include philosophical foundations of empirical research, structure of quantitative inquiry, modes of observation, and data analysis. Students conduct preliminary research projects.

Credits: 3.0

Lec-Rec-Lab: (0-3-0)

Semesters Offered: On Demand

Restrictions: Must be enrolled in one of the following Level(s): Graduate

HU 5110 - Backgrounds of Critical Theory

Study of major critical theories that have influenced contemporary theories such as feminist theory, postmodern theory, cultural studies, critical pedagogy, and discourse theory. Focuses on primary texts in Marxist theory, structuralism, poststructuralism, and phenomenology, and introduces students to the challenges of reading theoretical texts and texts in translation.

Credits: 3.0

Lec-Rec-Lab: (0-3-0)

Semesters Offered: On Demand

Restrictions: Must be enrolled in one of the following Level(s): Graduate

HU 5111 - Critical Perspectives on the Environment

Philosophical, rhetorical, literary, or cultural studies approaches to the environment. Topics may include environmental communication and advocacy; environmental ethics, law, and philosophy; environmental literary texts; etc.

Credits: 3.0

Lec-Rec-Lab: (0-3-0)

Semesters Offered: On Demand

Restrictions: Must be enrolled in one of the following Level(s): Graduate

HU 5112 - Critical Perspectives on Science and Technology

Philosophical, rhetorical, literary, or cultural studies perspectives on science and technology. Topics may include philosophy of science, philosophy of technology, rhetoric of science, rhetoric of technology, etc.

Credits: 3.0

Lec-Rec-Lab: (0-3-0)

Semesters Offered: On Demand

Restrictions: Must be enrolled in one of the following Level(s): Graduate

HU 5113 - Cultural Studies

Introduction to the theoretical history, methods, and practice of cultural studies. Includes the influence of literary humanism, Marxism, structuralism, subcultural studies, feminism, postmodernism, articulation theory, Deleuze and Guattari.

Credits: 3.0

Lec-Rec-Lab: (0-3-0)

Semesters Offered: On Demand

Restrictions: Must be enrolled in one of the following Level(s): Graduate

HU 5114 - Introduction to Visual Representation

A critical survey of selected theoretical, philosophical, and methodological issues that inform various disciplinary perspectives on the study of the visual, such as sociology, film and television theory, communication, and art history.

Credits: 3.0

Lec-Rec-Lab: (0-3-0)

Semesters Offered: On Demand

Restrictions: Must be enrolled in one of the following Level(s): Graduate

HU 5115 - Literacy, Technology, Society and Education

Examines the linkage between technology and literacy in the U.S. and the ways in which this linkage has been established in public schools, workplace programs, or university settings.

Credits: 3.0

Lec-Rec-Lab: (0-3-0)

Semesters Offered: On Demand

Restrictions: Must be enrolled in one of the following Level(s): Graduate

HU 5116 - Rhetorics of Difference/Alterity

A critical examination of discourses, theories, and representations of otherness or difference according to race, gender, sexuality, class, age, nationality, ethnic background, and other socio-cultural categories. May include discussion of issues of self-representation within and among groups, the rhetorics of exile or diaspora, colonial and postcolonial constructions of identity.

Credits: 3.0

Lec-Rec-Lab: (0-3-0)

Semesters Offered: On Demand

Restrictions: Must be enrolled in one of the following Level(s): Graduate

HU 5117 - Theories of Language

Study of major theories of language that have influenced contemporary work on discourse, language, and literacy. Focuses on language theorists from one or more of a variety of disciplines, such as philosophy, linguistics, literary studies, psychology, anthropology, and rhetoric.

Credits: 3.0

Lec-Rec-Lab: (0-3-0)

Semesters Offered: On Demand

Restrictions: Must be enrolled in one of the following Level(s): Graduate

HU 5118 - Theories of Pedagogy

Contemporary theories of pedagogy that influence current approaches to teaching writing, including feminist pedagogy, critical pedagogy, liberatory pedagogy, and psychological and developmental approaches to pedagogy.

Credits: 3.0

Lec-Rec-Lab: (0-3-0)

Semesters Offered: On Demand

Restrictions: Must be enrolled in one of the following Level(s): Graduate

HU 5900 - Independent Study

Guided research under the direction of a member of the graduate faculty. Open to advanced master's students in RTC only. Students must meet with their supervising instructor and receive approval of their study plan from the Director of RTC before registering.

Credits: variable to 6.0; Repeatable to a Max of 6

Semesters Offered: Fall, Spring, Summer

Restrictions: Permission of instructor required; Must be enrolled in one of the following Level(s): Graduate; Must be enrolled in one of the following Major(s): Rhetoric & Tech Communication

HU 5901 - Directed Reading

Directed reading in a focused area under the direction of a member of the graduate faculty, open to advanced MS students in RTC. Students must file a plan of study and receive approval from the supervising faculty and the Director of RTC before registering.

Credits: variable to 6.0; Repeatable to a Max of 6

Semesters Offered: Fall, Spring, Summer

Restrictions: Permission of instructor required; Must be enrolled in one of the following Level(s): Graduate; Must be enrolled in one of the following Major(s): Rhetoric & Tech Communication

HU 5902 - Internship

Work experience under the direction of a member of the graduate faculty, for advanced MS students. May be conducted on or off campus. Work off campus requires additional direction by an off-campus supervisor. Students must receive approval from their supervising instructor and the Director of RTC before registering.

Credits: variable to 6.0; Repeatable to a Max of 6

Semesters Offered: Fall, Spring, Summer

Restrictions: Permission of instructor required; Must be enrolled in one of the following Level(s): Graduate; Must be enrolled in one of the following Major(s): Rhetoric & Tech Communication

HU 5931 - Oral, Written and Visual Communication Pedagogies

A study of pedagogical techniques, technologies, evaluation, and assessment. Topics may include practical strategies and theories of rhetorical analysis, reflective speaking practices, critical visual design, and composition. GTAs in the RTC program in their first year of teaching are required to enroll in two consecutive semesters of this course.

Credits: 2.0; Repeatable to a Max of 4

Lec-Rec-Lab: (0-1-1)

Semesters Offered: Fall, Spring

Restrictions: Must be enrolled in one of the following Level(s): Graduate

HU 5932 - Practicum in Teaching Technical Communication

GTAs who teach undergraduate classes in technical and scientific communication meet weekly to discuss strategies for teaching the course, to read pertinent material, and to develop policy. Veteran GTAs mentor GTAs new to the course.

Credits: 1.0; Repeatable to a Max of 2

Lec-Rec-Lab: (0-1-0)

Semesters Offered: Fall, Spring

Restrictions: Must be enrolled in one of the following Level(s): Graduate

HU 5933 - Practicum in Modern Language Pedagogy

Discussion and development of effective pedagogical practices and reading of research, scholarship, and theory of modern language pedagogy. GTAs will observe modern language classes regularly and reflect on their own and others' practices. Required of all GTAs in the RTC program in their first year of language teaching at MTU.

Credits: 2.0; Repeatable to a Max of 4

Lec-Rec-Lab: (0-1-1)

Semesters Offered: Fall, Spring

Restrictions: Must be enrolled in one of the following Level(s): Graduate

HU 5975 - Full Time Master's Research

Open to students who have successfully completed all the required courses as well as the required number of credits for the master's degree. Students in this course are involved in full-time research. Tuition for this course is charged at the graduate full-time research rate. Students enrolled in this course may not register for any other course.

Credits: 9.0; May be repeated; Graded Pass/Fail Only

Lec-Rec-Lab: (0-9-0)

Semesters Offered: Fall, Spring, Summer

Restrictions: Permission of department required; Must be enrolled in one of the following Level(s): Graduate

HU 5990 - Thesis

Individual research or scholarship under the direction of a graduate faculty advisor. Open to students in the master's program in rhetoric and technical communication. Students must meet with their advisors before registering.

Credits: variable to 10.0; Repeatable to a Max of 10; Graded Pass/Fail Only

Semesters Offered: Fall, Spring, Summer

Restrictions: Permission of instructor required; Must be enrolled in one of the following Level(s): Graduate; Must be enrolled in one of the following Major(s): Rhetoric & Tech Communication

HU 5991 - Special Projects

Individual projects under the direction of a graduate advisor. Open to master's students in RTC only. Students must meet with their advisors before registering.

Credits: variable to 6.0; Repeatable to a Max of 6

Semesters Offered: Fall, Spring, Summer

Restrictions: Must be enrolled in one of the following Level(s): Graduate; Must be enrolled in one of the following Major(s): Rhetoric & Tech Communication

HU 6001 - Special Topics in RTC

The study of special topics within or across the areas of rhetoric, technical communication, and the humanities.

Credits: variable to 3.0; Repeatable to a Max of 9

Semesters Offered: On Demand

Restrictions: Must be enrolled in one of the following Level(s): Graduate

HU 6010 - Special Topics in Communication

In-depth examination of topics in communication.

Credits: 3.0; Repeatable to a Max of 9

Lec-Rec-Lab: (0-3-0)

Semesters Offered: On Demand

Restrictions: Must be enrolled in one of the following Level(s): Graduate

HU 6020 - Special Topics in Composition

In-depth examination of theoretical perspectives on composing. May include discussion of current-traditional, expressivist, social constructionist, and postmodern perspectives.

Credits: 3.0; Repeatable to a Max of 9

Lec-Rec-Lab: (0-3-0)

Semesters Offered: On Demand

Restrictions: Must be enrolled in one of the following Level(s): Graduate

HU 6040 - Special Topics in Literature

Advanced study of topics in American, British, and world literature.

Credits: 3.0; Repeatable to a Max of 9

Lec-Rec-Lab: (0-3-0)

Semesters Offered: On Demand

Restrictions: Must be enrolled in one of the following Level(s): Graduate

HU 6050 - Special Topics in Modern Languages and Literatures

Advanced study of topics in modern languages and literatures. May include intercultural studies of non-English literature and film around an integrated theme; the study of non-English fiction and non-fiction with attention to theoretical and critical approaches; or more applied studies such as language for special purposes, second-language acquisition, and translation.

Credits: 3.0; Repeatable to a Max of 9

Lec-Rec-Lab: (0-3-0)

Semesters Offered: On Demand

Restrictions: Must be enrolled in one of the following Level(s): Graduate

HU 6060 - Special Topics in Philosophy

Advanced study of selected topics in philosophy. Possible topics include philosophy of literature, philosophy of mind, continental European philosophy, analytic philosophy, theories of truth, philosophical issues in cognitive science, and contemporary feminist philosophy.

Credits: 3.0; Repeatable to a Max of 9

Lec-Rec-Lab: (0-3-0)

Semesters Offered: On Demand

Restrictions: Must be enrolled in one of the following Level(s): Graduate

HU 6070 - Special Topics in Rhetoric

Advanced study of special topics in rhetorical theory or history, such as women in rhetorical history, the sophists, non-Western rhetorics, Aristotelian rhetoric, cultural backgrounds to the history of rhetoric, and rhetorical criticism.

Credits: 3.0; Repeatable to a Max of 9

Lec-Rec-Lab: (0-3-0)

Semesters Offered: On Demand

Restrictions: Must be enrolled in one of the following Level(s): Graduate

HU 6080 - Seminar in Technical Communication

May include study of the theoretical backgrounds of technical communication, the history of technical communication, rhetoric of technical communication, technical communication program administration, and technical communication pedagogy.

Credits: 3.0; Repeatable to a Max of 9

Lec-Rec-Lab: (0-3-0)

Semesters Offered: On Demand

Restrictions: Must be enrolled in one of the following Level(s): Graduate

HU 6110 - Special Topics in Contemporary Critical Theories

Study of particular contemporary theoretical perspectives that are influential in rhetoric and technical communication research. Topics might include cultural studies, theories of representation, feminist theory, marxist theory, postmodern theory, or intensive study of influential individual theorists.

Credits: 3.0; Repeatable to a Max of 9

Lec-Rec-Lab: (0-3-0)

Semesters Offered: On Demand

Restrictions: Must be enrolled in one of the following Level(s): Graduate

HU 6111 - Special Topics in Gender Studies

An inquiry into the ways in which gender is constituted within and affects rhetorical, representational, and communicative processes, situations, and structures.

Credits: 3.0; Repeatable to a Max of 9

Lec-Rec-Lab: (0-3-0)

Semesters Offered: On Demand

Restrictions: Must be enrolled in one of the following Level(s): Graduate

HU 6112 - Special Topics in New Media

A study of the design and evaluation of interactive texts on the computer, with emphasis on critical and theoretical issues raised by the visuality, shifting word-image ratio, and interactivity possible on computer screens.

Credits: 3.0; Repeatable to a Max of 9

Lec-Rec-Lab: (0-3-0)

Semesters Offered: On Demand

Restrictions: Must be enrolled in one of the following Level(s): Graduate

HU 6114 - Special Topics in Visual Representation

A critical examination of selected topics in visual representation, with an emphasis on the theoretical, industrial, cultural, international and national, and aesthetic contexts that inform an understanding of particular visual media. May include such topics as genre studies, reception theory and theories of spectatorship, gender and visual representation, etc.

Credits: 3.0; Repeatable to a Max of 9

Lec-Rec-Lab: (0-3-0)

Semesters Offered: On Demand

Restrictions: Must be enrolled in one of the following Level(s): Graduate

HU 6900 - Independent Study

Guided research under the direction of a member of the graduate faculty. Open to advanced doctoral students in RTC only. Students must meet with their

supervising instructor and receive approval of their study plan from the Director of RTC before registering.

Credits: variable to 6.0; Repeatable to a Max of 6

Semesters Offered: Fall, Spring, Summer

Restrictions: Permission of instructor required; Must be enrolled in one of the following Level(s): Graduate; Must be enrolled in one of the following Major(s): Rhetoric & Tech Communication

HU 6901 - Directed Reading

Directed reading in a focused area under the direction of a member of the graduate faculty, for advanced PhD students in RTC. Credit varies according to the nature of the reading. Students must file a plan of study and receive approval from the supervising faculty and the Director of RTC before registering.

Credits: variable to 6.0; Repeatable to a Max of 6

Semesters Offered: Fall, Spring, Summer

Restrictions: Permission of instructor required; Must be enrolled in one of the following Level(s): Graduate; Must be enrolled in one of the following Major(s): Rhetoric & Tech Communication

HU 6902 - Internship

Work experience under the direction of a member of the graduate faculty, for advanced PhD students. May be conducted on or off campus. Work off campus requires additional direction by an off-campus supervisor. Students must receive approval from their supervising instructor and the Director of RTC before registering.

Credits: variable to 6.0; Repeatable to a Max of 6

Semesters Offered: Fall, Spring, Summer

Restrictions: Permission of instructor required; Must be enrolled in one of the following Level(s): Graduate; Must be enrolled in one of the following Major(s): Rhetoric & Tech Communication

HU 6975 - Full-Time Doctoral Research

Open to students who have successfully completed all required courses as well as the comprehensive and proposal defense exams. Students in this course are involved in full-time research. Tuition for this course is charged at the graduate full-time research rate. Students enrolled in this course may not register for any other course.

Credits: 9.0; May be repeated; Graded Pass/Fail Only

Lec-Rec-Lab: (0-9-0)

Semesters Offered: Fall, Spring, Summer

Restrictions: Permission of department required; Must be enrolled in one of the following Level(s): Graduate

HU 6990 - Doctoral Research

By arrangement with the instructor directing the PhD dissertation

Credits: variable to 10.0; Repeatable to a Max of 10; Graded Pass/Fail Only

Semesters Offered: Fall, Spring, Summer

Restrictions: Permission of instructor required; Must be enrolled in one of the following Level(s): Graduate; Must be enrolled in one of the following Major(s): Rhetoric & Tech Communication

Mathematical Sciences

MA 5201 - Combinatorial Algorithms

Basic algorithmic and computational methods used in the solution of fundamental combinatorial problems. Topics may include but are not limited to backtracking, hill-climbing, combinatorial optimization, linear and integer programming, and network analysis.

Credits: 3.0

Lec-Rec-Lab: (0-3-0)

Semesters Offered: Fall - Offered alternate years beginning with the 2001-2002 academic year

Restrictions: Must be enrolled in one of the following Level(s): Graduate

MA 5211 - Discrete Optimization

Optimization problems (traveling salesman, minimal spanning tree, linear programming, scheduling, etc.), simplex algorithm, primal-dual algorithms, complexity, matching, weighted matching, spanning trees, matroid theory, integer linear programming, approximation algorithms, branch-and-bound, local search, polyhedral theory.

Credits: 3.0

Lec-Rec-Lab: (0-3-0)

Semesters Offered: Fall - Offered alternate years beginning with the 2002-2003 academic year

MA 5221 - Graph Theory

Review of basic graph theory followed by one or more advanced topics which may include topological graph theory, algebraic graph theory, graph decomposition or graph coloring.

Credits: 3.0

Lec-Rec-Lab: (0-3-0)

Semesters Offered: Fall - Offered alternate years beginning with the 2003-2004 academic year

Restrictions: Must be enrolled in one of the following Level(s): Graduate

Pre-Requisite(s): MA 5301 or MA 4209

MA 5222 - Design Theory

Methods for the construction of different combinatorial structures such as difference sets, symmetric designs, projective geometries, orthogonal latin squares, transversal designs, steiner systems and tournaments.

Credits: 3.0

Lec-Rec-Lab: (0-3-0)

Semesters Offered: Spring

Pre-Requisite(s): MA 4209 and MA 5301

MA 5231 - Error-Correcting Codes

Basic concepts, motivation from information transmission, finite fields, bounds, optimal codes, projective spaces, duality and orthogonal arrays, important families of codes, MacWilliams' identities, applications.

Credits: 3.0

Lec-Rec-Lab: (0-3-0)

Semesters Offered: Spring - Offered alternate years beginning with the 2002-2003 academic year

Pre-Requisite(s): MA 5301

MA 5232 - Cryptography

Classical cryptography, public key systems, signature schemes, key exchange, authentication codes, secret sharing schemes, protocols.

Credits: 3.0

Lec-Rec-Lab: (0-3-0)

Semesters Offered: Fall - Offered alternate years beginning with the 2002-2003 academic year

Pre-Requisite(s): MA 5221

MA 5301 - Finite Groups and Finite Fields

Basic theory of finite groups (subgroups, normality, homomorphisms, abelian groups, cyclic groups, commutators, order, cosets, index, conjugacy, simple groups, Sylow Theorems), basic theory of finite fields (prime fields, irreducible polynomials, Galois groups, trace), families of groups defined over finite fields (linear groups).

Credits: 3.0

Lec-Rec-Lab: (0-3-0)

Semesters Offered: Fall, Spring

Restrictions: Must be enrolled in one of the following Level(s): Graduate

Pre-Requisite(s): MA 4310

MA 5302 - Rings and Modules

A continuation of MA5301. Topics include rings and fields, ideal theory, polynomials, Galois theory, modules, and linear operators.

Credits: 3.0

Lec-Rec-Lab: (0-3-0)

Semesters Offered: On Demand

Pre-Requisite(s): MA 5301

MA 5401 - Real Analysis

A graduate-level study of the Lebesgue integral including its comparison with the Riemann integral; the Lebesgue measure, measurable functions and measurable sets. Integrable functions, the monotone convergence theorem, the dominated convergence theorem, and Fatou's lemma.

Credits: 3.0

Lec-Rec-Lab: (0-3-0)

Semesters Offered: Fall - Offered alternate years beginning with the 2005-2006 academic year

Restrictions: Must be enrolled in one of the following Level(s): Graduate

MA 5405 - Complex Variables

The Cauchy-Goursat theorem; the argument principle and winding numbers; the Riemann mapping theorem; conformal mappings and application in hydrodynamics; Poisson's formula and the Dirichlet problem for harmonic functions; analytic continuation; infinite products; the gamma and zeta functions, and the distribution of primes.

Credits: 3.0

Lec-Rec-Lab: (0-3-0)

Semesters Offered: Fall - Offered alternate years beginning with the 2001-2002 academic year

Restrictions: Must be enrolled in one of the following Level(s): Graduate

MA 5504 - Mathematical Modeling

Construction, analysis, and testing of mathematical models (continuum, discrete, deterministic, or stochastic). Possible models include acoustical, biological, chemical, dynamical, ecological, economics, electromagnetics, financial, geological, mechanical, medical, metallurgical, optical, process, robotics, systems, thermal, material (solid, liquid, gas, plasma, multiphase) dynamics.

Credits: 3.0**Lec-Rec-Lab:** (0-3-0)**Semesters Offered:** Spring - Offered alternate years beginning with the 2003-2004 academic year**Restrictions:** Must be enrolled in one of the following Level(s): Graduate**MA 5510 - Ordinary Differential Equations I**

First order equations, general theory of linear equations, constant coefficient equations, matrix methods, singular points, infinite series methods, plane autonomous systems.

Credits: 3.0**Lec-Rec-Lab:** (0-3-0)**Semesters Offered:** Spring - Offered alternate years beginning with the 2002-2003 academic year**Pre-Requisite(s):** MA 4450 and MA 4330**MA 5524 - Functional Analysis**

Metric spaces, Banach spaces, Hilbert spaces, fundamental convergence and mapping theorems, spectral theory, weak topologies and weak compactness, unbounded operators and their adjoints, fixed point theorems.

Credits: 3.0**Lec-Rec-Lab:** (0-3-0)**Semesters Offered:** Spring - Offered alternate years beginning with the 2005-2006 academic year**Pre-Requisite(s):** (MA 4330 or MA 4610) and MA 4450**MA 5545 - Applied Integral Equations**

Linear integral equations of the first and second kind, Fredholm theory with applications, Hilbert-Schmidt theory with applications, computational methods for approximate solutions of integral equations.

Credits: 3.0**Lec-Rec-Lab:** (0-3-0)**Semesters Offered:** Fall - Offered alternate years beginning with the 2000-2001 academic year**Restrictions:** Must be enrolled in one of the following Level(s): Graduate**MA 5548 - Mathematical Continuum Mechanics**

Langrangian and eularian coordinate systems, stress and strain in elastic, viscoelastic, and plastic materials. Constitutive equations, viscosity, balance laws of fluid and solid mechanics, elasticity, Euler equations, and Navier-Stokes equations.

Credits: 3.0**Lec-Rec-Lab:** (0-3-0)**Semesters Offered:** Fall - Offered alternate years beginning with the 2003-2004 academic year**Restrictions:** Must be enrolled in one of the following Level(s): Graduate**MA 5565 - Partial Differential Equations**

Theory of partial differential equations. Covers classification, appropriate boundary conditions and initial conditions, PDEs of mathematical physics, characteristics, Green's functions, and variational principles.

Credits: 3.0**Lec-Rec-Lab:** (0-3-0)**Semesters Offered:** Spring - Offered alternate years beginning with the 2003-2004 academic year**Restrictions:** Must be enrolled in one of the following Level(s): Graduate**Pre-Requisite(s):** MA 4450 and MA 4330**MA 5627 - Numerical Linear Algebra**

Analysis and design of algorithms for the numerical solutions of linear systems of equations using direct and iterative methods; eigenvalue problems.

Credits: 3.0**Lec-Rec-Lab:** (0-3-0)**Semesters Offered:** Spring**Pre-Requisite(s):** MA 4330 or MA 4630**MA 5628 - Numerical Ordinary Differential Equations**

Analysis and design of algorithms for the numerical solutions of ordinary differential equations.

Credits: 3.0**Lec-Rec-Lab:** (0-3-0)**Semesters Offered:** Fall - Offered alternate years beginning with the 2000-2001 academic year**Pre-Requisite(s):** MA 3520 or MA 3521 or MA 3530 or MA 3560 or MA 4630**MA 5629 - Numerical Partial Differential Equations**

Analysis and design of algorithms for the numerical solution of partial differential equations.

Credits: 3.0**Lec-Rec-Lab:** (0-3-0)

Semesters Offered: Fall - Offered alternate years beginning with the 2003-2004 academic year

Pre-Requisite(s): MA 4630 or MA 5628 or MA 4515

MA 5630 - Numerical Optimization

Numerical solution of unconstrained and constrained optimization problems and nonlinear equations. Topics include optimality conditions, local convergence of Newton and Quasi-Newton methods, line search and trust region globalization techniques, quadratic penalty and augmented Lagrangian methods for equality-constrained problems, logarithmic barrier method for inequality-constrained problems, and Sequential Quadratic Programming.

Credits: 3.0

Lec-Rec-Lab: (0-3-0)

Semesters Offered: Spring - Offered alternate years beginning with the 2002-2003 academic year

Pre-Requisite(s): MA 4330 or MA 4610 or MA 4630 or MA 5627

MA 5640 - Computational Fluid Dynamics

Topics include equations of continuum mechanics, principles and applications of numerical methods to discretize equations, stability and error analysis, linear and nonlinear solvers, boundary conditions, incompressible and compressible flows, transient and stationary flows, pre- and post-processing, and applications.

Credits: 3.0

Lec-Rec-Lab: (0-3-0)

Semesters Offered: Spring - Offered alternate years beginning with the 2003-2004 academic year

Restrictions: Permission of instructor required

MA 5701 - Statistical Methods

Introduction to design, conduct, and analysis of statistical studies, with an introduction to statistical computing and preparation of statistical reports. Topics include design, descriptive, and graphical methods, probability models, parameter estimation and hypothesis testing.

Credits: 3.0

Lec-Rec-Lab: (0-3-0)

Semesters Offered: Fall

Restrictions: Must be enrolled in one of the following Level(s): Graduate

MA 5711 - Mathematical Statistics I

Review of distribution theory and transformation theory of random variables. Topics include sufficiency; exponential and Bayesian models; estimation methods, including optimality theory; basics of confidence procedures and hypothesis testing, including the Neyman-Pearson framework.

Credits: 3.0

Lec-Rec-Lab: (0-3-0)

Semesters Offered: Fall

Pre-Requisite(s): MA 4450 and MA 4760 and MA 4770

MA 5712 - Mathematical Statistics II

Optimal tests and decision theory. Other topics may include regression and analysis of variance, discrete data analysis, nonparametric models.

Credits: 3.0

Lec-Rec-Lab: (0-3-0)

Semesters Offered: Spring

Pre-Requisite(s): MA 5711

MA 5721 - Stochastic Processes

Markov chains and their stationary distributions; Markov processes; second-order processes, including Gaussian processes and Brownian motion; differentiation and integration of second-order processes, white noise, and stochastic differential equations.

Credits: 3.0

Lec-Rec-Lab: (0-3-0)

Semesters Offered: Fall - Offered alternate years beginning with the 2003-2004 academic year

Pre-Requisite(s): MA 3710

MA 5731 - Linear Models

A unified development of linear statistical models that includes the following topics: matrices and quadratic forms, normal and chi-square distribution theory, ordinary and generalized least squares modeling, estimability, estimation and tests of hypothesis.

Credits: 3.0

Lec-Rec-Lab: (0-3-0)

Semesters Offered: Spring - Offered alternate years beginning with the 2000-2001 academic year

Pre-Requisite(s): MA 4710 and MA 4720 and MA 4760 and MA 4330

MA 5740 - Advanced Sampling Methods

Runs concurrently with MA 4740 and covers the same topics as MA 4740, but students meet an additional one hour per week to prove results and discuss advanced topics. Students cannot receive credit for both MA 4740 and MA 5740.

Credits: 4.0

Lec-Rec-Lab: (0-4-0)**Semesters Offered:** On Demand**Pre-Requisite(s):** MA 5701 and MA 4770**MA 5750 - Statistical Genetics**

Application of statistical methods to solve problems in genetics such as locating genes. Topics include basic concepts of genetics, linkage analysis and association studies of family data, association tests based on population samples (for both qualitative and quantitative traits), gene mapping methods based on family data and population samples.

Credits: 3.0**Lec-Rec-Lab:** (0-3-0)**Semesters Offered:** Fall - Offered alternate years beginning with the 2006-2007 academic year**MA 5761 - Computational Statistics**

Introduction to computationally intensive statistical methods. Topics include resampling methods, Montes Carlo simulation methods, smoothing technique to estimate functions, and methods to explore data structure. This course will use the statistical software S-plus.

Credits: 3.0**Lec-Rec-Lab:** (0-3-0)**Semesters Offered:** Fall**Pre-Requisite(s):** MA 4770(C)**MA 5791 - Categorical Data Analysis**

Structure of 2-way contingency tables. Goodness-of-fit tests and Fisher's exact test for categorical data. Fitting models, including logistic regression, logit models, probit and extreme value models for binary response variables. Building and applying log linear models for contingency tables.

Credits: 3.0**Lec-Rec-Lab:** (0-3-0)**Semesters Offered:** Spring - Offered alternate years beginning with the 2005-2006 academic year**MA 5901 - Teaching College Mathematics I**

Survey key issues in undergraduate mathematics education, including course preparation, assessment, student learning, developing assignments, instructional strategies, technology, motivating students and institutional resources. The lab involves practical training in the computer algebra system used in the mathematics lab.

Credits: 3.0**Lec-Rec-Lab:** (0-2-1)**Semesters Offered:** Fall**Restrictions:** Must be enrolled in one of the following Major(s): Mathematical Sciences, Mathematics; May not be enrolled in one of the following Class(es): Freshman, Sophomore, Junior**MA 5903 - Introduction to Scientific Programming**

Topics include program control, input/output, data structures, procedural and modular programming, and floating point arithmetic. Emphasis on techniques and structures for computational mathematics. Requires programming assignments and projects.

Credits: 3.0**Lec-Rec-Lab:** (3-0-0)**Semesters Offered:** On Demand**MA 5920 - Statistics for Educators**

Intended for practicing teachers, this course focuses on strengthening understanding of statistical topics required at the secondary level and associated pedagogical issues. Includes descriptive statistics, probability, normal distribution, interpretation/analysis of univariate and bivariate data, and exploring variability in systems.

Credits: 4.0**Lec-Rec-Lab:** (0-2-2)**Semesters Offered:** On Demand**Restrictions:** Must be enrolled in one of the following Level(s): Graduate**MA 5975 - Full Time Master's Research**

Open to students who have successfully completed all the required courses as well as the required number of credits for the master's degree. Students in this course are involved in full-time research. Tuition for this course is charged at the graduate full-time research rate. Students enrolled in this course may not register for any other course.

Credits: 9.0; May be repeated; Graded Pass/Fail Only**Lec-Rec-Lab:** (0-9-0)**Semesters Offered:** Fall, Spring, Summer**Restrictions:** Permission of department required; Must be enrolled in one of the following Level(s): Graduate**MA 5980 - Special Topics in Mathematics**

Special topics in mathematics.

Credits: variable to 12.0; Repeatable to a Max of 48

Semesters Offered: Fall, Spring, Summer

MA 5999 - Graduate Research in Mathematics

Original investigation in theoretical, or applied mathematics, and submission of a thesis in partial fulfillment of the requirements for the master's degree in mathematics.

Credits: variable to 12.0; Repeatable to a Max of 48; Graded Pass/Fail Only

Semesters Offered: Fall, Spring, Summer

Restrictions: Permission of instructor required; Must be enrolled in one of the following Level(s): Graduate

MA 6200 - Advanced Topics in Discrete Mathematics

Reflects the current research interests of the discrete mathematics faculty. Topics may include but are not limited to finite fields, permutation groups, projective geometries, design theory, graph theory, coding theory, probabilistic methods, extremal set theory, and combinatorial matrix theory.

Credits: variable to 12.0; Repeatable to a Max of 48

Semesters Offered: On Demand

Restrictions: Must be enrolled in one of the following Level(s): Graduate

MA 6201 - Finite Geometrics

Introduction to finite geometrics and its links to groups and codes. Topics include projective and affine geometries over finite fields, geometric description of error-correcting codes, bilinear forms and their groups (the classical groups, geometric algebra), group geometries (Dynkin diagrams, projective planes, generalized quadrangles), coordinatization of projective planes.

Credits: 3.0

Lec-Rec-Lab: (3-0-0)

Semesters Offered: Spring - Offered alternate years beginning with the 2003-2004 academic year

Pre-Requisite(s): MA 5301

MA 6301 - Permutation Groups and Enumeration

Introduction to finite groups, permutations and their applications. Covers a review of finite group theory (Lagrange's theorem, simple groups, p-groups, Sylow theorems), permutation groups (Burnside's lemma, orbit formula, primitivity, t-fold transitivity, linear groups, the Mathieu groups). Applications include Polya theory (counting group orbits) and its use in chemistry, construction of combinatorial designs.

Credits: 3.0

Lec-Rec-Lab: (3-0-0)

Semesters Offered: Spring - Offered alternate years beginning with the 2003-2004 academic year

Pre-Requisite(s): MA 5301

MA 6302 - Algebraic Curves and Algebraic Codes

Introduction to the theory of algebraic curves, equivalent algebraic function fields (main theorems Riemann-Roch theorem and Hasse-Weil theorem) and the construction of error-correcting codes from algebraic curves with finite fields of constants.

Credits: 3.0

Lec-Rec-Lab: (3-0-0)

Semesters Offered: Spring - Offered alternate years beginning with the 2002-2003 academic year

Pre-Requisite(s): MA 5301

MA 6700 - Advanced Topics in Statistics

Topics may include but are not limited to experimental designs, methods of quality improvement, discrete data analysis, regression analysis, sampling theory, multivariate methods, resampling methods, statistical computing, integral and measure theory, stochastic processes, asymptotic methods, optimization, modeling, nonparametric and parametric statistics.

Credits: variable to 12.0; Repeatable to a Max of 48

Semesters Offered: On Demand

Restrictions: Must be enrolled in one of the following Level(s): Graduate

MA 6701 - Probability

Review of discrete probability, probability measures, random variables, distribution functions, expectation as a Lebesgue-Stieltjes integral, independence, modes of convergence, laws of large numbers and iterated logarithms, characteristic functions, central limit theorems, conditional expectation, martingales, introduction to stochastic processes.

Credits: 3.0

Lec-Rec-Lab: (0-3-0)

Semesters Offered: On Demand

Pre-Requisite(s): MA 3720 and MA 4450

MA 6975 - Full-Time Doctoral Research

Open to students who have successfully completed all required courses as well as the comprehensive and proposal defense exams. Students in this course are involved in full-time research. Tuition for this course is charged at the graduate full-time research rate. Students enrolled in this course may not register for any other course.

Credits: 9.0; May be repeated; Graded Pass/Fail Only

Lec-Rec-Lab: (0-9-0)

Semesters Offered: Fall, Spring, Summer

Restrictions: Permission of department required; Must be enrolled in one of the following Level(s): Graduate

MA 6980 - Special Topics in Mathematics

Special topics in mathematics.

Credits: variable to 12.0; Repeatable to a Max of 48

Semesters Offered: Fall, Spring, Summer

MA 6999 - Mathematical Sciences Doctoral Research

Taken in partial fulfillment of the doctoral thesis requirement.

Credits: variable to 12.0; Repeatable to a Max of 48; Graded Pass/Fail Only

Semesters Offered: Fall, Spring, Summer

Restrictions: Permission of instructor required; Must be enrolled in one of the following Level(s): Graduate

Mechanical Eng. - Engrg. Mech.

MEEM 5110 - Continuum Mechanics/Elasticity

Covers development of Cartesian tensors and indicial notation applied to vector analysis; analysis of stress, principal stresses, invariants, strain tensors, material derivatives, and continuity equations; basic conservation laws and constitutive relationships; the theory of elasticity, including 2-D problems in plane stress/strain, stress functions, and 3-D problems with polar symmetry.

Credits: 3.0

Lec-Rec-Lab: (0-3-0)

Semesters Offered: Fall

Restrictions: May not be enrolled in one of the following Class(es): Freshman, Sophomore, Junior

Pre-Requisite(s): MEEM 2150 and (MA 3520 or MA 3521 or MA 3530 or MA 3560)

MEEM 5150 - Advanced Mechanics of Matls

A critical study of the basic concepts of stress, strain, and constitutive laws of solids, the physical significance of principle stresses, stress deviator and octahedral stress. Covers failure theories; two-dimensional elasticity theory; mechanics of sub-micron structures; torsion of prismatic bars, thick pressure vessels; special topics in beam theory; elements of elastic stability.

Credits: 3.0

Lec-Rec-Lab: (0-3-0)

Semesters Offered: Fall, Spring

Restrictions: May not be enrolled in one of the following Class(es): Freshman, Sophomore, Junior

Pre-Requisite(s): MEEM 2150 and MEEM 5110

MEEM 5160 - Experimental Stress Analysis

Review of elastic stress-strain relationships. Covers theory and use of resistive strain gages, strain gage circuits, rosette analysis, static and dynamic strain measurement; discusses other current strain measuring techniques; introduces photoelasticity, Moire, and other optical techniques.

Credits: 3.0

Lec-Rec-Lab: (0-2-2)

Semesters Offered: Fall

Restrictions: May not be enrolled in one of the following Class(es): Freshman, Sophomore, Junior

Pre-Requisite(s): MEEM 2150

MEEM 5170 - Finite Element and Variational Methods in Engineering

Presents fundamental concepts of variational methods including Rayleigh-Ritz technique. Introduces foundations of finite element modeling through direct method, variational method, and weighted residual method. Reviews elements commonly used in static structural analysis and heat transfer problems. Advanced topics such as nonlinearity and time-dependent problems may also be discussed.

Credits: 3.0

Lec-Rec-Lab: (0-3-0)

Semesters Offered: Fall

Restrictions: Must be enrolled in one of the following Level(s): Graduate

MEEM 5175 - Failure of Materials in Mechanical Design - Theory and Design

Identifies the modes of mechanical failure that are essential to prediction and prevention of mechanical failure. Discusses theories of failure in detail. Treats the topic of fatigue failure extensively and brittle fracture, impact and buckling failures at some length. A research/design project will be required. Cannot receive credit for both MEEM4170 and MEEM5175.

Credits: 3.0

Lec-Rec-Lab: (0-3-0)

Semesters Offered: Spring

Restrictions: Must be enrolled in one of the following Level(s): Graduate; Must be enrolled in one of the following College(s): College of Engineering

MEEM 5180 - Mechanics of Composite Matls

Introduces engineering properties and advantages of fibrous composites, the governing equations of mechanics of anisotropic, laminated materials. Develops micromechanics methods for predicting the elastic properties of the composite and classical lamination theory, including hygrothermal effects, and applies them to stress and failure analysis of composite structures.

Credits: 3.0

Lec-Rec-Lab: (0-3-0)

Semesters Offered: Spring - Offered alternate years beginning with the 2009-2010 academic year

Restrictions: Must be enrolled in one of the following Level(s): Graduate

MEEM 5200 - Advanced Thermodynamics

A study of the principles of thermodynamics, including fundamental concepts and introduction of the analytical treatments of the first, second and combined first and second laws of thermodynamics. Topics include irreversibility, availability (exergy), thermodynamic relations, mixtures, chemical reactions, and chemical equilibrium.

Credits: 3.0

Lec-Rec-Lab: (0-3-0)

Semesters Offered: Fall

Restrictions: May not be enrolled in one of the following Class(es): Freshman, Sophomore, Junior

Pre-Requisite(s): MEEM 2200

MEEM 5205D - Comp Methods in Thermal Sci (Distance Program)

Introduces computational methods used to solve thermodynamic, fluid mechanic, and heat transfer problems. Discusses theoretical and practical aspects. Modern computational tools are used to reinforce principles and introduce advanced topics in thermodynamics, fluid mechanics, and heat transfer.

Credits: 3.0

Lec-Rec-Lab: (0-3-0)

Semesters Offered: On Demand

Pre-Requisite(s): MEEM 3230

MEEM 5210 - Advanced Fluid Mechanics

Develops control volume forms of balance laws governing fluid motion and applies to problems involving rockets, pumps, sprinklers, etc. Derives and studies differential forms of governing equations for incompressible viscous flows. Some analytical solutions are obtained and students are exposed to rationale behind computational solution in conjunction with CFD software demonstration. Also covers qualitative aspects of lift and drag, loss of stability of laminar flows, turbulence, and vortex shedding.

Credits: 3.0

Lec-Rec-Lab: (0-3-0)

Semesters Offered: Fall

Restrictions: Must be enrolled in one of the following Level(s): Graduate

Pre-Requisite(s): MEEM 3210

MEEM 5230 - Advanced Heat Transfer

Advanced topics on conduction, convection, radiation, and heat exchangers are covered. Emphasis is on problem formulation, and exact solutions, with some coverage of empirical results and computational techniques.

Credits: 3.0

Lec-Rec-Lab: (0-3-0)

Semesters Offered: Spring

Restrictions: May not be enrolled in one of the following Class(es): Freshman, Sophomore, Junior

Pre-Requisite(s): MEEM 3230

MEEM 5240 - Comp Fluid Dynamics for Engg

Introduces finite-difference and finite-volume methods used in solving fluid dynamics and heat transfer problems. Covers numerical grid generation, turbulence modeling, and application to some selected problems.

Credits: 3.0

Lec-Rec-Lab: (0-3-0)

Semesters Offered: Spring - Offered alternate years beginning with the 2001-2002 academic year

Restrictions: May not be enrolled in one of the following Class(es): Freshman, Sophomore, Junior

MEEM 5250 - Internal Combustion Engines II

Advanced topics in internal combustion engines with emphasis on CI operation, modeling of engines, modeling of combustion processes, tribology, second law applications, and other topics of current interest.

Credits: 3.0

Lec-Rec-Lab: (0-3-0)

Semesters Offered: Fall, Spring - Offered alternate years beginning with the 2001-2002 academic year

Restrictions: Must be enrolled in one of the following Level(s): Graduate

Pre-Requisite(s): MEEM 4220 and MEEM 5200

MEEM 5270 - Advanced Combustion

The objective is to understand basic combustion processes through detailed analysis. Introduces both analytical and modern experimental methods. Emphasizes liquid fuel combustion, flame propagation, and critical phenomena of ignition and extinction.

Credits: 3.0

Lec-Rec-Lab: (0-3-0)

Semesters Offered: Fall - Offered alternate years beginning with the 2002-2003 academic year

Restrictions: Must be enrolled in one of the following Level(s): Graduate; Must be enrolled in one of the following College(s): College of Engineering

Pre-Requisite(s): MEEM 4240

MEEM 5280 - Phase-Change & Two-Phase Flows

Considers two-phase flow patterns for air-water, condensing, and boiling flows in the context of interface conditions (surface tension, etc.) and interfacial instabilities that lead to interfacial waves, droplet formation, etc. The course emphasizes development of model equations. Relevant experimental data leading to pressure drop correlations, interfacial shear model, etc., are discussed. The model equations and empirical correlations are used to estimate solutions of problems.

Credits: 3.0

Lec-Rec-Lab: (0-3-0)

Semesters Offered: On Demand

Restrictions: Must be enrolled in one of the following Level(s): Graduate

Pre-Requisite(s): MEEM 3230

MEEM 5401 - Design for Reliability

Emphasizes the importance of reliability in design, covering basic concepts of series, parallel, standby and mixed systems. Uses conditional probability and multimodefunctions as methods for problem solution. Considers derating and reliability testing.

Credits: 3.0

Lec-Rec-Lab: (0-3-0)

Semesters Offered: Fall

Restrictions: Must be enrolled in one of the following Level(s): Graduate

Pre-Requisite(s): MEEM 3501

MEEM 5404D - Mechanism Syn/Dynamic Modeling (Distance Program)

Student apply kinematic synthesis techniques in design and analysis of mechanical systems. They develop synthesis software to link to dynamic analysis packages such as ADAMS, I-DEAS, Unigraphics, etc. They investigate influences of process variation on system output and learn methods to minimize the variation influences.

Credits: 3.0

Lec-Rec-Lab: (0-3-0)

Semesters Offered: Fall, Spring

Restrictions: Must be enrolled in one of the following Level(s): Graduate

Pre-Requisite(s): MEEM 3502(C)

MEEM 5405D - Intro to the Finite Element Method (Distance Program)

Introduces the use of the finite element method in stress analysis and heat transfer. Emphasizes the modeling assumptions associated with different elements and uses the computer to solve many different types of stress analysis problems, including thermal stress analysis and introductory nonlinear analysis.

Credits: 3.0

Lec-Rec-Lab: (0-3-0)

Semesters Offered: On Demand

Restrictions: Must be enrolled in one of the following Level(s): Graduate

Pre-Requisite(s): MEEM 3502 and (MA 2320 or MA 2321 or MA 2330) and (MA 3520 or MA 3521 or MA 3530 or MA 3560)

MEEM 5408 - Design Automation

Students learn fundamental theories and techniques used in mechanical CAD software development. Useful to all students using CAD software in their research and students specializing in design. Basic software engineering, math topics, geometry, solid modeling, design knowledge, design manipulation, and internet will be covered.

Credits: 4.0

Lec-Rec-Lab: (0-4-0)

Semesters Offered: Fall - Offered alternate years beginning with the 2004-2005 academic year

Restrictions: Must be enrolled in one of the following Level(s): Graduate

MEEM 5443 - Kinematics

Students apply kinematic synthesis techniques in the design and analysis of mechanical systems and special purpose cams. They develop synthesis software to link to commercial dynamic packages, optimizing simple mechanisms and mechanical systems.

Credits: 3.0

Lec-Rec-Lab: (0-3-0)

Semesters Offered: Fall

Restrictions: Must be enrolled in one of the following Level(s): Graduate

Pre-Requisite(s): MEEM 3502

MEEM 5602D - Process and Product Design and Improvement

Introduces value-engineering tools for product development and total quality management. Topics include systems engineering fundamentals, quality function deployment, experimental design, robust engineering, failure mode and effects analysis, and engineering problem-solving techniques.

Credits: 3.0

Lec-Rec-Lab: (0-3-0)

Semesters Offered: On Demand

Restrictions: Must be enrolled in one of the following Campus(s): Extended University Programs

MEEM 5605D - Metal Forming Processes (Distance Program)

Covers analytical and experimental study of metal forming processes, such as forging, extrusion, rolling, bending, stretch forming, and deep drawing as well as progressive die design for sheet metal stamping and design of dies for bulk forming.

Credits: 3.0

Lec-Rec-Lab: (0-3-0)

Semesters Offered: On Demand

Restrictions: Must be enrolled in one of the following Level(s): Graduate

Pre-Requisite(s): MEEM 2500 and MEEM 2150

MEEM 5610 - Advanced Machining Processes

Covers mechanics of 2-D and 3-D cutting and their extension to commonly used processes such as turning, boring, milling, and drilling. Topics include force modeling, surface generation, heat transfer, tool life and dynamics.

Credits: 4.0

Lec-Rec-Lab: (0-3-2)

Semesters Offered: Spring

Restrictions: May not be enrolled in one of the following Class(es): Freshman, Sophomore, Junior

Pre-Requisite(s): MEEM 2500

MEEM 5615 - Advanced Metal Forming

Introduces fundamentals of plasticity theory and applies to the analysis of deformation processes. Processes considered are forging, extrusion, wire drawing, bending, deep drawing, and stretch forming. Emphasizes sheet metal formability.

Credits: 4.0

Lec-Rec-Lab: (0-3-2)

Semesters Offered: Fall

Restrictions: May not be enrolled in one of the following Class(es): Freshman, Sophomore, Junior

Pre-Requisite(s): MEEM 3502 or MEEM 2150

MEEM 5625 - Precision Manuf and Metrology

Presents theory and practice involved in the manufacturing and measuring of precision components. Topics include precision machining processes, precision machine/mechanism design, and dimensional metrology. Addresses current manufacturing challenges in the bearings, optics, and microelectronics industries.

Credits: 3.0

Lec-Rec-Lab: (0-2-2)

Semesters Offered: Fall

Restrictions: May not be enrolled in one of the following Class(es): Freshman, Sophomore, Junior

Pre-Requisite(s): MEEM 3502 and MEEM 3700

MEEM 5640 - Micromanufacturing Processes

Introduces the processes and equipment for fabricating microsystems and the methods for measuring component size and system performance. Fabrication processes include microscale milling, drilling, diamond machining, and lithography. Measurement methods include interferometry and scanning electron microscopy. No credit for both MEEM4640 MEEM5640.

Credits: 3.0

Lec-Rec-Lab: (0-2-2)

Semesters Offered: Spring

Restrictions: Must be enrolled in one of the following Level(s): Graduate

Pre-Requisite(s): MEEM 3502(C)

MEEM 5645 - Numerical Analy Manuf Proc

Nonlinear FEM and BEM analyses, modeling of bulk forming processes, sheet forming processes, machining processes, casting processes, grinding of ceramics.

Credits: 3.0

Lec-Rec-Lab: (0-3-0)

Semesters Offered: On Demand

Restrictions: Must be enrolled in one of the following Level(s): Graduate

Pre-Requisite(s): MEEM 2500

MEEM 5650 - Advanced Quality Engineering

Stresses the concepts and methods for quality and productivity improvement. Topics include principles of Shewhart, Deming, Taguchi; meaning of quality: control charts for variables, individuals, and attributes; process capability analysis; variation of assemblies; Monte Carlo simulation, multi-variate situations; and computer-based workshops. No credit for both MEEM4650 and MEEM5650.

Credits: 3.0

Lec-Rec-Lab: (0-3-0)

Semesters Offered: Fall

Restrictions: May not be enrolled in one of the following Class(es): Freshman, Sophomore, Junior

Pre-Requisite(s): MA 3710

MEEM 5653 - Life-cycle Engineering

Familiarizes students with the principles and techniques of life-cycle engineering. These techniques include design reviews, re-engineering, cost/benefit analysis, value engineering and design for "X." Upon completion, students should be adept at weighing the costs and benefits of product design decisions as they apply to a product from concept to retirement. Credit may not be received for both MEEM 4653D and MEEM 5653.

Credits: 3.0

Lec-Rec-Lab: (0-3-0)

Semesters Offered: Spring

Restrictions: Must be enrolled in one of the following College(s): College of Engineering

Pre-Requisite(s): MEEM 4900

MEEM 5655 - Introduction to Lean Manufacturing

Lean manufacturing is emerging globally as a paradigm by which business units must function to be globally competitive. Quality, cost, and delivery have become critical measures that impact profits and, in turn, the success of an organization. Significant improvements in all these three measures come from the continuous elimination of waste, or non-value added activities, in manufacturing. Numerous tools are available for the elimination of waste and making businesses lean. This course is intended to familiarize students with this new philosophy of lean manufacturing and arm them with a basic toolset that enables the identification, measurement, and elimination of non-value added activities.

Credits: 3.0

Lec-Rec-Lab: (0-3-0)

Semesters Offered: Spring - Offered alternate years beginning with the 2007-2008 academic year

Restrictions: Must be enrolled in one of the following Level(s): Graduate; Must be enrolled in one of the following College(s): College of Engineering, School of Business & Economics

MEEM 5660 - Data Based Modeling & Control

System modeling and analysis from observed data for computer-aided design and manufacturing, providing differential equation models. Computer routines for modeling, forecasting with accuracy assessment and minimum mean-squared error control. Underlying system analysis, including stability and feedback interpretation, periodic and exponential trends. Uses illustrative applications to real-life data, including team projects.

Credits: 3.0

Lec-Rec-Lab: (0-3-0)

Semesters Offered: Fall

Restrictions: May not be enrolled in one of the following Class(es): Freshman, Sophomore, Junior

MEEM 5670 - Experimental Design in Engg

Review of basic statistical concepts. Models for testing significance of one or many factors. Reducing experimental effort by incomplete blocks, and Latin squares. Factorial and fractional factorial designs. Response surface analysis for optimal response.

Credits: 3.0

Lec-Rec-Lab: (0-3-0)

Semesters Offered: Fall, Summer

Restrictions: May not be enrolled in one of the following Class(es): Freshman, Sophomore, Junior

MEEM 5680 - Optimization I

Provides introductory concepts to optimization methods and theory. Covers the fundamentals of optimization, which is central to any problem involving engineering decision making. Provides the tools to select the best alternative for specific objectives.

Credits: 3.0

Lec-Rec-Lab: (0-3-0)

Semesters Offered: Fall, Spring

Restrictions: May not be enrolled in one of the following Class(es): Freshman, Sophomore, Junior

MEEM 5685 - Environmentally Responsible Design and Manufacturing

Examines impact of engineering and, in particular, design/manufacturing decisions on the environment. Topics include sustainability; energy/material flows; risk assessment, life cycles, manufacturing process waste streams, product design issues, including disassembly/post-use product handling; techniques for pollution prevention. Requires course project. Credit may not be received for both MEEM4685 and MEEM5685.

Credits: 3.0

Lec-Rec-Lab: (0-3-0)**Semesters Offered:** Fall, Spring - Offered alternate years beginning with the 2001-2002 academic year**Restrictions:** May not be enrolled in one of the following Class(es): Freshman, Sophomore, Junior**MEEM 5700 - Dynamic Meas/Signal Analysis**

Assessment of measurement system requirements: transducers, conditioners, and displays of dynamic measurands. Time-, frequency-, probabilistic-, and correlative-domain approaches to dynamic signal analysis: sampled data, discrete Fourier transforms, digital filtering, estimation errors, system identification, calibration, recording. Introduction to wavelet analysis. All concepts reinforced in laboratory and simulation exercises.

Credits: 4.0**Lec-Rec-Lab:** (0-3-3)**Semesters Offered:** Fall, Spring**Restrictions:** Must be enrolled in one of the following Level(s): Graduate**Pre-Requisite(s):** MA 4520**MEEM 5701 - Intermediate Dynamics**

Intermediate study of several topics in engineering dynamics, including three-dimensional kinematics and kinetics, generalized coordinates, Lagrange's equation, and Hamilton's principle. Uses computer-aided dynamic simulation tools for analyzing dynamic systems.

Credits: 3.0**Lec-Rec-Lab:** (0-3-0)**Semesters Offered:** Fall**Restrictions:** May not be enrolled in one of the following Class(es): Freshman, Sophomore, Junior**Pre-Requisite(s):** MEEM 2700**MEEM 5702 - Analytical Vibroacoustics**

First in a series of two courses on vibro-acoustics to provide a unified approach to study noise and vibration. Emphasizes interaction between sound waves and structures. Presents advanced vibration concepts with computational tools. Discusses wave-modal duality.

Credits: 3.0**Lec-Rec-Lab:** (0-3-0)**Semesters Offered:** Fall**Restrictions:** Must be enrolled in one of the following Level(s): Graduate**Pre-Requisite(s):** MEEM 3700**MEEM 5703 - Exp Methods Vibro-Acoustics**

Covers operating data measurement and analysis, including multisource ODS. Includes signature analysis and order tracking; modal theory, modal scaling, FRF estimators; multiple input excitation techniques; parameter estimation methods; sound measurements and acoustic intensity; sound quality; field data acquisition, DAT; binaural recording and playback with equalization.

Credits: 4.0**Lec-Rec-Lab:** (0-3-3)**Semesters Offered:** Spring**Restrictions:** Must be enrolled in one of the following Level(s): Graduate**Pre-Requisite(s):** MEEM 5702 and MEEM 4701**MEEM 5705 - Introduction to Robotics and Mechatronics**

Cross-discipline system integration of sensors, actuators, and microprocessors to achieve high-level design requirements, including robotic systems. A variety of sensor and actuation types are introduced, from both a practical and a mathematical perspective. Embedded microprocessor applications are developed using the C programming language. A final project is required including analysis, design, and experimental demonstration. Cannot receive credit for both MEEM4705 and MEEM5705.

Credits: 4.0**Lec-Rec-Lab:** (0-3-3)**Semesters Offered:** Fall**Restrictions:** Must be enrolled in one of the following Level(s): Graduate**Pre-Requisite(s):** MEEM 4700**MEEM 5710D - NVH and Sound Quality (Distance Program)**

Noise Vibration and Harshness (NVH) is an important design consideration in the automotive, appliance, and machine tool industry. This course presents the fundamental concepts of noise and vibration measurement, modeling, and control. Lectures are supported with hands-on testing and analysis.

Credits: 3.0**Lec-Rec-Lab:** (0-2-2)**Semesters Offered:** Fall, Spring, Summer**Restrictions:** Must be enrolled in one of the following Level(s): Graduate**Pre-Requisite(s):** MEEM 3700**MEEM 5715 - Linear Systems Theory and Design**

Overview of linear algebra, Modern Control; state-space based design of linear systems, observability, controllability, pole placement, observer design, stability theory of linear time-varying systems, Lyapunov stability, optimal control, Linear Quadratic regulator, Kalman filter, Introduction to robust control.

Credits: 3.0

Lec-Rec-Lab: (0-3-0)

Semesters Offered: Fall, Spring - Offered alternate years beginning with the 2005-2006 academic year

Restrictions: Must be enrolled in one of the following Level(s): Graduate

Pre-Requisite(s): MEEM 4700 or EE 4261 or MA 4330

MEEM 5975 - Full Time Master's Research

Open to students who have successfully completed all the required courses as well as the required number of credits for the master's degree. Students in this course are involved in full-time research. Tuition for this course is charged at the graduate full-time research rate. Students enrolled in this course may not register for any other course.

Credits: 9.0; May be repeated; Graded Pass/Fail Only

Lec-Rec-Lab: (0-9-0)

Semesters Offered: Fall, Spring, Summer

Restrictions: Permission of department required; Must be enrolled in one of the following Level(s): Graduate

MEEM 5990 - Special Topics

Study of selected subjects related to mechanical engineering or engineering mechanics.

Credits: variable to 6.0; May be repeated

Semesters Offered: Fall, Spring, Summer

Restrictions: Permission of department required; Must be enrolled in one of the following Level(s): Graduate

MEEM 5999 - Graduate Research

Research/investigation on a topic related to mechanical engineering or engineering mechanics leading to the submission of a thesis or report in partial fulfillment of the requirements for the master's degree.

Credits: variable to 15.0; Repeatable to a Max of 30; Graded Pass/Fail Only

Semesters Offered: Fall, Spring, Summer

Restrictions: Must be enrolled in one of the following Level(s): Graduate; Must be enrolled in one of the following Major(s): Mechanical Engineering, Mechanical Eng-Eng Mechanics, Engineering Mechanics

MEEM 6000 - Graduate Seminar

Presentations/seminars on issues related to mechanical engineering and engineering mechanics. May include invited speakers from industry, government labs, and academe.

Credits: 1.0; Repeatable to a Max of 2

Lec-Rec-Lab: (0-1-0)

Semesters Offered: Fall, Spring

Restrictions: Must be enrolled in one of the following Level(s): Graduate

MEEM 6110 - Advanced Continuum Mechanics

Presents fundamental concepts in hyperelasticity, damage mechanics, linear viscoelasticity, quasi-linear viscoelasticity, poroelasticity, continuum jump conditions, plasticity, and viscoplasticity. These theories are applied to describe the mechanical behavior of a wide range of engineering materials and biomaterials such as polymers, metals, soil, collagen, muscle tissue, bone tissue, and cartilage.

Credits: 3.0

Lec-Rec-Lab: (0-3-0)

Semesters Offered: Spring - Offered alternate years beginning with the 2008-2009 academic year

Restrictions: Must be enrolled in one of the following Level(s): Graduate; Must be enrolled in one of the following College(s): College of Engineering

Pre-Requisite(s): MEEM 5110

MEEM 6120 - Dynamic Behavior of Materials

Covers the dynamic stress-strain aspects of material behavior, discusses elastic waves in bounded media, describes the Hopkinson bar, an experimental tool for the determination of the dynamic strength of materials, and includes impacts of bars and response of high strain rate.

Credits: 3.0

Lec-Rec-Lab: (0-3-0)

Semesters Offered: On Demand - Offered alternate years beginning with the 2001-2002 academic year

Restrictions: Must be enrolled in one of the following Level(s): Graduate

Pre-Requisite(s): MEEM 2150 and MEEM 2700

MEEM 6130 - Engineering Fracture Mechanics

Development of the stress and deformation fields present near the tips of cracks. Uses elasticity solutions, plasticity corrections, and numerical methods in modeling these fields. Introduces fracture criteria and explains the various parameters used to develop these criteria.

Credits: 3.0

Lec-Rec-Lab: (0-3-0)

Semesters Offered: Spring - Offered alternate years beginning with the 2008-2009 academic year

Restrictions: Must be enrolled in one of the following Level(s): Graduate

Pre-Requisite(s): MEEM 5110

MEEM 6230 - Conduction

Fundamental aspects of conductive heat transfer applied to steady-state and transient conditions. Studies multidimensional conduction problems with exact and approximate solutions techniques.

Credits: 3.0

Lec-Rec-Lab: (0-3-0)

Semesters Offered: On Demand

Restrictions: Must be enrolled in one of the following Level(s): Graduate

Pre-Requisite(s): MEEM 5230

MEEM 6240 - Convective Heat Transfer

An introduction to flow and boundary layer theory for forced and natural convection heat and mass transfer. Includes derivation and application of the equations for conservation of mass, energy, and momentum; dimensional analysis and correlation of experimental results.

Credits: 3.0

Lec-Rec-Lab: (0-3-0)

Semesters Offered: On Demand

Restrictions: Must be enrolled in one of the following Level(s): Graduate

Pre-Requisite(s): MEEM 5230

MEEM 6250 - Radiative Heat Transfer

Fundamentals of thermal radiation for black, gray, nongray, diffuse, and specular surfaces. Includes radiation combined with conduction and convection at boundaries; properties for radiation in absorbing, emitting, and scattering media; and the engineering treatment of gas radiation in enclosures.

Credits: 3.0

Lec-Rec-Lab: (0-3-0)

Semesters Offered: On Demand

Restrictions: Must be enrolled in one of the following Level(s): Graduate

Pre-Requisite(s): MEEM 5230

MEEM 6401 - Engg Design Optimization

Covers mathematical optimization methods useful for engineering design optimization. Includes classical methods as well as new techniques. Emphasizes practical applications and the selection of optimization methods for the solution of specific problems in design.

Credits: 3.0

Lec-Rec-Lab: (0-3-0)

Semesters Offered: On Demand

Restrictions: Must be enrolled in one of the following Level(s): Graduate

MEEM 6670 - Data Dependent Systems

Modeling of systems from multiple series of observed data. Includes interpretation and characteristics of vector difference-equation models; impulse response functions and modal analysis; spectrum analysis of the contribution of various system components to the measured responses; application to process control and design.

Credits: 3.0

Lec-Rec-Lab: (0-3-0)

Semesters Offered: Spring

Restrictions: Must be enrolled in one of the following Level(s): Graduate

Pre-Requisite(s): MEEM 4660 or MEEM 5660

MEEM 6702 - Nonlinear Sys Analy & Control

Studies nonlinear systems from perspective of analysis/control system design. Explores fundamental properties of nonlinear differential equations in addition to describing functions, phase plane analysis, stability/instability theorems. Develops and applies control system design approaches for nonlinear systems, including feedback linearization, quantitative feedback theory, sliding mode control, and backstepping.

Credits: 3.0

Lec-Rec-Lab: (0-3-0)

Semesters Offered: On Demand

Restrictions: Must be enrolled in one of the following Level(s): Graduate

MEEM 6703 - Advanced Vibrations

Free and forced vibration of continuous systems with applications to strings, shafts, beams, plates and membranes. Problems formulated using Hamilton's principle and Lagrange's equations. Approximate methods of solution include the Rayleigh-Ritz method and Galerkin's method.

Credits: 3.0

Lec-Rec-Lab: (0-3-0)

Semesters Offered: On Demand

Restrictions: Must be enrolled in one of the following Level(s): Graduate

Pre-Requisite(s): MEEM 3700

MEEM 6705 - Advanced Dynamics

Systematic study of principles of mechanics from a modern perspective. Includes rates of change of position and orientation; angular velocity and acceleration; linear velocity and acceleration; generalized coordinates and velocities; properties of distributed mass; generalized active and inertia forces for holonomic and nonholonomic systems; potential energy, kinetic energy, and virtual work.

Credits: 3.0

Lec-Rec-Lab: (0-3-0)

Semesters Offered: On Demand

Restrictions: Must be enrolled in one of the following Level(s): Graduate

MEEM 6975 - Full-Time Doctoral Research

Open to students who have successfully completed all required courses as well as the comprehensive and proposal defense exams. Students in this course are involved in full-time research. Tuition for this course is charged at the graduate full-time research rate. Students enrolled in this course may not register for any other course.

Credits: 9.0; May be repeated; Graded Pass/Fail Only

Lec-Rec-Lab: (0-9-0)

Semesters Offered: Fall, Spring, Summer

Restrictions: Permission of department required; Must be enrolled in one of the following Level(s): Graduate

MEEM 6990 - Special Topics

Study of selected subjects related to mechanical engineering or engineering mechanics.

Credits: variable to 6.0; May be repeated

Semesters Offered: Fall, Spring, Summer

Restrictions: Permission of department required; Must be enrolled in one of the following Level(s): Graduate

MEEM 6999 - Doctoral Research

Research/investigation on a topic related to mechanical engineering or engineering mechanics leading to the submission of a dissertation in partial fulfillment of the requirements for the PhD degree.

Credits: variable to 15.0; Repeatable to a Max of 90; Graded Pass/Fail Only

Semesters Offered: Fall, Spring, Summer

Restrictions: Must be enrolled in one of the following Level(s): Graduate

Materials Science & Engrg**MY 5000 - Materials Science and Engineering**

Concepts of crystallography and crystal structure. Designed for students without a degree in materials science and engineering. Covers microstructural development as related to phase diagrams, kinetics of phase transformations, diffusion and materials processing. Relationship of properties to microstructure and processing. No degree credit given to students with materials undergraduate degrees.

Credits: 3.0

Lec-Rec-Lab: (3-0-0)

Semesters Offered: On Demand

Restrictions: Must be enrolled in one of the following Level(s): Graduate

MY 5100 - Thermodynamics and Kinetics I

Solution thermodynamics and application to phase equilibria. Driving force for phase transformations. Chemical thermodynamics applied to materials processing. Corrosion and oxidation of metals. Applications to engineering situations.

Credits: 3.0

Lec-Rec-Lab: (3-0-0)

Semesters Offered: Fall

Restrictions: Must be enrolled in one of the following Level(s): Graduate

MY 5110 - Thermodynamics and Kinetics II

The kinetics of liquid-to-solid and solid-to-solid phase transformations. Diffusion-controlled phase transformations, including nucleation, growth, coarsening, spinodal decomposition, eutectic and eutectoid transformations, cellular transformations, and massive transformations. Martensitic transformations.

Credits: 3.0

Lec-Rec-Lab: (3-0-0)

Semesters Offered: Spring

Restrictions: Must be enrolled in one of the following Level(s): Graduate

Pre-Requisite(s): MY 5100

MY 5200 - Advanced Scanning Electron Microscopy

Basic design and operating principles of scanning electron microscope (SEM) with discussions on interactions of electrons with solids and resulting signal production, for analysis of heterogeneous materials using X-ray microanalysis, and applications to surface science. Includes practical training on advanced operation of SEM and FE-SEM (FE=field emission)* instruments with an emphasis on the production of high resolution images and quantitative X-ray analysis of

specimen composition based on real and virtual standards. (*if available)

Credits: 3.0

Lec-Rec-Lab: (2-0-3)

Semesters Offered: Summer

Restrictions: Must be enrolled in one of the following Level(s): Graduate

MY 5250 - Transmission Electron Microscopy

Practical aspects of materials characterization by transmission electron microscopy.

Credits: 3.0

Lec-Rec-Lab: (2-0-3)

Semesters Offered: On Demand

Restrictions: Must be enrolled in one of the following Level(s): Graduate

MY 5260 - Crystallography & Diffraction

Crystallographic concepts and diffraction analyses in materials science.

Credits: 3.0

Lec-Rec-Lab: (2-0-3)

Semesters Offered: On Demand

Restrictions: Must be enrolled in one of the following Level(s): Graduate

MY 5400 - Mechanical Behavior of Materials

Elasticity and plasticity in solids. Dislocation interactions and strengthening mechanisms. High temperature deformation. Low and high temperature material forming operations. Fracture processes in materials.

Credits: 3.0

Lec-Rec-Lab: (3-0-0)

Semesters Offered: Fall, Spring

Restrictions: Must be enrolled in one of the following Level(s): Graduate

MY 5410 - Materials for Energy Applications

Advanced solid materials for hydrogen energy will be introduced, including hydrogen storage materials, hydrogen production catalysts, and proton exchange membranes with emphasis on structures and properties. Silicon semiconductors, compound semiconductors, and nanostructured semiconductors will be discussed for solar energy applications.

Credits: 3.0

Lec-Rec-Lab: (3-0-0)

Semesters Offered: Spring

Restrictions: May not be enrolled in one of the following Class(es): Freshman, Sophomore, Junior

MY 5430 - Electronic Materials

A study of the physical principles, operational characteristics, models, and basic applications of selected solid-state devices.

Credits: 3.0

Lec-Rec-Lab: (3-0-0)

Semesters Offered: Spring

Restrictions: Must be enrolled in one of the following Level(s): Graduate

MY 5460 - Solid State Devices

A study of the physical principles, operational characteristics and models and basic applications of solid state devices such as p-n junctions, metal-semiconductor junctions and transistors.

Credits: 3.0

Lec-Rec-Lab: (3-0-0)

Semesters Offered: Fall

MY 5470 - Semiconductor Fabrication

Graduate level introduction to the science and engineering of semiconductor device fabrication.

Credits: 3.0

Lec-Rec-Lab: (3-0-0)

Semesters Offered: Fall

Restrictions: May not be enrolled in one of the following Class(es): Freshman, Sophomore, Junior

MY 5480 - Advanced MEMS

This course will cover advanced topics dealing with MEIXIS technologies, transduction mechanisms, and microfabricated sensors and actuators and is continuation of EE4240/MY4240.

Credits: 4.0

Lec-Rec-Lab: (3-1-0)

Semesters Offered: Spring

Restrictions: May not be enrolled in one of the following Class(es): Freshman, Sophomore, Junior

Pre-Requisite(s): EE 4240 or MY 4240

MY 5480D - Advanced MEMS

This course will cover advanced topics dealing with MEMS technologies, transduction mechanisms, and microfabricated sensors and actuators and is continuation of EE4240/MY4240.

Credits: 4.0

Lec-Rec-Lab: (3-1-0)

Semesters Offered: Spring

Restrictions: May not be enrolled in one of the following Class(es): Freshman, Sophomore, Junior

Pre-Requisite(s): MY 4240D or EE 4240D

MY 5550 - Solid Surfaces

The performance, durability, and stability of composites, coatings, films, advanced ceramics, implants, and nano-technological products rely on the understanding, control and manipulation of surfaces and interfaces. This course provides both a fundamental and practical introduction to the concepts and theories of solid surfaces and solid-liquid interfaces. The capillary effects, electrical aspects of interfaces, and adsorption at materials surfaces, with their practical applications and consequences, are emphasized.

Credits: 3.0

Lec-Rec-Lab: (3-0-0)

Semesters Offered: Spring

Restrictions: Must be enrolled in one of the following Level(s): Graduate

MY 5580 - Introduction to Scanning Probe Microscopy

Students will learn basics of design and fundamental physics behind the scanning probe microscopy techniques. The lectures will also discuss analysis of the solid surfaces regarding roughness, topography, composition, heterogeneity, and adhesion properties using atomic force microscopy (AFM). Artifacts associated with inappropriate conditions in atomic AFM imaging will be discussed as well. Training in the operation of the AFM instrument and exploration of its capability during the laboratory sessions will complement the lectures.

Credits: 2.0

Lec-Rec-Lab: (1-0-3)

Semesters Offered: Fall

Restrictions: Must be enrolled in one of the following Level(s): Graduate

MY 5600 - Powder Processing

Processing of metal and ceramic powders into bulk products. Powder manufacture and characterization, compaction, sintering, pressure-assisted consolidation to full density. Emphasis on principles underlying consolidation practices.

Credits: 3.0

Lec-Rec-Lab: (3-0-0)

Semesters Offered: On Demand - Offered alternate years beginning with the 2005-2006 academic year

Restrictions: May not be enrolled in one of the following Class(es): Freshman, Sophomore, Junior

Pre-Requisite(s): MY 2100

MY 5610 - Materials Recycling: Processing and Utilization

Methods for materials recycling is the emphasis. Topics include the recycling of materials for steel, aluminum, automobile, foundry, glass, plastics, energy, construction, and other industries. Background of the industry, characteristics of materials, materials flow, and the processing and utilization methods to recycle the materials are presented.

Credits: 3.0

Lec-Rec-Lab: (3-0-0)

Semesters Offered: Spring

Restrictions: May not be enrolled in one of the following Class(es): Freshman, Sophomore, Junior

MY 5620 - Soft Materials

An introduction to basic concepts, interactions, structures, and properties in soft materials. Topics include polymers, liquid crystals, colloids, surfactants and lipids, polymeric nano composites, and bio materials.

Credits: 2.0

Lec-Rec-Lab: (2-0-0)

Semesters Offered: Fall, Spring - Offered alternate years beginning with the 2004-2005 academic year

Restrictions: May not be enrolled in one of the following Class(es): Freshman, Sophomore, Junior

Pre-Requisite(s): MY 2100

MY 5750 - Bioapplications of Nanotechnologies

The prospect of bioapplications of nanotechnologies, selected topics including nanodevices for biosensor and drug delivery, biocompatibility and toxicity of nanomaterials, nanostructured polymers for tissue engineering, design and operation of medical nanorobots, ethics and societal impacts of nanobiotechnology, etc.

Credits: 2.0

Lec-Rec-Lab: (2-0-0)

Semesters Offered: Fall - Offered alternate years beginning with the 2005-2006 academic year

Restrictions: Must be enrolled in one of the following Level(s): Graduate

MY 5900 - Graduate Seminar

Graduate student presentations at departmental seminars.

Credits: 1.0; May be repeated

Lec-Rec-Lab: (0-1-0)

Semesters Offered: Fall, Spring, Summer

Restrictions: Must be enrolled in one of the following Level(s): Graduate

MY 5970 - Special Topics - Graduate Materials Science and Engineering

Special Topics in Materials Science and Engineering at the Graduate level.

Credits: variable to 4.0; Repeatable to a Max of 8

Semesters Offered: Fall, Spring, Summer

Restrictions: Permission of instructor required; Must be enrolled in one of the following Level(s): Graduate

MY 5975 - Full Time Master's Research

Open to students who have successfully completed all the required courses as well as the required number of credits for the master's degree. Students in this course are involved in full-time research. Tuition for this course is charged at the graduate full-time research rate. Students enrolled in this course may not register for any other course.

Credits: 9.0; May be repeated; Graded Pass/Fail Only

Lec-Rec-Lab: (0-9-0)

Semesters Offered: Fall, Spring, Summer

Restrictions: Permission of department required; Must be enrolled in one of the following Level(s): Graduate

MY 5990 - MS Thesis Research

Fundamental and applied research in metallurgical and materials engineering. Taken by graduate students in partial fulfillment of the MS thesis requirements.

Credits: variable to 12.0; May be repeated; Graded Pass/Fail Only

Semesters Offered: Fall, Spring, Summer

Restrictions: Must be enrolled in one of the following Level(s): Graduate

MY 6100 - Computational Materials Science and Engineering

Computational and analytical techniques applied to materials science and engineering problems. Develops student facility with modern computational techniques.

Credits: 3.0

Lec-Rec-Lab: (3-0-0)

Semesters Offered: On Demand

Restrictions: Must be enrolled in one of the following Level(s): Graduate

MY 6110 - Advanced Topics in Materials Processing

Advanced treatment of various unit operations of materials processing. Operations may include deformation processing, powder and particulate technology, solidification processing, thermomechanical processing, optimum process selection, etc.

Credits: variable to 4.0; May be repeated

Semesters Offered: On Demand

Restrictions: Must be enrolled in one of the following Level(s): Graduate

MY 6200 - Advanced Topics in Materials Characterization

Advanced concepts in materials characterization. Specific course content is tailored to meet the interests of the students and faculty.

Credits: variable to 4.0; May be repeated

Semesters Offered: On Demand

Restrictions: Must be enrolled in one of the following Level(s): Graduate

MY 6400 - Advanced Topics in Mechanical Behavior of Materials

Advanced concepts in mechanical behavior of materials. Specific course content is tailored to meet the interests of the students and faculty.

Credits: variable to 4.0; May be repeated

Semesters Offered: On Demand

Restrictions: Must be enrolled in one of the following Level(s): Graduate

MY 6460 - CMOS Devices

An in-depth treatment of field-effect devices.

Credits: 3.0

Lec-Rec-Lab: (3-0-0)

Semesters Offered: Spring

Restrictions: Must be enrolled in one of the following Level(s): Graduate

Pre-Requisite(s): MY 5460

MY 6480 - Thin Films

Material Science of thin films.

Credits: 3.0

Lec-Rec-Lab: (3-0-0)

Semesters Offered: Fall

Restrictions: Must be enrolled in one of the following Level(s): Graduate

MY 6975 - Full-Time Doctoral Research

Open to students who have successfully completed all required courses as well as the comprehensive and proposal defense exams. Students in this course are involved in full-time research. Tuition for this course is charged at the graduate full-time research rate. Students enrolled in this course may not register for any other course.

Credits: 9.0; May be repeated: Graded Pass/Fail Only

Lec-Rec-Lab: (0-9-0)

Semesters Offered: Fall, Spring, Summer

Restrictions: Permission of department required; Must be enrolled in one of the following Level(s): Graduate

MY 6990 - PhD Thesis Research

Fundamental and applied research in metallurgical and materials engineering. Taken by graduate students in partial fulfillment of the PhD thesis requirements.

Credits: variable to 12.0; May be repeated; Graded Pass/Fail Only

Semesters Offered: Fall, Spring, Summer

Restrictions: Must be enrolled in one of the following Level(s): Graduate

Physics

PH 5010 - Graduate Journal Club

Presentation and discussion of current issues in physics and recent research by departmental faculty and others. One credit in journal club is required for all graduate degrees in physics.

Credits: 1.0

Lec-Rec-Lab: (0-1-0)

Semesters Offered: Fall, Spring, Summer

Restrictions: Must be enrolled in one of the following Level(s): Graduate

PH 5090 - Special Topics in Physics

The subject matter may vary from term to term and year to year depending on the needs of advanced students.

Credits: variable to 3.0; May be repeated

Semesters Offered: Fall, Spring, Summer

Restrictions: Must be enrolled in one of the following Level(s): Graduate

PH 5110 - Classical Mechanics

Lagrangian methods, symmetries and conservation laws, variational formulation, small oscillations, Hamilton's equations, contact transformations, Poisson brackets, Hamilton-Jacobi theory, Lorentz-invariant formulation.

Credits: 2.0

Lec-Rec-Lab: (2-0-0)

Semesters Offered: Fall, Spring - Offered alternate years beginning with the 2002-2003 academic year

Restrictions: Must be enrolled in one of the following Level(s): Graduate

PH 5210 - Electrodynamics I

Electrostatics and magnetostatics, boundary value problems, multipoles, Maxwell's equations, time-dependent fields, propagating wave solutions, radiation.

Credits: 3.0

Lec-Rec-Lab: (3-0-0)

Semesters Offered: Fall

Restrictions: Must be enrolled in one of the following Level(s): Graduate

Pre-Requisite(s): PH 5320

PH 5211 - Electrodynamics II

Scattering and diffraction, special relativity, relativistic particle dynamics, Lorenz transformation, 4-vectors, transformation of fields, charges and currents, Thomas precession, retarded potentials, radiation from moving charges.

Credits: 2.0

Lec-Rec-Lab: (2-0-0)

Semesters Offered: On Demand - Offered alternate years beginning with the 2008-2009 academic year

Restrictions: Must be enrolled in one of the following Level(s): Graduate

Pre-Requisite(s): PH 5210

PH 5310 - Statistical Mechanics

Ensembles, partition functions and distributions, thermodynamic potentials, quantum statistics, ideal and nonideal gases, interacting systems. Applications may include classical and quantum liquids, phase transitions and critical phenomena, correlation functions, linear response and transport theory, or other topics.

Credits: 3.0

Lec-Rec-Lab: (3-0-0)

Semesters Offered: Spring - Offered alternate years beginning with the 2007-2008 academic year

Restrictions: Must be enrolled in one of the following Level(s): Graduate

PH 5320 - Mathematical Physics

Partial differential equations of physics, separation of variables, boundary value problems, Sturm-Liouville theory, Legendre and Bessel functions, inhomogeneous partial differential equations, Green's functions. Fourier series, Fourier and Laplace transforms, complex variables, evaluation of integrals by contour integration, linear algebra, matrix methods with emphasis on numerical applications.

Credits: 3.0

Lec-Rec-Lab: (3-0-0)

Semesters Offered: Fall

Restrictions: Must be enrolled in one of the following Level(s): Graduate

PH 5410 - Quantum Mechanics I

Study of the postulates of quantum mechanics framed in Dirac notation, the Heisenberg uncertainty relations, simple problems in one dimension, the harmonic oscillator, the principles of quantum dynamics, rotational invariance and angular momentum, spherically symmetric potentials including the hydrogen atom, and spin.

Credits: 3.0

Lec-Rec-Lab: (3-0-0)

Semesters Offered: Fall

Restrictions: Must be enrolled in one of the following Level(s): Graduate

PH 5411 - Quantum Mechanics II

Continuation of PH5410. Includes the study of symmetries and their consequences, the variational method, identical particles, the Hartree-Fock approximation time-independent perturbation theory, time-dependent perturbation theory, diatomic molecules with applications to H₂⁺, many-body perturbation theory, and the Dirac equation.

Credits: 3.0

Lec-Rec-Lab: (3-0-0)

Semesters Offered: On Demand

Restrictions: Must be enrolled in one of the following Level(s): Graduate

Pre-Requisite(s): PH 5410

PH 5510 - Theory of Solids

Free electron theory, Bloch's theorem, electronic band structure theory, Fermi surfaces, electron transport in metals and semiconductors. Lattice vibrations and phonons, other topics as time permits.

Credits: 3.0

Lec-Rec-Lab: (3-0-0)

Semesters Offered: Spring - Offered alternate years beginning with the 2000-2001 academic year

Restrictions: Must be enrolled in one of the following Level(s): Graduate

Pre-Requisite(s): PH 5320 and PH 5410

PH 5520 - Materials Physics

Materials classification and structures; phase diagrams; lattice imperfections; quasiparticles; boundaries and interfaces; mechanical, electronic, optical, magnetic and superconducting properties of materials.

Credits: 3.0

Lec-Rec-Lab: (3-0-0)

Semesters Offered: Spring - Offered alternate years beginning with the 2001-2002 academic year

Restrictions: Must be enrolled in one of the following Level(s): Graduate

PH 5530 - Selected Topics in Nanoscale Science and Technology

Presentation and discussion of selected topics in nanoscale science and engineering. Topics include growth, properties, applications, and societal implication of nanoscale materials. Evaluation: attendance and assignment.

Credits: 2.0

Lec-Rec-Lab: (2-0-0)

Semesters Offered: On Demand

Restrictions: May not be enrolled in one of the following Class(es): Freshman, Sophomore, Junior

PH 5610 - High Energy Astrophysics

An introduction to the ideas and results of astrophysics and high energy physics.

Credits: 2.0

Lec-Rec-Lab: (2-0-0)

Semesters Offered: Fall

Restrictions: Must be enrolled in one of the following Level(s): Graduate

PH 5640 - Atmospheric Physics

Essential elements of atmospheric physics, including thermodynamics (e.g. adiabatic processes, phase transformations, stratification), aerosol and cloud physics (e.g. nucleation, Kohler theory, growth by condensation and collection), and radiative transfer (e.g. Beer's law, transfer equations with and without scattering).

Credits: 3.0**Lec-Rec-Lab:** (3-0-0)**Semesters Offered:** Fall - Offered alternate years beginning with the 2008-2009 academic year**Restrictions:** Must be enrolled in one of the following Level(s): Graduate**Pre-Requisite(s):** PH 2300 and MA 3530**PH 5680 - Atmospheric Fluid Dynamics**

Fundamental forces and conservation laws that govern fluid flow; applications to the atmosphere, including balanced flow (pressure gradient and Coriolis force), vorticity dynamics, turbulence, waves, and boundary layers.

Credits: 3.0**Lec-Rec-Lab:** (3-0-0)**Semesters Offered:** Fall - Offered alternate years beginning with the 2007-2008 academic year**Restrictions:** May not be enrolled in one of the following Class(es): Freshman, Sophomore, Junior**Pre-Requisite(s):** PH 2300 and MA 3530**PH 5975 - Full Time Master's Research**

Open to students who have successfully completed all the required courses as well as the required number of credits for the master's degree. Students in this course are involved in full-time research. Tuition for this course is charged at the graduate full-time research rate. Students enrolled in this course may not register for any other course.

Credits: 9.0; May be repeated; Graded Pass/Fail Only**Lec-Rec-Lab:** (0-9-0)**Semesters Offered:** Fall, Spring, Summer**Restrictions:** Permission of department required; Must be enrolled in one of the following Level(s): Graduate**PH 5999 - Master's Research**

Master's-level research conducted under the direction of a graduate faculty advisor.

Credits: variable to 12.0; May be repeated; Graded Pass/Fail Only**Semesters Offered:** Fall, Spring, Summer**Restrictions:** Permission of instructor and department required; Must be enrolled in one of the following Level(s): Graduate**PH 6975 - Full-Time Doctoral Research**

Open to students who have successfully completed all required courses as well as the comprehensive and proposal defense exams. Students in this course are involved in full-time research. Tuition for this course is charged at the graduate full-time research rate. Students enrolled in this course may not register for any other course.

Credits: 9.0; May be repeated; Graded Pass/Fail Only**Lec-Rec-Lab:** (0-9-0)**Semesters Offered:** Fall, Spring, Summer**Restrictions:** Permission of department required; Must be enrolled in one of the following Level(s): Graduate**PH 6999 - Doctoral Research**

Independent research conducted in partial fulfillment of the requirements for the PhD degree. Scheduled by arrangement.

Credits: variable to 12.0; May be repeated; Graded Pass/Fail Only**Semesters Offered:** Fall, Spring, Summer**Restrictions:** Permission of instructor and department required; Must be enrolled in one of the following Level(s): Graduate**Psychology****PSY 5010 - Cognitive Psychology**

A systematic survey of classical and contemporary research topics in human information processing and learning. Topics include models of cognition, perception/pattern recognition, attention, the nature of mental representation and processing; the architecture of memory, imagery, concepts, and prototypes; reasoning, decision making, problem solving, and cognitive development.

Credits: 3.0**Lec-Rec-Lab:** (0-3-0)**Semesters Offered:** On Demand**Restrictions:** Must be enrolled in one of the following Level(s): Graduate**Pre-Requisite(s):** PSY 2000**PSY 5060 - Behavioral Neuroscience**

Advanced topics in the field of behavioral neuroscience and neuroergonomics. Topics may include motor and sensory systems and complex motivated behaviors such as vigilance, attention, adaptive automation, and fatigue countermeasures.

Credits: 3.0**Lec-Rec-Lab:** (0-3-0)

Semesters Offered: On Demand

Restrictions: Must be enrolled in one of the following Level(s): Graduate

PSY 5100 - Applied Cognitive Science

Survey of applied human information processing literature, detailed review of recent developments in applied cognitive science, and examination of the purposes, role and scope of cognitive engineering.

Credits: 3.0

Lec-Rec-Lab: (0-3-0)

Semesters Offered: On Demand

Restrictions: Must be enrolled in one of the following Level(s): Graduate

PSY 5160 - Sensation and Perception

Examination of basic sensory mechanisms and perceptual phenomena. Sensory mechanisms reviewed will include vision, audition, olfaction, gustation, vestibular system and touch.

Credits: 3.0

Lec-Rec-Lab: (0-3-0)

Semesters Offered: On Demand

Restrictions: Must be enrolled in one of the following Level(s): Graduate

Pre-Requisite(s): PSY 3060

PSY 5850 - Human Factors Psychology

Advanced concepts critical to the design of human-technological systems, such as capitalizing upon human capabilities and compensating for human limitations. Topics may include perceptual and motor abilities, human error and cognitive engineering.

Credits: 3.0

Lec-Rec-Lab: (0-3-0)

Semesters Offered: On Demand

Restrictions: Must be enrolled in one of the following Level(s): Graduate

Social Sciences

SS 5010 - Directed Study

Directed readings or research conducted under the direction of a member of the graduate faculty. Students must meet with their supervising instructor and receive approval of their study plan before registering.

Credits: variable to 4.0; Repeatable to a Max of 9

Semesters Offered: Fall, Spring, Summer

Restrictions: Permission of instructor required; Must be enrolled in one of the following Level(s): Graduate

SS 5100 - Global Environmental Systems

Survey of literature that connects global biological and physical processes with human adaptations, interventions and social systems. Study of range of human systems adapted to living in and with the environment. Topics include energy balance and transfer in the earth environment, ecosystems and energy flow, human intervention into geomorphological processes.

Credits: 3.0

Lec-Rec-Lab: (3-0-0)

Semesters Offered: Fall

Restrictions: Must be enrolled in one of the following Level(s): Graduate

SS 5150 - Natural Hazards and Human Impacts

The interaction of humans and environment is examined through field study on the Keweenaw Peninsula. Focus on natural hazards, geological and geographical landscapes and processes. Integrates scientific and social scientific content knowledge with pedagogical approaches for K-12 teachers.

Credits: 3.0

Lec-Rec-Lab: (0-1-6)

Semesters Offered: Summer

Restrictions: May not be enrolled in one of the following Class(es): Freshman, Sophomore, Junior

SS 5200 - Environmental Decision Making

Group practicum in environmental decision making. Focuses on facilitating the decision making process associated with a community-based environmental concern or policy choice. Past projects include efforts to facilitate public participation in developing a forest management plan and participating in a review of the Torch Lake Area of Concern.

Credits: 3.0

Lec-Rec-Lab: (3-0-0)

Semesters Offered: Spring

Restrictions: Must be enrolled in one of the following Level(s): Graduate

SS 5300 - Environmental Policy and Politics

An overview of environmental policymaking and politics in the U.S. Emphasizes policies regarding air and water pollution, toxics and hazardous waste. Discussion of rulemaking, enforcement, and administration of laws by EPA. Investigation of environmental politics on national and community levels, with focus on social movements and citizen participation.

Credits: 3.0

Lec-Rec-Lab: (3-0-0)

Semesters Offered: Fall

Restrictions: Must be enrolled in one of the following Level(s): Graduate

SS 5350 - Environmental Policy Analysis

The role of economic analysis in environmental policy, including a detailed review of the major tools that are used at the federal, state, regional, and local levels. Special emphasis on benefit-cost analysis and comparative risk analysis.

Credits: 3.0

Lec-Rec-Lab: (3-0-0)

Semesters Offered: Spring

Restrictions: Must be enrolled in one of the following Level(s): Graduate

Pre-Requisite(s): SS 5300

SS 5400 - Sociology of the Environment

Provides students with an introduction to basic sociological concepts as they apply human relationships to the environment. Topics include social values, organizations, norms, ideologies, and political systems. Themes will include the relationship of expertise to lay knowledge, public participation, and urban-rural relationships.

Credits: 3.0

Lec-Rec-Lab: (3-0-0)

Semesters Offered: Fall

Restrictions: Must be enrolled in one of the following Level(s): Graduate

SS 5405 - Geophysics for Archaeology

Principles and practice of non-invasive archaeological geophysics such as magnetometry, ground penetrating radar, and resistivity. Data interpretation will involve basic computation, computer and hand contouring, three-dimensional visualization programs, interpretation and archaeological significance. Activities will involve fieldwork, work on data, and short reports. The mathematical content of the class will be minimal.

Credits: 3.0

Lec-Rec-Lab: (2-0-1)

Semesters Offered: Fall - Offered alternate years beginning with the 2004-2005 academic year

SS 5500 - IA Proseminar-I: History of Technology

Provides a basic introduction to work in the history of technology. Students must also register for SS5501.

Credits: 2.0

Lec-Rec-Lab: (2-0-0)

Semesters Offered: Fall

Restrictions: Must be enrolled in one of the following Level(s): Graduate

SS 5501 - IA Proseminar II: Industrial Communities

A graduate seminar covering the main components of anthropological studies of industrial communities. Introduces the methods and approaches of this field through reading and discussion of selected articles and case studies. Students must also register for SS5500.

Credits: 2.0

Lec-Rec-Lab: (2-0-0)

Semesters Offered: Fall

Restrictions: Must be enrolled in one of the following Level(s): Graduate

SS 5502 - IA Proseminar III: Historical Archaeology

Graduate seminar covering the essential elements of historical archaeology through reading and discussion of selected articles and case studies. Students must also register for SS5503.

Credits: 2.0

Lec-Rec-Lab: (2-0-0)

Semesters Offered: Spring

Restrictions: Must be enrolled in one of the following Level(s): Graduate

SS 5503 - IA Proseminar IV: Material Culture Studies

Graduate seminar covering the basic elements of material culture studies through readings, discussion, and projects. Students must also register for SS5502.

Credits: 2.0

Lec-Rec-Lab: (2-0-0)

Semesters Offered: Spring

Restrictions: Must be enrolled in one of the following Level(s): Graduate

SS 5510 - Sustainable Futures I

Covers introductory and intermediate concepts of Sustainable Development. Explores methods/tools for assessing sustainability (economic, environmental, societal impacts) of current and emerging industrial technologies. Explores relationships between government policies and markets for introducing sustainable

technologies into national economies and corporations.

Credits: 3.0

Lec-Rec-Lab: (3-0-0)

Semesters Offered: Fall

Restrictions: May not be enrolled in one of the following Class(es): Freshman, Sophomore

Pre-Requisite(s): UN 2002

SS 5520 - World History/Geography Themes

An immersion in thematic approaches to World History and Geography content. Lectures, discussions, and seminars will be used to deepen content knowledge for secondary school teachers.

Credits: variable to 4.0; Repeatable to a Max of 12

Semesters Offered: On Demand

Restrictions: Permission of department required; May not be enrolled in one of the following Class(es): Freshman, Sophomore, Junior

SS 5521 - Regional Approaches to World History and Geography for Teachers

Study of world history and geography focusing on China, India, Africa, Latin America, and the Middle East. Emphasis is on deepening content knowledge for secondary school teachers.

Credits: variable to 4.0; Repeatable to a Max of 12

Semesters Offered: On Demand

Restrictions: Permission of department required; May not be enrolled in one of the following Class(es): Freshman, Sophomore, Junior

SS 5600 - Industrial Archaeology

Directed readings and lectures in industrial archaeology using wide range of material from the historical engineering and archaeology literature. Central focus is on regional case studies. Students complete a substantial directed research project.

Credits: 4.0

Lec-Rec-Lab: (4-0-0)

Semesters Offered: Fall

Restrictions: Must be enrolled in one of the following Level(s): Graduate

SS 5700 - Archaeological Field Methods

Practical experience in methods and techniques of field archaeology. Background readings followed by participation in site survey, testing, excavation, and record keeping. Students involved in ongoing research projects in upper Great Lakes Region. Offered with SS 3210. Graduate students complete independent project in addition to regular work. Recommended SS2020.

Credits: variable to 8.0; Repeatable to a Max of 16

Semesters Offered: Summer

Restrictions: Must be enrolled in one of the following Level(s): Graduate

SS 5800 - Documentation of Historic Structures

Principles and practice of survey and documentation of historic structures. Techniques include reconnaissance survey, in-depth survey, measured drawings, architectural photography, primary research, and written descriptions. Students use survey and documentation to analyze historic structures.

Credits: 4.0

Lec-Rec-Lab: (4-0-0)

Semesters Offered: Fall

Restrictions: Must be enrolled in one of the following Level(s): Graduate

SS 5820 - Advanced, Ethical, Legal and Societal Implications (ELSI) of Nanotechnology

Advanced exploration of the implications of molecularism as brought about by emergent nanotechnology and nanoscience. Involves comparative investigations, extended reading and writing assignments in seminar setting.

Credits: 3.0

Lec-Rec-Lab: (3-0-0)

Semesters Offered: Spring - Offered alternate years beginning with the 2008-2009 academic year

Restrictions: Must be enrolled in one of the following Level(s): Graduate

SS 5900 - Heritage Management

Introduces the current field of heritage management; the legislation that underwrites its practice; the articulation of federal, state, and local governmental activity; the evolving philosophies of archaeologists and historic preservationists operating in the public interest; parallels on the international scene; and the impacts of heritage tourism.

Credits: 4.0

Lec-Rec-Lab: (4-0-0)

Semesters Offered: Spring

Restrictions: Must be enrolled in one of the following Level(s): Graduate

SS 5975 - Full Time Master's Research

Open to students who have successfully completed all the required courses as well as the required number of credits for the master's degree. Students in this course are involved in full-time research. Tuition for this course is charged at the graduate full-time research rate. Students enrolled in this course may not register for any other course.

Credits: 9.0; May be repeated; Graded Pass/Fail Only

Lec-Rec-Lab: (0-9-0)

Semesters Offered: Fall, Spring, Summer

Restrictions: Permission of department required; Must be enrolled in one of the following Level(s): Graduate

SS 5990 - Graduate Research

Individual research work leading towards master's thesis or project. Open by arrangement to students in master's programs in the Department of Social Sciences.

Credits: variable to 10.0; Repeatable to a Max of 15; Graded Pass/Fail Only

Semesters Offered: Fall, Spring, Summer

Restrictions: Must be enrolled in one of the following Level(s): Graduate

SS 6010 - Special Topics in Industrial Heritage

Examines themes or topics related to studies of industrial heritage. May include such topics as advanced cultural resource & heritage management and tourism; industrial heritage field methods; international dimension of industrial heritage; government policy. May be repeated.

Credits: variable to 6.0; Repeatable to a Max of 12

Semesters Offered: On Demand

Restrictions: Must be enrolled in one of the following Level(s): Graduate

SS 6020 - Special Topics in Industrial History

Examines themes or topics related to the study of industrial history of technology. Topics may include global history of industrialization; theoretical models of industrial evolution; and social history of technology and work. May be repeated.

Credits: variable to 6.0; Repeatable to a Max of 12

Semesters Offered: On Demand

Restrictions: Must be enrolled in one of the following Level(s): Graduate

SS 6500 - Directed Reading/Independent Study

Directed reading or independent study with appropriate faculty at the graduate level.

Credits: variable to 9.0; May be repeated; Graded Pass/Fail Only

Semesters Offered: Fall, Spring, Summer

Restrictions: Must be enrolled in one of the following Level(s): Graduate

SS 6600 - PhD. Dissertation Research

Fundamental and applied research in industrial heritage, industrial archeology, and history of technology. Taken by graduate students in partial fulfillment of the PhD thesis requirements.

Credits: variable to 9.0; May be repeated; Graded Pass/Fail Only

Semesters Offered: Fall, Spring, Summer

Restrictions: Permission of instructor required; Must be enrolled in one of the following Level(s): Graduate; Must be enrolled in one of the following Major(s): Social Sciences

SS 6975 - Full-Time Doctoral Research

Open to students who have successfully completed all required courses as well as the comprehensive and proposal defense exams. Students in this course are involved in full-time research. Tuition for this course is charged at the graduate full-time research rate. Students enrolled in this course may not register for any other course.

Credits: 9.0; May be repeated; Graded Pass/Fail Only

Lec-Rec-Lab: (0-9-0)

Semesters Offered: Fall, Spring, Summer

Restrictions: Permission of department required; Must be enrolled in one of the following Level(s): Graduate

Technology

TE 5000 - Independent Study in Technology

Students undertake an independent study in an approved technology topic under the guidance of a School of Technology faculty member. The course of study may either be research or academic and is decided upon between the student and faculty member.

Credits: variable to 3.0; Repeatable to a Max of 6

Semesters Offered: On Demand

Restrictions: Permission of instructor required; May not be enrolled in one of the following Class(es): Senior

TE 5001 - Special Topics in Technology

Topics of special interest in technology will be offered depending on student demand and faculty interest or expertise.

Credits: variable to 4.0; Repeatable to a Max of 12

Semesters Offered: On Demand

Restrictions: Permission of instructor required; May not be enrolled in one of the following Class(es): Senior

University Wide

UN 5000 - Cooperative Education - Graduate

Offered by each participating college or school-the graduate -level cooperative education course. Requires advisor approval, registration with the Career Center Co-op Office, acceptability by a recognized employer. Student must have completed one full-time semester on the MTU campus.

Credits: variable to 12.0; May be repeated

Semesters Offered: Fall, Spring, Summer

Restrictions: Permission of instructor required; Must be enrolled in one of the following Level(s): Graduate

UN 5001 - Responsible Conduct of Research

This course explores ethical and policy issues arising during the conduct of research: authorship practices, animal/human subjects, scientists as citizens, scientific misconduct, data sharing/secretcy, intellectual property, technology transfer, social and ethical implications of genetic technologies, conflict of interest, and mentoring.

Credits: 1.0; Graded Pass/Fail Only

Lec-Rec-Lab: (1-0-0)

Semesters Offered: Summer - Offered alternate years beginning with the 2004-2005 academic year

Restrictions: May not be enrolled in one of the following Class(es): Freshman, Sophomore

UN 5951 - Graduate Status - Maintenance of Continuous Enrollment

Meets continuous enrollment requirement for graduate students needing "time out" for special circumstances (such as illness or active military duty) and for programs with inactive terms. No access to advisor's time or campus facilities except for email and library privileges. No fee.

Credits: 0.0; May be repeated: Graded Pass/Fail Only

Semesters Offered: Fall, Spring, Summer

Restrictions: Permission of department required; Must be enrolled in one of the following Level(s): Graduate

UN 5953 - Final-Term Graduate Registration

Meets continuous enrollment requirement for graduate students. Late enrollment after the billing due date carries standard late fee. Email and library privileges included. Computer lab access is not automatically included. If campus computing facilities are necessary, student must pay department's basic computing access fee.

Credits: 1.0; Graded Pass/Fail Only

Lec-Rec-Lab: (0-1-0)

Semesters Offered: Fall, Spring, Summer

Restrictions: Permission of department required; Must be enrolled in one of the following Level(s): Graduate

UN 5990 - Special Topics - Interdisciplinary

Study of interdisciplinary special topics as specified by section title.

Credits: variable to 6.0; May be repeated

Semesters Offered: On Demand

Restrictions: Permission of instructor required

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Undergraduate Course Descriptions Effective Fall 2008

Air Force ROTC	Army ROTC	Business
Biomedical Engineering	Biological Sciences	Civil & Environmental Engrg
Chemistry	Chemical Engineering	Construction Management
Computer Science	Economics	Education
Electrical Engineering	Electrical Engrg Technology	Exercise Science & Health
Engineering Fundamentals	Enterprise	English as a Second Language
Visual and Performing Arts	Forest Resources & Env Science	Geolog. & Mining Engrg & Sci.
Humanities	Mathematical Sciences	Mechanical Eng. - Engrg. Mech.
Mechanical Engrg Technology	Materials Science & Engrg	Physical Education
Physics	Psychology	Sciences and Arts
Systems Admin. Technology	Social Sciences	Service Systems Engineering
Surveying	Technology	University Wide

Air Force ROTC

AF 0120 - Physical Conditioning

Activities that promote physical conditioning. Emphasis is on individual conditioning through strength and aerobic training and team sports such as ultimate frisbee and football. Offered the first and last half of fall and spring semesters. May be used once as a general education co-curricular course. Sports physical required prior to start of class (contact instructor for details).

Credits: 0.5; Repeatable to a Max of 1; Graded Pass/Fail Only

Lec-Rec-Lab: (0-0-2)

Semesters Offered: Fall, Spring

AF 0130 - Air Force Elite Forces Workout

An intense workout program that develops personal physical fitness and self-confidence. Workouts include an elite U.S. Military special operations training. Basic swimming skills required.

Credits: 1.0; May be repeated; Graded Pass/Fail Only

Lec-Rec-Lab: (0-0-2)

Semesters Offered: On Demand

Restrictions: Permission of instructor required

AF 0230 - Precision Drill Team

Techniques and skills involved in precision drill movements, including marching, rifle spinning, ceremonial sabre handling, and color guard performance. Each student must have or purchase an appropriate drill-team uniform. Offered first and second half of fall and spring semesters. May be used once as a general education co-curricular course. Non-cadets are required to provide a uniform cleaning deposit and purchase some non-returnable uniform items.

Credits: 0.5; Repeatable to a Max of 1; Graded Pass/Fail Only

Lec-Rec-Lab: (0-0-2)

Semesters Offered: Fall, Spring

AF 0340 - Field Training

A rigorous program of physical conditioning, team activities, and survival training. Offered the first and last half of fall semester.

Credits: 1.0; Graded Pass/Fail Only

Lec-Rec-Lab: (0-0-2)

Semesters Offered: Fall

Restrictions: Permission of instructor required

AF 1001 - Foundations of US Air Force I

Introduces students to the USAF and ROTC. Topics include Air Force mission and organization, officership, professionalism, military customs and courtesies, officer opportunities, and communication skills. Leadership Laboratory is mandatory for AFROTC cadets and complements this course by providing cadets with followership experiences.

Credits: 1.0

Lec-Rec-Lab: (0-1-2)

Semesters Offered: Fall

AF 1002 - Foundations of US Air Force II

Introduces students to the USAF and ROTC. Topics include Air Force mission, organizations, officership, professionalism, military customs, courtesies, officer opportunities, and communication skills. Leadership Laboratory is mandatory for AFROTC cadets and complements this course by providing cadets with followership experiences.

Credits: 1.0

Lec-Rec-Lab: (0-1-2)

Semesters Offered: Spring

AF 1300 - Basic Aeronautics

Examines aircraft systems and instrumentation, aerodynamics, aircraft performance, VFR cross-country navigation techniques, and weather reports and forecasts. Includes the Federal Aviation Regulations and aviation physiology. At the end of this course, students will have received the aeronautical knowledge necessary for certification as a private pilot.

Credits: 3.0

Lec-Rec-Lab: (3-0-0)

Semesters Offered: Spring

Restrictions: Permission of instructor required

AF 2001 - History of US Air & Space Power I

This course examines the history of United States air and space power from the first balloons and dirigibles up to the Korean War through key events and personalities. The course looks at United States air and space power in the context of the international political scene in war and peace. The role of women and minorities in the evolution of United States air and space power is highlighted.

Credits: 1.0

Lec-Rec-Lab: (0-1-2)

Semesters Offered: Fall

Pre-Requisite(s): UN 1002 or UN 1003

AF 2002 - History of US Air & Space Power II

This course examines the history of United States air and space power from post-Korean War to the present through key events and personalities. The course looks at United States air and space power in the context of the international political scene in war and peace. The role of women and minorities in the evolution of United States air and space power is highlighted.

Credits: 1.0

Lec-Rec-Lab: (0-1-2)

Semesters Offered: Spring

Pre-Requisite(s): UN 1002 or UN 1003

AF 3001 - Leadership Studies I

Study and practice of leadership in civilian and military organizations. Topics include leadership principles, problem solving, management fundamentals, counseling, motivation, mentoring, and effective communication. Various leadership theories are discussed. The course includes discussion, informal lecture, case studies, self-evaluation of leadership traits, and experiential exercises.

Credits: 3.0

Lec-Rec-Lab: (0-3-2)

Semesters Offered: Fall

Restrictions: May not be enrolled in one of the following Class(es): Freshman

Pre-Requisite(s): UN 2002

AF 3002 - Leadership Studies II

Study of leadership in civilian and military institutions. Topics include officership, team building, feedback, Air Force evaluation systems, leadership ethics, professional relations, and communication skills. The course includes discussion, informal lecture, case studies, and experiential exercises.

Credits: 3.0

Lec-Rec-Lab: (0-3-2)

Semesters Offered: Spring

Restrictions: May not be enrolled in one of the following Class(es): Freshman, Sophomore

AF 3050 - Leadership Seminar

Study of leadership issues, management functions, teams, and communications within an organization through guided discussions and experiential learning. Students experience leadership by holding a leadership position in registered MTU student organizations such as honors organizations, fraternities, sororities, Blue Key, Student Government, or ROTC.

Credits: 1.0

Lec-Rec-Lab: (0-0-2)

Semesters Offered: Fall, Spring

Restrictions: Permission of instructor required; May not be enrolled in one of the following Class(es): Freshman

Pre-Requisite(s): UN 2002

AF 3090 - Special Topics in Aerospace Studies

Read, conduct research, and prepare reports and presentations on aerospace studies topics under the guidance of a faculty member.

Credits: variable to 3.0; Repeatable to a Max of 3

Semesters Offered: Fall, Spring, Summer

Restrictions: Permission of instructor required

AF 4001 - National Security Affairs I

This course is designed to develop an understanding of the nature of conflict and how the United States military forces are developed, organized, and employed. Topics include the need for national security, the evolution and formulation of American defense policy and strategy, the origins of regional security issues, and joint doctrine.

Credits: 3.0

Lec-Rec-Lab: (0-3-2)

Semesters Offered: Fall

Restrictions: May not be enrolled in one of the following Class(es): Freshman, Sophomore

Pre-Requisite(s): UN 2002

AF 4002 - National Security Affairs II

This course examines selected roles of the military in society, unconventional warfare, current issues affecting the military profession, and the military justice system. Special topics of interest focus on information warfare, the law of armed conflict, the military as a profession, and officership.

Credits: 3.0

Lec-Rec-Lab: (0-3-2)

Semesters Offered: Spring

Restrictions: May not be enrolled in one of the following Class(es): Freshman, Sophomore

Army ROTC**AR 1001 - Foundations in Officership**

Introduction to the challenges and competencies that are critical for effective leadership. Students learn how the personal development of "life skills" such as goal setting, stress management, physical fitness and time management relate to leadership, officership, and the Army profession.

Credits: 1.0

Lec-Rec-Lab: (0-1-0)

Semesters Offered: Fall

AR 1003 - Basic Leadership

Overview of leadership fundamentals: problem solving, goal setting, listening skills, providing feedback and effective oral and written communication. Students explore dimensions of leadership values, attributes, skills, and actions in the context of practical hands-on interactive exercises.

Credits: 1.0

Lec-Rec-Lab: (0-1-0)

Semesters Offered: Spring

AR 1011 - Basic Leadership Lab I

Hands-on practice of basic military skills, including basic first-aid, weapons familiarization, orienteering, individual and squad level tactics, techniques and procedures.

Credits: 1.0

Lec-Rec-Lab: (0-0-2)

Semesters Offered: Fall

AR 1012 - Basic Leadership Lab II

Hands-on practice of basic military skills, including basic first-aid, cold weather survival skills, weapons familiarization, orienteering, snowshoeing, individual and squad level tactics, techniques and procedures.

Credits: 1.0

Lec-Rec-Lab: (0-0-2)**Semesters Offered:** Spring**AR 2001 - Individ. Leadership Studies I**

Explores the dimensions of creative tactical leadership using historical case studies and interactive exercises. Students practice aspects of personal motivation and team building in various situations and environments. Students are introduced to creative problem solving techniques and procedures.

Credits: 1.0**Lec-Rec-Lab:** (0-0-2)**Semesters Offered:** Fall**AR 2002 - Individ. Leadership Studies II**

Examines the challenges of leading in complex operational environments. Cross-cultural leadership challenges in a changing world are highlighted and applied to practical leadership tasks and situations. Students develop greater self awareness as they hone their communication and team building skills.

Credits: 1.0**Lec-Rec-Lab:** (0-0-2)**Semesters Offered:** Spring**AR 2011 - Intermediate Leadership Lab I**

Hands-on practice of basic military skills, including leadership of a fire team, basic first-aid, weapons familiarization, orienteering, individual and squad level tactics, techniques and procedures.

Credits: 1.0**Lec-Rec-Lab:** (0-0-2)**Semesters Offered:** Fall**AR 2012 - Intermediate Leadership Lab II**

Hands-on practice of basic military skills, including leadership of a fire team, basic first-aid, cold weather survival skills, weapons familiarization, orienteering, snowshoeing, individual and squad level tactics, techniques, and procedures.

Credits: 1.0**Lec-Rec-Lab:** (0-0-2)**Semesters Offered:** Spring**AR 2068 - Fall Military Physical Conditioning**

Develops physical fitness, personal confidence, self-esteem and military skills. Students are exposed to both individual and group physical fitness procedures and techniques. Emphasis is on developing a good fitness program for each individual student. May be used once as a general education co-curricular course.

Credits: 1.0; Repeatable to a Max of 12; Graded Pass/Fail Only**Lec-Rec-Lab:** (0-0-3)**Semesters Offered:** Fall**AR 2069 - Spring Military Physical Conditioning**

Develops physical fitness, personal confidence, self-esteem and military skills. Students are exposed to both individual and group physical fitness procedures and techniques. Emphasis is on developing a good fitness program for each individual student. May be used once as a general education co-curricular course.

Credits: 1.0; Repeatable to a Max of 12; Graded Pass/Fail Only**Lec-Rec-Lab:** (0-0-3)**Semesters Offered:** Spring**AR 2075 - Ranger Challenge**

The varsity sport of ROTC in which teams compete in leadership technical and tactical skills. The competition is to provide mental and physical challenges with goals of training excellence, discipline, and victory. May be used once as a general education co-curricular course. Prerequisite: enrollment in ROTC or permission from Army ROTC department.

Credits: 1.0; Repeatable to a Max of 4; Graded Pass/Fail Only**Lec-Rec-Lab:** (0-0-2)**Semesters Offered:** Fall**AR 3001 - Adaptive Team Leadership**

Challenging scenarios related to small unit tactics are used to develop self awareness and critical thinking skills. Cadets receive systematic and specific feedback on their leadership activities. Cadets begin to analyze and evaluate their own leadership values, attributes, skills and actions.

Credits: variable to 3.0**Semesters Offered:** Fall**Co-Requisite(s):** AR 3011**AR 3002 - Tactical Leadership**

Uses intense situational leadership challenges to build cadet skills in leading small units. Skills in decision-making, persuading, and motivating team members are explored, evaluated, and developed. Emphasis is also placed on developing and issuing operations orders.

Credits: variable to 3.0

Semesters Offered: Spring

Co-Requisite(s): AR 3012

Pre-Requisite(s): AR 3001

AR 3011 - Advanced Leadership Lab I

Hands-on practice of basic military skills, including squad and platoon leadership, basic first-aid, weapons familiarization, orienteering, and individual, squad and platoon level tactics, techniques and procedures.

Credits: 1.0

Lec-Rec-Lab: (0-0-2)

Semesters Offered: Fall

Co-Requisite(s): AR 3001

AR 3012 - Advanced Leadership Lab II

Hands-on practice of basic military skills, including squad and platoon leadership, basic first-aid, weapons familiarization, orienteering, snowshoeing, cold weather survival skills, and individual, squad and platoon level tactics, techniques and procedures.

Credits: 1.0

Lec-Rec-Lab: (0-0-2)

Semesters Offered: Spring

Co-Requisite(s): AR 3002

Pre-Requisite(s): AR 3011

AR 3014 - Airborne School

Three week course taught at the U.S. Army Airborne School teaches students the basic techniques of parachuting. Course is very physically and mentally demanding, requiring cadets to be in excellent physical condition to attend and successfully complete the course. May be used once as a general education co-curricular course.

Credits: 1.0; Graded Pass/Fail Only

Lec-Rec-Lab: (0-0-3)

Semesters Offered: Summer

Restrictions: Permission of department required

Pre-Requisite(s): AR 1001 or AR 1002

AR 3068 - Military Physical Leadership I

Develops a cadet's leadership abilities to design, implement, and assess a platoon level Army physical training program. Cadets learn the basic leadership of designing and developing a physical conditioning program. May be used once as a general education co-curricular course.

Credits: 1.0; Repeatable to a Max of 12; Graded Pass/Fail Only

Lec-Rec-Lab: (0-0-3)

Semesters Offered: Fall

Restrictions: Permission of department required; May not be enrolled in one of the following Class(es): Freshman, Sophomore

Pre-Requisite(s): AR 2068 and AR 2069

AR 3069 - Military Physical Leadership II

Develops a cadet's leadership abilities to design, implement, and assess a platoon level Army physical training program. Cadets improve their small group's level of physical conditioning while honing their own leadership skills. May be used once as a general education co-curricular course.

Credits: 1.0; Repeatable to a Max of 12; Graded Pass/Fail Only

Lec-Rec-Lab: (0-0-3)

Semesters Offered: Spring

Restrictions: Permission of department required; May not be enrolled in one of the following Class(es): Freshman, Sophomore

Pre-Requisite(s): AR 3068

AR 3100 - Special Topics Small Group Leadership

Study and discussion of topics in Military Leadership not included in regular undergraduate courses.

Credits: variable to 3.0

Semesters Offered: On Demand

Restrictions: Permission of department required; May not be enrolled in one of the following Class(es): Freshman

AR 4001 - Developing Adaptive Leaders

Develops proficiency in planning, executing, and assessing operations while serving as a battalion staff officer. Prepares cadets for their first unit of assignment. Cadets identify responsibilities of their staff roles and use situational opportunities to teach, train and develop subordinates.

Credits: variable to 3.0

Semesters Offered: Fall, Spring

Co-Requisite(s): AR 4011

Pre-Requisite(s): AR 3001 and AR 3002

AR 4004 - Leadership in a Complex World

Cadets apply military law, principles of war, and rules of engagement to current operations. Interaction with non-government organizations, civilians, and other nations are explored. Case studies, scenarios, and exercises prepare cadets for service as commissioned officers in the US Army.

Credits: variable to 3.0

Semesters Offered: Spring

Co-Requisite(s): AR 4012

Pre-Requisite(s): AR 3001 and AR 3002

AR 4011 - Battalion Staff Operations I

Develops personal confidence and advanced leadership ability using basic and advanced military skills. Students are given responsibility for planning and controlling the activities of the cadet battalion. Applied creativity, problem solving, decision making, and leadership are the cornerstones of this course.

Credits: 1.0

Lec-Rec-Lab: (0-0-2)

Semesters Offered: Fall

Co-Requisite(s): AR 4001

AR 4012 - Battalion Staff Operations II

Develops personal confidence and advanced leadership ability using basic and advanced military skills. Students are given responsibility for planning and controlling the activities of the cadet battalion. Applied creativity, problem solving, decision making, and leadership are the cornerstones of this course.

Credits: 1.0

Lec-Rec-Lab: (0-0-2)

Semesters Offered: Spring

Co-Requisite(s): AR 4004

AR 4100 - Special Topics Leadership Development

Study and discussion of topics in Military Leadership not included in regular undergraduate courses.

Credits: variable to 3.0

Semesters Offered: On Demand

Restrictions: Permission of department required; May not be enrolled in one of the following Class(es): Freshman, Sophomore

Business

BA 1100 - Introduction to Business

Introduction to planning, organizing, decision-making, leadership and control in a business. Business disciplines of accounting, finance, information systems, management, marketing, and operations are introduced, along with discussions of business ethics and social responsibility.

Credits: 3.0

Lec-Rec-Lab: (3-0-0)

Semesters Offered: Fall, Spring

BA 1200 - IS/IT Fundamentals

Covers basic concepts underlying information technology. Introduces systems concepts, information technology, application software, and programming using an industry standard programming language. Introduces information use in organizations and how information technology enables improvements in the quality and timeliness of information.

Credits: 3.0

Lec-Rec-Lab: (3-0-0)

Semesters Offered: Fall, Spring, Summer

BA 2100 - Business Statistics

Introduction to basic concepts and methods of probability and statistics, including the following topics: collection, description and presentation of data, probability, random variables, sampling, probability distributions, estimation and hypothesis testing, ANOVA, and selected non-parametric techniques.

Credits: 3.0

Lec-Rec-Lab: (3-0-0)

Semesters Offered: Fall, Spring, Summer

Pre-Requisite(s): MA 1135 or MA 1160 or MA 1161

BA 2110 - Quantitative Problem Solving

Stresses development of quantitative decision and analysis skills to solve problems with cases, exercises, simulations, and mathematical modeling. Topics include regression analysis, decision analysis, stochastic environments, data sources and errors, utility theory risk preference, linear programming, and simulation analysis.

Credits: 3.0

Lec-Rec-Lab: (3-0-0)

Semesters Offered: Fall, Spring, Summer

Pre-Requisite(s): BA 2100(C) or MA 2710(C) or MA 2720(C) or MA 3710(C) or MA 3720(C)

BA 2200 - Business Programming Concepts

Develops business problem solving skills through the application of a commonly used high-level business programming language. Topics include the nature of the business programming environment, fundamentals of the language (e.g., programming constructs, data management, manipulation of simple data structures), structured programming concepts, desirable programming practices and design, debugging and testing techniques.

Credits: 3.0

Lec-Rec-Lab: (3-0-0)

Semesters Offered: Spring

Pre-Requisite(s): BA 1200

BA 2210 - Web Application Development

Covers development technologies, tools, and environments of web-enabled and e-commerce business solutions. Topics include the nature of the development environment for web-based solutions, fundamentals of development technologies, desirable development practices, and design, debugging, and testing methods.

Credits: 3.0

Lec-Rec-Lab: (3-0-0)

Semesters Offered: Fall

Restrictions: May not be enrolled in one of the following Class(es): Freshman

Pre-Requisite(s): BA 2200 or CS 1121 or CS 1131

BA 2330 - Accounting I

Basic introduction to the principles, concepts, theories and practices underlying financial reporting; an introduction to managerial accounting concepts, theories and practices including product and service costing, budgeting, capital investments and the uses of accounting information for planning and controlling operations.

Credits: 3.0

Lec-Rec-Lab: (3-0-0)

Semesters Offered: Fall, Spring, Summer

Restrictions: May not be enrolled in one of the following Class(es): Freshman

BA 2340 - Accounting II

Examination of principles, concepts and theories underlying the valuation of financial statement elements and the examination of managerial accounting concepts, theories and practices routinely used to support decision making within organizations.

Credits: 3.0

Lec-Rec-Lab: (3-0-0)

Semesters Offered: Fall, Spring, Summer

Pre-Requisite(s): BA 2330

BA 2500 - Business Law I

Provides an understanding of the legal basis of contracts and their enforcement in the areas of general contracts, contracts of commercial sales and of agency, and commercial paper.

Credits: 3.0

Lec-Rec-Lab: (3-0-0)

Semesters Offered: Fall, Spring, Summer

BA 2700 - Business Problem Solving

Develops individual and group problem-solving skills using active, hands-on learning. Emphasizes problem identification and problem solution under conditions of ambiguity and uncertainty. Stresses creativity, interpersonal skills and skill assessment, communication, group process and teamwork, and action planning.

Credits: 3.0

Lec-Rec-Lab: (0-3-0)

Semesters Offered: Fall, Spring, Summer

Restrictions: May not be enrolled in one of the following Class(es): Freshman

BA 3200 - IS/IT Management

Focuses on the theory and application of the information-systems discipline to organizations and roles of management, users, and information systems professionals. Covers the role of telecommunications and distributed systems for business, the use of information and its implications for decision support in organizations, and the ethical, legal, and social issues of IT.

Credits: 3.0

Lec-Rec-Lab: (0-3-0)

Semesters Offered: Fall, Spring, Summer

Restrictions: May not be enrolled in one of the following Class(es): Freshman, Sophomore

Pre-Requisite(s): BA 1200 or CS 1121 or CS 1131 or ENG 1101 or SAT 1610

BA 3210 - Business Database Management

Emphasizes database principles that are constant across different database software products through concrete examples using a relational database management system. Provides a well-rounded business perspective about developing, utilizing, and managing organizational databases.

Credits: 3.0

Lec-Rec-Lab: (0-3-0)

Semesters Offered: Fall

Pre-Requisite(s): BA 3200(C) and (BA 2200 or CS 1121 or CS 1131 or CS 1122)

BA 3220 - Systems Analysis and Design

Provides an understanding of the IS development and modification process and the evaluation choices of a system development methodology. Emphasizes effective communication with users and team members and others associated with the development and maintenance of the information system. Stresses analysis and logical design of departmental-level information system.

Credits: 3.0

Lec-Rec-Lab: (0-3-0)

Semesters Offered: Spring

Pre-Requisite(s): BA 3210

BA 3250 - Telecommunications

Introduces students to telecommunications concepts, architectures and protocols, commercial offerings, hardware, software, network design, and telecommunications management, regulations, and business applications (e-commerce).

Credits: 3.0

Lec-Rec-Lab: (0-3-0)

Semesters Offered: Spring

Pre-Requisite(s): BA 3200(C)

BA 3280 - IS/IT Development Topics

Examines current IS/IT topics and issues in greater depth from a business application development perspective. Programming skills are required. A single offering of this course concentrates on one or two topics, which will vary.

Credits: 3.0; Repeatable to a Max of 6

Lec-Rec-Lab: (0-3-0)

Semesters Offered: On Demand

Pre-Requisite(s): BA 2210 or CS 1122

BA 3290 - IS/IT Topics

Examines current IS/IT topics and issues in greater depth from a managerial perspective. A single offering of this course will concentrate on one or two topics, which will vary.

Credits: 3.0; Repeatable to a Max of 6

Lec-Rec-Lab: (0-3-0)

Semesters Offered: On Demand

Pre-Requisite(s): BA 3200

BA 3300 - Accounting Theory/Practice I

Studies the theory, concepts, and practices underlying financial reporting and measurement. Primary focus is on income measurement, and the valuation of assets, like cash, receivables, inventory, and long-lived assets, as well as multinational issues.

Credits: 3.0

Lec-Rec-Lab: (0-3-0)

Semesters Offered: Fall

Restrictions: May not be enrolled in one of the following Class(es): Freshman, Sophomore

Pre-Requisite(s): BA 2310 or BA 2340

BA 3310 - Accounting Theory/Practice II

A continuation of BA3300 with theories, concepts, and practices underlying financial measurement and reporting. Focuses on the measurement and reporting of liabilities and equities, and includes multinational issues.

Credits: 3.0

Lec-Rec-Lab: (0-3-0)

Semesters Offered: Spring

Restrictions: May not be enrolled in one of the following Class(es): Freshman, Sophomore

Pre-Requisite(s): BA 3300 and BA 3400(C)

BA 3320 - Managerial/Cost Accounting I

The primary emphasis is on traditional and contemporary product costing techniques, cost allocation practices, and basic cost-management issues. Topics include process costing, standard costing, activity-based costing, backflush costing, cost allocation issues, balanced scorecard, strategic profitability analysis, and the role of accounting in contemporary management practices.

Credits: 3.0

Lec-Rec-Lab: (0-3-0)

Semesters Offered: Fall

Restrictions: May not be enrolled in one of the following Class(es): Freshman, Sophomore

Pre-Requisite(s): BA 2310 or BA 2340

BA 3400 - Principles of Finance

Introduction to the principles of finance. Topics include financial mathematics, capital acquisition, the capital investment decision, financial assets valuation, and working capital management

Credits: 3.0

Lec-Rec-Lab: (3-0-0)

Semesters Offered: Fall, Spring, Summer

Pre-Requisite(s): BA 2310 and (BA 2100 or MA 2710 or MA 2720 or MA 3710)

BA 3580 - Legal Environment of Business

Provides an understanding of business structures, the regulatory environment of business, and the constitutional protections of property and conduct.

Credits: 3.0

Lec-Rec-Lab: (3-0-0)

Semesters Offered: Fall, Spring, Summer

Restrictions: May not be enrolled in one of the following Class(es): Freshman, Sophomore

BA 3600 - Quality Management

Current quality control and management philosophy, concepts, and tools: strategic importance, philosophies of leading sages, practices (including ISO9000 standards and Baldrige award requirements), process-focused and result-focused tools as well as statistical process control.

Credits: 3.0

Lec-Rec-Lab: (3-0-0)

Semesters Offered: On Demand

Pre-Requisite(s): BA 2100 or MA 2710 or MA 2720 or MA 3710

BA 3610 - Operations Management

Fundamental principles of operations and service management; includes strategic importance and relevant interrelated concepts and tools in product/process design, work systems, forecasting, inventory and materials management, just-in-time, scheduling, capacity management, and maintenance management.

Credits: 3.0

Lec-Rec-Lab: (3-0-0)

Semesters Offered: Fall, Spring, Summer

Pre-Requisite(s): BA 2110

BA 3620 - Project Management

Focuses on application of systems analysis to project definition and selection. Covers project teams, their structures, and interactions; cross-functional communication in technological project management; project management planning, scheduling, and control tools; project monitoring, evaluation, and termination; multiple project management and inter-project relations.

Credits: 3.0

Lec-Rec-Lab: (3-0-0)

Semesters Offered: Fall, Spring, Summer

Restrictions: May not be enrolled in one of the following Class(es): Freshman, Sophomore

Pre-Requisite(s): BA 2100 or MA 2710 or MA 2720 or MA 3710 or EET 2010

BA 3650 - Intellectual Property Law, Technology, Society and Innovation

Principles of intellectual property law, addressing legal and contemporary policy issues in copyright, trademark and patent and how the law impacts the balance between property protections, technological innovation and public access. Emphasizes learning through lectures, case studies, and simulations.

Credits: 3.0

Lec-Rec-Lab: (3-0-0)

Semesters Offered: Fall

Restrictions: May not be enrolled in one of the following Class(es): Freshman, Sophomore

BA 3700 - Organizational Behavior

Covers concepts of human relations and organizational behavior through the study of people's behavior at work. Develop understanding, attitudes, and skills

leading to increased personal effectiveness.

Credits: 3.0

Lec-Rec-Lab: (3-0-0)

Semesters Offered: Fall, Spring, Summer

Restrictions: May not be enrolled in one of the following Class(es): Freshman

BA 3710 - Leadership Development

Assesses students' current knowledge, abilities and values relevant to leadership and guides students in developing and implementing plans for new leadership abilities.

Credits: 3.0

Lec-Rec-Lab: (0-3-0)

Semesters Offered: Fall - Offered alternate years beginning with the 2008-2009 academic year

Restrictions: May not be enrolled in one of the following Class(es): Freshman

BA 3780 - Entrepreneurship

Covers management issues associated with establishing a successful new enterprises as a small businesses or part of an existing firm. Create a business plan. Case studies develop understanding of opportunity recognition, entrepreneurial teams, reward systems, financing alternatives, family ventures, ethical and legal contractual considerations, and resource needs.

Credits: 3.0

Lec-Rec-Lab: (0-3-0)

Semesters Offered: Fall, Spring, Summer

Restrictions: May not be enrolled in one of the following Class(es): Freshman, Sophomore

BA 3790 - Business Communication

Emphasizes written reports and oral presentation skills needed for effective communication. Examines technologies supporting written and oral communication in the workplace, along with ethical and international considerations.

Credits: 3.0

Lec-Rec-Lab: (0-3-0)

Semesters Offered: On Demand

Restrictions: May not be enrolled in one of the following Class(es): Freshman, Sophomore

Pre-Requisite(s): UN 2001

BA 3800 - Principles of Marketing

Emphasizes decisions made in developing both strategic and tactical marketing plans. Uses computer simulations, experiential learning assignments, and marketing plan development to demonstrate principles of market segmentation, product development, pricing, distribution planning, and promotion.

Credits: 3.0

Lec-Rec-Lab: (3-0-0)

Semesters Offered: Fall, Spring, Summer

Restrictions: May not be enrolled in one of the following Class(es): Freshman

BA 3900 - Business Internship

A practical approach to business problem solving. Requires a report on work activity upon completion of the internship.

Credits: variable to 4.0; Repeatable to a Max of 4

Semesters Offered: Fall, Spring, Summer

Restrictions: Permission of instructor required; Must be enrolled in one of the following College(s): School of Business & Economics

BA 4210 - Advanced Information Systems

Focuses on understanding IT for competitive advantage and as an agent of transformation. Topics include managing IT infrastructure and architecture, facilitating information distribution throughout the enterprise, conducting case analyses to develop a framework for innovative Enterprise Systems to be used for sustainable competitive advantage.

Credits: 3.0

Lec-Rec-Lab: (0-3-0)

Semesters Offered: Fall, Spring

Restrictions: Must be enrolled in one of the following Major(s): Business Administration; Must be enrolled in one of the following Class(es): Senior

Pre-Requisite(s): BA 3220 and BA 3250(C)

BA 4250 - Information Systems Projects

MIS capstone course. Previous completion of MIS electives and BSBA technology core requirement required. Applies IS concepts as solutions to business problems using project teams and faculty project manager supervision. Emphasizes the latter portion of the systems development life cycle project management within an IS context.

Credits: 3.0

Lec-Rec-Lab: (0-3-0)

Semesters Offered: Fall, Spring

Restrictions: Must be enrolled in one of the following Major(s): Business Administration; Must be enrolled in one of the following Class(es): Senior

Pre-Requisite(s): BA 3220 and BA 3250(C) and BA 2200

BA 4300 - Attestation and Assurance

Auditing procedures and techniques associated with public accounting and with internal auditing for business entities. Topics include auditor's responsibilities, professional ethics, generally accepted auditing standards, purpose and types of audits, objectives, internal control, evidence, organization within the public accounting profession, the audit program, and auditing procedures and techniques.

Credits: 3.0

Lec-Rec-Lab: (0-3-0)

Semesters Offered: Spring

Restrictions: Must be enrolled in one of the following Class(es): Senior

Pre-Requisite(s): BA 3310(C) and BA 3300

BA 4310 - Foundations of Taxation

Introduction to basic principles, concepts, and theoretical framework of taxation systems, emphasizing income taxation and its impact on decision making. Topics include tax planning and compliance for individuals, corporations, and partnerships.

Credits: 3.0

Lec-Rec-Lab: (0-3-0)

Semesters Offered: Fall

Restrictions: May not be enrolled in one of the following Class(es): Freshman, Sophomore

Pre-Requisite(s): BA 2310 or BA 2340

BA 4320 - Managerial/Cost Accounting II

Emphasizes information requirements of contemporary management decision-making and strategic-planning processes. Covers contemporary control and evaluation practices (such as activity-based management), determining the costs of quality, and productivity analysis in the context of accounting information systems.

Credits: 3.0

Lec-Rec-Lab: (0-3-0)

Semesters Offered: Spring

Restrictions: May not be enrolled in one of the following Class(es): Freshman, Sophomore

Pre-Requisite(s): BA 3320

BA 4350 - Advanced Tax Topics

Continuation of BA4310. Introduction to advanced principles and concepts of taxation, emphasizing income taxation and its impact on decision making. Topics include tax planning and compliance for estates and trusts, gratuitous transfers, multi-jurisdictional operations, and entity formations, liquidations, and reorganizations.

Credits: 3.0

Lec-Rec-Lab: (0-3-0)

Semesters Offered: Spring

Restrictions: May not be enrolled in one of the following Class(es): Freshman, Sophomore

Pre-Requisite(s): BA 4310

BA 4360 - Accounting Systems

Introduction to the basic principles, concepts, and theoretical framework for the design and operation of accounting information systems, emphasizing its use to enhance decision making. Topics include system design, internal controls, the use of databases, and electronic commerce.

Credits: 3.0

Lec-Rec-Lab: (0-3-0)

Semesters Offered: Fall, Spring

Restrictions: May not be enrolled in one of the following Class(es): Freshman, Sophomore

Pre-Requisite(s): BA 2310 or BA 2340

BA 4370 - Advanced and Governmental Accounting

Advanced measurement and financial reporting problems encountered by accountants. Topics include the Statement of Cash Flows, consolidations and mergers, partnerships, governmental and not-for-profit organizations, and foreign operations.

Credits: 3.0

Lec-Rec-Lab: (0-3-0)

Semesters Offered: Fall

Pre-Requisite(s): BA 3310

BA 4380 - Accounting Theory

Analysis and evaluation of contemporary accounting thought. Explores current topics through readings, independent research, and discussions. Emphasizes concepts rather than procedures.

Credits: 3.0

Lec-Rec-Lab: (0-3-0)

Semesters Offered: On Demand

Pre-Requisite(s): BA 4370

BA 4400 - Investment Analysis

Operations of the stock market, bond market, and other financial markets. Stock and bond valuation techniques, financial markets and institutions, and investment opportunities.

Credits: 3.0

Lec-Rec-Lab: (0-3-0)

Semesters Offered: Spring

Pre-Requisite(s): BA 3400 or EC 3400

BA 4410 - Advanced Financial Management

Advanced topics in managerial finance: working capital management, capital budgeting, investment analysis, portfolio theory, and other topics. Includes case studies, class discussion, use of the computer in financial modeling, and other financial applications.

Credits: 3.0

Lec-Rec-Lab: (0-3-0)

Semesters Offered: Fall

Pre-Requisite(s): BA 3400

BA 4450 - Special Topics in Finance

Examines current issues in Finance and other topics of interest to faculty and students in greater depth.

Credits: 3.0

Lec-Rec-Lab: (3-0-0)

Semesters Offered: On Demand

Restrictions: Permission of instructor required

Pre-Requisite(s): BA 3400 or EC 3400

BA 4460 - Derivatives and Financial Engineering

Covers the pricing and use of options, financial futures, swaps, and other derivative securities.

Credits: 3.0

Lec-Rec-Lab: (0-3-0)

Semesters Offered: Fall

Pre-Requisite(s): BA 3400

BA 4470 - Applied Portfolio Management

Covers issues in the management and administration of investments in an institutional setting. Students manage a real portfolio of financial assets.

Credits: variable to 3.0; Repeatable to a Max of 6

Semesters Offered: Fall, Spring

Restrictions: Permission of instructor required; May not be enrolled in one of the following Class(es): Freshman, Sophomore

BA 4480 - Global Finance

Studies international financial systems and markets. Covers the principle of comparative advantage, balance of payments, exchange rate systems, theories of international finance, identification of international risk exposures, the management and treatment of risk, and special topics of international finance.

Credits: 3.0

Lec-Rec-Lab: (0-3-0)

Semesters Offered: Spring - Offered alternate years beginning with the 2001-2002 academic year

Pre-Requisite(s): BA 3400

BA 4490 - Personal Financial Planning

Provides students with an overview of personal financial issues and services and instruments offered by economic and financial institutions. Topics include the personal financial environment, employee compensation, personal investments and asset management, tax planning, the development of an adequate but cost-effective insurance program, and retirement planning

Credits: 3.0

Lec-Rec-Lab: (0-3-0)

Semesters Offered: Spring

Restrictions: May not be enrolled in one of the following Class(es): Freshman, Sophomore

Pre-Requisite(s): BA 3400 or EC 3400

BA 4600 - Management of Technology and Innovation

An evolutionary process perspective will be taken viewing how technology strategy evolves from underlying technology competences and capabilities, understanding patterns of technological innovations, development of technological capabilities and competences, the role of collaboration in innovation, and profiting from new technologies.

Credits: 3.0

Lec-Rec-Lab: (0-3-0)

Semesters Offered: Fall, Spring

Restrictions: Must be enrolled in one of the following Class(es): Senior

BA 4620 - Supply Chain Management

Designing and managing channels of distribution, purchase and movement of goods, and transportation systems. Emphasizes design of appropriate marketing channels, advanced topics in inventory control, facility location, routing of physical flows among facilities, and design and evaluation of transportation systems

Credits: 3.0

Lec-Rec-Lab: (0-3-0)

Semesters Offered: Spring

Pre-Requisite(s): BA 2110 and BA 3610 and BA 3800

BA 4630 - Operations Strategy

Addresses issues in operations management, quality, finance/accounting, marketing, supply chain, and technology to provide an interdisciplinary focus on strategic planning for operations. Also addresses issues associated with global initiatives and changing technology.

Credits: 3.0

Lec-Rec-Lab: (0-3-0)

Semesters Offered: On Demand - Offered alternate years beginning with the 2002-2003 academic year

Restrictions: May not be enrolled in one of the following Class(es): Freshman, Sophomore

Pre-Requisite(s): BA 3610

BA 4680 - International Technology Management

Comparative international studies of economic and managerial aspects of technological innovation. Analyzes conditions, forms, and structures of management for international technological projects. Case studies of international transfer of technology. Two credits without a research report; three credits with a research report.

Credits: 3.0

Lec-Rec-Lab: (0-3-0)

Semesters Offered: On Demand

Restrictions: May not be enrolled in one of the following Class(es): Freshman, Sophomore

Pre-Requisite(s): BA 4600(C)

BA 4690 - Systems Thinking and Dynamic Modeling

Systems thinking concepts are applied to understand the complex feedback relationships that exist within a dynamic system. Uses computer-based simulators and a laboratory for experimentation to understand the side effects of proposed policies and trade-offs between short-term and long-term impacts.

Credits: 3.0

Lec-Rec-Lab: (3-0-0)

Semesters Offered: On Demand - Offered alternate years beginning with the 2001-2002 academic year

Restrictions: May not be enrolled in one of the following Class(es): Freshman, Sophomore

BA 4700 - Strategic Management

Introduction to strategy content (e.g., differentiation, diversification, and strategic alliances) and strategizing processes (e.g., decision-making and restructuring). The course emphasizes strategies and strategizing processes within technological firms.

Credits: 3.0

Lec-Rec-Lab: (0-3-0)

Semesters Offered: Fall, Spring

Restrictions: Must be enrolled in one of the following College(s): School of Business & Economics; Must be enrolled in one of the following Class(es): Senior

Pre-Requisite(s): BA 3200 and BA 3400 and BA 3610 and BA 3700 and BA 3800

BA 4710 - International Management

Study of managing work in a global context. Assesses impact of culture and the international environment (economic, social, legal, technological) on management, personnel, marketing, accounting, and finance strategies. Examines international business structures from licensing to joint ventures. Develops attitudes and skills leading to increased international effectiveness.

Credits: 3.0

Lec-Rec-Lab: (0-3-0)

Semesters Offered: On Demand

Restrictions: May not be enrolled in one of the following Class(es): Freshman, Sophomore, Junior

Pre-Requisite(s): BA 3700 and EC 3100(C)

BA 4740 - Special Topics in Management

Examines additional management topics and issues in greater depth. A single offering of this course will concentrate on one or two topics which vary.

Credits: 3.0

Lec-Rec-Lab: (3-0-0)

Semesters Offered: On Demand

Restrictions: Permission of instructor required

Pre-Requisite(s): BA 3700

BA 4750 - Managing Change in Organizations

Studies organizational theory with an emphasis on managing change in organizations. Examines forces for change in the external environment, methodologies for managing change (design and implementation), the impact of change on people, and leaders as agents of change. Case studies and student projects prepare the student to manage change in organizations.

Credits: 3.0

Lec-Rec-Lab: (3-0-0)

Semesters Offered: Fall - Offered alternate years beginning with the 2008-2009 academic year

Restrictions: May not be enrolled in one of the following Class(es): Freshman, Sophomore

Pre-Requisite(s): BA 3700

BA 4770 - Human Resource Management

Examines methods that organizations use to meet organizational goals through influencing worker attitudes, behaviors, and performance. Topics include recruitment, selection, training, performance appraisal, and compensation.

Credits: 3.0

Lec-Rec-Lab: (3-0-0)

Semesters Offered: Spring

Restrictions: May not be enrolled in one of the following Class(es): Freshman, Sophomore

Pre-Requisite(s): BA 3700

BA 4780 - International Business Communications

Studies the importance of intercultural communication competence for effective business relationships. Provides a theoretical and practical foundation for successful business communication by examining the communication processes and contextual units.

Credits: 3.0

Lec-Rec-Lab: (0-3-0)

Semesters Offered: On Demand

Restrictions: May not be enrolled in one of the following Class(es): Freshman, Sophomore

Pre-Requisite(s): UN 1001 and (UN 1002 or UN 1003) and UN 2001

BA 4790 - Ecological Sustainability and Organizations

Examines the problems and solutions associated with creating and maintaining ecologically sustainable organizations (primarily businesses). Builds an ethical framework using concepts of ecological identity and place and examines the principles of ecological economics and sustainable development.

Credits: 3.0

Lec-Rec-Lab: (0-3-0)

Semesters Offered: Spring

Restrictions: May not be enrolled in one of the following Class(es): Freshman, Sophomore

BA 4800 - Business Research

Focuses on research to help make better business decisions. Includes the study of qualitative and quantitative research methods, survey research methodology, potential sources of error, statistical analysis, and using SPSS. Cases or practical research are used to give experience in business research methods.

Credits: 3.0

Lec-Rec-Lab: (0-3-0)

Semesters Offered: Fall, Summer

Restrictions: May not be enrolled in one of the following Class(es): Freshman, Sophomore

Pre-Requisite(s): (BA 2100 or MA 2710 or MA 2720 or MA 3710) and BA 3800

BA 4840 - Industrial Marketing

Focuses on marketing and purchasing of goods and services in industrial markets. Includes pricing issues, distribution, product planning and value analysis, inventory management, and legal issues. Examines the implications of these issues to industrial buyers and industrial marketers.

Credits: 3.0

Lec-Rec-Lab: (0-3-0)

Semesters Offered: Fall, Spring

Pre-Requisite(s): BA 3800

BA 4860 - Buyer Behavior and E-Commerce

Focuses on understanding behavior of buyers as members of relevant groups, cultures, and nations. Examines unique characteristics of e-commerce and its strategic implications for marketing management. Investigates design and implementation of marketing mix elements both online and offline.

Credits: 3.0

Lec-Rec-Lab: (3-0-0)

Semesters Offered: Spring

Pre-Requisite(s): BA 3800

BA 4870 - Advertising/Sales Promotion

Studies how advertising and sales promotion campaigns (for both consumer and industrial goods) are created, produced, distributed, and measured. Emphasizes roles played by clients, various components of advertising agencies, and media companies. Focuses on experiential learning using group projects for real clients (often a nonprofit).

Credits: 3.0

Lec-Rec-Lab: (3-0-0)

Semesters Offered: Fall, Spring

Pre-Requisite(s): BA 3800

BA 4880 - Sales and Sales Management

Looks at the role of the selling function as an integral part of the total marketing effort. Examines the administrative functions of sales management, the dynamics of the buying-selling process, and sales strategies and tactics.

Credits: 3.0

Lec-Rec-Lab: (0-3-0)

Semesters Offered: Fall, Spring

Pre-Requisite(s): BA 3800

BA 4900 - Research and Special Projects

Under the general guidance of a faculty member, students read, conduct research, and prepare reports and papers as required. The SBE's Curriculum Committee must approve the subject of the proposed project.

Credits: variable to 4.0; Repeatable to a Max of 6

Semesters Offered: On Demand

Restrictions: Permission of instructor and department required; May not be enrolled in one of the following Class(es): Freshman, Sophomore

BA 4950 - CenTILE Project

Students work on a consulting oriented team project under the guidance of a faculty advisor. The team collaborates with a client to analyze a problem, develop a project plan, summarize findings, and make recommendations.

Credits: variable to 4.0; Repeatable to a Max of 6

Semesters Offered: On Demand

Restrictions: Permission of instructor required

BA 4990 - Special Topics in Business

Business topics of interest to students and faculty.

Credits: variable to 4.0; Repeatable to a Max of 6

Semesters Offered: On Demand

Restrictions: Permission of instructor required; May not be enrolled in one of the following Class(es): Freshman, Sophomore

Biomedical Engineering**BE 2100 - Undergraduate Biomedical Engineering Seminar**

An overview of biomedical engineering designed especially for freshmen and sophomores that includes presentations by faculty, members of the community and other guest lecturers. Topics ranging from clinical engineering through basic biomedical engineering research are covered.

Credits: 1.0

Lec-Rec-Lab: (1-0-0)

Semesters Offered: Fall

Restrictions: May not be enrolled in one of the following Level(s): Graduate; May not be enrolled in one of the following Class(es): Junior, Senior

BE 2110 - Statistical Methods for Biomedical Engineering

Topics include descriptive statistics, sampling methods, probability, statistical inference, causality, elementary design of experiments, statistical process improvement methods including Six-Sigma techniques, clinical trial methodology, and variance analysis.

Credits: 3.0

Lec-Rec-Lab: (3-0-0)

Semesters Offered: Fall, Spring, Summer

Pre-Requisite(s): MA 1135 or MA 1160

BE 2400 - Biology for Engineers I

General principles and engineering applications of science and biology, including cell biology, physiology, molecular biology, genetics, and biotechnology.

Credits: 3.0

Lec-Rec-Lab: (3-0-0)

Semesters Offered: Fall

Restrictions: May not be enrolled in one of the following Class(es): Junior, Senior

BE 2500 - Introduction to Biostatistics

Topics include collection of data, presentation of data, statistical inference, causality, basic probability, basic epidemiology, design of clinical trials, regulation in the health industry, and an overview of the health science research culture.

Credits: 3.0

Lec-Rec-Lab: (3-0-0)

Semesters Offered: On Demand

Pre-Requisite(s): MA 1020 or MA 1032

BE 2600 - Introduction to Biomedical Engineering

Covers basis concepts of Biomedical Engineering including statistical distributions, physiological modeling, medical imaging, biomechanics, biomaterials, and biomedical instrumentation. It serves as the starting point for more advanced courses in biomedical engineering and to give students a broad yet quantitative overview of the field.

Credits: 3.0

Lec-Rec-Lab: (3-0-0)

Semesters Offered: Spring

Restrictions: Must be enrolled in one of the following Class(es): Sophomore, Junior

BE 3500 - Biomedical Materials

An overview of biomaterials in three basic classes: metals, ceramics, and polymers. Topics include biomaterials used in special medical applications (such as tissue replacement, absorbable and non-absorbable sutures, and soft tissue replacements) as well as discussion of tissue, body, and blood response to implants (bio-compatibility).

Credits: 3.0

Lec-Rec-Lab: (3-0-0)

Semesters Offered: Fall

Pre-Requisite(s): (BL 1040 or BE 2400 or BL 2400) and MY 2100 and (MEEM 2150(C) or ENG 2120(C)) and BE 2600

BE 3600 - Biomedical Instrumentation

Introduction to theory of measurement and analysis from biological systems. Covers the use of transducers, data recording and analysis systems and signal processing techniques. Laboratory includes measurements of physiological quantities from living systems.

Credits: 4.0

Lec-Rec-Lab: (3-0-2)

Semesters Offered: Spring

Restrictions: Must be enrolled in one of the following Major(s): Biomedical Engineering

Pre-Requisite(s): EE 3010 and BL 2020 and BL 2021 and BE 2600

BE 3750 - Human Biomechanics

Introduction to the analysis of anatomical structures, movements, and mechanics of the musculoskeletal system, including properties and strength of materials. Includes application of Newtonian mechanics, statics, and strength of materials of bone, muscle, tendon, and other biologic materials.

Credits: 3.0

Lec-Rec-Lab: (3-0-0)

Semesters Offered: Fall, Spring

Restrictions: Must be enrolled in one of the following Major(s): Biomedical Engineering

Pre-Requisite(s): BL 2010 and (MEEM 2150 or ENG 2120) and BE 2600

BE 4000 - Independent Study

Students undertake an independent study under the guidance of a Biomedical Engineering faculty member. The course of study may either be research or academic and is decided upon between the study and faculty member.

Credits: variable to 6.0; Repeatable to a Max of 12

Semesters Offered: Fall, Spring, Summer

Restrictions: Permission of instructor and department required

BE 4100 - Cell and Tissue Mechanics

Focuses on mechanical behavior and adaptation of musculoskeletal tissues including material properties, viscoelasticity, fatigue and failure. Includes the role of mechanical forces in the development, growth and adaptation of musculoskeletal tissues; cell biology and cellular mechanotransduction.

Credits: 3.0

Lec-Rec-Lab: (3-0-0)

Semesters Offered: On Demand

Pre-Requisite(s): BE 3750

BE 4110 - Neuroengineering

Brief overview of neuroanatomy, neurophysiology, and neurobiology followed by introductions of more advanced topics including neural tissue engineering, neural/electrode interfaces, and functional electrical stimulation.

Credits: 3.0

Lec-Rec-Lab: (3-0-0)

Semesters Offered: On Demand

Restrictions: Must be enrolled in one of the following Class(es): Junior, Senior

Pre-Requisite(s): BE 2400 and BE 3500

BE 4200 - Biology for Engineers II

Covers, at an advanced level, the general principles and engineering applications of science and biology, including cell biology, physiology, molecular biology, genetics, and biotechnology.

Credits: 3.0

Lec-Rec-Lab: (3-0-0)

Semesters Offered: On Demand

Restrictions: May not be enrolled in one of the following Class(es): Freshman, Sophomore

Pre-Requisite(s): BE 2400

BE 4300 - Polymeric Biomaterials

A specialized study of polymers used in biomedical engineering. Topics include: processing-structure-properties relationships for polymers, polymer fibers and composites, degradation of polymers, and medical applications for polymeric biomaterials.

Credits: 3.0

Lec-Rec-Lab: (3-0-0)

Semesters Offered: On Demand

Pre-Requisite(s): BE 3500

BE 4510 - Cardiovascular Engineering

Fundamental cardiovascular pathology and the biomedical engineering approaches being developed and used toward problems resulting in significant cardiovascular deficiency such as myocardial infarction, chronic kidney disease, atherosclerosis, and heart valve disease.

Credits: 3.0

Lec-Rec-Lab: (3-0-0)

Semesters Offered: On Demand

Restrictions: Must be enrolled in one of the following Class(es): Junior, Senior

Pre-Requisite(s): BL 2020 or BE 2400

BE 4600 - Drug and Gene Delivery

Covers drug pharmacodynamics and pharmacokinetics. Provides a fundamental overview of the different drug delivery systems. Students will be introduced to polymers used to deliver therapeutics. Term project involves developing new technologies/therapeutics to treat diseases.

Credits: 3.0

Lec-Rec-Lab: (3-0-0)

Semesters Offered: On Demand

Pre-Requisite(s): BE 3500

BE 4660 - Active Implantable Devices

Implantable devices that are actively delivering therapy and acting as monitoring tools will be covered. Emphasis will be on the technology and its application. Devices include electrical stimulators, pumps & diagnostic instrumentations.

Credits: 3.0

Lec-Rec-Lab: (3-0-0)

Semesters Offered: On Demand

Pre-Requisite(s): BE 3600

BE 4700 - Biosensors: Fabrication & Applications

This course introduces the student to the fundamentals of biosensor development and applications. It provides an understanding of biological components, immobilization methods, transducers, and fabrication techniques.

Credits: 3.0

Lec-Rec-Lab: (3-0-0)

Semesters Offered: On Demand

Restrictions: May not be enrolled in one of the following Class(es): Freshman, Sophomore

Pre-Requisite(s): BE 3600

BE 4800 - Biomaterials Interfaces

This course introduces the students to the effects of topography and texture on the performance of biomaterials. Special emphasis is placed on tissue engineering scaffolds and microfabrication and nanofabrication techniques. Some of the topics also include self-organization of biomembranes and supramolecular systems, bioactive materials, and the molecular basis for surface recognition and masking.

Credits: 3.0

Lec-Rec-Lab: (3-0-0)

Semesters Offered: On Demand

BE 4900 - Biomedical Design Fundamentals

Design considerations and professional practice issues are addressed. Ethics, regulatory affairs, and intellectual property are addressed within the context of the biomedical engineering profession. Modern tools of biomedical design are presented and applied to current problems.

Credits: 1.0

Lec-Rec-Lab: (1-0-0)

Semesters Offered: Fall

Restrictions: Must be enrolled in one of the following Major(s): Biomedical Engineering; May not be enrolled in one of the following Class(es): Freshman, Sophomore, Junior

Pre-Requisite(s): BE 3600 and BE 3750 and BE 3500(C)

BE 4901 - Biomedical Design Project I

Team approach is used to resolve a defined problem in biomedical engineering. Projects are selected and undertaken with faculty guidance and sponsor input.

Must be senior project ready, as defined by major, substitutes for prerequisites.

Credits: 2.0

Lec-Rec-Lab: (0-1-3)

Semesters Offered: Fall

Restrictions: Must be enrolled in one of the following Major(s): Biomedical Engineering; May not be enrolled in one of the following Class(es): Freshman, Sophomore, Junior

Co-Requisite(s): BE 4900

Pre-Requisite(s): BE 3500(C) and BE 3600 and BE 3750

BE 4910 - Biomedical Design Project II

Continuation of Biomedical Design Project I (BE4901) under faculty guidance. Emphasizes design and testing of prototypes. Requires work project notebooks, oral and written reports, and presentations.

Credits: 3.0

Lec-Rec-Lab: (0-1-6)

Semesters Offered: Spring

Restrictions: May not be enrolled in one of the following Class(es): Freshman, Sophomore, Junior

Pre-Requisite(s): BE 4900 and BE 4901

BE 4930 - Biomedical Engineering Topics

Biomedical engineering courses will be offered on new or emerging technical subjects depending on student demand and faculty interest and expertise.

Credits: variable to 6.0; May be repeated

Semesters Offered: Fall, Spring, Summer

BE 4940 - Introduction to Tissue Engineering

Explores the application of engineering principles toward the construction/reconstruction of human tissue. Fundamental biological principles involved in tissue engineering are reviewed from an engineering perspective with examples of engineered tissues such as blood vessels, skin, liver, cartilage and bone.

Credits: 3.0

Lec-Rec-Lab: (3-0-0)

Semesters Offered: On Demand

Restrictions: May not be enrolled in one of the following Class(es): Freshman, Sophomore

Pre-Requisite(s): (BL 1040 or BE 2400) and BL 2020

Biological Sciences**BL 0600 - Clinical Practicum and Career Preparation Seminar**

Presents an overview of hospital-based clinical practicum experiences and outlines pathways to national certification. Also addresses other career options for the clinical laboratory scientist. Credits do not count toward graduation.

Credits: 1.0; Graded Pass/Fail Only

Lec-Rec-Lab: (0-1-0)

Semesters Offered: Spring

Restrictions: Must be enrolled in one of the following Major(s): Clinical Laboratory Science; May not be enrolled in one of the following Class(es): Freshman

BL 1010 - General Biology I

A discussion of the principles of ecology and organismal biology, using the theme of physiological ecology and adaptations. This course will emphasize biodiversity, scientific method, experimental design and written and oral presentation of results.

Credits: 4.0

Lec-Rec-Lab: (3-0-3)

Semesters Offered: Fall

Restrictions: Must be enrolled in one of the following Major(s): Clinical Laboratory Science, Biological Sciences

BL 1020 - General Biology II

Discussion of the major principles by which life is organized. Topics include scientific methods, biological chemistry, cell structure and organization, multicellular organization, diversity of organisms, energetics and photosynthesis, cellular reproduction genetics, gene structure and expression, and recombinant DNA.

Credits: 4.0

Lec-Rec-Lab: (3-0-3)

Semesters Offered: Spring

Restrictions: Must be enrolled in one of the following Major(s): Clinical Laboratory Science, Biological Sciences

Pre-Requisite(s): BL 1010

BL 1040 - Principles of Biology

Basic principles through which biological systems operate. Topics include cell biology, structure, and function, energy production, genetics, physiology, diversity, evolution, and ecology.

Credits: 4.0

Lec-Rec-Lab: (3-0-2)

Semesters Offered: Fall, Summer

Restrictions: May not be enrolled in one of the following Major(s): Clinical Laboratory Science, Biological Sciences

BL 1580 - Introduction to Biological Sciences

Introduction to fields and career opportunities in the biological sciences.

Credits: 1.0

Lec-Rec-Lab: (0-1-0)

Semesters Offered: Fall

BL 1590 - Introduction to Pre-Medicine

Introduction to various careers in the medical field. Discusses required course work, entrance exams, and other requirements for entry to the various fields. Guest lecturers include representatives of many medical fields.

Credits: 1.0

Lec-Rec-Lab: (1-0-0)

Semesters Offered: Fall

BL 1600 - Introduction to Clinical Laboratory Science

Introduction to subdisciplines, the clinical practicum, career opportunities, and current issues in clinical laboratory science.

Credits: 1.0

Lec-Rec-Lab: (0-1-0)

Semesters Offered: Fall

BL 1710 - Medical Terminology

Autotutorial course covers the fundamentals of medical terminology, including recognition and use of common prefixes, roots, and suffixes, as well as single-syllable words. Exercises also include spelling and pronunciation.

Credits: 1.0

Lec-Rec-Lab: (0-1-0)

Semesters Offered: Fall

BL 1800 - Biochemistry Orientation

Introduction to current research and career opportunities in biochemistry with emphasis on the interdisciplinary nature of the field.

Credits: 1.0

Lec-Rec-Lab: (0-1-0)

Semesters Offered: Fall

Restrictions: Must be enrolled in one of the following College(s): College of Sciences & Arts

BL 1900 - Molecular Biology Seminar

Discussion of current molecular topics in modern biology. Topics include applications in medicine and agriculture, gene therapy, genetically modified organisms, cloning, stem cells, use of these problem solving techniques in forensics and genetic disease, ethics.

Credits: 1.0

Lec-Rec-Lab: (0-1-0)

Semesters Offered: Spring

BL 2010 - Anatomy & Physiology I

Comprehensive introductory course in vertebrate anatomy and physiology with emphasis on the human body. Interrelates structure with function in regard to maintaining homeostasis and normal functioning of the body. Covers the integument, skeletal system, nervous system, muscles, and the endocrine system.

Credits: 3.0

Lec-Rec-Lab: (3-0-0)

Semesters Offered: Fall

Pre-Requisite(s): CH 1110 or CH 1100 or CH 1112

BL 2011 - Anatomy & Physiology I Lab

The laboratory to accompany BL2010. Examines embryology, muscle and skeletal anatomy, and neuroanatomy. Explores the physiology of the nervous system, including vision and reflexes and muscle physiology. A student-designed lab project is used to teach experimental design.

Credits: 1.0

Lec-Rec-Lab: (0-0-3)

Semesters Offered: Fall

Pre-Requisite(s): BL 2010(C)

BL 2020 - Anatomy & Physiology II

Continuation of BL2010. Covers the cardiovascular, respiratory, digestive, renal, and reproductive systems.

Credits: 3.0

Lec-Rec-Lab: (3-0-0)

Semesters Offered: Spring

Pre-Requisite(s): BL 2010

BL 2021 - Anatomy & Physiology II Lab

The laboratory to accompany BL2020. Examines the structure and function of the digestive, respiratory, cardiovascular, and renal systems. A student-designed lab project is used to teach experimental design.

Credits: 1.0

Lec-Rec-Lab: (0-0-3)

Semesters Offered: Spring

Pre-Requisite(s): BL 2011 and BL 2020(C)

BL 2100 - Principles of Biochemistry

Introductory overview to biochemistry. Topics include the biochemistry of amino acids, proteins, coenzymes, carbohydrates, nucleotides, nucleic acids, lipids, and water, as well as bioenergetics and photosynthesis.

Credits: 3.0

Lec-Rec-Lab: (3-0-0)

Semesters Offered: Fall, Summer

Pre-Requisite(s): (BL 1040 or BL 1020 or BE 2400) and (CH 1110 or CH 1100)

BL 2160 - Botany

Covers structure, function, reproduction, and classification of plants and algae, relating these current ecological, agricultural, or other human issues.

Credits: 4.0

Lec-Rec-Lab: (3-0-3)

Semesters Offered: Spring

BL 2170 - Zoology

A discussion of the biology of animals, including the origins and evolution of the metazoan phyla, their physiology, development, ecology, behavior, natural history, and systematics. Emphasizes invertebrates other than insects.

Credits: 4.0

Lec-Rec-Lab: (3-0-3)

Semesters Offered: Fall

Pre-Requisite(s): BL 1010 or BL 1040

BL 2200 - Genetics

A study of classical and molecular genetics. Topics include one- and two-locus genetics, recombination, gene structure, regulation and function, quantitative and population genetics, and genetic engineering. Covers both prokaryotes and eukaryotes.

Credits: 3.0

Lec-Rec-Lab: (3-0-0)

Semesters Offered: Spring

Pre-Requisite(s): (BL 1020 or BL 1040) and (BL 2100 or CH 4710)

BL 2210 - Genetics Laboratory

A laboratory to complement BL2200. Covers applications of techniques used in genetics, including Mendelian analysis, tetrad analysis, karyotyping, DNA and protein electrophoresis, DNA and plasmid purification, transformation and restriction mapping, and PCR amplification of DNA.

Credits: 1.0

Lec-Rec-Lab: (0-0-3)

Semesters Offered: Spring

Pre-Requisite(s): BL 2200(C)

BL 2310 - Molecular Biology Computational Lab

Use of computational tools to analyze molecular biology. Applications in medicine, agriculture and biotechnology.

Credits: 1.0

Lec-Rec-Lab: (0-0-3)

Semesters Offered: Spring

Pre-Requisite(s): (BL 1040 or BL 1020) and BL 2100

BL 2400 - Biology for Engineers I

General principles and engineering applications of science and biology, including cell biology, physiology, molecular biology, genetics, and biotechnology.

Credits: 3.0

Lec-Rec-Lab: (3-0-0)

Semesters Offered: Fall

Restrictions: May not be enrolled in one of the following Level(s): Graduate; May not be enrolled in one of the following Class(es): Senior

BL 2410 - Basic Clinical Laboratory Techniques

Introduces a variety of fundamental diagnostic procedures performed in a typical clinical laboratory.

Credits: 3.0

Lec-Rec-Lab: (2-0-3)

Semesters Offered: Fall

Restrictions: Must be enrolled in one of the following Major(s): Clinical Laboratory Science, Biological Sciences; May not be enrolled in one of the following Class(es): Freshman

Pre-Requisite(s): BL 1020 and BL 1710

BL 2940 - Human Nutrition

Covers basic and applied chemistry and biology of human nutrition. Includes practical information on planning and adopting a healthy diet as well as maintaining acceptable weight. Emphasizes social, global, and environmental issues pertinent to use of the world food supply.

Credits: 3.0

Lec-Rec-Lab: (3-0-0)

Semesters Offered: Spring

Restrictions: May not be enrolled in one of the following Class(es): Freshman

Pre-Requisite(s): UN 2002

BL 3070 - Biology & Occupational Hygiene

The first third of this course will cover fundamentals of cellular and organismal biology. The remainder of the course covers the toxic effects of occupational chemicals, energy forms and industrial pollutants on human tissue. Emphasizes recognition, evaluation, and control of health hazards in the workplace.

Credits: 3.0

Lec-Rec-Lab: (0-3-0)

Semesters Offered: Fall

Restrictions: May not be enrolled in one of the following Class(es): Freshman

Pre-Requisite(s): CH 1140 or CH 2400 or (CH 2410 and CH 2420)

BL 3190 - Evolution

A study of the patterns and processes of organic evolution. Topics include genetics of populations, mechanisms of deterministic and stochastic genetic change, history of life on earth, biogeography, molecular evolution, units of selection, sexual selection, speciation, and human evolution.

Credits: 3.0

Lec-Rec-Lab: (3-0-0)

Semesters Offered: Spring

Pre-Requisite(s): BL 1020 or BL 1040

BL 3210 - General Microbiology

Introduction to the general principles and techniques involved in the study of microorganisms, including bacteria, fungi, and viruses. Topics include cell structure and function, growth, metabolism, biodiversity, and interactions.

Credits: 4.0

Lec-Rec-Lab: (3-0-3)

Semesters Offered: Fall

Restrictions: May not be enrolled in one of the following Class(es): Freshman, Sophomore

Pre-Requisite(s): (BL 1020 or BL 1040) and (BL 2100 or CH 4710)

BL 3230 - Medical Bacteriology

Study of pathology, identification, isolation and antimicrobial susceptibility testing of clinically important bacteria.

Credits: 4.0

Lec-Rec-Lab: (2-0-5)

Semesters Offered: Spring

Pre-Requisite(s): BL 3210

BL 3300 - Introduction to Genomics

Introduction to Genomics. Genome organization, mapping and characterization from humans and related organisms. Topics include hierarchical arrangement of genes, genome mapping, molecular markers of physical genome maps, genome sequencing, comparative genomics, analysis of important human genes and their products, and ethical and legal aspects of genomics.

Credits: 3.0

Lec-Rec-Lab: (3-0-0)

Semesters Offered: Fall

Restrictions: May not be enrolled in one of the following Class(es): Freshman

Pre-Requisite(s): BL 2200

BL 3310 - Environmental Microbiology

General principles of microbiology, focusing on both the use and control of microorganisms. Topics include microbial structure, function, growth, metabolism, and diversity, as well as microbial involvement in water and waste treatment, waterborne diseases, and pollution control.

Credits: 3.0

Lec-Rec-Lab: (2-0-3)

Semesters Offered: Spring

Restrictions: May not be enrolled in one of the following Major(s): Clinical Laboratory Science, Biological Sciences; May not be enrolled in one of the following Class(es): Freshman, Sophomore

Pre-Requisite(s): BL 1040 or BL 3070

BL 3400 - Principles of Ecology

Study of both accepted and currently debated principles that describe ecological relationships at the organism, population, community, and ecosystem levels.

Credits: 4.0

Lec-Rec-Lab: (3-0-3)

Semesters Offered: Fall

Pre-Requisite(s): BL 1020 or BL 1040

BL 3640 - General Immunology

Investigates the immune defense system that has evolved to protect vertebrates from invading pathogens and cancer. Covers general principals of innate and acquired immunity, immunodeficiency and autoimmune diseases, as well as transplantation immunology, and the role of apoptosis in lymphocyte maturation.

Credits: 3.0

Lec-Rec-Lab: (3-0-0)

Semesters Offered: Spring

Restrictions: Must be enrolled in one of the following Major(s): Biochem & Molec Biology-Bio Sc, Biological Sciences, Clinical Laboratory Science, Biomedical Engineering, Bioinformatics; May not be enrolled in one of the following Class(es): Freshman

Pre-Requisite(s): BL 1020 or BL 1040 or BL 2020

BL 3780 - Medical Parasitology Laboratory

Stresses the visual identification of common human parasites.

Credits: 1.0

Lec-Rec-Lab: (0-0-3)

Semesters Offered: Spring

Restrictions: Must be enrolled in one of the following Major(s): Clinical Laboratory Science, Biological Sciences; May not be enrolled in one of the following Class(es): Freshman, Sophomore

Pre-Requisite(s): BL 1710 and BL 2410

BL 3970 - Current Health Issues

Current topics relevant to human health, with emphasis on health maintenance and disease prevention and the role of government in these matters. Topics include: tobacco use and poor diet/physical inactivity, infectious disease, mental and behavioral health, environmental health issues, and health care, including health insurance and models of universal health coverage.

Credits: 3.0

Lec-Rec-Lab: (3-0-0)

Semesters Offered: Spring

Restrictions: May not be enrolled in one of the following Class(es): Freshman

Pre-Requisite(s): UN 2002

BL 3990 - Biological Sciences Teaching Experience

Development of teaching skills through assisting in the instruction of a section of biological sciences laboratory. Students gain experience in leadership, group work, organization skills, laboratory preparation, and laboratory instruction.

Credits: variable to 4.0; Repeatable to a Max of 4

Semesters Offered: Fall, Spring, Summer

Restrictions: Permission of instructor required

BL 4000 - Special Problems in Biology

A literature and laboratory research problem that culminates in a written report on the work performed.

Credits: variable to 9.0; Repeatable to a Max of 9

Semesters Offered: Fall, Spring, Summer

Restrictions: Permission of instructor required

BL 4001 - Honors Research in Biology

A laboratory-based research problem that culminates in a written report and a seminar presentation on the work performed. Open only to biological sciences and clinical laboratory sciences majors accepted into the Honors in Biological Sciences program.

Credits: variable to 9.0; Repeatable to a Max of 9

Semesters Offered: Fall, Spring, Summer

Restrictions: Permission of instructor required; Must be enrolled in one of the following Major(s): Biological Sciences, Clinical Laboratory Science, Bioinformatics

BL 4010 - Biochemistry I

Structure, biochemical properties, and function of important biomolecules such as proteins and nucleic acids. Introduces enzyme biochemistry (structure, function, catalysis, kinetics, and inhibition).

Credits: 3.0

Lec-Rec-Lab: (3-0-0)

Semesters Offered: Fall

Pre-Requisite(s): (BL 1020 or BL 1040 or BL 2010) and BL 2100 and (CH 2400 or CH 2420)

BL 4020 - Biochemistry II

Dynamic aspects of living systems. Broad exposure to cellular metabolic pathways, intermediary metabolism and its regulation and bioenergetics.

Credits: 3.0

Lec-Rec-Lab: (3-0-0)

Semesters Offered: Spring

Pre-Requisite(s): BL 4010

BL 4030 - Molecular Biology

Molecular biology of gene structure, expression and regulation. Also topics covering various molecular techniques and applications of these techniques and biotechnology.

Credits: 3.0

Lec-Rec-Lab: (3-0-0)

Semesters Offered: Fall

Restrictions: May not be enrolled in one of the following Class(es): Freshman, Sophomore

Pre-Requisite(s): (BL 1020 or BL 1040) and (BL 2100 or CH 4710)

BL 4090 - Tropical Island Biology

A survey of island biology, including marine and terrestrial habitats. Topics include formation of carbonate islands, geological history of the Bahamas, island plant communities, intertidal, grass bed, mangrove and coral reef communities. Special course fees. Consult department before enrolling. Completion of BL1020 or BL1040 desirable but not necessary.

Credits: 2.0

Lec-Rec-Lab: (0-2-0)

Semesters Offered: Spring

BL 4100 - Special Topics in Biological Sciences

A study of recent developments in the biological sciences.

Credits: variable to 10.0; Repeatable to a Max of 10

Semesters Offered: Fall, Spring

BL 4130 - Phycology

Morphology, distribution, physiology, ultrastructure, taxonomy, and economic significance of freshwater and marine algae.

Credits: 3.0

Lec-Rec-Lab: (0-2-3)

Semesters Offered: Fall - Offered alternate years beginning with the 2001-2002 academic year

Pre-Requisite(s): BL 2160

BL 4140 - Plant Physiology

Physiology and biochemistry of plants. Emphasizes photosynthesis, plant hormones, water and nutrient relations, and light-regulated development.

Credits: 3.0

Lec-Rec-Lab: (3-0-0)

Semesters Offered: Spring - Offered alternate years beginning with the 2005-2006 academic year

Pre-Requisite(s): BL 2160 and CH 2420

BL 4220 - Applied and Industrial Microbiology

Discussion of microbial involvement in areas such as industrial production processes, biodeterioration, and organic and inorganic waste treatment. Also reviews current literature in these areas.

Credits: 3.0

Lec-Rec-Lab: (3-0-0)

Semesters Offered: Spring - Offered alternate years beginning with the 2001-2002 academic year

Pre-Requisite(s): BL 3210 or BL 3310

BL 4230 - Virology

Comparison of bacterial, animal, and plant viruses, including a detailed study of viral structure and host-virus interaction in the viral replication process. Discusses important current areas of viral research, viral immune suppression, and oncogene theory.

Credits: 3.0

Lec-Rec-Lab: (0-3-0)

Semesters Offered: Fall - Offered alternate years beginning with the 2003-2004 academic year

Pre-Requisite(s): BL 2100(C)

BL 4320 - Histology

Basic tissue structures and organs of the vertebrate organisms with emphasis on the human.

Credits: 4.0

Lec-Rec-Lab: (0-3-3)

Semesters Offered: Spring

Pre-Requisite(s): BL 2010 and BL 2020

BL 4360 - Cell and Developmental Biology

The study of progressive and irreversible change in organisms from a cellular and molecular perspective. Topics include eukaryotic cell structure and function, cellular communication and regulation of gene function, as well as hormonal and environmental influences on gene expression, differentiation and morphogenesis. Examples are drawn from the development of fungi, plants, invertebrates and vertebrates.

Credits: 4.0

Lec-Rec-Lab: (4-0-0)

Semesters Offered: Spring

Pre-Requisite(s): (BL 2100 or CH 4710) and BL 2200

BL 4380 - Cardiopulmonary Physiology

Using a problem-based learning approach, course examines the physiology of the human body. In-class case-study analyses provide in-depth learning about the cardiovascular and pulmonary systems and their relationship with other organ systems. Promotes development of problem-solving skills.

Credits: 3.0

Lec-Rec-Lab: (3-0-0)

Semesters Offered: Fall

Pre-Requisite(s): BL 2020

BL 4430 - Biological Simulation Techniques

Introduction to the use of mathematical techniques for simulation of biological phenomena, including programming techniques for computers.

Credits: 3.0

Lec-Rec-Lab: (0-2-3)

Semesters Offered: Spring

Pre-Requisite(s): (BL 1020 or BL 1040) and (MA 1135 or MA 1160 or MA 1161)

BL 4440 - Fish Biology

Fishes and their habitat, native and exotic fishes of the Great Lakes region, and ocean fishery resources will be examined. Basic topics in Ichthyology and fish ecology, evolution, genetics, reproduction strategies and identification of early life stages, fish community structure, food webs and dynamics. Laboratory exercises on sampling, identification and classification of fishes and basic fish anatomy and discussion of scientific papers relevant to the subject material.

Credits: 4.0

Lec-Rec-Lab: (3-0-3)

Semesters Offered: Spring - Offered alternate years beginning with the 2006-2007 academic year

Restrictions: May not be enrolled in one of the following Class(es): Freshman, Sophomore

Pre-Requisite(s): BL 1020 or BL 1040

BL 4450 - Limnology

Introductory study of interrelated physical, chemical, and biological processes of freshwater lakes. Field work on local lakes emphasized.

Credits: 4.0

Lec-Rec-Lab: (0-3-3)

Semesters Offered: Fall

Restrictions: May not be enrolled in one of the following Class(es): Freshman, Sophomore

Pre-Requisite(s): CH 1120 or CH 1122

BL 4460 - Biodiversity & Freshwater Ecosystems

Course is designed for upper level undergraduates and graduate students interested in a broader understanding of Biodiversity and life's most precious and necessary resource - freshwater. Class will be a discussion of book chapters, scientific journal articles, contributed case study presentations by students, and a semester paper.

Credits: 3.0

Lec-Rec-Lab: (0-3-0)

Semesters Offered: Spring - Offered alternate years beginning with the 2007-2008 academic year

Pre-Requisite(s): BL 1020 or BL 1040 or BL 3400

BL 4470 - Analysis of Biological Data

Methods and techniques of analyzing quantitative biological data and of designing biological experiments.

Credits: 4.0

Lec-Rec-Lab: (3-1-0)

Semesters Offered: Spring

Restrictions: May not be enrolled in one of the following Class(es): Freshman, Sophomore

Pre-Requisite(s): MA 1135 or MA 1160 or MA 1161

BL 4500 - Critical Discussions in Bioinformatics

Critical discussions of current topics in bioinformatics. Oral and written presentations requiring synthesis of information from various sources including primary literature.

Credits: 2.0

Lec-Rec-Lab: (0-2-0)

Semesters Offered: Spring

Restrictions: May not be enrolled in one of the following Class(es): Freshman, Sophomore

Pre-Requisite(s): BL 3300

BL 4510 - Senior Essay

Reading, interpreting, and integrating information from the primary literature of biological sciences. Emphasizes oral and written presentation skills.

Credits: 2.0

Lec-Rec-Lab: (0-2-0)

Semesters Offered: Fall, Spring

Restrictions: Must be enrolled in one of the following Major(s): Biochem & Molec Biology-Bio Sc, Biological Sciences; May not be enrolled in one of the following Class(es): Freshman, Sophomore, Junior

BL 4520 - Bioethics

Moderated, objective discussion regarding the ethical issues arising from biotechnological advances. Issues are dissected using a normative ethics framework. Topics include general research ethics, use of genetically modified organisms, eco-ethics, genetic screening, behavioral genetics, cloning, stem cells, agribiotechnology, and privacy and property rights.

Credits: 2.0

Lec-Rec-Lab: (0-2-0)

Semesters Offered: Spring - Offered alternate years beginning with the 2007-2008 academic year

Pre-Requisite(s): BL 2200(C)

BL 4550 - Clinical Chemistry

Theory and technique used in the routine and experimental analysis of body fluids. Includes the study of kidney and liver functions, electrolytes, medically important enzymes, protein electrophoresis, microanalytical techniques, and the use of automated analytical equipment.

Credits: 3.0

Lec-Rec-Lab: (2-0-3)

Semesters Offered: Spring

Restrictions: Must be enrolled in one of the following Major(s): Clinical Laboratory Science; May not be enrolled in one of the following Class(es): Freshman, Sophomore

Pre-Requisite(s): BL 2020 and BL 2410 and BL 3640

BL 4610 - Clinical Laboratory Science Clinical Practicum I

Practical and didactic training in clinical chemistry, immunopathology, and medical microbiology under the direction of National Accrediting Agency for the Clinical Laboratory Sciences (NAACLS)-approved/accredited hospital internship program personnel.

Credits: 15.0

Lec-Rec-Lab: (15-0-0)

Semesters Offered: Fall

Restrictions: Must be enrolled in one of the following Major(s): Clinical Laboratory Science

BL 4611 - Clinical Laboratory Science Clinical Practicum II

Practical and didactic training in hematology, urinalysis, and immunohematology under the direction of National Accrediting Agency for the Clinical Laboratory Sciences (NAACLS)-approved/accredited hospital internship program personnel.

Credits: 15.0

Lec-Rec-Lab: (15-0-0)

Semesters Offered: Spring

Restrictions: Must be enrolled in one of the following Major(s): Clinical Laboratory Science

Pre-Requisite(s): BL 4610

BL 4620 - Histotechnology Practicum I

Practical and didactic training in sample processing, microtome use, staining, instrumentation, grossing, embedding, and microscopy under the direction of National Accrediting Agency for the Clinical Laboratory Sciences (NAACLS)-approved/accredited hospital internship program personnel. Acceptance by a NAACLS-approved/accredited histological technology and/or histotechnologist hospital internship program required.

Credits: 14.0

Lec-Rec-Lab: (14-0-0)

Semesters Offered: Fall

Restrictions: Must be enrolled in one of the following Major(s): Clinical Laboratory Science

BL 4621 - Histotechnology Practicum II

Practical and didactic training in histochemistry, DNA immunohistochemistry techniques, research methods, management, and safety under the direction of National Accrediting Agency for the Clinical Laboratory Sciences (NAACLS)-approved/accredited hospital internship program personnel.

Credits: 14.0

Lec-Rec-Lab: (14-0-0)

Semesters Offered: Spring

Restrictions: Must be enrolled in one of the following Major(s): Clinical Laboratory Science

Pre-Requisite(s): BL 4620

BL 4630 - Cytotechnology Practicum I

Practical and didactic training in recognition of normal cells and cellular changes, particularly malignant, in the female reproductive tract, respiratory tract, and gastrointestinal tract under the direction of Committee on Accreditation of Allied Health Education Programs (CAAHEP)-approved/accredited hospital internship program personnel. Acceptance by a CAAHEP-approved/accredited cytotechnology hospital internship program required.

Credits: 14.0

Lec-Rec-Lab: (14-0-0)

Semesters Offered: Fall

Restrictions: Must be enrolled in one of the following Major(s): Clinical Laboratory Science

BL 4631 - Cytotechnology Practicum II

Practical and didactic training in normal cell identification and recognition of cellular changes with emphasis on the diagnosis of cancer in the urinary, excretory, and neurological systems under the direction of Committee on Accreditation of Allied Health Education Programs (CAAHEP)-approved/accredited hospital internship program personnel.

Credits: 14.0

Lec-Rec-Lab: (14-0-0)

Semesters Offered: Spring

Restrictions: Must be enrolled in one of the following Major(s): Clinical Laboratory Science

Pre-Requisite(s): BL 4630

BL 4640 - Clinical Immunology & Serology

Integrates basic and clinical immunological principles as well as outlines the diagnosis and evaluation of immune disorders and selected infectious diseases.

Credits: 2.0

Lec-Rec-Lab: (2-0-0)

Semesters Offered: Fall

Restrictions: Must be enrolled in one of the following Major(s): Clinical Laboratory Science, Biological Sciences; May not be enrolled in one of the following Class(es): Freshman, Sophomore

Pre-Requisite(s): BL 2410 and BL 3640

BL 4660 - Current Topics in Clinical Laboratory Science

Recent developments in Clinical Laboratory Science.

Credits: variable to 4.0; Repeatable to a Max of 6

Semesters Offered: Fall, Spring

Restrictions: Permission of instructor required

BL 4720 - Hematology and Hemostasis

Theory and laboratory applications. Emphasis will be placed on hematopoiesis, normal and disease states affecting blood cells and coagulation processes. The lab will focus on cell morphology and practical testing applications.

Credits: 3.0

Lec-Rec-Lab: (2-0-3)

Semesters Offered: Fall

Restrictions: Must be enrolled in one of the following Major(s): Clinical Laboratory Science, Biological Sciences; Must be enrolled in one of the following Class(es): Junior, Senior

Pre-Requisite(s): BL 4730(C)

BL 4730 - Immunohematology Techniques

Theory and practical applications. Emphasis will be placed on blood antigens and antibodies, compatibility testing techniques, blood component therapy and safety issues.

Credits: 1.0

Lec-Rec-Lab: (0-0-3)

Semesters Offered: Fall

Restrictions: Must be enrolled in one of the following Major(s): Clinical Laboratory Science, Biological Sciences; Must be enrolled in one of the following Class(es): Junior, Senior

Pre-Requisite(s): BL 4720(C)

BL 4740 - Introduction to Mycology

The taxonomy and biology of major groups of fungi, focusing on their ecology and physiology. Emphasizes organisms of interest in medicine and forest ecology.

Credits: 3.0

Lec-Rec-Lab: (0-2-2)

Semesters Offered: Fall - Offered alternate years beginning with the 2009-2010 academic year

Pre-Requisite(s): BL 1020 or BL 1040

BL 4750 - Clinical Laboratory Instrumentation

An overview of the principles, applications, and selection of instruments used in clinical laboratory. Lab work includes operation, maintenance, and trouble shooting to obtain experience working with power supplies, centrifuges, spectrophotometers, pH meters, osmometers, radiation counters, and chemistry analyzers, blood cell counters, and other instruments commonly used in a diagnostic laboratory.

Credits: 2.0

Lec-Rec-Lab: (0-1-3)

Semesters Offered: Spring

BL 4810 - Plant Taxonomy

The classification system and the criteria for classification employed in the plant kingdom with emphasis on identification of vascular plants. A three-week field course during 1st track of summer semester. Class days include Saturdays.

Credits: 3.0

Lec-Rec-Lab: (0-2-3)

Semesters Offered: Summer

BL 4820 - Biochemical Laboratory Techniques I

Laboratory techniques basic to biochemistry and molecular biology with emphasis on protein isolation, characterization and kinetics.

Credits: 2.0

Lec-Rec-Lab: (0-1-3)

Semesters Offered: Spring

Pre-Requisite(s): BL 4010(C) or CH 4710(C)

BL 4830 - Advanced Biochemical Techniques

Advanced Biochemical Techniques is designed to provide students with a rigorous exposure to the techniques and procedures utilized in the areas of Biochemistry. Emphasis will be placed on an active role of the student in the design of experiments and the collection and interpretation of biochemical data. Students will use microbial systems to construct and characterize experimental strains, monitor and interpret growth data and evaluate microbial regulatory systems via the use of measurements of enzyme specific activity, cell growth and viability and protein and nucleic acid synthesis.

Credits: 2.0

Lec-Rec-Lab: (1-0-3)

Semesters Offered: Fall

Restrictions: May not be enrolled in one of the following Class(es): Freshman

Pre-Requisite(s): (BL 4010 or CH 4710) and BL 4820

BL 4840 - Molecular Biology Techniques

Laboratory techniques in molecular biology, including methods of recombinant DNA technology for identification, cloning, and characterization of genes.

Credits: 3.0

Lec-Rec-Lab: (1-0-4)

Semesters Offered: Fall

Restrictions: May not be enrolled in one of the following Class(es): Freshman, Sophomore

Pre-Requisite(s): (BL 2100 or CH 4710) and BL 2200 and BL 4030(C)

BL 4860 - Toxicology

Focuses on principles and testing methods used to describe effects of chemical agents on biological material. Includes carcinogenic, mutagenic, and teratogenic effects and target organs of toxins. Also covers harmful effects of environmental agents such as pesticides and metals on humans, animals, and ecosystems.

Credits: 3.0

Lec-Rec-Lab: (2-1-0)

Semesters Offered: Spring

Pre-Requisite(s): BL 1020 or BL 1040

BL 4979 - Clinical Laboratory Administration and Management

A study of laboratory management and administration. Topics include human resource management, financial management, operations management and career success. Basic laboratory statistics will be covered with the emphasis on quality assurance and total quality management.

Credits: 2.0

Lec-Rec-Lab: (0-2-0)

Semesters Offered: Spring

Restrictions: Must be enrolled in one of the following Major(s): Clinical Laboratory Science; May not be enrolled in one of the following Class(es): Freshman, Sophomore

Pre-Requisite(s): BL 2410

BL 4980 - Clinical Laboratory Science Core Concept Integration and Application

CLS Program Capstone Course. Review, and subsequently learn to integrate and apply, clinical core course material. Assignments include collaborative exercises involving development, peer review, and presentation of worksheets, case studies, and instrument evaluations, as well as other interactive learning activities.

Credits: 2.0

Lec-Rec-Lab: (0-2-0)

Semesters Offered: Spring

Restrictions: Must be enrolled in one of the following Major(s): Clinical Laboratory Science; May not be enrolled in one of the following Class(es): Freshman, Sophomore

Pre-Requisite(s): BL 3230(C) and BL 4550(C) and BL 4640 and BL 4720 and BL 4730

BL 4995 - Research in Biochemistry

A literature and laboratory research problem in biochemistry that culminates in a written report on the work performed.

Credits: variable to 6.0; Repeatable to a Max of 9

Semesters Offered: Fall, Spring, Summer

Restrictions: Permission of instructor required; Must be enrolled in one of the following Major(s): Biochem & Molec Biology-Bio Sc, Chemistry, Clinical Laboratory Science, Bioinformatics, Biological Sciences; May not be enrolled in one of the following Class(es): Freshman

Civil & Environmental Engrg

CE 1000 - Civil Engineering

An introduction to the civil engineering profession with emphasis on careers open to the civil engineering students. Topics include: scope, specialties, education, professional practice, life-long learning, contemporary issues, ethics and societal impacts related to civil engineering.

Credits: 1.0

Lec-Rec-Lab: (1-0-0)

Semesters Offered: Fall

CE 1501 - Experiences in Environmental Engineering

Provides a series of activities that explore the field of environmental engineering. Through completion of the course, students will gain fundamental experiences with the skills, knowledge, and attitudes needed to solve the complex environmental problems needing solutions from today's environmental engineers.

Credits: 1.0
Lec-Rec-Lab: (0-0-3)
Semesters Offered: Fall

CE 2201 - Structural Engineering I

The application of statics and mechanics of materials to the analysis of trusses, determinate and indeterminate beams, and small frames. An introduction to the application of dynamics to civil engineering problems.

Credits: 4.0
Lec-Rec-Lab: (0-3-2)
Semesters Offered: Fall, Spring
Pre-Requisite(s): ENG 2120 or MEEM 2150

CE 3101 - Civil Engineering Materials

Covers properties and behavior of typical civil engineering materials, including wood, metals, aggregates, asphalt cement concrete, portland cement concrete, and composites. Laboratory exercises demonstrate selected engineering mechanics principles, including elastic, inelastic, and time-dependent material behavior. Additional topics include testing techniques, materials standards, report writing, and presentation of experimental data.

Credits: 3.0
Lec-Rec-Lab: (0-2-3)
Semesters Offered: Fall, Spring
Pre-Requisite(s): ENG 2120 or MEEM 2150

CE 3201 - Structural Engineering II

Introduction to the design of basic civil engineering structural components in steel and reinforced concrete. The Load and Resistance Factor Design method is applied to steel tension, compression, and flexural members and to basic connections. The Ultimate Strength Design method is applied to concrete flexural members.

Credits: 3.0
Lec-Rec-Lab: (0-3-0)
Semesters Offered: Fall, Spring
Pre-Requisite(s): CE 2201

CE 3331 - Professional Practice

Technical, legal, and ethical considerations in civil engineering practice are illustrated through examination of contract specifications and technical specification writing.

Credits: 2.0
Lec-Rec-Lab: (2-0-0)
Semesters Offered: Fall, Spring, Summer
Restrictions: May not be enrolled in one of the following Class(es): Freshman

CE 3332 - Fundamentals of Construction Engineering

Introduction to concepts required by professionals involved in the construction industry. Includes contracts, bidding, estimating, scheduling, cash flow, safety, labor issues, equipment ownership, and productivity.

Credits: 3.0
Lec-Rec-Lab: (3-0-0)
Semesters Offered: Fall, Spring, Summer
Restrictions: May not be enrolled in one of the following Class(es): Freshman

CE 3401 - Transportation Engineering

Introduction to transportation in the United States, highway types and systems, principles of route location, vehicle characteristics, highway geometrics and design standards, drainage, environmental considerations, pavement design, and economic principles and engineering criteria for highway improvements.

Credits: 3.0
Lec-Rec-Lab: (0-3-0)
Semesters Offered: Fall, Spring
Restrictions: May not be enrolled in one of the following Class(es): Freshman

CE 3501 - Environmental Engineering Fundamentals

Basic principles and calculations for environmental engineering. Covers application of mass balance, energy balance, and physical/chemical/biological principles to water and wastewater treatment, surface water quality, air quality, solid waste management, and groundwater quality.

Credits: 3.0
Lec-Rec-Lab: (0-3-0)
Semesters Offered: Fall
Pre-Requisite(s): MA 2160 and (CH 1100 or CH 1110 or CH 1112)

CE 3502 - Environmental Monitoring and Measurement Analysis

Introduction to environmental data acquisition and interpretation, fundamentals of environmental monitoring, instrumentation, measurement techniques, and

statistical analyses. Measurements are conducted in a variety of engineered and natural environments. Probability and statistical analyses are applied to the collected data.

Credits: 3.0

Lec-Rec-Lab: (0-2-3)

Semesters Offered: Spring

Pre-Requisite(s): MA 2160 and (CH 1100 or CH 1110)

CE 3503 - Environmental Engineering

Application of fundamental chemical, biological, and physical principles of environmental engineering to design and operation of systems used for water and wastewater treatment, solid waste management, air pollution control, and analysis of quality of surface water, air, and groundwater.

Credits: 3.0

Lec-Rec-Lab: (0-3-0)

Semesters Offered: Fall, Spring, Summer

Pre-Requisite(s): MA 2160 and (CH 1100 or CH 1110)

CE 3620 - Water Resources Engineering

Introduction to hydrologic engineering, including rainfall-runoff modeling and hydrologic frequency analysis. Analysis and design of hydraulic systems such as pipe networks and storm water management systems. Computational, field, and experimental laboratory sessions reinforce lectures and provide hands-on learning opportunities.

Credits: 4.0

Lec-Rec-Lab: (3-0-2)

Semesters Offered: Fall, Spring

Restrictions: May not be enrolled in one of the following Class(es): Freshman

Pre-Requisite(s): (ENG 3200 or ENG 3507) and (MA 3710(C) or CE 3502(C))

CE 3650 - Hydraulics and Hydrology

Course is intended for graduate students who need additional coursework in this subject matter. Topics covered include pipe flow, distribution networks, culverts, rivers and channels, hydrologic cycle, flooding, precipitation, infiltration, evaporation, and runoff. Same material as CE3620, but without the lab.

Credits: 3.0

Lec-Rec-Lab: (3-0-0)

Semesters Offered: Fall, Spring

Restrictions: Permission of instructor required; Must be enrolled in one of the following Level(s): Graduate

CE 3810 - Soil Mechanics for Engineers

Develops the terminology and descriptions common to the field. Studies soil compressibility, fluid flow, response to mechanical compaction, and strength as well as methods of determining geostatic stresses and stress changes due to boundary loadings. An experimental laboratory experience reinforces the lecture material.

Credits: 4.0

Lec-Rec-Lab: (3-0-3)

Semesters Offered: Fall, Spring, Summer

Pre-Requisite(s): GE 2000 and (ENG 2120 or MEEM 2150) and (ENG 3200 or ENG 3507)

CE 4010 - Introduction to Consulting Engineering

Covers the role of consultants, organizational structure, accounting, getting work and dealing with clients, preparing proposals, presentations, estimating costs, project management, liability, and professional ethics.

Credits: 3.0

Lec-Rec-Lab: (3-0-0)

Semesters Offered: Spring

Restrictions: May not be enrolled in one of the following Class(es): Freshman, Sophomore, Junior

CE 4201 - Matrix Structural Analysis

Analysis of trusses and frames by the direct stiffness method. Use of a typical commercial computer code is stressed as a tool for complex structures. Introduces three-dimensional structures.

Credits: 3.0

Lec-Rec-Lab: (0-2-2)

Semesters Offered: Fall

Pre-Requisite(s): CE 3201

CE 4211 - Reinforced Concrete Design

Design of reinforced concrete two-way slab systems and elements of continuous frames, including beams for combined torsion and shear, and short and slender columns. Isolated, combined, and continuous footings will also be considered.

Credits: 3.0

Lec-Rec-Lab: (0-3-0)

Semesters Offered: Fall

Pre-Requisite(s): CE 3201

CE 4221 - Structural Steel Design

Design of steel frame structures by the Load and Resistance Factor Design method. Covers flexural members including unbraced beams, and plate girders as well as columns under combined bending and axial loads, including basic moment magnification techniques. Studies design of selected simple and rigid beam to column connections and introduces composite members.

Credits: 3.0

Lec-Rec-Lab: (0-3-0)

Semesters Offered: Spring

Pre-Requisite(s): CE 3201

CE 4231 - Timber and Masonry Design

Introduction to timber design and wood as a structural engineering material. Includes beams, columns, and nailed and bolted connections. Introduction to masonry materials and design. Includes flexural design, pilasters, and shear wall design.

Credits: 3.0

Lec-Rec-Lab: (0-3-0)

Semesters Offered: Spring

Pre-Requisite(s): CE 3201

CE 4333 - Estimating, Planning and Control of Construction Projects

Examination of the different types of estimates and the function of each type. Explores drawing interpretation and quantity take-off techniques leading to the development of an estimate. Shows relationship between contract specification, drawings, project control. The estimate will be illustrated.

Credits: 3.0

Lec-Rec-Lab: (2-0-2)

Semesters Offered: Fall

Pre-Requisite(s): CE 3331 and CE 3332

CE 4335 - Building Construction

Introduction to means, methods, materials, components and processes used to construct commercial, industrial and residential buildings in the U.S. Focuses on terminology and practical applications common to the construction industry through visual presentations construction drawing interpretation and industry practitioners.

Credits: 3.0

Lec-Rec-Lab: (3-0-0)

Semesters Offered: Summer

Pre-Requisite(s): CE 3101

CE 4338 - Computer Based Project Management

Integrate information from scheduling and estimating computer programs to use as tools to monitor, control, and manage projects. The course will develop a student's ability to use computer tools to interconnect the traditionally isolated project cost and schedule information.

Credits: 3.0

Lec-Rec-Lab: (0-3-0)

Semesters Offered: Summer

Pre-Requisite(s): CE 3332

CE 4401 - Pavement Design

Analysis, behavior, performance, and structural design of highway pavements. Introduces pavement types and performance concepts, highway traffic and subgrade characterization, materials employed in highway construction, and highway drainage. Presents common methods used for designing pavement structures as well as mechanistic-empirical approaches.

Credits: 3.0

Lec-Rec-Lab: (0-3-0)

Semesters Offered: Fall

Pre-Requisite(s): CE 3401

CE 4402 - Traffic Engineering

Introduction to traffic engineering, traffic characteristics, data collection techniques, capacity analysis, traffic control devices, intersection control, traffic signal systems, parking, and street operations.

Credits: 3.0

Lec-Rec-Lab: (0-3-0)

Semesters Offered: Fall, Summer

Restrictions: May not be enrolled in one of the following Class(es): Freshman, Sophomore

CE 4403 - Traffic Safety Engineering

Traffic crash reporting, crash information and record systems, driver behavior, ROADSOFTE, roadside design, road safety audits, intersection safety analysis, and tort liability.

Credits: 3.0

Lec-Rec-Lab: (3-0-0)

Semesters Offered: Spring

Restrictions: May not be enrolled in one of the following Class(es): Freshman, Sophomore

Pre-Requisite(s): CE 4402 and CE 3401

CE 4404 - Introduction to Railroad Engineering

Overview of basic elements and roles of rail transportation, history, organizations and economics, safety, intercity and urban passenger rail, freight operations, track-train dynamics, signals and communications, motive power and equipment, track components, construction and maintenance.

Credits: 3.0

Lec-Rec-Lab: (3-0-0)

Semesters Offered: Fall

Restrictions: May not be enrolled in one of the following Class(es): Freshman, Sophomore

CE 4405 - International Railroad Engineering

Overview of basic elements and roles of rail transportation, history, organizations and economics, safety, intercity and passenger rail, freight operations, track-train dynamics, signals and communications, motive power and equipment, track components, construction and maintenance. Incorporates technical field visits in the United States and Europe.

Credits: 3.0

Lec-Rec-Lab: (3-0-0)

Semesters Offered: Summer

Restrictions: May not be enrolled in one of the following Class(es): Freshman, Sophomore

CE 4406 - Airport Planning and Design

Introduction to the air transportation system, airport planning studies, demand forecasting, aircraft characteristics, runway requirements, airport layout and design. Also includes environmental impacts, airport capacity and operations, terminal and ground access planning and analysis.

Credits: 3.0

Lec-Rec-Lab: (0-3-0)

Semesters Offered: Fall, Spring

CE 4501 - Environmental Engineering Chemical Processes

Application of chemistry, conservation principles, and mathematics to the analysis of chemical processes occurring in natural and engineered environments.

Topics include acid-base phenomena, the carbonate system, precipitation/dissolution, redox chemistry, diffusion, mass transfer, and applications to engineering design. Laboratory experiences illustrate principles and modern measurement.

Credits: 4.0

Lec-Rec-Lab: (0-3-3)

Semesters Offered: Fall

Pre-Requisite(s): (CE 3501 or CE 3503) and CE 3502 and (CH 3500(C) or CH 3501(C))

CE 4504 - Air Quality Engineering and Science

Overview of air quality regulation in the U.S. and world, including basic concepts of atmospheric chemistry and transport; fugitive, point, and area emissions; principles and tradeoffs of operation and design of air pollution control systems; and application of air quality models.

Credits: 3.0

Lec-Rec-Lab: (0-3-0)

Semesters Offered: Fall

Pre-Requisite(s): CE 3501 or CE 3503

CE 4505 - Surface Water Quality Engineering

Develops the scientific basis for water quality management in lakes and rivers. Considers the origin, behavior, and fate of nutrients and toxic substances.

Introduces engineered approaches for lake management, including mass balance modeling. Presents techniques for water quality restoration and the legal framework supporting pollution control.

Credits: 3.0

Lec-Rec-Lab: (0-2-3)

Semesters Offered: Fall

Pre-Requisite(s): CE 3501 or CE 3503

CE 4506 - Application of Environmental Regulations and Pollution Prevention to Engineering Practice

Study of the federal and state regulations and policy that govern management of solid and hazardous waste and how these regulations are incorporated into engineering practice. Other topics include sustainability and eco-business innovation, brownfield redevelopment, risk assessment, and engineering ethics.

Credits: 3.0

Lec-Rec-Lab: (0-3-0)

Semesters Offered: Spring

Pre-Requisite(s): CE 3501 or CE 3503

CE 4507 - Water Distribution and Wastewater Collection Design

Application of basic principles in civil and environmental engineering to the analysis and design of water distribution systems, wastewater collection systems, air distribution and collection systems, and their appurtenances.

Credits: 3.0

Lec-Rec-Lab: (2-0-1)

Semesters Offered: Spring

Pre-Requisite(s): (CE 3620 or CE 3600) and (CE 3501 or CE 3503)

CE 4508 - Water and Wastewater Treatment

Principles of physical, chemical and biological processes employed in water and wastewater treatment. Design of selected individual units within water and wastewater treatment systems.

Credits: 3.0

Lec-Rec-Lab: (3-0-0)

Semesters Offered: Fall

Pre-Requisite(s): (ENG 3507 or ENG 3200) and (CE 3501 or CE 3503)

CE 4509 - Environmental Process & Simulation

Provides a rigorous hands-on introduction to process control, laboratory and pilot-plant experimentation focused on physical, chemical and biological treatment systems used in environmental engineering.

Credits: 2.0

Lec-Rec-Lab: (0-0-5)

Semesters Offered: Spring

Pre-Requisite(s): CE 4508 and (CE 3501 or CE 3503) and (CE 3620 or CE 3600) and CE 4501

CE 4510 - Baccalaureate Thesis

Independent baccalaureate research project performed under the supervision of one or more faculty.

Credits: 3.0

Lec-Rec-Lab: (0-3-0)

Semesters Offered: Fall, Spring

Restrictions: Permission of instructor required; May not be enrolled in one of the following Class(es): Freshman, Sophomore, Junior

CE 4512 - Green Engineering Design for Sustainability

Challenges to sustainability, the role of engineering design in achieving sustainability, the current approach to engineering design (process design, material selection and energy consumption) in the context of infrastructure systems, the principles and application of green engineering.

Credits: 3.0

Lec-Rec-Lab: (3-0-0)

Semesters Offered: Spring

Pre-Requisite(s): ENG 1102 and MA 2160

CE 4515 - Atmospheric Chemistry

Study of the photochemical processes governing the composition of the troposphere and stratosphere, with application to air pollution and climate change. Covers radical chain reaction cycles, heterogeneous chemistry, atmospheric radiative transfer, and measurement techniques for atmospheric gases.

Credits: 3.0

Lec-Rec-Lab: (3-0-0)

Semesters Offered: Spring

Restrictions: May not be enrolled in one of the following Level(s): Graduate; Must be enrolled in one of the following Class(es): Senior

Pre-Requisite(s): (CE 4504 and CE 4501) or (CH 3510 and CH 3520(C))

CE 4610 - Civil and Environmental Engineering Systems Analysis

Introduction to operations research with applications to civil and environmental engineering. Decision analysis and optimization techniques, including linear programming, nonlinear programming, and dynamic programming. Computer-based solutions of design problems in various civil engineering specialty areas are considered.

Credits: 3.0

Lec-Rec-Lab: (0-3-0)

Semesters Offered: Fall - Offered alternate years beginning with the 2005-2006 academic year

Pre-Requisite(s): MA 2160

CE 4620 - River and Floodplain Hydraulics

Analysis of open channel systems, including natural channels, designed channels, flow transitions, non-uniform flow, and unsteady flow.

Credits: 3.0

Lec-Rec-Lab: (3-0-0)

Semesters Offered: Fall

Pre-Requisite(s): CE 3620

CE 4640 - Stormwater Management and Low Impact Development

Design techniques for stormwater collection, conveyance, infiltration, and detention storage systems are discussed, both traditional stormwater management systems and newer approaches based on the philosophy of low impact development (LID) that seek not to alter the natural ecology of a site.

Credits: 3.0

Lec-Rec-Lab: (3-0-0)

Semesters Offered: Spring

Pre-Requisite(s): CE 3620

CE 4820 - Foundation Engineering

Applies the fundamentals learned in CE3810 to problems in geotechnical engineering. Learn the procedures used to design footings, piled foundations, retaining walls, marine structures, and slopes. Computational laboratory reinforces lectures; students have direct access to the instructor as the design is being developed.

Credits: 3.0

Lec-Rec-Lab: (2-0-2)

Semesters Offered: Fall

Pre-Requisite(s): CE 3810

CE 4830 - Geosynthetics Engineering

Geosynthetic materials are grouped by mechanical characteristics and engineering use. They are widely used in highway, landfill, and embankment design. Develop designs for filters, soil separators, reinforced earth, and impermeable membranes. Also learn when using a geotextile is appropriate.

Credits: 3.0

Lec-Rec-Lab: (3-0-0)

Semesters Offered: Spring

Pre-Requisite(s): CE 3810

CE 4840 - Aggregate Engineering & Utilization

Introduction into various aspects of aggregate exploration, production, and utilization. Topics covered include geophysical techniques for aggregate exploration, environmental issues in aggregate production including surface and underground mining concepts, crushing and sizing and aggregate utilization in Civil Engineering applications.

Credits: 3.0

Lec-Rec-Lab: (3-0-0)

Semesters Offered: On Demand

Pre-Requisite(s): CE 3101

CE 4900 - Engineering Design Project I

An engineering design project related to civil and environmental engineering. Not available to students who have taken CE4905. Students must complete both CE4900 and CE4910 to fulfill senior design requirements. Must be senior project ready as defined by major department.

Credits: 3.0

Lec-Rec-Lab: (0-2-3)

Semesters Offered: Fall, Summer

Restrictions: May not be enrolled in one of the following Class(es): Freshman, Sophomore, Junior

CE 4905 - Engineering Design Project

An engineering design project related to civil and environmental engineering. Not available to students who have taken CE4900 or CE4910. (Senior project ready as defined by major substitutes for prerequisites)

Credits: 3.0

Lec-Rec-Lab: (0-2-3)

Semesters Offered: Fall, Spring, Summer

Restrictions: May not be enrolled in one of the following Class(es): Freshman, Sophomore, Junior

CE 4910 - Engineering Design Project II

Continuation of CE4900. Not available to students who have taken CE4905. Students must complete both CE4900 and CE4910 to fulfill senior design requirements. Senior project ready as defined by major substitutes for prerequisites.

Credits: 3.0

Lec-Rec-Lab: (0-2-3)

Semesters Offered: Spring, Summer

Pre-Requisite(s): CE 4900

CE 4915 - International Senior Design I

An engineering design project that incorporates an international experience. Must be taken in conjunction with CE4916 in order to fulfill senior design

requirements. Must be senior project ready as defined by major department.

Credits: 3.0

Lec-Rec-Lab: (0-2-3)

Semesters Offered: Fall, Spring, Summer

Restrictions: Must be enrolled in one of the following Class(es): Senior

Co-Requisite(s): CE 4916

CE 4916 - International Senior Design Field Experience

An engineering design project that incorporates an international experience. Must be taken in conjunction with CE4915 in order to fulfill senior design requirements. Senior project ready as defined by major substitutes for prerequisites.

Credits: 3.0

Lec-Rec-Lab: (0-2-3)

Semesters Offered: Fall, Spring, Summer

Restrictions: Must be enrolled in one of the following Class(es): Senior

Co-Requisite(s): CE 4915

CE 4920 - Civil Engineering Independent Study

Approved research or design project in civil engineering, originating with an individual student or assigned by the instructor.

Credits: variable to 3.0; Repeatable to a Max of 3

Semesters Offered: Fall, Spring, Summer

Restrictions: Permission of instructor required; May not be enrolled in one of the following Class(es): Freshman, Sophomore

CE 4930 - Environmental Engineering Independent Study

Approved research or design project in environmental engineering, originating with an individual student or assigned by the instructor.

Credits: variable to 3.0; Repeatable to a Max of 3

Semesters Offered: Fall, Spring, Summer

Restrictions: Permission of instructor required; May not be enrolled in one of the following Class(es): Freshman, Sophomore

CE 4990 - Special Topics in Civil and Environmental Engineering

Topics of special interest in civil or environmental engineering.

Credits: variable to 3.0; Repeatable to a Max of 9

Semesters Offered: Fall, Spring, Summer

Chemistry

CH 0011 - Development of Chemistry Skills

Individual appointment or team learning group with an undergraduate student coach to provide chemistry and learning skills development for students enrolled in General or University Chemistry lectures. Credits do not count toward graduation.

Credits: 0.0; May be repeated

Semesters Offered: Fall, Spring, Summer

CH 1000 - Preparatory Chemistry

Fundamental principles, laws, and theories of chemistry for students who have not taken high school chemistry, but who have one unit of high school algebra or equivalent.

Credits: 3.0

Lec-Rec-Lab: (0-3-0)

Semesters Offered: Fall, Summer

Co-Requisite(s): CH 0011

CH 1100 - General Chemistry

Introduces the foundations of chemistry, including electronic structure of atoms and molecules, intermolecular forces, states of matter, chemical reactions, organic chemistry, chemical equilibria, kinetics, and acid-base chemistry. Includes laboratory component that emphasizes lecture concepts. Not recommended for students in programs requiring one year of first-year chemistry.

Credits: 4.0

Lec-Rec-Lab: (3-0-3)

Semesters Offered: Fall, Spring, Summer

CH 1110 - University Chemistry I

Introduces experimental and theoretical foundations of chemistry, including electronic structure of atoms and molecules, intermolecular forces, states of matter, chemical reactions, gas laws, thermochemistry, and chemical kinetics. Not recommended for students in programs requiring only one semester of first-year

chemistry.

Credits: 4.0

Lec-Rec-Lab: (3-1-0)

Semesters Offered: Fall, Spring, Summer

Co-Requisite(s): CH 1111

CH 1111 - University Chemistry Lab I

Laboratory to accompany CH1110.

Credits: 1.0

Lec-Rec-Lab: (0-0-3)

Semesters Offered: Fall, Spring, Summer

Co-Requisite(s): CH 1110

CH 1112 - University Chemistry - Studio Laboratory I

Introduces experimental and theoretical chemical concepts from a hands-on, inquiry-based perspective. Emphasis is placed on experimental methods, reactions and stoichiometry, states of matter, thermochemistry, periodicity and bonding, solutions, and kinetics.

Credits: 5.0

Lec-Rec-Lab: (3-1-3)

Semesters Offered: Fall

Restrictions: Must be enrolled in one of the following Major(s): Biochem & Molec Biology-Chem, Pharmaceutical Chemistry, Chemistry, Cheminformatics

Pre-Requisite(s): MA 1031 or MA 1032

CH 1120 - University Chemistry II

A continuation of CH 1110. Introduces more complex concepts in chemistry, including kinetics, chemical equilibria, acid-base equilibria, thermodynamics, electrochemistry, and chemical analysis. Additional topics may include chemistry of the metals and non-metals, biochemical systems, and nuclear chemistry. Includes laboratory component that emphasizes lecture concepts.

Credits: 4.0

Lec-Rec-Lab: (3-0-3)

Semesters Offered: Fall, Spring, Summer

Pre-Requisite(s): CH 1100 or (CH 1110 and CH 1111) or CH 1112

CH 1122 - University Chemistry - Studio Laboratory II

Introduces more complex experimental and theoretical concepts from a hands-on, inquiry-based perspective. Emphasis is on experimental methods, kinetics, equilibria, thermodynamics, electrochemistry, and special topics which may include chemical analysis, organic synthesis, computational methods, and biochemistry.

Credits: 5.0

Lec-Rec-Lab: (3-1-3)

Semesters Offered: Spring

Restrictions: Must be enrolled in one of the following Major(s): Biochem & Molec Biology-Chem, Pharmaceutical Chemistry, Chemistry, Cheminformatics

Pre-Requisite(s): (CH 1110 and CH 1111) or CH 1100 or CH 1112

CH 1130 - Orientation

Discussion of career opportunities in chemistry; introduction to the ChemSci computer network. Required for all entering chemistry majors.

Credits: 1.0

Lec-Rec-Lab: (1-0-0)

Semesters Offered: Fall

Restrictions: Must be enrolled in one of the following Major(s): Chemistry

CH 1140 - Introduction to Organic, Inorganic and Biochemistry

Introduces the principles of organic, inorganic, and biochemistry. Topics include nomenclature, chemical bonding, oxidation reduction, properties of gases and liquids, and nuclear chemistry. Chemistry majors may not include this course as part of the credit requirements for graduation.

Credits: 3.0

Lec-Rec-Lab: (3-0-0)

Semesters Offered: Spring

Pre-Requisite(s): CH 1100 or (CH 1110 and CH 1111) or CH 1112

CH 1800 - Biochemistry Orientation

Introduction to current research and career opportunities in biochemistry with emphasis on the interdisciplinary nature of the field.

Credits: 1.0

Lec-Rec-Lab: (0-1-0)

Semesters Offered: Fall

Restrictions: Must be enrolled in one of the following College(s): College of Sciences & Arts

CH 2212 - Quantitative Analysis

Measurements and calculations relevant to volumetric and gravimetric analysis as well as electrochemistry and separations. Error analysis and statistical treatment of data. In the laboratory, introduces classical and contemporary techniques that require high quality measurements.

Credits: 5.0

Lec-Rec-Lab: (3-0-6)

Semesters Offered: Spring

Pre-Requisite(s): CH 1120 or CH 1122

CH 2400 - Principles of Organic Chemistry

Discusses properties and reactions of various functional groups using reaction mechanisms as a unifying theme. Emphasizes practical applications using industrial, environmental, current events, and biological/medicinal examples. Not open to students whose programs require CH2410.

Credits: 4.0

Lec-Rec-Lab: (4-0-0)

Semesters Offered: Fall

Restrictions: May not be enrolled in one of the following Major(s): Chemistry, Biological Sciences

Pre-Requisite(s): CH 1120 or CH 1122

CH 2410 - Organic Chemistry I

A study of the chemistry of carbon compounds. Review of hybrid orbitals, covalent bonding, and resonance. Introduction to nomenclature, stereochemistry, infrared and nuclear magnetic resonance spectroscopy, functional group chemistry based on reaction mechanisms, and multi-step synthesis.

Credits: 3.0

Lec-Rec-Lab: (3-0-0)

Semesters Offered: Fall, Summer

Pre-Requisite(s): CH 1120 or CH 1122

CH 2411 - Organic Chemistry Lab I

Laboratory to accompany CH2410 and CH2400.

Credits: 1.0

Lec-Rec-Lab: (0-0-3)

Semesters Offered: Fall, Summer

Pre-Requisite(s): (CH 2410(C) or CH 2400(C)) and (CH 1120 or CH 1122)

CH 2420 - Organic Chemistry II

Continuation of CH2410. Covers more functional group chemistry based on reaction mechanisms; more involved multi-step synthesis; introduction to carbohydrates, amino acids, proteins, nucleic acids; and topics of specialized interest.

Credits: 3.0

Lec-Rec-Lab: (3-0-0)

Semesters Offered: Spring, Summer

Pre-Requisite(s): CH 2410 or CH 2400

CH 2421 - Organic Chemistry Lab II

Laboratory to accompany CH2420.

Credits: 2.0

Lec-Rec-Lab: (0-0-4)

Semesters Offered: Spring, Summer

Pre-Requisite(s): CH 2411 and CH 2420(C)

CH 3020 - Laboratory Teaching Internship

Requires teaching a section of undergraduate laboratory under professional supervision. Emphasizes communicating good laboratory practice and technique to beginning students as well as maintaining a safe working environment. Includes safety training and teaching orientation. Required for certification in the ACS chemistry/education option.

Credits: 2.0

Lec-Rec-Lab: (0-0-4)

Semesters Offered: Fall, Spring

Restrictions: Permission of instructor required; May not be enrolled in one of the following Class(es): Freshman, Sophomore

CH 3500 - Physical Chemistry for Environmental and Life Sciences

Equilibrium thermodynamics, chemical kinetics, transport properties, gas laws, and phase equilibria with an emphasis on solution behavior and applications to molecules important in the environmental and life sciences.

Credits: 2.0

Lec-Rec-Lab: (2-0-0)

Semesters Offered: Fall

Restrictions: May not be enrolled in one of the following Major(s): Chemistry, Chemical Engineering

Pre-Requisite(s): (CH 1120 or CH 1122 or CH 1140) and MA 2160

CH 3501 - Physical Chemistry for Environmental and Life Sciences

Equilibrium thermodynamics, chemical kinetics, transport properties, gas laws, and phase equilibria with an emphasis on solution behavior and applications to molecules important in the environmental and life sciences. Course offered first half of spring semester.

Credits: 2.0

Lec-Rec-Lab: (4-0-0)

Semesters Offered: Spring

Restrictions: May not be enrolled in one of the following Major(s): Chemistry, Chemical Engineering

Pre-Requisite(s): (CH 1120 or CH 1122 or CH 1140) and MA 2160

CH 3510 - Physical Chemistry I - Thermodynamics, Equilibrium and Kinetics

Ideal and non-ideal gas laws, the kinetic theory of gases, equations of state, liquid-vapor equilibrium, the laws of thermodynamics, solid-liquid-vapor equilibria, the chemical potential, chemical equilibrium, electrochemistry, the phase rule, phase diagrams, and chemical kinetics.

Credits: 3.0

Lec-Rec-Lab: (3-0-0)

Semesters Offered: Fall, Spring

Pre-Requisite(s): (CH 1120 or CH 1122) and PH 2200(C) and MA 2160

CH 3511 - Physical Chemistry Lab I

Laboratory to supplement CH3510.

Credits: 2.0

Lec-Rec-Lab: (0-0-4)

Semesters Offered: Fall, Spring

Pre-Requisite(s): CH 3510(C)

CH 3520 - Physical Chemistry II - Molecular Structure

Continuation of CH3510. Covers solid-state chemistry, surface chemistry, atomic and molecular spectroscopy and structure, chemical applications of group theory, valence, the periodic table, elements of quantum mechanics, and statistical thermodynamics.

Credits: 3.0

Lec-Rec-Lab: (3-0-0)

Semesters Offered: Spring

Pre-Requisite(s): (CH 1120 or CH 1122) and PH 2200(C) and MA 3160

CH 3521 - Physical Chemistry Lab II

Laboratory to supplement CH3520.

Credits: 2.0

Lec-Rec-Lab: (0-0-4)

Semesters Offered: Spring

Pre-Requisite(s): CH 3520(C)

CH 3540 - Biophysical Chemistry

Examines fundamental physical principles underlying complex biological systems in order to understand the interactions and behaviors found in biological, biochemical, and physical systems. Topics include macromolecules in aqueous environments, spectroscopy and structure determination, kinetics, membranes, and transport phenomena.

Credits: 3.0

Lec-Rec-Lab: (3-0-0)

Semesters Offered: Spring

Pre-Requisite(s): (CH 1120 or CH 1122) and PH 2200 and MA 2160 and (BL 1020 or BL 1040)

CH 3541 - Biophysical Chemistry Laboratory

Examines the physical methods employed in the study of biological systems, including structure determination, spectroscopy, microscopy, imaging, and modeling. The core objective is application of the fundamentals developed in the Biophysical Chemistry course to systems of biological relevance.

Credits: 2.0

Lec-Rec-Lab: (0-0-4)

Semesters Offered: Spring

Co-Requisite(s): CH 3540

CH 4110 - Pharmaceutical Chemistry I: Drug Action

Focuses on structural and mechanistic approaches to pharmaceuticals and drug action. General principles of absorption, distribution, action, metabolism and toxicity of drugs will be presented followed by action of drug classes such as antibiotics, cardiovascular, and anti-inflammatory drugs.

Credits: 3.0

Lec-Rec-Lab: (3-0-0)

Semesters Offered: Spring

Restrictions: May not be enrolled in one of the following Class(es): Freshman

Pre-Requisite(s): CH 4710 or BL 4010

CH 4120 - Pharmaceutical Chemistry II: Drug Design

Focuses on the important concepts in the design and synthesis of drugs. Rational basis for drug design including synthetic, computational and biochemical concepts will be discussed. Topics include structure-activity relationships, synthesis and reaction mechanism, and case studies of drugs.

Credits: 3.0

Lec-Rec-Lab: (3-0-0)

Semesters Offered: Fall

Restrictions: May not be enrolled in one of the following Class(es): Freshman

Pre-Requisite(s): CH 4110

CH 4190 - Current Topics in Pharmaceutical Chemistry

Discussion of recent topics in pharmaceutical chemistry.

Credits: variable to 3.0; Repeatable to a Max of 12

Semesters Offered: On Demand

Restrictions: Permission of instructor required; May not be enrolled in one of the following Class(es): Freshman

CH 4210 - Instrumental Analysis

The lecture portion of CH4212; not open to undergraduate chemistry majors.

Credits: 3.0

Lec-Rec-Lab: (3-0-0)

Semesters Offered: Fall

Pre-Requisite(s): CH 2212 and CH 3510(C) and CH 3511(C)

CH 4212 - Instrumental Analysis

Chemical instrumentation applied to organic and inorganic analysis with emphasis on chromatography and spectroscopy.

Credits: 5.0

Lec-Rec-Lab: (3-0-6)

Semesters Offered: Fall

Pre-Requisite(s): CH 2212 and CH 3510(C) and CH 3511(C)

CH 4222 - Introduction to Quantitative and Instrumental Analysis

Measurements and calculations relevant to volumetric and gravimetric techniques. Error analysis and statistical treatment of data. Basic chemical instrumentation applied to organic and inorganic analysis with emphasis on chromatography and spectroscopy.

Credits: 5.0

Lec-Rec-Lab: (3-0-6)

Semesters Offered: Spring

Restrictions: Permission of instructor required; May not be enrolled in one of the following Major(s): Cheminformatics, Chemistry; May not be enrolled in one of the following Class(es): Freshman

Pre-Requisite(s): (CH 1120 or CH 1122) and CH 3510(C) and CH 3511(C)

CH 4230 - Solutions and pH

Laboratory-intensive course offered by arrangement. Students will learn proper solution preparation techniques. Acid-base equilibrium calculations will be introduced and buffer solutions prepared. Chemical safety will be integrated into all aspects of this course.

Credits: 1.0

Lec-Rec-Lab: (0-0-2)

Semesters Offered: Fall

Restrictions: Permission of department required

Pre-Requisite(s): CH 1120 or CH 1122

CH 4231 - Introduction to Spectroscopy

Laboratory-intensive course offered by arrangement. Students will learn how to recognize compounds suitable for spectroscopic analysis. Sample preparation, calibration methods, and chemical safety will be emphasized. An introduction to spectroscopic instrumentation will also be given.

Credits: 1.0

Lec-Rec-Lab: (0-0-2)

Semesters Offered: Fall

Restrictions: Permission of department required

Pre-Requisite(s): CH 1120 or CH 1122

CH 4232 - Introduction to Gas Chromatography

Laboratory-intensive course offered by arrangement. Students will learn how to recognize compounds suitable for gas chromatographic analysis. Sample preparation and quantitative analysis will be emphasized. An introduction to GC instrumentation will also be given.

Credits: 1.0

Lec-Rec-Lab: (0-0-2)

Semesters Offered: Fall

Restrictions: Permission of department required

Pre-Requisite(s): CH 1120 or CH 1122

CH 4233 - Introduction to Liquid Chromatography

Laboratory-intensive course offered by arrangement. Students will learn how to recognize compounds suitable for liquid chromatographic analysis. Sample preparation and quantitative analysis will be emphasized. An introduction to LC instrumentation will also be given.

Credits: 1.0

Lec-Rec-Lab: (0-0-2)

Semesters Offered: Fall

Restrictions: Permission of department required

Pre-Requisite(s): CH 1120 or CH 1122

CH 4272 - Process Analytical Chemistry

Hands-on introduction to the application of modern analytical chemistry in the process industries. Presents the fundamentals, use, and limitations of instruments used for process analytical measurements as well as safety regulations and hazard classifications. Emphasizes theory and practical aspects of process sampling.

Credits: 4.0

Lec-Rec-Lab: (0-2-6)

Semesters Offered: Spring

Restrictions: May not be enrolled in one of the following Class(es): Freshman, Sophomore

Pre-Requisite(s): CH 3511

CH 4290 - Current Topics in Analytical Chemistry

Discussion of recent topics in analytical chemistry.

Credits: variable to 3.0; Repeatable to a Max of 12

Semesters Offered: On Demand

Restrictions: Permission of instructor required; May not be enrolled in one of the following Class(es): Freshman

CH 4292 - Independent Study in Analytical Chemistry

An undergraduate research experience in analytical chemistry. Students select a literature and/or laboratory problem and write a summary report.

Credits: variable to 3.0; Repeatable to a Max of 9

Semesters Offered: On Demand

Restrictions: May not be enrolled in one of the following Class(es): Freshman, Sophomore

CH 4310 - Inorganic Chemistry I

Study of the bonding, physical and chemical properties, structure and reactions of the chemical elements and their compounds. Examples will include both transition metals and main group elements.

Credits: 3.0

Lec-Rec-Lab: (3-0-0)

Semesters Offered: Fall

Pre-Requisite(s): CH 3520

CH 4311 - Inorganic Chemistry Laboratory

Laboratory preparations (selected inorganic and organometallic compounds) that illustrate appropriate experimental techniques for syntheses, manipulations, and methods of analyses.

Credits: 2.0

Lec-Rec-Lab: (0-0-4)

Semesters Offered: Fall

Pre-Requisite(s): CH 4310(C)

CH 4320 - Inorganic Chemistry II

Continuation of CH4310. A survey course that continues the study of the general principles of inorganic chemistry and the chemistry of the elements and their compounds.

Credits: 3.0

Lec-Rec-Lab: (3-0-0)

Semesters Offered: Spring

Pre-Requisite(s): CH 4310

CH 4390 - Current Topics in Inorganic Chemistry

Discussion of recent topics in inorganic chemistry.

Credits: variable to 3.0; Repeatable to a Max of 12

Semesters Offered: On Demand

Restrictions: Permission of instructor required; May not be enrolled in one of the following Class(es): Freshman

CH 4412 - Spectroscopy of Organic Chemistry

Emphasizes use of spectral data interpretation to determine structures of organic compounds. Discusses proton and carbon nuclear magnetic resonance (including two-dimensional techniques, COSY, HETCOR, etc.), mass spectrometry, infrared spectrophotometry. Includes use of modern software, including NMR spectramodelling, data handling and presentation, and spectral database packages.

Credits: 3.0

Lec-Rec-Lab: (2-0-3)

Semesters Offered: Spring

Pre-Requisite(s): CH 2420

CH 4430 - Intermediate Organic Chemistry

Develop the chemical intuition necessary for advanced work in organic chemistry. Emphasizes reaction mechanisms and why reactions occur. Topics include heteroaromatic chemistry, curved-arrow formalism and multi-step reactions, molecular orbitals and symmetry-controlled reactions, Hammett equation and structure-activity relationships, substitution reactions and carbonyl reactions.

Credits: 3.0

Lec-Rec-Lab: (3-0-0)

Semesters Offered: Fall, Spring

Pre-Requisite(s): CH 2420

CH 4490 - Current Topics in Organic Chemistry

Discussion of recent topics in organic chemistry.

Credits: variable to 3.0; Repeatable to a Max of 12

Semesters Offered: On Demand

Restrictions: Permission of instructor required; May not be enrolled in one of the following Class(es): Freshman

CH 4510 - Intermediate Physical Chemistry

Discussion of selected topics in molecular orbital theory, atomic and molecular spectroscopy, group theory, thermodynamics, statistical mechanics, the solid state, and other topics for students with previous coursework in physical chemistry.

Credits: 3.0

Lec-Rec-Lab: (3-0-0)

Semesters Offered: Fall

Pre-Requisite(s): CH 3520

CH 4515 - Atmospheric Chemistry

Study of the photochemical processes governing the composition of the troposphere and stratosphere, with application to air pollution and climate change. Covers radical chain reaction cycles, heterogeneous chemistry, atmospheric radiative transfer, and measurement techniques for atmospheric gases.

Credits: 3.0

Lec-Rec-Lab: (3-0-0)

Semesters Offered: Spring

Restrictions: May not be enrolled in one of the following Level(s): Graduate; Must be enrolled in one of the following Class(es): Senior

Pre-Requisite(s): (CH 3510 and CH 3520(C)) or (CE 4501 and CE 4504)

CH 4560 - Computational Chemistry

Focuses on the theory and method of modern computational techniques applied to the study of molecular properties and reactivity through lecture and computer projects. Covers classical mechanical as well as quantum mechanical approaches.

Credits: 3.0

Lec-Rec-Lab: (2-0-3)

Semesters Offered: Fall

Pre-Requisite(s): CH 3520

CH 4590 - Current Topics in Physical Chemistry

Discussion of recent topics in physical chemistry.

Credits: variable to 3.0; Repeatable to a Max of 12

Semesters Offered: On Demand

Restrictions: Permission of instructor required; May not be enrolled in one of the following Class(es): Freshman

CH 4610 - Introduction to Polymer Science

Introductory study of the properties of polymers. Includes structure and characterization of polymers in the solid state, in solution, and as melts. Topics include viscoelasticity, rubbery elasticity, rheology and polymer processing. Applications discussed include coatings, adhesives, and composites.

Credits: 3.0**Lec-Rec-Lab:** (3-0-0)**Semesters Offered:** Fall**Pre-Requisite(s):** CH 1120 or CH 1122**CH 4620 - Polymer Chemistry**

Study of polymer chemistry dealing with the mechanisms of polymerization and copolymerization. Study of the chemistry of polymers, including polymer modification and degradation. Topics include methods for measuring and predicting the path of degradation and stabilization.

Credits: 3.0**Lec-Rec-Lab:** (3-0-0)**Semesters Offered:** Fall, Spring**Pre-Requisite(s):** CH 2420 or CH 2400**CH 4631 - Polymer Science Laboratory**

Students undertake experiments covering aspects of polymer characterization, processing, and recycling. Also included are experiments in applications such as coatings, adhesives, and composites.

Credits: 2.0**Lec-Rec-Lab:** (0-1-3)**Semesters Offered:** Fall - Offered alternate years beginning with the 2008-2009 academic year**Pre-Requisite(s):** CH 4610(C) or CM 4610(C)**CH 4690 - Current Topics in Polymer Chemistry**

Discussion of current topics in polymer chemistry.

Credits: variable to 3.0; Repeatable to a Max of 12**Semesters Offered:** On Demand**Restrictions:** Permission of instructor required; May not be enrolled in one of the following Class(es): Freshman**CH 4710 - Biomolecular Chemistry I**

Examines chemical concepts underlying biomolecules and bioprocesses and interconnections between biology and chemistry. Bioorganic mechanisms and biophysical concepts in biochemistry are emphasized. Topics include biomolecules including proteins and nucleic acids and bioprocesses including catalysis and gene action.

Credits: 3.0**Lec-Rec-Lab:** (3-0-0)**Semesters Offered:** Fall**Pre-Requisite(s):** CH 2420**CH 4720 - Biomolecular Chemistry II**

Focuses on structural and chemical logic of bioprocesses with emphasis on bioorganic mechanisms and the interconnections between biology and chemistry. Topics include metabolic pathways, membrane biophysics, ion-channels, cell communication, transcriptional control and molecular biology.

Credits: 3.0**Lec-Rec-Lab:** (3-0-0)**Semesters Offered:** Spring**Restrictions:** Permission of instructor required; May not be enrolled in one of the following Class(es): Freshman**Pre-Requisite(s):** CH 4710 or BL 4010**CH 4790 - Current Topics in Biochemistry**

Discussion of recent topics in biochemistry.

Credits: variable to 3.0; Repeatable to a Max of 12**Semesters Offered:** On Demand**Restrictions:** Permission of instructor required; May not be enrolled in one of the following Class(es): Freshman**CH 4800 - Current Topics in Undergraduate Chemistry**

Covers chemistry topics not included in regular courses. Topics may include designing organic syntheses, heterogeneous catalysis, homogeneous catalysis, solid-state chemistry, and heterocyclic chemistry.

Credits: variable to 3.0; Repeatable to a Max of 12**Semesters Offered:** On Demand**Restrictions:** Permission of department required**CH 4810 - Design and Operation of a High School Chemistry Lab**

Hands-on experience in the operation of a high school chemistry laboratory. Includes the design and preparation of experiments and demonstrations, setting up and maintaining a chemical storeroom, chemical waste disposal, and safety issues. Required for certification in the ACS chemistry/education concentration.

Credits: 2.0**Lec-Rec-Lab:** (0-0-6)**Semesters Offered:** Spring

Pre-Requisite(s): (CH 2420 and CH 2421) or (CH 2400 and CH 2411) and CH 3020

CH 4900 - Senior Seminar in Chemistry I

Discussion of various topics relevant for professional development.

Credits: 1.0

Lec-Rec-Lab: (0-1-0)

Semesters Offered: Fall

Restrictions: May not be enrolled in one of the following Level(s): Graduate; Must be enrolled in one of the following Class(es): Senior

CH 4910 - Senior Seminar in Chemistry II

Discussion of various topics relevant for professional development. Includes preparation of abstracts and reports. Presentation of results of undergraduate research project or assigned library topic in written and oral form.

Credits: 1.0

Lec-Rec-Lab: (0-1-0)

Semesters Offered: Spring

Restrictions: May not be enrolled in one of the following Level(s): Graduate; Must be enrolled in one of the following Class(es): Senior

CH 4990 - Undergraduate Research in Chemistry

An undergraduate research experience in which students select a literature and laboratory research problem and write a report on the work performed. The student typically signs up for 1 to 3 credits per semester; most problems require more than one semester to complete. Requires GPA of 2.50 or better.

Credits: variable to 6.0; Repeatable to a Max of 12

Semesters Offered: Fall, Spring, Summer

Restrictions: Permission of department required

CH 4995 - Undergrad Research in Biochem

Undergraduate research experience in Biochemistry where students work in independent research project under the direction of a faculty advisor.

Credits: variable to 6.0; Repeatable to a Max of 12

Semesters Offered: Fall, Spring, Summer

Restrictions: Permission of department required

Chemical Engineering

CM 2110 - Fund of Chem Engg 1

Application of chemical engineering fundamentals to the design and analysis of chemical processes. Mass balances, energy balances, and fundamentals concepts are applied. Introduces use of Process Flowsheet Simulation Software.

Credits: 3.0

Lec-Rec-Lab: (3-0-0)

Semesters Offered: Fall, Summer

Pre-Requisite(s): CH 1110 or CH 1100 or CH 1112

CM 2120 - Fund of Chem Engg 2

Application of mass and energy balances to common chemical engineering operations. Mass balances, energy balances, and fundamental concepts are applied to flow in piping systems, pumps, compressors and stagewise separations (distillation, absorption/desorption, and extraction). Advanced use of Process Flowsheet Simulations software.

Credits: 3.0

Lec-Rec-Lab: (3-0-0)

Semesters Offered: Spring, Summer

Pre-Requisite(s): CM 2110

CM 2200 - Intro Minerals and Materials

Fundamentals of minerals processing, raw materials production, and extractive metallurgy, including primary metals production.

Credits: 3.0

Lec-Rec-Lab: (3-0-0)

Semesters Offered: Fall

CM 3110 - Transport/Unit Operations 1

Develop an understanding of the processes of momentum transfer (fluid mechanics) and heat transfer. Presents the basic equations of microscopic momentum and heat transfer, along with macroscopic transport equations that can be used in engineering analysis.

Credits: 3.0

Lec-Rec-Lab: (3-0-0)

Semesters Offered: Fall, Spring

Pre-Requisite(s): CM 2120 and PH 2100 and (MA 3520 or MA 3521 or MA 3530 or MA 3560)

CM 3120 - Transport/Unit Operations 2

Mass transfer fundamentals applied to unit operations. Topics include Fick's Law, continuity equation with reaction and mass transfer co-efficients. Transient heat transfer and numerical solution are covered. Applications include absorption, distillation, extraction, adsorption, and membrane separations.

Credits: 3.0

Lec-Rec-Lab: (3-0-0)

Semesters Offered: Spring

Pre-Requisite(s): CM 3110 and (MA 3520 or MA 3521 or MA 3530 or MA 3560)

CM 3215 - Fundamentals of Chemical Engineering Laboratory

This course will be an introduction to basic laboratory methods and instrumentation used in the measurement of fluid flow, heat transfer, and mass transfer. Topics to be covered include methods of statistical data analysis, experimental design, principles of measurement and instrumentation, and presentation of data.

Credits: 2.0

Lec-Rec-Lab: (1-0-3)

Semesters Offered: Fall, Spring

Pre-Requisite(s): CM 2120 and CM 3110(C) and (MA 3520 or MA 3521 or MA 3530 or MA 3560)

CM 3230 - Thermodynamics for Chemical Engineers

First and second law applied to closed and open systems. Topics include energy conversion, power cycles, entropy and enthalpy calculations on engineering systems; property estimation for non-ideal vapors, liquids, and other substances, non-ideal multicomponent equilibria, chemical reaction equilibria.

Credits: 4.0

Lec-Rec-Lab: (4-0-0)

Semesters Offered: Fall, Spring

Pre-Requisite(s): CH 3510 and MA 3160 and (MA 3520(C) or MA 3521(C) or MA 3530(C) or MA 3560(C))

CM 3310 - Process Control

Covers methods of analyzing the transient behavior of chemical processing systems. Develops methods of analyzing systems and system components along with the special mathematical techniques needed. These concepts are then applied to illustrate mathematical modeling of large-scale chemical processing systems.

Credits: 3.0

Lec-Rec-Lab: (2-0-2)

Semesters Offered: Spring

Pre-Requisite(s): (MA 3520 or MA 3521 or MA 3530 or MA 3560) and PH 2200

CM 3410 - Tech Comm for Chem Engg

Study of the purposes, genres, and applications of technical communication in chemical engineering professions, including written, oral, visual, and graphic communication. Assignments may include memos, progress reports, procedures, memo and formal reports, research citations, and job-seeking requirements. Emphasizes organization, support, coherence, usefulness, ethics, and professionalism.

Credits: 3.0

Lec-Rec-Lab: (3-0-0)

Semesters Offered: Fall, Spring, Summer

Restrictions: May not be enrolled in one of the following Class(es): Freshman, Sophomore

Pre-Requisite(s): UN 2001 and UN 2002

CM 3420 - Chemical-Related Manufacturing

Course includes overviews of several different manufacturing processes (chemical, paper, consumer, steel products). Lecture sessions are complemented by several trips to large industrial facilities. Students receive technical and/or business objectives that must be met through discovery during the plant tours.

Credits: 2.0

Lec-Rec-Lab: (1-0-1)

Semesters Offered: Fall

Restrictions: Must be enrolled in one of the following Major(s): Chemical Engineering

Pre-Requisite(s): CM 2120(C)

CM 3450 - Computer-Aided Problem Solving in Chemical Engineering

The use of modern software packages in chemical engineering. Packages include spreadsheet, symbolic manipulator, chemical process calculator, statistical and modeling software. Course develops knowledge and skills in using computer tools that will complement chemical engineering courses and practice.

Credits: 3.0

Lec-Rec-Lab: (0-0-6)

Semesters Offered: Fall - Offered alternate years beginning with the 2008-2009 academic year

Pre-Requisite(s): MA 2160 and CM 2110(C)

CM 3510 - Chemical Reaction Engineering

A study of chemical reaction engineering including design and analysis of chemical reactors, the fundamentals of chemical kinetics, and analysis of reaction rate

data.

Credits: 3.0

Lec-Rec-Lab: (3-0-0)

Semesters Offered: Spring

Pre-Requisite(s): CM 3110 and CM 3230(C) and (MA 3520 or MA 3521 or MA 3530 or MA 3560)

CM 3820 - Sampling Statistics and Instrumentation

Solids sampling theory, practice, and instrumentation for process streams. Statistics/probability as they apply to representative samples from bulklots.

Minimization of errors, proper design of sample collection apparatus, statistical design and analysis, and measurements of temperature, flow rate will be covered.

Credits: 3.0

Lec-Rec-Lab: (2-0-1)

Semesters Offered: Spring - Offered alternate years beginning with the 2006-2007 academic year

CM 3974 - Fuel Cell Fundamentals

This course provides an introduction to fuel cells and fuel cell systems. Topics include an overview of fuel-cell construction, fuel-cell chemistry, fuel-cell losses and efficiency, and integrating fuel cells into vehicles.

Credits: 1.0

Lec-Rec-Lab: (1-0-0)

Semesters Offered: Fall - Offered alternate years beginning with the 2007-2008 academic year

Pre-Requisite(s): CH 1100 or CH 1110

CM 4000 - Chemical Engineering Research

Student undertakes a problem in some phase of chemical engineering, reviews the literature, obtains experimental data, and submits a report.

Credits: variable to 3.0; Repeatable to a Max of 9

Semesters Offered: Fall, Spring, Summer

Restrictions: Permission of instructor required

CM 4110 - Unit Operations Laboratory

Provides a rigorous introduction to experiments focused in the unit operations of fluid mechanics, heat transfer, mass transfer, and chemical reaction engineering.

Credits: 3.0

Lec-Rec-Lab: (0-1-6)

Semesters Offered: Fall

Pre-Requisite(s): CM 3120 and CM 3230 and CM 3410 and CM 3510 and CM 4310(C)

CM 4120 - Chemical Plant Operations Lab

A capstone laboratory course focused on chemical manufacturing processes from the perspective of manufacturing excellence. Lecture material includes equality management, the application of statistical process control, and current trends in quality manufacturing. Experimental reinforcement of these concepts occurs in the department's pilot plants.

Credits: 3.0

Lec-Rec-Lab: (0-1-6)

Semesters Offered: Spring

Pre-Requisite(s): CM 4110

CM 4125 - Bioprocess Engineering Laboratory

An integrated biological process laboratory experience, including fermentation with downstream bioseparation, for the production of a purified product of potential commercial interest. Features process measurement-analysis-improvement, metabolic pathway analysis, quality assurance, and safety.

Credits: 1.0

Lec-Rec-Lab: (0-0-3)

Semesters Offered: Spring - Offered alternate years beginning with the 2005-2006 academic year

Pre-Requisite(s): CM 4710(C) or BL 3210 or BL 3310

CM 4310 - Chemical Process Safety/Env

A study of the technical fundamentals of chemical process safety and designing for the environment. Includes toxicology, industrial hygiene, source models, fires and explosions, relief systems, hazard identification, risk assessment, environmental fate and transport, hazardous waste generation, pollution prevention, and regulatory requirements.

Credits: 3.0

Lec-Rec-Lab: (3-0-0)

Semesters Offered: Fall

Restrictions: May not be enrolled in one of the following Class(es): Freshman, Sophomore, Junior

Pre-Requisite(s): CM 3120 and CM 3230

CM 4450 - Computational Methods in Chemical Engineering

Computational methods for solution of chemical engineering problems in transport phenomena, reaction kinetics, and dynamical systems. Topics include general numerical methods and solution to ordinary and partial differential equations. Advanced use of MATLAB and Comsol Multiphysics software.

Credits: 2.0

Lec-Rec-Lab: (1-0-1)

Semesters Offered: Fall - Offered alternate years beginning with the 2008-2009 academic year

Restrictions: May not be enrolled in one of the following Class(es): Freshman, Sophomore

Pre-Requisite(s): (MA 3520 or MA 3521 or MA 3530 or MA 3560) and CM 3110(C)

CM 4500 - Particle Technology

Fundamentals of particle processing, characterization, and separation. Topics include fine particle synthesis; mineral processing; automobile recycling; contaminated soils; recyclable materials such as batteries and tires; and sludges. Also covers zeta potential, particulate surface chemistry, flocculation, and dispersion.

Credits: 4.0

Lec-Rec-Lab: (3-0-3)

Semesters Offered: Fall, Spring - Offered alternate years beginning with the 2005-2006 academic year

CM 4550 - Industrial Chemical Production

Integration of chemical engineering and chemistry as practiced in modern industry. Engineering of chemical reactions and processes for commodity chemicals, petroleum-based fuels, petrochemicals, intermediates, specialty chemicals, pharmaceuticals, and engineered materials. Environmental strategies for waste minimization and pollution prevention.

Credits: 3.0

Lec-Rec-Lab: (3-0-0)

Semesters Offered: On Demand

Pre-Requisite(s): (CH 2400 or CH 2410) and CM 3510(C)

CM 4610 - Introduction to Polymer Science

Introductory study of the properties of polymers. Includes structure and characterization of polymers in the solid state, in solution, and as melts. Topics include viscoelasticity, rubbery elasticity, rheology and polymer processing. Applications discussed include coatings, adhesives, and composites.

Credits: 3.0

Lec-Rec-Lab: (3-0-0)

Semesters Offered: Fall

Pre-Requisite(s): CH 1120 or CH 1122

CM 4620 - Polymer Chemistry

Study of polymer chemistry dealing with the mechanisms of polymerization and copolymerization. Study of the chemistry of polymers, including polymer modification and degradation. Topics include methods of measuring and predicting the path of degradation and stabilization.

Credits: 3.0

Lec-Rec-Lab: (3-0-0)

Semesters Offered: Fall, Spring

Pre-Requisite(s): CH 2420 or CH 2400

CM 4631 - Polymer Science Laboratory

Students undertake experiments covering aspects of polymer characterization, processing, and recycling. Also included are experiments in applications such as coatings, adhesives, and composites.

Credits: 2.0

Lec-Rec-Lab: (0-1-3)

Semesters Offered: Fall - Offered alternate years beginning with the 2008-2009 academic year

Pre-Requisite(s): CM 4610(C)

CM 4650 - Polymer Rheology

A systematic development of the principles and applications of the science of rheology. Reviews vector and tensor mathematics and Newtonian fluid dynamics. Develops the physical and mathematical nature of stress and deformations in materials. Covers the use of theory and application of rheological equations of state.

Credits: 3.0

Lec-Rec-Lab: (3-0-0)

Semesters Offered: Spring

Pre-Requisite(s): (CM 3110 or MEEM 3210 or ENG 3200 or MY 3110 or CE 3600) and (MA 3520 or MA 3521 or MA 3530 or MA 3560)

CM 4655 - Polymer Rheology Laboratory

Basic techniques for acquisition of shear rheological data in torsional shear (cone-and-plate and parallel-plate) and capillary shear will be taught. Also covered will be sample preparation and handling techniques for polymers.

Credits: 1.0

Lec-Rec-Lab: (0-0-3)**Semesters Offered:** Fall**Restrictions:** Permission of instructor required; May not be enrolled in one of the following Class(es): Freshman, Sophomore**Pre-Requisite(s):** CM 4610(C) or CH 4610(C) or CM 4650(C)**CM 4710 - Biochemical Processes**

Presents an introduction to fundamental and applied aspects of industrial biochemical processing. Topics include cell structure and composition, enzymes and their use in industry, metabolism, bioreactor analysis and design, bioseparations for product recovery, industrial application, genetic engineering concepts, and applications.

Credits: 3.0**Lec-Rec-Lab:** (3-0-0)**Semesters Offered:** Fall - Offered alternate years beginning with the 2005-2006 academic year**Restrictions:** May not be enrolled in one of the following Class(es): Freshman, Sophomore**Pre-Requisite(s):** CM 3110(C)**CM 4740 - Hydrometallurgy/Pyrometallurgy**

Extracting metal from ores by aqueous chemical techniques. The unit processes and unit operations in the dissolution, solubility, aqueous chemistry, concentrating and purifying metal-bearing solutions, and recovery of metals by precipitation and electrolytic processing will be discussed.

Credits: 4.0**Lec-Rec-Lab:** (4-0-0)**Semesters Offered:** Spring - Offered alternate years beginning with the 2007-2008 academic year**Restrictions:** May not be enrolled in one of the following Class(es): Freshman, Sophomore**Pre-Requisite(s):** CH 1120 or CH 1122**CM 4850 - CM Process Analysis & Design 1**

Technical and economic evaluation of chemical processes and operations. Applies material and energy balances, flowsheets, energy utilization, and optimization to process systems. Requires use of cost estimating and economic evaluation techniques. The optimization project requires a series of memoranda progress reports, a formal final report, and an oral presentation.

Credits: 2.0**Lec-Rec-Lab:** (2-0-0)**Semesters Offered:** Fall**Pre-Requisite(s):** CM 3120 and CM 3230 and CM 3410**CM 4851 - CM Design Laboratory 1**

Discuss open-ended problems in chemical engineering design.

Credits: 1.0**Lec-Rec-Lab:** (0-0-3)**Semesters Offered:** Fall**Pre-Requisite(s):** CM 4850(C)**CM 4860 - CM Process Analysis & Design 2**

Applies technical and economical techniques to the development of a chemical process into an optimized design. Uses process synthesis techniques and market research to develop a conceptual design for a proposed new venture. The AIChE National Design Problem is required of each student as a capstone experience.

Credits: 2.0**Lec-Rec-Lab:** (2-0-0)**Semesters Offered:** Spring**Pre-Requisite(s):** CM 4850 and CM 4851**CM 4861 - CM Design Laboratory 2**

Discusses open-ended problems in chemical engineering design.

Credits: 1.0**Lec-Rec-Lab:** (0-0-3)**Semesters Offered:** Spring**Pre-Requisite(s):** CM 4860(C)**CM 4900 - Interdisciplinary Design 1**

Focuses on an interdisciplinary chemical engineering design project. (Senior project ready as defined by major substitutes for prerequisites)

Credits: 3.0**Lec-Rec-Lab:** (0-1-6)**Semesters Offered:** Fall**Restrictions:** May not be enrolled in one of the following Class(es): Freshman, Sophomore, Junior**Pre-Requisite(s):** CM 3120 and CM 3230 and CM 3310 and CM 3510

CM 4910 - Interdisciplinary Design 2

Focuses on an interdisciplinary chemical engineering design project. (Senior project ready as defined by major substitutes for prerequisites)

Credits: 3.0

Lec-Rec-Lab: (0-1-6)

Semesters Offered: Spring

Restrictions: May not be enrolled in one of the following Class(es): Freshman, Sophomore, Junior

Pre-Requisite(s): CM 3120 and CM 3230 and CM 3310 and CM 3510

CM 4955 - Process Control Laboratory

Material discussed in CM3310 applied to laboratory experiments to illustrate, by actual practice, the principles of feedback control systems using digital computers. Discusses advanced control concepts: model predictive control and statistical process control. Laboratory experiments involve signal processing, development of a proportional-integral-derivative controller, and tuning of direct digital controllers.

Credits: 3.0

Lec-Rec-Lab: (2-0-3)

Semesters Offered: On Demand

Pre-Requisite(s): CM 3310

CM 4990 - Special Topics in CM

Covers chemical engineering topics not included in regular courses, which may include biochemical engineering, design of biochemical reactions, composite materials, and numerical analysis of transport processes.

Credits: variable to 3.0; Repeatable to a Max of 12

Semesters Offered: On Demand

Restrictions: Permission of instructor required

Construction Management

CMG 1000 - Introduction to Construction Management

Introduction to the construction management profession, current issues and trends in residential and commercial construction industries. Focuses on developing problem-solving skills, construction computational skills, verbal, written, and graphical communication skills.

Credits: 3.0

Lec-Rec-Lab: (0-2-2)

Semesters Offered: Fall

Restrictions: Must be enrolled in one of the following Class(es): Freshman, Sophomore

CMG 1140 - Basic Construction Materials

Covers properties and behavior of basic construction materials, including wood, metals, aggregates, asphalt, concrete, and composites. Laboratory exercises include field testing techniques, materials standards, report writing, and presentation of data.

Credits: 3.0

Lec-Rec-Lab: (0-2-2)

Semesters Offered: Spring

CMG 2110 - Building Utility Systems

Overview of the mechanical, electrical, and plumbing components of building systems. HVAC systems and controls, water supply and drainage, electrical power distribution and lighting, fire detection, alarm, and communications. Includes construction drawing interpretation and design projects.

Credits: 4.0

Lec-Rec-Lab: (0-4-0)

Semesters Offered: Spring

Pre-Requisite(s): PH 1140 or PH 1240

CMG 2120 - Statics and Strengths of Materials for Construction

Composition and resolution of forces and force systems, principles of equilibrium applied to various bodies, simple structures, friction, centroids, and moments of inertia. Mechanical behavior of materials, including calculation of stresses, strains, and deformations due to axial, torsional, and flexural loading.

Credits: 4.0

Lec-Rec-Lab: (0-3-2)

Semesters Offered: Spring

Pre-Requisite(s): PH 1140 or PH 1110

CMG 2140 - Building Materials & Methods

Materials, structural systems, building codes, and management procedures appropriate for residential and commercial construction. Includes construction

drawing interpretation and graphic design project.

Credits: 4.0

Lec-Rec-Lab: (0-3-2)

Semesters Offered: Fall

Pre-Requisite(s): CMG 1140 and CMG 2120

CMG 2265 - Construction Quantity Survey

An introduction to the interpretation of construction drawings to perform quantity take-offs. Emphasis is on the civil and architectural components of building construction, with some discussion of other elements.

Credits: 3.0

Lec-Rec-Lab: (0-3-0)

Semesters Offered: Fall, Spring

Restrictions: Must be enrolled in one of the following Class(es): Sophomore, Junior, Senior

Pre-Requisite(s): CMG 1000 and CMG 1140

CMG 3200 - Site Planning and Development

Land development methods including site analysis, survey layout, alignment and control, earthwork, sewers, storm water, and underground utilities. Includes design project.

Credits: 4.0

Lec-Rec-Lab: (0-3-2)

Semesters Offered: Spring

Restrictions: Must be enrolled in one of the following Class(es): Junior, Senior

Pre-Requisite(s): SU 2000

CMG 3250 - Structural Analysis and Design

Elastic theory analysis and design of steel structural components, including tension, compression, truss frames, flexural beams, and connections. Includes an introduction to reinforced concrete structures and timber. All work is according to current applicable code manuals. Design projects include computer applications.

Credits: 3.0

Lec-Rec-Lab: (0-3-0)

Semesters Offered: Fall

Restrictions: Must be enrolled in one of the following Class(es): Junior, Senior

Pre-Requisite(s): CMG 2120 or MET 2120 or ENG 2120

CMG 3265 - Construction Cost Estimating

Advanced study of construction cost estimating topics. Includes conceptual estimating, unit price development, subcontract work, budgets, negotiated contracts, and related items. Extensive use of spreadsheets and estimating.

Credits: 4.0

Lec-Rec-Lab: (0-3-2)

Semesters Offered: Fall

Restrictions: Must be enrolled in one of the following Class(es): Junior, Senior

Pre-Requisite(s): CMG 2265

CMG 4000 - Design-Build Project Delivery

Professional practice, financial, legal, and ethical considerations in construction management are illustrated and discussed in the context of the design-build delivery system.

Credits: 3.0

Lec-Rec-Lab: (0-3-0)

Semesters Offered: On Demand

Restrictions: Must be enrolled in one of the following Class(es): Junior, Senior

CMG 4100 - Construction Equipment Management

Study of basic principles used in the construction industry for selecting and managing construction equipment. Focuses on understanding the time value of money, estimating equipment ownership and operating costs, selecting the proper equipment for specific tasks, and estimating equipment production.

Credits: 3.0

Lec-Rec-Lab: (0-3-0)

Semesters Offered: On Demand

Restrictions: Must be enrolled in one of the following Class(es): Junior, Senior

Pre-Requisite(s): CMG 3265 and EC 3400

CMG 4120 - Construction Planning and Scheduling

A study of planning and scheduling techniques, network diagrams, CPM calculations, construction schedules, and project cash flow. Time schedules for materials, labor, and equipment are evaluated. Integrates the use of computer software as a scheduling tool.

Credits: 3.0

Lec-Rec-Lab: (0-2-2)

Semesters Offered: Spring

Restrictions: Must be enrolled in one of the following Class(es): Junior, Senior

Pre-Requisite(s): CMG 3265

CMG 4200 - Construction Contracts

Legal aspects of construction to include a study of construction documents, the project manual, report requirements, agreements, change orders, and other administrative functions in building construction.

Credits: 3.0

Lec-Rec-Lab: (0-3-0)

Semesters Offered: On Demand

Restrictions: Must be enrolled in one of the following Class(es): Junior, Senior

Pre-Requisite(s): BA 2500

CMG 4210 - Construction Project Management

Provides students with an understanding of the principles required to deliver a construction project on time, within budget, and with acceptable quality. Topics include construction law, contracts, delivery systems, jobsite layout and control, submittals, record keeping, subcontracting and purchasing, quality management, change orders, claims, and dispute resolution.

Credits: 4.0

Lec-Rec-Lab: (0-3-2)

Semesters Offered: Fall

Restrictions: Must be enrolled in one of the following Class(es): Junior, Senior

CMG 4300 - Construction Finance and Accounting

Focuses on the principles of accounting and financial management needed to make construction projects and companies financially successful. Includes profitability, projecting costs, cash flow and cash requirements, and equipment costs.

Credits: 3.0

Lec-Rec-Lab: (0-3-0)

Semesters Offered: Fall

Restrictions: Must be enrolled in one of the following Class(es): Junior, Senior

Pre-Requisite(s): (BA 2330 or BA 2300) and EC 3400

CMG 4400 - Construction Safety Management

Focuses on the needs of modern construction professionals and on the requirements set forth by OSHA and other regulatory agencies relating specifically to construction.

Credits: 3.0

Lec-Rec-Lab: (0-3-0)

Semesters Offered: Fall

Restrictions: Must be enrolled in one of the following Class(es): Junior, Senior

CMG 4800 - Computational and Statistical Applications

An introduction to the philosophy and practice of sustainable building construction with emphasis on underlying socio-environmental philosophies, sustainable directed building technologies and materials, and case studies of contemporary green buildings. Class will be in seminar format incorporating multiple texts.

Credits: 3.0

Lec-Rec-Lab: (0-3-0)

Semesters Offered: Spring

Restrictions: Must be enrolled in one of the following Class(es): Junior, Senior

Pre-Requisite(s): CMG 2110 or CMG 2140 or CMG 3000 or CMG 3100

CMG 4900 - Construction Project Simulation

Capstone course. Integrates all aspects of the construction management process. Students will explore the responsibilities of the construction manager and consider project management issues through a semester-long simulated construction project (residential, commercial, or design-build). Includes oral and written report components.

Credits: 4.0

Lec-Rec-Lab: (0-3-2)

Semesters Offered: Spring

Restrictions: Must be enrolled in one of the following Major(s): Construction Management; Must be enrolled in one of the following Class(es): Senior

Pre-Requisite(s): CMG 3200 and CMG 3250 and CMG 4120 and CMG 4210 and HU 3120

CMG 4999 - Professional Practice Seminar

Provides a review of the latest developments in the construction management profession through participation in student chapter activities of NAHB and AGC.

Credits: 1.0; Repeatable to a Max of 6

Lec-Rec-Lab: (0-0-2)

Semesters Offered: Fall, Spring

Restrictions: Must be enrolled in one of the following Class(es): Sophomore, Junior, Senior

Computer Science

CS 1000 - Explorations in Computing

An introduction to the study of computing: fundamental concepts and skills; opportunities at Michigan Tech; career opportunities; social and ethical issues.

Credits: 1.0

Lec-Rec-Lab: (0-1-0)

Semesters Offered: Fall

Restrictions: Must be enrolled in one of the following Major(s): Software Engineering, Computer Science, Computer Systems Science, Computer Engineering, Electrical Engineering; Must be enrolled in one of the following Class(es): Freshman

CS 1090 - Special Topics in Computer Science

Special topics in computer science offered on occasion based on student and faculty demand and interest.

Credits: variable to 3.0; May be repeated

Semesters Offered: On Demand

Restrictions: Permission of instructor required

CS 1121 - Introduction to Computer Science I

Starting point of the computer science programs. A high-level, object-oriented programming language is introduced as a problem-solving tool. Topics include design, coding, documentation, debugging, and testing of programs. Programming assignments are given in both a closed lab setting and as homework.

Credits: 3.0

Lec-Rec-Lab: (0-2-2)

Semesters Offered: Fall, Spring, Summer

Pre-Requisite(s): MA 1032(C) or MA 1031(C)

CS 1122 - Introduction to Computer Science II

Continuation of CS 1121. Topics include data abstraction, class hierarchies and polymorphism, list, stack and queue data structures, informal complexity-based algorithm and data structure choices, and recursion. Homework programming assignments are given. Not open to students with credit in CS1129.

Credits: 2.0

Lec-Rec-Lab: (0-2-0)

Semesters Offered: Fall, Spring, Summer

Pre-Requisite(s): CS 1121

CS 1129 - Introduction to Computer Science II in C++

Continuation of CS1121. Topics include data abstraction, class hierarchies and polymorphism, list, stack and queue data structures, informal complexity-based algorithm and data structure choices, and recursion. The C and C++ programming languages are presented and uses. Not open to students with credit in CS1122.

Credits: 3.0

Lec-Rec-Lab: (0-3-0)

Semesters Offered: Fall, Spring

Restrictions: May not be enrolled in one of the following Major(s): Software Engineering, Computer Systems Science, Computer Engineering, Computer Science

Pre-Requisite(s): CS 1121

CS 1131 - Computer Science I

An alternative starting point of the computer science programs for students with some programming experience, combining material from CS1121 and CS1122, offered at an accelerated pace. Homework programming assignments are given.

Credits: 4.0

Lec-Rec-Lab: (0-4-0)

Semesters Offered: Fall, Spring

Restrictions: Permission of department required

Pre-Requisite(s): MA 1032 or MA 1031

CS 1721 - Object Oriented Design

Principles of object oriented design. Includes the software life cycle and unit testing. Students are required to design, unit test, implement, and final test a relatively large project.

Credits: 1.0

Lec-Rec-Lab: (0-1-0)

Semesters Offered: Fall, Spring

Pre-Requisite(s): CS 1121 or CS 1131

CS 2090 - Special Topics in Computer Science

Special topics in computer science offered on occasion based on student and faculty demand and interest.

Credits: variable to 3.0; May be repeated

Semesters Offered: On Demand

Restrictions: Permission of instructor required

CS 2141 - Software Development Methods Using C/C++

This course provides an accelerated coverage of C/C++ for Java programmers. Topics include object oriented design with UML, object oriented programming with C++, C/C++ memory model, differences between C and C++ use of libraries, and debugging with modern tools.

Credits: 3.0

Lec-Rec-Lab: (0-3-0)

Semesters Offered: Fall, Spring, Summer

Pre-Requisite(s): CS 1721 and CS 2321

CS 2311 - Discrete Structures

Presents fundamental concepts in discrete structures that are used in computer science. Topics include sets, trees, graphs, functions, relations, recurrences, proof techniques, logic, combinatorics, and probability.

Credits: 3.0

Lec-Rec-Lab: (0-3-0)

Semesters Offered: Fall, Spring, Summer

Pre-Requisite(s): (CS 1122 or CS 1131) and (MA 1160 or MA 1161 or MA 1135)

CS 2321 - Data Structures

Presents fundamental concepts in data structures. Topics include ADTs (trees, priority queues, dictionaries and graphs) and their implementations, algorithm analysis, sorting and text processing. Programming projects are designed to apply these topics.

Credits: 3.0

Lec-Rec-Lab: (0-3-0)

Semesters Offered: Fall, Spring

Pre-Requisite(s): CS 1122

CS 3090 - Special Topics in Computer Science

Special topics in computer science offered on occasion based on student and faculty demand and interest.

Credits: variable to 3.0; May be repeated

Semesters Offered: On Demand

Restrictions: Permission of instructor required

CS 3141 - Team Software Project

Introduction to the development of large software projects. Presents examples of software design, quality assurance techniques, and test-case design in conjunction with a significant team project involving design, test, and code documentation as well as user documentation. Other topics include teamwork, user interfaces, social and professional responsibility.

Credits: 3.0

Lec-Rec-Lab: (0-3-0)

Semesters Offered: Fall, Spring

Pre-Requisite(s): CS 2141 and CS 2311

CS 3311 - Formal Models of Computation

Introduction to the theory of formal languages and computation. Topics include regular languages and finite automata, context free languages and push-down automata, Turing-acceptable languages, Turing machines and the halting problem. Proof techniques and applications, such as parsing, are also treated.

Credits: 3.0

Lec-Rec-Lab: (0-3-0)

Semesters Offered: Fall, Spring

Pre-Requisite(s): CS 2311

CS 3411 - Systems Programming

Development of programs on modern operating systems. Topics include: scripting; compilation, linking, loading; libraries; process creation; file system access and protection; network programming; heterogeneity.

Credits: 3.0

Lec-Rec-Lab: (0-3-0)

Semesters Offered: Fall

Pre-Requisite(s): CS 2141 and CS 3421

CS 3421 - Computer Organization

Introduction to the logical structure of computers, including the fundamentals of logic design, information storage and manipulation, control, input/output, and assembly language programming. Topics include a review of current hardware technology, combinational and sequential logic, arithmetic, datapaths, hard-wired control, interrupts, caches, virtual memory, and an introduction to pipelining.

Credits: 4.0

Lec-Rec-Lab: (0-4-0)

Semesters Offered: Fall, Spring

Pre-Requisite(s): CS 2311

CS 3451 - Computer Administration

Administration of non-networked computers. Topics include: operating system installation; boot-up and shutdown; process management; account management; file systems; storage technology; backups; serial devices.

Credits: 4.0

Lec-Rec-Lab: (0-3-3)

Semesters Offered: Spring

Pre-Requisite(s): CS 3411 or CS 4411

CS 3621 - Computer Graphics: Elementary Geometric Objects and Processing

Topics include the creation, representation and manipulation of geometric objects. Surveys major paradigms of building shapes, including polyhedra, curved solids, curves, and surfaces. Covers classical computational geometry topics such as convex hulls and tessellations, algorithm robustness, and the impact of finite precision arithmetic on geometric computing. Applications discussed.

Credits: 3.0

Lec-Rec-Lab: (0-3-0)

Semesters Offered: Fall

Pre-Requisite(s): MA 2160 and (MA 2330 or MA 2320 or MA 2321) and CS 2141

CS 3911 - Introduction to Numerical Methods with FORTRAN

Topics include floating point arithmetic, sources of numerical error, Taylor polynomials, solution of linear systems and nonlinear equations, interpolation, numerical integration, and numerical solution of differential equations. FORTRAN 90 topics include data types, control flow, arrays, procedures, pointers and dynamic data structures, I/O, and modules. Numerical algorithms will be coded.

Credits: 3.0

Lec-Rec-Lab: (0-3-0)

Semesters Offered: Fall

Pre-Requisite(s): (MA 1160 or MA 1161) and (MA 2320(C) or MA 2321(C) or MA 2330(C)) and CS 2321

CS 4000 - Senior Seminar

Topics include ethical models, legal issues, privacy and security, social responsibility, professional responsibility and service, and the future of computing.

Credits: 3.0

Lec-Rec-Lab: (0-3-0)

Semesters Offered: Fall, Spring

Restrictions: May not be enrolled in one of the following Class(es): Freshman, Sophomore, Junior

Pre-Requisite(s): CS 3141

CS 4090 - Special Topics in Computer Science

Special topics in computer science offered on occasion based on student and faculty demand and interest.

Credits: variable to 4.0; May be repeated

Semesters Offered: On Demand

Restrictions: Permission of instructor required

CS 4099 - Directed Study in Computer Science

Students study one or more special topics in computer science under the direction of one or more faculty members.

Credits: variable to 4.0; Repeatable to a Max of 6

Semesters Offered: Fall, Spring, Summer

Restrictions: Permission of instructor required

CS 4121 - Programming Languages

A discussion of the concepts underlying programming languages. Topics include programming paradigms; language criteria (including syntax, semantics, run-time behavior, and implementation issues); data, procedure, functional, and control abstraction; functional programming; and logic programming.

Credits: 3.0

Lec-Rec-Lab: (0-3-0)

Semesters Offered: Fall, Spring

Pre-Requisite(s): CS 1721 and CS 2321 and CS 3311

CS 4131 - Compiler Construction

Introduction to compilation techniques, including parsing, syntax-directed translation, run-time storage management, error recovery, code generation and optimization. Requires a significant project.

Credits: 4.0

Lec-Rec-Lab: (0-3-1)

Semesters Offered: Spring

Pre-Requisite(s): CS 3311 and CS 4411

CS 4311 - Introduction to Computation Theory

Provides deeper insight into the power of computing using various models of computation. Topics reviewed include proof techniques, finite automata, regular languages, pushdown automata, and context-free languages. Topics covered include Turing machines and their variants, the Halting Problem and decidability, Rice's theorem, computability, time complexity, reducibility, NP-completeness, space complexity, machine self reference, recursion and fixed point theorems, s-m-n theorem.

Credits: 3.0

Lec-Rec-Lab: (0-3-0)

Semesters Offered: Fall

Pre-Requisite(s): CS 3311

CS 4321 - Introduction to Algorithms

Fundamental topics in algorithm design, analysis, and implementation. Analysis fundamentals include asymptotic notation, analysis of control structures, solving recurrences, and amortized analysis. Design and implementation topics include sorting, searching, and graph algorithms. Design paradigms include greedy algorithms, divide-and-conquer algorithms, and dynamic programming.

Credits: 3.0

Lec-Rec-Lab: (0-3-0)

Semesters Offered: Fall, Spring

Pre-Requisite(s): CS 2311 and CS 1721 and CS 2321

CS 4331 - Introduction to Parallel Programming

Introduction to developing parallel programs and solving problems using multiple concurrent processes. Shared memory and message passing paradigms are studied. Topics include conceptual models of parallel programming, basic analysis of parallel languages, parallel computer architecture, domain decomposition, and load balancing. Traditional computer science applications and numerical applications are also studied.

Credits: 3.0

Lec-Rec-Lab: (0-3-0)

Semesters Offered: On Demand

Pre-Requisite(s): CS 3421 and CS 4321

CS 4411 - Introduction to Operating Systems

Presents topics on program representation and execution, operating systems, process and threads, process scheduling, memory management, and file systems. Programming homework is required.

Credits: 4.0

Lec-Rec-Lab: (0-4-0)

Semesters Offered: Fall, Spring

Pre-Requisite(s): CS 2141 and CS 3421

CS 4421 - Database Systems

Topics include goals of database management; data definition; data models; data normalization; data retrieval and manipulation; security, integrity, and privacy measures; file, data, and storage organization; object-database systems; and parallel and distributed databases. Surveys a number of general database systems and examines in detail at least one database system.

Credits: 3.0

Lec-Rec-Lab: (0-3-0)

Semesters Offered: Spring

Pre-Requisite(s): CS 4411 or CS 4321

CS 4431 - Computer Architecture

Architecture of high-performance parallel computer systems. Introduces various forms of parallelism, such as multiple functional units, pipelining, multiprocessors, and processor arrays. Also covers interleaved memory, caching, and interconnection networks. Includes analytic and simulation models of architectural features that implement or support parallel processing.

Credits: 4.0

Lec-Rec-Lab: (0-3-3)

Semesters Offered: Fall, Spring

Pre-Requisite(s): CS 3421

CS 4451 - Network Administration

Administration of computer networks. Topics include: TCP/IP networking, mail, printing, configuring and building kernels, remote file systems, license management, managing web systems, common network administration services.

Credits: 4.0

Lec-Rec-Lab: (0-3-3)

Semesters Offered: Fall

Pre-Requisite(s): CS 3451 and CS 4461

CS 4461 - Computer Networks

Computer network architectures and protocols; design and implementation of datalink, network, and transport layer functions. Introduction to the Internet protocol suite and to network tools and programming.

Credits: 3.0

Lec-Rec-Lab: (0-3-0)

Semesters Offered: Spring

Pre-Requisite(s): CS 4321 and CS 4411

CS 4471 - Computer and Network Security

Development of administration of secure software systems. Topics include principles of software development, practical cryptography, program security, operating system security, network security, database security, administration, legal and ethical issues.

Credits: 3.0

Lec-Rec-Lab: (0-3-0)

Semesters Offered: Fall

Pre-Requisite(s): CS 4461 and MA 3203

CS 4481 - Computer and Network Performance Analysis

Analysis of the performance of computer systems. Topics include measurement techniques and tools, probability theory and statistics, experiment design and analysis, simulation, queuing models. Course includes a significant experimental component.

Credits: 4.0

Lec-Rec-Lab: (0-3-3)

Semesters Offered: Spring

Pre-Requisite(s): CS 4411 and MA 2720

CS 4611 - Computer Graphics: Foundations of Computer Graphics

Introduction to interactive computer graphics. Topics include graphics terminology, 3D viewing, 3D transformation, interactive techniques, use of graphics input devices, projections, modeling, lighting, texturing, evaluators, and graphics algorithms. Requires substantial programming homework.

Credits: 3.0

Lec-Rec-Lab: (0-3-0)

Semesters Offered: Fall

Pre-Requisite(s): CS 2141

CS 4710 - Model-Driven Software Development

Focuses on the use of formal models throughout the software development life cycle. Topics include formal specification of requirements, behavioral modeling, automated analysis, architectural styles and design specification.

Credits: 3.0

Lec-Rec-Lab: (0-3-0)

Semesters Offered: On Demand

Pre-Requisite(s): CS 3311 and CS 3141(C)

CS 4711 - Software Processes and Management

Focuses on the software development process and related management issues. Topics include software process models, the Capability Maturity Model, process tools, use of standards, software maintenance, configuration management, project planning and tracking, team management, and measurement and estimation.

Credits: 3.0

Lec-Rec-Lab: (0-3-0)

Semesters Offered: Spring

Pre-Requisite(s): CS 3141

CS 4712 - Software Quality Assurance

Covers the notion of software quality and how to ensure quality through the software process. Topics include requirements elicitation, analysis and documentation; usability and accessibility; testing; and quality assurance management.

Credits: 3.0

Lec-Rec-Lab: (0-3-0)

Semesters Offered: On Demand

Pre-Requisite(s): CS 3141

CS 4750 - Teaching Methods in Computer Science

Provides teaching methods, models, and experiences for teaching computer science in secondary schools. Topics discussed include teaching methods, learning, security and maintenance of equipment, professional journals, ethics, legal issues, diversity, and problem solving. Requires admission to the Teacher Education Program.

Credits: 3.0

Lec-Rec-Lab: (0-3-0)

Semesters Offered: On Demand

Restrictions: Permission of department required; May not be enrolled in one of the following Class(es): Freshman, Sophomore, Junior

Pre-Requisite(s): ED 4700

CS 4760 - Human-Computer Interactions

Principles of design and implementation of user interface (UI). Topics include: UI design principles, evaluation, tools and theory. Students receive direct experience with designing, implementing, and evaluating UIs. Requires completion of a group project.

Credits: 3.0

Lec-Rec-Lab: (0-3-0)

Semesters Offered: Spring

Pre-Requisite(s): CS 3141

CS 4790 - Senior Design Project

A one semester course that requires students to apply the principles and techniques of software engineering covered in CS4711 and CS4712. Each student works as part of a team responsible for developing a quality software product.

Credits: 3.0

Lec-Rec-Lab: (0-1-4)

Semesters Offered: On Demand

Restrictions: Permission of instructor required

Pre-Requisite(s): CS 4710 or CS 4711 or CS 4712

CS 4791 - Senior Design Project I

The first semester of a two semester capstone project experience for students in the Software Engineering Degree Program. Given a major software project, students establish a team structure, determine an appropriate project schedule and scope, and begin development.

Credits: 3.0

Lec-Rec-Lab: (0-1-4)

Semesters Offered: On Demand

Restrictions: Permission of instructor required

Pre-Requisite(s): CS 4710 or CS 4711 or CS 4712

CS 4792 - Senior Design Project 2

Students complete the project started in CS4791. The project is evaluated by the students, and a final presentation is made to the customer.

Credits: 3.0

Lec-Rec-Lab: (0-1-4)

Semesters Offered: Fall, Spring

Pre-Requisite(s): CS 4791

CS 4811 - Artificial Intelligence

Fundamental ideas and techniques that are used in the construction of AI problem solvers. Topics include knowledge representation, problem solving, heuristics, search heuristics, inference mechanisms, expert systems, and language understanding.

Credits: 3.0

Lec-Rec-Lab: (0-3-0)

Semesters Offered: Spring

Pre-Requisite(s): CS 4121

Economics**EC 2001 - Principles of Economics**

An introduction to economics. The microeconomics portion covers consumer choice, the firm, value and price theory, and distribution theory. The macroeconomics portion covers national income analysis, fiscal policy, money and monetary policy, the commercial banking system, and the Federal Reserve System.

Credits: 3.0

Lec-Rec-Lab: (3-0-0)

Semesters Offered: Fall, Spring, Summer

Restrictions: May not be enrolled in one of the following Class(es): Freshman

Pre-Requisite(s): MA 1020 or MA 1032 or MA 1160(C) or MA 1161(C) or MA 1135(C)

EC 3002 - Microeconomic Theory

Analysis of rational choices by consumers and producers and how these choices affect the allocation of resources and the distribution of income in a market economy. Topics include strategic interaction, uncertainty, prices, and market structure.

Credits: 3.0

Lec-Rec-Lab: (3-0-0)

Semesters Offered: Spring

Pre-Requisite(s): (EC 3001 or EC 2001) and (MA 1135 or MA 1160 or MA 1161)

EC 3003 - Macroeconomic Theory

Analysis of the determinants of the level of output, employment, prices, and economic growth with an emphasis on fiscal policy and monetary policy.

Credits: 3.0

Lec-Rec-Lab: (3-0-0)

Semesters Offered: Fall

Pre-Requisite(s): (EC 3001 or EC 2001) and (MA 1135 or MA 1160 or MA 1161)

EC 3020 - History of Economic Thought

Development of economic ideas from the mercantilists and physiocrats through modern supply side economics, including economists such as Smith, Ricardo, Marx, Keynes, Mill, and Friedman.

Credits: 3.0

Lec-Rec-Lab: (3-0-0)

Semesters Offered: On Demand

Pre-Requisite(s): (EC 3001 or EC 2001) or EC 2002 or EC 2003

EC 3030 - Game Theory/Strategic Behavior

The study of strategic situations involving the interactions of individuals. Modeling techniques are applied to game situations faced in business, entertainment, politics, and the daily routine of life.

Credits: 3.0

Lec-Rec-Lab: (3-0-0)

Semesters Offered: Fall, Summer - Offered alternate years beginning with the 2000-2001 academic year

Pre-Requisite(s): EC 3001 or EC 2001 or EC 2002 or EC 2003

EC 3100 - International Economics

Introduction to international economics, including balance of payments, accounting, foreign exchange markets, international trade theory, barriers to trade, trade and development, regional economic integration, and current U.S. international economic issues.

Credits: 3.0

Lec-Rec-Lab: (3-0-0)

Semesters Offered: Fall, Spring, Summer

Pre-Requisite(s): EC 3001 or EC 2001 or (EC 2002 and EC 2003)

EC 3300 - Industrial Organization

Economic analysis of market power and industry structure. Topics include the goals of public policy toward business, antitrust policy, economic regulation, public enterprise, and social regulation of health, safety, and the environment.

Credits: 3.0

Lec-Rec-Lab: (3-0-0)

Semesters Offered: Fall, Spring, Summer

Pre-Requisite(s): EC 3001 or EC 2001 or EC 2002

EC 3400 - Economic Decision Analysis

Studies economic decision-making for actions occurring over time. Covers decision tools for comparing alternatives, public project evaluation, risk and uncertainty, mutually exclusive decisions, multiple objective decisions, interest rate calculations, cash flow analysis, depreciation and taxes, cost of capital, capital budgeting.

Credits: 3.0

Lec-Rec-Lab: (3-0-0)

Semesters Offered: Fall, Spring, Summer

Restrictions: May not be enrolled in one of the following College(s): School of Business & Economics; May not be enrolled in one of the following Class(es): Freshman, Sophomore

EC 3500 - Public Economics

Economic analysis of how democratic governments generate revenue (primarily taxation) and make expenditure decisions and how such decisions impact the welfare of individuals. Topics include market failures, voting processes, income redistribution programs, efficiency and incidence of taxation.

Credits: 3.0

Lec-Rec-Lab: (3-0-0)

Semesters Offered: Fall, Spring - Offered alternate years beginning with the 2001-2002 academic year

Pre-Requisite(s): EC 3001 or EC 2001 or EC 2002 or EC 2003

EC 3700 - Labor/Human Resource Economics

Economic analysis of labor markets and human resources. Topics include the supply and demand for labor, wage determination, human capital theory, returns to education and training, causes of wage differentials, and economic effects of discrimination.

Credits: 3.0

Lec-Rec-Lab: (3-0-0)

Semesters Offered: On Demand - Offered alternate years beginning with the 2001-2002 academic year

Pre-Requisite(s): EC 3001 or EC 2001 or (EC 2002 and EC 2003) and (BA 2100 or MA 2710 or MA 2720 or MA 3710)

EC 4000 - Senior Seminar in Economics

A senior capstone seminar in which students discuss and conduct research under the guidance of several faculty members.

Credits: 3.0

Lec-Rec-Lab: (0-3-0)

Semesters Offered: Spring

Restrictions: Must be enrolled in one of the following Major(s): Economics; May not be enrolled in one of the following Class(es): Freshman, Sophomore, Junior

EC 4200 - Econometrics

Introduces techniques and procedures to estimate and test economic and financial relationships developed in business, economics, social and physical sciences.

Credits: 3.0

Lec-Rec-Lab: (0-3-0)

Semesters Offered: Fall

Pre-Requisite(s): (EC 3001 or EC 2001 or EC 3002 or EC 3003) and (BA 2100 or MA 2710 or MA 2720 or MA 3710) and (MA 1135 or MA 1160 or MA 1161)

EC 4400 - Banking and Financial Institutions

Analysis of asset and liability management of financial institutions and the role of financial institutions in the U.S. and international economy.

Credits: 3.0

Lec-Rec-Lab: (3-0-0)

Semesters Offered: Spring

Pre-Requisite(s): (EC 3003 or BA 3400)

EC 4620 - Energy Economics

Introduction to the institutional, technical, and economic issues of the production and use of energy resources, including petroleum, natural gas, coal, nuclear, electric utilities, and alternative energy sources. Applies economic analysis to industrial and policy problems of the supply, distribution, and use of energy resources, including environmental and social consequences.

Credits: 3.0

Lec-Rec-Lab: (3-0-0)

Semesters Offered: Spring

Pre-Requisite(s): EC 3001 or EC 2001

EC 4630 - Mineral Industry Economics

Studies the role of minerals and metals in society and the economics of their use. Applies economic principles to examine the supply, demand, markets, and foreign trade for important minerals and metals. Examines the effect of government policies on the minerals industries. Requires a technical report.

Credits: 3.0

Lec-Rec-Lab: (3-0-0)

Semesters Offered: Fall, Spring - Offered alternate years beginning with the 2009-2010 academic year

Pre-Requisite(s): EC 3001 or EC 2001

EC 4640 - Natural Resource Economics

Studies the economics of nonrenewable resources (energy and minerals) and renewable resources (water, fisheries, forests and species). Discusses the economics of land use change, macroeconomic topics such as economic growth, sustainability and green accounting.

Credits: 3.0

Lec-Rec-Lab: (3-0-0)

Semesters Offered: Fall

Pre-Requisite(s): EC 3001 or EC 3002 or EC 2001

EC 4650 - Environmental Economics

Considers the efficient and equitable use of environmental resources, including air, water, land, wilderness and parks, wildlife and other ecological systems. Measures the benefits and costs of decreasing pollution, cleaner environment, and protecting scarce ecological resources. Addresses market failures and the economic valuation of environmental amenities.

Credits: 3.0

Lec-Rec-Lab: (3-0-0)

Semesters Offered: Spring

Pre-Requisite(s): EC 3001 or EC 3002 or EC 2001

EC 4700 - Economics of Health Care

Economic analysis of the health care sector: organization, demand and supply factors, pricing practices, financing mechanism, public vs. private, impact of third party, medical school funding and admission policy, insurance and prepayment, and health and economic development.

Credits: 3.0

Lec-Rec-Lab: (3-0-0)

Semesters Offered: On Demand

Pre-Requisite(s): EC 3001 or EC 2001

EC 4800 - Economics of Technological Change

Economic issues related to technological change: role of technological change in economic growth, economics of research and development, processes of invention and innovation and their relation to market structure, diffusion of new technology and its impact on markets, economic aspects of intellectual property, and public policy toward technological change.

Credits: 3.0

Lec-Rec-Lab: (3-0-0)

Semesters Offered: Spring - Offered alternate years beginning with the 2008-2009 academic year

Pre-Requisite(s): EC 3001 or EC 2001

EC 4900 - Research

Under the general guidance of a faculty member, students read, conduct research, and prepare reports and papers as required.

Credits: variable to 4.0; Repeatable to a Max of 6

Semesters Offered: On Demand

Pre-Requisite(s): EC 3001 or EC 2001 or EC 2002 or EC 2003

EC 4990 - Special Topics in Economics

Economic topics of interest to students and faculty.

Credits: variable to 4.0; Repeatable to a Max of 6

Semesters Offered: On Demand

Pre-Requisite(s): EC 3001 or EC 2001 or EC 2002 or EC 2003

Education**ED 2010 - Field Study in Education: Elementary School**

Observations in an elementary school, offering relevant school experience to help clarify career goals.

Credits: 1.0

Lec-Rec-Lab: (0-0-2)

Semesters Offered: Fall, Spring

Restrictions: Permission of department required

ED 2020 - Field Study in Education: Secondary School

Observations in a secondary school, offering relevant school experience to help clarify career goals.

Credits: 1.0

Lec-Rec-Lab: (0-0-2)

Semesters Offered: Fall, Spring

Restrictions: Permission of department required

ED 3100 - Instructional Technology

Provides the development of knowledge and skills required to make use of information and communication technologies as instructional tools. Use of instructional technology will be considered within a context of relevant research and theory pertaining to human learning. Examines various technologies used to produce, present, and distribute instruction.

Credits: 2.0

Lec-Rec-Lab: (0-2-0)

Semesters Offered: Fall, Spring, Summer

Restrictions: May not be enrolled in one of the following Class(es): Freshman, Sophomore

ED 3110 - Psychological Foundations of Learning

The course examines how human beings grow and learn with major emphasis on the early adolescent and adolescent. Psychological basis of educational procedures and practices are established with special reference to learning disorders, gifted children, and culturally diverse classrooms.

Credits: 3.0

Lec-Rec-Lab: (3-0-0)

Semesters Offered: Fall, Spring

Restrictions: May not be enrolled in one of the following Class(es): Freshman, Sophomore

Pre-Requisite(s): PSY 2000 and UN 2002

ED 3210 - Foundations of Education

Contemporary issues in education from historical, philosophical, sociological and legal perspectives. Emphasizes the structure/function of U.S. education as well as exceptional children, especially the handicapped and culturally different. This course is one component of the Teacher Education Early Block. Requires admission to teacher education program.

Credits: 2.0

Lec-Rec-Lab: (0-2-0)

Semesters Offered: Fall, Spring

Restrictions: Permission of department required; May not be enrolled in one of the following Class(es): Freshman, Sophomore

Co-Requisite(s): ED 3110, ED 3410

Pre-Requisite(s): UN 1002 or UN 1003

ED 3410 - Clinical Experience

Observation, tutoring and classroom teaching in an area elementary school classroom. This course is one component of the Teacher Education Early Block. Requires admission to the Teacher Education program.

Credits: 1.0

Lec-Rec-Lab: (0-0-3)

Semesters Offered: Fall, Spring

Restrictions: Permission of department required; May not be enrolled in one of the following Class(es): Freshman, Sophomore

Co-Requisite(s): ED 3110, ED 3210

ED 3510 - Communicating Science I

Students will learn how to design and deliver hands-on presentations to K-8 students and their parents. Presentations will be delivered at family science nights conducted at area schools. Classroom lectures will highlight the rationale for interacting with schools and communities as a professional, presentation skills, effective teaching techniques, learning styles, classroom management techniques and model hands-on learning techniques,

Credits: 2.0

Lec-Rec-Lab: (0-0-2)

Semesters Offered: Fall, Spring, Summer

ED 3511 - Communicating Science II

Students will make presentations in local K-8 classrooms and/or at evening family science nights conducted at area schools. Classroom lectures will highlight the rationale for interacting with schools and communities as a professional, presentation skills, effective teaching techniques, learning styles, classroom management techniques, and model hands-on learning techniques.

Credits: 1.0

Lec-Rec-Lab: (0-0-1)

Semesters Offered: Fall, Spring, Summer

ED 4020 - Methods of Teaching Social Studies

Application of learning and instructional theories and practice to the teaching of social studies. Emphasis will include application of state and national education standards and relevant assessment strategies for social studies. Requires admission to the Teacher Education program by the Department of Education.

Credits: 2.0

Lec-Rec-Lab: (0-2-0)

Semesters Offered: Spring

Restrictions: Permission of department required

Pre-Requisite(s): ED 3110 and ED 3100 and ED 3210 and ED 3410 and (ED 4150 or HU 4150) and ED 4700

ED 4140 - Methods of Teaching English

Application of learning theories and national and state professional standards to the teaching of English. Emphasizes methods, materials, and media used to teach adolescents. Requires admission to teacher education program or permission of instructor.

Credits: 4.0

Lec-Rec-Lab: (0-3-3)

Semesters Offered: Fall

Restrictions: Permission of department required

Pre-Requisite(s): ED 3110 and ED 3210 and ED 3410 and ED 4700(C)

ED 4150 - Literacy in the Content Areas

An introduction to the best ways to use language for deepening comprehension and understanding of all the content areas. Includes inquiries into how cultural and learning differences relate to comprehension. A minimum of 28 tutoring hours in a local school is required.

Credits: 4.0

Lec-Rec-Lab: (0-3-1)

Semesters Offered: Fall, Spring

Pre-Requisite(s): ED 3110 and ED 3210 and ED 3410

ED 4500 - Special Problems in Education

Literature, laboratory, or field investigation under the supervision of authorized University faculty/staff with a required report of work performed and results obtained.

Credits: variable to 6.0; Repeatable to a Max of 9

Semesters Offered: Fall, Spring

ED 4510 - Special Topics in Education

Students identify and develop an in-depth examination of current topics in education for further research and study. Working in consultation and agreement with select faculty, students engage in active inquiry on leading educational issues.

Credits: variable to 6.0; Repeatable to a Max of 9

Semesters Offered: Fall, Spring

ED 4600 - Independent Study in Education

Through independent study, gain additional insights to relevant topics in education and research. Students must work directly with select faculty to develop a structured line of study on select educational topics.

Credits: variable to 6.0; Repeatable to a Max of 9

Semesters Offered: Fall, Spring

Restrictions: Permission of instructor required

ED 4700 - Fundamentals of Instruction

Study of key areas of instruction in preparation for student teaching. Emphasis is placed on lesson planning, classroom management, and student assessment and evaluation. Requires admission to the teacher education program by the Department of Education.

Credits: 3.0

Lec-Rec-Lab: (3-0-0)

Semesters Offered: Fall, Spring

Restrictions: Permission of department required; May not be enrolled in one of the following Class(es): Freshman, Sophomore, Junior

Pre-Requisite(s): ED 3110 and ED 3210 and ED 3410

ED 4710 - Methods of Teaching Science and Mathematics

Application of learning and instructional theories to the teaching of science and mathematics.

Credits: 3.0

Lec-Rec-Lab: (2-0-2)

Semesters Offered: Fall, Spring

Restrictions: Permission of department required; May not be enrolled in one of the following Class(es): Freshman, Sophomore, Junior

Pre-Requisite(s): ED 4700(C)

ED 4740 - Methods of Teaching Business

Application of learning theories and national and state standards to the teaching of business. Emphasizes methods, materials, and media used to teach adolescents. Requires admission to the teacher education program by the Department of Education.

Credits: 3.0

Lec-Rec-Lab: (0-3-0)

Semesters Offered: Fall, Spring

Restrictions: Permission of department required

Pre-Requisite(s): ED 4700(C)

ED 4750 - Teaching Methods in Computer Science

Provides teaching methods, models, and experiences for teaching computer science in secondary schools. Topics discussed include teaching methods, learning, security and maintenance of equipment, professional journals, ethics, legal issues, diversity, and problem solving. Requires admissions to the Teacher Education Program.

Credits: 3.0

Lec-Rec-Lab: (0-3-0)

Semesters Offered: On Demand

Restrictions: Permission of department required; May not be enrolled in one of the following Class(es): Freshman, Sophomore, Junior

Pre-Requisite(s): ED 4700

ED 4790 - Curriculum and Methods of Teaching Health and Physical Education

A course in program planning and techniques of teaching physical education and health education in the secondary schools. Includes critical analysis of methods now in use in physical education and health education, their inter-relationship and criteria for evaluation or programs. Unit planning, daily lesson plans, teaching aids, materials for the program included.

Credits: 3.0

Lec-Rec-Lab: (0-2-2)

Semesters Offered: Fall

Restrictions: Permission of department required; Must be enrolled in one of the following Major(s): Health and Physical Education; Must be enrolled in one of the following Class(es): Junior, Senior

Pre-Requisite(s): BL 3970 and EH 4420 and EH 4301 and EH 4300 and ED 4150

ED 4850 - Environmental Education Methods

This course will prepare students to design and conduct environmental education programs for adults and youth in classrooms, parks, museums, nature centers, and through statewide outreach programs using a variety of teaching methods, hands-on-activities, and scientific investigations.

Credits: 4.0

Lec-Rec-Lab: (2-1-1)

Semesters Offered: On Demand

Restrictions: May not be enrolled in one of the following Class(es): Freshman, Sophomore

Pre-Requisite(s): UN 2002

ED 4910 - Directed Teaching

Knowledge of human growth and learning theories, methods and materials, and individual differences applied to classroom settings conducted under the supervision of an experienced middle or secondary school teacher. Requires admission to teacher education program.

Credits: 12.0

Lec-Rec-Lab: (0-0-36)

Semesters Offered: Fall, Spring

Restrictions: Permission of department required; May not be enrolled in one of the following Class(es): Freshman, Sophomore, Junior

Pre-Requisite(s): ED 3100 and ED 4700 and (HU 4140(C) or ED 4710(C) or SS 4020(C) or ED 4740)

Electrical Engineering

EE 1000 - Explorations in Computing

Introduction to the full spectrum of computing disciplines offered at Michigan Tech. Topics include an introduction to technical aspects of the various disciplines, degree choices, career opportunities, ethical issues, and the impact of computers on modern society.

Credits: 1.0

Lec-Rec-Lab: (0-1-0)

Semesters Offered: Fall

Restrictions: Must be enrolled in one of the following Major(s): Electrical Engineering, Software Engineering, Computer Science, Computer Systems Science, Computer Engineering, Engineering Undeclared

EE 2110 - Electric Circuits

Introduction to linear circuit analysis, circuit elements, network theorems, steady-state sinusoidal response, transient response using LaPlace transforms, and frequency response.

Credits: 3.0

Lec-Rec-Lab: (3-0-0)

Semesters Offered: Fall, Spring, Summer

Pre-Requisite(s): EE 2150 and (MA 3520 or MA 3521 or MA 3530 or MA 3560)

EE 2150 - Introduction to Signal Processing

Introduces the mathematical modeling techniques used in the design and analysis of analog and digital signal-processing systems. Topics include analog and digital signal processing, spectral representations, filtering, frequency response, and the Fourier and Z-transforms. Applications include communication, control, audio, video, and image processing systems.

Credits: 3.0

Lec-Rec-Lab: (3-0-0)

Semesters Offered: Fall, Spring, Summer

Pre-Requisite(s): MA 2160 and (CS 1121 or CS 1131)

EE 2173 - Digital Logic

Introduces analysis, design and application of digital logic. Includes Boolean algebra, binary numbers, logic gates, combinational and sequential logic, storage elements, schematic and hardware-description-language based synthesis.

Credits: 3.0

Lec-Rec-Lab: (3-0-0)

Semesters Offered: Fall, Spring, Summer

Pre-Requisite(s): CS 1121(C) or CS 1131(C)

EE 2190 - Introduction to Photonics

Topics include basic geometrical and wave optics, fiber optics, lasers, detectors, and optical communication systems.

Credits: 3.0

Lec-Rec-Lab: (3-0-0)

Semesters Offered: Spring

Pre-Requisite(s): MA 3521 and PH 2200(C)

EE 2303 - Introduction to ECE Lab

First laboratory course in Electrical Engineering. Introduces basic concepts of laboratory practice, measurements, instruments, modeling and simulation tools.

Credits: 1.0

Lec-Rec-Lab: (0-0-3)

Semesters Offered: Fall, Spring, Summer

EE 2304 - Logic and Signals Lab

Experimental solution of engineering problems. Includes design, simulation, and evaluation; advanced measurement techniques in digital and signal processing systems.

Credits: 1.0

Lec-Rec-Lab: (0-0-2)

Semesters Offered: Fall, Spring, Summer

Pre-Requisite(s): EE 2150 and (EE 2173 or EE 2171) and EE 2303

EE 3010 - Circuits and Instrumentation

Designed for nonmajors. Covers the principles of electrical and electronic measurements, including dc, ac, semiconductor devices, amplifiers, and filtering.

Credits: 3.0

Lec-Rec-Lab: (2-0-2)

Semesters Offered: Fall, Spring, Summer

Restrictions: May not be enrolled in one of the following Major(s): Electrical Engineering, Computer Engineering

EE 3120 - Electric Energy Systems

An overview of the generation and utilization of electrical energy. Covers three-phase circuits, transformers, photovoltaics, batteries, electromechanical energy conversion, and an overview of electric power systems, including economic issues.

Credits: 3.0

Lec-Rec-Lab: (3-0-0)

Semesters Offered: Fall, Spring, Summer

Pre-Requisite(s): EE 2110 or EE 3010

EE 3130 - Electronics

Covers the fundamentals of electronic circuits and devices.

Credits: 3.0

Lec-Rec-Lab: (3-0-0)

Semesters Offered: Fall, Spring, Summer

Pre-Requisite(s): EE 2110 or EE 3010

EE 3140 - Electromagnetics

Covers basic principles of engineering electromagnetics with an emphasis on Maxwell's equations.

Credits: 3.0

Lec-Rec-Lab: (3-0-0)

Semesters Offered: Fall, Spring

Pre-Requisite(s): PH 2200 and MA 3160 and EE 2110

EE 3160 - Linear Systems and Control

Introduces the mathematical analysis of signals, systems, and control. Topics include differential equations, Fourier series, Fourier transforms, Laplace transforms, frequency response, Bode plots, state models, and an introduction to control systems.

Credits: 3.0

Lec-Rec-Lab: (3-0-0)

Semesters Offered: Fall, Spring, Summer

Pre-Requisite(s): EE 2150 and EE 2110 and (MA 2320 or MA 2321 or MA 2330) and (MA 3520 or MA 3521 or MA 3530 or MA 3560)

EE 3170 - Microcontroller Applications

Introduces the concept of microcontroller-based systems. Describes some basic characteristics of microcontrollers and then goes into significant depth in the applications of a single microcontroller. Topics include polled, interrupt and DMA input/output, assembly language, instruction set architecture interface and ASICs.

Credits: 3.0

Lec-Rec-Lab: (3-0-0)

Semesters Offered: Fall, Spring, Summer

Restrictions: May not be enrolled in one of the following Major(s): Computer Engineering

Pre-Requisite(s): EE 2171 or EE 2173

EE 3173 - Hardware/Software System Integration

Covers the integration of hardware and software into a complete working system. Includes design and construction of I/O devices for microprocessor - or microcontroller-based systems, communication and bus protocols, programming in assembler language and in "C", system integration and testing. Also covers the use and integration of FPGAs using both schematic capture and HDL design tools.

Credits: 4.0

Lec-Rec-Lab: (0-3-3)

Semesters Offered: Fall, Spring

Restrictions: Must be enrolled in one of the following Major(s): Computer Engineering

Pre-Requisite(s): EE 2304 and EE 3130 and CS 2141 and CS 3421

EE 3190 - Optical Sensing and Imaging

Optical sensing techniques, including imaging and non-imaging systems.

Credits: 3.0

Lec-Rec-Lab: (3-0-0)

Semesters Offered: Fall

Pre-Requisite(s): EE 2190

EE 3221 - Introduction to Motor Drives

Provides a thorough understanding of how electric motor drives can be used to control speed and position in various applications. Course is equally useful for nonmajors.

Credits: 4.0

Lec-Rec-Lab: (0-3-2)

Semesters Offered: Spring

Pre-Requisite(s): EE 2110 or EE 3010

EE 3291 - Photonic Material and Devices

Light wave propagation in optical crystals and fibers, detection and creation of light in semiconductors.

Credits: 3.0

Lec-Rec-Lab: (3-0-0)

Semesters Offered: Spring

Restrictions: Must be enrolled in one of the following Major(s): Physics, Applied Physics, Electrical Engineering, Metallurgical & Materials Engr; Must be enrolled in one of the following Class(es): Junior, Senior

Pre-Requisite(s): EE 2190 or EE 3140 or PH 2400

EE 3305 - Circuit and Analysis Lab

Covers circuit design and analysis, and linear system applications

Credits: 1.0

Lec-Rec-Lab: (0-0-2)

Semesters Offered: Fall, Spring, Summer

Restrictions: Must be enrolled in one of the following Major(s): Electrical Engineering, Computer Engineering

Pre-Requisite(s): EE 2110 and EE 2304

EE 3306 - Electronic Design with Microprocessor Applications

Covers the design and analysis of electronic circuits with microprocessor applications

Credits: 1.0

Lec-Rec-Lab: (0-0-2)

Semesters Offered: Fall, Spring, Summer

Restrictions: Must be enrolled in one of the following Major(s): Electrical Engineering

Pre-Requisite(s): EE 3305 and EE 3130 and EE 3170

EE 3391 - Photonics Laboratory

Basic optics lab experience covering geometrical optics, fiber optics, interferometry and diffraction. Optical measurements and laser safety are also covered.

Credits: 1.0

Lec-Rec-Lab: (0-0-2)

Semesters Offered: Spring

Restrictions: Must be enrolled in one of the following Major(s): Electrical Engineering; May not be enrolled in one of the following Class(es): Freshman, Sophomore

Pre-Requisite(s): EE 2190 and EE 3190

EE 3805 - Electrical Engineering Project

A project in electrical engineering. An individual student or a group of students complete a mutually agreed upon project in consultation with a faculty member.

Credits: variable to 3.0; Repeatable to a Max of 6; Graded Pass/Fail Only

Semesters Offered: Fall, Spring, Summer

Restrictions: Permission of instructor and department required

EE 4000 - Undergraduate Research

An undergraduate research experience during the senior year in electrical or computer engineering. Students work on an active research project/grant with a faculty member. A report will be published in the department and archived.

Credits: variable to 4.0; Repeatable to a Max of 6

Semesters Offered: Fall, Spring, Summer

Restrictions: Permission of instructor required; Must be enrolled in one of the following Class(es): Junior, Senior

EE 4221 - Power System Analysis 1

Complex Power flow in circuits and the effects of real and reactive power flow on a system; transformer and load representations in power systems; power transmission line parameters and steady-state operation of transmission lines; the per unit system; development of the bus admittance matrix; power flow.

Credits: 3.0

Lec-Rec-Lab: (0-3-0)

Semesters Offered: Fall

Pre-Requisite(s): EE 3120

EE 4222 - Power System Analysis 2

Topics covered include symmetrical components; symmetrical faults; unbalanced faults; generating the bus impedance matrix and using it in fault studies; power system protection; power system operation; power system stability.

Credits: 3.0

Lec-Rec-Lab: (0-3-0)

Semesters Offered: Spring

Pre-Requisite(s): EE 4221

EE 4223 - Power System Protection

Real-time monitoring and protection of modern power systems. Secure and reliable operation of radial and grid systems. Protection of transmission lines, buses, generators, motors, transformers, and other equipment against disturbances.

Credits: 3.0

Lec-Rec-Lab: (3-0-0)

Semesters Offered: Spring - Offered alternate years beginning with the 2008-2009 academic year

Pre-Requisite(s): EE 4221 and EE 4222(C)

EE 4224 - Power System Protection Lab

Theory-based application of software and hardware used for power system protection. Fault simulations, protective relay settings and coordination, and test operation of relays under static, dynamic, and transient conditions.

Credits: 1.0

Lec-Rec-Lab: (0-0-2)

Semesters Offered: Spring - Offered alternate years beginning with the 2008-2009 academic year

Pre-Requisite(s): EE 4223(C)

EE 4225 - Distribution Engineering

Modeling and analysis of electrical distribution systems; load characteristics, load modeling, unbalanced three-phase overhead and underground line models, and distribution transformers. Analysis of over current protection, voltage drop, and power quality

Credits: 3.0

Lec-Rec-Lab: (3-0-0)

Semesters Offered: Spring - Offered alternate years beginning with the 2005-2006 academic year

Restrictions: Must be enrolled in one of the following Major(s): Electrical Engineering, Computer Engineering

Pre-Requisite(s): EE 4221

EE 4231 - Physical Electronics

Device physics and physical models of the most basic solid-state device structures. Major topics include the terminal characteristics and their physical origin, device design, and device applications.

Credits: 3.0

Lec-Rec-Lab: (0-3-0)

Semesters Offered: Fall

Pre-Requisite(s): EE 3130

EE 4232 - Electronic Applications

Study of electronic circuits under small- and large-signal conditions. Typical topics include analysis and design of power and RF amplifiers, feedback circuits, oscillators, timing circuits, Schmitt triggers, non-linear models of semiconductor devices, the factors that limit switching speed, the switching of reactive elements, and DC-DC converters.

Credits: 3.0

Lec-Rec-Lab: (0-3-0)

Semesters Offered: Spring

Pre-Requisite(s): EE 3130

EE 4240 - Introduction to MEMS

Fundamentals of micromachining and microfabrication techniques, including planar thin-film process technologies, photolithographic techniques, deposition and etching techniques, and the other technologies that are central to MEMS fabrication.

Credits: 4.0

Lec-Rec-Lab: (3-1-0)

Semesters Offered: Fall

Restrictions: May not be enrolled in one of the following Class(es): Freshman, Sophomore, Junior

EE 4250 - Communication Theory

Introduces the mathematical theory of communication science. Topics include baseband and digital signaling, bandpass signaling, AM and FM systems, bandpass digital systems, and case studies of communication systems.

Credits: 3.0

Lec-Rec-Lab: (3-0-0)

Semesters Offered: Fall

Pre-Requisite(s): EE 3160 and MA 3720

EE 4252 - Digital Signal Processing and its Applications

Digital signal processing techniques with emphasis on applications. Includes sampling, the Z-transform, digital filters and discrete Fourier transforms. Emphasizes techniques for design and analysis of digital filters. Special topics may include the FFT, windowing techniques, quantization effects, physical limitations, image processing basics, image enhancement, image restoration and image coding.

Credits: 4.0

Lec-Rec-Lab: (0-3-2)

Semesters Offered: Fall

Pre-Requisite(s): EE 3160 and EE 2150

EE 4253 - Real Time Signal Processing

Practical implementation of digital signal processing concepts as developed in EE4252. Emphasis on applications of DSP to communications, filter design, speech processing, and radar. Laboratory provides practical experience in the design and implementation of DSP solutions.

Credits: 3.0

Lec-Rec-Lab: (0-2-2)

Semesters Offered: Spring

Pre-Requisite(s): EE 4252

EE 4255 - Wireless Communications

Principles of wireless communication systems. Projects may include cell phones, computer networks, paging systems, satellite communications, radio, television and telemetry.

Credits: 3.0

Lec-Rec-Lab: (0-3-0)

Semesters Offered: Spring

Pre-Requisite(s): EE 4250

EE 4256 - Fourier Optics

Analysis and modeling of diffraction effects in optical systems, emphasizing frequency-domain analytic and computational approaches. Presents wave

propagation, imaging, and optical information processing applications.

Credits: 3.0

Lec-Rec-Lab: (3-0-0)

Semesters Offered: Fall

Restrictions: Must be enrolled in one of the following Major(s): Electrical Engineering

Pre-Requisite(s): EE 2190 or EE 3140

EE 4257 - Digital Image Processing

Image formation, enhancement and reconstruction. Applications in medical imaging, computer vision, and pattern recognition.

Credits: 3.0

Lec-Rec-Lab: (3-0-0)

Semesters Offered: Spring

Restrictions: Must be enrolled in one of the following Major(s): Electrical Engineering; Must be enrolled in one of the following Class(es): Senior

EE 4258 - Wireless Communication Lab

Students work with many advanced instruments and software to design and test communication systems. Students receive a better view on many materials covered in EE4250 and EE4255.

Credits: 1.0

Lec-Rec-Lab: (0-0-2)

Semesters Offered: Spring

Co-Requisite(s): EE 4255

Pre-Requisite(s): EE 4250

EE 4261 - Classical Control Systems

Mathematical formulation of control problems (both transfer function and state-variable descriptions); analysis of feedback control systems (stability, transient performance, steady-state error, sensitivity, etc.); design using frequency response, root locus, state-variable methods; analog and digital simulation and computation; and experiments with physical systems.

Credits: 3.0

Lec-Rec-Lab: (0-2-2)

Semesters Offered: Fall

Pre-Requisite(s): EE 3160

EE 4262 - Digital and Non-linear Control

Digital control system design and analysis (Z-transforms, difference equations, and the discrete-time state model); introduction to nonlinear systems (equilibrium states, linearization, phase plane analysis, and describing function analysis); discrete-event controller design (state-transition techniques, relay ladder logic, and Petri nets); introduction to hierarchic systems; and experiments with physical systems.

Credits: 3.0

Lec-Rec-Lab: (0-2-2)

Semesters Offered: Spring

Pre-Requisite(s): EE 4261

EE 4271 - VLSI Design

Design of VLSI circuits using CAD tools. Analysis of physical factors affecting performance.

Credits: 4.0

Lec-Rec-Lab: (0-3-2)

Semesters Offered: Fall, Summer

Pre-Requisite(s): (EE 2171 or EE 2173) and EE 3130

EE 4272 - Computer Networks

Focuses on the fundamental network architecture concepts and the core design principles and issues in the emerging communication/data networks. The course systematically gives students the complete picture of data and computer networks.

Credits: 3.0

Lec-Rec-Lab: (0-3-0)

Semesters Offered: Fall

Restrictions: May not be enrolled in one of the following Class(es): Freshman, Sophomore

Pre-Requisite(s): EE 2150 and (MA 3710 or MA 3720)

EE 4290 - Optical Communication

Fundamentals of fiber optics communications, including sources, transmission media, detectors, signal processing, and networking.

Credits: 3.0

Lec-Rec-Lab: (3-0-0)

Semesters Offered: Spring

Restrictions: Must be enrolled in one of the following Major(s): Electrical Engineering

Pre-Requisite(s): EE 3291

EE 4411 - Engineering Electromagnetics

A mathematically rigorous study of dynamic electromagnetic fields, beginning with Maxwell's equations. Topics include scalar and vector potentials, waves, and radiation.

Credits: 3.0

Lec-Rec-Lab: (3-0-0)

Semesters Offered: Fall

Pre-Requisite(s): EE 3140

EE 4412 - Radar Remote Sensing

Fundamentals and overview of radar systems. Radar cross-section and detectability; ambiguity function; pulse compression techniques; spectrum estimation for underspread and overspread targets; TDOA; interferometry; multi-static and passive systems. Aperture synthesis (SAR) and antenna theory if time allows.

Credits: 3.0

Lec-Rec-Lab: (3-0-0)

Semesters Offered: Spring - Offered alternate years beginning with the 2008-2009 academic year

Pre-Requisite(s): EE 3140 and EE 3160

EE 4431 - Computer Architecture

Architecture of high-performance parallel computer systems. Introduces various forms of parallelism, such as multiple functional units, pipelining, multiprocessors, and processor arrays. Also covers interleaved memory, caching, and interconnection networks. Includes analytic and simulation models of architectural features that implement or support parallel processing.

Credits: 4.0

Lec-Rec-Lab: (3-0-3)

Semesters Offered: Fall, Spring

Pre-Requisite(s): CS 3421

EE 4441 - Laser Types, Laser Design, Modeling Techniques, and Nonlinear Optics

Survey of laser types and analysis of the common physical and engineering principles, including energy states, inversion, gain, and broadening mechanisms. Design issues include resonators, packaging, cooling, pulsed power, and safety. Students will construct a computational model that predicts laser performance. Nonlinear optics and selected applications also covered.

Credits: 3.0

Lec-Rec-Lab: (3-0-0)

Semesters Offered: Spring

Pre-Requisite(s): EE 3140

EE 4723 - Computer and Network Security

Learn fundamental of cryptography and its application to network security. Understand network security threats, security services, and countermeasures. Acquire background knowledge on well known network security protocols. Address open research issues in network security.

Credits: 3.0

Lec-Rec-Lab: (3-0-0)

Semesters Offered: Spring

Pre-Requisite(s): EE 4272

EE 4732 - Real-Time System Design

Introduces the fundamentals of Real-Time system design from practicing engineer's point of view. Focus will be on hardware, operating system, and software issues with topics derived from scheduling theory, algorithms, computer architecture and organization, hardware design, and operating systems.

Credits: 3.0

Lec-Rec-Lab: (3-0-0)

Semesters Offered: Fall

Pre-Requisite(s): EE 3173 or EE 3170 or CS 4431 or EE 4431

EE 4735 - Embedded System Programming using Sensor Networks and Mobile Robots

Introduces concepts and skills of microcontrollers with limited resources. Describes basic microcontroller interfaces with sensors, motors and networks. Topics include microcontroller programming using C, real time operating systems, embedded networking and embedded control, sensor networks, and mobile robotics.

Credits: 3.0

Lec-Rec-Lab: (2-0-2)

Semesters Offered: Spring

Pre-Requisite(s): EE 3170 or CS 3421

EE 4751 - Verilog HDL Design

Use of Verilog Hardware Description Language (HDL) to model, simulate, and synthesize combinational and sequential digital hardware systems. Emphasis is on

developing Verilog models of encryption and authentication cryptographic algorithms.

Credits: 3.0

Lec-Rec-Lab: (2-0-2)

Semesters Offered: Spring

Restrictions: May not be enrolled in one of the following Class(es): Freshman, Sophomore

Pre-Requisite(s): EE 2171 or EE 2173

EE 4800 - Special Topics in Electrical Engineering

Covers specific topics in electrical engineering.

Credits: variable to 4.0; Repeatable to a Max of 6

Semesters Offered: On Demand

Restrictions: Permission of instructor and department required

EE 4805 - Electrical Engineering Project

A project in electrical engineering. An individual student or a group of students complete a mutually- agreed-upon project in consultation with a faculty member.

Credits: variable to 3.0; Repeatable to a Max of 6; Graded Pass/Fail Only

Semesters Offered: Fall, Spring, Summer

Restrictions: Permission of instructor and department required

EE 4870 - Special Topics in Computer Engineering

Covers special topics in computer engineering.

Credits: variable to 4.0; Repeatable to a Max of 6

Semesters Offered: On Demand

Restrictions: Permission of instructor and department required

EE 4900 - Design Fundamentals

The design process. Includes team design activities and studies project management.

Credits: 1.0

Lec-Rec-Lab: (1-0-0)

Semesters Offered: Fall

Pre-Requisite(s): EE 4901(C)

EE 4901 - EE Design Project 1

The first semester of a program of study in which a group of students work on an engineering design project in consultation with a faculty member. (Senior project ready as defined by major substitutes for prerequisites)

Credits: 2.0

Lec-Rec-Lab: (0-1-3)

Semesters Offered: Fall

Restrictions: May not be enrolled in one of the following Class(es): Freshman, Sophomore, Junior

Co-Requisite(s): EE 4900

Pre-Requisite(s): (EE 3305 or EE 3173) and (EE 3175 or EE 3130 or EE 4431)

EE 4910 - EE Design Project 2

The second semester of a program of study in which a group of students work on an engineering design project in consultation with a faculty member. (Senior project ready as defined by major substitutes for prerequisites)

Credits: 3.0

Lec-Rec-Lab: (0-1-6)

Semesters Offered: Spring

Pre-Requisite(s): EE 4901

Electrical Engrg Technology

EET 1120 - Circuits I

Defines resistance, voltage, current, energy, and power, followed by DC network analysis and network theorems. Includes the analysis of transients in capacitive and inductive networks. Lab exercises use electronic test equipment to analyze circuits constructed from schematics.

Credits: 4.0

Lec-Rec-Lab: (0-3-2)

Semesters Offered: Fall, Spring

Pre-Requisite(s): MA 1031(C) or MA 1032(C) or MA 1160(C) or MA 1161(C) or MA 1135(C)

EET 1411 - Basic Electronics

Introduction to basic electrical principles and communication systems, including dc and ac circuits, diodes, transistors, operational amplifier ICs, power supply regulation, elements of communication systems, theory of wave and light propagation.

Credits: 4.0

Lec-Rec-Lab: (0-3-2)

Semesters Offered: Fall, Spring

Restrictions: Must be enrolled in one of the following Major(s): Mechanical Engineering Tech, Surveying Engineering, Computer Network & System Admn

Pre-Requisite(s): MA 1030(C) or MA 1031(C) or MA 1032(C) or MA 1160(C) or MA 1161(C) or MA 1135(C)

EET 2010 - Computational and Statistical Applications

Solve complex computational problems by using appropriate software (MathCad or MATLAB) to generate solutions. Includes time series and frequency analysis (Fourier, Laplace, Z transforms), statistical analysis of experimental data, and topics such as experimental design, factor analysis, and quality control.

Credits: 3.0

Lec-Rec-Lab: (0-2-3)

Semesters Offered: Spring

Pre-Requisite(s): MA 2160(C)

EET 2120 - Circuits II

Defines and applies sinusoidal steady-state AC concepts such as impedance, complex power, resonance, and frequency response. Applies basic network analysis tools to AC single phase and balanced three-phase networks, bridge circuits, and filters. AC circuit principles are reinforced by coordinated lab exercises.

Credits: 4.0

Lec-Rec-Lab: (0-3-2)

Semesters Offered: Fall, Spring, Summer

Pre-Requisite(s): EET 1120 and (MA 1160(C) or MA 1161(C) or MA 1135(C))

EET 2141 - Digital Electronics and Microprocessor Fundamentals

A study of the fundamental components used in digital logic circuits and microcomputer architecture and programming. Topics include: number systems and codes, Boolean algebra, combinational logic circuits, flip-flops, arithmetic circuits, counters and registers, decoders, multiplexers, memory organization, microcomputer addressing modes, stacks and subroutines.

Credits: 4.0

Lec-Rec-Lab: (0-3-3)

Semesters Offered: Spring

Pre-Requisite(s): EET 1120 or EET 1411 or EET 2311

EET 2142 - Digital Design and Modeling Using VHDL

Emphasizes the language concepts of digital systems design using VHDL with emphasis on good design practices and writing verification testbenches. Students will gain valuable hands-on experience writing efficient hardware design code and performing simulations using ModelSim.

Credits: 3.0

Lec-Rec-Lab: (0-2-2)

Semesters Offered: Fall

Pre-Requisite(s): EET 2141

EET 2220 - Electronic Devices & Circuits

Introduction to solid-state electronic devices and their application. Studies diodes, transistors and operational amplifier ICs. Transistor biasing, temperature stabilization and gain calculations of single and multistage amplifiers. Studies power amplifiers, frequency response, heat sinking and power supply design.

Credits: 4.0

Lec-Rec-Lab: (0-3-3)

Semesters Offered: Fall, Spring

Pre-Requisite(s): EET 2120(C)

EET 2233 - Electrical Machinery

Fundamental steady-state analysis of DC, AC polyphase and AC single-phase electrical machines as well as transformers.

Credits: 4.0

Lec-Rec-Lab: (0-3-3)

Semesters Offered: Fall

Pre-Requisite(s): EET 2120(C) or EET 2311

EET 2241 - C++ and Matlab Programming

Introduction to C++ programming and MATLAB for use in solving problems encountered in engineering technology. C++ topics include the basics of syntax and program structure. Focus on the basic capabilities of MATLAB and its programming environment.

Credits: 3.0

Lec-Rec-Lab: (0-2-2)

Semesters Offered: Fall

Pre-Requisite(s): MA 2160(C)

EET 2411 - Digital Electronics

Introduction to the fundamentals of the digital electronics that make up microprocessors. Topics include number systems and codes, Boolean algebra, combinational and sequential logic circuits, arithmetic circuits, digital memory.

Credits: 3.0

Lec-Rec-Lab: (0-2-2)

Semesters Offered: Spring

Restrictions: Must be enrolled in one of the following Major(s): Computer Network & System Admn

Pre-Requisite(s): EET 1411 and (MA 1031(C) or MA 1032(C) or MA 1160(C) or MA 1161(C) or MA 1135(C))

EET 2412 - Data Communications

Introduction to the fundamentals of basic data communications methods. Topics include digital communications and fiber optics.

Credits: 2.0

Lec-Rec-Lab: (0-2-0)

Semesters Offered: Fall

Restrictions: Must be enrolled in one of the following Major(s): Electrical Eng Tech (BS), Computer Network & System Admn

Pre-Requisite(s): (EET 1411 or EET 1120) and (MA 1031(C) or MA 1032(C) or MA 1160(C) or MA 1161(C) or MA 1135(C))

EET 3131 - Instrumentation

An investigation of transducers and where they are used. Topics include sensitivity, linearity, hysteresis, process measurements, and position, motion and force measurements.

Credits: 3.0

Lec-Rec-Lab: (0-2-2)

Semesters Offered: Spring

Pre-Requisite(s): EET 1411 or EET 2311 or EET 2220

EET 3141 - Computer Architecture and Design

Computer system components, instruction set design, hardwired control units, arithmetic algorithms/circuits, floating-point operations, introduction to memory and I/O interfaces.

Credits: 4.0

Lec-Rec-Lab: (0-3-3)

Semesters Offered: Fall

Pre-Requisite(s): EET 2241 and EET 2142(C)

EET 3142 - Operating System Concepts

Operating system concepts: memory management, process management, and file management; sample operating systems.

Credits: 3.0

Lec-Rec-Lab: (0-2-3)

Semesters Offered: Spring

Pre-Requisite(s): EET 2142 and EET 3141

EET 3143 - Programmable Logic Devices

Emphasizes the concept of design, simulation and implementation of large scale digital systems which incorporate digital devices at all complexity levels.

Credits: 3.0

Lec-Rec-Lab: (0-2-3)

Semesters Offered: Spring

Pre-Requisite(s): EET 2142 and EET 3141

EET 3225 - Special Electronic Devices

An advanced course in the study of linear integrated circuits. Includes op amps, comparators, wave form generators, timers and regulators. Emphasizes practical applications, including the interface of time-continuous measures to the discrete digital world.

Credits: 4.0

Lec-Rec-Lab: (0-3-3)

Semesters Offered: Spring

Pre-Requisite(s): EET 2220

EET 3281 - Electrical Project Development and Troubleshooting

Covers soldering, component layout, printed circuit board artwork, troubleshooting, electrical and environmental factors in design as well as an overview of the practical methods used by industry to process projects. The student designs and fabricates a circuit board and assembles a project.

Credits: 3.0

Lec-Rec-Lab: (0-1-3)

Semesters Offered: Fall, Spring

Pre-Requisite(s): EET 2220

EET 3353 - Data Acquisition with LabView

An introduction to graphical programming in G. National Instruments LabVIEW software is used in learning the fundamentals of graphical programming. Data acquisition and control programs are written, and transducer utilization and signal conditioning studied.

Credits: 3.0

Lec-Rec-Lab: (0-2-3)

Semesters Offered: Spring

Pre-Requisite(s): EET 1411 or EET 2220 or EET 2311 or EE 3010

EET 3367 - Communications Systems

A basic course in communications systems. Includes information theory, AM receiving and transmission, SSB, frequency and phase angle modulation systems, TV, and frequency synthesis. Also includes system modeling using block diagrams and analysis of typical circuits.

Credits: 4.0

Lec-Rec-Lab: (0-3-3)

Semesters Offered: Fall

Pre-Requisite(s): EET 3225

EET 3373 - Introduction to Programmable Controllers

The design of discreet sequential control using programmable logic controllers, PLCs. Relay logic is used to introduce ladder logic and ladder logic is used to program the PLC. Introduces a structured approach to sequential control design. Data acquisition is introduced using BridgeVIEW software.

Credits: 3.0

Lec-Rec-Lab: (0-2-3)

Semesters Offered: Fall

Pre-Requisite(s): EET 2311 or (EET 2120 and EET 2141) or EET 2411

EET 3390 - Power Systems

Study of transmission of electric power from generators to loads, system components, and system performance. Covers basic power systems and their analysis, the per-unit system, faults on power systems, circuit interrupting devices, system instrumentation, automatic protection systems, and safety and grounding

Credits: 3.0

Lec-Rec-Lab: (0-3-0)

Semesters Offered: Fall

Pre-Requisite(s): EET 2233

EET 3700 - Electrical Power, Machinery, and Programmable Logic Controller Basics

Fundamental steady-state analysis of electrical machinery, including transformers, DC machines, polyphase and single phase AC machines. Relay logic is used to introduce ladder logic and then a transition is made to use ladder logic of a PLC.

Credits: 4.0

Lec-Rec-Lab: (0-3-3)

Semesters Offered: Spring

Restrictions: May not be enrolled in one of the following Major(s): Electrical Eng Tech (BS), Electromechanical Eng Tech, Electrical Eng Tech (AAS)

Pre-Requisite(s): EET 1411 or EET 2311 or EET 2220 or EE 3010

EET 4141 - Microcomputer Interfacing

The design of systems, hardware, and software needed to perform serial and parallel data transmission between microcomputers. Data collection using analog to digital converters, and analog and digital control outputs.

Credits: 4.0

Lec-Rec-Lab: (0-3-3)

Semesters Offered: Fall

Pre-Requisite(s): EET 2141 or CS 1121

EET 4142 - Digital Signal Processing Applications

Provides students with knowledge in architecture, instruction set, hardware and software development tools associated with a fixed point general purpose DSP. Includes applications of DSP in control of electric drives and power electronic devices.

Credits: 3.0

Lec-Rec-Lab: (0-2-3)

Semesters Offered: Spring

Pre-Requisite(s): EET 3367 and EET 4141

EET 4144 - Real-Time Robotics Systems

Covers the components of a Robot System, types, electronic system components, and analog-digital conversion; error analysis, hardware and software.

Credits: 4.0

Lec-Rec-Lab: (0-3-3)

Semesters Offered: Spring - Offered alternate years beginning with the 2008-2009 academic year

Pre-Requisite(s): EET 4141 and EET 2220

EET 4145 - VLSI Circuits Design

VLSI design methodology; specification of VLSI circuits at various levels of abstraction; design, layout, and computer simulation of circuits; high-level synthesis; design projects.

Credits: 3.0

Lec-Rec-Lab: (0-3-0)

Semesters Offered: Fall - Offered alternate years beginning with the 2009-2010 academic year

Pre-Requisite(s): EET 2220

EET 4146 - Functional Verification of Hardware Design

Techniques for verification of hardware designs; writing testbenches, verifications of increasingly complex hardware systems, circuit designs provided by industry using simulation environments commonly used in industry.

Credits: 3.0

Lec-Rec-Lab: (0-3-0)

Semesters Offered: Fall - Offered alternate years beginning with the 2008-2009 academic year

Pre-Requisite(s): EET 3143

EET 4311 - Advanced Circuits and Controls

This course considers the modeling, design and implementation of basic and advanced process control strategies. Process modeling and dynamics will be considered using LaPlace transform analysis. Control techniques addressed will include feedback, cascade, feedforward, multivariable and model based methods.

Credits: 4.0

Lec-Rec-Lab: (0-3-3)

Semesters Offered: Fall

Pre-Requisite(s): EET 3353 or EET 3131

EET 4353 - Advanced Data Acquisition with LabView

This course focuses on developing techniques in data acquisition, controls, and signal processing. Projects include designing and building circuit interfaces with real world applications and hardware, writing LabView programs for data acquisition, control, and performing noise filtering and signal smoothing.

Credits: 3.0

Lec-Rec-Lab: (0-2-3)

Semesters Offered: On Demand

Pre-Requisite(s): EET 3353 or EET 3131

EET 4367 - Wireless Communications

A continuation of EET3267. Topics include transmission lines, wave propagation, antennas, fiber optics, digital communications, and applications of those ideas to mobile wireless communications systems.

Credits: 4.0

Lec-Rec-Lab: (0-3-3)

Semesters Offered: Spring

Pre-Requisite(s): EET 3367 and MA 2160

EET 4373 - Advanced Programmable Controllers

Using Allen Bradley Micro Logix, SLC500, & PLC-5 programmable controllers, course covers structured programming, Sequential Function Charts, networking, proportional integral differential control, data acquisition and interfacing. The labs will require students to write and troubleshoot complex PLC programs.

Credits: 4.0

Lec-Rec-Lab: (0-2-3)

Semesters Offered: Spring

Pre-Requisite(s): EET 3373

EET 4460 - Senior Project I

Capstone course phase I, requiring the application of knowledge gained in lower division courses. Projects are normally team oriented, require weekly progress reports, and culminate with a final report and oral presentation.

Credits: 3.0

Lec-Rec-Lab: (1-0-2)

Semesters Offered: Fall, Spring, Summer

Restrictions: May not be enrolled in one of the following Class(es): Freshman, Sophomore

EET 4480 - Senior Project II

A capstone course requiring the application of knowledge gained in lower division courses. Projects are normally team oriented, require weekly progress reports, and culminate with a final report and oral presentation.

Credits: 3.0; Repeatable to a Max of 6

Lec-Rec-Lab: (1-0-2)

Semesters Offered: Fall, Spring, Summer

Restrictions: Must be enrolled in one of the following Class(es): Senior

Pre-Requisite(s): EET 4460

EET 4999 - Professional Practice Seminar

A review of the latest developments in electrical engineering technology.

Credits: 1.0; Graded Pass/Fail Only

Lec-Rec-Lab: (0-1-0)

Semesters Offered: Fall, Spring

Restrictions: Must be enrolled in one of the following Major(s): Electrical Eng Tech (BS); Must be enrolled in one of the following Class(es): Senior

Exercise Science & Health**EH 1000 - Introduction to Exercise Science**

Introduction to the fields and career opportunities in the exercise sciences.

Credits: 1.0

Lec-Rec-Lab: (0-1-0)

Semesters Offered: Fall

EH 1100 - Foundations of Health and Physical Education

Introduction to the fields, career opportunities, and curriculum in health and physical education. Covers historical and social precedents, current problems and controversies. Includes observation.

Credits: 2.0

Lec-Rec-Lab: (2-0-0)

Semesters Offered: Fall

EH 1500 - Foundations of Kinesiology

Introduces academic subdisciplines of kinesiology - anatomy, motor behavior, biomechanics, physiology, exercise and the environment, sport nutrition and the mind and brain in exercise. Provides the conceptual framework within which the scientific bases for movement during exercise, sport performance, and other forms of physical activity are studied.

Credits: 3.0

Lec-Rec-Lab: (3-0-0)

Semesters Offered: Spring

EH 2010 - Principles of Weight Training and Aerobics

Students learn the complimentary roles of aerobics and weight training in a complete fitness program. Emphasis will be placed on implementing a personal fitness approach, encouraging participation for all levels, ages, and experiences, and in a variety of settings.

Credits: 2.0

Lec-Rec-Lab: (1-0-1)

Semesters Offered: Spring

EH 2020 - Introduction to Individual Sports

Students learn to present a variety of individual sports. Emphasis will be placed on various teaching methods and strategies for the sequencing skills, the presentation of skills, skill drills, rules, methods of evaluation, and game situations for teaching in a variety of settings.

Credits: 2.0

Lec-Rec-Lab: (1-0-2)

Semesters Offered: Spring

EH 2029 - Outdoor Emergency Care Training (Ski Patrol)

Second of two-course sequence required for Alpine and Nordic Ski Patrol candidates. Ninety hours of instruction includes three weekends. Requires payment of dues to become member of National Ski Patrol. Certification in National Ski Patrol Outdoor Emergency Care is available upon completion.

Credits: 2.0

Lec-Rec-Lab: (0-0-6)

Semesters Offered: Fall

Pre-Requisite(s): PE 2028

EH 2030 - Introduction to Team Sports

Students learn to present a variety of team sports. Emphasis will be placed on various teaching methods and strategies for the sequencing skills, the presentation of skills, skill drills, rules, methods of evaluation, and game situations for teaching in a variety of settings.

Credits: 2.0

Lec-Rec-Lab: (1-0-2)

Semesters Offered: Fall

EH 2100 - Principles of Sports Officiating

Theory and practice of officiating various sports common in the community and school setting.

Credits: 2.0

Lec-Rec-Lab: (1-0-2)

Semesters Offered: Spring

EH 2200 - Human Reproductive Health & Development

Examines the biological and behavioral dynamics of human sexuality and sexuality education with the identification and examination of contemporary issues. Emphasis will be placed on sexuality education in schools and the community.

Credits: 3.0

Lec-Rec-Lab: (3-0-0)

Semesters Offered: Fall

EH 2470 - Lifeguard First Aid

Lecture, demonstration, and practice of first aid knowledge and skills. Adult, child, and infant CPR skills will be covered as well as AED.

Credits: 1.0

Lec-Rec-Lab: (0-0-1)

Semesters Offered: Spring

Co-Requisite(s): PE 1470

EH 2580 - Water Safety Instructor

Teaching techniques for all levels of swimming, leading to Red Cross certification in WSI. Requires excellent execution of all strokes (Red Cross Level IV).

Credits: 1.0

Lec-Rec-Lab: (1-0-0)

Semesters Offered: Spring

Co-Requisite(s): PE 1580

EH 3000 - Master Student Athlete

Read, discuss, and practice study skills, cognitive strategies, goal development, and address contemporary issues problematic in today's college environment.

Credits: 1.0

Lec-Rec-Lab: (1-0-0)

Semesters Offered: Fall

Restrictions: Permission of department required

EH 3010 - Sports Psychology

Overview of psychological principles and their applications to individuals and groups in sport, exercise and/or therapy. For the laboratory portion, students observe and analyze behaviors in a setting of their choice.

Credits: 3.0

Lec-Rec-Lab: (2-0-1)

Semesters Offered: Fall, Spring, Summer

Pre-Requisite(s): PSY 2000

EH 3020 - Foundations of Coaching

Practical and relevant information appropriate for beginning and experienced interscholastic coaches.

Credits: 3.0

Lec-Rec-Lab: (2-0-1)

Semesters Offered: Fall, Summer

EH 3050 - Introduction to Athletic Training

Covers first aid, adult CPR, child CPR, and other sport training issues. Students receive appropriate certification cards.

Credits: 3.0

Lec-Rec-Lab: (2-0-1)

Semesters Offered: Fall, Spring, Summer

EH 3100 - Exercise Assessment and Prescriptions

Theory and practical aspects of exercise testing and prescription; topics include testing of strength, endurance, cardiovascular endurance, flexibility, body composition, muscle power, and balance with special considerations for arthritis, osteoporosis, dyslipidemia, immunology, and metabolic syndrome.

Credits: 3.0

Lec-Rec-Lab: (2-0-3)

Semesters Offered: Spring

Restrictions: May not be enrolled in one of the following Class(es): Freshman, Sophomore

Pre-Requisite(s): BL 2020 and BL 2021

EH 3150 - Health of Special Populations

Designed to help students identify and develop effective health education programming that will lend to the reduction of health disparities which exist in special populations. Includes youth, elderly, pregnant, pulmonary disease, vascular disease and musculoskeletal disorders.

Credits: 2.0

Lec-Rec-Lab: (2-0-0)

Semesters Offered: Spring

EH 3300 - Principles of Neuroscience

Comprehensive introductory course focusing on the field of neuroscience. The course will cover the anatomy and physiology of neurons, the process of synaptic communication, and structure of complex neural systems that control motor, sensory, and other basic physiological functions.

Credits: 3.0

Lec-Rec-Lab: (3-0-0)

Semesters Offered: Fall

Pre-Requisite(s): BL 2020 and BL 2021

EH 3400 - Modification of Health Behavior

This course will provide students with the knowledge, skills, and abilities to comprehend and apply theories and strategies to help individuals and groups modify and maintain targeted health behaviors. Class requirements will include an individual Health Improvement Project.

Credits: 2.0

Lec-Rec-Lab: (2-0-0)

Semesters Offered: Fall

EH 3700 - Lifetime Fitness

To gain a thorough understanding in all areas of personal fitness through functional anatomy, exercise physiology, health and physical fitness, screening and evaluation, nutrition, weight management, exercise prescription and programming considerations, training instruction, and consideration for special populations. Students will be prepared to take a personal trainer's exam if they so choose.

Credits: 3.0

Lec-Rec-Lab: (2-0-2)

Semesters Offered: Fall

EH 3800 - Strength and Conditioning

Theory and practice in development and administration of comprehensive strength and conditioning programs for both the athlete and individual of any level. Includes knowledge, safety concerns and skill techniques necessary for teaching and administering any strength and conditioning facility.

Credits: 2.0

Lec-Rec-Lab: (1-0-1)

Semesters Offered: Fall

EH 3820 - Personal Training

A pragmatic course of both theory and application in setting up a personal training program for individuals. Includes assessment, techniques, planning, safety and legal issues. Leads toward final preparation to earn certification as a personal trainer.

Credits: 2.0

Lec-Rec-Lab: (1-0-1)

Semesters Offered: Spring

EH 3985 - First Aid/CPR

Lecture, demonstration, and practice of first aid knowledge and skills. Adult, child, and infant CPR skills will be covered as well as AED.

Credits: 1.0

Lec-Rec-Lab: (0-0-2)

Semesters Offered: Fall, Spring

EH 4070 - Curriculum and Methods of Coaching

Students will demonstrate knowledge of skills, tactics and strategies, and sporting principles in planning learning experiences in various physical activities for children K-12, with consideration of appropriate growth, development, and learning.

Credits: 3.0

Lec-Rec-Lab: (2-0-1)

Semesters Offered: Spring - Offered alternate years beginning with the 2006-2007 academic year

EH 4080 - Sports & Facility Management

Topics to be included (but not exclusive of) are risk management, administration of personnel, organization, and administrative efficiency in implementing sports programs.

Credits: 3.0

Lec-Rec-Lab: (3-0-0)

Semesters Offered: Spring

EH 4090 - Theory of Training

Fundamentals of training, endurance, and sprint athletics. Topics include goal setting, intensities, lactate threshold, oxygen uptake, recovery, periodization, injuries, and nutrition.

Credits: 2.0

Lec-Rec-Lab: (2-0-0)

Semesters Offered: Spring

EH 4100 - Coaching Practicum

Students seeking coaching endorsement assist with a sport of their choice. Subject to approval of endorsement advisor, students may assist a head coach in season during student teaching; assist MTU head coach in season; assist head coach in season at public/private school or summer camp.

Credits: 2.0

Lec-Rec-Lab: (0-0-4)

Semesters Offered: Fall, Spring

Restrictions: Permission of instructor required

Pre-Requisite(s): (EH 4010 or EH 3010) and (EH 4020 or EH 3020)

EH 4150 - Lifespan Learning and Development

This course explores the acquisition of motor skills over the lifespan. Students will study how a variety of influences affect the development of skilled movement and will investigate and demonstrate teaching strategies for a variety of learning styles.

Credits: 3.0

Lec-Rec-Lab: (3-0-0)

Semesters Offered: Spring

Pre-Requisite(s): BL 2020 and BL 2021

EH 4200 - Sports Nutrition Seminar

Human nutrition as it specifically applies to athletes. Specific needs for proteins, carbohydrates, fats, electrolytes and micronutrients. Use of ergogenic aids is covered. Students will research, write and present orally their findings on nutrition topics.

Credits: 2.0

Lec-Rec-Lab: (0-2-0)

Semesters Offered: Spring

Restrictions: May not be enrolled in one of the following Class(es): Freshman, Sophomore

Pre-Requisite(s): BL 2940

EH 4210 - Exercise Physiology

Focuses on the functional changes brought by acute and chronic exercise sessions. Topics include muscle structure and function, bioenergetics, cardiovascular and respiratory adaptations, exercise training for sport, sport nutrition, ergogenic aids, and other health and fitness topics.

Credits: 3.0

Lec-Rec-Lab: (3-0-0)

Semesters Offered: Fall

Pre-Requisite(s): BL 2020 and BL 2021

EH 4211 - Exercise Physiology Laboratory

A companion course to EH4210. Hands-on experience in making physiological measurements as related to exercise. Cardiovascular and respiratory changes during exercise will be monitored. A virtual lab is used to simulate changes in physiological measurements that cannot be performed on live subjects. A student designed laboratory project is required.

Credits: 1.0

Lec-Rec-Lab: (0-0-3)

Semesters Offered: Fall

Pre-Requisite(s): EH 4210(C)

EH 4300 - Program Administration of Health Education

Organizing and administering the total school health program for secondary schools. Includes health instruction, school health services, and the school health environment with emphasis on legal considerations, public relations, personnel, program facilities, and financial management.

Credits: 2.0

Lec-Rec-Lab: (0-2-0)

Semesters Offered: Spring

Restrictions: Must be enrolled in one of the following Major(s): Health and Physical Education; May not be enrolled in one of the following Class(es): Freshman, Sophomore

EH 4301 - Program Administration for Physical Education

Organizing and administering a physical education or sport program with emphasis on legal considerations, public relations, personnel, program, facilities, equipment and financial management.

Credits: 2.0

Lec-Rec-Lab: (0-2-0)

Semesters Offered: Spring

Restrictions: Must be enrolled in one of the following Major(s): Health and Physical Education; May not be enrolled in one of the following Class(es): Freshman, Sophomore

EH 4400 - Motor Control

Designed for upper level undergraduates or graduates with a basic neuroscience background. Students learn the basics of how the neural and muscular systems coordinate human movement. This will require an integration of biomechanics, molecular and cellular neurophysiology, cognitive neuroscience, and sensory motor skills.

Credits: 3.0

Lec-Rec-Lab: (3-0-0)

Semesters Offered: Fall

Pre-Requisite(s): EH 3300

EH 4420 - Motor Learning and Development

Designed for upper level undergraduates or graduates with a basic neuroscience background. Students learn the basics of how humans learn to control muscles and coordinate movement (motor learning), and how motor behavior progressively changes throughout a life cycle (motor development).

Credits: 3.0

Lec-Rec-Lab: (3-0-0)

Semesters Offered: Spring

Pre-Requisite(s): EH 3300

EH 4500 - Biomechanics of Human Movement

An in-depth view of the biomechanical properties of the musculoskeletal system. The course provides detailed analyses of the kinetics of human movement, material properties of the component tissues, and dynamic processes of adaptation to stress and strain of the system.

Credits: 3.0

Lec-Rec-Lab: (3-0-0)

Semesters Offered: Fall

Pre-Requisite(s): BL 2020 and EH 1500 and PH 1100

EH 4790 - Curriculum and Methods of Teaching Health and Education

A course in program planning and techniques of teaching physical education and health education in the secondary schools. Includes critical analysis of methods now in use in physical education and health education, their inter-relationship and criteria for evaluation or programs. Unit planning, daily lesson plans, teaching aids, materials for the program included.

Credits: 3.0

Lec-Rec-Lab: (0-2-2)

Semesters Offered: Fall

Restrictions: Must be enrolled in one of the following Major(s): Health and Physical Education; Must be enrolled in one of the following Class(es): Junior, Senior

Pre-Requisite(s): BL 3970 and EH 4420 and EH 4301 and EH 4300 and ED 4150

EH 4800 - Internship in Health and Physical Education

Empirical experiences in an approved internship site. Provides practical experience in one or more work settings, assisting the senior student in making an appropriate career choice. Internships must be approved by the department internship coordinator and work 40 hours for each credit earned.

Credits: variable to 9.0; Repeatable to a Max of 9

Semesters Offered: Fall, Spring, Summer

Restrictions: Permission of department required; Must be enrolled in one of the following Major(s): Health and Physical Education; May not be enrolled in one of the following Class(es): Freshman, Sophomore

EH 4900 - Internship in Exercise Science

Practical and didactic training in Exercise Science in an approved internship site. Provides practical experience in instrumentation and measurement of fitness levels, and cardiopulmonary and muscular health. Internships must be approved by the department internship coordinator and work 40 hours for each credit earned.

Credits: variable to 9.0; Repeatable to a Max of 9

Semesters Offered: Fall, Spring, Summer

Restrictions: Permission of department required; Must be enrolled in one of the following Major(s): Exercise Science; May not be enrolled in one of the following Class(es): Freshman, Sophomore

EH 4950 - Special Topics in Physical Activity

Only open to Health and Physical Education majors. Departmental approval necessary.

Credits: variable to 9.0; Repeatable to a Max of 9

Semesters Offered: Fall, Spring, Summer

Restrictions: Permission of department required; Must be enrolled in one of the following Major(s): Exercise Science, Health and Physical Education

EH 4990 - Special Topics in Exercise Science

Examination of current topics in the field of exercise science. Literature and research topics are addressed.

Credits: variable to 9.0; Repeatable to a Max of 9

Semesters Offered: Fall, Spring, Summer

Restrictions: Permission of department required; May not be enrolled in one of the following Class(es): Freshman, Sophomore

Engineering Fundamentals

ENG 0000 - Engineering Cohort Course

Credits: 0.0

Semesters Offered: On Demand

ENG 1001 - Engineering Problem Solving

Introduction to the engineering problem solving method and to modern tools used to solve problems.

Credits: 2.0

Lec-Rec-Lab: (0-0-3)

Semesters Offered: Fall

Pre-Requisite(s): MA 1031(C) or MA 1032(C)

ENG 1002 - Introduction to 3-D Spatial Visualization

Intended for first-year engineering students with a demonstrated need for the development of 3-D spatial visualization skills. Topics include isometric sketching, orthographic projection, object transformations, 3-D coordinate systems, patterns folding to 3-D objects, and cross sections of solids.

Credits: 1.0

Lec-Rec-Lab: (0-0-2)

Semesters Offered: Fall

ENG 1003 - Introduction to Computer Aided Drafting

Fundamentals of creating engineering drawings with modern CAD software. Topics include basic geometric construction, drawing modification, dimensioning, and working with layers.

Credits: 1.0

Lec-Rec-Lab: (0-0-2)

Semesters Offered: Spring

Pre-Requisite(s): ENG 1101 or ENG 1002 or ENG 1100

ENG 1100 - Engineering Analysis

An introduction to the engineering profession. Focuses on engineering analysis, computational skills, and communication skills.

Credits: 2.0

Lec-Rec-Lab: (0-0-3)

Semesters Offered: Spring

Pre-Requisite(s): ENG 1001 and (MA 1160(C) or MA 1161(C))

ENG 1101 - Engineering Analysis and Problem Solving

An introduction to the engineering profession and to its various disciplines. Focuses on developing problem-solving skills, computational skills, and communication skills. Through active, collaborative work, students work on teams to apply the engineering problem-solving method to "real-world" problems.

Credits: 3.0

Lec-Rec-Lab: (0-0-5)

Semesters Offered: Fall, Spring, Summer

Pre-Requisite(s): MA 1160(C) or MA 1161(C)

ENG 1102 - Engineering Modeling and Design

Continuation of ENG1101. Introduction to the engineering design process with an emphasis on graphics and documentation. Focuses on engineering problem solving in the context of the design process.

Credits: 3.0

Lec-Rec-Lab: (0-0-5)

Semesters Offered: Fall, Spring, Summer

Pre-Requisite(s): ENG 1101 or (ENG 1001 and ENG 1100) and MA 2160(C)

ENG 1990 - Special Topics in Engineering

Engineering topics of interest to students and faculty that are not normally covered in the existing courses.

Credits: variable to 5.0; Repeatable to a Max of 6

Semesters Offered: On Demand

ENG 2110 - Statics

Force systems in two or three dimensions. Includes composition and resolution of forces and force systems, principles of equilibrium applied to various bodies, simple structures, friction, centroids, and moments of inertia. Vector algebra used where appropriate.

Credits: 3.0

Lec-Rec-Lab: (0-3-0)

Semesters Offered: On Demand

Pre-Requisite(s): MA 2160

ENG 2120 - Statics-Strength of Materials

The composition and resolution of forces and force systems, principles of equilibrium applied to various bodies, simple structures, friction, and 2nd moments of area. Intro to the mechanical behavior of materials, including calculation of stresses, strains, and deformations due to axial, torsional, and flexural loading.

Credits: 4.0

Lec-Rec-Lab: (0-4-0)

Semesters Offered: Spring

Restrictions: May not be enrolled in one of the following Major(s): Mechanical Engineering, Civil Engineering

Pre-Requisite(s): MA 2160 and PH 2100

ENG 2150 - Mechanics of Materials

Introduction to mechanical behavior of materials, including stress/strain at a point, principle stresses and strains, stress-strain relationships, determination of stresses and deformations in situations involving axial loading, torsional loading of circular cross sections, and flexural loading of straight members. Also covers stresses due to combined loading and buckling of columns.

Credits: 3.0

Lec-Rec-Lab: (0-3-0)

Semesters Offered: On Demand

Pre-Requisite(s): ENG 2110 or MEEM 2110

ENG 2990 - Special Topics in Engineering

Engineering topics of interest to students and faculty that are not normally covered in the existing courses.

Credits: variable to 5.0; Repeatable to a Max of 6

Semesters Offered: On Demand

ENG 3000 - Engineering for Non-Believers

Everything you wanted to know about engineering but were afraid to ask. This course will take students on a journey through time investigating engineering's greatest feats and greatest lies. Students will work in teams to uncover basic engineering principles and how basic math skills help engineers do the things they do.

Credits: 3.0

Lec-Rec-Lab: (0-2-2)

Semesters Offered: Spring

Restrictions: May not be enrolled in one of the following College(s): College of Engineering

Pre-Requisite(s): UN 2002(C)

ENG 3200 - Thermodynamics/Fluid Mechanics

Provides engineering students with a unified understanding of the fundamental conservation laws and property accounting applied to thermodynamic and fluid dynamic systems. Topics will include but are not limited to: ideal gas behavior; heat, work, and energy; 1st and 2nd laws of thermodynamics; heat pumps; cycles; hydrostatics; Bernoulli; pipe flow and loss; and lift and drag.

Credits: 4.0

Lec-Rec-Lab: (0-4-0)

Semesters Offered: Fall, Spring

Pre-Requisite(s): MA 2160 and (CH 1100 or CH 1110) and PH 2100

ENG 3507 - Introduction to Fluid Mechanics

Provides engineering students with a unified understanding of fluid dynamic systems. Topics will include but are not limited to hydrostatics, Bernoulli, pipe flow and loss, and lift and drag. Course offered second half of spring semester.

Credits: 2.0

Lec-Rec-Lab: (0-2-0)

Semesters Offered: Spring

Pre-Requisite(s): PH 2100 and (CH 1100 or CH 1110) and MA 2160

ENG 3530 - Undergraduate Colloquium in Sustainability

Readings and speakers are used to teach concepts of sustainable development and global sustainability. Specific topics are derived from the industrialized and developing world.

Credits: 1.0

Lec-Rec-Lab: (0-1-0)

Semesters Offered: Fall

Restrictions: May not be enrolled in one of the following Class(es): Graduate

ENG 3990 - Special Topics in Engineering

Engineering topics of interest to students and faculty that are not normally covered in the existing courses.

Credits: variable to 5.0; Repeatable to a Max of 6

Semesters Offered: On Demand

ENG 4160 - Teaching Methods in Technology and Design

Course intended for students pursuing technology and design secondary teacher certification. Students enroll in this course during the semester of their directed teaching.

Credits: 1.0

Lec-Rec-Lab: (0-0-3)

Semesters Offered: On Demand

Co-Requisite(s): ED 4710

ENG 4510 - Sustainable Futures I

Covers introductory and intermediate concepts of Sustainable Development. Explores methods/tools for assessing sustainability (economic, environmental, societal impacts) of current and emerging industrial technologies. Explores relationships between government policies and markets for introducing sustainable technologies into national economies and corporations.

Credits: 3.0

Lec-Rec-Lab: (3-0-0)

Semesters Offered: Fall

Restrictions: May not be enrolled in one of the following Class(es): Freshman, Sophomore

Pre-Requisite(s): UN 2002

ENG 4900 - Multidisciplinary Senior Design Project I

Introduction to engineering design, including modeling, simulation, economic decision making, and reliability. Integration of design principles in the solution of open-ended engineering problems. Projects are defined and planned with faculty and industrial guidance. Emphasizes economics and environmental constraints. Students must be Senior Project ready as defined by major.

Credits: 3.0

Lec-Rec-Lab: (0-1-6)

Semesters Offered: Fall, Spring, Summer

Restrictions: May not be enrolled in one of the following Class(es): Freshman, Sophomore, Junior

ENG 4905 - Engineering Design Project

Students complete a multidisciplinary engineering design project. Students must be Senior Project ready as defined by major. Not open to students who have taken ENG4900 or ENG4910.

Credits: 3.0

Lec-Rec-Lab: (0-2-3)

Semesters Offered: On Demand

Restrictions: May not be enrolled in one of the following Class(es): Freshman, Sophomore, Junior

ENG 4910 - Multidisciplinary Senior Design Project II

Continuation of ENG4900. Introduction to engineering design including modeling, simulation, economic decision making and reliability. Integration of design principles in the solution of open-ended engineering problems. Projects are defined and planned with faculty and industrial guidance. Emphasizes economics and environmental constraints. (Senior project ready as defined by major substitutes for prerequisites)

Credits: 3.0

Lec-Rec-Lab: (0-1-6)

Semesters Offered: Fall, Spring, Summer

Restrictions: May not be enrolled in one of the following Class(es): Freshman, Sophomore, Junior

Pre-Requisite(s): ENG 4900

ENG 4990 - Special Topics in Engineering

Engineering topics of interest to students and faculty that are not normally covered in the existing courses.

Credits: variable to 3.0; Repeatable to a Max of 6

Semesters Offered: On Demand

Enterprise

ENT 1950 - Enterprise Orientation

An orientation for students to the Enterprise program. Students will evaluate and participate with several different enterprise teams as a way to familiarize themselves with the program, teams, and students through hands-on project activities.

Credits: 1.0; Graded Pass/Fail Only

Lec-Rec-Lab: (0-0-1)

Semesters Offered: Fall

Restrictions: May not be enrolled in one of the following Class(es): Junior, Senior

ENT 1960 - Enterprise Orientation-Spring

An orientation for students to their specific enterprise. Covers enterprise specific topics but should also include organizational structure; past, present and future projects and their results; an evaluation of learning and personality preferences; and exploring the MTU challenge course.

Credits: 1.0

Lec-Rec-Lab: (0-0-3)

Semesters Offered: Fall, Spring, Summer

ENT 2950 - Enterprise Project Work I

An orientation for students to their specific enterprise. Covers enterprise specific topics but should include organizational structure; past, present, and future projects and their results; an evaluation of learning and personality preferences; and exploring the MTU challenge course.

Credits: 1.0

Lec-Rec-Lab: (0-0-3)

Semesters Offered: Fall, Spring, Summer

Restrictions: May not be enrolled in one of the following Class(es): Freshman

ENT 2960 - Enterprise Project Work II

Interdisciplinary teams work as part of an engineering enterprise to address real-world engineering design projects or problems. Second- year students are responsible for achieving some prescribed objectives and performing critical analysis of data.

Credits: 1.0

Lec-Rec-Lab: (0-0-3)

Semesters Offered: Fall, Spring, Summer

Restrictions: May not be enrolled in one of the following Class(es): Freshman

ENT 2961 - Teaming in the Enterprise

Develops group problem-solving skills. Stresses interpersonal skills and skill assessment, communication, group process and teamwork, and action planning. Uses active, hands-on learning.

Credits: 2.0

Lec-Rec-Lab: (0-1-2)

Semesters Offered: Fall

Restrictions: May not be enrolled in one of the following Class(es): Freshman

Pre-Requisite(s): UN 2002(C)

ENT 2962 - Communication Contexts

An introduction to the demands of technical and professional communication in workplace settings, through analyzing project design team experiences.

Credits: 1.0

Lec-Rec-Lab: (0-1-0)

Semesters Offered: Spring

Restrictions: May not be enrolled in one of the following Class(es): Freshman

Pre-Requisite(s): UN 1002 or UN 1003

ENT 2964 - Machine Tool Fundamentals and Applications

Basic machine processes including setup and operation of lathes, milling machines, drill presses, grinder and saws. Students are exposed to fundamental machining processes, nomenclature, and machine operation with an overall focus on quality control and safety.

Credits: 1.0

Lec-Rec-Lab: (0-0-2)

Semesters Offered: Fall

ENT 3950 - Enterprise Project Work III

Interdisciplinary teams work as part of an engineering enterprise to address real-world engineering design projects or problems. Third-year students will practice designing approaches to solve problems and develop procedures to achieve specified project objectives.

Credits: 1.0

Lec-Rec-Lab: (0-0-3)

Semesters Offered: Fall, Spring, Summer

Restrictions: Must be enrolled in one of the following Class(es): Junior

ENT 3954 - Enterprise Market Principles

Fundamental principles of marketing in a lecture format augmented by a simulation played in small groups. The course is completed in two day-long, Saturday sessions separated by one week. Examines marketing in the six stages of product life cycle (opportunity identification, product development, introduction, growth, maturity, and decline).

Credits: 1.0

Lec-Rec-Lab: (0-1-0)

Semesters Offered: Fall

Restrictions: Permission of instructor required; Must be enrolled in one of the following Class(es): Junior, Senior

ENT 3956 - Industrial Health and Safety

Instruction of health and safety in engineering practice. Integrates the study of health and safety regulations, risks, and potential for improvement. Also covers the tremendous financial, ethical, and public relations implications of disregarding this critical aspect of engineering.

Credits: 1.0

Lec-Rec-Lab: (0-1-0)

Semesters Offered: Fall

Restrictions: Must be enrolled in one of the following Class(es): Junior, Senior

ENT 3957 - Product/Process Development I

Course provides an overview of the major activities involved in developing a product or service which will satisfy the customer. Introduces major engineering tools used for team-based integrated product/process development (IPPD) such as project management, benchmarking, quality function deployment, process flow charting, cost analysis, and failure modes and effects analysis.

Credits: 1.0

Lec-Rec-Lab: (0-1-0)

Semesters Offered: Fall

Restrictions: May not be enrolled in one of the following Major(s): Engineering, Civil Engineering, Chemical Engineering, Materials Science and Engrg, Electrical Engineering, Environmental Engineering, Geological Engineering, Mechanical Engineering, Biomedical Engineering, Computer Engineering; May not be enrolled in one of the following Class(es): Freshman

ENT 3958 - Ethics in Engineering Design and Implementation

The focus of this course is on ethical considerations in the engineering design and implementation process. Basic ethical analysis tools will be explored through various exercises. Students will analyze and present life engineering ethics case studies.

Credits: 1.0

Lec-Rec-Lab: (0-1-0)

Semesters Offered: Fall, Spring

Restrictions: Must be enrolled in one of the following Class(es): Junior, Senior

Pre-Requisite(s): ENG 1101 or (ENG 1001 and ENG 1100)

ENT 3960 - Enterprise Project Work IV

Interdisciplinary teams work as part of an engineering enterprise to address real-world engineering design projects or problems. Third-year students practice designing approaches to solve problems and develop procedures to achieve specified project objectives.

Credits: 1.0

Lec-Rec-Lab: (0-0-3)

Semesters Offered: Fall, Spring, Summer

Restrictions: Must be enrolled in one of the following Class(es): Junior

ENT 3961 - Enterprise Strategic Leadership

This 1-credit module focuses on exploring research findings about leadership, the practice of leadership, and providing skill assessment and development opportunities. Topics include leadership traits, behaviors, theories, and leadership of change. Combines a variety of teaching methods, including self-assessment, cases, discussion, experiential exercises, role-playing, videotaping.

Credits: 1.0

Lec-Rec-Lab: (0-1-0)

Semesters Offered: Spring**Pre-Requisite(s):** ENT 2961 and UN 2002**ENT 3962 - Communication Strategies**

Drawing on the broad understanding of workplace communication developed in ENG2962, students will learn and practice strategies for effective oral and written communications in technical and professional settings. Emphasis is on audience adaptation of technical information and on achieving clearly specified purposes.

Credits: 1.0**Lec-Rec-Lab:** (0-1-0)**Semesters Offered:** Spring**Pre-Requisite(s):** ENT 2962 and (UN 1002 or UN 1003)**ENT 3963 - Technology Commercialization**

Presents fundamentals important to moving technology from idea to market. Topics covered include technology assessment and evaluation, intellectual property protection, competitive analysis, legal agreements and transfers of rights, market analysis, marketing, business planning, development financing, and company formation.

Credits: 1.0**Lec-Rec-Lab:** (0-1-0)**Semesters Offered:** Fall, Spring**Restrictions:** Must be enrolled in one of the following Class(es): Junior, Senior**Pre-Requisite(s):** (ENT 2961 or BA 2700) and UN 2002 and ENT 3954**ENT 3964 - Project Management**

Project definition, developing a work breakdown structure, responsibility assignment and milestone development. Covers techniques for project scheduling and practical application of Gantt and PERT/CPM charts; resource management and application of critical chain method; project budgeting and cost estimation; project monitoring, control, evaluation, and termination; and project teams, their structure, and interactions.

Credits: 1.0**Lec-Rec-Lab:** (0-1-0)**Semesters Offered:** Spring**Restrictions:** Must be enrolled in one of the following Class(es): Junior, Senior**ENT 3966 - Design for Manufacturing**

This course supplements courses that address "design for function." Products "designed for manufacturing" are lower cost, higher quality, and have a shorter time to market. The course describes how the capabilities and limitations of common manufacturing processes translate into qualitative design guidelines. Topics include design for casting, forging, sheet metal forming, machining, plastics and assembly.

Credits: 1.0**Lec-Rec-Lab:** (0-1-0)**Semesters Offered:** Spring**Restrictions:** Must be enrolled in one of the following Class(es): Junior, Senior**Pre-Requisite(s):** ENG 1102**ENT 3967 - Product/Process Development II**

This course provides an overview of the major activities involved in developing a product or service which will satisfy the customer. The course introduces tools used for team-based integrated product/process development (IPPD) and cost-effective development of manufacturing processes including lean manufacturing and six sigma principles.

Credits: 1.0**Lec-Rec-Lab:** (0-1-0)**Semesters Offered:** Spring**Restrictions:** May not be enrolled in one of the following Class(es): Freshman**ENT 3970 - Enterprise Special Topics**

For the development of new, junior-level instructional modules in support of the engineering enterprise.

Credits: 1.0; May be repeated**Lec-Rec-Lab:** (0-1-0)**Semesters Offered:** Fall, Spring**Restrictions:** Must be enrolled in one of the following Class(es): Junior, Senior**ENT 3971 - Seven Habits of Highly Effective People**

Focuses on personal and professional effectiveness through greater productivity, increased influence in key relationships, stronger team unity and complete life balance. This course will explore these areas through interactive exercises, case studies, videos, and sharing of experiences.

Credits: 1.0**Lec-Rec-Lab:** (0-1-0)**Semesters Offered:** Spring**Restrictions:** Must be enrolled in one of the following Class(es): Junior, Senior**ENT 3972 - Practical Electronic Circuit Design and Fabrication**

This is a hands-on laboratory course that focuses on practical implementation of electronic circuits, especially for students enrolled in the Enterprise Program. Topics include grounding, wiring, analog/digital circuits, power supplies, EMC, board layout/fab/test, soldering, safety and instrumentation.

Credits: 1.0

Lec-Rec-Lab: (0-0-2)

Semesters Offered: Fall, Spring

Restrictions: Permission of instructor required

ENT 3973 - Introduction to Geohydrological Characterization Techniques

Students will have the opportunity to conduct geohydrologic field work and apply the principles observed in the field to mathematical models. They will learn basic hygienic-oriented analytical techniques for evaluating well water. The course will require a weekend field excursion.

Credits: 1.0

Lec-Rec-Lab: (0-0-1)

Semesters Offered: Fall, Spring

ENT 3974 - Fuel Cell Fundamentals

This course provides an introduction to fuel cells and fuel cell systems. Topics include an overview of fuel cell construction, fuel cell chemistry, fuel cell losses and efficiency, and integrating fuel cells onto vehicles.

Credits: 1.0

Lec-Rec-Lab: (1-0-0)

Semesters Offered: Fall - Offered alternate years beginning with the 2007-2008 academic year

Pre-Requisite(s): CH 1100 or CH 1110 or CH 1112

ENT 3975 - Introduction to Vehicle Design and System Modeling

Enterprise module introduces students to vehicle design process and system modeling. Students will be shown the formulation of math based models of systems and will use MATLAB as the computing engine. Computing applications include matrixes, arrays, logical operators, program control flow, looping, iterative solutions and output manipulation including two and three dimensional graphics. The course is presented in an interactive Lecture/Computer Laboratory format. Theory is developed for each topic, demonstrated in MATLAB and example problems are solved by students using MATLAB during the period.

Credits: 1.0

Lec-Rec-Lab: (0-0-3)

Semesters Offered: Fall

Pre-Requisite(s): ENG 1102

ENT 3976 - Personal Brand Management

Principles of personal brand management that athletes, entertainers, and successful companies and business leaders employ. Intended to develop the entrepreneurial spirit while cultivating integrity-based leadership skills and enabling students to distinguish and package their skills and abilities in a professional manner. The brand YU life philosophy focuses on planning, time-management, interpersonal skills and communication, and mission statement development, marketing and planning.

Credits: 1.0

Lec-Rec-Lab: (1-0-0)

Semesters Offered: Spring

Restrictions: Must be enrolled in one of the following Class(es): Junior, Senior

ENT 4950 - Enterprise Project Work V

Interdisciplinary teams work as part of an engineering enterprise to address real-world engineering design projects or problems. Fourth- year students gain experience in defining project objectives, planning strategies to achieve these objectives, and leading technical teams to accomplish project goals. Must be Senior Project ready as defined by major.

Credits: 2.0

Lec-Rec-Lab: (0-0-6)

Semesters Offered: Fall, Spring, Summer

Restrictions: Must be enrolled in one of the following Class(es): Senior

ENT 4951 - Business Plans and Budgeting in the Enterprise

Introduction to the mechanics, dynamics and concepts of the financial budgeting process. Applications of financial concepts is emphasized through the development of basic business plans. Topics and activities include budget preparation, performance assessment, and financial evaluation of projects.

Credits: 1.0

Lec-Rec-Lab: (0-1-0)

Semesters Offered: Spring

Restrictions: May not be enrolled in one of the following Major(s): Business Administration; Must be enrolled in one of the following Class(es): Junior, Senior

ENT 4952 - Complex Communication Practices

Students apply strategies and knowledge learned in ENG2962 and ENG3962 to the achievement of more complex communication practices demanded in technical and professional settings. Emphasizes creating professional identities, management communication skills, and responsible messages within teams and organizations and for a variety of technical and nontechnical audiences.

Credits: 1.0

Lec-Rec-Lab: (0-1-0)

Semesters Offered: Fall, Summer

Pre-Requisite(s): ENT 3962 and (UN 1002 or UN 1003)

ENT 4954 - Global Competition

Emphasizes unique economic, market, and political risks faced by organizations as operations expand beyond domestic borders. Discusses establishing risk profiles to analyze new labor, product, capital markets on a global scale and appropriate market entry strategies. Small teams will do a risk profile and recommend market entry strategies for selected countries.

Credits: 1.0

Lec-Rec-Lab: (0-1-0)

Semesters Offered: Fall

Pre-Requisite(s): ENT 2961 and UN 2002

ENT 4960 - Enterprise Project Work VI

Interdisciplinary teams work as part of an engineering enterprise to address real-world engineering design projects or problems. Fourth- year students gain experience defining project objectives, planning strategies to achieve these objectives, and leading technical teams to accomplish project goals.

Credits: 2.0

Lec-Rec-Lab: (0-0-6)

Semesters Offered: Fall, Spring, Summer

Restrictions: Must be enrolled in one of the following Class(es): Senior

ENT 4961 - Enterprise Project Work VII

Course intended for students who have completed all project courses in Enterprise and who wish to continue with the program through graduation.

Credits: 1.0; Repeatable to a Max of 2

Lec-Rec-Lab: (0-0-3)

Semesters Offered: Fall, Spring

Restrictions: Permission of instructor required; Must be enrolled in one of the following Class(es): Senior

Pre-Requisite(s): ENT 3950 and ENT 3960 and ENT 4950 and ENT 4960

ENT 4970 - Enterprise Special Topics

For the development of new, senior-level instructional modules in support of the engineering enterprise.

Credits: 1.0; May be repeated

Lec-Rec-Lab: (0-1-0)

Semesters Offered: Fall, Spring

Restrictions: Must be enrolled in one of the following Class(es): Senior

English as a Second Language

ESL 0100 - Special Topics

For students of English as a second language; not for native speakers of English. Course is used to offer special topics in English or skills in the English language for which a demand develops.

Credits: variable to 4.0; Graded Pass/Fail Only

Semesters Offered: On Demand

ESL 0210 - Beginning Reading/Vocabulary

For students of English as a second language; not for native speakers of English. Emphasis is on vocabulary acquisition, word form, and morpheme recognition; comprehension of main ideas, structural details, and summary; critical-thinking skills.

Credits: 4.0; May be repeated; Graded Pass/Fail Only

Lec-Rec-Lab: (0-2-6)

Semesters Offered: Fall, Spring

ESL 0220 - Beginning Writing/Grammar

For students of English as a second language; not for native speakers of English. Emphasis is on understanding sentence basics, paragraph structure, basic grammar. Students write sentences and paragraphs using present, past and future tense and participate in peer editing.

Credits: 4.0; Graded Pass/Fail Only

Lec-Rec-Lab: (0-2-6)

Semesters Offered: Fall, Spring

ESL 0230 - Beginning Listening/Speaking

For students of English as a second language; not for native speakers of English. Emphasis on basic pronunciation and listening comprehension in North American English; includes patterns of rhythm and intonation; and conversation practice.

Credits: 4.0; Graded Pass/Fail Only

Lec-Rec-Lab: (0-2-6)

Semesters Offered: Fall, Spring

ESL 0290 - Beginning Special Topics

For students of English as a second language; not for native speakers of English. Concentrated study of a specific area of ESL. Example: English for computer users.

Credits: variable to 6.0; Graded Pass/Fail Only

Semesters Offered: On Demand

ESL 0298 - SMILE: Summer Intensive Language Experience

For students of English as a second language; not for native speakers of English. A Beginning Level, multiple skills course in reading/vocabulary, writing/grammar, listening/speaking, and American culture.

Credits: 6.0; Graded Pass/Fail Only

Lec-Rec-Lab: (0-4-2)

Semesters Offered: Summer

ESL 0310 - Intermediate Read/Vocabulary

For students of English as a second language, not for native speakers of English. Emphasis is on vocabulary acquisition, word form and morpheme recognition, comprehension of main ideas and structural details, critical-thinking skills and class discussion. Students learn to take notes, outline and summarize.

Credits: 4.0; May be repeated; Graded Pass/Fail Only

Lec-Rec-Lab: (0-2-6)

Semesters Offered: Fall, Spring

ESL 0320 - Intermediate Writing/Grammar

For students of English as a second language, not for native speakers of English. Emphasis is on writing essays using the process approach to writing and collaborative workshop approach to revision in writing academic essays.

Credits: 4.0; May be repeated; Graded Pass/Fail Only

Lec-Rec-Lab: (0-2-6)

Semesters Offered: Fall, Spring

ESL 0330 - Intermed. Listening/Speaking

For students of English as a second language; not for native speakers of English. Emphasis is on pronunciation and conversation, including rhythms, stress, and intonation; provides practice in social and academic English conversation using American culture as content.

Credits: 4.0; Graded Pass/Fail Only

Lec-Rec-Lab: (0-2-6)

Semesters Offered: Fall, Spring

ESL 0390 - Intermediate Special Topics

For students of English as a second language, not for native speakers of English. Concentrated study of a specific area of ESL in greater depth than in other courses. Examples: English for computer users, idioms. Contact Director of ESL Programs.

Credits: variable to 6.0; May be repeated; Graded Pass/Fail Only

Semesters Offered: On Demand

ESL 0398 - SMILE: Summer Intensive Language Experience

For students of English as a second language; not for native speakers of English. An Intermediate Level, multiple skills course in reading/vocabulary, writing/grammar, listening/speaking, and American culture.

Credits: 6.0; Graded Pass/Fail Only

Lec-Rec-Lab: (0-4-2)

Semesters Offered: Summer

ESL 0399 - Intermediate Independent Study

For students of English as a second language, not for native speakers of English. Selected areas in ESL based on interest and need of student. Interested students should contact the Director of English as a Second Language Programs.

Credits: variable to 6.0; May be repeated; Graded Pass/Fail Only

Semesters Offered: On Demand

ESL 0410 - Advanced Reading/Vocabulary

For students of English as a second language, not for native speakers of English. Emphasis is on preparing students for academic study through the development of effective reading strategies, vocabulary acquisition, note-taking, inferring, summarizing, critical thinking and discussion, and understanding American culture.

Credits: 4.0; May be repeated; Graded Pass/Fail Only

Lec-Rec-Lab: (0-2-6)

Semesters Offered: Fall, Spring

ESL 0420 - Advanced Writing/Grammar

For students of English as a second language, not for native speakers of English. Emphasis is on the process approach to writing, collaborative workshop approach to revision, and APA style documentation in writing academic essays and research paper.

Credits: 4.0; May be repeated; Graded Pass/Fail Only

Lec-Rec-Lab: (0-2-6)

Semesters Offered: Fall, Spring

ESL 0430 - Advanced Listening/Speaking

For students of English as a second language; not for native speakers of English. Emphasis on improving pronunciation; social and academic conversation; academic presentations.

Credits: 4.0; May be repeated; Graded Pass/Fail Only

Lec-Rec-Lab: (0-2-6)

Semesters Offered: Fall, Spring

ESL 0490 - Advanced Special Topics

For students of English as a second language, not for native speakers of English. Concentrated study in a specific area of ESL in greater depth than in other courses. Examples: academic writing, business English. Contact Director of ESL Programs.

Credits: variable to 6.0; May be repeated; Graded Pass/Fail Only

Semesters Offered: On Demand

ESL 0498 - SMILE: Summer Intensive Language Experience

For students of English as a second language; not for native speakers of English. Accelerated multiple skills course on reading strategies, vocabulary acquisition, note taking, inferring, summarizing, critical thinking, class discussion, essay writing, American culture. Prepares students for academic study. Offered second half of summer semester.

Credits: 6.0; Graded Pass/Fail Only

Lec-Rec-Lab: (0-4-2)

Semesters Offered: Summer

ESL 0499 - Advanced Independent Study

For students of English as a second language, not for native speakers of English. Selected areas of ESL based on student need. Interested students should contact the Director of English as a Second Language Programs.

Credits: variable to 6.0; May be repeated; Graded Pass/Fail Only

Semesters Offered: On Demand

ESL 0510 - Academic Support Writing/Grammar

For students of English as a second language; not for native speakers of English. Emphasis on improving academic reading and writing skills; includes grammar, summary, paraphrase, documentation, research writing.

Credits: 3.0; May be repeated; Graded Pass/Fail Only

Lec-Rec-Lab: (0-3-0)

Semesters Offered: Fall, Spring

Restrictions: May not be enrolled in one of the following Class(es): Freshman, Sophomore, Junior

ESL 0520 - Academic Support Listening/Speaking

For students of English as a second language; not for native speakers of English. Emphasis on improving pronunciation and conversation skills; academic discussion skills; academic presentations.

Credits: 3.0; May be repeated; Graded Pass/Fail Only

Lec-Rec-Lab: (0-3-0)

Semesters Offered: Fall, Spring

Restrictions: May not be enrolled in one of the following Class(es): Freshman, Sophomore, Junior

ESL 0590 - Academic Support Spec Topics

For students of English as a second language, not for native speakers of English. Study a specific area of ESL in greater depth than in other courses. Examples: graduate/research writing, business English, academic presentations. Contact Director of ESL Programs.

Credits: variable to 4.0; May be repeated; Graded Pass/Fail Only

Semesters Offered: On Demand

Restrictions: May not be enrolled in one of the following Class(es): Freshman, Sophomore, Junior

ESL 0599 - Academic Support Indep Study

For students of English as a second language, not for native speakers of English. Selected areas in ESL based on student need and interest. Interested students should contact the Director of English as a Second Language Programs.

Credits: variable to 6.0; May be repeated; Graded Pass/Fail Only

Semesters Offered: Fall, Spring, Summer

Visual and Performing Arts

FA 1150 - Drawing

Introduction to and practice of fundamental principles of drawing. Develops skills in representational drawing, perspective, and composition. Introduces creative and modern drawing techniques using a wide range of subject matter. Slide lectures and discussions illustrate classic principles while encouraging development of individual expression.

Credits: 3.0

Lec-Rec-Lab: (0-1-4)

Semesters Offered: Fall, Spring, Summer

FA 1662 - Introduction to Practicum

An introduction to hands-on creative and technical work in sound. Includes an orientation to local audio production facilities and procedures.

Credits: 1.0

Lec-Rec-Lab: (0-0-1)

Semesters Offered: Fall

FA 1664 - Introduction to Practicum II

Further introduction to hands-on creative and technical work in sound. The class complements FA1662 but does not require completion of FA1662 to enroll.

Credits: 1.0

Lec-Rec-Lab: (0-0-1)

Semesters Offered: Spring

FA 1701 - Backstage Technology

Overview of the basic techniques, theories, and terminology of technical theatre. Focus on practical application of stagecraft and rigging for a theatrical production, safety in technical theatre, physical theatre structures, production processes, and theatre organization.

Credits: 3.0

Lec-Rec-Lab: (0-3-0)

Semesters Offered: Fall

FA 1702 - Lighting and Sound Technology

Overview of the basics of theatrical lighting, stage electrics, audio systems, and techniques for theatrical production. Focus on practical application of static and automated lighting for a theatrical production, including instrumentation and control. Introduction to live sound reinforcement, recording, and complex playback.

Credits: 3.0

Lec-Rec-Lab: (0-3-0)

Semesters Offered: Spring

FA 1703 - Costume Technology

Introduction to basics of costume shop technology, costume construction/sewing. Focus on costume shop procedures, practical use of tools, machines, and techniques through individual projects and costuming for mainstage productions. Overview of hand sewing, pattern drafting, and pattern fitting/alteration.

Credits: 3.0

Lec-Rec-Lab: (0-3-0)

Semesters Offered: Fall - Offered alternate years beginning with the 2008-2009 academic year

FA 2080 - Presentation Skills

A study and practice of delivery skills in the communication process. Students strengthen communication skills on all levels from interpersonal to public speaking.

Credits: 3.0

Lec-Rec-Lab: (0-3-0)

Semesters Offered: Fall, Spring, Summer

FA 2150 - Creative Drawing

Analyzes the visual principles and vocabulary of drawing. Students are trained to observe, distinguish, and relate to the visual world through the process of drawing. Through study of a variety of subjects, students discover how to see, compose, use materials of drawing, work intuitively, and criticize.

Credits: 3.0

Lec-Rec-Lab: (0-1-4)

Semesters Offered: Spring

FA 2200 - Watermedia I

Introduction to the unique visual and expressive possibilities inherent in the use of watermedia painting. Equal emphasis on perception, practice, and exploration. Development of basic understanding of watermedia, color principles, line, form, and composition, including watermedia principles of both traditional and contemporary masters. Development of individual thinking and creative expression.

Credits: 3.0

Lec-Rec-Lab: (0-1-4)

Semesters Offered: Fall

FA 2300 - Two-Dimensional Design

Introduction to basic design, composition, and color theory through imagery and design in two-dimensional media. Equal emphasis placed on thought processes and manual skill. The organization of space in two dimensions is taught through a variety of methods and materials. Emphasizes creativity, inventiveness, and experimentation.

Credits: 3.0

Lec-Rec-Lab: (0-2-3)

Semesters Offered: Spring

FA 2305 - Ceramics I

Introduces handbuilding ceramic techniques, including coil, slab and pinch construction. The goal is to allow students to be individually creative through experimenting with the possibilities in three-dimensional form.

Credits: 3.0

Lec-Rec-Lab: (0-2-3)

Semesters Offered: Fall, Spring, Summer

FA 2330 - Art Appreciation

Gives a basic appreciation of several art media, of artists, creative and technical processes, and major works of art. Learn the elements of art and the organizing principles of design. Includes an in-depth exploration into the life and works of one major artist in each medium.

Credits: 3.0

Lec-Rec-Lab: (0-3-0)

Semesters Offered: Fall, Summer

FA 2400 - Huskies Pep Band

The Huskies Pep Band provides enthusiastic support for a number of athletic programs at MTU and participates in important events in the community. The HPB is one of the most visible programs in the University. We are known as one of the country's most spirited college pep bands anywhere. May be used once as a general education co-curricular course.

Credits: 1.0; May be repeated; Graded Pass/Fail Only

Lec-Rec-Lab: (0-0-3)

Semesters Offered: Fall, Spring

FA 2402 - Campus Concert Band

The Concert Band provides the opportunity for students to pursue an interest in instrumental performance through the medium of a concert wind band. Repertoire of the ensemble includes music of the highest calibre with moderate technical demands. Open to students with prior experience in a band or orchestra. May be used once as a general education co-curricular course.

Credits: 1.0; May be repeated; Graded Pass/Fail Only

Lec-Rec-Lab: (0-0-3)

Semesters Offered: Spring

FA 2430 - Research and Development Jazz Band

The Research and Development Jazz Band is for instrumentalists wishing to learn the fundamentals of jazz improvisation and the nuances of the jazz idiom. Repertoire includes swing, jazz, rock, Latin, ballads, fusion, and other contemporary jazz styles. Public performances are given on campus and in the surrounding area. Audition required.

Credits: 1.0; May be repeated

Lec-Rec-Lab: (0-0-3)

Semesters Offered: Fall, Spring

FA 2500 - Music Theory I

Introduction to music fundamentals, including musical notation; major, minor and modal scales; intervals; and rhythm. Provides ear training and development of sight-singing capabilities. Introduces music writing, both manual and using computers. Utilizes Computer-Assisted Music Instruction Lab.

Credits: 3.0

Lec-Rec-Lab: (0-3-0)

Semesters Offered: Fall, Summer

FA 2520 - Music Appreciation

Survey of the nature of Western music with an emphasis on the developments in the aesthetics, theories, and media of music, including electronic music,

multimedia works, and non-Western influences.

Credits: 3.0

Lec-Rec-Lab: (0-3-0)

Semesters Offered: Fall, Summer

FA 2600 - Acting I

Teaches basic techniques of acting to include script and character analysis, internal and external approaches to performance, and basic use of voice and body.

Credits: 3.0

Lec-Rec-Lab: (0-3-0)

Semesters Offered: Fall

FA 2610 - Acting II: Scene Study

An advanced studio course designed to permit application of various acting techniques. Students will learn to combine acting skills and script analysis to develop multidimensional characters.

Credits: 3.0

Lec-Rec-Lab: (0-3-0)

Semesters Offered: Fall, Spring

Pre-Requisite(s): FA 2600

FA 2620 - Acting for the Camera

Acting training that focuses on film and television media. Students learn how to produce the subtle performance that the camera most often requires and practice cold reading audition techniques, learning to give a convincing performance in a short time period.

Credits: 3.0

Lec-Rec-Lab: (0-3-0)

Semesters Offered: Spring

Pre-Requisite(s): FA 2600

FA 2630 - Michigan Tech Dance

Dance is a musical theatre dance class that will focus on teaching the various dance styles most commonly featured in contemporary musical theatre. The student dance company that will constitute this class will support musical theatre productions within the Department and perform dance concerts. Audition required.

Credits: 1.0; May be repeated

Lec-Rec-Lab: (0-0-3)

Semesters Offered: On Demand

Restrictions: Permission of instructor required

FA 2660 - Mainstage Theatre: Acting

Students selected to be members of the cast or to serve as assistant directors or stage managers for plays produced by the Department of Fine Arts may enroll in this class with the permission of the faculty director.

Credits: variable to 3.0; May be repeated

Semesters Offered: Fall, Spring, Summer

Restrictions: Permission of instructor required

FA 2661 - Mainstage Theatre: Crew

Open to students selected for the crew of a mainstage theatre production sponsored by the Department of Fine Arts. Positions on stage crews are open to all MTU students. Work assignments will be made by the technical director of the Department of Fine Arts.

Credits: variable to 3.0; May be repeated

Semesters Offered: Fall, Spring

FA 2662 - Mainstage: Sound Crew

Open to students selected for the sound crew of a mainstage production sponsored by the Department of Fine Arts. Positions on stage crews are open to all MTU students. Work assignments will be made by the Sound Designer of the Department of Fine Arts.

Credits: variable to 3.0; May be repeated

Semesters Offered: Fall, Spring

FA 2663 - Career Development

Provides students the opportunity to attend professional events which contribute to the development of their careers. Students will experience seminars, workshops, performance opportunities, competitions, and may perform services and interact with professionals at such events as KCACTF, AES, USITT, and URTA.

Credits: 1.0; Repeatable to a Max of 6

Lec-Rec-Lab: (0-0-1)

Semesters Offered: Fall, Spring

FA 2800 - Script Analysis

An examination of dramatic literature for the purpose of learning methods of textual analysis, including character analysis, thematic analysis, functional analysis, and plot analysis, which are important in designing theatrical productions.

Credits: 3.0

Lec-Rec-Lab: (0-3-0)

Semesters Offered: Fall

FA 2830 - Voice and Articulation

An applied study of the use of voice. Students will work to develop a stronger, more articulate and dialect-free speech appropriate for professional careers. Spring course offering will be in alternate years beginning with Spring 2009.

Credits: 3.0

Lec-Rec-Lab: (0-3-0)

Semesters Offered: Fall, Spring

FA 3000 - Fine Arts Tour

Students participating in fine arts performance tours taking place outside of regular academic terms are eligible to receive credit based on the time span of the tour and the nature of the itinerary. Requires active membership in the touring group or permission of director.

Credits: variable to 3.0; May be repeated; Graded Pass/Fail Only

Semesters Offered: On Demand

FA 3080 - Presentation Skills II

The course builds on techniques learned in Presentation Skills I. From small proposals using PowerPoint, to international conferences incorporating live performance, slideshows, and interactive Internet communication, students will be prepared to address the most significant presentational situations.

Credits: 3.0

Lec-Rec-Lab: (0-3-0)

Semesters Offered: Spring

Pre-Requisite(s): FA 2080 or HU 2830 or BA 3790

FA 3150 - Life Drawing

Drawing the human form. Combines the elements and principles of drawing with observation and construction of the human form. Emphasizes proportion, structural framework, visual measurement, movement, and relationships. Students work in a variety of drawing media.

Credits: 3.0

Lec-Rec-Lab: (0-2-3)

Semesters Offered: Spring

Pre-Requisite(s): FA 1150 or FA 2150

FA 3200 - Watermedia II

In-depth study of watermedia painting with attention given to individual tendencies and preferences. Emphasizes personal solutions and experimental approaches to image making and mixed media explorations. Exploration of traditional and contemporary concepts in watermedia painting with emphasis on relationship between form and content.

Credits: 3.0

Lec-Rec-Lab: (0-1-4)

Semesters Offered: Spring

Pre-Requisite(s): FA 2200

FA 3300 - Three-Dimensional Design

Introduction to three-dimensional creative processes through expressive use and exploration of a wide range of materials and techniques based on current theories. Students study elements and organizing principles of art; three-dimensional drawing techniques; theories of architecture and interior design; and additive, subtractive, and experimental sculpture.

Credits: 3.0

Lec-Rec-Lab: (0-2-3)

Semesters Offered: Spring - Offered alternate years beginning with the 2005-2006 academic year

Pre-Requisite(s): UN 1002 or UN 1003

FA 3305 - Ceramics II

Addresses ceramic theory, history, and science, and aims to develop the content and quality of students' work in clay. Students will learn new ways of creating forms through use of the wheel, molds, and study of clay and glaze technologies.

Credits: 3.0

Lec-Rec-Lab: (0-2-3)

Semesters Offered: Spring, Summer - Offered alternate years beginning with the 2008-2009 academic year

Pre-Requisite(s): FA 2305

FA 3330 - Art History I

The world history of art, sculpture, and architecture. Focuses from the Paleolithic period to the Renaissance. Discusses how art relates to religion and informs a more complete view of society and technology. Lecture/discussion/slides, group work, and presentations.

Credits: 3.0

Lec-Rec-Lab: (0-3-0)

Semesters Offered: Fall - Offered alternate years beginning with the 2002-2003 academic year

Pre-Requisite(s): UN 1002 or UN 1003

FA 3333 - Sculpture

Theory, tools, and media of sculpture. Focuses primarily on clay, plaster, metal, plastic, and multimedia for qualified students. Students must apply theory to studio projects and justify each project in writing.

Credits: 3.0

Lec-Rec-Lab: (0-1-4)

Semesters Offered: Fall - Offered alternate years beginning with the 2001-2002 academic year

FA 3335 - Sculpture II

Explores the material properties and expressive potential of plaster, clay, and found objects, approaching sculpture from the perspective of contemporary practices. Increases knowledge of traditional materials and techniques while encouraging students to experiment with new processes.

Credits: 3.0

Lec-Rec-Lab: (0-2-3)

Semesters Offered: Fall, Spring

Pre-Requisite(s): FA 3333

FA 3340 - Art History II

Survey of art in the Western world from the Renaissance to the 20th century. Emphasizes the characteristics of period style and the influence of the time on the artist.

Credits: 3.0

Lec-Rec-Lab: (0-3-0)

Semesters Offered: Spring - Offered alternate years beginning with the 2003-2004 academic year

Pre-Requisite(s): UN 1002 or UN 1003

FA 3400 - Keweenaw Symphony Orchestra

A university/community orchestra studying and performing orchestral literature, including the classics, contemporary, choral, orchestral, and pops. The orchestra performs three to four concerts each year, often featuring professional guest artists. Audition required.

Credits: 1.0; May be repeated

Lec-Rec-Lab: (0-0-3)

Semesters Offered: Fall, Spring

FA 3401 - Wind Symphony

The Wind Symphony is a concert wind ensemble of variable size and instrumentation for students with a serious interest in musical performance at a high level. Features a comprehensive approach to the literature to be performed, including study of composers and historical background. Audition required.

Credits: 1.0; May be repeated

Lec-Rec-Lab: (0-0-3)

Semesters Offered: Fall, Spring

FA 3430 - Jazz Lab Band

A select ensemble of approximately twenty instrumentalists studying jazz improvisation and performing literature for the jazz ensemble. Repertoire includes swing, jazz-rock, ballads, fusion, and experimental compositions. Activities include performances at festivals, concerts, and dances, and a spring-break tour. Course work includes topics in jazz history, music theory, and improvisation. Audition required.

Credits: 1.0; May be repeated

Lec-Rec-Lab: (0-0-3)

Semesters Offered: Fall, Spring

FA 3510 - Concert Choir

A select ensemble made up of student and community singers studying and performing choral literature ranging from chant to avant garde compositions. Activities include campus and community performances and occasional regional and international tours. Audition required.

Credits: 1.0; May be repeated

Lec-Rec-Lab: (0-0-3)

Semesters Offered: Fall, Spring

FA 3530 - Music Theory II

Study of fundamentals of tonal harmony, including expanded harmonies. Study of complex rhythms. Introduction to formal and harmonic analysis. Ear training

and sight-reading. Utilizes synthesizers, computers, and music software.

Credits: 3.0

Lec-Rec-Lab: (0-3-0)

Semesters Offered: Spring

Pre-Requisite(s): FA 2500 and (UN 1002 or UN 1003)

FA 3550 - History of Jazz

Covers the musical, historical, and sociological elements of America's only original musical art form, jazz. Focuses on the major stylistic eras from 1900 to the present in addition to the major artists and their contributions. Emphasizes developing interactive, aural, and critical skills.

Credits: 3.0

Lec-Rec-Lab: (0-3-0)

Semesters Offered: Fall, Summer - Offered alternate years beginning with the 2009-2010 academic year

Pre-Requisite(s): UN 1002 or UN 1003

FA 3560 - Music History

Developments in Western music from antiquity to the present. Includes a brief examination of pre-Christian, medieval, and Renaissance music. Concentrates on musical development of the baroque, classical, romantic, and twentieth-century periods. Emphasizes the relationship between music expression and society, including non-Western influences.

Credits: 3.0

Lec-Rec-Lab: (0-3-0)

Semesters Offered: Spring, Summer

Pre-Requisite(s): UN 1002 or UN 1003

FA 3625 - History of Rock

This course will acquaint the student with the musical, historical, cultural, and sociological elements of Rock Music. It covers the major stylistic eras from 1948 - present, the "pre-rock" era and the major artists and their contributions. Emphasis is placed on students developing interactive, aural and critical skills.

Credits: 3.0

Lec-Rec-Lab: (3-0-0)

Semesters Offered: Fall

FA 3650 - Production Management

Procedures and skills for effective management of theatrical productions, including coordination of performers and technicians during rehearsal and performance periods. Instruction in stage manager's notation used for blocking, scene shifts, and cues for lighting, sound, special effects, and performers.

Credits: 3.0

Lec-Rec-Lab: (0-3-0)

Semesters Offered: On Demand

Pre-Requisite(s): FA 1701 and FA 1702

FA 3661 - Mainstage Theatre: Management and Design

Open to students who take significant responsibility for aspects of major Fine Arts theatre production, such as stage manager, assistant designer, or assistant director.

Credits: variable to 3.0; May be repeated

Semesters Offered: Fall, Spring

Pre-Requisite(s): FA 2661

FA 3662 - Mainstage: Sound Design

Open to students who take significant responsibility for sound on major a Fine Arts production, such as sound designer, recording engineer, live sound engineer.

Credits: variable to 3.0; May be repeated

Semesters Offered: Fall, Spring

Pre-Requisite(s): FA 2662

FA 3663 - Professional Presentation

Provides students the opportunity to present at professional events which contribute to the development of their careers. Students will prepare and present design, technical, or performance projects, papers, and/or posters to be viewed and critiqued by professionals at such events as KCACTF, AES, USITT, and URTA.

Credits: 1.0; Repeatable to a Max of 4

Lec-Rec-Lab: (0-0-1)

Semesters Offered: Fall, Spring

Pre-Requisite(s): FA 3700 or FA 3730 or FA 3750 or FA 3760

FA 3680 - Period Acting Styles

Provides knowledge and experience in playing the manners, movement, and language in plays of the most frequently performed periods.

Credits: 3.0

Lec-Rec-Lab: (0-3-0)

Semesters Offered: Spring - Offered alternate years beginning with the 2008-2009 academic year

Pre-Requisite(s): FA 2600 and FA 2610

FA 3700 - Scenic Design

Introduction to designing theatrical scenery through various design projects. Students are involved with a Fine Arts department set design. Focus on practical design presentation techniques, specific drafting conventions for theatrical designs, designer/director relationships, script analysis and design concepts, design history, and styles of design.

Credits: 3.0

Lec-Rec-Lab: (0-3-0)

Semesters Offered: Spring - Offered alternate years beginning with the 2000-2001 academic year

FA 3710 - Vocal Approaches for Theatre and Electronic Media

Students will learn vocal approaches to specific types of speaking situations, including radio commercials, instructional videos, announcing, cartoons, and theatrical productions. Students will practice vocal projection for a large theatre/auditorium, as well as microphone technique for electronic media.

Credits: 3.0

Lec-Rec-Lab: (0-3-0)

Semesters Offered: Spring - Offered alternate years beginning with the 2008-2009 academic year

Pre-Requisite(s): FA 2830(C)

FA 3730 - Sound Design

Introduction to designing sound through design projects. Focuses on fundamental technical understanding, practical design presentation techniques, specific drafting conventions, exploration of sound equipment, designer/ director/artist relationships, script analysis and design concepts, and design history.

Credits: 3.0

Lec-Rec-Lab: (0-3-0)

Semesters Offered: Fall, Summer

Pre-Requisite(s): UN 1002 or UN 1003

FA 3731 - Audio Creative Lab I

A creative lab for students interested in the aural arts. Students will be challenged to create sound designs and compositions in response to various aesthetic, dramatic, and philosophical goals for radio, multimedia, and live performance.

Credits: 1.0

Lec-Rec-Lab: (0-0-1)

Semesters Offered: Fall

Restrictions: May not be enrolled in one of the following Class(es): Freshman, Sophomore

Pre-Requisite(s): FA 1702 and FA 3730

FA 3732 - Audio Creative Lab II

A creative lab for students interested in the aural arts. Students will be challenged to create sound designs and compositions in response to various aesthetic, dramatic, and philosophical goals for radio, multimedia, and live performance. Note: FA3731 and FA3732 cover different projects and can be taken independently of one another.

Credits: 1.0

Lec-Rec-Lab: (0-0-1)

Semesters Offered: Fall

Restrictions: May not be enrolled in one of the following Class(es): Freshman

Pre-Requisite(s): FA 1702 and FA 3730

FA 3740 - Recording

Hands-on learning in the art of the recording engineer. Students develop an understanding of pop and classical recording approaches, skills to decide which approach is appropriate for a given task, and the technical knowledge necessary to implement the chosen approach.

Credits: 3.0

Lec-Rec-Lab: (0-3-0)

Semesters Offered: Spring - Offered alternate years beginning with the 2006-2007 academic year

Pre-Requisite(s): FA 3730 and FA 1702

FA 3750 - Lighting Design

Introduction to designing theatrical lighting through various design projects. Students are involved with a Fine Arts department lighting design. Focuses on practical design presentation techniques, specific drafting conventions for theatrical designs, exploration of lighting equipment, designer/director relationships, script analysis and design concepts, and design history.

Credits: 3.0

Lec-Rec-Lab: (0-3-0)

Semesters Offered: Spring - Offered alternate years beginning with the 2005-2006 academic year

FA 3760 - Costume Design

Introduction to designing theatrical costumes through various design projects. Students are involved with a Fine Arts department costume design. Focus on practical design presentation techniques, designer/director relationships, script analysis and design concepts, specific rendering techniques, draping and fitting.

Credits: 3.0

Lec-Rec-Lab: (0-3-0)

Semesters Offered: Fall - Offered alternate years beginning with the 2003-2004 academic year

FA 3780 - Directing for Theatre

A comprehensive, in-depth study of mounting a theatre production with an emphasis on directing. Through script analysis, students study the necessary production elements, how they interrelate, and directing techniques to create a unified production from the director's vision.

Credits: 3.0

Lec-Rec-Lab: (0-3-0)

Semesters Offered: On Demand

Restrictions: Permission of instructor required

Pre-Requisite(s): FA 2800 and (UN 1002 or UN 1003)

FA 3810 - Ancient Theatre History

An in-depth examination of theatre history from ancient Egypt through the eighteenth century. Studies how the interrelationships among technologies, ideologies, geography, history, architecture, politics, and social expectations affected theatre productions. Students will engage in group investigative research and reporting as well as individual study.

Credits: 3.0

Lec-Rec-Lab: (0-3-0)

Semesters Offered: Fall

Pre-Requisite(s): UN 1002 or UN 1003

FA 3821 - Modern Theatre History

Examination of American and European theatre history from the 1700s to modern times. An emphasis on the interrelationships among technology and theatre space, design and drama, and how culture and society affected style.

Credits: 3.0

Lec-Rec-Lab: (0-3-0)

Semesters Offered: Spring

Pre-Requisite(s): UN 1002 or UN 1003

FA 3830 - American Musical Theatre

A multimedia examination of the development of American musical theatre from the late 1800s to the present, showing how this native theatrical form grew and how it mirrored the society of its time.

Credits: 3.0

Lec-Rec-Lab: (0-3-0)

Semesters Offered: Summer

Pre-Requisite(s): UN 1002 or UN 1003

FA 3880 - Readings in Dramatic Literature

An examination of dramatic literature with an emphasis on theatre production. Students will examine ten plays per semester. Students can repeat the course up to four times; each semester examines different plays.

Credits: 1.0; Repeatable to a Max of 4

Lec-Rec-Lab: (0-1-0)

Semesters Offered: Fall, Spring

Restrictions: Must be enrolled in one of the following Major(s): Theatre & Entertain Tech (BA), Sound Design, Audio Production & Technology, Theatre & Entertain Tech (BS); May not be enrolled in one of the following Class(es): Freshman

FA 4150 - Advanced Drawing Studio

Advanced independent exploration and experimentation in drawing theory and use of various drawing media. Students identify a problem or area of interest and develop an approach to it in close consultation with a faculty member, experimenting with a variety of media and methods.

Credits: variable to 6.0; Repeatable to a Max of 6

Semesters Offered: Fall, Spring

Restrictions: Permission of instructor required

Pre-Requisite(s): FA 1150 or FA 2150

FA 4200 - Advanced Watermedia Studio

Advanced work in watermedia painting. Reading and theory as well as advanced applications of personal expression in watermedia may be included. Emphasis

on independence in approach to materials, techniques, and concepts.

Credits: variable to 6.0; Repeatable to a Max of 6

Semesters Offered: Fall, Spring

Restrictions: Permission of instructor required

Pre-Requisite(s): FA 2200 or FA 3200

FA 4300 - Advanced Sculpture Studio

Projects course in advanced three-dimensional design. Requires a written proposal indicating the nature of the project, theory supporting it, and source and availability of materials, equipment, and funds to facilitate its completion. Completed project is presented to the instructor with a written justification and all drawings and models.

Credits: variable to 6.0; Repeatable to a Max of 6

Semesters Offered: Fall - Offered alternate years beginning with the 2005-2006 academic year

Restrictions: Permission of instructor required

Pre-Requisite(s): FA 3333

FA 4400 - Chamber Music Seminar

For students interested in the study and performance of instrumental chamber music. Small ensembles meet once each week for coaching, presentations, and discussion on literature and techniques of rehearsal and performance.

Credits: 1.0; Repeatable to a Max of 6

Lec-Rec-Lab: (0-1-0)

Semesters Offered: Fall, Spring

Restrictions: Permission of instructor required

FA 4420 - Music Performance: Jazz

Jazz combos (e.g., Jaztec, Salsa Norte) are select small groups of musicians studying jazz improvisation and performing literature for the small jazz ensemble. Focuses on developing individual improvisational techniques, personal style, and unique original arrangements. Repertoire includes swing, jazz-rock, ballads, fusion, and experimental techniques. Activities can include performances and tours.

Credits: variable to 3.0; Repeatable to a Max of 6

Semesters Offered: Fall, Spring

Restrictions: Permission of instructor required

FA 4510 - Special Topics - Advanced Sound Studio

Introduction to professional sound work. Students produce a professional product in studio or live sound. Emphasis is placed on solid engineering practice and documentation to produce a desired artistic goal developed with the artistic performers, producers, or users.

Credits: variable to 6.0; Repeatable to a Max of 12

Semesters Offered: On Demand

Restrictions: Permission of instructor required

Pre-Requisite(s): FA 3730 and FA 1702

FA 4730 - Advanced Sound Design

A study of the musicality of noise and texts and their integration in theatrical sound design, mixing, and mastering. Emphasis is on student creativity and critical listening. Develops further applications of artistic concepts introduced in FA 3730.

Credits: 3.0

Lec-Rec-Lab: (0-3-0)

Semesters Offered: Fall - Offered alternate years beginning with the 2006-2007 academic year

Pre-Requisite(s): FA 3730 and FA 1702

FA 4740 - Transducer Theory

In depth study of Microphone and Loudspeaker design as it applies to usage in recording and live sound reinforcement with an emphasis on interaction with the acoustical environmental.

Credits: 3.0

Lec-Rec-Lab: (0-3-0)

Semesters Offered: Fall - Offered alternate years beginning with the 2005-2006 academic year

Pre-Requisite(s): FA 3730 and FA 1702

FA 4755 - Lighting for Business and Industry

Studies of lighting uses and methods in various environments: museums, architecture, industry, automobiles, and display and event lighting. Explores types of lighting equipment control systems, design techniques, safety, reflectance and/or absorbcency of surfaces, color requirements, effects on target audiences.

Credits: 3.0

Lec-Rec-Lab: (0-3-0)

Semesters Offered: On Demand

Pre-Requisite(s): FA 3750

FA 4800 - Jazz Improvisation

Explores the elements of jazz improvisation while developing creative ideas and technical facility in the individual musician. Emphasis will be placed on learning the idiomatic use of the major scale and associated modes, the jazz melodic minor scale, the blues scale, pentatonic scales, and the 8-tone dominant scale. Development of stylistic conformity by exploring the styles of swing, bebop, cool, blues, Latin and rock/funk. Emphasis on the II-V-I progression in major and minor keys and symmetric harmony.

Credits: 3.0

Lec-Rec-Lab: (0-3-0)

Semesters Offered: Fall - Offered alternate years beginning with the 2001-2002 academic year

Pre-Requisite(s): FA 3530 and (UN 1002 or UN 1003)

FA 4820 - Jazz Arranging

Explores elements of jazz arranging and composition while developing creative ideas in the individual musician. Emphasis on learning to arrange for jazz combo and traditional big band. Includes developing the shape concept of triad use, 4-part and 5-part chord voicing, construction of an arrangement, and competence with FINALE notational software.

Credits: 3.0

Lec-Rec-Lab: (0-3-0)

Semesters Offered: Spring - Offered alternate years beginning with the 2003-2004 academic year

Pre-Requisite(s): FA 2500 and FA 3530

FA 4900 - Independent Study: Research

Independent research directed by fine arts faculty. Projects focus on one or more of the fine arts genres (theatre, music, visual arts). Requires a written proposal setting out goals, plans for final project (e.g., research paper, research Web site), and the resources required to complete the project.

Credits: variable to 6.0; Repeatable to a Max of 6

Semesters Offered: Fall, Spring

Restrictions: Permission of instructor required

FA 4910 - Independent Study: Studio

Guided independent study directed by fine arts faculty member(s) involving creating and performing new work in the areas of music, theatre, and visual arts. Requires a written proposal setting out goals, plans for final project, and the resources required to complete the project.

Credits: variable to 6.0; Repeatable to a Max of 6

Semesters Offered: Fall, Spring, Summer

Restrictions: Permission of instructor required

FA 4915 - Independent Study with CAML Access

Allows students to use the Fine Arts (CAML) Computer Lab while engaged in an independent study project supervised by a Fine Arts Department faculty member.

Credits: variable to 3.0; May be repeated

Semesters Offered: Fall, Spring, Summer

Restrictions: Permission of instructor required

FA 4950 - Special Topics in Fine Arts

Tutorial, seminar, or class study of a topic of special interest and importance in fine arts.

Credits: variable to 6.0; Repeatable to a Max of 6

Semesters Offered: Fall, Spring, Summer

Restrictions: Permission of instructor required

FA 4960 - Special Topics Workshop

Special workshop projects in the fine arts.

Credits: variable to 6.0; Repeatable to a Max of 6

Semesters Offered: Fall, Spring, Summer

Restrictions: Permission of instructor required

FA 4970 - Fine Arts Final Project

Capstone course extending the student's knowledge and skill in a chosen fine arts discipline through independent research or other focused creative activity. A detailed proposal of the student's final project must be approved in writing by a Fine Arts faculty advisor before the student enrolls in FA4970.

Credits: variable to 3.0

Semesters Offered: Fall, Spring, Summer

Restrictions: Permission of instructor required; May not be enrolled in one of the following Class(es): Freshman, Sophomore

FA 4971 - Fine Arts Final Project with Computer Lab Access

Capstone course extending the student's knowledge and skill in a chosen fine arts discipline through independent research or other focused creative activity utilizing the Fine Arts Computer Lab. A detailed proposal of the student's final project must be approved in writing by a Fine Arts faculty advisor before student enrolls in FA4971.

Credits: variable to 3.0; May be repeated

Semesters Offered: Fall, Spring, Summer

Restrictions: Permission of instructor required

FA 4972 - Fine Arts Final Project with Sound Studio Access

Capstone course extending the student's knowledge and skill in a chosen fine arts discipline through independent research or other focused creative activity utilizing the Fine Arts Sound Studio. A detailed proposal of the student's final project must be approved in writing by a Fine Arts faculty advisor before the student enrolls in FA4972.

Credits: variable to 3.0; Repeatable to a Max of 6

Semesters Offered: Fall, Spring, Summer

Restrictions: May not be enrolled in one of the following Class(es): Freshman, Sophomore

FA 4975 - Portfolio Presentation

A public presentation of an array of art work completed by a student as part of the minor in Art or a Fine Arts degree program. Guidelines for the portfolio presentation are available from the student's advisor.

Credits: variable to 3.0; Repeatable to a Max of 3

Semesters Offered: Fall, Spring

Restrictions: Permission of instructor required

Forest Resources & Env Science

FW 1035 - Wood Anatomy and Properties

An introduction to the micro- and macro-anatomy of wood, how wood structure is related to its function in the tree, wood quality, physical properties, and its utilization as an industrial raw material.

Credits: 4.0

Lec-Rec-Lab: (3-0-3)

Semesters Offered: Spring

FW 1050 - Natural Resources Seminar

Seminar introduces students to the various careers within forestry, conservation, ecology, and wildlife that represent specialties within natural resources.

Credits: 1.0

Lec-Rec-Lab: (1-0-0)

Semesters Offered: Spring

FW 2010 - Vegetation of North America

Identification of trees and shrubs. Study of seed dispersal, dormancy, seedbed requirements, shade tolerance, life span, and ecology, with an emphasis on trees. Systematic study of the major forested vegetation types of North America.

Credits: 4.0

Lec-Rec-Lab: (2-1-3)

Semesters Offered: Fall

FW 2020 - Basic Ecology Field Skills

Basic field techniques for identifying forest plant species, quantifying their size and abundance, summarizing field data, and presenting results.

Credits: 1.0

Lec-Rec-Lab: (0-0-2)

Semesters Offered: Fall

Restrictions: Permission of department required

FW 2051 - Field Techniques

Equipment and techniques used to measure forest ecosystem attributes and perform fieldwork. Topics include field safety, land measurement and navigation, establishment of sample locations, measurement of attributes of individuals and groups of trees, vegetation and other organisms.

Credits: 1.0

Lec-Rec-Lab: (0-0-3)

Semesters Offered: Fall

FW 3010 - Practice of Silviculture

Methods of controlling the establishment, growth, composition, health and quality of forests and woodlands to meet the diverse needs and values of landowners and society on a sustainable basis.

Credits: 4.0

Lec-Rec-Lab: (2-1-3)

Semesters Offered: Fall

Restrictions: Must be enrolled in one of the following Major(s): Forestry, Wildlife Ecology & Mgmt, App Ecol & Environ Sci

Pre-Requisite(s): FW 2010 and FW 2051

FW 3012 - Survey of Silviculture

An introduction to the practice of silviculture including ecological principles which form the basis for forest management. The course emphasizes proper use of silviculture terminology and includes field examples of management practices.

Credits: 1.0

Lec-Rec-Lab: (0-0-2)

Semesters Offered: Fall

Restrictions: Must be enrolled in one of the following Major(s): Forestry, Wildlife Ecology & Mgmt, App Ecol & Environ Sci

Pre-Requisite(s): FW 2010 and FW 2051

FW 3020 - Forest and Landscape Ecology

Gain a basic understanding of how forest ecosystems function across various temporal and spatial scales. Emphasizes real-world problems and the skills necessary to resolve land-use conflicts and to manage terrestrial ecosystems.

Credits: 3.0

Lec-Rec-Lab: (2-0-3)

Semesters Offered: Fall

Pre-Requisite(s): FW 2010(C) and FW 2051(C)

FW 3075 - Introduction to Biotechnology

Basic concepts and practical applications of biotechnology and genetic engineering. Topics include advances and practical applications relating to improving quality and field performance of agricultural crops, environmental remediation, and phyto-pharmaceuticals. Recent advances in gene containment, regulatory, societal and environmental issues associated with commercialization of genetically modified organisms will be discussed.

Credits: 3.0

Lec-Rec-Lab: (3-0-0)

Semesters Offered: Spring

FW 3098 - Wood Processing and Manufacture

A huge variety of products are manufactured from wood. Wood-based manufacturing plants in the upper Midwest are visited during the week prior to the start of the fall semester. Plant similarities and differences are discussed during class meetings.

Credits: 2.0

Lec-Rec-Lab: (1-0-3)

Semesters Offered: Fall

Pre-Requisite(s): FW 1035

FW 3110 - Natural Resource Policy

Covers concepts related to social systems and natural resources. Offers a survey of natural resource policies and organizations. State and federal levels of policymaking will be linked to the human values, attitudes, and beliefs that set the context for natural resource policy processes.

Credits: 3.0

Lec-Rec-Lab: (3-0-0)

Semesters Offered: Spring

Pre-Requisite(s): UN 2002(C)

FW 3150 - Timber Harvesting

Methods and techniques used in timber harvesting systems. Emphasizes best management practices, aesthetic and ecological impacts, logging cost analysis, timber appraisal, and timber sale preparation and administration.

Credits: 2.0

Lec-Rec-Lab: (1-0-3)

Semesters Offered: Fall

Restrictions: Must be enrolled in one of the following Major(s): Forestry

Pre-Requisite(s): FW 2051

FW 3170 - Land Measurements and GPS

Introduces field measurements and computations involved in determining direction, distance, and area. Covers the hand compass, pacing, and use of GPS, including differential correction. Integration of GPS data with GIS is emphasized.

Credits: 1.0

Lec-Rec-Lab: (0-0-3)

Semesters Offered: Fall

Restrictions: Must be enrolled in one of the following Major(s): Forestry, Wildlife Ecology & Mgmt, App Ecol & Environ Sci

Co-Requisite(s): FW 3190

Pre-Requisite(s): FW 3540

FW 3180 - Geomorphology, Landscapes and Ecosystems

Provides basic understanding of the geologic and glacial processes that shaped the landscape of the Upper Midwest influencing the distribution and productivity of modern-day plant communities. Topics include geology of Michigan, glacial geomorphology, soil development, landscape and community ecology, and forestry.

Credits: 2.0**Lec-Rec-Lab:** (1-0-3)**Semesters Offered:** Fall**Restrictions:** Must be enrolled in one of the following Major(s): Wildlife Ecology & Mgmt, App Ecol & Environ Sci; May not be enrolled in one of the following Class(es): Freshman**FW 3190 - Multi-resource Assessment**

Develops a basic proficiency in the application of multiple-resource measurement techniques. Gain familiarity with the application of individual tree and landscape measurements as well as estimation of growth, sampling techniques, computational procedures, and mapping procedures commonly used in forest and land management.

Credits: 3.0**Lec-Rec-Lab:** (0-1-4)**Semesters Offered:** Fall**Restrictions:** Must be enrolled in one of the following Major(s): Forestry, Wildlife Ecology & Mgmt, App Ecol & Environ Sci**Pre-Requisite(s):** FW 2051 and FW 3020 and (MA 2720 or MA 2710 or MA 3710)**FW 3200 - Inventory, Monitoring and Data Analysis**

Sampling design, implementation and analysis for inventory and monitoring of attributes of stands, forests and landscapes. Includes computing skills for data entry, storage and analysis and application of statistical techniques to answer questions about ecological data.

Credits: 4.0**Lec-Rec-Lab:** (3-0-3)**Semesters Offered:** Spring**Pre-Requisite(s):** FW 2051 and (MA 2710 or MA 2720 or MA 3710)**FW 3300 - Introduction to Genomics**

Introduction to Genomics. Genome organization, mapping and characterization from humans and related organisms. Topics include hierarchical arrangement of genes, genome mapping, molecular markers of physical genome maps, genome sequencing, comparative genomics, analysis of important human genes and their products, and ethical and legal aspects of genomics.

Credits: 3.0**Lec-Rec-Lab:** (3-0-0)**Semesters Offered:** Fall**Restrictions:** May not be enrolled in one of the following Class(es): Freshman**Pre-Requisite(s):** BL 2200**FW 3330 - Soil Science**

Introduction to the chemical, physical, and biological properties of soil.

Credits: 4.0**Lec-Rec-Lab:** (3-0-3)**Semesters Offered:** Fall**Pre-Requisite(s):** CH 1100(C) or CH 1110(C) or CH 1112(C)**FW 3376 - Forest & Environmental Resource Management (The FERM)**

Application of forest and environmental management practices by teams of students with the assistance of faculty, staff and representatives of state, federal and corporate land management groups as well as non-governmental organizations.

Credits: variable to 4.0**Semesters Offered:** Fall, Spring, Summer**Pre-Requisite(s):** FW 2010 and FW 2051**FW 3410 - Conservation Biology**

Introduction to biological, social, political, and economic facets of conservation biology. Emphasizes evaluation of how best to maintain and restore biodiversity through management of populations and ecosystems. Topics include mass extinctions, global change, loss and degradation of habitat, and over exploitation of biological resources.

Credits: 3.0**Lec-Rec-Lab:** (3-0-0)**Semesters Offered:** Spring**Pre-Requisite(s):** UN 2002**FW 3540 - An Introduction to Geographic Information Systems for Natural Resource Management**

The fundamentals of GIS and its application to natural resource management. Spatial data, its uses and limitations are evaluated. Students work extensively with the ARCGIS software package.

Credits: 4.0**Lec-Rec-Lab:** (3-0-3)**Semesters Offered:** Spring

Restrictions: Must be enrolled in one of the following Major(s): Surveying Engineering, Wildlife Ecology & Mgmt, App Ecol & Environ Sci, Forestry

Pre-Requisite(s): MA 2720(C) or MA 2710(C) or MA 3710(C)

FW 3600 - Wildlife Habitat

Understand the ecological basis for management of forest wildlife and how forest management influences wildlife populations. Laboratory introduces techniques in wildlife research and management, especially methods of habitat analysis.

Credits: 3.0

Lec-Rec-Lab: (2-0-3)

Semesters Offered: Fall

Restrictions: Must be enrolled in one of the following Major(s): Forestry, Wildlife Ecology & Mgmt, App Ecol & Environ Sci; May not be enrolled in one of the following Class(es): Freshman

FW 3610 - Ornithology

An ecological and evolutionary approach to the study of birds. Topics include behavioral, anatomical, and physiological adaptations to flight, life history, mating systems, migration, communication and conservation. Laboratory emphasizes identification and experimental use of birds as model organisms.

Credits: 4.0

Lec-Rec-Lab: (3-0-3)

Semesters Offered: Spring

Pre-Requisite(s): BL 1040

FW 3620 - Field Ornithology

An introduction to field techniques and identification. Weekend trip to Whitefish Point Bird Observatory during spring migration and field note taking.

Credits: 1.0

Lec-Rec-Lab: (0-1-0)

Semesters Offered: Summer

FW 3630 - Wildlife Habitat Diseases and Parasites

The ecological management of forest wildlife and how management influences wildlife populations. Laboratory introduces techniques in wildlife research and management, including habitat analysis. Includes detection and identification of wildlife diseases and parasites, and may include field trips to area landowners.

Credits: 4.0

Lec-Rec-Lab: (2-1-3)

Semesters Offered: Fall

Restrictions: Must be enrolled in one of the following College(s): Sch of Forest Res & Envir Sci; Must be enrolled in one of the following Major(s): Wildlife Ecology & Mgmt, App Ecol & Environ Sci; May not be enrolled in one of the following Class(es): Freshman

FW 3760 - Human Dimensions of Natural Resources

Uses sociological concepts to cover facets of human relationships to natural resources, including human values, beliefs, and attitudes regarding the environment; rural resource-dependent communities; natural resource professions and expert knowledge; and the history of American perspectives on the environment.

Credits: 3.0

Lec-Rec-Lab: (3-0-0)

Semesters Offered: Fall

Pre-Requisite(s): UN 2002

FW 3800 - Insect Ecology

Insects are widespread and diverse components of terrestrial and aquatic ecosystems. This course will consider aspects of insect ecology, including biodiversity and conservation of insects, the effects of biotic and abiotic factors on insect populations, and the trophic diversity of insects.

Credits: 2.0

Lec-Rec-Lab: (1-1-0)

Semesters Offered: Fall

Restrictions: Must be enrolled in one of the following Major(s): Wildlife Ecology & Mgmt, App Ecol & Environ Sci

FW 3840 - Forest Health

Drawing on examples from the Great Lakes region, and other parts of North America, this course will consider which type of insects and pathogens attack our trees and forests, how they interact with each other, and what tools we can use to effectively reduce their negative impacts of forest pests.

Credits: 3.0

Lec-Rec-Lab: (1-1-3)

Semesters Offered: Fall

Restrictions: Must be enrolled in one of the following Major(s): Forestry, Wildlife Ecology & Mgmt, App Ecol & Environ Sci

Pre-Requisite(s): FW 3020

FW 4000 - Professional Experience Program

Students create oral/written report based on paid or volunteered work or field experience in natural resources.

Credits: 1.0; Repeatable to a Max of 4

Lec-Rec-Lab: (0-1-0)

Semesters Offered: Fall, Spring, Summer

Restrictions: Permission of department required

FW 4080 - Forest Economics and Finance

Financial analysis and economic theory applied to forestry project analysis and selection, focusing on prices. Covers risk, capital markets, taxation, auctions, and non-market valuation.

Credits: 3.0

Lec-Rec-Lab: (2-0-2)

Semesters Offered: Spring

Restrictions: May not be enrolled in one of the following Class(es): Freshman

FW 4089 - Bioinformatics

Computer applications in molecular biology. Hands-on experience with popular computer programs for DNA, RNA, and protein sequence analysis. Learn database management, data editing, assembly, and organization. Covers multiple-sequence comparisons, protein structural analysis, evolutionary relationships of genes, and use of internet for data retrieval, comparison, and analysis.

Credits: 3.0

Lec-Rec-Lab: (2-0-2)

Semesters Offered: Spring - Offered alternate years beginning with the 2005-2006 academic year

Restrictions: May not be enrolled in one of the following Class(es): Freshman, Sophomore

FW 4110 - Tree Seedling Production and Greenhouse Management

Demonstrates greenhouse culture of trees from seed or vegetative cuttings. Topics include production of containerized seedlings; vegetative propagation via budding, grafting, and rooting of cuttings; and genetic manipulation. Students have hands-on roles in the routine greenhouse culture, such as media preparation, pest management, and fertilization.

Credits: variable to 4.0

Semesters Offered: Spring

Restrictions: May not be enrolled in one of the following Class(es): Freshman, Sophomore

FW 4120 - Tree Physiology and Genetics

Introduction to the genetics and physiology of forest trees. Develops a basic understanding of how trees grow and develop and why they vary from tree to tree. Covers modern methods to improve forest trees.

Credits: 3.0

Lec-Rec-Lab: (3-0-0)

Semesters Offered: Spring

FW 4130 - Biometrics

Application of statistical and mathematical methods to ecological issues. Subjects include exploratory data analysis, monitoring programs and development of prediction equations.

Credits: 2.0

Lec-Rec-Lab: (3-0-3)

Semesters Offered: Spring

Restrictions: May not be enrolled in one of the following Class(es): Freshman

Pre-Requisite(s): MA 2720 or MA 2710 or MA 3710

FW 4140 - Vegetation Modeling

Use of models in research and management of terrestrial ecosystems. Teaches application with emphasis on philosophy; models as tools, design goals and approaches, and interpreting the meaning and significance of model outputs.

Credits: 2.0

Lec-Rec-Lab: (1-0-2)

Semesters Offered: Spring

Restrictions: May not be enrolled in one of the following Class(es): Freshman

Pre-Requisite(s): FW 3010 or FW 3012

FW 4150 - Forest Resource Management

Methods of organizing forest properties for sustainability and multiple-use management using operations research methods, particularly linear programming, for selecting preferred options. Emphasizes developing an understanding of the strengths and weaknesses of the models used. Discusses single- and multiple-use land management formulations.

Credits: 3.0

Lec-Rec-Lab: (2-0-3)

Semesters Offered: Fall

Pre-Requisite(s): FW 3010 and FW 4080

FW 4170 - Consulting Forestry

For students who are considering consulting forestry as a career. Covers issues specific to working with private landowners, stewardship plan writing, choosing a business entity, marketing, taxes, income/expenses, insurance, timber sale administration, and resolving landowner disputes.

Credits: 2.0**Lec-Rec-Lab:** (2-0-0)**Semesters Offered:** Summer**FW 4220 - Wetlands**

Study of the physical, chemical, and biological characteristics of wetlands. Describes functions and values of individual wetland types. Presents management of wetlands and laws governing wetlands. Labs concentrate on field techniques used to assess specific plant, animal, soil, and hydrological characteristics of wetlands.

Credits: 4.0**Lec-Rec-Lab:** (3-0-3)**Semesters Offered:** Fall**Pre-Requisite(s):** UN 2002**FW 4240 - Mammalogy**

Covers the classification, structure, and natural history of mammals, including physiological, behavioral, and ecological adaptations. Through laboratory and fieldwork, emphasizes field techniques and the distribution and identification of mammals, especially those species found in the western Great Lakes.

Credits: 4.0**Lec-Rec-Lab:** (3-0-3)**Semesters Offered:** Fall**Restrictions:** May not be enrolled in one of the following Class(es): Freshman, Sophomore**Pre-Requisite(s):** BL 1040**FW 4260 - Population Ecology**

Covers the principles of population ecology. Topics include measures of populations, population dynamics, and models used to describe the theories related to population dynamics.

Credits: 3.0**Lec-Rec-Lab:** (0-3-0)**Semesters Offered:** Fall**FW 4300 - Introduction to Wildland Fire**

An introduction to wildland fire based on an understanding of fuel properties, fire behavior, ecological effects and management.

Credits: 3.0**Lec-Rec-Lab:** (3-0-0)**Semesters Offered:** Spring**Restrictions:** May not be enrolled in one of the following Class(es): Freshman, Sophomore**Pre-Requisite(s):** FW 3020 and (FW 3010 or FW 3012)**FW 4370 - Forest and Landscape Hydrology**

The course will use a process-based approach to present the physical hydrology, geomorphology and water quality of forested watersheds. Course focuses on the interaction between watershed processes and forest management.

Credits: 3.0**Lec-Rec-Lab:** (3-0-0)**Semesters Offered:** Spring**FW 4400 - Urban Forestry**

Urban forestry covers the planting and maintenance of trees in urban settings. Presents modern arboriculture and tree care methods and discusses administration of urban forests. Topics covered include pest management, pruning, planting, fertilization, inventories, tree selection, and line clearance. Labs include experience in tree climbing, pruning, and planting.

Credits: 3.0**Lec-Rec-Lab:** (2-0-3)**Semesters Offered:** Spring**FW 4500 - Independent Study**

Guided study or research on an approved forest resource topic with a chosen faculty member.

Credits: variable to 7.0; Repeatable to a Max of 7**Semesters Offered:** Fall, Spring, Summer**Restrictions:** Permission of instructor required**FW 4540 - Remote Sensing of the Environment**

Overview of remote sensing principles and concepts. Topics include camera and digital sensor arrays, various types of imagery, structure of digital data, spectral reflectance curves, applications/case studies and introduction to digital image processing.

Credits: 3.0

Lec-Rec-Lab: (2-1-0)

Semesters Offered: Fall - Offered alternate years beginning with the 2006-2007 academic year

Restrictions: May not be enrolled in one of the following Class(es): Freshman, Sophomore

FW 4610 - Wildlife Ecology

Covers the ecological basis for management of wildlife, including biological and sociological factors that influence management.

Credits: 3.0

Lec-Rec-Lab: (3-0-0)

Semesters Offered: Fall

Restrictions: May not be enrolled in one of the following Class(es): Freshman, Sophomore

Pre-Requisite(s): BL 3400(C) or FW 3020(C)

FW 4620 - Herpetology

The biology of amphibians and reptiles, including evolution, zoogeography, ecology, behavior and physiology.

Credits: 3.0

Lec-Rec-Lab: (3-0-0)

Semesters Offered: On Demand

Pre-Requisite(s): BL 1040 or BL 1020

FW 4634 - Conservation Issues in Yellowstone

Yellowstone has a rich, complex history of conservation challenges. This course will provide in-depth explorations of conservation controversies occurring in Yellowstone; first in a MTU classroom, followed by a week-long visit to the park. Course takes place mid-July through mid-August.

Credits: 6.0

Lec-Rec-Lab: (0-3-9)

Semesters Offered: Summer

Restrictions: Permission of department required

FW 4638 - Wolf Ecology and Management

Covers wolf ecology, current status and management of wolf populations throughout the U.S., wolf/prey dynamics, and field techniques utilized in the study of wild wolves. Course begins in the classroom, followed by a 4-day field trip (camping), which includes observation of captive wolves at the International Wolf Center, experience locating wild wolves (radio telemetry, howling surveys, wolf sign in the field) and a visit with wolf researchers.

Credits: 3.0

Lec-Rec-Lab: (2-0-2)

Semesters Offered: Summer

FW 4750 - Forest Diseases and Fungal Ecology

This course provides an understanding of fungi as essential components of forest ecosystems by examining both their disease-causing and beneficial roles. Students will develop the principles of fungus identification and diagnosis of diseases of trees caused by fungi and other organisms by using the specimens in the field and lab.

Credits: 3.0

Lec-Rec-Lab: (2-0-3)

Semesters Offered: Spring

Restrictions: May not be enrolled in one of the following Class(es): Freshman

Pre-Requisite(s): FW 3020

FW 4810 - Integrated Resource Assessment

Provides a capstone experience by integrating techniques from many of the applied ecology and forestry core courses. Covers multi-resource inventory of forested landscapes; description and evaluation of the potential for providing various natural resource outputs; development of GIS information and applications, maps, and other descriptors useful in the analysis of diverse management alternatives.

Credits: 4.0

Lec-Rec-Lab: (0-3-3)

Semesters Offered: Fall

Pre-Requisite(s): FW 3540 and FW 3020 and (FW 3190 or FW 3410)

FW 4850 - Environmental Education Methods

This course will prepare students to design and conduct environmental education programs for adults and youth in classrooms, parks, museums, nature centers, and through statewide outreach programs using a variety of teaching methods, hands-on activities, and scientific investigations.

Credits: 4.0

Lec-Rec-Lab: (2-1-1)

Semesters Offered: Spring

Restrictions: May not be enrolled in one of the following Class(es): Freshman, Sophomore

Geolog. & Mining Engrg & Sci.

GE 1100 - Geological Engineering and Sciences Orientation

Introduction to geosciences as a profession, including discussions of career opportunities and geoscience programs. Earth materials and the earth's processes are also introduced. Includes frequent field trips. Intended for freshman or sophomore students in geological engineering, geology, applied geophysics, hydrology, geotechnics, earth science teaching, or any other geoscience program.

Credits: 1.0; Graded Pass/Fail Only

Lec-Rec-Lab: (0-0-3)

Semesters Offered: Fall

Restrictions: Must be enrolled in one of the following Major(s): Geological Engineering, Sciences & Arts Undeclared, Engineering Undeclared, General Sciences and Arts, Applied Geophysics, Geology; May not be enrolled in one of the following Class(es): Junior, Senior

GE 2000 - Understanding the Earth

Introduction to materials and processes that shape the earth we live on. Lecture and laboratories acquaint students with minerals, rocks, earth resources, weathering, geologic time, landslides, groundwater, streams, shorelines, deserts, glaciers, geologic structures, earthquakes, plate tectonics, and the dynamics of the earth's crust, mantle, and core.

Credits: 3.0

Lec-Rec-Lab: (2-0-3)

Semesters Offered: Fall, Spring, Summer

GE 2020 - Introduction to Mining Engineering and Mining Methods

Learn how various mining components, from prospecting to financing to reclamation, fit together. Includes advantages and drawbacks of different mining methods and their selection. Introduces ethics and professional development. Use of basic computer and mine design software.

Credits: 4.0

Lec-Rec-Lab: (4-0-0)

Semesters Offered: Fall, Spring - Offered alternate years beginning with the 2005-2006 academic year

GE 2100 - Environmental Geology

Introduction and study of current environmental issues related to the earth sciences. Covers major topics such as volcanism, earthquakes, shoreline erosion, and pollution of groundwater as multi-week modules with associated labs, lectures, and field projects.

Credits: 3.0

Lec-Rec-Lab: (2-0-3)

Semesters Offered: Spring

GE 2300 - Earth Materials I: Mineralogy

Identification, physical properties, chemistries, structures, uses, and occurrences of minerals. Laboratory includes hand specimen and x-ray diffraction identification of minerals.

Credits: 3.0

Lec-Rec-Lab: (2-0-3)

Semesters Offered: Fall

Pre-Requisite(s): GE 2000 and (CH 1000 or CH 1100 or CH 1110 or CH 1112)

GE 2310 - Earth Materials II: Rocks and Mineral Resources

Identification, physical properties, chemical composition, occurrence, and origin of the important types of igneous, sedimentary, and metamorphic rocks. Laboratory includes hand specimen description and identification of rocks.

Credits: 3.0

Lec-Rec-Lab: (2-0-3)

Semesters Offered: Spring

Pre-Requisite(s): GE 2300

GE 2350 - Structural Geology I

Rock structures resulting from the application of deforming forces, including folds, foliations, lineations, faults, and joints. Lab topics include geologic maps and cross-sections, elementary structure contouring and Schmidt net projections.

Credits: 2.0

Lec-Rec-Lab: (1-0-2)

Semesters Offered: Fall

GE 2500 - Introduction to Oceanography

Effect of waves, tides, currents, natural hazards along shorelines, and air-sea interactions on the climate.

Credits: 3.0

Lec-Rec-Lab: (2-0-3)

Semesters Offered: Spring

GE 2640 - Atmospheric Observations and Meteorology

Introduction to fundamentals of atmospheric science and meteorology through direct observations of the atmosphere.

Credits: 3.0

Lec-Rec-Lab: (3-0-0)

Semesters Offered: Fall - Offered alternate years beginning with the 2002-2003 academic year

GE 2800 - Water and Society

The course introduces basic concepts of the water cycle, human interactions in the water cycle, and the social and political dimensions of water. Areas of coverage include: hydrology, water economics, water law, water and politics, water and religion, and water and health.

Credits: 3.0

Lec-Rec-Lab: (2-0-2)

Semesters Offered: Fall

Pre-Requisite(s): UN 2002

GE 2900 - Geology of the National Parks: Field Experience

Two-week, field-based course taught in national parks. Focuses on making and recording observations, developing and testing hypotheses, integrating information from a variety of sources, and presenting results in a variety of formats. Lab fee costs dependent on location.

Credits: 3.0

Lec-Rec-Lab: (0-3-0)

Semesters Offered: Summer

Restrictions: Permission of instructor required

GE 3000 - Structural Geology II

Processes and regional settings associated with structure in deformed rock. Topics include origin of foliations, mechanics of folding and faulting, style groups, overprinting, and domain analysis. Lab topics include fold contouring and analysis, block diagrams, and advanced Schmidt net problems.

Credits: 2.0

Lec-Rec-Lab: (1-0-2)

Semesters Offered: Spring

Pre-Requisite(s): GE 2350

GE 3040 - Fundamentals of Applied and Environmental Geophysics

An introduction to geophysical used in applied and environmental geophysics concentrating on the fundamentals of data reduction and interpretation. This course is not only pertinent for the practicing geoscientist but also for environmental engineers, civil engineers, and others interested in learning how physics can be used to investigate Earth's substance.

Credits: 3.0

Lec-Rec-Lab: (3-0-0)

Semesters Offered: Spring

Pre-Requisite(s): PH 2200

GE 3100 - Depositional Systems

Introduction to sedimentary processes and their products. Investigates the physical processes controlling sedimentation along with principles of correlation and interpretation of strata. Focuses on interpreting sedimentary rocks as a record of climate, sea-level and tectonic change.

Credits: 3.0

Lec-Rec-Lab: (2-0-3)

Semesters Offered: Fall

Pre-Requisite(s): GE 2000 and GE 2310

GE 3200 - Geochemistry

Introduction to elements of modern geochemistry including aqueous solutions, isotopes, age dating, etc. Emphasizes concepts and quantitative methods. Teaches principles of thermodynamics and phase equilibria from an introductory perspective as they pertain to geologic systems.

Credits: 3.0

Lec-Rec-Lab: (2-1-0)

Semesters Offered: Fall

Pre-Requisite(s): CH 1100 or CH 1110 or CH 1112

GE 3250 - Computational Geosciences

Introduction to quantitative analysis and display of geologic data using Matlab and Excel, covering basic Matlab syntax and programming, and analysis of one-dimensional (e.g. time series) and two-dimensional datasets (i.e. spatial data). Techniques are applied to geological datasets.

Credits: 3.0

Lec-Rec-Lab: (2-0-1)

Semesters Offered: Spring

Restrictions: May not be enrolled in one of the following Class(es): Freshman

Pre-Requisite(s): MA 1160 or MA 1161

GE 3320 - Earth History

This course covers the history of the Earth from 4.5 billion years to the present. Plate tectonics is the organizing theme with emphasis on recognizing and evaluating the evidence for the major reorganizations of the Earth's crust.

Credits: 3.0

Lec-Rec-Lab: (2-0-3)

Semesters Offered: Fall

Pre-Requisite(s): GE 2000 or GE 2100

GE 3400 - Drilling and Blasting

Rock penetration and fragmentation methods to include boring, cutting, drilling, and blasting techniques. Design of surface and underground blasting rounds. Formulation of design criteria to minimize the adverse effects of blasting. Field demonstration in the design, monitoring, and evaluation of blasts.

Credits: 3.0

Lec-Rec-Lab: (2-0-2)

Semesters Offered: Fall, Spring - Offered alternate years beginning with the 2006-2007 academic year

Pre-Requisite(s): GE 2020 and PH 2100

GE 3410 - Mine Safety & Health Cert

Principles of health and safety in mine practice, hazard recognition, and preventive and corrective actions.

Credits: 1.0

Lec-Rec-Lab: (0-0-3)

Semesters Offered: Summer

GE 3820 - Mechanics of Rock Materials

Analysis of stress and strain in rock for scientists and engineers. Topics range from Mohr circles for stress, incremental strain and finite strain through stress and strain tensors, and constitutive equations, with applications in rock slope stability. Previous coursework in tensors not required.

Credits: 3.0

Lec-Rec-Lab: (3-0-0)

Semesters Offered: Spring

Pre-Requisite(s): GE 2350

GE 3850 - Geohydrology

Geologic and hydrologic factors controlling the occurrence, movement, and development of subsurface water. Quantitative methods for analyzing groundwater systems are introduced.

Credits: 3.0

Lec-Rec-Lab: (2-0-3)

Semesters Offered: Fall

GE 3900 - Field Geophysics

Introduction to field geophysical techniques including basic land surveying. Emphasizes the recording, reduction, presentation, and interpretation of gravity, magnetic, electrical, seismic, and electromagnetic data as well as the proper use, care, and calibration of equipment used to collect the data. Requires report writing. Students must provide their own transportation.

Credits: 5.0

Lec-Rec-Lab: (0-0-15)

Semesters Offered: Summer

Restrictions: Permission of department required

Pre-Requisite(s): GE 3040

GE 3910 - Field Geology with Engineering Applications

Introduction to methods and problems of field geology, interpretation of field relationships, and engineering site investigation. Field areas are located in northern Michigan. Requires geological and/or engineering report and memo writing.

Credits: 5.0

Lec-Rec-Lab: (0-0-15)

Semesters Offered: Summer

Restrictions: Permission of department required

Pre-Requisite(s): GE 2000 and GE 2310 and GE 2350

GE 3915 - Introduction to Field Geology

An introduction to geologic field mapping and site investigations. Requires geological and/or engineering report and memo writing.

Credits: 3.0

Lec-Rec-Lab: (0-0-9)

Semesters Offered: Summer

Restrictions: May not be enrolled in one of the following Major(s): Geological Engineering, Applied Geophysics

Pre-Requisite(s): GE 2000 and GE 2310 and GE 2350

GE 3920 - Geological Field Excursion

A geological field excursion of one week or more to areas of outstanding interest to geologists.

Credits: variable to 6.0; Repeatable to a Max of 6

Semesters Offered: On Demand

GE 4000 - Earth Science Teaching Experience

Development of earth science teaching skills through assisting in instruction in a geology course laboratory. Students gain experience in organizing, preparing, and presenting earth science topics and answering questions.

Credits: variable to 3.0; Repeatable to a Max of 3

Semesters Offered: On Demand

GE 4050 - Advanced Structural Geology

How rocks deform on a microstructural to hand specimen scale. Topics include dislocations, work hardening and recovery processes, annealing and recrystallization, slip systems, preferred orientation mechanisms, and foliation development.

Credits: 3.0

Lec-Rec-Lab: (3-0-0)

Semesters Offered: On Demand

Pre-Requisite(s): GE 3000

GE 4100 - Geomorphology and Glacial Geology

The study of the processes, including fluvial, glacial, wind, mass movement, and wave action, shaping the earth's surface by erosion and deposition of geologic materials. Emphasizes the role of past and present climate. Field trips are a major component.

Credits: 4.0

Lec-Rec-Lab: (3-0-3)

Semesters Offered: Fall - Offered alternate years beginning with the 2003-2004 academic year

Restrictions: May not be enrolled in one of the following Class(es): Freshman, Sophomore

Pre-Requisite(s): GE 2000

GE 4150 - Natural Hazards

This course focuses on current mitigation agencies and warning systems, case studies of successes and failures in hazard mitigation, and technical tools for hazard study and mitigation such as satellite remote sensing and GIS.

Credits: 3.0

Lec-Rec-Lab: (2-0-3)

Semesters Offered: Fall

Restrictions: May not be enrolled in one of the following Class(es): Freshman, Sophomore

Pre-Requisite(s): (GE 2000 or GE 2100) and UN 2002

GE 4210 - Mine Environmental Engineering

Topics include environmental problems and causes, regulations and methods to prevent or solve environmental problems (including gas emissions and dust monitoring and control), processing and discharging water treatment and unit operations, solid waste utilization and landfilling, and land remediation and reclamation.

Credits: 2.0

Lec-Rec-Lab: (2-0-0)

Semesters Offered: On Demand

Restrictions: May not be enrolled in one of the following Class(es): Freshman, Sophomore

Pre-Requisite(s): CH 1100 or (CH 1110 and CH 1111) or CH 1112

GE 4250 - Fundamentals of Remote Sensing

This course focuses on the basic physics behind above- surface remote sensing and remote sensing systems. Topics covered include: properties of the atmosphere, absorption and scattering of electromagnetic radiation, instrument design, data acquisition and processing, validation, and basic applications.

Credits: 3.0

Lec-Rec-Lab: (2-1-0)

Semesters Offered: Spring

Restrictions: May not be enrolled in one of the following Class(es): Freshman, Sophomore

Pre-Requisite(s): PH 2200 and MA 2160

GE 4360 - Materials Handling

Surface and underground materials handling methods. Selection and performance analysis of materials handling equipment. Computer applications.

Credits: 3.0

Lec-Rec-Lab: (3-0-0)

Semesters Offered: On Demand

Pre-Requisite(s): PH 2100

GE 4450 - Advanced Environmental Geophysics

Covers the principles, design, and practice of geophysical site investigation utilizing electrical and electromagnetic techniques with emphasis on near surface application pertinent to the environmental consulting industry.

Credits: 3.0

Lec-Rec-Lab: (2-0-3)

Semesters Offered: Fall

Pre-Requisite(s): GE 3040

GE 4500 - Plate Tectonics and Global Geophysics

Plate tectonics and the internal structure of the earth using information from seismology, geomagnetism, gravity, and heat flow.

Credits: 3.0

Lec-Rec-Lab: (0-3-0)

Semesters Offered: Fall, Spring

Pre-Requisite(s): MA 3160 and PH 2200 and GE 2000

GE 4550 - Gravity and Magnetic Interpretation Methods

Interpretation of gravity and magnetic anomalies based on forward modeling techniques, including space filtering to enhance anomalies of importance. Emphasis will also be given to the design of the gravity/magnetic survey based on cost, implementation, and interpretation methods used.

Credits: 3.0

Lec-Rec-Lab: (0-3-0)

Semesters Offered: Fall, Spring - Offered alternate years beginning with the 2004-2005 academic year

Pre-Requisite(s): GE 3040

GE 4600 - Reflection Seismology

Principles of reflection seismic techniques, including theoretical background and application, and hands-on computer projects. Included are acquisition, data processing, and 2D/3D data interpretation. Students conduct projects using actual commercial-quality seismic data.

Credits: 3.0

Lec-Rec-Lab: (2-1-0)

Semesters Offered: Spring

Pre-Requisite(s): GE 3040

GE 4610 - Formation Evaluation and Petroleum Engineering

Principles and practice of formation evaluation, primarily through analysis of well logs and the principles and practice of petroleum engineering. Emphasizes reservoir engineering and simulation. Students conduct projects using actual field data. A three-day field trip is required.

Credits: 3.0

Lec-Rec-Lab: (2-1-0)

Semesters Offered: Fall

GE 4620 - Energy Economics

Introduction to the institutional, technical, and economic issues of the production and use of energy resources, including petroleum, natural gas, coal, nuclear, electric utilities, and alternative energy sources. Applies economic analysis to industrial and policy problems of the supply, distribution, and use of energy resources, including environmental and social consequences.

Credits: 3.0

Lec-Rec-Lab: (3-0-0)

Semesters Offered: Spring

Pre-Requisite(s): (EC 3001 or EC 2001 or EC 3002 or EC 3003) and UN 2002

GE 4630 - Mineral Industry Economics

Studies the role of minerals and metals in society and the economics of their use. Applies economic principles to examine the supply, demand, markets, and foreign trade for important minerals and metals. Examines the effect of government policies on the minerals industries. Requires a technical report.

Credits: 3.0

Lec-Rec-Lab: (3-0-0)

Semesters Offered: Fall, Spring - Offered alternate years beginning with the 2009-2010 academic year

Pre-Requisite(s): (EC 3001 or EC 2001 or EC 2002 or EC 2003) and UN 2002

GE 4700 - Geologic Mapping of Remote Terrain

Introduces students to the art and science of producing a geologic map for virtually any area of the world using satellite data and modern software and tools.

Credits: 3.0

Lec-Rec-Lab: (0-2-1)

Semesters Offered: Spring

Restrictions: Permission of department required

GE 4750 - Subsurface Mapping of Petroleum Prospects

Extensional, wrench and compressional features that produce petroleum traps including subsurface geological mapping. Lab topics include fault surface mapping; fault bifurcations, intersections, and terminations; structural integration; and volumetrics of bottom water, edge water, and fault wedge reservoirs.

Credits: 3.0

Lec-Rec-Lab: (2-0-2)

Semesters Offered: Fall

Pre-Requisite(s): GE 3000

GE 4760 - Engineering Evaluation of Mineral Deposits

Design of programs to explore and evaluate various types of mineral deposits. An integrated project includes factors such as geologic characteristics, economics, regulations, and environmental impact.

Credits: 3.0

Lec-Rec-Lab: (2-0-3)

Semesters Offered: Spring

Pre-Requisite(s): GE 2310 and GE 3000

GE 4800 - Groundwater Engineering

Application of geohydrology principles to design water-well supplies, site investigations, and subsurface remediation systems.

Credits: 3.0

Lec-Rec-Lab: (0-2-3)

Semesters Offered: On Demand

Pre-Requisite(s): GE 3850

GE 4900 - Geological Engineering Design Project I

Capstone geological engineering design course focusing on a realistic, complex, open-ended geological engineering problem. Project includes technical design, economic analysis, environmental impacts, and regulations. Report writing required. (Senior project ready as defined by major substitutes for prerequisites)

Credits: 3.0

Lec-Rec-Lab: (0-3-0)

Semesters Offered: Fall

Restrictions: May not be enrolled in one of the following Class(es): Freshman, Sophomore, Junior

GE 4910 - Geological Engineering Design Project II

Continuation of GE4900. Capstone geological engineering design course focusing on a realistic, complex, open-ended geological engineering problem. Project includes technical design, economic analysis, environmental impacts, and regulations. Report writing required. (Senior project ready as defined by major substitutes for prerequisites)

Credits: 3.0

Lec-Rec-Lab: (0-3-0)

Semesters Offered: Spring

Restrictions: May not be enrolled in one of the following Class(es): Freshman, Sophomore, Junior

Pre-Requisite(s): GE 4900

GE 4915 - Field Geology Excursions in Michigan's Upper Peninsula

Three week course which provides background necessary to understand several field sites visited as part of course. Participants are encouraged to lead other groups, particularly school groups, on visits to these sites as part of their own teaching activities.

Credits: 3.0

Lec-Rec-Lab: (0-0-9)

Semesters Offered: Summer

GE 4918 - Geology and Field Excursion to Canada Preparation

The geology of Canada is awesome and spectacular. This course prepares the students for the trip in terms of logistics and overviews of the geology of each location that will be visited. Students may retake class for different locations.

Credits: 1.0; May be repeated

Lec-Rec-Lab: (1-0-0)

Semesters Offered: Spring

GE 4919 - Geology and Field Excursion to Canada

The geology of Canada is visited on this 28 day field excursion via van and camping. Canada's geology offers spectacular study opportunities and provides a true field based experience. Students may retake class for different locations.

Credits: 3.0; Repeatable to a Max of 9

Lec-Rec-Lab: (0-0-9)

Semesters Offered: Summer

Restrictions: Permission of instructor required

Pre-Requisite(s): GE 4918

GE 4920 - Geological Engineering Seminar

Seminar course dealing with geological engineering subjects of current interest.

Credits: 3.0; Repeatable to a Max of 9

Lec-Rec-Lab: (0-3-0)

Semesters Offered: On Demand

Restrictions: May not be enrolled in one of the following Class(es): Freshman, Sophomore

GE 4921 - Geology Seminar

Seminar course dealing with geology subjects of current interest.

Credits: 3.0; Repeatable to a Max of 9

Lec-Rec-Lab: (0-3-0)

Semesters Offered: On Demand

Restrictions: May not be enrolled in one of the following Class(es): Freshman, Sophomore

GE 4922 - Geophysics Seminar

Seminar course dealing with geophysics subjects of current interest.

Credits: 3.0; Repeatable to a Max of 9

Lec-Rec-Lab: (0-3-0)

Semesters Offered: On Demand

Restrictions: May not be enrolled in one of the following Class(es): Freshman, Sophomore

GE 4930 - Special Topics in Geological Engineering

Study and discussion of geological engineering topics.

Credits: variable to 5.0; Repeatable to a Max of 10

Semesters Offered: On Demand

Restrictions: Permission of instructor required

GE 4931 - Special Topics in Geology

Study and discussion of geology topics.

Credits: variable to 5.0; Repeatable to a Max of 10

Semesters Offered: On Demand

Restrictions: Permission of instructor required

GE 4932 - Special Topics in Mineralogy

The study of special topics in mineralogy using the Seaman Mineral Museum.

Credits: variable to 5.0; Repeatable to a Max of 10

Semesters Offered: On Demand

Restrictions: Permission of instructor required

Pre-Requisite(s): GE 2300

GE 4933 - Special Topics in Geophysics

Study and discussion of geophysics topics.

Credits: variable to 5.0; Repeatable to a Max of 10

Semesters Offered: On Demand

Restrictions: Permission of instructor required

GE 4934 - Special Topics in Mining Engineering

Study and discussion of topics in mining engineering not included in regular undergraduate courses.

Credits: variable to 5.0; Repeatable to a Max of 10

Semesters Offered: On Demand

Restrictions: Permission of instructor required

GE 4960 - Independent Geological Engineering Research Project

Approved engineering design research project originated by the student or assigned by the instructor. A final report is required.

Credits: variable to 9.0; Repeatable to a Max of 9

Semesters Offered: On Demand

Restrictions: Permission of instructor required; May not be enrolled in one of the following Class(es): Freshman, Sophomore

GE 4961 - Independent Geology Research Project

Approved literature, laboratory, and/or field geology research problem originated by the student or assigned by the instructor. A final report is required.

Credits: variable to 9.0; Repeatable to a Max of 9

Semesters Offered: On Demand

Restrictions: Permission of instructor required; May not be enrolled in one of the following Class(es): Freshman, Sophomore

GE 4962 - Independent Geophysics Research Project

Approved literature, laboratory, and/or field geophysics research problem originated by the student or assigned by the instructor. A final report is required.

Credits: variable to 9.0; Repeatable to a Max of 9

Semesters Offered: On Demand

Restrictions: Permission of instructor required; May not be enrolled in one of the following Class(es): Freshman, Sophomore

GE 4963 - Independent Mining Engineering Research Project

Approved literature, laboratory, and/or field research in mining engineering, originated by the student or assigned by the instructor. A final report is required.

Credits: variable to 9.0; Repeatable to a Max of 9

Semesters Offered: On Demand

Restrictions: Permission of instructor required; May not be enrolled in one of the following Class(es): Freshman, Sophomore

Humanities

HU 0110 - Development of Academic Literacy Skills

Scheduled weekly appointments with a writing coach to improve writing and reading effectiveness in any course except Perspectives, World Cultures, or Revisions. (For coaching in these courses, see HU0121, 0122, 0123). Specialized assistance available to students who speak English as a Second Language and students who have learning disabilities. Credits do not count toward graduation.

Credits: 0.0; May be repeated

Semesters Offered: Fall, Spring, Summer

HU 0121 - Perspectives Coaching

Scheduled weekly appointment with a writing coach to improve writing, speaking, and reading effectiveness in Perspectives (UN1001). Strongly recommended for students with English ACT of 20 or below. Credits do not count toward graduation.

Credits: 0.0; May be repeated

Semesters Offered: Fall, Spring, Summer

HU 0122 - World Cultures Study Team

Students who are enrolled in World Cultures (UN1002) may sign up for a study team led by a writing center coach. Teams meet twice weekly. The meetings address the challenges of the World Cultures course as well as develop students' effectiveness working in teams. Strongly recommended for students with English/Reading ACT of 20 or below. Credits do not count toward graduation.

Credits: 0.0; May be repeated

Semesters Offered: Fall, Spring

Co-Requisite(s): UN 1002

HU 0123 - Revisions Coaching

Scheduled weekly appointment with a writing coach to improve writing and reading effectiveness in Revisions (UN2001). Strongly recommended for students with English ACT of 20 or below. Credits do not count toward graduation.

Credits: 0.0; May be repeated

Semesters Offered: Fall, Spring, Summer

Co-Requisite(s): UN 2001

HU 0124 - Graduate Student Coaching

Scheduled weekly appointment with a writing coach to improve writing and reading effectiveness in graduate courses and to address the challenges of writing theses and dissertations. Credits do not count toward graduation.

Credits: 0.0; May be repeated

Semesters Offered: Fall, Spring, Summer

Restrictions: Must be enrolled in one of the following Level(s): Graduate

HU 0125 - Int'l GTA Assistance Program

International graduate students can enroll in HU0125 to work on cultural differences in presentation skills and to practice speaking instructional English. These students will meet weekly in group and individual settings to improve their facility as speakers of English. Credits do not count toward graduation.

Credits: 0.0; May be repeated

Semesters Offered: Fall, Spring

Restrictions: Must be enrolled in one of the following Level(s): Graduate

HU 2110 - Creative Writing

Writing practice in one or more of the major creative genres, including poetry, short fiction, and literary nonfiction. Combines creative theory with process-oriented writing exercises. Stresses a workshop approach and requires a portfolio of creative work at term's end.

Credits: 3.0

Lec-Rec-Lab: (0-3-0)

Semesters Offered: Spring, Summer

HU 2130 - Introduction to Rhetoric

Examines the classical origins, cultural contexts, and contemporary relevance of rhetorical traditions.

Credits: 3.0

Lec-Rec-Lab: (0-3-0)

Semesters Offered: Fall, Summer

HU 2241 - Level I-A Less Commonly Taught Languages

Introduction to basic grammar, vocabulary, and idioms, designed to acquaint students with the minimum essentials of oral and written communication. Includes discussions of various aspects of the culture of the language being taught. Languages taught may include but are not limited to Ojibwe and Japanese.

Credits: 3.0

Lec-Rec-Lab: (0-3-0)

Semesters Offered: Fall, Summer

HU 2242 - Level I-B Less Commonly Taught Languages

Further study of grammar, vocabulary, and idioms with emphasis on conversational skills. Includes continued discussion of the culture of the language being taught. Languages taught may include but are not limited to Ojibwe and Japanese.

Credits: 3.0

Lec-Rec-Lab: (0-3-0)

Semesters Offered: Spring

Pre-Requisite(s): HU 2241

HU 2271 - Level I-A French Language and Culture

Introduction to basic French grammar, vocabulary, and idioms designed to acquaint students with the minimum essentials of oral and written French. Includes discussion of various aspects of contemporary French-speaking cultures.

Credits: 3.0

Lec-Rec-Lab: (0-3-0)

Semesters Offered: Fall, Spring, Summer

Restrictions: May not be enrolled in one of the following Class(es): Senior

HU 2272 - Level I-B French Language and Culture

Further study of French grammar, vocabulary, idioms, continues practice of conversational skills and basic readings in French. Continues discussions of French culture are supplemented by music, films, and contact with native speakers or those with advanced French-speaking skills.

Credits: 3.0

Lec-Rec-Lab: (0-3-0)

Semesters Offered: Fall, Spring

Pre-Requisite(s): HU 2271

HU 2273 - Transitional Level I French Language and Culture

Intensive study of French grammar, vocabulary, and culture. Designed to prepare students with minimum essentials of oral and written French for intermediate and advanced level work. Students completing this course may apply for advanced placement. Requires two years of high school French or permission of instructor.

Credits: 3.0

Lec-Rec-Lab: (0-3-0)

Semesters Offered: On Demand

HU 2281 - Level I-A German Language and Culture

Introduction to basic German grammar, vocabulary, and idioms, acquainting students with the minimum essentials of oral and written German. Introduces the culture and the societies of contemporary German-speaking Europe.

Credits: 3.0

Lec-Rec-Lab: (0-3-0)

Semesters Offered: Fall, Spring, Summer

Restrictions: May not be enrolled in one of the following Class(es): Senior

HU 2282 - Level I-B German Language and Culture

Further study of German grammar, vocabulary, and idioms, with emphasis on conversational skills. Includes continued discussion of German culture and society.

Credits: 3.0

Lec-Rec-Lab: (0-3-0)

Semesters Offered: Fall, Spring, Summer

Pre-Requisite(s): HU 2281

HU 2291 - Level I-A Spanish Language and Culture

Introduction to basic Spanish grammar, vocabulary, and idioms, designed to acquaint students with the minimum essentials of oral and written Spanish. Includes discussion of various aspects of contemporary Spanish-speaking cultures.

Credits: 3.0

Lec-Rec-Lab: (0-3-0)

Semesters Offered: Fall, Spring, Summer

Restrictions: May not be enrolled in one of the following Class(es): Senior

HU 2292 - Level I-B Spanish Language and Culture

Further study of basic Spanish grammar, vocabulary, and idioms, continued practice of conversational skills and basic readings in Spanish. Continued discussions of Hispanic culture are supplemented by music, films, and contact with native speakers or those with advanced Spanish-speaking skills.

Credits: 3.0

Lec-Rec-Lab: (0-3-0)

Semesters Offered: Fall, Spring

Pre-Requisite(s): HU 2291

HU 2293 - Transitional Level I Spanish Language and Culture

Intensive review of Spanish grammar, vocabulary, and culture. Designed to prepare students with minimum essentials of oral and written Spanish for intermediate and advanced level work. Students completing this course may apply for advanced placement. Requires two years of high school Spanish or permission of instructor.

Credits: 3.0

Lec-Rec-Lab: (0-3-0)

Semesters Offered: Fall, Spring

HU 2324 - Introduction to Film

Focuses on film narration and style within social, cultural, and historical contexts. Emphasizes critical engagement with film through discussion, presentations, and written analysis. May include small video production projects and opportunities to interact with filmmakers and industry professionals.

Credits: 3.0

Lec-Rec-Lab: (0-2-3)

Semesters Offered: Fall, Spring, Summer

HU 2400 - Introduction to Diversity Studies in the United States

This course provides students with a better understanding of underrepresented populations within the United States by examining the social, cultural, and personal consequences of gender, race, ethnicity, class, sexual orientation, (dis)ability, and other significant identities.

Credits: 3.0

Lec-Rec-Lab: (0-3-0)

Semesters Offered: Fall

HU 2501 - The American Experience in Literature I

A survey of writings and the oral tradition from the earliest explorers, Native Americans, and African-Americans to about 1850. Readings in such genres as histories, diaries, sermons, poetry, and short stories. Several films may be viewed.

Credits: 3.0

Lec-Rec-Lab: (0-3-0)

Semesters Offered: Fall - Offered alternate years beginning with the 2003-2004 academic year

HU 2502 - The American Experience in Literature II

A historical survey of American Literature from about 1850 to the present, focusing on such themes as nature, the individual, democracy, race, optimism, and science. Discussions may be supplemented with films

Credits: 3.0

Lec-Rec-Lab: (0-3-0)

Semesters Offered: Spring - Offered alternate years beginning with the 2003-2004 academic year

HU 2505 - Science, Technology, and Humanities I

A survey using literary texts, narrative history, documentary evidence, film, music, and cross-cultural references to contextualize the emergence of scientific, technological, and humanistic developments to the eighteenth century.

Credits: 3.0

Lec-Rec-Lab: (0-3-0)

Semesters Offered: Fall - Offered alternate years beginning with the 2000-2001 academic year

HU 2506 - Science, Technology, and Humanities II

A survey using literary texts, narrative history, documentary evidence, film, music, and cross-cultural references to contextualize the emergence of scientific, technological, and humanistic developments in the nineteenth and twentieth centuries.

Credits: 3.0

Lec-Rec-Lab: (0-3-0)

Semesters Offered: Fall, Spring, Summer - Offered alternate years beginning with the 2001-2002 academic year

HU 2520 - Cultural Diversity in American Literature

Study of literature by authors from historically under-represented groups within the United States. May be supplemented by literature from South and Central America and the Caribbean and by films and essays on approaches to difference.

Credits: 3.0

Lec-Rec-Lab: (0-3-0)

Semesters Offered: Spring

HU 2538 - British Experience in Literature I

A survey of major works of British literature from Beowulf to the Restoration. Focuses on the states of the developing English language. Texts may be supplemented with films.

Credits: 3.0

Lec-Rec-Lab: (0-3-0)

Semesters Offered: Fall - Offered alternate years beginning with the 2002-2003 academic year

HU 2539 - British Experience in Literature II

A survey of major works of British authors of the nineteenth and twentieth centuries. Works may be illustrated through films and other visual media.

Credits: 3.0

Lec-Rec-Lab: (0-3-0)

Semesters Offered: Spring - Offered alternate years beginning with the 2002-2003 academic year

HU 2547 - World Drama

Study of the forms of dramatic literature from around the world with particular attention to thematic and dramatic development. Emphasizes performance as well as literary aspects of plays. Film versions may also be viewed.

Credits: 3.0

Lec-Rec-Lab: (0-3-0)

Semesters Offered: Spring - Offered alternate years beginning with the 2001-2002 academic year

HU 2548 - Adolescent Literature

Reading, reflecting on, and responding to age-appropriate adolescent literature. Works include authors from different races, cultures, historical periods, and genders. Discussion may be supplemented with films. Appropriate for students who plan to be parents, community volunteers, and teachers.

Credits: 3.0

Lec-Rec-Lab: (0-3-0)

Semesters Offered: Fall, Summer

HU 2600 - Introduction to the Field of Scientific and Technical Communication

An introduction to the history, theory, and practice of scientific and technical communication as preparation for future study.

Credits: 3.0

Lec-Rec-Lab: (0-3-0)

Semesters Offered: Fall, Spring

Restrictions: Must be enrolled in one of the following Major(s): Scientific & Tech Comm (BS), Scientific & Tech Comm (BA)

HU 2631 - Fundamentals of Photography

Students will explore the history, theory and applications of traditional black and white photography through readings, lecture, student presentations, and hands-on camera and darkroom work. Students will learn in-depth camera techniques and darkroom processes while also having an opportunity to explore related areas such as digital photography, color slide photography, and other photographic processes through special projects.

Credits: 3.0

Lec-Rec-Lab: (0-2-3)

Semesters Offered: Fall, Spring, Summer

HU 2645 - Graphic and Information Design

A computer-intensive introduction to the principles for creating clear, effective graphic communication. Students critique the work of other designers in terms of the work's audience and intended effect, and they construct and critique their own design projects as well.

Credits: 3.0

Lec-Rec-Lab: (0-3-0)

Semesters Offered: Fall, Summer

HU 2650 - Introduction to Web-Site Design

Provides experience in planning and constructing web pages. Discusses historical, ethical, and social implications of the Internet and digital culture. Students will develop a balance of technical and aesthetic knowledge and an understanding of some of the problems and limitations of the Internet and the World Wide Web.

Credits: 3.0

Lec-Rec-Lab: (0-2-3)

Semesters Offered: Spring, Summer

HU 2700 - Introduction to Philosophy

A study of thought representing various traditions such as classical and contemporary philosophy, Eastern and Western religion, and issues in recent science. Some basic concepts of logic are also examined. Emphasizes moral philosophy, including ethical relativism, utilitarianism, and Kantian ethics.

Credits: 3.0

Lec-Rec-Lab: (0-3-0)

Semesters Offered: Fall, Spring, Summer

HU 2701 - Logic and Critical Thinking

Introduction to everyday reasoning and formal logic. Important goal is to develop skills of argument identification, analysis, and evaluation. Students learn how to symbolize ordinary language statements and arguments and to determine their validity or invalidity using proof and truth-table methods.

Credits: 3.0

Lec-Rec-Lab: (0-3-0)

Semesters Offered: Fall, Spring

HU 2702 - Ethical Theory and Moral Problems

An introduction to the major concepts and theories of normative ethics and metaethics and an examination of a variety of issues in applied ethics including poverty and economic justice, lying and truth-telling, euthanasia, sexual conduct, and issues in communication ethics.

Credits: 3.0

Lec-Rec-Lab: (0-3-0)

Semesters Offered: Fall, Summer

HU 2820 - Communication and Culture

Introduction to the ways that communication creates and maintains culture. Considers a variety of perspectives on the significance of communication. Explores the importance of communication for understanding culture

Credits: 3.0

Lec-Rec-Lab: (0-3-0)

Semesters Offered: Fall

HU 2830 - Introduction to Speech Communication

Introduces the diversity of perspectives in speech communication with emphasis on public speaking. Topics include the nature of the public sphere, co-cultural contexts, speaking anxiety, conventional and non-Western models of structure and evidence, and speaking/listening competencies.

Credits: 3.0

Lec-Rec-Lab: (0-3-0)

Semesters Offered: Fall, Spring, Summer

HU 2910 - Language and Mind

Linguistic study of structural and cognitive aspects of language. Examines language design: how sounds, words, sentences, and conversation create meaning; the relationship of language, brain, mind, and thought; the ability of humans, animals, and machines to acquire language.

Credits: 3.0

Lec-Rec-Lab: (0-3-0)

Semesters Offered: Fall, Summer

HU 2920 - Language and Society

Examines how societies use and organize themselves with respect to language. Considers attitudes towards language standardization and dialectal variations within the US based on geography, class, ethnicity, gender, age, etc., and speakers' choices of how they present themselves linguistically.

Credits: 3.0

Lec-Rec-Lab: (0-3-0)

Semesters Offered: Spring, Summer

HU 3120 - Technical and Scientific Communication

A study of written and oral communication in technical and scientific environments; emphasizes audience, writing processes, genres of scientific and technical discourse, visual communication, collaboration, professional responsibility, clear and correct expression. Students write and revise several documents and give

oral report(s). Computer Intensive.

Credits: 3.0

Lec-Rec-Lab: (0-3-0)

Semesters Offered: Fall, Spring, Summer

Restrictions: May not be enrolled in one of the following Class(es): Freshman, Sophomore

Pre-Requisite(s): UN 1002 or UN 1003

HU 3130 - Rhetorical Theory and Criticism

A study of contemporary theories of rhetoric and their application to understanding and critiquing various forms of persuasive discourse.

Credits: 3.0

Lec-Rec-Lab: (0-3-0)

Semesters Offered: Spring

Pre-Requisite(s): UN 1002 or UN 1003

HU 3150 - Reading and Writing

A study of how and why different groups of people use reading and writing differently in varying situations and in varying textual media. Topics may include the various ways texts function and reading is used; the authority of written texts; access to reading and writing and to various textual media.

Credits: 3.0

Lec-Rec-Lab: (0-3-0)

Semesters Offered: Fall

Pre-Requisite(s): (UN 1002 or UN 1003) and UN 2001

HU 3151 - The Rhetoric of Everyday Texts

The examination and production of everyday texts such as image-texts, e-mail, web pages, signs, museum exhibits, architecture, and fashion in terms of their theoretical, historical, cultural, and technological contexts. Students should expect to produce "everyday texts" of their own as well as write about texts examined in the course.

Credits: 3.0

Lec-Rec-Lab: (0-3-0)

Semesters Offered: Spring

Pre-Requisite(s): UN 1002 or UN 1003

HU 3251 - Great Works of World Literature

Study of such topics as world literature in translation, the modern novel and drama, the symbolist poets, and naturalism in modern world literature.

Credits: 3.0; Repeatable to a Max of 6

Lec-Rec-Lab: (0-3-0)

Semesters Offered: On Demand

Restrictions: May not be enrolled in one of the following Class(es): Freshman

Pre-Requisite(s): UN 1002 or UN 1003

HU 3252 - Literature in Translation

Study of non-canonical literature in English translation of Western and non-Western authors.

Credits: 3.0; Repeatable to a Max of 6

Lec-Rec-Lab: (0-3-0)

Semesters Offered: On Demand

Restrictions: May not be enrolled in one of the following Class(es): Freshman

Pre-Requisite(s): UN 1002 or UN 1003

HU 3253 - Topics in World Literatures and Cultures

Comparative approach to selected fictional works and essays in English translation of Western and non-Western authors.

Credits: 3.0

Lec-Rec-Lab: (0-3-0)

Semesters Offered: On Demand

Restrictions: May not be enrolled in one of the following Class(es): Freshman

Pre-Requisite(s): UN 1002 or UN 1003

HU 3261 - Communicating Across Cultures

Comparative study of interpersonal communication across cultures by both foreign and American students, with emphasis on cultural patterns, attitudes, values, and nonverbal behaviors. Instructor selects cultures for study from Third World, Western, or non-Western regions.

Credits: 3.0

Lec-Rec-Lab: (0-3-0)

Semesters Offered: On Demand

Restrictions: May not be enrolled in one of the following Class(es): Freshman

Pre-Requisite(s): UN 1002 or UN 1003

HU 3262 - Topics in Francophone Cultures

An introduction to Francophone cultures (in English) in a comparative perspective. Includes a survey of French history and its influence on modern-day French and Francophone societies through movies, media, and recent technologies, and a critical examination of cross-cultural differences between French and American cultures.

Credits: 3.0

Lec-Rec-Lab: (0-3-0)

Semesters Offered: On Demand

Restrictions: May not be enrolled in one of the following Class(es): Freshman

Pre-Requisite(s): UN 1002 or UN 1003

HU 3263 - Topics in German-Speaking Cultures

An introduction to German-speaking culture (in English) in a comparative perspective. Includes a survey of Central-European history and its influence on modern-day German-speaking societies through movies, media, and recent technologies, and a critical examination of cross-cultural differences between German and North-American cultures.

Credits: 3.0

Lec-Rec-Lab: (0-3-0)

Semesters Offered: On Demand

Restrictions: May not be enrolled in one of the following Class(es): Freshman

Pre-Requisite(s): UN 1002 or UN 1003

HU 3264 - Topics in Spanish-Speaking Cultures

An introduction to Spanish-speaking culture (in English) in a comparative historical perspective. Includes a survey and a critical cross-cultural examination of Latin-American culture and Spanish-speaking societies (European, Caribbean, and North, Central and South American) through literature, music, film, art and other media. Spanish-speaking cultures and North American society.

Credits: 3.0

Lec-Rec-Lab: (0-3-0)

Semesters Offered: Fall, Spring

Restrictions: May not be enrolled in one of the following Class(es): Freshman

Pre-Requisite(s): UN 1002 or UN 1003

HU 3271 - Level II-A French Language and Culture

Review of basic grammar, introduction to advanced idiom, translation of material from French to English, and writing of compositions in French.

Credits: 3.0

Lec-Rec-Lab: (0-3-0)

Semesters Offered: Fall

Pre-Requisite(s): HU 2272 or HU 2273

HU 3272 - Level II-B French Language and Culture

Reading of French texts and writing of compositions in French. Includes the use of oral French in the classroom.

Credits: 3.0

Lec-Rec-Lab: (0-3-0)

Semesters Offered: Spring

Pre-Requisite(s): HU 3271

HU 3273 - Level II French Composition and Conversation

Extensive work on the creative use of written and oral French and short themes in French. Conducted as much as possible in French.

Credits: 3.0

Lec-Rec-Lab: (0-3-0)

Semesters Offered: Spring

Pre-Requisite(s): HU 2272 or HU 2273

HU 3274 - Topics in French Literature and Culture

A survey of French literature or of various aspects of modern French civilization and culture, emphasizing historical and cultural backgrounds. Conducted primarily in French.

Credits: 3.0

Lec-Rec-Lab: (0-3-0)

Semesters Offered: On Demand

Pre-Requisite(s): HU 3272 or HU 3273

HU 3275 - French for Special Purposes

Selected topics as posed by business, technical, scientific and/or literary discourses in the context of French language and Francophone culture.

Credits: 3.0; Repeatable to a Max of 6

Lec-Rec-Lab: (0-3-0)

Semesters Offered: On Demand

Pre-Requisite(s): HU 3272 or HU 3273

HU 3281 - Level II-A German Language and Culture

Review of basic German grammar. Includes study of vocabulary, idioms, and word formation to improve conversational and reading abilities, and discussion of various aspects of contemporary German culture.

Credits: 3.0

Lec-Rec-Lab: (0-3-0)

Semesters Offered: Fall

Pre-Requisite(s): HU 2282

HU 3282 - Level II-B German Language and Culture

Reading of German texts and writing of compositions in German. Includes the use of oral German in the classroom.

Credits: 3.0

Lec-Rec-Lab: (0-3-0)

Semesters Offered: Spring

Pre-Requisite(s): HU 3281

HU 3283 - Level II German Composition and Conversation

Extensive work on the creative use of written and oral German with emphasis on short themes in German. Conducted as much as possible in German.

Credits: 3.0

Lec-Rec-Lab: (0-3-0)

Semesters Offered: Spring, Summer

Pre-Requisite(s): HU 2282

HU 3284 - Topics in German Literature and Culture

A selected topic of German literature and culture considered in depth. Topics for discussion in German may include postwar German literature, the contemporary German short story, Germany since WW II, or may include emphasis on a major contemporary writer. Conducted in German.

Credits: 3.0; Repeatable to a Max of 6

Lec-Rec-Lab: (0-3-0)

Semesters Offered: Fall

Pre-Requisite(s): HU 3282 or HU 3283

HU 3285 - German for Special Purposes

Focus on improving advanced language skills for professional communicative situations, including acquisition of discipline-specific vocabulary (preparation for language certification). Topics may include issues of science and technology in German-speaking countries.

Credits: 3.0; Repeatable to a Max of 6

Lec-Rec-Lab: (0-3-0)

Semesters Offered: On Demand

Pre-Requisite(s): HU 3282 or HU 3283

HU 3291 - Level II Spanish Language and Culture

Review of Spanish grammar and intensive vocabulary development. Reading, oral and written communication at intermediate level. Includes the use of oral Spanish in the classroom.

Credits: 3.0

Lec-Rec-Lab: (0-3-0)

Semesters Offered: Fall

Pre-Requisite(s): HU 2292 or HU 2293

HU 3292 - Level II-B Spanish Language and Culture

Continued development of oral and written communication in the context of Hispanic culture. Reading of Spanish texts at the intermediate level including literature, film, art, and other media. Includes the use of oral Spanish in the classroom.

Credits: 3.0

Lec-Rec-Lab: (0-3-0)

Semesters Offered: Spring

Pre-Requisite(s): HU 3291

HU 3293 - Level II Spanish for Special Purposes

Intermediate to advanced intermediate readings, discussion, and writing on selected topics as posed by intercultural communication, business, technical, scientific, or literary discourses in the context of Hispanic culture.

Credits: 3.0

Lec-Rec-Lab: (0-3-0)

Semesters Offered: Spring

Pre-Requisite(s): HU 2293 or HU 3291 or HU 3292

HU 3294 - Topics in Spanish Literature and Culture

A survey of the literature, culture, and civilization of a particular region or regions of the Spanish-speaking world. May incorporate study of literary genres and historical periods as related to Spain and/or Latin American cultures.

Credits: 3.0; Repeatable to a Max of 6

Lec-Rec-Lab: (0-3-0)

Semesters Offered: Fall, Spring - Offered alternate years beginning with the 2000-2001 academic year

Pre-Requisite(s): HU 3292 or HU 3293

HU 3295 - Advanced Spanish for Special Purposes

Readings, discussion and writing on literary, scientific and technological problems and discourses (specific literacies) in Hispanic language and culture, and their social, cultural and interdisciplinary interconnections both within and outside Hispanic contexts. Emphasis is placed on the understanding of key issues across disciplines and cultures.

Credits: 3.0; Repeatable to a Max of 6

Lec-Rec-Lab: (0-3-0)

Semesters Offered: Fall, Spring

Pre-Requisite(s): HU 3292 or HU 3293

HU 3324 - Visual Media Analysis

Introduction to selected topics in contemporary visual media. Topics may include genre studies, national cinema, independent film and video, auteur approaches, and other contemporary issues. Students are expected to examine critically the theoretical, industrial, cultural, and aesthetic challenges posed by particular visual media and the contexts from which they emerge.

Credits: 3.0

Lec-Rec-Lab: (0-2-3)

Semesters Offered: Spring

Restrictions: Permission of instructor required; May not be enrolled in one of the following Class(es): Freshman, Sophomore

Pre-Requisite(s): UN 1002 or UN 1003

HU 3400 - Topics in Diversity Studies

This course provides students with a better understanding of underrepresented populations within the United States by examining the literature and experience of African American; American Indian; Asian American; Latina/Latino American; Gay, Lesbian, Bisexual, and Transsexual; or Post-Colonial peoples.

Credits: 3.0; Repeatable to a Max of 9

Lec-Rec-Lab: (0-3-0)

Semesters Offered: Spring

HU 3501 - Medieval Literature

Study of such topics as King Arthur, mystery plays, the epic, and Dante's Divine Comedy as part of the literature of the Middle Ages. Films may supplement literary texts. Selected topics are offered every other year by individual instructors.

Credits: 3.0

Lec-Rec-Lab: (0-3-0)

Semesters Offered: Fall - Offered alternate years beginning with the 2000-2001 academic year

Pre-Requisite(s): UN 1002 or UN 1003

HU 3502 - World Mythologies

Survey of the major mythological systems of the world with particular attention to those areas of commonality between the various civilizations. Films may provide contextual background.

Credits: 3.0

Lec-Rec-Lab: (0-3-0)

Semesters Offered: Spring - Offered alternate years beginning with the 2001-2002 academic year

Pre-Requisite(s): UN 1002 or UN 1003

HU 3504 - Novels from World Literature

Comparative approach to selected novels of Western and non-Western authors, excluding English and North American, and including works by non-European writers. Film versions of selected novels may also be studied.

Credits: 3.0

Lec-Rec-Lab: (0-3-0)

Semesters Offered: Fall - Offered alternate years beginning with the 2000-2001 academic year

Pre-Requisite(s): UN 1002 or UN 1003

HU 3510 - The American Novel

Examination of the novel in America with special attention to the historical, sociological, and personal contexts within which the author is writing. Film versions of selected novels may also be studied.

Credits: 3.0

Lec-Rec-Lab: (0-3-0)

Semesters Offered: Fall

Pre-Requisite(s): UN 1002 or UN 1003

HU 3512 - Shakespeare I

Study of selected plays by Shakespeare including comedies, histories, and tragedies. Film versions of several plays may also be examined.

Credits: 3.0

Lec-Rec-Lab: (0-3-0)

Semesters Offered: Fall

Pre-Requisite(s): UN 1002 or UN 1003

HU 3513 - Shakespeare II

In-depth study of a limited number of Shakespearean plays with special attention to dramatic structure, character development, theme presentation, and theatre history. Includes extensive study of Renaissance influences, possibly film versions of selected plays, and examination of current critical theories.

Credits: 3.0

Lec-Rec-Lab: (0-3-0)

Semesters Offered: Spring

Pre-Requisite(s): UN 1002 or UN 1003

HU 3517 - British and American Literary Studies

A consideration of a variety of critical approaches to Literature and methods of Literary research in the context of Literary texts by British and American authors and possibly of film versions of the texts.

Credits: 3.0

Lec-Rec-Lab: (0-3-0)

Semesters Offered: Spring - Offered alternate years beginning with the 2004-2005 academic year

HU 3540 - Major British Authors

Reading in depth from the works of one or more of the major British writers, excluding Shakespeare. May include examination of non-print media such as film.

Credits: 3.0; Repeatable to a Max of 6

Lec-Rec-Lab: (0-3-0)

Semesters Offered: Fall

Pre-Requisite(s): UN 1002 or UN 1003

HU 3541 - Major American Authors

Reading in depth of the works of one or more major American writers. May include examination of supplementary material such as films.

Credits: 3.0; Repeatable to a Max of 6

Lec-Rec-Lab: (0-3-0)

Semesters Offered: Spring

Pre-Requisite(s): UN 1002 or UN 1003

HU 3545 - Literature Across Borders

Study of literary genres, themes, and movements, with emphasis on comparing and contrasting perspectives reflected in literatures from Western and non-Western cultures. Topics may focus on historical, social, aesthetic, and cultural factors as they influence these literatures. Films may be used.

Credits: 3.0

Lec-Rec-Lab: (0-3-0)

Semesters Offered: Fall - Offered alternate years beginning with the 2004-2005 academic year

HU 3551 - Renaissance English Literature

Study of important figures and genres in English literature from the sixteenth through the seventeenth century. Selected films may also be viewed and analyzed.

Credits: 3.0

Lec-Rec-Lab: (0-3-0)

Semesters Offered: Spring - Offered alternate years beginning with the 2000-2001 academic year

Pre-Requisite(s): UN 1002 or UN 1003

HU 3552 - Restoration and 18th Century English Literature

Study of important figures and genres in English literature from the late-seventeenth century through the eighteenth century. Selected films may also be viewed and analyzed.

Credits: 3.0

Lec-Rec-Lab: (0-3-0)

Semesters Offered: Spring

Pre-Requisite(s): UN 1002 or UN 1003

HU 3553 - British Romantic and Victorian Literature

Readings of selected figures and works from nineteenth-century British literature. Genres include poetry, prose, and novels. Major topics include nature, transcendentalism, imagination, the growth of science and its impact on religious faith, and the fate of humanistic culture in a technological age. Background material may include selected films.

Credits: 3.0

Lec-Rec-Lab: (0-3-0)

Semesters Offered: Fall

Pre-Requisite(s): UN 1002 or UN 1003

HU 3554 - British Authors of Fiction and Fantasy

Close study of the work of one or more major British authors of the twentieth and twentieth-first centuries with attention to the writer's style, methods, and genre usage. Will regularly focus on authors of historical fiction and fantasy. Selected films may help establish literary context.

Credits: 3.0; Repeatable to a Max of 6

Lec-Rec-Lab: (0-3-0)

Semesters Offered: Spring

Pre-Requisite(s): UN 1002 or UN 1003

HU 3555 - Modern British Literature

Study of British, British colonial, and independence literature of the twentieth and twenty-first centuries. Will explore relationships between literature and other areas such as the arts, film, architecture, history, and philosophy.

Credits: 3.0

Lec-Rec-Lab: (0-3-0)

Semesters Offered: Spring - Offered alternate years beginning with the 2001-2002 academic year

Pre-Requisite(s): UN 1002 or UN 1003

HU 3600 - Professional Development in the Humanities

Addresses conventions and expectations for professional development through projects such as portfolio development and research into contemporary professional and work place issues. Explores career and graduate school opportunities.

Credits: 3.0

Lec-Rec-Lab: (0-3-0)

Semesters Offered: On Demand

Restrictions: Must be enrolled in one of the following Major(s): Scientific & Tech Comm (BS), Liberal Arts, Scientific & Tech Comm (BA), Humanities, Comm and Culture Studies; May not be enrolled in one of the following Class(es): Freshman

HU 3605 - Grammar and Usage in Society

Description and analysis of current standards of grammar and usage in the U.S. Students acquire an understanding of the structures of American English as well as an understanding of the social forces underlying standardization and the processes of language change.

Credits: 3.0

Lec-Rec-Lab: (0-3-0)

Semesters Offered: Fall

Restrictions: May not be enrolled in one of the following Class(es): Freshman, Sophomore

Pre-Requisite(s): UN 1002 or UN 1003

HU 3606 - Editing

Examination of the responsibilities of an editor and grounding in basic editorial skills. Topics include situations of editing, levels of editing, readability, correctness, style, relations with authors, and social and political implications of editing.

Credits: 3.0

Lec-Rec-Lab: (0-3-0)

Semesters Offered: Spring

Restrictions: May not be enrolled in one of the following Class(es): Freshman, Sophomore

HU 3621 - Introduction to Journalism

Introduction to the history and practice of journalism. Includes critical analysis of journalistic coverage, journalistic style and editing, and ethical issues in journalism.

Credits: 3.0

Lec-Rec-Lab: (0-2-3)

Semesters Offered: Fall, Summer

Pre-Requisite(s): UN 2001 and (UN 1002 or UN 1003)

HU 3629 - Special Topics in Professional Writing

Focuses on professional and workplace writing in selected genres such as reports, proposals, or grants. Teaches students to use rhetorical analysis to be more effective writers in a range of subjects. With different topics, may be taken twice for credit.

Credits: 3.0; Repeatable to a Max of 6

Lec-Rec-Lab: (0-3-0)

Semesters Offered: Spring

Pre-Requisite(s): UN 1002 or UN 1003

HU 3630 - Publications and Information Management

Principles of information selection, editing, layout, and graphics essential to the scheduling, budgeting, and production of various print and digital publications.

Credits: 3.0

Lec-Rec-Lab: (0-3-0)

Semesters Offered: Spring

HU 3642 - Introduction to Multimedia Development

A hands-on and theoretical introduction to multimedia development. Students construct a prototype multimedia project. They plan a project; construct a project team; design an effective interface integrating color, sound, and graphics; and test. Students analyze multimedia projects and writings about multimedia.

Credits: 3.0

Lec-Rec-Lab: (0-3-0)

Semesters Offered: Fall

Pre-Requisite(s): UN 1002 or UN 1003

HU 3700 - Philosophy of Science

Examination of problems involved in scientific methodology such as theory structure, concept formation, scientific explanation, hypothetico-deductive model, role of experimentation, function of paradigms and analogies, distinction between science and pseudoscience, extent to which science is value-free or value-laden, social responsibility of scientists, and aims of science.

Credits: 3.0

Lec-Rec-Lab: (0-3-0)

Semesters Offered: Fall

Pre-Requisite(s): UN 2002

HU 3701 - Philosophy of Technology

A study of philosophical aspects of technology. Topics may include technology and progress; technology and ideology; technology and nature; technological determinism; ethics and technology; technology as a world view; gender, race, class, and technology; and the relationship between technology and dystopias, utopias, and the "good life."

Credits: 3.0

Lec-Rec-Lab: (0-3-0)

Semesters Offered: Spring

Pre-Requisite(s): UN 2002

HU 3702 - Philosophy of Religion

An examination of some philosophical questions in diverse religious traditions including the existence of God, the problem of evil, and the nature of religious experience.

Credits: 3.0

Lec-Rec-Lab: (0-3-0)

Semesters Offered: Fall

Pre-Requisite(s): UN 1002 or UN 1003

HU 3710 - Engineering Ethics

A study of ethical questions confronting individual engineers and the engineering profession. Among the issues to be explored are the meaning of professionalism, the social responsibilities of engineers, engineer-employer and engineer-client relationships, whistle-blowing, conflicts of interest, and competitive bidding.

Credits: 3.0

Lec-Rec-Lab: (0-3-0)

Semesters Offered: Spring

Pre-Requisite(s): UN 1002 or UN 1003

HU 3711 - Biomedical Ethics

A study of several important ethical and philosophical issues that arise in medical practice and in biomedical science. Issues may include euthanasia, abortion,

the physician-patient relationship, experimentation involving human subjects, and allocation of scarce biomedical resources. General ethical theories and concepts are used to shed light on those issues.

Credits: 3.0

Lec-Rec-Lab: (0-3-0)

Semesters Offered: Spring

Pre-Requisite(s): UN 1002 or UN 1003

HU 3820 - Interpersonal Communication

Examines practices and issues of relational communication and encourages critical awareness of common assumptions. Topics include verbal and nonverbal cues, conflict models, friendship, intimacy, and the interpersonal significance of race, gender, class, and disability.

Credits: 3.0

Lec-Rec-Lab: (0-3-0)

Semesters Offered: Fall, Summer

Pre-Requisite(s): UN 1002 or UN 1003

HU 3840 - Organizational Communication

An approach to understanding organizations in their socio-historical contexts from a variety of theoretical perspectives in communication. Explores meanings, roles, relations, interactions, and structures from a communication perspective.

Credits: 3.0

Lec-Rec-Lab: (0-3-0)

Semesters Offered: Spring

Pre-Requisite(s): UN 1002 or UN 1003

HU 3850 - Cultural Studies

Examines the way that culture communicates values, feelings, beliefs; structures differential relations of power and possibility; creates difference and hierarchy. Considers the struggles over meaning that open up possibilities for diversity and change.

Credits: 3.0

Lec-Rec-Lab: (0-3-0)

Semesters Offered: Spring

Pre-Requisite(s): UN 1002 or UN 1003

HU 3860 - Popular Culture

Explores specific examples of popular culture that reveal how popular values, feelings, and beliefs are created and maintained. Considers the historical, social, political, and economic contexts of popular culture from a communication perspective.

Credits: 3.0

Lec-Rec-Lab: (0-3-0)

Semesters Offered: Spring, Summer

Pre-Requisite(s): UN 1002 or UN 1003

HU 3871 - Media and Communication Theory

Examines relationships among changing communication technologies and communication theories. Emphasizes issues involving emerging technologies and emerging theory.

Credits: 3.0

Lec-Rec-Lab: (0-3-0)

Semesters Offered: Fall

HU 3881 - Communication and History

Examines the development of communication in relation to the changing contexts of culture and technology. Includes consideration of pre-literate, oral cultures, the development of alphabetization; scribal cultures, the printing press, electronic and mass media.

Credits: 3.0

Lec-Rec-Lab: (0-3-0)

Semesters Offered: Fall

HU 3890 - Documentary

Considers technical, theoretical, aesthetic and ethical dimensions of documentary media through analysis and production.

Credits: 3.0

Lec-Rec-Lab: (0-3-0)

Semesters Offered: Spring

Pre-Requisite(s): UN 1002 or UN 1003

HU 3910 - Global Language Issues

Considers the historical rise of the English language and other dominant languages, and present effects on minority and endangered languages within the US

and abroad; World Englishes and dialectal variation; and the interaction of forces of globalization/standardization with localization/identity.

Credits: 3.0

Lec-Rec-Lab: (0-3-0)

Semesters Offered: Spring, Summer - Offered alternate years beginning with the 2008-2009 academic year

Pre-Requisite(s): UN 1002 or UN 1003

HU 4050 - Special Topics

Tutorial, seminar, workshop, or class study of special interest and importance in the humanities. Students should register by section number for the appropriate instructor and topic.

Credits: variable to 6.0; May be repeated

Semesters Offered: Fall, Spring, Summer

Restrictions: Permission of instructor required

HU 4060 - Humanities Workshop

Special workshop projects in the humanities such as tutorials, editing, Shakespeare Faire drama workshop, writer's workshop, or study-abroad tours. Approved credit varies by degree program.

Credits: variable to 6.0; May be repeated

Semesters Offered: Fall, Spring, Summer

Restrictions: Permission of instructor required

HU 4071 - Liberal Arts Capstone Project

A one-semester research project which demonstrates the skills in and knowledge of one or more disciplines covered by the major. Work is carried out under the supervision of a faculty advisor and results in a project that includes a writing component of substantial length.

Credits: 3.0

Lec-Rec-Lab: (0-3-0)

Semesters Offered: Fall, Spring

Restrictions: Must be enrolled in one of the following Major(s): Liberal Arts; May not be enrolled in one of the following Class(es): Freshman, Sophomore, Junior

HU 4101 - Writing Center Practicum

Reflective practicum in which theories of learning, literacy, and cultural differences are applied in the writing center setting under the supervision of a writing center professional.

Credits: 1.0; May be repeated

Lec-Rec-Lab: (0-1-0)

Semesters Offered: Fall, Spring

Restrictions: Permission of instructor required

Pre-Requisite(s): UN 1001 and (UN 1002 or UN 1003) and UN 2001(C)

HU 4110 - Advanced Creative Writing

Intensive practice in one of the major creative genres, including poetry, short fiction, and literary nonfiction. The class combines workshops with small group work and individual conferences with the goal of producing several pieces of creative work polished to publication standards.

Credits: 3.0

Lec-Rec-Lab: (0-3-0)

Semesters Offered: Spring - Offered alternate years beginning with the 2001-2002 academic year

Pre-Requisite(s): HU 2110 and UN 2001(C)

HU 4130 - Special Topics in Rhetoric or Composition

An in-depth examination of selected problems, issues, periods, theorists, or concepts in rhetoric (such as rhetoric and the environment, feminist rhetoric, the rhetoric of science, classical rhetoric, the Sophists, argumentation theory) or composition studies (such as literacy practices in social contexts, voice, composing processes, world Englishes, computers and writing).

Credits: 3.0

Lec-Rec-Lab: (0-3-0)

Semesters Offered: Spring - Offered alternate years beginning with the 2000-2001 academic year

HU 4140 - Methods of Teaching English

Application of learning theories and national and state professional standards to the teaching of English. Emphasizes methods, materials, and media used to teach adolescents. Requires admission to teacher education program or permission of instructor.

Credits: 4.0

Lec-Rec-Lab: (0-3-3)

Semesters Offered: Fall

Restrictions: Permission of department required

Pre-Requisite(s): ED 3110 and ED 3210 and ED 3410 and ED 4700(C)

HU 4150 - Literacy in the Content Areas

Introduction to the best ways to use language for deepening comprehension and understanding in all content areas. Inquiries into how cultural and learning differences relate to comprehension. A minimum of 28 tutoring hours in a local school is required.

Credits: 4.0

Lec-Rec-Lab: (0-3-1)

Semesters Offered: Fall, Spring

Pre-Requisite(s): ED 3110 and ED 3210 and ED 3410

HU 4271 - Modern Language Seminar I-French

Language and power. Critical study of the representation of politics, economics, and social institutions in literature, film, and authentic documents from French, German, and Hispanic language communities. Students read texts in French and English translations.

Credits: 3.0

Lec-Rec-Lab: (0-3-0)

Semesters Offered: Spring

Pre-Requisite(s): (HU 3274 or HU 3275) and UN 2002

HU 4272 - Modern Language Seminar II-French

Individual and society. Critical study of the relationship between the individual and social institutions in literature, film, and authentic documents from French, German, and Hispanic language communities. Students read texts in French and in English translation.

Credits: 3.0

Lec-Rec-Lab: (0-3-0)

Semesters Offered: Fall - Offered alternate years beginning with the 2001-2002 academic year

Pre-Requisite(s): HU 3274 or HU 3275

HU 4273 - Modern Language Seminar III-French

Technology in literature and film. Critical study of the relationship between modern technology and literature, film, and authentic documents from French, German and Hispanic language communities. Students read texts in French and in English translation.

Credits: 3.0

Lec-Rec-Lab: (0-3-0)

Semesters Offered: Spring

Pre-Requisite(s): HU 3274 or HU 3275

HU 4281 - Modern Language Seminar I-German

Language and power. Critical study of the representation of politics, economics, and social institutions in literature, film, and authentic documents from French, German, and Hispanic language communities. Students read texts in German and in English translation.

Credits: 3.0

Lec-Rec-Lab: (0-3-0)

Semesters Offered: Fall, Spring

Pre-Requisite(s): (HU 3284 or HU 3285) and UN 2002

HU 4282 - Modern Language Seminar II-German

Individual and society. Critical study of the relationship between the individual and social institutions in literature, film, and authentic documents from French, German, and Hispanic language communities. Students read texts in German and in English translation.

Credits: 3.0

Lec-Rec-Lab: (0-3-0)

Semesters Offered: Spring - Offered alternate years beginning with the 2001-2002 academic year

Pre-Requisite(s): HU 3284 or HU 3285

HU 4283 - Modern Language Seminar III-German

Technology in literature and film. Critical study of the relationship between modern technology and literature, film, and authentic documents from French, German, and Hispanic language communities. Students read texts in German and in English translation.

Credits: 3.0

Lec-Rec-Lab: (0-3-0)

Semesters Offered: Spring

Pre-Requisite(s): HU 3284 or HU 3285

HU 4291 - Modern Language Seminar I-Spanish

Language and power. Critical study of the representation of politics, economics, and social institutions in literature, film, and authentic documents in French, German, and Hispanic language communities. Students read texts in Spanish and English translation.

Credits: 3.0

Lec-Rec-Lab: (0-3-0)

Semesters Offered: Spring

Pre-Requisite(s): (HU 3294 or HU 3295) and UN 2002

HU 4292 - Modern Language Seminar II-Spanish

Individual and society. Critical study of the relationship between the individual and social institutions in literature, film, and authentic documents from French, German and Hispanic speaking communities. Students read texts in Spanish and in English translation.

Credits: 3.0

Lec-Rec-Lab: (0-3-0)

Semesters Offered: Spring

Pre-Requisite(s): HU 3294 or HU 3295

HU 4293 - Modern Language Seminar III-Spanish

Technology in literature and film. Critical study of the relationship between modern technology and literature, film, and authentic documents from French, German, and Hispanic language communities. Students read texts in Spanish and in English translation.

Credits: 3.0

Lec-Rec-Lab: (0-3-0)

Semesters Offered: Spring

Pre-Requisite(s): HU 3294 or HU 3295

HU 4542 - Topics in American Literature

Selected problems posed by literary genres, themes, movements, and individual authors in American literature.

Credits: 3.0

Lec-Rec-Lab: (0-3-0)

Semesters Offered: Spring - Offered alternate years beginning with the 2001-2002 academic year

Restrictions: May not be enrolled in one of the following Class(es): Freshman, Sophomore

Pre-Requisite(s): UN 1002 or UN 1003

HU 4625 - Risk Communication

Examines models for communicating risks associated with environmental, safety, and health hazards. Considers the diverse roles assumed by the public under each of these models and means of ensuring that risks are communicated fairly, honestly, and accurately.

Credits: 3.0

Lec-Rec-Lab: (0-3-0)

Semesters Offered: Spring, Summer

Restrictions: May not be enrolled in one of the following Class(es): Freshman, Sophomore

Pre-Requisite(s): UN 2002

HU 4628 - Usability and Instructions Writing

The role of readability and usability in technical communication. Topics include social, cultural, and cognitive theories of reading processes, navigation, print and online document design. Applies readability and usability testing techniques to typical print materials as well as online documents, digital libraries or databases, multimedia, or software interfaces.

Credits: 3.0

Lec-Rec-Lab: (0-3-0)

Semesters Offered: Spring - Offered alternate years beginning with the 2000-2001 academic year

Pre-Requisite(s): HU 3120

HU 4630 - Teaching with Technology Across the Curriculum

Designed to explore use of technology-rich environments in improvement of teaching and learning and how such environments should be designed, implemented, and assessed. Includes introduction to internet, video and audio, presentational, and online assessment/portfolio technologies.

Credits: 3.0

Lec-Rec-Lab: (0-2-2)

Semesters Offered: Fall

HU 4634 - Advanced Practicum in Scientific and Technical Communication

Provides technical communication majors with opportunities to design and produce various communication products expected in their working careers, such as sets of procedures, proposals, progress reports, sets of directions, and style sheets. The course will also require students to complete, with advice from the instructor, one major client-involved project such as a brochure, newsletter, web site, technical training module, etc.

Credits: 3.0

Lec-Rec-Lab: (0-3-0)

Semesters Offered: Fall, Spring

Restrictions: Must be enrolled in one of the following Major(s): Scientific & Tech Comm (BS), Scientific & Tech Comm (BA)

Pre-Requisite(s): HU 3120 and HU 2600

HU 4642 - Special Topics in Advanced Media Development

Critical and practical topics in the quickly changing media of our time. Topics may include digital photography, advanced multimedia development, advanced

graphic design, color theory, or three-dimensional modeling and rendering.

Credits: 3.0

Lec-Rec-Lab: (0-2-3)

Semesters Offered: Spring

Restrictions: Permission of instructor required

Pre-Requisite(s): UN 1002 or UN 1003

HU 4690 - Special Topics in Technical Communication

In-depth examination of selected topics in scientific and technical communication.

Credits: 3.0

Lec-Rec-Lab: (0-3-0)

Semesters Offered: Spring - Offered alternate years beginning with the 2000-2001 academic year

HU 4700 - Topics in Philosophy

The topics will ordinarily be in-depth examinations of a particular philosopher or philosophical problem, tradition, or historical period. Examples include the philosophy of Kant, the existence of God, American pragmatism, death and dying, and ancient Greek philosophy.

Credits: 3.0; Repeatable to a Max of 9

Lec-Rec-Lab: (0-3-0)

Semesters Offered: Spring

Pre-Requisite(s): UN 1002 or UN 1003

HU 4701 - Political Philosophy

Issues in political philosophy, such as the moral foundations of political systems, the proper relation between the individual and the state, and the justification of social institutions. Philosophers studied may include Plato, Aristotle, Machiavelli, Hobbes, Locke, Marx, de Tocqueville, Mill, Dewey, and Rawls.

Credits: 3.0

Lec-Rec-Lab: (0-3-0)

Semesters Offered: Spring

Pre-Requisite(s): UN 1002 or UN 1003

HU 4890 - Topics in Communication

In-depth examination of selected issues or problems in the study of communication, such as gender and communication, the environment and communication, sound and communication, violence and communication.

Credits: 3.0; Repeatable to a Max of 9

Lec-Rec-Lab: (0-3-0)

Semesters Offered: On Demand

Pre-Requisite(s): UN 1002 or UN 1003

Mathematical Sciences

MA 0010 - Development of Mathematics Skills

Individualized instruction in mathematics problem solving and general study skills from professional math coaches. Helps students with demanding college-level mathematics courses. Credits do not count toward graduation.

Credits: 0.0; May be repeated

Semesters Offered: Fall, Spring

Restrictions: Permission of instructor required

MA 0030 - Team Approach for College Algebra

Collaborative approach to the study of mathematics. Helps students with MA1030 and gives experience in team problem solving. Credit does not count toward graduation.

Credits: 0.0; May be repeated

Semesters Offered: Fall, Spring, Summer

Co-Requisite(s): MA 1030

MA 0031 - Team Approach for College Algebra II

Collaborative approach to the study of mathematics. Helps students with MA1031 and gives experience in team problem solving. Credit does not count toward graduation.

Credits: 0.0; May be repeated

Semesters Offered: Fall, Spring, Summer

Co-Requisite(s): MA 1031

MA 1020 - Quantitative Literacy

Stresses the role of contemporary mathematical thinking and the connection between mathematics and our daily lives. Topics include the mathematics of the Census, planning and scheduling, coding theory, game theory, symmetry and patterns, logic and modeling, and political flavor topics.

Credits: 4.0

Lec-Rec-Lab: (0-4-0)

Semesters Offered: Fall, Spring

Restrictions: Must be enrolled in one of the following Major(s): Comm and Culture Studies, Theatre & Entertain Tech (BA), Scientific & Tech Comm (BS), Psychology, Social Sciences, Liberal Arts with History Opt, Scientific & Tech Comm (BA), Humanities, Liberal Arts

MA 1030 - College Algebra I

Part one of a two semester series for students whose algebraic preparation is not sufficient for MA1032. Topics include numerical pre-algebra skills (fractions and decimals) and basic algebra skills (exponents, polynomials, rational expressions, roots, equations and inequalities).

Credits: 3.0

Lec-Rec-Lab: (0-3-0)

Semesters Offered: Fall, Spring, Summer

Co-Requisite(s): MA 0030

MA 1031 - College Algebra II with Trigonometry

A continued study of algebra and trigonometry covering functions and graphs, trigonometric graphs, identities and equations, and inverse trigonometric functions. MA1030 and MA1031 together are equivalent to MA1032.

Credits: 3.0

Lec-Rec-Lab: (0-3-0)

Semesters Offered: Fall, Spring, Summer

Co-Requisite(s): MA 0031

Pre-Requisite(s): MA 1030

MA 1032 - Data, Functions, & Graphs Plus

Review of algebra and trigonometry covering roots, radicals, factoring polynomial and rational expressions, equations and inequalities, functions and graphs, trigonometric graphs, identities and equations and inverse trigonometric functions.

Credits: 4.0

Lec-Rec-Lab: (0-3-2)

Semesters Offered: Fall, Spring, Summer

Pre-Requisite(s): ACT Mathematics ≥ 19 or SAT Mathematics ≥ 500

MA 1135 - Calculus for Life Sciences

Topics include analytic geometry, limits, continuity of functions, transcendental functions, derivatives, integrals, and applications of the derivative in the fields of economics, biological sciences, and social sciences. Extensive use of graphing calculator. (See mathematical sciences department for recommended calculator). Credit applicable only to those curricula specifying this course.

Credits: 4.0

Lec-Rec-Lab: (0-4-0)

Semesters Offered: Fall, Spring, Summer

Pre-Requisite(s): MA 1032 or MA 1031 or ACT Mathematics ≥ 26 or SAT Mathematics ≥ 600

MA 1160 - Calculus with Technology I

An introduction to single-variable calculus, which includes a computer laboratory. Topics include trigonometric, exponential, and logarithmic functions, differentiation and its uses, and basic integration. Integrates symbolic tools, graphical concepts, data and numerical calculations.

Credits: 4.0

Lec-Rec-Lab: (0-4-0)

Semesters Offered: Fall, Spring, Summer

Pre-Requisite(s): MA 1032 or MA 1031 or ACT Mathematics ≥ 29 or SAT Mathematics ≥ 650

MA 1161 - Calculus Plus w/ Technology I

An introduction to single-variable calculus, which includes a computer laboratory. Topics include trigonometric, exponential, logarithmic functions, differentiation and its uses, and basic integration. Integrates symbolic tools, data and numerics, and graphical concepts and is similar to MA1160, going at a slower pace and incorporating cooperative learning study skills.

Credits: 5.0

Lec-Rec-Lab: (0-5-0)

Semesters Offered: Fall, Spring

Pre-Requisite(s): MA 1032 or MA 1031 or ACT Mathematics ≥ 26 or SAT Mathematics ≥ 600

MA 1910 - Exploring Symmetry Groups

Mathematical discovery and invention in group theory: transformations, finite figures, strip patterns, wall patterns, finite groups, and Cayley diagrams. Develops

the ability to find and describe patterns, to generalize from observations, to formulate conjectures, and to support conjectures with analysis and, when possible, formal proof.

Credits: 3.0

Lec-Rec-Lab: (0-3-0)

Semesters Offered: Fall - Offered alternate years beginning with the 2000-2001 academic year

MA 1920 - Exploring Knots and Surfaces

Mathematical discovery and invention in topological graph theory: networks, graphs, graph coloring, surfaces and graphs, and knots. Develops the ability to find and describe patterns, to generalize from observations, to formulate conjectures, and to support conjectures with analysis and, when possible, formal proof.

Credits: 3.0

Lec-Rec-Lab: (0-3-0)

Semesters Offered: Fall - Offered alternate years beginning with the 2001-2002 academic year

MA 1930 - Exploring Number Theory

Mathematical discovery and invention in number theory: number puzzles, Chinese Remainder Theorem, codes, primitive roots, and quadratic reciprocity. Develops the ability to find and describe patterns, to generalize from observations, to formulate conjectures, and to support conjectures with analysis and, when possible, formal proof.

Credits: 3.0

Lec-Rec-Lab: (0-3-0)

Semesters Offered: Fall - Offered alternate years beginning with the 2006-2007 academic year

MA 1940 - Exploring Non-Euclidean Geometry

Mathematical discovery and invention in Non-Euclidean geometry: definitions of straight and angle, transformations, congruence, parallel transport, projections, and finite geometries. Develops the ability to find and describe patterns, to generalize from observations, to formulate conjectures, and to support conjectures with analysis and, when possible, formal proof.

Credits: 3.0

Lec-Rec-Lab: (0-3-0)

Semesters Offered: Fall - Offered alternate years beginning with the 2003-2004 academic year

MA 2010 - Recreational Mathematics

Topics include such things as fair division, time travel, maze threading, logic puzzles and paradoxes, famous math problems and solutions, cryptarithmic puzzles, how to use and misuse maps, mathematical humor, symmetry and coloring as problem-solving strategies, error-correcting codes, some transfinite arithmetic, and topology of compact surfaces.

Credits: 2.0

Lec-Rec-Lab: (0-2-0)

Semesters Offered: Spring - Offered alternate years beginning with the 2001-2002 academic year

MA 2160 - Calculus with Technology II

Continued study of calculus, which includes a computer laboratory. Topics include integration and its uses, function approximation, vectors, and elementary modeling with differential equations.

Credits: 4.0

Lec-Rec-Lab: (0-4-0)

Semesters Offered: Fall, Spring, Summer

Pre-Requisite(s): MA 1160 or MA 1161 or MA 1135

MA 2320 - Elementary Linear Algebra

An introduction to linear algebra and how it can be used. Topics include systems of equations, vectors, matrices, orthogonality, subspaces, and the eigenvalue problem. Not open to students with credit in MA2321 or MA2330.

Credits: 2.0

Lec-Rec-Lab: (0-2-0)

Semesters Offered: Fall, Spring, Summer

Restrictions: May not be enrolled in one of the following Major(s): Mathematics, Computer Science

Pre-Requisite(s): MA 1160 or MA 1161

MA 2321 - Elementary Linear Algebra

Offered first half of semester, to be taken concurrently with MA3521. The course is an introduction to linear algebra and how it can be used. Topics include systems of equations, vectors, matrices, orthogonality, subspaces and the eigenvalue problem. Not open to students with credit in MA2320 or MA2330.

Credits: 2.0

Lec-Rec-Lab: (0-4-0)

Semesters Offered: Fall, Spring

Restrictions: May not be enrolled in one of the following Major(s): Mathematics, Computer Science

Co-Requisite(s): MA 3521

Pre-Requisite(s): MA 2160

MA 2330 - Introduction to Linear Algebra

An introduction to linear algebra and how it can be used, including basic mathematical proofs. Topics include systems of equations, vectors, matrices, orthogonality, subspaces, and the eigenvalue problem. Not open to students with credit in MA2320 or MA2321. Course prerequisite is any math class numbered MA1090 or higher.

Credits: 3.0

Lec-Rec-Lab: (0-3-0)

Semesters Offered: Fall, Spring

Pre-Requisite(s): MA 1160 or MA 1161

MA 2710 - Introduction to Statistical Analysis

Introduction to statistical reasoning and methods. Topics include uses and abuses of statistics, sources of data and data quality, graphical and descriptive methods, correlation and regression, probability and statistical inference. Labs involve data generation and analysis aided by statistical software. Not open to students with credit in MA2720 or MA3710.

Credits: 3.0

Lec-Rec-Lab: (0-2-1)

Semesters Offered: Spring

Restrictions: Must be enrolled in one of the following Major(s): Mathematics

Pre-Requisite(s): MA 1160 or MA 1161

MA 2720 - Statistical Methods

Introduction to the design and analysis of statistical studies. Topics include methods of data collection, descriptive and graphical methods, probability, statistical inference on means, regression and correlation, and single variable ANOVA. Not open to students with credit in MA3710.

Credits: 4.0

Lec-Rec-Lab: (0-4-0)

Semesters Offered: Fall, Spring, Summer

Restrictions: May not be enrolled in one of the following Major(s): Mathematics

Pre-Requisite(s): MA 1020 or MA 1032 or MA 1031 or ACT Mathematics \geq 26

MA 2910 - Mathematical Experimentation

Mathematical discovery and invention in topics such as algebra, analysis, applied mathematics, discrete mathematics, geometry, and statistics. Class projects require students to find and describe patterns, generalize from observations, formulate and support conjectures with analysis and, when possible, proof. Projects require written reports describing the student's findings, conjectures, and conclusions. Course prerequisite is any math course numbered MA1090 or higher.

Credits: 3.0

Lec-Rec-Lab: (0-2-2)

Semesters Offered: Spring

Pre-Requisite(s): MA 1160

MA 2990 - Elementary Topics in Mathematics

Students study a particular area in mathematics ordinarily not covered in existing courses. Intended for first- or second-year students.

Credits: variable to 4.0; Repeatable to a Max of 6

Semesters Offered: Fall, Spring, Summer

Restrictions: Permission of instructor required

MA 3160 - Multivariable Calculus with Technology

Introduction to calculus in two and three dimensions, which includes a computer laboratory. Topics include functions of several variables, partial derivatives, the gradient, multiple integrals; introduction to vector-valued functions and vector calculus, divergence, curl, and the integration theorems of Green, Stokes, and Gauss.

Credits: 4.0

Lec-Rec-Lab: (0-4-0)

Semesters Offered: Fall, Spring, Summer

Pre-Requisite(s): MA 2160

MA 3202 - Introduction to Coding Theory

Transmission via noisy channels, hamming distance, linear codes, the ISBN-code, encoding and decoding, finite fields, Reed-Solomon codes, deep space communication, the compact disk code, sphere packing bound, hamming codes, hamming decoding.

Credits: 3.0

Lec-Rec-Lab: (0-3-0)

Semesters Offered: Fall

Pre-Requisite(s): MA 2320 or MA 2321 or MA 2330

MA 3203 - Introduction to Cryptography

Topics include private-key cryptography, shift substitution, permutation and stream ciphers, cryptanalysis, perfect secrecy, public-key cryptography, and the RSA cryptosystem.

Credits: 3.0

Lec-Rec-Lab: (0-3-0)

Semesters Offered: Spring, Summer

Pre-Requisite(s): MA 2320 or MA 2321 or MA 2330

MA 3210 - Introduction to Combinatorics

Topics include set theory, mathematical induction, integers, functions and relations, counting methods, recurrence relations, generating functions, permutations, combinations, principle of inclusion and exclusion, graphs (including planar graphs). Further possible topics are graph coloring, trees and cut-sets, combinatorial designs, Boolean algebra.

Credits: 3.0

Lec-Rec-Lab: (0-3-0)

Semesters Offered: Fall, Summer

Pre-Requisite(s): MA 2320 or MA 2321 or MA 2330

MA 3310 - Introduction to Abstract Algebra

An intuitive introduction to groups, rings, and fields. Topics include set theory, functions, integral domains, Euclidean algorithm, congruence relations, finite fields, polynomial rings, symmetry groups, permutations, subgroups, cyclic groups, cosets, normal subgroups, homomorphisms, isomorphisms, introduction to group actions, and Burnside enumeration.

Credits: 3.0

Lec-Rec-Lab: (0-3-0)

Semesters Offered: Fall, Summer

Pre-Requisite(s): MA 2320 or MA 2321 or MA 2330

MA 3450 - Introduction to Real Analysis

Why calculus works: a careful study of the logical basis of calculus, with an emphasis on how to read and write proofs. Topics include set theory, real numbers, infinite sequences, continuity, derivatives and integrals for functions of one variable, sequences of functions, infinite series.

Credits: 3.0

Lec-Rec-Lab: (0-3-0)

Semesters Offered: Spring

Pre-Requisite(s): MA 2160

MA 3520 - Elementary Differential Equations

First order equations, linear equations, and systems of equations. Not open to students with credit in MA3521, MA3530 or MA3560.

Credits: 2.0

Lec-Rec-Lab: (0-2-0)

Semesters Offered: Fall, Spring, Summer

Restrictions: May not be enrolled in one of the following Major(s): Mathematics, Computer Science

Pre-Requisite(s): MA 2160 and (MA 2320 or MA 2321 or MA 2330)

MA 3521 - Elementary Differential Equations

Offered second half of semester, to be taken concurrently with MA2321. Topics include first order equations, linear equations and systems of equations. Not open to students with credit in MA3520, MA3530 or MA3560.

Credits: 2.0

Lec-Rec-Lab: (0-4-0)

Semesters Offered: Fall, Spring

Restrictions: May not be enrolled in one of the following Major(s): Mathematics, Computer Science

Co-Requisite(s): MA 2321

Pre-Requisite(s): MA 2160

MA 3530 - Introduction to Differential Equations

First order equations, linear equations, systems of equations, and Laplace transforms. May include elementary separation of variables for partial differential equations. Not open to students with credit in MA3520, MA3521, or MA3560.

Credits: 3.0

Lec-Rec-Lab: (0-3-0)

Semesters Offered: Fall

Pre-Requisite(s): MA 2160 and (MA 2320 or MA 2321 or MA 2330)

MA 3560 - Mathematical Modeling with Differential Equations

Creating differential equation models for physical problems such as population dynamics, kinetics, mass-spring systems. Topics include nondimensionalization,

numerical methods, phase-plane analysis, first-order systems, linearization, and stability. Includes modeling case studies, using a computer algebra system, and a modeling project. Not open to students with credit in MA3520, MA3521, or MA3530.

Credits: 3.0

Lec-Rec-Lab: (0-3-0)

Semesters Offered: Spring

Pre-Requisite(s): MA 2160 and (MA 2320 or MA 2321 or MA 2330)

MA 3710 - Engineering Statistics

Introduction to the design, conduct, and analysis of statistical studies aimed at solving engineering problems. Topics include methods of data collection, descriptive and graphical methods, probability and probability models, statistical inference, control charts, design of experiments. Not open to students with credit in MA2720.

Credits: 3.0

Lec-Rec-Lab: (0-3-0)

Semesters Offered: Fall, Spring, Summer

Pre-Requisite(s): MA 2160

MA 3720 - Probability

Introduction to probabilistic methods. Topics include probability laws, distribution theory, and limit theorems; elementary statistics, parameter estimation, reliability; introduction to random processes and their properties.

Credits: 3.0

Lec-Rec-Lab: (0-3-0)

Semesters Offered: Fall, Spring

Pre-Requisite(s): MA 3160

MA 3810 - Introduction to Actuarial Mathematics

Covers measurement of interest, including accumulated and present values, nominal and effective rates of interest and discount. Annuities certain, including continuous increasing and decreasing cases. Calculation of yield rates, amortization schedules, and sinking funds. Introduction to life contingencies.

Credits: 3.0

Lec-Rec-Lab: (0-3-0)

Semesters Offered: Fall

Pre-Requisite(s): MA 3160

MA 3811 - Actuarial Exam Workshop

Some probability and financial mathematics for the Society of Actuaries professional examinations. Review, preparation, and practice using SOA exams and other materials.

Credits: 1.0; Repeatable to a Max of 3; Graded Pass/Fail Only

Lec-Rec-Lab: (0-1-0)

Semesters Offered: Fall, Spring

Pre-Requisite(s): MA 3160

MA 3910 - Techniques for Teaching Mathematics

Teaching strategies focus on the use of history, math manipulatives, problem solving, models, and technology in the secondary mathematics classroom.

Credits: 2.0

Lec-Rec-Lab: (0-1-2)

Semesters Offered: Spring

Restrictions: May not be enrolled in one of the following Class(es): Freshman, Sophomore

Pre-Requisite(s): MA 3924

MA 3924 - College Geometry with Technology

Review of Euclidean geometry. Introduction to geometric constructions, conjecturing of theorems, methods of proof, 3-D geometry, finite geometries, and non-Euclidean geometries. Integrates computer software (e.g. Geometer's Sketchpad) throughout the course.

Credits: 3.0

Lec-Rec-Lab: (0-2-2)

Semesters Offered: Fall

Restrictions: May not be enrolled in one of the following Class(es): Freshman, Sophomore

Pre-Requisite(s): MA 2160 or MA 2330

MA 3930 - Theory of Games

Optimal and best strategies for finite 2-person games of strategy. Psychology of game playing. Bluffing, bargaining, threats, coalitions. Applications to warfare, economics, sociology, politics, and everyday life.

Credits: 3.0

Lec-Rec-Lab: (0-3-0)

Semesters Offered: On Demand**Pre-Requisite(s):** MA 2320 or MA 2321 or MA 2330**MA 3990 - Math Sciences Teach Experience**

Development of teaching skills through assisting in the instruction of a section of an entry-level undergraduate mathematics course. Students gain experience in leadership, group work, organization skills, cooperative exercise preparation, and class instruction.

Credits: variable to 4.0; Repeatable to a Max of 4; Graded Pass/Fail Only**Semesters Offered:** Fall, Spring, Summer**Restrictions:** Permission of instructor required**MA 4208 - Optimization and Graph Algorithms**

An introduction to linear and integer programming and related graph problems. Topics include simplex algorithm, duality, branch-and-bound and branch-and-cut, shortest paths, spanning trees, matchings, network flow, graph coloring, and perfect graphs.

Credits: 3.0**Lec-Rec-Lab:** (0-3-0)**Semesters Offered:** Spring**Pre-Requisite(s):** MA 3210**MA 4209 - Combinatorics and Graph Theory**

An introductory course in combinatorics and graph theory. Topics include designs, enumeration, extremal set theory, finite geometry, graph coloring, inclusion-exclusion, network algorithms, permutations, and trees.

Credits: 3.0**Lec-Rec-Lab:** (0-3-0)**Semesters Offered:** Fall**Pre-Requisite(s):** MA 3210**MA 4211 - Information Theory and Data Compression**

An introduction to information theory and data compression. Topics include information and entropy, channel and channel capacity, Kraft-McMillan inequality, maximum likelihood decoding, reliability, Shannon's theorem, lossless data compression, arithmetic coding, higher order modeling, adaptive methods, dictionary methods, transform methods, and image compression.

Credits: 3.0**Lec-Rec-Lab:** (0-3-0)**Semesters Offered:** Spring - Offered alternate years beginning with the 2000-2001 academic year**Pre-Requisite(s):** MA 3210**MA 4310 - Abstract Algebra**

Topics on groups, rings, and fields such as : group actions, the Sylow theorems, integral domains, factorization theory, Euclidean domains, principal ideal domains, splitting fields, zeros of irreducible polynomials, field extensions, and Galois theory.

Credits: 3.0**Lec-Rec-Lab:** (0-3-0)**Semesters Offered:** Spring**Pre-Requisite(s):** MA 3310**MA 4330 - Linear Algebra**

A study of fundamental ideas in linear algebra and its applications. Includes review of basic operations, block computations; eigensystems of normal matrices; canonical forms and factorizations; singular value decompositions, pseudo inverses, least-square applications; matrix exponentials and linear systems of ODEs; quadratic forms, extremal properties, and bilinear forms.

Credits: 3.0**Lec-Rec-Lab:** (0-3-0)**Semesters Offered:** Fall**Pre-Requisite(s):** (MA 2320 or MA 2321 or MA 2330) and MA 3160**MA 4410 - Complex Variables**

A study of complex numbers, functions of a complex variable, analytic functions, elementary functions, integrals, Taylor and Laurent series, residues and poles, and conformal mapping.

Credits: 3.0**Lec-Rec-Lab:** (0-3-0)**Semesters Offered:** Spring**Pre-Requisite(s):** MA 3160**MA 4426 - Differential Geometry**

Geometrical properties of curves and surfaces, including the Frenet formulas, natural equations of curves, first and second fundamental forms, normal and

Gaussian curvature, lines of curvature, geodesics, covariant derivatives, and parallel displacement. Tensors or differential forms with possible applications to Riemannian geometry, general relativity or other physical applications.

Credits: 3.0

Lec-Rec-Lab: (0-3-0)

Semesters Offered: Spring - Offered alternate years beginning with the 2000-2001 academic year

Pre-Requisite(s): MA 3160 and (MA 3520 or MA 3521 or MA 3530 or MA 3560)

MA 4450 - Real Analysis

Real analysis on Euclidean n-space. Topics include real and vector valued functions, metric and normed linear spaces; an introduction to Lebesgue measure and convergence theorems.

Credits: 3.0

Lec-Rec-Lab: (0-3-0)

Semesters Offered: Fall

Pre-Requisite(s): MA 3450 and (MA 2320 or MA 2321 or MA 2330) and MA 3160

MA 4515 - Introduction to Partial Differential Equations

An introduction to solution techniques for linear partial differential equations. Topics include: separation of variables, eigenvalue and boundary value problems, spectral methods, fourier series, and Green's functions. Studies applications in heat and mass transfer (diffusion eqn.), and mechanical vibrations (wave and beam eqns.).

Credits: 3.0

Lec-Rec-Lab: (0-3-0)

Semesters Offered: Spring, Summer

Pre-Requisite(s): (MA 3520 or MA 3521 or MA 3530 or MA 3560) and MA 3160

MA 4520 - Integral Transforms, Special Functions, and Series Solutions to ODEs and Asymptotics

Laplace, Fourier, and other integral transforms and methods; special functions; series methods to solve ordinary differential equations.

Credits: 3.0

Lec-Rec-Lab: (0-3-0)

Semesters Offered: Spring - Offered alternate years beginning with the 2000-2001 academic year

Pre-Requisite(s): (MA 3520 or MA 3521 or MA 3530 or MA 3560) and MA 3160

MA 4525 - Applied Vector and Tensor Mathematics

Introduction to vector and tensor mathematics with applications. Topics include vectors; vector differential calculus, space curves; dyadic products and matrices; gradients, divergence, curl, Laplacians; Stokes' integral theorem, Gauss theorem, conservation laws; curvilinear coordinates; tensors, material derivatives; applications of potential theory in electricity and magnetism, heat transfer, solid and fluid mechanics.

Credits: 3.0

Lec-Rec-Lab: (0-3-0)

Semesters Offered: Fall

Pre-Requisite(s): MA 3160 and (MA 2320 or MA 2321 or MA 2330)

MA 4535 - Dynamical Systems: Control and Chaos

Ordinary differential equations and dynamical systems via a modern geometric approach, including physical and engineering applications. May include chaotic phenomena and fractals or elements of control theory.

Credits: 3.0

Lec-Rec-Lab: (0-3-0)

Semesters Offered: Fall - Offered alternate years beginning with the 2000-2001 academic year

Pre-Requisite(s): (MA 3520 or MA 3521 or MA 3530 or MA 3560) and MA 3160

MA 4555 - Derivative Securities Models

Mathematical models to price-derivative securities, stochastic calculus. Computational methods for computing option prices. May include study of mathematical models of risk analysis, portfolio selection theory, futures, options, and other derivative investment instruments.

Credits: 3.0

Lec-Rec-Lab: (0-3-0)

Semesters Offered: Spring - Offered alternate years beginning with the 2000-2001 academic year

Pre-Requisite(s): (MA 3520 or MA 3521 or MA 3530 or MA 3560) and MA 3160

MA 4610 - Numerical Linear Algebra

Derivation and analysis of algorithms for problems in linear algebra. Covers floating point arithmetic, condition numbers, error analysis; solution of linear systems (direct and iterative methods), eigenvalue problems, least squares, singular value decomposition. Includes a review of elementary linear algebra and the use of appropriate software.

Credits: 3.0

Lec-Rec-Lab: (0-3-0)

Semesters Offered: Spring**Pre-Requisite(s):** MA 2320 or MA 2321 or MA 2330**MA 4620 - Finite Difference Methods for PDEs**

Derivation, analysis, and implementation of finite difference methods; applications to fluid mechanics, elasticity, heat conduction, acoustics, or electromagnetism. Difference equations, Taylor series, stability, and convergence. Finite difference methods for partial differential equations; alternate methods (spectral, finite element, or particle) for discretizing space.

Credits: 3.0**Lec-Rec-Lab:** (0-3-0)**Semesters Offered:** Fall**Pre-Requisite(s):** (MA 3520 or MA 3521 or MA 3530 or MA 3560) and MA 3160**MA 4625 - Finite Element Methods**

Theory and practical applications of finite element methods in fluid mechanics, elasticity, heat transfer, and electricity and magnetism. Topics include variational principles, elementary function space concepts, finite element methodology, convergence, errors, and element selection.

Credits: 3.0**Lec-Rec-Lab:** (0-3-0)**Semesters Offered:** Spring**Pre-Requisite(s):** (MA 3520 or MA 3521 or MA 3530 or MA 3560) and MA 3160**MA 4630 - Numerical Methods**

Solution of nonlinear equations in one variable, interpolation, polynomial approximation, numerical integration/differentiation, and numerical solution of initial-value problems.

Credits: 3.0**Lec-Rec-Lab:** (0-3-0)**Semesters Offered:** Fall**Pre-Requisite(s):** MA 3530**MA 4635 - Numerical Methods for Integral Equations**

Includes quadrature and quadrature methods for solving integral equations that occur in many scientific disciplines (imaging, aerodynamics, etc.).

Credits: 3.0**Lec-Rec-Lab:** (0-3-0)**Semesters Offered:** Fall - Offered alternate years beginning with the 2000-2001 academic year**Pre-Requisite(s):** (MA 3520 or MA 3521 or MA 3530 or MA 3560) and MA 3160**MA 4710 - Regression Analysis**

Covers simple, multiple, and polynomial regression; estimation, testing, and prediction; weighted least squares, matrix approach, dummy variables, multicollinearity, model diagnostics and variable selection. A statistical computing package is an integral part of the course.

Credits: 3.0**Lec-Rec-Lab:** (0-3-0)**Semesters Offered:** Spring**Pre-Requisite(s):** MA 2720 or MA 3710**MA 4720 - Design and Analysis of Experiments**

Covers construction and analysis of completely randomized, randomized block, incomplete block, Latin squares, factorial, fractional factorial, nested and split-plot designs. Also examines fixed, random and mixed effects models and multiple comparisons and contrasts. The SAS statistical package is an integral part of the course.

Credits: 3.0**Lec-Rec-Lab:** (0-3-0)**Semesters Offered:** Fall**Pre-Requisite(s):** MA 2710 or MA 2720 or MA 3710**MA 4730 - Nonparametric Statistics**

Survey of distribution free statistical inference procedures. Topics include a review of probability and distribution theory, one sample, paired samples, multi-sample location tests, tests of independence and related measures of association, goodness-of-fit tests and tests based on the cumulative distribution function.

Credits: 3.0**Lec-Rec-Lab:** (0-3-0)**Semesters Offered:** Spring**Pre-Requisite(s):** MA 2710 or MA 2720 or MA 3710**MA 4740 - Sampling Methods**

Topics include survey construction, sources of error in surveys, estimation of population parameters from simple random, stratified, systematic, and multi-stage

samples, effects of and remedies for non-response, hypothesis testing survey data, and other topics as time permits. Students cannot receive credit for both MA4740 and MA5740.

Credits: 3.0

Lec-Rec-Lab: (0-3-0)

Semesters Offered: On Demand

MA 4750 - Applied Multivariate Statistics

An introduction to analysis of multidimensional data with emphasis on applications. Topics include inference for multivariate normal distribution, classification, cluster analysis, dimension reduction.

Credits: 3.0

Lec-Rec-Lab: (0-3-0)

Semesters Offered: Fall

Restrictions: May not be enrolled in one of the following Class(es): Freshman, Sophomore, Junior

MA 4760 - Mathematical Statistics I

Covers probability set functions and distributions, multivariate distributions, special distributions, distributions of functions of random variables, and limiting distributions.

Credits: 3.0

Lec-Rec-Lab: (0-3-0)

Semesters Offered: Fall

Pre-Requisite(s): MA 3720

MA 4770 - Mathematical Statistics II

Point estimation, confidence intervals, sufficient statistics, Bayesian estimation, the Rao-Cramer inequality, hypothesis testing, including optimal tests, nonparametric methods.

Credits: 3.0

Lec-Rec-Lab: (0-3-0)

Semesters Offered: Spring

Pre-Requisite(s): MA 4760

MA 4810 - Life Contingencies

Measurement of mortality, life tables, commutation functions. Covers all basic forms of life insurance and life annuities, including gross and net premiums, reserves, cash values, and expense loadings. Advanced topics may include stationary populations, joint and multiple life functions, multiple decrement tables and dividends.

Credits: 3.0

Lec-Rec-Lab: (0-3-0)

Semesters Offered: Spring - Offered alternate years beginning with the 2004-2005 academic year

Pre-Requisite(s): MA 3720 or MA 3810

MA 4820 - Loss Distributions and Credibility Theory

Credibility theory addresses methods for updating statistical estimates as new data becomes available. Loss distribution studies probability distributions that are used for modeling the outcomes of insurance claims.

Credits: 3.0

Lec-Rec-Lab: (0-3-0)

Semesters Offered: Spring - Offered alternate years beginning with the 2005-2006 academic year

Pre-Requisite(s): MA 3720

MA 4900 - Mathematical Sciences Project

Independent study in an area of mathematical sciences under the guidance of a faculty member.

Credits: variable to 4.0; Repeatable to a Max of 6

Semesters Offered: Fall, Spring, Summer

Restrictions: Permission of instructor required

MA 4908 - Theory of Numbers with Technology

Mathematical induction, Euclid's algorithm, prime and composite integers, algebra of congruences, Chinese remainder theorem, quadratic reciprocity law, number theoretic functions, first degree Diophantine equations, Pythagorean triples, Fermat and Mersenne numbers, factoring algorithms, tests for primality and various applications. Projects use Mathematica and EXCEL software packages.

Credits: 3.0

Lec-Rec-Lab: (0-2-2)

Semesters Offered: Spring

Pre-Requisite(s): MA 3210 or MA 3310 or MA 3924

MA 4945 - History of Mathematics

Survey of the development of mathematics from ancient times to today. How cultural, mathematical, and technological developments have influenced one another throughout history. Course provides all necessary historical background.

Credits: 3.0

Lec-Rec-Lab: (0-3-0)

Semesters Offered: Fall

Restrictions: May not be enrolled in one of the following Class(es): Freshman, Sophomore

Pre-Requisite(s): UN 2002

MA 4990 - Topics in Mathematics

Students study in greater depth a particular area of mathematics not studied in existing courses.

Credits: variable to 4.0; Repeatable to a Max of 6

Semesters Offered: Fall, Spring, Summer

Restrictions: Permission of instructor required

Mechanical Eng. - Engrg. Mech.

MEEM 1500D - Mechanical Engineering Problem Solving

Introduces students to the use of a higher level programming language. Examples of the application of the language to the solution of problems in mechanical engineering are emphasized. Applications include indexing loops, arrays, logical operations, control flow, and output manipulation including two and three dimensional graphics.

Credits: 1.0

Lec-Rec-Lab: (0-1-0)

Semesters Offered: On Demand

MEEM 2110 - Statics

Force systems in two and three dimensions. Includes composition and resolution of forces and force systems, principles of equilibrium applied to various bodies, simple structures, friction, centroids, and moments of inertia. Vector algebra used where appropriate.

Credits: 3.0

Lec-Rec-Lab: (0-3-0)

Semesters Offered: Fall, Spring, Summer

Restrictions: Must be enrolled in one of the following College(s): Sch of Forest Res & Envir Sci, College of Engineering

Pre-Requisite(s): MA 2160

MEEM 2111D - Statics for Design (Distance Program)

Force systems in two and three dimensions. Includes composition and resolution of forces and force systems, principles of equilibrium applied to various bodies, simple structures, friction, centroids, and moments of inertia.

Credits: 3.0

Lec-Rec-Lab: (3-0-0)

Semesters Offered: Fall, Spring, Summer

Pre-Requisite(s): MA 2160

MEEM 2150 - Mechanics of Materials

Introduction to mechanical behavior of materials, including stress/strain at a point, principle stresses and strains, stress-strain relationships, determination of stresses and deformations in situations involving axial loading, torsional loading of circular cross sections, and flexural loading of straight members. Also covers stresses due to combined loading and buckling of columns.

Credits: 3.0

Lec-Rec-Lab: (0-3-0)

Semesters Offered: Fall, Spring, Summer

Restrictions: Must be enrolled in one of the following College(s): Sch of Forest Res & Envir Sci, College of Engineering

Pre-Requisite(s): MEEM 2110

MEEM 2151D - Mechanics of Materials for Design (Distance Program)

Introduction to mechanical behavior of materials, including stress/strain at a point, principle stresses and strains, stress-strain relationships, determination of stresses and deformations in situations involving axial loading, torsional loading of circular cross-sections, and flexural loading of straight members. Also covers stresses due to combined loading and buckling of columns.

Credits: 3.0

Lec-Rec-Lab: (0-3-0)

Semesters Offered: On Demand

Pre-Requisite(s): MEEM 2111D

MEEM 2200 - Thermodynamics

Introduces fundamental concepts of heat and power. Presents property relationships incompressible substances, simple pure substances, and ideal gases. Applies the first and second laws of thermodynamics to the analyses of processes for open and closed systems. Also covers thermodynamic cycles.

Credits: 3.0

Lec-Rec-Lab: (0-3-0)

Semesters Offered: Fall, Spring, Summer

Restrictions: Must be enrolled in one of the following College(s): College of Engineering

Pre-Requisite(s): MA 2160 and (CH 1100 or CH 1110)

MEEM 2500 - Integrated Design and Manufacturing

Focuses on practical aspects of design and manufacturing. Covers fundamentals of manufacturing processes and includes weekly lab providing hands-on experiences with manufacturing issues that influence component design. Incorporates computer-aided manufacturing tools.

Credits: 4.0

Lec-Rec-Lab: (0-3-3)

Semesters Offered: Fall, Spring

Restrictions: Must be enrolled in one of the following Major(s): Engineering, Mechanical Engineering Tech, Engineering-Manufacturing, Mechanical Engineering, Industrial Technology, Biomedical Engineering, Engineering-Mechanical Design

Pre-Requisite(s): (ENG 1102 or TE 1010) and (MY 2100(C) or MET 1540(C))

MEEM 2700 - Dynamics

First course in the principles of dynamics, covering the motion of a particle, the kinematics and kinetics of plane motion of rigid bodies, the principles of work and energy, impulse and momentum. Uses vector methods.

Credits: 3.0

Lec-Rec-Lab: (0-3-0)

Semesters Offered: Fall, Spring, Summer

Pre-Requisite(s): PH 2100 and (MEEM 2110 or ENG 2120) and MA 3160(C)

MEEM 3000 - Mechanical Engg Laboratory

Presents basic laboratory skills, including analog and digital data acquisition, transducer selection and calibration, laboratory safety, and application of statistical principles to experimental data. Presents concept of investigating phenomenon through observation and interpretation of acquired data. Reinforces concepts in statics, strength of materials, thermodynamics, fluid mechanics, and dynamics.

Credits: 2.0

Lec-Rec-Lab: (0-1-3)

Semesters Offered: Fall, Spring

Restrictions: Must be enrolled in one of the following Major(s): Mechanical Engineering

Pre-Requisite(s): (MEEM 2150(C) or ENG 2120) and MEEM 3230(C) and MEEM 3700(C) and EE 3010

MEEM 3210 - Fluid Mechanics

Presentation/development of the fundamentals of fluid dynamics, building on students' background in mechanics and thermodynamics. Makes applications to fluid statics, incompressible flows with friction (viscosity) and compressible flows without friction. Covers nondimensional representation of experimental results, power requirements for pumps and turbines, and energy losses in pipes.

Credits: 3.0

Lec-Rec-Lab: (0-3-0)

Semesters Offered: Fall, Spring, Summer

Co-Requisite(s): MEEM 3220

Pre-Requisite(s): MEEM 2200 and MEEM 2700(C)

MEEM 3220 - Energy Laboratory

Introduction to transducers and the use of transducers to reinforce knowledge in the application of the principles of thermodynamics, fluid mechanics, and heat transfer.

Credits: 1.0

Lec-Rec-Lab: (0-0-2)

Semesters Offered: Fall, Spring, Summer

Restrictions: Must be enrolled in one of the following Major(s): Mechanical Engineering

Co-Requisite(s): MEEM 3210

Pre-Requisite(s): MEEM 2200

MEEM 3230 - Heat Transfer

Covers fundamental principles of steady-state and transient heat transfer, including conduction, convection, and radiation. Also covers applications to heat exchangers and extended surfaces.

Credits: 3.0

Lec-Rec-Lab: (0-3-0)

Semesters Offered: Fall, Spring, Summer

Pre-Requisite(s): MEEM 3210 and (MA 3520 or MA 3521 or MA 3530 or MA 3560)

MEEM 3501 - Product Realization I

Students apply mechanical synthesis, analysis, and manufacturing processes to the design of products, using case studies of existing products to develop the relationships between design, manufacturing, and product performance. They apply synthesis methods to the design of a new product.

Credits: 3.0

Lec-Rec-Lab: (0-3-0)

Semesters Offered: Fall, Spring, Summer

Pre-Requisite(s): MEEM 2700 and MEEM 2150 and MEEM 2500 and (MA 2320(C) or MA 2321(C) or MA 2330(C))

MEEM 3502 - Product Realization II

Students apply design and manufacturing principles to a complete mechanical system, using synthesis and analysis software, SPC, design for manufacturing, and assembly techniques in the redesign of various consumer products.

Credits: 3.0

Lec-Rec-Lab: (0-3-0)

Semesters Offered: Fall, Spring, Summer

Pre-Requisite(s): MEEM 3501 and (MA 3520(C) or MA 3521(C) or MA 3530(C))

MEEM 3700 - Mechanical Vibrations

Dynamic behavior of single degree-of-freedom systems. Free and forced vibration with an emphasis on harmonic motion. Vibration considerations in design; vibration isolation, balancing, and transmissibility. Free and forced vibration of multiple degree-of-freedom systems. Laplace transform solutions for periodic and transient inputs. Introduction to system modeling.

Credits: 3.0

Lec-Rec-Lab: (0-3-0)

Semesters Offered: Fall, Spring, Summer

Pre-Requisite(s): MEEM 2700 and (MA 3520 or MA 3521 or MA 3530 or MA 3560) and (MA 2320 or MA 2321 or MA 2330)

MEEM 3999 - Mechanical Engineering Undergraduate Research Project

An undergraduate research experience during the junior year in mechanical engineering. Students work directly with faculty on active research projects/grants. A report will be submitted and graded.

Credits: 3.0; Repeatable to a Max of 6

Lec-Rec-Lab: (0-3-0)

Semesters Offered: Fall, Spring, Summer

Restrictions: Permission of department required; Must be enrolled in one of the following Major(s): Mechanical Eng-Eng Mechanics, Mechanical Engineering; May not be enrolled in one of the following Class(es): Freshman, Sophomore, Senior

MEEM 4150 - Intermediate Mechanics of Materials

Basic concepts of three-dimensional stress and strain. Inelastic behavior of axial members, circular shafts and symmetric beams. Deflections of indeterminate beams. Unsymmetrical bending, shear flow and shear center for open sections. Energy methods for structures made up of one-dimensional elements. Introduction to theories of failures for anisotropic materials.

Credits: 3.0

Lec-Rec-Lab: (0-3-0)

Semesters Offered: Fall

Pre-Requisite(s): MEEM 2150

MEEM 4160 - Fund of Exp Stress Analysis

Transmits basic understanding of purposes and uses of experimental stress analysis and makes students familiar with methods used in the field to give experience in either design or analysis of strain- gauged transducer.

Credits: 3.0

Lec-Rec-Lab: (0-2-3)

Semesters Offered: Fall

Pre-Requisite(s): MEEM 2150

MEEM 4170 - Failure of Material in Mechanics

Identifies the modes of mechanical failure that are essential to prediction and prevention of mechanical failure. Discusses theories of failure in detail. Treats the topic of fatigue failure extensively and brittle fracture, impact and buckling failures at some length.

Credits: 3.0

Lec-Rec-Lab: (0-3-0)

Semesters Offered: Spring

Pre-Requisite(s): MEEM 3501

MEEM 4180 - Engineering Biomechanics

Engineering mechanics applied to the human body in health and disease or injury, which includes mechanics of human biological materials and engineering design in musculo-skeletal system. Also studies on mechanics of posture (occupational biomechanics) and locomotion (sports biomechanics) using mathematical models of the human body.

Credits: 3.0

Lec-Rec-Lab: (0-3-0)

Semesters Offered: Spring

Pre-Requisite(s): MEEM 2150 and MEEM 2700

MEEM 4200 - Principles of Energy Conversion

Introduces basic background, terminology, and fundamentals of energy conversion. Discusses current and emerging technologies for production of thermal, mechanical, and electrical energy. Topics include fossil and nuclear fuels, solar energy, wind turbines, fuel and solar cells.

Credits: 3.0

Lec-Rec-Lab: (0-3-0)

Semesters Offered: Spring - Offered alternate years beginning with the 2005-2006 academic year

Pre-Requisite(s): MEEM 3230(C)

MEEM 4210 - Computational Methods in Thermal Sciences

Introduces computational methods used to solve thermodynamic, fluid mechanic, and heat transfer problems. Discusses theoretical and practical aspects. Modern computer-based tools are used to reinforce principles and introduce advanced topics in thermodynamics, fluid mechanics, and heat transfer.

Credits: 3.0

Lec-Rec-Lab: (0-3-0)

Semesters Offered: Fall

Pre-Requisite(s): MEEM 3230(C)

MEEM 4220 - Internal Combustion Engines I

Teaches the operation and design of various types of internal combustion engines through the application of applied thermodynamics, cycle analysis, combustion, mixtures of gases, fluid dynamics, and heat transfer.

Credits: 3.0

Lec-Rec-Lab: (0-3-0)

Semesters Offered: Fall

Pre-Requisite(s): MEEM 3210

MEEM 4240 - Combustion & Air Pollution

Introduces physico-chemical processes of combustion, including the phenomena of ignition, extinction, flame propagation, detonation, solid propellant combustion, fuel spray combustion, and pollutant formation. Also addresses analysis and design of an air pollution control system with a special focus on automotive emissions.

Credits: 3.0

Lec-Rec-Lab: (0-3-0)

Semesters Offered: Spring, Summer

Restrictions: Must be enrolled in one of the following College(s): College of Engineering; May not be enrolled in one of the following Class(es): Freshman, Sophomore, Junior

Pre-Requisite(s): MEEM 2200

MEEM 4250 - Heating/Ventilation/Air Cond

Elements of heat transfer for buildings. Thermodynamic properties of moist air, human comfort and the environment, solar energy fundamentals and applications, water vapor transmission in building structures, heating and cooling load calculations.

Credits: 3.0

Lec-Rec-Lab: (0-3-0)

Semesters Offered: Spring - Offered alternate years beginning with the 2004-2005 academic year

Pre-Requisite(s): MEEM 3230(C)

MEEM 4403 - Computer-Aided Design Methods

Students apply fundamental and advanced solid modeling techniques to construct solid models of mechanical systems, simulate the motion of the system, and document the design. Students use shared data to function in a concurrent design environment and identify major functional features of commercial CAD software.

Credits: 4.0

Lec-Rec-Lab: (3-0-2)

Semesters Offered: Fall, Spring, Summer

Restrictions: Must be enrolled in one of the following Major(s): Mechanical Engineering, Mechanical Eng-Eng Mechanics, Engineering-Manufacturing; May not be enrolled in one of the following Class(es): Freshman, Sophomore

Pre-Requisite(s): ENG 1102

MEEM 4403D - Computer-Aided Design Methods (Distance Program)

Students apply fundamental and advanced solid modeling techniques to construct solid models of mechanical systems, simulate the motion of the system, and document the system's design. Students use shared data to function in a concurrent design environment and identify major functional features of commercial CAD software.

Credits: 3.0

Lec-Rec-Lab: (3-0-0)

Semesters Offered: Fall, Spring, Summer

Restrictions: Must be enrolled in one of the following College(s): College of Engineering

Pre-Requisite(s): ENG 1102

MEEM 4404 - Mechanism Syn/Dynamic Modeling

Students apply kinematic synthesis techniques in design and analysis of mechanical systems. They develop synthesis software to link to dynamic analysis packages such as ADAMS, I-DEAS, Unigraphics, etc. They investigate influences of process variation on system output and learn methods to minimize the variation influences.

Credits: 4.0

Lec-Rec-Lab: (0-3-2)

Semesters Offered: Fall, Spring

Pre-Requisite(s): MEEM 3502(C)

MEEM 4404D - Mechanism Syn/Dynamic Modeling (Distance Program)

Students apply kinematic synthesis techniques in design and analysis of mechanical systems. They develop synthesis software to link to dynamic analysis packages such as ADAMS, I-DEAS, Unigraphics, etc. They investigate influences of process variation on system output and learn methods to minimize the variation influences.

Credits: 3.0

Lec-Rec-Lab: (0-3-0)

Semesters Offered: Fall, Spring, Summer

Pre-Requisite(s): MEEM 3502(C)

MEEM 4405 - Intro to the Finite Element Method

Introduces the use of the finite element method in stress analysis and heat transfer. Emphasizes the modeling assumptions associated with different elements and uses the computer to solve many different types of stress analysis problems, including thermal stress analysis and introductory nonlinear analysis.

Credits: 3.0

Lec-Rec-Lab: (0-2-2)

Semesters Offered: Fall, Spring, Summer

Pre-Requisite(s): MEEM 3502 and (MA 2320 or MA 2321 or MA 2330) and (MA 3520 or MA 3521 or MA 3530 or MA 3560)

MEEM 4610 - Advanced Machining Processes

Covers mechanics of 2-D and 3-D cutting and their extension to commonly used conventional processes such as turning, boring, milling, and drilling. Topics include force modeling, surface generation, heat transfer, tool life and dynamics.

Credits: 4.0

Lec-Rec-Lab: (0-3-2)

Semesters Offered: Spring

Pre-Requisite(s): MEEM 2500

MEEM 4610D - Advanced Machining Processes

Covers mechanics of 2-D and 3-D cutting and their extension to commonly used conventional processes such as turning, boring, milling, and drilling. Topics include force modeling, surface generation, heat transfer, tool life and dynamics. Credit may not be received for more than one of the following: MEEM 4610, 4610D and 5610.

Credits: 3.0

Lec-Rec-Lab: (0-3-0)

Semesters Offered: On Demand

Restrictions: Must be enrolled in one of the following Campus(s): Extended University Programs

Pre-Requisite(s): MEEM 2500

MEEM 4615 - Metal Forming Processes

Covers analytical and experimental study of metal forming processes, such as forging, extrusion, rolling, bending, stretch forming, and deep drawing as well as progressive die design for sheet metal stamping and design of dies for bulk forming.

Credits: 4.0

Lec-Rec-Lab: (0-3-2)

Semesters Offered: Fall

Pre-Requisite(s): MEEM 2500 and MEEM 2150

MEEM 4615D - Metal Forming Processes (Distance Program)

Covers analytical and experimental study of metal forming processes, such as forging, extrusion, rolling, bending, stretch forming, and deep drawing as well as progressive die design for sheet metal stamping and design of dies for bulk forming.

Credits: 3.0

Lec-Rec-Lab: (0-3-0)

Semesters Offered: On Demand

Pre-Requisite(s): MEEM 2500 and MEEM 2150

MEEM 4625 - Precision Manuf and Metrology

Course presents theory and practice involved in manufacturing and measuring of precision components. Topics include precision machining processes, precision machine/mechanism design, and dimensional metrology. Also discusses current manufacturing challenges in the bearings, optics, and microelectronics industries.

Credits: 3.0

Lec-Rec-Lab: (0-2-2)

Semesters Offered: Fall

Pre-Requisite(s): MEEM 3700(C) and MEEM 3502(C)

MEEM 4635 - Design with Plastics

Covers various complexities in design of plastic parts and design of molds for manufacturing of plastic parts.

Credits: 3.0

Lec-Rec-Lab: (0-3-0)

Semesters Offered: Spring

Pre-Requisite(s): MY 2100 and MEEM 2150 and MEEM 3210 and MEEM 3230(C)

MEEM 4640 - Micromanufacturing Processes

Introduces the processes and equipment for fabricating microsystems and the methods for measuring component size and system performance. Fabrication processes include microscale milling, drilling, diamond machining, and lithography. Measurement methods include interferometry and scanning electron microscopy.

Credits: 3.0

Lec-Rec-Lab: (0-2-2)

Semesters Offered: Fall, Spring

Pre-Requisite(s): MEEM 3502(C)

MEEM 4650 - Quality Engineering

Introduction to the concepts and methods of quality and productivity improvement. Topics include principles of Shewhart, Deming, Taguchi; meaning of quality; control charts for variables, individuals, and attributes; process capability analysis; variation of assemblies; and computer-based workshops. Credit may not be received for both MEEM4650 and MEEM5650.

Credits: 3.0

Lec-Rec-Lab: (0-3-0)

Semesters Offered: Fall

Restrictions: May not be enrolled in one of the following Class(es): Freshman, Sophomore

Pre-Requisite(s): MA 3710 or MA 3720

MEEM 4655 - Production Planning

Provides current issues, such as just-in-time production and reengineering, while covering fundamental production planning topics as scheduling, job design, inventory and forecasting. Provides the fundamental essence of the firm--how its products are made and how they are delivered to customers.

Credits: 3.0

Lec-Rec-Lab: (0-3-0)

Semesters Offered: Fall, Spring

Pre-Requisite(s): MEEM 3501(C)

MEEM 4660 - Data Based Modeling & Control

System modeling from observed data for computer-aided design and manufacturing, providing differential equation models. Analysis of manufacturing and dynamic systems, computer routines for modeling, forecasting with accuracy assessment, and minimum mean-squared error control. Underlying system analysis, including stability and feedback interpretation, periodic and exponential trends. Illustrative applications to real-life data.

Credits: 3.0

Lec-Rec-Lab: (0-3-0)

Semesters Offered: Fall

Restrictions: May not be enrolled in one of the following Class(es): Freshman, Sophomore, Junior

MEEM 4685 - Env Resp Design & Manuf

Examines the impact of engineering and design/manufacturing, decisions on the environment. Topics include sustainability; energy and material flows; risk assessment; life cycles, manufacturing process waste streams, and product design issues, including disassembly and post-use product handling and techniques

for pollution prevention.

Credits: 3.0

Lec-Rec-Lab: (0-3-0)

Semesters Offered: Spring - Offered alternate years beginning with the 2001-2002 academic year

Restrictions: May not be enrolled in one of the following Class(es): Freshman, Sophomore, Junior

MEEM 4700 - Dynamic Systems and Controls

Analysis of dynamic systems, use of Laplace transforms to solve differential equations, design of control systems using classic and modern approaches, comparison of control methodologies, application and comparison of time-and-frequency domain specifications to design, basic system identification, digital implementation issues. Emphasizes practical design and application issues.

Credits: 4.0

Lec-Rec-Lab: (0-3-2)

Semesters Offered: Fall, Spring, Summer

Pre-Requisite(s): MEEM 3700

MEEM 4700D - Dynamic Systems and Controls (Distance Program)

Analysis of dynamic systems, use of Laplace transforms to solve differential equations, design of control systems using classic and modern approaches, comparison of control methodologies, application and comparison of time-and-frequency domain specifications to design, basic system identification, digital implementation issues. Emphasizes practical design and application issues.

Credits: 3.0

Lec-Rec-Lab: (0-3-0)

Semesters Offered: On Demand

Restrictions: Permission of department required

Pre-Requisite(s): MEEM 3700

MEEM 4701 - Analy and Exp Modal Analysis

Combined experimental and analytical approach to mechanical vibration issues; characterization of the dynamic behavior of a structure in terms of its modal parameters; digital data acquisition and signal processing; experimental modal analysis procedures; parameter estimation for obtaining modal parameters; model validation and correlation with analytical models; structural dynamics modification.

Credits: 4.0

Lec-Rec-Lab: (0-3-2)

Semesters Offered: Fall

Pre-Requisite(s): MEEM 3000 and MEEM 3700

MEEM 4704 - Acoustics and Noise Control

Analysis and solution of practical environmental noise problems. Fundamental concepts of sound generation and propagation, the unwanted effects of noise, assessment of sound quality, and source-path-receiver concepts in noise control. Lecture, measurement laboratory, and team project directed at solving a real noise problem under a client's sponsorship.

Credits: 3.0

Lec-Rec-Lab: (0-2-2)

Semesters Offered: Spring

Pre-Requisite(s): MA 3160 and MEEM 2700

MEEM 4705 - Introduction to Robotics and Mechatronics

Cross-discipline system integration of sensors, actuators, and microprocessors to achieve high-level design requirements, including robotic systems. A variety of sensor and actuation types are introduced, from both a practical and a mathematical perspective. Embedded microprocessor applications are developed using the C programming language.

Credits: 4.0

Lec-Rec-Lab: (0-3-3)

Semesters Offered: Fall

Pre-Requisite(s): MEEM 4700(C)

MEEM 4900 - Senior Design I

Students work in teams on "open-ended" engineering design projects - most with industrial sponsors - developing original and creative solutions to real engineering problems. Lectures include the design process, design tools, project management, engineering communication(oral/written), engineering ethics, and intellectual property.

Credits: 3.0

Lec-Rec-Lab: (2-0-3)

Semesters Offered: Fall, Spring

Pre-Requisite(s): MEEM 3000(C) and MEEM 3502(C)

MEEM 4900D - Senior Design I

Introduces computer-aided design (CAD) and finite element methods as tools for engineering design. Senior projects are selected/assigned with initial concepts

evaluated using CAD methods. Covers project management methods and emphasized communications, oral and written

Credits: 3.0

Lec-Rec-Lab: (2-0-3)

Semesters Offered: On Demand

Restrictions: Must be enrolled in one of the following Campus(s): Extended University Programs

Pre-Requisite(s): MEEM 4405 and MEEM 4992D and MEEM 4993D

MEEM 4910 - Senior Design II

Design projects started in MEEM4900 are completed and evaluated using computer-aided engineering methods, physical models, and/or prototypes as appropriate. Introduces evaluation and design optimization methods, enabling students to develop efficient and cost-effective designs. (Senior project ready as defined by major substitutes for prerequisites)

Credits: 3.0

Lec-Rec-Lab: (1-0-6)

Semesters Offered: Fall, Spring

Pre-Requisite(s): MEEM 4900

MEEM 4990 - Special Topics in Mech Engg

Problems in mechanical engineering, engineering mechanics, manufacturing, or industrial engineering that are not covered in regular courses.

Credits: variable to 6.0; Repeatable to a Max of 6

Semesters Offered: Fall, Spring, Summer

Restrictions: Permission of department required; May not be enrolled in one of the following Class(es): Freshman, Sophomore

MEEM 4991D - Solid Modeling (Distance Program)

Develops a working knowledge of parametric solid modeling techniques for building, modifying, and constraining virtual automotive components and assemblies, including the use of parametric constraints, feature creation and editing techniques, and development of freeform features.

Credits: 6.0

Lec-Rec-Lab: (0-6-0)

Semesters Offered: On Demand

MEEM 4992D - Vehicle Packaging (Distance Program)

Explores the designer's role in vehicle packaging issues and practices, such as drive/passenger ergonomics, engine compartment serviceability, and clearance parameters; door, deck and hood requirements; suspension and exhaust system considerations; heating/cooling system provisions and limitations; and fuel system factors.

Credits: 3.0

Lec-Rec-Lab: (0-3-0)

Semesters Offered: On Demand

Pre-Requisite(s): (MEEM 4991D or ENG 1102) and (MA 1160 or MA 1040D)

MEEM 4993D - Design for Manufacturability (Distance Program)

Provides the background and concepts needed to select and apply the various methodologies and techniques of Design for Manufacturability (DFM) to the design of automotive components and systems as a means of improving the manufacturing effectiveness, productivity, and reducing cost.

Credits: 3.0

Lec-Rec-Lab: (0-3-0)

Semesters Offered: On Demand

Pre-Requisite(s): MEEM 2500 and MEEM 4992D and MY 2100

MEEM 4994D - Powertrain Packaging

Explores the designer's role in powertrain packaging issues and practices such as overview of major dynamic phenomenon that characterizes powertrain behavior. Emphasis on interaction between subsystems.

Credits: 3.0

Lec-Rec-Lab: (0-3-0)

Semesters Offered: On Demand

Pre-Requisite(s): (MEEM 4991D or MEEM 4403D) and (MEEM 2151D or MEEM 2150)

MEEM 4999 - Mechanical Engineering Senior Research Thesis

An undergraduate research experience during the senior year in mechanical engineering. Students begin work on an active research project/grant with faculty or continue work from the previous year. A thesis will be published in the department and archived.

Credits: 3.0; Repeatable to a Max of 6

Lec-Rec-Lab: (0-3-0)

Semesters Offered: Fall, Spring, Summer

Restrictions: Permission of department required; Must be enrolled in one of the following Major(s): Mechanical Eng-Eng Mechanics, Mechanical Engineering;

May not be enrolled in one of the following Class(es): Freshman, Sophomore, Junior

Mechanical Engrg Technology

MET 1540 - Materials Science

Introduction to the fundamentals of materials. Introduces mechanical properties, phase diagrams, thermal processing, alloying, and corrosion. Examines material selection with regard to design considerations.

Credits: 3.0

Lec-Rec-Lab: (0-3-0)

Semesters Offered: Fall, Spring

Pre-Requisite(s): CH 1000 or CH 1100

MET 2120 - Statics and Strength of Materials

Statics includes the study of forces, analysis of simple structures, equilibrium, moment of inertia, and friction. Materials considers stress and strain under axial, torsional, and bending loads. Laboratory exercises include materials testing and problem solving.

Credits: 4.0

Lec-Rec-Lab: (0-3-2)

Semesters Offered: Fall

Pre-Requisite(s): (MA 1160(C) or MA 1161(C)) and (PH 1140 or PH 1110)

MET 2130 - Dynamics

Particle and rigid plane body kinematics and kinetics covers inertia force, work-energy-power and impulse-momentum methods. Emphasizes development of student skills in problem definition and problem solving.

Credits: 3.0

Lec-Rec-Lab: (0-3-0)

Semesters Offered: Spring

Pre-Requisite(s): MET 2120

MET 2400 - Practical Applications in Parametric Modeling

Intermediate course intended to expand the student's knowledge of computer modeling techniques, introducing advanced assemblies and GD&T concepts. Investigates advanced concepts available to the designer.

Credits: 3.0

Lec-Rec-Lab: (0-2-2)

Semesters Offered: Fall, Spring, Summer

Restrictions: Must be enrolled in one of the following Major(s): Mechanical Engineering Tech; Must be enrolled in one of the following Class(es): Sophomore

Pre-Requisite(s): TE 1010

MET 3242 - Machine Design I

An introduction to mechanical design for technology students. The coursework applies principles of statics, dynamics and mechanics of materials to the design of simple mechanical components and systems.

Credits: 3.0

Lec-Rec-Lab: (0-3-0)

Semesters Offered: Fall

Pre-Requisite(s): MA 2160 and MET 2130

MET 3250 - Applied Fluid Mechanics

An introduction to fluid mechanics for technology students. The coursework applies principles of statics and dynamics to the behavior of practical fluid-based components and systems. A laboratory complements the classroom learning.

Credits: 4.0

Lec-Rec-Lab: (0-3-2)

Semesters Offered: Fall

Pre-Requisite(s): MET 2130

MET 3450 - Machine Design II

This course extends the study of mechanical design began in MET3242 and looks at more complex components and systems. Design projects are given special emphasis.

Credits: 4.0

Lec-Rec-Lab: (0-4-0)

Semesters Offered: Spring

Pre-Requisite(s): MET 3242

MET 3600 - Applied Thermodynamics

Engineering thermodynamics principles including work, heat and temperature, pure substances, closed and open systems, first and second laws of thermodynamics, and power and refrigeration cycles.

Credits: 3.0

Lec-Rec-Lab: (0-2-2)

Semesters Offered: Spring

Restrictions: Must be enrolled in one of the following Class(es): Junior, Senior

Pre-Requisite(s): MET 3250

MET 4200 - Design of Experiments

This course provides basic knowledge required to develop statistical experiments to improve quality of process and products. The student will begin designing simple experiments and expand to apply advance principles to study interaction between variables. A strong foundation will be provided allowing the student to progress to Taguchi experimental design techniques.

Credits: 3.0

Lec-Rec-Lab: (3-0-0)

Semesters Offered: Fall, Summer

Restrictions: Must be enrolled in one of the following Class(es): Sophomore, Junior, Senior

Pre-Requisite(s): MA 2720 or BA 2100 or MA 3710

MET 4300 - Applied Heat Transfer

Heat transfer principles including conduction, convection and radiation heat transfer mechanisms. Practical applications include thermal insulation, heat sink and heat exchanger design.

Credits: 3.0

Lec-Rec-Lab: (0-3-0)

Semesters Offered: Fall

Restrictions: Must be enrolled in one of the following Class(es): Junior, Senior

Pre-Requisite(s): MET 3600

MET 4377 - Applied Fluid Power

An introduction to fluid power components and systems. The course includes component selection, circuit design, electrical interfaces, and system troubleshooting and maintenance. A laboratory exposes students to system hardware and circuit simulation techniques for mobile and industrial applications.

Credits: 3.0

Lec-Rec-Lab: (0-2-2)

Semesters Offered: Fall - Offered alternate years beginning with the 2009-2010 academic year

Pre-Requisite(s): MET 3250

MET 4390 - Internal Combustion Engines

An introduction to the basic principles and applications of internal combustion engines. The course covers design, development and testing of engine components and systems. A laboratory exposes students to current industry methods.

Credits: 3.0

Lec-Rec-Lab: (0-2-2)

Semesters Offered: Spring - Offered alternate years beginning with the 2009-2010 academic year

Pre-Requisite(s): MET 3361

MET 4400 - Simulation Methods

Introductory course in computer simulation designed to model processes found in the manufacturing or service environment. Computer software will be used to model real life problems, analyze alternative solutions and generate recommendations. Projects involving local manufacturing and service situations will be modeled.

Credits: 3.0

Lec-Rec-Lab: (0-2-2)

Semesters Offered: Spring - Offered alternate years beginning with the 2009-2010 academic year

Pre-Requisite(s): MA 2720 or MA 2710 or MA 3710

MET 4460 - Product Design and Development

A treatment of design and development issues such as design for manufacturing, prototyping, industrial design, and customer needs. Presents integrated methodologies that examine marketing, manufacturing, and cross-functional teams. Includes concurrent engineering and projects utilizing CAD systems.

Credits: 3.0

Lec-Rec-Lab: (0-2-2)

Semesters Offered: Fall, Spring

Restrictions: Must be enrolled in one of the following Class(es): Junior, Senior

Pre-Requisite(s): MET 3450

MET 4500 - Lean Manufacturing, Principles, Concepts and Applications

Provides an understanding of current concepts required to implement lean manufacturing in various manufacturing and service sectors. Focus is on the essentials required to provide products and services that meet customer demand with reduced lead times, elimination of waste and safety improvements.

Credits: 3.0

Lec-Rec-Lab: (2-0-2)

Semesters Offered: Spring

Restrictions: Must be enrolled in one of the following Class(es): Junior, Senior

MET 4550 - Computer Aided Manufacturing

Course is designed to apply techniques used in parametric modeling (CAD) and convert this information to all phases of production planning, machining, scheduling and quality control.

Credits: 3.0

Lec-Rec-Lab: (0-2-2)

Semesters Offered: Spring - Offered alternate years beginning with the 2008-2009 academic year

Restrictions: Must be enrolled in one of the following Class(es): Junior, Senior

Pre-Requisite(s): MEEM 2500 and MET 2400

MET 4660 - Applied Finite Element Analysis

Comprehensive use of both computer derived solutions and experimental validation of analytical and finite element solutions using methods such as strain gage testing.

Credits: 3.0

Lec-Rec-Lab: (0-2-2)

Semesters Offered: On Demand - Offered alternate years beginning with the 2008-2009 academic year

Restrictions: Must be enrolled in one of the following Class(es): Junior, Senior

Pre-Requisite(s): MET 2400 and MET 3450

MET 4670 - Senior Project

Completion and evaluation of design projects using computer-aided engineering methods, physical models, and/or prototypes. Evaluation and design optimization methods for efficient and cost-effective designs. Oral/written report and comprehensive exam.

Credits: 3.0

Lec-Rec-Lab: (0-0-6)

Semesters Offered: Fall, Spring, Summer

Restrictions: Permission of instructor required; Must be enrolled in one of the following Class(es): Senior

Pre-Requisite(s): MET 4460

MET 4780 - Advanced Manufacturing

An introduction to advanced manufacturing processes, both traditional and nontraditional. Study of both theory and practice will be tied to laboratory experiments utilizing a spectrum of unique materials and methods.

Credits: 3.0

Lec-Rec-Lab: (0-2-3)

Semesters Offered: Spring - Offered alternate years beginning with the 2008-2009 academic year

Restrictions: Must be enrolled in one of the following Class(es): Junior, Senior

Pre-Requisite(s): MEEM 2500

MET 4900 - Alternative Energy Systems

Presents an overview of world energy resources and energy consumption trends. Conventional and emerging energy sources and conversion methods are discussed in terms of their long term viability, based on technical and political factors.

Credits: 3.0

Lec-Rec-Lab: (0-3-0)

Semesters Offered: Spring - Offered alternate years beginning with the 2006-2007 academic year

Restrictions: Must be enrolled in one of the following Class(es): Junior, Senior

Pre-Requisite(s): MET 3600 or MET 3361

MET 4999 - Professional Practice Seminar

Course designed to review and evaluate the program objectives linked with industrial partners and accreditation body. Focus given to preparing the student to take the CMfgT (Certified Manufacturing Technologist) exam.

Credits: 1.0; Graded Pass/Fail Only

Lec-Rec-Lab: (0-1-0)

Semesters Offered: Fall, Spring

Restrictions: Must be enrolled in one of the following Class(es): Senior

Materials Science & Engrg

MY 2000 - Introduction to Materials Processing

Introduction to the science and technology of the production of primary and engineering materials. Topics include mineral processing, extractive metallurgy, casting, deformation processing, powder fabrication, thin film deposition, joining and machining. Demonstrations and laboratory exercises will be employed to highlight these processing techniques.

Credits: 3.0

Lec-Rec-Lab: (0-2-2)

Semesters Offered: Spring

Pre-Requisite(s): ENG 1101 or ENG 1100

MY 2100 - Introduction to Materials Science and Engineering

Introduction to the structure, processing, properties, and performance of engineering materials, including metals, polymers, glasses, ceramics, and composites. Presents case studies covering selection of materials, component design, and analysis of component failures.

Credits: 3.0

Lec-Rec-Lab: (3-0-0)

Semesters Offered: Fall, Spring, Summer

Pre-Requisite(s): CH 1100 or CH 1110 or CH 1112

MY 3100 - Materials Processing I

Classical chemical thermodynamics as applied to single and multicomponent materials systems. Topics include heat and mass balance, enthalpy, entropy, free energy, chemical reactions and equilibria, mass action, solution thermodynamics, phase diagram, stability/Pourbaix diagrams and electrochemistry.

Credits: 4.0

Lec-Rec-Lab: (4-0-0)

Semesters Offered: Fall

Pre-Requisite(s): MY 2100

MY 3110 - Materials Processing II

A continuation of Materials Processing I, which introduces the fundamental theories and equations governing transport phenomena. Topics include fluid flow, heat flow, diffusion, and chemical kinetics. Discusses the relationships between these subjects and the thermodynamic concepts covered in Materials Processing I.

Credits: 4.0

Lec-Rec-Lab: (4-0-0)

Semesters Offered: Spring

Pre-Requisite(s): MY 3100

MY 3200 - Materials Characterization I

Fundamentals of microstructural and chemical characterization of materials. Examines the physical principles controlling the various basic characterization techniques. Topics include crystallography, optics, optical and electron microscopy, diffraction and spectroscopy. Laboratory focuses on proper operational principles of characterization equipment, which includes optical and other microscopy methods and various diffraction techniques.

Credits: 4.0

Lec-Rec-Lab: (2-1-3)

Semesters Offered: Fall

Pre-Requisite(s): MY 2100

MY 3210 - Materials Characterization II

Fundamentals of structural characterization. A continuation of Materials Characterization I which examines additional structural techniques such as thermal analysis, calorimetry, and particulate analysis, scanning tunneling and atomic force microscopy. Discusses the limitations/capabilities of basic characterization techniques as well as data analysis methods and practices.

Credits: 4.0

Lec-Rec-Lab: (2-1-3)

Semesters Offered: Spring

Pre-Requisite(s): MY 3200

MY 3291 - Photonic Material and Devices

Light wave propagation in optical crystals and fibers, detection and creation of light in semiconductors.

Credits: 3.0

Lec-Rec-Lab: (3-0-0)

Semesters Offered: Spring

Restrictions: Must be enrolled in one of the following Major(s): Physics, Applied Physics, Electrical Engineering, Metallurgical & Materials Engr; Must be enrolled in one of the following Class(es): Junior, Senior

Pre-Requisite(s): EE 2190 or EE 3140 or PH 2400

MY 3300 - Design of Microstructure

Relates thermodynamic and kinetic principles to phase transformations and microstructural evolution. Topics include nucleation, solidification, precipitation, recrystallization, grain growth, and sintering. Applications of these concepts (e.g., heat treatment of steel, casting, powder processing, etc.) are presented and reinforced by laboratory exercises in the corequisite course Materials Characterization II.

Credits: 3.0

Lec-Rec-Lab: (3-0-0)

Semesters Offered: Spring

Pre-Requisite(s): MY 3100 and MY 3200

MY 3400 - Mechanical Properties of Materials

An introduction to the deformation and fracture behavior of metals, ceramics, polymers, and composites. Topics include yielding criterion, plastic deformation, strain hardening, strengthening mechanisms, viscoelasticity, fatigue, fracture, and microstructure/mechanical property relationships.

Credits: 3.0

Lec-Rec-Lab: (3-0-0)

Semesters Offered: Fall

Pre-Requisite(s): MY 2100 and (MEEM 2150 or ENG 2120)

MY 3700 - Electronic, Optical, and Magnetic Properties of Materials

Provides background needed to understand how electrons and electromagnetic waves interact with materials. Topics include waves, bonding, phonons, bands, the basics of semiconducting, metallic, dielectric, optical, and magnetic material properties, and how elementary devices made from these materials operate.

Credits: 4.0

Lec-Rec-Lab: (3-1-0)

Semesters Offered: Spring

Pre-Requisite(s): (PH 2200 or PH 2260) and MA 3160 and (MA 3520 or MA 3530)

MY 4130 - Principles of Metal Casting

Principles of metal casting, including melting practice, casting design, mold design, heat transfer and solidification, fluid flow and gating design. Introduction to computer simulation techniques for mold filling, solidification, and development of residual stress. Structure-property relations in cast metals. Recycling and environmental issues of the cast metals industry.

Credits: 3.0

Lec-Rec-Lab: (2-0-3)

Semesters Offered: Fall

Restrictions: May not be enrolled in one of the following Class(es): Freshman, Sophomore

Pre-Requisite(s): MY 2100

MY 4140 - Science of Ceramic Materials

The structure, defect chemistry, and properties of crystalline and amorphous ceramics. Utilization of these materials in a variety of applications such as electrolytes in fuel cells and as bioceramics are examined.

Credits: 3.0

Lec-Rec-Lab: (3-0-0)

Semesters Offered: Spring

Pre-Requisite(s): MY 2100

MY 4150 - Composite Materials

Structure, processing and properties of composite materials based on combinations of metals, ceramics, and polymers.

Credits: 2.0

Lec-Rec-Lab: (2-0-0)

Semesters Offered: On Demand

Pre-Requisite(s): MY 2100

MY 4165 - Corrosion and Environmental Effects

Mechanisms of corrosion processes, electrochemical and oxidation kinetics, and fundamentals of corrosion engineering.

Credits: 3.0

Lec-Rec-Lab: (3-0-0)

Semesters Offered: Spring

Pre-Requisite(s): MY 2100

MY 4180 - Science and Engineering of Structural Metals

Examines what exactly makes a particular industrial alloy useful. From the light metals (aluminum, magnesium and titanium) to the heavy weights (nickel and high alloy steels), this course examines the structure, properties, and processing of metals into industrially useful materials. Covers internationally accepted alloy designations, heat treatment standards, modification and processing.

Credits: 3.0

Lec-Rec-Lab: (2-1-0)

Semesters Offered: On Demand

Restrictions: May not be enrolled in one of the following Class(es): Freshman, Sophomore, Junior

Pre-Requisite(s): MY 2100 and MY 3300

MY 4190 - Environmental Engineering for Materials Processing Industries

Assessment and analysis of environmental impacts from materials processing industries. Regulations, permits, and industrial practices for monitoring and solving air, water, and solid environmental issues. Pollution prevention. Life cycle analysis. Material flow analysis.

Credits: 3.0

Lec-Rec-Lab: (3-0-0)

Semesters Offered: Fall

Restrictions: May not be enrolled in one of the following Class(es): Freshman, Sophomore

MY 4200 - Introduction to Scanning Electron Microscopy

Practical training on the operation and image formation in a scanning electron microscope (SEM). Applications of the SEM to the analysis of metallic, ceramic, geological and biological materials are discussed, including qualitative chemical analysis using energy dispersive spectroscopy.

Credits: 2.0

Lec-Rec-Lab: (1-0-3)

Semesters Offered: Fall

Restrictions: May not be enrolled in one of the following Class(es): Freshman, Sophomore

MY 4240 - Introduction to MEMS

Fundamentals of micromachining and microfabrication techniques, including planar thin-film process technologies, photolithographic techniques, deposition and etching techniques, and the other technologies that are central to MEMS fabrication.

Credits: 4.0

Lec-Rec-Lab: (3-1-0)

Semesters Offered: Fall

Restrictions: May not be enrolled in one of the following Class(es): Freshman, Sophomore, Junior

MY 4240D - Introduction to MEMS

Fundamentals of micromachining and microfabrication techniques, including planar thin-film process technologies, photolithographic techniques, deposition and etching techniques, and the other technologies that are central to MEMS fabrication.

Credits: 4.0

Lec-Rec-Lab: (3-1-0)

Semesters Offered: Fall

Restrictions: May not be enrolled in one of the following Class(es): Freshman, Sophomore, Junior

MY 4410 - Metal Forming

Introduction to metal forming, including rolling, forging, extrusion, drawing, stamping, and sheet metal forming. Covers practical aspects of manufacturing processes, as well as continuum-mechanical and finite element modeling of deformation during working, and metallurgical aspects of forming processes and resulting products.

Credits: 2.0

Lec-Rec-Lab: (2-0-0)

Semesters Offered: On Demand

Pre-Requisite(s): MY 3400 or MEEM 2150

MY 4600 - Introduction to Polymer Engineering

Basics in polymer science including molecular characteristics, synthesis, structure and properties of polymers. Various processing techniques and mechanical/structural applications of polymers.

Credits: 3.0

Lec-Rec-Lab: (3-0-0)

Semesters Offered: On Demand

Pre-Requisite(s): MY 2100

MY 4740 - Hydrometallurgy/Pyrometallurgy

Extracting metal from ores by aqueous chemical techniques. The unit processes and unit operations in the dissolution, solubility, aqueous chemistry, concentrating and purifying metal-bearing solutions, and recovery of metals by precipitation and electrolytic processing will be discussed.

Credits: 4.0

Lec-Rec-Lab: (4-0-0)

Semesters Offered: Spring - Offered alternate years beginning with the 2007-2008 academic year

Restrictions: May not be enrolled in one of the following Class(es): Freshman, Sophomore

Pre-Requisite(s): CH 1120 or CH 1122

MY 4800 - Material and Process Selection in Design

The principles of materials selection for engineering design. Topics include selection based on strength, stiffness, thermal properties, high temperature behavior, corrosion resistance, formability, joinability, manufacturability, recyclability, etc. Considers ethics and economics. Presents numerous case studies and examples.

Credits: 3.0**Lec-Rec-Lab:** (3-0-0)**Semesters Offered:** Spring**Pre-Requisite(s):** MY 2100**MY 4900 - Materials Science and Engineering Professional Development**

Engineering ethics, professional registration, industrial safety and hygiene, intellectual property, professional development and communication skills in the context of Capstone Senior Design and professional employment.

Credits: 1.0**Lec-Rec-Lab:** (0-1-0)**Semesters Offered:** Fall**Restrictions:** May not be enrolled in one of the following Class(es): Freshman, Sophomore, Junior**Pre-Requisite(s):** MY 3110 and MY 3210 and MY 3300 and MY 3400**MY 4901 - Materials Science and Engineering Senior Design Project I**

Conducted in teams of students working with an industrial partner. Open to all engineering majors interested in interdisciplinary senior design projects. Non-MSE majors must be senior project ready as defined by their major program and obtain permission of the MSE department.

Credits: 2.0**Lec-Rec-Lab:** (0-0-6)**Semesters Offered:** Fall**Restrictions:** May not be enrolled in one of the following Class(es): Freshman, Sophomore, Junior**Co-Requisite(s):** MY 4900**Pre-Requisite(s):** MY 2100 and MY 3110 and MY 3210 and MY 3300 and MY 3400**MY 4910 - Materials Science and Engineering Senior Design Project II**

Capstone senior design project, conducted in teams of students working on a problem with an industrial partner. Open to all engineering majors interested in interdisciplinary projects. (Senior project ready as defined by major substitutes for prerequisites)

Credits: 3.0**Lec-Rec-Lab:** (0-1-6)**Semesters Offered:** Spring**Restrictions:** May not be enrolled in one of the following Class(es): Freshman, Sophomore, Junior**Pre-Requisite(s):** MY 4901**MY 4970 - Special Topics - Materials**

Special topics in materials science and engineering.

Credits: variable to 4.0; May be repeated**Semesters Offered:** Fall, Spring, Summer**Restrictions:** Permission of instructor required**MY 4990 - Undergraduate Research**

Undergraduate research in materials science and engineering. Independent research conducted under the guidance of a faculty member.

Credits: variable to 6.0; May be repeated**Semesters Offered:** Fall, Spring, Summer**Restrictions:** Permission of instructor required**Physical Education****PE 0101 - Flag Football**

Fundamental skills and rules will be learned for co-recreational play of flag football. May be used once as a general education co-curricular course.

Credits: 0.5; Graded Pass/Fail Only**Lec-Rec-Lab:** (0-0-2)**Semesters Offered:** Fall, Summer**PE 0102 - Orienteering**

"Hands on" course teaches basic principles of orienteering including map reading emphasizing terrain association/elevation, map margin information, topographic symbology, and determining location using intersection and resection techniques. May be used once as a general education co-curricular course.

Credits: 0.5; Graded Pass/Fail Only**Lec-Rec-Lab:** (0-0-2)**Semesters Offered:** Fall

PE 0103 - Bait and Fly Casting

Bait and fly casting skills. Each student must have a valid current year Michigan fishing license. Trout stamp is optional. Equipment is available if needed. Requires some additional hours outside of class. May be use once as a general education co-curricular course.

Credits: 0.5; Graded Pass/Fail Only

Lec-Rec-Lab: (0-0-2)

Semesters Offered: Fall, Spring

PE 0104 - Ultimate Frisbee

Fundamental skills, rules, and play of ultimate frisbee. The class is physically strenuous. Personal frisbee is recommended. May be used once as a general education co-curricular course.

Credits: 0.5; Graded Pass/Fail Only

Lec-Rec-Lab: (0-0-2)

Semesters Offered: Fall, Summer

PE 0105 - Beginning Bowling

Fundamental skills, rules, and scoring of bowling. May be used once as a general education co-curricular course.

Credits: 0.5; Graded Pass/Fail Only

Lec-Rec-Lab: (0-0-2)

Semesters Offered: Fall, Spring

PE 0106 - Beginning Golf

Rules, terminology, and etiquette of golf and the individual skills of grip, stance, and swing. Equipment is supplied. May be used once as a general education co-curricular course.

Credits: 0.5; Graded Pass/Fail Only

Lec-Rec-Lab: (0-0-2)

Semesters Offered: Fall, Spring, Summer

PE 0107 - Floor Hockey

Individual skills, team techniques, rules and strategies of floor hockey. Hockey gloves or winter gloves are highly recommended. Sticks and goalie equipment are provided. May be used once as a general education co-curricular course.

Credits: 0.5; Graded Pass/Fail Only

Lec-Rec-Lab: (0-0-2)

Semesters Offered: Fall, Spring

PE 0108 - Broomball

Students will learn the rules, strategy, and safety needed to compete in broomball. Offensive and defensive zone coverages and individual skills are stressed. Team play with officials. May be used once as a general education co-curricular course.

Credits: 0.5; Graded Pass/Fail Only

Lec-Rec-Lab: (0-0-2)

Semesters Offered: Spring

PE 0109 - Aikido

Aikido is a specific martial arts training for physical and character development. Physically strenuous. Students should wear loose sweatsuits (with long sleeves) or white martial arts uniform. May be used once as a general education co-curricular course.

Credits: 0.5; Graded Pass/Fail Only

Lec-Rec-Lab: (0-0-2)

Semesters Offered: Fall, Spring

PE 0113 - Disc Golf

Fundamental skills, rules and play of disc golf. Students will learn recreational play and organized tournament play (various formats). Students must have their own disc (or discs). The class meets at MTU's Disc Golf Course on Sharon Avenue by the Advanced Technology Development Complex. May be used once as a general education co-curricular course.

Credits: 0.5; Graded Pass/Fail Only

Lec-Rec-Lab: (0-0-2)

Semesters Offered: Fall, Spring, Summer

PE 0115 - Beginning Swimming

Nonswimmers learn to have no fear of water, to float, and to swim the four fundamental strokes. May be used once as a general education co-curricular course.

Credits: 0.5; Graded Pass/Fail Only

Lec-Rec-Lab: (0-0-2)

Semesters Offered: Fall, Spring, Summer

PE 0116 - Beginning Basketball

Theory, organization, and defensive and offensive skills of basketball. May be used once as a general education co-curricular course.

Credits: 0.5: Graded Pass/Fail Only

Lec-Rec-Lab: (0-0-2)

Semesters Offered: Fall, Spring

PE 0117 - Beginning Hockey

Individual skills, team techniques, rules, and strategies. Requires basic hockey equipment of helmet with face mask, shoulder pads, hockey pants, shin pads, elbow pads, hockey gloves, skates, supporter, jersey, hockey socks, hockey stick. May be used once as a general education co-curricular course.

Credits: 0.5: Graded Pass/Fail Only

Lec-Rec-Lab: (0-0-2)

Semesters Offered: Fall, Spring

PE 0118 - Beginning Weight Training

Training methods for physical development using stationary and free weights. May be used once as a general education co-curricular course.

Credits: 0.5: Graded Pass/Fail Only

Lec-Rec-Lab: (0-0-2)

Semesters Offered: Fall, Spring, Summer

PE 0120 - Beginning Alpine Skiing (Downhill)

Beginning skills of alpine skiing techniques taught, evaluated, and recommendations made for improvement. Students must provide their own transportation to Mont Ripley. It is recommended that students provide their own equipment. Daily rental and "rent for the season" equipment available at Mont Ripley. May be used once as a general education co-curricular course.

Credits: 0.5: Graded Pass/Fail Only

Lec-Rec-Lab: (0-0-2)

Semesters Offered: Spring

PE 0121 - Beginning Snowboarding

Beginning skills of snowboarding techniques taught, evaluated, and recommendations made for improvement. Students must provide their own transportation to Mont Ripley. It is recommended that students provide own equipment. Daily rental and "rent for the season" equipment available at Mont Ripley. May be used once as a general education co-curricular course.

Credits: 0.5: Graded Pass/Fail Only

Lec-Rec-Lab: (0-0-2)

Semesters Offered: Spring

PE 0122 - Softball

Fundamentals of throwing, fielding, and hitting a softball. Bats, balls, and bases are provided. Each student should bring a glove. May be used once as a general education co-curricular course.

Credits: 0.5: Graded Pass/Fail Only

Lec-Rec-Lab: (0-0-2)

Semesters Offered: Fall, Summer

PE 0123 - Telemark Skiing

The beginning skills of Telemark skiing techniques will be taught, evaluated and recommendations made for improvement. Students must provide own transportation and Telemark ski equipment. Rentals are not available.

Credits: 0.5: Graded Pass/Fail Only

Lec-Rec-Lab: (0-0-2)

Semesters Offered: Spring

PE 0125 - Sand Volleyball

Sand volleyball history, philosophy, and rules. Passing, setting, attacking, serving, blocking, round robin, 2 vs. 2, and 4 vs. 4 tournaments, 6 vs. 6 system and drills to improve one's overall play. May be used once as a general education co-curricular course.

Credits: 0.5: Graded Pass/Fail Only

Lec-Rec-Lab: (0-0-2)

Semesters Offered: Fall, Summer

PE 0126 - Beginning Volleyball

Fundamental skills, rules interpretation, strategy, and conduct of tournament play. May be used once as a general education co-curricular course.

Credits: 0.5: Graded Pass/Fail Only

Lec-Rec-Lab: (0-0-2)

Semesters Offered: Fall, Spring

PE 0127 - Beginning Archery

Students will demonstrate the fundamental knowledge and skills of archery, safety, and care of equipment necessary for its enjoyment and participation as a lifelong activity. One dozen arrows must be supplied by the student (available on campus). May be used once as a general education co-curricular course.

Credits: 0.5; Graded Pass/Fail Only

Lec-Rec-Lab: (0-0-2)

Semesters Offered: Fall, Spring

PE 0130 - Water Aerobics

Improvement of fitness and body measurement through diet and water exercise. May be used once as a general education co-curricular course.

Credits: 0.5; Graded Pass/Fail Only

Lec-Rec-Lab: (0-0-2)

Semesters Offered: Fall, Spring

PE 0132 - Beginning Soccer

Fundamental skills, techniques, terminology, and rules of soccer. May be used once as a general education co-curricular course.

Credits: 0.5; Graded Pass/Fail Only

Lec-Rec-Lab: (0-0-2)

Semesters Offered: Fall, Summer

PE 0135 - Beginning Cross Country Skiing

Develop the skills for touring/recreational cross-country skiing. Own equipment is recommended; rental equipment available. May be used once as a general education co-curricular course.

Credits: 0.5; Graded Pass/Fail Only

Lec-Rec-Lab: (0-0-2)

Semesters Offered: Spring

PE 0138 - Beginning Racquetball/Squash

Fundamentals, rules, and basic strategies of racquetball/squash. Gives students opportunity to play singles, cutthroat, and doubles. Racquets, balls, and eyewear provided. Recommend use of personal racquet. May be used once as a general education co-curricular course.

Credits: 0.5; Graded Pass/Fail Only

Lec-Rec-Lab: (0-0-2)

Semesters Offered: Fall, Spring

PE 0139 - Beginning Badminton

Fundamental skills, rules, and scoring of badminton. May be used once as a general education co-curricular course.

Credits: 0.5; Graded Pass/Fail Only

Lec-Rec-Lab: (0-0-2)

Semesters Offered: Fall, Spring

PE 0140 - Beginning Tennis

Fundamentals of the game, rules, and etiquette of tennis. Meets at Gates Tennis Center. Tennis balls and racquets provided. Recommend use of personal racquet. May be used once as a general education co-curricular course.

Credits: 0.5; Graded Pass/Fail Only

Lec-Rec-Lab: (0-0-2)

Semesters Offered: Fall, Spring

PE 0145 - Beginning Rifle

Using precision air rifles, beginners develop an awareness of firearms safety and marksmanship. May be used once as a general education co-curricular course.

Credits: 0.5; Graded Pass/Fail Only

Lec-Rec-Lab: (0-0-2)

Semesters Offered: Fall, Spring

PE 0146 - Beginning Billiards

Introduction to the etiquette, rules, and recreational value of pocket billiards. May be used once as a general education co-curricular course.

Credits: 0.5; Graded Pass/Fail Only

Lec-Rec-Lab: (0-0-2)

Semesters Offered: Fall, Spring

PE 0148 - Beginning Skating

Fundamental skills of ice skating, including proper stroking forward and backward, edges, crossovers, stops, and other basic skills. Requires own skates. May be used once as a general education co-curricular course.

Credits: 0.5; Graded Pass/Fail Only

Lec-Rec-Lab: (0-0-2)

Semesters Offered: Fall, Spring

PE 0150 - Lifetime Activities

This class will introduce students to a variety of recreational activities often used in a social/leisure setting (i.e. shuffleboard). May be used once as a general education co-curricular course.

Credits: 0.5; Graded Pass/Fail Only

Lec-Rec-Lab: (0-0-2)

Semesters Offered: Fall, Spring

PE 0152 - Beginning Social Dance

Introduction to a variety of dance steps, such as the jitterbug/swing, polka, country 2 step, tango, waltz, foxtrot, and slow dance. May be used once as a general education co-curricular course.

Credits: 0.5; Graded Pass/Fail Only

Lec-Rec-Lab: (0-0-2)

Semesters Offered: Fall, Spring

PE 0153 - Beginning Aerobics

Improvement of cardiovascular fitness, strength, coordination, and body mechanics through exercise. May be used once as a general education co-curricular course.

Credits: 0.5; Graded Pass/Fail Only

Lec-Rec-Lab: (0-0-2)

Semesters Offered: Fall, Spring

PE 0155 - Beginning Road Biking

Learn to be comfortable and confident while riding a regular road bike. Covers basic maintenance repair procedures. Requires own equipment and supplies, including a bike helmet. May be used once as a general education co-curricular course.

Credits: 0.5; Graded Pass/Fail Only

Lec-Rec-Lab: (0-0-2)

Semesters Offered: Fall, Summer

PE 0156 - Beginning Mountain Biking

Learn to be comfortable and confident while riding a mountain bike off-road. Covers basic maintenance repair procedures. Requires own equipment and supplies as well as a biking helmet. May be used once as a general education co-curricular course.

Credits: 0.5; Graded Pass/Fail Only

Lec-Rec-Lab: (0-0-2)

Semesters Offered: Fall, Summer

PE 0166 - Moving for Fitness

Running, walking, rollerblading, and biking. Basic movement at your own level. Requires own equipment for all activities. May be used once as a general education co-curricular course.

Credits: 0.5; Graded Pass/Fail Only

Lec-Rec-Lab: (0-0-2)

Semesters Offered: Fall, Spring, Summer

PE 0167 - Beginning Yoga

Learn the basics or compliment previous experience while improving flexibility, balance and concentration. Improve focus. Relax mentally and physically.

Credits: 0.5; Graded Pass/Fail Only

Lec-Rec-Lab: (0-0-2)

Semesters Offered: Fall, Spring

PE 0168 - Beginning Pilates

Students will learn a unique approach to exercise that develops body awareness. Pilates is one of the safest forms of exercise today. Students will improve coordination, posture and flexibility, as well as, release stress. May be used once as a general education co-curricular course.

Credits: 0.5; Graded Pass/Fail Only

Lec-Rec-Lab: (0-0-2)

Semesters Offered: Fall, Spring

PE 0169 - Spinning

High energy, group cycling class. No complicated moves to learn. Upbeat music that gets your legs pumping. Course is taught at the Keweenaw Memorial Fitness Center on Sharon Avenue.

Credits: 0.5; Graded Pass/Fail Only

Lec-Rec-Lab: (0-0-2)

Semesters Offered: Fall, Spring

PE 0170 - Beginning Tae Kwon Do and Hapkido

Introduction to the basic kicking, blocking, punching, joint locking, and throwing techniques of TaeKwonDo and Hapkido. Emphasizes improvement of flexibility. May be used once as a general education co-curricular course.

Credits: 0.5; Graded Pass/Fail Only

Lec-Rec-Lab: (0-0-2)

Semesters Offered: Fall, Spring

PE 0173 - Fall Outdoor Adventures

Outdoor seasonal activities to include hiking, camping, fishing, orienteering, etc. May be used once as a general education co-curricular course.

Credits: 0.5; Graded Pass/Fail Only

Lec-Rec-Lab: (0-0-2)

Semesters Offered: Fall

PE 0174 - Winter Outdoor Adventures

Outdoor seasonal activities to include fishing, camping, skiing, orienteering, etc. May be used once as a general education co-curricular course.

Credits: 0.5; Graded Pass/Fail Only

Lec-Rec-Lab: (0-0-2)

Semesters Offered: Spring

PE 0175 - Hiking

Fundamental knowledge and skills specific to hiking will be covered. Appropriate clothing and footwear for hiking is recommended. Course meets on weekends (usually Saturdays). May be use once as a general education co-curricular course. Due to class structure, students must attend all classes - No Exceptions.

Credits: 0.5; Graded Pass/Fail Only

Lec-Rec-Lab: (0-0-2)

Semesters Offered: Summer

PE 0200 - Wellness & A Sustainable Life

Students will be introduced to practices and physical activities that they can incorporate into their daily life to sustain their healthy body and mind.

Credits: 1.0; Graded Pass/Fail Only

Lec-Rec-Lab: (0-0-3)

Semesters Offered: Fall, Spring

PE 0205 - Intermediate Bowling

Intermediate to advanced techniques in bowling, including skills and strategy involved in tournament play. May be used once as a general education co-curricular course.

Credits: 0.5; Graded Pass/Fail Only

Lec-Rec-Lab: (0-0-2)

Semesters Offered: Fall, Spring

PE 0206 - Intermediate Golf

Intermediate to advanced individual instruction in golf techniques, terms, courtesies, and tournament regulations. Equipment needed; some rental clubs available. May be used once as a general education co-curricular course.

Credits: 0.5; Graded Pass/Fail Only

Lec-Rec-Lab: (0-0-2)

Semesters Offered: Fall, Summer

PE 0210 - Special Topics in Physical Education

Unconventional activity courses that address varying and changing student interests. Topics vary. Each topic may count once as a general education co-curricular course as long as the topic and course content are different than other co-curricular courses taken.

Credits: 0.5; Repeatable to a Max of 1; Graded Pass/Fail Only

Lec-Rec-Lab: (0-0-2)

Semesters Offered: Fall, Spring, Summer

PE 0215 - Intermediate Swimming

Students learn to swim four basic strokes with proficiency. Requires ability to swim the length of pool comfortably. May be used once as a general education co-curricular course.

Credits: 0.5; Graded Pass/Fail Only

Lec-Rec-Lab: (0-0-2)

Semesters Offered: Fall, Spring, Summer

PE 0216 - Intermediate Basketball

Intermediate to advanced techniques, skills, and strategies of basketball. May be used once as a general education co-curricular course.

Credits: 0.5; Graded Pass/Fail Only

Lec-Rec-Lab: (0-0-2)

Semesters Offered: Fall, Spring

PE 0217 - Intermediate Hockey

Intermediate/advanced techniques, skills, and strategies. Requires basic hockey equipment of helmet with face mask, shoulder pads, hockey pants, shin pads, elbow pads, hockey gloves, skates, supporter, jersey, hockey socks, hockey stick. May be used once as a general education co-curricular course.

Credits: 0.5; Graded Pass/Fail Only

Lec-Rec-Lab: (0-0-2)

Semesters Offered: Fall, Spring

PE 0218 - Intermediate Weight Training

Intermediate to advanced techniques of weight lifting. May be used once as a general education co-curricular course.

Credits: 0.5; Graded Pass/Fail Only

Lec-Rec-Lab: (0-0-2)

Semesters Offered: Fall, Spring, Summer

PE 0220 - Intermediate Alpine Skiing (Downhill)

Intermediate to advanced skills of alpine skiing techniques taught, evaluated and recommendations made for improvement. Students must provide their own transportation to Mont Ripley. It is recommended that students provide their own equipment. Daily rental and "rent for the season" equipment available at Mont Ripley. May be use once as a general education co-curricular course.

Credits: 0.5; Graded Pass/Fail Only

Lec-Rec-Lab: (0-0-2)

Semesters Offered: Spring

PE 0221 - Intermediate Snowboarding

Intermediate to advanced skills of snowboarding techniques taught, evaluated, and recommendations made for improvement. Students must provide their own transportation to Mont Ripley. It is recommended that students provide their own equipment. Daily rental and "rent for the season" equipment available at Mont Ripley. May be used once as a general education co-curricular course.

Credits: 0.5; Graded Pass/Fail Only

Lec-Rec-Lab: (0-0-2)

Semesters Offered: Spring

PE 0222 - Alpine Ski Racing

Intermediate to advanced skills of alpine ski racing techniques taught. Ski races each week, alternating between giant slalom, slalom, and super G. Students must provide their own transportation to Mont Ripley. It is recommended that students provide their own equipment. Daily rental and "rent for the season" equipment available at Mont Ripley. May be used once as a general education co-curricular course.

Credits: 0.5; Graded Pass/Fail Only

Lec-Rec-Lab: (0-0-2)

Semesters Offered: Spring

PE 0223 - Freestyle (jumps/tricks) Alpine Skiing

Fundamentals of freestyle (jumps/tricks) skiing techniques taught, evaluated, and recommendations made for improvement. Students must provide their own transportation to Mont Ripley. It is recommended that students provide their own equipment. Daily rental and "rent for the season" equipment available at Mont Ripley. May be used once as a general education co-curricular course.

Credits: 0.5; Graded Pass/Fail Only

Lec-Rec-Lab: (0-0-2)

Semesters Offered: Spring

PE 0224 - Snowboard Racing (Bordercross)

Intermediate to advanced skills of bordercross snowboard racing techniques taught. Weekly bordercross racing. Students must provide their own transportation to Mont Ripley. It is recommended that students provide their own equipment. Daily rental and "rent for the season" equipment available at Mont Ripley. May be used once as a general education co-curricular course.

Credits: 0.5; Graded Pass/Fail Only

Lec-Rec-Lab: (0-0-2)

Semesters Offered: Spring

PE 0225 - Freestyle (jumps/tricks) Snowboarding

Fundamentals of freestyle (jumps/tricks) snowboarding techniques taught, evaluated, and recommendations made for improvement. Students must provide their own transportation to Mont Ripley. It is recommended that students provide their own equipment. Daily rental and "rent for the season" equipment available at Mont Ripley. May be used once as a general education co-curricular course.

Credits: 0.5; Graded Pass/Fail Only

Lec-Rec-Lab: (0-0-2)

Semesters Offered: Spring

PE 0226 - Intermediate Volleyball

Organization and development of team competition in volleyball. Requires previous volleyball experience. May be used once as a general education co-curricular course.

Credits: 0.5; Graded Pass/Fail Only

Lec-Rec-Lab: (0-0-2)

Semesters Offered: Fall, Spring

PE 0227 - Intermediate Archery

Students will improve their fundamental knowledge and skills of archery leading to continued enjoyment and participation as a lifelong activity. Students must have their own bow. One dozen arrows must be supplied by the student (available for purchase on campus). May be used once as a general education co-curricular course.

Credits: 0.5; Graded Pass/Fail Only

Lec-Rec-Lab: (0-0-2)

Semesters Offered: Fall, Spring

PE 0230 - Water Polo

Fundamental skills, rules, strategy, and play of water polo. May be used once as a general education co-curricular course.

Credits: 0.5; Graded Pass/Fail Only

Lec-Rec-Lab: (0-0-2)

Semesters Offered: Fall, Spring

PE 0232 - Intermediate Soccer

Intermediate to advanced techniques, skills, and strategies involved in soccer. May be used once as a general education co-curricular course.

Credits: 0.5; Graded Pass/Fail Only

Lec-Rec-Lab: (0-0-2)

Semesters Offered: Fall, Spring

PE 0235 - Intermediate Cross Country Skiing

Development of touring, recreational, and racing skills in cross country skiing. Own equipment is recommended; rental equipment available. Basic skills evaluated to ensure proper level of skiing proficiency. May be used once as a general education co-curricular course.

Credits: 0.5; Graded Pass/Fail Only

Lec-Rec-Lab: (0-0-2)

Semesters Offered: Spring

PE 0238 - Intermediate Racquetball/Squash

Reviews the fundamentals and instructs the students on the intermediate/advanced skills of racquetball and squash. Gives all students the opportunity to play singles, cutthroat, and doubles. Racquets, balls, and eyewear provided. Recommend use of personal racquet. May be used once as a general education co-curricular course.

Credits: 0.5; Graded Pass/Fail Only

Lec-Rec-Lab: (0-0-2)

Semesters Offered: Fall, Spring

PE 0239 - Intermediate Badminton

Intermediate to advanced techniques, skills, and strategies involved in badminton. May be used once as a general education co-curricular course.

Credits: 0.5; Graded Pass/Fail Only

Lec-Rec-Lab: (0-0-2)

Semesters Offered: Fall, Spring

PE 0240 - Intermediate Tennis

Intermediate to advanced techniques, skills, and strategies in tennis. Class meets at Gates Tennis Center. Tennis balls and racquets provided. Recommend use

of personal racquet. May be used once as a general education co-curricular course.

Credits: 0.5; Graded Pass/Fail Only

Lec-Rec-Lab: (0-0-2)

Semesters Offered: Fall, Spring, Summer

Pre-Requisite(s): PE 0140

PE 0246 - Intermediate Billiards

Intermediate to advanced techniques, skills, and strategies in billiards. May be used once as a general education co-curricular course.

Credits: 0.5; Graded Pass/Fail Only

Lec-Rec-Lab: (0-0-2)

Semesters Offered: Fall, Spring

PE 0248 - Intermediate Skating

Intermediate/advanced skills, including three turns, mohawk turns, jumps and spins, and drills for stops, starts, and power skating. Requires own skates. May be used once as a general education co-curricular course.

Credits: 0.5; Graded Pass/Fail Only

Lec-Rec-Lab: (0-0-2)

Semesters Offered: Fall, Spring

PE 0252 - Intermediate Social Dance

Continuation of beginning social dance. May be used once as a general education co-curricular course.

Credits: 0.5; Graded Pass/Fail Only

Lec-Rec-Lab: (0-0-2)

Semesters Offered: Fall, Spring

PE 0253 - Intermediate Aerobics

Intermediate to advanced techniques and steps involved in aerobics. Requires previous aerobics experience. May be used once as a general education co-curricular course.

Credits: 0.5; Graded Pass/Fail Only

Lec-Rec-Lab: (0-0-2)

Semesters Offered: Fall, Spring

PE 0256 - Intermediate Mountain Biking

Intermediate to advanced techniques and skills involved in mountain biking. May be used once as a general education co-curricular course.

Credits: 0.5; Graded Pass/Fail Only

Lec-Rec-Lab: (0-0-2)

Semesters Offered: Fall, Spring, Summer

PE 0266 - Running for Fitness

The techniques, skills, and strategies involved in running. The class is physically strenuous. Requires appropriate running shoes and attire. May be used once as a general education co-curricular course.

Credits: 0.5; Graded Pass/Fail Only

Lec-Rec-Lab: (0-0-2)

Semesters Offered: Fall, Spring, Summer

PE 0267 - Intermediate Yoga

Combined ancient Hatha yoga poses with modern fitness movement to create a total mind/body workout for all fitness levels. Improve breathing and oxygen intake.

Credits: 0.5; Graded Pass/Fail Only

Lec-Rec-Lab: (0-0-2)

Semesters Offered: Fall, Spring

PE 0268 - Intermediate Pilates

Students will learn advanced techniques to build strength and flexibility while engaging the muscles of their abdominals, lower back and hips, otherwise known as the "Power House" for a more streamline shape.

Credits: 0.5; Graded Pass/Fail Only

Lec-Rec-Lab: (0-0-2)

Semesters Offered: Fall, Spring

PE 0270 - Intermediate Tae Kwon Do and Hapkido

Intermediate to advanced techniques, skills, and strategies involved in TaeKwonDo. May be used once as a general education co-curricular course.

Credits: 0.5; Graded Pass/Fail Only

Lec-Rec-Lab: (0-0-2)

Semesters Offered: Fall, Spring

PE 0301 - Military Marksmanship

Develops marksmanship skills through individual practice and competition among individuals and record fire for qualification. Emphasizes awareness of firearm safety and leadership responsibility through marksmanship training. May be used once as a general education co-curricular course.

Credits: 1.0; Graded Pass/Fail Only

Lec-Rec-Lab: (0-0-2)

Semesters Offered: Fall, Spring

PE 0306 - Advanced Golf

Learn different types of tournaments. Compete with advanced players and learn proper etiquette in tournament competition. Add to skills in this great lifelong sport. May be used once as a general education co-curricular course.

Credits: 0.5; Graded Pass/Fail Only

Lec-Rec-Lab: (0-0-2)

Semesters Offered: Fall, Summer

PE 0315 - Fitness Swimming

Practices the basic strokes; introduces knowledge in creating workouts to encourage swimming as a lifetime fitness activity. May be used once as a general education co-curricular course.

Credits: 0.5; Graded Pass/Fail Only

Lec-Rec-Lab: (0-0-2)

Semesters Offered: Fall, Spring

PE 0320 - Advanced Skiing

Advanced skills of skiing techniques taught, evaluated, and recommendations made for improvement. Students must provide their own transportation to Mont Ripley. It is recommended that students provide their own equipment. Daily rental and "rent for the season" equipment available at Mont Ripley. May be used once as a general education co-curricular course.

Credits: 0.5; Graded Pass/Fail Only

Lec-Rec-Lab: (0-0-2)

Semesters Offered: Spring

PE 0321 - Advanced Snowboarding

Advanced skills of snowboarding techniques taught, evaluated, and recommendations made for improvement. Students must provide their own transportation to Mont Ripley. It is recommended that students provide their own equipment. Daily rental and "rent for the season" equipment available at Mont Ripley. May be used once as a general education co-curricular course.

Credits: 0.5; Graded Pass/Fail Only

Lec-Rec-Lab: (0-0-2)

Semesters Offered: Spring

PE 0340 - Advanced Tennis

Advanced skills and strategy to make play more efficient. Multiple spins on forehand and backhand, ground strokes, drop shots, and different types of serves. May be used once as a general education co-curricular course.

Credits: 0.5; Graded Pass/Fail Only

Lec-Rec-Lab: (0-0-2)

Semesters Offered: Fall, Spring

Pre-Requisite(s): PE 0240

PE 0355 - Advanced Road Biking

Learn advanced road biking techniques and strategies. Course requires own equipment, including road bike/wheels, bike shorts, biking shoes/pedals, and a helmet. Course also requires sufficient fitness to ride continuously in excess of 15 mph for 1.5 hours. May be used once as a general education co-curricular course.

Credits: 0.5; Graded Pass/Fail Only

Lec-Rec-Lab: (0-0-2)

Semesters Offered: Fall, Summer

Restrictions: Permission of department required

PE 1470 - Lifeguard Swimming

Water strokes and skills required for Lifeguard Training. Requires strong 500-yard continuous swim using front crawl, breaststroke, and sidestroke. Fulfills 1 unit of general education co-curricular activity.

Credits: 1.0; Graded Pass/Fail Only

Lec-Rec-Lab: (0-0-2)

Semesters Offered: Spring

Co-Requisite(s): EH 2470

PE 1580 - Water Safety Skills

American Red Cross swimming and diving skills required for certification in Water Safety Instructor. Fulfills 1 unit of general education co-curricular activity.

Credits: 1.0; Graded Pass/Fail Only

Lec-Rec-Lab: (0-0-2)

Semesters Offered: Spring

Co-Requisite(s): EH 2580

PE 2010 - Varsity Football

Selective collegiate-level sports participation requiring an elite level of skill and extensive time commitment. May be used once as a general education co-curricular course.

Credits: 1.0; May be repeated; Graded Pass/Fail Only

Lec-Rec-Lab: (0-0-5)

Semesters Offered: Fall

PE 2020 - Varsity Basketball

Selective collegiate-level sports participation requiring an elite level of skill and extensive time commitment. May be used once as a general education co-curricular course.

Credits: 1.0; May be repeated; Graded Pass/Fail Only

Lec-Rec-Lab: (0-0-5)

Semesters Offered: Fall, Spring

PE 2028 - Ski Patrol (Hill)

National Ski Patrol training involving fitness, skiing proficiency, toboggan handling, and lift evacuation. Leads to qualifying membership test into National Ski Patrol. Offered first half of spring semester. Fulfills 1 unit of general education co-curricular activity.

Credits: 1.0; Graded Pass/Fail Only

Lec-Rec-Lab: (0-0-4)

Semesters Offered: Spring

PE 2030 - Varsity Hockey

Selective collegiate-level sports participation requiring an elite level of skill and extensive time commitment. May be used once as a general education co-curricular course.

Credits: 1.0; May be repeated; Graded Pass/Fail Only

Lec-Rec-Lab: (0-0-5)

Semesters Offered: Fall, Spring

PE 2040 - Varsity Nordic Skiing

Selective collegiate-level sports participation requiring an elite level of skill and extensive time commitment. May be used once as a general education co-curricular course.

Credits: 1.0; May be repeated; Graded Pass/Fail Only

Lec-Rec-Lab: (0-0-5)

Semesters Offered: Spring

PE 2080 - Varsity Track

Selective collegiate-level sports participation requiring an elite level of skill and extensive time commitment. May be used once as a general education co-curricular course.

Credits: 1.0; May be repeated; Graded Pass/Fail Only

Lec-Rec-Lab: (0-0-5)

Semesters Offered: Fall, Spring

PE 2090 - Varsity Tennis

Selective collegiate-level sports participation requiring an elite level of skill and extensive time commitment. May be used once as a general education co-curricular course.

Credits: 1.0; May be repeated; Graded Pass/Fail Only

Lec-Rec-Lab: (0-0-5)

Semesters Offered: Fall, Spring

PE 2130 - Varsity Volleyball

Selective collegiate-level sports participation requiring an elite level of skill and extensive time commitment. May be used once as a general education co-

curricular course.

Credits: 1.0; May be repeated; Graded Pass/Fail Only

Lec-Rec-Lab: (0-0-5)

Semesters Offered: Fall

PE 2140 - Varsity Cross Country

Selective collegiate-level sports participation requiring an elite level of skill and extensive time commitment. May be used once as a general education co-curricular course.

Credits: 1.0; May be repeated; Graded Pass/Fail Only

Lec-Rec-Lab: (0-0-5)

Semesters Offered: Fall

PE 2150 - Cross Training

A broad base understanding of sports cross training and activities that can be pursued as lifelong activities. May be used once as a general education co-curricular course.

Credits: 1.0; May be repeated; Graded Pass/Fail Only

Lec-Rec-Lab: (0-0-5)

Semesters Offered: Fall, Spring

PE 2230 - Cheerleading Dance Team

A dance squad that attends set class practices and participates in athletic contests. A varsity letter is earned by those who fulfill the requirements. May be used once as a general education co-curricular credit.

Credits: 1.0; May be repeated; Graded Pass/Fail Only

Lec-Rec-Lab: (0-0-5)

Semesters Offered: Fall, Spring

PE 2240 - Cheer Team

A squad that attends set class practices and participates in athletic contests. A varsity letter is earned by those who fulfill the requirements. May be used once as a general education co-curricular course.

Credits: 1.0; May be repeated; Graded Pass/Fail Only

Lec-Rec-Lab: (0-0-5)

Semesters Offered: Fall, Spring

Physics

PH 0010 - Development of Physics Skills

Individualized instruction in physics problem solving and general study skills from professional physics coaches. Benefits students looking for help with demanding introductory physics courses (PH1110, PH1210, PH2100, PH2200). Credits do not count toward graduation.

Credits: 0.0; May be repeated

Semesters Offered: Fall, Spring

Restrictions: Permission of instructor required

PH 0020 - Team Approach to Learning Physics

Students meet 2 hours/week with 4 to 6 team members taking the same introductory physics course. Students work with a professional physics coach to learn the team approach to physics problem solving. Benefits students looking for help with demanding courses who desire experience in team problem solving. Credits do not count toward graduation.

Credits: 0.0; May be repeated

Semesters Offered: Fall, Spring

Restrictions: Permission of instructor required

PH 1090 - The Physics Behind Music

Physics concepts and methods associated with musical instruments, musical recording, and musical acoustics are discussed at an introductory level. Topics include periodic motion, normal modes and resonance, superposition and Fourier series, waves, sound and acoustics, magnetism and electromagnetic induction, and topics from non-linear physics. Course is also offered online on demand in spring and summer semesters.

Credits: 3.0

Lec-Rec-Lab: (3-0-0)

Semesters Offered: Fall, Spring, Summer

Pre-Requisite(s): MA 1032(C) or MA 1031(C)

PH 1091 - The Physics Behind Music Lab

A companion hands-on lab course covering topics from PH1090.

Credits: 1.0

Lec-Rec-Lab: (0-0-2)

Semesters Offered: Fall

Co-Requisite(s): PH 1090

PH 1100 - Physics by Inquiry I

Experiments covering kinematics, force, conservation of momentum, conservation of energy, and waves are explored through guided construction. The course emphasizes understanding physical concepts through inquiry and the scientific method

Credits: 1.0

Lec-Rec-Lab: (0-0-2)

Semesters Offered: Fall, Spring, Summer

Pre-Requisite(s): MA 1160(C) or MA 1161(C)

PH 1110 - College Physics I

An overview of basic principles of kinematics, dynamics, elasticity, fluids, heat, thermodynamics, mechanical waves, and interference and diffraction of mechanical waves.

Credits: 3.0

Lec-Rec-Lab: (3-0-0)

Semesters Offered: Fall, Spring, Summer

Restrictions: May not be enrolled in one of the following College(s): School of Technology, College of Engineering; May not be enrolled in one of the following Major(s): Physics, Applied Physics

Co-Requisite(s): PH 1111

Pre-Requisite(s): MA 1032 or MA 1031 or MA 1135(C) or MA 1160(C) or MA 1161(C)

PH 1111 - College Physics I Laboratory

Experiments covering kinematics, forces, conservation of momentum and energy, waves, and thermodynamics are explored through guided construction. The course provides inquiry-based laboratory experiences for concepts explored in PH1110.

Credits: 1.0

Lec-Rec-Lab: (0-0-2)

Semesters Offered: Fall, Summer

Restrictions: May not be enrolled in one of the following College(s): School of Technology, College of Engineering; May not be enrolled in one of the following Major(s): Physics, Applied Physics

Co-Requisite(s): PH 1110

PH 1140 - Applied College Physics I

An algebra-based introduction to classical mechanics and its applications. Topics include kinematics, Newton's laws, impulse and momentum, work and energy, simple harmonic motion, mechanical waves and sound, and temperature and heat.

Credits: 3.0

Lec-Rec-Lab: (3-0-0)

Semesters Offered: Spring

Restrictions: Must be enrolled in one of the following College(s): School of Technology

Co-Requisite(s): PH 1141

Pre-Requisite(s): MA 1031 or MA 1032 or MA 1160(C) or MA 1161(C)

PH 1141 - Applied College Physics I Laboratory

Experiments covering kinematics, forces, conservation of momentum and energy, waves, and thermodynamics are explored through guided construction. The course provides inquiry-based laboratory experiences for concepts explored in PH1140.

Credits: 1.0

Lec-Rec-Lab: (0-0-2)

Semesters Offered: Spring

Restrictions: Must be enrolled in one of the following College(s): School of Technology

Co-Requisite(s): PH 1140

PH 1160 - Honors Physics I - Mechanics

Calculus-based introduction to classical mechanics. Topics include mathematical concepts, kinematics, Newton's laws, the gravitational force, work and energy, and collisions. Also introduces departmental facilities, research within the department, and professional opportunities in physics. Intended for physics majors; highly motivated students seeking an invigorating introduction to physics may enroll with permission of the instructor.

Credits: 4.0

Lec-Rec-Lab: (4-0-0)

Semesters Offered: Fall

Restrictions: Must be enrolled in one of the following Major(s): Physics, Applied Physics

Pre-Requisite(s): PH 1161(C) and (MA 1160(C) or MA 1161(C))

PH 1161 - Introduction to Experimental Physics I

A laboratory complement to PH1160. Experiments covering kinematics, force, conservation of momentum, conservation of energy, waves and thermodynamics are explored through guided construction. The course emphasizes understanding physical concepts through inquiry and the scientific method.

Credits: 1.0

Lec-Rec-Lab: (0-0-2)

Semesters Offered: Fall

Restrictions: Must be enrolled in one of the following Major(s): Physics, Applied Physics

PH 1200 - Physics by Inquiry II

Experiments covering Coulomb's law, electric and magnetic fields, circuits, induction, and geometric optics are explored through guided construction. The course emphasizes understanding physical concepts through inquiry and the scientific method.

Credits: 1.0

Lec-Rec-Lab: (0-0-2)

Semesters Offered: Fall, Spring, Summer

Pre-Requisite(s): PH 1100 or PH 1111 or PH 1141 or PH 1161

PH 1210 - College Physics II

An overview of basic principles of static and dynamic electricity and magnetism, electromagnetic waves, reflection and refraction of light, interference and diffraction of light, special theory of relativity, wave theory of matter, particle theory of electromagnetic waves, theory of the atom, the nucleus, and elementary particles.

Credits: 3.0

Lec-Rec-Lab: (3-0-0)

Semesters Offered: Fall, Spring, Summer

Restrictions: May not be enrolled in one of the following College(s): School of Technology, College of Engineering; May not be enrolled in one of the following Major(s): Physics, Applied Physics

Pre-Requisite(s): PH 1200(C) and PH 1110

PH 1240 - Applied College Physics II

An overview of static and dynamic electricity and magnetism, electromagnetic waves, basic optics, and an introduction to modern and nuclear physics with an emphasis on problem solving and applications.

Credits: 3.0

Lec-Rec-Lab: (3-0-0)

Semesters Offered: Fall

Restrictions: Must be enrolled in one of the following College(s): School of Technology

Co-Requisite(s): PH 1200

Pre-Requisite(s): PH 1140 or PH 1110

PH 1360 - Honors Physics II - Rotation and Vibration

Continuation of PH 1160. Topics include rotational motion, simple harmonic motion and mechanical waves. Offered first half of spring semester.

Credits: 2.0

Lec-Rec-Lab: (4-0-0)

Semesters Offered: Spring

Co-Requisite(s): PH 1361

Pre-Requisite(s): (PH 1160 or PH 2100) and MA 2160(C)

PH 1361 - Introductory Experimental Physics II

Laboratory complement to PH 1360. Waves, thermodynamics, and electrostatics are explored through guided construction. The course emphasizes understanding physical concepts through inquiry and the scientific method.

Credits: 1.0

Lec-Rec-Lab: (0-0-2)

Semesters Offered: Spring

Co-Requisite(s): PH 1360

PH 1600 - Introductory Astronomy

Introduces fundamentals of astronomy. Topics include Kepler's and Newton's laws of motion, origin and evolution of the solar system, galactic astronomy, extra-galactic astronomy, cosmology, and modern instrumentation, including space-based astronomy.

Credits: 2.0

Lec-Rec-Lab: (2-0-0)

Semesters Offered: Fall, Spring, Summer

PH 1610 - Introductory Astronomy Lab

Demonstrates fundamentals of astronomy using non-telescopic and telescopic observations, and computer simulations. Topics include angular size measurements, season-dependent measurements, phases of the moon, phases and orbits of planets, brightness of stars, introduction to the use of MTU's Observatory, instrumentation, and applications of computer programs involving cosmology.

Credits: 1.0

Lec-Rec-Lab: (0-0-2)

Semesters Offered: Fall

Co-Requisite(s): PH 1600

PH 2010 - Sophomore Seminar

Discussion of recent research and developments in physics.

Credits: 1.0

Lec-Rec-Lab: (0-1-0)

Semesters Offered: Fall

Restrictions: May not be enrolled in one of the following Class(es): Freshman

PH 2100 - University Physics I-Mechanics

A calculus-based introduction to classical mechanics. Topics include kinematics, Newton's laws, impulse and momentum, work and energy, and the universal law of gravitation.

Credits: 3.0

Lec-Rec-Lab: (3-0-0)

Semesters Offered: Fall, Spring, Summer

Pre-Requisite(s): PH 1100(C) and (MA 1160 or MA 1161) and MA 2160(C)

PH 2200 - University Physics II-Electricity and Magnetism

A calculus-based introduction to electromagnetism. Topics include Coulomb's law, electric fields, Gauss's law, electric potential, capacitance, circuits, magnetic forces and fields, Ampere's law, induction, Maxwell's equations, and electromagnetic waves.

Credits: 3.0

Lec-Rec-Lab: (3-0-0)

Semesters Offered: Fall, Spring, Summer

Pre-Requisite(s): (PH 1200(C) or PH 2261(C)) and (PH 2100 or PH 1160) and MA 2160

PH 2230 - Electronics for Scientists

An introduction to analog and digital electronics with an emphasis on their use in the laboratory. Topics include linear devices and basic linear circuit analysis; diodes; transistors; op-amps; the use of digital components, including logic gates, flip-flops, counters, clocks and microcontrollers, and analog to digital conversions.

Credits: 4.0

Lec-Rec-Lab: (3-0-3)

Semesters Offered: Spring

Restrictions: May not be enrolled in one of the following Major(s): Electrical Engineering, Computer Engineering

Pre-Requisite(s): PH 2200 or PH 2260

PH 2260 - Honors Physics III - Electricity and Magnetism

Calculus-based introduction to electromagnetism. Topics include Coulomb's law, electric fields, Gauss's law, electric potential, capacitance, circuits, magnetic forces and fields, Ampere's law, induction, Maxwell's equations, electromagnetic waves and geometrical optics.

Credits: 4.0

Lec-Rec-Lab: (4-0-0)

Semesters Offered: Fall

Pre-Requisite(s): (PH 1160 or PH 2100) and (PH 1200(C) or PH 2261(C)) and MA 2160

PH 2261 - Introduction to Experimental Physics III

A laboratory complement to PH2260. Experiments covering Coulomb's law, electric and magnetic fields, circuits, induction, geometric optics, and modern physics are explored through guided construction. The course emphasizes understanding physical concepts through inquiry and the scientific method.

Credits: 1.0

Lec-Rec-Lab: (0-0-2)

Semesters Offered: Fall

Pre-Requisite(s): PH 1100 or PH 1161

PH 2300 - University Physics III-Fluids and Thermodynamics

A calculus-based introduction to fluids and thermal physics. Topics include fluid motion, propagation of heat and sound, temperature and the kinetic theory of gases, heat capacity and latent heat, first law of thermodynamics, heat engines and the second law, entropy, and an introduction to statistical mechanics. Offered second half of spring semester.

Credits: 2.0

Lec-Rec-Lab: (4-0-0)

Semesters Offered: Spring**Pre-Requisite(s):** PH 1160 or PH 2100**PH 2400 - University Physics IV-Waves and Modern Physics**

A calculus-based introduction to waves and modern physics. Topics include interference and diffraction, special relativity, photons and matter waves, the Bohr atom, wave mechanics, atomic physics, molecular and solid-state physics, and nuclear physics.

Credits: 3.0**Lec-Rec-Lab:** (3-0-0)**Semesters Offered:** Fall, Spring, Summer**Pre-Requisite(s):** PH 2200 or PH 2260**PH 3110 - Theoretical Mechanics I**

An intermediate study of mechanics, including the study of relativistic mechanics, kinematics, Newtonian mechanics of a single particle, oscillations, motion in noninertial reference frames, and gravitation and central-force motion.

Credits: 3.0**Lec-Rec-Lab:** (3-0-0)**Semesters Offered:** Fall**Pre-Requisite(s):** PH 2400 and (MA 3520 or MA 3521 or MA 3530 or MA 3560)**PH 3111 - Theoretical Mechanics II**

A continuation of PH3110. Includes the study of the dynamics of a system of particles, rigid body motion, Lagrangian and Hamiltonian mechanics, coupled oscillations, and continuous systems.

Credits: 3.0**Lec-Rec-Lab:** (3-0-0)**Semesters Offered:** Spring**Pre-Requisite(s):** PH 3110**PH 3210 - Optics**

An introduction to geometrical and physical optics. Topics in geometrical optics include ray analysis of mirrors, lenses, prisms, and optical systems. Topics in physical optics include polarization, interference, interferometry, and diffraction. The laboratory explores optics through experiments in imaging, fiber optics, interferometry, diffraction, polarization, and laser beam propagation.

Credits: 3.0**Lec-Rec-Lab:** (2-0-3)**Semesters Offered:** Fall**Pre-Requisite(s):** PH 2400 and (MA 3520 or MA 3521 or MA 3530(C) or MA 3560)**PH 3300 - Thermodynamics and Statistical Mechanics**

Thermodynamic systems, heat, work, laws of thermodynamics, formal mathematical relations, cycles, phase equilibrium, and multicomponent systems. Elementary kinetic theory. Introduction to microscopic view of entropy, ensemble theory, and applications of statistical mechanics.

Credits: 3.0**Lec-Rec-Lab:** (3-0-0)**Semesters Offered:** Spring**Pre-Requisite(s):** PH 2300 or PH 1360**PH 3320 - Methods of Theoretical Physics**

Introduction to the techniques and methods frequently encountered in advanced physics with a particular emphasis on application to physical problems. Topics include, but are not limited to, complex numbers, vector analysis, partial differential equations, and integral transforms.

Credits: 3.0**Lec-Rec-Lab:** (3-0-0)**Semesters Offered:** Fall**Pre-Requisite(s):** MA 3160 and MA 3530**PH 3410 - Quantum Physics I**

An introduction to the foundations of modern physics and Schrodinger's wave mechanics. Topics include thermal radiation, particle-like properties of radiation, Bohr's model of the atom, matter waves, Schrodinger's wave mechanics, quantization of angular momentum, and the one-electron atom.

Credits: 3.0**Lec-Rec-Lab:** (3-0-0)**Semesters Offered:** Spring**Pre-Requisite(s):** PH 2400 and (MA 3520 or MA 3521 or MA 3530 or MA 3560)**PH 3411 - Quantum Physics II**

A continuation of PH3410. Includes the study of spin and magnetic interactions, multi-electron atoms, quantum statistics, molecules, solids, and elementary

particles.

Credits: 3.0

Lec-Rec-Lab: (3-0-0)

Semesters Offered: Fall

Pre-Requisite(s): PH 3410

PH 3480 - Modern Physics Laboratory

Advanced laboratory techniques emphasized in a series of experiments in modern physics.

Credits: 2.0

Lec-Rec-Lab: (0-0-6)

Semesters Offered: Spring

Pre-Requisite(s): PH 2230

PH 4010 - Senior Physics Colloquium I

Class discussion of the literature in the field of physics. Requires oral and written presentations.

Credits: 1.0

Lec-Rec-Lab: (0-0-3)

Semesters Offered: Fall

Restrictions: May not be enrolled in one of the following Class(es): Freshman, Sophomore, Junior

Co-Requisite(s): PH 4080

PH 4011 - Senior Physics Colloquium II

A continuation of PH4011. Class discussion of current literature and recent advances in physics. Requires oral and written presentations.

Credits: 1.0

Lec-Rec-Lab: (0-0-3)

Semesters Offered: Spring

Restrictions: May not be enrolled in one of the following Class(es): Freshman, Sophomore, Junior

Co-Requisite(s): PH 4081

Pre-Requisite(s): PH 4010

PH 4050 - Qualitative Methods in Physics

General methods and approaches of the physicist, including modeling, scaling, numerical estimation, and dimensional analysis as applied to the development, understanding, and solution of physics problems.

Credits: 1.0

Lec-Rec-Lab: (0-1-0)

Semesters Offered: Fall

Restrictions: Must be enrolled in one of the following Major(s): Physics, Applied Physics; May not be enrolled in one of the following Class(es): Freshman, Sophomore, Junior

PH 4080 - Senior Research I

Introduction to research under the guidance of a faculty member. In addition, creative problem solving will be assessed via a student-initiated project.

Credits: 3.0

Lec-Rec-Lab: (0-0-6)

Semesters Offered: Fall

Restrictions: May not be enrolled in one of the following Class(es): Freshman, Sophomore, Junior

Co-Requisite(s): PH 4010

Pre-Requisite(s): PH 3480

PH 4081 - Senior Research II

Continuation of research under the guidance of a faculty member, culminating in a written report and presentation of results at an undergraduate research forum.

Credits: 3.0

Lec-Rec-Lab: (0-0-6)

Semesters Offered: Spring

Restrictions: May not be enrolled in one of the following Class(es): Freshman, Sophomore, Junior

Co-Requisite(s): PH 4011

Pre-Requisite(s): PH 4080

PH 4090 - Senior Thesis

Students prepare an in-depth written thesis on an approved topic in physics. Normally taken the last semester before graduation in conjunction with PH4081.

Credits: 1.0

Lec-Rec-Lab: (0-0-3)

Semesters Offered: Spring

Restrictions: Permission of instructor required; May not be enrolled in one of the following Class(es): Freshman, Sophomore, Junior

PH 4210 - Electricity and Magnetism I

Intermediate study of the basic theory of electricity and magnetism, including a detailed study of electrostatic field theory and an introduction to magnetostatics.

Credits: 3.0

Lec-Rec-Lab: (3-0-0)

Semesters Offered: Fall

Pre-Requisite(s): (PH 2200 or PH 2260) and PH 3110 and (MA 3520 or MA 3521 or MA 3530 or MA 3560)

PH 4211 - Electricity and Magnetism II

A continuation of PH4210. Intermediate study of magnetostatics, electrodynamics, and electromagnetic waves.

Credits: 3.0

Lec-Rec-Lab: (3-0-0)

Semesters Offered: Spring

Pre-Requisite(s): PH 4210

PH 4380 - Computers in the Physics Lab

How computers are used for data acquisition, data treatment and analysis, graphics display, and controlling experiments. Develops skills necessary to interface and automate instruments and systems.

Credits: 2.0

Lec-Rec-Lab: (0-0-5)

Semesters Offered: Fall

Pre-Requisite(s): PH 2230

PH 4390 - Computational Methods in Physics

An overview of numerical and computer methods to analyze and visualize physics problems in mechanics, electromagnetism, and quantum mechanics. Utility and potential pitfalls of these methods, basic concepts of programming, UNIX computing environment, system libraries and computer graphics are included.

Credits: 2.0

Lec-Rec-Lab: (2-0-0)

Semesters Offered: Fall

Pre-Requisite(s): PH 3410

PH 4395 - Computer Simulation in Physics

Role of computer simulation in physics with emphasis on methodologies, data and error analysis, approximations, and potential pitfalls. Methodologies may include Monte Carlo simulation, molecular dynamics, and first-principles calculations for materials, astrophysics simulation, and biophysics simulations.

Credits: 3.0

Lec-Rec-Lab: (1-0-4)

Semesters Offered: On Demand

Pre-Requisite(s): PH 3300 and PH 4390 and (PH 2400 or PH 3410)

PH 4510 - Introduction to Solid State Physics

Crystal structures, X-ray diffraction, phonons, free electron theory of metals, rudiments of band theory, an overview of semiconductors, and other topics in solid-state physics.

Credits: 2.0

Lec-Rec-Lab: (2-0-0)

Semesters Offered: Fall

Pre-Requisite(s): (PH 2300 or PH 1360) and PH 2400 and CH 1110 and (MA 3520 or MA 3521 or MA 3530 or MA 3560)

PH 4610 - Stellar Astrophysics

Topics include an overview of observational astrophysics, stellar atmospheres, stellar structure, atomic properties of matter, radiation and energy transport in stellar interiors, and stellar evolution to and from the main sequence. Course offered every third year beginning 2008-09.

Credits: 3.0

Lec-Rec-Lab: (3-0-0)

Semesters Offered: Spring - Offered alternate years beginning with the 2008-2009 academic year

Pre-Requisite(s): PH 1600 and PH 2400 and (MA 3520 or MA 3521 or MA 3530 or MA 3560)

PH 4620 - Galactic Astrophysics

Topics include the composition and dynamics of our galaxy, dynamics of stellar encounters, spiral density wave theory, clusters of galaxies, theoretical cosmology, physics of the early universe, and observational cosmology. Course offered every third year beginning 2009-10.

Credits: 3.0

Lec-Rec-Lab: (3-0-0)

Semesters Offered: Spring - Offered alternate years beginning with the 2009-2010 academic year

Pre-Requisite(s): PH 1600 and PH 2400 and (MA 3520 or MA 3521 or MA 3530 or MA 3560)

PH 4630 - Particle Astrophysics

Introduction to the twin fields of elementary particle physics and high energy astrophysics. Topics include an overview of particles and interactions, the expanding universe, conservation laws, dark matter and dark energy, large scale structure, and cosmic particles. Course offered every third year beginning 2007-08.

Credits: 3.0

Lec-Rec-Lab: (3-0-0)

Semesters Offered: Spring - Offered alternate years beginning with the 2007-2008 academic year

Pre-Requisite(s): PH 2400 and (MA 3530 or MA 3520)

PH 4640 - Introduction to Atmospheric Physics

Essential elements of atmospheric physics, including thermodynamics (adiabatic processes, phase transformations, stratification), aerosol and cloud physics (e.g. nucleation, Kohler theory, growth by condensation and collection), radiative transfer (e.g. Beer's law, transfer equations with and without scattering).

Credits: 3.0

Lec-Rec-Lab: (3-0-0)

Semesters Offered: Fall - Offered alternate years beginning with the 2002-2003 academic year

Pre-Requisite(s): (PH 2200 or PH 2260) and (PH 1360 or PH 2300) and (MA 3150 or MA 3160) and (MA 3520 or MA 3521 or MA 3530 or MA 3560)

PH 4999 - Special Topics in Physics

Selected additional topics in physics for advanced students based on interests of faculty and students. Interested students should contact the physics department.

Credits: variable to 9.0; May be repeated

Semesters Offered: Fall, Spring, Summer

Psychology**PSY 2000 - Introduction to Psychology**

Introduction to the scientific study of psychological structures and processes involved in individual and group behavior. Explores theoretical accounts of the foundations of human behavior and examines empirical support. Topics may include personality, disorders, therapy, development, and social psychology, perception, learning, cognition, emotion, and states of consciousness.

Credits: 3.0

Lec-Rec-Lab: (3-0-0)

Semesters Offered: Fall, Spring, Summer

PSY 2100 - Counseling Psychology

Major approaches used in contemporary counseling psychology, the current status of the profession, and ethical issues encountered will be examined to provide students with a broad understanding of the field. This course does not train students to be counselors.

Credits: 3.0

Lec-Rec-Lab: (0-3-0)

Semesters Offered: Spring - Offered alternate years beginning with the 2004-2005 academic year

Pre-Requisite(s): PSY 2000

PSY 2200 - Behavior Modification

An introduction to techniques of behavior modification through the application of learning theories such as classical and operant conditioning. Students will conduct a case study project designed to modify a personal behavior.

Credits: 3.0

Lec-Rec-Lab: (0-3-0)

Semesters Offered: Fall - Offered alternate years beginning with the 2004-2005 academic year

Pre-Requisite(s): PSY 2000

PSY 2300 - Developmental Psychology

A survey of human development across the life span (prenatal, infant, child, adolescent, and adult) in the areas of biological, cognitive, social, emotional, and personality development. Provides insight into both the universality of human development and the uniqueness of individuals.

Credits: 3.0

Lec-Rec-Lab: (0-3-0)

Semesters Offered: Spring

Pre-Requisite(s): PSY 2000

PSY 2400 - Health Psychology

Examines the theoretical, empirical, and historical bases for health psychology. Topics may include the effects of stress, determinants of addictive behavior, the impact of psychological factors on physical health, obesity, and the causes and treatment of chronic pain.

Credits: 3.0**Lec-Rec-Lab:** (0-3-0)**Semesters Offered:** On Demand**Pre-Requisite(s):** PSY 2000**PSY 2501 - Intro to the Psychology Major: Tools and Technology**

Psychology majors examine the field of psychology and major degree requirements resulting in an undergraduate plan of study focused on graduate school admission or career preparation. An introduction to the technological tools used within psychology, including hardware, software, and instrumentation.

Credits: 3.0**Lec-Rec-Lab:** (0-3-0)**Semesters Offered:** Spring**Restrictions:** Must be enrolled in one of the following Major(s): Psychology**Pre-Requisite(s):** PSY 2000(C)**PSY 2600 - Psychology of Death and Dying**

An examination of theory, research, and issues in the psychology of death and dying. Topics may include the development of death concepts, death anxiety in society, the needs of the dying person, the psychology of grieving, and unexpected losses.

Credits: 3.0**Lec-Rec-Lab:** (0-3-0)**Semesters Offered:** On Demand**Pre-Requisite(s):** PSY 2000**PSY 2720 - Statistics for the Social and Behavioral Sciences**

An understanding of statistical concepts and ability to conduct statistical analyses (using both hand calculation and SPSS) as used in Social and Behavioral Sciences research. Topics include descriptive statistics, correlation, and inferential statistics through ANOVA.

Credits: 4.0**Lec-Rec-Lab:** (0-4-0)**Semesters Offered:** Fall**Restrictions:** Must be enrolled in one of the following Major(s): Social Sciences, Liberal Arts with History Opt, Psychology**Pre-Requisite(s):** MA 1020 or MA 1031 or MA 1032**PSY 3000 - Experimental Methods & Stats**

Introduction to experimental design, general research methodology, and the computer analysis and interpretation of data. Emphasizes issues and methods involved in psychological research. Topics include experimental design and validity, choosing appropriate data analysis techniques, and statistical analysis using SPSS.

Credits: 3.0**Lec-Rec-Lab:** (0-3-0)**Semesters Offered:** Spring**Pre-Requisite(s):** PSY 2000 and (MA 2720 or PSY 2720)**PSY 3001 - Experimental Methods and Statistics II**

Second course in psychological research methodology and statistics, both experimental and non-experimental. Students design, execute, interpret, and report psychological research.

Credits: 3.0**Lec-Rec-Lab:** (0-3-0)**Semesters Offered:** Fall, Spring**Restrictions:** Must be enrolled in one of the following Major(s): Psychology; May not be enrolled in one of the following Class(es): Freshman**Pre-Requisite(s):** PSY 2000 and PSY 3000**PSY 3010 - Theories of Personality**

Introduction to the variety of approaches to personality that underlie many clinical models. Discusses the formulation of personality theory, its purpose, and problems associated with personality theory generation. Emphasizes classical and contemporary theories of personality, their various applications to human behavior, and a review of relevant research findings.

Credits: 3.0**Lec-Rec-Lab:** (0-3-0)**Semesters Offered:** Spring**Pre-Requisite(s):** PSY 2000 and (UN 1002 or UN 1003)**PSY 3030 - Abnormal Psychology**

Helps the student build an understanding of abnormal behavior through critical examination of historical and contemporary models used in this field. The student learns the causes and treatment proposed by Cognitive-Behavioral, Psychodynamic and Sociocultural Models with particular emphasis placed on the Diagnostic and Statistical manual used by clinicians for diagnoses.

Credits: 3.0**Lec-Rec-Lab:** (0-3-0)**Semesters Offered:** Fall, Summer**Restrictions:** May not be enrolled in one of the following Class(es): Freshman**Pre-Requisite(s):** PSY 2000 and (UN 1002 or UN 1003)**PSY 3040 - History/Systems of Psychology**

Traces major historical contributions to current psychology from ancient to modern times. Examines significant ideas and discoveries from philosophy, mathematics, and the natural and medical sciences as they relate to the development of psychology. Discusses philosophical, theoretical, and methodological controversies that surfaced as part of these historical developments.

Credits: 3.0**Lec-Rec-Lab:** (0-3-0)**Semesters Offered:** On Demand**Pre-Requisite(s):** PSY 2000 and UN 2002**PSY 3060 - Physiological Psychology**

Introduces the physiological systems that underlie behavior with emphasis on the nervous system, neurotransmission, sensory systems, psychopharmacology, and research methods unique to the field of physiological psychology.

Credits: 3.0**Lec-Rec-Lab:** (0-3-0)**Semesters Offered:** Spring**Pre-Requisite(s):** PSY 2000 and (BL 1020 or BL 1040 or BL 2010 or BL 2400)**PSY 3070 - Cross-Cultural Psychology**

Introduces the student to cross cultural psychology and sociocultural theory as it is applied to psychology. Examines research on cultural specific and universal behaviors. Emphasizes the benefits and challenges of diversity in organizations and diversity skills that promote interpersonal and organizational success.

Credits: 3.0**Lec-Rec-Lab:** (0-3-0)**Semesters Offered:** On Demand**Pre-Requisite(s):** PSY 2000 and (UN 1002 or UN 1003)**PSY 3090 - Directed Research: Undergraduate Research Assistant in Psychology**

Directed research in the field of Psychology through the application of research techniques.

Credits: variable to 3.0; May be repeated**Semesters Offered:** Fall, Spring, Summer**Restrictions:** Permission of instructor required; Must be enrolled in one of the following Major(s): Psychology; May not be enrolled in one of the following Class(es): Freshman**Pre-Requisite(s):** PSY 2000**PSY 3095 - Teaching Assistant**

Undergraduate Teaching Assistant for Principles of Psychology or other Psych course, including tutoring, assessment, test construction.

Credits: variable to 3.0; May be repeated**Semesters Offered:** Fall, Spring, Summer**Restrictions:** Permission of instructor required; Must be enrolled in one of the following Major(s): Psychology**Pre-Requisite(s):** PSY 2000**PSY 3200 - Motivation and Emotion**

Introduction to the theoretical, physiological, cognitive, and behavioral factors underlying the processes of motivated behaviors and emotional states. Emphasis is placed on methods for studying motivation and emotion and their role in human behavior.

Credits: 3.0**Lec-Rec-Lab:** (0-3-0)**Semesters Offered:** On Demand**Restrictions:** May not be enrolled in one of the following Class(es): Freshman**Pre-Requisite(s):** PSY 2000**PSY 3500 - Human Robot Interaction**

An overview of the physical, cognitive, and performance capabilities and limitations of humans as they interact with robots and other artificial agents. Emphasis is placed on the tools, techniques and procedures for the assessment and effective design of collaborative human-robot work environments.

Credits: 3.0**Lec-Rec-Lab:** (0-3-0)**Semesters Offered:** On Demand**Restrictions:** May not be enrolled in one of the following Class(es): Freshman

Pre-Requisite(s): PSY 2000

PSY 3700 - Industrial Organizational Psychology

The psychology of work and organizations. Introduction to the use and application of psychology in the workplace. Focus is on the development of employees and organizational structure, and social behavior including the management of work groups and organizations.

Credits: 3.0

Lec-Rec-Lab: (0-3-0)

Semesters Offered: On Demand

Restrictions: May not be enrolled in one of the following Class(es): Freshman

Pre-Requisite(s): PSY 2000

PSY 3720 - Social Psychology

Survey of social, cultural, and cognitive influences on individual and group behavior. Introduces attitude formation, social conformity, personal perception, aggression, cooperation, and interpersonal and intergroup relations.

Credits: 3.0

Lec-Rec-Lab: (0-3-0)

Semesters Offered: On Demand

Pre-Requisite(s): UN 2002 or PSY 2000

PSY 3800 - Environmental Psychology

Psychological effects of the physical environment and effects of human action on the sociophysical environment, including an examination of global environmental issues and ecologically-relevant behavior.

Credits: 3.0

Lec-Rec-Lab: (0-3-0)

Semesters Offered: On Demand

Restrictions: May not be enrolled in one of the following Class(es): Freshman

Pre-Requisite(s): PSY 2000

PSY 3850 - Human Factors Psychology

Basic psychological concepts critical to the design of human-technological systems. This class provides an applied perspective of psychological research and insight into the most unpredictable and error-prone component of human-machine systems - the human! Appropriate for both psychology and engineering students.

Credits: 3.0

Lec-Rec-Lab: (0-3-0)

Semesters Offered: Fall - Offered alternate years beginning with the 2009-2010 academic year

Restrictions: May not be enrolled in one of the following Class(es): Freshman

Pre-Requisite(s): PSY 2000

PSY 3860 - Human Performance

Study of human performance including acquisition and retention of skills, performance in typical and highly demanding environments and methods of improving performance.

Credits: 3.0

Lec-Rec-Lab: (0-3-0)

Semesters Offered: On Demand

Restrictions: May not be enrolled in one of the following Class(es): Freshman

Pre-Requisite(s): PSY 2000

PSY 4010 - Cognitive Psychology

A systematic survey of classical and contemporary research topics in human information processing and learning. Topics include models of cognition, perception/pattern recognition, attention, the nature of mental representation and processing; the architecture of memory, imagery, concepts, and prototypes; reasoning, decision making, problem solving, and cognitive development.

Credits: 3.0

Lec-Rec-Lab: (0-3-0)

Semesters Offered: Fall

Pre-Requisite(s): PSY 2000

PSY 4060 - Behavioral Neuroscience

Topics in the field of behavioral neuroscience, intended as the sequel to PSY3060 - Physiological Psychology. Topics may include motor and sensory systems and complex motivated behaviors such as sleep, reproduction, and eating.

Credits: 3.0

Lec-Rec-Lab: (0-3-0)

Semesters Offered: On Demand

Pre-Requisite(s): PSY 3060

PSY 4080 - Topics in Psychology

An examination of a specific area or approach within the field of Psychology.

Credits: variable to 4.0; May be repeated

Semesters Offered: On Demand

Pre-Requisite(s): PSY 2000

PSY 4090 - Independent Study in Psychology

Designed to allow students to participate in independent readings and research in a variety of areas within psychology.

Credits: variable to 3.0; Repeatable to a Max of 9

Semesters Offered: Fall, Spring, Summer

Restrictions: Permission of instructor required; Must be enrolled in one of the following Major(s): Psychology; May not be enrolled in one of the following Class(es): Freshman, Sophomore

Pre-Requisite(s): PSY 2000 and PSY 3000(C)

PSY 4095 - Field Experience in Psychology

Firsthand experience with the application of psychological principles in the field through volunteer placement with a community agency or business. Students are responsible for obtaining field placement site in coordination with instructor. Students complete a comprehensive paper.

Credits: variable to 3.0; Repeatable to a Max of 6

Semesters Offered: Fall, Spring, Summer

Restrictions: Permission of instructor required; Must be enrolled in one of the following Major(s): Psychology; May not be enrolled in one of the following Class(es): Freshman, Sophomore

Pre-Requisite(s): PSY 2000 and PSY 2500

PSY 4110 - Learning and Memory

Theories of learning and memory from traditional animal research findings, human research, and more recent trends examining the neural basis of learning and memory will be examined to understand changes in behavior, including the acquisition and retention of knowledge.

Credits: 3.0

Lec-Rec-Lab: (0-3-0)

Semesters Offered: On Demand

Restrictions: May not be enrolled in one of the following Class(es): Freshman

Pre-Requisite(s): PSY 2000

PSY 4160 - Sensation and Perception

Examination of basic sensory mechanisms and perceptual phenomena. Sensory mechanisms reviewed will include vision, audition, olfaction, gustation, vestibular system and touch.

Credits: 3.0

Lec-Rec-Lab: (0-3-0)

Semesters Offered: On Demand

Pre-Requisite(s): PSY 3060

PSY 4220 - Psychology and Law

Application of psychological principles to legal concerns and the interaction of psychology and law. Topics include perception, memory, and decision-making processes as applied to eyewitnesses, identification and evaluation of suspects, jury trials, capital punishment, and other current topics.

Credits: 3.0

Lec-Rec-Lab: (0-3-0)

Semesters Offered: Spring - Offered alternate years beginning with the 2005-2006 academic year

Restrictions: May not be enrolled in one of the following Class(es): Freshman

Pre-Requisite(s): PSY 2000

PSY 4400 - Tests and Measurements

Review of psychological tests and test theory, along with principles of construction and analysis of psychological tests.

Credits: 3.0

Lec-Rec-Lab: (0-3-0)

Semesters Offered: On Demand

Restrictions: Must be enrolled in one of the following Major(s): Psychology; May not be enrolled in one of the following Class(es): Freshman

Pre-Requisite(s): PSY 2720 or MA 2720

PSY 4500 - Senior Seminar: Psychology Capstone

Focusing on career preparation or application to graduate programs, an intensive exploration into an aspect (e.g., teaching, service, research) and area (e.g., experimental, developmental, clinical) of psychology will enhance learning and unify knowledge and experiences acquired as a psychology major.

Credits: 2.0

Lec-Rec-Lab: (0-2-0)

Semesters Offered: Fall, Spring, Summer

Restrictions: Must be enrolled in one of the following Major(s): Psychology; May not be enrolled in one of the following Class(es): Freshman, Sophomore

Pre-Requisite(s): PSY 3000 and PSY 3001(C)

Sciences and Arts

SA 1000 - Sciences and Arts Explorations

Exploration of majors and related career opportunities. Includes an introduction to University resources such as the Career Center, presentations by experts, an examination of individual interests and abilities, opportunities for discussion and reflection, and guidance in choice of appropriate courses.

Credits: 1.0

Lec-Rec-Lab: (0-0-2)

Semesters Offered: Fall

Restrictions: Must be enrolled in one of the following Major(s): General Sciences and Arts

Systems Admin. Technology

SAT 1200 - Introduction to Programming

Introductory course in C++ programming. Topics include top-down analysis of problems, structured programming, control statements, loops, and functions, arrays, and pointers. Basic concepts of object-oriented programming (classes, objects, function overloading) will also be introduced.

Credits: 3.0

Lec-Rec-Lab: (0-2-2)

Semesters Offered: Fall

Restrictions: Must be enrolled in one of the following Major(s): Computer Network & System Admn; Must be enrolled in one of the following Class(es): Freshman, Sophomore

SAT 1610 - Computer and OS Architecture

Fundamentals of computer organization, operating system architecture, PC/WS major subassemblies, PC and server configuration planning, power interfaces, system assembly/set-up, connection of peripherals, installing fundamental operating system software, system testing/debugging and planning and installation of application software portfolio.

Credits: 3.0

Lec-Rec-Lab: (0-2-2)

Semesters Offered: Fall, Spring

Restrictions: Must be enrolled in one of the following Major(s): Computer Network & System Admn

Pre-Requisite(s): SAT 1200 or SAT 2400

SAT 1700 - Computer-Cyber Ethics/Policy

Ethical, privacy, liability, and regulatory compliance issues in managing computer and network administrations. Other topics include the digital ID debate, biometrics, computer use policy, privacy statements, P3P, security policy, FCC mandates, state utility commission mandates, W3C, standards development bodies.

Credits: 3.0

Lec-Rec-Lab: (0-3-0)

Semesters Offered: Fall

Restrictions: Must be enrolled in one of the following Major(s): Computer Network & System Admn

SAT 2343 - Network Administration I

Introduction to basic networking concepts and implementation. Topics include OSI model, subnetting, network addressing, data encapsulation, network topologies, administration UNIX and NT systems running TCP/IP, and basic configuration of networking hardware including cabling, bridges, routers, and other communications.

Credits: 4.0

Lec-Rec-Lab: (0-3-2)

Semesters Offered: Fall

Pre-Requisite(s): SAT 1610

SAT 2511 - MS System Administration I

Microsoft server software installation and configuration. Development of system interface scripts to perform tasks specific to client/server applications. Other topics include RDP, directory services, device drivers, SLIP/PPP, and SAN/NAS access.

Credits: 4.0

Lec-Rec-Lab: (0-3-2)

Semesters Offered: Spring

Pre-Requisite(s): SAT 2343

SAT 2711 - Unix & Linux Administration I

Study of networked systems in Linux and UNIX. Topics include Linux file system administration, Bash shell, system initialization and X windows, Linux processes management, print and log administration, compression, system back up/restore, network services (FTP, NFS, Samba) and security (firewall) configuration.

Credits: 4.0

Lec-Rec-Lab: (0-3-3)

Semesters Offered: Fall, Summer

Pre-Requisite(s): SAT 1200

SAT 3200 - Storage Area Networking

Study of distributed network storage methods, that is iSCSI, DAS, NAS, and SAN technologies. Other topics include storage and computer virtualization, configuration management, storage farms, backup and recovery.

Credits: 3.0

Lec-Rec-Lab: (0-2-2)

Semesters Offered: Fall

Pre-Requisite(s): SAT 2511 and SAT 2711

SAT 3210 - Database Management

Introductory course on database management. Topics include the essential concepts, principles, and techniques of modern database systems. Administration of latest RDBMS, such as Oracle and SQ2 language.

Credits: 3.0

Lec-Rec-Lab: (0-2-2)

Semesters Offered: Fall

Restrictions: Must be enrolled in one of the following Major(s): Computer Network & System Admn

Pre-Requisite(s): SAT 2511 and SAT 2711

SAT 3343 - Network Administration II

Study of network devices in various architectures. Topics include routing protocols, TCP/IP, access-lists, remote network structures, network topologies, telnet and SSH authentication, switch programming, VLAN and STP configuration, IP traffic control, network troubleshooting and WAN encapsulation.

Credits: 4.0

Lec-Rec-Lab: (0-3-3)

Semesters Offered: Spring

Pre-Requisite(s): SAT 2343

SAT 3511 - MS System Administration II

Advanced MS administration functions. Topics include TCP/IP infrastructures, managing storage, grid and clustered computing, configuring print servers, Windows terminal server, MS system tuning, remote access, and back up and recovery from failures.

Credits: 3.0

Lec-Rec-Lab: (0-2-2)

Semesters Offered: Fall

Pre-Requisite(s): SAT 2511

SAT 3711 - Unix & Linux Administration II

Advanced study of UNIX and Linux OS. Topics include system management, installation and maintenance, network security, data integrity, and enterprise infrastructures such as identity management, authentication, authorization and directory services.

Credits: 3.0

Lec-Rec-Lab: (0-2-2)

Semesters Offered: Spring, Summer

Pre-Requisite(s): SAT 2711

SAT 3812 - Network Security Engineering I

Planning and managing system security in a TCP/IP converged enterprise network environment. Topics include security architecture, attack methods and counter-measures, patch management, performance monitoring, security management tools, best practices, policy management, virus scanning, security protocols, intrusion detection, firewalls, and SSL/TLS.

Credits: 3.0

Lec-Rec-Lab: (0-2-2)

Semesters Offered: Fall

Pre-Requisite(s): SAT 2511 and SAT 2711

SAT 3820 - Mobile Computing & FCC Regulations

Evolution of the wireless communications, standards, and regulations. Topics include IEEE 802.11b/a/g Physical & MAC Layer Standards, Site Survey, WLAN Security and Vulnerabilities, Troubleshooting, Personal, Metropolitan, and Wide Area Wireless Networks (Bluetooth, WiMax, Cellular & Satellite Networks).

Credits: 4.0

Lec-Rec-Lab: (0-3-2)

Semesters Offered: Spring, Summer

Restrictions: Must be enrolled in one of the following Major(s): Computer Network & System Admn

Pre-Requisite(s): SAT 3812

SAT 4240 - VoIP Engineering

Voice over IP (VoIP) engineering and design. Topics include call and session protocols such as SIP, H.323, IAX and MGCP; VAD and PLC; common practical issues such as call redirection; codec integration and quality of service measurements.

Credits: 3.0

Lec-Rec-Lab: (0-2-2)

Semesters Offered: Spring

Restrictions: Must be enrolled in one of the following Major(s): Computer Network & System Admn

Pre-Requisite(s): SAT 2511 and SAT 2711 and SAT 3343

SAT 4310 - Scripting Programming

Emphasizes advanced portions of scripting programming, testing, implementation and documentation (i.e. PERL, PHP, Python and Shell Scripting). Other topics include language syntax data and file structures, input/output devices, file and graphical user interfaces.

Credits: 3.0

Lec-Rec-Lab: (0-2-2)

Semesters Offered: Fall

Restrictions: Must be enrolled in one of the following Major(s): Computer Network & System Admn

Pre-Requisite(s): (SAT 1200 or SAT 2400) and SAT 2511 and SAT 2711

SAT 4343 - Network Engineering

Topics include router and switch flow control; VoIP, compression and load balancing; VPN networks involving MPLS, IPSEC and PPP; advanced access-list configuration; AAA; Kerberos; TACACS; Firewalls; and configuration of advanced routing protocols.

Credits: 3.0

Lec-Rec-Lab: (0-2-2)

Semesters Offered: Spring

Pre-Requisite(s): SAT 3343

SAT 4480 - Senior Project I

Capstone course requiring the application of knowledge gained in lower division courses. Projects are team oriented, require weekly progress reports, and culminate with a final report and oral presentation.

Credits: 3.0

Lec-Rec-Lab: (0-0-6)

Semesters Offered: Fall, Spring, Summer

Restrictions: Permission of instructor required; Must be enrolled in one of the following Major(s): Computer Network & System Admn; Must be enrolled in one of the following Class(es): Junior, Senior

SAT 4541 - Windows 2000 Directory Services

Advanced concepts of planning and implementing Microsoft Windows 2000 Active Directory and LDAP directory in an enterprise environment.

Credits: 3.0

Lec-Rec-Lab: (0-2-2)

Semesters Offered: Fall

Pre-Requisite(s): SAT 3511 and SAT 3711

SAT 4600 - Web/App Server Administration

Fundamentals of web and application server administration. Topics include server configuration, load balancing, connecting to the internet, web security and administration, communication media, backing up, fault tolerance, and proxy servers. In depth study of Apache web server and Microsoft's Internet Information Server.

Credits: 3.0

Lec-Rec-Lab: (0-2-2)

Semesters Offered: Spring

Pre-Requisite(s): SAT 3511 and SAT 3711

SAT 4812 - Network Security Engineering II

Cryptographic, authentication, key distributions, and e-commerce security protocols. Security protocol properties: authentication, secrecy, integrity, availability,

non-repudiation, atomicity, certified delivery; crypto-protocol attacks; security protocols design, implementation and analysis. Email, IP, and wireless security, virtual private networks, firewalls, content filtering, network security policies, and intrusion detection.

Credits: 3.0

Lec-Rec-Lab: (0-2-2)

Semesters Offered: Spring

Pre-Requisite(s): SAT 3812

SAT 4880 - Senior Project II

Capstone course requiring the application of knowledge gained in lower division courses. Projects are team oriented, require weekly progress reports, and culminate with a final report and oral presentation.

Credits: 3.0

Lec-Rec-Lab: (0-0-4)

Semesters Offered: Fall, Spring, Summer

Restrictions: Must be enrolled in one of the following Class(es): Junior, Senior

Pre-Requisite(s): SAT 4480

Social Sciences

SS 1001 - Orientation to the Social Sciences

Introduction to departmental requirements, relevant university resources, careers in social sciences and history, skill expectations, and portfolio development; assessment of current knowledge.

Credits: 1.0

Lec-Rec-Lab: (1-0-0)

Semesters Offered: Fall, Spring

Restrictions: Must be enrolled in one of the following Major(s): Social Sciences, Liberal Arts with History Opt, Anthropology

SS 1002 - Orientation to Legal Careers

An introduction to how one becomes an attorney, what it is like to be an attorney, and the career options available to attorneys.

Credits: 2.0

Lec-Rec-Lab: (2-0-0)

Semesters Offered: Spring

SS 2100 - World Peoples & Environments

Introduction to two major disciplines, anthropology and geography, that focus on human diversity and the human relationship to environment and resources. Emphasizes patterns of culture and nature at different scales of human organization.

Credits: 3.0

Lec-Rec-Lab: (3-0-0)

Semesters Offered: Fall, Spring, Summer

SS 2200 - Prehistory and Archaeology

Introduction to the methods of archaeology and the contributions of the discipline to understanding of world prehistory. Topics include the ways archaeologists discover and excavate sites, the analysis of archaeological artifacts and features, human evolution, and the patterns of world prehistory.

Credits: 3.0

Lec-Rec-Lab: (3-0-0)

Semesters Offered: Fall, Spring

SS 2500 - The American Experience

Covers selected topics related to historical development of American culture and society. Topics include American Revolution, slavery and Civil War, Jacksonian democracy, the West, urbanization and immigration, technology, work, Progressives and expertise, World War I, wealth and leisure, Americans and politics, mass communications and media, and the Great Depression.

Credits: 3.0

Lec-Rec-Lab: (3-0-0)

Semesters Offered: Fall, Spring, Summer

SS 2550 - Themes in Western Civilization

Overview of the evolution of Western civilization. Reviews the major themes and movements that have influenced Western civilization, the factors that have contributed to its distinctiveness, and its impact on other civilizations.

Credits: 3.0

Lec-Rec-Lab: (3-0-0)

Semesters Offered: Fall

SS 2600 - American Government & Politics

Outlines the principles and logic of American Government and politics and explores contemporary issues in national and state government.

Credits: 3.0

Lec-Rec-Lab: (3-0-0)

Semesters Offered: Fall, Spring, Summer

SS 2610 - Introduction to Law and Society

Examining the civil and criminal justice system to explain how law informs yet is shaped by political, economic, and social forces. This course covers issues such as individual rights, the jury system, tort law, legal reform movements and constitutional interpretation.

Credits: 3.0

Lec-Rec-Lab: (3-0-0)

Semesters Offered: Spring - Offered alternate years beginning with the 2006-2007 academic year

Pre-Requisite(s): UN 1002(C) or UN 1003(C)

SS 2700 - Introduction to Sociology

Introduces students to the way that sociologists think about different components of society. Topics include the family, religion, markets, organizations, political systems, and educational systems. Also covers the source of individual values, beliefs, and attitudes.

Credits: 3.0

Lec-Rec-Lab: (3-0-0)

Semesters Offered: Fall, Summer

SS 3100 - Developing Societies

An overview of the developing world. Asks "What is development?" in ecological, human, and economic terms. Explores variation among developing societies and elements of internal differentiation, including cultures, regions, classes, and genders. Emphasizes active student exploration of strategies for change, including technology, business, and political transformations.

Credits: 3.0

Lec-Rec-Lab: (3-0-0)

Semesters Offered: Spring - Offered alternate years beginning with the 2000-2001 academic year

Pre-Requisite(s): UN 1002 or UN 1003

SS 3200 - Historical Archaeology

Introduction to historical archaeology. Topics include the methods of historical archaeology, theoretical approaches, and sources of evidence. Emphasizes archaeological contributions to understanding of the American past, and the contributions of historical archaeology to an alternative view of American history and culture.

Credits: 3.0

Lec-Rec-Lab: (3-0-0)

Semesters Offered: Spring - Offered alternate years beginning with the 2008-2009 academic year

Pre-Requisite(s): UN 1002 or UN 1003

SS 3210 - Field Archaeology

Practical experience and training in the methods and techniques of field archaeology. Selected readings are followed by active participation in site survey, testing, excavation, record keeping, and analysis. Students benefit through involvement in ongoing research projects.

Credits: variable to 8.0; Repeatable to a Max of 8

Semesters Offered: Summer

Pre-Requisite(s): SS 2200

SS 3211 - Ethnographic Methods

Field-based course that surveys basic concepts of ethnography and applies them in a class-based research project. Provides practical experience in field observation, interviews, oral history, field notes, and write-up of research.

Credits: 3.0

Lec-Rec-Lab: (0-3-0)

Semesters Offered: Spring - Offered alternate years beginning with the 2007-2008 academic year

Restrictions: Must be enrolled in one of the following Class(es): Junior, Senior

Pre-Requisite(s): UN 2002

SS 3220 - Archaeological Sciences

Introduction to the archaeological sciences, including geo/bioarchaeology and materials science. Lectures emphasize connections between field and laboratory, and scientific and environmental perspectives on the world's peoples and cultures, both ancient and industrial. Students undertake hands-on exploration through course laboratory component.

Credits: 4.0

Lec-Rec-Lab: (3-0-3)

Semesters Offered: Fall - Offered alternate years beginning with the 2006-2007 academic year

Pre-Requisite(s): SS 2200 and (UN 1002 or UN 1003)

SS 3230 - Archaeology of Industry

The study of industrial heritage using archaeological and historical perspectives. Covers theories, methods, and techniques by means of lectures, readings, and case studies. Students conduct original research, generally on Copper Country industrial sites, under the guidance of the instructor.

Credits: 3.0

Lec-Rec-Lab: (3-0-0)

Semesters Offered: Fall

Pre-Requisite(s): SS 2200

SS 3240 - Reading the Landscape: Anthropology, Geography, History

Landscape is a lens through which scholars study people, environment, and place. The concept transcends traditional disciplinary boundaries. Students will read and discuss different approaches to landscape, with special focus upon anthropological, geographic, and historical perspectives.

Credits: 3.0

Lec-Rec-Lab: (3-0-0)

Semesters Offered: Fall - Offered alternate years beginning with the 2007-2008 academic year

Pre-Requisite(s): UN 1002 or UN 1003

SS 3250 - Human Origins & Evolution

A human evolution course focusing upon a summary of general bio -anthropological principles of evolutionary change, the current fossil record evidencing human evolution, and the consequences of human evolutionary change for modern human variability, health, and behavior.

Credits: 3.0

Lec-Rec-Lab: (0-3-0)

Semesters Offered: Fall - Offered alternate years beginning with the 2007-2008 academic year

Restrictions: Must be enrolled in one of the following Class(es): Junior, Senior

Pre-Requisite(s): UN 1002 or SS 2100

SS 3260 - Latin American Cultural History

This course examines the diverse, but interconnected, cultures of Latin America. The class will examine the sources and patterns of particular cultural traditions, while at the same time understanding the trajectory of social, political, and economic transformations throughout the region.

Credits: 3.0

Lec-Rec-Lab: (3-0-0)

Semesters Offered: Spring - Offered alternate years beginning with the 2009-2010 academic year

Restrictions: May not be enrolled in one of the following Class(es): Freshman

Pre-Requisite(s): UN 1002

SS 3270 - Archaeology of the African Diaspora

Forced into slavery, the 'scatterlings' of Africa adapted and struggled to thrive in the New World. Archaeologists studying the Diaspora generally examine: ethnogenesis and blending of identity, migration, structural inequalities, and the construction of race and racism.

Credits: 3.0

Lec-Rec-Lab: (3-0-0)

Semesters Offered: Spring - Offered alternate years beginning with the 2009-2010 academic year

Pre-Requisite(s): UN 1002

SS 3300 - Environmental Problems

An examination of local, regional, and global contemporary environmental problems. Critical consideration of underlying social, historical, and economic causes. Case studies drawn from topics such as global warming, ozone depletion, groundwater pollution, solid waste disposal, deforestation, and resource depletion. Studies proposed solutions and their impacts.

Credits: 3.0

Lec-Rec-Lab: (3-0-0)

Semesters Offered: Spring

Pre-Requisite(s): UN 2002

SS 3400 - Contemporary Europe

Examination of the landscapes and cultures of modern Europe. Emphasizes cultural patterns and diversity, environmental quality, economic development, and forces of economic and political unification. Examines urbanization, industry, population, nationalism, and political change through regional examples.

Credits: 3.0

Lec-Rec-Lab: (3-0-0)

Semesters Offered: Fall, Summer - Offered alternate years beginning with the 2002-2003 academic year

Pre-Requisite(s): UN 1002 or UN 1003

SS 3410 - World Resources & Development

Examination of the human geography and resources of various world regions. Emphasizes factors affecting prospects for development, including population dynamics, natural resource endowment, social and cultural systems, and spatial structure of society. Case studies of individual countries supplement general concepts and theories.

Credits: 3.0

Lec-Rec-Lab: (3-0-0)

Semesters Offered: Fall, Spring, Summer - Offered alternate years beginning with the 2001-2002 academic year

Pre-Requisite(s): UN 2002

SS 3500 - Modern American History

A broad survey of American history from World War II to the present.

Credits: 3.0

Lec-Rec-Lab: (2-0-3)

Semesters Offered: Spring

Pre-Requisite(s): UN 1002 or UN 1003

SS 3505 - Military History of the U.S.

History of the American military and its place in American society in both peace and war from the colonial period until the present.

Credits: 3.0

Lec-Rec-Lab: (3-0-0)

Semesters Offered: Fall, Spring

Pre-Requisite(s): UN 1002 or UN 1003

SS 3510 - History of American Technology

Survey of the technological changes that transformed a rural, agrarian America into an urban, industrialized nation. Focuses on how America's social values and geographical situation influenced the direction taken by its technology and engineering community and how America's industrialization, in turn, had significant effects on American society.

Credits: 3.0

Lec-Rec-Lab: (3-0-0)

Semesters Offered: Spring - Offered alternate years beginning with the 2006-2007 academic year

Pre-Requisite(s): UN 2002

SS 3511 - History of Science in America

Examines the development of scientific enterprises in the U.S. from the colonial period through the present day. Emphasizes institutional bases of science and the place of scientific activities within American society.

Credits: 3.0

Lec-Rec-Lab: (3-0-0)

Semesters Offered: Spring - Offered alternate years beginning with the 2005-2006 academic year

Pre-Requisite(s): UN 2002

SS 3515 - History of American Architecture

Survey of North American architecture from prehistoric times to the present. Focuses on principal architectural styles, building types, and construction technologies. Also examines ideas about architecture to understand the American past.

Credits: 3.0

Lec-Rec-Lab: (3-0-0)

Semesters Offered: Spring

Pre-Requisite(s): UN 1002 or UN 1003

SS 3520 - U.S. Environmental History

Examines how human interaction with physical environment has changed in North America over the last four centuries. Topics include uses of land by Native Americans, changes associated with European colonization, incorporation of natural resources into industrial economy, early conservation and preservation movements, and environmental concerns accompanying urbanization and industrialization.

Credits: 3.0

Lec-Rec-Lab: (3-0-0)

Semesters Offered: Spring - Offered alternate years beginning with the 2000-2001 academic year

Pre-Requisite(s): UN 2002

SS 3530 - The Automobile in America

Examines the automobile in diverse ways, seeing it as a complex product to be manufactured, as a stimulus to reshaping the environment, as an object that has altered social behavior, and as a problem solver and problem maker.

Credits: 3.0

Lec-Rec-Lab: (3-0-0)

Semesters Offered: Fall, Summer

SS 3540 - History of Michigan

The history of Michigan from before European settlement to the present.

Credits: 3.0

Lec-Rec-Lab: (3-0-0)

Semesters Offered: Fall, Summer - Offered alternate years beginning with the 2001-2002 academic year

Pre-Requisite(s): UN 1002 or UN 1003

SS 3541 - The Copper Country

Examines the social, labor, and technological history of the Copper Country from the frontier era until the shutdown of the mines.

Credits: 3.0

Lec-Rec-Lab: (3-0-0)

Semesters Offered: Fall, Spring, Summer

SS 3550 - Europe to 1650

History of Europe from earliest times to 1650.

Credits: 3.0

Lec-Rec-Lab: (3-0-0)

Semesters Offered: Fall

Pre-Requisite(s): UN 1002 or UN 1003

SS 3551 - Europe in the Modern Era

A study of European history from 1650 to the present.

Credits: 3.0

Lec-Rec-Lab: (3-0-0)

Semesters Offered: Spring

Pre-Requisite(s): UN 1002 or UN 1003

SS 3552 - Renaissance & Reformation

The history of Europe from 1300 to 1650.

Credits: 3.0

Lec-Rec-Lab: (3-0-0)

Semesters Offered: Fall - Offered alternate years beginning with the 2002-2003 academic year

Pre-Requisite(s): UN 1002 or UN 1003

SS 3560 - History of England I

The social, economic, and political history of England to 1714.

Credits: 3.0

Lec-Rec-Lab: (3-0-0)

Semesters Offered: Fall

Pre-Requisite(s): UN 1002 or UN 1003

SS 3561 - History of England II

History of England from 1714 to the present, including political, social, and economic developments in the period of Britain's greatest influence in the world.

Credits: 3.0

Lec-Rec-Lab: (3-0-0)

Semesters Offered: Spring

Pre-Requisite(s): UN 1002 or UN 1003

SS 3570 - History of Canada

Political, social, economic, and cultural development of Canada from earliest European settlement to the present.

Credits: 3.0

Lec-Rec-Lab: (3-0-0)

Semesters Offered: Spring

Pre-Requisite(s): UN 1002 or UN 1003

SS 3580 - Technology and Western Civilization

An overview of the evolution of technology in Western civilization from classical antiquity to mid-twentieth century. In addition, the course looks at ways technology influenced development of Western civilization and ways values of Western civilization have conditioned Western technology.

Credits: 3.0**Lec-Rec-Lab:** (3-0-0)**Semesters Offered:** Fall, Spring - Offered alternate years beginning with the 2000-2001 academic year**Pre-Requisite(s):** UN 1002**SS 3600 - American Foreign Policy**

Explores the nature, sources, and institutions associated with the making of American foreign policy, paying attention to explanations for American behavior and to current problems for policy. Reviews major events in U.S. diplomatic history.

Credits: 3.0**Lec-Rec-Lab:** (3-0-0)**Semesters Offered:** Fall, Spring - Offered alternate years beginning with the 2000-2001 academic year**Pre-Requisite(s):** SS 2600**SS 3610 - International Law**

Explores the principles, content, and logic of public international law, the law of nations. Students brief cases, prepare longer briefs to defend a side in a moot case, and engage in a moot court.

Credits: 3.0**Lec-Rec-Lab:** (3-0-0)**Semesters Offered:** Fall, Spring - Offered alternate years beginning with the 2000-2001 academic year**Pre-Requisite(s):** UN 2002**SS 3620 - International Environmental Technology Policy**

Explores the relationship between markets and government policies in moving national economies and corporations toward "greener" technology choices. Topics may include industrial ecology, regulation, innovation, and pollution prevention. Course employs examples from U.S., Canada, EU, and Japan. When possible, students work on a real-life project for a client.

Credits: 3.0**Lec-Rec-Lab:** (3-0-0)**Semesters Offered:** Fall, Spring - Offered alternate years beginning with the 2001-2002 academic year**Pre-Requisite(s):** UN 2002**SS 3630 - Environmental Policy and Politics**

A broad survey of how environmental policy making actually works in the U.S. Covers both environmental policy processes and politics, and the major environmental policies themselves for control of air pollution, water pollution, hazardous wastes, and other major environmental problems.

Credits: 3.0**Lec-Rec-Lab:** (3-0-0)**Semesters Offered:** Fall**Pre-Requisite(s):** UN 2002**SS 3640 - Selected Topics in Cyber-Law**

Applies legal and ethical principles to evolving computer technology. Explores current legal issues such as surveillance, privacy, free speech, crime, encryption, on line contracting, intellectual property and censorship, as well as legislative efforts to resolve these and other computing dilemmas.

Credits: 3.0**Lec-Rec-Lab:** (3-0-0)**Semesters Offered:** Fall - Offered alternate years beginning with the 2005-2006 academic year**Restrictions:** May not be enrolled in one of the following Class(es): Freshman, Sophomore**Pre-Requisite(s):** UN 2002(C)**SS 3650 - Intellectual Property Law, Technology, Society and Innovation**

Principles of intellectual property law, addressing legal and contemporary policy issues in copyright, trademark and patent and how the law impacts the balance between property protections, technological innovation and public access. Emphasizes learning through lectures, case studies and simulations.

Credits: 3.0**Lec-Rec-Lab:** (3-0-0)**Semesters Offered:** Fall - Offered alternate years beginning with the 2006-2007 academic year**Restrictions:** May not be enrolled in one of the following Class(es): Freshman, Sophomore**SS 3660 - American Constitutional Law**

Introduces the U.S. Constitution and how it has been interpreted by the Supreme Court over time. Explores historical, social and political consequences of major constitutional themes such as federalism, judicial review, and evolving view of individual rights and liberties.

Credits: 3.0**Lec-Rec-Lab:** (3-0-0)**Semesters Offered:** Spring - Offered alternate years beginning with the 2005-2006 academic year**Restrictions:** May not be enrolled in one of the following Class(es): Freshman**Pre-Requisite(s):** UN 2002 or SS 2600

SS 3670 - Technology & Governance

This course will enable students to wrestle with the political and legal implications of emergent technology and science in modern societies. Readings will be drawn from contemporary and historical jurisprudence sources, relevant scientific and technical publications, and science studies literature.

Credits: 3.0

Lec-Rec-Lab: (3-0-0)

Semesters Offered: Spring - Offered alternate years beginning with the 2008-2009 academic year

Restrictions: May not be enrolled in one of the following Class(es): Freshman

Pre-Requisite(s): SS 2600 or SS 2610

SS 3700 - Industry and Society

Examines how the development of modern industry has transformed society by creating a new class of individuals (industrial workers), a new form of the enterprise (the modern industrial enterprise), and a new form of the state (the industrial state).

Credits: 3.0

Lec-Rec-Lab: (3-0-0)

Semesters Offered: Fall - Offered alternate years beginning with the 2002-2003 academic year

Pre-Requisite(s): UN 2002 or SS 2700

SS 3710 - Social Problems

Examines both the social construction of social problems and substantive problems confronting modern society by considering the distinct understandings of social problems offered by the two major theoretical traditions in sociology and analyzing specific macro and micro social problems.

Credits: 3.0

Lec-Rec-Lab: (3-0-0)

Semesters Offered: Spring, Summer - Offered alternate years beginning with the 2002-2003 academic year

Pre-Requisite(s): UN 2002 or SS 2700

SS 3720 - Social Psychology

Survey of social, cultural, and cognitive influences on individual and group behavior. Introduces attitude formation, social conformity, personal perception, aggression, cooperation, and interpersonal and intergroup relations.

Credits: 3.0

Lec-Rec-Lab: (3-0-0)

Semesters Offered: Spring, Summer

Pre-Requisite(s): UN 2002 or PSY 2000

SS 3740 - Sociology of Family

Survey of marital and family relationships, which includes an examination of sex roles, courtship and mate selection, marital adjustment, sexual behavior, parenting, divorce, and the social forces that bring about changes in family patterns. Assumes familiarity with Social Sciences concepts and methods.

Credits: 3.0

Lec-Rec-Lab: (3-0-0)

Semesters Offered: Fall

Restrictions: May not be enrolled in one of the following Class(es): Freshman

Pre-Requisite(s): UN 2002 or SS 2700

SS 3750 - Social Inequality

A critical assessment of social and cultural processes associated with group-based or categorical patterns of inequality. Examines the creation, persistence, and attempts at reduction of structured inequality based on categorical factors such as social class, race, ethnicity, and gender. May explore other significant sources of social inequality.

Credits: 3.0

Lec-Rec-Lab: (3-0-0)

Semesters Offered: Spring - Offered alternate years beginning with the 2001-2002 academic year

Restrictions: May not be enrolled in one of the following Class(es): Freshman

Pre-Requisite(s): UN 2002 or SS 2700

SS 3760 - Human Dimensions of Natural Resources

Uses sociological concepts to cover facets of human relationships to natural resources, including human values, beliefs, and attitudes regarding the environment; rural resource-dependent communities; natural resource professions and expert knowledge; and the history of American perspectives on the environment.

Credits: 3.0

Lec-Rec-Lab: (3-0-0)

Semesters Offered: Fall

Pre-Requisite(s): UN 2002

SS 3800 - Energy Technology and Policy

The many roles of energy in our energy-dependent world, focusing on fuel and technology choices, trends, and policies. Emphasizes current energy dilemmas and environmental challenges, such as the risk of global climate change. Field trips to local solar homes and energy companies.

Credits: 3.0

Lec-Rec-Lab: (3-0-0)

Semesters Offered: Spring - Offered alternate years beginning with the 2001-2002 academic year

Pre-Requisite(s): UN 2002

SS 3801 - Science, Technology, & Society

Examines the relationship between science, technology, society, and the environment. Topics may include effects of technologies such as computers, biotechnology, and chemicals on society and nature, science and technology policy, and the history of technology and its global consequences.

Credits: 3.0

Lec-Rec-Lab: (3-0-0)

Semesters Offered: Fall

Restrictions: May not be enrolled in one of the following Class(es): Freshman

Pre-Requisite(s): UN 2002

SS 3810 - Anthropology of Science and Technology

An anthropological study of technological developments and scientific knowledge in different cultures. Examines how modes of thought in the 20th century have influenced the development of science and technology in the West. Utilizes case studies from anthropology to compare Western and non-Western approaches to scientific observation and technological choice.

Credits: 3.0

Lec-Rec-Lab: (3-0-0)

Semesters Offered: Spring - Offered alternate years beginning with the 2001-2002 academic year

Restrictions: May not be enrolled in one of the following Class(es): Freshman

Pre-Requisite(s): UN 2002

SS 3820 - Ethical, Legal and Societal Implications (ELSI) of Nanotechnology

Exploration of the implications of molecularism--the perception of atoms and molecules as new targets of governance through precise engineering--brought about by emergent nanotechnology and nanoscience.

Credits: 3.0

Lec-Rec-Lab: (3-0-0)

Semesters Offered: Spring - Offered alternate years beginning with the 2007-2008 academic year

Restrictions: May not be enrolled in one of the following Class(es): Freshman, Sophomore

Pre-Requisite(s): UN 2002

SS 3890 - Industry & the World Economy

Examines the impact of industry and industrial transformations at the local, regional, state, national, and global level. Analyzes topics such as the process of technological transformation, the modern corporation, the environmental consequences of industry, and the corporation and the nation state.

Credits: 3.0

Lec-Rec-Lab: (3-0-0)

Semesters Offered: Fall - Offered alternate years beginning with the 2001-2002 academic year

Pre-Requisite(s): UN 2002 or SS 2700

SS 3910 - Histories and Cultures

Covers selected topics in world history, geography, or anthropology. Important concepts are the relationship between societies and regional geography, the sources and patterns of major cultures, and transformations of social, cultural, political, and economic institutions over time. May be repeated if topic differs.

Credits: 3.0; Repeatable to a Max of 9

Lec-Rec-Lab: (3-0-0)

Semesters Offered: On Demand

Pre-Requisite(s): UN 1002 or UN 1003

SS 3920 - Topics in Anthropology/Archaeology

Survey of a major branch of American anthropology or archaeology, or a specific time period or region. Topics may include North American prehistory, experimental archaeology, applied anthropology, economic anthropology, or other specialized themes. Readings will emphasize both theoretical and substantive contributions. May be repeated if topics differ.

Credits: 3.0; Repeatable to a Max of 9

Lec-Rec-Lab: (3-0-0)

Semesters Offered: On Demand

Pre-Requisite(s): UN 1002 or UN 1003

SS 3930 - Environmental Issues

Covers different environmental issues from year to year. Examples include air pollution, water pollution, endangered species, public land management, and

toxics. Each course provides an in- depth exposure to the course topic, covering its sociopolitical and environmental components. May be repeated if topic differs.

Credits: 3.0; May be repeated

Lec-Rec-Lab: (3-0-0)

Semesters Offered: On Demand

Pre-Requisite(s): UN 2002

SS 3950 - Topics in American History

Examines an important theme, topic, or era in the development of American society, ranging from the colonial era up to the present. May include such topics as the Vietnam War, sports in America, American vernacular architecture, or urban America, all from a historical viewpoint. May be repeated if topic differs.

Credits: 3.0; Repeatable to a Max of 9

Lec-Rec-Lab: (3-0-0)

Semesters Offered: On Demand

Pre-Requisite(s): UN 1002 or UN 1003

SS 3960 - International Experience

Offers a means for crediting students for specific activities in study abroad programs that immerse them in foreign culture, society, and intellectual settings. It is applicable to varied study abroad and exchange programs offered by MTU.

Credits: variable to 9.0; Repeatable to a Max of 9

Semesters Offered: On Demand

SS 3990 - Topics in the Social Sciences

Examines an important theme or topic in the social sciences, such as social theory, work and society, or the engineer in American society. May be repeated if topic differs.

Credits: variable to 3.0; Repeatable to a Max of 9

Semesters Offered: On Demand

Pre-Requisite(s): UN 2002

SS 4000 - Independent Study

Independent study of topic of special interest with assistance and supervision from appropriate faculty.

Credits: variable to 3.0; Repeatable to a Max of 9

Semesters Offered: Fall, Spring, Summer

Restrictions: Permission of instructor required

SS 4001 - History of Social Thought

An intensive survey of the literature of 19th-20th century history of social thought, including the writings of Marx, Durkheim, Weber, and other prominent anthropologists, sociologists, and political philosophers.

Credits: 3.0

Lec-Rec-Lab: (3-0-0)

Semesters Offered: Spring - Offered alternate years beginning with the 2006-2007 academic year

Restrictions: Must be enrolled in one of the following Class(es): Junior, Senior

Pre-Requisite(s): UN 2002

SS 4010 - Social Science Methods

Covers basic concepts and methods used in conducting empirical research in the social sciences. Topics include research design, hypothesis testing, measurement of concepts, and computer-based data analysis. Assumes familiarity with Social Sciences concepts.

Credits: 4.0

Lec-Rec-Lab: (3-1-0)

Semesters Offered: Spring - Offered alternate years beginning with the 2000-2001 academic year

Restrictions: May not be enrolled in one of the following Class(es): Freshman

Pre-Requisite(s): UN 2002 and (PSY 2720 or MA 2720 or BA 2100)

SS 4020 - Methods of Teaching Social Studies

Application of learning and instructional theories and practice to the teaching of social studies. Emphasis will include application of state and national education standards and relevant assessment strategies for social studies. Requires admission in the Teacher Education program by the Department of Education.

Credits: 2.0

Lec-Rec-Lab: (0-2-0)

Semesters Offered: Spring

Restrictions: Permission of department required; May not be enrolled in one of the following Class(es): Freshman, Sophomore, Junior

Pre-Requisite(s): ED 4700(C)

SS 4030 - Senior Project

Supervised research project as a capstone to a major. Students work with a faculty member on design, research, and written report for a project defined by the

student's interest and/or major.

Credits: variable to 3.0; May be repeated

Semesters Offered: On Demand

Restrictions: Must be enrolled in one of the following Class(es): Senior

Pre-Requisite(s): UN 2002

SS 4100 - American Indian Political Issues

Exploration of contemporary relationships among American Indians and members of non-Indian communities, focusing on economic resource issues and on the relationship between tribes and other political entities, with emphasis on the Great Lakes region.

Credits: 3.0

Lec-Rec-Lab: (3-0-0)

Semesters Offered: Spring - Offered alternate years beginning with the 2007-2008 academic year

Pre-Requisite(s): UN 2002

SS 4200 - Environmental Anthropology

A seminar on the study of culture and politics in marginal environments and disadvantaged communities. Draws upon research in anthropology and geography to examine the interaction in the Americas, Asia, Africa, Europe, the Pacific, and the Arctic.

Credits: 3.0

Lec-Rec-Lab: (3-0-0)

Semesters Offered: On Demand

Restrictions: May not be enrolled in one of the following Class(es): Freshman

Pre-Requisite(s): SS 2100

SS 4210 - Global Change in Culture and Society Since 1400

Explores the increasing interconnectedness of world cultures since 1400. The course examines the social, economic, and political changes that accompanied the rise of world capitalism from multiple theoretical perspectives. Themes include colonialism, agency, resistance, world-systems theory, and globalization.

Credits: 3.0

Lec-Rec-Lab: (3-0-0)

Semesters Offered: Fall, Spring - Offered alternate years beginning with the 2007-2008 academic year

Restrictions: May not be enrolled in one of the following Class(es): Freshman

Pre-Requisite(s): UN 1002

SS 4220 - Method & Theory in Archaeology

This course explores themes concerned with the intellectual development of archaeology, including research methods, theoretical concepts, and problems that have characterized the history of the discipline. Particular emphasis is placed on the broader social contexts in which archaeology has developed.

Credits: 3.0

Lec-Rec-Lab: (3-0-0)

Semesters Offered: Fall - Offered alternate years beginning with the 2009-2010 academic year

Restrictions: May not be enrolled in one of the following Class(es): Freshman, Sophomore

SS 4405 - Geophysics for Archaeology

Principles and practice of non-invasive archaeological geophysics such as magnetometry, ground penetrating radar, and resistivity. Data interpretation will involve basic computation, computer and hand contouring, three-dimensional visualization programs, interpretation and archaeological significance. Activities will involve fieldwork, work on data, and short reports. The mathematical content of the class will be minimal.

Credits: 3.0

Lec-Rec-Lab: (2-0-1)

Semesters Offered: Fall - Offered alternate years beginning with the 2004-2005 academic year

SS 4500 - Historiography

The history of historical writing from Herodotus to the present.

Credits: 3.0

Lec-Rec-Lab: (3-0-0)

Semesters Offered: Fall, Spring - Offered alternate years beginning with the 2001-2002 academic year

Pre-Requisite(s): UN 1002 or UN 1003

SS 4510 - Sustainable Futures I

Covers introductory and intermediate concepts of Sustainable Development. Explores methods/tools for assessing sustainability (economic, environmental, societal impacts) of current and emerging industrial technologies. Explores relationships between government policies and markets for introducing sustainable technologies into national economies and corporations.

Credits: 3.0

Lec-Rec-Lab: (3-0-0)

Semesters Offered: Fall

Restrictions: May not be enrolled in one of the following Class(es): Freshman, Sophomore

Pre-Requisite(s): UN 2002

SS 4705 - Critical Race Theory

This course examines scholarly approaches to the study of black American intellectual traditions in the context of the construction and transformation of the concept of race in American history and also in modern technological and scientific development.

Credits: 3.0

Lec-Rec-Lab: (3-0-0)

Semesters Offered: Fall - Offered alternate years beginning with the 2008-2009 academic year

Restrictions: Must be enrolled in one of the following Class(es): Junior, Senior

Pre-Requisite(s): SS 3750

SS 4900 - Seminar in Social Sciences

An intensive seminar study of a topic of importance and special interest in the social sciences. Topics could focus on the history of anthropological theory or on world religious systems in comparison. May be repeated if topic differs.

Credits: variable to 3.0; Repeatable to a Max of 9

Semesters Offered: On Demand

Pre-Requisite(s): UN 2002

SS 4910 - Senior Orientation and Assessment

Assessment of learning and preparation for post-graduate work, professional training, or graduate school.

Credits: 1.0

Lec-Rec-Lab: (1-0-0)

Semesters Offered: Fall

Restrictions: Must be enrolled in one of the following Major(s): Social Sciences, Liberal Arts with History Opt, Anthropology; May not be enrolled in one of the following Class(es): Freshman, Sophomore

SS 4920 - Internship Experience

Internship, on or off campus, providing appropriate practical, professional experience in an area related directly to a student's course of study. Students work under professional supervision. Requires a written evaluation of the work.

Credits: variable to 6.0; Repeatable to a Max of 6

Semesters Offered: On Demand

Restrictions: Permission of department required; Must be enrolled in one of the following Major(s): Liberal Arts with History Opt, Social Sciences

SS 4990 - Directed Study in Anthropology

An original study of an anthropological problem, including literature search, data collection, and analysis, culminating in a research report.

Credits: 2.0

Lec-Rec-Lab: (0-2-0)

Semesters Offered: On Demand

Restrictions: Permission of instructor required; Must be enrolled in one of the following Class(es): Senior

Co-Requisite(s): SS 4030

Service Systems Engineering

SSE 2100 - Introduction to Service Systems Engineering

Introductory course covers the evolution of service systems engineering within the broader context of the engineering disciplines. Careers and professional practice within the discipline will be explored. Topics include systems analysis and design, introduction to quality tools and service systems engineering examples.

Credits: 3.0

Lec-Rec-Lab: (3-0-0)

Semesters Offered: Fall

SSE 2300 - Service Systems Dynamics and Design

Introduces system dynamics principles and explores the effect of system structure and variable interactions on system behavior. Waiting line theory is introduced. Other topics include simulation, mental models, socio-technical systems, rational decision-making, and design.

Credits: 3.0

Lec-Rec-Lab: (3-0-0)

Semesters Offered: Fall, Spring

Pre-Requisite(s): MA 3710(C) or MA 2720(C)

SSE 3200 - Analysis and Design of Web-based Services

The strategy behind developing web-based service systems will be the focus of the course. Topics will include flowcharting, cost estimating, performance measurement, database management, and alpha and beta testing. A semester will illustrate the use of these tools.

Credits: 3.0

Lec-Rec-Lab: (3-0-0)

Semesters Offered: Spring

Pre-Requisite(s): CS 1121(C) and SSE 2300(C)

SSE 3400 - Human Interactions in Service Systems

Understanding the social, cognitive, and cultural influences on individual and group behavior is the focus of the course. Methods for assessment of human perception, such as surveys, focus groups, and structured interviews, will be introduced. The design of the service interface for human interaction will also be explored.

Credits: 3.0

Lec-Rec-Lab: (3-0-0)

Semesters Offered: Fall

Pre-Requisite(s): PSY 2000 and (MA 3710(C) or MA 2720(C))

SSE 3500 - Service System Operations

Focuses on the operation of service systems in a customer-focused environment. Topics will include work measurement, performance management, and process evaluation and improvement. Supply chain, demand management and lean practices will also be introduced.

Credits: 3.0

Lec-Rec-Lab: (3-0-0)

Semesters Offered: Fall

Pre-Requisite(s): MA 3710 or MA 2720

SSE 3600 - Optimization and Adaptive Decision Making

Techniques in optimization and adaptive decision making will be introduced. The fundamentals in linear, integer, and goal programming will be applied to real-world problems with a service systems focus. Adaptive decision making techniques including Bayesian analysis, fuzzy systems, and neural networks will also be investigated.

Credits: 3.0

Lec-Rec-Lab: (3-0-0)

Semesters Offered: Spring

Pre-Requisite(s): (MA 2320 or MA 2321) and MA 3710

SSE 4300 - Project Planning and Management for Engineers

The various stages in a project life cycle will be defined and explored such as planning, metrics, execution, completion, and maintenance. Basic tools such as CPM, PERT, Gantt, and budgeting will be introduced. Change assimilation in the context of project management will also be discussed.

Credits: 3.0

Lec-Rec-Lab: (3-0-0)

Semesters Offered: Fall

Pre-Requisite(s): MA 3710

SSE 4600 - Managing Risk

Risk definition and identification in terms of financial, human, legal, and physical constraints will be introduced. Techniques for analyzing and managing risk such as FMEA and Reliability studies will be covered. Other topics will include risk elimination, mitigation, and tolerance.

Credits: 3.0

Lec-Rec-Lab: (3-0-0)

Semesters Offered: Fall

Pre-Requisite(s): MA 3710

Surveying

SU 1500 - Data Collection Systems

Familiarization to modern data collectors used in conjunction with total stations, GPS receivers, and digital levels. Transferring and displaying survey data within various systems. To include job creation, file types, feature codes, data entry, and COGO routines.

Credits: 1.0

Lec-Rec-Lab: (0-0-2)

Semesters Offered: Fall

Restrictions: Must be enrolled in one of the following Major(s): Surveying Engineering

SU 2000 - Intro to Surveying

Surveying topics will include distance measurements, leveling, angles, directions, traversing, horizontal and vertical curves, percent grade, and coordinate geometry. GIS topics will include sources of GIS data, spatial data models, GIS data structures, GIS topology, as well as query and feature selection in GIS.

Credits: 2.0

Lec-Rec-Lab: (0-1-2)

Semesters Offered: Fall, Spring, Summer

SU 2150 - Fundamentals of Surveying

Introduction to surveying principles as applied to the measurement of distances, directions, and elevations. Topics include taping, leveling, traversing, topographic surveys, construction surveys, U.S. public land surveys, the use of modern instrumentation, and computer applications.

Credits: 4.0

Lec-Rec-Lab: (0-2-6)

Semesters Offered: Fall

SU 2220 - Route and Construction Surveying

Study of the geometry and field stake-out techniques of circular curves, spiral curves, compound curves, reverse curves, equal-tangent vertical curves, and unequal-tangent vertical curves. Other topics include horizontal and vertical alignment design, earthwork quantities and mass diagrams.

Credits: 3.0

Lec-Rec-Lab: (0-3-0)

Semesters Offered: Spring

Pre-Requisite(s): SU 2150 or SU 2000

SU 2260 - Survey Computations

Introduction to the PLSS system and cadastral management software. Utilizing Mathead software to perform survey related computations for coordinate forms, intersections, resections, conformal transformations and Least Squares adjustment.

Credits: 3.0

Lec-Rec-Lab: (0-3-0)

Semesters Offered: Spring

Pre-Requisite(s): SU 2150

SU 3110 - Surveying Field Practice

Survey projects from field to finish using current surveying equipment and software. Basic statutes and ethics governing the practice of surveying. Projects cover level networks, horizontal control, design surveys, construction layout, section subdivision, map and report preparation.

Credits: 4.0

Lec-Rec-Lab: (0-2-6)

Semesters Offered: Fall

Restrictions: Must be enrolled in one of the following Class(es): Junior, Senior

Pre-Requisite(s): SU 2260 and SU 2220

SU 3150 - Principles of Geodesy

Concepts of astronomy and geodesy that are relevant to the practice of surveying. Covers theory, field techniques, and computations involved in the determination of true north, an introduction to the figure of the earth and its geometric and physical characteristics, geodetic datums, and coordinate systems.

Credits: 3.0

Lec-Rec-Lab: (0-3-0)

Semesters Offered: Fall, Spring

Restrictions: Must be enrolled in one of the following Class(es): Junior, Senior

Pre-Requisite(s): SU 3250

SU 3180 - Boundary Surveying Principles

Interpretation of property descriptions used to establish land boundaries. Resolving conflicts in boundary descriptions as well as conflicts in evidence. Review doctrines pertaining to transferring title, the role of the surveyor in issuing opinions on boundary location in boundary disputes.

Credits: 3.0

Lec-Rec-Lab: (0-3-0)

Semesters Offered: Fall

Restrictions: Must be enrolled in one of the following Class(es): Junior, Senior

Pre-Requisite(s): SU 2260

SU 3250 - Geodetic Adjustments Theory

Presents errors in surveying measurements and their effect on computed values. Discusses analysis of measurements and errors based on statistical principles and presents adjustment techniques based on least squares principle.

Credits: 3.0

Lec-Rec-Lab: (0-2-2)

Semesters Offered: Fall, Spring

Restrictions: Must be enrolled in one of the following Class(es): Junior, Senior

Pre-Requisite(s): (MA 2320 or MA 2321 or MA 2330) and (MA 2720 or MA 2710 or MA 3710) and MA 3160 and SU 3110

SU 3540 - Geospatial Information Technology with Elements of Field Cartography

Application of GIS technology methods for processing surveying data obtained in the field. Concepts of interoperability and metadata organization are considered. Includes map projection review and 2D and 3D cartographic data visualization.

Credits: 4.0

Lec-Rec-Lab: (0-3-3)

Semesters Offered: Spring

Pre-Requisite(s): MA 3710

SU 3560 - Geospatial Imaging Interpretation

Remote sensing methods applied to interpretation of topographic features from aerial and satellite imagery. Accuracy and applicability of remote sensing tools, imagery domains, operational work flows of remotely sensed imagery in field reconnaissance, map renovation, change detection and various essential applications.

Credits: 3.0

Lec-Rec-Lab: (0-2-2)

Semesters Offered: Spring

Restrictions: Permission of department required

Pre-Requisite(s): PH 2200

SU 4100 - Geodetic Positioning

Introduces the instruments and procedures used in surveying projects that require a high order of accuracy. Discusses some conventional instruments and techniques but the greater emphasis is on GPS techniques.

Credits: 3.0

Lec-Rec-Lab: (0-2-3)

Semesters Offered: Fall

Restrictions: Must be enrolled in one of the following Class(es): Junior, Senior

Pre-Requisite(s): SU 3150(C)

SU 4140 - Photogrammetry

Basic principles of photogrammetry and its role as a technology for spatial data collection. Use of photogrammetry in the fields of surveying, engineering, and geographic information management will be discussed.

Credits: 3.0

Lec-Rec-Lab: (0-2-3)

Semesters Offered: Fall

Restrictions: Must be enrolled in one of the following Class(es): Junior, Senior

Pre-Requisite(s): SU 3110

SU 4180 - Land Subdivision Design

Introduces the physical, economic, and social aspects of optimum land use within the framework of state and local regulations of land divisions, condominiums, mobile home parks, and residential subdivisions.

Credits: 3.0

Lec-Rec-Lab: (0-2-1)

Semesters Offered: Spring

Restrictions: Must be enrolled in one of the following Class(es): Junior, Senior

Pre-Requisite(s): SU 3180 and CMG 3200

SU 4900 - Capstone Project

An individual or small group project which integrates multiple aspects of previous surveying coursework while working with an industry partner. Includes project description, project planning, field work, office analysis, computer-aided drafting and/or design, final project completion and oral presentation skills.

Credits: 3.0

Lec-Rec-Lab: (0-2-2)

Semesters Offered: Fall, Spring

Restrictions: Permission of instructor required; Must be enrolled in one of the following Major(s): Surveying Engineering; Must be enrolled in one of the following Class(es): Senior

SU 4999 - Professional Practice Seminar

A review of all elements of the NCEES Fundamentals of Land Surveying examination, which leads to licensure as a professional land surveyor.

Credits: 1.0: Graded Pass/Fail Only

Lec-Rec-Lab: (0-1-0)

Semesters Offered: Fall

Restrictions: Must be enrolled in one of the following Class(es): Junior, Senior

Technology

TE 1010 - Technology Computer Applications

Introductory course intended to develop knowledge of computer modeling techniques such as solid modeling, spreadsheet, word processing, presentation and project time line software utilized throughout the technology curriculum.

Credits: 2.0

Lec-Rec-Lab: (0-2-0)

Semesters Offered: Fall, Summer

TE 2000 - Directed Study in Technology

Students undertake a directed study in an approved technology topic under the guidance of a School of Technology faculty member. The course of study will be academic in nature and is decided upon between the student and the faculty member.

Credits: variable to 3.0; Repeatable to a Max of 6

Semesters Offered: On Demand

Restrictions: Permission of instructor and department required; Must be enrolled in one of the following College(s): School of Technology; Must be enrolled in one of the following Class(es): Freshman, Sophomore

TE 3600 - Quality Techniques

This course offers an in depth examination of the key elements of quality systems used by organizations. Topics will include cause and effect analysis, loss prevention, process control, vendor management, advanced quality planning and policy analysis.

Credits: 3.0

Lec-Rec-Lab: (0-2-1)

Semesters Offered: Fall

Restrictions: Must be enrolled in one of the following Class(es): Junior, Senior

Pre-Requisite(s): MA 2720(C)

TE 3956 - Industrial Safety Management

Occupational safety and health standards and codes. Hazard recognition, accident costs, accident prevention, ethics and administration.

Credits: 3.0

Lec-Rec-Lab: (0-3-0)

Semesters Offered: Spring

Restrictions: Must be enrolled in one of the following Class(es): Junior, Senior

TE 4000 - Independent Study in Technology

Students undertake an independent study in an approved technology topic under the guidance of a School of Technology faculty member. The course of study may either be research or academic and is decided upon between the student and faculty member.

Credits: variable to 3.0; Repeatable to a Max of 6

Semesters Offered: On Demand

Restrictions: Permission of instructor and department required; Must be enrolled in one of the following College(s): School of Technology; Must be enrolled in one of the following Class(es): Junior, Senior

TE 4001 - Special Topics in Technology

Topics of special interest in technology will be offered depending on student demand and faculty expertise.

Credits: variable to 4.0; Repeatable to a Max of 8

Semesters Offered: On Demand

Restrictions: Permission of instructor and department required; Must be enrolled in one of the following College(s): School of Technology

TE 4200 - Leadership in Complex Organizations

This senior level course explores the traditional and emerging models of leadership as they exist in contemporary organizations. Topics will include organizational theory, critical theory, leadership development, and organizational learning.

Credits: 3.0

Lec-Rec-Lab: (0-3-0)

Semesters Offered: Spring

Restrictions: Must be enrolled in one of the following Class(es): Junior, Senior

TE 4580 - Facilities Planning, Layout and Process Flow

This course examines the methods used to collect and analyze the necessary data in designing an efficient manufacturing facility. Attention will be given to site and equipment selection, layout and flow analysis.

Credits: 3.0

Lec-Rec-Lab: (0-2-2)

Semesters Offered: Fall

Restrictions: Must be enrolled in one of the following Class(es): Senior

TE 4590 - Production Planning and Control

This course studies the modern methods for the systematic planning and control of operations necessary to produce a product or service.

Credits: 3.0

Lec-Rec-Lab: (0-3-0)

Semesters Offered: Spring

Restrictions: Must be enrolled in one of the following Class(es): Senior

University Wide

UN 1000 - Frameworks for Success

An introduction to University life, exploring ways to become a more effective student focusing on personal and professional habits necessary for success. Topics include academic skill development, time management, and university resources.

Credits: 1.0

Lec-Rec-Lab: (0-0-2)

Semesters Offered: Fall, Summer

UN 1001 - Perspectives on Inquiry

Writing-intensive course which engages students in college level inquiry. Students develop fundamental intellectual habits, understand how to integrate various perspectives on knowledge, and begin to learn how to meet the changing needs of a global, technological, diverse, and environmentally sensitive society.

Credits: 3.0

Lec-Rec-Lab: (0-3-0)

Semesters Offered: Fall, Spring, Summer

Restrictions: Must be enrolled in one of the following Class(es): Freshman

UN 1002 - World Cultures

Examines diversity and change around the globe from perspectives of social sciences, humanities, and arts; explores human experience from prehistory to present. Classroom lectures accompanied by films, live performances, and guest speakers. One complete year of a single foreign language plus World Cultures (UN1003, 1-credit-activities) substitutes for World Cultures.

Credits: 4.0

Lec-Rec-Lab: (3-0-3)

Semesters Offered: Fall, Spring, Summer

Restrictions: Must be enrolled in one of the following Class(es): Freshman

UN 1003 - World Cultures Activities

Activities portion of World Cultures. Limited to enrollment by students choosing the modern language option of one full year of a single foreign language to fulfill their World Cultures requirement.

Credits: 1.0

Lec-Rec-Lab: (0-0-2)

Semesters Offered: Spring

Restrictions: Must be enrolled in one of the following Class(es): Freshman

UN 1010 - Creating Your Success

Introduction to strategies for creating academic, professional and personal success. Emphasis is on determining individual priorities, improving self-management and developing critical thinking skills. Guided journal writing will be used to explore these strategies.

Credits: 1.0; Repeatable to a Max of 3; Graded Pass/Fail Only

Lec-Rec-Lab: (0-0-2)

Semesters Offered: Fall, Spring, Summer

UN 1100 - Foundations of Global Leadership

Seminar course designed for participants in the Pavlis program. Offers an introduction to theories of communication relevant to leadership in a global context and examines the relationships among globalization, diversity, culture, communication, and the practices of effective leadership.

Credits: 1.0

Lec-Rec-Lab: (0-0-3)

Semesters Offered: Fall

UN 1200 - Foundations of Environmental Leadership

Seminar course designed for students in the Pavlis program. Builds upon theories of communication covered in UN1100 with particular emphasis on their application to global environmental issues. Examines the role of environmental ethics and sustainability in effective leadership.

Credits: 1.0

Lec-Rec-Lab: (0-0-3)

Semesters Offered: Spring

Pre-Requisite(s): UN 1100

UN 1995H - Honors Institute Contract**Credits:** 0.0: Graded Pass/Fail Only**Semesters Offered:** On Demand**UN 2001 - Revisions: Oral, Written, and Visual Communication**

Oral, Written, and Visual Communication. Writing-intensive course which builds on students' previous courses by providing advanced, direct instruction in communication. Students look closely at the communication practices of civic groups and apply what they learn to their own spoken, written, and visual work. Class projects ask students to fit the communications they make to interesting, sometimes difficult, situations and audiences.

Credits: 3.0**Lec-Rec-Lab:** (0-3-0)**Semesters Offered:** Fall, Spring, Summer**Restrictions:** Must be enrolled in one of the following Class(es): Freshman, Sophomore**Pre-Requisite(s):** UN 1001 and (UN 1002 or UN 1003)**UN 2002 - Institutions**

From families to governments, to markets, to our interactions with the natural environment, institutions organize collective human action. Introduces students to the nature and role of institutions in shaping today's world. Specific topics will vary by section, but all sections address a set of core questions and concepts.

Credits: 3.0**Lec-Rec-Lab:** (3-0-0)**Semesters Offered:** Fall, Spring, Summer**Restrictions:** Must be enrolled in one of the following Class(es): Sophomore**UN 2100 - Foundations of Technological Leadership**

Seminar course designed for students in the Pavlis program. Builds upon communication and leadership topics covered in UN1200 with an emphasis on technology in a globalized world. Also theorizes and develops skills essential for effective innovation, entrepreneurship, and creativity.

Credits: 1.0**Lec-Rec-Lab:** (0-0-3)**Semesters Offered:** Fall**Pre-Requisite(s):** UN 1200**UN 2300 - Global Technological Leadership**

This course, designed for students in the Pavlis program, covers topics of leadership including personality traits, interpersonal skills, leadership styles, teamwork, situational leadership, and decision making. Offers practical experience in project development, communication and leadership development.

Credits: 3.0**Lec-Rec-Lab:** (0-3-0)**Semesters Offered:** Spring**Restrictions:** Must be enrolled in one of the following Class(es): Sophomore, Junior**UN 2525 - Career Development Foundations**

Students will learn the process of career development and planning, which includes self-assessment, decision-making, job search strategies, and awareness of workplace issues.

Credits: 1.0**Lec-Rec-Lab:** (0-1-0)**Semesters Offered:** Fall, Spring**Restrictions:** May not be enrolled in one of the following Class(es): Freshman**UN 2600 - Fundamentals of Nanoscale Science and Engineering**

Team-taught introduction to the fundamentals of nanotechnology, emphasizing the interdisciplinary nature of this field. Modern instrumentation, key scientific foundations, and current and potential applications will be discussed. Real and potential societal implications of nanotechnology will be explored.

Credits: 2.0**Lec-Rec-Lab:** (1-1-0)**Semesters Offered:** Spring - Offered alternate years beginning with the 2007-2008 academic year**UN 2990 - Special Topics - Interdiscip.**

The study of interdisciplinary special topics as specified by section title.

Credits: variable to 6.0; Repeatable to a Max of 97**Semesters Offered:** On Demand**Restrictions:** Permission of instructor required**UN 2995H - Honors Institute Contract****Credits:** 0.0: Graded Pass/Fail Only**Semesters Offered:** On Demand

UN 3002 - Undergraduate Cooperative Education Laboratory

Credits may count as free or technical electives based on student's academic department. Requires 2.20 GPA or better, registration with the Office of Cooperative Education, and acceptability by a recognized employer. Transfer students must have completed at least one full-time semester on the MTU campus.

Credits: variable to 2.0; May be repeated

Semesters Offered: Fall, Spring, Summer

Restrictions: Permission of instructor and department required; May not be enrolled in one of the following Level(s): Graduate; Must be enrolled in one of the following Class(es): Sophomore, Junior, Senior

UN 3003 - Undergraduate Cooperative Education Laboratory - Technical Elective

Reserved for co-op assignments requiring additional or specialized training. Permission of the Co-op office and academic department is required. Requires GPA 2.20 or better, registration with the Office of Cooperative Education, and acceptability by a recognized employer. Transfer students must have completed at least one full-time semester on the MTU campus.

Credits: 3.0; May be repeated

Lec-Rec-Lab: (0-0-40)

Semesters Offered: Fall, Spring, Summer

Restrictions: Permission of instructor and department required; May not be enrolled in one of the following Level(s): Graduate; Must be enrolled in one of the following Class(es): Sophomore, Junior, Senior

UN 3100 - Foundations of Ethical Leadership

Seminar course designed for participants in the Pavlis program. Builds upon topics covered in UN2100 with an emphasis on the principles of ethical leadership. Covers topics of ethics in communication, technology, the environment, and economics in today's interconnected, globalizing world.

Credits: 1.0

Lec-Rec-Lab: (0-0-3)

Semesters Offered: Fall

Pre-Requisite(s): UN 2100

UN 3401 - Environmental Stewardship

This course, designed for students in the Pavlis program, will help prepare the leaders of tomorrow to ensure environmental sustainability for future generations. Topics include air and water resources, land use issues, recreation and conservation and protection of valued systems.

Credits: 2.0

Lec-Rec-Lab: (1-0-1)

Semesters Offered: Summer

Restrictions: Must be enrolled in one of the following Class(es): Junior, Senior

Pre-Requisite(s): HU 3120

UN 3402 - Language of Business

This course, designed for students in the Pavlis program, provides a business and management overview. Introduces the "language of business"--accounting, finance, and marketing-- and provides the fundamentals of organizational structures, processes, strategies, project management and business plan development.

Credits: 2.0

Lec-Rec-Lab: (1-1-0)

Semesters Offered: Summer

Restrictions: May not be enrolled in one of the following College(s): School of Business & Economics; Must be enrolled in one of the following Class(es): Junior, Senior

Pre-Requisite(s): HU 3120

UN 3403 - Language of Engineering/Technology

This course, designed for students in the Pavlis program, exposes students to the tools, tactics, and resource needs associated with design and development of new products and technological systems. Topics include technological evolution, design processes, and ethics.

Credits: 2.0

Lec-Rec-Lab: (1-0-1)

Semesters Offered: Summer

Restrictions: May not be enrolled in one of the following College(s): School of Technology, College of Engineering; Must be enrolled in one of the following Class(es): Junior, Senior

Pre-Requisite(s): HU 3120

UN 3404 - Cultural Immersion

This course, designed for students in the Pavlis program, allows students to explore the culture of their international experience. Students will gain insight into working with and learning from different cultures to see the world and their leadership roles in new ways.

Credits: 2.0

Lec-Rec-Lab: (0-1-1)

Semesters Offered: Summer

Restrictions: Must be enrolled in one of the following Class(es): Junior, Senior

Pre-Requisite(s): HU 3120

UN 3405 - Language Immersion

This course, designed for students in the Pavlis program, provides an opportunity for students to explore the basic and essential elements of language spoken in the host country using online resources and native speakers to facilitate leadership development abroad.

Credits: 2.0

Lec-Rec-Lab: (0-0-6)

Semesters Offered: Summer

Restrictions: Must be enrolled in one of the following Class(es): Junior, Senior

Pre-Requisite(s): HU 3120

UN 3995H - Honors Institute Contract

Credits: 0.0; Graded Pass/Fail Only

Semesters Offered: On Demand

UN 4000 - Remote Sensing Seminar

A seminal series that covers topical issues in remote sensing, ecosystem research, and global change. Required for all students with a minor in remote sensing.

Credits: 1.0; Repeatable to a Max of 2

Lec-Rec-Lab: (0-1-0)

Semesters Offered: Fall, Spring

Restrictions: May not be enrolled in one of the following Class(es): Freshman, Sophomore

UN 4050 - Global Leadership Practicum

Students in the Pavlis program will spend time abroad participating in a variety of leadership experiences including at least one major leadership project. Upon returning, students will spend two weeks on campus writing reports and hosting an on-campus leadership institute.

Credits: 4.0

Lec-Rec-Lab: (0-0-12)

Semesters Offered: Summer

Restrictions: Permission of department required; Must be enrolled in one of the following Class(es): Junior, Senior

Pre-Requisite(s): UN 3401 and UN 3404 and UN 3405 and (UN 3402 or UN 3403)

UN 4100 - Leadership Capstone Project I

This course, designed for students in the Pavlis program, is the first in a two part leadership capstone experience. Students engage in discussions and make oral presentations, outline a senior project report, mentor other students and apply their leadership skills by taking on leadership roles.

Credits: 1.0

Lec-Rec-Lab: (0-0-3)

Semesters Offered: Fall

Restrictions: Must be enrolled in one of the following Class(es): Senior

Pre-Requisite(s): UN 4050

UN 4200 - Leadership Capstone Project II

This course, designed for students in the Pavlis program, is the second in a two part leadership capstone experience. Students engage in discussions and make oral presentations, write a senior project report, mentor other students and apply their leadership skills by taking on leadership roles.

Credits: 2.0

Lec-Rec-Lab: (0-1-2)

Semesters Offered: Spring

Restrictions: Must be enrolled in one of the following Class(es): Senior

Pre-Requisite(s): UN 4100

UN 4990 - Special Topics - Interdisciplinary

Study of interdisciplinary special topics as specified by section title.

Credits: variable to 6.0; May be repeated

Semesters Offered: On Demand

Restrictions: Permission of instructor required

UN 4995H - Honors Institute Contract

Credits: 0.0; Graded Pass/Fail Only

Semesters Offered: On Demand

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How to take classes

What is an online course?

Is online learning for you?

Scheduled courses

Tuition and fees

Apply

Register

Advising

Grades and Transcripts

Transfer Credit

Applying for Graduation

Technical requirements

Getting online

Bookstore

Library

FAQ

Student resources

Online Learning Help Desk

Corporate Sponsored Programs

Michigan Tech Online Learning

Michigan Tech offers individual courses at the undergraduate and graduate levels through Online Learning. If you have any questions or need more information please contact us at techonline@mtu.edu

Schedule of Online Learning Classes

- **Fall 2008** Michigan Tech Online Learning Classes
- **Spring 2009** Michigan Tech Online Learning Classes
- **Click here** to register for ALL Michigan Tech Classes

Things to note

Technical requirements: If you are taking a course via Michigan Tech Online Learning, you must meet the following **technical requirements**.

Exam proctoring: You are responsible for finding proctors for your exams. **Click here** for more information

What's New?

- **Tech Online Learning: Guide for Faculty**
- **Tech Online Learning: Guide for Students**
- Introducing **MTU on iTunes U**

Important Dates

- **Sept 2, 2008** Fall Semester begins
- **Nov 3 - Nov 16, 2008** Spring 09 and Summer 09 semester registration
- **Jan 12, 2009** Spring Semester begins
- **Academic Calendar**



Blackboard Learning Management System

Blackboard (formerly WebCT)

Log-on to Blackboard /WebCT



Michigan Tech Online Learning
Michigan Technological University
1400 Townsend Drive, Houghton, Michigan 49931-1295
906-487-2925
Director, Patty Lins
Tech Online Learning Email: techonline@mtu.edu

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• [Welcome](#)

• [Application Forms](#)

• [Graduate Programs](#)

• [Online Learning](#)

• [Graduate Catalog](#)

• [Financial Information](#)

• [Online Orientation](#)

• [Campus & Community](#)

• [Policies & Procedures](#)

• [Graduate School Forms](#)

• [Professional Resources](#)

• [Theses & Dissertations](#)

• [Research](#)

• [Grad Home Page](#)

• [Grad Faculty Council](#)

• [Grad Student Council](#)

• [Grad School Staff](#)

• [Defenses This Week](#)

• [Questions?](#)

• [Grad School Web Index](#)

Attainment of a graduate degree demonstrates that a person has reached prescribed milestones in the pursuit of knowledge beyond the bachelor's degree. Satisfactory completion of the master's and/or doctoral degree is characterized by a greater level of independent research compared to the undergraduate educational experience. In an age of accelerating development, it is important that degree requirements be completed in a timely manner so the student remains abreast of, and contributes to, new knowledge.

Credit and GPA Requirements

Thirty credits beyond the bachelor's degree are required for most master's programs, though some require more. The distribution of credits among coursework, practicum, and research credits will vary depending on the master's plan chosen. See the [Graduate Program websites](#) for detailed information about individual programs.

Thirty credits beyond the master's degree are required for the PhD.

No course numbered below 3000 can be counted toward a graduate degree, with the exception that Peace Corps Master's International students may use 2 credits of language courses below the 3000 level. Courses numbered in the 3000 and 4000 series are intended primarily for upper-division undergraduate students but are available to graduate students for graduate credit with their graduate program's approval, indicated by signature on the degree schedule. Although courses numbered in the 5000 series are intended primarily for graduate students, they are also available to qualified senior students. Courses numbered in the 6000 series are available only to advanced graduate students.

Neither audit, nor continuous enrollment and other pass/fail courses, may be used toward the total number of credits required. The only non-graded credits that count toward a degree are research credits, which are marked satisfactory/unsatisfactory.

Students must maintain an overall 3.0 GPA for all coursework taken as a graduate student. No course in which a grade lower than B (3.0) is received may be used toward a graduate degree without express permission of the Department Chair or Graduate Program Director.

Credit Definition

Academic advancement by students is measured in terms of semester-hour credits or simply credits. One credit should average 3½ hours of a student's time per week for one semester. Depending on course requirements, these 3½ hours may all be spent in the classroom or laboratory or may be divided between home study and class or laboratory attendance. One hour in class and 2½ hours in individual study is a typical division. Students should multiply the course credits by 3.5 to determine the demands the course will place on their time during a typical week of the semester. For example, in MA5524 Functional Analysis (a 3-credit course with no lab), one would expect to spend 10½ hours per week on the course (3 hours in class and 7½ hours out of class).

Residency Requirements—Academic

Residency requirements differ among degree programs. Please refer to the specific guidelines for the different degree [programs](#).

Time Limits

All work for the master's degree must be completed within five calendar years of the first enrollment in the degree program. All work

for the PhD must be completed within eight calendar years of the first enrollment in the degree program. Requests for extension must be made by the advisor to the dean of the Graduate School.

Degree-Specific Requirements

The links below provide degree-specific requirements and a timeline for completion of each degree. Please also check with your graduate program, however, since requirements beyond the minimum may vary from program to program.

- [Master of Engineering](#)
- [Master of Forestry](#)
- [Master of Science](#)
- [Master of Science \(Professional\)](#)
- [Master of Business Administration \(MBA\)](#)
- [Master's Path](#) (for students who have completed a three-year bachelor's outside the US)
- [Doctor of Philosophy](#)

Last reviewed on 10/01/2008

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• **Welcome**

• **Application Forms**

• **Graduate Programs**

• **Online Learning**

• **Graduate Catalog**

• **Financial Information**

• **Online Orientation**

• **Campus & Community**

• **Policies & Procedures**

• **Graduate School Forms**

• **Professional Resources**

• **Theses & Dissertations**

• **Research**

• **Grad Home Page**

• **Grad Faculty Council**

• **Grad Student Council**

• **Grad School Staff**

• **Defenses This Week**

• **Questions?**

• **Grad School Web Index**

The doctor of philosophy degree is a research degree. It is awarded in recognition of demonstrated mastery of subject matter in a chosen field of study and demonstrated competence in the conduct of an individual research investigation that represents a significant contribution to the cumulative knowledge of the field. The program of study and research will be planned and supervised by an Advisory committee. Each candidate's course work and research topic must be approved by the advisory committee as meeting the standards generally associated with the doctoral degree. A minimum of 30 course and/or research credit hours beyond the MS degree (or its equivalent) or a minimum of 60 course and/or research credit hours beyond the bachelor's degree is required. The doctoral student must complete the following:

- If you are a Michigan Tech master's student applying to a doctoral program, and substitution of the D1 for a regular application is okay with your program, file an Acceptance into the Doctorate Program form (D1)
- choose an advisor and file a Recommended Advisor form (D2)
- file a Preliminary Program of Study form with your program - this form is not required by the Graduate School (D3)
- successfully complete the comprehensive exams report on the Comprehensive Examination form (D4, [D4-EngPhysics](#))
- choose an advisory committee and chair and file a Recommend Advisory Committee form (D4A)
- file a Degree Schedule form (D5)
- develop and defend a dissertation plan and file an Approval of Dissertation Proposal form (D6)
- file a Scheduling of Final Oral Examination form (D7) and defend an approved dissertation in an oral exam
- file a Report on the Final Examination form (D8)
- submit the corrected, approved dissertation and associated forms
- finish the degree within the prescribed time limit
- Forms are available on-line at <http://www.gradschool.mtu.edu/forms/tracking.html>

In addition to the Graduate School requirements, which are described below, individual programs may have higher standards. Students are expected to know their program's requirements.

Grades—All grades must be B (3.0 on a 4.0 scale) or better in the major subject area. The department chair can approve no more than 6 credits of BC (2.5) or C (2.0) in a cognate department. The student must maintain a cumulative grade point average of 3.0 or better to remain in good standing.

Campus Residency Requirement— There are no university-wide, on-campus residency requirements. Some degree programs have specific requirements. Doctoral students must complete the equivalent of at least four semesters of full-time study through Michigan Tech beyond attainment of a bachelor's degree, or the equivalent of at least two semesters of full-time study beyond attainment of a master's degree. Research credits used to satisfy degree requirements must be taken through Michigan Tech and must be supervised by a member of the Michigan Tech graduate faculty. No more than one-third of a graduate student's course work can be completed elsewhere.

Time Limit—Comprehensive examinations must be taken within five years of entry and two terms before the final oral defense, and all requirements must be completed within eight years from the time of a student's first enrollment in the doctoral program.

Modern Language Requirement—There is no University-wide language requirement for doctoral degrees. Individual

programs may require a foreign language. Each program is responsible for establishing standards and examination procedures where a foreign language is required. Doctoral students should consult with their advisory committee concerning program regulations.

Advisory Committee

During the student's first semester of residence, an Advisor will be chosen to assume initial responsibility for the direction of the student's educational program and to hold meetings as needed to fulfill this responsibility. It is also possible that other members of the advisory committee will be chosen at the same time as the advisor. The advisor and committee, consisting of at least two members of the graduate faculty in addition to the advisor, will be appointed by the chair of the major department or program with the approval of the Graduate School and filed on the D2 and D4A forms. This committee, with the addition of a fourth, external member, will often become the Examining Committee (see "Oral Examination" below).

Preliminary Program of Study—Initially the Advisory Committee will meet with the student and prepare a program of course study and research work that will lead to the doctoral degree. A worksheet, Preliminary Program of Study ([form D3](#)), may be used to record this plan. This form is not required to be submitted to the Graduate School, but may be required by some programs and if so, should be submitted to the department.

Proficiency Examinations—Exams may be scheduled as necessary by the department or program to assist in planning students' study programs or to determine the advisability of students continuing in the doctoral program.

Comprehensive Examination

A comprehensive examination will be given to determine the general knowledge appropriate to the student's program and the student's ability to use this knowledge. This examination will be a written examination, although it may be oral in part if recommended by the Advisory Committee, but it must be given no later than five years after enrollment. It is recommended that the comprehensive exam be given after about two years of doctoral study and following completion of all course work required by the Advisory Committee. The examination will be given after the applicant has completed any modern language requirement and at least two terms prior to scheduling the final oral examination.

The examination will be prepared and administered by the major department or program with the cooperation of the Advisory Committee. Satisfactory performance on the comprehensive examination will be regarded as an indication that no additional formal course work is needed, although the student may take additional course work. Any member of the graduate faculty may attend the oral examination as an observer.

Final Degree Schedule—Upon satisfactory completion of the comprehensive examination, a final Degree Schedule form ([D5](#)) must be filed in the Graduate School office and approved prior to scheduling a final oral examination. This Degree Schedule should include all course work taken since the last previous degree to be applied to the doctoral degree. It must be approved by the Advisory Committee Chair as meeting the standards associated with the doctor of philosophy degree.

Dissertation

The research study undertaken as part of the doctoral degree program will be presented in the form of a dissertation that can be made a permanent acquisition of the library, along with an abstract. There is no word length requirement for the abstract, but students are advised that many databases will truncate the abstract at 350 words. Any classified or proprietary material that cannot be made available to the public is not acceptable as a dissertation. Completing the dissertation includes approval of the dissertation proposal, preparing the dissertation according to guidelines, and filing the completed (and successfully defended) dissertation.

The dissertation will be written and prepared under the supervision of the chair of the Advisory Committee according to discipline-specific writing requirements. Publication guidelines are found in Publishing Your Dissertation (UMI Dissertations Publishing). The Graduate School Office sends this booklet to students when the Scheduling of Final Examination Form (D7) has been received. A completed draft of the dissertation must be approved by the Advisory Committee Chair two weeks prior to the final examination.

After the dissertation has been satisfactorily defended, recommended or other appropriate editorial changes in the dissertation should be made with the approval of the Advisory Committee chair.

The corrected dissertation, as approved by the committee, along with an original signature page (advisor and department chair signatures), is submitted to the Graduate School Office as a pdf file on CD for printing and binding. The J. R. Van Pelt Library archives all doctoral dissertations. A paper copy, printed single sided, accompanied by the required form, attachments, and payment, is for submission to UMI Dissertations Publishing for microfilming and inclusion in Dissertation Abstracts International. If the student prepares appropriately, the UMI submission can be done electronically.

Oral Examination

At a public final oral examination, primarily concerning the research and doctoral dissertation, the candidate should justify the validity of the methods and conclusions contained in the dissertation and should be familiar with the import of the particular investigations reported in the dissertation relative to the larger body of existing knowledge. The examination may be given any time after a period of two academic terms following the successful completion of the comprehensive examination and upon completion of the dissertation in a satisfactory form. The student's examination results must be reported to the Graduate School office on the D8.

The Examining Committee will be appointed by the Graduate School in consultation with the department chair. The committee will consist of at least four members of the graduate faculty. At least one of these will be from outside the student's administrative home department. The primary advisor, or a co-advisor who serves as chair of the committee, must be from the student's home department. For interdisciplinary and non-departmental programs, the outside examiner may not be affiliated with the interdisciplinary or non-departmental program. A person external to Michigan Tech may be appointed as an [ad hoc member of the Graduate Faculty](#) to serve as the outside examiner. Persons who are not members of the Graduate Faculty may not serve as voting members of doctoral examination committees.

The examination will be scheduled, by filing the Scheduling of Final Oral Examination form (D7) with the Graduate School, in consultation with the chair of the Advisory Committee. An electronic version of the abstract in Word (*.doc) format must be sent to the Graduate School at the same time the D7 is submitted. The date of the examination must be at least two weeks following the approval of the completed draft of the dissertation by the Advisory Committee. Copies of the completed draft must be distributed to any new members of the Examining Committee at least two weeks prior to the scheduled examination date.

Timeline to Degree—PhD

First reconcile this suggested chronology with your program's requirements. The sequence may not be the same as written here. Take this timeline to a meeting with your advisory committee to make sure your goals are consistent with their expectations.

		Date	Done
During the first semester of residence or soon thereafter			
			[For internal applications from Master's program only] D1, Acceptance into the Doctoral Program* —completed by the Director of your Graduate Program, perhaps after a preliminary exam.

		Make sure the Graduate School has <i>official</i> final transcripts showing proof of your previous degrees (if not from Michigan Tech).
		Get a Social Security Number if you will be a GRA or GTA, or otherwise working.
		Fill out a Patent, Research, and Proprietary Rights form in your program office .
		Inform the Office of Student Records and Registration of any changes in your status, address, student identification number, etc.
During the second semester of residence		
		D2, Recommended Advisor —Your department chair/Graduate Program Director appoints an advisor to meet with you and prepare a program of courses and research work. If at any time you wish to change advisors, it should be approved by the department chair and reported to the Graduate School. Arrange a meeting with your advisor to work on the D3 and plan your degree path.
		D3, Preliminary Program of Study —This is a list of all courses you have completed since you received your BS and any additional courses your committee says you should take. This form is for student planning purposes only and is not submitted to the Graduate School. If credit transfers are necessary, use the Transfer Credits form.
		Proficiency Examination —if required by program
		Modern Language Requirements —if required by program
As work goes on		
		If your research involves animal subjects, human subjects, or recombinant DNA you must obtain approval from the appropriate administrative review committee(s). Applications for approval(s) may be found on the Research web site. If you need further assistance, please contact the Research Compliance Administrator by phone 906-487-2902.
		At least 2 semesters prior to scheduling the final oral examination and no more than five years after beginning your doctoral program, you will be given a written comprehensive exam (and perhaps an oral exam) after you have completed any modern language requirement. Satisfactory performance on the comprehensive exam usually indicates that no additional course work is needed, although you have the option of taking more.
		D4, D4-EngPhysics, Report on the Comprehensive Examination —Comprehensive exams must be completed and recorded in Banner within 5 years of starting the program and at least two terms prior to the dissertation defense. Results are recorded in Banner by graduate program staff. This form is for use by programs for internal record-keeping and verification of exam results and should not be sent to the Graduate School.
		D4A, Recommended Advisory Committee —Your department chair/Graduate Program Director appoints an advisory committee of graduate faculty members to meet with you and prepare a program of research work. Any changes in the membership of this committee should be approved by the department chair and reported to the Graduate School. Arrange a meeting with your committee to work on D5 and plan your research path.
		D5, Degree Schedule —The Graduate School can start verifying your grades immediately. Your copy will be returned to you.

The Dissertation

D6, Approval of Dissertation Proposal—This should be a simple statement of your research goal and plan of attack. (This is sometimes the oral part of the comprehensive exam.)

At least 6 weeks prior to your defense, send the dissertation draft to your advisory (three-member) committee.

D7, Scheduling of Dissertation Defense—due in the Graduate School at least two weeks before the defense date but after the examining committee has approved your draft. The examining (defense) committee must be comprised of at least four graduate faculty members, including at least one from a cognate department. Non-Michigan Tech members of your committee must be [appointed to the Graduate Faculty](#). Your copy of the signed form will be returned with instructions on how to complete your degree.

Dissertation Defense—Take your **D8, Report on Dissertation Defense**, to the defense for signatures. Your advisor/program may hold the signed form for up to two weeks following the defense; research grades will not be changed until this form is in the Graduate School.

Submission of Dissertation—After the defense, make corrections as directed and get the new original dissertation signed. Determine whether you are submitting a CD for printing and binding or a fully linked ETD. Convert the file to the appropriate electronic format. If you are NOT submitting an ETD, you will need to print one complete copy for submission to UMI. Complete pages 3 and 4 of the UMI dissertation publishing [document](#) and submit them to the Graduate School.

Read the document attached to your copy of the signed [D7](#) carefully for other details related to completing your degree and submitting your dissertation. Bring a CD containing your dissertation no later than 4pm of the first day of classes of the following semester along with the following documents:

- [TD-Bindery](#)
- UMI dissertation paper copy or second CD with links/bookmarks
- UMI dissertation submission form pages 3 and 4 (please note that effective **Summer 2008**, the UMI publishing fee will increase from \$55 to \$65)
- Payment receipt (obtained from the Cashier's Office AFTER presenting the invoice in TD-Bindery to the Graduate School for verification)
- Two paper copies of the title page
- One paper copy of the abstract
- Original signature page
- Survey of Earned Doctorates (***NEW*** A paper copy is mailed to you with your approved [D7](#). It is also available as a [pdf document](#))
- Life After Michigan Tech form
- Signed [D8](#) if not already sent by program to Graduate School
- Signed [M7/D9](#) and a third CD with links/bookmarks if you wish to upload your dissertation to the Michigan Tech library

You can usually receive a certification letter after a degree audit is done by the Graduate School if all your degree requirements are complete.

Please also take the [Exiting Graduate Student Survey](#). This is optional, but will be very much appreciated.

The Goal: Graduation—no more than eight years after starting the doctoral program. Your transcript will indicate degree granted by the 4th week of the next semester. If you have left a valid address, your diploma will be mailed to you about 90 days after semester end.

Be sure the Graduate School and your advisor are aware of your commencement plans early in the commencement semester.

* All these forms can be sent to the Graduate School by your [Graduate Program Assistant](#) via campus mail. Copies of signed forms will be returned to you and the graduate program. Be sure to keep a file of your paperwork.

Last reviewed on 02/28/2008

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• [Welcome](#)

• [Application Forms](#)

• [Graduate Programs](#)

• [Online Learning](#)

• [Graduate Catalog](#)

• [Financial Information](#)

• [Online Orientation](#)

• [Campus & Community](#)

• [Policies & Procedures](#)

• [Graduate School Forms](#)

• [Professional Resources](#)

• [Theses & Dissertations](#)

• [Research](#)

• [Grad Home Page](#)

• [Grad Faculty Council](#)

• [Grad Student Council](#)

• [Grad School Staff](#)

• [Defenses This Week](#)

• [Questions?](#)

• [Grad School Web Index](#)

The Master of Engineering degree is intended to be a terminal professional degree where the candidate demonstrates advanced ability in course work and with an advanced engineering design project, or practicum. The master of engineering student must do the following:

- file a preliminary Degree Schedule form
- choose an advisor and advisory committee
- complete a written and oral report on a practicum
- file a final Degree Schedule form
- finish the degree within the prescribed time limit
- file a successful practicum report form.
- Forms on-line at <http://www.gradschool.mtu.edu/forms/tracking.html>

In addition to the Graduate School requirements, which are described below, individual programs may have higher standards.

Students are expected to know their program's requirements. Currently, there are master of engineering degrees in civil engineering and in environmental engineering, as well as a non-departmental master of engineering administered through the office of the dean of engineering.

Grades—All grades must be B (3.0 on a 4.0 scale) or better in the major subject area. The department chair can approve no more than 6 credits of BC (2.5) or C (2.0) in a cognate department. The student must maintain a cumulative GPA of 3.0 or better in all courses taken as a graduate student.

Campus Residency Requirement—A minimum of one-half of the course work credits must be taken in residence at Michigan Tech. (Note that this is inconsistent with the general requirement that 2/3 of the course work be taken in residence. See [Senate Proposal 5-98](#).)

Time Limit—All work required for the Master of Engineering degree must be completed within five calendar years of the first enrollment in the degree program.

Advisor—Initially the advisor may be the Director of the Graduate Program, but as soon as possible, and by the end of the first semester in residence, a permanent advisor should be chosen. This Michigan Tech graduate faculty member advises the student on course selection and choice of practicum experience. The advisor is an important factor in the graduate student's timely and successful completion of his or her program of study.

Advisory Committee—The Advisory Committee is nominated by the chair of the major department, usually in consultation with the advisor, and approved by the College of Engineering. At least two of the three examiners must be members of the graduate faculty and at least one of the graduate faculty members must be from outside the major department.

Degree Schedule—The Proposed Degree Schedule and Work Plan form (MEng1), available from the College of Engineering and on the Grad School "forms" web page, is used to list all the courses that the student will use for the Master of Engineering degree. The completed form must be approved by the student's advisor and department, the College of Engineering, and the Graduate School office during the first semester of enrollment.

The Final Degree Schedule form (MEng2), available from the College of Engineering and on the Graduate School “forms” web page, must be filed during the first week of the second semester in residence. It lists all the courses applied to the Master of Engineering degree, gives the advisory committee membership, provides an abstract of the practicum, and is endorsed by the student, the advisor, the department chair, the associate dean of engineering, and the dean of the Graduate School.

Changes in the Final Degree Schedule—Any changes must be approved. The chair of the major department must send a memo to the dean of the Graduate School.

Course Work —Courses taken must meet certain requirements, described below, and they must be approved by the advisor and the department chair. Courses taken while an undergraduate at Michigan Tech may be used for graduate degree credits if the Senior Rule form (available from the [Graduate Program Assistant](#)) has been appropriately filed. Courses taken while a post-grad may be used on the Degree Schedule with departmental approval. The minimum requirements are as follows:

	Course work	26–28 credits
	Practicum	2–4 credits
	Total (minimum)	30 credits
Distribution of course work credit		
	5000–6000 series (minimum)	12 credits
	3000–4000 level (maximum)	14 credits

Master of Engineering Practicum—The practicum is an advanced independent study for students in the master of engineering program. The student in consultation with the advisor develops and executes a project demonstrating capabilities in problem solving, communication, and decision making. The practicum can be completed on campus or at the site of a Michigan Tech corporate partner. Students must submit a written report and make an oral presentation related to their project to their Advisory Committee.

The successful on-campus oral presentation will be evaluated by the committee on the MEng3 form, Report on Practicum.

Timeline to Degree—Master of Engineering

First reconcile this suggested chronology with your program’s requirements. The sequence may not be the same as written here. When you consult your advisor for your degree schedule, take this timeline to the meeting so you and your advisor are in agreement on your plans.

The degree will be granted at the end of the semester in which all courses have been satisfactorily completed and forms MEng1, MEng2, and MEng3 have been submitted and approved.

		Date	Done	Task
				Enrolling for the first time —If you do not have a faculty advisor to help you choose courses, consult with Dr. Sheryl Sorby, Associate Dean of Engineering.
				Make sure the Graduate School has official final transcripts showing proof of your previous degrees if they are not from Michigan Tech.

		Fill out the Patent, Research, and Proprietary Rights form in your department office.
		If your research involves animal subjects, human subjects, or recombinant DNA, you just obtain approval from the appropriate administrative review committee(s). Applications for approval(s) may be found on the Research Website. If you need further assistance, please contact the Research Compliance Administrator by phone 906.487.3403.
		Inform the Office of Student Records and Registration of any changes in your status, address, student identification number, expected graduation date, etc.
		MEng1, Proposed Degree Schedule and Work Plan* — This form is due early in the first semester and is prepared in cooperation with your advisor. It establishes preliminary plans for your course work and nominates a committee to complete your advising and practicum report.
		MEng2, Final Degree Schedule —This form is due in the first week of your second term of enrollment. After you submit your Final Degree Schedule, you will receive a signed copy in return that includes Graduate School forms to help you finish your degree. All your grades in the courses used must be B or better in your major subject, and your cumulative GPA must be 3.0 or higher.
		Set up an appointment with your committee to report on your practicum.
		MEng3, Report on Practicum —This form is due when you have completed your practicum, including the oral presentation to your committee.
		The Goal: Graduation —no more than five calendar years after you started graduate school. Your graduation date is the end of the term in which you complete all degree requirements. Your transcript will not indicate your degree until about four weeks after the next term begins. Your diploma will be mailed to you about 90 days after the term ends if you have completed and submitted your Life After MTU form. You may request a degree certification letter as soon as your degree is completed.
<p>* All these forms can be sent to the Graduate School by your Graduate Program Assistant via campus mail. Copies of signed forms will be returned to you and the department. Be sure to keep a file of your paperwork.</p>		

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[Welcome](#)

[Application Forms](#)

[Graduate Programs](#)

[Online Learning](#)

[Graduate Catalog](#)

[Financial Information](#)

[Online Orientation](#)

[Campus & Community](#)

[Policies & Procedures](#)

[Graduate School Forms](#)

[Professional Resources](#)

[Theses & Dissertations](#)

[Research](#)

[Grad Home Page](#)

[Grad Faculty Council](#)

[Grad Student Council](#)

[Grad School Staff](#)

[Defenses This Week](#)

[Questions?](#)

[Grad School Web Index](#)

Program Regulations

The program of study for each student will be planned and supervised in accordance with existing University and School policies. The student's Advisory Committee (which includes the student's Advisor) must insure that each M.F. candidate's course work meets the standards of a Master's program. A minimum of 30 course work credit hours beyond the bachelor's degree is required, as well as an oral examination. The proposed Master of Forestry will have completely specified course work requirements.

Master of Forestry (Plan B and Plan C)

The Master of Forestry (M.F.) degree program will be Plans B and C only, and will be directed at students who want a course work-only professional degree or who may be interested in working on a small project with a report. Students in this program will most likely lack a forestry background at the Bachelors level, and would find the Master of Forestry degree more appropriate than any of the other options within the School. The structure of this program is significantly different from our present Master of Science in Forestry and from the proposed Master of Science Degree programs in Forest Ecology and Management, Applied Ecology, and Forest Molecular Genetics and Biotechnology. In addition to a Bachelors degree, students applying for this program are expected to have had 1 semester of Chemistry, and 1 semester of Elementary Statistics. The curriculum for Plan C is listed below. Students completing plan B may choose to take 2-6 research credits in lieu of the required course work listed below, upon consultation with their advisor. Curriculum:34 credits, depends on previous course work (at a minimum 30 credits)

Fall Semester (11 credits)

FW5510 Measuring Forest Resources & Vegetation of North America (4 cr)

FW3020 Forest and Landscape Ecology (3 cr)

FW3330 Soil Science (4 cr)

Spring Semester (13 credits)

FW3110 Natural Resource Policy (3 cr)

FW3540 Remote Sensing/GIS (4 cr)

FW4130 Biometrics (2 cr)

FW5080 Advanced Forest Economics and Finance (3 cr) **NEW COURSE**

FW5800 Master's Graduate Seminar (1 cr)

Fall Semester (10 credits)

FW5510 Special Topics in Natural Resources (1 cr)

FW5700 Graduate Field Forestry (7 cr)

FW5760 Graduate Tropical Forestry (2 cr)

Advisory Committee

The student's Graduate Advisory Committee should be appointed by the second semester of residence. The Advisory Committee will consist of at least four members, including one member designated as Chair. The chair is the student's graduate advisor. The Chair must be a member of the School of Forest Resources and Environmental Science and the Michigan Tech Graduate School faculty. At least one member of the Advisory Committee must be from outside the School. The Advisory Committee must approve the report (Plan B), and the necessary course work to successfully complete the project. The student's Advisor is responsible for ensuring the report (Plan B) is within the capability of the student and can be completed within a reasonable period of time. The Advisor and the

Advisory Committee are responsible for ensuring the report (Plan B) and course work (Plans B and C) fall within the Masters program selected by the student and the student's Advisor. The role of the Advisory Committee for Plan C students is to help the student choose course work, keep track of the student's progress in his/her course work, and to test the student's knowledge on his/her course work at the student's oral defense.

General Procedures

A plan of work showing the courses to be taken, the topic of the report (Plan B), and the report format (Plan B) will be prepared by the student with his/her Advisor. The student's Advisory Committee will review the course work (Plans B and C) and design of study (Plan B) by the end of the second or third semester in residence. For a plan B Masters, the study plan must be presented to the student's Advisory Committee no later than the end of the second semester in residence. A copy of the approved study plan will be given to all committee members once approved by the Advisory Committee. All graduate students are required to be enrolled each academic semester following entry into the Masters program until completion of all degree requirements. A full-time student on an assistantship must enroll in a minimum of 9 credit hours per semester and not more than 12 credit hours each semester. During the summer, a full-time student on an assistantship must enroll for one credit hour. All Masters students will go through an oral defense. The oral defense for Plan B Masters students will focus around the student's report and their course work. Early in the student's last semester, a draft of the report should be submitted to the student's Advisor. Following review and revisions by the Advisor, the report should be submitted to the student's Advisory Committee at least two weeks before the scheduled oral examination. Plan B students must give a scheduled oral presentation before their defense. The oral defense for Plan C students will focus on their course work. All work required for the M.F. degree must be completed within five years after first registering for classes.

Grades

All grades must be B (3.0 on a 4.0 scale) or better in the major subject area. The associate dean of the School of Forest Resources and Environmental Science can approve no more than six credits of C (2.0) in a cognate department. The student must maintain a cumulative grade point average of 3.0 or better.

The master's degree demonstrates advanced ability. The master's student must complete the following:

- choose an advisor and file a Recommended Advisor form (M2-GSO)
- file a Degree Schedule form (M4)
- complete the coursework requirements
- complete an oral examination
- finish the degree within the prescribed time limit
- submit an approved document in plans A & B
- Forms are available on-line at <http://www.gradschool.mtu.edu/forms/tracking.html>

Advisor

Initially the advisor may be the Director of the Graduate Program, but as soon as possible, and no later than the end of the second semester in residence, a permanent advisor should be chosen. This Michigan Tech graduate faculty member advises the student on course selection. The advisor is an important factor in the graduate student's timely and successful completion of the program of study.

Degree Schedule

The Degree Schedule form (M4) is used to list all the courses that are to be applied to the degree requirements, including those yet to be taken. The completed M4 should be submitted in the semester prior to the defense semester. It must be approved before the defense is scheduled.

The courses listed on the M4 must meet certain requirements, described in each option below, and they must be approved by the advisor and the department chair. Courses taken while an undergraduate at Michigan Tech may be used for graduate degree credits if the Senior Rule form (available from the [Graduate Program Assistant](#)) has been appropriately filed. Courses taken while a post-grad may be used on the Degree Schedule with departmental approval.

Plan B: Report Option (Not offered by all programs)—This plan requires a report describing the results of an independent study project. Of the minimum total of 30 credits, at least 24 must be earned in course work other than the project.

Course work	24 credits
Report	2–6 credits
Total (minimum)	30 credits
Distribution of course work credit	
5000–6000 series (minimum)	12 credits
3000–4000 level (maximum)	12 credits

Plan C: Course Work Option (Not offered by all programs)—This plan requires the minimum 30 credits be earned through course work.

Distribution of course work credit	
5000–6000 series (minimum)	18 credits
3000–4000 level (maximum)	12 credits

Oral Examination

Examination by and approval of a faculty committee is required for awarding a master's degree. This committee will examine the general professional knowledge, course work, and (in plans A and B) the written documents of each master's candidate. The defense is scheduled and the committee nominated via the Scheduling of Final Oral Examination form (M5), which must be in the Graduate School office two weeks prior to the defense date.

Examination Committee—Must be nominated by the chair of the major department, usually in consultation with the advisor, and approved by the dean of the Graduate School. At least three of the four examiners must be members of the graduate faculty and one of the graduate faculty must be from outside the major department.

Thesis or Report

Distribute copies to the Examining Committee at least two weeks prior to the examination date.

Defense—Must be scheduled and the committee nominated via the Scheduling of Final Oral Examination form (M5). The committee's written evaluation must be filed on the Report on Oral Examination form (M6). The student must be enrolled to defend.

Timeline to Degree

First reconcile this suggested chronology with your program's requirements. The sequence may not be the same as written here. When you consult your advisor for your degree schedule, take this timeline to the meeting so you and your advisor are in agreement on your plans.

		Date	Done	Task
				Enrolling for the first time —Get into course work under the direction of the Director of your Graduate Program.
				Make sure the Graduate School has official final transcripts showing proof of your previous degrees (if they are not from Michigan Tech).
				Fill out Patent, Research, and Proprietary Rights form in your department office.
				Get a Social Security Number if you will be getting a GRA or GTA, or otherwise working.
				Start looking for a faculty advisor for research projects; she/he should be chosen by the end of the second term in residence—your program will have its own way of handling this. File an M2-GSO form.
				If your research involves animal subjects, human subjects, or recombinant DNA, you must obtain approval from the appropriate administrative review committee(s). Applications for approval(s) may be found on the Research web site. If you need further assistance, please contact the Research Compliance Administrator by phone 906-487-3403.
				Inform the Office of Student Records and Registration of any changes in your status, address, student identification number, expected graduation date, etc.
				During the semester prior to your defense (or earlier), complete the M4, Degree Schedule* in consultation with your advisor—if there are problems, you have a term in which to correct them. Because it is approved by your advisor/Graduate Program Director and your department chair, any changes must also have their approval. If credit transfers are necessary, use the Transfer Credits form.
				At least two weeks prior to your defense, complete M5, Schedule of Oral Examination , in consultation with your whole committee. This names your four-member examining committee and schedules your oral examination. (Check program policy on choosing your committee.)
				At least two weeks prior to your defense, distribute readable copies of the thesis/report to the examining committee.
				Oral Examination —Faculty and students will be invited to hear at least your presentation. It is wise to attend a few of these early in your tenure at Tech. Some programs also require a couple of preliminary seminars during your research. The examination for the course work option varies with the programs allowing this option. Take your M6, Report on Oral Examination , to the exam for signatures. (Your advisor/program may retain your M6 for up to two weeks following the defense while you make corrections; research grades are not changed until the M6 is in the Graduate School.

		<p>Submission of final document (Plan A & B)—Make corrections as indicated by your committee. Get the new original signed. Plan B report: 1 copy to the Graduate School, in a sturdy binder suitable for archiving in the Library. (Your advisor/program may want more copies.) Plan A thesis: The Graduate School requires the approved copy converted to .pdf and saved on CD. See the thesis procedures page for instructions on how to submit and format the thesis.</p>
		<p>The Goal: Graduation—no more than five calendar years after you started Graduate School. When you have completed your degree requirements, you can usually receive a certification letter immediately. Your transcript will indicate degree granted by the 4th week of the next semester. Your diploma will be mailed to you about 90 days after the term ends. Leave a valid address with the Graduate School.</p>
		<p>Be sure the Graduate School and your advisor are aware of your commencement plans at the beginning of the commencement semester.</p>
<p>* All these forms can be sent to the Graduate School by your Graduate Program Assistant via campus mail. Copies of signed forms will be returned to you and the program. Be sure to keep a file of your paperwork.</p>		

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Contact **Webmaster**.

- **Welcome**

- **Application Forms**

- **Graduate Programs**

- **Online Learning**

- **Graduate Catalog**

- **Financial Information**

- **Online Orientation**

- **Campus & Community**

- **Policies & Procedures**

- **Graduate School Forms**

- **Professional Resources**

- **Theses & Dissertations**

- **Research**

- **Grad Home Page**

- **Grad Faculty Council**

- **Grad Student Council**

- **Grad School Staff**

- **Defenses This Week**

- **Questions?**

- **Grad School Web Index**

Master of Science

The master's degree demonstrates advanced ability, usually in both course work and research. The master's student must complete the following:

- choose an advisor & file a Recommended Advisor form (M2-GSO)
- file a Degree Schedule form (M4)
- complete one of three option plans: Note that plans B, C, and D are not offered by all programs.

plan A—thesis and course work

plan B—report and course work*

plan C—course work with oral exam

plan D—course work only

- complete an oral examination
- finish the degree within the prescribed time limit
- submit an approved document in plans A & B
- Forms are available on-line at <http://www.gradschool.mtu.edu/forms/tracking.html>

In addition to the Graduate School requirements, which are described below, individual programs may have higher standards. Students are expected to know their program's requirements.

Master's Path Program—See additional details about program requirements [here](#).

Grades—All grades must be B (3.0 on a 4.0 scale) or better in the major subject area. The department chair can approve no more than 6 credits of BC (2.5) or C (2.0) in a cognate department. The student must maintain a cumulative grade point average of 3.0 or better in all courses taken as a graduate student in order to remain in good standing.

Campus Residency Requirement—There are no university-wide, on-campus residency requirements. Some degree programs have specific requirements. A minimum of two-thirds of the required non-research course-work credits required for the degree must be taken through Michigan Tech. Research credits used to satisfy degree requirements must be taken through Michigan Tech and must be supervised by a member of Michigan Tech graduate faculty.

Time Limit—All work required for the master of science degree must be completed within five calendar years of the first enrollment in the degree program.

Advisor

Initially the advisor may be the Director of the Graduate Program, but as soon as possible, and no later than the end of the second semester in residence, a permanent advisor should be chosen. This Michigan Tech graduate faculty member advises the student on

course selection and choice of research topic and supervises the research experience. The advisor is an important factor in the graduate student's timely and successful completion of the program of study. Students in all plans must have an advisor.

Degree Schedule

The Degree Schedule form (M4) is used to list all the courses that are to be applied to the degree requirements, including those yet to be taken. The completed M4 should be submitted in the semester prior to the defense semester. It must be approved before the defense is scheduled.

The courses listed on the M4 must meet certain requirements, described in each option below, and they must be approved by the advisor and the department chair. Courses taken while an undergraduate at Michigan Tech may be used for graduate degree credits if the Senior Rule form (available [on-line](#)) has been appropriately filed. Courses taken while a post-grad may be used on the Degree Schedule with program approval.

Changes in the Degree Schedule—Any changes must be approved. The advisor must communicate approval of changes to the degree schedule to the Graduate School.

Options

For plans A or B, the scope of the research topic for the thesis or independent project should be defined in such a way that a full-time student could complete the requirements for a master's degree in twelve months or three semesters following the completion of course work by regularly scheduling graduate research credits. The thesis or report must be prepared in a style appropriate to the discipline. Following the defense the corrected Plan A thesis, as approved by the committee, along with an original signature page (advisor and department chair signatures) is submitted to the Graduate School office as a .pdf file on CD for printing and binding. A single paper copy of the corrected and approved Plan B report including an original signature page is submitted to the Graduate School. The J. Robert Van Pelt Library archives all master's reports and theses. Plan C coursework papers are not submitted to the Graduate School and are not retained by the Van Pelt Library.

Plan A: Thesis Option—This plan requires a research thesis prepared under the supervision of the advisor. The thesis describes a research investigation and its results. The minimum requirements are as follows:

Course work (minimum)	20 credits
Thesis research	6–10 credits
Total (minimum)	30 credits
Distribution of course work credit	
5000–6000 series (minimum)	12 credits
3000–4000 level (maximum)	12 credits

Plan B: Report Option (Not offered by all programs)—This plan requires a report describing the results of an independent study project. Of the minimum total of 30 credits, at least 24 must be earned in course work other than the project.

Course work	24 credits
Report	2–6 credits
Total (minimum)	30 credits
Distribution of course work credit	

5000–6000 series (minimum)	12 credits
3000–4000 level (maximum)	12 credits

Coursework Master's (Not offered by all programs)—This plan requires the minimum 30 credits be earned through course work.

Two Options within the Coursework Master's are available. Both options require the student to have an advisor. Only one of the two options may be offered by a single degree program:

- Plan C requires a comprehensive oral examination.
- Plan D does not require a comprehensive oral examination. Research credits taken by students in Plan D may NOT be counted as coursework credits.

Distribution of course work credit	
5000–6000 series (minimum)	18 credits
3000–4000 level (maximum)	12 credits

Oral Examination

Examination by and approval of a faculty committee is required for awarding a master's degree. This committee will examine the general professional knowledge, course work, and (in plans A and B) the written documents of each master's candidate. The defense is scheduled and the committee nominated via the Scheduling of Final Oral Examination form (M5), which must be in the Graduate School office two weeks prior to the defense date.

Examination Committee—The examination committee will be appointed by the dean of the Graduate School in consultation with the department chair. The committee will consist of at least three members of the graduate faculty. At least one of these will be from outside the student's administrative home department. The primary advisor, or a co-advisor who serves as chair of the committee, must be from the student's administrative home department.

Thesis or Report

Distribute copies to the Examining Committee at least two weeks prior to the examination date.

Defense—Must be scheduled and the committee nominated via the Scheduling of Final Oral Examination form (M5). The committee's written evaluation must be filed on the Report on Oral Examination form (M6). The student must be enrolled to defend.

Timeline to Degree

First reconcile this suggested chronology with your program's requirements. The sequence may not be the same as written here. When you consult your advisor for your degree schedule, take this timeline to the meeting so you and your advisor are in agreement on your plans.

Date	Done	Task
		Enrolling for the first time —Get into course work under the direction of the Director of your Graduate Program.

		Make sure the Graduate School has official final transcripts showing proof of your previous degrees (if they are not from Michigan Tech).
		Fill out Patent, Research, and Proprietary Rights form.
		Get a Social Security Number if you will be getting a GRA or GTA, or otherwise working.
		Start looking for a faculty advisor for research projects; she/he should be chosen by the end of the second term in residence—your program will have its own way of handling this. File your M2-GSO form with the Graduate School.
		If your research involves animal subjects, human subjects, or recombinant DNA, you must obtain approval from the appropriate administrative review committee(s). Applications for approval(s) may be found on the Research web site. If you need further assistance, please contact the Research Compliance Administrator by phone 906-487-3403.
		Inform the Office of Student Records and Registration and Graduate School of any changes in your status, address, expected graduation date, etc.
		During the semester prior to your defense (or earlier), complete the M4, Degree Schedule* in consultation with your advisor—if there are problems, you have a term in which to correct them. Because it is approved by your advisor/Graduate Program Director and your department chair, any changes must also have the advisor's approval. If credit transfers are necessary, use the Transfer Credits form.
		At least two weeks prior to your defense, complete M5, Schedule of Oral Examination , in consultation with your whole committee. This names your three-member examining committee and schedules your oral examination. (Check program policy on choosing your committee.)
		At least two weeks prior to your defense, distribute copies of the thesis/report to the examining committee.
		Oral Examination —Faculty and students will be invited to attend your presentation. It is wise to attend a few of these early in your tenure at Tech. Some programs also require a couple of preliminary seminars during your research. The examination for the course work option varies with the programs allowing this option. Take your M6, Report on Oral Examination , to the exam for signatures. Your advisor/program may retain your M6 for up to two weeks following the defense while you make corrections; research grades are not changed until the M6 is in the Graduate School.
		<p>Submission of final document —</p> <p>For Plan A Thesis and Plan B Report, make corrections as indicated by your committee. Get the signature page signed.</p> <p>For a Plan A Thesis, bring a CD with your approved document in .PDF format to the Graduate School.</p> <p>For a Plan B Report, bring one paper copy to the Graduate School, in a sturdy binder suitable for archiving in the Library. (Your advisor/program may want more copies.)</p> <p>All thesis option students and any report option students who want professional binding should also bring:</p>

- [TD-Bindery](#)
- Payment receipt (obtained from the Cashier's office AFTER presenting the invoice in TD-Bindery to the Graduate School for verification)
- One paper copy of the title page
- Original signature page

ALL students must submit (Plans A, B, C, D):

- Life After Michigan Tech form

Please also take the [Exiting Graduate Student Survey](#). This is optional, but will be very much appreciated.

The Goal: Graduation—no more than five calendar years after you started Graduate School. When you have completed your degree requirements, you can usually receive a certification letter if needed. Your transcript will indicate degree granted by the 4th week of the next semester. Your diploma will be mailed to you about 90 days after the term ends. Leave a valid address with the Graduate School.

Be sure the Graduate School and your advisor are aware of your commencement plans six weeks before the commencement date.

* All these forms can be sent to the Graduate School by your [Graduate Program Assistant](#) via campus mail. Copies of signed forms will be returned to you and the graduate program. Be sure to keep a file of your paperwork.

[Welcome](#)[Application Forms](#)[Graduate Programs](#)[Online Learning](#)[Graduate Catalog](#)[Financial Information](#)[Online Orientation](#)[Campus & Community](#)[Policies & Procedures](#)[Graduate School Forms](#)[Professional Resources](#)[Theses & Dissertations](#)[Research](#)[Grad Home Page](#)[Grad Faculty Council](#)[Grad Student Council](#)[Grad School Staff](#)[Defenses This Week](#)[Questions?](#)[Grad School Web Index](#)

Peace Corps Master's International Programs

General Information

Students may earn an MS in conjunction with the US Peace Corps, combining academic study in the fields listed below with supervised, practical field experience and research. A brochure with overviews of all of the disciplines is [here](#).

- [Forestry](#)
- [Civil Engineering](#)
- [Environmental Engineering](#)
- [Mitigation of Natural Geological Hazards](#) (Geological Engineering, Geology, Geophysics)
- [Applied Science Education](#)

After completing a program of on-campus academic work, students serve two years with the US Peace Corps. Students return to campus for one additional semester following their Peace Corps tour to complete their degree requirements. Additional information on each program available through the links above.

Graduate School Policies

Policy for Peace Corps Status

Graduate students entering any of the Peace Corps Master's International Programs on campus receive Peace Corps status and are eligible for the Peace Corps tuition rates and support from the Graduate School for tuition while serving in Peace Corps.

1. Any student who enters their Peace Corps country of service after successfully completing Peace Corps staging maintains Peace Corps status unless they are administratively separated or early terminate their service.

Students who are administratively separated or early terminate may appeal to maintain Peace Corps status. The appeal is made to a committee composed of the program directors of the Michigan Technological University Peace Corps Master's International Programs. Appeals are approved at a meeting of the coordinators where a majority of the coordinators constitutes a quorum. Meetings may be held in person or electronically. Appeals to reinstate Peace Corps status must receive approval by a majority of the coordinators who are present. If the student is not satisfied with decision of the committee, the student may appeal to the dean of the Graduate School. The decision of the dean of the Graduate School is final. Appeals may be made at any time prior to graduation, however decisions are not retroactive. Therefore, it is in the student's best interest to appeal promptly if the student wishes to maintain Peace Corps enrollment status.

2. Any student who is medically declined by Peace Corps maintains Peace Corps status.
3. Students who do not enter a country of service, except those medically declined by Peace Corps, lose Peace Corps status. This group of students includes those students who voluntarily choose to change programs including, but not exclusively, those who are medically deferred.
4. Any student who loses Peace Corps status must develop a new graduate committee and find a new advisor. This

responsibility lies with the student and not the department or school. This change of status is a change of graduate programs and acceptance into the new graduate program is at the discretion of the coordinator, director, dean, or department chairs responsible for the new graduate program selected by the former Master's International graduate student. The new advisor and student will be required to file a new set of forms with the Graduate School.

This policy is effective for all students who entered a Peace Corps Master's International Program in the 2006-2007 academic year or in subsequent years. Students who entered before the 2006-2007 academic year are covered by the previous policy.

Policy for Language Credit

Up to 2 credits of 1000 or 2000 level language may be counted towards completion of a Peace Corps Masters International degree and may be considered as substitutes for 3000 or 4000 level credits in the degree schedule.

Policy for Thesis Research Credit

Students pursuing thesis option MS degrees may count up to 4 of their "in-country" CE5994, FW5730, or GE5994 credits as thesis research credits if they conducted research while serving in the Peace Corps.

Last reviewed on 09/18/2008

Contact **Webmaster**.

Please enable iframes on your browser. [MTU Navigation](#)

• [Welcome](#)

• [Application Forms](#)

• [Graduate Programs](#)

• [Online Learning](#)

• [Graduate Catalog](#)

• [Financial Information](#)

• [Online Orientation](#)

• [Campus & Community](#)

• [Policies & Procedures](#)

• [Graduate School Forms](#)

• [Professional Resources](#)

• [Theses & Dissertations](#)

• [Research](#)

• [Grad Home Page](#)

• [Grad Faculty Council](#)

• [Grad Student Council](#)

• [Grad School Staff](#)

• [Defenses This Week](#)

• [Questions?](#)

• [Grad School Web Index](#)

Master's Path Program

For students who have completed a three-year bachelor's program outside the US. See our [brochure](#) for more information.

Background

Some colleges and universities outside the US are moving to a three-year bachelor's degree and a five-year master's degree. After obtaining the three-year degree in their home country, many students would like to go abroad to pursue a high-quality master's degree, gain international experience, and perfect their English. The Michigan Tech Master's Path Program allows students to pursue a master's degree directly, rather than requiring they first complete a bachelor's program at a US institution. The Master's Path Program is offered in twenty-three disciplines in the sciences, engineering, forestry, communications, social sciences, and business.

Application Process

Students apply for graduate admission using the international forms, specifying "Master's Path." Applications must be approved by both the department chair and by the Graduate School.

Suggested minimum admissions criteria:

- Completion of recognized three-year degree in appropriate area
- Statement of purpose, official transcripts
- Three letters of reference
- Adequate academic achievement in pursuit of the three-year degree
- GRE/general test results, if required by graduate program,
- Proof of English proficiency TOEFL (at least 550 written, 213 computer-based, or 79 internet based) or ILETS (a score comparable to TOEFL requirements)

Master's Path Curriculum

Students who hold a 4-year bachelor's degree are required to take at least 30 semester credits beyond the bachelor's for their master's degree. Students entering the Master's Path Program with a 3-year bachelor's degree will be required to take additional credits depending on their preparation in the chosen field of study. The transcript of each accepted student is reviewed by the graduate program's graduate committee, which delineates the specific course requirements needed for completion of the master's degree.

Based on the specific Michigan Tech degree program, the student's focus, and the transcript review, a set of bridge courses, required in addition to the 30 credits, is defined. Courses on the student's transcript that have been taken beyond the requirement of their 3-year bachelor's degree may be evaluated for transfer into the master's curriculum. Bridge courses are integrated into the Master's Path curriculum, which is normally completed within 24 months. Students typically will take a mix of graduate and bridge courses during their first one or two semesters. Students in the Master's Path Program may take an hourly, salaried job on campus

during their first semester of residence, provided it does not slow progress toward their degree. (A limited number of hourly research, teaching, and service jobs are available.) Following the successful completion of their first semester, they may, at the discretion of their advisor, be eligible for a research and/or teaching stipend.

Master's Path course planning form [here](#).

Last reviewed on 11/06/2007

Contact **Webmaster**.

Please enable iframes on your browser. [MTU Navigation](#)

• [Welcome](#)

• [Application Forms](#)

• [Graduate Programs](#)

• [Online Learning](#)

• [Graduate Catalog](#)

• [Financial Information](#)

• [Online Orientation](#)

• [Campus & Community](#)

• [Policies & Procedures](#)

• [Graduate School Forms](#)

• [Professional Resources](#)

• [Theses & Dissertations](#)

• [Research](#)

• [Grad Home Page](#)

• [Grad Faculty Council](#)

• [Grad Student Council](#)

• [Grad School Staff](#)

• [Defenses This Week](#)

• [Questions?](#)

• [Grad School Web Index](#)

Graduate Certificates can be obtained concurrently with a graduate degree or can be obtained by students who have completed an undergraduate degree and apply to Michigan Tech as [non-degree graduate students](#). Undergraduate/Graduate certificates can be obtained concurrently with an undergraduate or graduate degree or can be obtained by part-time students without enrolling in a degree program. All students must, however, comply with the procedures for admission to Michigan Tech.

Graduate Certificates

Graduate Certificate in Sustainability— This Certificate formally recognizes curricular breadth in the following areas: i) policy, societal, and economic systems, ii) environmental systems, and iii) industrial systems. The student has the opportunity to achieve specialized education in engineering, forestry, science, social sciences, humanities, business, and economics. Further information: http://www.sfi.mtu.edu/grad_certificate_for_web.htm.

Graduate Certificate in Nanotechnology — The Graduate Certificate in Nanotechnology recognizes advanced study of scientific, technological, and engineering topics in nanotechnology, including aspects of (i) characterization, (ii) micro- to nano-scale fabrication and control, and (iii) devices, systems and integration. The certificate also requires study of the societal and ethical implications of emerging technologies.

Graduate Certificate in Advanced Electric Power Engineering— The Graduate Certificate in Advanced Electric Power Engineering program provides the student with advanced knowledge of the operation and design of electric power systems.

Undergraduate/Graduate Certificates

Design Engineering—Contact the College of Engineering

Industrial Forestry Certificate—designed to give students a working knowledge of critical aspects of business and forestry. Contact the School of Business and Economics or the School of Forestry and Wood Products.

International Business Certificate—includes modern language, international affairs, and international business and economics. Contact the School of Business and Economics.

Media —Contact the Humanities Department

Mine Environmental Engineering Certificate—Through this curriculum, mining engineering students gain knowledge and develop skills necessary to solve problems in the area of environmental impacts of mining. Contact the Department of Geological and Mining Engineering Sciences.

Modern Languages, Literatures, and Area Study Certificate Programs and Proficiency Certificates

Certificates and advanced certificate are available in Modern Languages, Literatures, and Area Study (in French, German, or Spanish) to students who meet specified course requirements. Students who want an advanced certificate must first complete the Certificate in Modern Languages, Literatures, and Area Study. Contact the modern languages faculty in the Department of

Humanities.

In addition, the following proficiency certificates are available:

- Certificat Pratique de la Chambre de Commerce de Paris—certifies French proficiency adequate for business
- Zertifikat Deutsch*—certifies German proficiency adequate for work; Zentrale Mittelstufenprüfung*—certifies German proficiency adequate for university work
- Prüfung Wirtschaftsdeutsch International*—certifies German proficiency adequate for business. (*Tests for these certificates are provided through the Goethe Institute and are recognized worldwide.

Writing—contact the Department of Humanities.

Teacher Certification Program

Michigan Tech offers programs leading to Michigan Secondary School Teacher Certification with majors and minors in biology (clinical laboratory science), chemistry, computer science, earth science, social studies, English, mathematics, science, and physics. Students with undergraduate degrees combine a sequence of professional education courses with student teaching to get teacher certification at the secondary school level. Contact the Department of Cognitive & Learning Sciences for specific requirements.

Last reviewed on 06/08/2007

Contact **Webmaster**.

Please enable iframes on your browser. [MTU Navigation](#)

[Welcome](#)

[Application Forms](#)

[Graduate Programs](#)

[Online Learning](#)

[Graduate Catalog](#)

[Financial Information](#)

[Online Orientation](#)

[Campus & Community](#)

[Policies & Procedures](#)

[Graduate School Forms](#)

[Professional Resources](#)

[Theses & Dissertations](#)

[Research](#)

[Grad Home Page](#)

[Grad Faculty Council](#)

[Grad Student Council](#)

[Grad School Staff](#)

[Defenses This Week](#)

[Questions?](#)

[Grad School Web Index](#)

Students who have completed a bachelor's degree or the equivalent may wish to take courses for graduate credit without enrolling in a specific degree program. This might, for instance, be to meet employer or certification requirements, to facilitate a research exchange, or to transfer graduate credits to another university. This option might also be used by students who are in the process of applying for a degree program but who wish to begin taking courses immediately.

Conditions of Non-Degree Graduate (NDG) Admission:

- Graduate-level courses will appear on the transcript as, and be transferable as, graduate level credits.
- Students who are not concerned about graduate standing may apply through the undergraduate admissions office and will be charged at the undergraduate rate.
- NDG students are not eligible for financial assistance for coursework taken as a non-degree student.
- While no TOEFL or GRE scores are required for admission as a NDG, students whose academic or language proficiency is not sufficient for acceptable participation in the chosen class will be advised to register for a lower-level class and/or will be expected to take language courses concurrent with the NDG enrollment.
- Admission to a regular graduate program will require submission of a standard application for admission.
- Some programs limit the number of NDG credits that may be applied toward a graduate degree and thus, not all credits taken as a NDG student will necessarily be applicable to, or counted toward, a graduate degree(s).
- The program will evaluate for inclusion on the degree schedule any NDG credits the student wishes to have count toward a degree.

Admission Process for Non-Degree Seeking Students (Graduate Status)

Applications for admission as a non-degree student with graduate standing are reviewed by the Graduate School. Departmental approval is not required as it is for applications to a graduate program, though the Graduate School may request review by the academic department. A completed application for non-degree graduate status includes:

- [Application Form](#)
- Proof of Bachelor's Degree
- If you are participating in an exchange program or other formal program such as an employment training series, a statement explaining your situation will assist us in making certain your coursework at Michigan Tech meets your requirements and expectations.

Academic History

A transcript documenting receipt of a bachelor's degree or equivalent must be attached to this application. Alternatively, a letter certifying receipt of the degree or a diploma will be considered proof of a bachelor's degree. Photocopies are acceptable. Michigan Tech grads need not supply a transcript.

Transcript

Courses taken prior to approval of the application may in some cases be used toward a graduate degree at Michigan Tech if applicable. However, these courses will be recorded as undergraduate credits and will not transfer as graduate courses without authorization and associated tuition adjustments.

Cost of Study

Prior to formal approval of the application for non-degree graduate status, course registration will be billed at the **undergraduate** rate. Once NDG status has been approved, **all** credits taken will be billed at the graduate tuition rate.

[Tuition for 2006-2007](#) is \$500 per graduate credit hour. All graduate students, regardless of residency, will pay the same tuition, except that Distance Learning students will be billed at a different rate.

Last reviewed on 08/28/2008

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Please enable iframes on your browser. [MTU Navigation](#)

• [Welcome](#)

• [Application Forms](#)

• [Graduate Programs](#)

• [Online Learning](#)

• [Graduate Catalog](#)

• [Financial Information](#)

• [Online Orientation](#)

• [Campus & Community](#)

• [Policies & Procedures](#)

• [Graduate School Forms](#)

• [Professional Resources](#)

• [Theses & Dissertations](#)

• [Research](#)

• [Grad Home Page](#)

• [Grad Faculty Council](#)

• [Grad Student Council](#)

• [Grad School Staff](#)

• [Defenses This Week](#)

• [Questions?](#)

• [Grad School Web Index](#)

Michigan Tech promotes knowledge enrichment and personal development through graduate level credit courses and programs, as well as noncredit courses and seminars offered via on-line and distance delivery technologies to individuals and corporate sponsors. For information about Michigan Tech's off-campus options for individuals outside of partnership agreements, visit [Tech Online](#). Most on-line courses are delivered via streaming video and WebCT. A preview of a streamed video lecture can be found on [this page](#).

Partnered Research Master's and PhD Degrees

- [Partnered Master's Options](#)
- [Partnered Doctoral Options](#)

This option is for research degrees offered under the auspices of a contractual agreement with a cooperating partner in industry, government, or the non-profit sector.

The heart of this option lies not only in the student-advisor mentoring relationship, but also in opportunities for students to work together and for the advisory committee to meet with the student. Distance learning research-based degrees at both the master's and doctoral level are designed to ensure fidelity to these relationships and thus maintain the high standards of Michigan Tech graduate degrees. The public defense of theses, dissertations, reports, projects, and plan C coursework should preferably occur on campus. Students in partnered programs may take up to 1/3 of the required coursework credits from other universities provided the course plan is approved in advance of course registration.

Master's Partnered Option

A distance option is available in some programs for students who are employees of cooperating industrial, government, and organization partners and who meet admissions requirements. Each agreement is site- and program-specific, particularly with regard to how the student-advisor relationship will be maintained, but all generally involve the following conditions:

- approval of the site facilities (laboratories, libraries, computer facilities, etc. as appropriate to the program)
- appointment of a qualified on-site co-advisor to adjunct graduate faculty status
- periodic visits to the Michigan Tech campus in Houghton at specific mileposts in the degree, e.g., orientation; proposal defense; study weeks; thesis, project, or coursework defense

Agreements may also include additional requirements, e.g., Michigan Tech faculty time on site with the student, summer school residency, video-conferences for periodic reviews, etc.

Doctoral Partnered Programs

A distance option is available in some programs for students who have already earned a master's degree; who are employees of cooperating industrial, government, and organization partners; and who meet admissions requirements. Each agreement is site and program specific, particularly with regard to how the student-advisor relationship will be maintained, but all generally involve the following conditions:

- approval of the site facilities (laboratories, libraries, computer facilities, etc. as appropriate to the program)
- appointment of a qualified on-site co-advisor to adjunct graduate faculty status
- all degree exams (qualifiers, preliminaries, comprehensives, and dissertation defense and oral examination) are preferably conducted on the Michigan Tech campus.
- additional periodic visits to the Michigan Tech campus in Houghton.
- Michigan Tech advisor will be supported by the partner and will spend substantive time on site at the student's research facility
- some remote programs require one or more semesters in residence on the Michigan Tech campus, which can be met by enrollment in the full (14-week) summer session.

For more information contact Jacquie Smith in the Graduate School at 1.906.487.1434, or via [e-mail](#).

Last reviewed on 08/06/2007

Contact **Webmaster**.